

# PROFILES 2016-2017

Hattie Mae White Educational Support Center 4400 West 18th Street • Houston, Texas 77092-8501





www.HoustonISD.org

#### **FOREWORD**

The District and School Profiles is an excellent resource for information about the Houston Independent School District, the largest school district in Texas. We continue to strive to produce Global Graduates who are prepared for success in both college and careers. As the new superintendent of HISD, I have spent the past school year listening and learning about this outstanding district as I have visited many of our 287 schools and met with dozens of community partners, I have expressed my commitment to equity for all students, and I have embraced the amazing diversity of HISD. Most importantly, it is our belief that education is not an expense but rather an investment in the future of our city, our state, and the country.

HISD places a strong emphasis on programs that help all students succeed, and literacy is at the top of that list. After the success of Literacy by 3, we were excited to launch Literacy in the Middle to boost the reading skills of middle school students. A combination of new books for classroom libraries and training for teachers on how to utilize them is proving to be a winning combination. Next year, we will implement Literacy Empowered, a literacy plan for our high schools.

HISD is committed to educating the whole child. The district is expanding fine arts education, implementing restorative justice practices, and maximizing wraparound services to make sure students, parents, and communities have the resources they need to be successful. The district is also shifting special education in HISD from a programmatic approach to a services model that focuses on inclusivity and Universal Design for Learning strategies.

Making sure that students are bilingual and biliterate is vitally important, and our growing dual-language programs are ensuring that our students become Global Graduates in the truest sense. They must be able to lead and communicate, think critically, and make decisions; they must be adaptable and productive, and able to understand and succeed in the world around them.

As a district, we stand together, committed to the 215,000 students whose lives we are shaping and the more than 29,000 employees who dedicate countless hours to preparing these students for a prosperous future. As we move forward into a new school year, we will continue to work hard and celebrate our many successes.

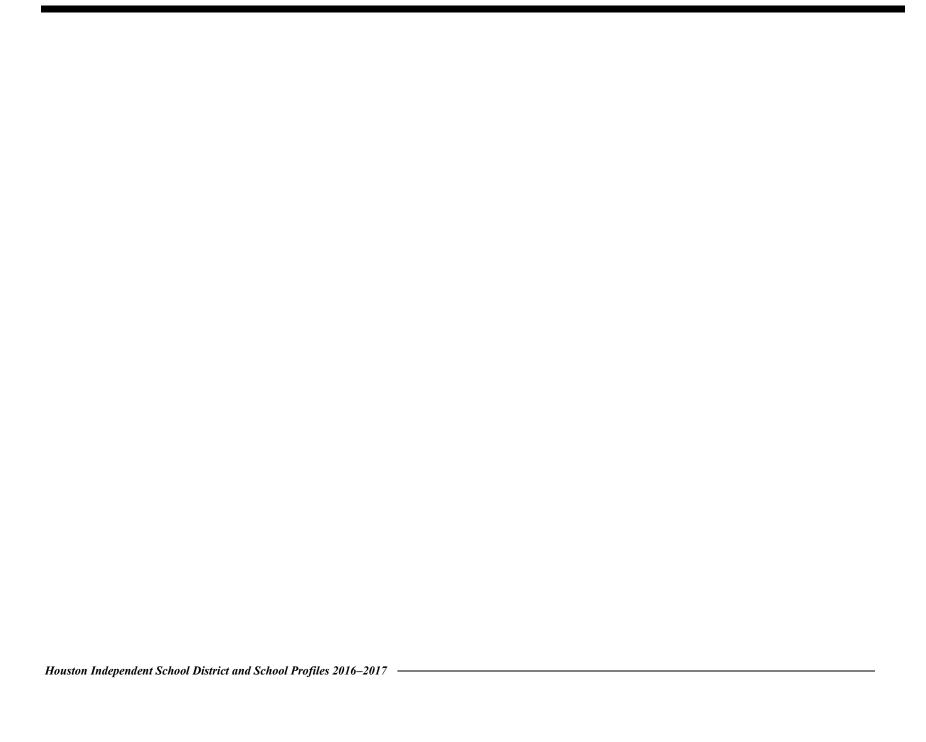
Richard A. Carranza Superintendent of Schools 2017

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# OVERVIEW







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# 2016 – 2017 Overview of the Houston Independent School District

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# HOUSTON INDEPENDENT SCHOOL DISTRICT INITIATIVES AND ACHIEVEMENTS FOR 2016–2017

#### THE GLOBAL GRADUATE

#### **Investing in Students to Produce Global Graduates**

Public education is an investment in the future success of every HISD student, regardless of where they live, where they were born, their religion, or the language they speak. Every child at every HISD school deserves a high-quality education that prepares them for a successful future. They are our future leaders, engineers, entrepreneurs, and computer programmers—and must be prepared to enter the workforce in a global economy. With the help of community and business partners, as well as leaders from Houston's largest industries and institutes of higher education, the district has developed the Global Graduate profile. The HISD Global Graduate is a leader, skilled communicator, responsible decision-maker, critical thinker, college-ready learner, and an adaptable and productive member of our increasingly global society.

#### **Dual Language and the International Baccalaureate**

HISD started some of the first dual-language programs in the state more than 20 years ago. Currently, HISD leads the state of Texas with 62 dual language programs and well-developed policies for bilingualism and biliteracy that consist of Spanish two-way and one-way dual language. In addition, the district has Mandarin, Arabic, and French immersion programs as well. Due to these powerful dual-language programs, the Association of Two-Way and Dual Language Education named HISD the recipient of the 2017 District of Distinction award. Dual language promotes biculturalism in students through constant exposure to the customs, traditions, and unique traits of other nations and their citizens.

Another global program available in HISD schools is the International Baccalaureate, a challenging educational program for students ages 3 to 19 that helps develop their intellectual, personal, emotional, and social skills to live, learn, and work in a rapidly globalizing world. The number of HISD schools that offer the International Baccalaureate is 13 elementary schools, four middle schools, and three high schools, with four schools in the candidacy phase at the end of the 2016-2017 school year.

#### **Arts Access Initiative Continues to Expand**

At the beginning of the 2016–2017 school year, the number of schools receiving creative learning experiences through the Arts Access Initiative (AAI) grew to 25 from 11 the previous year. Looking forward to the 2017–2018 school year, that number will grow to 50 schools. Since the AAI was founded in September 2013, thousands of HISD students have had creative learning experiences, thanks to some 40 partnering arts organizations that have provided artist residencies, field trips, in-school performances and workshops, and after-school programs. The collective vision of the AAI is to give every student in HISD the opportunity to benefit cognitively, creatively, emotionally, and academically through the arts.

#### HISD KEY ACCOMPLISHMENTS AND RECOGNITION

#### **HISD Educators Receive Awards**

Cecilia Gonzales of Lyons Elementary was named Elementary Principal of the Year, and Keeley Simpson of West Briar Middle School was named Secondary Principal of the Year. Margaret Jernberg, a special education teacher at Parker Elementary School, was named Elementary

Teacher of the Year. Nicole Walker, an AP English teacher at Mickey Leland College Preparatory Academy for Young Men, was named Secondary Teacher of the Year. Additionally, Ketelsen Elementary School fifth-grade teacher Janet Rodarte was named 2016–2017 Bilingual Teacher of the Year by the Houston Area Association for Bilingual Educators.

#### **HISD Schools Recognized For Excellence on Local and National Levels**

Furr High School was the winner of a five-year, \$10 million grant awarded by the XQ Institute, beating out thousands of other schools who applied from across the nation. Lovett and Oak Forest elementary schools were named 2016 National Blue Ribbon Schools by the U.S Department of Education. The schools were among just 329 schools nationwide and 26 public schools in Texas to receive this honor. Several high schools were featured in the **U.S. News & World Report** Best High School rankings: Carnegie Vanguard High School was ranked the eighth-best high school in the nation, and DeBakey High School for Health Professions and Challenge Early College High School were ranked in the top 100. The **Washington Post**'s 2017 list of America's Most Challenging High Schools featured eight HISD schools in the top 100, led by Mickey Leland College Preparatory Academy for Young Men in the No. 2 slot.

Children at Risk named DeBakey No. 1 in its annual rankings for the seventh straight year, and four other HISD schools were in the top 10: Challenge Early College High School, High School for the Performing and Visual Arts, Eastwood Academy, and Carnegie Vanguard High School. Lanier Middle School ranked No. 2 among middle schools. Other HISD schools in the top 20 were T.H. Rogers and Project Chrysalis at the middle-school level, and River Oaks and Horn Academy at the elementary level. Baylor College of Medicine at Ryan, Energy Institute High School, and Parker Elementary School received 2017 National Merit awards from Magnet Schools of America, the national association for magnet and theme-based schools. Additionally, 48 HISD schools earned a spot on the 2016 Texas Honor Roll by Educational Results Partnership. Fifteen schools were declared winners of the district's "We Khan Do It" Challenge, which challenged schools to compete for the most students using Khan Academy to prepare for the school-day SAT test. Madison High School won top honors at the Offshore Technology Conference Energy Challenge.

#### **HISD Students Honored for Excellence**

In individual honors, four HISD students earned a perfect score on the ACT college entrance exam: one student from Lamar High School and three students from Carnegie Vanguard High School. An HSPVA student was one of 161 across the nation to be named a 2017 U.S. Presidential Scholar, one of the highest honors for a high school student.

#### TEACHER RECRUITMENT AND RETENTION

#### Recruitment and Staffing Strategies Yield Better-Staffed Schools

The district hired 1,770 teachers for the 2016–2017 school year, 316 of whom returned to the district and 300 of whom were internal teacher promotions. As of Aug. 31, 2016, HISD had extended offers to 99 percent of job postings to fill teacher vacancies. Sixty-three percent of new teachers were hired in advance of July 1, 2016, the same as the previous year's hiring season. HISD had an increase of its campus-instructional retention rate to 86.2 percent for the 2015–2016 school year, up from 85.6 percent for the previous year.

#### **Teach in the City Campaign Increases Number of Teacher Applicants**

A campaign to attract more teachers to HISD was launched with Teach in the City billboards and social mixers for new and experienced teachers. The billboards focused on attracting dual-language, math, and science teachers who live in the city of Houston but travel outside the city limits to teach at surrounding school districts. The mixer offered prospective teachers a chance to connect with recruiters, school leaders, and other HISD professionals. The goal is to ensure that all 287 HISD campuses are fully staffed at the beginning of each school year.

#### **COLLEGE AND CAREER READINESS**

#### **Teach Forward Houston**

HISD and the University of Houston joined forces to offer a new teacher-preparation program with the goal of bringing HISD's brightest students back into the classroom to teach after college graduation. Through the Teach Forward Houston fellowship program, the first cohort of 50 HISD seniors enrolled at UH College of Education to pursue a degree in education. Eleven of those students made the Dean's List in February 2017 with an average GPA of at least 3.5. In exchange for a commitment to teach for four years in HISD, the district is supplementing their financial aid and scholarship packages to ensure that 100 percent of their tuition is paid over all four years. It guarantees that in the future, many HISD elementary and middle school classrooms will be staffed with talented, highly effective teachers who are driven by personal experience to make a positive impact on HISD students.

#### **EMERGE**

The EMERGE program empowers and prepares high-performing HISD students from underserved communities to attend and graduate from selective colleges and universities across the nation. The EMERGE program serves more than 750 students across 42 high schools in grades 10 to 12. Those in the program benefit from extensive programming, individualized support, and tailored resources. EMERGE program managers work closely with students and their families to ensure student success in the college-application process, as well as in college. Since its inception in 2011, more than 600 students have graduated from the EMERGE program and are or have attended some 100 institutions across the nation. This year, HISD and EMERGE are sending 250 scholars to four-year colleges and universities, up 86 students from 2016.

#### More HISD Students Applying to College and FAFSA

The number of seniors applying to college rose to 8,304 this year. The number who applied through Apply Texas to a four-year college was 5,843, while 4,397 applied to a two-year college in Texas. The number of students who applied to college using the CommonApp was 1,175 (mostly to four-year institutions), while 174 applied directly to a community college, one of the Historically Black Colleges and Universities, military academies, or other type of institution. The number of seniors who applied for financial aid was 6,486, with 6,197 submitting to FAFSA and 289 submitting to TASFA.

#### **Senior Scholarship Offers Continue to Rise**

Scholarship offers to graduating seniors continue to rise every year and were up to \$387 million this year from \$314 million last year. Hispanic students have seen the most growth in scholarship dollars awarded, with a 474% increase since 2007.

#### AP Courses, Dual Credit, and Futures Academies Give Students Jump on College and Career

HISD students continue to earn college credit through **Advanced Placement** exams. According to 2015–2016 data released by the College Board, a total of 36 AP exams were offered in six subject categories in HISD this year. The number of HISD high school students participating in AP exams increased by seven percent to 14,416, an increase of 487 students. The number of exams taken was 26,868, with 8,765 exams scored at 3 or higher.

The number of students enrolled in **Dual Credit** courses was up again this year, leading to a record number of HISD students graduating with their high school diploma and an associate degree from Houston Community College. This past year, 392 students graduated with associate degrees and 56 graduated with industry certifications in high-demand technical fields.

The district's **Futures Academies** are specifically tailored to meet the current and future needs of Houston's thriving industries, which include medicine, shipping, energy, manufacturing, and computer technology. Futures Academy courses are offered at Furr, Jones, Kashmere, Scarborough, Sterling, Washington, and Westside high schools, as well as Jane Long Academy.

#### **LITERACY**

#### Literacy in the Middle

HISD expanded the successful Literacy By 3 program to include **Literacy in the Middle**, a three-year plan to increase literacy in middle school students. Prior to the beginning of the 2016–2017 school year, HISD middle schools received \$4.6 million in books for classroom libraries in all core subjects, not just English and reading. ELA and reading classrooms received an average of 360 books per classroom, social studies classrooms received 100 books, science classrooms received 75 books, and math received 45 books. They also received relevant monthly magazines, and teachers had access to tool kits to assist them in planning effective reading instruction. Middle school teachers were trained in administering four key components of literacy: read-alouds, small-group instruction, independent reading, and writing instruction.

#### Thousands of HISD Students Benefit From 'Learning Link' with Houston Public Library

In support of literacy, HISD and the **Houston Public Library** launched a program in which every HISD student has access to library resources at school and home through a virtual library card known as the **Learning Link**. Through the HUB, HISD's online teaching and learning platform, students can use a laptop, tablet, or smart phone to access more than a million books, e-books, magazines, and research materials, as well as online resources and complimentary Wi-Fi. All HISD students are automatically enrolled in the program and can use their student ID as their library account number to access these resources in person or online.

#### **Books Between Kids Donates One Million Books to HISD students**

Since 2013, **Books Between Kids** has been providing new and gently used books to HISD elementary school students. The number of schools that have benefitted grew to 69 this year, with the one-millionth book presented to a student at Piney Point Elementary in May. The founders of Books Between Kids began the nonprofit when they realized that many low-income students do not have books at home. The organization relies on volunteers and community and corporate partners to collect, sort, and deliver books to HISD students.

#### Read Houston Read and Real Men Read Help HISD Students Become More Literate

This year 670 volunteers participated in the Read Houston Read program to help first- and second-graders improve their literacy skills. Since the program began, more than 920 students have benefited from volunteers who read to them once a week. Real Men Read is a mentoring program in which men volunteer to a read to a third-, fifth-, or seventh-grader for at least one hour per month. At the end of that hour, the student gets to keep the book for their home library. Scholastic is a partner in the program, providing the free books to students.

#### **TECHNOLOGY**

#### Social Media Audience Grows Across District

Since July 2015, the number of district Twitter followers has risen to 106,451 from 38,649, an increase of 175 percent. Over the same period, the number of Facebook likes has risen to 26,148 from 11,159, an increase of 134 percent. The Office of Communications continues to offer support to schools to maximize their social media presence and website effectiveness in order to better connect with their communities.

#### PowerUp GO Student Landing Page

As part of PowerUp, the initiative to transform teaching and learning by providing laptops to all 65,000 HISD high school students 24/7 during the school year, the district launched **PowerUp GO** at the beginning of the 2016–2017 school year. When students log in to their computers, they are taken to a student landing page called PowerUp GO. Designed with young adults in mind, the website has content written specifically for high school students, including information on scholarships, college readiness, career readiness, digital resources, the district calendar, job information, and much more. The site is constantly updated to keep students engaged.

#### **HISD and Code.org Partnership Continues**

Thanks to a partnership with **Code.org**, HISD launched a comprehensive computer science/coding initiative in all schools this past year, the first year in a three-year program. The newest CollegeBoard course, **AP Computer Science Principles**, was offered in Cohort 3 high schools, introducing students to foundational concepts of computer science. Cohort 3 middle schools offered computer science in algebra and science, allowing students to explore concepts while simultaneously engaging in coding activities. Cohort 3 elementary schools offered Computer Science Fundamentals, 20-lesson courses that may be implemented as one unit or over the course of a semester. Also in support of coding, HISD celebrated **Computer Science Education Week** with **12 Days of Code** in December, during which a new coding experience was offered on each of 12 days, encouraging students to participate in coding activities that encourage computational thinking.

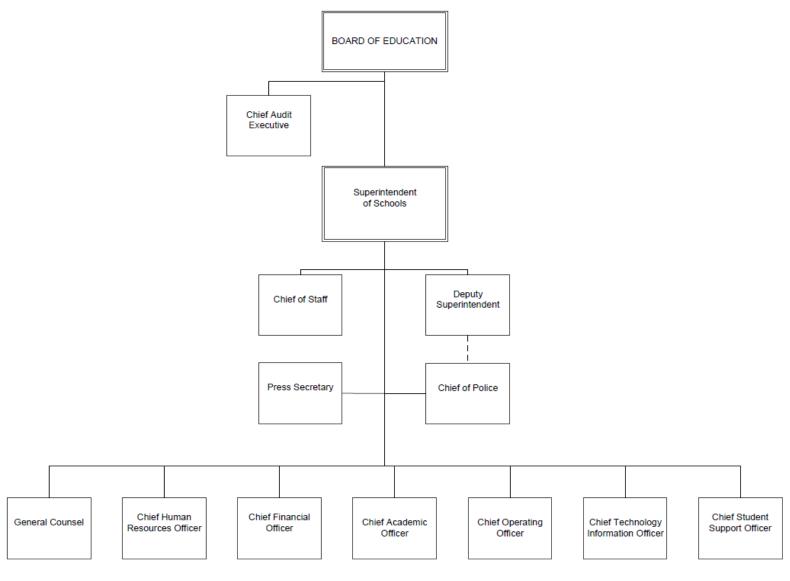
#### All School Websites Updated to New Mobile-Friendly Template

All of HISD's 287 school websites now have been updated to a new mobile-friendly template that can be viewed on everything from mobile phones to tablets. With all school websites now moved to the new template, there is a consistency in format that will help parents with children at multiple schools more easily navigate the school websites.

#### **CONSTRUCTION UPDATES**

HISD's bond program, which was approved by voters in 2012, calls for the renovation or rebuilding of 40 schools across the district. Active construction is currently underway on roughly three dozen projects — more activity than at any other time in district history. The 2016–2017 school year began with the opening of six new schools: Condit Elementary, Mark White Elementary, and Mandarin Immersion Magnet schools; North Houston and South Early College high schools; and (non-bond) Fonwood Early Childhood Center. In addition, Worthing High School started the year by opening its new two-story classroom wing, the first phase of the plan to rebuild Worthing. Waltrip High School also opened several newly renovated areas to students, including the main entryway, band hall, first- and second-floor classrooms, offices, and career and technology education space. In quarters one and two of 2017, Sterling Aviation High School, Delmar Fieldhouse, and DeBakey High School for Health Professions opened to students. Nearly half of the schools in the bond program will be complete and open to students by the end of this summer. Once all work is finished, the district will have one of the most modern portfolios of urban high schools in the country. Bond projects scheduled to open to students for the 2017–2018 school year include Milby, Furr, Wisdom, Kashmere, and Waltrip high schools; Mickey Leland College Preparatory Academy; and Sharpstown International School.

## HOUSTON INDEPENDENT SCHOOL DISTRICT APRIL 2017



#### MANAGEMENT DIVISIONS 2016–2017

#### **Chief Audit Executive**

The Chief Audit Executive reports to the Board of Education and is responsible for managing, directing, and controlling all activities to promote the integrity, economy, effectiveness, and efficiency of operations, and assisting senior management in the prevention and detection of fraud, waste, and abuse.

#### **Superintendent of Schools**

The Superintendent of Schools of the Houston Independent School District is responsible for coordination of the overall administration of the school district and being a liaison with the Board of Education. Directly reporting to this office are the Chief of Staff, Deputy Superintendent, Press Secretary, Chief of Police, General Counsel, Chief Human Resources Officer, Chief Financial Officer, Chief Academic Officer, Chief Operating Officer, Chief Technology Information Officer, and Chief Student Support Officer.

#### **Chief of Staff**

The Office of the Chief of Staff facilitates coordination and communication among the direct reports of the Superintendent of Schools so that the Superintendent is informed about current issues and areas of need within the district and that the Superintendent's instructions to staff are carried out. The Chief of Staff facilitates staff communication with members of the HISD Board of Education and participates in the development of districtwide communications and activities that inform the public and promote positive community relations. Additionally, the Chief of Staff monitors the implementation of major initiatives and ensures alignment with the district's purpose and goals. The department of Media Relations reports directly to the Chief of Staff.

#### **Deputy Superintendent**

The Office of the Deputy Superintendent is responsible for managing the chief school officers in the planning, development, and implementation of polices, programs, and practices to support student achievement. Directly reporting to this office and the Chief Financial Officer is the Tax and Financial Management Attorney.

#### **Press Secretary**

Through the Office of Media Relations, the Press Secretary serves as chief spokesperson for the school district, works with schools and departments to proactively facilitate news coverage, and directs the response to news inquiries.

#### **Chief of Police**

The Police Department is responsible for providing a safe learning and working environment for students, teachers, and administrators. The Police Department Operations Bureau is responsible for ensuring that a police officer is assigned to every secondary campus in the district daily and without exception. The HISD Police Department has dedicated itself to protecting students, personnel, and property of the school district 24 hours a day.

#### **General Counsel**

The Office of Legal Services serves as in-house legal counsel to the Superintendent of Schools and staff on various issues in school law relating to local, state, and federal laws, rules, and regulations as well as district policy and administrative procedures. The Office of Legal Services represents the school district in judicial and administrative proceedings and monitors the legal services contracted from outside law firms. The Office assists in grievance and employee disciplinary matters including termination and nonrenewal hearings. It also coordinates the school district's responses to investigations by the Texas Education Agency, Office of Civil Rights of the U.S. Department of Education, and other state and federal agencies. The Office of Legal Services conducts professional development training for staff and provides legal assistance in drafting and revisions of district policies and procedures.

#### **Chief Human Resources Officer**

The Human Resources Department provides strategic leadership to a full-service Human Resources division including Talent Acquisition, Recruitment and Selection, On-Boarding and Organizational Development, Compensation and Salary Administration, Human Capital Accountability, Employee Relations, Human Capital Management, and Leadership Development and School Leadership.

#### **Chief Financial Officer**

The Office of the Chief Financial Officer is responsible for the direction, management, and supervision of all aspects of the finance functions of the district, including the receipt, disbursement, reimbursement, investment, control, planning for allocation, and reporting of the financial resources of the district. The Office is also responsible for oversight and development of the district's external business activities, whereby the district provides services and products to outside organizations in order to enhance the district's revenue and gain exposure for the district as the foremost source of information and assistance in public education. The departments within the Office are: Controller's Office, Budgeting and Financial Planning, Benefits, Medicaid Finance, Procurement, Government Relations, and Tax and Financial Management Attorney.

#### **Chief Academic Officer**

The Chief Academic Officer and the Academic Services Division is responsible for providing responsive, personalized programs to meet the diverse needs of all students, and establishes a rigorous, innovative teaching and learning framework for the district's learners. Professional development is designed specifically around the district's core initiatives, literacy and numeracy - using the most current, research-based practices. The offices and departments reporting to the Chief Academic Officer include Advanced Academics, College and Career Readiness, Elementary Curriculum & Development, Secondary Curriculum & Development, Special Education, Multilingual Services, Research and Accountability, and Student Assessment.

#### **Chief Operating Officer**

The Chief Operating Officer acts on behalf of the Superintendent by providing broad business-oriented perspectives in developing strategies that enhance the effectiveness and efficiency of non-instructional service delivery to schools and departments. The position provides leadership, oversight, coordination, assistance, coaching, and support to the heads of the Business Assistance, Nutrition Services, Facility Services, Construction Services, Transportation, and Police departments.

#### **Chief Technology Information Officer**

The Information Technology Department is responsible for providing a leadership role in HISD's Digital Transformation and establishing a robust IT infrastructure.

#### **Chief Student Support Officer**

The Office of Student Support assists the Superintendent of Schools in ensuring that the district has an effective teacher in every classroom, an effective principal in every school, and data-driven accountability and compliance. Student Support oversees the implementation of support services and compliance functions for all schools in the district. The Office of Student Support also aligns resources and supports for principals and teachers and verifies that the district is providing equitable and quality educational opportunities for its students. The office consists of the following departments: Athletics/UIL, Student Records, Drop Out Prevention, Federal and State Compliance, Parent/Community Assistance, State Compensatory Education, Health and Medical Services, Psychological Services, After School Programs, Counseling and Guidance Services, JJAEP/Charter/Safe Schools, and School Choice.

## **STUDENT PROFILE** • 2016 – 2017

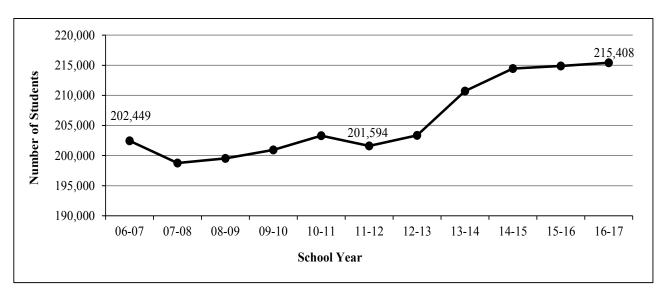
	Number	Percent		Number	Percent
<b>Total Enrollment</b>	216,106		Student Enrollment by Program*		_
Membership <sup>†</sup>	215,408		Bilingual Education	45,189	21.0%
Early Education	214	0.1%	Career and Technology	40,934	19.0%
Prekindergarten	14,664	6.8%	ESL Education	23,499	10.9%
Kindergarten	16,535	7.7%	Gifted and Talented	32,533	15.1%
Grade 1	17,948	8.3%	Special Education	15,114	7.0%
Grade 2	18,393	8.5%	Title I	198,815	92.3%
Grade 3	18,082	8.4%			
Grade 4	17,901	8.3%	Free/Reduced Price Lunch	166,108	77.1%
Grade 5	16,666	7.7%			
Grade 6	14,041	6.5%	English Language Learners	68,579	31.8%
Grade 7	13,543	6.3%			
Grade 8	13,581	6.3%	At-Risk	145,354	67.5%
Grade 9	16,679	7.7%			
Grade 10	13,641	6.3%	Immigrant	12,069	5.6%
Grade 11	12,430	5.8%			
Grade 12	11,090	5.1%	High School Graduates (2015–2016)		
			Completed IEP	337	
Gender			Regular Graduates	1,270	
Female	106,433	49.4%	Recommended HS Program	7,312	
Male	108,975	50.6%	Distinguished Achievement	809	
			Foundation HS Program	497	
Race/Ethnicity			4-Year Graduation Rate (Class of 2016)**	9,543	80.5
African American	51,681	24.0%	4-Year Dropout Rate (Class of 2016)**	1,500	12.6
American Indian	438	0.2%	<b>Dropouts, Grades 7–8 (2015–2016)</b>	295	1.0
Asian/Pacific Islander	8,504	3.9%			
Hispanic/Latino	133,979	62.2%	Attendance Rate (2015–2016)	_	95.6%
White	18,485	8.6%	Promotion Data, Grades 1–8 (2015–2016)		
Two or More	2,321	1.1%	Promoted to Next Grade	_	97.8%

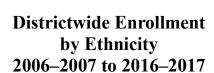
† Students in membership are served at least two hours per day.

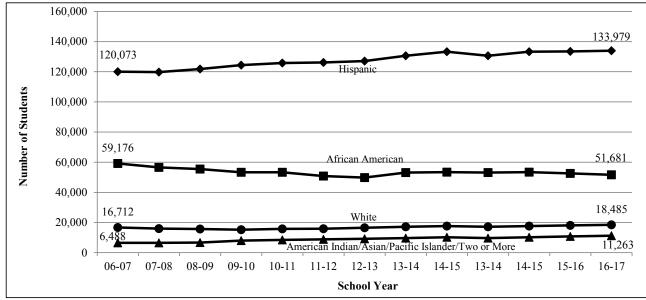
\* Students may be in more than one category. \*\*State accountability calculation; exclusions applied.

\* Sources: TEA, EDIT+ Reports, PEIMS data files, 2016–2017 and 2015–2016; HISD, Chancery data files, 2016–2017 and 2015–2016

# Districtwide Enrollment 2006–2007 to 2016–2017

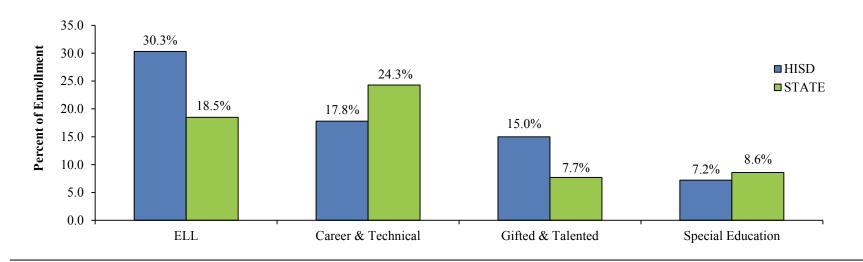




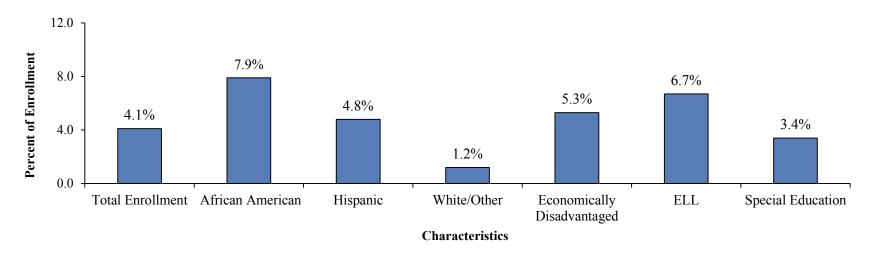


Source: TEA, PEIMS data files 2006-2007 through 2016-2017

#### Percent of Student Enrollment by Instructional Program 2015–2016



**HISD Percent of Texas Public School Student Characteristics 2015–2016** 



Source: TEA, Texas Academic Performance Report, 2015–2016

#### Student Enrollment in HISD and Harris County Public School Districts

	2013–2014				2014–2015			2015–2016	
Enrollment	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.	HISD	Harris Co. Schools	HISD % of Harris Co.
Total	210,716	865,784	24%	214,462	887,007	24%	214,891	899,728	24%
African American	25%	20%	31%	25%	19%	31%	24%	19%	31%
American Indian	<1%	<1%	14%	<1%	<1%	11%	<1%	<1%	12%
Asian/Pacific Islander	4%	5%	16%	4%	5%	16%	4%	6%	16%
Hispanic	62%	54%	28%	62%	55%	27%	62%	55%	27%
White	8%	19%	11%	8%	18%	11%	9%	18%	11%
Two or More Races	1%	1%	15%	1%	1%	15%	1%	2%	15%

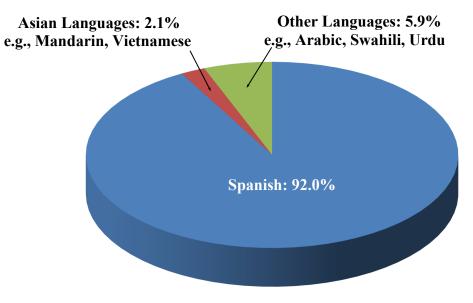
Source: TEA, Texas Academic Performance Report and Data Download, 2013–2014 to 2015–2016

#### Major Language Groups of English Language Learners

HISD offers Bilingual and English as a Second Language instructional programs for non-English speaking students who require intensive Englishlanguage instruction.

• In 2016–2017, HISD identified 68,579 English Language Learners (ELL) students and 87 home languages.

Source: TEA, PEIMS data files, 2016–2017



# State of Texas Assessments of Academic Readiness (STAAR)\* Grades 3–8 and End of Course, Spring 2016 and Spring 2017

	STAAR Spanish and English Percent At or Above Approaches Standards,* All Students												
	Rea	ding	Mathe	<b>Mathematics</b>		Writing		Science		Studies			
Grade	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017			
3	66	64	68	71	†	†	†	†	†	†			
4	68	61	68	69	62	59	†	†	†	†			
5	63	64	69	75	†	†	66	67	†	†			
6	60	58	69	69	†	†	†	†	†	†			
7	62	65	62	64	61	64	†	†	†	†			
8	71	68	60	65	†	†	64	66	53	53			
Total	65	63	66	69	62	61	65	66	53	53			

 $\dagger STAAR$  3–8 not administered.

Sources: 2016 TEA-ETS Student Data Files, August 2016; TEA-ETS district summary reports, STAAR 3–8: June 14, 2017; 2017 STAAR 5 and 8 Reading and Mathematics Student Data Files: April 18, 2017; 2016 TEA-ETS; HISD Research and Accountability, 2017

STARK ER	l of Course, All Students Percent at or above	Approaches Standards*
Exam	2016	2017
Algebra I	74	79
Biology	82	81
English I	60	60
English II	64	62
U. S. History	89	89

Sources: 2017 TEA-ETS district summary reports, June 2, 2017; 2017 State summary reports, July 10, 2017; 2016 TEA-ETS Student Data Files; HISD Research and Accountability, 2017

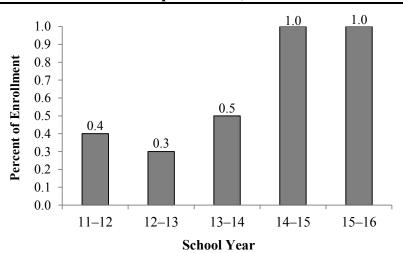
\*A new amendment to Title 19, Part II of the Texas Administrative Code (TAC) Chapter §101.3041 halted the phase-in process for STAAR and STAAR EOC performance standards and established the 2016 progression, final recommended, and advanced standards with STAAR and STAAR EOC performance categories (Masters Grade Level, Meets Grade Level, Approaches Grade Level, and Does Not Meet Grade Level) for implementation beginning in 2016–2017. The new categories do not represent changes to the underlying definitions of the performance standards. 2016 STAAR results have been updated to include STAAR L and A test versions. Results may differ slightly from previous reports.

#### **Student Dropout and Graduation in HISD**

#### 4-Year Graduation Rates, Grades 9-12

#### 

#### **Annual Dropout Rates, Grades 7–8**



#### 4-Year Dropout Rates, Grades 9-12

Class

2013

2012

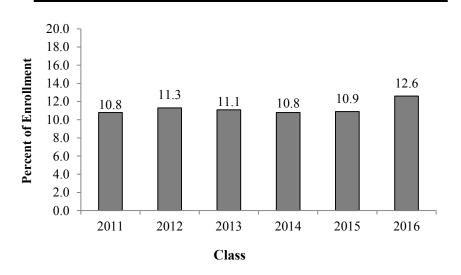
2014

2015

2016

70

2011



#### Note:

Beginning with 2010–2011, the annual dropout rates for grades 7 and 8 and the four-year graduation and dropout rates were calculated with mandated exclusions as specified by Texas Education Code 39.053.

Source: TEA, PEIMS data files, June 2015

#### **Districtwide Performance**

#### PSAT/NMSQT- Grade 11: Fall 2014 through Fall 2016, National, State, and HISD Mean Scores

	National Mean		Tex	xas Mean	HI	HISD Mean		
Year	Reading M	ath Writing	Reading	Math Writing	Reading	Math	Writing	# Tested
Fall 2014	46.2 4	7.9 44.7	43.5	45.7 42.3	39.9	42.9	39.1	9,175
	ERW	Math	ERW	Math	ERW		Math	# Tested
Fall 2015*	507	502	476	476	445		455	9,342
Fall 2016	513	505	484	487	459		464	9,693

Source: College Board, 2013–2014; HISD PSAT/NMSQT Report, 2015–2016; HISD Chancery Extracts on October 24, 2016; College Board Fall 2016; PSAT/NMSQT data file; College Board SAT SAT Suite of Assessments K-12 online score portal, accessed 1/6/2017

Note: \*The test was redesigned in 2015–2016, the subjects tested became Evidenced-Based Reading and Writing (ERW) and Math.

Comparisons to prior years should be made with caution.

#### SAT Reasoning Test (SAT): Class of 2014 through Class of 2016, National, State, and HISD Mean Scores

	Nati	ean	Te	Texas Mean			HISD Mean			
Year	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	# Tested
2014	497	513	487	476	495	461	406	434	408	9,339
2015	495	511	484	470	486	454	410	437	403	9,421
2016*	494	508	482	466	478	449	415	428	406	9,563

Source: College Bound 2013 –2014 and 2014 –2015; College Board District Highlights Report, 2016 College-Bound Seniors.

Note: \*This report does not include students who tested after March 2016 and were administered the first redesigned SAT exams. SAT School-Day results included .

#### ACT Test: Class of 2014 through Class of 2016, National, State, and HISD Mean Scores

	National Mean					Texas Mean			HISD Mean				
Year	English	Math	Reading	Science	English	Math	Reading	Science	English	Math	Reading	Science	# Tested
2014	20.3	20.9	21.3	20.8	19.8	21.4	21.1	21.0	19.4	21.2	20.3	20.4	1,979
2015	20.4	20.8	21.4	20.9	19.8	21.1	21.1	21.0	19.7	21.5	20.8	20.9	1,921
2016	20.1	20.6	21.3	20.8	19.4	20.7	21.0	20.7	20.0	21.4	21.4	20.9	2,199

Source: College-Bound Assessment Report, 2013 –2014; ACT, 2015 and 2016 data file; ACT State and National Profile Reports, various years; The Condition of College & Career Readiness 2015 National and Texas ACT Report.

Note: Self-reported as Class of 2016.

# **TEACHER AND STAFF PROFILE • 2016–2017**

TEACHERS	N	<b>%</b>		N	%
Gender			Years of Experience		
Female	9,065	74.1	5 Years or Less Experience	4,917	40.2
Male	3,162	25.9	6–10 Years Experience	2,293	18.8
			Over 10 Years Experience	5,017	41.0
Race/Ethnicity					
African American	4,434	36.3	Average Years of Experience		10.4
Asian/Pacific Islander	667	5.5			
Hispanic	3,442	28.2	<b>Attendance (2016–2017)</b>		95.0
Native American	28	<1			
White	3,504	28.7			
Two or More	152	1.2			
Teachers by Program					
Bilingual/ESL Education	263	2.2			
Career and Technology	336	2.7	<u> </u>		
Compensatory Education	140	1.1	STAFF	Nu	mber
Gifted and Talented	684	5.6	Teachers	12	,227
Regular Education	9,635	78.8	Principals/Directors		274
Special Education	837	6.8	Assistant Principals		314
Honors	332	2.7	Counselors		149
			Librarians		64
Highest Degree Held			Nurses & Psychologists		304
No Degree	820	6.7	Educational Aides	1	,370
Bachelor's	8,098	66.2	Central Administration Staff		147
Master's	3,124	25.6	Other School & Central Office Personnel	14	,507
Doctorate	185	1.5	Total Staff	29	,356

Source: TEA, PEIMS data files, 2016–2017

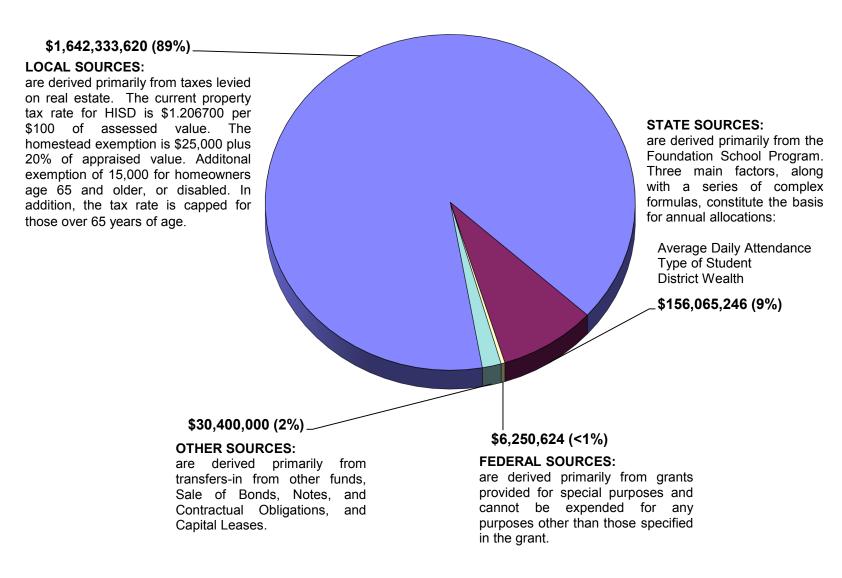
## 2015–2016 Teachers' Salaries for HISD and Surrounding School Districts

Note: After HISD, school districts are listed in descending order based on beginning teachers' starting salaries.

2010 2010 100	chers sum	illes for time.	D and Saire	anding sent	or Districts
School Districts	Beginning Teachers	1 to 5 Years Experience	6 to 10 Years Experience	11 to 20 Years Experience	Over 20 Years Experience
Houston ISD	\$51,051	\$52,038	\$54,076	\$56,239	\$65,478
Goose Creek CISD	\$53,016	\$55,131	\$57,349	\$60,632	\$67,994
Deer Park ISD	\$52,222	\$54,143	\$56,770	\$58,616	\$66,448
La Porte ISD	\$51,924	\$52,859	\$55,697	\$58,853	\$66,058
Channelview ISD	\$51,809	\$53,674	\$55,521	\$59,373	\$67,689
Spring Branch ISD	\$51,053	\$50,790	\$52,410	\$55,683	\$65,422
Cypress-Fairbanks ISD	\$50,933	\$53,229	\$55,233	\$59,301	\$67,181
Humble ISD	\$50,906	\$52,712	\$53,706	\$55,861	\$62,383
Katy ISD	\$50,853	\$51,040	\$54,536	\$57,493	\$65,558
Pearland ISD	\$50,821	\$52,378	\$54,010	\$56,362	\$61,052
Aldine ISD	\$50,573	\$52,504	\$55,166	\$59,994	\$72,997
Lamar CISD	\$50,395	\$52,722	\$54,697	\$58,381	\$65,921
Spring ISD	\$50,351	\$55,260	\$58,149	\$61,950	\$70,625
Pasadena ISD	\$49,917	\$52,019	\$54,561	\$57,297	\$64,071
Galena Park ISD	\$49,895	\$51,883	\$53,167	\$55,801	\$63,572
Clear Creek ISD	\$49,653	\$51,526	\$54,175	\$57,810	\$63,938
Crosby ISD	\$48,993	\$54,725	\$55,652	\$61,138	\$65,470
Fort Bend ISD	\$48,895	\$51,727	\$54,901	\$58,489	\$67,321
Sheldon ISD	\$48,751	\$51,354	\$53,671	\$57,142	\$67,111
Friendswood ISD	\$48,750	\$49,477	\$50,868	\$54,278	\$62,390
Alief ISD	\$47,915	\$53,543	\$56,055	\$60,299	\$69,233
Huffman ISD	\$47,629	\$49,147	\$51,227	\$52,987	\$60,415
Stafford MSD	\$47,026	\$50,649	\$53,130	\$57,326	\$64,324
Tomball ISD	\$46,914	\$51,942	\$53,964	\$57,317	\$64,276
Klein ISD	\$40,818	\$52,855	\$54,738	\$58,065	\$67,119

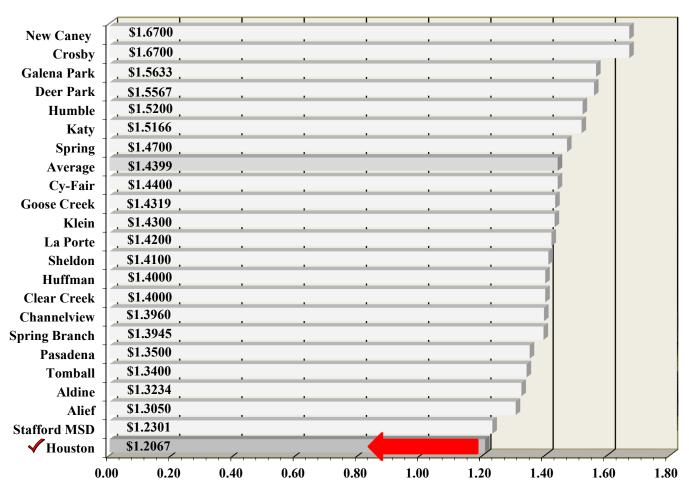
Source: TEA, Texas Academic Performance Data Download 2015–2016

#### 2016–2017 BUDGETED REVENUES - GENERAL FUND



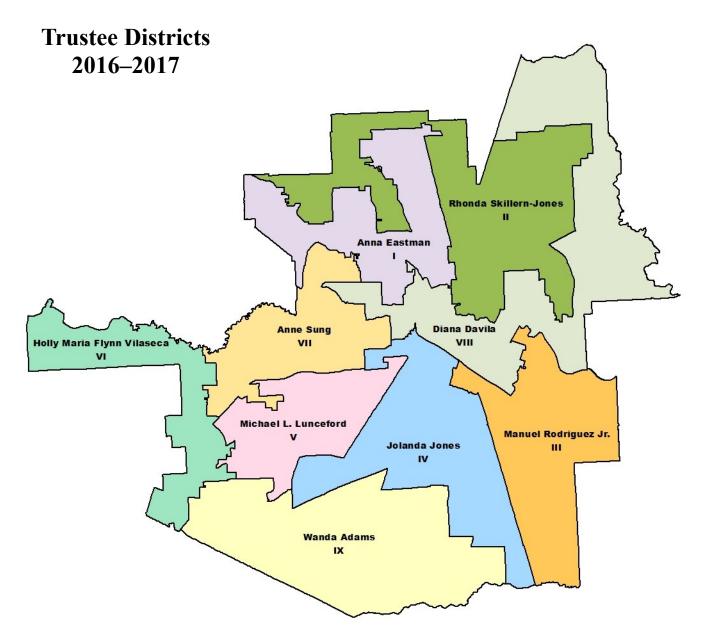
Source: HISD 2016–2017 Adopted Budget Book

#### 2016 HARRIS COUNTY SCHOOL DISTRICTS TAX RATES





Source: Harris County Appraisal District and HISD Tax Specialist. The average for Harris County does not include HISD.



# **Schools by Trustee District 2016–2017**

DISTRICT I	Burrus ES	Crespo ES	Mading ES	DISTRICT VI	Burnet ES	Hines-Caldwell ES
Anna Eastman	Cook ES	Davíla ES	Peck ES	Holly Vilaseca	Cage ES	Hobby ES
Arabic Immersion	Coop ES	Deady MS	Red ES	Ashford ES	Carnegie HS	Inspired Acad.
Barrick ES	Dogan ES	DeAnda ES	Shearn ES	Askew ES	Carrillo ES	Law ES
Benbrook ES	Elmore ES	DeZavala ES	Sterling HS	Bell ES	Chrysalis MS	Lawson MS
Browning ES	Fleming MS	Franklin ES	Thomas MS	Bonham ES	Crockett ES	Madison HS
Burbank ES	Fonwood ECC	Gallegos ES	Thompson ES	Bush ES	DAEP EL	Milne ES
Burbank MS	Forest Brook MS	Garden Villas ES	TSU Charter	Daily ES	East EC HS	MLK ECC
Clifton MS	Garcia ES	Golfcrest ES	Whidby ES	Emerson ES	Eastwood Acad. HS	Montgomery ES
De Chaumes ES	Henderson, N.Q. ES	Gregg ES	Yates HS	Neff ECC	Edison MS	Parker ES
Durham ES	Henry MS	Harris, J.R. ES	Young ES	Neff ES	Eliot ES	Petersen ES
Durkee ES	High Sch. Ahead Aca. MS	Hartman MS	YWCPA	Piney Point ES	Energy Inst. HS	Reagan Ed. Ctr. PK-8
Farias ECC	Highland Heights ES	Lewis ES	TWEIA	Revere MS	Furr HS	Reynolds ES
Field ES	Hilliard ES	Milby HS	DISTRICT V	Shadowbriar ES	Gregory-Lincoln PK-8	South EC HS
Fonville MS	Holland MS	Mitchell ES	Michael L. Lunceford	Sharpstown HS	Harris, R.P. ES	Tinsley ES
Garden Oaks	Isaacs ES	Mount Carmel Acad. HS	Beechnut Acad.	Sharpstown Int'l.	Henderson, J.P. ES	V Prep. South
Hamilton MS	Jordan HS	Ortíz MS	Bellaire HS	Sugar Grove MS	HSLJ	Welch MS
Harper Alt.	Kashmere Gardens ES	Park Place ES	Braeburn ES	Valley West ES	Lantrip ES	Westbury HS
Harvard ES	Kashmere HS	Patterson ES	Challenge EC HS	Walnut Bend ES	Laurenzo ECC	Windsor Village ES
Heights HS	Kennedy ES	Rucker ES	Condit ES	West Briar MS	Marshall ES	Woodson PK-8
Helms ES	Key MS	Sanchez ES	Cunningham ES	West Bliai WS Westside HS	Martinez, R. ES	Worthing HS
			Elrod ES			worthing ris
Herrera ES	Leland YMCPA	Seguin ES		White, E. ES	McReynolds MS	N/A
Hogg MS	McGowen ES	Southmayd ES	Energized ECC	Young Learners	Middle Coll. HS-Fraga	
Houston MSTC HS Janowski ES	North Forest HS Oak Forest ES	Stevenson MS	Energized ES	DISTRICT VII	Navarro MS Oates ES	Community Services RDSPD
		Dygmy cm IV	Energized MS			1
Jefferson ES	Osborne ES	DISTRICT IV	E-STEM Central MS	Anne Sung	Port Houston ES	SOAR Center
Ketelsen ES	Paige ES	Jolanda Jones	E-STEM West MS	Benavídez ES	Pugh ES	
Looscan ES	Pleasantville ES	Alcott ES	Fondren MS	Briargrove ES	Reach HS	Legend
Love ES	Ross ES	Attucks MS	Herod ES	Briarmeadow	Robinson ES	
Lyons ES	Scarborough ES	Bastian ES	Horn ES	Lamar HS	Rusk ES	ECC Early Childhood
Marshall MS	Shadydale ES	Baylor College MS	HSPVA	Liberty HS	Scroggins ES	Center
Martínez, C. ES	Smith ES	Blackshear ES	Kolter ES	Mandarin Immersion	Sherman ES	ES Elementary School
Moreno ES	Stevens ES	Codwell ES	Las Americas MS	Memorial ES	TCAH	MS Middle School
North Houston EC HS	V Prep. K-8	Cullen MS	Long Acad.	Middle Coll. HS - Gulfton	Tijerina ES	HS High School
Northline ES	V Prep. North	DeBakey HS	Longfellow ES	Pilgrim ES	Wharton ES	PK Pre-kindergarten
Northside HS	Washington HS	E-STEM Central HS	Lovett ES	River Oaks ES	Whittier ES	K Kindergarten
Roosevelt ES	Wesley ES	E-STEM West HS	McNamara ES	Rogers, T.H.	Young Scholars	Kindergarten
Scarborough HS	Wheatley HS	Foster ES	Meyerland MS	School at St. George ES		1 -
Travis ES	Williams MS	HAIS HS	Mistral ECC	Sinclair ES	DISTRICT IX	
Wainwright ES		Hartsfield ES	Pershing MS	Tanglewood MS	Wanda Adams	
Waltrip HS	District III	HCC Lifeskills	Pin Oak MS	White, M. ES	Almeda ES	
DISTRICT II	Manuel Rodriguez Jr.	JJAEP	Poe ES	Wilson ES	Anderson ES	
	Bellfort ECC	Jones HS	Rice School PK-8	Wisdom HS	Foerster ES	
Rhonda Skillern-Jones	Bonner ES	Kandy Stripe Acad. ES	Roberts ES		Fondren ES	
Atherton ES	Briscoe ES	Kelso ES	Rodriguez ES	DISTRICT VIII	Frost ES	
Berry ES	Brookline ES	Lanier MS	Sutton ES	Diana Davila	Grissom ES	
Black MS	Chavez HS	Lockhart ES	Twain ES	Austin HS	Gross ES	
Bruce ES	Cornelius ES	MacGregor ES	West University ES	AVA	Halpin ECC	1

# **Schools by School Office 2016–2017**

EAST	North	Fonwood ECC	Oak Forest ES	Seguin ES	Westbury HS	Energized MS
		Forest Brook MS	Poe ES	South EC HS	Windsor Village ES	E-STEM Central HS
Austin HS	Barrick ES		Rice School PK-8		Willusor Village ES	- E-STEM Central MS
Bellfort ECC	Burbank ES	Henderson, N.Q. ES		Sterling HS		
Bonner ES	Burbank MS	Hilliard ES	River Oaks ES	Thomas MS	WEST	E-STEM West HS
Briscoe ES	Burrus ES	Isaacs ES	Roberts ES	Thompson ES	Ashford ES	E-STEM West MS
Burnet ES	Coop ES	Jordan HS	Scarborough HS	Whidby ES	Askew ES	Harper Alt.
Cage ES	De Chaumes ES	Kashmere Gardens ES	Sinclair ES	Woodson PK-8	Benavídez ES	High Sch. Ahead Ac. MS
Carrillo ES	Durkee ES	Kashmere HS	Smith ES	Worthing HS	Bonham ES	Inspired Acad.
Chavez HS	Farias ECC	Key MS	Stevens ES	Yates HS	Briargrove ES	Kandy Stripe Acad. ES
Chrysalis MS	Fonville MS	Leland YMCPA	Travis ES	Young ES	Briarmeadow	Las Americas MS
Crespo ES	Garcia ES	Marshall ES	Twain ES		Bush ES	Liberty HS
Davila ES	Henry MS	Martínez, R. ES	Wainwright ES	SOUTHWEST	Cunningham ES	Middle Coll. HS - Fraga
Deady MS	Herrera ES	McGowen ES	Waltrip HS	Anderson ES	Daily ES	Middle Coll. HS - Gulftor
DeZavala ES	Highland Heights ES	McReynolds MS	West University ES	Bell ES	Emerson ES	Mount Carmel Acad. HS
East EC HS	Houston MSTC HS	North Forest HS	Wharton ES	Bellaire HS	Long Acad.	ТСАН
Eastwood Acad. HS	HSPVA	Paige ES	Wilson ES		Mandarin Immersion	TSU Charter
Edison MS	Janowski ES	Pugh ES	YWCPA	Braeburn ES	McNamara ES	V Prep. K-8
Franklin ES	Janowski ES Jefferson ES	Scroggins ES	1 0171	Condit ES		V Prep. North
		Shadydale ES	SOUTH	Elrod ES	Milne ES	V Prep. North
Furr HS	Kennedy ES	Wheatley HS		Foerster ES	Neff ECC	Young Learners
Gallegos ES	Ketelsen ES	Wheatiey 113	Alcott ES	Fondren ES	Neff ES	Young Scholars
Harris, J.R. ES	Looscan ES		Almeda ES	Fondren MS	Pilgrim ES	1 oung Scholars
Harris, R.P. ES	Lyons ES	NORTHWEST	Attucks MS	Grissom ES	Piney Point ES	G
Henderson, J.P. ES	Marshall MS	Arabic Immersion	Bastian ES	Gross ES	Revere MS	SPECIAL EDUCATION
Holland MS	Martínez, C. ES	Benbrook ES	Baylor College MS	Halpin ECC	Rodriguez ES	HCC Lifeskills
HSLJ	Moreno ES	Black MS	Blackshear ES	Herod ES	Rogers, T.H.	RDSPD
Lantrip ES	North Houston EC HS	Browning ES	Brookline ES	Hines-Caldwell ES	School at St. George ES	SOAR Center
Laurenzo ECC	Northline ES	Carnegie HS	Codwell ES	Hobby ES	Shadowbriar ES	
Lewis ES	Northside HS	Challenge EC HS	Cornelius ES	Horn ES	Sharpstown HS	
Milby HS	Osborne ES	Clifton MS	Cullen MS	Kolter ES	Sharpstown Int'l.	STUDENT SUPPORT
Navarro MS	Roosevelt ES	Crockett ES	DeAnda ES	Lawson MS	Sugar Grove MS	SERVICES
Oates ES	Ross ES	DeBakey HS	Energy Inst. HS	Longfellow ES	Sutton ES	Beechnut Acad.
Ortíz MS	Scarborough ES	Durham ES	Foster ES	Lovett ES	Tanglewood MS	DAEP EL
Park Place ES	Sherman ES	Field ES	Frost ES	Madison HS	Valley West ES	
Patterson ES	Washington HS	Garden Oaks	Garden Villas ES	Meyerland MS	Walnut Bend ES	JJAEP
Pleasantville ES	Wesley ES		Golfcrest ES	Mistral ECC	West Briar MS	
Port Houston ES	Williams MS	Gregory-Lincoln PK-8	Gregg ES	MLK ECC	Westside HS	
Reach HS	Williams Wis	HAIS HS	Hartman MS		White, E. ES	
Robinson ES	Nonemera	Hamilton MS	Hartsfield ES	Montgomery ES	White, M. ES	
Rucker ES	NORTHEAST	Harvard ES		Parker ES		
	Atherton ES	Heights HS	Jones HS	Pershing MS	Wisdom HS	
Rusk ES	Berry ES	Helms ES	Kelso ES	Peterson ES		-
Sanchez ES	Bruce ES	Hogg MS	Law ES	Pin Oak MS	CHARTERS	
Southmayd ES	Cook ES	Lamar HS	Lockhart ES	Reagan Ed. Ctr. PK-8	& ALTERNATIVE	
Stevenson MS	Dogan ES	Lanier MS	Mading ES	Red ES	AVA	
Tijerina ES	Eliot ES	Love ES	Mitchell ES	Shearn ES	Community Services	
Whittier ES	Elmore ES	MacGregor ES	Peck ES	Tinsley ES	Energized ECC	
	Fleming MS	Memorial ES	Reynolds ES	Welch MS	Energized ES	

# **Alphabetical Listing of Elementary Schools 2016–2017**

School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#
Alcott	S	IV	Davila	Е	III	Hobby	SW	IX	Oates	Е	VIII	Travis	NW	I
Almeda	S	IX	De Chaumes	N	I	Horn	SW	V	Osborne	N	II	Twain	NW	V
Anderson	SW	IX	DeAnda	S	III	Isaacs	NE	II	Paige	NE	II	Valley West	W	VI
Arabic Immersion	NW	I	DeZavala	E	III	Janowski	N	I	Park Place	E	III	Wainwright	NW	I
Ashford	W	VI	Dogan	NE	II	Jefferson	N	I	Parker	SW	IX	Walnut Bend	W	VI
Askew	W	VI	Durham	NW	I	Kashmere Gardens	NE	II	Patterson	E	III	Wesley	N	II
Atherton	NE	II	Durkee	N	I	Kelso	S	IV	Peck	S	IV	West University	NW	V
Barrick	N	I	Eliot	NE	VIII	Kennedy	N	II	Petersen	SW	IX	Whidby	S	IV
Bastian	S	IV	Elmore	NE	II	Ketelsen	N	I	Piney Point	W	VI	White, E.	W	VI
Bell	SW	VI	Elrod	SW	V	Kolter	SW	V	Pleasantville	E	II	White, M.	W	VII
Bellfort ECC	Е	III	Emerson	W	VI	Lantrip	Е	VIII	Poe	NW	V	Whittier	Е	VIII
Benavídez	W	VII	Farias ECC	N	I	Laurenzo ECC	Е	VIII	Port Houston	E	VIII	Windsor Village	SW	IX
Benbrook	NW	I	Field	NW	I	Law	S	IX	Pugh	NE	VIII	Young	S	IV
Berry	NE	II	Foerster	SW	IX	Lewis	Е	III	Red	SW	IV			
Blackshear	S	IV	Fondren	SW	IX	Lockhart	S	IV	Reynolds	S	IX			
Bonham	W	VI	Fonwood ECC	NE	II	Longfellow	SW	V	River Oaks	NW	VII	Lege	nd	
Bonner	Е	III	Foster	S	IV	Looscan	N	I	Roberts	NW	V	l E		
Braeburn	SW	V	Franklin	E	III	Love	NW	I	Robinson	Е	VIII	East Area Schools	Office	
Briargrove	W	VII	Frost	S	IX	Lovett	SW	V	Rodriguez	W	V	$  _{\mathbf{N}}$		
Briscoe	E	III	Gallegos	Ē	III	Lyons	N	I	Roosevelt	N	I	North Area School	ols Office	
Brookline	S	III	Garcia	N	II	MacGregor	NW	IV	Ross	N	II			
Browning	NW	I	Garden Villas	S	III	Mading	S	IV	Rucker	E	III	NE Northeast Area Sc	hools Of	fico
Bruce	NE	II	Golfcrest	S	III	Mandarin Immersion	ı W	VII	Sanchez	E	III		lioois Off	lice
Burbank	N	I	Gregg	S	III	Marshall	NE	VIII	Scarborough	N	II	NW		200
Burnet	E	VIII	Grissom	SW	IX	Martínez, C.	N	I	Sch. at St. George	W	VII	Northwest Area S	chools Of	ffice
Burrus	N	II	Gross	SW	IX	Martínez, R.	NE	VIII	Scroggins	NE	VIII	$  \mathbf{s}  $		
Bush	W	VI	Halpin ECC	SW	IX	McGowen	NE	II	Seguin	S	III	South Area Schoo	ls Office	
Cage	Ë	VIII	Harris, J.R.	E	III	McNamara	W	V	Shadowbriar	W	VI	$  _{\mathbf{sw}}$		
Carrillo	Ē	VIII	Harris, R.P.	Ē	VIII	Memorial	NW	VII	Shadydale	NE	II	Southwest Area So	chools Of	ffice
Codwell	S	IV	Hartsfield	S	IV	Milne	W	IX	Shearn	SW	IV	$  _{\mathbf{w}}$		
Condit	SW	V	Harvard	NW	I	Mistral ECC	SW	V	Sherman	N	VIII	West Area School	s Office	
Cook	NE	İİ	Helms	NW	Ī	Mitchell	S	İII	Sinclair	NW	VII		3 Office	
Coop	N	II	Henderson, J.P.	E	VIII	MLK ECC	SW	IX	Smith	NW	II	SS		
Cornelius	S	III	Henderson, N.Q.	NE	II	Montgomery	SW	IX	Southmayd	E	III	Student Support S	ervices	
Crespo	E	III	Herod	SW	V	Moreno	N	I	Stevens	NW	II			
Crockett	NW	VIII	Herrera	N	Ĭ	Neff	W	VI	Sutton	W	V			
Cunningham	W	V	Highland Heights	N	II	Neff ECC	W	VI	Thompson	S	IV			
DAEP EL	SS	VIII	Hilliard	NE	II	Northline	N	I	Tijerina	E	VIII			
Daily	W	VIII	Hines-Caldwell	SW	IX	Oak Forest	NW	II	Tinsley	SW	IX			

# Alphabetical Listing of Secondary, Charter, & Combined Schools 2016–2017

School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#	School	Sch. Ofc.	Bd. Dist.#
MIDDLE SCHOOLS			HIGH SCHOOLS			Westside	W	VI	Rogers, T.H.	W	VII
Attucks	S	IV	Austin	E	VIII	Wheatley	NE	II	Rusk ES	E	VIII
Baylor College	S	IV	AVA	CA	VIII	Wisdom	W	VII	Sharpstown Int'l.	W	VI
Black	NW	II	Bellaire	SW	V	Worthing	S	IX	Wharton ES	NW	VIII
Burbank	N	I	Carnegie	NW	VIII	Yates	S	IV	Wilson ES	NW	VII
Chrysalis	E	VIII	Challenge EC	NW	V				Woodson PK-8	S	IX
Clifton	NW	I	Chavez	Е	III	CHARTER Schools			YWCPA	NW	IV
Cullen	S	IV	DeBakey HS for H.P.	NW	' IV	Energized ECC	CA	V			
Deady	Е	III	East EC	Е	VIII	Energized ES	CA	V			
Edison	E	VIII	Eastwood Acad.	Е	VIII	Energized MS	CA	V			_
Fleming	NE	II	Energy Institute	S	VIII	E-STEM Central HS	CA	IV	Legend		
Fondren	SW	V	Furr	E	VIII	E-STEM Central MS	CA	V	E		
Fonville	N	I	HAIS	NW		E-STEM West HS	CA	IV	East Area Schools Office	e	
Forest Brook	NE	II	HCC Lifeskills	SE	IV	E-STEM West MS	CA	V	N		
Hamilton	NW	I	Heights	NW	, I	Inspired Acad.	CA	IX	North Area Schools Of	fice	
Hartman	S	III	Houston MSTC	N	Ī	Kandy Stripe Acad. ES	CA	IV	NE NE		
Henry	N	II	HSLJ	E	VIII	Mount Carmel Acad. HS	CA	III	Northeast Area Schools	Office	
High School Ahead Acad.	CA	II	HSPVA	N	V	ТСАН	CA	VIII		Office	
Hogg	NW	I	Jones	S	İV	TSU Charter	CA	IV	NW	0.00	
Holland	E	II	Jordan	NE	II	V Prep. K-8	CA	II	Northwest Area Schools	Office	
Key	NE	II	Kashmere	NE	II	V Prep. North	CA	II	S		
Lanier	NW	IV	Lamar	NW		V Prep. South	CA	IX	South Area Schools Off	îce	
Lawson	SW	IX	Liberty	CA	VII	Young Learners	CA	VI	sw		
Marshall	N	I	Madison	SW		Young Scholars	CA	VIII	Southwest Area Schools	Office	
McReynolds	NE	VIII	Middle Coll. HS - Fraga	CA	VIII	- Toung Senorars	C/1	7 111	$\  \ _{\mathbf{W}}$		
Meyerland	SW	V	Middle Coll. HS - Gulfton	CA	VII	COMBINED SCHOOLS			West Area Schools Offi	ce	
Navarro	E	VIII	Milby	E	III	Beechnut Acad.	SS	V		CC	
Ortíz	E	III	North Forest	NE	II	Briarmeadow	W	VII	CA		
Pershing	SW	V	North Houston EC HS	N	I	Community Services	ČA	N/A	Charter & Alternative S Office	chools	
Pin Oak	SW	v	Northside	N	Ī	Garden Oaks	NW	I			
Revere	W	VΙ	Reach	E	VIII	Gregory-Lincoln PK-8	NW	VIII	SE		
Stevenson	E	III	Scarborough	NW		Harper Alt.	CA	I	Special Education		
Sugar Grove	W	VI	Sharpstown	W	VI	Las Americas MS	CA	V	SS		
Tanglewood	W	VII	South EC	S	IX	Leland YMCPA	NE NE	II	Student Support Service	es	
Thomas	S	IV	Sterling	S	IV	Long Acad.	W	V			
Welch	SW	IX	Waltrip	NW		Pilgrim ES	W	VII			
West Briar	W	VI	Washington	N	II	Reagan Ed. Ctr. PK-8	SW	IX			
Williams	N N	II	Westbury	SW		Rice School PK-8	NW NW	V			
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#### **HISD Districtwide**

#### Superintendent of Schools: Richard A. Carranza

Address: 4400 West 18th Street 77092

Telenhone:	713-556-6000
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		Teacher & Staff Profile									
Enrollment	12–13	13-14	14–15	15–16	16–17						
Total	202,586	210,716	214,462	214,891	215,408	Teacher	12–13	13–14	14–15	15–16	16–17
Magnet	23	46,068	50,882	59,661	60,112	Number	11,412	11,804	11,882	12,287	12,227
Kindergarten and Below	33,945	34,273	33,580	32,192	31,413	Gender					
Gender						Female	75 %	75 %	75 %	75%	74
Female	49 %	49 %	49 %	49 %	49 %	remaie Male	75 % 25 %	75 % 25 %	75 % 25 %	75 % 25 %	74 26
Male	51 %	51 %	51 %	51 %	51 %	Ethnicity	25 /6	25 /6	25 /6	25 /6	20
Race/Ethnicity						•	20.07	07.0/	07.0/	00.07	0.0
African American	25 %	25 %	25 %	24 %	24 %	African American	36 %	37 %	37 %	36 %	36
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	American Indian	0 %	<1 %	<1 %	<1 % 5 %	<1
Asian/Pac. Islander	4 %	4%	4 %	4 %	4%	Asian/Pac. Islander	5 % 27 %	5 % 27 %	5 % 27 %	5 % 27 %	5 28
Hispanic	63 %	62 %	62 %	62 %	62 %	Hispanic White	27 % 30 %	27 % 30 %	27 % 29 %	27 % 29 %	29
White	8 % 1 %	8 % 1 %	8 % 1 %	8 % 1 %	9 % 1 %	Two or More	1%	30 % 1 %	29 % 1 %	29 % 1 %	28 1
Two or More Students by Program	1%	1%	1%	1 %	1 %	Average Experience	11 yrs.	1 70 11 yrs.	10 yrs.	10 yrs.	10
	20 %	20%	20 %	21 %	21 %	• •	11 yi3.	1 1 yi3.	10 yis.	10 yis.	
Bilingual Career & Tech. Ed.	16 %	16%	16 %	18%	19%	Years of Experience					
ESL	7%	7%	8%	9%	11 %	5 or less	34 %	38 %	40 %	41 %	40
Gifted/Talented	16 %	16%	15 %	15%	15 %	6 to 10	22 %	21 %	20 %	19 %	19
Special Ed.	8%	8%	7%	7%	7%	11 or more	43 %	41 %	40 %	40 %	41
Title I	%	94%	93 %	93 %	92 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	52 %	52%	46 %	52 %	51 %	Regular	66 %	66 %	65 %	66 %	79
Econ. Disadv.	80 %	81%	76 %	77 %	77 %	Bilingual/ESL	5%	6%	6%	6%	78
Eng. Lang. Learners (ELL)	30 %	30%	30 %	30 %	32 %	Career & Tech. Ed.	3%	3%	3%	3%	3
At-Risk	57 %	69%	72 %	64 %	67%	Compensatory Ed.	2%	3%	3%	2%	1
						Gifted/Talented	9%	8%	9%	9%	6
		dent Outco				Special Education	9%	9%	9%	9%	7
	11–12	12–13	13–14	14–15	<u> 15–16</u>	Other	6%	6%	6%	6%	3
Attendance Rate	95.5 %	95.7 %	95.6 %	95.6 %	95.6 %	Advanced Desires					
Promotion Rate	97.8 %	97.1 %	97.2 %	97.5 %	97.8 %	Advanced Degrees					
Annual Dropout Rate (Gr. 7-8)		0.3 %	0.5 %	1.0 %	1.0 %	Master's	29 %	28 %	28 %	27 %	26
4-Yr. Graduation Rate	81.7 %	81.6 %	81.6 %	82.0 %	80.5 %	Doctorate	2 %	2%	2%	2%	2
4-Yr. Dropout Rate	11.3 %	11.1 %	11.1 %	10.9 %	12.6 %	Attendance Rate	96 %	95 %	95 %	95 %	95
Graduate Count	9,684	9,487	9,580	9,740	10,225						
Disting./Recomm. Grads	7,838	7,564	7,783	7,616	8,342	Staff					
Disciplinary Actions						Counselors	128	133	135	142	149
In-School Suspensions	50,978	53,859	45,227	35,757	30,150						
Out-of-School Susp.	36,605	36,738	36,902	30,441	25,399	Assistant Principals	257	254	261	298	314
Expulsions	69	58	64	69	58	Other Professional Staff	287	643	250	1,053	1,313
Alternative Placements	3,389	2,888	2,913	2,720	3,021	Educational Aides	1,311	1349	1,384	1,131	1,370
Total Number	91,825	94,617	85,106	68,987	58,628						
					TFA Ac	countability					
			12–13	<b>1</b>	13–14	14–15 15–16 16–1	7				
			12-15	<del></del>	10-17		<u> </u>				

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				All S	tuden	ts-% /	Approa	ches C	Frade Lev	el (Pa	asses)		ST	AAR	Grade	es 3-8 E	nglisl	h	-	Δ	II Stud	dents-%	6 Mee	ts Grade	Level				
	D.	eading			themat			Writing			ence			al Stud			Reading		M	athemati			Vriting			ence		Socia	Studies
Crada												47															47 4		
Grade	14–15 1						14-15	15-16	<u>16–17</u> <u>14–</u>	15 15	<u>-16 16-</u>	-17	14-15	15-16	16-17	14-15 1				<u>15–16</u> 1		14-15	15-16	16-17 14	<u>-15 15</u>	<u>-16 16-</u>	<u>-17</u> 1	4-15 1	5 <u>–16 16–17</u>
3	69	66	64	71	69	71	60	60	F0		i				i I	36	37	39	40	40	44	25	22	20		ı İ			ì
4	62	69	61	68	69	69	62	63	58	0.4	00	07			1	34	35	36	32	37	42	25	33	29	00	00	0.7		ì
5	69	64	64	73	72	76			1	64	68	67			l I	34	38	40	40	40	46			l I	28	32	37		i i
6	64	62	58	70	72	69					1				1	32	33	30	34	42	37			! !		J I			, 
7	64	64	65	65	66	64	63	63	64						1	30	37	36	30	36	38	30	35	35					
8	68	73	68	65	64	65				61	69	66	55	57	53	35	40	41	27	35	36				31	38	39	19	26 25
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			ı	Vlagne	t Stud	ents-%	% Appr	oache	s Grade L	evel	(Passe	s)	31	AAK	Grade	es 3-8 E	ngiisi	n		Mag	gnet S	tudent	s-% M	leets Gra	ide Lev	vel			
	R	eading		<u>Ma</u>	themat	ics		Writing		Sci	ence		Soci	al Stud	dies	R	Reading		Ma	athemati	ics	V	Vriting		Sci	ence		Social	Studies
Grade	<u>14–15</u> 1:	<u>5–16  1</u>	<u> 6–17</u>	14–15	<u>15–16</u>	<u> 16–17</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u> <u>14</u> –	<u>-15 15</u>	<u>-16 16-</u>	<u>-17</u>	14–15	15–16	<u>16–17</u>	<u>14–15</u>	<u>15–16 </u> 1	16–17	14-15	15-16 1	16–17	14-15	15–16	<u>16–17</u> 14	1 <u>–15 15</u>	<u>-16 16-</u>	<u>-17</u> 1	<u>4–15 19</u>	<u>5–16 16–17</u>
3	81	73	74	82	75	78										51	46	52	55	47	53								
4	76	77	71	78	76	77	74	70	68		l					51	43	49	47	44	52	41	42	41					ļ
5	81	72	74	82	77	83				75	73	77				53	49	52	55	48	57				43	38	47		ļ.
6	86	83	79	88	87	86										56	54	49	56	62	58								
7	86	86	84	84	85	83	85	85	84							52	61	56	50	58	60	54	60	56					
8	87	92	88	81	84	85				83	90	86	74	80	76	59	65	66	42	55	58				54	62	63	36	45 44
Total	83	80	78	82	80	82	79	77	75	79	80	81	74	80	76	54	52	54	52	52	56	47	50	48	48	48	54	36	45 44
			Al	I Stude	ents-%	Appr	oaches	s Grad	e Level (F	asse	s)		ST	AAR	Grade	s 3-5 Sp	oanisl	h		ΑI	l Stud	ents-%	Meet	s Grade	Level				
	R	eading			Mathe	matics	5		Writing			Scie	nce				R	eading	q		Mathe	matics		Wi	riting			Science	e
Grade	14–15 1	5–16 1	6-17	14-	-15 15-	-16 16	<b>–17</b>	14–15	15-16 16-	_ -17	14-1	5 15-	-16 <u>16</u> -	-17		1	14–15 1	15–16	16–17	14-1	15 15–	16 16–1	7	14-15 19	5-16 16	_ _17	14-1	5 15-1	6 16–17
3	71	67	65	<u></u>	73	70	73					<u></u>	<u></u>			I -	35	37					12	<u></u>					<del>-  </del>
4	65	65	61		69	73	69	69	72	65							30	41				1	11	36	50	41			1
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			Magn	ot Stu	lonte-	% Ann	roache	e Gra	de Level (	Dace	oe)		ST	AAR	Grade	s 3-5 Sp	oanisl	h		Magu	not Sti	udants.	% Ma	ets Grad	la Lave	al .			
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		eading				matics			Writing	<b>-</b>	. —	Scie		<del>-</del> -				eading							riting	<b>-</b>	. —	Science	
Grade	<u>14–15</u> 1			<u>14-</u>	<u>-15</u> <u>15</u> -			<u>14–15</u>	<u>15–16</u> <u>16-</u>	<u>-17</u>	<u>14–1</u>	<u>5 15-</u>	<u>-16 16-</u>	<u>-17</u>		1	<u>14–15 1</u>					<u>16 16–1</u>		<u>14–15 19</u>	<u>5–16 16</u>	<u>–17</u>	<u>14–1</u>	<u>5 15–1</u>	<u>6 16–17</u>
3	74	69	66		81	73	75										39	40	1			1	4		J				l
4	70	73	64		78	80	67	75	80	70			l I				38	43	III.			- 1	4	43	57	48			l
5	55	51	69		56	41	34		ļ			7	29	19		ļ	21	18	III.		17	- 1	9						0   3
Total	72	69	66		79	74	71	75	80	70	1	7	29	19		l	39	40	39	4	42 3	38 4	3	43	57	48		5 (	0 3
					II C4	lanta (	0/ Annr	ooobo	s Grade L	ovol	/Docco			STA	AR En	d-Of-Co	urse			AII	Stude	nto 9/ I	/looto	Grade L	ovol				
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				Subjec		-	14–15	-	<u>15–16</u>		<u>16–1</u>	_							Subjec			<u>14–15</u>	_	<u>15–16</u>	_	<u>16–1</u>			
				Algebr			72		72		7								Algebra			37		39			39		
				Biolog			84		83		7								Biology			45		53			47		
				U.S. Hi	st.		86		90		8								U.S. Hi	st.		52		57			58		
				Eng I			49		52		4								Eng I			33		35			33		
				Eng II			53		55		5	1							Eng II			34		36	5		36		
				Magne	t Stud	ents-	% Annr	oache	s Grade L	evel	(Passa	es)		STA	AR En	d-Of-Co	urse		Magne	Stude	nts-%	Meets	Grad	e Level					
				Subjec		J.113-	76 Appi 14-15		15-16		16-1	-				ī			•		/0					16–1	17		
					_		92	_	89										Subjec	_		<u>14–15</u>		<u>15–16</u>	_				
				Algebr							9								Algebra			66		68			69		
				Biology			97		95 05		9,								Biology			72		78			75		
				U.S. Hi	st.		96		95		9								U.S. Hi	st.		73		72			77		
				Eng I			81		80		8:								Eng I			65		66			66		
				Eng II			81		79		80	U				-			Eng II			81		62	4	-	67		
														(	College	e Bound	k												
		_ <u>F</u>	SAT/	NMSQT	_	<u>14–15</u>	<u>i</u>	PSA	T / NMSQT		<u> 15–16</u>	16-	<u>17</u>			SAT	<u>1</u> ;	3-14	<u>14–15</u>	<u>15–16</u>			_	ACT	13-14	14-1	<u>5</u> 15-	<u>–16</u>	
			% Tot	al Teste	ed	81.9	)	9/	6 Gr 11 Tes	ted	78.5	77	7.8		%	Gr 12 Tes	ted	90.0	89.0	87.8		1	% Gr	12 Tested	19.1	1 18.	0 2	20.2	
				l Avera		36.8			ERW Avera		67.4		59	Crit		ding Aver		406	410	415		Con		e Average				21.1	
				Avera		39.4			% ≥ Criter		28.3		6.0			Math Aver		434	437	428				Criterion				29.0	
				Avera	_	35.4			Math Avera		67.4		64			ting Avera	_	408	403	406		1	_						
			_	Criterio	_	22		Math	% ≥ Criter		67.4		9.0		7	otal Aver	age			1249									
							1								9	6 ≥ Criter	rion	17	17.2	12.6		<u> </u>							

# **District Summary Profiles: Elementary Schools**

	Stu	dent Profil	le				Teacher	& Staff Pr	ofile		
Enrollment	12–13	13–14	14–15	15–16	16–17	Teacher					
Total	109,363	114,555	115,447	114,904	113,611		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet	23	24,510	24,030	30,033	29,061	Number	6,144	6,352	6,473	6,657	6,556
Kindergarten and Below	32,519	32,850	32,133	30,824	30,149	Gender					
Gender						Female	85 %	85 %	85 %	85 %	84 %
Female	49 %	49 %	49 %	49 %	49 %	Male	15 %	15 %	15 %	15 %	16 %
Male	51 %	51 %	51 %	51 %	51 %	Ethnicity					
Race/Ethnicity						African American	32 %	34 %	34 %	33 %	33 %
African American	23 %	24 %	24 %	24%	23 %	American Indian	0 %	<1 %	<1 %	<1 %	<1 %
American Indian	<1 %	0%	<1 %	<1 %	<1 %	Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %
Asian/Pac. Islander	3%	3%	4 %	4%	4%	Hispanic	37 %	36 %	36 %	36 %	37 %
Hispanic	66 %	64 %	64 %	64 %	64 %	White	26 %	26 %	25 %	25 %	24 %
White	7%	7%	7%	7%	7%	Two or More	1 %	1 %	1 %	1 %	1 %
Two or More	1%	1%	1 %	1 %	1%	Average Experience	11 yrs.	11 yrs.	11 yrs.	10 yrs.	11 yrs.
Students by Program	1 70	1 70	1 70	1 70	1 70	Years of Experience					
	35 %	34 %	35 %	37 %	38 %	5 or less	32 %	36 %	38 %	39 %	39 %
Bilingual ESL	33 %	4%	4 %	5 %	30 % 7 %	6 to 10	23 %	21 %	20 %	20 %	19 %
Gifted/Talented	15%	15%	15 %	14%	13 %	_ 11 or more _	45 %	43 %	42 %	41 %	42 %
Special Ed.	6%	6%	6%	6%	6%	Teachers by Program					
Title I	%	93 %	92 %	91 %	90 %	Regular	93 %	92 %	92 %	91 %	94 %
Econ. Disadv.	84 %	85 %	80 %	81 %	81 %	Bilingual/ESL	1 %	2 %	1 %	1 %	1 %
	43 %	42 %	42 %	43 %	44 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)						Compensatory Ed.	1 %	1 %	<1 %	<1 %	<1 %
At-Risk	63 %	78 %	78 %	66 %	68 %	Gifted/Talented	0 %	0 %	<1 %	<1 %	<1 %
	Stude	ent Outcor	nes			Special Education	5 %	5 %	6 %	7 %	5 %
	11–12	12-13	13-14	14–15	<u>15–16</u>	Other Advanced Degrees	0 %	0 %	0 %	<1 %	0 %
Attendance Rate	96.7 %	96.7%	96.5%	96.5%	96.6 %	Master's	26 %	25 %	25 %	24 %	23 %
Promotion Rate	97.3 %	96.5%	96.6%	96.9%	97.2 %	Doctorate	1 %	1%	1 %	1 %	1%
Disciplinary Actions						Attendance Rate	96 %	95 %	95 %	95 %	95 %
In-School Suspensions	1,877	1,589	2,665	2,136	1,043	Staff					
Out-of-School Suspensions	6,543	6,224	7,271	5,129	3,371	Counselors	36	37	40	46	48
Expulsions	2	0	1	0	0						
Alternative Placements	64	59	55	37	48	Assistant Principals	92	86	89	102	107
Total Number	8,526	7,963	9,992	7,302	4,462	Other Professional Staff	82	269	54	498	607
						Educational Aides	864	898	915	755	920

#### **District Summary Profiles: Elementary Schools**

				All St	udent	s-% A	pproac	hes G	rade L	evel (Pa	asses	)	S	TAAR G	rade	s 3-8 E	nglis	h		All		ents-%			de Leve				
	Re	eading			hemati			riting			ence	,	Soci	al Studies		Re	ading		Matl	hematic	s	w	riting		Sc	ience		Soci	al Studies
Grade	14–15 1	5-16 16	5–17	14-15 1	5–16_1	16–17	14-15 1	5–16	16–17	14-15 1	5–16	_ 16–17	14–15	15-16 16-	-17	14-15 1	5–16	16–17	14–15 1	5-16 10	6–17 ·	14–15_1	5-16	16–17	14-15 1	5–16 1	6–17		15 <u>–16</u> 16–17
3	69	66	64	71	70	71		T								36	37	39	40	40	44								
4	62	70	60	68	70	70	62	63	58		l					33	35	36	32	37	43	25	33	29					
5	68	64	63	73	72	77				64	68	68				34	37	39	40	40	46		Į.		29	32	37		
6	0		97	*		100										*	*	76	*	*	97					- !			
Total	67	66	63	71	71	72	62	63	58	64	68	68		Į		34	37	38	37	39	45	25	33	29	29	32	37		ļ.
			ı	Magnet	Stude	ents-%	Appro	aches	Grade	e Level	(Pass	es)	S	TAAR G	rade	s 3-8 E	nglis	h		Magr	net St	udents	-% Me	ets G	rade Le	vel			
	Re	eading	_	Matl	hemati	cs	W	riting		Sci	ence	_	Soci	al Studies		Re	eading		Matl	hematic	S	W	riting		Sc	ience	_	Soci	al Studies
Grade	14-15 1	<u>5–16</u> <u>16</u>	3-17	14-15 1	<u>5–16_1</u>	16–17	14-15 1	5-16_1	16–17	14-15 1	5–16 ′	16–17	14–15	<u>15–16_16-</u>	-17	14-15 1	5 <u>–16</u> 1	6–17	14–15 1	5-16 16	<u>-17</u>	14–15_1	5-16 <u></u>	16–17	14-15 1	5-16 1	6–17	14–15	15–16 16–17
3	81	74	74	82	76	78										52	46	52	56	47	53								
4	76	77	72	78	76	77	74	70	69							51	43	49	47	44	53	41	42	41		ļ			
5	81	72	74	82	77	84				75	73	78				53	49	52	55	48	57		ļ		43	38	48		
6	*		97	*	1	100		l l			1				ļ	*		76	*		97		l I						
Total	80	74	73	80	76	80	74	70	69	75	73	78		ļ	I	52	46	51	53	46	55	41	42	41	43	38	48		
				All Stud	lents-	% App	roache	s Gra	de Lev	/el (Pas	ses)		STA	AR Grad	les :	3-5 Spa	nish			All S	Stude	nts-% l	Vieets	Grade	e Level				
	R	eading				ematio			Writina		•	Scie	ence				R	eading		M	athem	atics		١	Vritina			Scier	nce
Grade	14-15 1		6-17	14-1	5 15-1			14-15	15-16	16-17	14-	15 15		6-17		1	4-15 °		16-17		15-1		7	14-15	15-16	16-17	14-	-15 15-	
3	71	67	65		72	69	73										35	37	38	3	6 3	33	42						<u> </u>
4	65	65	61	6	86	72	68	69	72	65					Ī		30	41	34	2	9 3	38	40	36	51	40			1
5	26	46	56		35	30	27					22	27	18			23	22	23	1	2	8	6					5	4 3
Total	69	66	64		70	69	69	69	72	65		22	27	18			33	37	36	3	3 3	34	39	36	51	40		5	4 3
			Ma	agnet St	tudent	ts-% <i>A</i>	pproac	hes G	rade l	_evel (P	asses	s)	STA	AR Grad	les :	3-5 Spa	nish			Magne	et Stu	dents-	% Mee	ets Gra	ade Lev	el			
	R	eading			Math	ematio	s	\	Writing			Scie	ence				R	eading		M	athem	atics		\	Vriting			Scier	ice
Grade	14-15 1	15-16 10	6-17	14-1	<u>5</u> 15-1	16 16-	17	14-15	15-16	16-17	<u>14</u> -	<u>15 15</u>	-16 <u>16</u> -	·17		<u>1</u>	4-15 <sup>^</sup>	15-16 1	16-17	14-15	<u>15-1</u>	6 16-17	<u>-</u>	14-15	15-16	<u> 16-17</u>	14-	<u>-15 15-</u>	16 <u>16-17</u>
3	74	68	65	7	79	72	74			1			1		ļ		40	39	38			36 4							
4	67	72	63			77	63	72	79	67			1		ļ		37	43	40		-	45 4	2	40	60	46			
5	55	50	69		56	41	34			1		17	29	19			21	16	40		7	6	9					5	0 3
Total	72	68	65	7	77	72	69	72	79	67		17	29	19			39	39	38	4	.1 3	37 4	1	40	60	46		5	0 3

# **District Summary Profiles: Middle Schools**

	Stud	lent Profile	е				Teache	r & Staff Pr	ofile		
Enrollment	12–13	13–14	14–15	15–16	16–17	Teacher					
Total	33,187	33,992	34,311	34,170	34,264	Neverless	12–13	13–14	14–15	<u>15–16</u>	16–17
Magnet	24	7,806	8,236	8,377	9,918	Number	1,881	1,944	1,952	1,984	1,952
Gender						Gender					
Female	49 %	48 %	48 %	49 %	49 %	Female	69 %	68 %	67 %	67 %	66 %
Male	51 %	52 %	52 %	51 %	51 %	Male	31 %	32 %	33 %	33 %	34 %
Race/Ethnicity						Ethnicity					
African American	25 %	26 %	25 %	25 %	24 %	African American	45 %	46 %	46 %	47 %	48 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %	American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	3 %	Asian/Pac. Islander	6 %	6 %	6 %	6 %	6 %
Hispanic	64 %	63 %	63 %	63 %	63 %	Hispanic	15 %	15 %	16 %	17 %	17 %
White	7 %	8 %	8 %	8 %	8 %	White	32 %	31 %	30 %	29 %	27 %
Two or More	1 %	1 %	1 %	1 %	1 %	Two or More	2 %	1 %	1 %	1 %	2 %
Students by Program						Average Experience	10 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Career & Tech. Ed.	7%	7 %	8 %	9 %	11 %	Years of Experience					
ESL	16%	16 %	16 %	17 %	20 %	5 or less	41 %	45 %	46 %	50 %	48 %
Gifted/Talented	17 %	16 %	16 %	17 %	20 %	6 to 10	21 %	21 %	21 %	18 %	18 %
Special Ed.	10 %	10 %	10 %	10 %	10 %	11 or more	37 %	34 %	33 %	32 %	35 %
Title I	%	92 %	92 %	93 %	92 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	52 %	61 %	52 %	49 %	49 %	Regular	33 %	33 %	34 %	34 %	65 %
Econ. Disadv.	81 %	81 %	73 %	75 %	77 %	Bilingual/ESL	13 %	13 %	12 %	12 %	2%
Eng. Lang. Learners (ELL)	19%	18 %	19 %	20 %	23 %	Career & Tech. Ed.	1 %	1 %	1 %	2 %	1 %
At-Risk	40 %	54 %	61 %	63 %	66 %	Compensatory Ed.	6 %	9%	9 %	7 %	4 %
						Gifted/Talented	32 %	29 %	31 %	30 %	18 %
	Stude	nt Outcon	nes			Special Education	12 %	12 %	11 %	12 %	9 %
	11–12	12-13	13-14	14–15	15–16	Other	3 %	3%	3 %	3 %	1 %
Attendance Rate	95.8%	95.7%	95.4%	95.7%	95.9 %	Advanced Degrees					
Promotion Rate	99.0%	98.8%	98.6%	98.8%	99.2%	Master's	30 %	30 %	31 %	27 %	25 %
Annual Dropout Rate (Gr. 7-8	0.4%	0.3%	0.5%	1.0%	0.8%	Doctorate	1 %	2%	2 %	2 %	2%
. ,	,					Attendance Rate	96 %	95 %	95 %	95 %	95 %
Disciplinary Actions						Staff					
In-School Suspensions	22,333	22,330	20,074	15,677	12,212	Counselors	28	25	24	24	23
Out-of-School Susp. Expulsions	15,726	17,136	17,136	14,234	11,776	Assistant Principals	68	71	71	76	78
Alternative Placements	28	17	19	17	22 1,269	Other Professional Staff	63	119	47	174	188
Total Number	1,233 39,357	1,363 40.918	1,396 38,625	1,010	,		172	164	176	137	156
i otai Nullibei	39,357	40,910	36,625	30,938	25,279	Educational Aides	1/2	104	1/0	131	100

				All St	udents	s-% An	nroac	hes Gi	ade I	_evel (P	asses	)	ST	TAAR (	Grade	es 3-8 E	nglis	h		ΔΙΙ	Stud				de Leve			maan		
	R	eading			hematic	•	•	/ritina	uuc i	•	ience	,	Soci	al Studie	26	R	eading		Mati	hematic			ritina	.5 <b>C</b> .u.		ience		Soci	al Stud	lies
Grade	14-15 1		— 6–17	14-15 1					6-17			_ 16_17			_				14-15 1					16–17			_			
6	63	61	57	69	72	68										30	32	28	33	42	37						<del></del>			
7	63	63	64	64	65	63	62	62	63		ļ					28	35	34	28	35	37	28	34	34						
8	67	72	67	64	65	66		1		60	69	65	54	57	52	33	38	40	27	35	37		[		29	37	38	18	26	
Total	64	65	63	66	68	66	62	62	63	60	69	65	54	57	52	31	35	34	30	37	37	28	34	34	29	37	38	18	26	24
				Magnet	Stude	nts-%	Appro	aches	Grad	e Level	(Pass	es)	S1	TAAR (	Grade	es 3-8 E	Inglis	h		Magr	net St	udents	-% Me	eets G	rade Le	vel				
	R	eading		•	hematic			/riting			ience	,	Socia	al Studie	es	R	eading		Mati	hematic			riting			ience		Socia	al Stud	lies
Grade	14–15 1	15 <u>–16</u> 1	6–17	14-15_1	5 <u>–16</u> 1	<u>6–17</u> 1	4–15_1	15–16_1	6–17	14-15 1	5-16 1	_  6–17				14–15	15–16 1	16–17	14–15_1	5-16 16	5–17	14–15_1	5–16	16–17	14-15_1	<u>5–16</u> 1	6–17			
6	86	83	79	88	89	86										57	56	49	56	66	60									
7	85	87	84	83	86	83	84	87	83							53	62	56	49	60	60	53	61	56						
8 Total	86 85	92 87	88 83	81 85	88 88	86 85	84	87	83	82 82	91 91	86 86	73 73	82 82	76 76	58 56	66 61	67 57	42 50	60 62	62 60	53	61	56	52 52	64 64	63 63	35 35	47 47	
10.0.	00	0,	00	00	00	00	01	0,	00	02	0.	00	10	02	, ,	00	01	01	00	02	00	00	0.	00	02	0.	00	00		10
				Λ1	l Ctud	onto 9/	Annr	ooobo	o Cro	de Leve	I /Pac	coc)	5	TAAR	End	-Of-Co	ırse		AII	Stude	nto 0/	Meets	Crad	lo I ove	.I					
				Subject		ems-76 14–1		15–16		ue Leve 16–17	1 (Fas	5e5)							Subject		1165-76 -14		15–1		16–17					
				Algebra I	_		99	9		99									Algebra I			87		86	91	•				
				Biology			100	10		100									Biology			92		99	97					
				U.S. Histo	orv	•	100	10	0	100									U.S. Histo	rv		32		33	37					
				Eng I	,			9	6	100									Eng I	.,				81	92					
				Eng II					*										Eng II					*						
				Mag	net Sti	udents	-% An	nroaci	hes G	rade Le	vel (P	asses	, 5	TAAR	End	-Of-Co	ırse		Magr	net Stu	dents	-% Me	ets Gr	ade I	evel					
				Subject		14–1		15–16		16–17	101 (1	u5500	,						Subject	ici Ota	14-		15–1		16–17					
				Algebra I	_		99	10		100									Algebra I			90		93	94	•				
				Biology			99	10		100									Biology			89		99	99					
				U.S. Histo	ory		-												U.S. Histo	ry		-		-	-					
				Eng I	•														Eng I	•										
				Eng II															Eng II											

# **District Summary Profiles: High Schools**

	Stud	lent Profile	е				Teacher	& Staff Pr	ofile		
Enrollment	12-13	13-14	14-15	15–16	16–17	Teacher					
Total	45,475	46,482	47,241	47,941	48,689		12-13	13-14	14–15	15–16	16–17
Magnet	21	10,077	12,754	13,628	13,909	Number	2,569	2,624	2,616	2,690	2,722
Gender						Gender					
Female	49 %	49 %	49%	49%	49 %	Female	56 %	55 %	55 %	54 %	54 %
Male	51 %	51 %	51%	51 %	51 %	Male	44 %	45 %	45 %	46 %	46 %
Race/Ethnicity						Ethnicity	,-			10 /0	
African American	27 %	27 %	26%	26%	25 %	African American	37 %	38 %	37 %	37 %	37 %
American Indian	<1 %	0 %	<1%	<1 %	<1 %	American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	4%	4%	4 %	Asian/Pac. Islander	7 %	6 %	7 %	8 %	8 %
Hispanic	60 %	60 %	61%	62%	63 %	Hispanic	15 %	15 %	16 %	16 %	17 %
White	9 %	8 %	8%	8%	7 %	White	39 %	38 %	38 %	36 %	36 %
Two or More	1%	1 %	1%	1%	1 %	Two or More	2 %	2 %	2 %	2 %	2 %
Students by Program						Average Experience	12 yrs.	11 yrs.	11 yrs.	11 yrs.	11 y
Career & Tech. Ed.	63 %	64%	64%	68%	71 %	Years of Experience					
ESL	9%	10%	12%	12%	15 %	5 or less	34 %	36 %	39 %	40 %	39 %
Gifted/Talented	16 %	17%	16%	16%	17 %	6 to 10	21 %	20 %	19 %	19 %	18 %
Special Ed.	10 %	10%	9%	9%	9%	11 or more	44 %	44 %	42 %	41 %	42 %
Title I	%	96%	97%	97%	97 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	54 %	50%	45%	57 %	57 %	Regular	32 %	31 %	32 %	33 %	55 %
Econ. Disadv.	71 %	74%	71%	72%	72 %	Bilingual/ESL	5 %	6 %	6 %	8 %	4 %
Eng. Lang. Learners (ELL)	10 %	11%	13%	13%	16 %	Career & Tech. Ed.	12 %	12 %	12 %	11 %	11 %
At-Risk	57 %	62%	71%	66%	72 %	Compensatory Ed.	2 %	2 %	3 %	2 %	1 %
At-Nisk				00 70	72 /0	Gifted/Talented	11 %	11 %	12 %	13 %	9 %
	Studer	t Outcom	es			Special Education	15 %	16 %	13 %	10 %	9 %
	11–12	12–13	13–14	14–15	15–16	Other	22 %	23 %	22 %	22 %	10 %
Attendance Rate	93.0 %	93.2 %	93.3 %	93.2 %	92.9 %	Advanced Degrees					
4-Yr. Graduation Rate	81.7 %	82.6 %	81.6 %	82.0 %	82.2 %	Master's	35 %	34 %	32 %	32 %	30 %
4-Yr. Dropout Rate	11.3 %	10.2 %	11.1 %	10.9 %	10.8 %	Doctorate	4 %	4 %	4 %	4 % 95 %	3 % 95 %
Graduate Count	9,684	9,359	9,331	9,346	9,594	Attendance Rate	96 %	95 %	95 %	95 %	95 %
Disting./Recomm. Grads	7,838	7,471	7,577	7,145	7,843	Staff					
Disciplinary Actions						Counselors	59	63	63	64	62
	05.000	07.004	00.000	47.000	40.000	Assistant Principals	86	84	88	104	105
In-School Suspensions	25,333	27,884	20,932	17,298	16,038	Other Professional Staff	123	206	128	300	367
Out-of-School Susp.	11,875	11,738	10,916	9,871	8,836	Educational Aides	169	175	179	139	167
Expulsions Alternative Placements	33 1.322	31 1.068	34	40	31	Eddodional Aldes				.00	
Total Number	1,322 39,140	1,068 41,563	1,123 33,005	1,349 28,558	1,356 26,261						
i otal Nullibel	39,140	41,000	33,005	20,000	20,201						

All St	udents-% App	proaches G	Grade Leve	el (Pass	es)	STAAR End	-Of-Course	)		All S	tudents-% Mee	ets Grade	Level	
Subject	14–15	15–16	16–17							Subject	14–15	15–16	16–17	_
Algebra I	65	65	63				Ī			Algebra I	24	27	26	5
Biology	83	83	74							Biology	43	49	45	;
U.S. History	85	90	85							U.S. History	52	56	57	,
Eng I	48	50	46							Eng I	32	34	31	L
Eng II	51	53	49							Eng II	33	35	35	;
Magnet Stu	ıdents-% App	roaches G	rade Leve	l (Passe	es)	STAAR End	-Of-Course	)		Magnet	Students-% M	eets Grad	e Level	
<u>Subject</u>	14–15	15–16	16–17							Subject	14–15	15–16	16–17	_
Algebra I	86	81	87				]			Algebra I	47	49	50	)
Biology	96	95	93							Biology	72	77	73	3
U.S. History	96	95	95							U.S. History	74	72	76	5
Eng I	81	79	80							Eng I	66	66	65	5
Eng II	81	78	79				l			Eng II	63	62	66	5
						College	e Bound							
PSAT / NMSQT	<u>14–15</u>	PSAT/I	NMSQT	<u>15–16</u>	<u>16–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>	_AC	T <u>13</u> -	<u>-14 14–15</u>	<u>15–16</u>
% Total Tested	81.9	% Gr	11 Tested	78.5	77.8	<b> </b> %	Gr 12 Tested	90.0	89.0	87.8	% Gr 12	Tested 1	9.1 18.0	20.2
Verbal Average	36.8		V Average	67.4	459		ding Average	406	410	415	Composite A		0.4 20.8	
Math Average	39.4	_	Criterion	28.3	46.0		Math Average	434	437	428	% <u>&gt;</u> Cr	riterion	25 32.5	5 29.0
Writing Average	35.4		h Average	67.4	464		ting Average	408	403	406				
%≥ Criterion	22	watn % ≥	Criterion	67.4	29.0		Total Average	4-	47.0	1249				
	, ,					I %	% ≥ Criterion	17	17.2	12.6	1			



# PROFILES

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Briarmeadow
- Community Services
- Garden Oaks Montessori
- Gregory-Lincoln Education Center
- Las Américas Newcomer School
- Thomas Pilgrim Academy
- Billy R. Reagan K-8 Education Center

- Rice School/La Escuela Rice
- Thomas Horace Rogers School
- Thomas Rusk School
- William Wharton Dual Language Academy
- Woodrow Wilson Montessori School
- Carter Woodson School

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for Excellence Early Childhood Center
- Energized for Excellence Elementary School
- Inspired for Excellence Academy West
- Kandy Stripe Academy

- Texas Connections Academy
- TSU Charter Lab School
- Young Learners Charter School
- Young Scholars Academy for Excellence
- Victory Preparatory K–8 Academy





www.HoustonISD.org

## **Louisa Alcott Elementary School**

Telephone: (713) 732-3540 Principal: Dimitrie Rainey Board Member: Jolanda Jones Campus Number: 102

Address: 5859 BELLFORT 77033-2199 School Office: South Chief School Officer: Erick Pruitt Grades Served: EE-05

	Stud	ent Profile	<del>)</del>				Teacher &	Staff Profil	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	425	399	341	332	290	Teacher	12-13	13-14	14–15	<u> 15–16</u>	16–17
Magnet				0	0	Number	28	27	26	26	24
Kindergarten and Below	122	121	94	75	70	Gender					
Gender						Female	89 %	93 %	85 %	85 %	83 %
Female	45 %	46 %	43 %	44 %	46 %	Male	11 %	7 %	15 %	15 %	17 %
Male	55 %	54 %	57 %	56 %	54 %	Ethnicity					
Race/Ethnicity						African American	75 %	70 %	73 %	65 %	71 %
African American	76 %	78 %	76 %	72 %	68 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	11 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0 %	Hispanic	7 %	11 %	12 %	15 %	13 %
Hispanic	24 %	22 %	24 %	28 %	30 %	White	4 %	15 %	12 %	15 %	13 %
White	0 %	0%	0 %	<1 %	<1 %	Two or More	4 %	4 %	4 %	4 %	4 %
Two or More	0%	0%	0%	0%	2%	Average Experience	9 yrs.	7 yrs.	9 yrs.	10 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	11 %	10 %	11 %	12%	11 %	5 or less	43 %	56 %	38 %	35 %	29 %
ESL	<1 %	4 %	2 %	6%	10 %	6 to 10	25 %	26 %	35 %	38 %	25 %
Gifted/Talented	6 %	5 %	3 %	3 %	2 %	11 or more	32 %	19 %	27 %	27 %	46 %
Special Ed.	8 %	6 %	10 %	9 %	10 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	94 %	96 %	92 %	96 %	96 %	Regular	82 %	89 %	81 %	81 %	79 %
Eng. Lang. Learners (ELL)	14 %	16 %	16 %	20 %	22 %	Bilingual/ESL	4 %	0 %	4 %	4 %	4 %
At-Risk	58 %	86 %	83 %	64 %	72 %	Compensatory Ed.	7 %	4 %	8 %	8 %	8 %
	0: 1					Gifted/Talented	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Special Education Other	7 % 0 %	7 % 0 %	8 % 0 %	8 % 0 %	8 % 0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 %	0 %	0 %	0 %	0 %
Attendance Rate	95.8 %	95.2%	94.3%	94.5%	95.4 %	Advanced Degrees					
Promotion Rate	96.3 %	93.5%	97.1 %	95.6%	97.6 %	Master's	39 %	30 %	35 %	42 %	42 %
Disciplinary Actions						Doctorate	4 %	0 %	4 %	4 %	4 %
In-School Suspensions	6	1	0	0	0	Attendance Rate	97 %	95 %	95 %	94 %	94 %
Out-of-School Suspensions	85	93	177	53	13		0. 70	00 70	00 70	0.70	0.70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	2	1	1	Counselors	0	0	1	1	0
Total Number	91	94	179	54	14	Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	1	0	1	1
						Educational Aides	2	3	2	2	2
						Educational Aides	2	3	2	2	2

TEA Accountability

<u>12–13</u>	<u>13–14</u>	<u> 14–15</u>	<u> 15–16</u>	<u>16–17</u>
Improvement	Improvement	Improvement	Meets Standard	Meets Standard
Required	Required	Required		

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

EXPLORESkills for Learning and Living Class (SLL)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

																								Louis	sa Alcoll I	<u> </u>	ry School
				All S	tudents	s-% A	pproac	hes G	rade L	.evel (l	asses	5)	STAA	R Grad	es 3-8 E	nglish			Al	l Stud	lents-9	% Mee	ts Gra	de Leve	el		
		Reading	ı		thematic			Vriting			cience		Social S	tudies	R	eading		Mat	hematic	s	١	Vriting		Sc	ience	Soci	al Studies
Grade	14–15	15–16	16–17	14-15	15–16 10	6–17	14–15	15–16 1	6–17	14–15	15–16 1	6–17	14-15 15-1	6 16–17	14–15 1	5-16 16-	-17	14–15 1	5-16 16	6 <b>–1</b> 7	14–15	15–16	16–17	14-15 1	5-16 16-1	7 14–15	15–16 16–17
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4	40	53	35	56	58	60	31	37	38						13	28	15	9	33	27	4	20	13		ļ		
5	38	50	43	60	90	79				45	48	52		l I	10	23	17	25	40	33			]	15	8 19		l I
Total	40	50	35	53	62	55	31	37	38	45	48	52		ı	13	22	12	19	26	23	4	20	13	15	8 19	9	l
				Magne	t Stude	nts-%	6 Appro	aches	Grad	e Leve	I (Pass	ses)	STAA	R Grad	es 3-8 E	nglish			Magı	net St	udent	s-% M	leets G	rade Le	evel		
		Reading		Ma	thematic	cs_	v	Vriting		s	cience		Social S	tudies	R	eading		Mat	hematic	cs_		Vriting		Sc	ience	Soci	al Studies
Grade	14–15	15–16 ·	16–17	14-15 1	15 <u>–16</u> 10	6–17	14–15	15–16 <u>1</u>	6–17	14–15	15–16_1	6–17	14-15 15-1		14–15 1	<u>5–16</u> <u>16</u> -	-17	14–15 1	5-16 16	6–17	14–15	15–16	16–17	14-15 1	5-16 16-1°	7 14 <u>–15</u>	<u>15–16 16–17</u>
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Total		I			1			I			1			ı	l	I			I				ll .		Į.		ı
			Α	II Stude	ents-%	Appro	oaches	Grade	Leve	l (Pass	es)		SIA	AR Grad	es 3-5 S	panish	l		All	Stude	ents-%	Meet	s Grad	le Leve	l		
		Reading		_	Mathen	natics	_	v	Vriting			Sci	ence			Rea	ding			Mathen	natics		v	Vriting		Scie	nce
Grade	14-15	15-16	16-17	14-	15_15-1	6 16-	17	14-15	15-16	16-17	14-	15 15	5-16 16-17		<u>_1</u>	4-15 15	16 1	6-17	14-15	15-1	6 16-1	7_	14-15	15-16 1	6-17	14-15 15-	16 16-17
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Total		I								II .					<u> </u>						ļ						
			Magr	net Stud	lents-%	Арр	roache	s Grad	le Lev	el (Pas	ses)		STAA	R Grad	es 3-5 S	panish			Magn	et Stu	dents	-% Me	ets Gr	ade Lev	/el		
		Reading			Mathen	natics		V	<b>Vriting</b>		_	Sci	ence			Rea	ding		N	Mather	natics		\	Writing		Scie	nce
Grade	14-15	15–16 ·	<u>16–17</u>	<u>14-</u>	<u>15 15–1</u>	6 16-	<u> 17</u>	14-15	<u>15–16</u>	<u>16–17</u>	14-	-15 <u>15</u>	<u>-16 16-17</u>		<u>_1</u>	<u>4–15</u> 15-	<u>-16 1</u>	<u>6–17</u>	14-1	<u>5 15–1</u>	<u>6 16–1</u>	7	14-15	<u>15–16_1</u>	6–17 <u> </u>	14 <u>–15</u> 15–	<u>16_16–17</u>
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Total		ļ				1				I			I		I		ı				I						I

## **Almeda Elementary School**

Telephone: (713) 434-5620 Principal: Eduardo Cuevas Board Member: Wanda Adams Campus Number: 104

Address: 14226 ALMEDA SCHOOL RD 77047-5 School Office: South Chief School Officer: Erick Pruitt Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	761	794	818	845	845	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	1	Number	39	40	41	43	44
Kindergarten and Below	216	221	224	208	199	Gender					
Gender						Female	87 %	90 %	93 %	93 %	86 %
Female	48 %	45 %	46 %	46 %	49 %	Male	13 %	10 %	7 %	7 %	14 %
Male	52 %	55 %	54 %	54 %	51 %	Ethnicity	10 70	10 70	. 70	1 70	1170
Race/Ethnicity						African American	44 %	45 %	39 %	37 %	43 %
African American	26%	25 %	22 %	22 %	21%	American Indian	44 % 0 %	45 % 0 %	39 % 2 %	37 % 2 %	43 % 2 %
American Indian	<1 %	<1 %	0 %	0 %	<1%	Asian/Pac. Islander	0%	3 %	2 %	5 %	5 %
Asian/Pac. Islander	1%	2%	1%	1%	1%	Hispanic	44 %	40 %	34 %	33 %	36 %
Hispanic	70 %	71 %	74 %	74%	75%	White	10 %	40 % 10 %	20 %	21 %	14 %
White	2%	2%	2%	2%	1%	Two or More	3%	3 %	20 %	21%	0 %
Two or More	<1 %	<1%	<1 %	1%	1%	Average Experience	12 yrs.	12 yrs.	2 % 11 yrs.	10 yrs.	10 yrs.
Students by Program	<1 /0	<1 /0	<1 /0	1 70	1 70	• •	12 yio.	12 910.	11 310.	10 310.	10 310.
• •	36 %	38 %	40 %	41 %	36 %	Years of Experience					
Bilingual ESL	36 % 0 %	38 % 1 %	40 % <1 %	41 % <1 %	36 % 11 %	5 or less	26 %	28 %	41 %	49 %	50 %
Gifted/Talented	11 %	17%	20 %	18%	18%	6 to 10	26 %	18 %	12 %	12 %	11 %
Special Ed.	6%	6%	5 %	6%	6%	11 or more	49 %	55 %	46 %	40 %	39 %
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	92 %	92 %	80 %	85 %	84 %	Regular	97 %	98 %	100 %	98 %	98 %
	40 %	44 %	45 %	47 %	52 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)				71 %		Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	58 %	81 %	85 %	71%	76 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	nes			Special Education	3 %	3 %	0 %	2 %	2 %
	11-12	12-13	13-14	14-15	15-16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.6 %	96.7%	97.1%	97.5%	96.9 %	Advanced Degrees					
Promotion Rate	96.7 %	98.7%	99.6%	99.2%	97.1 %	Master's	28 %	25 %	22 %	19 %	18 %
Disciplinary Actions						Doctorate	3 %	3 %	2 %	2 %	2 %
In-School Suspensions	16	7	4	0	0	Attendance Rate	96 %	96 %	95 %	93 %	93 %
Out-of-School Suspensions	36	43	50	11	27	Attendance Rate	30 70	30 /0	95 /6	33 /6	95 /6
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	52	50	54	11	27	Assistant Principals	1	1	1	1	2
						Other Professional Staff	0	1	0	3	3
							6	7	7	3 7	6
						Educational Aides	О	′	1	1	О

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

 Special Education
 Advanced Academics
 Magnet
 Multilingual
 Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

																					Allileua L	icincillai	y 0011001
			All Stu	dents-%	Appro	aches (	Grade	Level (F	Passes)	ST	AAR Grad	les 3-8 E	nglish		Al	l Stude	ents-%	Meets	Grad	e Leve	I		
	Reading		Math	ematics		Writing	1	Sc	cience	Socia	I Studies	R	eading	Ma	athematic	:s_	Wr	iting		Sci	ience	Socia	I Studies
Grade	14-15 15-16 1	6-17	<u>14–15</u> <u>15</u>			<u>15–16</u>	16–17	<u>14–15</u> 1	5-16 16-	<u>17 14–15 1</u>	<u>5–16 16–17</u>	<u>14–15</u> 1	5-16 16-17	<u>14–15</u>	<u>15–16</u> 10	6–17 <u>1</u>	4-15 15	<u>-16 16</u>	<u>6–17</u> 1	4-15 <u>15</u>	<u>5–16 16–17</u>	14-15 1	<u>5–16 16–17</u>
3	56 57	57	63	72 7	-		1					19	32 3			44							
4	47 67	47	60		2 5	4 61	44				l	22	25 2·			26	17	28	10		l i		ļ I
5	56 60	50	73	78 7			1	50	1	58	ļ	22	30 28		1	40		[		15	36 33		I i
Total	52 62	51	66	71 6	6 5	4 61	44	50	69	58	ļ	21	29 28	3 27	35	36	17	28	10	15	36 33		ı
			Magnet S	Students	-% App	roache	s Grad	de Level	(Passes	s) ST	AAR Grad	les 3-8 E	nglish		Mag	net Stu	udents-	% Me	ets Gr	ade Le	vel		
	Reading		•	ematics		Writing			cience	•	l Studies	R	eading	Ma	athematic			iting			ience	Socia	I Studies
Grade	14-15 15-16 1	6–17	14-15 15-	-16 16-1	7 14-15	15–16	16–17	14-15 1	5-16 16-	17 14 <u>–15 1</u>	<u>5–16 16–</u> 17	14–15 1	<u>5–16</u> 16–17	14–15	<u>15–16</u> 10	6–17 1	4-15 15	<u>-16_16</u>	<u>6–17</u> 1	4-15 15	5 <u>–16</u> 16–17	14-15 1	<u>5–16 16–17</u>
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Total	ļ			ļ			I		ļ		ļ							l			ļ		
		Al	I Studen	ts-% Apı	oroache	es Grad	le Leve	el (Pass	es)	ST	AAR Gra	des 3-5 S	panish		All	Stude	nts-% I	/leets	Grade	Level			
	Reading		N	lathemati	cs		Writing	i .		Science			Readi	na		Mathem	atics		W	ritina		Scien	ce
Grade		6-17		15-16 1		14-15	15-16	16-17	_	15-16 16-1	7	1	4-15 15-16		14-1	5 15-16	16-17	1	4-15 1	5-16 16	<u>-</u> 5-17 1	4-15 15-1	
3	75 57	69	74		83		_	T				1 -	36 27	31	40	0 39	53			T			
4	*		,	•		,	*			I			*			*			*	1			1
5	* *		,	*					*	*			*			* *	•					*	*
Total	75 55	69	68	65	83	•	*		*	*			33 25	31	3	7 37	53		*	l l		*	*
		Magn	et Stude	nts-% Aı	proach	nes Gra	de Lev	vel (Pas	ses)	ST	AAR Grac	les 3-5 S	panish		Magn	et Stud	dents-%	6 Mee	ts Gra	de Lev	el		
	Reading	_		Iathemati	•		Writing	•	•	Science			Readi	na	_	Mathem				/ritina		Scien	ce
Grade	14-15 15-16 1			15–16 1		14-15		16–17		15–16 16–	<u>-</u> 17	1	4–15 15–16				6 16–17	_ 		5–16 16	<u>—</u> 6–17 1	4–15 15–1	
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#### **Ralph Anderson Elementary**

Telephone: (713) 726-3600Principal: Roslyn VaughnBoard Member: Wanda AdamsCampus Number: 105Address: 5727 LUDINGTON DR 77035-4399School Office: SouthwestChief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	lent Profile	•				Teacher &	Staff Profil	e		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	637	637	670	761	819	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	34	35	36	45	45
Kindergarten and Below	171	178	193	176	170	Gender					
Gender						Female	76 %	77 %	75 %	73 %	78 %
Female	51 %	52 %	52 %	50 %	50 %	Male	24 %	23 %	25 %	27 %	22 %
Male	49 %	48 %	48 %	50 %	50 %	Ethnicity					
Race/Ethnicity						African American	53 %	51 %	50 %	47 %	60 %
African American	13 %	11 %	14 %	19 %	19 %	American Indian	0%	0 %	3 %	2%	2 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	3 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	4 %	3 %	3%	Hispanic	35 %	40 %	39 %	42 %	33 %
Hispanic	81 %	83 %	80 %	74 %	76 %	White	9%	9 %	8 %	9 %	4 %
White	2 %	2 %	2 %	4 %	2 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	0%	<1 %	<1 %	<1 %	Average Experience	15 yrs.	15 yrs.	14 yrs.	13 yrs.	13 yrs.
Students by Program						Years of Experience					
Bilingual	63 %	62 %	63 %	59 %	57 %	5 or less	6 %	14 %	22 %	22 %	27 %
ESL	4 %	3%	3 %	4 %	3%	6 to 10	24 %	11 %	14 %	18 %	20 %
Gifted/Talented	7 %	9%	7 %	7 %	6 %	11 or more	71 %	74 %	64 %	60 %	53 %
Special Ed.	6 %	5 %	6 %	5 %	5 %	Teachers by Program					
Title I	100 %	100 %	97 %	100 %	100 %	, ,	<b>0-</b> 0/		a= a/	22.0/	
Econ. Disadv.	94 %	96 %	82 %	91 %	88 %	Regular	85 %	97 %	97 %	98 %	98 %
Eng. Lang. Learners (ELL)	70 %	70 %	64 %	60 %	57 %	Bilingual/ESL Compensatory Ed.	12 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
At-Risk	82 %	90 %	89 %	78 %	79 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	100			Special Education	3 %	3 %	3 %	2 %	2 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.6 %	96.4%	96.7%	96.9%	96.7 %	Advanced Degrees					
Promotion Rate	97.9 %	96.0%	96.3%	94.7%	97.3 %	Master's	24 %	23 %	22 %	24 %	24 %
Disciplinary Actions						Doctorate	0 %	0 %	3 %	2 %	2 %
In-School Suspensions	1	0	0	0	0		97 %	96 %	96 %	96 %	96 %
Out-of-School Suspensions	22	26	12	32	24	Attendance Rate	91 70	90 %	90 %	90 %	90 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	1	Counselors	1	1	1	1	0
Total Number	23	26	12	32	25	Assistant Principals	1	1	1	0	2
						Assistant i inicipals		•	•	Ü	-

TEA Accountability

12–13	<u>13–14</u>	<u> 14–15</u>	<u> 15–16</u>	<u>16–17</u>
Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs Magnet

 Special Education
 Advanced Academics

 Behavior Support Class (BSC)
 Vanguard Neighborhood

 Skills for Learning and Living Class (SLL)
 Vanguard Neighborhood

Multilingual

Career & Technical Education

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English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

Other Professional Staff Educational Aides

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																									Raipn	Ande	rson Eler	nentary
				All S	Student	ts-% <i>F</i>	Approa	ches G	rade	Level (	Passe	s)	STAAR	R Grade	es 3-8 E	nglish			A	I Stud	dents-9	% Mee	ts Gra	de Leve	el			
	R	Reading	q	Ма	athemat	ics	٠.,	Writing		Š	cience	•	Social Stu	dies	R	eading		Ma	thematic	cs	1	<b>Nriting</b>		Sc	cience		Social S	Studies
Grade	14–15 1	15–16	16–17	14–15	15–16 °	16–17	14–15	15–16	16–17	14–15	15–16	16–17	14-15 15-16	16–17	14–15 1	15–16 16		14–15	15–16 1	6–17	14–15	15–16	16–17	14-15 1	5–16	16–17	14-15 15-	-16 16–17
3	77	69	72	81	69	70									33	31	49	42	34	51								Ì
4	58	43	42	73	59	61	62	46	48		I				22	19	20	32	26	34	16	18	16					
5	62	62		76	64	52				56	73	49			22	26	28	37	24	22				18	25	23		
Total	64	57	50	76	63	59	62	46	48	56	73	49		1	24	25	29	36	28	32	16	18	16	18	25	23		l
				Magne	et Stude	ents-%	% Appr	oaches	s Grad	le Leve	l (Pas	ses)	STAAR	R Grade	s 3-8 E	nglish			Mag	net S	tudent	s-% N	leets G	rade Le	evel			
	R	Reading		_	athemat			Writing			cience	•	Social Stu	dies	R	eading		Ma	thematic			Vritina			cience		Social S	Studies
Grade	14–15 1	15–16	16–17		15–16 °		14–15	15–16	16 <b>–</b> 17	_		_			14–15 1	15–16 16	<u></u>				14–15	15–16	16–17	14-15 1		_	14-15 15-	
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Total					Į						l												ļļ			l		
			Α	II Stud	ents-%	Appr	oaches	Grade	e Leve	el (Pass	ses)		STAAF	R Grad	es 3-5 S	panis	h		All	Stud	ents-%	Meet	s Grad	le Leve	I			
	R	eading	1	_	Mathe	matics	<u></u>		Writing	Щ.		Sc	ence			Re	ading	1		Mathe	matics		V	Vriting			Science	<u>.                                    </u>
Grade	14-15	15-16	16-17	14	-15 15-	16 16-	17	14-15	15-16	16-17	14	-15 1	5-16 16-17		_	14-15 1	5-16	16-17	14-1	5 15-1	16 16-1	7	14-15	15-16 1	6-17	14	-15 15-16	16-17
3	60	67	52		60	67	79								_	23	28	25	2	1 4	41 3	3	,					
4	50	60	*		67	40	*	33	50	*			ļ			33	40	*	3	3 1	10	*	33	25	*			
5	20		29		60							40				20	ļ	0		0							0	
Total	56	66	47		61	63	75	33	50	*		40				23	30	21	2	0 3	36 <sup> </sup> 3	1	33	25	*		0	
			Magr	et Stu	dents-9	% Арр	roache	es Gra	de Lev	el (Pas	sses)		STAAR	R Grade	es 3-5 S	panish	1		Magn	et Stu	udents	-% Me	ets Gr	ade Le	vel			
	R	Reading	1		Mathe	matics	<u> </u>		Writing	1	_	Sc	ence			Re	ading	1		Mathe	matics			Writing		_	Science	<u> </u>
Grade	14-15 1	<u>15–16</u>	16–17	14	<u>-15 15-</u>	<u>-16 16-</u>	<u>-17</u>	14-15	15-16	16-17	14	<u>-15_1</u>	5 <u>–16 16–17</u>		<u>1</u>	14–15 <u>15</u>	5-16	<u>16–17</u>	<u>14–1</u>	<u>5 15-</u>	<u>16 16–1</u>	7	14-15	15-16 1	6-17	14	<u>-15</u> <u>15-16</u>	16-17
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Total			I														- 1											1

#### **Arabic Immersion Magnet School**

Telephone: (713) 556-8940 Principal: Kate Adams Board Member: Anna Eastman Campus Number: 478

Address: 812 W 28TH ST 77008-1710 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: PK-01

	Stud	lent Profile	9				Teacher &	Staff Profi	ile		
Enrollment	12–13	13–14	14–15	15–16	16–17	Taraban					
Total				130	209	Teacher	12–13	13–14	14–15	<u>15–16</u>	16–1
Magnet				130	205	Number				7	11
Kindergarten and Below				130	124	Gender					
Gender						Female				100 %	100
Female				53 %	48 %	Male				0 %	0
Male				47 %	52 %	Ethnicity					
Race/Ethnicity						African American				14 %	9
African American				28 %	27 %	American Indian				14 %	9
American Indian				0 %	0 %	Asian/Pac. Islander				0 %	0
Asian/Pac. Islander				2 %	3%	Hispanic				0 %	9
Hispanic				39 %	34 %	White				71 %	73
White				24 %	29 %	Two or More				0 %	0
Two or More				6 %	6 %	Average Experience				4 yrs.	5
Students by Program						Years of Experience					
Bilingual				12%	22 %	5 or less				57 %	64
ESL				19%	3 %	6 to 10				29 %	18
Gifted/Talented				6 %	5 %	11 or more				14 %	18
Special Ed.				4 %	3%	Teachers by Program					
Title I				100 % 65 %	100 % 57 %					100 %	100
Econ. Disadv.						Regular Bilingual/ESL				0 %	100
Eng. Lang. Learners (ELL)				30 %	24 %	Compensatory Ed.				0 %	0
At-Risk				62 %	66 %	Gifted/Talented				0 %	0
	Stude	nt Outcon	nes			Special Education				0 %	0
	11–12	12–13	13–14	14–15	15–16	Other				0 %	0
Attendance Rate					96.2 %	Advanced Degrees					
Promotion Rate						Master's				29 %	27
Disciplinary Actions						Doctorate				0 %	0
In-School Suspensions				0	0	Attendance Rate				98 %	96
Out-of-School Suspensions				0	0						
Expulsions				0	0 0	Staff					
Alternative Placements Total Number				0	0	Counselors				0	0
i otal Nullibel				J	U	Assistant Principals				0	0
						Other Professional Staff				2	2
						Educational Aides				0	2
					TFA A	ccountability					
			12-1	13	13–14	14–15 15–16 16–1	7				
						Meets Standard Meets Star					

Magnet

Arabic Language

**Advanced Academics** 

Vanguard Neighborhood

EXPLORE

**Special Education** 

**Career & Technical Education** 

Multilingual

One-Way Arabic Bilingual Program

	Arabic immersion Magnet School
No Achievement Data for This School	
No Achievement Data for This School	

# **Ashford Elementary School**

Telephone: (281) 368-2120Principal: Valarie SikesBoard Member: Holly Maria Flynn VilasecaCampus Number: 273Address: 1815 SHANNON VLY DR 77077-4998School Office: WestChief School Officer: Jorge ArredondoGrades Served: EE-03

	Stud	ent Profile	)				Teacher &	Staff Profil	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	531	542	554	524	660	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	1	Number	32	31	30	33	35
Kindergarten and Below	254	233	285	232	242	Gender					
Gender						Female	91 %	90 %	90 %	88 %	80 %
Female	46 %	51 %	54 %	50 %	49 %	Male	9%	10 %	10 %	12 %	20 %
Male	54 %	49 %	46 %	50 %	51 %	Ethnicity					
Race/Ethnicity						African American	9%	10 %	23 %	33 %	29 %
African American	32 %	33 %	37 %	38 %	40 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %	Asian/Pac. Islander	9%	10 %	7 %	6 %	6 %
Asian/Pac. Islander	5 %	6%	3%	4 %	5%	Hispanic	19 %	19 %	20 %	27 %	26 %
Hispanic	46 %	44 %	43 %	43 %	38 %	White	59 %	58 %	47 %	33 %	40 %
White	15 %	15 %	14 %	12 %	13%	Two or More	3%	3 %	3 %	0 %	0 %
Two or More	2%	1%	3%	3%	4%	Average Experience	14 yrs.	14 yrs.	11 yrs.	10 yrs.	8 yrs.
Students by Program						Years of Experience					
Bilingual	21 %	20 %	21 %	31 %	25 %	5 or less	22 %	29 %	40 %	45 %	49 %
ESL	7 %	10 %	14 %	14 %	16 %	6 to 10	25 %	26 %	30 %	21 %	20 %
Gifted/Talented	14 %	17 %	14 %	9%	10%	11 or more	53 %	45 %	30 %	33 %	31 %
Special Ed.	8 %	8 %	6 %	6 %	6%						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	69 %	64 %	71 %	72 %	65 %	Regular	88 %	87 %	90 %	88 %	97 %
Eng. Lang. Learners (ELL)	33 %	35 %	36 %	40 %	38 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	58 %	81 %	85 %	71 %	55 %	Compensatory Ed. Gifted/Talented	3 %	3 %	0 %	0 %	0 %
	Ctuda					Special Education	0 % 9 %	0 % 10 %	0 % 10 %	0 % 12 %	0 % 3 %
		nt Outcom				Other	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	95.9 %	94.9%	95.2%	95.2%	95.7 %	Advanced Degrees					
Promotion Rate	95.8 %	94.8%	94.2%	98.1%	98.8 %	Master's	34 %	32 %	23 %	33 %	31 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	1	0	0	6	Attendance Rate	96 %	94 %	95 %	96 %	96 %
Out-of-School Suspensions	43	9	0	1	0						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0 43	0 10	1 1	0 1	0 6	Counselors	0	0	1	1	1
Total Number	43	10	ı	ı	О	Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	1	0	3	3
						Educational Aides	5	6	6	5	5

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs
Magnet

 Special Education
 Advanced Academics

 Behavior Support Class (BSC)
 Vanguard Neighborhood

 EXPLORE
 Vanguard Neighborhood

Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

48

(PALS)

Preschoolers Achieving Learning Skills (2)

					STAAR Grades 3	2_0 English				
		• •	oaches Grade Level (P	,		_			ts Grade Level	
	Reading	Mathematics			cial Studies	Reading	Mathematics	Writing	Science	Social Studie
		<u>14–15 15–16 16–17 14–1</u>	<u> 5                                    </u>	<u>5–16 16–17 14–15</u>	<u> 15–16 16–17                                   </u>		<u>14–15 15–16 16–17 1</u>	<u>14–15 15–16 (</u>	<u>16–17  14–15  15–16  1</u>	<u>6–17   14–15  15–16  16</u>
3	71 48	57 42		1		24 20	26 11			
Total	71 53	57 <sup> </sup> 50	63	66	' <b>]</b>	24 24	26 <sup> </sup> 18	l	17	24
	1	Magnet Students-% Ap	proaches Grade Level	(Passes)	TAAR Grades 3	3-8 English	Magnet St	udents-% Me	eets Grade Level	
	Reading	Mathematics	Writing Sc	ience So	cial Studies	Reading	Mathematics	Writing	Science	Social Studie
rade	14-15 15-16 16-17	14-15 15-16 16-17 14-1	5 15-16 16-17 14-15 1	5-16 16-17 14-15	<u>15–16 16–17 14</u>	<u>4–15 15–16 16–17</u>	<u>14–15 15–16 16–17</u> 1	14–15 <u>15–16</u> 1	<u>16–17  14–15  15–16  1</u>	<u>6–17   14–15  15–16  16</u>
3							!	l	l l	!
-				 						1
-	AI	l Students-% Approach	nes Grade Level (Passo	es)	STAAR Grades	3-5 Spanish	All Stude	ents-% Meets	s Grade Level	ì
-	Al <u>Reading</u>		nes Grade Level (Passo	es) Science	STAAR Grades	3-5 Spanish Reading			s Grade Level	Science
Total		Students-% Approach		,	_	-	Mathem	natics		<u>Science</u> 14-15 15-16 16-17
Total	Reading 14-15 15-16 16-17 88	Students-% Approach	Writing	Science	_	Reading 14-15 15-16 1	Mathem  6-17 14-15 15-16	natics 6 16-17 4 50	Writing	
	Reading 14-15 15-16 16-17	Students-% Approach <u>  Mathematics</u>   14-15   15-16   16-17	Writing	Science	_	Reading 14-15 15-16 1	Mathem 14-15 15-16	natics 6 16-17 4 50	Writing	
Total	Reading  14-15 15-16 16-17  88  88	Students-% Approach	Writing 14-15 15-16 16-17	Science 14-15 15-16 1	_	Reading 14-15 15-16 1 56 56	Mathem 6-17 14-15 15-16 44 44 44 44	natics 6 16-17 4 50 4 50	Writing	
Total	Reading  14-15 15-16 16-17  88  88	Students-% Approach   <u>Mathematics</u>   14-15   15-16   16-17   94   94	Writing 14-15 15-16 16-17	Science 14-15 15-16 1	<u>6-17</u>	Reading 14-15 15-16 1 56 56	Mathem 14-15 15-16 44 4-4 44 4-4  Magnet Stu	natics 6 16-17 4 50 4 50 dents-% Med	Writing 14-15 15-16 16-17	
Total  Grade 3 Total	Reading	Students-% Approach	Writing  14-15 15-16 16-17	Science  14-15 15-16 1	6-17   	Reading 14-15 15-16 1 56 56	Mathem   6-17	hatics 6 16-17 4 50 4 50 dents-% Meanatics	Writing 14-15 15-16 16-17	<u>14-15</u> <u>15-16</u> 16-17
Total  Grade 3 Total	Reading   14-15   15-16   16-17   88   88   88	Students-% Approach  Mathematics  14-15 15-16 16-17 94 94 94 et Students-% Approac	Writing  14-15 15-16 16-17  thes Grade Level (Pass	Science  14-15 15-16 1	6-17   	Reading  14-15 15-16 1  56 56  3-5 Spanish  Reading	Mathem   6-17	hatics 6 16-17 4 50 4 50 dents-% Meanatics	Writing 14-15 15-16 16-17	14-15 15-16 16-17

#### **Jewel Askew Elementary School**

Telephone: (281) 368-2100 Principal: Ebony Cumby Board Member: Holly Maria Flynn Vilaseca Campus Number: 274

Address: 11200 WOOD LODGE DR 77077-4237 School Office: West Chief School Officer: Jorge Arredondo Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profile	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	886	899	909	898	927	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	34	236	260	266	282	Number	52	53	56	56	54
Kindergarten and Below	216	200	204	200	213	Gender					
Gender						Female	88 %	85 %	82 %	84 %	83 %
Female	48 %	49 %	48 %	50 %	50 %	Male	12 %	15 %	18 %	16 %	17 %
Male	52 %	51 %	52 %	50 %	50 %	Ethnicity					
Race/Ethnicity						African American	27 %	26 %	27 %	32 %	30 %
African American	27 %	30 %	28 %	32 %	35 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	8%	6 %	7 %	5 %	6 %
Asian/Pac. Islander	10 %	11 %	13 %	11 %	12 %	Hispanic	12%	15 %	18 %	14 %	15 %
Hispanic	43 %	42 %	42 %	39 %	37 %	White	54 %	51 %	46 %	46 %	48 %
White	17 %	15 %	14 %	15 %	13 %	Two or More	0%	2 %	2 %	2 %	2 %
Two or More	2%	2%	3%	3 %	3%	Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	13 yrs.
Students by Program						Years of Experience					
Bilingual	14 %	13%	12 %	11 %	14 %	5 or less	21 %	30 %	36 %	34 %	30 %
ESL	7 %	8%	12 %	12 %	14%	6 to 10	29 %	19 %	13 %	18 %	20 %
Gifted/Talented	34 %	33 %	30 %	30 %	29 %	11 or more	50 %	51 %	52 %	48 %	50 %
Special Ed.	3 %	3%	3 %	4 %	3%	Toochara by Dragram					
Title I	100 %	100 %	99 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	66 %	64 %	62 %	66 %	68 %	Regular	98 %	96 %	95 %	93 %	96 %
Eng. Lang. Learners (ELL)	28 %	26 %	28 %	28 %	30 %	Bilingual/ESL	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
At-Risk	44 %	58 %	62 %	49 %	54 %	Compensatory Ed. Gifted/Talented	0 %	0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Stude	nt Outcom	000			Special Education	2 %	4 %	5 %	7 %	4 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.3 %	96.3%	96.0%	96.1%	95.9 %	Advanced Degrees					
Promotion Rate	99.0 %	98.1%	96.5 %	98.9%	99.2 %	Master's	25 %	26 %	21 %	23 %	26 %
Disciplinary Actions						Master's Doctorate	25 % 0 %	0 %	0 %	23 % 0 %	0 %
In-School Suspensions	6	11	0	0	0						
Out-of-School Suspensions	17	54	36	40	26	Attendance Rate	96 %	97 %	96 %	95 %	95 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	2	0	0	0	0	Counselors	0	0	1	1	1
Total Number	25	65	36	40	26		1	1	1	1	0
						Assistant Principals	•	•	•		
						Other Professional Staff	0	1	0	2	3
						Educational Aides	4	5	5	5	7

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics

Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum

Vanguard Magnet

Vanguard

English as a Second Language Transitional Bilingual Program

																								Jewe	el Ask	ew El	ementary	School
				AII S	tudent	s-% A	pproac	hes Gr	ade l	_evel (l	Passes	s)	STAAF	R Grade	s 3-8 E	nglish	1		Al	I Stud	lents-%	6 Mee	ts Gra	de Leve	el			
	F	Reading		Ma	themati	cs	V	Vriting		S	cience	_	Social Stu	dies	R	eading		Mat	hematic	cs	v	Vriting		So	ience	_	Social	Studies
Grade	14–15	15–16 ·	16–17	14-15	<u>15–16</u> 1	6–17	14-15	15–16 <u>1</u>	6–17	14-15	15–16 <sub>_1</sub>	16–17	14-15 15-16	16–17	14-15 1	5-16 1	6–17	14-15 1	<u>5–16</u> 1	6–17	14-15	15–16	<u>16–17</u>	14-15 1	5-16 1	16–17	14-15 15	<u>-16 16–</u> 17
3	68	75	60	70	81	61					1				39	53	36	39	55	41								
4	68	75	61	72	75	67	60	69	55		ļ				45	38	42	45	43	42	30	47	37		ļ			ļ
5	72	66	68	68	74	81				65	69	59			51	44	41	44	39	50				35	35	33		ļ
Total	69	72	63	70	77	70	60	69	55	65	69	59			45	45	39	43	46	44	30	47	37	35	35	33		
				Magne	t Stude	ents-%	6 Appro	aches	Grad	e Leve	I (Pass	ses)	STAAF	R Grade	s 3-8 E	nglish	1		Mag	net St	udents	s-% M	eets G	rade Le	evel			
		Reading	Щ.	Ma	themati	cs	V	Vriting		S	cience	_	Social Stu	dies	R	eading		Mat	hematic	cs	V	Vriting		So	ience		Social	Studies
Grade	14-15	15–16 ′	16–17	14-15 1	15–16 1	6–17	14-15 1	15 <u>-16</u> 1	<u>6–17</u>	14-15	15–16 1	16–17	14-15 15-16	16–17	14-15 1	5-16 1	6–17	14-15 1	<u>5–16_1</u>	6–17	14-15	15–16	<u>16–17</u>	14-15 1	5-16 1	<u>16–17</u>	14-15 15	<u>-16 16–</u> 17
3	100	98	88	100	100	93		— <u> </u>							69	88	73	84	92	83								
4	100	100	98	100	100	100	100	97	98		- [				88	81	86	95	97	91	84	88	86					Į
5	100	100	100	98	98	100				98	95	91			98	98	88	88	88	100				64	69	72		
Total	100	99	95	99	99	97	100	97	98	98	95	91			88	89	82	89	92	91	84	88	86	64	69	72		
			Α	II Stude	ents-%	Appr	oaches	Grade	Leve	l (Pass	es)		STAA	R Grad	es 3-5 S	panis	sh		All	Stude	ents-%	Meet	s Grad	le Leve	I			
	F	Reading		_	Mathe	matics	_	V	Vriting			Sci	ence			Re	eading	1		Mathen	natics		v	Vriting			Scienc	<u>e</u>
Grade	14-15	15-16 ·	16-17	14-	15 15-1	<u> 16-</u>	17	14-15	<u>15-16</u>	16-17	14	-15 1	5-16 16-17			14-15 1	5-16	16-17	14-1	<u>5 15-1</u>	6 16-17	<u> </u>	14-15	15-16 1	6-17	14	-15 <u>15-16</u>	16-17
3	65	81	53		54		58									30	24	32	2	1 1	4 32							
4	*	*	*		*	*	*	*	*	*			ļ			*	*	*		*	*	*	*	*	*			
5	*		*		*		*			i i		*	*			*		*		*		*		1			*	*
Total	68	79	50		48	54	46	*	*	*		*	*			25	25	33	1	7 1	7 2	5	*	*	*		*	*
			Magr	et Stuc	lents-%	<b>6 Арр</b>	roache	s Grad	e Lev	el (Pas	ses)		STAAF	R Grade	s 3-5 S	panis	h		Magn	et Stu	ıdents-	% Me	ets Gr	ade Lev	/el			
		Reading	Щ.		Mathe	matics			Vriting	Щ_	_	Sci	ence			Re	eading	1		Mather	natics	_	\	Writing		_	Scienc	<u>e</u>
Grade	14-15	15-16 <u>1</u>	<u>16–17</u>	<u>14-</u>	<u>15 15-</u>	<u>16 16-</u>	<u>-17</u>	14-15	15–16	16-17	14	<u>-15 15</u>	<u>-16 16-17 </u>		<u>1</u>	4-15 1	<u>5–16</u>	<u>16–17</u>	<u>14–1</u>	<u>5 15–1</u>	<u> 6   16–1</u>	<u>7</u>	14-15	15-16 1	6-17	14	<u>–15 15–16</u>	16–17
3	*		50		*		67						Į.			*	ļ	33		*	3	3						
4		*				*			*	1			1				*				*			*				Ţ
5													ļ.											ļ				
Total	*	*	50		*	*	67		*	I						*	*	33		*	* 3	3		*				I

# **Charles Atherton Elementary School**

**Telephone:** (713) 671-4100 Principal: Albert Lemons Campus Number: 106 Board Member: Rhonda Skillern-Jones Address: 2011 SOLO ST 77020-4223 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: EE-06

	Stud	lent Profile	)				Teacher &	Staff Profi	le		
Enrollment	12–13	13–14	14–15	15–16	16–17	<u> </u>					
Total	366	536	546	576	581	Teacher	12-13	13–14	14–15	15–16	16–17
Magnet				576	511	Number	22	29	29	33	32
Kindergarten and Below	101	137	141	145	132	Gender					
Gender						Female	73 %	76 %	83 %	88 %	88 %
Female	52 %	49 %	48 %	50 %	49 %	Male	27 %	24 %	17 %	12 %	13 %
Male	48 %	51 %	52 %	50 %	51 %	Ethnicity					
Race/Ethnicity						African American	95 %	97 %	100 %	97 %	97 %
African American	79 %	79 %	82 %	79 %	79 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	0 %	<1 %	0 %	0 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %	Hispanic	0%	0 %	0 %	3 %	3 %
Hispanic	20 %	20 %	18 %	20 %	20 %	White	0%	0 %	0 %	0 %	0 %
White	1 %	1 %	<1 %	1 %	0 %	Two or More	5%	3 %	0 %	0 %	0 %
Two or More	0%	0%	0%	<1 %	<1 %	Average Experience	12 yrs.	12 yrs.	14 yrs.	17 yrs.	18 yrs.
Students by Program						Years of Experience					
Bilingual	1%	1%	1 %	1%	1 %	5 or less	32 %	24 %	14 %	21 %	22 %
ESL	<1 %	0%	0 %	0 %	0%	6 to 10	18 %	24 %	24 %	9 %	9 %
Gifted/Talented	4 %	4 %	3 %	2 %	3%	11 or more	50 %	52 %	62 %	70 %	69 %
Special Ed.	10%	8%	8 %	8 %	7%			/-	<u>- ,,</u>		
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	97 %	96 %	95 %	96 %	97 %	Regular	95 %	86 %	90 %	94 %	97 %
Eng. Lang. Learners (ELL)	8 %	8%	7 %	9 %	8 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	31 %	65 %	76 %	38 %	48 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	01					Gifted/Talented	0 % 5 %	0 % 14 %	0 % 10 %	0 % 6 %	0 % 3 %
		nt Outcom				Special Education Other	5 % 0 %	14 % 0 %	10 % 0 %	6 % 0 %	3 % 0 %
	11–12	12–13	13–14	14–15	15–16		0 76	0 %	0 %	0 %	0 %
Attendance Rate	99.1 %	98.8%	98.8%	99%	97.0 %	Advanced Degrees					
Promotion Rate	98.6 %	98.1%	99.1 %	99.4%	99.0 %	Master's	36 %	35 %	59 %	55 %	47 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	0	0	0	Attendance Rate	98 %	97 %	97 %	97 %	95 %
Out-of-School Suspensions	0	0	0	0	0						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	1	1	1	1	1
Total Number	0	0	0	0	0	Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	2	2	3	3

**TEA Accountability** 

**Educational Aides** 

Multilingual

15<u>–16</u> 12-13 13-14 14-15 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Improvement Required

**School-Based Programs Advanced Academics** Magnet

EXPLORE Vanguard Neighborhood Preschoolers Achieving Learning Skills

(PALS)

Skills for Learning and Living Class (SLL)

**Special Education** 

Fine Arts

Career & Technical Education

10

																							lememai	,
			All :	Student	ts-% <i>F</i>	Approac	hes G	arade	Level (P	asses	)	STAAR Grad	es 3-8 E	nglisl	h		All	Stud	lents-% Med	ets Gra	de Leve	l		
	Rea	ading	M	athemat	ics	V	/riting		Sc	ience	_	Social Studies	R	eading		Mat	hematics	<u>s</u>	Writing	1	Sci	ence	Socia	Studies
Grade	14-15 15	<u>-16 16–17</u>	<u>14–15</u>	15-16 1	16–17	<u>14–15</u> 1	5-16	<u>16–17</u>	<u>14–15</u> 1	<u>5–16_1</u>	6–17	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	<u>5–16</u> 1	16–17	<u>14–15  1</u>	5-16 16	<u>–17</u>	<u>14–15 15–16</u>	16–17	<u>14–15</u> <u>15</u>	<u>-16 16-17</u>	14-15 1	5 <u>–16 16–17</u>
3	78	78 67		74	65								43	44	36	15	28	32		1				ļ
4	62	73 77		66	69	68	73	80					32	48	55	7	20	41	39 52	54				
5	54	42 64			74			 	40	46	57	ļ	18	22	39	16	17	47		l	7	14 29		ļ.
Total	65	65 69	51	62	70	68	73	80	40	46	57	ļ	32	39	43	13	22	40	39 52	54	7	14 29		ı
			Magn	et Stude	ents-%	<b>√</b> Appro	ache	s Grac	de Level	(Pass	es)	STAAR Grad	es 3-8 E	nglisl	h		Magn	et St	udents-% N	leets G	rade Le	vel		
	Rea	ading	•	athemat		• • •	/riting			ience	,	Social Studies	R	eading	ı	Mat	hematics		Writing			ence	Socia	Studies
Grade	14-15 15-	<u>-16 16–17</u>	14–15	15-16	16–17	14-15 1	5–16	16–17	14-15 1	<u>5–16_1</u>	6–17	14-15 15-16 16-17	14–15 1	5-16 1	16–17	14-15 1	5-16 16	<u>-17</u>	14-15 15-16	16–17	14-15 15	<u>-16 16</u> -17	14-15 1	5 <u>–16</u> 16–17
3		78 69		74	66					[			I	44	36		28	32	,,					ĺ
4		74 76		67	69		74	80		- 1				49	55		20	41	53	55				ļ.
5		42 64		45	73					46	56			22	38		17	47				14 30		ļ.
Total		65 70		63	70		74	80		46	56		ļ	39	43		22	40	53	55		14 30		I
		-	All Stud	ents-%	Appr	oaches	Grade	e Leve	el (Pass	es)		STAAR Grad	es 3-5 S	panis	sh		All S	Stude	ents-% Mee	ts Grad	de Level			
	Rea	ading		Mathe	matics	;		Writing	7		Sci	ence		R	eading	1	M	athen	natics	٧	Vriting		Scienc	ce
Grade	14-15 15	-16 16-17	14	-15 15-	16 16-	-17	14-15	15-16	16-17	14-	15 15	5-16 16-17	1	14-15 °	15-16	16-17	14-15	15-1	6 16-17	14-15	15-16 16	- -17 1	4-15 15-10	6 16-17
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5															I				I		Į.			1
Total		l l			ļ				ļ						ļ				I		l			
		Mag	net Stu	dents-9	% App	roache	s Gra	de Lev	vel (Pas	ses)		STAAR Grad	es 3-5 S	panis	h		Magne	t Stu	dents-% Mo	eets Gr	ade Lev	el		
	Rea	adina		Mathe	matics	<b>S</b>		Writing	a `	•	Sci	ence		R	eading	1	M	athen	natics	,	Writina		Science	ce
Grade	14–15 15		14	-15 15-					16–17	14-		i–16 16–17	1	4-15 1					6 16–17		15–16 16	<u>—</u> ≒17 1	4–15 15–1	
3	<u> 10 10</u>	10-17	. <u></u>	10	10	<del></del>	1-7 - 10	10-10	<del>- 10-17-</del>		<u> </u>	<del>, 10 10 11</del>	i -	- 10			1.4-10		1 17	13-10	<del> 10 10</del>		<del>u 10-1</del>	<del>-        </del>
4		1			1				1				İ		1				1		1			
5		ļ			1				I				j		- 1				1		Į			
Total		1											Ī		1				1		1			
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## **Charles Barrick Elementary School**

Telephone: (281) 405-2500 Principal: Yolanda Garrido Board Member: Anna Eastman Campus Number: 107

Address: 12001 WINFREY LN 77076-1239 School Office: North Chief School Officer: Matilda Orozco Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	678	718	678	700	702	Teacher	12-13	13-14	14-15	15-16	16–17
Magnet				0	0	Number	39	39	39	40	40
Kindergarten and Below	165	172	159	169	164	Gender					
Gender						Female	72 %	77 %	74 %	73 %	75 %
Female	49%	48 %	49 %	50%	49 %	Male	28 %	23 %	26 %	28 %	25 %
Male	51 %	52 %	51 %	50 %	51 %	Ethnicity		/			
Race/Ethnicity						African American	18 %	21 %	21 %	15 %	15 %
African American	1 %	1 %	<1 %	<1 %	<1 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0%	0%	0 %	0 %	0%	Asian/Pac. Islander	3%	3 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0%	Hispanic	67 %	69 %	64 %	73 %	73 %
Hispanic	97 %	97 %	97 %	97 %	97 %	White	13 %	8 %	15 %	13 %	13 %
White	2%	2 %	3 %	2 %	3%	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	0%	Average Experience	8 yrs.	9 yrs.	10 yrs.	11 yrs.	12 yrs.
Students by Program						Years of Experience					
Bilingual	58 %	58 %	58 %	53 %	57 %	5 or less	51 %	28 %	28 %	25 %	23 %
ESL	0 %	0 %	0 %	2 %	1 %	6 to 10	18 %	36 %	26 %	30 %	30 %
Gifted/Talented	14%	13 %	13 %	10 %	8 %	11 or more	31 %	36 %	46 %	45 %	48 %
Special Ed.	4 %	4 %	5 %	5 %	5 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	, ,	a= a/		a= a/	0= 0/	0= 0/
Econ. Disadv.	95 %	94 %	95 %	97 %	95 %	Regular	97 %	97 %	97 %	95 %	95 %
Eng. Lang. Learners (ELL)	63 %	62 %	63 %	59 %	61 %	Bilingual/ESL Compensatory Ed.	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
At-Risk	74 %	88 %	87 %	78 %	79 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	168			Special Education	3 %	3 %	3 %	5 %	5 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Date	98.2 %	98.4%	97.8%	98.1%	97.9%	Advanced Degrees					
Attendance Rate Promotion Rate	97.3 %	95.6%	95.5%	97.3%	96.6 %	_	= 0/	40.07	4= 0/	40.07	40.07
	07.0 70	00.070	00.0 70	07.070	00.0 70	Master's	5 % 0 %	10 % 0 %	15 % 0 %	13 % 0 %	13 % 0 %
Disciplinary Actions	0	0	0	2	2	Doctorate					
In-School Suspensions Out-of-School Suspensions	24	30	27	4	24	Attendance Rate	97 %	94 %	95 %	95 %	94 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	1	0	0	0	Counselors	1	1	1	0	0
Total Number	24	31	27	6	26		•	•			
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	1	3	3
						Educational Aides	4	4	5	5	8

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

Special EducationAdvanced AcademicsSchool-Based ProgramsBehavior Support Class (BSC)Vanguard NeighborhoodMagnetMultilingualCareer & Technical EducationTransitional Bilingual Program

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**EXPLORE** 

																							Charles	Daili	CK EIG	mentar	/ School
				All S	tudent	s-% A	pproac	ches G	rade	Level (F	Passes	 5)	STAAR Grad	es 3-8 E	nglish			Al	I Stud	lents-%	% Mee	ts Grad	de Leve	el			
	R	eading			themati			Vriting			cience	_	Social Studies	F	Reading	_	Mat	hematic	s	v	Vriting		So	ience	_	Social	Studies
Grade	14-15 1	15–16 1	6–17	14-15	15–16 <u>1</u>	6–17	14–15	15–16 °	16–17	14-15	15–16_1	6–17	14-15 15-16 16-17	14–15	15–16 <u>16</u>	<u>–17</u>	14-15 1	5-16 10	6–17	14–15	15–16	16–17	14-15 1	5-16 1	6–17	14-15 15	5-16 16-17
3	67	52	45	61	65	65								33	19	18	39	30	38								
4	60	70	51	83	80	74	68	70	53					28	29	25	33	41	39	24	31	19					
5	58	51	60	67	75	83				62	53	65		21	23	30	32	37	40			1	15	19	27		
Total	60	57	52	72	73	74	68	70	53	62	53	65	ļ	26	24	24	34	36	39	24	31	19	15	19	27		l
-				Magne	t Stude	ents-%	6 Appre	paches	Grad	le Leve	l (Pass	ses)	STAAR Grad	es 3-8 E	nglish			Mag	net St	udents	s-% M	eets G	rade Le	evel			
	R	eading		•	themati			Vritina			cience	,	Social Studies	F	Reading		Mat	hematic			Vritina			ience		Social	Studies
Grade	14–15 1		6–17							14–15		6–17			15–16 16	_ _17	14–15 1								6–17		5–16 16–17
3														1													
4											1			Ĭ	-			1				1					
5											1				- 1			1				I					
Total		Į.						J										- 1				l		J			ļ
			Al	I Stude	nts-%	Appro	oaches	Grade	e Leve	el (Pass	es)		STAAR Grad	des 3-5 S	Spanisl	1		All	Stude	ents-%	Meet	s Grad	e Leve	ı			
	R	eading	_	_	Mather	matics	_		Writing	1		Sci	ence		Re	ading			<b>/</b> lathen	natics		V	/riting			Science	<u>:e</u>
Grade	14-15 1	15-16 1	6-17	14-	<u>15 15-1</u>	16 16-	17	14-15	15-16	16-17	14-	-15 15	5-16 <u>16-17</u>	_	14-15 <u>15</u>	-16 <u></u>	16-17	14-15	15-1	6 16-17	7	14-15	15-16 1	6-17	14-	15 15-16	16-17
3	75		*		98		*								25		*	5	5		*		ļ				
4			*				*			*							*				*			*			
5		J I	*				*			1			*	ļ		1	*		_	1	*		Į. Į.				*
Total	75	<u> </u>	29		98		29							l	25	Į.	14	55	)	11 (	0		II.	*			
		ı	Magn	et Stuc	lents-%	δ App	roache	s Grad	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panish			Magn	et Stu	dents	-% Me	ets Gr	ade Lev	/el			
	R	eading			Mather	matics			Writing	1	_	Sci	ience		Re	ading	Щ.		<b>/lathen</b>	natics			Vriting		_	Scienc	e
Grade	14-15 1	<u>15–16</u> 10	6 <u>–17</u>	<u>14-</u>	<u>15 15–1</u>	<u>16 16-</u>	<u>-17</u>	14-15	15-16	<u>16–17</u>	14-	-15 <u>15</u>	5 <u>–16 16–17</u>	_	<u>14–15 15</u>	<u>-16 1</u>	<u>16–17</u>	<u>14-1</u>	<u> 15–1</u>	<u>6 16–1</u>	7	14-15	<u>15–16 1</u>	<u>6–17</u>	<u>14-</u>	<u>-15 15–1</u>	6 16–17
3														ļ													
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5						1				1				ļ		1				l I			l l				l I
Total						I				1			l l	1		ļ				- 1							1

#### **Mamie Bastian Elementary School**

**Telephone:** (713) 732-5830 Principal: Everett Hare Campus Number: 108 **Board Member:** Jolanda Jones Address: 5051 BELLFORT 77033-3826 School Office: South Chief School Officer: Erick Pruitt Grades Served: EE-05

	Stud	ent Profile	<del>)</del>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	732	700	694	642	635	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	1	Number	45	43	41	43	34
Kindergarten and Below	173	176	183	176	173	Gender					
Gender						Female	87 %	88 %	80 %	84 %	85 %
Female	47 %	48 %	51 %	49 %	48 %	Male	13 %	12 %	20 %	16 %	15 %
Male	53 %	52 %	49 %	51 %	52 %	Ethnicity					
Race/Ethnicity						African American	82 %	72 %	73 %	70 %	74 %
African American	66 %	66 %	67 %	68 %	67 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	0 %	<1 %	0 %	0 %	Asian/Pac. Islander	0 %	0 %	0 %	5 %	3 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	<1 %	Hispanic	13 %	16 %	17 %	19 %	18 %
Hispanic	31 %	32 %	31 %	31 %	32 %	White	4 %	12 %	10 %	7 %	3 %
White	1 %	1 %	<1 %	<1 %	0%	Two or More	0%	0 %	0 %	0 %	3 %
Two or More	<1 %	0%	1%	<1 %	1 %	Average Experience	16 yrs.	14 yrs.	13 yrs.	11 yrs.	12 yrs.
Students by Program						Years of Experience					
Bilingual	24 %	21 %	23 %	20 %	21 %	5 or less	16 %	19 %	22 %	33 %	32 %
ESL	1 %	1 %	1 %	2 %	1 %	6 to 10	29 %	26 %	22 %	16 %	15 %
Gifted/Talented	10%	9 %	7 %	6 %	5%	11 or more	56 %	56 %	56 %	51 %	53 %
Special Ed.	8 %	7 %	6 %	7 %	8 %	Tanahara bu Dua mam					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	95 %	95 %	86 %	98 %	99 %	Regular	96 %	98 %	95 %	88 %	94 %
Eng. Lang. Learners (ELL)	28 %	27 %	27 %	24 %	22 %	Bilingual/ESL	0 %	0 %	0 %	2 %	0 %
At-Risk	58 %	88 %	83 %	75 %	73 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Stude	nt Outcom				Special Education	0 % 4 %	0 % 2 %	0 % 5 %	0 % 9 %	0 % 6 %
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
	<u>11–12</u> 96.5 %	12-13	13–14	14–15	<u>15–16</u> 94.3 %		0 70	0 70	0 70	0 70	0 70
Attendance Rate	96.5 % 96.1 %	95.8% 96.9%	95.0 % 97.3 %	94.5% 91.4%	94.3 % 97.6 %	Advanced Degrees					
Promotion Rate	90.1 %	90.9 %	97.3%	91.4%	97.0 %	Master's	40 %	30 %	29 %	26 %	29 %
Disciplinary Actions	_	_	_	_	_	Doctorate	2 %	2 %	2 %	2 %	0 %
In-School Suspensions	0	0	0	0	0	Attendance Rate	95 %	95 %	90 %	94 %	94 %
Out-of-School Suspensions	15 0	48 0	101 0	16 0	70 0	Staff					
Expulsions Alternative Placements	0	0	0	4	0						
Total Number	15	48	101	20	70	Counselors	0	1	1	0	1
i otai Number	15	70	101	20	70	Assistant Principals	1	1	1	1	0
						Other Professional Staff	1	1	0	2	3
						Educational Aides	6	7	3	3	5

TEA Accountability

<u> 12–13</u>	<u>13–14</u>	<u> 14–15</u>	<u> 15–16</u>	<u> 16–17</u>
Improvement	Improvement	Improvement	Meets Standard	Meets Standard
Required	Required	Required		

**School-Based Programs** 

**Special Education Advanced Academics** Preschoolers Achieving Learning Skills Vanguard Neighborhood

Structured Learning Class (SLC) – Alternate Curriculum

Multilingual Magnet

English as a Second Language Transitional Bilingual Program

Career & Technical Education

																								wamie	Bast	ian Ei	ementary	cnooi
				AII S	Studen	ts-% <i>F</i>	Approa	ches G	arade	Level (	Passes	s)	STAAR	R Grade	es 3-8 E	nglish			A	I Stuc	lents-	% Mee	ets Gra	de Lev	el			
	R	Readin	g	M	athemat	ics	•	Writing		Š	cience	•	Social Stu	dies	R	eading		Ma	thematic	cs		Writing	ı	Sc	cience		Social S	tudies
Grade	14–15 1	15–16	16–17	14–15	15–16 ·	16–17	14–15	15–16	16–17	14–15	15–16 °	16–17	14-15 15-16	16–17	14–15 1	5-16 16	<u></u>	14–15	15–16 1	6–17	14–15	15–16	16–17	14-15 1	5–16	16–17	14-15 15-	6 16–17
3	40	41	41	26	49	42					)				14	11	21	11	21	4								
4	31	60	48	46	43	56	41	56	45						10	18	21	14	12	22	5	17	13			ļ		1
5	35	44	56	36	60	65				32	65	64			8	15	29	10	27	37				9	23	33		ļ
Total	35	47	49	36	52	55	41	56	45	32	65	64		1	10	15	23	12	21	22	5	17	13	9	23	33		ı
				Magne	et Stud	ents-%	% Appr	oache	s Grad	le Leve	l (Pas	ses)	STAAR	R Grade	s 3-8 E	nglish			Mag	net St	uden	ts-% N	leets C	Frade L	evel			
	R	Readin		_	athemat			Writing			cience	•	Social Stu	dies	R	eading		Ma	thematic			Writing			cience		Social S	tudies
Grade	14–15 1	15–16	16–17		15–16		14–15	15–16	<u>16–</u> 17			_			14–15 1		<u>—</u> 5–17	14–15	15–16 1	6–17	14–15	15–16	16–17	14-15 1			14-15 15-	
3																												
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Total																ļ										l		l
			Α	II Stud	ents-%	Appr	oache	Grad	e Leve	l (Pass	ses)		STAAF	R Grad	es 3-5 S	panisl	h		All	Stude	ents-%	% Mee	ts Grad	de Leve	I			
	R	eading	<u> </u>		Mathe	matics	<u></u>		Writing	L		Sc	ence			Re	ading	1		Mather	natics	_	\	Vriting			Science	_
Grade	14-15 1	15-16	16-17	14	-15 15-	<u>16 16-</u>	<u>-17</u>	14-15	15-16	16-17	14	-15 1	5-16 <u>16-17</u>		_1	4-15 15	5-16	16-17	14-1	<u>5 15-1</u>	6 16-1	17_	14-15	15-16 1	6-17	14	-15 15-16	16-17
3	57	50	64		78	59	55			ļ						39	9	32	4	8 2	3	14						
4	33	63	ļ		48	79		36	79							5	42		3	3 4	2		9	42				
5	*		1		*					1		*	l ì			*	1			*	.			[			*	 
Total	47	56	64		64	68	55	36	79	1		*	<u> </u>			24	24	32	4	0 3	2   -	14	9	42			*	l
			Magr	net Stu	dents-	% App	roach			•	sses)		STAAR	R Grade	es 3-5 S <sub>i</sub>	panish	1		Magn	et Stu	dents	s-% Me		ade Le	vel			
	R	Readin	9	_	Mathe	matics	<u> </u>		Writing	1	_	Sc	ence			Re	ading	1		Mather	natics			Writing		_	Science	
<u>Grade</u>	<u>14–15</u> 1	<u>15–16</u>	<u>16–17</u>	14	<u>–15</u> 15–	<u> 16 16-</u>	-17	<u>14–15</u>	<u>15–16</u>	16–17	14	<u>-15 19</u>	5 <u>–16 16–17</u>		<u>1</u>	4–15 <u>15</u>	<u>-16</u>	<u>16–17</u>	<u>14–1</u>	<u>5 15–1</u>	6 16-	17	<u>14–15</u>	<u>15–16</u> 1	6-17	14	<u>-15 15-16</u>	<u>16–17</u>
3										1			ļ											ļ				
4			1			1				1			ļ I				l							l				1
5			 							1			I I				l I							I I				l I
Total			1			1				1			Ţ				I.				1			ļ				I

#### **Kate Bell Elementary School**

Telephone: (281) 983-2800 Principal: Edrick G. Moultry Board Member: Holly Maria Flynn Vilaseca Campus Number: 151 Address: 12323 SHAFTSBURY DR 77031-3123 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: EE-05

	Stud	ent Profile	9				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	779	813	825	777	759	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	80	618	537	777	651	Number	48	48	52	51	47
Kindergarten and Below	194	208	199	190	190	Gender					
Gender						Female	79%	81 %	85 %	88 %	87 %
Female	51 %	51 %	49 %	51 %	51 %	Male	21 %	19 %	15 %	12 %	13 %
Male	49 %	49 %	51 %	49 %	49 %	Ethnicity					
Race/Ethnicity						African American	44 %	48 %	52 %	49 %	47 %
African American	40 %	36 %	33 %	31 %	30 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	0%	0 %	<1 %	<1 %	Asian/Pac. Islander	4 %	2 %	2 %	2 %	2 %
Asian/Pac. Islander	4 %	2%	2 %	2 %	2 %	Hispanic	25 %	27 %	27 %	31 %	38 %
Hispanic	52 %	57 %	62 %	63 %	63 %	White	25 %	21 %	17 %	16 %	13 %
White	3%	3%	3 %	3 %	3 %	Two or More	2 %	2 %	2 %	2 %	0 %
Two or More	1 %	1%	1 %	1 %	1 %	Average Experience	14 yrs.	15 yrs.	14 yrs.	15 yrs.	16 yrs.
Students by Program						Years of Experience					
Bilingual	33 %	34 %	37 %	37 %	40 %	5 or less	25 %	19 %	19 %	20 %	13 %
ESL	4 %	5%	6 %	5 %	5 %	6 to 10	17 %	23 %	21 %	22 %	23 %
Gifted/Talented	21 %	19 %	18 %	15 %	12 %	11 or more	58 %	58 %	60 %	59 %	64 %
Special Ed.	7 %	7 %	5 %	6 %	6 %	Too shows has Due sureus					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	85 %	86 %	86 %	88 %	88 %	Regular	98 %	96 %	92 %	96 %	96 %
Eng. Lang. Learners (ELL)	38 %	42 %	46 %	45 %	49 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	52 %	72 %	75 %	66 %	70 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Ctudo	nt Outcom				Special Education	0 % 2 %	0 % 4 %	0 % 8 %	0 % 4 %	0 % 4 %
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	97.4 %	97.0%	96.5%	96.7%	96.8 %	Advanced Degrees					
Promotion Rate	99.0 %	99.4%	98.7%	98.2%	95.7 %	Master's	25 %	29 %	29 %	24 %	26 %
Disciplinary Actions						Doctorate	2 %	2 %	2 %	2 %	2 %
In-School Suspensions	0	0	0	32	20	Attendance Rate	95 %	94 %	95 %	94 %	92 %
Out-of-School Suspensions	13	93	82	73	50						
Expulsions	0	0	0	0 0	0	Staff					
Alternative Placements	0 13	0 93	5 87	105	0 70	Counselors	1	1	1	1	1
Total Number	13	93	01	103	70	Assistant Principals	1	1	1	2	2
						Other Professional Staff	0	2	0	2	2

TEA Accountability

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

Magnet

**Special Education** Preschoolers Achieving Learning Skills

Skills for Learning and Living Class (SLL) Successfully Aiming for Excellence (SAFE)

**Advanced Academics** 

Vanguard Neighborhood

Physical Development

Multilingual

10

Career & Technical Education

English as a Second Language Transitional Bilingual Program

**Educational Aides** 

																							r	vate p	eli El	ementary	School
				All S	tudent	ts-% A	pproac	ches G	rade I	_evel (	Passes)	)	STAAR Grad	es 3-8 E	nglish			Al	l Stud	dents-%	Mee	ts Gra	de Leve	el			
	R	eading	<u></u>		hemati			Vriting			cience	_	Social Studies	R	eading		Mat	hematic	s	W	/riting		So	ience		Social	Studies
Grade	14–15	15–16	16–17	14-15 1	<u> 5–16_1</u>	16–17	14–15	15–16 °	16–17	14–15	15–16 <u>1</u> 6	6 <u>–17</u>	<u>14–15 15–16 16–</u> 17	14–15 1	5-16 16	6 <u>–17</u>	14–15 1	5-16 10	6–17	14-15 1	5–16	16–17	14–15 1	5-16 1	16–17	14-15 15-	<u>-16 16–</u> 17
3	78	74	62	85	81	84		T.						50	44	38	59	52	44								
4	62	75	51	75	80	70	67	55	44		ļ			35	31	27	41	50	38	22	21	17					ļ
5	76	69	66	78	85	86				64	74	72		44	49	44	40	58	60				28	32	37		- !
Total	71	73	59	78	82	80	67	55	44	64	74	72	I	42	41	36	45	53	47	22	21	17	28	32	37		
				Magnet	Stude	ents-%	6 Appro	oaches	Grad	e Leve	I (Pass	es)	STAAR Grad	es 3-8 E	nglish			Mag	net S	tudents	-% M	eets G	rade Le	evel			
	R	eading		Mat	hemati	ics		Vriting		S	cience	_	Social Studies	R	eading		Mat	hematic	s	W	/riting		Sc	ience	_	Social	Studies
Grade	14-15 1	15–16 ′	16–17	14-15 1	5-16 1	16–17	14-15 1	15–16 ·	16–17	14-15	15–1 <u>6</u> 16	6–17	<u>14–15 15–16 16–17</u>	14-15 1	<u>5–16</u> 16	6–17	14-15 1	5-16 10	6–17	14-15 1	5–16	16–17	<u>14–15  1</u>	5-16 1	16–17	14-15 15-	-16 16-17
3	76	74	61	83	81	84								51	44	39	56	52	44								
4	61	75	52	75	80	72	66	55	45					36	31	27	41	50	39	22	21	17					
5	76	69	66	78	85	86				65	74	72		44	49	44	41	58	60				28	32	37		
Total	70	73	59	78	82	80	66	55	45	65	74	72		42	41	36	45	53	47	22	21	17	28	32	37		Į.
			Α	I Stude	nts-%	Appro	oaches	Grade	Leve	l (Pass	es)		STAAR Grad	les 3-5 S	panis	h		All	Stud	ents-%	Meet	s Grad	e Leve				
	R	eading	l		Mathe	matics		,	Writing			Sci	ence		Re	ading	1	r	Vlathe	matics		V	/riting			Science	•
Grade	14-15	15-16 ·	16-17	14-	15 15- <sup>-</sup>	16 16-	<u> 1</u> 7	14-15	15-16	16-17	14-1	15 15	5-16 16-17	1	4-15 1	5-16	16-17	14-15	5 15-1	6 16-17	•	14-15	15-16 1	6-17	14	-15 15-16	16-17
3	60	62	65		48	17	*								23	36	30	17	7 1	17						'	
4	*	*	60		*	*	38	*	*	20			ļ		*	*	30		*	* 13	3	*	*	10			ļ
5	*	*	*		*	*	*					*	*		*	*	*		*	* ,			Į.			*	*
Total	58	60	65		45	33	46	*	*	20		*	*		22	33	31	16	6 1	I1 15	5	*	*	10		*	*
			Magn	et Stud	ents-%	% App	roache	s Grad	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panisł	1		Magn	et Stu	udents-	% Me	ets Gr	ade Lev	/el			
	R	eading			Mathe	matics			Writing			Sci	ence		Re	ading	<u> </u>		Mathe	matics		\	Vriting		_	Science	<u> </u>
Grade	14–15	15–16	16–17	14-	15 15-	16 16-	-17	14–15	15–16	16–17	14-	15 15	5–16 16–17	1	4-15 15	5–16	16–17	14-1	5 15-	16 16–17	7	14–15	15–16 1	6 <del>-</del> 17	14	-15 15-16	16–17
3	63	62	65		51	17	*								23	36	30	1		17	*						
4	*	*	60		*	*	38	*	*	20					*	*	30		*	* 13	3	*	*	10			
5	*		*		*		*			ļ		*	*	Į.	*	*	*		*	*	*		ļ			*	*
Total	59	61	65		49	25	46	*	*	20		*	*	1	22	33	31	1	6 1	11 15	5	*	*	10		*	*

#### **Bellfort Early Childhood Center**

**Telephone:** (713) 640-0950 Principal: Cheryl D. Lewis Board Member: Manuel Rodríguez Jr. Campus Number: 360 Address: 7647 BELLFORT 77061-1703 Chief School Officer: Rolando Trevino School Office: East Grades Served: EE-KG

	Stud	ent Profile	)				Teacher &	Staff Profi	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	393	360	375	365	351	Teacher	12-13	13–14	14–15	15–16	16–17
Magnet				0	0	Number	21	22	23	22	22
Kindergarten and Below	393	360	375	365	351	Gender					
Gender						Female	95 %	86 %	87 %	82 %	82 %
Female	50 %	49 %	48 %	48 %	46 %	Male	5%	14 %	13 %	18 %	18 %
Male	50 %	51 %	52 %	52 %	54 %	Ethnicity					
Race/Ethnicity						African American	38 %	36 %	35 %	41 %	36 %
African American	22 %	21 %	23 %	24 %	23 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	0%	0 %	0 %	0%	Asian/Pac. Islander	0%	5 %	4 %	5 %	5 %
Asian/Pac. Islander	1 %	<1 %	<1 %	1 %	1%	Hispanic	52 %	55 %	57 %	55 %	59 %
Hispanic	77 %	78 %	75 %	74%	75 %	White	10 %	5 %	4 %	0 %	0 %
White	1%	1%	1 %	1 %	1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	<1 %	<1%	<1 %	<1 %	1%	Average Experience	13 yrs.	10 yrs.	10 yrs.	10 yrs.	11 yrs.
Students by Program						Years of Experience	-	•	-	-	•
Bilingual	60%	60 %	58 %	58 %	60 %	5 or less	33 %	41 %	35 %	41 %	27 %
ESL	1 %	0%	<1 %	0 %	0 %	6 to 10	29 %	27 %	30 %	23 %	32 %
Gifted/Talented	3%	3 %	1 %	4 %	2 %	11 or more	38 %	32 %	35 %	36 %	41 %
Special Ed.	4 %	7 %	6 %	6 %	7 %		00 /0	02 70	00 70	00 /0	,0
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	97 %	99 %	94 %	95 %	91 %	Regular	76 %	82 %	83 %	82 %	91 %
Eng. Lang. Learners (ELL)	61 %	61 %	58 %	59 %	59 %	Bilingual/ESL	10 %	9 %	9 %	9 %	9 %
At-Risk	92%	95 %	95 %	83 %	90 %	Compensatory Ed.	10 %	5 %	4 %	5 %	0 %
, a raion						Gifted/Talented	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Special Education	5 %	5 % 0 %	4 % 0 %	5 % 0 %	0 % 0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95.0 %	94.7%	94.1%	94.2%	94.4 %	Advanced Degrees					
Promotion Rate						Master's	10 %	18 %	13 %	9 %	5 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	0	0	0	Attendance Rate	95 %	94 %	91 %	95 %	95 %
Out-of-School Suspensions	0	5	8	5	6						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0 5	0 8	0 5	0 6	Counselors	0	0	0	0	0
Total Number	U	5	ŏ	5	ь	Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	2	0	2	2
						Educational Aides	5	5	5	2	6

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Improvement Improvement Improvement Required Required Required

**School-Based Programs** 

Multilingual **Special Education Advanced Academics** Magnet Career & Technical Education

EXPLORE Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Transitional Bilingual Program

	Bellfort Early Childhood Center
No Achievement Data for This School	

#### Roy P. Benavídez Elementary School

School Office: West

Principal: Zabeth Parra-Malek Board Member: Anne Sung

Chief School Officer: Jorge Arredondo

	Stud	ent Profile	)				Teacher &	Staff Profil	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	836	904	942	1,093	1,098	Teacher	12-13	13-14	14–15	15-16	16–17
Magnet				0	1	Number	53	51	50	62	62
Kindergarten and Below	257	297	293	312	303	Gender					
Gender						Female	64 %	73 %	74 %	71 %	68 %
Female	44 %	47 %	47 %	47 %	45 %	Male	36 %	28 %	26 %	29 %	32 %
Male	56 %	53%	53 %	53 %	55 %	Ethnicity					
Race/Ethnicity						African American	13 %	18 %	14 %	16 %	16 %
African American	10%	11 %	9%	10%	11 %	American Indian	0%	0 %	0 %	2%	0 %
American Indian	0 %	<1 %	0 %	0 %	0%	Asian/Pac. Islander	2%	4 %	2 %	3 %	6 %
Asian/Pac. Islander	1 %	2%	3%	4 %	6%	Hispanic	58 %	59 %	60 %	55 %	60 %
Hispanic	88 %	85 %	86 %	83 %	80 %	White	26 %	20 %	24 %	24 %	18 %
White	1 %	2%	2%	3%	3%	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	1%	<1 %	<1 %	<1 %	1%	Average Experience	11 yrs.	11 yrs.	8 yrs.	9 yrs.	10 yrs.
Students by Program						Years of Experience					
Bilingual	74 %	69 %	72 %	68 %	66 %	5 or less	36 %	35 %	44 %	47 %	44 %
ESL	8 %	10 %	8 %	11 %	17 %	6 to 10	17 %	24 %	20 %	15 %	19 %
Gifted/Talented	5 %	6%	5 %	3 %	3%	11 or more	47 %	41 %	36 %	39 %	37 %
Special Ed.	5 %	5%	6 %	5 %	5 %	Too shows has Due sugar					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	95 %	94 %	88 %	93 %	99 %	Regular	87 %	90 %	90 %	90 %	95 %
Eng. Lang. Learners (ELL)	84 %	83 %	83 %	82 %	85 %	Bilingual/ESL	4 %	4 %	0 %	0 %	0 %
At-Risk	92 %	94 %	94 %	92 %	93 %	Compensatory Ed.	4 %	0 %	0 %	0 %	0 %
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Ctude	-4 0: -4				Gifted/Talented	0 % 6 %	0 % 6 %	0 % 10 %	0 % 10 %	0 % 5 %
		nt Outcom				Special Education Other	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	13–14	14–15	<u> 15–16</u>		0 /6	0 /6	0 /6	0 /6	0 %
Attendance Rate	97.1 %	96.4%	96.2%	96.9%	96.2 %	Advanced Degrees					
Promotion Rate	98.7 %	94.3%	96.4%	96.5%	99.0 %	Master's	26 %	29 %	24 %	24 %	23 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	3 %	2 %
In-School Suspensions	18	2	29	40	1	Attendance Rate	95 %	96 %	96 %	95 %	95 %
Out-of-School Suspensions	35	76	18	13	1						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	1	2	0	1	Counselors	1	1	1	1	0
Total Number	53	79	49	53	3	Assistant Principals	1	1	1	1	2
						Other Professional Staff	0	2	0	3	2
						Educational Aides	11	12	12	10	10
						Eddoutorial Aides	• •			. •	

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs Magnet

Special Education Advanced Academics

Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills

**Telephone:** (713) 778-3350

Address: 6262 GULFTON ST 77081-2306

Vanguard Neighborhood

Multilingual

English as a Second Language Transitional Bilingual Program

(PALS)

Career & Technical Education

Campus Number: 295

**Grades Served:** EE-05

																							K	ру г. Б	enavi	uez Ei	ememai	y School
				All S	tudent	s-% A	Approa	ches (	3rade	Level (	Passes	s)	STAAR	Grade	es 3-8 E	nglish			A	II Stud	dents-	% Mee	ts Gra	de Lev	el			
		Reading			themati			Writing		•	cience	•	Social Stu	dies	R	eading		Mat	hemati	cs		Writing		S	cience		Socia	l Studies
Grade	14–15	15–16	16–17	14–15	15–16 <u>1</u>	6–17	14–15	15-16	16–17	14–15	15–16 ·	16–17	14-15 15-16	16–17	14–15 1	15–16 <u>16</u>	3–17	14-15 1	5–16 1	6–17	14–15	15–16	16–17	14–15	15–16	16–17	14-15 1	<u>5–16 16–</u> 17
3	54	35	41	59	59	53					]			1	17	11	17	29	28	34			$\overline{}$					
4	67	65	40	84	59	35	72	55	34						27	26	13	49	26	14	12	21	12					ļ.
5	55	52	33	64	70	62			l	56	65	51			19	22	16	23	26	35				20	19			
Total	58	52	37	69	65	53	72	55	34	56	65	51		1	21	21	16	32	26	30	12	21	12	20	19	23		l
				Magne	t Stude	ents-%	% Appr	oache	s Grac	de Leve	l (Pas	ses)	STAAR	Grade	es 3-8 E	nglish			Mag	net St	tudent	:s-% M	eets G	rade L	.evel			
		Reading		•	themati			Writing			cience	•	Social Stu	dies	R	eading		Mat	hemati			Writing			cience		Socia	l Studies
Grade			_									_	14-15 15-16				<u>-</u> 3–17									_		5-16 16-17
3		ĺ																										
4											- 1								1				1					J
5																			- 1				I					1
Total		1																	1				l					I
			Α	II Stude	ents-%	Appro	oaches	s Grad	e Leve	el (Pass	ses)		STAAF	R Grad	es 3-5 S	panis	h		All	Stud	ents-%	6 Meet	s Grad	de Leve	el			
	F	Reading		_	Mather	natics			Writing	<u> </u>		Sci	ence			Re	ading	<u> </u>		Mather	natics	_,	V	Vriting			Scien	ce
Grade	14-15	15-16 1	16-17	14-	15 15-1	6 16-	17	14-15	15-16	16-17	14	-15 1	5-16 16-17			14-15 1	5-16	16-17	14-1	5 15-1	6 16-1	7	14-15	15-16	16-17	14	-15 15-1	6 16-17
3	81	72	68		83 6	66	70						T T			53	39	37	5	8 2	22 3	36						<u> </u>
4	71	79	60		81 8	38	88	65	79	71			ļ			23	57	37	3	1 6	61 5	51	13	52	49			ļ.
5	29	ļ	71		22		59					11	* 17			14	ļ	41		0		29					0	* 0
Total	75	75	65		79 7	76	76	65	79	71		11	* 17			41	47	37	4	6 3	39   4	12	13	52	49		0	* 0
			Magr	net Stud	lents-%	6 App	roach	es Gra	de Lev	vel (Pas	ses)		STAAR	Grade	es 3-5 S	panisł	1		Magn	et Stu	ıdents	-% Me	ets Gr	ade Le	vel			
		Reading			Mather	matics	<u>.                                    </u>		Writing	g	_	Sci	ence			Re	ading	<u> </u>		<u>Mather</u>	natics			Writing		_	Scien	ce
<u>Grade</u>	14–15	15–16 1	16–17	14-	·15 15–1	16 16-	-17	14–15	15–16	16–17	14	<u>-15 18</u>	5 <u>–16 16–17</u>		_1	4-15 15	5–16	16–17	14–1	5 15-1	16 16-	17	14–15	15–16	16–17	14	<u>-15</u> 15-1	6 16–17
3											_											_						
4		[				!				ļ											ļ							
5		ļ								-																		
Total		l				1											l				I				l			I

## **Joyce Benbrook Elementary School**

Telephone: (713) 613-2502Principal: Dana DardenBoard Member: Anna EastmanCampus Number: 268Address: 4026 BOLIN RD 77092-4711School Office: NorthwestChief School Officer: Steven GutierrezGrades Served: EE-05

	Stud	ent Profile	•				Teacher &	Staff Profil	е			
Enrollment	12–13	13–14	14–15	15–16	16–17							
Total	523	551	611	614	607	Teacher	12-13	13-14	14–15	15–16	16–17	
Magnet				0	2	Number	26	28	29	31	31	
Kindergarten and Below	160	162	174	155	154	Gender						
Gender						Female	73 %	75 %	79 %	81 %	84 %	
Female	50 %	53 %	54 %	52 %	53 %	Male	27 %	25 %	21 %	19 %	16 %	
Male	50 %	47 %	46 %	48 %	47 %	Ethnicity						
Race/Ethnicity						African American	23 %	25 %	28 %	26 %	29 %	
African American	3 %	4 %	4 %	3 %	2 %	American Indian	0%	0 %	0 %	0%	0 %	
American Indian	0 %	0 %	0 %	<1 %	<1 %	Asian/Pac. Islander	0%	4 %	3 %	6 %	6 %	
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	1 %	Hispanic	58 %	54 %	52 %	55 %	55 %	
Hispanic	92 %	91 %	92 %	93 %	95 %	White	19%	18 %	17 %	13 %	10 %	
White	4 %	4 %	3 %	3 %	2 %	Two or More	0%	0 %	0 %	0 %	0 %	
Two or More	1 %	1%	<1 %	<1 %	0%	Average Experience	13 yrs.	13 yrs.	12 yrs.	10 yrs.	11 yrs.	
Students by Program						Years of Experience						
Bilingual	59 %	60 %	59 %	58 %	64 %	5 or less	23 %	25 %	34 %	42 %	39 %	
ESL	<1 %	<1 %	<1 %	2 %	1 %	6 to 10	23 %	21 %	17 %	16 %	10 %	
Gifted/Talented	6 %	7 %	8 %	8 %	6 %	11 or more	54 %	54 %	48 %	42 %	52 %	
Special Ed.	5 %	4 %	4 %	6 %	5 %	Tanahara bu Dua susan						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program						
Econ. Disadv.	97 %	98 %	97 %	96 %	97 %	Regular	100 %	96 %	100 %	97 %	97 %	
Eng. Lang. Learners (ELL)	63 %	63 %	60 %	60 %	65 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %	
At-Risk	78 %	88 %	81 %	73 %	79 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	
	Studo	nt Outcom	206			Special Education	0 %	0 % 4 %	0 %	3 %	3 %	
	11-12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %	
	96.7 %	96.7%	97.0%	96.9%	97.2%	Advanced Desires						
Attendance Rate Promotion Rate	96.7 % 97.8 %	96.7 % 97.8 %	97.0% 97.5%	100.0%	97.2 % 98.3 %	Advanced Degrees						
	37.0 /6	37.070	97.576	100.0 /8	30.3 /0	Master's	42 %	36 %	24 %	19 %	19 %	
Disciplinary Actions	45	0.4	40	0.4	40	Doctorate	0 %	0 %	3 %	3 %	3 %	
In-School Suspensions	45 52	31 35	13 13	21 13	10 7	Attendance Rate	96 %	94 %	94 %	96 %	93 %	
Out-of-School Suspensions Expulsions	52 0	35 0	0	0	0	Staff						
Alternative Placements	3	0	0	0	0			_	_	_	_	
Total Number	100	66	26	34	17	Counselors	0	0	0	0	0	
. Ottal Hullipol				٠.	••	Assistant Principals	0	0	0	0	0	
						Other Professional Staff	1	2	0	4	4	
						Educational Aides	2	2	2	2	0	

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Advanced Academics Magnet Multilingual Career & Technical Education

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

**Special Education** 

																			,		ememary.	
			All St	udents-9	% Appro	aches	Grade I	Level (P	asses)	•	STAAR Grad	les 3-8 E	nglish		Al	I Stud	lents-% l	Meets G	ade Lev	el		
	Re	ading	Matl	hematics		Writing		Sc	ience	Sc	cial Studies	R	eading	M	athematio	s	Wri	ting	<u></u>	cience	Social S	tudies
Grade	<u>14–15</u> 15	<u>-16 16-17</u>	<u>14–15</u> 1	<u>5–16</u> 16–	17 <u>14–1</u>	<u> 15–16</u>	16-17	<u>14–15</u> 1	<u>5–16</u> 16–1	7 <u>14–1</u>	<u>5 15–16 16–17</u>	<u>14–15</u> 1	5-16 16-1°	7 <u>14–15</u>	<u>15–16</u> 1		<u>14–15</u> <u>15</u> -	<u>-16 16–1</u>	14-15	<u>15–16 16–17</u>	<u> 14–15 15–</u>	16 <u>16</u> –17
3	89	89 77	90		91							56	44 4			52				ļ.		
4	51	69 61	67		61 6	0 67	64				l i	21	30 2			33	19	24 3		1		
5	62	65 57	70		91			73		79	l I	26	31 4		10	64			38	43 45		l I
Total	63	72 63	73	87	78 6	0 67	64	73	83 7	79	Ų	30	34 3	7 36	47	48	19	24 3	4 38	43 45		ı
			Magnet	Student	s-% App	roache	s Grad	de Level	(Passes)	) (	STAAR Grad	les 3-8 E	nglish		Mag	net St	udents-9	% Meets	Grade L	.evel		
	Re	ading	Matl	hematics		Writing		Sc	ience		cial Studies	R	eading	M	athematic			ting		cience	Social S	tudies
Grade	14-15 15	<u>-16 16-17</u>	14-15 1	5 <u>–16</u> 16–	17 14-1	<u>15–16</u>	16-17	14-15 1	5-16 16-1	7 14-1	<u>5 15–16 16–17</u>	14-15 1	5-16 16-1	7 14–15	15-16 1	6–17	14-15 15	-16 16-1	14-15	<u>15–16 16–17</u>	14-15 15-	16 16–17
3													ļ		ļ					Į.		
4																				ļ		
5		l		l I			 				l I	ļ	1		1					I I		
Total		ļ.		Į.			I		ı,		Ų	I	l l		U			1		ı		ı
		A	II Studer	nts-% Ap	proach	es Grad	le Leve	el (Passe	es)		STAAR Grad	des 3-5 S	panish		All	Stude	ents-% N	leets Gra	ade Leve	el		
	Rea	ading		Mathemat	ics		Writing		_5	Science	_		Readi	ng	1	Vlathen	natics		Writing		Science	
Grade	14-15 15	5-16 16-17	14-1	5 15-16	16-17	14-15	15-16	16-17	14-15	15-16 1	6-17	1	4-15 15-16	16-17	14-1	5 15-1	6 16-17	14-15	15-16 1	16-17 1	4-15 15-16	16-17
3	62	60 80	4	12 44	64			T		1			31 2	1 45	1:	5	2 30			_		T -
4	*	* 20		* *	20	1	* *	46		!		Į	*	* 20		*	* 20		* *	23		
5	*	*   *		*	*			1			*	ļ	*	*   *		*	*		* *			*
Total	57	60 75	4	10 43	61		* *	46			*	<u> </u>	27 2	1 43	1:	3	2 27		* *	23		*
		Magı	net Stude	ents-% A	pproac	hes Gra	de Lev	vel (Pas	ses)		STAAR Grad	les 3-5 S	panish		Magn	et Stu	dents-%	Meets 0	rade Le	vel		
	Re	ading		Mathema	tics		Writing	9		Science			Readi	ng		Vlather	natics	. <u> </u>	Writing		Science	
Grade	14-15 15	<u>-16</u> 16–17	14-1	5 15-16	16–17	14-15	15–16	16–17	14-15	15-16 1	6–17	<u>1</u>	4-15 15-1	16–17	14-1	<u>5_15–1</u>	6 16–17	14–1	5 15–16 ·	16–17 1 <sub>4</sub>	1-15 <u>15-16</u>	16–17
3										T		[ _					T					
4								ļ		ļ		ļ		ļ			Į.					
5		[			 			1				!		1			1					
Total		I			I			I		I		1		1			1		ļ			1

#### **James Berry Elementary School**

**Telephone:** (713) 696-2700 Principal: Armando Lujan Campus Number: 109 Board Member: Rhonda Skillern-Jones Address: 2310 BERRY RD 77093-7418 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: EE-05

	Stud	ent Profile	<del>)</del>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	734	739	810	812	823	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	61	486	722	812	727	Number	40	43	43	46	46
Kindergarten and Below	217	217	211	199	214	Gender					
Gender						Female	78 %	84 %	95 %	89 %	87 %
Female	50 %	50 %	49 %	49 %	48 %	Male	23 %	16 %	5 %	11 %	13 %
Male	50 %	50 %	51 %	51 %	52 %	Ethnicity					
Race/Ethnicity						African American	8%	7 %	9 %	9 %	11 %
African American	4 %	4 %	4 %	3%	4 %	American Indian	3%	2 %	0 %	0%	0 %
American Indian	0 %	0%	0 %	<1 %	<1 %	Asian/Pac. Islander	13 %	7 %	7 %	7 %	4 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	60 %	51 %	56 %	57 %	54 %
Hispanic	94 %	94 %	95 %	95 %	95 %	White	15 %	30 %	28 %	28 %	30 %
White	2%	1 %	1 %	1 %	1 %	Two or More	3%	2 %	0 %	0 %	0 %
Two or More	0%	0%	0%	0%	0%	Average Experience	8 yrs.	7 yrs.	7 yrs.	7 yrs.	7 yrs.
Students by Program						Years of Experience					
Bilingual	54 %	53 %	50 %	51 %	49 %	5 or less	50 %	47 %	53 %	52 %	52 %
ESL	0 %	0%	0%	1 %	1 %	6 to 10	30 %	30 %	23 %	24 %	22 %
Gifted/Talented	16%	16 %	18 %	18 %	13 %	11 or more	20 %	23 %	23 %	24 %	26 %
Special Ed.	8 %	8 %	6 %	6 %	5 %	Tanahara bu Dua susus					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	96 %	95 %	94 %	90 %	90 %	Regular	100 %	95 %	91 %	91 %	91 %
Eng. Lang. Learners (ELL)	63 %	60 %	58 %	58 %	53 %	Bilingual/ESL	0 %	0 %	2 %	2 % 0 %	4 %
At-Risk	82 %	88 %	87 %	76 %	77 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Studo	nt Outcom	200			Special Education	0 %	5 %	7 %	7 %	4 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.1 %	97.2%	97.2%	97.1%	97.1 %	Advanced Degrees					
Promotion Rate	98.6 %	96.7%	97.5%	97.8%	97.7 %	Master's	28 %	26 %	21 %	17 %	11 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	20	4	24	19	23		97 %	95 %	94 %	95 %	94 %
Out-of-School Suspensions	47	53	2	1	1	Attendance Rate	31 /0	93 /6	34 /0	95 /6	34 /0
Expulsions .	0	0	0	0	0	Staff					
Alternative Placements	0	0	1	0	0	Counselors	0	0	0	0	0
Total Number	67	59	27	20	24	Assistant Principals	1	0	0	0	2
						Other Professional Staff	0	2	0	7	5
						Educational Aides	6	8	7	3	5
						Educational Aides	Ü	0	1	3	ບ

**TEA Accountability** 

15<u>–16</u> 12-13 13-14 14-15 16-17 Meets Standard Meets Standard Meets Standard Improvement Required

**School-Based Programs** 

**Special Education Advanced Academics**  Magnet

Multilingual

Career & Technical Education

EXPLORE Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

**Environmental Science** 

English as a Second Language Transitional Bilingual Program

																								Jame	es Beri	ry Ele	mentary S	chool
				All S	tudents	s-% A	pproac	hes G	rade L	.evel (F	Passes)	ST	AAR Gra	ıdes	3-8 E	nglish	1		Al	I Stud	lents-%	Meet	s Grad	de Leve	I			
	F	Reading		Mat	thematic	cs	· · v	Vriting		S	cience	Socia	al Studies		R	eading		Ma	thematic	cs	W	riting		Sci	ence		Social St	udies
Grade	14–15	15–16 1	16–17	14-15 1	15–16 10	6–17	14–15	15–16 1	6–17 ·	14–15 1	5-16 16-1	7 14–15 1	5-16 16-1	7	14–15 1	5–16 1	6–17	14-15	15–16 1	6–17	14–15 1	5–16 °	16–17 °	14–15 1	5–16 16	5–17	14-15 15-1	6 16–17
3	52	52	66	63	79	76								_ [	13	21	38	28	47	56		ĺ						
4	46	68	64	65	72	79	53	57	58					Ţ	25	29	30	28	41	55	18	19	24					
5	63	56	60	65	54	75				54	44 5	9		ļ	22	25	25	33	25	39		ļ		13	13	21		
Total	53	59	63	64	68	76	53	57	58	54	44 5	9		I	20	25	30	29	37	49	18	19	24	13	13	21		ļ
				Magnet	Stude	nts-%	Appro	aches	Grade	e Leve	l (Passes)	ST	AAR Gra	ides	3-8 E	nglish	1		Mag	net St	udents	-% Me	ets G	rade Le	vel			
	i	Reading		Mat	thematic	cs	· · v	Vriting		S	cience	Socia	al Studies		R	eading		Ma	thematic	cs	W	riting		Sci	ence		Social St	udies
Grade	14–15	15–16 1	6–17	14-15 1	5-16 10	6–17	14-15 1	5-16 1	6–17		5-16 16-1	7 14–15 1	5-16 16-1	7_	14-15 1	5-16 1	6–17	14-15	15–16 1	6–17	14-15 1	5–16	16–17 °	14-15 1	5-16 16	6–17	14-15 15-1	6 16–17
3	51	52	66	64	79	76									13	21	38	27	47	56		Ì						
4	46	68	64	65	72	79	53	57	58					Ī	26	29	30	28	41	55	19	19	24					
5	63	56	60	67	54	75				54	44 5	9			23	25	25	34	25	39		ļ		13	13	21		
Total	53	59	63	65	68	76	53	57	58	54	44 5	9		I	21	25	30	30	37	49	19	19	24	13	13	21		
			Al	I Stude	nts-%	Appro	aches	Grade	Level	(Pass	es)	S	ΓAAR Gra	ades	s 3-5 S	panis	sh		All	Stude	ents-%	Meets	Grad	e Level				
		Reading			Mathen	• •			Vritina	•	•	cience				Re	eading	ı		Vlathen	natics		W	ritina			Science	
Grade	14-15		16-17	_	15 15-1			14-15				15-16 16-	17		1	4-15 1		16-17			6 16-17			15-16 16	_ -17	14-	15 15-16 1	
3	*	20	62				85	11 10		<del></del>	17.10	10 10 10	<u>-</u>	ı	_	*	5	43			0 38		14 10	10 10 10			10 10 10 1	<del></del>
4			11		_	.	5			5							Ĭ	0							0		1	
5	*	1	*		*		*			1	*		*	İ		*		*		*	*						*	*
Total	*	20	49		* 2	:5 <sup> </sup>	62			5	*		*	j		*	5	31		*	0 26	i			0		*	*
			Magn	et Stud	ents-%	Аррі	roache	s Grad	e Leve	el (Pas	ses)	ST	AAR Gra	ides	3-5 S	panisl	h		Magn	et Stu	dents-	% Me	ets Gra	ade Lev	el			
	<u></u>	Reading			Mathen	natics		V	Vriting			cience	_			Re	eading			Vlather	natics	_	v	Vriting	_		Science	
Grade	14-15	15-16 <sub>1</sub>	6-17	14-	<u>15_15–1</u>	6 16-	17	14-15	15–16	16-17	<u>14–15</u>	<u>15–16_16–</u>	<u>17</u>		_1	4-15 1	<u>5–16</u> 1	16–17	14-1	<u>5_15–1</u>	6 16-17	<u> </u>	14–15 <u> </u>	15-16 16	5–17	14-	<u>-15 15–16 1</u>	16-17
3		20	62		2	25	85			!			•	I			5	43			0 38	3					· — — Ţ	
4		ļ	11				5			5				ļ			!	0			(	)		ļ	0			
5	*		*		*		*			1	*	1	*	ļ		*		*		*		*					*	*
Total	*	20	49		* 2	25	62			5	*	l	*			*	5	31		*	0 26	3			0		*	*

#### **Edward Blackshear Elementary School**

Telephone: (713) 942-1481Principal: Alicia LewisBoard Member: Jolanda JonesCampus Number: 110Address: 2900 HOLMAN AVE 77004-3240School Office: SouthChief School Officer: Erick PruittGrades Served: EE-06

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	378	340	572	533	537	Teacher	12-13	13-14	14-15	15-16	16–17
Magnet		2	192	174	267	Number	21	19	31	32	30
Kindergarten and Below	100	93	196	178	153	Gender					
Gender						Female	71 %	74 %	90 %	78 %	80 %
Female	47 %	46 %	51 %	49 %	52 %	Male	29 %	26 %	10 %	22 %	20 %
Male	53 %	54 %	49 %	51 %	48 %	Ethnicity	20 70	20 70	.0 70	/0	20 70
Race/Ethnicity						African American	90 %	84 %	71 %	78 %	77 %
African American	76 %	79%	77 %	81 %	83 %	American Indian	0%	0 %	0 %	0%	0%
American Indian	0 %	0%	1%	<1 %	<1 %	Asian/Pac. Islander	0%	0 %	6 %	6 %	7 %
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	0 %	Hispanic	10 %	11 %	3 %	9 %	10 %
Hispanic	22 %	19 %	21 %	18 %	15 %	White	0%	5 %	16 %	6 %	3 %
White	1 %	<1%	1 %	<1 %	1%	Two or More	0%	0 %	3 %	0 %	3 %
Two or More	1%	1%	<1 %	<1 %	1%	Average Experience	5 yrs.	6 yrs.	10 yrs.	7 yrs.	8 yrs.
Students by Program						Years of Experience	,	•	·	•	•
Bilingual	7%	5%	7%	7%	6%	5 or less	62 %	74 %	52 %	56 %	47 %
ESL	13 %	14%	9 %	7%	8%	6 to 10	19 %	5 %	13 %	22 %	23 %
Gifted/Talented	4 %	4%	6 %	3%	2%	11 or more	19 %	21 %	35 %	22 %	30 %
Special Ed.	6 %	5%	6 %	7 %	8 %		10 70	21 70	00 70	22 /0	00 70
Title I	100 %	100 %	99 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	98 %	99 %	85 %	92 %	94 %	Regular	90 %	95 %	90 %	91 %	90 %
Eng. Lang. Learners (ELL)	23 %	20 %	18 %	15 %	13 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	57 %	86 %	78 %	62 %	63 %	Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
711 111011						Gifted/Talented	0 %	0 %	0 %	0 %	0 %
		nt Outcon				Special Education	10 % 0 %	5 % 0 %	6 % 0 %	9 % 0 %	10 % 0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94.5 %	95.2%	93.8%	95.4%	94.8 %	Advanced Degrees					
Promotion Rate	95.4 %	93.4%	96.0%	97.1%	89.6 %	Master's	5 %	21 %	32 %	25 %	17 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	17	17	22	60	3	Attendance Rate	96 %	95 %	95 %	95 %	93 %
Out-of-School Suspensions	86	80	89	115	12						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	1	1	0	1	Counselors	0	0	0	0	0
Total Number	103	98	112	175	16	Assistant Principals	0	0	1	0	0
						Other Professional Staff	2	2	0	3	8
						Educational Aides	3	2	12	10	12
							-	_		• •	· <del>-</del>

TEA Accountability

12-13	13–14	14–15	<u> 15–16</u>	16–17
Improvement	Improvement	Improvement	Improvement	Improvement
Required	Required	Required	Required	Required

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Montessori

English as a Second Language Transitional Bilingual Program

(PALS)
Skills for Learning and Living Class (SLL)

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																						Luw	aru bia	CKSHEAI E	lementary 5	CHOOL
				All S	tudent	ts-% <i>A</i>	pproac	hes G	rade l	_evel (F	asses	)	STAAR Grad	des 3-8 E	nglish			All	Stud	ents-%	% Mee	ts Grad	de Leve	el		
		Reading	l		hemat			Vriting			cience		Social Studies	R	eading		Mat	hematic	s	٧	Vriting		Sc	ience	Social St	udies
Grade	14–15	15–16 °	16–17	14–15 1	5–16 °	16–17	14-15	15–16 <i>1</i>	16–17	14-15	5–16 1	6–17	14-15 15-16 16-17	14–15 1	5-16 10	6 <b>–</b> 17	14-15 1	5-16 16	<u>—</u> —17 1	4–15	15–16	16–17 1	14–15 1	5-16 16-17	14-15 15-1	6 16–17
3	38	38	29	34	37	37		Ţ						13	17	10	9	17	22							
4	36	52	28	35	42	35	35	49	35					17	22	12	16	19	12	9	14	11				
5	55	33	44	44	42			I.		26	43	57	ļ	17	11	26	21	13	24			1	5	11 25		
Total	43	41	34	37	40	40	35	49	35	26	43	57	l	16	17	16	15	16	19	9	14	11	5	11 25		I
				Magnet	Stude	ents-%	6 Appro	aches	Grad	e Leve	l (Pass	es)	STAAR Grad	des 3-8 E	nglish	)		Magr	net St	udent	s-% M	eets Gi	rade Le	evel		
		Reading	L	Mat	hemat	ics	v	Vriting		S	cience		Social Studies	R	eading		Mat	hematic	s_	V	Vriting		Sc	ience	Social St	udies
Grade	14-15	15–16 1	16–17	14-15 1	5-16 °	16–17	14-15 1	15–16 ′	16–17	14-15	5 <u> </u> 16 1	6–17	14-15 15-16 16-17			6–17	14-15 1	5-16 16	<u>–17</u> 1	4-15	15–16	<u>16–17</u> 1			14-15 15-1	
3	35	32	56	35	42	50								6	16	17	0	26	33							
4	30		20	70		27	40	ļ	33		ļ			20		13	30	ļ	13	10		13				ļ
5	40	l I	64	40		64		1		30	1	91	ļ I	10		45	20	l 1	45			1	0	55		
Total	37	32	45	45	42	45	40	I	33	30	ı	91	l	11	16	23	13	26	30	10		13	0	55		I
			A	II Stude	nts-%	Appr	oaches	Grade	e Leve	l (Pass	es)		STAAR Gra	des 3-5 S	panis	h		All	Stude	nts-%	Meet	s Grad	e Level			
		Reading			Mathe	matics		\	Writing	<u></u>		Sci	ence		Re	ading	L	N	lathem	atics		w	riting		Science	_
Grade	14-15	15-16 °	16-17	14-	15 15-	16 16-	<u></u>	14-15	15-16	16-17	14-	15 15	5-16 16-17		14-15 1	5-16 ·	16-17	14-15	15-16	3 16-1	7	14-15	15-16 10		4-15 15-16 1	6-17
3	*	*			*	*				<del></del>					*	*		*		*						
4		ļ												ļ												
5 Total	*	*			*	*				ļ			l I		*	*		*		*			Ţ		! 	
			Magn	et Stud	ents-9	% App	roache	s Grac	de Lev	el (Pas	ses)		STAAR Grad	des 3-5 S	panisł	h		Magne	et Stu	dents	-% Me	ets Gra	ade Lev	/el		
		Reading	Щ_		Mathe	matics			Writing			Sci	ence		Re	ading		N	lathem	atics			Vriting		Science	
Grade	14-15	<u>15–16</u> 1	16 <b>–</b> 17	<u>14–</u>	<u>15 15-</u>	<u> 16 16-</u>	<u>-17</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14-</u>	·15 15	<u>i–16_16–17</u>		4-15 1	<u>5–16</u> 1	<u>16–17</u>	<u>14–15</u>	<u>15–1</u>	<u>6 16–1</u>	7	<u>14–15</u>	<u>15–16 1</u>	<u>6–17                                    </u>	<u>4–15 15–16 1</u>	<u>6–17</u>
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Total	*	*			*	*				1			ı	I	*	*		,	-	- 1					Ţ	

#### **James Bonham Elementary School**

Telephone: (713) 778-3480 Principal: Mary Ellen Fernandez Board Member: Holly Maria Flynn Vilaseca Campus Number: 111

Address: 8302 BRAES RIVER DR 77074-4212 School Office: West Chief School Officer: Jorge Arredondo Grades Served: EE-05

	Stud	ent Profile	•			
Enrollment	12-13	13–14	14–15	15–16	16–17	
Total	953	1,054	1,083	1,098	1,061	Teacher
Magnet				0	3	Number
Kindergarten and Below	272	277	282	236	254	Gender
Gender						Female
Female	48 %	47 %	47 %	49 %	47 %	Male
Male	52 %	53 %	53 %	51 %	53 %	Ethnicity
Race/Ethnicity						African American
African American	25 %	23 %	23 %	23 %	23 %	American Indian
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander
Asian/Pac. Islander	2 %	1 %	1 %	2 %	2%	Hispanic
Hispanic	71 %	73 %	74 %	74 %	74 %	White
White	2 %	2%	2 %	1 %	1 %	Two or More
Two or More	<1 %	<1 %	<1 %	1 %	1 %	Average Experience
Students by Program						Years of Experience
Bilingual	48 %	53 %	56 %	52 %	53 %	5 or less
ESL	11 %	4 %	4 %	5 %	5%	6 to 10
Gifted/Talented	9 %	8 %	11 %	8 %	7 %	11 or more
Special Ed.	5 %	5 %	4 %	4 %	3%	Topohoro by Broard
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Progra
Econ. Disadv.	98 %	91 %	94 %	98 %	98 %	Regular
Eng. Lang. Learners (ELL)	65 %	63 %	66 %	64 %	65 %	Bilingual/ESL Compensatory Ed.
At-Risk	83 %	87 %	91 %	82 %	84 %	Gifted/Talented
	Stude	nt Outcom	nes			Special Education
	11–12	12-13	13-14	14-15	15-16	Other
Attendance Rate	95.8 %	95.9%	95.7%	95.9%	95.4 %	Advanced Degrees
Promotion Rate	94.7 %	94.6%	98.4%	96.9%	98.2 %	Master's
Disciplinary Actions						Doctorate
In-School Suspensions	0	0	6	4	8	
0 4 4 6 0 1 1 1 0	440	100	40	50	24	Attendance Rate

46

0

0

52

50

0

2

21

0

0

29

	Teacher &	Staff Profil	е		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	58	58	63	68	67
Gender					
Female	83 %	81 %	86 %	75 %	76 %
Male	17 %	19 %	14 %	25 %	24 %
Ethnicity					
African American	47 %	35 %	35 %	35 %	45 %
American Indian	0 %	0 %	2 %	1 %	0 %
Asian/Pac. Islander	5 %	5 %	3 %	3 %	1 %
Hispanic	34 %	38 %	38 %	43 %	36 %
White	12 %	22 %	22 %	18 %	18 %
Two or More	2 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	11 yrs.	10 yrs.
Years of Experience					
5 or less	33 %	40 %	43 %	38 %	46 %
6 to 10	28 %	24 %	24 %	24 %	16 %
11 or more	40 %	36 %	33 %	38 %	37 %
Teachers by Program					
Regular	98 %	97 %	92 %	93 %	93 %
Bilingual/ESL	0 %	2 %	2 %	1 %	1 %
Compensatory Ed.	0 %	0 %	0 %	1 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	6 %	4 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	40 %	28 %	22 %	21 %	21 %
Doctorate	2 %	2 %	2 %	1 %	1 %
Attendance Rate	97 %	94 %	95 %	97 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	2	2	2	1	1
Other Professional Staff	1	2	0	4	5
		5	7	7	
Educational Aides	5	5	1	1	12

#### **TEA Accountability**

12–1313–1414–1515–1616–17Meets StandardMeets StandardImprovement RequiredImprovement Required

School-Based Programs
Magnet

 Special Education
 Advanced Academics

 Behavior Support Class (BSC)
 Vanguard Neighborhood

 Skills for Learning and Living Class (SLL)
 Vanguard Neighborhood

110

0

0

110

136

0

3

139

Out-of-School Suspensions

**Alternative Placements** 

**Expulsions** 

**Total Number** 

t Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program

																								Jannes	DOIII	nanı Ei	emema	y School
				All S	tudents	% Ap	proac	hes Gr	ade L	.evel (F	asses	s)	STA	AR Grad	es 3-8 E	nglish			Al	l Stuc	dents-	% Mee	ts Gra	de Lev	/el			
	F	Reading			hematics			/riting			cience		Social S	Studies	R	eading		Mat	thematic	cs	,	Writing		S	Science	е	Socia	l Studies
Grade	14–15	15–16 1	6–17	14–15 1	5-16 16-	<u> </u>	4-15 1	5-16 10	6–17 ·	14–15 1	15–16 1		14-15 15-	16 16–17	14–15 1	5-16 16-	-17 ·	14–15 1	15–16 1	6–17	14–15	15–16	16–17	14–15	15–16	16–17	14–15 1	5–16 16–17
3	40	43	45	58	56	72									9		17	19	18	41								
4	34	39	36	59	59	65	35	27	30		- 1			1	10	10	15	16	18	29	5	9	9			1		1
5	51	43	33	59	42	45				50	32	28			20	18	14	28	9	17			1	13	6	11		ļ
Total	42	41	37	59	53	58	35	27	30	50	32	28		I	14	14	15	21	15	26	5	9	9	13	6	i 11		l
													STA.	AR Grad	oc 2-9 E	nalich												
	_			•	Studen				Grade		•	•				_			•				leets G					
		Reading	<del>_</del>		hematics			/riting	<del>_</del>		cience	_	Social S			eading	<del>-</del>		thematic			Writing			Science			I Studies
<u>Grade</u>	<u>14–15</u> 1	<u>15–16</u> 1	<u>6–17</u>	<u>14–15</u> <u>1</u>	<u>5–16   16</u> -	<u>-17 1</u>	<u>4–15_1</u>	<u>5–16</u> 10	<u>6–17</u>	<u>14–15                                   </u>	15–16 1	6–17	<u>14–15 15–</u>	<u>16 16–17</u>	14-15 1	<u>5–16</u> <u>16–</u>	<u>-17</u>	<u>14–15  1</u>	15–16 1	6–17	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16</u>	16–17	<u>14–15</u> 1	<u>5–16 16–17</u>
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Total															•													
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		Reading	_	_	Mathema		<u>.</u>		/riting				ence				ding				natics	-	_	Vriting			Scien	
Grade	14-15	<u>15-16</u> 1	6-17	14-	<u>15 15-16</u>	16-1	<u>7</u>	14-15 1	15-16	16-17	<u>14</u> -	<u>-15 15</u>	<u>-16 16-17</u>	•	1	4-15 15-	<u>16 1</u>	6-17	14-1	<u> 15-1</u>	6 16-1	7	14-15	15-16	16-17	14	<u>-15 15-1</u>	6 16-17
3	71	49	58		78 55					1			l I			32	25	28	4	7 2		19						1
4		*	41		*	5	-			45							*	18			1 '	18			18			
5	7.4	25	13		25		3			45			25 14		ļ	00	13	0	4.		0	0			1 40			0 0
Total	71	47	51		78 52	7	1			45			25 14		<u> </u>		24	23	4	/ 1	9 3	38			18			0 0
		ı	Magn	et Stud	ents-%	Appro	oaches	Grade	e Leve	el (Pas	ses)		STA	AR Grad	es 3-5 S	panish			Magn	et Stu	ıdents	-% Me	ets Gr	ade Le	evel			
	F	Reading			Mathema	atics		V	Vriting		_	Sci	ence			Rea	ding			Vlather	natics			Writing		_	Scien	ce
Grade	14-15	<u>15–16</u> 1	<u>6–17</u>	<u>14–</u>	<u>15_15–16</u>	16-1	7	14–15 1	15 <u>–16</u>	16–17	<u>14-</u>	<u>-15_15</u>	<u>–16 16–17</u>	_	<u>1</u>	<u>4–15</u> 15–	<u>-16 1</u>	<u>6–17</u>	14-1	<u>5 15–1</u>	16 16–1	17	14-15	15-16	16–17	14	<u>-15 15-</u>	<u>16 16–17</u>
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Total						I				I			1				1				I				1			I

#### **Melinda Bonner Elementary School**

Telephone: (713) 943-5740Principal: Sharon CarpenterBoard Member: Manuel Rodríguez Jr.Campus Number: 112Address: 8100 ELROD ST 77017-5216School Office: EastChief School Officer: Rolando TrevinoGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	992	988	1,004	990	950	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	57	57	56	58	56
Kindergarten and Below	282	266	274	260	241	Gender					
Gender						Female	88 %	86 %	88 %	84 %	84 %
Female	49 %	48 %	50 %	51 %	51 %	Male	12 %	14 %	13 %	16 %	16 %
Male	51 %	52 %	50 %	49 %	49 %	Ethnicity					
Race/Ethnicity						African American	7%	12 %	14 %	16 %	20 %
African American	1 %	1 %	2%	2%	1 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	4 %	2 %	2 %	2 %	2 %
Asian/Pac. Islander	2%	2%	1 %	1 %	1%	Hispanic	70 %	70 %	66 %	64 %	64 %
Hispanic	96 %	95 %	95 %	95 %	96 %	White	19%	14 %	16 %	17 %	14 %
White	1 %	1 %	1 %	1 %	1%	Two or More	0%	2 %	2 %	2 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	8 yrs.	9 yrs.	11 yrs.	11 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	55 %	56 %	58 %	57 %	57 %	5 or less	46 %	42 %	41 %	41 %	43 %
ESL	1 %	1 %	1 %	1 %	1 %	6 to 10	23 %	19 %	11 %	9 %	7 %
Gifted/Talented	11 %	15%	12 %	9%	9%	11 or more	32 %	39 %	48 %	50 %	50 %
Special Ed.	5 %	6%	6 %	6 %	7%						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	96 %	96 %	88 %	89 %	90 %	Regular	95 %	93 %	93 %	95 %	93 %
Eng. Lang. Learners (ELL)	60 %	61 %	63 %	62 %	63 %	Bilingual/ESL	0 %	2 %	2 %	0 %	2 %
At-Risk	76%	86 %	87 %	78 %	80 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	Ctudo	nt Outcom				Gifted/Talented Special Education	0 % 5 %	0 % 5 %	0 % 5 %	0 % 5 %	0 % 5 %
		nt Outcom				Other	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 78	0 70
Attendance Rate	97.6 %	97.7%	97.5%	97.3%	97.4 %	Advanced Degrees					
Promotion Rate	96.0 %	94.7%	96.8%	97.9%	97.9 %	Master's	11 %	14 %	18 %	19 %	16 %
Disciplinary Actions						Doctorate	4 %	4 %	2 %	2 %	2 %
In-School Suspensions	0	0	0	0	0	Attendance Rate	96 %	95 %	95 %	95 %	94 %
Out-of-School Suspensions	29	29	33	20	8						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	2	0	0	0 8	Counselors	0	0	0	0	1
Total Number	29	31	33	20	8	Assistant Principals	2	2	1	1	1
						Other Professional Staff	0	2	0	4	3
						Educational Aides	9	9	9	9	11

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

EXPLOREPreschoolers Achieving Vanguard Neighborhood Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

**Advanced Academics** 

Magnet

Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program

**Special Education** 

																								weiinaa	Boni	ner Ei	ementary	School
				AII S	Studen	ts-% /	Approa	ches G	rade l	Level (	Passes	s)	STAAR	Grade	es 3-8 E	nglish			Al	I Stud	dents-9	<b>δ</b> Mee	ts Gra	de Leve	el			
	R	Reading	3	M	athemat	ics		Writing		Š	cience		Social Stud	dies	R	eading		Ma	thematic	cs	١	Vriting		Sc	cience		Social S	tudies
Grade	14–15 1	15–16	16–17	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15–16 °		14-15 15-16	16–17	14–15 1	5-16 16	<u></u>	14–15	15–16 1	6–17	14–15	15–16	16–17	14-15 1	5–16	16–17	14-15 15-	16 16–17
3	68	55	50	70	73	62									30	23	34	37	44	27								
4	66	51	45	76	46	63	69	43	40						28	19	22	39	14	35	18	19	17					
5	71	51		89	82					73	69	66			31	29	35	50	39	45				35	32	27		
Total	69	52	52	80	67	69	69	43	40	73	69	66			30	24	29	43	32	37	18	19	17	35	32	27		ļ
				Magne	et Stud	ents-%	% Appr	oaches	Grad	le Leve	l (Pas	ses)	STAAR	Grade	es 3-8 E	nglish			Mag	net S	tudent	s-% M	leets G	rade Le	evel			
	R	Reading		_	athemat			Writing			cience	•	Social Stud	dies	R	eading		Ma	thematic			Vriting			cience		Social S	tudies
Grade	14–15 1	15–16	<u>16–</u> 17				14–15	15–16	16–17	14–15					14–15 1	5-16 16	<u>—</u> 5–17				14–15	15–16	16–17	14-15 1			14-15 15-	
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	R	eading	<u> </u>		Mathe	matics	<u></u>		Writing			Sci	ience			Re	ading	1		Mather	natics			Vriting			Science	_
Grade	14-15	15-16	16-17	14	-15 <u>15</u> -	16 16	·17	14-15	15-16	16-17	14	-15 1:	5-16 <u>16-17</u>		<u>-</u>	14-15 15	5-16	16-17	14-1	<u>5 15-1</u>	6 16-1	7	14-15	15-16 1	6-17	14	-15 15-16	16-17
3	66	55	49		45	45	49									25	26	21	2	1 1	0 2	9						
4	35	*	20		26	*	20	42	*	20						5	*	0		0	*	0	8	*	0			
5		*	 			*				1			*				*				*						*	 
Total	55	50	45		38	41	46	42	*	20			*			18	24	18	1	3	9 2	6	8	*	0		*	ļ.
			Magr	net Stu	dents-	% Арр	roache	es Gra	de Lev	el (Pas	sses)		STAAR	Grade	es 3-5 S	panish	1		Magn	et Stu	udents	-% Me	ets Gr	ade Le	vel			
	R	Reading	1	_	Mathe	ematics	<u>:</u>		Writing	<u> </u>	_	Sc	ience			Re	ading	1		Mather	natics			Writing		_	Science	
Grade	<u>14–15</u> 1	<u>15–16</u>	<u>16–17</u>	14	<u>–15 15-</u>	<u>-16 16-</u>	-17	<u>14–15</u>	<u>15–16</u>	16-17	14	<u>-15 19</u>	5 <u>–16 16–17</u>		1	4–15 <u>15</u>	<u>–16</u>	<u>16–17</u>	<u>14–1</u>	<u>5 15–</u>	<u>16 16–1</u>	7	<u>14–15</u>	<u>15–16</u> 1	6-17	14	<u>-15 15-16</u>	<u>16–17</u>
3										1			1								- !							1
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#### **Braeburn Elementary School**

Telephone: (713) 295-5210Principal: Santos ReyesBoard Member: Michael L. LuncefordCampus Number: 114Address: 7707 RAMPART ST 77081-7105School Office: SouthwestChief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	916	934	946	877	923	Teacher	12-13	13-14	14-15	15–16	16–17
Magnet				0	0	Number	55	54	54	54	56
Kindergarten and Below	237	251	242	207	233	Gender					
Gender						Female	82 %	82 %	80 %	78 %	79 %
Female	49 %	50 %	49 %	48 %	49 %	Male	18 %	19 %	20 %	22 %	21 %
Male	51 %	50 %	51 %	52 %	51 %	Ethnicity					
Race/Ethnicity						African American	11 %	15 %	15 %	19 %	20 %
African American	4 %	4 %	4 %	4 %	8 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	7 %	7 %	6 %	4 %	4 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	<1 %	Hispanic	65 %	56 %	56 %	56 %	54 %
Hispanic	94 %	95 %	94 %	95 %	91 %	White	16 %	22 %	24 %	22 %	23 %
White	1 %	<1 %	<1 %	1 %	<1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	0%	<1 %	<1 %	0%	0%	Average Experience	10 yrs.	10 yrs.	11 yrs.	11 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	73 %	68 %	69 %	68 %	69 %	5 or less	33 %	41 %	33 %	33 %	39 %
ESL	3%	3%	1%	2%	8%	6 to 10	29 %	24 %	30 %	26 %	20 %
Gifted/Talented	11%	11 %	11 %	10 %	8 %	11 or more	38 %	35 %	37 %	41 %	41 %
Special Ed.	7 %	7%	6 %	5 %	6%		00 /0	33 70	0. 70	,	,0
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	99 %	100 %	97 %	99 %	99 %	Regular	93 %	93 %	93 %	93 %	100 %
Eng. Lang. Learners (ELL)	82 %	80 %	77 %	75 %	80 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	88 %	92 %	90 %	85 %	89 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 % 0 %
	Ctudo	nt Outcom				Gifted/Talented Special Education	0 % 7 %	0 % 7 %	0 % 7 %	0 % 7 %	0 %
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
	11–12	12-13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	96.8 %	97.5%	98.0%	97.9%	97.7 %	Advanced Degrees					
Promotion Rate	97.6 %	99.0%	99.3%	98.9%	98.7 %	Master's	18 %	15 %	28 %	20 %	20 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	6	4	0	2	1_	Attendance Rate	97 %	95 %	96 %	95 %	97 %
Out-of-School Suspensions	116	51 0	39 0	32 0	7 0	Staff					
Expulsions Alternative Placements	0 1	0	0	0	0						
Total Number	123	55	39	34	8	Counselors	1	1	1	1	0
Total Number	123	33	39	34	O	Assistant Principals	1	2	1	1	1
						Other Professional Staff	0	1	0	4	5
						Educational Aides	9	9	9	9	9

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Preschoolers Achieving Learning Skills Vanguard N

(PALS)
Skills for Learning and Living Class (2)
(SLL)

**Special Education** 

Vanguard Neighborhood

**Advanced Academics** 

Magnet Multilingual

English as a Second Language Transitional Bilingual Program

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Career & Technical Education

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			AII	Student	s-% A	pproac	hes Gr	rade Le	vel (Pa	asses)	S	TAAR G	rades	s 3-8 Eı	nglish			All Stu	dents-%	Meets	s Grad	le Leve	el		
	Re	eading		lathemati	ics	W	/riting		Sci	ence	So	cial Studies	<u> </u>	Re	eading		Mathema	tics	V	/riting		Sc	ience	Socia	l Studies_
Grade	14-15 1	<u>5–16 16–1</u>	<u>14–15</u>	<u>15–16</u> 1	<u>16–17</u>	<u>14–15</u> 1	<u>5–16 1</u>	6-17 14	<u>-15 15</u>	<u>-16 16-1</u>	<u>7 14–15</u>	<u>15–16 16-</u>	-17	<u>14–15 1</u>	<u>5–16</u> 16–	17 <u>14–</u>	<u>5 15–16</u>	16-17	<u>14–15</u> 1	<u>5–16 1</u>	<u>6–17</u> 1	14-15 1	<u>5–16 16–17</u>	14-15 1	5–16 <u>16–17</u>
3	53	56 4			57									21	1		25 31								
4	52	55 5			60	64	50	54				l i	ļ	24			27 20	1	19	24	28				
5	58	59 4			72				75	82 73			ļ	18			33 51					31	32 42		1
Total	54	57 4	3 65	66	63	64	50	54	75	82 73	3	ļ	J	21	27	24	28 34	36	19	24	28	31	32 42		1
			Magn	et Stude	ents-%	6 Appro	aches	Grade	Level	(Passes)	S	TAAR G	rades	s 3-8 Er	nglish		Ма	gnet S	tudents	-% Me	ets Gr	rade Le	vel		
	Re	eading	<u>N</u>	lathemati	ics	W	/riting		Sci	ence	So	cial Studies	<u>.</u>	Re	eading	_	Mathema	_		/riting			ience	Socia	l Studies
Grade	14-15 15	<u>5–16</u> 16–17	<u>14–15</u>	<u>15–16</u> 1	l <b>6–</b> 17	14-15 1	<u>5–16</u> 10	6-17 <u>14</u>	<u>-15 15</u>	<u>-16 16-1</u>	7 <u>14–15</u>	<u>15–16 16-</u>	-17	<u>14–15</u> 1	<u>5–16</u> <u>16–</u>	17 <u>14–</u>	<u>5 15–16</u>	<u>16–17</u>	<u>14–15</u> 1	<u>5–16</u> 1	<u>6–17</u> 1	14-15 1	5-16 16-17	<u>14–15 1</u>	5–16 <u>16–17</u>
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4															l					l					
5		l I					l I					l I	ļ		1			1		1			1		l I
Total		ı,		ı			ı			Į.		Į.	I					1		I			1		ļ
			All Stud	dents-%	Appro	oaches	Grade	Level (	Passe	s)	,	STAAR G	irade	s 3-5 S	panish		A	All Stuc	lents-%	Meets	Grade	e Level			
	Re	eading		Mathe	matics		W	Vriting		s	cience				Read	ling		Mathe	matics		W	riting		Scien	ce
Grade	14-15 1	5-16 16-17	1-	4-15 15- <sup>-</sup>	16 16-	17	14-15 1	15-16 10	6-17	14-15	15-16 1	6-17		1	4-15 15- <sup>-</sup>	6 16-17	14	-15 15-	16 16-1 <sub>7</sub>	1	4-15 1	15-16 16	5-17 ·	4-15 15-1	6 16-17
3									_																T
4								ļ					ļ									ļ			Į.
5													ļ												1
Total					Į.			l														l			I
		Mag	net Stu	ıdents-%	√ App	roaches	s Grade	e Level	(Pass	es)	S	TAAR G	rades	s 3-5 S <sub>I</sub>	oanish		Mag	net St	udents-	% Mee	ts Gra	de Lev	el		
	Re	eading		Mathe				Vriting	-	-	cience				Read	ling			matics			Vriting		Scien	ce
Grade	14–15 1	5-16 16-17	' 1 <u>-</u>	1–15 15–	16 16-	-17	14–15 1	15–16 10	6–17	14–15	15–16 16	6–17		1	4-15 15-	16 16–1	7 14	-15 15-	16 16–17	<del>_</del> 1	4-15 1	15–16 10	<u>—</u> 6–17 1	4–15 15–1	6 16–17
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Total													l												Į.

# **Briargrove Elementary School**

Telephone: (713) 917-3600 Principal: Eden Jones-Hinds Board Member: Anne Sung Campus Number: 116

Address: 6145 SAN FELIPE ST 77057-2899 School Office: West Chief School Officer: Jorge Arredondo Grades Served: EE KG-05

Property   Property		Stud	lent Profile	•				Teacher &	Staff Profil	le		
Magnet   M	Enrollment	12–13	13–14	14–15	15–16	16–17						
Conder   C	Total	896	910	844	827	817	Teacher	12-13	13-14	14–15	15–16	16–17
Female	Magnet				0	3	Number	45	47	48	44	46
Female	Kindergarten and Below	147	150	140	143	154	Gender					
Female   Male   S2	Gender						Female	93 %	83 %	79 %	82 %	87 %
Maile   S2	Female	48 %	47 %	46 %	47 %	46 %						
Race  Ethnicity	Male	52 %	53 %	54 %	53 %	54 %						
Affician American         9%         9%         7%         8%         8%         American Indian         -1% <td>Race/Ethnicity</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>•</td> <td>9%</td> <td>6 %</td> <td>8 %</td> <td>11 %</td> <td>11 %</td>	Race/Ethnicity						•	9%	6 %	8 %	11 %	11 %
Asian/Pac. Islander	African American	9 %	9%	7 %	8 %	8%						
Hispanic   30%   30%   31%   27%   28%   White   73%   77%   73%   73%   74%	American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	4 %	6 %	6 %	7 %	4 %
Hispanic   30%   30%   31%   27%   28%   White   73%   77%   73%   73%   74%   74%   75%   74%   75%   74%   75%   74%   75%   74%   75%   75%   74%   75%	Asian/Pac. Islander	14%	16%	17 %	19%	18 %	Hispanic	13 %	11 %	13 %	9 %	9 %
White         44%         43%         40%         42%         42%         42%         Ave and the propers of the pr	Hispanic	30 %	30 %	31 %	27 %	28 %		73 %	77 %	73 %	73 %	74 %
Students by Program   Bilingual	White	44 %	43 %	40 %	42 %	42 %						
Bilingual	Two or More	4 %	3%	4 %	4 %	4%	Average Experience	10 yrs.	8 yrs.	9 yrs.	9 yrs.	9 yrs.
Spilingual   Company   C	Students by Program						Years of Experience					
Fish   15%   17%   23%   24%   26%   26%   6 to 10   29 %   19 %   19 %   11 %   13 %   13 %   25 %   24%   26%   25 %	Bilingual	<1 %	<1 %	0 %	0 %	<1 %	•	38 %	47 %	48 %	50 %	52 %
Special Ed.   4 %   3 %   4 %   4 %   5 %   11 or more   33 %   34 %   33 %   39 %   35 %	ESL	15 %	17 %	23 %	24 %	26 %						
Title												
Econ. Disadv.   29%   31%   27%   29%   29%   29%   29%   Eng. Lang. Learners (ELL)   23%   23%   26%   27%   28%   28%   28%   34%   54%   55%   40%   45%   45%   28	•						Tarakan ka Baranan					
Billingual/ESL   23%   23%   26%   27%   28%   28%   28%   34%   54%   55%   40%   45%	*****						, ,					
Attendance Rate   96.4   96.6   97.8   99.3   98.8   99.5   99.	Econ. Disadv.	29 %	31 %	27 %	29 %	29 %						
Attendance Rate   Promotion Rate   Promotion Rate   Promotion Suspensions   Attendance Suspens	Eng. Lang. Learners (ELL)	23 %	23 %	26 %	27 %	28 %			- , -			
Studental	At-Risk	34 %	54 %	55 %	40 %	45 %						
National Common Nate   11-12   12-13   13-14   14-15   15-16     Other   0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0		Studo	nt Outcon	100								
Attendance Rate         96.4 %         96.6 %         97.0 %         97.3 %         97.3 %         Advanced Degrees           Promotion Rate         97.8 %         97.8 %         99.3 %         98.8 %         99.5 %         Master's Doctorate         27 %         23 %         23 %         23 %         20 %           Disciplinary Actions         In-School Suspensions         4         4         2         2         4         Attendance Rate         96 %         94 %         96 %         96 %         94 %           Out-of-School Suspensions         38         29         24         11         4         4         5         5         Staff         Staff           Alternative Placements Total Number         4         3         26         13         8         6         13         8         6         10         0					44.45	45.40	•					
Promotion Rate         97.8%         97.8%         99.3%         98.8%         99.5%         Master's Doctorate         27 %         23 %         23 %         23 %         23 %         20 %           Disciplinary Actions         In-School Suspensions         4         4         2         2         4         Attendance Rate         96 %         94 %         96 %         96 %         94 %           Out-of-School Suspensions         38         29         24         11         4         4         4         2         2         4         Attendance Rate         96 %         94 %         96 %         96 %         94 %           Expulsions         0         0         0         0         0         0         0         Counselors         0         0         0         0         0           Alternative Placements         1         1         0         0         0         0         0         0         0           Total Number         43         34         26         13         8         Assistant Principals         1         1         1         1         1         1         1         1         1         1         1         1         1         1								0 70	0 70	0 70	0 70	0 70
Disciplinary Actions     Disciplinary Actions     Disciplinary Actions     Disciplinary Actions     Disciplinary Actions     Disciplinary Actions     Disciplinary Actions     Disciplinary Actions     Disciplinary Actions     Disciplinary Actions     Disciplinary Actions							Advanced Degrees					
In-School Suspensions		97.8%	97.8%	99.3%	98.8%	99.5 %	Master's					
Out-of-School Suspensions         38         29         24         11         4           Expulsions         0         0         0         0         0           Alternative Placements         1         1         0         0         0           Total Number         43         34         26         13         8           Counselors         0         0         0         0           Assistant Principals         1         1         1         1         1           Other Professional Staff         0         1         0         3         2	. ,						Doctorate	0 %	0 %	0 %	0 %	0 %
Expulsions         0							Attendance Rate	96 %	94 %	96 %	96 %	94 %
Alternative Placements         1         1         0         0         0           Total Number         43         34         26         13         8           Assistant Principals         1         1         1         1         1         1         1         1         1         1         1         1         1         1         0         3         2							01-#					
Total Number         43         34         26         13         8         Counselors         0 <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td>Starr</td> <td></td> <td></td> <td></td> <td></td> <td></td>					-		Starr					
Assistant Principals 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		•	-		•		Counselors	0	0	0	0	0
	i otal Number	43	34	∠0	13	0	Assistant Principals	1	1	1	1	1
Educational Aides 6 8 3 3 5							•	0	1	0	3	2
							Educational Aides	6	8	3	3	5

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

English as a Second Language

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																				D.11	argrove L	ememar	y Ochlool
			All St	tudents-	% Appro	oaches	Grade	Level (F	Passes)	STA	AR Grade	es 3-8 Ei	nglish		Al	I Stud	lents-%	Meets	Grad	le Leve	I		
	Re	eading	Mat	hematics	<u> </u>	Writin	g	Sc	cience	Social S	tudies	R	eading	<u>M</u>	athematic	cs	Wr	riting		Sci	ence	Social	l Studies
Grade	14-15 15	<u>5–16</u> <u>16–17</u>	14-15 1	<u>5–16</u> 16–	<u>-17 14–1</u>	<u> 5_15–16</u>	6 16–17	14-15 1	15-16 16-1°	7 <u>14–15 15–</u>	<u>16 16–17</u>	14-15 1	<u>5–16 16–1</u>	7 <u>14–15</u>	15-16 1	6–17	<u>14–15 15</u>	5 <u>–16</u> 16	6 <u>–17</u> 1	14-15 15	5 <u>–16 16–17</u>	14-15 15	5-16 16-17
3	87	83 85			81							63		8 61		54		ļ			ļ		ļ
4	75	83 78				77 7	5 72					50		3 51	0	52	36	48	39				
5	81	81 77			83			81	79 7			52		8 61		58		[		42	44 48		ļ.
Total	81	82 80	86	84	82 7	77 7	5 72	81	79 7	1	U	55	56 5	6 58	56	55	36	48	39	42	44 48		ı.
			Magnet	Studen	ts-% Ap	proach	es Grad	de Level	l (Passes)	STA	AR Grad	es 3-8 Eı	nglish		Mag	net St	udents-	% Mee	ets Gr	ade Le	vel		
	Reading         Mathematics         Writing         Science         Social Studies         Reading         Mathematics         Writing         Science         Social Studies           14-15         15-16         16-17         14-15 </td <td>l Studies</td>															l Studies							
Grade	14-15 15	5 <u>–16</u> 16–17	14–15 1	<u>5–16</u> <u>16–</u>	<u>-17 14–1</u>	<u>5 15–16</u>	16–17	14-15 1	15-16 16-1°	7 <u>14–15 15–</u>	<u>16 16–17</u>	14–15 1	<u>5–16</u> 16–1	7 14–15	15-16 1	6–17	14-15 15	5-16 16	6 <u>–17</u> 1	14-15 15	5 <u>–16 16</u> –17	14-15 15	5-16 16-17
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Total				ļ			J		Į.						Į.			I			ļ		l l
			All Stude	nts-% A	pproach	es Gra	de Leve	el (Pass	es)	STA	AR Grad	es 3-5 S	panish		All	Stude	ents-% l	Vieets	Grade	e Level			
	Re	eading		Mathema			Writing		-	cience			Read	na		Mathen	natics		W	riting		Scienc	ce
Grade		5-16 16-17	_	15 15-16		14-1	5 15-16			15-16 16-17		1	4-15 15-1		14-1	5 15-1	6 16-17	14		15-16 16	_ 5-17 1	4-15 15-16	
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4										1													1
5	*			*					*	*		Ī	*			*						*	*
Total	*			*					*	*			*			*						*	*
		Mag	net Stud	ents-%	Approac	hes Gr	ade Lev	vel (Pas	ses)	STA	AR Grad	es 3-5 S <sub>I</sub>	panish		Magn	et Stu	idents-%	6 Meet	ts Gra	ide Lev	el		
	Re	eading		Mathema	• •		Writing	•	•	cience			Read	na	_	Mathen				/riting		Scienc	ce
Grade		5–16 16–17		15 15–16		14-1	5 15–16			15–16 16–17		1	4–15 15–1				6 16–17	_ 14		15–16 16	— 5–17 1	1–15 15–1	
3		10 17			1	<u></u>		<u> </u>	<u></u>	10 17	ı	l –	10 1	<u> </u>	<u></u>	<u> </u>	1 11	· ·	<u>v .</u>	. <u></u>		10 1	<del></del>
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#### **Andrew Briscoe Elementary**

**Telephone:** (713) 924-1740 Principal: Franklin Cahuasqui Board Member: Manuel Rodríguez Jr. Campus Number: 117 Address: 321 FOREST HILL 77011-4801 School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

	Stud	ent Profile	<b>;</b>				Teacher &	Staff Profil	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	431	421	426	378	371	Teacher	12-13	13-14	14-15	15-16	16–17
Magnet				0	0	Number	29	27	25	26	24
Kindergarten and Below	115	120	120	92	88	Gender					
Gender						Female	83 %	82 %	92 %	88 %	92 %
Female	49 %	45 %	47 %	48 %	47 %	Male	17 %	19 %	8 %	12 %	8 %
Male	51 %	55 %	53 %	52 %	53 %	Ethnicity	,	,.	- /-	/-	- /-
Race/Ethnicity						African American	10 %	15 %	12 %	8 %	8 %
African American	1 %	2%	1 %	<1 %	2%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	0%	0 %	0%	0%	Asian/Pac. Islander	7%	7 %	12 %	19 %	17 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0%	0%	Hispanic	48 %	48 %	44 %	54 %	50 %
Hispanic	98 %	97 %	98 %	97%	97%	White	34 %	30 %	32 %	19 %	25 %
White	1 %	1%	1 %	2%	1%	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	0%	<1 %	1%	1 %	0%	Average Experience	12 yrs.	13 yrs.	14 yrs.	11 yrs.	11 yrs.
Students by Program	0 / 0	****			0,1	Years of Experience	,		,	,	,
Bilingual	55 %	56 %	58 %	54 %	53%	•	21 %	11 %	16 %	35 %	05.0/
ESL	0%	1%	1%	1%	0%	5 or less 6 to 10	21 %	33 %	20 %	35 % 19 %	25 % 29 %
Gifted/Talented	16 %	18%	18 %	17%	13%	11 or more	52 %	56 %	64 %	46 %	46 %
Special Ed.	10 %	11 %	10 %	11%	9%		JZ /0	30 /0	04 /0	40 /0	40 /0
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	94 %	93 %	90 %	92 %	82 %	Regular	90 %	89 %	92 %	88 %	92 %
Eng. Lang. Learners (ELL)	52 %	53 %	52 %	50 %	49 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	68 %	85 %	84 %	72 %	74%	Compensatory Ed.	3 %	4 %	4 %	4 %	4 %
At-Itisk				,	, ,	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Special Education	7 %	7 %	4 %	8 %	4 %
	11–12	12–13	13–14	14–15	<u> 15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.2 %	97.2%	96.3%	96.1%	96.7 %	Advanced Degrees					
Promotion Rate	96.2 %	93.4%	95.7%	97.8%	99.6 %	Master's	17 %	11 %	12 %	12 %	13 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	109	41	28	0	0	Attendance Rate	98 %	93 %	92 %	94 %	96 %
Out-of-School Suspensions	56	10	4	28	7		00 70	00 70	02 70	0.70	00 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	1	Counselors	0	0	0	0	0
Total Number	165	51	32	28	8	Assistant Principals	0	1	1	1	0
						Other Professional Staff	1	1	0	1	2
						Educational Aides	2	2	2	2	3

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

**Special Education Advanced Academics** Behavior Support Class (BSC) Preschoolers Achieving Learning Skills

Vanguard Neighborhood

Multilingual

Career & Technical Education

English as a Second Language One-Way Bilingual Program Two-Way Bilingual Program

(PALS)

																								Andrew Br	iscoe Ei	ememary
				All S	tudents	s-% A	pproac	hes Gr	ade L	evel (F	asses	5)	STAAR Gr	ades 3-8 l	English	1		All	Stud	lents-%	6 Mee	ts Grad	de Leve	el		
	R	Reading			thematic			Vriting			cience		Social Studies		Reading		Mat	hematic	s	V	Vriting		So	ience	Socia	l Studies
Grade	14–15 1	15–16 1	6–17	14-15 1	15–16 10	<u>6–1</u> 7	14–15 1	15–16 1	6–17 1	14–15 1	5–16 1	6–17	14-15 15-16 16-	17 14 <u>–</u> 15	15–16 1	6 <b>–</b> 17	14–15 1	5-16 16	<u></u> 7	14–15	15–16	16–17	14–15 1	5–16 16–17	14–15 1	5 <b>–</b> 16 16 <b>–</b> 17
3	64	68	69	79	77	85								29	32	50	25	55	46							1
4	69	63	46	71	71	84	68	70	44		- 1			40	37	22	31	35	44	28	22	16		I		1
5	78	71	57	73	86	75				69	88	75		34	37	34	30	39	36			ļ	33	53 54		
Total	72	67	54	74	79	81	68	70	44	69	88	75		35	36	32	29	40	41	28	22	16	33	53 54		
				Magnet	Stude	nts-%	Annro	aches	Grade	l eve	(Pass	:es)	STAAR Gra	ades 3-8 l	English	1		Magr	net St	udent	s-% M	eets G	rade Le	evel		
	R	Reading		•	thematic			Vriting	O. aac		cience	.00,	Social Studies		Reading		Mat	hematic			Vriting			ience	Socia	I Studies
Grade	14–15 1		6–17						— 6–17   1				14-15 15-16 16-1		15–16 1									<u>5–16 16–17</u>		
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5					1			1			1				1			1				I				
Total					1			1														l				
			Al	I Stude	nts-%	Appro	aches	Grade	Level	(Pass	es)		STAAR Gr	rades 3-5	Spanis	h		All	Stude	ents-%	Meet	s Grad	e Leve	I		
	R	Reading			Mathen	natics		V	/riting			Scie	ence		R	eading	i	N	lathen	natics		W	/riting		Scien	ce
Grade	14-15	15-16 1	6-17	14-	15 15-1	6 16-		14-15	15-16	16-17	14-	15 15	-16 16-17		14-15 1	5-16	16-17	14-15	15-1	6 16-1	7	14-15	15-16 1	6-17 1	4-15 15-1	6 16-17
3	85	53	50		78 8	0	59				'				48	13	22	37	' 1	7 3	1					
4	41	*	*		65	*	*	63	*	*				Ţ	12	*	*	12		*	*	25	*	*		ļ
5	*		*		*		*					*	*	ļ	*		*				*				*	*
Total	70	55	50		70 7	7	59	63	*	*		*	*	ļ	35	16	21	26	5 1	6 2	9	25	*	*	*	*
		1	Magn	et Stud	ents-%	App	roache	s Grade	e Leve	el (Pas	ses)		STAAR Gr	ades 3-5	Spanis	h		Magne	et Stu	dents-	-% Me	ets Gra	ade Lev	/el		
	R	Reading	_		Mathen	natics		v	Vriting	•	•	Scie	ence		R	eading	ı	N	lather	natics		V	Vriting		Scien	ce
Grade	14–15 1			14-	15 15–1	6 16-	17	14–15	15–16	<u></u> 16–17	14-	-15 15	–16 16–17		14–15 1			14-15	15–1	6 16–1	7	14–15	15–16 1	6–17 14	I-15 15-	
3						T								1									T			
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5		!				ļ								[		!							. !			ļ
Total																				1						I

# **Brookline Elementary School**

**Telephone:** (713) 845-7400 Principal: Marco I. Morales Board Member: Manuel Rodríguez Jr. Campus Number: 119 Chief School Officer: Erick Pruitt Address: 6301 S LOOP E 77087-1933 School Office: South Grades Served: EE-05

	Stud	lent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	1,039	1,002	1,012	956	934	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	62	61	64	62	59
Kindergarten and Below	334	302	259	242	229	Gender					
Gender						Female	68 %	71 %	72 %	74 %	80 %
Female	52 %	53 %	53 %	53 %	51 %	Male	32 %	30 %	28 %	26 %	20 %
Male	48 %	47 %	47 %	47 %	49 %	Ethnicity					
Race/Ethnicity						African American	18 %	16 %	20 %	21 %	22 %
African American	3%	2%	3 %	4 %	3%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	0%	0 %	0 %	0 %	Asian/Pac, Islander	3 %	3 %	3 %	3 %	2 %
Asian/Pac. Islander	<1 %	0%	0 %	0 %	<1 %	Hispanic	61 %	57 %	58 %	53 %	54 %
Hispanic	96 %	97 %	97 %	95 %	96 %	White	16 %	21 %	17 %	21 %	20 %
White	<1 %	<1 %	<1 %	1 %	1 %	Two or More	2%	2 %	2 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	10 yrs.	12 yrs.	11 yrs.	12 yrs.	13 yrs.
Students by Program						Years of Experience					
Bilingual	64 %	66 %	65 %	62 %	61 %	5 or less	45 %	39 %	44 %	40 %	37 %
ESL	<1 %	0%	0 %	0 %	0 %	6 to 10	15 %	13 %	11 %	11 %	15 %
Gifted/Talented	10 %	13 %	11 %	9 %	9 %	11 or more	40 %	48 %	45 %	48 %	47 %
Special Ed.	6 %	4 %	5 %	4 %	4 %	Tacabara by Dragram					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	97 %	98 %	82 %	93 %	94 %	Regular	100 %	100 %	100 %	98 %	98 %
Eng. Lang. Learners (ELL)	71 %	72 %	70 %	67 %	65 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	83 %	91 %	89 %	81 %	80 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Studo	nt Outcom	206			Special Education	0 %	0 %	0 %	2 %	2 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.1 %	97.2%	97.4%	97.5%	97.3 %	Advanced Degrees					
Promotion Rate	99.7 %	97.8%	95.9 %	97.2%	96.5 %	Master's	24 %	31 %	25 %	27 %	22 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	10	0	42	40	11						
Out-of-School Suspensions	8	33	31	15	5	Attendance Rate	97 %	96 %	97 %	94 %	96 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	18	33	73	55	16		0	0	0	0	1
						Assistant Principals	ŭ	4			
						Other Professional Staff	1	1	0	5	4
						Educational Aides	6	5	7	7	7

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

**Advanced Academics** Multilingual **Special Education** Magnet Career & Technical Education

Structured Learning Class (SLC) -Alternate Curriculum

80

Vanguard Neighborhood

Transitional Bilingual Program

																							D	rookiii	ie Eie	mentary	/ School
				All S	tudent	s-% A	pproa	ches G	rade	Level (I	Passes	5)	STAAR Grad	es 3-8 E	nglish			All	Stud	ents-9	% Mee	ts Gra	de Leve	el			
	R	Reading			themati			Writing			cience	•	Social Studies	F	Reading		Mat	hematic	s	١	Vriting		Sc	ience		Social	Studies
Grade	14–15	15–16 1	6–17	14–15	15–16 1	6–17	14–15	15–16	16 <b>–</b> 17	14–15	15–16 1	6–17	14-15 15-16 16-17	14–15	15–16 16-	-17	14–15 1	5-16 16	<u></u> 17	14–15	15–16	16–17	14–15 1	5-16 16		14–15 15	5 <b>–16 16–</b> 17
3	80	77	79	76	72	82		Ţ			ĺ			37	51	48	29	43	51								Ì
4	44	73	68	56	73	69	41	54	61					21	30	32	22	35	45	10	23	27					
5	71	68	69	80	85	92		ļ		73	70	81		33	42	40	44	48	65				24	35	48		
Total	64	72	71	71	77	81	41	54	61	73	70	81	l	30	40	39	32	42	54	10	23	27	24	35	48		I
				Magne	t Stude	ents-%	6 Appr	oaches	s Grac	le Leve	l (Pass	es)	STAAR Grad	es 3-8 E	nglish			Magı	net St	udent	s-% M	eets G	rade Le	evel			
	R	Reading		-	themati			Writina			cience	,	Social Studies	F	Reading		Mat	hematic	s	١	Vritina		Sc	ience		Social	Studies
Grade	14–15 1	15–16 1	<u>—</u> 6–17				14–15	15–16	<u>16–</u> 17	14–15		<del>-</del> 6–17		14–15	15–16 16-	_ -17	14–15 1	5-16 16	<u></u> 5–17	14–15	15–16	16–17	14–15 1	5-16 16	_ 6–17		5-16 16-17
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4					ļ			I			Ţ			Ī	Ţ							1					
5		ļ									ļ			Ţ	ļ							ļ					
Total		ļ						I			l.			J	ļ							l					
			Α	II Stude	ents-%	Appr	oaches	Grade	e Leve	el (Pass	es)		STAAR Grad	les 3-5 S	Spanish	)		All	Stude	ents-%	Meet	s Grad	le Leve	I			
	R	eading		_	Mather	matics	_		Writing	1		Sci	ience_		Rea	ding			/lathen	natics			Vriting			Scienc	<u>e</u>
Grade	14-15	15-16 <u>1</u>	6-17	14-	<u>15 15-1</u>	6 16-	17	14-15	15-16	16-17	14-	15 1	5-16 <u>16-17</u>	_	14-15 15-	<u>-16 1</u>	6-17	14-15	15-1	6 16-1	7_	14-15	15-16 <u>1</u>	6-17	14-	15 15-16	16-17
3	83	74	90		80 8	37	90								47	48	47	46	6 4	5 5	3						
4	*	54	12		* 7	77	8	*	69	18				ļ	*	31	4	1	* 2	3	4	*	31	5			
5			*				*			1			*	ļ			*	_			*		1	_			*
Total	84	71	68		80 8	B5	67	*	69	18			. *	l		45	35	44	1 4	1 4	0	*	31	5			*
		I	Magn	et Stud	lents-%	<sub>6</sub> Арр	roache	es Grad	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panish			Magn	et Stu	dents	-% Me	ets Gr	ade Lev	vel			
	R	Reading			Mather	matics			Writing	<u> </u>	_	Sci	ience		Rea	ding		N	/lathen	natics		\	<b>Nriting</b>		_	Scienc	<u>:e</u>
Grade	14-15 °	15–16 <u>1</u>	<u>6–17</u>	14-	.15 15 <u>-</u> 1	<u>16 16-</u>	-17	<u>14–15</u>	15-16	16-17	<u>14-</u>	-15 <u>15</u>	5 <u>–16 16–17</u>	<u>-</u>	14 <u>–15</u> 15-	<u>-16 1</u>	<u>6–17</u>	<u>14-15</u>	<u>15–1</u>	<u>6 16–1</u>	7	14-15	<u>15–16</u> 1	6-17	14-	<u>15 15–10</u>	6 16–17
3						Ţ				Ţ <u> </u>				]		ŢΠ		-		Ţ			—-T				
4														Ţ													
5														Į													
Total						- 1				1			I .							Ţ							1

## **Robert Browning Elementary School**

Telephone: (713) 867-5140Principal: Julia ElizondoBoard Member: Anna EastmanCampus Number: 120Address: 607 NORTHWOOD ST 77009-4510School Office: NorthwestChief School Officer: Steven GutierrezGrades Served: EE-05

	Stud	ent Profile	)				Teach
Enrollment	12–13	13–14	14–15	15–16	16–17		
Total	634	612	614	560	565	Teacher	12-
Magnet				0	1	Number	3
Kindergarten and Below	214	190	187	161	156	Gender	
Gender						Female	8
Female	48 %	50 %	50 %	52 %	52 %	Male	1
Male	52 %	50 %	50 %	48 %	48 %	Ethnicity	
Race/Ethnicity						African American	2
African American	1 %	2%	1 %	1 %	1 %	American Indian	-
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	1 %	Hispanic	5
Hispanic	96 %	96 %	97 %	98 %	96 %	White	2
White	2 %	2%	1 %	1 %	1 %	Two or More	
Two or More	<1 %	<1 %	<1 %	<1 %	1 %	Average Experience	1
Students by Program						Years of Experience	
Bilingual	37 %	37 %	41 %	56 %	64 %	5 or less	2
ESL	0 %	0%	<1 %	2 %	1 %	6 to 10	1
Gifted/Talented	17 %	17 %	18 %	17%	14 %	11 or more	6
Special Ed.	8 %	7%	5 %	4 %	4 %	Tacabara by Dragram	
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program	_
Econ. Disadv.	93 %	94 %	92 %	90 %	95 %	Regular	ç
Eng. Lang. Learners (ELL)	48 %	47 %	48 %	44 %	46 %	Bilingual/ESL Compensatory Ed.	
At-Risk	69 %	83 %	79 %	74 %	79 %	Gifted/Talented	
	Stude	nt Outcom	ies			Special Education	
	11–12	12–13	13–14	14–15	15–16	Other	
Attendance Rate	97.1 %	96.8%	97.3%	97.9%	97.9 %	Advanced Degrees	
Promotion Rate	96.9 %	95.7%	95.0%	96.0%	96.0 %	Master's	2
Disciplinary Actions						Doctorate	2
In-School Suspensions	6	3	0	1	1		
Out-of-School Suspensions	27	22	17	10	3	Attendance Rate	Š
•						1	

	Teacher & \$	Staff Profil	е		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	35	34	33	30	30
Gender					
Female	89 %	88 %	85 %	83 %	83 %
Male	11 %	12 %	15 %	17 %	17 %
Ethnicity					
African American	23 %	29 %	27 %	23 %	20 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	51 %	47 %	45 %	43 %	43 %
White	26 %	24 %	27 %	33 %	37 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	13 yrs.	12 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	29 %	29 %	33 %	30 %	27 %
6 to 10	11 %	9 %	9 %	7 %	7 %
11 or more	60 %	62 %	58 %	63 %	67 %
Teachers by Program					
Regular	91 %	91 %	91 %	93 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	9 %	9 %	9 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	29 %	32 %	39 %	43 %	43 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	95 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	1
Other Professional Staff	0	2	0	3	3
Educational Aides	6	5	5	4	3
	•	•	ŭ	•	•

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Behavior Support Class (BSC)

**Expulsions** 

**Total Number** 

**Alternative Placements** 

Vanguard Neighborhood

0

17

11

25

0

33

Transitional Bilingual Program Two-Way Bilingual Program

																								1
				All Stu	udents-%	6 Appro	aches (	Grade I	Level (F	Passes)		STAAR Gra	des 3-8 E	nglish		Α	II Stud	dents-%	Meets	Grad	e Level	I		
	R	Reading	_	Math	hematics		Writing		Sc	cience	<u>.:</u>	Social Studies	F	Reading		/lathemati	ics	W	riting	_	Sci	ience	Socia	al Studies
Grade	<u>14–15</u> 1	<u>15–16</u> <u>16</u>	<u>5–17</u>	14-15 1	<u>5–16_16–1</u>	7 <u>14–15</u>	<u>15–16</u>	16-17	14-15 1	<u>15–16_16–</u>	<u>-17 14-</u>	<u>-15 15-16 16-17</u>	7 <u>14–15</u>	<u>15–16</u> 16–	<u>17 14–1</u>	<u> 15–16 1</u>	16–17	14-15 15	<u>5–16_1</u>	6-17 1	<u>4–15 15</u>	<u>5–16 16–1</u>	7 <u>14–15 1</u>	15-16 16-17
3	65	60	61	59		66							28	28	23 2		36					ļ		
4	78	60	50	84		'4 84	4 62	62				ļ	38	27	27 4	-	46	40	35	27		l I		
5	62	70	59	53		88		1	65		71	l I	23	49	40 2		42		. 1		27	45 3		ì
Total	67	63	57	64	75	<b>7</b> 6 84	4 62	62	65	77	71	I	29	34	30 2	8 38	42	40	35	27	27	45 3	7	ļi
				Magnet	Students	s-% App	roache	s Grad	le Level	l (Passes	s)	STAAR Gra	des 3-8 E	nglish		Mac	net St	tudents-	-% Me	ets Gr	ade Le	vel		
	R	Reading		•	hematics		Writing			cience	•	Social Studies	F	Reading		/lathemati	•		riting			ience	Socia	al Studies
Grade	14-15 1	15 <u>–16</u> 16	<u>-17</u>	14-15 15	<u>5–16 16–</u> 1	7 14-15	15-16	16–17	14-15 1	15 <u>–16</u> 16–	<u>-17 14</u> -	<u>-15 15-16 16-</u> 17	7 <u>14–15</u>	15–16 <u>16</u> –	<u>17 14–1</u>	<u> 15–16 1</u>	16–17	14-15 15	5 <u>–16</u> 10	6 <u>–17</u> 1	4-15 15	<u>5–16 16–1</u>	7 <u>14–15 1</u>	15 <u>–16</u> 16–17
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4																								
5					Į I		ļ					ļ				ļ			1					
Total		l l			l		l			I						1			l l			1		
			Al	I Studer	nts-% Ap	proache	s Grad	e Leve	el (Pass	es)		STAAR Gra	ades 3-5 \$	Spanish		Al	l Stude	ents-% l	Meets	Grade	Level			
	R	Reading	Al		nts-% Ap			e Leve		-	Science		ades 3-5 \$	-	ding		I Stude		Meets		Level		Scien	nce
Grade		Reading 15-16 16	_		-	ics				_	Science			-	ding	_	Mathen			Wr		_	<u>Scien</u> 14-15 15-1	
Grade 3			_		Mathemat	ics		Writing		_		e_		Rea	ding	_	Mathen	natics		Wr	riting	_		
Grade 3 4			_		Mathemat	ics		Writing 15-16		_		e_		Rea	ding	_	Mathen	natics		Wr	riting	_		
<u>Grade</u> 3 4 5			_		Mathemat	ics 16-17	14-15	Writing 15-16	16-17	_		e_		Rea	ding	_	Mathen 5 15-1	natics		Wr	riting	_		
Grade 3 4 5 Total			_		Mathemat	ics 16-17	14-15	Writing 15-16	16-17	_		e_		Rea	ding	_	Mathen 5 15-1	natics		Wr	riting	_		
3 4 5		*   	5-17 * *	<u>  1</u>   14-1	Mathemat 5 15-16 *	ics 16-17 *	14-15	Writing 15-16	16-17	<u>14-15</u>		e_		Rea 14-15 15- * *	ding	<u>14-1</u>	Mathen 5 15-1	matics 6 16-17 *   *   *	<u>1</u>	Wr 4-15 1	riting 5-16 16	* *		
3 4 5	14-15 1 * * *	15-16 16 *         	5-17 * *	14-15	Mathemat 5 15-16 * * * * *	ics 16-17 * *	14-15	Writing 15-16	16-17   *   *	<u>14-15</u>	<u>15-16</u>	STAAR Gra		Rea 14-15 15- * * * *	ding 16 16-17 *   *   *	<u>14-1</u> Magr	Mathen 5 15-1	matics 6 16-17 *   *   *   *	<u>1</u>	Wr 4-15 1	5-16 16	* *	14-15 15-1 * *	6   16-17
3 4 5 Total	14-15 1 * * *	15-16 *     *   Neading	* * * //agn		Mathemat 5 15-16  *  *  *  ents-% A  Mathemat	ics 16-17 * * pproach	14-15 * * nes Gra	Writing 15-16 de Lev Writing	16-17   *   *   *   *   rel (Pas	14-15	* * *	STAAR Gra	des 3-5 S	Rea 14-15 15- * * * panish Rea	ding	14-1 Magr	Mathen  15 15-1  * * * net Stu Mathen	natics 6 16-17	<u>1</u> % Mee	Wr 4-15 1 * * ts Grad	riting 5-16 16	* * * rel	14-15 15-1 * * Scien	6   16-17
3 4 5	14-15 1 * * *	15-16 *     *   Neading	* * * //agn		Mathemat 5 15-16 * * * * *	ics 16-17 * * pproach	14-15 * * nes Gra	Writing 15-16	16-17   *   *   *   *   rel (Pas	14-15	* * *	STAAR Gra	des 3-5 S	Rea 14-15 15- * * * *	ding	14-1 Magr	Mathen  15 15-1  * * * net Stu Mathen	matics 6 16-17 *   *   *   *	<u>1</u> % Mee	Wr 4-15 1 * * ts Grad	5-16 16	* * * rel	14-15 15-1 * *	6   16-17
3 4 5 Total	14-15 1 * * *	15-16 *     *   Neading	* * * //agn		Mathemat 5 15-16  *  *  *  ents-% A  Mathemat	ics 16-17 * * pproach	14-15 * * nes Gra	Writing 15-16 de Lev Writing	16-17   *   *   *   *   rel (Pas	14-15	* * *	STAAR Gra	des 3-5 S	Rea 14-15 15- * * * panish Rea	ding	14-1 Magr	Mathen  15 15-1  * * * net Stu Mathen	natics 6 16-17	<u>1</u> % Mee	Wr 4-15 1 * * ts Grad	riting 5-16 16	* * * rel	14-15 15-1 * * Scien	6   16-17
3 4 5 Total	14-15 1 * * *	15-16 *     *   Neading	* * * //agn		Mathemat 5 15-16  *  *  *  ents-% A  Mathemat	ics 16-17 * * pproach	14-15 * * nes Gra	Writing 15-16 de Lev Writing	16-17   *   *   *   *   rel (Pas	14-15	* * *	STAAR Gra	des 3-5 S	Rea 14-15 15- * * * panish Rea	ding	14-1 Magr	Mathen  15 15-1  * * * net Stu Mathen	natics 6 16-17	<u>1</u> % Mee	Wr 4-15 1 * * ts Grad	riting 5-16 16	* * * rel	14-15 15-1 * * Scien	6   16-17
Grade			_		Mathemat	ics		Writing		_		e_		Rea	ding	_	Mathen	natics		Wr	riting	_		

#### **Blanche Bruce Elementary School**

Telephone: (713) 226-4560 Principal: Traci Lightfoot Board Member: Rhonda Skillern-Jones Campus Number: 121

Address: 510 JENSEN DR 77020-5834 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: EE-05

	Otuu	ent Profile	<b>;</b>				Teacher &	Staff Profi	le		
Enrollment	12-13	13-14	14–15	15–16	16–17						
Total	571	597	626	620	562	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	88	543	571	620	488	Number	35	36	38	39	38
Kindergarten and Below	146	151	156	135	124	Gender					
Gender						Female	83 %	83 %	84 %	85 %	87 %
Female	53%	53%	50 %	49%	49%	Male	17 %	17 %	16 %	15 %	13 %
Male	47 %	47 %	50 %	51 %	51 %	Ethnicity	,	,	.0 /0	.0 ,0	.0 ,0
Race/Ethnicity						African American	66 %	69 %	74 %	77 %	79 %
African American	65 %	68 %	66 %	68 %	69%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	0%	0%	Asian/Pac. Islander	3%	3 %	3 %	3 %	3 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1%	1%	Hispanic	20 %	19 %	16 %	13 %	13 %
Hispanic	33 %	31 %	33 %	31 %	29%	White	11 %	8 %	5 %	8 %	5 %
White	<1 %	1%	<1 %	<1 %	1%	Two or More	0%	0 %	3 %	0 %	0 %
Two or More	1%	1%	1 %	<1 %	<1 %	Average Experience	9 yrs.	7 yrs.	9 yrs.	8 yrs.	9 yrs.
Students by Program	1 70	1 /0	1 /0	11 70	3170	Years of Experience	-,-	. , .			-, -
Bilingual	21 %	19%	17 %	14 %	14%	·	04.0/	47.0/	00.0/	44.07	40.07
ESL	11%	11 %	12 %	12 %	11 %	5 or less 6 to 10	31 % 34 %	47 % 25 %	29 % 34 %	44 % 21 %	42 % 18 %
Gifted/Talented	8%	7%	7%	7%	5%	11 or more	34 % 34 %	25 % 28 %	34 % 37 %	36 %	39 %
Special Ed.	6%	5%	7%	6%	5%		34 %	20 %	31 %	30 %	39 %
Title I	100%	100 %	100 %	100 %	100%	Teachers by Program					
Econ. Disadv.	98 %	99%	97 %	94 %	98 %	Regular	97 %	100 %	92 %	92 %	95 %
Eng. Lang. Learners (ELL)	34 %	31 %	29 %	26 %	25 %	Bilingual/ESL	3 %	0 %	0 %	0 %	0 %
At-Risk	63 %	84 %	84 %	65 %	68%	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Ition						Gifted/Talented	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Special Education	0 %	0 %	8 %	8 %	5 %
	11–12	12–13	13–14	14–15	<u> 15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.1 %	96.2%	96.3%	96.6%	96.2 %	Advanced Degrees					
Promotion Rate	95.6 %	91.7%	96.2%	95.5%	97.8 %	Master's	26 %	22 %	45 %	31 %	37 %
Disciplinary Actions						Doctorate	3 %	3 %	3 %	3 %	3 %
In-School Suspensions	3	0	1	0	0	Attendance Rate	94 %	95 %	94 %	96 %	95 %
Out-of-School Suspensions	119	70	76	74	48		0.70	00 70	0.70	00 /0	00 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	1	0	0	0	0	Counselors	0	0	0	0	0
Total Number	123	70	77	74	48	Assistant Principals	1	0	0	0	1
						Other Professional Staff	1	1	1	4	0
						Educational Aides	2	2	2	1	0
						Luucatioliai Alues	2	2	2	'	3

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Improvement Required
 Improvement Required
 Meets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Structured Learning Class (SLC) – Alternate Curriculum

Vanguard Neighborhood

Music

English as a Second Language Transitional Bilingual Program

																							DIAIICI	ie bru	Ce Ele	ementary	CHOOL
				All St	udent	s-% A	pproac	hes (	arade	Level (F	asses	<b>s)</b>	STAAR Grad	es 3-8 E	nglisł	1		All	Stud	ents-%	6 Mee	ts Grad	de Leve	el			
	F	Reading		Mat	hemati	cs	V	Vriting		Sc	cience		Social Studies	R	eading		Mat	hematic	s	V	Vriting		Sc	ience		Social S	udies
Grade	14–15	15–16 1	6–17	14-15 1	5–16 1	6–17	14–15	15–16	16–17	14-15 1	5–16 1	6–17	14-15 15-16 16-17	14–15 1	5–16 1	6–17	14-15 1	5-16 16		4-15	15–16	16–17	14–15 1	5–16 1	6–17	14-15 15-1	6 16–17
3	48	44	57	49	47	67								14	15	29	23	16	32								Ì
4	48	57	39	40	53	54	43	36	35					17	17	17	13	27	21	10	13	7		[			Ţ
5	59	50	46	58	53	62				38	56	58		22	31	21	24	22	29		ļ		8	17	28		ļ
Total	52	50	47	49	51	60	43	36	35	38	56	58		18	21	22	19	21	27	10	13	7	8	17	28		
				Magnet	Stude	nts-%	Appro	ache	s Grad	le Level	(Pass	es)	STAAR Grad	es 3-8 E	nglisł	1		Magr	net St	udents	s-% M	eets G	rade Le	evel			
	F	Reading         Mathematics         Writing         Science         Social Studies         Reading         Mathematics         Writing         Science         Social Studies           14-15 15-16 16-17 15-16 16-1															Social S	udies									
Grade	14-15																14-15 15-1	6 16-17									
3	49	44	57	50	47	66					ſ			15	15	30	23	16	32					Ĭ			[
4	48	57	40	40	53	54	43	36	35					17	17	17	13	27	22	10	13	7		ļ			ļ
5	60	50	47	58	53	63				39	56	59		22	31	21	24	22	29		ļ		8	17	28		ļ
Total	52	50	47	49	51	61	43	36	35	39	56	59		18	21	22	19	21	28	10	13	7	8	17	28		Į.
			Α	II Stude	nts-%	Appro	aches	Grad	e Leve	el (Pass	es)		STAAR Grad	les 3-5 S	panis	sh		All	Stude	nts-%	Meets	s Grad	e Leve	l			
	F	Reading			Mather	natics	_		Writing			Sci	ence_		R	eading	L	N	/latherr	atics		w	/riting	_		Science	_
Grade	14-15	15-16 1	6-17	14-1	5 15-1	6 16-1	17	14-15	15-16	16-17	14-	15 15	5-16 16-17		14-15 1	15-16	16-17	14-15	15-16	3 16-17	7	14-15	15-16 1	6-17	14	-15 15-16	16-17
3	53	77	40		30 7	77 🗆	47							1 -	27	62	13	27	7 3	1 20	0		-				
4		1				1														- 1			1				
5						Į														Į.							
Total	53	77	40	(	60 7	77   4	47			1					27	62	13	27	7 3	1 20	0						
			Magn	et Stud	ents-%	6 Appı	roache	s Gra	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panis	h		Magne	et Stu	dents-	% Me	ets Gra	ade Lev	/el			
	F	Reading			Mather	natics			Writing	7		Sci	ence		R	eading	l	N	/latherr	atics		V	Vriting			Science	
Grade	14–15	15–16 1	6–17	14-	15 15–1	16 16-	17	14-15	15–16	16–17	14-	-15 15	i–16 16–17	1	4–15 1	5–16 1	16–17	14-15	5 15–1	6 16–1	7	14–15	15–16 1	6–17	14-	-15 15–16	16–17
3	53	77	40				47			Т				1 -	27	62	13	27					T				
4		1								1				ĺ						1			1				
5		1				1				1						ļ				ļ			!				
Total	53	77	40	6	50	77   .	47			1					27	62	13	27	7 3	1 2	0						

#### **Luther Burbank Elementary School**

Telephone: (713) 696-2690Principal: Diego Calderon-DuranBoard Member: Anna EastmanCampus Number: 122Address: 216 TIDWELL 77022-2046School Office: NorthChief School Officer: Matilda OrozcoGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profile	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	891	919	937	867	947	Teacher	12-13	13-14	14-15	15–16	16–17
Magnet	93	699	633	867	819	Number	54	52	53	53	54
Kindergarten and Below	225	232	245	199	226	Gender					
Gender						Female	85 %	85 %	85 %	87 %	87 %
Female	51 %	49 %	51 %	52 %	52 %	Male	15 %	15 %	15 %	13 %	13 %
Male	49 %	51 %	49 %	48 %	48 %	Ethnicity					
Race/Ethnicity						African American	28 %	14 %	17 %	11 %	13 %
African American	14%	13%	14 %	13%	14 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0%	0%	0 %	<1 %	<1 %	Asian/Pac. Islander	4 %	2 %	4 %	11 %	11 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	<1 %	Hispanic	44 %	46 %	57 %	47 %	48 %
Hispanic	86 %	86 %	85 %	87 %	84 %	White	24 %	39 %	23 %	28 %	26 %
White	<1 %	1 %	1 %	1 %	1 %	Two or More	0%	0 %	0 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1%	Average Experience	10 yrs.	9 yrs.	9 yrs.	9 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	46 %	47 %	48 %	45 %	48 %	5 or less	33 %	48 %	38 %	40 %	39 %
ESL	0 %	0%	0%	0 %	1%	6 to 10	22 %	15 %	30 %	25 %	17 %
Gifted/Talented	11 %	13 %	13 %	12%	12 %	11 or more	44 %	37 %	32 %	36 %	44 %
Special Ed.	6%	7 %	5 %	7 %	6 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	93 %	95 %	90 %	94 %	96 %	Regular	93 %	92 %	92 %	92 %	93 %
Eng. Lang. Learners (ELL)	49 %	50 %	50 %	47 %	50 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	85 %	85 %	72 %	77 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	Ctuda					Gifted/Talented Special Education	0 % 7 %	0 % 8 %	0 % 8 %	0 % 8 %	0 % 7 %
		nt Outcom				Other	0 %	0%	0 %	0 %	0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	97.3 % 98.6 %	96.9% 97.9%	96.7 % 92.8 %	96.9%	97.3 %	Advanced Degrees					
Promotion Rate	98.0 %	97.9%	92.6%	89.6%	90.1 %	Master's	26 %	21 %	26 %	30 %	33 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	1	0	3	2	2	Attendance Rate	97 %	94 %	94 %	97 %	96 %
Out-of-School Suspensions	21	14	7	24	8						
Expulsions	0	0 0	0 0	0 0	0	Staff					
Alternative Placements	22	0 14	10	26	11	Counselors	0	0	1	1	1
Total Number	22	14	10	20	11	Assistant Principals	1	1	1	2	2
						Other Professional Staff	0	1	0	5	5

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Preparing Students for Independence Classes (PSI)

Transitional Bilingual Program

Transitional Bilingual Program

																						ı	Lutner	burba	INK EI	ementary School
				All St	tuden	ts-% <i>F</i>	Approac	ches G	irade l	_evel (l	Passes	)	STAAR Gra	des 3-8 E	nglish			All	Stud	lents-%	Meet	ts Gra	de Leve	el		
	R	Reading		Mat	hemat	ics	V	Vriting		S	cience	_	Social Studies	R	eading		Mat	hematic	S	W	riting		So	ience		Social Studies
Grade	14-15 °	15–16 ·	16–17	14-15 1	5-16	16–17	14–15	15–16	16–17	14–15	15–16 <u>1</u> 0	6–17	14-15 15-16 16-17	14–15 1	5-16 16	6–17	14–15 1	5-16 16	5–17	14–15 1	5–16	16–17	14-15 1	5–16 ʻ	16–17	14-15 15-16 16-17
3	78	78	85	81	86	91								36	36	57	57	56	71							
4	85	87	67	81	87	86	82	83	73		ļ			55	48	36	50	60	63	38	40	33				
5	82	75	83	94	92	91		ļ		78	80	81		35	44	62	58	60	75		ļ		32	36	46	
Total	81	80	78	87	88	89	82	83	73	78	80	81	l	41	42	51	56	59	70	38	40	33	32	36	46	ļ
				Magnet	Stud	ents-%	% Appro	aches	Grad	e Leve	I (Pass	es)	STAAR Gra	des 3-8 E	nglish			Magı	net St	udents	-% M	eets G	rade Le	evel		
	R	Reading	Щ.	Mat	hemat	ics	V	Vriting		S	cience	_	Social Studies	R	eading		Mat	hematic	s	W	riting		So	ience		Social Studies
Grade	14-15 1	<u>15–16</u>	<u>16–17</u>	<u>14–15</u> 1	5-16 ·	<u>16–17</u>	14-15 1	15-16 ·	<u>16–17</u>	14-15	<u>15–16_10</u>	6–17	14-15 15-16 16-17	<u>14–15 1</u>	<u>5–16</u> 16	<u>3–17</u>	<u>14–15  1</u>	<u>5–16 16</u>	<u>5–17                                    </u>	<u>14–15  1</u>	<u>5–16</u>	<u>16–17</u>	14-15 1	<u>5–16</u>	<u>16–17</u>	14-15 15-16 16-17
3	78	78	85	84	86	91								38	36	56	63	56	71							
4	84	87	70	79	87	88	84	83	76					58	48	38	48	60	65	44	40	34				
5	73	75	83	96	92	92				82	80	82		36	44	62	61	60	77				32	36	47	
Total	77	80	79	88	88	91	84	83	76	82	80	82		43	42	52	58	59	71	44	40	34	32	36	47	
													STAAD C	dos 2 E C	nania	<u></u>										
			Α	II Stude	nts-%	Appr	oaches	Grade	e Leve	I (Pass	es)		STAAR Gra	ues 3-3 3	panis	"		All	Stude	ents-%	Meets	s Grad	le Leve			
	R	Reading			Mathe	matics			Writing			Sci	ence		Re	ading	1	N	/lathen	natics		v	Vriting	_		Science
Grade	14-15	15-16 ·	16-17	14-1	15 15-	<u>16 16-</u>	17	14-15	15-16	16-17	14-	15 1	5-16 <u>16-17</u>	_1	4-15 1	<u>5-16</u>	16-17	14-15	<u>15-1</u>	6 16-17	_	14-15	15-16 1	6-17	14	<u>-15 15-16 16-17</u>
3	62	49	79				94								22	17	35	33		4 74			ļ			
4	61	59	56		82	88	75	79	81	63				ļ	21	12	25	39	9 4	7 50		45	69	50		
5	62	46	79							1			l I	ļ	15	8	64									
Total	62	51	73		79	86	88	79	81	63			ļ	ļ	21	14	39	36	5 4	5 66		45	69	50		ļ
			Magn	et Stud	ents-	% Арр	roache	s Grad	de Lev	el (Pas	ses)		STAAR Gra	des 3-5 S	panisł	1		Magne	et Stu	dents-	% Me	ets Gr	ade Lev	/el		
	R	Reading	1		Mathe	matics	;		Writing	1		Sci	ence		Re	ading	7	N	/lathen	natics		١	Writing			Science
Grade	14–15	15–16 <sup>1</sup>	<u>16–</u> 17	14-	15 15-	-16 16-	-17	14–15	15–16	16–17	14-	15 15	i–16 16–17	1	4-15 15	5–16	16–17	14-15	5 15–1	6 16–17	,	14–15	15–16 1	6–17	14	-15 15-16 16-17
3	67	49	79				97			T				1	21	17	36	33		4 76	_		Ī			
4	62	59	53	8	36	88	73	86	81	60				Ì	24	12	20	45	5 4	7 47	7	48	69	47		
5	60	46	79			!				1			!		10	8	64						1			!
Total	64	51	73	8	32	86	90	86	81	60				I	21	14	39	38	3 4	5 67	7	48	69	47		

# **David Burnet Elementary School**

**Telephone:** (713) 924-1780 Principal: Ana Cantu Campus Number: 124 Board Member: Diana Davila Address: 5403 CANAL ST 77011-2307 School Office: East Chief School Officer: Rolando Trevino Grades Served: KG-05

	Stud	ent Profile	9				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	524	509	514	500	541	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	2	Number	32	31	30	29	28
Kindergarten and Below	88	69	92	69	75	Gender					
Gender						Female	84 %	87 %	80 %	79 %	79 %
Female	47 %	45 %	46 %	44 %	44 %	Male	16 %	13 %	20 %	21 %	21 %
Male	53 %	55 %	54 %	56 %	56 %	Ethnicity					
Race/Ethnicity						African American	13 %	7 %	3 %	7 %	7 %
African American	<1 %	0%	<1 %	1 %	4 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	1 %	1 %	1 %	0 %	Asian/Pac. Islander	3%	3 %	3 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0 %	Hispanic	81 %	77 %	67 %	72 %	71 %
Hispanic	98 %	99 %	99 %	98 %	94 %	White	3%	13 %	23 %	21 %	21 %
White	1 %	1 %	1 %	1 %	1 %	Two or More	0%	0 %	3 %	0 %	0 %
Two or More	<1 %	0%	0 %	0 %	<1 %	Average Experience	13 yrs.	12 yrs.	12 yrs.	11 yrs.	10 yrs.
Students by Program						Years of Experience					
Bilingual	51 %	52 %	63 %	68 %	64 %	5 or less	19 %	29 %	30 %	45 %	46 %
ESL	2 %	3%	0 %	0 %	0 %	6 to 10	28 %	23 %	20 %	14 %	11 %
Gifted/Talented	13%	11 %	10 %	8 %	4 %	11 or more	53 %	48 %	50 %	41 %	43 %
Special Ed.	6 %	7 %	7 %	7 %	8 %	Too shows has Duo suress					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	98 %	96 %	94 %	95 %	96 %	Regular	94 %	94 %	90 %	93 %	96 %
Eng. Lang. Learners (ELL)	57 %	59 %	60 %	59 %	52 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	73 %	88 %	88 %	81 %	82 %	Compensatory Ed. Gifted/Talented	3 % 0 %	3 % 0 %	3 % 0 %	0 % 0 %	0 % 0 %
	Studo	nt Outcom	306			Special Education	3 %	3 %	0 % 7 %	0 % 7 %	0 % 4 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attandense Data	98.3 %	98.4%	98.5%	97.7%	98.0 %						
Attendance Rate Promotion Rate	96.3 %	93.2%	94.1%	95.7%	96.4 %	Advanced Degrees					
	34.7 70	33.2 /0	34.1 /0	95.7 76	30.4 /0	Master's	22 %	13 %	17 %	17 %	18 %
Disciplinary Actions	0	0	0	0	-	Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	2 14	3 13	3	2 1	5 3	Attendance Rate	96 %	97 %	95 %	96 %	97 %
Out-of-School Suspensions Expulsions	0	0	21 0	0	0	Staff					
Alternative Placements	0	0	0	0	0				_		
Total Number	16	16	24	3	8	Counselors	0	0	0	0	0
i Stai Hullibei		.0		Ü	Ŭ	Assistant Principals	0	0	1	1	1
						Other Professional Staff	1	3	1	3	3
						Educational Aides	5	4	4	4	4

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Improvement Required

**School-Based Programs** 

Multilingual **Special Education Advanced Academics** Magnet Career & Technical Education Skills for Learning and Living Class (SLL) Vanguard Neighborhood

Transitional Bilingual Program Two-Way Bilingual Program

																						David	a burnet	Elementa	iry School
				All S	tudent	s-% A	pproa	ches G	rade	Level (I	Passes	<u></u>	STAAR Grad	es 3-8 E	nglish			All S	tudent	s-% Me	ets Gra	de Leve	el		
	R	eading			themati			Vriting			cience	-	Social Studies	R	eading		Math	ematics		Writing	9	Sc	cience	Soc	al Studies
Grade	14-15 1	15–16 1	6–17	14–15	15–16_1	6–17	14–15	15–16 °	16–17	14–15	15–16_1	16–17	14-15 15-16 16-17	14-15 1	15-16 16-1	7 14-	-15 <u>15</u>	<u>-16_16-1</u>	7 14–	15_15-16	16–17	14-15 1	5-16 16-1	7 14–15	<u>15–16 16–</u> 17
3	72	62	45	73	62	52		To the second						19	32	21	27	32 2	24						
4	52	68	47	58	84	83	33	68	46		ļ			14	19	24	16	46 5	52	1 18	14				
5	76	57	60	80	63	78				64	56	77		26	26	32	38		32			17	16 3	1	ļ.
Total	64	62	51	69	71	75	33	68	46	64	56	77	ļ	19	24	26	26	33 3	39	1 18	14	17	16 3	1	I
				Magne	t Stude	ents-%	6 Appro	aches	s Grad	le Leve	l (Pass	ses)	STAAR Grad	es 3-8 E	nglish			Magnet	Stude	ents-% l	/leets G	rade Le	evel		
	R	eading		Ma	themati	cs	٠. ١	Vriting		s	cience	•	Social Studies	R	eading		Math	ematics		Writing	q	So	cience	Soc	al Studies
Grade	14–15 1	5-16 10	6–17	14-15	15–16 1	6–17	14–15	15–16 ·	16–17	14–15	15–16 1	16–17		14–15 1	5-16 16-1	7 14-	-15 15	-16 16-1	7 14–	15 15-16	16–17	14-15 1	5-16 16-1	7 14–15	15–16 16–17
3														I											i i
4																									ļ
5		ļ.																							
Total											I												-		I
			Al	l Stude	ents-%	Appr	oaches	Grade	e Leve	el (Pass	es)		STAAR Grad	les 3-5 S	panish			All St	udents	s-% Mee	ts Grad	le Leve	I		
	R	eading		_	Mather	matics	_	\	Writing	1		Sci	ience_		Read	ing		Mat	hematic	:s_	v	Vriting		Scie	nce
Grade	14-15 1	15-16 1	6-17	14-	15 15-1	16 16-	17	14-15	15-16	16-17	14	-15 1	5-16 <u>16-17</u>	_1	14-15 15-1	6 16-1	17	14-15 1	5-16 1	6-17	14-15	15-16 1	6-17	14-15 15-	16 16-17
3	77	85	58		85 8	39	77						Ţ		28 4	2 2	29	38	32	50					
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5		1								l i				ļ											
Total	77	85	59		85 8	39	78		*	*					28 4	4 2	29	38	33	49		*	*		I
		ı	Magn	et Stuc	lents-%	<b>% Арр</b>	roache	s Grad	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panish		ı	Magnet	Studer	nts-% M	eets Gr	ade Lev	vel		
	R	eading			Mather	matics	<u> </u>		Writing	1	_	Sci	ience		Read	ing		Mat	hematic	cs		Writing		Scie	nce
Grade	14-15 1	<u>15–16</u> 10	6 <u>–17</u>	<u>14-</u>	<u>15 15–1</u>	<u>16 16-</u>	<u>-17</u>	14-15	15-16	<u>16–17</u>	14-	-15 1	5 <u>–16 16–17</u>	<u>1</u>	4-15 15-1	<u>6 16–1</u>	<u>17</u>	<u>14–15</u> 1	<u>5–16 1</u>	<u>6–17                                    </u>	<u>14–15</u>	15-16 1	6-17	14-15 15-	<u>-16 16–17</u>
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Total										1						1									1

#### **James Burrus Elementary School**

Telephone: (713) 867-5180Principal: Jessie WoodsBoard Member: Rhonda Skillern-JonesCampus Number: 125Address: 701 E 33RD ST 77022-5101School Office: NorthChief School Officer: Matilda OrozcoGrades Served: EE-05

	Stud	ent Profile	)		
Enrollment	12-13	13–14	14–15	15–16	16–17
Total	453	420	481	506	445
Magnet	43	225	378	506	386
Kindergarten and Below	119	125	114	111	98
Gender					
Female	49 %	46 %	48 %	50 %	56 %
Male	51 %	54 %	52 %	50 %	44 %
Race/Ethnicity					
African American	77 %	73 %	73 %	75 %	73 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0%	0%	<1 %	1 %
Hispanic	22 %	25 %	25 %	24 %	25 %
White	<1 %	1 %	1 %	1 %	1 %
Two or More	0 %	<1 %	1 %	<1 %	<1 %
Students by Program					
Bilingual	<1 %	<1 %	<1 %	9 %	17 %
ESL	0 %	0%	2 %	4 %	5 %
Gifted/Talented	15 %	10 %	5 %	3%	3 %
Special Ed.	7 %	6%	5%	7 %	5 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	93 %	94 %	89 %	90 %	95 %
Eng. Lang. Learners (ELL)	8 %	9 %	8 %	10 %	12 %
At-Risk	43 %	80 %	76 %	60 %	57 %
	Stude	nt Outcom	es		
	11–12	12-13	13–14	14–15	15–16

eacher	12–13	13–14	14–15	15–16	16–17
Number	25	24	29	31	26
Gender					
Female	76 %	79 %	72 %	71 %	77 %
Male	24 %	21 %	28 %	29 %	23 %
Ethnicity					
African American	84 %	88 %	90 %	81 %	85 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	4 %	3 %	3 %	4 %
Hispanic	8 %	0 %	3 %	6 %	4 %
White	8 %	8 %	3 %	10 %	8 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	15 yrs.	13 yrs.	14 yrs.	10 yrs
Years of Experience					
5 or less	28 %	21 %	38 %	32 %	46 %
6 to 10	28 %	25 %	10 %	16 %	12 %
11 or more	44 %	54 %	52 %	52 %	42 %
Teachers by Program					
Regular	96 %	96 %	100 %	97 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	0 %	3 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	44 %	38 %	34 %	35 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	94 %	97 %	96 %	97 %
aff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	0	0
Other Professional Staff	1	2	0	2	3
Educational Aides	2	2	2	2	5

**Teacher & Staff Profile** 

#### 97.4% 96.2% 96.0% 96.4% 96.2 % **Attendance Rate** 99.3% 93.4% 88.8% 95.7% 95.0 % **Promotion Rate Disciplinary Actions** 0 6 20 In-School Suspensions Out-of-School Suspensions 21 66 44 13 104 **Expulsions** 0 0 0 0 0 **Alternative Placements** 0 0 0 0 2 **Total Number** 21 72 46 15 126

**TEA Accountability** 

12–1313–1414–1515–1616–17Meets StandardImprovement RequiredMeets StandardMeets StandardMeets Standard

Special Education Advanced Academics Magnet Fine Arts Two-Way Bilingual Program

Two-Way Bilingual Program

Two-Way Bilingual Program

																							Jaille	5 Duii	us El	ememar	y School
				All S	tudent	ts-% A	pproac	hes G	rade I	_evel (F	asses	)	STAAR Gra	ides 3-8 E	nglish			All	Stud	ents-%	% Mee	ts Gra	de Leve	el			
		Reading	l		hemati			Vriting			ience		Social Studies	R	eading		Mat	hematic	s	٧	Vriting		Sc	ience		Social	Studies
Grade		15–16 °		14–15 1	5–16 1	16–17	14–15	15–16 <i>1</i>	16–17	14-15 1	5-16 1	6–17	14-15 15-16 16-1	7 14–15 1	5-16 16-	_ -17	14–15 1	5-16 16	<u>—</u> 5–17 1	4–15	15–16	16–17	14-15 1	5–16 1		14-15 15	5-16 16-17
3	49	53	61	50	36	69		Ţ						19	24	26	16	14	39					[			
4	46	69	54	42	55	42	53	61	71					13	30	25	6	23	19	14	36	29		ļ			
5	73	67	65	71	67	76		l I		45	66	79		25	34	36	35	32	42			1	16	22	42		l i
Total	54	63	60	52	52	63	53	61	71	45	66	79	l	18	29	29	17	23	34	14	36	29	16	22	42		l
				Magnet	Stude	ents-%	6 Appro	aches	Grad	e Leve	(Pass	es)	STAAR Gra	ides 3-8 E	nglish			Magr	net St	udents	s-% M	eets G	rade Le	evel			
		Reading	L	Mat	hemati	ics	v	Vriting		S	ience	_	Social Studies	R	eading	_	Mat	hematic	s	v	Vriting		Sc	ience	_	Social	Studies
Grade	14–15	<u>15–16</u> 1	16–17	14-15 1	5-16 1	16–17	14-15 1	5-16 1	16–17	14-15 1	5-16 1	6 <u>–17</u>	<u>14–15 15–16 16–</u> 1	7 <u>14–15</u> 1	<u>5–16</u> 16-	-17	14-15 1	5-16 16	6 <u>–17</u> 1	4–15	15–16	16–17	14-15 1	5 <u>–16</u> 1	6–17	14-15 15	5 <u>–16 16–</u> 17
3	48	53	62	50	36	69	·				ĺ			19	24	25	16	14	38					Ĭ			
4	45	69	54	44	55	42	55	61	71					14	30	26	6	23	20	15	36	30					
5	75	69	63	71	69	74		1		46	66	79		27	35	39	38	33	41			1	15	22	41		
Total	54	63	60	53	53	62	55	61	71	46	66	79	l	19	30	30	18	23	33	15	36	30	15	22	41		I
			Α	II Stude	nts-%	Appro	oaches	Grade	Leve	I (Pass	es)		STAAR Gra	ades 3-5 S	panish	)		All	Stude	nts-%	Meet	s Grad	le Leve	ļ			
	ı	Reading			Mathe	matics		١	Writing			Scie	ence		Rea	ding		N	lathem	atics		v	Vriting			Scienc	e
Grade	14-15	15-16	16-17	14-1	15 15-1	16 16-	<u> </u>	14-15	15-16	16-17	14-		-16 16-17		4-15 15	-16 1	6-17	14-15	15-16	3 16-1	7	14-15	15-16 1	6-17	14	-15 15-16	
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5	*	- 1			*							*		ļ	*			,	*							*	
Total	*	*			*	*		*		l		*			*	*		,	*	*		*	l			*	
			Magn	et Stud	ents-%	% App	roache	s Grad	de Lev	el (Pas	ses)		STAAR Gra	ides 3-5 S	panish			Magne	et Stu	dents-	-% Me	ets Gr	ade Lev	/el			
		Reading			Mathe	matics			Writing			Scie	ence		Rea	ding		N	lathen	atics		\	Vriting		_	Scienc	e
<u>Grade</u>	<u>14–15</u>	<u>15–16</u> 1	16–17	<u>14-</u>	<u>15 15–</u>	<u>16 16-</u>	<u>-17</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14-</u>	<u>15</u> 15-	<u>-16_16–17</u>	<u>. 1</u>	<u>4–15</u> 15-	<u>-16 1</u>	<u>6–17</u>	<u>14-15</u>	<u>15–1</u>	<u>6 16–1</u>	7	14-15	<u>15–16 1</u>	<u>6–17</u>	14	<u>-15 15-1</u>	<u>6 16–17</u>
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Total	*	*			~	*				1		*	T.	1	*	*		,	-	- 1			- 1			*	1

#### **Barbara Bush Elementary School**

**Telephone:** (281) 368-2150 Principal: Theresa Rose Board Member: Holly Maria Flynn Vilaseca Campus Number: 275 Address: 13800 WESTERLOCH DR 77077-1900 School Office: West Chief School Officer: Jorge Arredondo Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	727	768	833	856	861	Teacher	12-13	13-14	14–15	<u>15–16</u>	16–17
Magnet				0	0	Number	39	40	42	44	43
Kindergarten and Below	163	179	207	210	180	Gender					
Gender						Female	90 %	90 %	95 %	95 %	98 %
Female	52 %	53 %	49 %	48 %	48 %	Male	10 %	10 %	5 %	5 %	2 %
Male	48 %	47 %	51 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American	8%	5 %	2 %	5 %	5 %
African American	8 %	7%	7%	9 %	8%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	1 %	1%	1 %	<1 %	<1 %	Asian/Pac. Islander	8%	5 %	7 %	9 %	9 %
Asian/Pac. Islander	35 %	38 %	39 %	41 %	41 %	Hispanic	8%	10 %	12 %	9 %	14 %
Hispanic	20 %	20 %	23 %	21 %	22 %	White	77 %	80 %	79 %	77 %	72 %
White	34 %	32 %	28 %	26 %	26 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	2%	2%	3%	3%	2%	Average Experience	15 yrs.	14 yrs.	13 yrs.	12 yrs.	12 yrs.
Students by Program						Years of Experience					
Bilingual	0 %	0%	0%	0 %	0%	5 or less	23 %	30 %	38 %	43 %	37 %
ESL	18 %	20 %	21 %	22 %	22 %	6 to 10	13 %	13 %	10 %	7 %	16 %
Gifted/Talented	36 %	37 %	38 %	34 %	37 %	11 or more	64 %	58 %	52 %	50 %	47 %
Special Ed.	4 %	4 %	3 %	3 %	3 %						
Title I	0 %	0%	0 %	1 %	0 %	Teachers by Program					
Econ. Disadv.	15 %	15 %	13 %	13 %	15 %	Regular	95 %	95 %	93 %	93 %	93 %
Eng. Lang. Learners (ELL)	19%	21 %	23 %	25 %	24 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	28 %	38 %	46 %	31 %	31 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	Ctude					Gifted/Talented Special Education	0 % 5 %	0 % 5 %	0 % 7 %	0 % 7 %	0 % 7 %
		nt Outcom				Other	5 % 0 %	5 % 0 %	7 % 0 %	7 % 0 %	7 % 0 %
	11–12	12–13	13–14	14–15	<u> 15–16</u>		0 /0	0 /6	0 %	0 /8	0 %
Attendance Rate	97.8 %	97.3%	97.6%	97.7%	97.9 %	Advanced Degrees					
Promotion Rate	99.8 %	99.8%	98.8%	99.4%	99.3 %	Master's	28 %	25 %	26 %	23 %	19 %
Disciplinary Actions						Doctorate	3 %	3 %	2 %	2 %	2 %
In-School Suspensions	8	21	24	7	14	Attendance Rate	98 %	98 %	97 %	96 %	95 %
Out-of-School Suspensions	9	5	5	0	1						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0 7	0	Counselors	0	0	0	0	0
Total Number	17	26	29	/	15	Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	3	1	4	4

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

**Special Education Advanced Academics** 

Multilingual

**Educational Aides** 

Career & Technical Education

10

11

Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL) Vanguard Neighborhood

English as a Second Language

																							Daiba	ra bus	n Elei	nentary	School
				All S	tudent	ts-% A	pproa	ches G	rade	Level (F	Passes	5)	STAAR Grad	es 3-8 E	nglish			All	Studen	ts-% N	/leet	s Grac	de Leve	el			
	R	eading			themat			Vriting			cience	•	Social Studies	R	eading		Matl	hematics	;	Wri	ting		Sc	ience		Social	Studies
Grade	14–15 1	15–16 10	6–17	14–15	15–16 <sup>′</sup>	16–17	14–15	15–16	16–17	14-15	15–16 1	6–17	14-15 15-16 16-17	14–15 1	5-16 16-	17 1	4-15 1	5–16 16-		15 15-	-16 1	16–17 1	14–15 1	5–16 16		4-15 15	-16 16 <b>–</b> 17
3	92	87	91	99	97	95		Ţ						78	69	75	92	83	86								j
4	96	98	92	98	99	98	93	97	89					79	77	75	81	89	86	67	81	69					
5	96	94	95	99	99	100		ļ		92	95	94		75		77	85	86	93				76		73		ļ
Total	95	93	92	99	98	97	93	97	89	92	95	94	l	77	76	76	86	86	88	67	81	69	76	70	73		
				Magne	t Stude	ents-%	6 Appre	paches	Grad	le Leve	l (Pass	es)	STAAR Grad	es 3-8 E	nglish			Magn	et Stud	ents-º	∕₀ Me	eets Gi	rade Le	evel			
	R	eading		•	themat			Vritina V			cience	,	Social Studies	R	eading		Mati	hematics			tina			ience		Social	Studies
Grade	14–15 1		<u></u> 6–17							14-15			14-15 15-16 16-17		5-16 16-	17 1		5–16 16-				 16–17 1			- -17 1		-16 16–17
3		<u> </u>								<u></u>		•	<u></u>	1	10 10	<u> </u>		10 10		<u></u>	<u></u>			10 10	<u> </u>		10 10 11
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Total																		I									
			Al	I Stude	nts-%	Appr	oaches	Grade	e Leve	el (Pass	es)		STAAR Grad	les 3-5 S	panish			All S	Student	s-% M	eets	Grade	e Level				
	R	eading		_	Mathe	matics	_		Writing	Щ.		Sci	ence		Rea	ling		M	athemati	cs		w	riting	_		Science	<u> </u>
Grade	14-15	15-16 10	6-17	14-	15 15-	<u>16 16-</u>	17	14-15	15-16	16-17	14-	15 1	5-16 <u>16-17</u>	_	14-15 15-	16 16	6-17	14-15	15-16 1	6-17	_1	14-15 1	15-16 10	6-17	14-1	5 15-16	16-17
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5						1				1 .			l I	ļ		l I			l								
Total			*			ļ	*						ļ	I		ı	*			*				*			ļ.
		ľ	Magn	et Stuc	lents-9	% App	roache	s Grad	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panish			Magne	t Stude	nts-%	Ме	ets Gra	ade Lev	/el			
	R	eading		_	Mathe	matics			Writing	1	_	Sci	ence		Rea	ling		M	athemati	cs		v	Vriting	_		Science	<del>)</del>
Grade	<u>14–15</u> 1	<u> 15–16</u> 16	<u>6–17</u>	<u>14-</u>	<u>15 15-</u>	<u>-16 16-</u>	<u>-17</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14-</u>	<u>-15 15</u>	<u>5–16 16–17                               </u>		<u>4–15</u> <u>15–</u>	<u>16 16</u>	<u>6–17</u>	<u>14–15</u>	<u>15–16</u> 1	<u>6–17</u>	1	<u>14–15                                   </u>	<u>15–16 1</u>	<u>6–17</u>	<u>14–1</u>	<u> 15–16</u>	<u>16–17</u>
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4						l							l I	ļ					ļ								
5						1													ļ								
Total		- 1				- 1				1			I .	1		- 1			- 1				l.				1

## **Rufus Cage Elementary School**

Telephone: (713) 924-1700Principal: Jose A. CovarrubiaBoard Member: Diana DavilaCampus Number: 287Address: 4528 LEELAND ST 77023-3047School Office: EastChief School Officer: Rolando TrevinoGrades Served: EE-05

	Stud	ent Profile	<del>)</del>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	597	588	612	581	554	Teacher	12-13	13-14	14–15	<u>15–16</u>	16–17
Magnet				0	1	Number	36	34	36	35	34
Kindergarten and Below	174	171	166	148	127	Gender					
Gender						Female	83 %	82 %	81 %	83 %	79 %
Female	50 %	50 %	49 %	50 %	50 %	Male	17 %	18 %	19 %	17 %	21 %
Male	50 %	50 %	51 %	50 %	50 %	Ethnicity					
Race/Ethnicity						African American	6%	3 %	6 %	3 %	3 %
African American	1 %	1 %	2 %	2 %	2 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	3%	6 %	6 %	6 %	3 %
Asian/Pac. Islander	1 %	1 %	1 %	2 %	1 %	Hispanic	81 %	74 %	75 %	83 %	85 %
Hispanic	96 %	96 %	96 %	95 %	96 %	White	11 %	18 %	14 %	9 %	9 %
White	2 %	1 %	1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	1 %	1 %	<1 %	<1 %	0%	Average Experience	12 yrs.	11 yrs.	11 yrs.	13 yrs.	12 yrs.
Students by Program						Years of Experience					
Bilingual	47 %	40 %	38 %	49 %	59 %	5 or less	14 %	27 %	31 %	26 %	24 %
ESL	4 %	7 %	8 %	9 %	7 %	6 to 10	22 %	12 %	6 %	9 %	18 %
Gifted/Talented	22 %	20 %	22 %	21 %	18 %	11 or more	64 %	62 %	64 %	66 %	59 %
Special Ed.	5 %	8 %	8 %	9 %	8 %	Tanahara bu Drawraw					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	90 %	94 %	89 %	90 %	90 %	Regular	94 %	94 %	94 %	94 %	94 %
Eng. Lang. Learners (ELL)	57 %	52 %	52 %	48 %	49 %	Bilingual/ESL	0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
At-Risk	74 %	79 %	80 %	67 %	73 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 %	0 %
	Studo	nt Outcom	206			Special Education	6 %	6 %	6 %	6 %	6 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.4 %	97.7%	96.9%	97.3%	97.5%	Advanced Degrees					•
Promotion Rate	94.4 %	92.3%	95.9%	93.0%	96.0 %		44.0/	40.0/	440/	47.0/	40.07
	0 ,0	02.0 70	00.0 70	00.0 70	00.0 /0	Master's	14 % 0 %	12 % 0 %	14 % 0 %	17 % 0 %	12 % 0 %
Disciplinary Actions	23	23	5	9	8	Doctorate					
In-School Suspensions Out-of-School Suspensions	23 36	25 25	28	38	o 5	Attendance Rate	96 %	95 %	96 %	94 %	97 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0		0	0	0	0	0
Total Number	59	48	33	47	13	Counselors	0	0	0	0	0
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	0	0	2	2
						Educational Aides	3	2	3	3	3

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs
Magnet

Special Education Advanced Academics

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Multilingual

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program Career & Technical Education

																							Rui	us ca	ge Eie	ementa	ry School
				All S	tudent	s-% A	pproac	ches G	rade l	Level (	Passes	<u> </u>	STAAR Grad	es 3-8 E	nglish			All	Stude	nts-%	Mee	ts Grad	de Leve	el			
	R	eading			themati			Vriting			cience	•	Social Studies	R	eading		Mati	hematics	S	W	/riting		Sc	ience		Socia	al Studies
Grade	14-15	15–16 1	6–17	14-15	15–16_1	6–17	14–15	<u>15–16</u> 1	16–17	14–15	15–16_1	6–17	14-15 15-16 16-17	14–15	<u>  5–16   16–1</u>	7 14	-15 1:	5 <u>–16</u> 16	<u>-17 14</u>	-15_1	15–16	16–17	14-15 1	5-16 1	6–17	14-15	15-16 16-17
3	89	75	83	95	90	91		T						45	50	53	61	56	73	"				)			)
4	72	82	67	78	86	68	78	83	78					44	37	29	40	42	38	37	39	41					ļ
5	75	75	71	84	86	73		ļ		61	74	65		32	55	43	42	61	24				23	39	35		!
Total	77	78	73	84	86	77	78	83	78	61	74	65		40	47	41	45	52	43	37	39	41	23	39	35		
				Magnet	t Stude	ents-%	6 Appro	paches	Grad	le Leve	l (Pass	ses)	STAAR Grad	es 3-8 E	nglish			Magn	et Stu	dents	s-% M	eets G	rade Le	evel			
	R	Reading		•	themati			Vritina			cience	•	Social Studies	R	eading		Mati	hematics			/ritina			ience		Socia	al Studies
Grade	14–15 1		<u>-</u> 3–17	14–15 1								_			15–16 16–1	7 14							14–15 1		_ 6–17		15–16 16–17
3																											
4					1									Ī													1
5		- 1			- 1																						
Total					1									Ī	1			1									
			Al	I Stude	nts-%	Appro	oaches	Grade	Leve	l (Pass	ses)		STAAR Grad	les 3-5 S	panish			All	Studen	ts-%	Meet	s Grad	e Leve	ı			
	R	eading		_	Mather	natics	_	\	Writing	<u></u>		Sci	ience_		Read	ling	_	M	lathema	tics		W	/riting			Scier	nce
Grade	14-15	15-16 1	6-17	14-	15 15-1	6 16-	17	14-15	15-16	16-17	14	-15 1	5-16 16-17		14-15 15-1	6 16-	17	14-15	15-16	16-17	,	14-15	15-16 1	6-17	14-	-15 15-	16 16-17
3	95	82	92		95 8	35	88							I -	57 4	18	63	44	61	75	5						T
4			*			1	*			*						- 1	*			1	*		Ţ	*			ļ.
5	*	*	*		*	*	*			1		*	* *		*	*	*	*	*	,	*		ļ			*	* *
Total	93	83	89		93 8	33	81			*		*	* *		58 4	17	63	43	61	67	7			*		*	* *
		ı	Magn	et Stud	lents-%	6 App	roache	s Grad	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panish			Magne	t Stud	ents-	% Me	ets Gra	ade Lev	/el			
	R	eading			Mather	matics		1	Writing	1	_	Sci	ience		Read	ling	_	M	athema	tics		v	Vriting		_	Scier	nce
Grade	14-15	15–16 <u>1</u> 6	<u>5–17</u>	14-	15_15 <u>_</u> 1	<u>16</u> 16–	-17	14-15	15-16	16-17	14-	-15 <u>15</u>	5 <u>–16 16–17</u>	_1	4-15 15-1	<u> 16 16-</u>	-17	14-15	15-16	16-17	7_	14-15	<u>15–16</u> 1	6-17	14-	-15 <u>15</u>	<u>16_16–17</u>
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Total										ļ						I				1							

#### **Edna Carrillo Elementary School**

Principal: Mary P. Hallinan Campus Number: 292 Telephone: (713) 924-1870 Board Member: Diana Davila Address: 960 S WAYSIDE DR 77023-3412 School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

	Stud	ent Profile	)	•	•
Enrollment	12–13	13–14	14–15	15–16	16–17
Total	623	608	616	603	573
Magnet	32	190	174	186	195
Kindergarten and Below	177	154	159	131	108
Gender					
Female	51 %	51 %	51 %	51 %	48 %
Male	49 %	49 %	49 %	49 %	52 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	2%
American Indian	0 %	0%	0 %	0 %	0%
Asian/Pac. Islander	1 %	1 %	<1 %	<1 %	<1 %
Hispanic	97 %	97 %	96 %	96 %	97 %
White	1 %	1 %	2 %	2 %	1 %
Two or More	0 %	0 %	0 %	<1 %	0%
Students by Program					
Bilingual	56 %	57 %	52 %	51 %	54 %
ESL	<1 %	<1 %	<1 %	<1 %	<1 %
Gifted/Talented	31 %	31 %	28 %	31 %	34 %
Special Ed.	8 %	7 %	7 %	5 %	5%
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	89 %	90 %	86 %	89 %	86 %
Eng. Lang. Learners (ELL)	63 %	64 %	61 %	59 %	61 %
At-Risk	76 %	83 %	83 %	74 %	75 %
	Stude	nt Outcom	es		

12-13

97.4%

93.6%

26

9

0

0

35

13-14

97.4%

92.2%

28

3

0

0

31

14-15

97.5%

95.8%

19

1

0

0

20

11-12

97.1 %

97.3%

16

8

0

0

24

•	Teac N
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	Т

	Teacher &	Staff Profil	е		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	37	37	37	37	36
Gender					
Female	92 %	92 %	86 %	86 %	83 %
Male	8 %	8 %	14 %	14 %	17 %
Ethnicity					
African American	11 %	16 %	16 %	14 %	14 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	57 %	57 %	57 %	57 %	58 %
White	30 %	24 %	24 %	27 %	25 %
Two or More	3 %	3 %	3 %	3 %	3 %
Average Experience	16 yrs.	16 yrs.	16 yrs.	18 yrs.	19 yrs.
Years of Experience					
5 or less	16 %	19 %	22 %	16 %	14 %
6 to 10	8 %	11 %	8 %	11 %	14 %
11 or more	76 %	70 %	70 %	73 %	72 %
Teachers by Program					
Regular	92 %	92 %	92 %	92 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	3 %	3 %	3 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	22 %	24 %	24 %	24 %	19 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	96 %	96 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	2	0	3	4
Educational Aides	5	5	5	5	5

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

Magnet

**Special Education** 

**Attendance Rate** 

**Promotion Rate Disciplinary Actions** 

**Expulsions** 

**Total Number** 

In-School Suspensions

**Alternative Placements** 

Out-of-School Suspensions

**Advanced Academics** 

15-16

97.6%

96.4%

17

5

0

0

22

Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program

Preparing Students for Independence Classes (PSI)

Vanguard Magnet

Vanguard

96

																								Euna	Carri	IIO EI	ementa	ry School
				All S	tudent	:s-% A	pproac	ches G	rade l	Level (	Passes	)	STAAR Gr	ade	s 3-8 Er	nglish			All Students-% Meets Grade Level									
	F	Reading			hemati			Vriting			cience	_	Social Studies		Re	eading		Mathematics Writing					Science			_	Socia	I Studies
Grade	14-15	15–16	<u>16–17</u>	14-15 1	<u> 5–16_1</u>	16–17	14-15	15–16	16–17	14-15	<u>15–16</u> 1	6–17	<u>14–15 15–16 16–</u>	17	<u>14–15 1</u>	<u>5–16_16</u>	6–17	14-15 1	<u>5–16_16</u>	3-17	14-15	<u>15–16</u>	16-17	14-15 1	<u>5–16</u> 1	16–17	14-15 1	5-16 16-17
3	76	75	76	77	64	89									58	45	66	59	50	71								
4	71	83	85	73	78	88	81	66	85					Į	40	48	53	36	34	54	26	37	38					
5	75	69	57	92	85	87				75	79	76		ļ	40	41	36	58	51	52			1	51	46	38		l i
Total	74	75	71	81	78	88	81	66	85	75	79	76	l	ı	44	44	48	49	45	57	26	37	38	51	46	38		l
	Magnet Students-% Approaches Grade Level (Passes)  STAAR Grades 3-8 English  Magnet Students-% Meets Grade Level																											
												Social Studies		Re	eading		Mat	hematic	s	V	Vriting		Sc	ience	_	Socia	I Studies	
Grade	14-15	15–16 ·	16–17	14-15 1	5-16 1	16–17	14-15	15–16	16–17	14-15	15–16 <u>1</u>	6–17	<u>14–15 15–16 16–</u>	17	14-15 1	5-16 10	6–17	14-15 1	<u>5–16_16</u>	6–17	14-15	15–16	16–17	14-15 1	<u>5–16  1</u>	16–17	14-15 1	5-16 16-17
3	94	100	100	94	100	100		1							81	80	95	94	95	95								
4	96	97	95	96	91	100	93	74	95						74	62	69	63	47	74	42	44	51					
5	91	97	84	100	100	97		1		91	97	97		Į	70	87	61	82	94	77				79	87	58		
Total	93	98	92	97	96	99	93	74	95	91	97	97	Į.	I	74	75	72	78	75	80	42	44	51	79	87	58		
													STAAD C	<b>20 d</b> a	2 5 6	nania	<u></u>											
			Α	II Stude	nts-%	Appro	oaches	Grade	e Leve	I (Pass	es)		STAAR G	raue	:5 3-3 3	panis	n		All	Stud	ents-%	Meet	s Grac	le Leve	l			
	F	Reading		_	Mathe	matics	_		Writing			Sci	ence			Re	ading		N	/lather	natics		V	Vriting	_		Scier	ce
Grade	14-15	15-16	16-17	14-	15 15-1	16 16-	17	14-15	15-16	16-17	14-	15 1	5-16 <u>16-17</u>		_1	4-15 1	5-16	16-17	14-15	<u>15-1</u>	6 16-17	<u> </u>	14-15	15-16 1	6-17	14	-15 <u>15-1</u>	6 16-17
3	69	75	69		73	-	73									36	55	46	38		4 38			ļ				
4	57	32	73		61 -	-	77	78	44	73				ļ		26	24	36	13	-	8 4		35	12	55			
5	*	*	50		*		17			l .		*	*   *	ļ		*	*	33		*	* 17						*	* *
Total	64	61	69		68	70	70	78	44	73		*	*   *	ļ		32	44	43	29	9 2	7 39	9	35	12	55		*	* *
			Magn	et Stud	ents-%	∕₀ App	roache	s Grad	de Lev	el (Pas	ses)		STAAR Gr	ade	s 3-5 S <sub>l</sub>	oanisł	1		Magn	et Stu	ıdents-	% Me	ets Gr	ade Lev	/el			
	F	Reading			Mathe	matics			Writing			Sci	ence			Re	ading	<u></u>	N	/lather	natics			Writing		_	Scier	ce
Grade	14–15	15–16	16–17	14-	15 15–	16 16-	-17	14–15	15–16	16–17	14-	-15 15	5–16 16–17		1	4-15 1	5–16 °	 16–17	14-1	5 15–1	6 16–1	7	14–15	15–16 1	6–17	14	-15 15-	16 16–17
3	100	95	100				00			T				I		77	89	93	69		4 7							
4	*				*			*						j		*				*	1		*	1				
5		ļ								Ţ				I														
Total	100	95	100	1	00 1	00 1	00	*		1						79	89	93	6	4 7	4 7	9	*					

#### **John Codwell Elementary School**

**Telephone:** (713) 732-3580 Principal: Kristy Love Campus Number: 123 **Board Member:** Jolanda Jones Address: 4103 BRISBANE ST 77047-1701 School Office: South Chief School Officer: Erick Pruitt Grades Served: EE-05

	Stud	ent Profile	<del>)</del>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	570	555	524	463	427	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	40	133	183	463	361	Number	35	33	35	34	30
Kindergarten and Below	139	129	128	100	91	Gender					
Gender						Female	86 %	88 %	86 %	85 %	83 %
Female	52%	51 %	53 %	52 %	56 %	Male	14 %	12 %	14 %	15 %	17 %
Male	48 %	49 %	47 %	48 %	44 %	Ethnicity	, ,	,0	, ,	.0 /0	,
Race/Ethnicity						African American	94 %	94 %	91 %	85 %	83 %
African American	92%	93 %	93 %	92 %	94%	American Indian	0%	0 %	0 %	3%	3 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	3%	0 %	3 %	3 %	3 %
Asian/Pac. Islander	0%	0%	0 %	<1 %	<1 %	Hispanic	3%	3 %	0 %	0 %	0 %
Hispanic	6%	6%	5%	6 %	5%	White	0%	3 %	6 %	9 %	10 %
White	<1 %	0%	<1 %	<1 %	<1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	1 %	<1 %	1 %	1 %	<1 %	Average Experience	12 yrs.	10 yrs.	9 yrs.	6 yrs.	8 yrs.
Students by Program						Years of Experience	·	·	•	•	·
Bilingual	<1 %	<1 %	<1 %	<1 %	1 %	5 or less	31 %	36 %	46 %	56 %	47 %
ESL	3 %	3%	2 %	5 %	3%	6 to 10	23 %	27 %	17 %	24 %	30 %
Gifted/Talented	13%	9 %	6 %	4 %	3%	11 or more	46 %	36 %	37 %	21 %	23 %
Special Ed.	6 %	7 %	6 %	5 %	5%				/-	/-	
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	94 %	96 %	84 %	88 %	87 %	Regular	97 %	97 %	97 %	91 %	97 %
Eng. Lang. Learners (ELL)	3%	3 %	2 %	5 %	4 %	Bilingual/ESL	0 %	0 %	0 %	3 %	0 %
At-Risk	34 %	76 %	73 %	48 %	56 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	Oterale	1 0 1				Gifted/Talented	0 % 3 %	0 % 3 %	0 % 3 %	0 % 6 %	0 % 3 %
		nt Outcom				Special Education Other	3 % 0 %	3 % 0 %	3 % 0 %	0 %	3 % 0 %
	11–12	12-13	13–14	14–15	<u>15–16</u>		0 76	0 %	0 %	0 %	0 %
Attendance Rate	96.0 %	95.2%	94.3%	94.7%	95.0 %	Advanced Degrees					
Promotion Rate	95.7 %	97.3%	99.5%	98.2%	99.3 %	Master's	43 %	30 %	37 %	24 %	23 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	2	0	0	Attendance Rate	94 %	95 %	97 %	95 %	96 %
Out-of-School Suspensions	49	7	155	121	42						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	1	1	1	1	1
Total Number	49	7	157	121	42	Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	4	5
						Educational Aides	8	7	6	6	4
						Educational Aldos	Č	•	ŭ	ŭ	•

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Improvement Meets Standard Meets Standard Meets Standard Meets Standard Required

**School-Based Programs** 

**Advanced Academics** Magnet Multilingual Career & Technical Education Vanguard Neighborhood

Structured Learning Class (SLC) -Alternate Curriculum Transition Ready with Essential Knowledge (TRÉK)

**Special Education** 

	All Students-% Approaches Grade Level (Passes)  STAAR Grades 3-8 English  All Students-% Meets Grade Level																										
				All St	tudent	:s-% A	pproac	ches (	rade	Level (F	asses)	1	STAAR Grade	es 3-8 E	nglis	h		Al	l Stuc	dents-%	Meet	s Gra	de Leve	el .			
		Reading		Mat	hemati	cs	v	Vriting		Sc	ience		Social Studies	R	eading		Mat	hematic	s	W	/riting		Sc	ience	_	Social S	tudies
Grade	<u>14–15</u>	15-16 <sup>1</sup>	<u>16–17</u>	<u>14–15</u> 1	<u>5–16</u> 1	6-17	14-15 ·	15–16	<u>16–17</u>	14-15 1	<u>5–16 16</u>	<u>-17</u>	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	5-16	<u>16–17</u>	<u>14–15  1</u>	<u>5–16_10</u>	6–17	<u>14–15</u> 1	5-16 °	16–17	<u>14–15 1</u>	<u>5–16  1</u>	6–17	<u>14–15 15–</u>	<u>16 16–17</u>
3	49	52	44	49	59	42					- !			14	17	21	17	17	26								
4	47	66	43	41	55	53	44	56	40		J			20	16	17	14	10	24	10	29	17					l i
5	73	34	61	71	47	73			1	62	47	73	l I	22	18	34	16	15	25				15	5	35		l I
Total	56	49	48	53	54	55	44	56	40	62	47	73		19	17	23	16	14	25	10	29	17	15	5	35		I.
	Magnet Students-% Approaches Grade Level (Passes) STAAR Gr														nglis	h		Mag	net S	tudents	s-% M	eets G	rade Le	vel			
	Reading Mathematics Writing Science Social St													R	eading		Mat	hematic	S	W	/riting		Sc	ience	_	Social S	tudies
Grade	<u>14–15</u>	15-16 1	16–17	<u>14–15</u> 1	<u>5–16</u> 1	6-17	<u>14–15</u> 1	<u>5–16</u>	<u> 16–17</u>	<u>14–15</u> 1	<u>5–16</u> 16	<u>-17</u>	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	5-16 °	16–17	<u>14–15 1</u>	<u>5–16_16</u>	6–17	14-15 1	5-16 °	16–17	<u>14–15 1</u>	5 <u>–16</u> 1	6–17	<u>14–15 15–</u>	<u>16_16–17</u>
3	38	52	42	38	59	42								12	17	19	12	17	24					ļ			
4	48	66	42	50	55	55	40	56	39					24	16	17	17	10	25	14	29	17					
5	81	34	63	85	47	75				70	47	75		30	18	37	26	15	27		l		19	5	35		
Total	55	49	48	57	54	56	40	56	39	70	47	75		22	17	23	18	14	26	14	29	17	19	5	35		ı
			Α	II Stude	nts-%	Appro	oaches	Grad	e Leve	el (Pass	es)		STAAR Grad	es 3-5 S	pani	sh		All	Stud	ents-%	Meets	s Grad	le Level				
		Reading	l		Mathe	matics			Writing	1		Sci	ence		R	eading	ı	r	Mather	matics		٧	Vriting			Science	
Grade	14-15	15-16 °	16-17	14-1	15 15-1	16 16-	 17	14-15	15-16	16-17	14-1	5 15	i-16 16-17	1	4-15	15-16	16-17	14-15	5 15-1	6 16-17	,	14-15	15-16 16	- 6-17	14	-15 15-16	16-17
3																					_						
4		ļ	*			- 1	*			ļ.							*			*	•		1				
5		ļ														ļ							ļ				
Total			*				*			J.							*			*	,		ļ				ļ
			Magn	et Stud	ents-%	√ App	roache	s Gra	de Lev	el (Pas	ses)		STAAR Grade	es 3-5 S	panis	h		Magn	et Stu	udents-	% Me	ets Gr	ade Lev	el			
		Reading	_		Mathe				Writing		•	Sci	ence		R	eading	1		Mather	matics		1	Writina			Science	
Grade	14–15	15–16 1	16–17		15 15-			14-15	15–16	16–17	14-1	15 15	-16 16-17	1		15–16		14-1	5 15–1	16 16–17	<del>_</del>	14–15	15–16 1	6–17	14	-15 15-16	16–17
3						10 10				T				l –		1	<u></u>		<u></u>	10 11			T	<u> </u>			T
4		- 1								1				İ									1				1
5		1												İ									1				1
Total		1														- 1							1				

#### **Al Condit Elementary School**

Telephone: (713) 295-5255Principal: Daniel GreenbergBoard Member: Michael L. LuncefordCampus Number: 130Address: 7000 S THIRD 77401-4496School Office: SouthwestChief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	ent Profile	)			Teacher & Staff Profile											
Enrollment	12–13	13–14	14–15	15–16	16–17												
Total	652	683	695	676	712	Teacher	12-13	13-14	14–15	15–16	16–17						
Magnet				0	0	Number	37	37	38	38	42						
Kindergarten and Below	144	150	136	142	163	Gender											
Gender						Female	95 %	95 %	95 %	92 %	90 %						
Female	50 %	51 %	50 %	49 %	50 %	Male	5%	5 %	5 %	8 %	10 %						
Male	50 %	49 %	50 %	51 %	50 %	Ethnicity											
Race/Ethnicity						African American	5%	5 %	8 %	8 %	10 %						
African American	6%	5 %	6%	7 %	7 %	American Indian	0%	0 %	0 %	0%	0 %						
American Indian	<1 %	<1 %	<1 %	0 %	0 %	Asian/Pac. Islander	5 %	5 %	5 %	8 %	7 %						
Asian/Pac. Islander	16%	18 %	21 %	23 %	25 %	Hispanic	8 %	8 %	8 %	8 %	12 %						
Hispanic	36 %	38 %	34 %	32 %	31 %	White	81 %	81 %	76 %	76 %	71 %						
White	41 %	37 %	34 %	33 %	32 %	Two or More	0%	0 %	3 %	0 %	0 %						
Two or More	1 %	2%	4 %	4 %	5%	Average Experience	14 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.						
Students by Program						Years of Experience											
Bilingual	0 %	0%	<1 %	4 %	6%	5 or less	14 %	16 %	24 %	24 %	24 %						
ESL	6 %	7 %	12 %	12%	15 %	6 to 10	30 %	30 %	26 %	26 %	29 %						
Gifted/Talented	36 %	34 %	38 %	38 %	38 %	11 or more	57 %	54 %	50 %	50 %	48 %						
Special Ed.	2 %	3 %	4 %	4 %	5 %	Tanahara ku Dua suaru											
Title I	0 %	0 %	6%	100 %	11 %	Teachers by Program											
Econ. Disadv.	33 %	35 %	36 %	36 %	33 %	Regular	100 %	100 %	100 %	97 %	95 %						
Eng. Lang. Learners (ELL)	24 %	25 %	25 %	26 %	28 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %						
At-Risk	31 %	45 %	48 %	34 %	38 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %						
	Ctudo	nt Outcom				Gifted/Talented Special Education	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 5 %						
						Other	0 %	0 %	0 %	3 %	0 %						
	11–12	12–13	13–14	<u>14–15</u>	<u> 15–16</u>		0 70	0 70	0 70	3 /0	0 70						
Attendance Rate	97.6 %	97.0%	97.3%	97%	97.5 %	Advanced Degrees											
Promotion Rate	99.0 %	98.3%	98.3%	99.4%	99.2 %	Master's	24 %	22 %	24 %	26 %	26 %						
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %						
In-School Suspensions	5	1	4	3	0	Attendance Rate	97 %	96 %	97 %	96 %	97 %						
Out-of-School Suspensions	8	8	10	9	0												
Expulsions	0	0	0	0	0	Staff											
Alternative Placements	1	0	0 14	0	0	Counselors	0	0	0	0	0						
Total Number	14	9	14	12	U	Assistant Principals	1	1	1	1	1						
						Other Professional Staff	0	2	0	4	5						
						Educational Aides	2	2	2	2	5						

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

 Special Education
 Advanced Academics

 Students for Independence
 Vanguard Neighborhood

Magnet

Multilingual

Career & Technical Education

English as a Second Language Two-Way Bilingual Program

Preparing Students for Independence Classes (PSI) Transition Ready with Essential Knowledge (TREK)

Г	All Students-% Approaches Grade Level (Passes)  STAAR Grades 3-8 English  All Students-% Meets Grade Level														,											
				All Stud	dents-	·% Ap	•		ade Le	vel (P	'asses)		STAAR Grade	es 3-8 E	ngiish					lents-%	6 Meet	s Grad	le Leve	el		
	Re	eading		Mathe	matics	<u> </u>	W	riting	_	Sc	ience		Social Studies	F	Reading		Mat	hematic	S	V	Vriting		Sc	Socia	al Studies	
Grade	14-15 15	5 <u>–16</u> 16–1		<u> 15 15 15 </u>			14-15 1	<u>5–16 16</u>	6–17 <u>14</u>	4–15 <u>1</u>	5-16 16	<u>–17</u>	<u>14–15 15–16 16–17</u>	14-15	15–16 <u>16</u>	6 <u>–17</u>		5-16 16	6 <u>–17</u>	14–15 1	<u>15–16  1</u>	1 <u>6–17</u> 1	14 <u>–15</u> 1	<u>5–16 16–1</u>	7 <u>14–15</u> ′	<u> 5–16   16–17  </u>
3	79		9			96								48	67	74	58	73	80		1					l 1
4	93		37		1	93	88	77	78				l I	71	53	70	72	65	74	51	57	59		[		l I
5	85		8	95	94	90				92	85	82	l I	65	72	57	74	76	60				64	61 54		l I
Total	86	84 8	5	92	94	93	88	77	78	92	85	82		62	64	68	68	72	72	51	57	59	64	61 54		ı
			Ms	annet S	tudon	ts_%	Approa	aches (	Grade	امیم ا	(Passe	) e J	STAAR Grade	es 3-8 E	nglish			Mag	net St	udants	:-% Mc	oots Gr	ade Le	wal		
	Re	ading		Mathe			• •	riting	Orauc		ience	,,,	Social Studies		Reading		Mat	hematic			Vriting			ience	Soci	al Studies
Grade			7 14						 3_17 1/			_17	14-15 15-16 16-17		15–16 16	 8_17						 16_17 1		<u>5–16_16–1</u>		15–16 16–17
3	14-13 13	<u> </u>	<u>/ 17</u>	-13 13-	10 10-	<u> </u>	14-13-13	<del>-10</del> 10	<del></del>	<del> 13   1</del>	<u> </u>	<u>-17</u>	14-13 13-10 10-17	<u> 14-15  </u>	13-10 10	<u>,- 17</u>	14-13 1	<u> </u>	<u>,- 17</u>	14-13	13-10 1	10-17	<u> </u>	<u> </u>	14-13	13-10 10-17
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5											1				1						1					1
Total														Ī							- 1					1
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<b>—</b>													STAAR Grad	00 3-5 9	Snanic	h										
			All S	Student	s-% A	ppro	aches (	Grade	Level (	(Passe	es)		STAAN GIAU	62 3-3 (	ppailis			AII	Stude	ents-%	Meets	Grade	e Level			
	Re	ading		Ma	athema	atics	<b>-</b> 0	w	riting			Scie	ence		Re	ading		N	/lathen	natics		w	riting	_	Scien	ice
Grade	14-15 1	5-16 16-17	<u>7</u>	14-15	15-16	16-1	<u>7 1</u>	14-15 <u>1</u>	<u>5-16</u> 1	6-17	<u>14-1</u>	5 15	<u>-16 16-17 </u>	_	14-15 1	5-16 1	16-17	14-15	15-1	6 16-17	<u> </u>	14-15 1	15-16 16	6-17	14-15 15-1	16 16-17
3																										
4																										
5													*	ļ		ļ				1			1			*
Total						l			J.				*							I			Į.			*
		Ma	gnet	Studen	its-%	Appr	oaches	Grade	Level	l (Pas	ses)		STAAR Grade	es 3-5 S	panish	1		Magn	et Stu	dents-	% Mee	ets Gra	ide Lev	/el		
	Re	ading		M	athema	atics		W	/riting			Scie	ence		Re	ading		N	/lathen	natics		V	Vriting		Scier	nce
Grade	14–15 1	5–16 16–1	7	14–15	15–16	16–1	<u></u>	14–15 1	5–16 1	6–17	14-1	15 15			14–15 15	5–16 1	6–17	14-15	5 15–1	6 16-17	7 1	14–15 1	15–16 1	<u></u>	14–15 15–	16 16–17
3			_						T					I -												
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5																!				ļ.			1			ļ.
Total																										Į į

# Felix Cook Jr. Elementary School

**Telephone:** (713) 636-6040 Principal: Angel Kirby Campus Number: 358 Board Member: Rhonda Skillern-Jones Address: 7115 LOCKWOOD 77016-7027 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: EE-05

	Stud	ent Profile	;				Teacher &	Staff Profi	le		
Enrollment	12–13	13–14	14–15	15–16	16–17	<b> </b>					
Total	692	756	698	716	675	Teacher	12-13	13-14	14–15	<u> 15–16</u>	16–17
Magnet	82	688	415	716	590	Number	40	43	41	41	42
Kindergarten and Below	153	186	152	141	144	Gender					
Gender						Female	75 %	77 %	83 %	83 %	76 %
Female	49 %	51 %	50 %	49 %	50 %	Male	25 %	23 %	17 %	17 %	24 %
Male	51 %	49 %	50 %	51 %	50 %	Ethnicity					
Race/Ethnicity						African American	75 %	81 %	83 %	76 %	76 %
African American	58 %	57 %	62 %	61 %	61 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	0 %	0 %	2 %	2 %
Asian/Pac. Islander	0 %	0%	0 %	<1 %	0%	Hispanic	18 %	12 %	15 %	15 %	19 %
Hispanic	40 %	42 %	37 %	38 %	38 %	White	5%	7 %	2 %	7 %	2 %
White	1 %	1 %	1 %	<1 %	1 %	Two or More	3%	0 %	0 %	0 %	0 %
Two or More	<1 %	<1%	<1 %	<1 %	<1 %	Average Experience	10 yrs.	9 yrs.	9 yrs.	7 yrs.	8 yrs.
Students by Program						Years of Experience					
Bilingual	21 %	21 %	17 %	19%	15%	5 or less	40 %	47 %	44 %	49 %	55 %
ESL	0 %	<1 %	<1 %	<1 %	5 %	6 to 10	28 %	19 %	29 %	29 %	12 %
Gifted/Talented	14%	10 %	9 %	6%	3 %	11 or more	33 %	35 %	27 %	22 %	33 %
Special Ed.	8 %	7%	7 %	8 %	7 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	95 %	97 %	91 %	94 %	97 %	Regular	90 %	91 %	93 %	90 %	93 %
Eng. Lang. Learners (ELL)	28 %	26 %	21 %	23 %	23 %	Bilingual/ESL	3 %	2 %	0 %	0 %	0 %
At-Risk	58 %	81 %	82 %	69 %	68 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
711 111011	Oterala	-1 0-1-				Gifted/Talented	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Special Education Other	8 % 0 %	7 % 0 %	7 % 0 %	10 % 0 %	7 % 0 %
	11–12	12-13	13–14	14–15	<u> 15–16</u>		0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.7 %	95.9%	96.1%	96.4%	95.5 %	Advanced Degrees					
Promotion Rate	98.7 %	98.7%	98.0%	96.9%	99.2 %	Master's	23 %	33 %	34 %	32 %	29 %
Disciplinary Actions						Doctorate	0 %	0 %	2 %	2 %	2 %
In-School Suspensions	0	0	0	1	0	Attendance Rate	96 %	95 %	96 %	94 %	93 %
Out-of-School Suspensions	64	67	41	104	183		00 /0	00 70	00 70	0.70	00 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	3	Counselors	1	0	0	0	1
Total Number	64	67	41	105	186	Assistant Principals	1	1	1	0	0
						Other Professional Staff	0	1	0	4	4
						Educational Aides	4	4	4	3	4
						Educational Alues	7	7	7	3	7

TEA Accountability

12–13	13–14	14–15	<u> 15–16</u>	<u>16–17</u>
Meets Standard	Improvement	Improvement	Improvement	Meets Standard
	Required	Required	Required	

**School-Based Programs Special Education Advanced Academics** Magnet

Vanguard Neighborhood

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL)

Fine Arts

English as a Second Language Transitional Bilingual Program

																										ememary .	
				All St	udent	ts-% A	pproac	ches (	3rade	Level (F	asses	)	STAAR Grade	es 3-8 E	nglisl	h		Al	l Stuc	lents-%	Meet	s Gra	de Leve	el			
	F	Reading		Mat	hemati	ics	v	Vriting		Sc	ience	_	Social Studies	R	eading		Mat	hematic	s	W	riting		Sc	ience	_	Social S	tudies
Grade	14-15	<u>15–16</u> 1	<u>6–17</u>	<u>14–15</u> 1	<u>5–16 1</u>	l <b>6</b> –17	14-15	15–16	16-17	14-15 1	<u>5–16</u> 1	6–17	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	<u>5–16</u> 1	<u>16–17                                   </u>	<u>14–15  1</u>	<u>5–16_16</u>	6–17	<u>14–15_1</u>	<u>5–16  1</u>	6-17	<u>14–15  1                                </u>	<u>5–16  1</u>	6–17	<u>14-15 15-</u>	<u>16_16–17</u>
3	45	43	41	44	52	54			l					12	13	19	15	19	29		!						- !
4	54	49	39	40	47	47	38	37	30				ļ	28	18	17	10	14	16	12	13	6		- 1			1
5	57	48	44	65	43	66			1	52	36	42	ļ I	27	27	16	27	9	22		1		14	5	9		
Total	52	47	41	50	47	56	38	37	30	52	36	42	ļ	23	20	17	17	14	22	12	13	6	14	5	9		I
															<del></del> .												
				Magnet	Stude	ents-%	6 Appro	ache	s Grac	le Level	(Pass	es)	STAAR Grade	es 3-8 E	nglisi	n		Magı	net St	udents	-% Me	ets G	rade Le	vel			
	F	Reading		Mat	hemati	ics	V	Vriting		Sc	ience	_	Social Studies	R	eading	Щ.	Mat	hematic	S	W	riting		Sc	ience	_	Social S	<u>tudies</u>
Grade	<u>14–15</u>	<u>15–16</u> 10	<u>6–17</u>	<u>14–15</u> 1	<u>5–16  1</u>	<u>16–17</u>	<u>14–15</u> 1	<u>5–16</u>	<u> 16–17</u>	<u>14–15  1</u>	<u>5–16</u> 1	<u>6–17 </u>	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	<u>5–16</u> 1	<u>16–17 </u>	<u>14–15  1</u>	<u>5–16_16</u>	<u>6–17                                    </u>	<u>14–15  1                                </u>	<u>5–16  1</u>	6-17	<u>14–15  1                                </u>	<u>5–16  1</u>	6–17	<u>14–15 15–</u>	<u>16_16–17</u>
3	46	43	40	46	52	54								16	13	19	19	19	29		ļ.						
4	53	49	40	37	47	47	36	37	31					25	18	17	9	14	18	10	13	7					
5	57	48	44	66	43	66		ļ		50	36	43	ļ	29	27	15	28	9	23				15	5	10		
Total	53	47	42	50	47	56	36	37	31	50	36	43	II.	24	20	17	18	14	23	10	13	7	15	5	10		ļ
			Α	II Stude	nts-%	Appro	oaches	Grad	e Leve	el (Pass	es)		STAAR Grad	es 3-5 S	panis	sh		All	Stude	ents-%	Meets	Grad	le Level				
	F	Reading		_	Mathe	matics	_		Writing			Sci	ence_		R	eading		N	Mather	natics		V	Vriting	_		Science	
Grade	14-15	15-16 1	6-17	14-1	5 15-1	16 16-	17	14-15	15-16	16-17	14-	15 15	5-16 16-17	1	4-15	15-16	16-17	14-15	5 15-1	6 16-17	1	14-15	15-16 10	6-17	14	-15 15-16	16-17
3	50	36	53		56 4	41	59							_	13	14	42	13	3	5 27		·					
4																				ļ							
5						!														- !							
Total	50	36	53	5	56 4	41	59								13	14	42	13	3	5 27							l .
		ı	Magn	et Stud	ents-%	∕₀ App	roache	s Gra	de Lev	el (Pas	ses)		STAAR Grade	es 3-5 S	panis	h		Magn	et Stu	dents-9	% Mee	ets Gr	ade Lev	rel			
	F	Reading			Mathe	matics			Writing	9		Sci	ence		R	eading	ı	N	Mather	natics		١	Writing			Science	
Grade	14–15	15–16 1	6–17	14-1	15 15-	16 16-	-17	14–15	15–16	16–17	14-	15 15	i–16 16–17	1	4-15 1	15–16 1	16–17	14-1	5 15–1	6 16–17		14–15	15–16 1	6–17	14	-15 15-16	16–17
3	64	36	50				57				-			_	18	14	39	18		5 29							
4		- 1														- 1				1 -							1
5		1														1				ļ							Į.
Total	64	36	50	6	64	41	57								18	14	39	18	8	5 29	)						1

## **Ethel Coop Elementary School**

Principal: Tudon Martinez Campus Number: 132 Telephone: (713) 696-2630 Board Member: Rhonda Skillern-Jones Address: 10130 ALDINE WESTFIELD RD 77093 School Office: North Chief School Officer: Matilda Orozco Grades Served: EE-05

	Stud	ent Profile					Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	744	755	757	748	725	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	1	Number	41	41	46	46	44
Kindergarten and Below	201	191	184	168	147	Gender					
Gender						Female	83 %	88 %	87 %	87 %	82 %
Female	50 %	51 %	50 %	50 %	51 %	Male	17 %	12 %	13 %	13 %	18 %
Male	50 %	49 %	50 %	50 %	49 %	Ethnicity					
Race/Ethnicity						African American	22 %	17 %	15 %	22 %	25 %
African American	8 %	8%	7 %	8 %	8 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0%	2 %	2 %	2 %	2 %
Asian/Pac. Islander	0 %	0 %	<1 %	0 %	0%	Hispanic	59 %	61 %	65 %	57 %	55 %
Hispanic	89 %	88 %	90 %	89 %	89 %	White	17 %	17 %	17 %	20 %	18 %
White	3%	4 %	3 %	3%	2%	Two or More	2%	2 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	15 yrs.	10 yrs.	8 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience					
Bilingual	47 %	47 %	51 %	53 %	56 %	5 or less	17 %	44 %	57 %	50 %	48 %
ESL	<1 %	0%	0 %	0 %	0%	6 to 10	20 %	17 %	7 %	9 %	9 %
Gifted/Talented	16 %	17 %	18 %	18 %	16 %	11 or more	63 %	39 %	37 %	41 %	43 %
Special Ed.	7 %	7%	6 %	6 %	7%				/-	,-	10 70
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	94 %	98 %	96 %	94 %	98 %	Regular	95 %	93 %	96 %	89 %	95 %
Eng. Lang. Learners (ELL)	52 %	52 %	53 %	51 %	49 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	86 %	87 %	76%	79%	Compensatory Ed.	2 %	2 %	0 %	2 %	2 %
	01	-1 01				Gifted/Talented	0 % 2 %	0 % 5 %	0 % 4 %	0 % 9 %	0 % 2 %
		nt Outcom				Special Education Other	2 % 0 %	5 % 0 %	4 % 0 %	9 % 0 %	2 % 0 %
	11–12	12–13	13–14	14–15	<u> 15–16</u>		0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.6 %	97.3%	97.1%	96.8%	96.5 %	Advanced Degrees					
Promotion Rate	96.6 %	98.8%	99.6%	98.3%	98.1 %	Master's	17 %	12 %	11 %	15 %	16 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	12	5	11	0	0	Attendance Rate	95 %	96 %	96 %	96 %	96 %
Out-of-School Suspensions	35	45	43	52	78						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	1	1	1	1	1
Total Number	47	50	54	52	78	Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	1	0	3	3
						Educational Aides	5	4	3	2	3

**TEA Accountability** 

12-13 13-14 14-15 16-17 Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

**Special Education Advanced Academics** Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)

Magnet Multilingual Career & Technical Education

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

																		iei coop Ei	······	
			All St	udents-	·% App	roaches	s Grade	Level (F	Passes)	STAAR Grad	es 3-8 E	nglish		All St	udents-%	Meets Gr	ade Leve	el		
	Read	ing	Mat	hematics	<u> </u>	Writi	ng	Sc	cience	Social Studies	R	eading	Ma	athematics	Wr	iting	So	cience	Social S	tudies
Grade	<u>14–15</u> <u>15–1</u>	6 <u>16–17</u>	<u>14–15</u> 1	5-16 16-	<u>-17 14</u> -	<u>-15 15-1</u>	<u>16–17</u>	<u>14–15</u> 1	<u> 5–16   16–17</u>	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	5-16 16-17		<u>15-16 16-1</u>	<u>7 14–15 15</u>	<u>–16 16–17</u>	14-15 1	<u>15–16 16–17</u>	<u>14–15 15–</u>	16 16-17
3	68 5			61	68				l		20	28 45		26 4				l r		
4		4 57	58	61	64	47	53 61		ļ		20	27 29		27 3		22 36		ļ		
5		8 58		51	62			49	56 67	 	27	19 29			0		17	11 30		
Total	63 5	5 60	68	58	65	47	53 61	49	56 67		22	24 34	33	23 3	6 9	22 36	17	11 30		
			Magnet	Studen	ts-% A	pproacl	nes Grad	de Level	(Passes)	STAAR Grad	es 3-8 E	nglish		Magnet	Students-	% Meets	Grade L	evel		
	Read	ing	Mat	hematics	<u> </u>	Writi	ng	Sc	cience	Social Studies	R	eading	Ma	athematics	Wr	iting	So	cience	Social S	tudies
Grade	14-15 15-1	<u>6 16–17</u>	14-15 1	<u>5–16</u> <u>16</u> -	<u>-17 14-</u>	<u>-15 15–1</u>	<u>6 16–17</u>	14-15 1	15–16 16–17	14-15 15-16 16-17	14-15 1	<u>5–16</u> 16–17	14-15	15-16 16-1°	7 <u>14–15 15</u>	<u>-16 16-17</u>	14-15 1	15-16 16-17	14-15 15-	16 16-17
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4																ļ				
5									l					l I		l I		ļ.		
Total							ļ		ı	ļ	Ī	ļ		I		Į.		I		
		A	II Stude	nts-% A	pproac	ches Gr	ade Lev	el (Pass	es)	STAAR Grad	les 3-5 S	panish		All St	udents-% N	leets Gra	de Leve	ı		
	Readi	ing		Mathema	atics		Writin	g	So	ience		Readii	ng	Matl	nematics		Writing		Science	
Grade	14-15 15-10	6 16-17	14-1	5 15-16	16-17	14-	15 15-16	16-17	14-15 1	5-16 16-17		14-15 15-16	16-17	14-15 1	5-16 16-17	14-15	15-16 1	6-17 14	1-15 15-16	16-17
3	79 7	4 55		69 *	79			T			1 -	47 40	27	25	* 33		T			$\top$
4	*	* 61		* *	*		* *	67				* *	23	*	*   *	*	*	30		1
5		* *		* *	*				*	* *		,	*	*	* *				* *	*
Total	78 7	0 59		58 0	77		* *	67	*	*   *		45 38	25	21	0 33	*	*	30	* *	*
		Mag	net Stud	ents-%	Approa	ches G	rade Le	vel (Pas	ses)	STAAR Grad	es 3-5 S	panish		Magnet S	Students-%	Meets G	rade Le	vel		
	Read	ing	_	Mathema	atics	_	Writin	<u>.</u>	Sc	ience		Readii	ng	Matl	nematics		Writing		Science	
Grade	14-15 15-1	6 16–17	14-	15 15–16	16–17	14-	15 15–16	3 16–17	14–15 1	5 <b>–</b> 16 16 <b>–</b> 17	1	4-15 15-16	16–17	14–15 1	5–16 16–17	14–15	15–16 1		<b>–15 15–16</b>	16–17
3											I -						T			
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5											[						ļ			1
Total		I			1			I					1		Į.					1

# **John Cornelius Elementary School**

Telephone: (713) 845-7405 Principal: Angel S Wilson Board Member: Manuel Rodríguez Jr. Campus Number: 133

Address: 7475 WESTOVER ST 77087-6113 School Office: South Chief School Officer: Erick Pruitt Grades Served: EE-05

	Stud	ent Profile	<del>)</del>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	914	920	979	960	929	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	27	281	301	960	801	Number	45	44	46	50	45
Kindergarten and Below	244	243	243	215	231	Gender					
Gender						Female	87 %	82 %	85 %	84 %	87 %
Female	48 %	48 %	47 %	49 %	50 %	Male	13 %	18 %	15 %	16 %	13 %
Male	52 %	52 %	53 %	51 %	50 %	Ethnicity					
Race/Ethnicity						African American	49 %	48 %	54 %	54 %	51 %
African American	16%	17%	16 %	17%	18%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	2%	2 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1%	1 %	1 %	1 %	Hispanic	38 %	39 %	35 %	36 %	36 %
Hispanic	82 %	81 %	82 %	81 %	80 %	White	11 %	11 %	9 %	6 %	7 %
White	1%	1%	1%	1%	1%	Two or More	0%	0 %	2 %	4 %	7 %
Two or More	<1 %	<1%	<1 %	<1 %	<1 %	Average Experience	9 yrs.	9 yrs.	8 yrs.	9 yrs.	8 yrs.
Students by Program						Years of Experience					-
Bilingual	39 %	35 %	37 %	38 %	38 %	5 or less	44 %	39 %	41 %	34 %	42 %
ESL	0 %	0%	0 %	0 %	<1 %	6 to 10	22 %	30 %	24 %	34 %	27 %
Gifted/Talented	17%	18 %	19 %	18 %	16 %	11 or more	33 %	32 %	35 %	32 %	31 %
Special Ed.	3 %	4 %	3 %	4 %	4 %			/-		/-	
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	89 %	88 %	84 %	85 %	87 %	Regular	98 %	98 %	98 %	98 %	100 %
Eng. Lang. Learners (ELL)	45 %	43 %	44 %	44 %	46 %	Bilingual/ESL	2 %	2 %	0 %	0 %	0 %
At-Risk	61 %	68 %	71 %	61 %	68 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
7.1.1.1.1.1	04 1					Gifted/Talented	0 % 0 %	0 % 0 %	2 % 0 %	2 % 0 %	0 % 0 %
		nt Outcom				Special Education Other	0 %	0 % 0 %	0 %	0 % 0 %	0 % 0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>	Otner	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.2 %	97.2%	97.2%	97.2%	97.5 %	Advanced Degrees					
Promotion Rate	95.4 %	95.5%	96.6%	96.3%	97.0 %	Master's	29 %	23 %	24 %	22 %	20 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	25	24	10	1	Attendance Rate	96 %	96 %	96 %	94 %	96 %
Out-of-School Suspensions	42	14	11	41	24						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	1	1	1	1	1
Total Number	42	39	35	51	25	Assistant Principals	1	1	1	1	2
						Other Professional Staff	1	3	2	7	6
						Educational Aides	1	2	1	1	4
						24454151141711455	-	_	•	•	•

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

Special Education
Advanced Academics
Vanguard Neighborhood

School-Based Programs
Magnet
Magnet
Magnet
Multilingual
Transitional Bilingual Program

																								John C	orneii	ius Ei	ementary S	chool
				All S	tudent	s-% A	pproac	hes G	rade I	Level (	Passes	<b>(</b> )	STAAR	Grade	s 3-8 Eı	nglish	1		Al	l Stuc	dents-%	6 Mee	ts Grad	de Leve	el			
	F	Reading	ı	Mat	hemati	cs	· · v	Vriting		Š	cience	•	Social Stud	lies	R	eading		Mat	hematic	s	V	/riting		Sc	ience		Social St	tudies
Grade	14–15	15–16	16–17	14-15 1	5-16 1	6–17	14-15	15–16 ·	16–17	14–15	15–16_1	6–17	14-15 15-16	16–17	14–15 1	5-16 1	6–17	14-15 1	5-16 10	6–17	14-15 1	15–16	16–17	14-15 1	5-16 1	16–17	14-15 15-1	6 16–17
3	93	84	79	93	84	83		T.							55	47	50	64	46	47								Ì
4	76	90	69	74	81	68	83	83	72						45	46	43	32	43	37	36	53	39					
5	88	79	79	89	87	81				82	86	84			44	50	53	47	46	45				36	49	52		
Total	85	84	75	85	84	77	83	83	72	82	86	84			47	48	48	47	45	43	36	53	39	36	49	52		l l
				Magnet	Stude	nts-%	6 Appro	aches	Grad	e Leve	l (Pass	es)	STAAR	Grade	s 3-8 Eı	nglish	1		Mag	net S	tudents	s-% M	eets G	rade Le	vel			
	F	Reading		Mat	hemati	cs	v	Vriting		s	cience	_	Social Stud	lies_	R	eading		Mat	hematic	cs_		/riting		Sc	ience	_	Social St	tudies
Grade	14-15	15–16 ·	16–17	14-15 1	5-16 1	6–17	14-15 1	5-16	16–17	14–15	<u>15–16</u> <u>1</u>	6–17	14-15 15-16	16–17	14–15 1	5-16 1	6–17	14-15 1	5-16 10	6–17	14-15 1	15–16	16–17	14-15 1	5 <b>–16</b> 1	16–17	14-15 15-1	6 16–17
3	94	84	79	91	84	83		T			Î				60	47	50	60	46	47								
4	90	90	69	81	81	68	95	83	71						60	46	43	50	43	37	67	53	39					
5	98	79	79	87	87	82				94	86	85			66	50	53	55	46	46				47	49	53		
Total	94	84	75	87	84	77	95	83	71	94	86	85	ļ		62	48	48	55	45	43	67	53	39	47	49	53		
			Α	II Stude	nts-%	Appro	oaches	Grade	Leve	l (Pass	ses)		STAAR	Grad	es 3-5 S	panis	sh		All	Stud	ents-%	Meet	s Grad	e Level				
	F	Reading		_	Mather	natics	_		Writing			Sci	ence			Re	eading	1		Mather	natics			/riting	_		Science	_
Grade	14-15	15-16	16-17	14-	15_15-1	6 16-	17	14-15	15-16	16-17	14-	15 1	5-16 16-17		_1	4-15 1	5-16	16-17	14-1	<u>15-1</u>	6 16-17	<u>,                                     </u>	14-15	15-16 <sub>1</sub>	6-17	14	-15 15-16 °	16-17
3	78	63	68		96 6	S9 T	60			T						37	31	28	4	1 2	20 20	)						
4		*	*			*	*		*	*							*	*			*	k		*	*			
5		*	*			*	*			1			*   *				*	*			*	*					*	*
Total	78	56	69		96 6	S2	55		*	*			*   *			37	28	28	4	1 1	8 17	7		*	*		*	*
			Magn	et Stud	ents-%	<sub>6</sub> Арр	roache	s Grad	de Lev	el (Pas	sses)		STAAR	Grade	s 3-5 S <sub>I</sub>	panisl	h		Magn	et Stu	ıdents-	% Me	ets Gra	ade Lev	/el			
	F	Reading			Mather	natics			Writing		_	Sci	ence			Re	eading	1		Mather	natics		\	Vriting		_	Science	
Grade	14–15	15–16 ·	16–17	14-	15 15–1	16 16-	17	14–15	15–16	16–17	14-	-15 15	i–16 16–17		1	4–15 1	5–16	16 <b>–</b> 17	14-1	5 15–1	16 16–1	7	14–15	15–16 1	6 <b>–</b> 17	14	-15 15-16 °	16 <b>–</b> 17
3	*	63	68				60			T						*	31	28			20 2	_						
4		*	*			*	*		*	*							*	*			*	*		*	*			
5		*	*			*	*			Ţ			*   *				*	*			*	*		1			*	*
Total	*	56	67		*	62	59		*	*			* *			*	28	30		* 1	8 1	9		*	*		*	*

#### **Manuel Crespo Elementary School**

Principal: Jose A. Sarabia Board Member: Manuel Rodríguez Jr. Campus Number: 290 **Telephone:** (713) 845-7492 Address: 7500 OFFICE CITY DR 77012-4115 School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	933	958	937	965	922	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	85	571	800	965	807	Number	58	58	58	59	59
Kindergarten and Below	264	264	237	241	227	Gender					
Gender						Female	83 %	79 %	71 %	75 %	76 %
Female	50 %	50 %	51 %	48 %	50 %	Male	17 %	21 %	29 %	25 %	24 %
Male	50 %	50 %	49 %	52 %	50 %	Ethnicity					
Race/Ethnicity						African American	12 %	12 %	12 %	14 %	14 %
African American	2 %	2%	3 %	3%	3 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	0%	0 %	0 %	0 %	Asian/Pac. Islander	3 %	2 %	2 %	0 %	3 %
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	<1 %	Hispanic	67 %	66 %	67 %	64 %	64 %
Hispanic	97 %	98 %	97 %	96 %	96 %	White	17 %	21 %	19 %	20 %	17 %
White	1 %	<1 %	<1 %	1 %	1 %	Two or More	0 %	0 %	0 %	2 %	2 %
Two or More	0 %	0%	0 %	<1 %	0%	Average Experience	12 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
Students by Program						Years of Experience					
Bilingual	66 %	67 %	67 %	66 %	62 %	5 or less	21 %	26 %	24 %	25 %	27 %
ESL	0 %	<1 %	<1 %	<1 %	5 %	6 to 10	22 %	16 %	22 %	14 %	19 %
Gifted/Talented	19%	17 %	17 %	14%	13 %	11 or more	57 %	59 %	53 %	61 %	54 %
Special Ed.	5 %	6%	4 %	5 %	5 %						
Title I	100 %	100 %	99 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	98 %	97 %	95 %	94 %	93 %	Regular	93 %	97 %	97 %	97 %	95 %
Eng. Lang. Learners (ELL)	73 %	75 %	73 %	71 %	73 %	Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
At-Risk	82 %	90 %	87 %	87 %	85 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Stude	nt Outcom				Special Education	0 % 5 %	3 %	3 %	3 %	0 % 5 %
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
Attandense Data	<u>11–12</u> 96.9 %	<u>12–13</u> 97.2%	<u>13–14</u> 97.3%	<u>14–15</u> 97%	<u>15–16</u> 97.3 %		0 70	0 70	0 70	0 70	0 70
Attendance Rate	96.9 % 97.2 %	97.2% 94.4%	97.3% 96.3%	97 % 97.6 %	97.3 % 99.1 %	Advanced Degrees					
Promotion Rate	31.2 /0	34.4 /0	90.5 /6	37.070	33.1 /0	Master's	17 %	21 %	17 %	14 %	10 %
Disciplinary Actions		40	40	4.4	4.4	Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	3 11	40 30	12 9	14 12	11 1	Attendance Rate	97 %	97 %	94 %	94 %	95 %
Out-of-School Suspensions Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	3	0	0	0		_	_	_	_	_
Total Number	14	73	21	26	12	Counselors	0	0	0	0	0
Total Humber	14	7.5		20		Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	1	0	6	6

TEA Accountability

**Educational Aides** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Improvement Meets Standard Required

**School-Based Programs Special Education Advanced Academics** 

Magnet

Multilingual

Career & Technical Education

5

Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Successfully Aiming for Excellence (SAFE)

Vanguard Neighborhood

Fine Arts

English as a Second Language Transitional Bilingual Program

																							Manue	I Cres	po Ele	mentary School
				All St	udent	ts-% <i>F</i>	Approac	hes G	rade l	Level (F	asses	5)	STAAR Grade	es 3-8 E	nglis	h		All	l Stuc	dents-%	6 Meet	s Grad	de Leve	el		
	R	eading		Mat	hemati	ics	· · v	/riting		S	ience	•	Social Studies	R	eading	1	Mat	hematic	s	v	Vriting		Sc	ience		Social Studies
Grade	14–15 1	15–16 1	6–17	14-15 1	5–16 1	16–17	14–15	5-16 1	6–17	14–15 1	5–16 1	6–17	14-15 15-16 16-17	14–15 1	5–16	16–17	14–15 1	5-16 16	6–17	14-15	15–16 1	16–17	14–15 1	5–16 1	6–17	14-15 15-16 16-17
3	77	66	61	83	70	63		Ī						34	36	28	50	42	32							
4	69	64	54	64	76	62	62	66	52				<u> </u>	29	23	25	19	39	36	14	27	21				
5	66	46	60	73	57	78		ļ		55	60	73		27	23	27	42	21	41				28	25	34	
Total	70	58	58	73	67	67	62	66	52	55	60	73		30	26	26	38	33	36	14	27	21	28	25	34	
				Magnet	Stude	onte-0	/ Appro	achoe	Grad	lo I ovo	/Pacc	.oe)	STAAR Grade	es 3-8 E	nalis	h		Mag	not Si	tudonte	- 9/ Ma	note G	rade Le	ovol		
	ь	Reading		•	hemati		• • •	/ritina	Grau		i (i ass	es)	Social Studies		eading		Mat	hematic			S-70 IVIC Vritina	ceis G		ience		Social Studies
Grade	14–15 1			14–15 1					6_17			6_17	14–15 15–16 16–17	14–15 1	_			15–16 16				16_17	14–15 1		<u></u>	14–15 15–16 16–17
3	78	66	61	83	70	63	14-13 1	<u> </u>	0-17	14-13	<u>3-10 1</u>	0-17	14-13 13-10 10-17	32	36	28	52	42	32	14-13	13-10	10-17	14-15	<u>3–10 i</u>	0-17	14-13 13-10 10-17
1	78 72	64	54	65	76	62	66	66	52		į		ĺ	31	23	25	20	39	36	15	27	21		i		
5	66	46	61	74	57	79	00		02	56	60	73		28	23	27	42	21	42	10	I		27	25	34	
Total	71	58	58	74	67	68	66	66	52	56	60	73		30	26	27	39	33	36	15	27	21	27	25	34	Ì
			Al	l Stude	nts-%	Appr	oaches	Grade	Leve	l (Pass	es)		STAAR Grad	les 3-5 S	pani	sh		All	Stud	ents-%	Meets	Grad	le Leve	I		
	R	eading			Mathe	matics	<u></u>	v	Vriting			Sci	ence_		F	Reading	<u></u>	N	<b>/</b> lather	natics		V	Vriting			Science
Grade	14-15	15-16 1	6-17	14-1	5 15-1	16 16-	·17	14-15	15-16	16-17	14-	-15 15	5-16 16-17		14-15	15-16	16-17	14-15	15-1	6 16-17	7	14-15	15-16 1	6-17	14-	15 15-16 16-17
3	68	57	36		93	70				T					30	19	16	46	5 1	1			Ţ			
4	39	*	*	3	31	*	*	37	*	0				<u> </u>	16	*	*	6	6	*	*	18	*	0		!
5	*	*	43			*	29						* 14		*	*	29			* 14	4					* 0
Total	54	56	35	6	64	65	30	37	*	0			* 14		23	20	17	27	7 1	0 10	0	18	*	0		* 0
			Magn	et Stud	ents-%	% Арр	roache	s Grad	le Lev	el (Pas	ses)		STAAR Grade	es 3-5 S	panis	sh		Magn	et Stu	ıdents-	% Me	ets Gra	ade Lev	vel		
	R	eading			Mathe	matics	<u>:</u>	\	<u> Writing</u>	1	_	Sci	ence		F	Reading	Щ.	N	<b>/</b> lather	natics	_	\	<b>Nriting</b>		_	Science
Grade	14-15	15–16 <u>1</u>	6-17	<u>14–1</u>	<u> 15–</u>	<u>16 16-</u>	<u>-17</u>	14–15	15–16	16–17	14-	-15 <u>15</u>	<u>-16 16-17</u>	<u>_1</u>	4–15	15–16 ·	<u>16–17</u>	<u>14–15</u>	<u> 15–1</u>	16 16–1	<u>7                                    </u>	14–15	<u>15–16</u> 1	6-17	14-	<u>-15 15–16 16–17</u>
3	70	57	36	9	)4	70	_			1				<u> </u>	30	19	16	48	8 1	1	' <u>-</u>		T			
4	40	*	*	3	34	*	*	38	*	0			Į	]	17	*	*	(	6	*	*	19	*	0		
5		*	43			*	29			Ţ			* 14	ļ		*	29			* 1						* 0
Total	56	56	35	6	6	65	30	38	*	0			* 14		24	20	17	29	9 1	0 1	0	19	*	0		* 0

#### **David "Davy" Crockett Elementary School**

Principal: Claudia Chávez-Pinto Board Member: Diana Davila

**Telephone:** (713) 802-4780 Campus Number: 135 Address: 2112 CROCKETT ST 77007-3923 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: EE-05

	Stud	ent Profile	•				Teacher &	Staff Profil	le		
Enrollment	12-13	13–14	14–15	15–16	16–17						
Total	500	474	484	504	564	Teacher	12-13	13-14	14–15	15–16	16-17
Magnet				504	514	Number	26	26	25	26	30
Kindergarten and Below	153	141	143	133	122	Gender					
Gender						Female	88 %	85 %	88 %	88 %	87 %
Female	48 %	55 %	55 %	54 %	52%	Male	12 %	15 %	12 %	12 %	13 %
Male	52 %	45 %	45 %	46 %	48 %	Ethnicity	/0	.0 ,0	/0	/0	.0 70
Race/Ethnicity						African American	15 %	12 %	16 %	15 %	17 %
African American	10%	8%	10 %	9%	9%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1%	Asian/Pac. Islander	8%	12 %	12 %	12 %	3 %
Asian/Pac. Islander	1%	1%	2%	1%	1%	Hispanic	58 %	54 %	44 %	58 %	57 %
Hispanic	83 %	84 %	82 %	84 %	83 %	White	19 %	19 %	24 %	12 %	20 %
White	6%	6%	6%	4 %	5%	Two or More	0%	4 %	4 % 4 %	12 % 4 %	3 %
Two or More	<1 %	<1 %	1%	1%	1%	Average Experience	12 yrs.	13 yrs.	12 yrs.	12 yrs.	11 yr
Students by Program	<b>\(\)170</b>	<b>\170</b>	1 70	1 70	1 70	·	12 ).0.	10 7.0.	12 3.0.	12 3.0.	,
, ,	34 %	32 %	30 %	30 %	27%	Years of Experience					
Bilingual ESL	0%	32 % <1 %	2%	30 % 6 %	5%	5 or less	27 %	27 %	28 %	31 %	33 %
Gifted/Talented	15%	17%	15 %	11 %	13%	6 to 10	23 %	27 %	24 %	19 %	27 %
Special Ed.	6%	6%	6%	5%	4%	11 or more	50 %	46 %	48 %	50 %	40 %
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	84 %	86 %	63 %	75 %	67%	Regular	96 %	92 %	96 %	96 %	97 %
Eng. Lang. Learners (ELL)	39%	37 %	35 %	36 %	31%	Bilingual/ESL	0 %	4 %	0 %	0 %	0 %
• • • • •	64 %	80 %	75 %	66 %	62 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	64 %	80 %	75%	00 %	02 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Special Education	4 %	4 %	4 %	4 %	3 %
	11–12	12-13	13-14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.6 %	96.8%	97.4%	97.2%	97.1 %	Advanced Degrees					
Promotion Rate	97.9 %	97.1%	96.4%	96.7%	95.8 %	Master's	19 %	23 %	28 %	23 %	27 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	3 %
In-School Suspensions	0	0	0	0	0		96 %	96 %	95 %	97 %	95 %
Out-of-School Suspensions	0	14	3	1	3	Attendance Rate	90 %	90 %	95 %	91 70	95 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	1	1	0	1	Counselors	0	0	0	0	0
Total Number	0	15	4	1	4	Assistant Principals	0	0	0	0	0
						•	0	2	0	2	2
						Other Professional Staff			•		
						Educational Aides	3	3	3	1	3

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard

**School-Based Programs Special Education Advanced Academics** Multilingual Magnet Career & Technical Education Transitional Bilingual Program Vanguard Neighborhood Fine Arts

																						L	Javiu	Davy	CIOCK	en En	ementary S	CHOOL
				AII S	tudent	ts-% A	Approa	ches (	Grade	Level (	Passe	s)	STAAR	Grade	es 3-8 E	nglisł	า		Al	II Stud	dents-%	6 Mee	ts Gra	de Leve	el			
	R	eading		Ma	themati	ics	·	Writing		Š	cience	_	Social Stud	dies	R	eading		Mat	thematic	cs	v	Vriting		Sc	ience		Social St	tudies
Grade	14–15 1	15–16 <u>1</u>	6–17	14–15	<u>15–16</u> 1	16–17	14–15	15–16	16–17	14–15	15–16	16–17	14-15 15-16	16–17	14–15 1	<u>  5–16</u> 1	6–17	14–15 1	15–16 <u>1</u>	6–17	14–15 1	15–16	16–17	14–15 1	5–16 <u>1</u>	6–17	14-15 15-1	6 16–17
3	70	84	82	53	91	78									36	56	52	26	61	45								
4	57	81	80	66	84	85	66	67	71		l				24	58	55	26	56	60	32	45	35					
5	87	83	86	92	94	90			l	87	90	90			39	56	58	66	56	70				39	42	69		
Total	72	83	82	71	90	85	66	67	71	87	90	90		ļ	33	57	55	41	58	58	32	45	35	39	42	69		ļ
				Magne	t Stude	ents-%	6 Appr	oache	s Grad	le Leve	l (Pas	ses)	STAAR	Grade	es 3-8 E	nglisł	1		Mag	net Si	tudents	s-% M	eets G	rade Le	evel			
	Magnet Students-% Approaches Grade Level (Passes)         STAR Grades 3-8 English           Reading         Mathematics         Writing         Science         Social Studies         Reading           14-15         15-16         16-17         14-15         15-16         16-17         14-15         15-16         16-17         14-15         15-16         16-17															Mat	thematic			Vriting			ience		Social St	tudies		
Grade																										6–17	14-15 15-1	
3		84	82		91	78		T I								56	52		61	44								
4		81	80		84	85		67	71		1					58	54		56	59		45	34					
5		83	86		94	90		1			90	90				56	58		56	69					42	69		
Total		83	82		90	84		67	71		90	90				57	54		58	58		45	34		42	69		
			Δ	II Stude	ents-%	Annre	naches	Grad	e I eve	ıl (Pass	ses)		STAAF	R Grad	es 3-5 S	panis	sh		ΔΙΙ	Stud	ents-%	Meet	s Grad	le Level	<u> </u>			
	_		7	ii Otaac		• •				•	303)	0-:						_				Wicci					0-!	
0		eading	<u> </u>	44	Mathe				Writing				ence				eading				natics	,		Vriting			Science	_
Grade 3	14-15 1				<b>15 15</b> -			14-15	15-16	10-17	14	-13 1	5-16 16-17		<u> </u>	14-15 1	37	36			6 16-17		14-15	15-16 1	0-17	14	-15 <u>15-16</u> 1	16-17
3	90	84	68		91	/9 *	88 *			*						50	3/ *	36 *	5	9 5	3 60	J *		į	*			! 
5		*				*	*			į			* *				*				*	*		Ï			*	*
Total	90	81	70		91	81	87			*			*   *			50	38	39	5	9 5	52   50	0		1	*		*	*
			Magn	et Stud	dents-%	% Арр	roache	s Gra	de Lev	el (Pas	sses)		STAAR	Grade	es 3-5 S	panis	h		Magn	et Stu	ıdents-	% Me	ets Gr	ade Lev	/el			
	R	eading	_		Mathe	matics	<u>:</u>		Writing	<u> </u>	_	Sci	ence			R	eading	<u> </u>		Mather	natics	_	\	<b>Nriting</b>	_	_	Science	
Grade	14-15 1	<u>15–16</u> 1	<u>6–17</u>	<u>14-</u>	<u>-15 15</u>	<u>16 16-</u>	<u>-17</u>	<u>14–15</u>	15-16	16-17	14	<u>-15 15</u>	5 <u>–16</u> 16–17		<u>1</u>	4-15 1	5-16	<u>16–17</u>	<u>14-1</u>	<u>5 15–1</u>	<u>16_16–1</u>	<u>7</u>	14-15	<u>15–16_1</u>	<u>6–17</u>	14-	<u>-15 15–16 1</u>	<u>16–17</u>
3		84	68			79	88			! -			! -				37	36		5	6	0		Ţ				
4		*	*			*	*			*							*	*			*	*			*			
5		*   81	70			*	* 87			I .			* *				*				*	*					*	*
Total						81											38	39			2 5	0						

## **Leroy Cunningham Elementary School**

Principal: Anna L. White Campus Number: 136 **Telephone:** (713) 295-5223 Board Member: Michael L. Lunceford Address: 5100 GULFTON ST 77081-2906 School Office: West Chief School Officer: Jorge Arredondo Grades Served: EE-05

	Stud	lent Profile	•				Teacher &	Staff Profil	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	707	752	761	721	708	Teacher	12-13	13-14	14–15	<u>15–16</u>	16–17
Magnet				0	0	Number	43	43	44	42	42
Kindergarten and Below	192	200	208	176	153	Gender					
Gender						Female	81 %	86 %	86 %	88 %	93 %
Female	46 %	48 %	49 %	49 %	50 %	Male	19 %	14 %	14 %	12 %	7 %
Male	54 %	52 %	51 %	51 %	50 %	Ethnicity					
Race/Ethnicity						African American	16 %	21 %	25 %	19 %	21 %
African American	9 %	11 %	10 %	9 %	9%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	0%	0 %	0 %	0 %	Asian/Pac. Islander	2%	0 %	0 %	2 %	10 %
Asian/Pac. Islander	5 %	6 %	6 %	5 %	5 %	Hispanic	58 %	61 %	55 %	57 %	50 %
Hispanic	84 %	81 %	83 %	84 %	83 %	White	21 %	16 %	18 %	21 %	19 %
White	2 %	2%	2 %	1 %	2%	Two or More	2 %	2 %	2 %	0 %	0 %
Two or More	0 %	0%	<1 %	<1 %	<1 %	Average Experience	10 yrs.	10 yrs.	10 yrs.	9 yrs.	10 yrs.
Students by Program						Years of Experience					
Bilingual	62 %	59 %	60 %	59 %	61 %	5 or less	28 %	35 %	43 %	48 %	38 %
ESL	10 %	12 %	10 %	13 %	14%	6 to 10	30 %	21 %	16 %	12 %	21 %
Gifted/Talented	18 %	16 %	13 %	12 %	11 %	11 or more	42 %	44 %	41 %	40 %	40 %
Special Ed.	6 %	6%	8 %	7 %	7 %	Tanahana hu Dua mam					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	97 %	95 %	88 %	93 %	90 %	Regular	88 %	84 %	82 %	83 %	83 %
Eng. Lang. Learners (ELL)	75 %	73 %	74 %	72 %	74 %	Bilingual/ESL	2 %	5 %	5 %	2 %	2 %
At-Risk	85 %	89 %	88 %	81 %	83 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Studo	nt Outcon				Special Education	9 %	12 %	14 %	0 % 14 %	0 % 14 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attandance Data	97.4%	97.2%	97.6%	97.8%	97.7%	Advanced Degrees					
Attendance Rate Promotion Rate	99.0 %	98.9%	98.3%	98.7%	98.9 %	1					
	33.0 70	30.3 70	30.5 70	30.7 70	30.3 70	Master's	19 % 0 %	19 % 0 %	16 % 0 %	17 % 2 %	24 % 2 %
Disciplinary Actions	0	0	2	1	4	Doctorate					
In-School Suspensions Out-of-School Suspensions	25	41	16	13	7	Attendance Rate	95 %	95 %	97 %	94 %	95 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	1	0	1	1		4	4	0	4	4
Total Number	29	43	18	15	12	Counselors	T .	1	0	1	1
						Assistant Principals	1	1	0	0	0

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

EXPLORE (2) Vanguard Neighborhood Preschoolers Achieving Learning Skills (2)

(PALS) Skills for Learning and Living Class (2) (SLL)

**Special Education** 

**Advanced Academics** 

Multilingual

**Assistant Principals** 

**Educational Aides** 

Other Professional Staff

English as a Second Language Transitional Bilingual Program

13

6

11

Career & Technical Education

3

13

																		-,	ga =:	ementary School
			All S	Student	:s-% A	pproac	hes Grad	le Level (I	Passes)	STAAR Grad	es 3-8 E	nglish		AII S	Stude	nts-% Me	ets Gra	ide Leve	el	
	Re	ading	M	athemati	cs	W	/riting	S	cience	Social Studies	R	Reading	M	athematics		Writin	g	Sc	ience	Social Studies
Grade	14-15 1	<u>5–16</u> <u>16–17</u>	14-15	15-16 1	6-17	14-15 1	<u>5–16</u> 16–	17 14–15	<u>15–16_16–17</u>	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	<u>15–16 16–17</u>	14-15	<u>15–16</u> 16–	<u> 17 14</u>	<u>-15 15-16</u>	<u>16–17</u>	14-15 1	<u>5–16 16–17</u>	<u>14–15 15–16 16–17</u>
3	74	55 84	67	57	77				1		43	27 59	35	26	43					
4	57	63 46	58		58	58	52	13	ļ		24	30 20			25	13 33	3 13			
5	65	58 63			79			66	67 49	)	19	33 37			51			18	32 20	
Total	64	59 63	64	66	71	58	52	13 66	67 49	)	27	31 37	28	30	40	13 33	3 13	18	32 20	
			Magn	at Stude	nts_0/	Δnnro	aches G	rada I ava	I (Passes)	STAAR Grad	es 3-8 E	nglish		Magne	at Stu	dents-%	Moots G	Frade I d	ovel	
	Re	ading	•	athemati		• •	riting		cience	Social Studies	R	Reading	М	athematics		Writin			ience	Social Studies
Grade										14–15 15–16 16–17										14-15 15-16 16-17
3				10 10	<u></u>			<u></u>	1	<u> </u>	1	· · · · · · · · · · · · · · · · · · ·	<u> </u>	10 10 10				<u> </u>	<del>- 10   11   1</del>	
4									1								1			
5									1								1		1	
Total									1			1					1		1	
			All Stud	ents-%	Annre	nachas	Grade I	evel (Pass	120	STAAR Grad	les 3-5 S	Spanish		ΔII S	tuden	ts-% Me	ate Grad	de I evel	ı	
	ъ.		-iii Otuu		• •			•	•			-							•	0-1
0		ading	4	Mather		_	Wri			cience		Readir			athema			Writing		Science 40.47
Grade	14-15 1			-15 15-1			14-15 15	16 16-17	14-15	<u>15-16 16-17</u>	_	14-15 15-16		14-15			14-15	15-16 1	<u>6-17</u> 14	<u>l-15 15-16 16-17</u>
3	68	66 41		72	61	43		*				28 25	28	32	25	13		i İ	*	, I
5		*			i	*		i		*			*			*		į		*
Total	68	66 44		72	61	42		*		*	İ	28 25	28	32	25	12		Ĭ	*	*
		Man	not Ctu	donto 0	/ Ann	*****	- Cradal	aval /Dag		STAAR Grad	es 3-5 S	nanish		Magnat	Ctual	anta 0/ M	laata C	rada I as	ام،	
	_	•	net Stu					_evel (Pas	•			-		•		ents-% M			/ei	
l		ading	=	Mathe				ting		cience		Readir			thema			Writing		Science
Grade	<u>14–15</u> 1	<u>5–16</u> <u>16–17</u>	<u>14</u>	<u>–15</u> <u>15–</u>	<u>16 16-</u>	<u>·17</u>	<u>14–15  15</u> -	<u>-16 16–17</u>	<u>14–15                                   </u>	<u>15–16 16–17</u>	, 1	<u>14–15</u> <u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16</u> 1	<u>6–17                                    </u>	<u>–15 15–16 16–17</u>
3		1						1		I 	-		1			1		l İ		l I
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Total		i I						İ			}		İ			i		i		
Total								1								1				· ·

## **Ray Daily Elementary School**

Telephone: (281) 368-2111Principal: Stephanie Y. RhodesBoard Member: Holly Maria Flynn VilasecaCampus Number: 396Address: 12909 BRIAR FOREST 77077-2005School Office: WestChief School Officer: Jorge ArredondoGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profile	<u>е</u>		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	740	741	729	719	736	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	40	41	43	42	41
Kindergarten and Below	199	184	174	173	181	Gender					ļ
Gender						Female	88 %	88 %	86 %	81 %	83 %
Female	47 %	41 %	46 %	45 %	45 %	Male	13 %	12 %	14 %	19 %	17 %
Male	53%	59 %	54 %	55 %	55 %	Ethnicity					
Race/Ethnicity						African American	38 %	44 %	42 %	43 %	44 %
African American	29 %	30 %	30 %	31 %	31 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0%	0%	<1 %	<1 %	<1 %	Asian/Pac, Islander	13 %	17 %	16 %	14 %	12 %
Asian/Pac. Islander	13%	17%	20 %	18%	16 %	Hispanic	15 %	5 %	7 %	14 %	20 %
Hispanic	39 %	35 %	34 %	34 %	37 %	White	35 %	34 %	33 %	26 %	24 %
White	16%	15 %	13 %	14%	14%	Two or More	0%	0 %	2 %	2 %	0 %
Two or More	3%	2%	2%	3%	1%	Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Students by Program						Years of Experience					ļ
Bilingual	3%	3%	5 %	9%	10 %	5 or less	28 %	29 %	30 %	26 %	27 %
ESL	14 %	16%	20 %	20 %	22 %	6 to 10	20 %	12 %	14 %	21 %	15 %
Gifted/Talented	11 %	12%	13 %	15%	13 %	11 or more	53 %	59 %	56 %	52 %	59 %
Special Ed.	6%	5 %	4 %	3 %	4 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					ļ
Econ. Disadv.	55 %	50 %	46 %	52 %	57 %	Regular	100 %	100 %	100 %	93 %	98 %
Eng. Lang. Learners (ELL)	23 %	24 %	26 %	28 %	31 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	43 %	65 %	60 %	48 %	46 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	Ctudo	nt Outcom				Gifted/Talented Special Education	0 % 0 %	0 % 0 %	0 % 0 %	0 % 7 %	0 % 2 %
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 /0
Attendance Rate	96.4 % 98.4 %	96.3% 98.6%	96.2% 99.0%	96.5% 99.3%	96.8 % 97.9 %	Advanced Degrees					ļ
Promotion Rate	90.4 %	90.0 %	99.0 %	99.5%	97.9 %	Master's	40 %	46 %	40 %	40 %	34 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	54	41	35	20	14	Attendance Rate	96 %	97 %	96 %	97 %	96 %
Out-of-School Suspensions	23	24	37 0	19 0	6 0	Ctott					ļ
Expulsions	0 0	0 0	0	0	0	Staff					ļ
Alternative Placements Total Number	77	65	72	39	20	Counselors	0	0	0	0	0
Total Number	11	03	12	39	20	Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	3	1	3	3
						Educational Aides	5	5	4	3	5
						Educational Aides	3	3	7	3	3

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

English as a Second Language Two-Way Bilingual Program

									07445											-iomomany (	
			All Stud	dents-%	Approac	ches Gra	ade Level	(Passes)	STAAR C	Grades	3-8 E	ngiish		All	Studen	ts-% M	leets Gra	ade Lev	el		
	Reading	_	Mathe	matics	V	Vriting	:	Science	Social Studie	<u>es</u>	R	eading	Ma	thematics	<u> </u>	Writi	ing	S	cience	Social S	tudies
Grade	<u>14–15 15–16 16-</u>	<u>-17 1</u>	4-15 15-	<u>16 16–17</u>	<u>14–15                                   </u>	<u>15–16 16</u>	<u>–17 14–15</u>	15-16 16-	<u>17 14–15 15–16 10</u>	<u>6–17</u>	<u>14–15</u> 1	5-16 16-17	<u>14–15</u>	<u>15–16 16</u>	<u>-17 14</u>	15 15-	<u>16 16–17</u>	14-15 °	<u>15–16 16–17</u>	7 14–15 15–1	16 16-17
3	83 75	80		85 86	3						45	45 5	5 53	59	64						
4	69 88	75		80 83		79	72			ļ	45	57 4		47	55	34	56 38				
5	77 74	78		89 90			82		81	ļ	40	53 5		66	66		l l	44	60 46		
Total	76 79	78	80	85 86	69	79	72 82	85	81	l	44	52 5	2 50	57	62	34	56 38	44	60 46	;	ļ
		M	lagnot St	tudonte.	% Annro	aches (	Prade Lev	el (Passes	) STAAR C	Grades	3-8 E	nalish		Magn	ot Stud	onts_0/	Meets	Grado I	ovol		
	Reading	14	Mathe			Vriting		ei (i asses Science	Social Studie			eading	Ма	thematics		Writi			cience	Social S	tudios
Grade		_ _17 1							17 14–15 15–16 1	_		5–16 16–17							<u>15–16 16–17</u>		
3	14-13 13-10 10-		4-13 13-	10 10-17	14-13	13-10 10	<u> </u>	13-10 10-	17 14-13 13-10 10	<del>0-17</del>	14-13 1	3-10 10-17	14-13	13-10 10-	-17 14-	13 13-	10 10-17	14-13	13-10 10-17	14-13 13-	10-17
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	Reading	_	<u>Ma</u>	athematic	s	Wr	riting	<u> </u>	Science_			Readi	ng	M	athemati	cs		Writing		Science	
Grade	14-15 15-16 16-	-17	14-15	15-16 1	6-17	14-15 1	5-16 16-17	14-15	15-16 16-17		1	4-15 15-16	16-17	14-15	15-16 1	16-17	14-15	15-16 1	16-17	14-15 15-16	16-17
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	Reading	•		athematic	•		ritina	•	Science			Readi	na	·	athemati			Writing		Science	
Grade	14-15 15-16 16-	_ -17		15–16 1			5–16 16–17		15–16 16–17		1	4-15 15-16			15–16 1			15–16 °		14–15 15–16	
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Total										į					J						

#### Jaime Dávila Elementary School

Telephone: (713) 924-1851 Principal: Berzayda Ochoa Board Member: Manuel Rodríguez Jr. Campus Number: 297 Address: 7610 DAHLIA ST 77012-2947 School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

Enrollment	12-13	13-14	14–15	15-16	16–17
Total	531	478	458	443	421
Magnet				0	0
Kindergarten and Below	159	132	121	106	100
Gender					
Female	46 %	47 %	47 %	46 %	46 %
Male	54 %	53 %	53 %	54 %	54 %
Race/Ethnicity					
African American	1 %	<1 %	<1 %	1 %	1 %
American Indian	0 %	0 %	<1 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	0%
Hispanic	98 %	99 %	98 %	98 %	97 %
White	1 %	1 %	1 %	1 %	1%
Two or More	0 %	0%	0 %	0 %	0%
Students by Program					
Bilingual	52 %	48 %	47 %	54 %	56 %
ESL	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	12%	16%	14 %	15 %	16 %
Special Ed.	9 %	6%	7 %	7 %	7%
Title I	100 %	100 %	100 %	100 %	99 %
Econ. Disadv.	94 %	95 %	94 %	93 %	93 %
Eng. Lang. Learners (ELL)	58 %	54 %	52 %	51 %	51 %
At-Risk	75 %	78 %	80 %	71 %	76 %

Econ. Disauv.	0.70	00 70	0.70	00 70	00 70
Eng. Lang. Learners (ELL)	58 %	54 %	52 %	51 %	51 %
At-Risk	75 %	78 %	80 %	71 %	76 %
	Stude	nt Outcom	es		
	11–12	12-13	13-14	14–15	15–16
Attendance Rate	97.5 %	97.0%	96.4%	96.3%	96.8 %
Promotion Rate	97.2 %	95.4%	96.4%	93.3%	98.6 %
Disciplinary Actions					
In-School Suspensions	36	32	2	2	0
Out-of-School Suspensions	21	15	4	18	5
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	57	47	6	20	5

	Teacher & S	Staff Profil	е		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	30	29	27	27	25
Gender					
Female	83 %	86 %	81 %	85 %	84 %
Male	17 %	14 %	19 %	15 %	16 %
Ethnicity					
African American	17 %	24 %	30 %	26 %	24 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	0 %	4 %	4 %
Hispanic	53 %	55 %	59 %	59 %	64 %
White	23 %	17 %	11 %	11 %	8 %
Two or More	3 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	6 yrs.	8 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	62 %	48 %	30 %	20 %
6 to 10	23 %	10 %	7 %	22 %	20 %
11 or more	37 %	28 %	44 %	48 %	60 %
Teachers by Program					
Regular	90 %	90 %	89 %	85 %	88 %
Bilingual/ESL	0 %	0 %	0 %	4 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	10 %	10 %	11 %	11 %	12 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	24 %	26 %	22 %	20 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	95 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	0	1	0	1	2
Educational Aides	5	4	4	4	3
Educational Aides	ວ	4	4	4	3

#### TEA Accountability

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

**Special Education Advanced Academics** Preschoolers Achieving Learning Skills

Vanguard Neighborhood

Multilingual

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

Skills for Learning and Living Class (SLL)

Career & Technical Education

																							Jaim	e Daviia	a Eleme	entary 5	CHOOL
				All S	Studen	ts-% <i>F</i>	Approa	ches G	rade	Level (	Passes	<u> </u>	STAAR Grad	es 3-8 E	nglish			All	Stud	ents-%	6 Mee	ts Grad	de Leve	el			
	R	Reading			athemat			<b>Vriting</b>			cience	•	Social Studies	F	Reading		Mat	hematic	s	٧	Vriting		Sc	ience		Social St	udies
Grade	14–15	15–16 1	6–17	14–15	15–16 ·	16–17	14–15	15–16 ·	16–17	14–15	15–16 1	6–17	14-15 15-16 16-17	14–15	15–16 16	_ _17	14–15 1	5-16 16	<u></u> 3–17 <i>°</i>	14–15	15–16	16–17	14–15 1	5 <del>-</del> 16 16-	-17 14-	-15 15–1	6 16–17
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4	59	69	67	72	77	78	62	56	55					33	38	33	27	51	52	24	38	22					ļ
5	74	69	66	63	69	84				61	76	75		33	38	45	35	37	50				28	31	53		
Total	71	71	68	74	78	80	62	56	55	61	76	75		36	38	38	41	50	52	24	38	22	28	31	53		ļ
				Magne	et Stude	ents-º	& Annr	naches	Grad	le Leve	l (Pass	ses)	STAAR Grad	es 3-8 E	nglish			Magi	net St	udents	s-% M	eets G	rade Le	evel			
	R	Reading		•	athemat			Vriting			cience	•	Social Studies		Reading		Mat	hematic			Vritina			ience		Social St	udies
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Total		1			- 1						1			Ĭ													
			Α	II Stude	ents-%	Appr	oaches	Grade	e Leve	el (Pass	es)		STAAR Grad	des 3-5 S	Spanish	1		All	Stude	nts-%	Meet	s Grad	e Level				
	R	Reading		_	Mathe	matics	<u></u>		Writing			Sci	ience_		Rea	ading	Щ.		/lathen	natics		v	/riting	_		Science	_
Grade	14-15	15-16 1	6-17	14	-15 15-	16 16-	17	14-15	15-16	16-17	14-	-15 1	5-16 16-17		14-15 15	-16	16-17	14-15	15-10	6 16-17	7_	14-15	15-16 10	6-17	14-15	15-16 1	6-17
3	53	43	52		74	43	57								32	19	29	16	3 2	9 2	4					1	
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Total	53	43	52		74	43	57								32	19	29	16	5 2	9   24	4						
			Magn	et Stu	dents-	% Арр	roache	s Grad	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panish			Magn	et Stu	dents-	% Me	ets Gra	ade Lev	/el			
	R	Reading		_	Mathe	matics	<u> </u>		Writing	<u> </u>	_	Sci	ience		Rea	ading		N	/lathen	natics	_	V	Vriting		;	Science	
Grade	14-15 °	<u>15–16</u> 1	6-17	14-	<u>-15 15-</u>	<u>-16 16-</u>	<u>-17</u>	14-15	15-16	16-17	14-	-15 <u>15</u>	5 <u>–16 16–17</u>	<u>.</u>	14–15 <u>15</u>	<u>-16 1</u>	16–17	14-15	<u> 15–1</u>	<u>6 16–1</u>	<u>7</u>	14-15	15–16 <u>1</u>	<u>6–17</u>	14-15	<u>15–16</u> 1	6-17
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#### **James DeAnda Elementary School**

Telephone: (713) 556-9550 Principal: Erwin Garcia-Velasquez Board Member: Manuel Rodríguez Jr. Campus Number: 383

Address: 7980 ALMEDA GENOA RD 77075-200 School Office: South Chief School Officer: Erick Pruitt Grades Served: EE-05

	Stud	ent Profile	•		
Enrollment	12–13	13-14	14–15	15–16	16–17
Total	685	763	769	728	716
Magnet				0	0
Kindergarten and Below	195	207	198	184	174
Gender					
Female	50 %	52 %	53 %	53 %	52 %
Male	50 %	48 %	47 %	47 %	48 %
Race/Ethnicity					
African American	6 %	4 %	5%	2%	4 %
American Indian	<1 %	0%	0 %	<1 %	<1 %
Asian/Pac. Islander	2 %	1 %	1 %	1 %	1%
Hispanic	90 %	92 %	92 %	95 %	93 %
White	2%	2%	2 %	2%	1 %
Two or More	<1 %	1%	<1 %	<1 %	<1 %
Students by Program					
Bilingual	58 %	63 %	64 %	74%	82 %
ESL	<1 %	4 %	4 %	1 %	<1 %
Gifted/Talented	8 %	8 %	12 %	10 %	10 %
Special Ed.	4 %	5 %	5 %	4 %	6%
Title I	100 %	100 %	98 %	100 %	100 %
Econ. Disadv.	93 %	94 %	94 %	88 %	92 %
Eng. Lang. Learners (ELL)	56 %	63 %	63 %	70 %	71 %
At-Risk	71 %	88 %	86 %	84 %	82 %

At-Risk	71%	88 %	86 %	84 %	82%
	Stude	nt Outcom	es		
	11–12	12-13	13-14	14–15	15–16
Attendance Rate	96.9 %	97.3%	97.2%	97.3%	97.4 %
Promotion Rate	97.8 %	96.1%	95.1 %	96.9%	97.6 %
Disciplinary Actions					
In-School Suspensions	0	51	35	12	0
Out-of-School Suspensions	6	12	19	5	2
Expulsions	0	0	0	0	0
Alternative Placements	1	2	0	0	0
Total Number	7	65	54	17	2

	Teacher &	Staff Profil	е		
Teacher	12-13	13–14	14–15	15–16	16–17
Number	35	38	41	41	40
Gender					
Female	80 %	79 %	76 %	78 %	78 %
Male	20 %	21 %	24 %	22 %	23 %
Ethnicity					
African American	14 %	13 %	17 %	10 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	8 %	5 %	10 %	10 %
Hispanic	57 %	58 %	59 %	56 %	53 %
White	23 %	21 %	20 %	22 %	25 %
Two or More	0 %	0 %	0 %	2 %	5 %
Average Experience	6 yrs.	7 yrs.	9 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	54 %	55 %	44 %	34 %	38 %
6 to 10	26 %	24 %	27 %	17 %	13 %
11 or more	20 %	21 %	29 %	49 %	50 %
<b>Teachers by Program</b>					
Regular	97 %	95 %	93 %	93 %	95 %
Bilingual/ESL	3 %	5 %	5 %	5 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	2 %	2 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	16 %	24 %	17 %	23 %
Doctorate	3 %	3 %	2 %	2 %	3 %
Attendance Rate	96 %	95 %	97 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	0	0	0	2	4
Educational Aides	2	2	3	2	5
Luucational Alues	4	_	5	_	3

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs Magnet

Special Education Advanced Academics

Vanguard Neighborhood

Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

Alternate Curriculum

Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) –

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			All S	Students	s-% A	pproacl	hes Grade	e Level (F	Passes)	STAAR Grad	es 3-8 E	nglish		All	Stud	ents-%	Meet	ts Grad	de Leve	el		
	Rea	ading	Ma	thematic	cs	W	riting	S	cience	Social Studies	R	eading	M	lathematic	s	w	/riting		Sc	ience	Social S	udies
Grade	<u>14–15</u> 15	<u>–16 16–17</u>	<u>14–15</u>	<u>15–16</u> 1	<u>6–17 </u>	14-15 1	<u>5–16_16–1</u>	7 <u>14–15</u> 1	<u>15–16</u> 16–17	<u>14–15 15–16 16–17</u>	<u>14–15</u>	15-16 16-17	<u>14–15</u>	15-16 16	<u>–17    1</u>	<u>14–15_1</u>	5-16 °	16–17	<u>14–15 1 </u>	<u>5–16 16–17</u>	14-15 15-1	<u>6 16–17</u>
3	67	71 69	72	73	88						25	32 48	36		67							
4	70	66 71	68	84	91	71	44 66		ļ		43	34 3			71	23	21	30		ļ		
5	56	56 62		91	89		ļ	47	69 76	1	29	25 3 <sup>-</sup>			67				17	36 50		l i
Total	63	63 67	70	83	89	71	44 66	6 47	69 76		31	30 30	35	5 52	68	23	21	30	17	36 50		I
			Magne	t Stude	nts-%	Appro	aches Gra	ade Leve	l (Passes)	STAAR Grad	es 3-8 E	nglish		Magr	net St	udents	-% M	eets G	rade Le	evel		
	Rea	ading	•	thematic		• • •	riting		cience	Social Studies	R	eading	М	lathematic			/riting			ience	Social S	udies
Grade	14-15 15	<u>-16 16-17</u>	14-15	<u>15–16</u> 1	6–17	14-15 1	5 <u>–16</u> 16–1	7 14–15 °	15–16 16–17	<u>14–15 15–16 16–17</u>	14-15	15-16 16-17	7 <u>14</u> –15	15-16 16	<u>-17</u> 1	14–15 1	5-16	16–17	14-15 1	<u>5–16 16–17</u>	14-15 15-1	<u>6 16–17</u>
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Total				ļ			ļ					ļ		J						ļ		I
		A	All Stude	ents-%	Appro	aches	Grade Le	vel (Pass	es)	STAAR Grad	les 3-5 S	Spanish		All	Stude	ents-%	Meets	s Grad	le Level	l		
	Rea	ading	_	Mathen	natics	_	Writi	ng	Sc	cience_		Readi	ng	N	lathem	natics		W	Vriting		Science	
Grade	14-15 15	<u>-16</u> 16-17	14	<u>-15 15-1</u>	6 16-	17	14-15 15-1	6 16-17	14-15 1	<u>5-16</u> <u>16-17</u>		14-15 <u>15-16</u>	16-17	14-15	15-16	6 16-17		14-15	15-16 10	6-17 14	1-15 15-16	16-17
3	53	68 66		* 3	33	*						22 38	39	*	. (	0 *						
4	50	* *			*	*	57	* *				19	1			* *	•	14	*	*		
5		57 *			*	*				40 *	ļ	57	1			* *	•				0	*
Total	52	67 68		* 1	8 1	00	57	*   *		40 *		21 40	38	*	' (	0 40	)	14	*	*	0	*
		Mag	net Stu	dents-%	App	roaches	Grade L	evel (Pas	ses)	STAAR Grad	es 3-5 S	panish		Magne	et Stu	dents-	% Me	ets Gra	ade Lev	/el		
	Rea	ading		Mather	natics		Writi	ng	Sc	ience		Readi	ng	N	lathen	natics			Writing		Science	
Grade	14-15 15	<u>-16 16-17</u>	14-	-15 <u>15</u> -1	6 16-	17	14-15 15-1	16 16-17	<u>14–1</u> 5 1	<u>5–16_16–17</u>		14-15 15-16	16–17	14-15	15–1	6 16-17	7	14–15	15–16_1	6 <u>–17</u> 14	<u>-15 15-16 </u>	16–17
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Total		I			1			I		1			I									

#### **Lorenzo De Zavala Elementary School**

Telephone: (713) 924-1888 Principal: Victoria Orozco-Martinez Board Member: Manuel Rodríguez Jr. Campus Number: 138

Address: 7521 AVE H 77012-1199 School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

Student Profile           Enrollment         12-13         13-14         14-15         15-16         16-17												
Enrollment	12–13	13–14	14–15	15–16	16–17							
Total	588	553	549	558	601							
Magnet	38	166	160	155	222							
Kindergarten and Below	139	125	120	129	150							
Gender												
Female	47 %	48 %	47 %	48 %	49 %							
Male	53 %	52 %	53 %	52 %	51 %							
Race/Ethnicity												
African American	1 %	<1 %	1 %	1 %	1 %							
American Indian	0 %	0%	0 %	0%	<1 %							
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1%							
Hispanic	98 %	99%	99 %	99 %	98 %							
White	1 %	0 %	0 %	1 %	1 %							
Two or More	0 %	0 %	0 %	0 %	0 %							
Students by Program												
Bilingual	43 %	41 %	43 %	53 %	65 %							
ESL	5 %	4 %	3 %	5 %	<1%							
Gifted/Talented	39 %	36 %	35 %	37 %	31 %							
Special Ed.	6 %	6%	6 %	5 %	6 %							
Title I	100 %	100 %	100 %	100 %	100 %							
Econ. Disadv.	93 %	91 %	86 %	92 %	89 %							
Eng. Lang. Learners (ELL)	51 %	49 %	49 %	50 %	53 %							
At-Risk	65 %	73 %	74 %	68 %	72 %							

Teacher	12-13	13-14	14–15	15–16	16–17
Number	36	38	38	38	38
Gender					
Female	81 %	82 %	79 %	84 %	82 %
Male	19 %	18 %	21 %	16 %	18 %
Ethnicity					
African American	14 %	8 %	13 %	16 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	56 %	66 %	63 %	63 %	68 %
White	31 %	26 %	24 %	21 %	18 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	10 yrs.	9 yrs.	10 yrs.	12 yrs
Years of Experience					
5 or less	33 %	37 %	39 %	37 %	26 %
6 to 10	28 %	34 %	32 %	32 %	29 %
11 or more	39 %	29 %	29 %	32 %	45 %
Teachers by Program					
Regular	92 %	92 %	92 %	92 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	8 %	8 %	8 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	24 %	16 %	21 %	32 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	95 %	94 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	1
Other Professional Staff	0	1	0	3	2
Educational Aides	7	6	5	4	6

**Teacher & Staff Profile** 

#### Student Outcomes 12-13 14-15 15-16 11-12 13-14 97.7% 97.5% 97.3% 97.2% 97.3% **Attendance Rate** 96.9 % 98.0% 98.5% 98.1% 99.7% **Promotion Rate Disciplinary Actions** 22 18 In-School Suspensions 11 Out-of-School Suspensions 18 26 14 6 0 **Expulsions** 0 0 0 0 **Alternative Placements** 0 1 0 0 **Total Number** 29 49 19 24

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

**School-Based Programs** 

Special Education Advanced Academics

Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living Class (SLL) Transition Ready with Essential Knowledge (TREK) Vanguard Magnet

Vanguard

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

																							LOI	enzo D	e Zav	aia Ei	ementary	School
				AII S	Studen	ts-% /	Approa	ches G	rade	Level (	Passes	s)	STAAR	Grade	es 3-8 E	nglish			Al	I Stuc	lents-9	% Mee	ts Gra	de Leve	el			
		Reading	9	M	athema	ics		<b>Vriting</b>		S	cience	_	Social Stu	dies	R	eading		Ma	thematic	cs	\	Vriting		Sc	ience		Social	Studies
Grade	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15–16 °	16–17	14-15 15-16	16–17	14–15 1	5-16 16	5–17	14–15	15–16 <u>1</u> 0	6–17	14–15	15–16	16–17	14-15 1	5–16 ·	16–17	14-15 15	<u>-16 16–</u> 17
3	88	73	68	80	75	86									50	47	50	50	43	59							· · ·	
4	80	79	74	83		87	67	78	72						47	43	41	51	55	63	29	48	47					
5	81	68	78	95		90				85	88	78			51	53	57	66	57	66				46	47	46		
Total	82	74	74	87	85	88	67	78	72	85	88	78		I	49	48	50	57	53	63	29	48	47	46	47	46		
				Magne	et Stud	ents-%	% Appr	oache	s Grad	le Leve	l (Pas	ses)	STAAR	Grade	es 3-8 E	nglish			Mag	net St	tudent	s-% M	eets G	rade Le	evel			
	F	Reading	a	M	athema	ics		<b>Vriting</b>		S	cience	_	Social Stu	dies	R	eading		Ma	thematic	cs_	\	Vriting		Sc	ience		Social	Studies
Grade	14–15	<u>15–16</u>	16–17	14–15	15-16	16–17	14-15	15–16	16–17	14–15	15–16 °	16–17	14-15 15-16	16–17	14–15 1	5-16 16	5–17	14–15	15–16 <u>1</u> 0	6–17	14–15	15–16	16–17	14-15 1	5–16 ·	16–17	14-15 15	<u>-16 16–</u> 17
3	100	88	88	95	94	100					ſ				75	76	75	85	71	87								
4	97	100	98	100	100	98	90	98	95						76	60	71	83	83	85	46	69	80					
5	100	97	92	100	100	100				100	100	94			81	90	82	100	97	86				76	76	72		
Total	99	97	92	99	99	99	90	98	95	100	100	94		I	78	73	76	91	85	86	46	69	80	76	76	72		
			Α	II Stud	lents-%	Appr	oaches	Grad	e Leve	el (Pass	ses)		STAAI	R Grad	es 3-5 S	panis	h		All	Stude	ents-%	Meet	s Grac	de Leve	l			
	F	Reading	1		Mathe	matics			Writing	1	·	Sci	ence			Re	adino	1		Vlather	natics		٧	Vriting			Science	•
Grade	14-15	15-16	16-17	14	1-15 15·	-16 16-	·17	14-15	15-16	16-17	14	-15 15	5-16 16-17		1	14-15 1	5-16	16-17	14-1	5 15-1	6 16-1	7	14-15	15-16 1	6-17	14	-15 15-16	16-17
3	78	85	*		93	95	*			Т					_	49	61	*	6	7 7	6	*		T				T
4	*		*		*	1	*	*		*			1			*		*		*	1	*	*	1	*			
5	*				*	!						*	ļ.			*	ļ			*	l l			ļ			*	
Total	77	85	33		91	95	*	*		*		*	ļ			49	61	17	64	4 7	6	*	*		*		*	
			Magr	net Stu	dents-	% App	roache	s Gra	de Lev	el (Pas	sses)		STAAR	Grade	es 3-5 S	panish	1		Magn	et Stu	idents	-% Me	ets Gr	ade Lev	/el			
		Reading	1		Mathe	ematics	<u> </u>		Writing	1	_	Sci	ence			Re	ading	1		Vlather	natics			Writing		_	Science	<u> </u>
Grade	14-15	15-16	<u>16–17</u>	14	<u>-15 15</u>	<u>-16</u> 16-	<u>-17</u>	14-15	15-16	16-17	14	<u>-15 15</u>	<u>-16 16-17 </u>		<u>1</u>	4-15 15	<u>-16</u>	<u>16–17</u>	14-1	<u>5 15–1</u>	<u> 6_16–1</u>	7	<u>14–15</u>	<u>15–16</u> 1	<u>6–17</u>	14	<u>-15</u> 15-16	16-17
3	94	100	*		100	100	_			1			- <del></del>		_	82	93	*	9	4 10	0	-		T				ļ —
4						Į.															Į.							1
5										1											Į,							
Total	94	100	*		100	100				l			I			82	93	*	9	4 10	10							1

#### **Helen DeChaumes Elementary School**

Principal: Elizabeth Garcia

Board Member: Anna Eastman

**Teacher** 

Number

School Office: North

Chief School Officer: Matilda Orozco

Campus Number: 137

Grades Served: EE-05

15-16

16-17

	Stud	ent Profile	•		
Enrollment	12-13	13–14	14–15	15–16	16–17
Total	791	820	832	847	854
Magnet				0	0
Kindergarten and Below	243	239	264	234	228
Gender					
Female	46 %	49 %	50 %	50 %	49 %
Male	54 %	51 %	50 %	50 %	51 %
Race/Ethnicity					
African American	1 %	2%	1 %	1 %	1 %
American Indian	0 %	0%	<1 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	0 %
Hispanic	97 %	97 %	98 %	97 %	98 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	<1 %	0%	0 %	0 %	0 %
Students by Program					
Bilingual	56 %	57 %	58 %	57 %	58 %
ESL	0 %	0%	0 %	0 %	0 %
Gifted/Talented	13 %	11 %	9 %	10 %	8 %
Special Ed.	3 %	4 %	4 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	97 %	96 %	95 %	96 %	96 %
Eng. Lang. Learners (ELL)	60 %	63 %	62 %	60 %	61 %
At-Risk	78 %	87 %	86 %	77 %	78 %

Number	39	41	41	42	43
Gender					
Female	79 %	85 %	93 %	93 %	93 %
Male	21 %	15 %	7 %	7 %	7 %
Ethnicity					
African American	5 %	2 %	2 %	2 %	5 %
American Indian	3 %	2 %	2 %	2 %	2 %
Asian/Pac. Islander	13 %	17 %	17 %	14 %	12 %
Hispanic	62 %	61 %	59 %	67 %	77 %
White	18 %	17 %	17 %	12 %	2 %
Two or More	0 %	0 %	2 %	2 %	2 %
Average Experience	10 yrs.	9 yrs.	8 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	31 %	42 %	49 %	60 %	56 %
6 to 10	26 %	24 %	15 %	12 %	14 %
11 or more	44 %	34 %	37 %	29 %	30 %
Teachers by Program					
Regular	97 %	98 %	98 %	98 %	98 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	2 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	23 %	20 %	20 %	17 %	12 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	96 %	97 %	95 %	95 %
aff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	0	0
Other Professional Staff	0	2	0	4	3
Educational Aides	6	7	9	7	10
Educational Alues	J	•	J	•	

**Teacher & Staff Profile** 

**Student Outcomes** 11-12 12-13 14-15 15-16 13-14 98.6% 98.4% 98.6% 98.7% 98.5% **Attendance Rate** 99.6% 98.6% 98.3% 97.1% 99.1 % **Promotion Rate Disciplinary Actions** 0 0 In-School Suspensions Out-of-School Suspensions 23 12 6 5 0 **Expulsions** 0 0 0 0 **Alternative Placements** 0 0 0 0 **Total Number** 23 12

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

**Special Education Advanced Academics**  <u>Magnet</u>

Multilingual

Career & Technical Education

Skills for Learning and Living Class (SLL)

Telephone: (713) 696-2676

Address: 155 COOPER 77076-2541

Vanguard Neighborhood

Transitional Bilingual Program

																						пен	en Dec	maum	es Ele	ementar	y School
				All S	tudent	s-% A	pproa	ches G	rade	Level (	Passes	s)	STAAR Grad	es 3-8 E	nglish			All	Stud	ents-%	6 Mee	ts Grad	de Leve	el			
	R	eading			themati			Writing			cience	•	Social Studies	R	Reading		Mat	hematic	s	٧	Vriting		Sc	cience		Social	Studies
Grade	14–15 1	15–16 1	6–17	14–15	15–16 1	6–17	14–15	15–16	16–17	14–15	15–16 1	6–17	14-15 15-16 16-17	14–15	15–16 16–	17 1	14–15 1	5-16 16	5–17	14–15	15–16	16–17	14-15 1	5–16 1	6–17	14-15 15	5-16 16-17
3	90	88	73	98	92	86								49	63	39	71	59	59					ļ			
4	91	88	88	89	95	96	87	79	84					47	40	56	45	44	82	35	51	40		ļ			
5	75	82	69	93	100	95				81	96	80		41	45	45	71	73	69				45	67	51		
Total	83	85	75	93	97	93	87	79	84	81	96	80	ļ	44	48	46	64	63	70	35	51	40	45	67	51		I
				Magne	t Stude	ents-%	6 Appr	oaches	Grad	le Leve	l (Pass	ses)	STAAR Grad	es 3-8 E	nglish			Magı	net St	udent	s-% M	eets G	rade Lo	evel			
	R	eading		Ma	themati	cs	٠.,	Writing		s	cience	,	Social Studies	R	Reading		Mat	hematic	s	٧	Vriting		Sc	cience		Social	Studies
Grade	14–15 1	5-16 10	6–17				14–15	15–16	16–17	14–15		_		14–15	15–16 16–	17 1	14–15 1	5-16 16	<u></u> 5–17	14–15	15–16	16–17	14–15 1	5–16 1	6–17		5-16 16-17
3																											
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5								- 1							1							I		1			
Total								I														l		Į.			
			Al	l Stude	ents-%	Appro	oaches	Grade	e Leve	el (Pass	ses)		STAAR Grad	les 3-5 S	Spanish			All	Stude	ents-%	Meet	s Grad	e Leve	I			
	R	eading		_	Mather	natics	_		Writing			Sci	ience_		Read	ling		N	/lathen	natics		V	/riting			Science	<u>:e</u>
Grade	14-15 1	15-16 1	6-17	14-	15 15-1	6 16-	17	14-15	15-16	16-17	14	-15 1	5-16 16-17		14-15 15-1	6 16	6-17	14-15	15-1	6 16-1	7	14-15	15-16 1	6-17	14	-15 15-16	6 16-17
3	84	90	92		89 8	37	92								59	59	61	50	6	5 6	3		Ţ				
4	91	88	83		86 8	39	86	91	88	88					51	86	61	45	5 4	8 5	4	60	79	65			
5													*	Į						ļ							*
Total	88	89	87		88 88	38	88	91	88	88			*		55	63	61	47	7 5	8 5	8	60	79	65			*
			Magn	et Stud	lents-%	6 App	roache	es Grad	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panish			Magn	et Stu	dents-	% Me	ets Gra	ade Le	vel			
	R	eading	_		Mathe	matics			Writing	1	_	Sci	ience		Read	ling	_	N	/lathen	natics		\	Vriting		_	Scienc	<u>:e</u>
Grade	14-15 1	15–16 1	6–17	14-	-15 <u>15</u>	16 16-	-17	14-15	15–16	16–17	14-	-15 1	5 <u>–16 16–17</u>	_	14-15 15-	16 16	6-17	14-15	15–1	<u>6 16–1</u>	7_	14-15	15–16_1	6-17	14-	-15 <u>15</u> –1	<u>6 16–17</u>
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Total						1				I										- 1							

#### **Matthew Dogan Elementary School**

**Telephone:** (713) 671-4140 Principal: Tarrieck Rideaux Campus Number: 140 Board Member: Rhonda Skillern-Jones Address: 4202 LIBERTY RD 77026-5824 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: EE-05

	Stud	ent Profile	<del>)</del>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	593	616	640	670	639	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	36	37	39	39	38
Kindergarten and Below	186	185	174	176	177	Gender					
Gender						Female	92 %	78 %	82 %	79 %	79 %
Female	50 %	48 %	49 %	50 %	50 %	Male	8%	22 %	18 %	21 %	21 %
Male	50 %	52 %	51 %	50 %	50 %	Ethnicity					
Race/Ethnicity						African American	47 %	51 %	46 %	51 %	55 %
African American	28 %	32 %	38 %	39 %	35 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	0 %	0 %	0 %	Asian/Pac. Islander	3%	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	<1 %	Hispanic	31 %	30 %	36 %	26 %	29 %
Hispanic	71 %	67 %	62 %	60 %	64 %	White	17 %	16 %	18 %	23 %	16 %
White	1 %	<1 %	1 %	1 %	<1 %	Two or More	3%	3 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	0 %	<1 %	<1 %	Average Experience	9 yrs.	9 yrs.	7 yrs.	6 yrs.	7 yrs.
Students by Program						Years of Experience					
Bilingual	33 %	38 %	38 %	35 %	38 %	5 or less	39 %	30 %	51 %	59 %	55 %
ESL	0 %	<1 %	<1 %	<1 %	0%	6 to 10	31 %	35 %	18 %	15 %	16 %
Gifted/Talented	17 %	14 %	14 %	10 %	7%	11 or more	31 %	35 %	31 %	26 %	29 %
Special Ed.	8 %	8 %	9 %	8 %	6 %	Tacabara by Brasses					
Title I	100 %	100 %	83 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	99 %	100 %	88 %	91 %	86 %	Regular	86 % 3 %	89 % 0 %	92 % 0 %	92 % 0 %	95 % 0 %
Eng. Lang. Learners (ELL)	43 %	47 %	43 %	39 %	41 %	Bilingual/ESL Compensatory Ed.	3 % 0 %	0 % 0 %	0 %	0 %	0 % 0 %
At-Risk	67 %	83 %	86 %	79 %	64 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	nes			Special Education	11 %	11 %	8 %	8 %	5 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.0 %	96.9%	95.7%	96%	95.9 %	Advanced Degrees					
Promotion Rate	94.7 %	90.6%	98.8%	98.8%	96.7 %	_	40.0/	07.0/	04.0/	00.0/	04.0/
Disciplinary Actions	0 ,0	00.070	00.0 70	00.070	00 /U	Master's	19 % 3 %	27 % 3 %	21 % 3 %	23 % 3 %	21 % 0 %
In-School Suspensions	0	0	2	16	0	Doctorate					
Out-of-School Suspensions	47	29	70	19	0	Attendance Rate	97 %	96 %	93 %	95 %	93 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	9	0	0	0	0	Counselors	1	0	0	0	0
Total Number	57	30	72	35	0		1	0	0	0	0
						Assistant Principals		-	-		
						Other Professional Staff	0	1	1	5	4
						Educational Aides	4	5	5	5	6
· · · · · · · · · · · · · · · · · · ·			· · · · · · · · · · · · · · · · · · ·	· ·	TE 4 4		· · · · · · · · · · · · · · · · · · ·	·	· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · ·

TEA	Δ	cci	NIII	ntal	hil	litv
ILA	$\overline{}$		Jui	ıιa	vii	IILV

12-13	13-14	14-15	15-16	16-17
Improvement	Improvement	Improvement	Improvement	Improvement
Required	Required	Required	Required	Required

**School-Based Programs** Magnet

Behavior Support Class (BSC) Preschoolers Achieving Learning Skills Vanguard Neighborhood

**Special Education** 

Skills for Learning and Living Class (SLL)

**Advanced Academics** 

Multilingual

Career & Technical Education

																									ary Scrioor
			All	Studen	ts-% <i>F</i>	Approac	ches G	rade l	Level (F	Passes)		STAAR Grade	es 3-8 E	nglish			All	Stud	lents-%	% Mee	ts Gra	de Leve	el		
	Re	eading	M	athema	tics	\	Writing		S	cience		Social Studies	R	eading		Math	nematic	s	V	Vriting		So	ience	Soc	ial Studies
Grade	14-15 1	<u>5–16</u> 16–17	14-15	<u>15–16</u>	16-17	14-15	15-16 ·	<u>16–17</u>	14-15	<u>15–16_16</u>	<u>-17 1</u>	<u>14–15 15–16 16–17</u>	14-15 1	<u> 16–16</u>	<u>17 14</u>	<u> 15 15</u>	<u>5–16 16</u>	<u>-17</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	14-15 1	5-16 16-17	14-15	<u>15–16 16–17</u>
3	47	34 65	5 50	41	63								18	15	35	32	18	33			ļ				
4	40	50 39			Ť.	28	38	33					17	22	24	9	22	16	11	13	14				ļ
5	46	31 38							41	35	35	ļ	21		23	12	8	22			1	17	10 16		
Total	45	37 46	6 47	41	44	28	38	33	41	35	35		19	17	26	17	15	23	11	13	14	17	10 16		l
			Magn	et Stud	lents-%	∕₀ Appro	oaches	Grad	e Leve	I (Passe	es)	STAAR Grade	es 3-8 E	nglish			Magr	net St	udent	s-% M	eets G	rade Le	evel		
	Re	eading	•	athema		• • •	Writing			cience	, ,	Social Studies	R	eading		Math	nematic			Vritina			ience	Soc	ial Studies
Grade								16–17			<b>-17</b> 1	14–15 15–16 16–17			17 14			_	14–15	15–16	16–17				15-16 16-17
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Total				ļ										-							l				ļ
			All Stuc	lents-%	6 Appr	oaches	Grade	e Leve	l (Pass	es)		STAAR Grad	es 3-5 S	panish			All	Stude	ents-%	Meet	s Grad	le Leve	I		
	Re	eading		Mathe	ematics	<u></u>		Writing		_	Scie	nce		Rea	ding	_	N	lathen	natics		v	Vriting	<u></u>	Scie	nce
Grade	14-15 1	5-16 16-17	14	I-15 15	-16 16-	17	14-15	15-16	16-17	14-1	5 15-	16 16-17		14-15 15-	16 16-	17	14-15	15-1	6 16-1	7	14-15	15-16 1	6-17 ·	4-15 15	-16 16-17
3	53	25 33		67	35	31			T				_	31	15	19	33	3	5 1	4					<u> </u>
4	44	21 46		47	42	31	44	32	54					13	11	8	9	)	0	8	9	11	8		
5	*	* 86		*	*	60			1		*	* *		*		43	*			0				*	* *
Total	50	25 43		58	38	33	44	32	54		*	*   *		21	15 i	20	21		3 1	1	9	11	8	*	*   *
		Mag	net Stu	dents-	% App	roache	s Grad	de Lev	el (Pas	ses)		STAAR Grade	es 3-5 S	panish			Magne	et Stu	dents	-% Me	ets Gr	ade Lev	/el		
	Re	eading		Mathe	ematics	<u>.                                    </u>		Writing	<u> </u>		Scie	nce		Rea	ding	_	N	lathen	natics		\	Writing		Scie	nce
Grade	14–15 1	5–16 16–17	14	<b>⊢</b> 15 15-	-16 16-	-17	14–15	15–16	16–17	14–1	5 15-	16 16–17	1	4-15 15-	16 16–	-17	14-15	15–1	6 16–1	7	14–15	15–16 1	<u>—</u> 6–17 1	4–15 15	-16 16 <b>–</b> 17
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Total		1							1			I			I										

#### **Mylie Durham Elementary School**

Telephone: (713) 613-2527 Principal: Amy Poerschke Board Member: Anna Eastman Campus Number: 115

Address: 4803 BRINKMAN ST 77018-2021 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: EE-05

Magnet         92         477         494         605         512         Number         30         31         32           Kindergarten and Below         137         140         151         170         182         Gender           Gender         Female         90 %         87 %         91 %	15–16 16–17 37 40 92 % 93 % 8 % 8 %
Magnet 92 477 494 605 512 Number 30 31 32 Kindergarten and Below 137 140 151 170 182 Gender  Gender Female 90 % 87 % 91 %	37 40 92 % 93 %
Kindergarten and Below         137         140         151         170         182         Gender           Gender         Female         90 %         87 %         91 %	92 % 93 %
Gender Female 90 % 87 % 91 %	
Female 90% 87% 91%	
Female 53 % 54 % 53 % 49 % 48 % Male 10 % 13 % 9 %	0 70
Male 47% 46% 47% 51% 52% Ethnicity	
Race/Ethnicity African American 13 % 26 % 19 %	22 % 20 %
African American         18%         21%         20%         18%         19%         American Indian         0%         0%         0%           American Indian         0% <td< th=""><th>0% 0%</th></td<>	0% 0%
American Indian 0% 0% 0% 0% 0% Asian/Pac. Islander 3% 7% 6%	3 % 0 %
Asian/Pac. Islander 1% 1% <1% <1% 0% Hispanic 27% 19% 22%	24 % 28 %
Hispanic 66 % 64 % 64 % 62 % 63 % White 53 % 45 % 50 %	49 % 50 %
White 15% 14% 14% 18% 17% Two or More 3% 3% 3%	3 % 3 %
Two or More 1% 1% 1% 2% 2% Average Experience 10 yrs. 11 yrs. 10 yrs.	10 yrs. 9 yrs.
Students by Program  Years of Experience	
Bilingual 29 % 27 % 25 % 35 % 37 % 5 or less 47 % 26 % 34 %	35 % 43 %
ESL 0% <1% 0% 1% 2% 6 to 10 20 % 39 % 31 %	27 % 28 %
Gifted/Talented 18 % 15 % 12 % 11 % 10 % 11 or more 33 % 36 % 34 %	38 % 30 %
Special Ed. 7% 6% 5% 5% 4%	
Title I 100% 100% 100% 100% 100% Teachers by Program	
Econ. Disadv. 75% 78% 74% 65% 74% Regular 100% 97% 97%	92 % 95 %
Eng. Lang. Learners (ELL) 32 % 31 % 31 % 27 % 30 % Bilingual/ESL 0 % 0 % 0 % 0 % Compensatory Ed. 0 % 0 % 0 %	0 % 0 % 0 % 0 %
At-Risk 55% 81% 76% 55% 61% Compensatory Ed. 0 % 0 % 0 % 0 % 0 %	3% 0%
Student Outcomes Special Education 0 % 3 % 3 %	5% 5%
11–12 12–13 13–14 14–15 15–16 Other 0 % 0 % 0 %	0% 0%
Attendance Rate 96.7% 96.4% 95.5% 96.2% 96.3% Advanced Degrees	
07.00/ 05.40/ 04.50/ 00.00/	20.0/
Promotion Rate         97.2 %         95.1 %         94.5 %         98.6 %         96.9 %         Master's         30 %         32 %         38 %           Disciplinary Actions         Doctorate         3 %	30 % 20 % 3 % 0 %
In School Supressing 0 4 1 0 13	
In-School Suspensions         0         4         1         0         13           Out-of-School Suspensions         4         9         5         0         20   Attendance Rate  97 % 97 % 96 %	94 % 95 %
Expulsions 0 0 0 0 Staff	
Alternative Placements 0 0 0 0 0 0 Counselors 0 0 0	0 0
Total Number 4 13 6 0 33	0 0
Accident Finospale	
Other Professional Staff 0 2 0	3 3
Educational Aides 1 2 1	1 1

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs
Magnet

Advanced Academics

Multilingual

Career & Technical Education

Vanguard Neighborhood Int'l Baccaulaureate - PYP Int'l Baccaulaureate - PYP

Transitional Bilingual Program Two-Way Bilingual Program

126

**Special Education** 

																							wyne	Duille	2111 EI	ementary	3011001
				All S	tudent	ts-% A	pproac	ches G	rade	Level (F	Passes	s)	STAAR Grade	es 3-8 E	nglish			Al	l Stud	ents-%	6 Meet	ts Gra	de Leve	el			
	<u>F</u>	Reading		Mat	themati	ics	\	Vriting		S	cience	_	Social Studies	R	eading	_	Mat	hematic	cs	v	Vriting		Sc	ience	_	Social S	Studies
Grade	14-15	15-16 1	6-17	14-15 1	15-16_1	16–17	14-15	15–16	16–17	14-15	15–16	16–17	14-15 15-16 16-17	14-15 1	<u> 5–16_16</u>	<b>–17</b>	14-15 1	5-16 1	6–17	4-15	15–16	16–17	14-15 1	5 <b>–16</b> 1	6–17	14-15 15-	16 16-17
3	66	61	73	68	62	74		- 1						27	31	37	36	29	41								
4	57	77	59	55	73	70	55	62	47					31	44	29	18	39	35	21	38	21					
5	72	65	67	65	67	74				58	70	70		26	41	41	32	45	42				23	29	42		
Total	65	67	66	62	67	73	55	62	47	58	70	70	I	28	38	35	29	37	39	21	38	21	23	29	42		
				Magnet	Stude	ents-%	6 Appro	paches	Grad	le Leve	I (Pas	ses)	STAAR Grade	es 3-8 E	nglish			Mag	net St	udents	s-% M	eets G	rade Le	vel			
	F	Reading		•	themati			Vritina			cience	•	Social Studies	R	eading		Mat	hematic	cs	V	Vriting		Sc	ience		Social S	Studies
Grade	14–15			14-15 1	5-16 1	16–17	14-15	15–16	16–17				14-15 15-16 16-17		15–16 16	<u>–</u> 17	14-15 1	5-16 1	6–17 <i>°</i>							14-15 15-	
3	66	61	73	66	62	74								27	31	37	36	29	41								
4	59	77	59	57	73	70	55	62	47					32	44	29	19	39	35	22	38	21					
5	71	65	67	65	67	74				57	70	70		25	41	41	32	45	42		I		23	29	42		
Total	65	67	66	63	67	73	55	62	47	57	70	70		28	38	35	29	37	39	22	38	21	23	29	42		
													OTAAD O	I 0 F C	\	_											
			Α	II Stude	nts-%	Appro	oaches	Grade	Leve	el (Pass	es)		STAAR Grad	ies 3-5 5	panisi	1		All	Stude	nts-%	Meets	s Grad	le Level				
	F	Reading		_	Mathe	matics	_		Writing			Sci	ence		Re	ading	Щ.		Vlathen	atics		V	Vriting			Science	<u> </u>
Grade	14-15	15-16 1	6-17	14-	15 15-1	<u>16 16-</u>	17	14-15	15-16	16-17	14	-15 <u>15</u>	5-16 <u>16-17</u>		14-15 15	-16 ·	16-17	14-1	<u> 15-10</u>	16-17	<u> </u>	14-15	15-16 10	<u>6-17</u>	14	<u>-15 15-16</u>	16-17
3		*				*	*									*				*	*						
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5						l l				l i										l I							1
Total		*	*			*	17			*						*	*			*   (	0		J.	*			ļ
			Magr	net Stud	ents-%	% App	roache	s Grad	de Lev	el (Pas	ses)		STAAR Grade	es 3-5 S	panish	1		Magn	et Stu	dents-	% Me	ets Gr	ade Lev	el			
	<u>F</u>	Reading			Mathe	matics			Writing	1	_	Sci	ence		Re	ading			Vlathen	atics		\	<b>Nriting</b>		_	Science	<u>.                                    </u>
Grade	14-15	15–16 1	6–17	14-	15 15-	16 16-	-17	14-15	15–16	16–17	14	-15 15	-16 16-17	1	4-15 15	<b>–16</b> 1	16–17	14-1	5 15–1	6 16–1	7	14–15	15–16 1	6–17	14	-15 15-16	16–17
3		*				*	*							]		*				*	*						
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5													ļ	<u>[</u>		ļ							ļ				1
Total		*	*			*	17			*						*	*			*	0			*			I

#### **John Durkee Elementary School**

Telephone: (713) 696-2835 Principal: Irma Sandate Board Member: Anna Eastman Campus Number: 144

Address: 7301 NORDLING 77076-1636 School Office: North Chief School Officer: Matilda Orozco Grades Served: EE-05

	Stud	ent Profile	9				Teacher &	Staff Profil	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	683	739	723	689	636	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	41	40	44	42	38
Kindergarten and Below	103	134	127	84	91	Gender					
Gender						Female	83 %	88 %	89 %	90 %	79 %
Female	47 %	47 %	48 %	48 %	48 %	Male	17 %	13 %	11 %	10 %	21 %
Male	53 %	53 %	52 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American	22 %	18 %	25 %	33 %	29 %
African American	15 %	16%	17 %	13 %	15 %	American Indian	0%	0 %	2 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	5%	5 %	2 %	2 %	0 %
Asian/Pac. Islander	<1 %	0%	0 %	0 %	0 %	Hispanic	46 %	50 %	55 %	55 %	55 %
Hispanic	84 %	82 %	81 %	85 %	82 %	White	27 %	28 %	16 %	10 %	13 %
White	1 %	1 %	1 %	2 %	3%	Two or More	0%	0 %	0 %	0 %	3 %
Two or More	<1 %	<1%	0%	0 %	0%	Average Experience	13 yrs.	10 yrs.	9 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience					
Bilingual	51 %	51 %	47 %	51 %	52 %	5 or less	41 %	43 %	41 %	45 %	53 %
ESL	0 %	0%	0 %	0 %	<1 %	6 to 10	5 %	18 %	20 %	17 %	8 %
Gifted/Talented	11 %	10 %	10 %	7 %	7 %	11 or more	54 %	40 %	39 %	38 %	39 %
Special Ed.	10 %	9%	9 %	8 %	7 %	Too shows has Due weeks					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	95 %	94 %	87 %	91 %	90 %	Regular	98 %	93 %	86 %	90 %	95 %
Eng. Lang. Learners (ELL)	56 %	55 %	50 %	54 %	50 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	72 %	92 %	89 %	72 %	78 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Stude	nt Outcon	100			Special Education	2 %	0 % 8 %	14 %	10 %	5 %
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	96.8 %	96.6%	97.1%	97%	96.6 %	Advanced Degrees					
Promotion Rate	97.1 %	99.1%	96.9%	95.1%	93.1 %	Master's	27 %	13 %	9 %	17 %	13 %
Disciplinary Actions						Doctorate	2 %	0 %	0 %	0 %	0 %
In-School Suspensions	13	3	1	0	9	Attendance Rate	95 %	97 %	97 %	95 %	95 %
Out-of-School Suspensions	107	79	56	33	41						
Expulsions	0	0	0 1	0	0	Staff					
Alternative Placements	0 121	1 83	1 58	0 33	2 52	Counselors	0	0	0	0	1
Total Number	121	03	56	33	5∠	Assistant Principals	1	1	1	1	0
						Other Professional Staff	0	2	0	3	3

TEA Accountability

**Educational Aides** 

12-1313-1414-1515-1616-17Improvement RequiredMeets StandardMeets StandardMeets StandardMeets Standard

School-Based Programs
Magnet

Advanced Academics

Multilingual

Career & Technical Education

Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum

**Special Education** 

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

																							Join	Durkee	e Eleme	ntary School
				All S	Studen	ts-% <i>F</i>	Approa	ches G	rade	Level (I	Passes	<u></u>	STAAR Grad	es 3-8 E	nglish			Al	l Stud	lents-%	% Mee	ts Grad	de Leve	el		
	R	eading			themat			Vriting			cience	-	Social Studies	F	Reading		Mat	thematic	s	V	Vriting		So	ience	S	Social Studies
Grade	14–15 1	5-16 1	6–17	14–15	15–16 ·	16–17	14–15	15–16	16–17	14–15	15–16 1	16–17	14-15 15-16 16-17	14–15	15–16 16		14–15 1	15–16 10	6–17	14–15	15–16	16–17	14–15 1	5–16 16-	-17 14 <u>-</u>	15 15–16 16–17
3	68	44	52	74	45	63		Ţ			Ì			21	15	23	34	14	35							]
4	68	61	61	68	56	63	67	62	62					32	23	33	29	32	24	21	34	22				
5	58	53	45	73	70	69				76	56	31		23	21	30	33	31	28				39	13	13	
Total	63	52	51	71	58	66	67	62	62	76	56	31	I	26	20	29	32	26	29	21	34	22	39	13	13	
				Magne	t Stud	ents-%	% Appr	oaches	Grad	le Leve	l (Pass	ses)	STAAR Grad	es 3-8 E	nglish			Mag	net St	udent	s-% M	eets G	rade Le	evel		
	R	eading		Ma	themat	ics	٠.,	Vriting		s	cience	•	Social Studies	F	Reading		Mat	thematic	s	V	Vriting		So	ience	S	Social Studies
Grade	14–15 1	5-16 10	6–17	14–15	15–16 ·	16–17	14–15	15–16	16–17	14–15	15–16 1	16–17	14-15 15-16 16-17	14–15	15–16 16		14–15 1	15–16 10	6–17	14–15	15–16	16–17	14–15 1	5–16 16-	-17 14 <u>-</u>	15 15–16 16–17
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Total		J			- 1										J							l		J		ļ
			Α	II Stude	ents-%	Appr	oaches	Grade	e Leve	el (Pass	es)		STAAR Grad	des 3-5 S	Spanisl	h		All	Stude	ents-%	Meet	s Grad	le Leve			
	R	eading		_	Mathe	matics	<u></u>		Writing	1		Sci	ience_		Re	ading	Щ.		<b>/</b> lather	natics		V	Vriting	_	_ <u>s</u>	cience
Grade	14-15 1	15-16 1	6-17	14	-15 <u>15</u> -	16 16-	17	14-15	15-16	16-17	14-	-15 1	5-16 <u>16-17</u>	_	14-15 15	5-16	16-17	14-15	15-1	6 16-1	7_	14-15	15-16 1	6-17	14-15	15-16 16-17
3	77	69	77		81	80	86								40	46	48	42	2 4	8 5	2		T			T
4	74	57	68		80	81	85	66	73	69				Ţ	40	24	47	48	3 4	1 5	7	48	46	45		ļ
5			67				*						*	Į			44				*		- 1			*
Total	76	64	72		80	81	84	66	73	69			*		40	38	47	4	5 4	5 5	3	48	46	45		*
		ı	Magn	et Stu	dents-	% Арр	roache	s Grad	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panish	1		Magn	et Stu	dents	-% Me	ets Gra	ade Lev	/el		
	R	eading		_	Mathe	matics	<u> </u>		Writing	1		Sci	ience		Re	ading	Щ.		<b>/lather</b>	natics			<b>Nriting</b>		S	cience
Grade	<u>14–15</u> 1	<u> 15–16</u> 10	6 <u>–17</u>	<u>14-</u>	<u>-15 15</u>	-16 <u>16</u> -	<u>-17</u>	<u>14–15</u>	<u>15–16</u>	16-17	14-	-15 1	5 <u>–16_16</u> _17	_	14-15 <u>15</u>	<u>-16</u>	<u>16–17</u>	14-1	<u> 15–1</u>	<u>6 16–1</u>	7	14-15	<u>15–16_1</u>	<u>6–17</u>	<u>14–15</u>	<u>15–16 16–17</u>
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Total						Į				1						- 1				- 1						

#### **Charles Eliot Elementary School**

Telephone: (713) 671-3670 Principal: Zandra T. Aguilar Board Member: Diana Davila Campus Number: 147

Address: 6411 LAREDO ST 77020-4930 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: EE-05

	Stud	ent Profile	<del>)</del>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	571	570	587	614	606	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	31	33	33	35	34
Kindergarten and Below	174	155	163	156	159	Gender					
Gender						Female	84 %	91 %	94 %	91 %	85 %
Female	50 %	48 %	48 %	49 %	50 %	Male	16 %	9 %	6 %	9 %	15 %
Male	50 %	52 %	52 %	51 %	50 %	Ethnicity					, .
Race/Ethnicity						African American	10 %	12 %	9 %	6 %	9 %
African American	0 %	1%	2 %	1 %	<1 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	0 %	0 %	0%	Asian/Pac. Islander	0%	0 %	3 %	3 %	3 %
Asian/Pac. Islander	0%	0%	0 %	0 %	0%	Hispanic	58 %	58 %	64 %	63 %	65 %
Hispanic	99%	98 %	97 %	99%	99 %	White	32 %	30 %	24 %	29 %	24 %
White	1 %	1 %	1 %	<1 %	<1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	0%	0%	0%	<1 %	<1 %	Average Experience	13 yrs.	12 yrs.	11 yrs.	10 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	40 %	41 %	41 %	42 %	46 %	5 or less	26 %	36 %	36 %	49 %	47 %
ESL	0 %	0%	0 %	2 %	2%	6 to 10	35 %	12 %	15 %	6 %	9 %
Gifted/Talented	10 %	9 %	11 %	9 %	12 %	11 or more	39 %	52 %	48 %	46 %	44 %
Special Ed.	8 %	9%	9 %	9 %	8 %			/-	,.	,	,•
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	96 %	96 %	94 %	96 %	95 %	Regular	100 %	91 %	91 %	89 %	94 %
Eng. Lang. Learners (ELL)	45 %	44 %	47 %	49 %	53 %	Bilingual/ESL	0 %	0 %	0 %	0 %	3 %
At-Risk	62 %	83 %	80 %	71 %	77 %	Compensatory Ed.	0 %	0 %	0 %	3 %	0 %
74.14.64	0: 1					Gifted/Talented	0 % 0 %	0 % 9 %	0 % 9 %	0 % 9 %	0 % 3 %
		nt Outcom				Special Education Other	0 % 0 %	9 % 0 %	9 % 0 %	9 % 0 %	3 % 0 %
	11–12	12-13	13–14	14–15	<u>15–16</u>		0 76	0 %	0 %	0 %	0 %
Attendance Rate	97.6 %	97.0%	97.2%	96.8%	97.4 %	Advanced Degrees					
Promotion Rate	97.0 %	97.5%	97.9%	98.0%	97.8 %	Master's	19 %	21 %	30 %	20 %	21 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	1	9	8	3	Attendance Rate	96 %	97 %	94 %	97 %	95 %
Out-of-School Suspensions	13	29	32	12	10						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	1
Total Number	13	30	41	20	13	Assistant Principals	0	0	0	0	1
						Other Professional Staff	0	1	0	1	2
						Educational Aides	3	6	5	5	6
							-	-	-	-	-

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Skills for Learning and Living Class (SLL) Vanguard Neighborhood Transitional Billingual Program

																			<b>O</b> a		ememary 3	
			All S	Students	s-% A	pproacl	hes Grad	e Level (l	Passes)	STAAR Grad	es 3-8 E	nglish		All	l Stud	lents-%	Meets	Grade	Level			
	Rea	ading	Ma	thematic	cs	w	riting	S	cience	Social Studies	R	eading	M	lathematic	s	Wr	iting	_	Scie	ence	Social Stu	udies
Grade	14-15 15	<u>-16 16-17</u>	14-15	<u>15–16 10</u>	<u>6–17</u>	14-15 1	<u>5–16_16–1</u>	7 14-15	<u>15–16</u> 16–17	<u>14–15 15–16 16–17</u>	14-15 1	15-16 16-1	7 <u>14–15</u>	15-16 16	6–17 ·	<u>14–15_15</u>	<u>-16 16-</u>	<u>-17</u> 14-	<u>-15 15</u>	<u>-16 16-17</u>	14-15 15-16	3 16–17
3	85	62 51	72	62	57						28	21 2	2 26	1	33							
4	68	77 59		81	82	65	70 6		l I		19	37 2		1	52	22	30	20		l i		
5	72	58 57		82	78			62	72 67	i i	31	24 3		11	42				22	42 38		l I
Total	73	67 56	75	77	75	65	70 6	6 62	72 67	,	25	29 3	0 32	2 45	44	22	30	20	22	42 38		ı j
			Magne	t Stude	nts-%	Approa	aches Gr	ade Leve	l (Passes)	STAAR Grad	es 3-8 E	nglish		Magr	net St	udents-	% Mee	ts Grad	de Lev	vel		
	Rea	ading	•	thematic		• •	riting		cience	Social Studies	R	eading	M	lathematic			iting			ence	Social Stu	udies
Grade	14–15 15-	<u>-16</u> 16–17	14–15	<u>15–16</u> 10	6–17	14-15 15	5 <u>–16</u> 16–1	7 14–15 °	15 <u>–16</u> 16–17	14-15 15-16 16-17	14–15	15 <u>–16</u> 16–1	7 14–15	15-16 16	6 <u>–1</u> 7	14-15 15	<u>–16</u> 16-	<u>-17</u> 14-	<u>-15 15</u>	<u>-16 16</u> -17	14-15 15-16	<u>16–17</u>
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Total		l							I		l	ļ					I					
		4	All Stude	ents-%	Appro	oaches (	Grade Le	vel (Pass	es)	STAAR Grad	les 3-5 S	Spanish		All	Stude	ents-% N	leets G	Frade I	Level			
	Rea	ading	_	Mathen	natics	_	Writ	ing	Sc	cience_		Readi	ng	N	/lathen	natics		Writ	ting	_	Science	_
Grade	14-15 15	-16 16-17	14	-15 15-1	6 16-1	17 _	14-15 15-	16 16-17	14-15	15-16 <u>16-17</u>		14-15 15-16	16-17	14-15	15-1	6 16-17	14-	-15 <sub>15</sub>	<u>-16</u> 16-	<u>-17</u> <u>14</u>	-15 15-16 1	6-17
3	62	87 84		82 8	37	86	<u></u>					44 43		50	) 4						Ţ	
4	*	* *		*	*	*	*	* *			ļ	*	* *	,	*	* *		*	*	*		
5		*			*			*   *		*	ļ		*		_	*			. 1	*	*	ļ
Total	58	82 82		78 8	32	84	*	*   *		*		42 40	52	47	7 3	8 66		*	*	*	*	
		Mag	net Stu	dents-%	Appı	roaches	Grade L	evel (Pas	ses)	STAAR Grad	es 3-5 S	panish		Magne	et Stu	dents-%	Meets	Grade	e Leve	el		ļ
	Rea	ading		Mathen	natics		Writ	ing	So	cience		Readi	ng	N	<b>/</b> lathen	natics	_	Wri	iting	_	Science	
Grade	14-15 15	<u>-16</u> 16–17	14-	-15 <u>15</u> –1	6 16-	17 1	14-15 15-	16 16-17	<u>14–15</u> 1	<u>15–16</u> 16–17	_1	14 <u>–15</u> 15–10	6 16–17	14-15	5 15-1	<u>6 16–17</u>	14-	-15 <u>15</u>	-16 16	<u>–17</u> 14	<u>-15 15-16 1</u>	6-17
3		_									]											
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5											Į											ļ
Total		l			1											l						

#### **Elmore Elementary School**

Telephone: (713) 672-7466Principal: Maggie GardeaBoard Member: Rhonda Skillern-JonesCampus Number: 475Address: 8200 TATE ST 77028-5532School Office: NortheastChief School Officer: Julia DimmittGrades Served: EE-05

Enrollment										
	12–13	13-14	14–15	15–16	16–17	Teacher				
Total		769	706	652	660	<u>12–1</u>		14–15	<u> 15–16</u>	16–17
Magnet				0	2	Number	33	37	38	41
Kindergarten and Below		117	107	65	91	Gender				
Gender						Female	67 %	76 %	82 %	88 %
Female		52 %	50 %	51 %	51 %	Male	33 %	24 %	18 %	12 %
Male		48 %	50 %	49 %	49 %	Ethnicity				
Race/Ethnicity						African American	42 %	51 %	53 %	46 %
African American		64 %	54 %	48 %	49 %	American Indian	0 %	0 %	3 %	2 %
American Indian		<1 %	<1 %	<1 %	0%	Asian/Pac. Islander	3 %	5 %	3 %	5 %
Asian/Pac. Islander		0%	0%	0%	0%	Hispanic	24 %	32 %	32 %	37 %
Hispanic		33 %	44 %	51 %	51 %	White	27 %	11 %	11 %	10 %
White		2%	2%	1 %	<1 %	Two or More	3 %	0 %	0 %	0 %
Two or More		<1 %	0%	0%	0%	Average Experience	5 yrs.	6 yrs.	6 yrs.	5 yrs.
Students by Program			•	• • • • • • • • • • • • • • • • • • • •		Years of Experience				
Bilingual		21 %	28 %	31 %	28 %	5 or less	61 %	59 %	61 %	66 %
ESL		1%	<1 %	<1 %	4%	6 to 10	27 %	16 %	8 %	10 %
Gifted/Talented		1%	1%	2%	2%	11 or more	12 %	24 %	32 %	24 %
Special Ed.		4%	8%	9%	9%	Teachers by Program				
Title I		100 %	100 %	100 %	100 %	Regular	91 %	86 %	84 %	83 %
Econ. Disadv.		95 %	79 %	96 %	97 %	Bilingual/ESL	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)		24 %	32 %	35 %	36 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %
At-Risk		80 %	83 %	79 %	74%	Compensatory Ed.	0 %	0 %	0 %	0 %
At-RISK				13 70	7 4 70	Gifted/Talented	0 % 9 %	0 % 14 %	0 % 16 %	0 % 17 %
	Stude	nt Outcom	es			Special Education Other	0%	0 %	0 %	0%
r	11–12	12-13	13-14	14–15	<u> 15–16</u>	Advanced Degrees	0 /6	0 /8	0 /6	0 76
Attendance Rate			92.9%	95.2%	95.4 %	Master's	42 %	22 %	29 %	20 %
Promotion Rate			97.1 %	98.6%	98.2 %	Doctorate	0%	0 %	0 %	0%
Disciplinary Actions						Attendance Rate	95 %	96 %	96 %	94 %
In-School Suspensions			422	58	64	Staff				
Out-of-School Suspensions			585	185	48	Counselors	0	0	0	0
Expulsions			0	0	0			1		
Alternative Placements			4	3	2	Assistant Principals	0		0	0
Total Number			1,011	246	114	Other Professional Staff	1	1	4	6
						Educational Aides	3	7	4	5

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Not Rated
 Improvement Required
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) -

Magnet

Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program

Alternate Curriculum

																						ioiiioiita	ly School
			All St	udents-	% Appr	roaches	Grade	Level (P	asses)	STAAI	R Grade	es 3-8 Er	nglish		Α	II Stud	dents-%	Meet	s Grad	de Leve	I		
	Re	eading	Mat	hematics		Writin	ng	Sc	ience	Social Stu	ıdies	Re	eading		/lathemati	cs	W	/riting		Sci	ience	Socia	al Studies
Grade	<u>14–15</u> 15	<u>5–16</u> <u>16–17</u>	<u>14–15</u> 1	<u>5–16</u> <u>16–</u>	<u> 17 14–</u>	-15 15-1	<u>6 16–17</u>	<u>14–15</u> 1	<u>5–16 16–1</u>	7 <u>14–15 15–16</u>	<u> 16–17</u>	<u>14–15</u> 1	<u>5–16_16–1</u>	7 <u>14–1</u> :	<u>5 15–16 1</u>	6–17	<u>14–15</u> 1	15–16 <u>1</u>	16–17 °	14-15 1 <u>:</u>	<u>5–16 16–17</u>	<u>14–15</u> 1	<u>  5–16   16–17   </u>
3	31	42 60		- 1	65		ļ.				1	8	- 1	.9	7 25	44							ļ
4	26	41 55				28 4	52				1	12			0 18	41	5	24	18		j i		Į 1
5	46	53 50		i i	70		. 1	38		5	l l	18			9 30	36				14	20 18		l I
Total	34	46 54	39	58	68	28 4	52	38	49 5	5	I.	13	16 2	4 1	3 24	40	5	24	18	14	20 18		I
			Magnet	Student	s-% Ap	proach	es Grad	de Level	(Passes)	STAAI	R Grade	es 3-8 Er	nglish		Mad	net S	tudents	s-% Me	eets G	rade Le	vel		
	Re	ading	•	hematics		Writin			ience	Social Stu	udies	R	eading		/lathemati	cs_	W	/riting		Sci	ience	Socia	al Studies
Grade	14-15 15	5 <u>–16</u> 16–17	14–15 1	<u>5–16</u> <u>16–</u>	17 14 <u>–</u>	<u>15   15–16</u>	6 16–17	14–15 1	<u>5–16</u> 16–1	7 <u>14–15 15–16</u>	16–17	14–15 1	<u>5–16</u> 16–1	7 14–1	<u> 15–16</u> 1	6–17	14-15 1	5 <b>–</b> 16_1	16–17 °	14-15 1	5 <u>–16</u> 16–17	14-15 1	<u> 5–16   16–17   </u>
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4													ļ		ļ								ļ
5											l l		l l										ļ 1
Total		l l					1		ļ		l .		l		I			I			ļ		ı
		A	II Stude	nts-% Ap	proacl	hes Gra	de Leve	el (Pass	es)	STAA	R Grad	es 3-5 S	panish		Al	Stud	ents-%	Meets	Grad	e Level			
	Re	ading		Mathema	tics		Writing	q		cience			Read	ing		Mathe	matics		w	riting		Scier	nce
Grade	14-15 15	5-16 16-17	14-1	5 15-16	16-17	14-1	5 15-16	16-17	14-15	15-16 16-17		1	4-15 15-1	6 16-17	14-1	5 15-1	16 16-17	, .	14-15	15-16 16	 5-17 1	4-15 15-1	16 16-17
3	61	77 62		53 80	77								28 4	3 42	- 3	33 4	45 38	3		Т		,	
4	50	*	(	63	*	7	75	*		ļ			38	*	3	88		•	25	1	*		ļ.
5	*	80 *		* 20	*				*	0 *				0 *			0 ,	*				*	0 *
Total	59	78 65		52 73	70	7	75	*	*	0 *			28 3	9 42	3	33 4	41 33	3	25		*	*	0 *
		Mag	net Stud	ents-% A	pproa	ches Gr	rade Lev	vel (Pas	ses)	STAAI	R Grade	es 3-5 S <sub>l</sub>	oanish		Magr	net Stu	udents-	% Mee	ets Gra	ade Lev	el		
	Re	eading		Mathema			Writing	•	•	cience			Read	ina	_		matics			Vritina		Scier	ice
Grade		5–16 16–17		15 15–16		14-1	15 15–16			15–16 16–17		1.	4–15 15–1		_		16 16–17	<del>-</del>		15–16 10	<u>—</u> 6–17 1	4–15 15–	
3	10 10	10 17	<u> </u>	10	<del></del>			<u> </u>	<del>. + 10</del>	10 11		l -	10 1				10 11			T	<u> </u>	10	<del></del>
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5					1			ļ		ļ		Ī		ļ			ļ			1			ļ ļ
Total					1							ĺ											

## **Horace Elrod Elementary School**

Principal: Leigh Curry Campus Number: 148 Telephone: (713) 778-3330 Board Member: Michael L. Lunceford Address: 6230 DUMFRIES DR 77096-4603 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: EE-05

	Stud	ent Profile	<del>)</del>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	624	655	720	732	760	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	87	693	610	732	609	Number	37	37	39	43	42
Kindergarten and Below	173	199	188	185	200	Gender					
Gender						Female	70 %	87 %	90 %	84 %	76 %
Female	48 %	49 %	48 %	47 %	48 %	Male	30 %	14 %	10 %	16 %	24 %
Male	52 %	51 %	52 %	53 %	53 %	Ethnicity					
Race/Ethnicity						African American	49 %	46 %	49 %	35 %	33 %
African American	23 %	26 %	24 %	25 %	23 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	0%	<1 %	<1 %	0%	Asian/Pac. Islander	0%	3 %	3 %	2 %	2 %
Asian/Pac. Islander	4 %	4 %	3 %	5 %	5%	Hispanic	38 %	32 %	31 %	40 %	43 %
Hispanic	68 %	68 %	70 %	66 %	68 %	White	11 %	19 %	18 %	23 %	21 %
White	4 %	2%	2%	3%	3%	Two or More	3%	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %	Average Experience	8 yrs.	8 yrs.	8 yrs.	9 yrs.	7 yrs.
Students by Program						Years of Experience					
Bilingual	49 %	48 %	50 %	53 %	68 %	5 or less	46 %	54 %	46 %	44 %	52 %
ESL	8 %	7%	6 %	5 %	6 %	6 to 10	32 %	24 %	28 %	23 %	14 %
Gifted/Talented	6 %	6 %	7 %	7 %	6 %	11 or more	22 %	22 %	26 %	33 %	33 %
Special Ed.	8 %	9%	8 %	6 %	7 %	Toochore by Drogram					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	97 %	97 %	87 %	83 %	88 %	Regular	95 %	97 %	95 %	91 %	95 %
Eng. Lang. Learners (ELL)	64 %	59 %	59 %	60 %	68 %	Bilingual/ESL	3 %	0 %	0 %	2 %	0 %
At-Risk	79 %	85 %	87 %	77 %	83 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Stude	nt Outcom				Special Education	3 %	3 %	0 % 5 %	0 % 7 %	0 % 5 %
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
	11-12	12-13	13–14	<u>14–15</u>	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	95.8 % 95.7 %	95.8% 93.5%	96.3 % 93.1 %	95.9% 95.0%	95.8 % 94.6 %	Advanced Degrees					
Promotion Rate	95.7 %	93.5%	93.1%	95.0%	94.0 %	Master's	27 %	16 %	23 %	21 %	17 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	52	33	71	25	1	Attendance Rate	96 %	96 %	97 %	96 %	97 %
Out-of-School Suspensions	35	39	39	37	14						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	1 88	1 73	0 110	0 62	0 15	Counselors	0	0	0	0	0
Total Number	00	13	110	02	15	Assistant Principals	0	0	0	0	1
						Other Professional Staff	0	2	0	3	5
						Educational Aides	5	6	7	6	7

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

**Advanced Academics** Vanguard Neighborhood

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) -Alternate Curriculum

**Special Education** 

**Emerging Medical Scholars** 

English as a Second Language Transitional Bilingual Program
Two-Way Bilingual Progam

																									Hora	e Elr	od Ele	mentary Scho	ool
				All S	tuden	ts-% A	pproac	hes G	rade l	Level (F	asses	5)	ST	AAR (	Grade	s 3-8 E	nglisł	า		All	Stud	ents-%	Meet	ts Grad	de Leve	I			
	R	eading			themati			Vriting			cience	•	Soci	al Studio	es	R	eading		Mat	hematic	s	W	riting		Sc	ience		Social Studie	es
Grade	14-15	15–16 1	6–17	14-15 1	15–16_1	16–17	14–15	15–16_1	16–17	14-15	15–16_1	6–17	14-15	15–16 <u>1</u>	6–17	14-15 1	5-16 1	6–17	14-15 1	5-16 16	<u>5–17</u>	14–15 1	5–16	16–17 1	14-15 1	5 <b>–16</b> 1	16–17	14-15 15-16 1	 6_17
3	74	54	58	81	66	74		Ţ								26	28	32	31	34	26								
4	59	66	60	80	63	86	57	63	53		!				ļ	27	19	33	43	21	58	15	23	16					
5	65	57	57	87	80	71				61	71	58				29	29	33	52	47	39				23	37	28		
Total	65	61	59	83	69	77	57	63	53	61	71	58		- 1	I	28	24	33	44	32	43	15	23	16	23	37	28	I	
				Magnet	Stude	ents-%	6 Appro	aches	Grad	le Leve	l (Pass	ses)	ST	AAR (	Grade	s 3-8 E	nglisł	า		Magr	net St	udents	-% M	eets Gi	rade Le	vel			
	R	eading		-	themat			Vriting			cience	•	Soci	al Studio	es	R	eading		Mat	hematic	s	W	riting		Sc	ience		Social Studie	es.
Grade	14-15 1	<u>  5–16</u> 1	6–17	14-15 1	5-16	16–17	14-15	5-16_1	16–17	14-15	15–16_1	6–17	14-15	15–16 <u>1</u>	6–17	14-15 1	5-16 1	6–17	14-15 1	5-16 16	<u>5–17</u>	14–15 1	5–16	16–17 1	14-15 1	5 <b>–16</b> 1	16–17	14-15 15-16 1	— 6–17
3	76	54	58	80	66	73					ĺ					27	28	33	33	34	27								
4	54	66	60	81	63	88	59	63	54							27	19	32	44	21	59	16	23	16				ļ	
5	64	57	60	86	80	75				63	71	60		- !	ļ	30	29	34	53	47	41				24	37	30	ļ	
Total	62	61	59	83	69	79	59	63	54	63	71	60		ı		28	24	33	45	32	44	16	23	16	24	37	30	ı	
			Al	l Stude	nts-%	Appro	oaches	Grade	Leve	l (Pass	es)		S	TAAR	Grade	es 3-5 S	panis	sh		All	Stude	ents-%	Meets	s Grade	e Level				
	R	eading		_	Mathe	matics	_	\	Writing	Щ.		Sci	ence				R	eading		N	/lathen	natics		w	riting	_		Science	
Grade	14-15	<u>15-16</u> 1	6-17	14-	<u>15 15-</u>	<u>16 16-</u>	17	14-15	15-16	16-17	14-	-15 <u>15</u>	5-16 <u>16-</u>	17		_1	4-15 1	15-16 1	16-17	14-15	15-10	6 16-17		14-15 1	15-16 16	<u>3-17</u>	14	15 15-16 16-1	7_
3	88	85	68		72		77			1							50	63	48	32	2 4							ļ	
4	38	1	38		13	i i	25			25							13		13	C		13				13		l 1	
5	83	33	60			50	0					33	33	0	ļ		50	17	0	20					1			· · ·	0
Total	82	79	64		64	87	68			25		33	33	0			46	58	42	27	7 4	4 38	1			13		0 0	0
		ı	Magn	et Stud	lents-9	% Арр	roache	s Grad	le Lev	el (Pas	ses)		ST	AAR (	Grade	s 3-5 S	panis	h		Magne	et Stu	dents-	% Me	ets Gra	ade Lev	el			
	R	eading			Mathe	matics			Writing	1	_	Sci	ence	_			R	eading		N	/lathen	natics	_		Vriting		_	Science	
Grade	14-15 1	<u>15–16</u> 1	<u>6–17</u>	<u>14–</u>	<u>15 15–</u>	<u>16 16-</u>	<u>-17</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	14-	-15 <u>15</u>	<u>-16 16-</u>	·17	_	<u>_1</u>	<u>4–15</u> 1	<u>5–16</u> 1	6-17	<u>14-15</u>	<u>15–1</u>	<u>6 16–17</u>	<u>.</u> .	14–15 <u>1</u>	<u>15–16 1</u>	6 <b>–17</b>	14-	<u>-15 15–16 16–1</u>	7
3	90	85	69		71	91	80			1					ļ		51	63	48	32	2 4	8 43	3					ļ	
4	43		43		14	.	29			29					ļ		14		14	(	-	14	1			14		Į T	
5	80	33	*			50	*					40	33	*			40	17	*			i i	*		 			0 0	*
Total	85	79	67	(	66	87	72			29		40	33	*	l		46	58	43	29	9 4	4 39	ð		I	14		0 0	*

## **Ralph Waldo Emerson Elementary School**

Principal: Alexander Rodriguez Board Member: Holly Maria Flynn Vilaseca Campus Number: 149 Address: 9533 SKYLINE DR 77063-5215 School Office: West Chief School Officer: Jorge Arredondo Grades Served: EE-05

	Stud	ent Profile					Teacher &	Staff Profile	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	881	921	944	938	888	Teacher	12-13	13-14	14–15	<u> 15–16</u>	16–17
Magnet				0	0	Number	51	49	52	54	49
Kindergarten and Below	248	260	239	245	286	Gender					
Gender						Female	84 %	86 %	87 %	87 %	86 %
Female	46 %	45 %	45 %	46 %	46 %	Male	16 %	14 %	13 %	13 %	14 %
Male	54 %	55 %	55 %	54 %	54 %	Ethnicity					
Race/Ethnicity						African American	27 %	25 %	21 %	17 %	24 %
African American	19 %	20 %	19 %	21 %	19 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %	Asian/Pac. Islander	2%	2 %	0 %	0 %	4 %
Asian/Pac. Islander	2 %	2 %	4 %	4 %	4 %	Hispanic	35 %	37 %	44 %	44 %	41 %
Hispanic	72 %	69 %	63 %	62 %	64 %	White	33 %	35 %	33 %	35 %	27 %
White	6 %	9%	13 %	13 %	13 %	Two or More	2%	2 %	2 %	4 %	4 %
Two or More	1 %	1%	1 %	1 %	<1 %	Average Experience	13 yrs.	10 yrs.	11 yrs.	7 yrs.	8 yrs.
Students by Program						Years of Experience					
Bilingual	47 %	48 %	45 %	47 %	38 %	5 or less	29 %	43 %	35 %	54 %	55 %
ESL	6 %	8%	11 %	17 %	32 %	6 to 10	10 %	10 %	15 %	15 %	14 %
Gifted/Talented	10 %	8 %	10 %	10 %	9%	11 or more	61 %	47 %	50 %	31 %	31 %
Special Ed.	5 %	4 %	4 %	4 %	5 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	, ,				24.04	
Econ. Disadv.	84 %	89 %	74 %	69 %	92 %	Regular	94 % 0 %	90 % 4 %	90 % 2 %	91 % 4 %	96 % 2 %
Eng. Lang. Learners (ELL)	61 %	60 %	58 %	63 %	69 %	Bilingual/ESL Compensatory Ed.	0 % 2 %	4 % 0 %	2 % 0 %	4 % 0 %	2 % 0 %
At-Risk	75 %	84 %	82 %	78 %	81 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	AS			Special Education	4 %	6 %	8 %	6 %	2 %
	11–12	12-13	<u> 13–14</u>	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.5 %	96.7%	96.3%	96.1%	96.5 %	Advanced Degrees					
Promotion Rate	99.4 %	98.3%	99.0%	99.3%	99.1 %	Master's	25 %	16 %	17 %	20 %	22 %
Disciplinary Actions						Doctorate	0 %	2 %	2 %	0 %	2 %
In-School Suspensions	25	18	12	0	21						
Out-of-School Suspensions	72	28	8	14	11	Attendance Rate	98 %	97 %	94 %	94 %	94 %
Expulsions	1	0	0	0	0	Staff					
Alternative Placements	0	1	0	0	0	Counselors	0	0	0	0	0
Total Number	98	47	20	14	32	Assistant Principals	1	1	0	0	0
						· · · · · · · · · · · · · · · · · · ·	0	2	0	5	7
						Other Professional Staff	•		0 7	5 7	•
						Educational Aides	7	10	1	1	8

**TEA Accountability** 

12-13 13-14 14-15 16-17 Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

**Special Education Advanced Academics** 

Preschoolers Achieving Learning Skills (PALS)

**Telephone:** (713) 917-3630

Vanguard Neighborhood

Multilingual

Career & Technical Education

English as a Second Language One-Way Bilingual Program Two-Way Bilingual Program

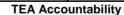
																				ementary School
			All	Student	:s-% A	pproac	hes Grad	de Level (I	Passes)	STAAR Grad	es 3-8 E	nglish		All S	Students	-% Mee	ets Gra	de Leve	I	
	R	eading		athemati	cs	V	/riting	S	cience	Social Studies	R	Reading	M	athematics		Writing	1	Sci	ience	Social Studies
Grade	<u>14–15</u> 1	15-16 16-17	<u> 14–15</u>	15-16 1	6-17	14-15 1	<u>5–16</u> 16–	<u>17 14–15 </u>	<u>15–16_16–17</u>	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	<u>15–16</u> 16–17	14-15	15-16 16-	<u>17 14–15</u>	<u>15–16</u>	16-17	14-15 1	5 <u>–16 16</u> –17	14-15 15-16 16-17
3	64	77 5	3 72	78	53				!		28	41 31	50	41	30		ļ			
4	52	59 6			65	54	44	54			26	23 39				4 24	18			
5	72	53 5			70			77	65 62	Í.	33	25 35			45		I .	40	21 35	ļ
Total	62	63 5	5 71	74	62	54	44	54 77	65 62	2	29	29 35	5 40	39	38 1	4 24	18	40	21 35	ļ
			Magn	et Stude	ents-%	6 Appro	aches G	rade Leve	I (Passes)	STAAR Grad	es 3-8 E	nglish		Magne	t Studer	nts-% N	leets G	rade Le	vel	
	R	eading	•	athemati		• • •	/riting		cience	Social Studies	R	Reading	M	athematics		Writing			ience	Social Studies
Grade										14-15 15-16 16-17						15–16	16–17			14-15 15-16 16-17
3																				
4							1		1											
5									!			!							ļ.	
Total									Į.			I								
			All Stud	lents-%	Appro	oaches	Grade L	evel (Pass	es)	STAAR Grad	les 3-5 S	Spanish		All S	tudents-	% Mee	ts Grad	le Level		
	R	eading		Mathe	matics		Wri	ting	S	cience		Readir	ng	Ma	thematics	<u>s_</u>	v	Vriting	<u></u>	Science
Grade	14-15 1	15-16 16-17	1-	4-15 15- <sup>-</sup>	16 16-		14-15 15	-16 16-17	14-15	15-16 16-17		14-15 15-16	16-17	14-15	15-16 16	-17	14-15	15-16 16	 5-17 14	I-15 15-16 16-17
3	85	73		77	32						1 -	40 41		37	14					
4					71		*						1		34		*			
5													1							
Total	85	73		77	57		*					40 41		37	27		*			l l
		Мас	net Stu	ıdents-%	√ App	roache	s Grade	Level (Pas	ses)	STAAR Grad	es 3-5 S	panish		Magnet	Student	:s-% Me	eets Gr	ade Lev	el	
	R	eading	_	Mathe	matics		Wri	ting	So	cience		Readir	ng	<u>Ma</u>	thematics	<u> </u>	\	Writing		Science
Grade	14-15 1	15-16 16-17	<u> </u>	I-15 15-	16 16-	-17	14-15 15	<u>-16 16–17</u>	14-15 1	<u>15–16</u> 16–17	_1	14 <u>–15</u> 15–16	16–17	14–15	<u>15–16</u> 16-	<b>-17</b>	14-15	<u>15–16</u> 10	6 <u>–17</u> <u>14</u>	<u>-15 15-16 16-17</u>
3			_					Ţ			_									
4											Į		ļ		ļ					Į.
5													ļ							ļ
Total		I			1			I		I			1							

## **Armandina Farias Early Childhood Center**

Telephone: (713) 691-8730 Principal: Sandra Menxueiro Board Member: Anna Eastman Campus Number: 352

Address: 515 E RITTENHOUSE 77076-1607 School Office: North Chief School Officer: Matilda Orozco Grades Served: EE-PK

	Stud	ent Profile	<b>)</b>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	418	418	381	403	424	Teacher	12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet				0	0	Number	22	22	21	23	23
Kindergarten and Below	418	418	381	403	424	Gender					
Gender						Female	100 %	96 %	90 %	91 %	91 %
Female	51 %	50 %	51 %	48 %	51 %	Male	0%	5 %	10 %	9 %	9 %
Male	49 %	50 %	49 %	52 %	49 %	Ethnicity					
Race/Ethnicity						African American	5 %	9 %	10 %	4 %	17 %
African American	4 %	5%	5%	5 %	5 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	<1 %	<1 %	0 %	<1 %	Asian/Pac. Islander	0 %	0 %	5 %	0 %	0 %
Asian/Pac. Islander	0 %	<1 %	0 %	<1 %	0 %	Hispanic	73 %	73 %	81 %	87 %	78 %
Hispanic	94 %	94 %	94 %	92 %	92 %	White	23 %	18 %	5 %	9 %	4 %
White	1 %	1 %	1 %	2 %	2 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	1 %	<1 %	0%	0 %	<1 %	Average Experience	10 yrs.	10 yrs.	10 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience					
Bilingual	61 %	61 %	66 %	99 %	100 %	5 or less	23 %	27 %	38 %	57 %	61 %
ESL	0 %	0%	<1 %	0 %	0 %	6 to 10	41 %	23 %	14 %	4 %	4 %
Gifted/Talented	0 %	0%	0 %	0 %	0 %	11 or more	36 %	50 %	48 %	39 %	35 %
Special Ed.	3 %	1 %	3%	0 %	1 %	Topohoro by Brogram					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	98 %	98 %	98 %	98 %	100 %	Regular	91 %	50 %	48 %	57 %	74 %
Eng. Lang. Learners (ELL)	61 %	62 %	69 %	67 %	65 %	Bilingual/ESL	5 % 0 %	50 % 0 %	52 % 0 %	39 % 0 %	22 % 0 %
At-Risk	100 %	100%	98 %	98 %	93 %	Compensatory Ed. Gifted/Talented	0 %	0 % 0 %	0 % 0 %	0 %	0 %
	Studo	nt Outcom	200			Special Education	5 %	0 %	0 %	4 %	4 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.2 %	95.4%	96.0%	95.8%	95.7 %	Advanced Degrees					
Promotion Rate						Master's	18 %	18 %	14 %	13 %	17 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	0	0	0		97 %	95 %	96 %	98 %	97 %
Out-of-School Suspensions	0	0	0	0	0	Attendance Rate	97 %	95 %	96 %	96 %	97 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	0	0	0	0	0	Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	2	1
							-	1	-	5	•
						Educational Aides	8	6	5	5	6



<u>12–13</u>	<u>13–14</u>	<u>14–15</u>	<u> 15–16</u>	16–17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

EXPLORE Two-Way Bilingual Program

	Armandina Farias Early Childhood Center
No Achievement Data for This School	

# **Eugene Field Elementary School**

**Telephone:** (713) 867-5190 Principal: John Hendrickson Campus Number: 152 **Board Member:** Anna Eastman Address: 703 E 17TH ST 77008-4414 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: EE-05

Magnet         0         1         Number         27         27         28         30           Kindergarten and Below         164         147         135         150         107         Gender	6–17 26 100 % 0 %
Magnet	26 100 %
Rindergarten and Below   164   147   135   150   107     Gender     Female   93 %   96 %   96 %   93 %   Female   82 %   51 %   50 %   48 %   47 %   Ethnicity     African American   22 %   26 %   32 %   30 %   American Indian   0 %	100 %
Female	
Female   48%   49%   50%   52%   53%   53%   Male   7%   4%   4%   7%   7%   Male   7%   4%   4%   7%   7%   Male   7%   4%   4%   7%   7%   Male   7%   4%   4%   7%   7%   Male   7%   4%   4%   7%   7%   Male   7%   4%   4%   7%   7%   Male   7%   4%   4%   7%   7%   30%   Male   7%   4%   4%   7%   7%   30%   Male   7%   4%   4%   7%   7%   30%   Male   7%   4%   4%   7%   7%   30%   Male   7%   4%   4%   7%   7%   30%   Male   7%   4%   4%   7%   7%   30%   Male   7%   4%   4%   7%   7%   30%   Male   7%   4%   4%   7%   7%   30%   Male   7%   4%   4%   7%   7%   30%   Male   7%   4%   4%   7%   7%   30%   Male   7%   4%   4%   7%   7%   13%   Male   7%   4%   4%   7%   7%   13%   Male   7%   4%   4%   7%   7%   13%   Male   7%   4%   4%   7%   7%   30%   Male   7%   4%   4%   7%   7%   13%   Male   7%   4%   4%   7%   7%   4%   4%   37%   Male   7%   4%   4%   37%   Male   7%   4%   4%   37%   Male   7%   4%   4%   37%   Male   7%   4%   4%   37%   Male   7%   4%   4%   37%   Male   7%   4%   4%   37%   Male   7%   4%   4%   37%   Male   7%   4%   4%   37%   Male   7%   4%   4%   37%   Male   7%   4%   4%   37%   Male   7%   4%   4%   37%   Male   7%   4%   4%   37%   Male   7%   4%   4%   37%   Male   7%   4%   4%   37%   Male   7%   4%   4%   37%   4%   4%   37%   Male   4%   4%   4%   4%   4%   4%   4%   4	
Female	
African American   5%   6%   6%   5%   5%   African American   22%   26%   32%   30%   American Indian   0%   0%   0%   0%   0%   0%   Asian/Pac. Islander   4%   7%   7%   13%   Asian/Pac. Islander   2%   1%   1%   1%   2%   Hispanic   59%   56%   46%   37%   Hispanic   59%   56%   46%   37%   Hispanic   59%   56%   46%   37%   Hispanic   59%   56%   46%   37%   Hispanic   59%   56%   46%   37%   Mite   5%   11%   14%   20%   Mite   5%   11%   14%   20%   Mite   5%   11%   14%   20%   Mite   5%   11%   14%   20%   Mite   5%   11%   14%   20%   Mite   5%   11%   14%   20%   Mite   5%   11%   14%   20%   Mite   5%   11%   14%   20%   Mite   5%   11%   14%   20%   Mite   5%   11%   14%   20%   Mite   5%   11%   12 yrs.   12 yrs.   10 yrs.   12 yrs.   10 yrs.   12 yrs.   10 yrs.   12 yrs.   10 yrs.   12 yrs.   10 yrs.   12 yrs.   10 yrs.   12 yrs.   10 yrs.   12 yrs.   12 yrs.   10 yrs.   12 yrs	
Race/Ethnicity	
African American American American Indian         5 %         6 %         6 %         5 %         5 %         American Indian         0 % <th< th=""><th>23 %</th></th<>	23 %
Asian/Pac. Islander 2 % 1 % 1 % 1 % 2 % Hispanic 59 % 56 % 46 % 37 % White 50 % 56 % 46 % 37 % White 50 % 56 % 46 % 37 % White 50 % 56 % 46 % 37 % Two or More 50 % 50 % 50 % 50 % 50 % 50 % 50 % 50	0 %
Hispanic   90%   91%   90%   87%   86%   White   35%   11%   14%   20%   17wo or More   0%   0%   0%   0%   0%   0%   0%   0	12 %
Hispanic   90%   91%   90%   87%   86%   White   15%   11%   14%   20%	38 %
White         3 %         2 %         4 %         6 %         7 %         Two or More         0 %         <	27 %
Average Experience   10 yrs.   12 yrs.   12 yrs.   10 yrs.	0 %
Bilingual         32 %         34 %         29 %         28 %         17 %           ESL         2 %         1 %         1 %         2 %         10 %           Gifted/Talented         9 %         13 %         15 %         14 %         14 %           Special Ed.         7 %         6 %         6 %         6 %         7 %           Title I         100 %         100 %         100 %         100 %         100 %           Econ. Disadv.         92 %         92 %         90 %         83 %         87 %           Eng. Lang. Learners (ELL)         39 %         39 %         34 %         31 %         28 %           At-Risk         65 %         75 %         75 %         62 %         63 %           Student Outcomes    Student Outcomes  Student Outcomes	10 yrs.
Bilingual         32 %         34 %         29 %         28 %         17 %           ESL         2 %         1 %         2 %         10 %           Gifted/Talented         9 %         13 %         15 %         14 %         14 %           Special Ed.         7 %         6 %         6 %         6 %         7 %           Title I         100 %         100 %         100 %         100 %         100 %           Econ. Disadv.         92 %         92 %         90 %         83 %         87 %           Eng. Lang. Learners (ELL)         39 %         39 %         34 %         31 %         28 %           At-Risk         65 %         75 %         75 %         62 %         63 %           Student Outcomes       Teachers by Program    Regular   93 %   89 %   89 %   89 %   90 %	
ESL 2% 1% 1% 2% 10% 6 to 10 33 % 33 % 25 % 20 % Gifted/Talented 9 % 13 % 15 % 14 % 14 % 14 % Special Ed. 7 % 6 % 6 % 6 % 7 % Title I 100 % 100 % 100 % 100 % 100 % 100 % 100 % 83 % 87 % Econ. Disadv. 92 % 92 % 90 % 83 % 87 % Eng. Lang. Learners (ELL) 39 % 39 % 34 % 31 % 28 % At-Risk 65 % 75 % 75 % 62 % 63 % Student Outcomes Student Outcomes Special Education 7 % 11 % 11 % 10 % 10 % 10 % 10 % 10 %	42 %
Gifted/Talented Special Ed.         9 %         13 %         15 %         14 %         10 %         14 %         10 %         14 %         10 %         10 %         10 %         10 %         10 %         10 %         10 %         10 %         10 %         10 % <th< td=""><td>19 %</td></th<>	19 %
Special Ed.         7 %         6 %         6 %         6 %         7 %           Title I         100 %         100 %         100 %         100 %         100 %           Econ. Disadv.         92 %         92 %         90 %         83 %         87 %           Eng. Lang. Learners (ELL)         39 %         39 %         34 %         31 %         28 %           At-Risk         65 %         75 %         75 %         62 %         63 %           Student Outcomes           Special Education         7 %         11 %         11 %         10 %	38 %
Econ. Disadv.         92 %         92 %         90 %         83 %         87 %         Regular         93 %         89 %         89 %         90 %           Eng. Lang. Learners (ELL)         39 %         39 %         34 %         31 %         28 %         Bilingual/ESL         0 %         0 %         0 %         0 %         0 %           At-Risk         65 %         75 %         75 %         62 %         63 %         63 %         Gifted/Talented         0 %         0 %         0 %         0 %           Student Outcomes	00 70
Eng. Lang. Learners (ELL) 39 % 39 % 34 % 31 % 28 % Bilingual/ESL 0 % 0 % 0 % 0 % 0 % At-Risk 65 % 75 % 75 % 62 % 63 % Gifted/Talented 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0	
At-Risk 65% 75% 75% 62% 63% Compensatory Ed. 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	92 %
At-Risk         65%         75%         75%         62%         63%         Gifted/Talented         0 %         0 %         0 %         0 %           Student Outcomes         Special Education         7 %         11 %         11 %         10 %	0 %
Student Outcomes Special Education 7 % 11 % 10 %	0 %
	0 % 8 %
<u>11–12 12–13 13–14 14–15 15–16</u> Other 0 % 0 % 0 %	0 %
	0 /6
Attendance Rate 97.4% 97.2% 97.3% 97.3% 97.1% Advanced Degrees	
Promotion Rate         93.8 %         95.7 %         90.8 %         86.5 %         90.7 %         Master's         19 %         19 %         25 %         20 %	15 %
Disciplinary Actions Doctorate 0 % 0 % 0 % 0 %	0 %
In-School Suspensions 0 0 0 0 0 Attendance Rate 97 % 97 % 96 % 96 %	96 %
Out-of-School Suspensions 9 5 1 3 1	
Expulsions 0 0 0 0 0 Staff	
Alternative Placements 0 0 0 0 0 0 Counselors 0 0 0 0	0
Total Number 9 5 1 3 1  Assistant Principals 0 0 0 0	0
Other Professional Staff 1 2 1 2	4
Educational Aides 4 8 8 8	

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

**Advanced Academics** Vanguard Neighborhood

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills Skills for Learning and Living Class (SLL)

**Special Education** 

																								Euge	ene Fi	eia Ei	ementary	School
				All S	Studen	ts-% <i>A</i>	Approa	ches G	rade l	Level (	Passes	s)	STAAR	Grade	es 3-8 E	nglish	1		Al	II Stu	dents-9	% Mee	ts Gra	de Leve	el			
	R	eading	3	Ma	athemat	ics	٠. ١	Writing		Š	cience	•	Social Stud	dies	R	eading		Ma	thematic	cs	١	<b>Nriting</b>		Sc	cience		Social S	tudies
Grade	14–15 1	15–16	16–17	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15–16 ·	16–17	14-15 15-16	16–17	14–15 1	15–16 1	6–17	14–15	15–16 1	6–17	14–15	15–16	16–17	14-15 1	5–16	16–17	14-15 15-	16 16–17
3	96	93	83	92	96	95		Ţ							66	68	63	54	64	65								
4	83	93	87	90	89	87	87	85	69						57	71	62	33	53	77	27	57	42					
5	93	85	83	96	94	92				82	90	85			49	63	62	62	52	70				31	43	65		
Total	92	91	84	93	93	92	87	85	69	82	90	85		I	58	67	62	52	57	70	27	57	42	31	43	65		I
				Magne	et Stud	ents-%	6 Appr	oaches	Grad	le Leve	l (Pas	ses)	STAAR	Grade	es 3-8 E	nglish	<u> </u>		Mag	net S	tudent	s-% M	leets G	rade Le	evel			
	R	eading		•	athemat			Writina			cience	•	Social Stu	dies	R	eading		Ma	thematic			Vritina			cience		Social S	tudies
Grade	14–15 1	5–16	<u>16–</u> 17	14–15	15–16	16–17	14–15	15–16	16–17	14–15		_			14–15 1	15–16 1	6–17				14–15	15–16	16–17	14-15 1		_	14-15 15-	
3																												
4								1			1								1									
5																			1									
Total					J														Į.				ļļ			l		
			Α	II Stud	ents-%	Appr	oaches	Grade	e Leve	el (Pass	ses)		STAAF	R Grad	es 3-5 S	panis	h		All	Stud	ents-%	Meet	s Grad	le Leve	I			
	R	eading	<u> </u>		Mathe	matics	_		Writing			Sci	ence			Re	eading	<u> </u>		Mathe	matics			Vriting			Science	_
Grade	14-15 1	15-16	16-17	14	-15 15-	16 16-	17	14-15	15-16	16-17	14	-15 1	5-16 <u>16-17</u>			14-15 1	5-16	16-17	14-1	<u>5</u> 15-1	6 16-1	7	14-15	15-16 1	6-17	14	-15 15-16	16-17
3	100	95	87		100 1	00	87									63	74	73	8	3 5	53 8	10						
4	72	95	94		83	91 1	00	89	95	100			l I			56	64	88	3	9 4	15 8	8	56	86	65			 
อ Total	88	95	91		93	95	94	89	95	100			İ			60	68	81	6	4 4	19 <sup> </sup> 8	4	56	86	65			İ
			Magr	net Stu	dents-	% Арр	roache	es Grad	de Lev	el (Pas	sses)		STAAR	Grade	es 3-5 S	panis	h		Magn	et Sti	udents	-% Me	ets Gr	ade Le	vel			
	R	eading	1	_	Mathe	matics	<u>.                                    </u>		Writing	1		Sci	ence			Re	eading	9		Mathe	matics			Writing			Science	
Grade	14-15 1	15–16	16–17	14	<u>-15 15-</u>	-16 <u>16</u> -	<u>-17</u>	14-15	15–16	16–17	14	<u>-15 19</u>	5 <u>–16 16–17</u>		<u>_1</u>	4-15 1	<u>5–16</u>	<u>16–17</u>	14-1	<u>5 15-</u>	<u>16_16–1</u>	7	14–15	15-16 1	6-17	14	<u>-15 15-16</u>	<u>16–17</u>
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5										ļ.								 										
Total			l			I				1			I					l			I			- 1				l

## **Cecile Foerster Elementary School**

Principal: Kasey Johnson Campus Number: 271 Telephone: (713) 726-3604 **Board Member:** Wanda Adams Address: 14200 FONMEADOW DR 77035-5218 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	717	672	774	723	657	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	2	Number	41	42	45	44	39
Kindergarten and Below	209	200	197	189	181	Gender					
Gender						Female	83 %	86 %	82 %	84 %	85 %
Female	48 %	47 %	49 %	49 %	48 %	Male	17 %	14 %	18 %	16 %	15 %
Male	52 %	53 %	51 %	51 %	52 %	Ethnicity					
Race/Ethnicity						African American	76 %	74 %	76 %	80 %	79 %
African American	60 %	58 %	59 %	59 %	58 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	2%	2 %	2 %	2 %	0 %
Asian/Pac. Islander	11 %	15 %	13 %	13 %	12 %	Hispanic	12 %	17 %	13 %	11 %	15 %
Hispanic	27 %	26 %	26 %	26 %	28 %	White	5%	5 %	7 %	5 %	3 %
White	1 %	1 %	1 %	<1 %	2 %	Two or More	5 %	2 %	2 %	2 %	3 %
Two or More	1 %	1 %	1 %	1 %	1 %	Average Experience	10 yrs.	9 yrs.	9 yrs.	9 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	20 %	14 %	15 %	14 %	16 %	5 or less	37 %	41 %	38 %	36 %	38 %
ESL	15 %	22 %	19 %	19 %	21 %	6 to 10	24 %	31 %	31 %	30 %	21 %
Gifted/Talented	5 %	7 %	6 %	5 %	5 %	11 or more	39 %	29 %	31 %	34 %	41 %
Special Ed.	6 %	5 %	6 %	6 %	6 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	, ,					
Econ. Disadv.	94 %	96 %	86 %	88 %	97 %	Regular	90 %	91 %	91 %	91 %	95 %
Eng. Lang. Learners (ELL)	36 %	38 %	35 %	34 %	38 %	Bilingual/ESL	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
At-Risk	69 %	88 %	87 %	73 %	74 %	Compensatory Ed. Gifted/Talented	0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Studo	nt Outcom	100			Special Education	10 %	10 %	9 %	9 %	5 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95.3 %	95.4%	94.9%	95%	94.5 %	Advanced Degrees					
Promotion Rate	96.5 %	93.6%	92.7%	96.1%	98.1 %	Master's	34 %	31 %	31 %	27 %	21 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	1	0	0	0	0						
Out-of-School Suspensions	63	56	63	35	20	Attendance Rate	96 %	96 %	95 %	95 %	96 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	1	0	0	0	3	Counselors	0	0	1	1	1
Total Number	65	56	63	35	23		1	0	0	0	0
						Assistant Principals	ı	U	U	U	U

TEA Accountability

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Improvement Meets Standard Improvement Required Required

**School-Based Programs Advanced Academics** Magnet

Behavior Support Class (BSC) Vanguard Neighborhood Preschoolers Achieving Learning Skills

**Special Education** 

Skills for Learning and Living Class (SLL)

Multilingual

Career & Technical Education

2

4

3

5

English as a Second Language Transitional Bilingual Program

Other Professional Staff **Educational Aides** 

(PALS)

0

	Cecile roetstel Elementary School																			
			AII S	Students-	·% App	proach	es Grade	Level (F	Passes)	STAAR Grad	es 3-8 E	nglish		All S	tudents	-% Mee	ets Gra	de Level	l	
	Re	eading	Ma	thematics	<u> </u>	Wri	iting	Sc	cience	<b>Social Studies</b>	R	eading	Ma	athematics		Writing	<u></u>	Sci	ence	Social Studies
Grade	14-15 1	5-16 16-17	14-15	<u>15–16 16</u>	<u>-17 14</u>	4–15 <u>15</u>	<u>-16 16-17</u>	<u>14–15</u> 1	5-16 16-17	<u>14–15 15–16 16–17</u>	14-15 1	15-16 16-17	14-15	<u>15–16</u> 16–1	7 <u>14–15</u>	<u> 15–16</u>	<u>16–17</u>	14-15 15	<u>-16 16-17</u>	<u>14–15 15–16 16–17</u>
3	41	40 49	49	48	57						14	15 24	16	8 3	35		1		ļ	
4	41	47 45		51	58	55	33 48		ļ		21	8 18				1 11	16		l l	
5	41	58 51	57	55	59			54	47 38	i i	13	28 23			29		1	10	12 14	
Total	41	48 49	56	51	58	55	33 48	54	47 38	,	16	17 22	22	13	30 1	1 11	16	10	12 14	
			Magne	t Studen	ts-% A	Approac	ches Grad	de Level	(Passes)	STAAR Grad	es 3-8 E	nglish		Magne	t Studer	nts-% N	leets G	rade Le	vel	
	Re	eading	•	thematics		• •	iting		cience	Social Studies	R	eading	Ma	athematics		Writing			ence	Social Studies
Grade										14-15 15-16 16-17										14-15 15-16 16-17
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Total		I							I								l			
		-	All Stude	ents-% A	pproa	ches G	rade Leve	el (Pass	es)	STAAR Grad	des 3-5 S	Spanish		All St	udents-	% Mee	ts Grad	le Level		
	Re	eading	_	Mathema	atics	_	Writing	g	Sc	cience		Reading	<u>g</u>	Mat	thematics	<b>S</b> _	v	Vriting	_	Science
Grade	14-15 1	5-16 16-17	14-	-15 15-16	16-17	14	4-15 15-16	16-17	14-15 1	15-16 16-17	•	14-15 15-16	16-17	14-15 1	15-16 16	-17	14-15	15-16 16	-17 14	I-15 15-16 16-17
3	64	78 85		82 74	73	3				T T		41 35	70	68	39	59				
4		50			*	*							17			*				
5					1								 							ļ r
Total	64	78 77		82 74	73	3		I				41 35	58	68	39	54				
		Mag	net Stu	dents-%	Appro	aches	Grade Le	vel (Pas	ses)	STAAR Grad	es 3-5 S	panish		Magnet	Student	s-% Me	ets Gr	ade Lev	el	
	Re	eading	_	Mathema	atics		Writin	<u>g</u>	Sc	cience		Readin	<u>g</u>	Mat	thematics	<u> </u>	\	Writing		Science
Grade	14-15 1	<u>5–16</u> 16–17	14-	<u>-15 15–16</u>	16–17	<u> 14</u>	1–15 <u>15–16</u>	<u> 16–17</u>	14-15 1	<u>5–16</u> <u>16–17</u>	<u>_1</u>	4-15 15-16	16–17	14-15 1	15–16 16	<u>-17</u>	14-15	<u>15–16</u> 16	<u>-17 14</u>	<u>-15 15-16 16-17</u>
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Total		I			I			I		Ţ	I		l		- 1					Ţ

## **Walter Fondren Elementary School**

Principal: Alicia Craig Campus Number: 153 **Telephone:** (713) 726-3611 **Board Member:** Wanda Adams Address: 12405 CARLSBAD ST 77085-1224 School Office: Southwest Chief School Officer: Jocelyn Mouton **Grades Served: EE-05** 

	Stud	ent Profile	)				Teacher &	Staff Profile	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	433	464	419	416	425	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	25	25	26	25	24
Kindergarten and Below	150	124	115	110	112	Gender					
Gender						Female	96 %	100 %	96 %	84 %	88 %
Female	44 %	43 %	46 %	49 %	45 %	Male	4%	0 %	4 %	16 %	13 %
Male	56 %	57 %	54 %	51 %	55 %	Ethnicity					
Race/Ethnicity						African American	56 %	64 %	65 %	52 %	58 %
African American	36 %	35 %	31 %	31 %	34 %	American Indian	4 %	0 %	4 %	4 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	8%	4 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	2%	1 %	1 %	1 %	Hispanic	28 %	24 %	23 %	24 %	29 %
Hispanic	62 %	61 %	65 %	66 %	64 %	White	4 %	8 %	8 %	20 %	13 %
White	1 %	2%	2%	1 %	1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %	Average Experience	7 yrs.	8 yrs.	10 yrs.	8 yrs.	8 yrs.
Students by Program						Years of Experience					
Bilingual	35 %	34 %	37 %	35 %	36 %	5 or less	40 %	32 %	31 %	40 %	46 %
ESL	1 %	3%	1 %	3%	6%	6 to 10	40 %	40 %	35 %	28 %	25 %
Gifted/Talented	9 %	7%	8 %	9 %	6%	11 or more	20 %	28 %	35 %	32 %	29 %
Special Ed.	13 %	13 %	14 %	12 %	9%						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	94 %	90 %	89 %	80 %	90 %	Regular	88 %	84 %	85 %	84 %	92 %
Eng. Lang. Learners (ELL)	42 %	39 %	40 %	39 %	44 %	Bilingual/ESL	4 %	4 %	4 %	4 %	4 %
At-Risk	67 %	80 %	78 %	71 %	81 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Stude	nt Outcom				Special Education	0 % 8 %	12 %	12 %	0 % 12 %	0 % 4 %
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	96.2 %	96.1% 98.1%	95.4%	95.7% 97.0%	95.8 % 93.7 %	Advanced Degrees					
Promotion Rate	95.3 %	98.1%	93.3%	97.0%	93.7 %	Master's	32 %	32 %	42 %	36 %	33 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	17	8	0	9	4	Attendance Rate	97 %	93 %	94 %	94 %	94 %
Out-of-School Suspensions	29	13	8	10	37						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0 46	0 21	0 8	0 19	0 41	Counselors	1	1	0	0	1
Total Number	46	21	0	19	41	Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	2	2

**TEA Accountability** 

15<u>–16</u> 12-13 13-14 14-15 16-17 Meets Standard Meets Standard Improvement Meets Standard Improvement Required Required

**School-Based Programs** 

Preschoolers Achieving Learning Skills Vanguard Neighborhood

**Advanced Academics** 

**Special Education** 

Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum

Magnet

Multilingual

Career & Technical Education

Transitional Bilingual Program

	All Students-% Approaches Grade Level (Passes)  STAAR Grades 3-8 English  All Students-% Meets Grade Level																									
				All Stu	dents-	% Ар	proacl	nes G	rade L	evel (Pa	asses	)	STAAR Grad	es 3-8 E	English			All :	Studen	ts-% Me	ets Gra	ide Lev	/el			
	Re	eading		Mathe	ematics	_	W	riting		Sc	ience	_	Social Studies	R	eading	_	Math	nematics		Writin	g	_5	Science	_	Social Studie	<u>es</u>
Grade		<u>5–16</u> <u>16–</u> 1					<u>4–15_1</u>	<u>5–16  1</u>	<u>16–17</u>	<u>14–15_1</u>	<u>5–16</u> 1	<u>16–17 </u>	<u>14-15 15-16 16-17</u>							<u>-15_15–1</u>	<u> 16–17</u>	14-15	15–16	<u>16–17 </u>	14-15 15-16 1	6–17
3	75 50		56	68	51	56	<b>5</b> 4	40	04				l Í	23	19	22	28	23	28	40 0	ام			 	i I	
5	50 36	1	35 49	55 58	40 56	39 61	54	48	31	42	51	59		21 14	18 26	14 20	14 7	13   26	17 31	19 2	8 i 8	3 16	6 30	24	i	
6	30	31	13	50	30	01		ĺ		72	31	33	ĺ	'-	20	20	,	20	31		j		5 50	24	Ì	
7					1								1					1							1	
Total	53	51	44	59	50	50	54	48	31	42	51	59		19	21	18	15	21	24	19 2	8	3 16	6 30	24	Ţ	
-											_		STAAR Grad	00 2 0 E	nalich											
			Ma	_					Grade	e Level	•	•			_			-		ents-%						
		eading			ematics	_		riting			ience		Social Studies		eading			nematics		Writin			Science		Social Studie	_
<u>Grade</u>	<u>14–15 1</u>	<u>5–16</u> <u>16–</u> 1	7 14	<u>–15 15</u>	<u>–16  16-</u>	<u>-17</u> 1	<u>4–15  1                                 </u>	<u>5–16  1</u>	<u>16–17</u>	<u>14–15_1</u>	<u>5–16   1</u>	16–17	<u>14–15 15–16 16–17</u>	14 <u>–15 1</u>	<u>15–16 16</u>	<u>-17</u> 1	<u> 4–15_1</u> ;	<u>5–16 16-</u>	<u>-17 14</u>	<u>-15_15–1</u>	<u> 16–17</u>	14–15	<u>15–16</u>	<u>16–17                                   </u>	<u>14–15_15–16_1</u>	6–17
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7		l I			l I			1			J I			ļ	1			l I			l			 	I.	
Total		ļ						į.			,		I,	ı	,			,			,			Į.		
			Al	l Stude	ents-%	Appr	oache	s Gra	de Lev	vel (Pas	ses)		STAAR Grades	3-5 Spa	anish			All S	tudent	s-% Mee	ts Grad	le Leve	el			
	R	eading			Mather	• •			Vriting	•	,	Scie	nce		Rea	ading		Ма	themati	cs		Writing	ı		Science	
Grade	14-15 1	<u>5-16</u> <u>16-</u>	<u> 17</u>	14-15	15-16	16-1	17	14-15	15-16	16-17	<u>14-</u>	15 15	<u>-16 16-17</u>		14-15 <u>15</u>	<u>-16</u> 1	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14	<u>-15 15-16 16-</u>	17
3	76	54	56	8′			67			1					48	19	28	33		44						
4		69			77	'   			85	*						38			38	l I		54	, I , , , ,	,	Ì	
Total	76	59	56	8′	1 74	Ļİ	67		85	*			İ		48	26	28	33	36	44		54	j ,	,	İ	
			Mag	net Stu	ıdents-	·% Ap	proac	hes G	rade I	Level (P	asses	s)	STAAR Grades	3-5 Spa	anish			Magnet	Stude	nts-% N	eets G	rade Le	evel			
	R	eading	Ū		Mather	-	-		Vriting			Scie	nce		Rea	ading		Ma	themati	cs		Writing	ı		Science	
Grade	14-15 1	<u>5-16</u> <u>16-1</u>	7	14-15	15-16		_	14-15	15-16	16-17	14-		<u>16 16-17</u>		14-15 15				15-16		14-15	15-16	16-17	14	<u>-15 15-16 16-1</u>	7
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5 Total		İ				İ				i			j			i				İ			j		j	
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## **Fonwood Early Childhood Center**

Telephone: (713) 633-0781 Principal: Kimberly Agnew-Borders Board Member: Rhonda Skillern-Jones Campus Number: 470

Address: 9709 MESA DR 77078-3005 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: EE-KG

	Stud	ent Profile	•				Teache	er & Staff Pro	ofile		
Enrollment	12–13	13–14	14–15	15–16	16–17	Teacher					
Total		494	446	483	544		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet				0	0	Number		27	23	29	34
Kindergarten and Below		494	446	483	544	Gender					
Gender						Female		78 %	91 %	93 %	88
Female		53 %	48 %	49%	51 %	Male		22 %	9 %	7 %	12
Male		47 %	52 %	51 %	49 %	Ethnicity					
Race/Ethnicity						African American		44 %	61 %	59 %	53
African American		65 %	65 %	59%	61 %	American Indian		0 %	0 %	0 %	0
American Indian		<1 %	<1 %	<1 %	0%	Asian/Pac. Islander		11 %	0 %	3 %	9
Asian/Pac. Islander		<1 %	<1 %	0%	0%	Hispanic		30 %	22 %	21 %	24
Hispanic		34 %	31 %	40 %	37 %	White		15 %	13 %	14 %	12
White		1%	3%	<1 %	1%	Two or More		0 %	4 %	3 %	3
Two or More		1%	<1 %	<1 %	1%	Average Experience		10 yrs.	12 yrs.	12 yrs.	11
Students by Program		1 70	V1 70	V1 70	1 70	Years of Experience					
		22 %	24 %	29 %	27 %	5 or less		52 %	26 %	28 %	29
Bilingual ESL		22 % <1 %	24 % 0 %	29 % 1 %	0%	6 to 10		11 %	30 %	34 %	35
Gifted/Talented		0%	0%	<1 %	0%	11 or more		37 %	43 %	38 %	35
Special Ed.		3%	4%	4%	5%	Teachers by Program					
Title I		100 %	100 %	100 %	100 %	Regular		85 %	83 %	79 %	85
Econ. Disadv.		99 %	99 %	100 %	99 %	Bilingual/ESL		7 %	9 %	10 %	6
		27 %	25 %	32 %	29 %	Career & Tech. Ed.		0 %	0 %	0 %	C
Eng. Lang. Learners (ELL)						Compensatory Ed.		0 %	0 %	0 %	(
At-Risk		99 %	88 %	95 %	77 %	Gifted/Talented		0 %	0 %	0 %	(
	Stude	nt Outcom	ies			Special Education		7 %	9 %	10 %	9
	11–12	12-13	13–14	14–15	15–16	Other Advanced Degrees		0 %	0 %	0 %	C
Attendance Rate			93.4%	93.9%	94.7 %	1					
Promotion Rate			00.170	00.070	0 1.1 70	Master's		33 %	35 %	28 %	26
Disciplinary Actions						Doctorate		0 % 95 %	0 % 95 %	0 % 93 %	95
In-School Suspensions			0	0	0	Attendance Rate		95 %	95 %	93 %	95
Out-of-School Suspensions			12	3	0	Staff					
Expulsions			.2	0	0	Counselors		0	0	0	C
Alternative Placements			0	0	0	Assistant Principals		1	1	1	C
Total Number			12	3	0	Other Professional Staff		2	0	3	4
						Educational Aides		6	7	4	ç
						Educational Aides		6	ľ	4	

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Not Rated
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

 Special Education
 Advanced Academics
 Magnet
 Multilingual
 Career & Technical Education

EXPLORE Preschoolers Achieving Learning Skills (2) (PALS) Transitional Bilingual Program

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	Fonwood Early Childhood Center
No Achievement Data for This School	

## **Marcellus Foster Elementary School**

Telephone: (713) 746-8260 Principal: Eric D. Tingle Board Member: Jolanda Jones

Address: 3919 WARD ST 77021-4861 School Office: South Chief School Officer: Erick Pruitt

	Stud	ent Profile	)				Teacher &	Staff Profil	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	425	438	440	435	419	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	2	Number	24	26	26	26	26
Kindergarten and Below	135	116	129	122	124	Gender					
Gender						Female	75 %	73 %	77 %	73 %	73 %
Female	53%	52 %	57 %	54 %	54%	Male	25 %	27 %	23 %	27 %	27 %
Male	47 %	48 %	43 %	46 %	46 %	Ethnicity					
Race/Ethnicity						African American	79 %	77 %	81 %	88 %	81 %
African American	92 %	92 %	93 %	91 %	92 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	4 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	<1 %	<1 %	<1 %	Hispanic	4 %	4 %	4 %	4 %	4 %
Hispanic	7 %	7%	7 %	9 %	6%	White	13 %	19 %	15 %	8 %	12 %
White	<1 %	1 %	0 %	0 %	0 %	Two or More	0%	0 %	0 %	0 %	4 %
Two or More	<1 %	<1 %	<1 %	<1 %	1 %	Average Experience	16 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.
Students by Program						Years of Experience					
Bilingual	<1 %	0 %	<1 %	<1 %	1 %	5 or less	17 %	19 %	27 %	27 %	31 %
ESL	<1 %	0%	0 %	0 %	2 %	6 to 10	17 %	31 %	31 %	27 %	23 %
Gifted/Talented	2 %	3%	2 %	1 %	<1 %	11 or more	67 %	50 %	42 %	46 %	46 %
Special Ed.	7 %	8%	8 %	6 %	6 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	, ,					
Econ. Disadv.	98 %	99 %	96 %	97 %	91 %	Regular	92 %	92 %	88 %	88 %	96 %
Eng. Lang. Learners (ELL)	4 %	4 %	3 %	6 %	2 %	Bilingual/ESL	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
At-Risk	52 %	87 %	83 %	63 %	61 %	Compensatory Ed. Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	100			Special Education	8 %	8 %	12 %	12 %	4 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95.0 %	94.1%	92.5%	94.9%	94.9 %	Advanced Degrees					
Promotion Rate	88.8 %	93.8%	93.8%	96.1%	91.7 %	Master's	33 %	23 %	27 %	27 %	38 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	0	65	15		95 %	95 %	93 %	93 %	94 %
Out-of-School Suspensions	20	45	271	28	44	Attendance Rate	33 /6	33 /0	33 /0	33 /0	J-1 /0
Expulsions .	0	0	0	0	0	Staff					
Alternative Placements	1	0	5	1	0	Counselors	0	0	0	1	1
Total Number	21	45	276	94	59	Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	1	1
						Educational Aides	2	2	3	2	3
						Educational Alacs	_	-	Č	_	Ü

TEA Accountability

12–13	13–14	14–15	<u> 15–16</u>	16–17
Improvement	Improvement	Improvement	Meets Standard	Meets Standard
Required	Required	Required		

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)

Vanguard Neighborhood

English as a Second Language

Campus Number: 154

Grades Served: EE-05

All Students-% Approaches Grade Level (Passes)  STAAR Grades 3-8 English  All Students-% Meets Grade Level																					
	Readi	na		hematics		Writin		•	cience		ial Studies		Reading	Ma	thematics		iting		cience	Social	Studios
Grade	14-15 15-16			5–16 16-	_						15–16 16–17		15–16 16–17		15–16 16–1				<u>15–16_16–17</u>		
3	42 43		42		67	15 15-10	7 10-17	14-13	13-10-10-	<u> 14-13</u>	13-10-11	I 15	16 54		17 5		<u> </u>	14-13	13-10 10-17	14-13 13-	10 10-17
4	32 72					55 6	1 56				-	13	30 5		7 6		35 4	1			
5	49 5		57	33	56			51	73	8	I	21	22 48	3 20	8 2	9		16	35 18		
Total	41 5	67	41	46	64	55 6	1 56	51	73	8		16	23 52	2 13	11 4	6 11	35 44	16	35 18		
			Magnet	Student	ts-% An	proach	es Grac	le Leve	l (Passes	S	TAAR Gra	des 3-8 E	nglish		Magnet	Students-	% Meets	Grade L	evel		
	Readi	na	-	hematics		Writin			cience	•	ial Studies		Reading	Ma	thematics		itina		cience	Social	Studies
Grade	14-15 15-16		14–15 1	5–16 16–	-17 14-1	15 15–16	16–17							7 14–15	15–16 16–1	7 14–15 15	5-16 16-17		15–16 16–17		
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Total		I					ļ				I		ı		ļ		ļ		l l		ı
		Α	II Stude	nts-% A	pproach	hes Gra	de Leve	el (Pass	es)	S	STAAR Gra	ides 3-5	Spanish		All Stu	ıdents-% N	leets Gra	de Leve	el		
	Readi	ng		Mathema	tics		Writing	1	;	Science			Readi	ng	Matl	nematics		Writing		Science	<u> </u>
Grade	14-15 15-16	16-17	14-1	5 15-16	16-17	14-1	5 15-16	16-17	14-15	15-16 16	5-17		14-15 15-16	16-17	14-15 1	5-16 16-17	14-15	15-16 1	16-17 1	4-15 15-16	16-17
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Total		I			I.			ļ		Į.				II.		l l					I
		Magı	net Stud	ents-% /	Approac	ches Gr	ade Lev	vel (Pas	ses)	S	TAAR Gra	des 3-5 S	Spanish		Magnet S	Students-%	6 Meets G	rade Le	vel		
	Readi	ng		Mathema	tics		Writing	<u> </u>	;	Science			Readi	ng	Matl	nematics	_	Writing		Science	<u> </u>
Grade	14-15 15-16	<u>16–17</u>	14-1	15_15 <b>–</b> 16	16–17	14-1	<u>5 15–16</u>	16–17	14-15	15-16 16	<u>–17                                    </u>	,	14 <u>–15</u> 15–16	16–17	14-15 1	5 <u>–16</u> 16–17	14-15	15–16 1	16–17 <u>1</u>	4 <u>–15</u> <u>15–16</u>	16–17
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Total		T			I			I		l l		ı		1		I		I			1

#### **Benjamin Franklin Elementary School**

Principal: Mickey Burgess

Board Member: Manuel Rodríguez Jr.

School Office: East

Chief School Officer: Rolando Trevino

Grades Served: EE-05

Enrollment	12-13	13-14	14–15	15-16	16–17
Total	530	479	452	425	421
Magnet				0	0
Kindergarten and Below	142	133	128	119	120
Gender					
Female	46 %	44 %	44 %	44 %	42 %
Male	54 %	56 %	56 %	56 %	58 %
Race/Ethnicity					
African American	1 %	1 %	<1 %	<1 %	1 %
American Indian	<1 %	<1 %	<1 %	0 %	0%
Asian/Pac. Islander	<1 %	1 %	<1 %	0 %	0%
Hispanic	99 %	98 %	98 %	99 %	99%
White	<1 %	<1 %	1 %	<1 %	<1 %
Two or More	0 %	0%	0 %	0 %	0%
Students by Program					
Bilingual	60 %	56 %	56 %	71 %	70 %
ESL	2 %	1 %	1 %	2%	2%
Gifted/Talented	13%	12 %	12 %	10 %	8%
Special Ed.	7 %	9%	8 %	8 %	8%
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	96 %	97 %	91 %	88 %	96 %
Eng. Lang. Learners (ELL)	63 %	60 %	60 %	67 %	66 %
At-Risk	77 %	88 %	86 %	83 %	84 %

Teacher	12-13	13-14	14–15	15–16
Number	31	29	27	27
Gender				
Female	71 %	72 %	85 %	89 %
Male	29 %	28 %	15 %	11 %
Ethnicity				
African American	13 %	17 %	19 %	22 %
American Indian	0 %	0 %	0 %	0 %
Asian/Pac. Islander	10 %	3 %	4 %	4 %
Hispanic	52 %	48 %	59 %	59 %
White	26 %	31 %	19 %	15 %
Two or More	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience				
5 or less	45 %	31 %	33 %	37 %
6 to 10	16 %	24 %	30 %	19 %
11 or more	39 %	45 %	37 %	44 %
Teachers by Program				
Regular	94 %	93 %	93 %	93 %
Bilingual/ESL	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	3 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %
Special Education	3 %	3 %	7 %	7 %
Other	0 %	0 %	0 %	0 %
Advanced Degrees				
Master's	3 %	10 %	19 %	15 %
Doctorate	0 %	0 %	0 %	0 %
Attendance Rate	95 %	93 %	97 %	97 %
Staff				

0

**Teacher & Staff Profile** 

#### 11-12 12-13 13-14 14-15 15-16 97.0% 96.5% 97.0% 97% 97.0% **Attendance Rate** 98.2 % 94.5% 98.1% 97.2% 96.5% **Promotion Rate Disciplinary Actions** 5 7 12 8 In-School Suspensions 0 Out-of-School Suspensions 7 34 20 9 3 **Expulsions** 0 0 0 0 0 **Alternative Placements** 1 0 0 1 0 13 34 27 22 11 **Total Number**

TEA Accountability

Counselors

**Assistant Principals** 

**Educational Aides** 

Other Professional Staff

12–1313–1414–1515–1616–17Improvement RequiredMeets StandardMeets StandardMeets StandardMeets Standard

School-Based Programs
Special Education Advanced Academics Magnet

\_\_\_\_\_

Multilingual

Career & Technical Education

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**16–17** 26

> 88 % 12 %

23 % 0 % 4 % 58 % 15 % 0 % 12 yrs.

23 % 23 % 54 %

92 % 0 % 0 % 0 % 8 % 0 %

19 %

0 %

94 %

0

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Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)

Telephone: (713) 924-1820

Address: 7101 CANAL ST 77011-2753

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program 0

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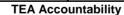
	Benjamin Franklin Elementary School																										
				All S	Studen	ts-% <i>F</i>	Approa	ches G	rade l	Level (I	Passes	s)	STAAR Grad	es 3-8 E	nglish			Al	I Stud	dents-9	% Mee	ts Gra	de Leve	el			
	R	Reading			athemat			Writing			cience	-	Social Studies	F	Reading		Mat	thematic	cs	١	Vriting		Sc	ience		Soci	al Studies
Grade	14–15 1	15–16 1	6–17	14–15	15–16 ·	16–17	14–15	15–16	16–17	14–15	15–16 1		14-15 15-16 16-17	14–15	15–16 16		14-15 1	15–16 1	6–17	14–15	15–16	16–17	14-15 1	5–16 1	16–17	14–15	<u>15–16 16–</u> 17
3	76	52	60	71	29	76		Ţ			)			43	19	28	14	10	24								
4	66	92	57	73	100	67	50	62	50		ļ			36	57	33	45	68	31	17	19	17					ļ
5	61	60	68	79	67	84				53	64	76		28	29	39	40	40	43			!	15	34	39		
Total	65	70	62	76	71	76	50	62	50	53	64	76	I	33	37	35	38	44	35	17	19	17	15	34	39		l
				Magne	et Stud	ents-%	6 Appr	oaches	Grad	le Leve	l (Pass	ses)	STAAR Grad	es 3-8 E	nglish			Mag	net S	tudent	s-% M	eets G	rade Le	evel			
	R	Reading		Ma	athemat	ics	٠.,	Writing		s	cience	•	Social Studies	F	Reading		Mat	thematic	cs	V	Vriting		Sc	ience		Soci	al Studies
Grade	14–15 1	15–16 1	6–17				14–15	15–16	16–17	14–15				14–15	15–16 16	<u>—</u> 5–17	14-15 1	15–16 1	6–17	14–15	15–16	16–17	14–15 1	5–16 1			15–16 16–17
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Total					ļ						- 1											l					
			Α	II Stud	ents-%	Appr	oaches	Grade	e Leve	el (Pass	es)		STAAR Grad	des 3-5 S	Spanisl	h		All	Stud	ents-%	Meet	s Grad	le Leve	ı			
	R	eading		_	Mathe	matics	<u>:</u>		Writing	<u>.                                    </u>		Sci	ience_		Re	ading	<u></u>		Mather	natics		v	Vriting			Scie	nce
Grade	14-15	15-16 1	6-17	14	-15 15-	16 16-	-17	14-15	15-16	16-17	14	-15 1	5-16 16-17		14-15 15	5-16	16-17	14-1	5 15-1	6 16-1	7	14-15	15-16 1	6-17	14	-15 15-	16 16-17
3	63	71	67		58	63	77							1	43	34	40	4	5 2	29 3	5						
4	53	42	*		42	50	*	42	61	*					16	25	*	:	5 1	3	*	16	48	*			
5	*	50	*		*	33	*					*	33 *	Ţ	*	33	*		*	0	*					*	0 *
Total	61	59	68		51	56	74	42	61	*		*	33 *		33	31	38	3	1 2	21 3	2	16	48	*		*	0 *
			Magn	et Stu	dents-	% App	roache	es Grad	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panish	1		Magn	et Stu	ıdents	-% Me	ets Gr	ade Lev	vel			
	R	Reading	_		Mathe	matics	<u> </u>		Writing	1	_	Sci	ience		Re	ading	Щ.		Mather	matics		\	<b>Nriting</b>		_	Scie	nce
Grade	14-15	15–16 <u>1</u>	6–17	14-	<u>-15</u> 15-	-16 <u>16</u> -	<u>-17</u>	14-15	15-16	16-17	14	-15 1	5 <u>–16_16</u> –17_	_	14–15 <u>15</u>	5–16 <u>1</u>	16–17	14-1	<u>5 15–1</u>	<u>16_16–1</u>	7	14-15	15-16 <sub>1</sub>	6-17	14	<u>-15</u> <u>15-</u>	16 16-17
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Total		1																		1			1				I

## **Robert Frost Elementary School**

Telephone: (713) 732-3490 Principal: David Terrell Board Member: Wanda Adams Campus Number: 156

Address: 5002 ALMEDA-GENOA RD 77048-472 School Office: South Chief School Officer: Erick Pruitt Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	576	597	648	657	636	Teacher	12-13	13-14	14-15	15–16	16–17
Magnet				0	0	Number	31	31	32	32	31
Kindergarten and Below	172	158	177	161	180	Gender					
Gender						Female	81 %	77 %	84 %	88 %	87 %
Female	50%	48 %	47 %	49%	48 %	Male	19 %	23 %	16 %	13 %	13 %
Male	50 %	52 %	53 %	51 %	52%	Ethnicity		//			
Race/Ethnicity						African American	74 %	77 %	81 %	75 %	77 %
African American	70 %	70 %	67 %	65 %	61 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0%	Asian/Pac. Islander	3%	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	0%	0%	Hispanic	16 %	16 %	13 %	19 %	16 %
Hispanic	29 %	28 %	31 %	33 %	36 %	White	6%	7 %	6 %	6 %	6 %
White	<1 %	1%	1 %	<1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	1 %	1 %	1 %	1%	Average Experience	9 yrs.	11 yrs.	11 yrs.	11 yrs.	10 yrs.
Students by Program						Years of Experience					
Bilingual	14%	12 %	14 %	14%	18 %	5 or less	29 %	26 %	31 %	34 %	42 %
ESL	0 %	0 %	<1 %	<1 %	0%	6 to 10	29 %	26 %	25 %	16 %	13 %
Gifted/Talented	6%	8%	8 %	10 %	8 %	11 or more	42 %	48 %	44 %	50 %	45 %
Special Ed.	7 %	8 %	9 %	8 %	5%	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	, ,	04.0/	04.0/	0.4.0/	0.4.0/	0.4.0/
Econ. Disadv.	97 %	100 %	83 %	97 %	97 %	Regular Bilingual/ESL	94 % 0 %	94 % 0 %	94 % 0 %	94 % 0 %	94 % 0 %
Eng. Lang. Learners (ELL)	23 %	20 %	22 %	22 %	25 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	55 %	81 %	83 %	65 %	65 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Special Education	6 %	7 %	6 %	6 %	6 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.3 %	96.4%	95.9%	96.5%	96.5 %	Advanced Degrees					
Promotion Rate	94.8 %	94.4%	95.9%	94.4%	98.1 %	Master's	42 %	32 %	31 %	28 %	29 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	0	0	0	Attendance Rate	96 %	95 %	95 %	94 %	95 %
Out-of-School Suspensions	94	45	58	37	13		90 /6	95 76	95 76	34 70	95 /6
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	1	0	0	0	Counselors	0	0	0	0	0
Total Number	94	46	58	37	13	Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	1	0	3	2
						Educational Aides	3	3	2	2	2
						Eddodional Aldos	ŭ	ŭ	-	_	-



 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

Special EducationAdvanced AcademicsSchool-Based ProgramsBehavior Support Class (BSC)Vanguard NeighborhoodMagnetMultilingualCareer & Technical EducationTransitional Bilingual Program

All Students-% Approaches Grade Level (Passes)  STAAR Grades 3-8 English  All Students-% Meets Grade Level																				
			All S	Student	s-% A	pproac	hes Grad	e Level (I	Passes)	STAAR Grad	es 3-8 E	nglish		All S	tudents-	% Mee	ts Gra	de Leve	el	
	Re	ading	Ma	athematic	cs	W	riting	S	cience	Social Studies	F	Reading	Ma	athematics	\	Writing		Sc	ience	Social Studies
Grade	<u>14–15</u> 15	<u>5–16 16–17</u>	<u>14–15</u>	<u>15–16</u> 1	6–17	<u>14–15</u> 1	<u>5-16</u> 16-1	7 14–15	<u>15–16_16–17</u>	<u>14–15 15–16 16–17</u>	14-15	<u>15–16 16–17</u>	14-15	<u>15–16 16–1</u>	7 <u>14–15</u>	<u>15–16</u>	<u>16–17</u>	14-15 1	<u>5–16 16–17</u>	<u>14–15 15–16 16–17</u>
3	69	64 63	62	75	76				ļ		25	28 33	28		17		!			
4	64	73 72		77	79	72	81 6				31	39 47			37 32	54	39			
5	64	76 63		71	57			54	77 79	i i	28	27 37		1	13		1	9	24 45	
Total	65	70 66	57	74	72	72	81 6	9 54	77 79	)	28	31 40	21	39 3	33 32	54	39	9	24 45	
			Magne	et Stude	nts-%	Appro	aches Gr	ade Leve	l (Passes)	STAAR Grad	es 3-8 E	nglish		Magne	t Student	s-% M	eets G	rade Le	vel	
	Re	ading	•	athematic		• • •	riting		cience	Social Studies	F	Reading	Ma	athematics		Writing			ience	Social Studies
Grade										14-15 15-16 16-17										14-15 15-16 16-17
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Total									I								l		l	
			All Stud	ents-%	Appro	oaches	Grade Le	vel (Pass	es)	STAAR Grad	des 3-5 S	Spanish		All St	udents-%	6 Meet	s Grad	le Level		
	Re	ading	_	Mather	natics	_	Writ	ing	S	cience		Readin	g	Mat	hematics			Vriting		Science
Grade	14-15 15	5-16 16-17	14	-15 15-1	6 16-1	17	14-15 15-	16 16-17	14-15	15-16 16-17		14-15 15-16	16-17	14-15 1	5-16 16-1	7	14-15	15-16 16		I-15 15-16 16-17
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		Mag	net Stu	dents-%	Appı	roaches	Grade L	evel (Pas	ses)	STAAR Grad	es 3-5 S	panish		Magnet	Students	-% Me	ets Gr	ade Lev	rel .	
	Re	ading		Mather	natics		Writ	ing	S	<u>cience</u>		Readin	g	Mat	hematics		\	Writing		Science
Grade	14-15 15	5 <u>–16</u> 16–17	14	<u>-15</u> 15-1	16 16-	17 '	14-15 15-	16 16-17	14-15 °	15-16 16-17		14-15 15-16	16–17	14-15 1	5-16 16-1	17	14-15	15-16 10	6 <u>–17</u> 14	<u>-15 15-16 16-17</u>
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Total		I			1								1							

## **Mario Gallegos Elementary School**

Telephone: (713) 924-1830 Principal: Jessica Tejada Board Member: Manuel Rodríguez Jr. Campus Number: 291

Address: 7415 HARRISBURG BLVD 77011-4740 School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profile	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	524	529	500	487	416	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	35	35	32	31	29
Kindergarten and Below	148	144	117	103	85	Gender					
Gender						Female	80 %	83 %	91 %	84 %	86 %
Female	49 %	48 %	49 %	48 %	48 %	Male	20 %	17 %	9 %	16 %	14 %
Male	51 %	52 %	51 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American	23 %	29 %	25 %	29 %	28 %
African American	<1 %	0%	<1 %	1 %	1 %	American Indian	3%	3 %	3 %	0%	0 %
American Indian	0 %	0%	0 %	0 %	0%	Asian/Pac. Islander	6%	11 %	13 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0%	Hispanic	51 %	43 %	38 %	45 %	38 %
Hispanic	99 %	99 %	99 %	98 %	97 %	White	17 %	14 %	22 %	26 %	34 %
White	1 %	1 %	1 %	1 %	2%	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	0%	0%	0%	<1 %	0%	Average Experience	6 yrs.	6 yrs.	7 yrs.	7 yrs.	9 yrs.
Students by Program						Years of Experience					
Bilingual	50 %	42 %	44 %	45 %	48 %	5 or less	66 %	57 %	53 %	52 %	45 %
ESL	0 %	0%	0 %	<1 %	0%	6 to 10	11 %	20 %	19 %	19 %	21 %
Gifted/Talented	20 %	21 %	19 %	16%	17%	11 or more	23 %	23 %	28 %	29 %	34 %
Special Ed.	7 %	8 %	8 %	8 %	10 %	To a bound to December					
Title I	100 %	100 %	99 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	96 %	97 %	96 %	98 %	96 %	Regular	86 %	86 %	84 %	84 %	86 %
Eng. Lang. Learners (ELL)	55 %	48 %	50 %	48 %	51 %	Bilingual/ESL	0 %	3 %	0 %	0 %	0 %
At-Risk	69 %	78 %	82 %	71 %	76%	Compensatory Ed.	9 %	6 %	3 %	3 %	3 %
	Ctude					Gifted/Talented Special Education	0 % 6 %	0 % 6 %	0 % 13 %	0 % 13 %	0 % 10 %
		nt Outcom				Other	0 %	0 %	0%	0 %	0 %
	11–12	12–13	13–14	14–15	<u> 15–16</u>		0 70	0 70	0 /0	0 70	0 70
Attendance Rate	98.0 %	97.8%	97.1%	97.4%	97.2 %	Advanced Degrees					
Promotion Rate	99.1 %	98.8%	97.4%	93.5%	95.5 %	Master's	23 %	14 %	22 %	16 %	17 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	14	26	22	17	8	Attendance Rate	97 %	98 %	97 %	97 %	95 %
Out-of-School Suspensions	29	20	15	6	19						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	1	0	0	Counselors	0	0	0	0	0
Total Number	43	46	38	23	27	Assistant Principals	1	1	0	1	1
						Other Professional Staff	1	3	0	1	1
						Educational Aides	8	7	6	5	4

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Improvement Required
 Meets Standard

School-Based Programs
Magnet

Vanguard Neighborhood

**Advanced Academics** 

Multilingual

Career & Technical Education

EXPLORE
Preschoolers Achieving Learning Skills
(PALS)
Structured Learning Class (SLC) –
Alternate Curriculum

**Special Education** 

Transitional Bilingual Program

All Students-% Approaches Grade Level (Passes)  STAAR Grades 3-8 English  All Students-% Meets Grade Level																								
			-	All Stud	dents-%	Approa	ches G	ade l	Level (P	asses)		STAAR Grade	es 3-8 E	nglish		Δ	II Stu	dents-%	% Mee	ts Gra	de Leve	el		
	Re	eading	_	Mathe	matics		Writing		Sc	ience	_5	Social Studies	R	eading	<u> </u>	Mathemat	ics	v	Vriting		Sc	ience	Social	Studies
Grade	14-15 1	<u>5–16</u> 16–1	7 14-	<u>-15 15-</u>	<u>16 16–17</u>	14-15	15-16	16–17	14-15 1	<u>5–16</u> 16–	<u>17 14-</u>	<u>-15 15–16 16–17</u>	<u>14–15</u> 1	15-16 16-	<u>17 14–1</u>	5 15-16 ·	16–17	14-15	<u>15–16</u>	<u>16–17</u>	14-15 1	5-16 16-17	14-15 15	<u>-16 16-17</u>
3	72	45 5	54	74	46 69	)							29	13	31 3	39 13	46							
4	52		13		61 67		56	40				ļ	20			28 16	33	21	18	15				
5	63		13		58 80				69		73		28			33 25	43				30	28 25		
Total	62	54 4	17	70	55 72	59	56	40	69	60	73	l l	26	20	24 3	33 18	41	21	18	15	30	28 25		
			Ma	anet S	tudents-	% Anni	roache	e Grad	امیاما	(Passos	:)	STAAR Grade	es 3-8 E	nglish		Mar	not S	tudente	s_% M	aats G	rade Le	wal		
	R	eading	IVIC	-	matics		Writing			ience	•	Social Studies	R	eading		Mathemat	-		Vritina			ience	Social	Studies
Grade			7 14-								_	-15 15–16 16–17										5–16 16–17		
3	14 10 1	<del></del>		10 10	10 10 11	14 10	<del></del> i		<u></u>	<del>- 10 10</del>	<del></del> . <del></del>	10 10 10 11	l <u></u>	10 10 10	<u></u>	0 10 10		14 10		<del></del>	<u> </u>	<del>0 .0 .0</del>	17 10 10	
4		1					1						İ			j						1		1
5							- 1					ļ										1		
Total		1			ļ		1						Ī							l		1		1
			ΔII S	tudente	s-% App	roache	s Grad	a I ava	l (Passe	26)		STAAR Grad	es 3-5 S	panish		ΔΙ	I Stud	lents-%	Moot	s Grad	le Level			
			All U		• • •				•	•	0-!			-	!!				Wicci				0-!	_
0		eading	_		athematic	_		Writing		_	Science				ling			matics	-		Vriting		Science	
Grade	14-15 1	<u>5-16</u> <u>16-1</u>	<u>′</u>	14-15	15-16 10	<del>5-17</del>	14-15	15-16	16-17	14-15	15-16	16-17		14-15 15-1	6 16-17	14-1	15 15-1	16 16-17	<u>/</u> -	14-15	15-16 10	<u> 14</u>	1-15 15-16	16-17
3	•	*	-	•	*	•		*						•	*		-	*	•		*	*		i
4	*	i		*	ì				i	,		*	ļ	*	i		*	İ			i		*	*
Total	*	60	*	*	40	*		*	*	,	+	*	İ	* 2	<sub>20</sub> ' *		* 2	20	*		*	*	*	*
<u>†                                      </u>		Ma	anot	Studon	ıts-% Ap	nroach	os Gra	do I ov	ol (Pass	ene)		STAAR Grade	es 3-5 S	panish		Magu	not Sti	udonte	9/ Ma	ote Gr	ade Lev	/ol		
	_		gnet .		•	•			•	•				-		•			- /0 IVIE			/CI	• • • • •	
<b>.</b> .		eading	_		athematic			Writing			Science				ling			matics	_		Writing		Science	
Grade	<u>14–15</u> 1	<u>5–16</u> <u>16–1</u>	7	<u>14–15</u>	<u>15–16</u> 10	<u>5–17                                    </u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	, <u>1</u>	4–15 15–1	<u>16–17</u>	14-	15 <u>15</u>	<u>16 16–1</u>	7	<u>14–15</u>	<u>15–16 1</u>	<u>6–17                                    </u>	<u>–15</u> <u>15–1</u>	<u>16–17</u>
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4		ļ			İ				İ			1	ļ		İ			i İ			i			i
Total		i			ì				i			İ			i			i						
Total					,							•	I											

## Macario García Elementary School

Telephone: (713) 696-2900 Principal: Linda Bellard Board Member: Rhonda Skillern-Jones Campus Number: 283

Address: 9550 ALDINE WESTFIELD RD 77093- School Office: North Chief School Officer: Matilda Orozco Grades Served: EE-05

	Stud	ent Profile	<del>)</del>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	771	743	769	753	661	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	46	44	45	45	40
Kindergarten and Below	200	206	215	197	142	Gender					
Gender						Female	89 %	82 %	84 %	80 %	78 %
Female	47 %	47 %	46 %	49 %	49%	Male	11 %	18 %	16 %	20 %	23 %
Male	53 %	53 %	54 %	51 %	51 %	Ethnicity	11 70	10 70	10 70	20 70	20 70
Race/Ethnicity						African American	28 %	27 %	27 %	29 %	35 %
African American	21 %	20 %	20 %	20%	20%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0%	0%	<1 %	<1 %	0%	Asian/Pac. Islander	0%	0 %	0 %	0 %	3 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	41 %	46 %	38 %	40 %	45 %
Hispanic	77 %	78 %	78 %	78 %	79 %	White	30 %	27 %	36 %	31 %	18 %
White	1 %	1%	1%	1%	1%	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	<1 %	<1%	0%	0%	<1 %	Average Experience	7 yrs.	6 yrs.	6 yrs.	8 yrs.	10 yrs.
Students by Program						Years of Experience					
Bilingual	39 %	36 %	40 %	41 %	41 %	5 or less	50 %	52 %	58 %	44 %	38 %
ESL	0 %	0 %	0 %	<1 %	2%	6 to 10	24 %	30 %	27 %	29 %	25 %
Gifted/Talented	11 %	10 %	9 %	8 %	6%	11 or more	26 %	18 %	16 %	27 %	38 %
Special Ed.	6%	5 %	6 %	6 %	7 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	91 %	96 %	92 %	92 %	90 %	Regular	91 %	93 %	93 %	93 %	95 %
Eng. Lang. Learners (ELL)	43 %	40 %	42 %	44 %	46 %	Bilingual/ESL	4 %	2 %	2 %	2 %	0 %
At-Risk	68 %	88 %	82 %	77 %	78 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Stude	nt Outcom				Special Education	0 % 4 %	0 % 5 %	0 % 4 %	0 % 4 %	0 % 5 %
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
	11–12	12-13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	97.4 %	97.1%	96.1%	95.9%	95.9 %	Advanced Degrees					
Promotion Rate	98.4 %	96.8%	98.7%	98.3%	98.9 %	Master's	22 %	25 %	27 %	31 %	33 %
Disciplinary Actions						Doctorate	0 %	0 %	2 %	2 %	3 %
In-School Suspensions	19	39	72	119	47	Attendance Rate	95 %	96 %	95 %	95 %	96 %
Out-of-School Suspensions	74	73	93	238	93	01-44					
Expulsions Alternative Placements	0 1	0 0	0 0	0 3	0 0	Staff					
Alternative Placements Total Number	94	0 114	165	3 360	0 140	Counselors	0	0	1	1	1
i otai number	3 <del>4</del>	114	103	300	140	Assistant Principals	1	1	1	0	0
						Other Professional Staff	1	0	0	4	4
						Educational Aides	5	4	3	2	4

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Improvement Required
 Meets Standard
 Improvement Required
 Meets Standard
 Meets Standard

School-Based Programs

 Special Education
 Advanced Academics
 Magnet
 Multilingual
 Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

	Macario Garcia Elementary School																										
				All S	tudent	s-% A	pproa	ches G	rade	Level (F	asses	 s)	STAAR Grad	es 3-8 E	nglish			Al	Stud	ents-	% Mee	ts Gra	de Leve	el			
	R	eading			themati			Writing			cience		Social Studies	R	eading		Mat	hematic	s	,	Writing	ı	Sc	ience		Soci	al Studies
Grade	14-15 1	15–16 10		14–15	15–16 1	6–17	14–15	15–16	16–17	14–15	15–16 1	6–17	14-15 15-16 16-17	14–15	5-16 16-	17 1	14–15 1	5–16 16	<u></u> 3–17 <i>°</i>	14–15	15–16	16–17	14-15 1	5–16 1	6–17	14–15	<del>15–16 16–</del> 17
3	43	49	41	33	48	50					1			17	25	11	11	21	15					l			
4	44	52	45	56	62	58	36	31	34					20	12	22	15	23	34	7	10	11		I			I
5	59	51	51	64	58	60				40	59	63		26	24	22	15	18	29				9	19	30		
Total	48	51	46	53	58	57	36	31	34	40	59	63		21	20	19	14	20	27	7	10	11	9	19	30		
				Magne	t Stude	ents-%	6 Appr	oache	s Grad	de Leve	I (Pass	ses)	STAAR Grad	es 3-8 E	nglish			Magi	net St	udent	:s-% N	leets G	rade L	evel			
	R	Reading		•	themati			Writina			cience	•	Social Studies	R	eading		Mat	hematic	s	,	Writing		Sc	ience		Soci	al Studies
Grade	14–15 1	5-16 16	<u></u>				14–15	15–16	16–17	14–15		_		14–15 1	5-16 16-	17 1	14–15 1	5–16 16	<u></u> 6-17 <i>'</i>	14–15	15–16	16–17	14-15 1	5–16 1	6–17		15–16 16–17
3																											
4								1			1			Ī										1			1
5								1			1				-												1
Total								1			1			Ī	-												1
			Al	II Stude	ents-%	Appro	oaches	Grad	e Leve	el (Pass	es)		STAAR Grad	les 3-5 S	panish			All	Stude	nts-%	6 Meet	s Grad	le Leve	I			
	R	eading		_	Mathe	matics	_		Writing	1		Sci	ience_		Rea	ding		N	/lathen	natics	_	v	Vriting			Scie	nce
Grade	14-15	15-16 10	3-17	14-	15 15-1	6 16-	17	14-15	15-16	16-17	14-	-15 1	5-16 16-17		14-15 15-	16 1	6-17	14-15	15-10	6 16-1	7	14-15	15-16 1	6-17	14	-15 15-	16 16-17
3	62	64	73		70 (	67	76							I -	16	23	41	22	2 2	6 4	13						
4		*				*			*							*				*			*				
5	*	29	*		*	25	*					*	25 *		*	14	*	,	*	0	*					*	0 *
Total	63	60	74		71 (	60	76		*			*	25 *		18	21	42	21	1 2	1 4	12		*			*	0 *
		ı	/lagn	et Stud	lents-%	δ App	roache	es Gra	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panish			Magn	et Stu	dents	-% Me	ets Gr	ade Le	vel			
	R	eading			Mathe	matics	<u> </u>		Writing	g	_	Sci	ience		Rea	ding		N	/lathen	natics		\	Writing		_	Scie	nce
Grade	14-15 1	15–16 16	5–17	14-	15 15-	16 16-	-17	14-15	15–16	16–17	14-	-15 15	5 <u>–16 16–17</u>	1	4-15 15-	16 16	6–17	14-1	5_15-1	6 16–1	17	14-15	15-16 1	6–17	14-	-15 15-	16 16–17
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Total										1																	I

## **Garden Villas Elementary School**

**Telephone:** (713) 845-7484 Principal: Meron Tekle Board Member: Manuel Rodríguez Jr. Campus Number: 158 Address: 7185 SANTA FE 77061-2621 School Office: South Chief School Officer: Erick Pruitt **Grades Served:** EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	865	825	845	862	854	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	87	752	762	862	764	Number	52	49	51	56	51
Kindergarten and Below	237	207	189	207	176	Gender					
Gender						Female	96 %	94 %	92 %	91 %	94 %
Female	50%	50 %	52 %	51 %	50 %	Male	4 %	6 %	8 %	9 %	6 %
Male	50 %	50 %	48 %	49 %	50 %	Ethnicity	. 70	0 70	0 70	0 70	0 ,0
Race/Ethnicity						African American	40 %	41 %	37 %	38 %	39 %
African American	27 %	26 %	24 %	27 %	28 %	American Indian	0%	0 %	0 %	0%	2 %
American Indian	1%	<1%	<1 %	<1 %	<1 %	Asian/Pac. Islander	2%	2 %	4 %	2 %	2 %
Asian/Pac, Islander	1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	33 %	33 %	29 %	29 %	29 %
Hispanic	70 %	71 %	74 %	70 %	70 %	White	23 %	22 %	27 %	30 %	25 %
White	2%	2%	2%	2%	2%	Two or More	23%	22 %	21 %	2 %	25 %
Two or More	<1 %	<1 %	<1 %	<1 %	0%	Average Experience	14 yrs.	14 yrs.	13 yrs.	10 yrs.	9 yrs.
Students by Program					•	Years of Experience	·	•	·	•	•
Bilingual	39 %	38 %	38 %	38 %	41 %	5 or less	27 %	27 %	25 %	45 %	45 %
ESL	0%	0%	<1 %	<1 %	<1 %	6 to 10	19 %	20 %	25 %	23 %	45 % 25 %
Gifted/Talented	15 %	16%	14 %	12 %	10%	11 or more	54 %	53 %	51 %	32 %	29 %
Special Ed.	3%	4%	4 %	5%	4 %		O-1 70	33 70	31 70	32 70	25 70
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	89 %	90 %	84 %	88 %	78 %	Regular	100 %	98 %	94 %	95 %	92 %
Eng. Lang. Learners (ELL)	41 %	40 %	39 %	37 %	37 %	Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
At-Risk	60 %	79%	79 %	66 %	70 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
ACTOR					, .	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
		nt Outcon				Special Education	0 %	2 %	6 %	5 %	6 %
	11–12	12-13	13–14	14–15	<u> 15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.3 %	97.0%	96.3%	96.1%	95.7 %	Advanced Degrees					
Promotion Rate	97.1 %	95.8%	97.7%	95.6%	96.6 %	Master's	37 %	37 %	39 %	34 %	27 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	0	0	0	Attendance Rate	97 %	96 %	95 %	96 %	95 %
Out-of-School Suspensions	47	46	27	4	8		0. 70	00 70	00 70	00 70	00 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	1	1	0	0	0	Counselors	1	1	1	1	1
Total Number	48	47	27	4	8	Assistant Principals	1	1	0	0	0
						Other Professional Staff	1	3	1	5	4
						Educational Aides	5	5	4	2	4
						Educational Aldes	v	Ü		-	•

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Improvement Meets Standard Meets Standard Meets Standard Required

> **School-Based Programs** Magnet

**Special Education Advanced Academics** Skills for Learning and Living Class (SLL)

Vanguard Neighborhood

Music

Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

																								Garde	en viii	ias Ei	ementary Sch	001
		All Students-% Approaches Grade Level (Pas Reading Mathematics Writing Scien										s)	STAAR	Grade	s 3-8 E	nglish	1		Al	I Stud	lents-%	6 Mee	ts Grad	de Leve	el			
	R	Reading		Mat	hematic	s	v	Vriting		s	cience	_	Social Stud	dies	R	eading		Ma	thematio	s	v	Vriting		Sc	ience		Social Studi	es
Grade	14-15	15–16 <sup>1</sup>	16–17	14-15 1	5-16 16	6–17	14-15	15–16 1	6–17	14–15	<u>15–16</u> 1	16–17	14-15 15-16	16–17	14-15 1	5-16 1	6–17	14–15	15–16 1	6–17	14–15	15–16	16–17	14-15 1	<u>5–16  1</u>	16–17	14-15 15-16 1	6-17
3	75	58	55	83	69	67		1							30	33	32	42	35	38								
4	55	66	58	77	70	82	61	52	59						26	27	31	36	33	50	21	21	23				!	
5	69	68	60	73	74	87				58	58	77			27	36	29	32	41	50				18	23	31		
Total	66	65	58	77	71	80	61	52	59	58	58	77			28	32	30	36	36	47	21	21	23	18	23	31		
				Magnet	Stude	nts-%	6 Appro	aches	Grad	e Leve	I (Pass	ses)	STAAR	Grade	s 3-8 E	nglish	1		Mag	net St	udents	s-% M	eets G	rade Le	evel			
	R	Reading		Mat	hematic	s		Vriting	_	<u></u> S	cience	_	Social Stud	<u>dies</u>	R	eading		Ma	thematic	:s_	v	Vriting		Sc	ience	_	Social Studi	es
Grade	<u>14–15</u> 1	15–16 <sub>1</sub>	6–17	<u>14–15</u> 1	5-16 16	<u>6–17 </u>	<u>14–15</u> 1	<u>15–16</u> 1	<u>6–17</u>	<u>14–15</u>	<u>15–16  1</u>	<u>16–17</u>	<u>14–15 15–16</u>	<u>16–17</u>	<u>14–15</u> 1	<u>5–16</u> 1	<u>6–17</u>	<u>14–15</u> ′	15–16 <u>1</u>	<u>6–17 </u>	14–15	<u>15–16</u>	<u>16–17</u>	<u>14–15  1                                </u>	<u>5–16  1</u>	16–17	<u>14–15 15–16 1</u>	6–17
3	75	58	55	83	69	67									30	33	32	42	35	38							ļ	
4	54	66	58	77	70	82	61	52	59						26	27	31	36	33	50	21	21	23					
5	69	68	60	74	74	87				59	58	77			27	36	29	32	41	50		l	1	18	23	31	ļ	
Total	65	65	58	77	71	80	61	52	59	59	58	77		1	28	32	30	36	36	47	21	21	23	18	23	31	ļ	
			A	II Stude	nts-%	Appro	oaches	Grade	Leve	I (Pass	es)		STAAF	R Grad	es 3-5 S	panis	sh		All	Stude	ents-%	Meet	s Grad	e Level				
	R	Reading			Mathem	natics		v	/riting			Sci	ence			Re	eading	1		Mathen	natics		V	/riting			Science	
Grade	14-15	15-16 <i>′</i>	16-17	14-	15 15-10	6 16-	 17	14-15	15-16	16-17	14-	-15 15	5-16 16-17		1	14-15 1	5-16	16-17	14-1	5 15-1	6 16-17	7	14-15	15-16 10	6-17	14	-15 15-16 16-1	17
3	71	60	53		63 5	7	54			$\overline{}$					_	33	33	28	4	0 3	4 2			-				_
4	*	*	*		*	*	*	*	*	*			I			*	*	*		*	*	*	*	*	*			
5		*	*			*							*				*	*			*						*	
Total	69	57	53		61 5	6	53	*	*	*			*			33	31	29	3	9 3	3 2	7	*	*	*		*	
			Magn	et Stud	ents-%	Арр	roache	s Grad	e Lev	el (Pas	ses)		STAAR	R Grade	s 3-5 S	panis	h		Magn	et Stu	dents-	% Me	ets Gra	ade Lev	/el			
	R	Reading			Mathen	natics			Vriting		_	Sci	ence			Re	eading	1		Mather	natics			Vriting		_	Science	_
<u>Grade</u>	14-15 °	15–16 <u>1</u>	6-17	<u>14–</u>	<u>15_15–1</u>	<u>6 16-</u>	·17	14-15 °	15–16	<u>16–17</u>	14-	<u>-15 15</u>	<u>–16 16–17 </u>		<u>1</u>	<u>4–15</u> 1	<u>5–16</u>	16 <u>–17</u>	<u>14–1</u>	<u> 15–1</u>	<u>6 16–1</u>	7_	<u>14–15</u>	15–16 <u>1</u>	<u>6–17</u>	14	<u>-15 15-16 16-</u>	<u> 17</u>
3	71	60	53	(	53 5	57	54						ļ			33	33	28	4	0 3	4 2							
4	*	*	*		*	*	*	*	*	*			[			*	*	*		*	*	*	*	*	*			
5		*	*			*							*				*	*			*						*	
Total	69	57	53	(	51 5	6	53	*	*	*			*			33	31	29	3	9 3	3 2	7	*	*	*		*	

## **Golfcrest Elementary School**

**Telephone:** (713) 845-7425 Principal: Bertha Espinosa-Garza Board Member: Manuel Rodríguez Jr. Campus Number: 159 Address: 7414 FAIRWAY DR 77087-3623 School Office: South Chief School Officer: Erick Pruitt **Grades Served: EE-05** 

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	763	790	784	771	755	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	6	Number	42	47	48	49	43
Kindergarten and Below	229	232	208	218	219	Gender					
Gender						Female	88 %	87 %	94 %	96 %	95 %
Female	49 %	50 %	49 %	49 %	49 %	Male	12 %	13 %	6 %	4 %	5 %
Male	51 %	50 %	51 %	51 %	51 %	Ethnicity					
Race/Ethnicity						African American	10 %	13 %	15 %	16 %	23 %
African American	2 %	3 %	3%	2 %	5 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Asian/Pac. Islander	21 %	17 %	15 %	12 %	2 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	Hispanic	52 %	53 %	58 %	57 %	56 %
Hispanic	96 %	94 %	95 %	96 %	93 %	White	17 %	17 %	13 %	14 %	19 %
White	1 %	1 %	1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	1 %	1%	<1 %	0 %	<1 %	Average Experience	10 yrs.	10 yrs.	10 yrs.	10 yrs.	9 yrs.
Students by Program						Years of Experience					
Bilingual	53 %	58 %	58 %	55 %	54 %	5 or less	26 %	32 %	35 %	37 %	49 %
ESL	<1 %	<1 %	<1 %	<1 %	<1 %	6 to 10	43 %	32 %	25 %	24 %	19 %
Gifted/Talented	9 %	8%	8 %	6 %	5 %	11 or more	31 %	36 %	40 %	39 %	33 %
Special Ed.	10%	8 %	7 %	6%	4 %	Tanahara bu Drawram					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	94 %	97 %	90 %	94 %	91 %	Regular	88 %	92 %	92 %	92 %	93 %
Eng. Lang. Learners (ELL)	60 %	63 %	62 %	60 %	59 %	Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
At-Risk	75 %	86 %	84 %	80 %	81 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Stude	nt Outcom				Special Education	10 %	9 %	0 % 8 %	0 % 8 %	0 % 7 %
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
	11-12	12-13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	95.8 % 99.4 %	96.0 % 94.1 %	96.5 % 91.9 %	96.5% 95.9%	96.6 % 97.9 %	Advanced Degrees					
Promotion Rate	99.4 %	94.1%	91.9%	95.9%	97.9%	Master's	33 %	38 %	33 %	29 %	23 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	30	14	15	13	2	Attendance Rate	96 %	94 %	94 %	94 %	96 %
Out-of-School Suspensions	9	16	1	7	1	Ctoff					
Expulsions	0 1	0 2	0	0 0	0 0	Staff					
Alternative Placements Total Number	40	32	16	20	3	Counselors	0	0	0	0	0
i otai number	40	32	10	20	3	Assistant Principals	1	1	1	1	0
						Other Professional Staff	2	3	1	4	7

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

Multilingual **Special Education Advanced Academics** Magnet

Transitional Bilingual Program

10

10

**Educational Aides** 

Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (2)

Vanguard Neighborhood

(SLL)

Career & Technical Education

																								oncres	st Elei	nentary	School
				All S	tudent	s-% A	pproac	ches G	rade l	Level (I	Passes	5)	STAAR Grad	es 3-8 E	nglish			Al	l Stud	lents-%	% Mee	ts Grad	de Leve	el			
	R	Reading			themati			Vriting			cience	•	Social Studies	F	Reading		Mat	hematic	s	·	Vriting		Sc	ience		Social	Studies
Grade	14–15 1	15–16 1	6 <del>-</del> 17	14–15	15–16 1	6–17	14–15	15–16	16–17	14–15	15–16 1	6–17	14-15 15-16 16-17	14–15	15–16 16	<u>–</u> –17	14–15 1	5-16 10	6–17	14–15	15–16	16–17	14–15 1	5–16 16	_ _17 1	4–15 15-	<u>-16 16–</u> 17
3	80	45	65	82	66	81								27	23	38	56	28	49								
4	67	64	44	61	75	57	49	58	45		1			23	24	20	29	36	38	17	29	25					1
5	84	73	63	88	74	74				74	65	67		34	33	36	41	43	37				24	30	36		
Total	76	64	55	75	73	67	49	58	45	74	65	67	l	28	28	29	38	37	40	17	29	25	24	30	36		ļ
				Magne	t Stude	ents-%	6 Appro	paches	s Grad	le Leve	I (Pass	es)	STAAR Grad	es 3-8 E	nglish			Mag	net St	udent	s-% M	eets G	rade Le	evel			
	R	Reading		•	themati			Vritina			cience	,	Social Studies	F	Reading		Mat	hematic			Vritina			ience		Social	Studies
Grade	14–15 1		6–17	14–15								6–17			15–16 16	_ _17	14–15 1								_17 1		-16 16–17
3														1													
4								1						Î								[					
5								1										1				l					1
Total								1			1			Ī				- 1				l					T .
			Α	I Stude	ents-%	Appr	oaches	Grade	e Leve	el (Pass	es)		STAAR Grad	les 3-5 S	Spanish	1		All	Stude	ents-%	Meet	s Grad	e Level				
	R	Reading		_	Mather	matics	_		Writing			Sci	ence		Rea	ading	<u></u>		<b>/</b> lather	natics		v	/riting			Science	<u> </u>
Grade	14-15	15-16 1	6-17	14-	15 15-1	6 16-	17	14-15	15-16	16-17	14-	15 1	5-16 16-17		14-15 15	-16	16-17	14-15	15-1	6 16-1	7	14-15	15-16 1	6-17	14-1	5 15-16	16-17
3	72	76	61		85 7	78	69							]	32	40	46	49	9 5	1 5	2						
4	*				*			*					!		*	. !			*	!		*					
5		*	40			*	0						* 20	<u> </u>		*	20			*	0					*	0
Total	73	73	60		85 7	76	64	*					* 20		32	39	44	50	) 4	9 4	9	*				*	0
			Magn	et Stud	lents-%	δ App	roache	s Grad	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panish			Magn	et Stu	dents	-% Me	ets Gra	ade Lev	/el			
	R	Reading			Mather	matics			Writing	1	_	Sci	ence		Rea	ading	Щ.		<b>lather</b>	natics		V	Vriting	_		Science	<u> </u>
Grade	14-15	15–16 1	6–17	14-	-15_15 <u>-</u> 1	16 16-	-17	14-15	15–16	16–17	14-	-15 15	5-16 16-17	_	14–15 15	-16 1	16–17	14-1	5 15–1	6 16-1	7	14–15	15–16_1	6-17	14–1	<u>5</u> 15–16	16-17
3														]													
4										!			Ţ			- 1											
5														<u>[</u>		- !							ļ				
Total																											1

# **Lucile Gregg Elementary School**

Telephone: (713) 845-7432Principal: David JacksonBoard Member: Manuel Rodríguez Jr.Campus Number: 162Address: 6701 ROXBURY 77087-5103School Office: SouthChief School Officer: Erick PruittGrades Served: EE-05

	Stud	ent Profile	•				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	541	530	568	584	565	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	1	Number	31	31	34	35	35
Kindergarten and Below	170	174	168	145	169	Gender					
Gender						Female	77 %	81 %	79 %	86 %	83 %
Female	49 %	51 %	51 %	52 %	50 %	Male	23 %	19 %	21 %	14 %	17 %
Male	51 %	49 %	49 %	48 %	50 %	Ethnicity					
Race/Ethnicity						African American	39 %	42 %	35 %	29 %	23 %
African American	28 %	24 %	26 %	26 %	26 %	American Indian	0 %	0 %	0 %	0%	0 %
American Indian	1 %	1 %	1 %	1 %	<1 %	Asian/Pac. Islander	6%	3 %	9 %	11 %	11 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	1 %	Hispanic	32 %	39 %	47 %	40 %	49 %
Hispanic	70 %	74 %	71 %	71 %	72 %	White	23 %	16 %	6 %	17 %	14 %
White	1 %	<1 %	1 %	1 %	1 %	Two or More	0%	0 %	3 %	3 %	3 %
Two or More	<1 %	<1 %	1 %	1 %	1%	Average Experience	10 yrs.	10 yrs.	10 yrs.	8 yrs.	9 yrs.
Students by Program						Years of Experience					
Bilingual	39 %	47 %	45 %	48 %	56 %	5 or less	52 %	39 %	32 %	46 %	40 %
ESL	0 %	0%	0 %	0 %	<1 %	6 to 10	10 %	23 %	21 %	23 %	26 %
Gifted/Talented	8 %	7 %	8 %	10 %	7 %	11 or more	39 %	39 %	47 %	31 %	34 %
Special Ed.	6 %	5%	6%	6%	6 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	98 %	98 %	89 %	93 %	93 %	Regular	90 %	87 %	91 %	89 %	97 %
Eng. Lang. Learners (ELL)	42 %	51 %	47 %	48 %	48 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	88 %	85 %	73 %	78 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Stude	nt Outcom				Special Education	10 %	13 %	9 %	11 %	3 %
				44.45	45.46	Other	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	13-14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	97.3 % 93.8 %	97.4% 95.9%	96.7 % 90.5 %	97.2% 89.0%	96.9 % 95.2 %	Advanced Degrees					
Promotion Rate	93.0 %	95.9 %	90.5 %	09.0 %	95.2 %	Master's	26 %	23 %	21 %	6 %	9 %
Disciplinary Actions	.=					Doctorate	3 %	3 %	9 %	6 %	3 %
In-School Suspensions	65	98	0	16	0 31	Attendance Rate	96 %	94 %	94 %	95 %	95 %
Out-of-School Suspensions	102 0	45 0	18 0	21 0	31 0	Staff					
Expulsions Alternative Placements	1	1	0	0	0						
Total Number	168	144	18	37	31	Counselors	0	0	0	0	0
i Otal Mullibel	100	177	10	01	01	Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	3	1	2	3
						Educational Aides	3	1	4	3	3

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs Magnet

Special Education Advanced Academics

EXPLORE
Preschoolers Achieving Learning Skills
(PALS)
Skills for Learning and Living Class (SLL)

Vanguard Neighborhood

Multilingual

Transitional Bilingual Program Two-Way Bilingual Program Career & Technical Education

																							Lucii	e Greg	ig ⊏ie	mentary	School
				All S	tudents	s-% A	pproa	ches G	rade	Level (	Passes	5)	STAAR Grad	es 3-8 E	nglish			Al	Stud	ents-	% Mee	ts Gra	de Leve	el			
	R	eading			hematic			Vriting			cience	•	Social Studies	R	eading		Mat	hematic	s		Writing		Sc	ience		Social	Studies
Grade	14–15 1	5-16 16	<u>–</u> –17	14-15 1	5-16 1	6–17	14–15	15–16 °	16 <b>–</b> 17	14–15	15–16 1	6–17	14-15 15-16 16-17	14–15	5-16 16	<u>–</u> 17	14–15 1	5-16 16	<u></u> 3–17	14–15	15–16	16–17	14–15 1	5–16 16	6–17	14–15 15	<u>_16 16</u> _17
3	55	60	67	64	57	71		T T			ĺ			14	19	40	23	19	46								
4	42	57	67	60	74	73	42	56	61					18	17	37	13	38	47	9	18	31		ļ			
5	62	52	65	64	67	80				53	48	67		24	23	17	28	31	48				16	19	28		
Total	54	56	66	63	66	74	42	56	61	53	48	67	ļ	19	20	32	22	30	47	9	18	31	16	19	28		l
			-	Magnet	Stude	nts-%	6 Appr	paches	Grac	de Leve	I (Pass	es)	STAAR Grad	es 3-8 E	nglish			Magi	net St	uden	ts-% M	eets G	rade Le	evel			
	R	eading		•	hematic			Vritina			cience	,	Social Studies	R	eading		Mat	hematic			Writing			ience		Social	Studies
Grade	14–15 1		_ -17							14–15					5-16 16	<u> </u>	14–15 1								6–17		-16 16-17
3														1													
4											1			Ī				-						1			
5											- 1				1									1			
Total															ļ									I			
			Al	l Stude	nts-%	Appro	oaches	Grade	e Leve	el (Pass	es)		STAAR Grad	les 3-5 S	panisl	h		All	Stude	ents-%	6 Meet	s Grad	e Level				
	R	eading		_	Mathen	natics	_		Writing	1		Sci	ience_		Re	ading	Щ.	N	/lathen	natics	_	V	/riting			Scienc	<u>e</u>
Grade	14-15 1	15-16 16	-17	14-	15 15-1	6 16-	17	14-15	15-16	16-17	14-	15 1	5-16 <u>16-17</u>		14-15 15	5-16	16-17	14-15	15-1	6 16-1	17	14-15	<u>15-16</u> 10	6-17	14-	<u>15 15-16</u>	16-17
3	70	82	85		96 7	73	91			T					41	50	62	44	1 3	9 !	50						
4	84	65	59		95 8	33	81	87	88	78				ļ	50	35	19	55	5 7	9 !	59	58	68	48			
5			*				*						*	ļ			*				*						*
Total	78	76	69		95 7	'6 <sup> </sup>	82	87	88	78			*	J	46	45	40	5′	1 5	3 !	51	58	68	48			*
		N	lagn	et Stud	ents-%	6 Арр	roache	s Grad	de Lev	vel (Pas	ses)		STAAR Grad	es 3-5 S	panish	1		Magn	et Stu	dents	s-% Me	ets Gr	ade Lev	/el			
	R	eading	_		Mather	natics			Writing	g	_	Sci	ience		Re	ading	Щ.	N	/lathen	natics		\	Vriting			Scienc	<u>e</u>
Grade	14-15 1	15–16 16	<u>–17</u>	14-	<u>15_15–1</u>	<u> 16</u>	<u>-17</u>	14-15	15-16	16-17	14-	-15 <u>15</u>	5 <u>–16 16–17</u>	_1	4-15 15	<u>-16 1</u>	<u>16–17</u>	14-1	<u>15–1</u>	<u>6 16–</u>	<u> 17</u>	14-15	<u>15–16</u> 1	<u>6–17</u>	14-	<u>15 15–16</u>	16–17
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4										I				ļ													
5										1				Į													
Total						I				1			1			- 1				- 1			Į.				1

## **Virgil Grissom Elementary School**

Telephone: (713) 434-5660 Principal: Jane Ocanas Campus Number: 262 **Board Member:** Wanda Adams Address: 4900 SIMSBROOK DR 77045-5321 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: EE-05

	Stud	lent Profile	•				Teacher &	Staff Profi	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	628	569	584	561	528	Teacher	12-13	13-14	14-15	<u> 15–16</u>	16–17
Magnet				0	0	Number	32	33	29	33	28
Kindergarten and Below	135	132	142	130	125	Gender					
Gender						Female	81 %	82 %	86 %	88 %	79 %
Female	52 %	53 %	53 %	53 %	53 %	Male	19 %	18 %	14 %	12 %	21 %
Male	48 %	47 %	47 %	47 %	47 %	Ethnicity					
Race/Ethnicity						African American	53 %	55 %	55 %	52 %	46 %
African American	46 %	41 %	33 %	30 %	22 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	1 %	1 %	1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	0 %	3 %	0 %	4 %
Asian/Pac. Islander	<1 %	<1 %	1 %	1 %	<1 %	Hispanic	44 %	39 %	38 %	48 %	50 %
Hispanic	52 %	57 %	65 %	68 %	77 %	White	0 %	6 %	3 %	0 %	0 %
White	<1 %	<1 %	0 %	0 %	<1 %	Two or More	3 %	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	1 %	1 %	<1 %	Average Experience	11 yrs.	9 yrs.	8 yrs.	6 yrs.	8 yrs.
Students by Program						Years of Experience					
Bilingual	36 %	41 %	36 %	43 %	56 %	5 or less	16 %	27 %	41 %	55 %	46 %
ESL	0 %	0%	10 %	1 %	<1 %	6 to 10	44 %	39 %	24 %	24 %	14 %
Gifted/Talented	10 %	10 %	10 %	9 %	10 %	11 or more	41 %	33 %	34 %	21 %	39 %
Special Ed.	7 %	7 %	5 %	6 %	6%	Tanahara bu Drawram					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	98 %	99 %	95 %	98 %	99 %	Regular	97 %	97 %	97 %	91 %	96 %
Eng. Lang. Learners (ELL)	39 %	44 %	50 %	47 %	59 %	Bilingual/ESL	0 % 0 %	0 %	3 %	3 % 0 %	0 % 0 %
At-Risk	75 %	91 %	91 %	83 %	86 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 %	0 %
	Studo	nt Outcom	206			Special Education	3 %	3 %	0 %	6 %	4 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.7 %	96.0%	96.4%	96.3%	96.6 %	Advanced Degrees					
Promotion Rate	97.0 %	97.4%	94.8%	97.3%	97.7 %	Master's	34 %	36 %	31 %	21 %	18 %
Disciplinary Actions						Doctorate	3 %	3 %	3 %	0 %	0 %
In-School Suspensions	0	0	3	18	0	Attendance Rate	94 %	96 %	93 %	95 %	96 %
Out-of-School Suspensions	101	98	32	23	9		3+ 70	30 70	33 70	33 70	30 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	101	98	35	41	9	Assistant Principals	1	1	1	0	0
						Other Professional Staff	0	1	0	3	3
						Other Froiessional Stall	U	'	U	0	J

TE		~~~	unta	bility
	١M	LLU	ulita	DILLA

**Educational Aides** 

12-13	13-14	14-15	15-16	16–17
Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

**School-Based Programs Special Education Advanced Academics** Magnet Multilingual Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Transitional Bilingual Program

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																						viigii	Grissom E	.ieiiieiita	ly School
				All S	tudents	-% Ar	pproac	hes Gr	ade L	evel (F	asses	)	STAAR Grad	es 3-8 E	nglish			All S	Student	s-% M	eets Gr	ade Lev	/el		
	F	Reading			hematics			/riting			ience		Social Studies	R	eading		Math	ematics		Writi	ng	5	Science	Soci	al Studies
Grade		15–16 1		14–15 1	5-16 16	<u>-1</u> 7 1	14–15 1	5-16 10	<u>—</u> 6–17 1	4–15 1	5-16 16	5–17	14-15 15-16 16-17	14–15 ′	15-16 16-1	17 14-		-16 16-		5 15–1	6 16–17	_	15-16 16-17	_	5-16 16-17
3	49	54	50	68	72	58								9		18	28		28						
4	51	57	54	59	77	75	49	71	54		1			23	18	26	21	35	38	11 3	2 1	7	1		I
5	59	57	60	59	62	78				59	48	66		25	34	40	27	27	33			20	13 32		
Total	53	56	55	61	69	73	49	71	54	59	48	66	l	21	25	30	24	29	34	11 3	2 1	7 20	13 32		
				Magnet	Studen	ıts-%	Appro	aches	Grade	Level	(Pass	es)	STAAR Grad	es 3-8 E	nglish			Magne	t Stude	nts-%	Meets	Grade I	_evel		
	F	Reading		Mat	hematics	S	· · w	/riting		Sc	ience	•	Social Studies	R	eading		Math	ematics		Writi	ng	5	Science	Soci	al Studies
Grade	14-15	15–16 <u>1</u>	6–17	14-15 1	5-16 16	<u>-17 1</u>	14–15 1	5-16 10	6 <u>–17</u> 1	4-15 1	5-16 16	3–17	14-15 15-16 16-17		<u>  5–16   16–1</u>	17 14	-15 <u>15</u>	<u>-16 16-</u>	17 14-	5_15-1	<u>6 16–17</u>	14–15	15-16 16-17	14–15	5-16 16-17
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Total		ļ			ļ													ļ					I		I
			A	II Stude	nts-% A	ppro	aches	Grade	Level	(Pass	es)		STAAR Grad	des 3-5 S	panish			All S	tudents	-% Me	ets Gra	de Lev	el		
	F	Reading			Mathema	atics	_		/riting			Scie	ence		Read	ling	_	Ma	thematic	S		Writing		Scie	ice_
Grade	14-15	15-16 1	6-17	14-	15 15-16	16-1	7	14-15 1	15-16	16-17	14-1	15 15	-16 16-17		14-15 15-1	6 16-1	17	14-15	15-16 1	6-17	14-15	15-16	16-17	4-15 15-	6 16-17
3	76	77	65		86 65	7	79		Т						37 4	19 2	29	54	26	42					T
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5	*		40		*		20					*	60	ļ	*	1	20	*	ļ	0				*	20
Total	74	77	61		84 65	5 7	71			*		*	60	ļ	36 4	19   2	27	53	26	36			*	*	20
			Magn	et Stud	ents-%	Appr	oaches	s Grade	e Leve	l (Pas	ses)		STAAR Grad	es 3-5 S	panish			Magnet	Studer	ts-% l	leets G	rade Le	evel		
	F	Reading			Mathem	atics		V	/riting			Scie	ence		Read	ling	_	Ma	thematic	s		Writing		Scie	ice
Grade	14–15	15–16 <u>1</u>	6–17	14-	15_15-16	16–1	17	14-15 1	15–16	16–17	14-	15 15-	<u>-16 16–17</u>	1	4-15 15-1	16 16-	-17	14-15	15–16 <u>1</u>	6–17	14-1	15–16	16 <u></u> 171	4-15 15-	16 16–17
3																									
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Total						ı													Ú				l		I

## **Jenard Gross Elementary**

Telephone: (713) 778-8450Principal: Tracie Hart-JacksonBoard Member: Wanda AdamsCampus Number: 369Address: 12583 S GESSNER DR 77071-2848School Office: SouthwestChief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profile	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	660	675	723	649	642	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	1	Number	38	38	40	37	36
Kindergarten and Below	190	193	185	161	150	Gender					
Gender						Female	87 %	84 %	85 %	78 %	75 %
Female	53 %	51 %	50 %	49 %	50 %	Male	13 %	16 %	15 %	22 %	25 %
Male	47 %	49 %	50 %	51 %	50 %	Ethnicity					
Race/Ethnicity						African American	61 %	66 %	68 %	65 %	61 %
African American	49 %	47 %	49 %	50 %	46 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	0 %	0%	0 %	Asian/Pac. Islander	0 %	0 %	0 %	3 %	3 %
Asian/Pac. Islander	5 %	5 %	4 %	3%	3%	Hispanic	29 %	26 %	28 %	27 %	31 %
Hispanic	45 %	47 %	44 %	44 %	48 %	White	8 %	8 %	5 %	5 %	6 %
White	1 %	<1 %	2 %	3%	3%	Two or More	3 %	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	12 yrs.	10 yrs.	11 yrs.	10 yrs.	10 yrs.
Students by Program						Years of Experience					
Bilingual	26 %	26 %	26 %	25 %	25 %	5 or less	24 %	34 %	35 %	32 %	39 %
ESL	8 %	10 %	6 %	7 %	11 %	6 to 10	32 %	29 %	25 %	32 %	19 %
Gifted/Talented	4 %	5 %	6 %	6 %	5%	11 or more	45 %	37 %	40 %	35 %	42 %
Special Ed.	6 %	6 %	5 %	5 %	6 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	89 %	94 %	84 %	86 %	84 %	Regular	97 %	92 %	93 %	92 %	97 %
Eng. Lang. Learners (ELL)	37 %	38 %	35 %	36 %	40 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	63 %	83 %	80 %	71 %	76 %	Compensatory Ed.	3 %	3 %	3 %	3 %	0 %
	Ctude					Gifted/Talented Special Education	0 % 0 %	0 % 5 %	0 % 5 %	0 % 5 %	0 % 3 %
		nt Outcom				Other	0 %	0 %	0%	5 % 0 %	0 %
	11–12	12-13	<u>13–14</u>	<u>14–15</u>	<u> 15–16</u>		0 70	0 /0	0 70	0 78	0 78
Attendance Rate	96.1 %	95.7%	95.6%	95%	95.0 %	Advanced Degrees					
Promotion Rate	97.6 %	96.9%	94.9%	94.5%	98.3 %	Master's	32 %	34 %	33 %	32 %	28 %
Disciplinary Actions						Doctorate	3 %	0 %	3 %	3 %	6 %
In-School Suspensions	37	45	17	11	3	Attendance Rate	97 %	97 %	96 %	93 %	96 %
Out-of-School Suspensions	220	155	230	75	13						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	3	2 202	2 249	1 87	2 18	Counselors	0	0	0	1	0
Total Number	260	202	249	87	18	Assistant Principals	1	1	1	2	2
						Other Professional Staff	1	1	0	3	2
						Educational Aides	6	5	5	5	6

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs
Magnet

 Special Education
 Advanced Academics

 Behavior Support Class (BSC)
 Vanguard Neighborhood

 Skills for Learning and Living Class (SLL)
 Vanguard Neighborhood

Multilingual

Career & Technical Education

			All C	udents-	/ Approx	oboc C	rodo I	ovel /E	laccac)	ST	AAR Grac	les 3-8 F	nalish		All	Students	9/ Mac	oto Cros	do L ovo	.1		
	D-							•	•				•								01-1	34
Crada		ading		hematics		Writing			ience		I Studies		Reading		athematics		Writing			ience	Social S	
Grade 3	53	<del>5<b>–16</b></del> 16–17 49 48		5-16 16-	<u>17   1<b>4-</b>15</u> 48	15-16	16-17	<u>14–15 1</u>	5-16 16-1	<u>/ 14–15 1</u>	<u>5–16 16–17</u>	14-15 17	15–16 16–1 24 2	_	<b>15–16 16–</b> 21	25	15-16	16-17	14-15 1	<u>5–16 16–17</u>	14-15 15-	16 16-17
1	43	56 44		- 1	40 57 53	53	40		Ĭ		İ	18	17 2		1		8 22	12		Ì		i
5	68	47 43			53	00	1	54	57 5	54		27	19 2			27	22	'-	19	16 22		
Total	55	51 45			53 53	53	40	54		54		21	20 2				8 22	12	19	16 22		
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-			M 1	0111	- 0/ 4				(D)	ST	AAR Grad	les 3-8 F	nalish				-1- 0/ N	11-0		1		
	D-		•		s-% App		s Grade		(Passes)	,			•		•	et Stude					0	34
Cuada		ading		hematics	17 44 45	Writing	46 47		ience		<u>l Studies</u> 5–16 16–17		Reading		athematics	_	Writing			ience	Social S	
Grade	14-15 15	10-17	14-15 1	3-16 16-	14-15	15-16	16-17	14-15 1	3-16 16-1	<u>/ 14-15 1</u>	<u>3-16 16-17</u>	14-15	10-10 10-1	1 14-15	13-16 16-	17 14-1	15-16	16-17	14-15 1	<u>5–16 16–17</u>	14-15 15-	16 16-17
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-			II Studo	nts-% Ap	nroacho	e Grade	a L aval	l /Dacc	06)	ST	AAR Gra	des 3-5 S	Spanish		AII S	tudents	º/ Moo	te Grad	o I ovol			
	D-			•	•			•	•				-		_						0-!	
		ading	_	Mathemat			Writing			Science	_		Readi			athematic			riting		Science	
Grade	14-15 15			15-16		14-15	15-16	16-17	14-15	15-16 16-1	<u>/</u>		14-15 15-16			15-16 16		14-15	15-16 16	<u>5-17</u> 14	4-15 <u>15-16</u>	16-17
3	60	69 66	,	58 66	72			*					32 4	8 37	21	34	38		i	*		Ì
5		*			*			İ		į	*			*		i	*		i			*
Total	60	69 58		58 66	64			*			*	İ	32 4	8 33	21	34	34		1	*		*
		Mag	net Stud	ents-% A	pproach	es Grac	de Lev	el (Pas	ses)	ST	AAR Grad	les 3-5 S	panish		Magnet	Studen	ts-% Me	ets Gra	de Lev	rel		
	Re	ading		Mathema	• •		Writing	•	,	Science			Readi	na	•	thematic			Vriting		Science	1
Grade		5–16 16–17		15 15–16			15–16			15–16 16–1	<u> </u>		14–15 15–1			15–16 16			15–16 10	<u> </u>	ı–15 15–16	
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Total																1						1

## **Sharon Halpin Early Childhood Center**

Telephone: (713) 778-6720 Principal: Constance Lathan Board Member: Wanda Adams Campus Number: 131

Address: 10901 SANDPIPER 77096-5717 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: EE-KG

	Stud	ent Profile	)				Teacher &	Staff Profile	<u>е</u>		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	491	482	459	471	433	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	1	Number	27	28	28	28	27
Kindergarten and Below	491	482	459	471	433	Gender					
Gender						Female	100 %	96 %	93 %	89 %	85 %
Female	50 %	51 %	50 %	48 %	45 %	Male	0%	4 %	7 %	11 %	15 %
Male	50 %	49 %	50 %	52 %	55 %	Ethnicity					
Race/Ethnicity						African American	30 %	25 %	32 %	36 %	37 %
African American	33 %	29 %	28 %	27 %	24%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	0%	0 %	0%	<1 %	Asian/Pac, Islander	11 %	7 %	7 %	7 %	7 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	2%	Hispanic	44 %	39 %	39 %	39 %	37 %
Hispanic	64 %	68 %	69 %	70 %	72 %	White	15 %	29 %	21 %	18 %	19 %
White	1 %	1 %	1 %	2%	1%	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	1%	1%	1%	1%	<1 %	Average Experience	8 yrs.	8 yrs.	10 yrs.	11 yrs.	12 yrs.
Students by Program						Years of Experience					
Bilingual	53 %	57 %	58 %	57 %	58 %	5 or less	41 %	36 %	25 %	18 %	15 %
ESL	1 %	1 %	2%	3%	3%	6 to 10	41 %	32 %	39 %	50 %	44 %
Gifted/Talented	0 %	0%	1 %	3 %	3%	11 or more	19 %	32 %	36 %	32 %	41 %
Special Ed.	6%	5%	4 %	7 %	6 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	95 %	98 %	93 %	90 %	98 %	Regular	89 %	93 %	89 %	89 %	93 %
Eng. Lang. Learners (ELL)	55 %	59 %	60 %	60 %	61 %	Bilingual/ESL	4 %	0 %	0 %	0 %	0 %
At-Risk	87 %	96 %	97 %	84 %	88 %	Compensatory Ed.	0 %	0 %	4 %	0 %	0 %
	Ctudo	nt Outcom				Gifted/Talented Special Education	0 % 7 %	0 % 7 %	0 % 7 %	0 % 11 %	0 % 7 %
		nt Outcom		44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	13-14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	92.9 %	94.7%	95.3%	95%	95.1 %	Advanced Degrees					
Promotion Rate						Master's	30 %	29 %	39 %	32 %	33 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	0	0	0	Attendance Rate	96 %	95 %	96 %	95 %	94 %
Out-of-School Suspensions	54	5	11	3	1						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0 55	0 5	0 11	3	0 1	Counselors	0	1	0	0	0
Total Number	55	5	11	3	į.	Assistant Principals	0	0	1	1	1
						Other Professional Staff	0	1	0	2	2
						Educational Aides	9	8	7	5	8

TEA Accountability

12–13	13–14	14–15	<u> 15–16</u>	<u> 16–17</u>
Improvement	Improvement	Improvement	Meets Standard	Meets Standard
Required	Required	Required		

School-Based Programs Magnet

Vanguard Neighborhood

**Advanced Academics** 

Multilingual

Career & Technical Education

EXPLORE Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (2) (PALS)

**Special Education** 

	Sharon Haipin Early Childhood Center
No Achievement Data for This School	

# John Richardson Harris Elementary School

**Telephone:** (713) 924-1860 Principal: Judith S. Garcia Board Member: Manuel Rodríguez Jr. Campus Number: 166 Address: 801 BROADWAY ST 77012-2124 School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

	Stud	ent Profile	,		Teacher & Staff Profile								
Enrollment	12-13	13–14	14–15	15–16	16–17								
Total	697	640	610	543	489	Teacher	12-13	13-14	14–15	15–16	16–17		
Magnet				0	0	Number	38	36	39	37	32		
Kindergarten and Below	230	192	177	128	103	Gender							
Gender						Female	82 %	89 %	87 %	84 %	84 %		
Female	51 %	50 %	51 %	50 %	50 %	Male	18 %	11 %	13 %	16 %	16 %		
Male	49 %	50 %	49 %	50 %	50 %	Ethnicity							
Race/Ethnicity						African American	21 %	22 %	23 %	14 %	16 %		
African American	2 %	2%	2 %	2 %	2 %	American Indian	0%	0 %	0 %	0%	0 %		
American Indian	0 %	0%	0%	0 %	0 %	Asian/Pac. Islander	8%	8 %	5 %	11 %	9 %		
Asian/Pac. Islander	<1 %	0%	0%	0 %	<1 %	Hispanic	61 %	53 %	56 %	62 %	69 %		
Hispanic	98 %	98 %	98 %	98 %	98 %	White	11 %	17 %	15 %	14 %	6 %		
White	<1 %	<1 %	<1 %	<1 %	0%	Two or More	0%	0 %	0 %	0 %	0 %		
Two or More	0%	0%	0 %	0 %	0%	Average Experience	15 yrs.	12 yrs.	12 yrs.	8 yrs.	10 yrs.		
Students by Program						Years of Experience							
Bilingual	49 %	55 %	53 %	66 %	71 %	5 or less	18 %	36 %	44 %	54 %	47 %		
ESL	<1 %	<1 %	0 %	0 %	<1 %	6 to 10	24 %	14 %	8 %	14 %	6 %		
Gifted/Talented	20 %	18 %	16 %	17 %	14 %	11 or more	58 %	50 %	49 %	32 %	47 %		
Special Ed.	3 %	3%	3 %	3 %	4 %	To a de una las Busanana							
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program							
Econ. Disadv.	94 %	95 %	89 %	89 %	90 %	Regular	97 %	97 %	95 %	92 %	94 %		
Eng. Lang. Learners (ELL)	57 %	63 %	60 %	63 %	64 %	Bilingual/ESL	0 %	0 %	3 %	3 %	0 %		
At-Risk	71 %	82 %	84 %	78 %	78 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %		
	Ctudo	nt Outcom				Gifted/Talented Special Education	0 % 3 %	0 % 3 %	0 % 3 %	0 % 5 %	0 % 6 %		
				44.45	45.40	Other	0 %	0 %	0%	0 %	6 % 0 %		
	11–12	<b>12–13</b> 97.4%	<u>13–14</u> 97.6%	<u>14–15</u> 97.6%	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70		
Attendance Rate	97.5 % 96.1 %	97.4% 99.7%	97.6% 99.2%	97.6% 99.7%	97.3 % 97.0 %	Advanced Degrees							
Promotion Rate	90.1 %	99.7 %	99.2 %	99.7 %	97.0 %	Master's	24 %	22 %	21 %	11 %	16 %		
Disciplinary Actions	_	_	_	_	_	Doctorate	0 %	0 %	0 %	0 %	0 %		
In-School Suspensions	0	0	0	0	4	Attendance Rate	95 %	94 %	93 %	94 %	93 %		
Out-of-School Suspensions	5 0	6 0	0	0 0	2	Staff							
Expulsions Alternative Placements	0	0	0 0	0	0								
Total Number	5	6	0	0	6	Counselors	0	0	0	0	0		
i Otal Nullibel	3	U	U	U	U	Assistant Principals	1	0	0	1	0		
						Other Professional Staff	0	1	0	1	1		
						Educational Aides	3	3	3	2	2		

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

Multilingual **Special Education Advanced Academics** Magnet Career & Technical Education Skills for Learning and Living Class (SLL) Vanguard Neighborhood

Transitional Bilingual Program Two-Way Bilingual Program

																					30	IIII KIC	narusu	n marris	Element	ary School
	All Students-% Approaches Grade Level (Passes)										STAAR Grad	es 3-8 E	nglish			All Students-% Meets Grade Level										
	Reading			Mathematics				Writing			Science		Social Studies	R	eading		Mathematics		s	Writing		Science		ience	Social Studies	
Grade	14-15	15–16 1	6–17	14–15	15–16 <u>1</u>	6–17	14–15	15-16	16–17	14-15	15–16_1	6–17	14-15 15-16 16-17	14–15	<u>  5–16   16-</u>	-17	14–15 1	5-16 <u>16</u>	<u>-17 1</u>	4–15	15–16	16–17 ·	14–15 1	<u>5–16 16</u> –1	7 14–15	15-16 16-17
3	90	72	51	87	88	70								61	43	30	59	53	37							
4	54	67	49	71	72	51	55	57	31					22	32	25	30	45	23	19	25	12				
5	68	60	65	77	73	80		l		68	63	72		32	32	38	38	38	52			1	27		8	l
Total	66	65	55	77	76	66	55	57	31	68	63	72	ļ	33	34	31	39	44	37	19	25	12	27	27 3	8	l
	Magnet Students-% Approaches Grade Level (Passes)  STAAR Grades 3-8 English  Magnet Students-% Meets Grade Level																									
	R	eading		•	thematic			Writina			cience	,	Social Studies	s Reading				hematic			Vritina		Science Social Studies			
Grade	14–15 1		<u></u> 6–17							14-15		6–17			5–16 16-	-17								<del>5-16 16-1</del>	_	15–16 16–17
3					1	<u> </u>		<u> </u>		<u></u>		<del>•</del>	<u> </u>	1			<u></u> .	10 10	<u> </u>							
4					1									Ī												
5					- 1													1				I				
Total					1													1				I				
	All Students-% Approaches Grade Level (Passes) STAAR Grades 3														panish			All	Stude	nts-%	Meet	s Grad	e Level			
	R	eading	_	_	Mather	natics	_		Writing			Sci	ence		Rea	ding		N	<b>lathem</b>	atics		W	riting	_	Scie	ence
Grade	14-15	15-16 1	6-17	14-	<u>15 15-1</u>	6 16-	17	14-15	15-16	16-17	14-	·15 15	<u>5-16</u> <u>16-17</u>	_	14-15 15-	<u> 16 1</u>	6-17	14-15	15-16	16-1	7	14-15	15-16 1	6-17 <u></u>	14-15 15	<u>-16 16-17 </u>
3	69	22	51		72 2	27	65			ļ					31	11	28	54	. 4	3	3		ļ			ļ
4			*				*			*						ļ	*				*			*		ļ
5						_				1											_		l I	_		l I
Total	69	22	50		72 2	27	64							l		11	27	54	8	3 3	2		ı.	*		ļ .
		ı	Vlagn	et Stuc	lents-%	6 App	roache	es Grad	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panish			Magne	et Stud	dents	-% Me	ets Gra	ade Lev	/el		
	R	eading			Mather	matics	<u>:                                    </u>		Writing	1	_	Sci	ence		Rea	ding		N	lathem	atics		v	Vriting		Scie	ence
Grade	14-15 1	<u>15–16 10</u>	6 <u>–17</u>	<u>14-</u>	<u>15 15–1</u>	<u>16 16-</u>	<u>-17</u>	<u>14–15</u>	<u>15–16</u>	16–17	<u>14-</u>	-15 <u>15</u>	5 <u>–16 16–17</u>	<u>-</u>	4-15 15-	<u> 16 1</u>	<u>6–17</u>	<u>14-15</u>	<u> 15–16</u>	<u>16–1</u>	7	14-15	<u>15–16 1</u>	<u>6–17</u>	14-15 15	<u>-16 16–17</u>
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4						1				1						l										Į
5						1				1						ļ										I I
Total		l				- 1				1			Į.			l l				- 1			1			į.

# **Roland Plunkett Harris Elementary School**

Telephone: (713) 450-7100Principal: Adelina AlcalaBoard Member: Diana Davila

Address: 1262 MAE DR 77015-5515 School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

	Stud	ent Profile	•		Teacher & Staff Profile											
Enrollment	12–13	13–14	14–15	15–16	16–17											
Total	642	624	650	648	643	Teacher	12-13	<b>13–14</b> 38	14–15	15–16	16–17					
Magnet				0	3	Number	37		38	39	37					
Kindergarten and Below	195	184	184	179	161	Gender										
Gender						Female	81 %	82 %	82 %	77 %	84 %					
Female	52%	52 %	50 %	50%	50%	Male	19 %	18 %	18 %	23 %	16 %					
Male	48 %	48 %	50 %	50 %	50 %	Ethnicity										
Race/Ethnicity						African American	49 %	50 %	50 %	46 %	43 %					
African American	18%	16 %	12 %	10%	14%	American Indian	0%	0 %	0 %	0%	0 %					
American Indian	0 %	0%	0 %	0 %	0%	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %					
Asian/Pac. Islander	<1 %	<1 %	0%	0 %	<1 %	Hispanic	41 %	40 %	37 %	41 %	46 %					
Hispanic	81 %	83 %	85 %	88 %	84 %	White	11 %	11 %	13 % 0 % 15 yrs.	13 % 0 %	11 %					
White	1 %	1 %	2 %	2%	1 %	Two or More	0%	0 % 13 yrs.			0 %					
Two or More	0 %	<1 %	1 %	<1 %	<1 %	Average Experience	14 yrs.			14 yrs.	15 yrs.					
Students by Program						Years of Experience										
Bilingual	49 %	52 %	54 %	61 %	58 %	5 or less	27 %	40 %	29 %	28 %	35 %					
ESL	<1 %	<1 %	0 %	0 %	9%	6 to 10	19 %	13 %	16 %	23 %	16 %					
Gifted/Talented	10 %	9 %	8 %	5 %	4 %	11 or more	54 %	47 %	55 %	49 %	49 %					
Special Ed.	6 %	7 %	6 %	5 %	5 %	Tanahara bu Drawraw										
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program										
Econ. Disadv.	97 %	98 %	92 %	92 %	88 %	Regular	95 %	90 %	89 %	90 %	95 %					
Eng. Lang. Learners (ELL)	52 %	54 %	54 %	60 %	59 %	Bilingual/ESL	3 %	5 %	5 % 3 %	5 % 3 %	3 %					
At-Risk	70 %	83 %	84 %	79 %	82 %	Compensatory Ed. Gifted/Talented	3 % 0 %	3 % 0 %	3 % 0 %	3 % 0 %	0 % 0 %					
	Studo	nt Outcom	100			Special Education	0 %	3 %	3 %	3 %	3 %					
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %					
A., 1	96.4 %	95.6%	95.1%	95.8%	95.9 %	Advanced Desires	•		•		•					
Attendance Rate	96.4 % 97.3 %	93.2%	95.1% 97.2%	95.6% 95.5%	95.9 % 98.4 %	Advanced Degrees										
Promotion Rate	97.5 /6	95.2 /0	37.2 /0	93.5 /6	30.4 /0	Master's	11 %	11 %	18 %	15 %	27 %					
Disciplinary Actions	4	40	44	4	0	Doctorate	0 %	0 %	0 %	0 %	0 %					
In-School Suspensions	1 42	12 84	11 63	4 80	0 42	Attendance Rate	96 %	95 %	94 %	95 %	92 %					
Out-of-School Suspensions Expulsions	42 0	0	03	0	0	Staff										
Alternative Placements	0	1	0	0	0		0		0	•	4					
Total Number	43	97	74	84	42	Counselors	0	0	0	0	1					
i otal italiibei	10	3.		31		Assistant Principals	0	0	0	2	2					
						Other Professional Staff	0	1	0	1	1					
						Educational Aides	6	6	6	6	4					

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special EducationAdvanced AcademicsMagnetMultilingualCareer & Technical EducationBehavior Support Class (BSC)Vanguard NeighborhoodOne-Way Bilingual Program

One-Way Bilingual Program Transitional Bilingual Program Two-Way Bilingual Program Campus Number: 167

																					г	Colanu	Flullke	tt Harris E	ememary	SCHOOL
	All Students-% Approaches Grade Level (Passes)										STAAR G	rade	s 3-8 E	nglish			All Stu	dents-9	% Mee	ts Grad	de Leve	el				
Reading				Mathematics						cience		Social Studies	s	Reading			Mathematics		Writing		Scier		ience	ence Social St		
Grade	14–15	15–16 1	6–17	14–15 1	5-16 16	6 <u>–1</u> 7	14–15	15–16 1	6–17	14–15	15–16 1	 16–17	14-15 15-16 16-	_ _17	14–15 1	5-16 16-1	7 14–	15 15–16	16–17	14–15	15–16	16–17	14–15 1	5–16 16–17	14–15 15-	-16 16–17
3	63	56	53	46	74	53					ĺ				23			14 33								
4	52	70	49	54	64	60	44	52	49		- 1				16	23 2	24	15 39	36	12	23	15		l		
5	60	59	65	67	58	60				47	73	58			26	36	3	38 24	31			ļ	18	24 16		
Total	57	62	57	58	64	58	44	52	49	47	73	58			21	29 3	32	24 31	33	12	23	15	18	24 16		
				Magnet	Stude	nts-%	Appro	oaches	Grad	e Leve	l (Pass	ses)	STAAR G	rade	des 3-8 English Magnet Students-% Meets Grade Level											
	F	Reading		Mat	hematic	s	٠. ١	Vriting		s	cience	•	Social Studies	s	R	eading		Mathem	atics	١	Vriting		Sc	ience	Social	Studies
Grade	14–15 1	15–16 <u>1</u>	6–17	14–15 1	5-16 16	6–17	14–15 °	15–16 <u>1</u>	6–17	14–15	15–16 1	16–17	14-15 15-16 16	<u>–17</u>			7 14 <u>-</u>	15_15 <u></u> 15_16	16–17	14–15	15–16	16–17	14–15 1	<u>5–16 16–17</u>	14–15 15-	<u>-16 16–17</u>
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4											ļ								1							
5											1								1			1		ļ		
Total		- 1						J			- 1		ļ						1			I				
			Α	II Stude	nts-%	Appro	aches	Grade	Leve	l (Pass	ses)		STAAR Grades 3-5 Spanish					All Students-% Meets Grade Level								
	R	Reading			Mathem	natics	_	v	<b>Vriting</b>			Sci	ence			Read	ing		Mathe	matics		W	/riting	_	Science	<u> </u>
Grade	14-15	15-16 1	6-17	14-1	15 15-16	6 16-1	17_	14-15	15-16	16-17	14	-15 1	5-16 <u>16-17</u>		_1	4-15 <u>15-1</u>	6 16-17	<u> 14</u>	-15 <u>15</u> -	16 16-1	7_	14-15	15-16 <u>1</u>	6-17 <u>1</u>	4-15 <u>15-16</u>	16-17
3	57	55	75		29 5	9	74									28 2	5 42	2	3	27 2	6	<u> </u>				
4		46	53		50	1	57		55	43				ļ		2	7 2	7		12 4	3		30	16		
5			67			10	14			l i			35	ļ			14				0					4
Total	57	51	65		29 58	8 :	57		55	43			35				6 3 <sup>-</sup>		3	21 2	8		30	16		4
	Magnet Students-% Approaches Grade Level (Passes)												STAAR G	rade	s 3-5 S∣	oanish		Ма	gnet St	udents	-% Me	ets Gra	ade Lev	/el		
	F	Reading			Mathem	natics		\	<b>Writing</b>		_	Sci	ence			Read	ing	_	Mathe	matics		v	Vriting		Science	<u> </u>
Grade	14-15	<u>15–16</u> 1	6–17	14-	15_15 <u>_1</u>	<u>6 16–</u>	17	14-15	15–16	16–17	14	-15 <u>1</u> 5	<u>-16 16-17 </u>		<u>1</u>	4 <u>–15</u> 15–1	6 16–1	7 14	<u>–15</u> 15–	<u>16 16–1</u>	7	14-15	<u>15–16</u> 1	6–17 <u>1</u>	<u>1–15</u> 15–16	16–17
3																										
4										1							ļ			- !						
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Total		1				I				I							- 1			T .			1			

### **Victor Hartsfield Elementary School**

Telephone: (713) 746-8280Principal: Travis JohnsonBoard Member: Jolanda JonesCampus Number: 168Address: 5001 PERRY ST 77021-3515School Office: SouthChief School Officer: Erick PruittGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profi	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	403	373	365	314	323	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				314	270	Number	22	22	21	19	22
Kindergarten and Below	111	91	85	64	76	Gender					
Gender						Female	91 %	86 %	86 %	68 %	64 %
Female	43 %	46 %	46 %	45 %	48 %	Male	9%	14 %	14 %	32 %	36 %
Male	57 %	54 %	54 %	55 %	52 %	Ethnicity					
Race/Ethnicity						African American	77 %	82 %	81 %	95 %	91 %
African American	73 %	76 %	80 %	81 %	82 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	0%	0 %	0 %	0 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0 %	Hispanic	9%	9 %	10 %	5 %	5 %
Hispanic	25 %	23 %	19 %	18%	18 %	White	9%	0 %	0 %	0 %	5 %
White	1 %	1%	1 %	0 %	0%	Two or More	5%	9 %	10 %	0 %	0 %
Two or More	1%	<1%	<1 %	<1 %	0%	Average Experience	11 yrs.	10 yrs.	8 yrs.	8 yrs.	9 yrs.
Students by Program						Years of Experience					
Bilingual	0 %	1%	0 %	<1 %	<1 %	5 or less	36 %	46 %	62 %	53 %	55 %
ESL	0 %	0%	9%	9%	8 %	6 to 10	27 %	23 %	10 %	21 %	9 %
Gifted/Talented	6 %	4 %	3 %	3 %	2 %	11 or more	36 %	32 %	29 %	26 %	36 %
Special Ed.	5 %	5 %	5 %	8 %	8 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	97 %	93 %	86 %	89 %	88 %	Regular	91 %	91 %	95 %	95 %	86 %
Eng. Lang. Learners (ELL)	17 %	12 %	9 %	9 %	9 %	Bilingual/ESL	0 %	5 %	0 %	0 %	0 %
At-Risk	42 %	88 %	75 %	67 %	60 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
7.1.1.10.1	0: 1					Gifted/Talented	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Special Education Other	9 % 0 %	5 % 0 %	5 % 0 %	5 % 0 %	14 % 0 %
	11–12	12-13	13–14	14–15	<u> 15–16</u>		0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.4 %	95.8%	94.9%	95.2%	95.7 %	Advanced Degrees					
Promotion Rate	97.9 %	88.5%	92.2%	91.4%	93.0 %	Master's	27 %	32 %	29 %	21 %	23 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	1	7	0	0	Attendance Rate	95 %	93 %	94 %	96 %	95 %
Out-of-School Suspensions	10	80	43	20	38						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	2	1	1	4	Counselors	0	0	0	0	0
Total Number	10	83	51	21	42	Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	1	0	2	2
						Educational Aides	4	4	3	2	3
						Educational Aldes	7	7	0	_	0

TEA Accountability

12-	13	13–14	14–15	<u> 15–16</u>	16–17
Improve	ment	Meets Standard	Improvement	Meets Standard	Meets Standard
Requi	red		Required		

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Skills for Learning and Living Class (SLL) Vanguard Neighborhood Animal & Environmental Sciences English as a Second Language

																						<u> </u>	ictor i i	artsne	iu Lie	mentary s	JCHOOL
				All Stu	dents	s-% A	pproacl	hes G	arade	Level (F	asses	5)	STAAR Gr	ades 3-8	Engli	sh		Al	I Stud	lents-%	6 Mee	ts Grad	de Leve	el			
	Re	eading		Mathe	matic	s	W	riting		S	cience		Social Studies		Readi	ng	Ma	thematio	cs	V	Vriting		Sc	ience		Social S	tudies
Grade	14-15 1	<u>5–16</u> <u>16</u> -	-17	14-15 15-	16 16	6–17	14-15 1	5–16	16–17	14-15	5-16_1	6–17	14-15 15-16 16-	17 14-1	5_15-10	16–17	14-15	15–16 1	6–17	14-15 1	15–16	16–17	14-15 1	5-16 <u>16</u>	6–17 ·	14-15 15-1	16 16–17
3	46	48	30	29	48	43									5 20	9	14	13	18								
4	50	53	40	47	47	48	56	53	38				ļ.		27 26	20	10	6	20	10	26	10					
5	65	57	46	58	62	62				64	75	67		=	9 19		25	12	22				25	18	31		
Total	54	53	39	46	52	51	56	53	38	64	75	67	l		21 22	19	17	10	20	10	26	10	25	18	31		
													07445.0														
			ľ	Magnet S	tude	nts-%	Appro	aches	s Grac	de Leve	l (Pass	ses)	STAAR Gr	ades 3-8	Engli	sn		Mag	net St	udents	s-% M	eets G	rade Le	evel			
	Re	eading	_	Mathe	matic	S	W	riting		S	cience	_	Social Studies	_	Readi	ng	Ma	thematic	<u>cs</u>	V	Vriting		Sc	ience	_	Social S	tudies
Grade	<u>14–15</u> 15	<u>5–16  16–</u>	<u>17</u>	<u>14–15</u> <u>15–</u>	<u>16 16</u>	6 <u>–17</u>	14-15 1	<u>5–16                                    </u>	<u> 16–17</u>	<u>14–15                                   </u>	<u>  5–16</u>	6–17	<u>14–15 15–16 16–</u>	<u>17 14–1</u>	<u>5 15–10</u>	<u>16–17</u>	<u>14–15                                   </u>	<u>15–16 1</u>	6 <u>–17</u>	<u>14–15  1</u>	<u>15–16</u>	16–17	1 <u>4–15  1</u> 1	<u>5–16 16 </u>	6 <u>–17</u>	<u>14–15_15–1</u>	<u>16_16–17</u>
3		48	30		48	44		ļ						<u> </u>	20	9		13	19								
4		53	41		47	49		53	38						26			6	20		26	11					
5		59	47		64	63					74	68	ļ	ļ	21			13	22		ļ			18	32		1
Total		53	40		52	52		53	38		74	68	l		22	19		10	21		26	11		18	32		ļ
													07448.0														
			ΑII	l Student	s-% /	Appro	oaches (	Grade	e Leve	el (Pass	es)		STAAR G	rades 3-	o Spai	ıısn		All	Stude	ents-%	Meets	s Grad	e Level				
	Re	eading	_	M	athem	natics	_		Writing	1		Sci	ence			Reading	1		Mathen	natics		W	/riting			Science	_
Grade	14-15 1	<u>5-16</u> 16-	17	14-15	15-10	6 16-1	17	14-15	15-16	16-17	14	-15 <u>1</u> 5	5-16 <u>16-17</u>		14-15	15-16	16-17	14-1	5 15-1	<u>6 16-17</u>	7	14-15	15-16 16	6-17	14-	15 15-16	16-17
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4		ļ												<u> </u>		ļ				ļ							
5										1																	
Total		ļ								ļ						l				l l			I				
		M	agne	et Studer	ıts-%	Аррі	roaches	Gra	de Lev	vel (Pas	ses)		STAAR Gr	ades 3-	Span	ish		Magn	et Stu	dents-	% Me	ets Gra	ade Lev	⁄el			
	Re	eading	_	M	athen	natics			Writing	9	_	Sci	ence			Reading	1		Mathen	natics		V	Vriting		_	Science	
Grade	14-15 15	<u>5–16</u> 16–	-17	<u>14–15</u>	<u>15–1</u>	<u>6 16-</u>	<u>17 1</u>	14–15	15-16	16–17	14-	-15 <u>15</u>	<u>–16 16–17 </u>		14-1	15–16	<u>16–17</u>	14-1	<u>5 15–1</u>	6 16-17	<u>7_</u>	14–15	<u>15–16</u> 10	<u>6–17</u>	<u>14-</u>	15 15-16	<u> 16–17</u>
3													Ţ														
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5		l I											Į							ļ							
Total																				1							1

# **Harvard Elementary School**

**Telephone:** (713) 867-5210 Principal: Laura Alaniz Campus Number: 169 **Board Member:** Anna Eastman Address: 810 HARVARD ST 77007-1607 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: EE-05

	Stud	ent Profile	)		
Enrollment	12–13	13–14	14–15	15–16	16–17
Total	699	716	706	702	721
Magnet	89	653	648	702	672
Kindergarten and Below	181	186	170	160	170
Gender					
Female	49 %	49 %	48 %	48 %	47 %
Male	51 %	51 %	52 %	52 %	53 %
Race/Ethnicity					
African American	3%	4 %	5 %	6%	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	3%	4 %	4 %	4 %
Hispanic	50 %	45 %	41 %	42 %	39 %
White	39 %	43 %	45 %	43 %	45 %
Two or More	4 %	5%	5%	5 %	7 %
Students by Program					
Bilingual	8 %	3%	1 %	1 %	1 %
ESL	1 %	1 %	7 %	6 %	4 %
Gifted/Talented	40 %	40 %	39 %	36 %	34 %
Special Ed.	4 %	4 %	4 %	5 %	5 %
Title I	100 %	0 %	<1 %	1 %	<1 %
Econ. Disadv.	33 %	29 %	21 %	24 %	24 %
Eng. Lang. Learners (ELL)	13 %	11 %	8 %	8 %	5 %
At-Risk	32 %	45 %	46 %	27 %	28 %
	Stude	nt Outcom	ies		
	11_12	12_13	13_14	14_15	15_16

32 %	45 %	46 %	27 %	28 %
Stude	nt Outcom	es		
11–12	12-13	13-14	14–15	15–16
97.9 %	97.6%	97.5%	97.9%	97.7 %
98.6 %	98.4%	98.4%	99.0%	99.6 %
0	1	0	1	1
4	4	1	7	2
0	0	0	0	0
0	0	0	0	0
4	5	1	8	3
	Studer 11–12 97.9 % 98.6 % 0 4 0	Student Outcom           11–12         12–13           97.9 %         97.6 %           98.6 %         98.4 %           0         1           4         4           0         0           0         0	Student Outcomes           11-12         12-13         13-14           97.9%         97.6%         97.5%           98.6%         98.4%         98.4%           0         1         0           4         4         1           0         0         0           0         0         0	Student Outcomes           11-12         12-13         13-14         14-15           97.9%         97.6%         97.5%         97.9%           98.6%         98.4%         98.4%         99.0%           0         1         0         1           4         4         1         7           0         0         0         0           0         0         0         0           0         0         0         0

	Teacher & S	Staff Profil	е		
Teacher	12-13	13–14	14–15	15–16	16–17
Number	40	41	39	39	39
Gender					
Female	83 %	88 %	85 %	90 %	87 %
Male	18 %	12 %	15 %	10 %	13 %
Ethnicity					
African American	13 %	12 %	10 %	10 %	5 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	5 %
Hispanic	30 %	29 %	26 %	23 %	33 %
White	55 %	56 %	64 %	67 %	54 %
Two or More	3 %	2 %	0 %	0 %	3 %
Average Experience	13 yrs.	13 yrs.	11 yrs.	11 yrs.	9 yrs.
Years of Experience					
5 or less	25 %	24 %	38 %	38 %	44 %
6 to 10	15 %	20 %	18 %	23 %	23 %
11 or more	60 %	56 %	44 %	38 %	33 %
Teachers by Program					
Regular	100 %	98 %	97 %	97 %	97 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	2 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	32 %	23 %	26 %	21 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	96 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	1	3	4
Educational Aides	4	3	3	3	2
Educational Alues	7	3	3	3	2

### TEA Accountability

12-13 13-14 14-15 15-16 16–17 Meets Standard Meets Standard Meets Standard

**Advanced Academics** 

**School-Based Programs** 

Magnet

Science, Technology, Engineering & Math (STEM)

Multilingual

Career & Technical Education

**Special Education** Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood Int'l Baccaulaureate - PYP

English as a Second Language

																										ememary 3	
				All St	udent	ts-% A	pproac	ches (	Grade	Level (F	asses	)	STAAR Grade	es 3-8 E	nglis	h		All	Stuc	dents-%	Meet	ts Gra	de Leve	el			
		Reading		Mat	hemati	ics	V	Vriting		Sc	ience	_	Social Studies	R	eading		Mat	hematic	s	W	riting		Sc	ience	_	Social St	udies
Grade	14-15	15-16 ·	<u>16–17</u>	<u>14–15</u> 1	<u>5–16</u> 1	<u>16–17 </u>	<u>14–15</u>	<u>15–16</u>	16–17	<u>14–15</u> 1	<u>5–16</u> 1	6–17	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1		16–17		<u>5–16</u> 16	<u>-17</u>	<u>14–15  1</u>	5-16 °	16–17	<u>14–15  1                                </u>	<u>5–16  1</u>	6–17	<u>14–15 15–1</u>	<u>6 16–17</u>
3	89	89	85	90	95	90			1					59	63	65	55	64	55								
4	91	92	85	94	85	89	87	89	79		1			67	57	64	62	55	67	55	60	49					l i
5	92	92	90	93	90	89			1	85	83	84	l I	72	67	65	64	60	64				52	40	60		
Total	91	91	87	92	90	89	87	89	79	85	83	84	I	66	62	65	60	60	62	55	60	49	52	40	60		I
				Magnet	Stude	ents-%	6 Appro	oache	s Grad	le Level	(Pass	es)	STAAR Grade	es 3-8 E	nglis	h		Magr	net Si	tudents	-% M	eets G	rade Le	evel			
		Reading		-	hemati			Vriting			ience	,	Social Studies	R	eading	ı	Mat	hematic			riting			ience		Social St	udies
Grade	14–15	15–16 1	6–17	14-15 1	5–16_1	16–17	14-15	15–16	16–17	14-15 1	5-16 1	6–17	14-15 15-16 16-17	14–15 1	5-16	16–17	14-15 1	5-16 16	<u>–17</u>	14-15 1	5–16	16–17	14-15 1	5–16 1	6–17	14-15 15-1	6 16–17
3	89	89	85	90	95	90	,				ĺ			58	63	65	55	64	55								Ì
4	88	93	85	94	86	89	88	88	79				Į.	68	58	64	63	56	67	56	61	49					
5	92	92	89	93	90	88				85	83	84		72	67	64	64	60	63				52	40	60		
Total	90	91	87	92	90	89	88	88	79	85	83	84		66	62	64	60	60	62	56	61	49	52	40	60		
			Α	II Studei	nts-%	Appro	oaches	Grad	e Leve	el (Pass	es)		STAAR Grad	es 3-5 S	pani	sh		All	Stud	ents-%	Meets	s Grad	le Level				
		Reading			Mathe	matics			Writing	1	-	Sci	ence		R	eading	1	N	/lather	matics		v	Vritina			Science	
Grade		15-16				16 16-	_	14-15	15-16	16-17	14-		5-16 16-17	1		15-16		14-15	15-1	6 16-17		14-15	15-16 1	<del>-</del> 6-17	14	-15 15-16 1	 16-17
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4		1				1										- 1				1						ļ	
5		ļ																		ļ							
Total																											
			Magn	et Stude	ents-%	% App	roache	s Gra	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panis	h		Magne	et Stu	udents-	% Me	ets Gr	ade Lev	/el			
		Reading	_		Mathe	matics			Writing	, 1	•	Sci	ence		R	eading	1	_		matics			Writina			Science	
Grade	14–15	15–16 1	6–17			16 16-		14-15	15–16	16–17	14-	15 15	i–16 16–17	1		15–16		14-15	5 15–1	16 16–17	<del>,</del>	14–15	15–16 1	<u></u> 6–17	14	-15 15-16 °	16–17
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5		ļ								1			!	Ì						ļ			1				
Total																				- [							

# **James Helms Elementary School**

Telephone: (713) 867-5130 Principal: Dolores Perejon-Lasheras Board Member: Anna Eastman Campus Number: 170

Address: 503 W 21ST ST 77008-3641 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: EE-05

	Stud	ent Profile	<b>)</b>				Teacher &	Staff Profil	е		
Enrollment	12-13	13–14	14–15	15–16	16–17						
Total	532	530	512	493	476	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	58	165	327	493	404	Number	33	31	29	32	29
Kindergarten and Below	172	172	152	147	132	Gender					
Gender						Female	73 %	71 %	72 %	81 %	83 %
Female	54 %	51 %	52 %	52 %	51 %	Male	27 %	29 %	28 %	19 %	17 %
Male	46 %	49 %	48 %	48 %	49 %	Ethnicity					
Race/Ethnicity						African American	3%	3 %	10 %	6 %	3 %
African American	3 %	4 %	5%	7 %	8%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	<1 %	<1 %	Hispanic	70 %	71 %	69 %	78 %	76 %
Hispanic	83 %	83 %	85 %	82 %	81 %	White	27 %	26 %	21 %	16 %	21 %
White	9 %	9%	7 %	7 %	8%	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	4 %	3%	2%	3 %	3%	Average Experience	9 yrs.	10 yrs.	9 yrs.	10 yrs.	9 yrs
Students by Program						Years of Experience					
Bilingual	68 %	68 %	74 %	81 %	79 %	5 or less	42 %	32 %	45 %	38 %	52 %
ESL	0 %	<1 %	0 %	0%	0%	6 to 10	24 %	26 %	21 %	25 %	28 %
Gifted/Talented	16 %	19%	18 %	14%	13 %	11 or more	33 %	42 %	34 %	38 %	21 %
Special Ed.	8 %	10 %	9 %	6 %	7 %	Tanahara bu Drawraw					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	73 %	74 %	72 %	74%	75 %	Regular	94 %	94 %	100 %	97 %	97 %
Eng. Lang. Learners (ELL)	46 %	42 %	43 %	45 %	45 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	87 %	85 %	72 %	71 %	Compensatory Ed. Gifted/Talented	0 %	0 % 3 %	0 %	0 %	0 %
	Studo	nt Outcom	-00			Special Education	3 % 3 %	3 %	0 % 0 %	0 % 3 %	0 % 3 %
	11–12	12–13		14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attandense Bata	97.5%	96.7%	<u>13–14</u> 96.4%	96.8%	97.0%	Advanced Degrees	• • •				•
Attendance Rate Promotion Rate	98.9 %	97.0%	98.5%	98.5%	98.1 %	Advanced Degrees					
	30.3 70	37.070	30.5 70	30.5 70	30.1 70	Master's	24 %	23 %	21 %	16 %	14 %
Disciplinary Actions	7	10	0	20	0	Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	7 1	19 16	9 11	28 20	8 7	Attendance Rate	96 %	94 %	96 %	96 %	94 %
Out-of-School Suspensions Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0						
Total Number	8	35	20	48	15	Counselors	1	1	0	0	0
. C.a. Hallion	-					Assistant Principals	0	0	0	1	0
						Other Professional Staff	0	2	0	3	4
						Educational Aides	8	8	6	4	7

TEA	Δ	cci	NIII	ntal	hil	litv
ILA	$\overline{}$		Jui	ıιa	vii	IILV

12–13	13–14	14–15	<u> 15–16</u>	16–17
Improvement	Meets Standard	Improvement	Meets Standard	Meets Standard
Required		Required		

		School-Based Progra	ms	
Special Education	Advanced Academics	Magnet	<u>Multilingual</u>	Career & Technical Education
Structured Learning Class (SLC) – Alternate Curriculum	Vanguard Neighborhood	Dual Language	Two-Way Bilingual Program	

																							James	s Helm	s Ele	mentary	School
				All St	udent	:s-% A	pproac	hes G	rade L	.evel (I	Passes)	STAAR Gr	ade	s 3-8 E	nglish	1		AII	Stude	ents-%	Meet	s Grad	de Leve	I			
	R	Reading		Mat	hemati	cs	· ·	Vriting		s	cience	Social Studies		R	eading		Mat	hematics	3	W	riting		Sc	ience		Social S	tudies
Grade	14–15	15–16 1	6–17	14–15 1	5–16 1	6–17	14-15	15–16 1	6–17	14–15	15–16 16–17	14-15 15-16 16-	17	14–15 1	5–16 1	6–17	14–15 1	5-16 16-	<u>-</u> 17 1	4-15 1	5–16 1	16–17 °	14–15 1	5–16 16	<b>–17</b>	14-15 15-	16 16 <b>–</b> 17
3	58	50	71	43	43	79								17	23	34	17	24	43		ſ						ĺ
4	46	64	50	54	45	50	39	45	37					25	32	32	8	5	14	13	20	21					
5	59	72	56	63	88	76				55	72 75		l	29	51	34	25	35	37				16	30	35		
Total	56	64	59	56	67	73	39	45	37	55	72 75			25	39	34	19	25	36	13	20	21	16	30	35		
				Magnet	Stude	ents-%	Appro	aches	Grad	e Leve	l (Passes)	STAAR Gr	ade	s 3-8 E	nglish	1		Magn	et Stu	ıdents-	-% Me	ets G	rade Le	vel			
	R	Reading		Mat	hemati	cs	v	Vriting		<u></u>	cience	Social Studies		R	eading		Mat	hematics	<u> </u>	W	riting		Sc	ience		Social S	tudies
Grade	14-15 1	<u>15–16</u> 1	<u>6–17</u>	<u>14–15 1</u>	<u>5–16</u> 1	6–17	<u>14–15 1</u>	<u>5–16</u> 1	6-17	14-15	<u>15–16_16–17</u>	<u>14–15 15–16 16–</u>	17	<u>14–15</u> 1	<u>5–16</u> 1	<u>6–17</u>	<u>14–15</u> 1	<u>5–16 16-</u>	<u>-17 1</u>	4-15 1	<u>5–16</u> 1	16–17 °	14-15 1	<u>5–16_16</u>	<u>–17</u>	<u>14-15 15-</u>	<u>16_16–17</u>
3	*	50	86	*	43	92					ļ		l	*	23	38	*	24	54								
4	20	64	80	40	45	*	20	45	*					0	32	40	0	5	*	*	20	*					
5	60	72	64	78	88	86				60	72 76		ļ	33	51	39	33	35	49				18	30	39		
Total	58	64	73	71	67	89	20	45	*	60	72 76	I	ı	29	39	39	29	25	49	*	20	*	18	30	39		
			Al	I Stude	nts-%	Appro	oaches	Grade	Leve	l (Pass	es)	STAAR G	rade	es 3-5 S	panis	h		AII S	Stude	nts-% l	Meets	Grad	e Level				
	R	Reading			Mathe	matics	_	V	Vriting		Sc	ience			Re	eading		M	athem	atics		W	riting	_		Science	_
Grade	14-15	15-16 <u>1</u>	6-17	14-1	15_15-1	16 16-	17	14-15	15-16	16-17	14-15 1	<u>5-16 16-17 </u>		_1	4-15 1	<b>5-16</b> 1	16-17	14-15	<u>15-16</u>	16-17		14-15	15-16 16	S-17	14-	<u>15 15-16</u>	16-17
3	43	69	79		68	78	67								14	40	48	25	35	20							
4	68	56	78	(	86		74	76	68	78			ļ		27	26	53	30	35			26	49	44			
5		80	80			*	*					60 *	Į			20	40		*	1						0	*
Total	54	64	79	(	68	78	70	76	68	78		60 *			20	32	50	27	35	42		26	49	44		0	*
			Magn	et Stud	ents-%	√ App	roache	s Grad	le Lev	el (Pas	ses)	STAAR Gr	ade	s 3-5 S	panisl	h		Magne	t Stud	dents-%	% Me	ets Gra	de Lev	el			
	R	Reading			Mathe	matics		v	<b>Nriting</b>		Sc	ience			Re	eading		M	athem	atics	_	v	Vriting		_	Science	
Grade	14-15	<u>15–16</u> 1	6–17	14-	15 <u>15-</u>	<u> 16 16-</u>	17	14-15	15-16	16-17	14-15 1	<u>5–16_16–17</u>		_1	4-15 1	<u>5–16</u> 1	6-17	14-15	15-16	16–17		14–15 <u> </u>	15-16 10	6–17	14-	15_16	16-17
3	45	69	79		74	78	67				· <del></del>			' <u></u>	13	40	48	24	35	20							_
4	69	56	78	7	74	78	74	78	68	78		!	Į		32	26	53	32	35	53		31	49	44			!
5		80	80			*	*			1		60 *	Į			20	40		*	*			ļ			0	*
Total	56	64	79	7	74	78	70	78	68	78		60 *			22	32	50	28	35	42		31	49	44		0	*

### **James Pinckney Henderson Elementary School**

Principal: Maria Barrientos Board Member: Diana Davila Campus Number: 171
School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

	Stud	ent Profile	)		
Enrollment	12–13	13-14	14–15	15–16	16–17
Total	787	795	800	788	779
Magnet				0	0
Kindergarten and Below	233	220	218	221	196
Gender					
Female	47 %	48 %	49 %	51 %	50 %
Male	53 %	52 %	51 %	49 %	50 %
Race/Ethnicity					
African American	2 %	1 %	2 %	2%	2 %
American Indian	<1 %	0%	<1 %	<1 %	<1 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0 %
Hispanic	97 %	98 %	97 %	96 %	97 %
White	1 %	<1 %	1 %	2%	1 %
Two or More	0%	0%	0%	<1 %	0 %
Students by Program					
Bilingual	57 %	61 %	61 %	60 %	59 %
ESL	0 %	0%	0 %	1 %	<1%
Gifted/Talented	16%	19 %	20 %	16 %	14 %
Special Ed.	4 %	3 %	4 %	4 %	3%
Title I	100 %	100 %	99 %	100 %	100 %
Econ. Disadv.	92 %	93 %	91 %	89 %	86 %
Eng. Lang. Learners (ELL)	61 %	64 %	63 %	65 %	63 %
At-Risk	77 %	88 %	86 %	80 %	86 %

	reactier &	otan i rom	C		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	47	44	44	45	46
Gender					
Female	89 %	89 %	89 %	91 %	87 %
Male	11 %	11 %	11 %	9 %	13 %
Ethnicity					
African American	4 %	5 %	5 %	4 %	4 %
American Indian	0 %	0 %	0 %	0 %	2 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	70 %	66 %	66 %	69 %	70 %
White	26 %	30 %	30 %	27 %	24 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	15 yrs.	17 yrs.	14 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	23 %	18 %	30 %	24 %	30 %
6 to 10	15 %	14 %	14 %	20 %	22 %
11 or more	62 %	68 %	57 %	56 %	48 %
<b>Teachers by Program</b>					
Regular	94 %	93 %	93 %	93 %	93 %
Bilingual/ESL	2 %	2 %	2 %	2 %	2 %
Compensatory Ed.	2 %	2 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	2 %	2 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	30 %	27 %	20 %	16 %	17 %
Doctorate	2 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	96 %	96 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	1	1
Other Professional Staff	0	3	2	4	3

**Teacher & Staff Profile** 

**Student Outcomes** 11-12 12-13 13-14 14-15 15-16 98.2 % 98.3% 98.4% 98.1% 97.3% **Attendance Rate** 97.1 % 98.0% 98.6% 97.8% 96.7 % **Promotion Rate Disciplinary Actions** 4 In-School Suspensions Out-of-School Suspensions 8 11 2 2 11 **Expulsions** 0 0 0 0 **Alternative Placements** 0 0 0 **Total Number** 8 12 15

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Advanced Academics

Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood

Transitional Bilingual Program

**Educational Aides** 

**Special Education** 

Telephone: (713) 924-1730

Address: 1800 DISMUKE 77023-4753

																			,	naerson E	,	
			All St	udents-%	Approac	ches Gr	ade Level	(Passes)	STAAR	R Grade	s 3-8 E	nglish		Α	II Stud	ents-%	Meet	s Grad	le Leve	ı		
	Read	ng	Matl	hematics	\	<b>Nriting</b>		Science	Social Stu	dies	R	eading	M	athemati	cs	W	riting		Sci	ience	Social	Studies
Grade	14-15 15-1	6 16–17	14-15 1	5-16 16-17	14–15	15-16 10	5-17 14-15	15–16 16-	<u>17 14–15 15–16</u>	16–17	14–15 1	5-16 16-1	7 14–15	15-16 1	6–17 1	14-15 1	5-16_1	16–17 1	14-15 15	5 <u>–16 16</u> –17	14–15 15-	-16 16-17
3	65 5	8 72	67	56 7	7		,				15	32 4	0 19	20	40							
4		9 66	66	38 5		80	68				34		0 17		36	35	34	32				
5		2 73		85 8			76		80		33	45 4		10	51				25	44 48		
Total	75 6	8 71	77	66 7	7 80	80	68 76	78	80	l .	28	38 3	9 33	31	45	35	33	32	25	44 48		ı
			Magnet	Students	-% Appro	oaches	Grade Lev	el (Passe	s) STAAF	R Grade	s 3-8 E	nglish		Mag	net St	udents	-% Me	eets Gr	ade Le	vel		
	Read	ng	Matl	hematics	<u> </u>	<b>Nriting</b>		Science	Social Stu	<u>idies</u>	R	eading	M	athemati	cs	W	riting		Sci	ience	Social	Studies_
Grade	14-15 15-1	<u>16–17</u>	14-15 19	5-16 16-1	14-15	15–16 <u>1</u> 6	6 <u>–17</u> 14–15	15-16 16-	<u>17 14–15 15–16</u>	16–17	14-15 1	<u>5–16 16–1</u>	7 14–15	15-16 1	<u>6–17</u> 1	14–15 1	<u>5–16_1</u>	16–17 1	14-15 15	5 <u>–16 16</u> –17	14-15 15-	<u>-16 16–</u> 17
3																	!					
4		ļ												ļ			ļ					
5				ļ ī																		
Total				ļ		l l								I			1					
		A	II Studer	nts-% App	roaches	Grade	Level (Pas	sses)	STAAI	R Grade	es 3-5 S	panish		All	Stude	ents-%	Meets	s Grade	e Level			
	Read			nts-% App			Level (Pas	-	STAAI Science	R Grade	es 3-5 S	panish Read	ng		Stude Mathem		Meets		e Level	_	Science	<u> </u>
Grade	<u>Read</u> 14-15 15-1	ng	_		s	W		_		R Grade		-			Mathem			w		_	<u>Science</u> 4-15 15-16	
Grade 3		ng 6 16-17	14-1	Mathematic	s	W	riting	_	Science	R Grade		Read	16-17		Mathem 5 15-16	natics 6 16-17	1	w	riting	_		
	14-15 15-1	ng 6 16-17 5 62	<b>14-1</b>	Mathematic 5 15-16 1	<u>6-17</u>	W	riting	14-1	Science	R Grade		Readi  4-15  15-1	<b>16-17</b> 39	14-1	Mathem 5 15-16 9 35	natics 6 16-17 5 44	1	w	riting	_		
3 4 5	14-15 15-1 71 7 70 7	ng 5 16-17 5 62 7 73 *	<b>14-1</b> 8 7	Mathematic 5 15-16 1 31 83 73 89	6-17 75 84	<b>W 14-15</b> 1	7riting	14-1	Science	R Grad		Readi  4-15   15-10  49   4  41   5	6 16-17 6 39 7 45 *	<b>14-1</b> 4 2	Mathem 5 15-16 9 35 4 4	natics 6 16-17 5 44 7 61		W 1 <b>4-15</b> 1	riting 15-16 16 68	<b>6-17</b> <u>1</u>		
	14-15 15-1 71 7 70 7	ng 6 16-17 5 62	<b>14-1</b> 8 7	Mathematic 5 15-16 1 81 83	6-17 75	<u>W</u> 14-15 1	riting  5-16   16-17	14-1	Science   15-16   16-17	ļ	_1	Readi 14-15 15-10 49 4 41 5	6 16-17 6 39 7 45 *	<b>14-1</b> 4 2	Mathem 5 15-16 9 35	natics 6 16-17 5 44 7 61		W 14-15 1	riting 15-16 16	<u> </u>		
3 4 5	14-15 15-1 71 7 70 7	ng 6 16-17 5 62 7 73 * 6 67	14-1 8 7	Mathematic 5 15-16 1 83 83 73 89 77 85	6-17 75 84 *	14-15 1 76	7riting	<u>14-1</u> 5	Science   15-16   16-17	ļ		Readi 14-15 15-10 49 4 41 5	6 16-17 6 39 7 45 *	14-1 4 2	Mathem 5 15-16 9 38 4 47 5 40	natics 6 16-17 5 44 7 61  * 0 51	<u>_</u> <u>_1</u>	W 14-15 1 52 52	riting 15-16 16 68	65 65		
3 4 5	14-15 15-1 71 7 70 7	ng 5 16-17 5 62 7 73 * * 6 67 Mag	14-1 8 7 7	Mathematic 5 15-16 1 83 83 73 89 77 85	6-17 75 84 * 79	76 76 28 Grade	7riting	<u>14-1</u> 5	Science   15-16   16-17	ļ	_1	Readi 14-15 15-10 49 4 41 5	6 16-17 6 39 7 45 * 1 41	14-1 4 2 3 Magn	Mathem 5 15-16 9 38 4 47 5 40	natics 6 16-17 5 44 7 61 * 0 51 dents-9	<u>_</u> <u>_1</u>	52 52 ets Gra	68   68	65 65		16-17
3 4 5	14-15 15-1 71 7 70 7 71 7	ng 6 16-17 5 62 7 73 8 6 67 Mag	14-1 8 7 7 net Stude	Mathematic 5 15-16 1 81 83 73 89 77 85	es 6-17 75 84 * 79 proache	76 76 8 Grade	7riting  5-16   16-17   85   83   85   83	14-15 3 9 9 9 9 9	Science 1 15-16 16-17	ļ	<u>-1</u> es 3-5 S	Readi 14-15 15-16 49 4 41 5 45 5 panish	6 16-17 6 39 7 45 * * 41	14-1 4 2 3 Magn	Mathem 5 15-16 9 38 4 47 5 40 net Stu	natics 6 16-17 5 44 7 61 * 0 51 dents-9		52 52 52 ets Gra	68   68   68	65 65 el	4-1 <u>5</u> 15-16	16-17
3 4 5 Total	14-15 15-1 71 7 70 7 71 7	ng 6 16-17 5 62 7 73 8 6 67 Mag	14-1 8 7 7 net Stude	Mathematic 5 15-16 1 31 83 73 89 77 85 Pents-% Ap	es 6-17 75 84 * 79 proache	76 76 8 Grade	85   83   85   87   85   87   87   87   87   87	14-15 3 9 9 9 9 9	Science	ļ	<u>-1</u> es 3-5 S	Readi 4-15 15-14 49 4 41 5 45 5 panish Readi	6 16-17 6 39 7 45 * * 41	14-1 4 2 3 Magn	Mathem 5 15-16 9 38 4 47 5 40 net Stu	natics 6 16-17 5 44 7 61  ** 0 51 dents-9 natics		52 52 52 ets Gra	68   68   68   68   68   68   68   68	65 65 el	4-15 15-16 Science	16-17
3 4 5 Total	14-15 15-1 71 7 70 7 71 7	ng 6 16-17 5 62 7 73 8 6 67 Mag	14-1 8 7 7 net Stude	Mathematic 5 15-16 1 31 83 73 89 77 85 Pents-% Ap	es 6-17 75 84 * 79 proache	76 76 8 Grade	85   83   85   87   85   87   87   87   87   87	14-15 3 9 9 9 9 9	Science	ļ	<u>-1</u> es 3-5 S	Readi 4-15 15-14 49 4 41 5 45 5 panish Readi	6 16-17 6 39 7 45 * * 41	14-1 4 2 3 Magn	Mathem 5 15-16 9 38 4 47 5 40 net Stu	natics 6 16-17 5 44 7 61  ** 0 51 dents-9 natics		52 52 52 ets Gra	68   68   68   68   68   68   68   68	65 65 el	4-15 15-16 Science	16-17
3 4 5 Total	14-15 15-1 71 7 70 7 71 7	ng 6 16-17 5 62 7 73 8 6 67 Mag	14-1 8 7 7 net Stude	Mathematic 5 15-16 1 31 83 73 89 77 85 Pents-% Ap	es 6-17 75 84 * 79 proache	76 76 8 Grade	85   83   85   87   85   87   87   87   87   87	14-15 3 9 9 9 9 9	Science	ļ	<u>-1</u> es 3-5 S	Readi 4-15 15-14 49 4 41 5 45 5 panish Readi	6 16-17 6 39 7 45 * * 41	14-1 4 2 3 Magn	Mathem 5 15-16 9 38 4 47 5 40 net Stu	natics 6 16-17 5 44 7 61  ** 0 51 dents-9 natics		52 52 52 ets Gra	68   68   68   68   68   68   68   68	65 65 el	4-15 15-16 Science	16-17

# Nathaniel Q. Henderson Elementary School

**Telephone:** (713) 671-4195 Principal: Erika Kimble Board Member: Rhonda Skillern-Jones Campus Number: 172 Address: 701 SOLO ST 77020-7213 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profi	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	376	370	334	298	279	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	20	19	19	20	19
Kindergarten and Below	137	125	124	86	85	Gender					
Gender						Female	85 %	79 %	89 %	95 %	84 %
Female	45 %	46 %	46 %	50 %	48 %	Male	15 %	21 %	11 %	5 %	16 %
Male	55 %	54 %	54 %	50 %	52 %	Ethnicity					
Race/Ethnicity						African American	90 %	84 %	89 %	80 %	84 %
African American	78 %	82 %	82 %	79 %	76 %	American Indian	0 %	0 %	0 %	0%	0 %
American Indian	0%	0%	0 %	0%	0%	Asian/Pac. Islander	5 %	5 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0%	0 %	0%	0%	Hispanic	5 %	5 %	0 %	5 %	11 %
Hispanic	21 %	18%	17 %	21 %	23 %	White	0 %	5 %	11 %	15 %	5 %
White	<1 %	0%	1 %	<1 %	1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	<1 %	0%	0%	0%	<1 %	Average Experience	16 yrs.	16 yrs.	13 yrs.	11 yrs.	12 yrs.
Students by Program						Years of Experience					
Bilingual	0%	<1 %	0%	0%	0%	5 or less	0 %	5 %	26 %	40 %	47 %
ESL	0%	0%	0 %	5%	14%	6 to 10	20 %	11 %	11 %	15 %	5 %
Gifted/Talented	7 %	7%	4 %	4 %	2%	11 or more	80 %	84 %	63 %	45 %	47 %
Special Ed.	6 %	5%	4 %	6 %	6%						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	99 %	99 %	93 %	97 %	100 %	Regular	95 %	95 %	95 %	95 %	95 %
Eng. Lang. Learners (ELL)	14%	12 %	10 %	11 %	16 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	56 %	87 %	88 %	81 %	76 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	Ctudo	nt Outcom				Gifted/Talented Special Education	0 % 5 %	0 % 5 %	0 % 5 %	0 % 5 %	0 % 5 %
		nt Outcom				Other	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	98.1 %	98.1%	94.7%	94.5%	94.8 %	Advanced Degrees					
Promotion Rate	97.8 %	97.2%	96.7%	97.9%	98.9 %	Master's	45 %	42 %	26 %	35 %	21 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	34	0	28	Attendance Rate	96 %	95 %	97 %	96 %	97 %
Out-of-School Suspensions	14	9	249	134	5						
Expulsions	0	0 0	0 0	0 0	0 0	Staff					
Alternative Placements Total Number	0 14	9	283	134	33	Counselors	1	1	1	1	1
i otai Number	14	9	203	134	<b>აა</b>	Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	0	2	1
						Educational Aides	2	3	1	1	2

TEA Accountability

12–13	13–14	14–15	<u> 15–16</u>	16–17
Meets Standard	Improvement	Improvement	Meets Standard	Meets Standard
	Required	Required		

**School-Based Programs** 

**Advanced Academics** Multilingual **Special Education** Magnet Career & Technical Education Behavior Support Class (BSC)

Transitional Bilingual Program Two-Way Bilingual Program Vanguard Neighborhood

																						<u></u>		iememai,	,
				All St	udents	-% A <sub> </sub>	pproac	hes G	rade I	_evel (F	asses)		STAAR Grad	es 3-8 E	nglish			All Stu	dents-%	Meets	Grad	e Level	I		
	Re	eading	_	Math	ematic	s	W	/riting		Sc	ience		Social Studies	R	eading		Mathema	atics	w	riting		Sci	ence	Social	Studies_
Grade	14-15 1	<u>5–16</u> <u>16</u> -	<u>–17</u>	14-15 15	<u>5–16_16</u>	<u>–17</u>	<u>14–15_1</u>	5-16 °	16 <u>–17</u>	14-15 1	<u>5–16 16-</u>	-17	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	<u>5–16 16–1</u>	7 <u>14–</u>	<u>5 15–16</u>	<u>16–17</u>	14-15 1	<u>5–16_16</u>	6 <u>–17</u> 1	<u>4–15 15</u>	5 <u>–16 16–17</u>	14-15 15	5-16 16-17
3	51	39	35	43	53	49								9	16	5	9 32						ļ		
4	45	58	54	63	61	74	39	38	42					13	1		29 39		3	13	13		1		
5	39	56	59	67	83	75				48	75	65		9	1		33 58			4.0		21	31 29		l I
Total	45	50	49	58	65	66	39	38	42	48	75	65	ļ	10	19	17	24 43	40	3	13	13	21	31 29		ļ.
			1	<b>Vlagnet</b>	Studer	nts-%	Appro	aches	Grad	e Level	(Passe	s)	STAAR Grad	es 3-8 E	nglish		M	agnet S	Students	-% Me	ets Gr	ade Le	vel		
	Re	eading	_	_	ematic			/riting			ience	•	Social Studies	R	eading		Mathema	_		riting			ence	Social	Studies
Grade	14-15 1	<u>5–16</u> <u>16-</u>	<u>-17</u>	14-15 <u>15</u>	<u>-16 16</u>	<u>-17 1</u>	14-15 1	5–16 <u> </u>	16–17	14-15 1	<u>5–16 16-</u>	-17	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	<u>5–16</u> 16–1	7 14-	<u>5 15–16</u>	16–17	14-15 1	<u>5–16_16</u>	6 <u>–17</u> 1	4-15 15	5 <u>–16 16–17</u>	14-15 15	5 <u>–16 16–17</u>
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			ΑI	l Studer	its-% A	Appro	aches	Grade	e Leve	l (Pass	es)		STAAR Grad	les 3-5 S	panish			All Stuc	dents-%	Meets	Grade	Level			
	Re	eading		1	Mathem	atics		,	Writing			Scie	nce		Read	ing		Mathe	matics		Wr	riting		Scienc	ce
Grade	14-15 1	5-16 16-	-17	14-1	5 15-16	3 16-1	- 17	14-15	15-16	16-17	14-15	5 15-	16 16-17	1	4-15 15-1	6 16-17	14	-15 15-	16 16-17	14	4-15 1	5-16 16	 i-17 1	4-15 15-16	6 16-17
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Total																l.									l l
		М	lagn	et Stude	nts-%	Appr	roaches	s Grad	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S∣	panish		Ma	gnet St	udents-9	% Meet	ts Gra	de Lev	el		
	Re	eading	_		Vlathem	atics		,	Writing	ı	-	Scie	nce		Read	ing		Mathe	matics		w	riting		Scienc	ce
Grade	14–15 1	5–16 16-	_ _17	14–1	5 15–16	6 16–	17	14–15	15–16	16–17	14-1	5 15-	-16 16–17	1	4-15 15-1	6 16–1	7 14	-15 15-	-16 16–17	14	4–15 1	5-16 16		4-15 15-1	6 16–17
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### **Gary L. Herod Elementary School**

Telephone: (713) 778-3315Principal: Michelle TurekBoard Member: Michael L. LuncefordCampus Number: 173Address: 5627 JASON ST 77096-2110School Office: SouthwestChief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	ent Profile	<del>)</del>				Teacher &	Staff Profile	e		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	770	825	801	762	760	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	45	388	381	353	343	Number	46	49	48	52	49
Kindergarten and Below	156	182	139	135	141	Gender					
Gender						Female	87 %	90 %	92 %	92 %	90 %
Female	49 %	49 %	50 %	50 %	50 %	Male	13 %	10 %	8 %	8 %	10 %
Male	51 %	51 %	50 %	50 %	50 %	Ethnicity					
Race/Ethnicity						African American	20 %	14 %	17 %	17 %	18 %
African American	19%	21 %	22 %	20 %	24%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %	Asian/Pac, Islander	4 %	6 %	8 %	4 %	4 %
Asian/Pac. Islander	12%	10 %	11 %	9%	10 %	Hispanic	22 %	22 %	17 %	21 %	20 %
Hispanic	41 %	41 %	39 %	43 %	40 %	White	52 %	57 %	58 %	58 %	57 %
White	25 %	25 %	25 %	24 %	23 %	Two or More	2%	0 %	0 %	0 %	0 %
Two or More	3%	3%	3%	3%	3%	Average Experience	10 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	24%	22 %	21 %	21 %	20 %	5 or less	39 %	37 %	38 %	35 %	27 %
ESL	7%	7%	6 %	7 %	9%	6 to 10	24 %	18 %	17 %	17 %	22 %
Gifted/Talented	46 %	46 %	47 %	46 %	46 %	11 or more	37 %	45 %	46 %	48 %	51 %
Special Ed.	8 %	8 %	6 %	7 %	6 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	50 %	51 %	45 %	47 %	45 %	Regular	93 %	92 %	88 %	88 %	92 %
Eng. Lang. Learners (ELL)	27 %	26 %	25 %	26 %	26 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	41 %	56 %	50 %	42 %	46 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	Ctudo	nt Outcom				Gifted/Talented Special Education	2 % 4 %	2 % 6 %	2 % 10 %	2 % 10 %	0 % 8 %
						Other	0 %	0 %	0 %	0 %	0 %
	11-12	12-13	<u>13–14</u>	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	97.3 % 99.1 %	97.2%	97.0%	96.8%	97.3 %	Advanced Degrees					
Promotion Rate	99.1 %	99.8%	99.7%	99.6%	99.6 %	Master's	35 %	35 %	33 %	27 %	29 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	3	3	15	5	23	Attendance Rate	97 %	96 %	94 %	95 %	94 %
Out-of-School Suspensions	18	13	66	22	19						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0 21	0 16	0 81	0 27	0 42	Counselors	1	1	1	1	0
Total Number	21	10	01	21	42	Assistant Principals	0	0	0	1	1
						Other Professional Staff	1	3	1	4	3
						Educational Aides	5	6	8	7	7

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics

Vanguard Magnet

Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Structured Learning Class (SLC) – Alternate Curriculum Transition Ready with Essential Knowledge (TREK) Vanguard

English as a Second Language Two-Way Bilingual Program

																								Gary	L. nei	ou El	ementary	SCHOOL
				All S	Studen	ts-% A	pproa	ches G	ade l	Level (	Passes	s)	STAAR	Grade	es 3-8 E	nglisł	1		All	Stud	ents-%	6 Mee	ts Gra	de Leve	el			
	F	Reading	3	Ma	athemat	tics	٠. ١	Writing		Š	cience	•	Social Stu	dies	R	Reading		Mat	thematic	s	٧	Vriting		Sc	ience		Social S	Studies
Grade	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15–16 ·	16 <b>–</b> 17	14-15 15-16	16–17	14–15	15–16 1	6–17	14–15 1	15–16 16	<u></u> 6–17 <i>°</i>	14–15	15–16	16–17	14-15 1	5–16 1	16–17	14-15 15-	16 16–17
3	88	85	76	84	83	73					)				66	63	59	64	60	50								
4	77	95	80	80	87	1	74	84	75						58	66	63	57	58	60	44	61	48					
5	86	79	86	85	88					80	82	89			60	62	75	68	66	71				50	55	59		
Total	83	85	81	83	86	82	74	84	75	80	82	89		I	61	63	66	63	62	60	44	61	48	50	55	59		I
				Magne	et Stud	ents-%	6 Appr	oache	s Grad	e Leve	l (Pas	ses)	STAAR	Grade	es 3-8 E	nglisł	1		Magı	net St	udents	s-% M	eets G	rade Le	evel			
	F	Reading		Ma	athemat	ics	\	Writing		<u></u> S	cience	_	Social Stu	<u>dies</u>	R	eading		Mat	thematic	s	v	Vriting		Sc	ience	_	Social S	Studies
Grade	14-15	15–16	16–17	14-15	15–16	16–17	14-15	15–16	16–17	14-15	15–16	16–17	14-15 15-16	16–17	14-15	15–16 1	6–17	14-15 1	15–16 <u>16</u>	6 <u>–17</u>	14–15	15–16	16–17	14-15 1	5–16	16–17	<u>14–15 15–</u>	<u>16 16–17</u>
3	100	95	100	100	95	98								1	88	83	93	92	82	84								
4	100	98	95	100	94	95	98	98	95						94	83	86	88	75	86	76	83	66					
5	100	98	98	97	100	100				99	100	98			82	91	95	92	96	94			1	71	87	85		
Total	100	97	98	99	96	98	98	98	95	99	100	98		1	87	86	91	91	85	88	76	83	66	71	87	85		ı
			Α	II Stud	ents-%	Appr	oaches	Grade	e Leve	l (Pass	ses)		STAAF	₹ Grad	es 3-5 S	Spanis	sh		All	Stude	ents-%	Meet	s Grac	le Leve				
	F	Reading		_	Mathe	matics			Writing	L		Sci	ence			R	eading	<u>g</u>	N	/lathen	natics		v	Vriting	_		Science	<u>.                                    </u>
Grade	14-15	15-16	16-17	14	-15 15-	16 16-	17	14-15	15-16	16-17	14	-15 1	5-16 16-17			14-15 1	5-16	16-17	14-15	15-10	6 16-1	7	14-15	15-16 1	6-17	14	-15 15-16	16-17
3	79	76	75		72	76	*			T					_	53	57	33	40	3	3	*						
4	77	88	83		96	95 1	00	84	90	83						46	70	56	46	5 7	3 7	1	44	85	56			
5	*				*					1		*	l			*		 	,	*	l			1			*	1
Total	79	84	80		79	89	94	84	90	83		*				51	66	47	41	1 5	9 6	7	44	85	56		*	l
			Magr	et Stu	dents-	% Арр	roache	s Gra	de Lev	el (Pas	ses)		STAAR	Grade	es 3-5 S	panis	h		Magn	et Stu	dents-	% Me	ets Gr	ade Lev	/el			
	F	Reading	1		Mathe	ematics			Writing	<u> </u>	_	Sci	ence			R	eading	<u> </u>	N	/lathen	natics			Writing		_	Science	<u> </u>
<u>Grade</u>	14-15	15–16	<u>16–17</u>	14	<u>-15 15-</u>	<u>-16 16-</u>	-17	14-15	15-16	16–17	14	<u>-15_15</u>	5 <u>–16 16–17</u>		_1	14–15 <u>1</u>	<u>5–16</u>	16–17	<u>14-15</u>	<u> 15–1</u>	<u>6 16–1</u>	<u>7</u>	14-15	<u>15–16</u> 1	<u>6–17</u>	14	<u>-15 15–16</u>	16–17
3	94	100	*		100	100	_			!			- <del></del>			78	90	*	72	2 6	0			T				1
4 5	100	100	100		100	100 1	00	100	100	91			[ [			80	94	73	80	0 10	0   8	0	80	100	64			
Total	96	100	100		100	100   1	00	100	100	91			I			78	92	75	74	4 8	5 8	0	80	100	64			

### John J. Herrera Elementary School

Telephone: (713) 696-2800Principal: Christopher CarnesBoard Member: Anna EastmanCampus Number: 286Address: 525 BENNINGTON ST 77022-4911School Office: NorthChief School Officer: Matilda OrozcoGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profi	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	906	900	888	882	892	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	86	756	781	882	796	Number	52	51	53	52	52
Kindergarten and Below	220	213	205	217	217	Gender					
Gender						Female	85 %	84 %	83 %	79 %	79 %
Female	50 %	50 %	51 %	49 %	49 %	Male	15 %	16 %	17 %	21 %	21 %
Male	50 %	50 %	49 %	51 %	51 %	Ethnicity					
Race/Ethnicity						African American	21 %	14 %	11 %	12 %	10 %
African American	2 %	4 %	3 %	2%	2%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0%	2 %	4 %	4 %	4 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	50 %	53 %	49 %	56 %	63 %
Hispanic	96 %	94 %	95 %	95 %	95 %	White	25 %	28 %	34 %	29 %	23 %
White	1%	2%	2 %	2%	2 %	Two or More	4 %	4 %	2 %	0 %	0 %
Two or More	<1 %	<1%	<1 %	<1 %	<1 %	Average Experience	12 yrs.	10 yrs.	9 yrs.	9 yrs.	9 yrs.
Students by Program	Q1 70	1170	1170	VI 70	21.70	Years of Experience	, .	,	-,-	-,-	-, -
Bilingual	45 %	47 %	46 %	49 %	49 %	•	25 %	45 %	53 %	54 %	50 %
ESL	<1 %	<1 %	0 %	0 %	<1 %	5 or less 6 to 10	25 % 17 %	45 % 16 %	53 % 13 %	54 % 12 %	50 % 15 %
Gifted/Talented	14 %	13 %	11 %	10 %	8%	11 or more	58 %	39 %	34 %	35 %	35 %
Special Ed.	7%	8%	7%	6%	5%		30 %	39 %	34 76	33 %	35 %
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	92 %	95 %	98 %	98 %	99 %	Regular	90 %	90 %	91 %	90 %	92 %
Eng. Lang. Learners (ELL)	47 %	48 %	48 %	50%	50 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	66 %	84 %	84 %	73 %	70%	Compensatory Ed.	2 %	2 %	2 %	2 %	0 %
At-Nisk				10 70	70 70	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Special Education	8 %	8 %	8 %	8 %	8 %
	11–12	12-13	13-14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.6 %	97.1%	97.2%	97.1%	96.9 %	Advanced Degrees					
Promotion Rate	98.6 %	98.9%	99.1 %	99.2%	99.5 %	Master's	21 %	12 %	15 %	17 %	13 %
Disciplinary Actions						Doctorate	2 %	0 %	0 %	0 %	0 %
In-School Suspensions	9	18	4	1	0	Attendance Rate	96 %	96 %	94 %	94 %	96 %
Out-of-School Suspensions	18	38	5	2	2		30 70	30 70	J4 70	J+ 70	30 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	1	0	Counselors	0	1	1	1	1
Total Number	27	65	9	4	2	Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	2	0	3	3
						Educational Aides	6	5	6	5	4
						Educational Aides	Ü	ວ	O	S	4

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs Magnet

Special Education Advanced Academics

Skills for Learning and Living Class (2) Vanguard Neighborhood

Integrated Technology

Multilingual

Career & Technical Education

English as a Second Language One-Way Bilingual Program Two-Way Bilingual Program

																							•	John J.	Herre	ra Ele	ementa	ry School
				All S	tudent	s-% A	pproac	hes G	rade L	_evel (I	Passes)		STAAR Gr	ade	s 3-8 E	nglish	1		All	Stud	ents-%	Meet	s Grad	de Leve	el			
	F	Reading		Mat	hematic	cs	· ·	Vriting		s	cience		Social Studies		R	eading		Mat	hematic	s	V	/riting		Sc	ience		Soci	al Studies
Grade	14–15	<u>15–16</u> 1	16–17	14-15 1	<u>5–16</u> 1	6–17	14–15	15–16_1	6–17	14–15	15–16 <u>1</u> 6	<b>–17</b>	14 <u>–15 15–16 16</u> –	17	14-15 1	5-16 1	6–17	14-15 1	<u> 5–16_16</u>	<u>-17</u> 1	14-15 1	5-16	16–17	14–15 1	5-16 1	6–17	14–15	<u>15–16 16–</u> 17
3	70	58	69	63	58	67		T							22	25	35	35	27	43								
4	57	70	54	54	65	75	47	57	42				Į.	Į	30	21	28	16	32	35	17	15	13					
5	71	58	64	74	62	74				66	68	74		Į	32	24	33	39	29	40				21	21	40		
Total	67	61	63	66	62	72	47	57	42	66	68	74		I	29	24	32	32	29	40	17	15	13	21	21	40		I
				Magnet	Stude	nts-%	Appro	aches	Grad	e Leve	l (Passe	es)	STAAR Gr	ade	s 3-8 E	nglish	1		Magr	et St	udents	s-% M	eets G	rade Le	evel			
	F	Reading		_	hematic			Vritina			cience	,	Social Studies		R	eading		Mat	hematic	s	V	/ritina		Sc	ience		Soci	al Studies
Grade	14–15			14–15 1					6–17		15–16 16	<b>–17</b>	14–15 15–16 16–	•	14–15 1		_		5-16 16				16–17	14–15 1				15–16 16–17
3	70	58	69	64	58	67								I	23	25	35	35	27	43								
4	58	70	54	54	65	75	46	57	42		- 1			Ī	29	21	28	17	32	35	16	15	13					I
5	71	58	64	75	62	74				66	68	74	Į.	ļ	32	24	33	39	29	40				20	21	40		ļ
Total	68	61	63	67	62	72	46	57	42	66	68	74	I	I	29	24	32	33	29	40	16	15	13	20	21	40		ļ
			Al	II Stude	nts-%	Appro	aches	Grade	Leve	I (Pass	es)		STAAR G	rade	s 3-5 S	panis	sh		AII :	Stude	ents-%	Meets	s Grad	e Level				
	F	Reading			Mathen	• •			Vritina	•	,	Scie	nce			Re	eading		M	lathem	natics		W	/ritina			Scie	nce
Grade	14-15		16-17	_	15 15-1		_	14-15			14-1		16 16-17		1	4-15 1		16-17			6 16-17	,		15-16 1	6-17	14-		16 16-17
3	68	64	70				70			T			T	1	_	30	30	38	30					T				T
4	61	77	79		74 7	2	71	70	90	92						26	48	49	20			)	33	66	70			
5	*	*	*		*	*	*			ļ		*	* *	ļ		*	*	*	*		* 1	*					*	* *
Total	64	70	75	,	74 6	67	70	70	90	92		*	*   *			28	38	44	25	2	5 39	)	33	66	70		*	* *
			Magn	et Stud	ents-%	App	roache	s Grad	le Lev	el (Pas	sses)		STAAR Gr	ade	s 3-5 S	panis	h		Magne	t Stu	dents-	% Me	ets Gra	ade Lev	/el			
	F	Reading			Mather	natics		\	<b>Writing</b>			Scie	nce			Re	eading		N	lathem	natics	_	V	Vriting		_	Scie	nce
Grade	14–15	<u>15–16</u> 1	6-17	<u>14–</u>	<u>15_15–1</u>	<u> 16–</u>	17	14-15	15 <b>–</b> 16	<u>16–17</u>	<u>14–1</u>	<u> 5 15-</u>	<u>-16 16–17</u>	_	<u>1</u>	4–15 <u>1</u>	<u>5–16</u> 1	6-17	<u>14–15</u>	<u>15–1</u>	<u>6 16–17</u>	<u> </u>	14–15	15–16 <u>1</u>	<u>6–17</u>	14-	<u>-15</u> <u>15</u> -	<u>16 16–17</u>
3	68	64	70			1	70			1				ļ		30	30	38	30		1	8		ļ				I .
4	61	77	79		76 7	72	71	72	90	92				ļ		27	48	49	21				34	66	70			
5	*	*	*	_	*	*	*					*	*   *	ļ		*	*	*			-	*		00			*	*   *
Total	65	70	75		76 6	67	70	72	90	92		*	*   *	ı		28	38	44	25	2	5 39	9	34	66	70		*	* *

## **Highland Heights Elementary**

Telephone: (713) 696-2920 Principal: Geraldine Russ Cox Board Member: Rhonda Skillern-Jones Campus Number: 174

Address: 865 PAUL QUINN ST 77091-4154 School Office: North Chief School Officer: Matilda Orozco Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	628	617	567	578	561	Teacher	12-13	13-14	14-15	15–16	16-17
Magnet				0	2	Number	35	36	34	35	34
Kindergarten and Below	159	170	156	137	133	Gender					
Gender						Female	100 %	100 %	88 %	71 %	76 %
Female	47 %	47 %	49 %	50%	46 %	Male	0%	0 %	12 %	29 %	24 %
Male	53 %	53 %	51 %	50 %	54%	Ethnicity	0 70	0 70	/0	20 70	2.70
Race/Ethnicity						African American	66 %	67 %	59 %	57 %	53 %
African American	46 %	51 %	43 %	49 %	50 %	American Indian	0 %	0 %	0 %	3%	33 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0%	3 %	0 %	6 %	6 %
Asian/Pac. Islander	<1 %	0%	0%	0%	0%	Hispanic	31 %	28 %	26 %	20 %	24 %
Hispanic	51 %	47 %	55 %	50%	48 %	White	3%	3 %	12 %	11 %	15 %
White	2%	2%	1%	<1 %	<1%	Two or More	0%	0 %	3 %	3 %	0 %
Two or More	<1 %	<1%	1 %	1 %	1%	Average Experience	10 yrs.	8 yrs.	8 yrs.	8 yrs.	10 yr
Students by Program	V1 70	V1 70	1 70	1 70	1 70	Years of Experience	.0,	0 )	o ,	<b>3</b>	,
Bilingual	28%	28%	36 %	40 %	36 %	· •	40.0/	FC 0/	FC 0/	40.0/	47.0
ESL	0%	0%	<1 %	8%	4%	5 or less	46 %	56 %	56 % 21 %	49 % 23 %	47 % 15 %
Gifted/Talented	6%	6%	4%	4%	3%	6 to 10	17 % 37 %	11 % 33 %	21 %	23 % 29 %	38 %
Special Ed.	7%	7%	7%	6%	7%	11 or more	31 %	33 %	24 %	29 %	30 %
Title I	100 %	100 %	100 %	100 %	82 %	Teachers by Program					
Econ. Disadv.	95 %	92 %	88 %	83 %	87 %	Regular	86 %	86 %	91 %	91 %	94 %
Eng. Lang. Learners (ELL)	32 %	33 %	40 %	36 %	34%	Bilingual/ESL	3 %	3 %	3 %	3 %	3 %
At-Risk	64 %	84 %	85 %	66 %	73%	Compensatory Ed.	6 %	6 %	0 %	0 %	0 %
At-RISK	04 %	04 76	00 %	00 %	13 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies			Special Education	6 %	6 %	6 %	6 %	3 %
	11-12	12-13	13-14	14-15	15-16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.4 %	96.2%	94.7%	95.5%	94.9 %	Advanced Degrees					
Promotion Rate	97.1 %	93.2%	97.9%	98.9%	99.2 %	Master's	31 %	17 %	18 %	34 %	26 %
Disciplinary Actions						Doctorate	3 %	3 %	3 %	3 %	3 %
In-School Suspensions	0	0	0	2	2		96 %	94 %	95 %	95 %	95 %
Out-of-School Suspensions	134	137	101	111	67	Attendance Rate	90 %	94 %	95 %	95 %	95 7
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	3	2	1	1	0	Counselors	0	0	1	1	1
Total Number	137	140	102	114	69	Assistant Principals	0	0	0	1	2
						•	1	1	0	•	1
						Other Professional Staff Educational Aides	1 5	3	3	2 2	3

**TEA Accountability** 

12–13	13-14	14–15	<u>15–16</u>	16–17
Improvement	Improvement	Improvement	Improvement	Improvement
Required	Required	Required	Required	Required

School-Based Programs Magnet

 Special Education
 Advanced Academics

 Behavior Support Class (BSC)
 Vanguard Neighborhood

 Skills for Learning and Living Class (SLL)
 Vanguard Neighborhood

Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

																									ngma	na He	ights Ele	mentary
				All S	Studen	ts-% <i>A</i>	Approa	ches G	rade l	Level (	Passes	s)	STAAF	R Grade	es 3-8 E	nglish			A	I Stud	lents-	% Mee	ets Gra	de Lev	el			
		Readin	g		athemat			Writing			cience		Social Stu	dies	R	eading		Mat	themati	cs		Writing	ı	S	cience		Social	Studies
Grade	14–15	15-16	16–17	14–15	15-16	16–17	14–15	15–16	16–17	14-15	15–16_1		14-15 15-16	16–17	14–15 1	5-16 16-	-17	14-15 1	15–16 1	6–17	14–15	15-16	16–17	14-15	15–16	16–17	14-15 15	<u>-16 16-</u> 17
3	34	45	32	38	31	62		1			]				11	10	11	13	6	32								
4	34	46	37	58	42	35	37	27	40		ļ				15	15	13	19	19	11	6	5 14	14					
5	38	38	0	47	51			ļ		60	34	36		1	5	12	12	16	17	16				14	9	12		
Total	35	42	37	49	43	49	37	27	40	60	34	36			11	12	12	16	15	19	6	5 14	14	14	9	12		I
				Magne	et Stud	ents-%	6 Appr	oaches	s Grad	le Leve	l (Pass	ses)	STAAR	R Grade	es 3-8 E	nglish			Mag	net St	uden	ts-% N	leets C	Frade L	evel			
		Readin	<u>g</u>	Ma	athemat	ics		Writing		s	cience	_ `	Social Stu	dies	R	eading		Mat	thematic	cs_		Writing		S	cience		Social	Studies
Grade	14–15	15–16	16–17	14–15	15-16	16–17	14–15	15–16	16–17	14-15	15–16 1	16–17	14-15 15-16	16–17	14-15 1	5-16 16-	<u>-17</u>	14-15 1	15–16 1	6–17	14–15	15-16	16–17	14-15	15–16	16–17	14-15 15	<u>-16 16-</u> 17
3											ĺ					j			1									Ì
4					ļ			ļ			ļ																	
5											1			1														
Total		ı			I			I			Ţ			l		J			1									ļ
			Α	II Stud	ents-%	Appr	oaches	Grade	e Leve	el (Pass	ses)		STAAI	R Grad	es 3-5 S	panish	)		All	Stude	ents-%	% Mee	ts Grad	de Leve	el			
		Reading	g		Mathe	matics	_		Writing	1		Sci	ience			Rea	ding			Mathen	natics	_	\	Vriting			Science	: <u>е</u>
Grade	14-15	15-16	16-17	14	-15 <u>15</u> -	16 16-	17	14-15	15-16	16-17	14	-15 1:	5-16 <u>16-17</u>		_1	4-15 15	-16 <u></u>	16-17	14-1	<u> 15-1</u>	6 16-	17	14-15	15-16 1	6-17	14	I-15 15-16	16-17
3	47	29	46		47	14	50						!			21	6	38	2	1	0 :	25						
4			*							*			ļ					*						ļ	*			
5			*				*			1			*				. 1	*			. 1	*						*
Total	47	29	41		47	14	46			*			*			21	6	33	2	1	0 :	23		l	*			*
			Magr	net Stu	dents-	% Арр	roache	es Grad	de Lev	el (Pas	sses)		STAAF	R Grade	es 3-5 S <sub>i</sub>	panish			Magn	et Stu	idents	s-% Me	ets Gr	ade Le	vel			
		Readin	g	_	Mathe	matics	<u>.                                    </u>		Writing	<u> </u>	_	Sc	ience			Rea	ding	<u></u>		Mather	natics			Writing		_	Scienc	e
<u>Grade</u>	14–15	15-16	16–17	14	<u>-15</u> <u>15</u> -	<u>-16 16-</u>	-17	<u>14–15</u>	15-16	16-17	<u>14</u> -	<u>-15 19</u>	5 <u>–16 16–17</u>		<u>1</u>	4–15 <u>15</u> -	<u>-16</u> 1	<u>16–17</u>	<u>14–1</u>	<u>5 15–1</u>	<u> 16–</u>	17	<u>14–15</u>	15-16 °	16–17	14	<u>–15</u> <u>15–1</u>	<u> 16–17</u>
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4			1			ļ							[				- !				-			ļ				
5			1			l I				1			I I				- 1				1							
Total			1			1				I			I				1				I			ļ				1

### **Hilliard Elementary School**

Telephone: (713) 635-3085Principal: Mokysha BenfordBoard Member: Rhonda Skillern-JonesCampus Number: 473Address: 8115 E HOUSTON RD 77028-2022School Office: NortheastChief School Officer: Julia DimmittGrades Served: EE-05

	Student	Profile					Teacher & Staff P	rofile		
Enrollment		3–14	14–15	15–16	16–17	Teacher				
Total	{	861	723	693	675	Number	<u>12–13</u> <u>13–14</u>	<u>14–15</u>	<u>15–16</u>	16–17 35
Magnet				0	2		39	38	40	35
Kindergarten and Below	•	125	95	109	99	Gender				
Gender						Female	92 %	89 %	80 %	91
Female		48 %	50 %	50 %	51 %	Male	8 %	11 %	20 %	9
Male		52 %	50 %	50 %	49 %	Ethnicity	<b></b> ·			
Race/Ethnicity						African American	87 %	89 %	80 %	86
African American		74 %	72 %	76 %	76 %	American Indian Asian/Pac. Islander	0 % 5 %	0 % 0 %	0 % 3 %	(
American Indian		1 %	1 %	1 %	1 %		3%	0 % 5 %	3 % 8 %	
Asian/Pac. Islander		<1 %	<1 %	<1 %	<1 %	Hispanic White		5 % 5 %	8 % 10 %	9
Hispanic		23 %	26 %	22 %	22 %	Two or More	5 % 0 %	5 % 0 %	0 %	(
White		1 %	1 %	1 %	2 %	Average Experience	7 yrs.	8 yrs.	8 yrs.	·
Two or More		<1 %	<1 %	<1 %	<1 %	Years of Experience	, ,	0 7.0.	0 7.0.	,
Students by Program						5 or less	51 %	42 %	45 %	4
Bilingual		<1%	<1 %	<1 %	<1 %	6 to 10	23 %	42 % 24 %	23 %	1
ESL		13%	12 %	9%	8 %	11 or more	26 %	34 %	33 %	3
Gifted/Talented		1 %	1 %	1 %	0 %	Teachers by Program	20 /0	0+ 70	33 70	0
Special Ed.		4 %	8 %	8 %	9 %	Regular	95 %	89 %	90 %	8
Title I	•	100%	100 %	100 %	100 %	Bilingual/ESL	0%	0 %	0 %	O
Econ. Disadv.		95 %	83 %	88 %	79 %	Career & Tech. Ed.	0%	0 %	0 %	
Eng. Lang. Learners (ELL)		14 %	14 %	10 %	9%	Compensatory Ed.	0%	0 %	0 %	
At-Risk		80 %	80 %	65 %	61 %	Gifted/Talented	0%	0 %	0 %	
	Student O	utcom	06			Special Education	5%	11 %	10 %	1
				44.45	45 46	Other	0 %	0 %	0 %	
	<u>11–12</u> <u>12</u>	<u>2–13                                    </u>	13–14	14–15	<u>15–16</u>	Advanced Degrees				
Attendance Rate			93.4 % 92.5 %	94.2% 95.9%	93.8 % 97.0 %	Master's	39 %	34 %	40 %	2
Promotion Rate			92.5%	95.9%	97.0%	Doctorate	0 %	0 %	0 %	
Disciplinary Actions						Attendance Rate	94 %	92 %	91 %	9
In-School Suspensions			276	387	82	Staff				
Out-of-School Suchoncions			291	210	35	Counselors	1	0	1	
Out-of-School Suspensions			0 0	0 1	0 1	Assistant Principals	1	2	1	
Expulsions			U			•	2			
Expulsions Alternative Placements				508	118			()	5	
Expulsions			567	598	118	Other Professional Staff Educational Aides	4	0 5	5 4	

TEA Acc	ounta	bility	/
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 12–13
 13–14
 14–15
 15–16
 16–17

 Not Rated
 Improvement Required
 Improvement Required
 Improvement Required

School-Based Programs

 Special Education
 Advanced Academics
 Magnet
 Multilingual
 Career & Technical Education

Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (SLL)

Vanguard Neighborhood

English as a Second Language

																	•		ememary 30	<del>////00/</del>
			All	Student	s-% A	pproac	hes Grad	e Level (F	asses)	STAAR Grade	es 3-8 Engli	ish		All Stu	dents-% Med	ets Grad	de Level			
	Re	eading	M	athematic	cs_	w	/riting	Sc	ience	Social Studies	Readi	ng	Math	nematics	Writing	Щ_	Scie	nce	Social Stu	ıdies
Grade	14-15 1	<u>5–16</u> <u>16–17</u>	14–15	<u>15–16 1</u>	<u>6–17</u>	14-15 1	5-16 16-1	<u>7 14–15 1</u>	<u>5–16</u> <u>16–17</u>	<u>14–15 15–16 16–17</u>	14-15 15-1	<u>6 16–17</u>	14-15 15	5 <u>–16</u> 16–17	14-15 15-16	16-17 °	<u>14–15 15–</u>	<u>-16 16–17</u>	14-15 15-16	<u>16–17</u>
3	40	32 32	2 31	28	39		Ţ				7 10	9	6	6 16						
4	35	43 19			29	34	39 33	3			8 10		3	9 7	8 10	8				
5	39	40 29			38		ļ	29	36 17		8 2		14	12 9			7	11 2		
Total	38	39 26	37	30	35	34	39 33	3 29	36 17	ļ	8 13	3 7	8	9 10	8 10	8	7	11 2		1
			Magn	et Stude	nts-%	ά Annro	aches Gr	ade I evel	(Passes)	STAAR Grade	es 3-8 Engli	ish		Magnet S	Students-% N	leets G	rade I ev	<u>el</u>		
	Re	eading	_	athematic		• • •	riting		ience	Social Studies	Readi	na	Math	nematics	Writing		Scie		Social Stu	ıdies
Grade										14–15 15–16 16–17					14-15 15-16					
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Grade	14-15 1	<u>5-16</u> <u>16-17</u>		1-15 <u>15-1</u>	6 16-	<u> 17</u>	<u>14-15</u> <u>15-1</u>	16 16-17	14-15 1	<u>5-16 16-17 </u>	14-15	15-16 1	16-17	<u>14-15</u> <u>15-</u>	<u>16 16-17</u>	14-15 ·	<u>15-16</u> <u>16-</u>	<u>17 14</u>	<u>-15 15-16 16</u>	<u>3-17</u>
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	Re	eading	_	Mather	matics		Writi	ing	Sc	ience		Reading		Mathe	matics	v	Vriting		Science	
Grade	14-15 1	<u>5–16</u> <u>16–17</u>	14	<u>-15 15-1</u>	<u> 16 16–</u>	<u>-17</u>	14-15 15-	<u>16 16–17</u>	<u>14–15_1</u>	<u>5–16_16–17</u>	<u>14-1</u>	<u>5 15–16 1</u>	6-17	<u>14–15</u> 15–	<u>16 16–17</u>	<u>14–15</u>	<u>15–16 16–</u>	<u>-17 14</u>	<u>–15 15–16 16</u>	3–17
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Total		I						I		I					I		J			

### Jean Hines-Caldwell Elementary School

Principal: Torrye Hooper Board Member: Wanda Adams Campus Number: 395
School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: EE-05

Enrollment	12-13	13-14	14–15	15–16	16-17
Total	756	788	805	760	784
Magnet				0	0
Kindergarten and Below	174	195	180	171	180
Gender					
Female	52 %	49 %	48 %	50 %	51 %
Male	48 %	51 %	52 %	50 %	49 %
Race/Ethnicity					
African American	24 %	24 %	23 %	20 %	20 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	<1 %
Hispanic	74 %	73 %	75 %	78 %	78 %
White	2 %	1 %	1 %	1 %	1%
Two or More	<1 %	<1 %	<1 %	1 %	1%
Students by Program					
Bilingual	54 %	52 %	53 %	55 %	51 %
ESL	<1 %	<1 %	<1 %	2%	3%
Gifted/Talented	20 %	19%	18 %	15 %	12%
Special Ed.	5 %	5 %	6 %	5 %	5%
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	89 %	88 %	88 %	91 %	93 %
Eng. Lang. Learners (ELL)	59 %	55 %	57 %	59 %	56 %
At-Risk	69 %	83 %	82 %	74 %	73 %

Teacher	12-13	13–14	14–15	15–16	16–17
Number	46	44	46	45	46
Gender					
Female	96 %	93 %	91 %	87 %	87 %
Male	4 %	7 %	9 %	13 %	13 %
Ethnicity					
African American	57 %	59 %	59 %	60 %	59 %
American Indian	0 %	0 %	0 %	0 %	2 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	41 %	41 %	39 %	36 %	37 %
White	0 %	0 %	2 %	4 %	2 %
Two or More	2 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	16 yrs.	15 yrs.	12 yrs.	11 yr
Years of Experience					
5 or less	24 %	16 %	24 %	33 %	30 %
6 to 10	26 %	32 %	22 %	16 %	22 %
11 or more	50 %	52 %	54 %	51 %	48 %
Teachers by Program					
Regular	93 %	93 %	91 %	93 %	91 %
Bilingual/ESL	4 %	5 %	4 %	4 %	4 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	4 %	2 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	50 %	55 %	52 %	42 %	39 %
Doctorate	4 %	2 %	0 %	0 %	0 %
Attendance Rate	95 %	97 %	95 %	94 %	97 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	1
Other Professional Staff	1	2	0	4	4
Educational Aides	6	6	3	2	3

**Teacher & Staff Profile** 

### 14-15 15-16 11–12 12-13 13-14 97.7% 97.3% 97.4% 97.2% 97.5% **Attendance Rate** 96.8 % 96.0% 98.5% 97.7% 97.6% **Promotion Rate Disciplinary Actions** 0 0 In-School Suspensions 0 0 Out-of-School Suspensions 83 53 21 23 7 0 **Expulsions** 0 0 0 0 **Alternative Placements** 0 0 1 0 0 **Total Number** 83 53 29 23 7

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs
Magnet

Advanced Academics

Multilingual

Career & Technical Education

Skills for Learning and Living Class (SLL)

Telephone: (713) 726-3700

Address: 5515 W OREM 77085-1253

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

																				Jean	пшес-ч	Caldwell	iementar	y School			
				All S	tudents	s-% A	pproac	hes G	rade L	.evel (	Passes	5)	STAAR (	Grade	s 3-8 E	nglish			All	Stud	ents-%	% Mee	ts Grad	de Leve	el		
	R	Reading			hematic			/riting			cience		Social Studio	es	R	eading		Mat	hematic	s	V	Vriting		So	ience	Socia	l Studies
Grade	14–15 1	15–16 1	6 <del>-</del> 17	14–15 1	5-16 16	6 <u>–1</u> 7	14-15 1	5-16 1	6–17	14–15	15–16 1	6–17	14-15 15-16 1	6–17	14–15 1	5-16 16-	- -17 1	14–15 1	5-16 16	<u></u> 317	14–15	15–16	16–17	14–15 1	5-16 16-17	14–15 1	5 <b>–</b> 16 16–17
3	77	73	76	76	75	86									38		51	41	42	63							
4	70	88	82	85	83	78	80	83	78		1		1		40	51	55	44	43	53	35	40	53				
5	71	65	68	81	77	85				77	79	82			23	40	43	36	45	55			!	33	41 54		
Total	72	73	74	81	78	84	80	83	78	77	79	82	I		32	44	49	39	44	56	35	40	53	33	41 54		
				Magnet	Stude	nts-%	Appro	aches	Grad	e Leve	l (Pass	es)	STAAR (	Grade	s 3-8 E	nglish			Magr	net St	udent	s-% M	eets G	rade Le	evel		
	R	Reading		•	hematic			/riting			cience	•	Social Studio	es	R	eading		Mat	hematic			Vriting			ience	Socia	I Studies
Grade			6–17						6–17	_		_	14-15 15-16 1				_ -17 1								5-16 16-17		
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	R	Reading		_	Mathem	natics	_	v	Vriting			Scie	ence			Rea	ding		N	/lathen	natics		W	/riting		Scien	<u>ce</u>
Grade	14-15	<u>15-16</u> 1	6-17	14-	15 15-16	6 16-1	<u> 17</u>	14-15	15-16	16-17	14-	·15 15	-16 <u>16-17</u>		_1	4-15 15-	16 10	6-17	14-15	15-1	6 16-1	7_	14-15	15-16 1	<u>6-17</u> <u>1</u>	4-15 <u>15-1</u>	6 16-17
3	54	66	79		71 7	9	83									19	23	46	23	3 4	0 4	4		ļ			
4	47	51	58		61 7	0	80	74	60	62						17	30	25	31	3	6 5	8	31	36	46		
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Total	51	59	69		66 7 <sub>1</sub>	4	82	74	60	62		*		!			27	36	26	3	8 5	0	31	36	46	*	I
			Magn	et Stud	ents-%	Аррі	roaches	s Grad	le Lev	el (Pas	ses)		STAAR (	Grade	s 3-5 S	panish			Magne	et Stu	dents	-% Me	ets Gr	ade Lev	/el		
	R	Reading			Mathen	natics		\	<b>Nriting</b>		_	Scie	ence			Rea	ding		N	/lathen	natics		\	Vriting		Scien	ce
Grade	14-15	15–16 <u>1</u>	<u>6–17</u>	14-	15 <u>15</u> –1	6 16-	17	14–15	15–16	16–17	14-	-15 <u>15</u>	<u>-16 16–17</u>		<u>1</u>	4 <u>–15</u> 15–	-16 16	6 <u>–17</u>	14-15	<u>15–1</u>	<u>6 16–1</u>	7	14-15	<u>15–16</u> 1	6–17 <u>1</u>	4 <u>–15</u> 15–1	6 16–17
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Total		1				I				I			I	I			1				I			Į.			I

### William P. Hobby Elementary School

Telephone: (713) 434-5650 Principal: Stephen M. Gittens Board Member: Wanda Adams Campus Number: 175

Address: 4021 WOODMONT DR 77045-3515 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: EE-05

·	Stud	ent Profile	•		
Enrollment	12–13	13-14	14–15	15–16	16–17
Total	829	767	843	873	801
Magnet				0	0
Kindergarten and Below	236	223	221	217	186
Gender					
Female	51 %	47 %	47 %	47 %	47 %
Male	49 %	53 %	53 %	53 %	53 %
Race/Ethnicity					
African American	47 %	45 %	48 %	45 %	44 %
American Indian	1 %	1 %	<1 %	1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	51 %	54 %	51 %	53 %	54 %
White	1 %	<1 %	<1 %	1 %	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Bilingual	33 %	38 %	36 %	51 %	60 %
ESL	0 %	0%	0 %	0 %	0 %
Gifted/Talented	10 %	13 %	11 %	10 %	10 %
Special Ed.	5 %	5%	5 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	97 %	95 %	85 %	84 %	79 %
Eng. Lang. Learners (ELL)	40 %	42 %	39 %	41 %	42 %
At-Risk	67 %	85 %	85 %	76 %	75 %
	Stude	nt Outcom	ies		
	11–12	12-13	13–14	14–15	15–16

	reactiet &	Stail Fiolii	C		
Teacher	12-13	13–14	14–15	15–16	16–17
Number	45	45	48	50	46
Gender					
Female	82 %	80 %	81 %	82 %	85 %
Male	18 %	20 %	19 %	18 %	15 %
Ethnicity					
African American	67 %	64 %	63 %	70 %	67 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	29 %	29 %	33 %	26 %	26 %
White	4 %	7 %	4 %	4 %	4 %
Two or More	0 %	0 %	0 %	0 %	2 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	31 %	38 %	42 %	50 %	50 %
6 to 10	18 %	13 %	21 %	16 %	20 %
11 or more	51 %	49 %	38 %	34 %	30 %
<b>Teachers by Program</b>					
Regular	93 %	96 %	96 %	94 %	96 %
Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	4 %	4 %	6 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	33 %	29 %	23 %	26 %	28 %
Doctorate	2 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	95 %	91 %	96 %	93 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	1	2	0	4	4
<b>Educational Aides</b>	6	5	8	8	4

**Teacher & Staff Profile** 

### 96.3% 96.1% 96.6% 96.4% 96.5% **Attendance Rate** 97.5% 90.4% 91.2% 90.7% 91.9% **Promotion Rate Disciplinary Actions** 0 2 0 0 In-School Suspensions Out-of-School Suspensions 97 131 69 33 33 **Expulsions** 0 0 0 0 0 **Alternative Placements** 0 3 0 0 0 **Total Number** 97 136 70 33 33

TEA Accountability

12–13	<u>13–14</u>	<u> 14–15</u>	<u> 15–16</u>	<u> 16–17</u>
Improvement Required	Meets Standard	Meets Standard	Meets Standard	Meets Standard

School-Based Programs
Magnet

Special Education Advanced Aca Behavior Support Class (BSC) Vanguard Neighborhood

Advanced Academics

Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

Structured Learning Class (SLC) -

Alternate Curriculum

																		VV	IIIIaiii F	. Hobby E	iementar	y School					
				All S	tudents	s-% A	pproac	hes G	rade L	evel (l	asses	·)	STAAR G	rade	s 3-8 E	nglish			Al	Stuc	lents-%	6 Mee	ts Gra	de Leve	el		
	R	Reading			hematic			/riting			cience		Social Studie	s	R	eading		Mat	thematic	s	V	Vriting		Sc	ience	Socia	l Studies
Grade	14-15	15–16 1	16–17	14-15 1	5-16 16	6–17	14-15 1	5-16 1	6–17	14–15	15–16 <u>1</u>	6–17	14-15 15-16 16	6 <u>–</u> 17	14-15 1	5-16 16	5–17	14-15 1	15–16 10	<u>5–17</u>	14–15	15–16	16–17	14-15 1	<u>5–16 16–17</u>	14–15 1	5-16 16-17
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4	46	76	42	51	67	72	50	72	51		ļ			Ţ	22	33	21	19	32	43	24	37	17				
5	74	55	43	71	58	75				64	61	57	ļ	ļ	27	22	32	28	23	45			1	21	16 23		
Total	59	62	47	60	60	74	50	72	51	64	61	57	ı	J	26	24	27	23	24	46	24	37	17	21	16 23		
					<u> </u>								STAAR G	-rade	e 3-8 Fi	nalish				4.0		0/ 84					
	_			Magnet					Grad		•	•				_			•					rade Lo			
0		Reading			hematic	_		riting			cience	_	Social Studie	_		eading			thematic		_	Vriting			ience		I Studies
<u>Grade</u>	14-15 1	15–16 1	6-17	14-15 1	5-16 16	<u>5–1/</u>	14-15 1	<u>5–16  1</u>	6-17	14-15	15–16 1	6-17	<u>14–15 15–16 16</u>	<u>5–1/</u>	14-15 1	5-16 16	<u>5–17</u>	14-15 1	15-16 10	<u> </u>	14-15	15–16	16-17	14-15 1	5-16 16-17	14-15 1	<u>5–16 16–17</u>
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	R	Reading			Mathem	natics		٧	Vriting			Scie	ence			Re	ading	i	r	/lather	natics		V	Vriting		Scien	ce
Grade	14-15	15-16 1	6-17	14-	15 15-16	6 16-1		14-15	15-16	16-17	14-	15 15	-16 16-17		1	4-15 15	5-16 ·	16-17	14-15	15-1	6 16-1	7	14-15	15-16 1	<del></del> 6-17 1	4-15 15-1	6 16-17
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4	67	45	61		64 76	6 8	84	94	81	80				ļ		25	26	30	14	1 2	6 4	1	50	48	50		
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Total	60	52	69	-	65 7	7   8	81	94	81	80		*	ļ.	l		25	27	34	22	2 2	3 3	6	50	48	50	*	ļ
			Magn	et Stud	ents-%	Appı	roaches	s Grad	le Lev	el (Pas	ses)		STAAR G	3rade	s 3-5 S∣	panish	1		Magn	et Stu	idents-	·% Me	ets Gr	ade Le	vel		
	R	Reading			Mathem	natics			<b>Nriting</b>			Scie	ence			Re	ading	<u></u>		/lather	natics		\	Writing		Scien	ce
Grade	14-15	15–16 1	6–17	14-	15_15 <b>–</b> 1	6 16-	17	14–15	15–16	16–17	14-	-15 <u>15</u>	-16 16-17		_1	4-15 15	5-16_1	16–17	14-1	5_15-1	6_16-1	7	14-15	15-16 1	6–17 1	4 <u>–15</u> 15–1	6 16–17
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Total		l				1				I			Ţ				- 1				ı						I

## **Paul Horn Elementary School**

Telephone: (713) 295-5264Principal: Vanessa FloresBoard Member: Michael L. LuncefordCampus Number: 178Address: 4530 HOLLY ST 77401-5803School Office: SouthwestChief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	765	827	859	846	846	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	98	819	817	0	458	Number	48	49	46	48	44
Kindergarten and Below	178	185	167	152	157	Gender					
Gender						Female	100 %	100 %	100 %	98 %	98 %
Female	51 %	52 %	51 %	51 %	52 %	Male	0 %	0 %	0 %	2 %	2 %
Male	49 %	48 %	49 %	49 %	48 %	Ethnicity					
Race/Ethnicity						African American	10 %	12 %	13 %	15 %	14 %
African American	5 %	6%	7 %	6%	6%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	1 %	1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	21 %	24 %	24 %	25 %	28 %	Hispanic	10 %	8 %	9 %	10 %	14 %
Hispanic	18%	19%	19 %	17 %	17 %	White	77 %	76 %	74 %	71 %	68 %
White	51 %	46 %	47 %	47 %	44 %	Two or More	2 %	4 %	4 %	4 %	5 %
Two or More	4 %	4 %	3%	4 %	5%	Average Experience	16 yrs.	16 yrs.	15 yrs.	14 yrs.	14 yrs.
Students by Program						Years of Experience					
Bilingual	<1 %	<1 %	<1 %	0 %	0%	5 or less	29 %	22 %	22 %	27 %	27 %
ESL	6%	8%	7 %	7 %	8 %	6 to 10	8 %	18 %	24 %	21 %	16 %
Gifted/Talented	38 %	40 %	42 %	46 %	45 %	11 or more	63 %	59 %	54 %	52 %	57 %
Special Ed.	5 %	5%	5 %	4 %	5 %	Tanahara bu Dua mam					
Title I	0 %	0%	0 %	1 %	0 %	Teachers by Program					
Econ. Disadv.	12%	19%	13 %	10 %	14 %	Regular	88 %	90 %	96 %	92 %	98 %
Eng. Lang. Learners (ELL)	8 %	9%	8 %	8 %	10 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	15%	25 %	35 %	19%	18 %	Compensatory Ed. Gifted/Talented	10 % 0 %	8 % 0 %	2 % 0 %	2 % 0 %	0 % 0 %
	Stude	nt Outcom				Special Education	2 %	0 % 2 %	0 % 2 %	0 % 6 %	0 % 2 %
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
	11-12	12-13	13-14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	97.4 % 97.6 %	97.3% 98.7%	97.3% 98.8%	97.3% 99.2%	97.5 % 99.5 %	Advanced Degrees					
Promotion Rate	97.6%	98.7%	98.8%	99.2%	99.5 %	Master's	29 %	29 %	28 %	27 %	25 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	2	1	1	2	0	Attendance Rate	97 %	95 %	94 %	95 %	95 %
Out-of-School Suspensions	5	4	4	4	2						
Expulsions	0	0 0	0	0 0	0	Staff					
Alternative Placements	0 7	0 5	0 5	6	0 2	Counselors	0	0	0	0	0
Total Number	,	ວ	ວ	U	۷	Assistant Principals	0	1	1	1	1
						Other Professional Staff	0	2	0	4	4
						Educational Aides	5	6	6	5	5

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs
Magnet

Vanguard Neighborhood

**Advanced Academics** 

et Multilingual

English as a Second Language

Career & Technical Education

Structured Learning Class (SLC) – Alternate Curriculum Transition Ready with Essential Knowledge (TREK)

**Special Education** 

																						F	aui no	III Ele	ementary School
				All St	udent	ts-% A	pproac	ches C	rade l	_evel (F	asses	5)	STAAR Grad	les 3-8 E	nglish	)		All S	Student	s-% Me	ets Gr	ade Lev	el		
	F	Reading			emati			Vriting			cience		Social Studies	R	eading		Mat	hematics		Writin	g	S	cience		Social Studies
Grade		<u>15–16</u> <u>16–</u>	17 1	14-15 15	5-16_1	16–17	14–15	15–16	16–17	14–15	15–16_1	6–17	14-15 15-16 16-17	14–15	15–16_1	6–17	14-15 1	<u>5–16</u> <u>16–</u>	17 14-	15_15-10	6 16–17	14–15	15–16 1	6–17	14-15 15-16 16-17
3	97	97	94	97	99	98								80	88	83	88	93	92						
4	96	97	98	97	97	98	95	98	97		ļ			85	77	90	83		94	79 89	9 8	9	ļ		
5	97	97	94	96	96	98				96	95	97		86	86	83	89		88			83	83	80	ļ
Total	96	97	95	97	97	98	95	98	97	96	95	97	l	84	84	85	87	90	91	79 89	9   8	83	83	80	ı
			N	/lagnet	Stude	ents-%	6 Appro	ache	s Grad	e Leve	l (Pass	ses)	STAAR Grad	les 3-8 E	nglish	)		Magne	et Stude	ents-%	Meets	Grade L	evel		
		Reading		Math	emati	ics	v	Vriting		S	cience		Social Studies	R	eading		Mat	hematics		Writin	g	S	cience	_	Social Studies
Grade	14–15	15–16 16–	<u>17 1</u>	14 <u>–15</u> 15	<u>-16</u> 1	16–17	14-15	15–16	16–17	14–15	15–16 <u>1</u>	6–17	14-15 15-16 16-17	14–15	15–16 <u>1</u>	6–17	14-15 1	5-16 16-	17 14-	15_15 <b>–</b> 10	6 16 <b>–</b> 17	14–15	15–16 1	6–17	14-15 15-16 16-17
3	98		95	98	Ţ	99		ſ						81		84	89		93						
4	96	1	00	98		100	95		99					85		93	84		97	79	9:	3			
5	97		97	96	l I	99		l I		96		97		88		86	88		91			84		82	
Total	97	ı	98	97	l	99	95	1	99	96	Į.	97	l	84	ļ	88	87	I	94	79	9:	84	1	82	I
			All	Studer	its-%	Appr	oaches	Grad	e Leve	I (Pass	es)		STAAR Gra	des 3-5 S	Spanis	h		All S	tudents	s-% Me	ets Gra	de Leve	el		
	F	Reading	_	I	Mathe	matics	_		Writing			Scie	ence_		R	ading	<u></u>	Ma	themati	cs_		Writing			Science
Grade	14-15	15-16 16-	17	14-1	5 15-	16 16-	<u>1</u> 7	14-15	15-16	16-17	14-	15 15	-16 16-17		14-15 1	5-16 ·	16-17	14-15	15-16 1	6-17	14-15	15-16 1	16-17	14-	15 15-16 16-17
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Total		Į.				Į.				l .									J.			l			
		M	agne	et Stude	nts-%	% Арр	roache	s Gra	de Lev	el (Pas	ses)		STAAR Grad	les 3-5 S	panis	h		Magnet	Stude	nts-% N	leets G	rade Le	vel		
	<u></u>	Reading	_		Vlathe	matics			Writing		_	Sci	ence		R	eading		Ma	themati	cs		Writing		_	Science
Grade	14-15	<u>15–16</u> <u>16–</u>	<u> 17</u>	<u>14–1</u>	<u> 5 15</u>	<u>16 16-</u>	<u>-17</u>	<u>14–15</u>	<u>15–16</u>	<u> 16–17</u>	<u>14-</u>	-15 <u>15</u>	<u>-16 16-17</u>	_1	4-15 1	<u>5–16</u> 1	<u>16–17</u>	<u>14–15</u>	<u>15–16_1</u>	<u>6–17                                    </u>	14-1	15–16 ·	16–17	14-	<u>-15 15–16 16–17</u>
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Total		ı				1				1				1		I						ļ			1

### **Rollin Isaacs Elementary School**

Telephone: (713) 671-4120 Principal: Rosemarie G Cumings Board Member: Rhonda Skillern-Jones Campus Number: 180

Address: 3830 PICKFAIR ST 77026-3968 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: EE-05

	Stud	ent Profile	<del>)</del>				Teacher & S	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	410	380	400	376	316	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	2	Number	25	23	23	23	20
Kindergarten and Below	113	106	100	88	61	Gender					
Gender						Female	76 %	74 %	70 %	78 %	70 %
Female	48 %	49 %	48 %	46 %	44 %	Male	24 %	26 %	30 %	22 %	30 %
Male	52 %	51 %	52 %	54 %	56 %	Ethnicity				,,	
Race/Ethnicity						African American	64 %	65 %	65 %	57 %	55 %
African American	41 %	40 %	40 %	46 %	44 %	American Indian	0 %	0 %	0 %	0%	0 %
American Indian	0%	0%	0 %	0 %	0%	Asian/Pac. Islander	0%	0 %	0 %	9 %	5 %
Asian/Pac. Islander	0%	0%	0 %	0 %	0%	Hispanic	20 %	22 %	17 %	26 %	35 %
Hispanic	58%	59 %	58 %	53 %	55 %	White	16 %	13 %	13 %	9 %	5 %
White	<1 %	1%	1%	1%	1%	Two or More	0%	0 %	4 %	0 %	0 %
Two or More	0%	1%	1%	0%	0%	Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience	-	-	-	-	-
Bilingual	36%	36 %	35 %	33 %	38 %	5 or less	48 %	48 %	43 %	57 %	50 %
ESL	0%	0%	1 %	<1 %	<1 %	6 to 10	20 %	46 % 17 %	43 % 26 %	9 %	10 %
Gifted/Talented	12%	11%	13 %	9 %	9%	11 or more	32 %	35 %	30 %	35 %	40 %
Special Ed.	7 %	6%	7 %	6 %	7 %		32 70	JJ 70	30 70	33 70	40 /0
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	95 %	95 %	90 %	89 %	94 %	Regular	76 %	70 %	78 %	78 %	85 %
Eng. Lang. Learners (ELL)	38 %	37 %	38 %	34 %	39 %	Bilingual/ESL	20 %	26 %	13 %	13 %	5 %
At-Risk	65 %	85 %	83 %	58 %	78 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At NON						Gifted/Talented	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Special Education	4 % 0 %	4 % 0 %	9 % 0 %	9 % 0 %	10 % 0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.4 %	96.0%	96.9%	97%	96.9 %	Advanced Degrees					
Promotion Rate	98.1 %	95.3%	86.6%	94.0%	95.5 %	Master's	36 %	26 %	22 %	26 %	35 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	29	24	32	36	0	Attendance Rate	97 %	97 %	97 %	97 %	93 %
Out-of-School Suspensions	46	80	38	79	0		01 70	01 70	01 70	01 70	00 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	1	0	0	0	Counselors	0	0	0	0	0
Total Number	75	147	70	115	0	Assistant Principals	1	1	1	1	0
						Other Professional Staff	0	1	0	3	3
						Educational Aides	2	2	2	2	2
						Educational Aides	2	2	2	2	2

TEA Accountability

12-1313-1414-1515-1616-17Improvement RequiredMeets StandardMeets StandardMeets StandardMeets StandardMeets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Structured Learning Class (SLC) – Alternate Curriculum

Vanguard Neighborhood

Transitional Bilingual Program

																							KOIII	n isaac	S Elei	mentary	School
				All S	Studen	ts-% /	Approa	ches (	rade	Level (	Passes	s)	STAAR Grad	les 3-8 E	nglish			Al	I Stud	ents-9	% Mee	ts Grad	de Leve	el			
	R	eading			athemat			Writing			cience	•	Social Studies	F	Reading		Mat	hematic	s	١	<b>Nriting</b>		Sc	ience		Social	Studies
Grade	14-15 1	15–16 1	6–17	14–15	15–16	16–17	14–15	15-16	16–17	14–15	15–16_1	6–17	14-15 15-16 16-17	14–15	15 <u>–16</u> 16–	17 ′	14–15 1	5-16 10	6–17	14–15	15–16	16–17	14-15 1	5-16 16	6–17 1	14-15 15	<u>-16 16-</u> 17
3	54	46	58	61	49	73								8	31	35	11	23	42								
4	55	53	52	80	53		65	48	53					23	9	45	35	13	55	18	13	44					
5	49	62	46	81	71					73	70	57		16	47	26	42	33	13				35	27	17		
Total	52	54	50	75	58	70	65	48	53	73	70	57		16	27	34	31	22	33	18	13	44	35	27	17		I
				Magne	t Stud	ents-%	∕₀ Appı	oache	s Grac	de Leve	l (Pass	ses)	STAAR Grad	les 3-8 E	nglish			Mag	net St	udent	s-% M	eets G	rade Le	evel			
	R	eading		_	athemat			Writing			cience	•	Social Studies	F	Reading		Mat	hematic	s	١	Vriting		Sc	ience		Social	Studies
Grade	14–15 1	5-16 1	6 <b>–</b> 17	14–15	15–16	16–17	14-15	15–16	16–17	14–15	15–16 1	6–17		14–15	15–16 16–	.17 °	14–15 1	5-16 10	6–17	14–15	15–16	16–17	14–15 1	5-16 16	6–17 1	14–15 15	<u>–16 16–</u> 17
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Total					Į			ļ			ļ.				Į.			- 1				l					
			Α	II Stud	ents-%	Appr	oache	s Grad	e Leve	el (Pass	ses)		STAAR Gra	des 3-5 \$	Spanish			All	Stude	ents-%	Meet	s Grad	le Leve	I			
	R	eading			Mathe	matics	<u>:_</u>		Writing	<u> </u>		Sci	ence		Rea	ding			<b>/</b> lathen	natics		V	Vriting			Scienc	<u>e</u>
Grade	14-15	15-16 1	6-17	14	-15 15-	16 16	-17	14-15	15-16	16-17	14	-15 <u>1</u> 5	5-16 <u>16-17</u>	_	14-15 <u>15</u> -	16 1	6-17	14-15	15-1	6 16-1	7	14-15	15-16 <sub>1</sub>	6-17	14-1	15 <u>15-16</u>	16-17
3	61	76	85		83	86	88	·	-	Ţ					17	57	73	29	9 5	2 7	3					<u></u>	
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Total	63	76	72		80	86	74	*		33			*	Ţ	17	57	54	28	3 5	2 5	4	*		17			*
		ı	Magn	et Stu	dents-	% Арр	roach	es Gra	de Lev	vel (Pas	sses)		STAAR Grad	les 3-5 S	panish			Magn	et Stu	dents	-% Me	ets Gra	ade Lev	vel			
	R	eading			Mathe	ematics	<u> </u>		Writing	g	_	Sci	ence		Rea	ding			<b>/lathen</b>	natics			<b>Nriting</b>		_	Scienc	e
Grade	14-15 1	<u>15–16</u> 10	<u>6–17</u>	14-	<u>-15 15-</u>	<u>-16 16-</u>	<u>-17</u>	<u>14–15</u>	15-16	16–17	14-	<u>-15 15</u>	5 <u>–16 16–17</u>	_	14 <u>–15</u> 15–	<u>16 10</u>	<u>6–17</u>	<u>14-1</u>	<u> 15–1</u>	<u>6 16–1</u>	7	14-15	<u>15–16 1</u>	<u>6–17</u>	14-	<u>15_15–16</u>	16–17
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Total						- 1				I										- 1			l				1

# Peter Janowski Elementary School

Telephone: (713) 696-2844 Principal: Myrna Bazan Board Member: Anna Eastman Campus Number: 181

Address: 7500 BAUMAN RD 77022-6125 School Office: North Chief School Officer: Matilda Orozco Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	651	645	646	634	615	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	3	Number	39	39	39	39	37
Kindergarten and Below	194	191	195	167	155	Gender					
Gender						Female	90 %	95 %	92 %	92 %	92 %
Female	50 %	50 %	50 %	50 %	52 %	Male	10 %	5 %	8 %	8 %	8 %
Male	50 %	50 %	50 %	50 %	48 %	Ethnicity					
Race/Ethnicity						African American	18%	13 %	18 %	18 %	19 %
African American	2 %	2%	2 %	3 %	3%	American Indian	3%	3 %	3 %	0%	0 %
American Indian	<1 %	<1 %	0 %	0 %	0%	Asian/Pac. Islander	0 %	0 %	3 %	3 %	3 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0%	Hispanic	69 %	69 %	67 %	67 %	68 %
Hispanic	97 %	96 %	96 %	95 %	95 %	White	10 %	15 %	10 %	13 %	11 %
White	1 %	1 %	1 %	1 %	2 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	0 %	0%	0%	<1 %	<1 %	Average Experience	13 yrs.	11 yrs.	12 yrs.	12 yrs.	13 yrs.
Students by Program						Years of Experience					
Bilingual	63 %	63 %	64 %	61 %	64 %	5 or less	36 %	36 %	36 %	31 %	27 %
ESL	0 %	0%	0 %	2 %	1 %	6 to 10	13 %	23 %	21 %	26 %	27 %
Gifted/Talented	8 %	10%	8 %	8 %	7 %	11 or more	51 %	41 %	44 %	44 %	46 %
Special Ed.	5 %	8 %	7 %	7 %	6 %	Too ah ana har Dua maana					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	97 %	96 %	94 %	98 %	95 %	Regular	92 %	92 %	92 %	92 %	100 %
Eng. Lang. Learners (ELL)	65 %	67 %	68 %	64 %	67 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	80 %	94 %	91 %	80 %	85 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Studo	nt Outcom	200			Special Education	8 %	8 %	8 %	8 %	0 %
				14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attandana - Data	<u>11–12</u> 97.5 %	<u>12–13</u> 97.2%	<u>13–14</u> 96.9%	97%	97.1 %		0 /3	0 //	0 / 1	0 / 1	0 / 5
Attendance Rate Promotion Rate	95.5 %	95.2%	93.3%	93.6%	95.6%	Advanced Degrees					
	33.3 70	33.2 70	30.0 70	30.0 70	30.0 70	Master's	10 %	10 %	13 %	13 %	19 %
Disciplinary Actions	1	2	0	0	0	Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	22	2 11	0 9	7	0	Attendance Rate	96 %	96 %	96 %	94 %	94 %
Out-of-School Suspensions Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0		_				
Total Number	23	15	9	7	0	Counselors	1	1	1	1	1
Total Hallison			-	-	<del>-</del>	Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	1	4	4
						Educational Aides	6	5	5	3	4

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

 Special Education
 Advanced Academics
 Magnet
 Multilingual
 Career & Technical Education

Preschoolers Achieving Learning Skills (2) (PALS)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

																								reter J	anowsk	(i Elei	nemary	School
				All S	tudents	-% Ap	proac	hes Gr	rade L	.evel (I	asses	<u></u>	STAAR	Grade	s 3-8 E	nglish			Al	l Stuc	lents-	% Mee	ts Gra	de Leve	el			
	R	Reading			hematics			/riting			cience	-	Social Stud	dies	R	eading		Mat	hematic	s	,	Writing		Sc	ience		Social	Studies
Grade	14–15 1	15–16 1	6–17	14–15 1	5-16 16		14–15 1	5–16 1	6–17	14–15	15–16 1	16–17	14-15 15-16	16–17	14–15 1	5-16 16	 _17	14–15 1	5-16 10	6–17	14–15	15–16	16–17	14-15 1	5 <del>-</del> 16 16	<b>-17</b> 1	4-15 15	-16 16-17
3	67	65	86	73	78	88			, ,						30	39	47	24	47	53					1			
4	57	71	75	69	58	76	69	55	75						27	32	47	17	24	51	7	24	35					
5	67	65	53	74	65	73				61	73	63			28	30	26	32	32	29			1	22	28	26		
Total	64	66	66	72	67	77	69	55	75	61	73	63			28	33	36	27	35	41	7	24	35	22	28	26		ļ
				Magnet	Studer	ıts-%	• •		Grade	e Leve	l (Pass	ses)			es 3-8 E	_			•					rade Le	evel			
		Reading			hematics	_		/riting	_		cience	_	Social Stud			eading	_		hematic			Writing			ience			Studies
Grade	<u>14–15</u> 1	<u>15–16</u> <u>1</u>	<u>6–17</u>	<u>14–15</u> <u>1</u>	<u>5–16</u> 16	<u>-17 1</u>	<u>4–15_1</u>	<u>5–16   1                                </u>	<u>6–17</u>	<u>14–15                                   </u>	<u>15–16 </u> 1	<u>16–17</u>	<u>14–15 15–16</u>	<u>16–17</u>	<u>14–15</u> 1	<u>5–16</u> 16	<u>–17</u>	<u>14–15  1</u>	<u>5–16 10</u>	<u>6–17                                    </u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14–15  1                                </u>	<u>5–16 16</u>	<u>–17</u> 1	<u>4–15 15 </u>	<u>–16 16–17</u>
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		Reading		_	Mathem		_		Vriting				ence				ading				natics			Vriting			Scienc	
Grade	14-15		6-17		15 15-16			14-15	15-16	16-17	14	-15 1	5-16 16-17	ĺ	<u> </u>	4-15 15				_	6 16-1		14-15	15-16 1	6-17	14-1	5 15-16	16-17
3	75 74	64 71	58 78		83 70 67 81		69 84	81	83	86			ļ			31 38	34	27 30	25 37			29 35	43	60	59			i
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Total	73	66	66		75 73	3   7	<b>'</b> 5	81	83	86		*	* *			34	36	27	3	1 3	<sub>19</sub>   3	31	43	60	59		*	*   *
			Magn	et Stud	ents-%	Appro	oaches	s Grad	e Lev	el (Pas	ses)		STAAR	Grade	s 3-5 S	panish			Magn	et Stu	ıdents	-% Me	ets Gr	ade Lev	/el			
	R	Reading	_		Mathem	atics		٧	Vriting	•	•	Sci	ence			Re	ading			<b>/</b> lather	natics		١	<b>Writing</b>			Scienc	e
Grade	14–15 1	15–16 <u>1</u>	6–17	14-	15_15 <b>–</b> 16	16–1	17	14–15	15–16	16–17	14-	-15 <u>15</u>	5 <u>–16 16–17</u>		_1	4-15 15	<u>-16 1</u>	6–17	14-1	5_15-1	16_16-1	17	14–15	15–16 1	6–17	14–1	<u> 5</u>	3 16–17
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Total						1				I			I				ı				l			ļ				ı

### **Thomas Jefferson Elementary School**

**Telephone:** (713) 696-2778 Principal: Siomara Saenz-Phillips Campus Number: 182 Board Member: Anna Eastman Address: 5000 SHARMAN ST 77009-2651 School Office: North Chief School Officer: Matilda Orozco Grades Served: EE-05

	Stud	ent Profile	<del>)</del>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	482	485	459	452	430	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	2	Number	31	31	32	29	27
Kindergarten and Below	126	118	128	136	133	Gender					
Gender						Female	71 %	74 %	91 %	79 %	81 %
Female	45 %	47 %	47 %	47 %	50 %	Male	29 %	26 %	9 %	21 %	19 %
Male	55 %	53 %	53 %	53 %	50 %	Ethnicity					
Race/Ethnicity						African American	16 %	23 %	22 %	17 %	26 %
African American	8 %	9%	8 %	6%	8 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	3 %	13 %	14 %	11 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %	Hispanic	48 %	32 %	41 %	45 %	41 %
Hispanic	91 %	89 %	89 %	91 %	91 %	White	35 %	42 %	25 %	24 %	22 %
White	1 %	1 %	2 %	2 %	<1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	11 yrs.	11 yrs.	6 yrs.	7 yrs.	7 yrs.
Students by Program						Years of Experience					
Bilingual	36 %	35 %	35 %	33 %	34 %	5 or less	19 %	29 %	56 %	55 %	52 %
ESL	<1 %	<1 %	1 %	6%	6%	6 to 10	48 %	36 %	16 %	17 %	15 %
Gifted/Talented	13 %	12 %	10 %	6 %	6 %	11 or more	32 %	36 %	28 %	28 %	33 %
Special Ed.	11 %	12 %	11 %	11 %	9 %	Tanahara bu Dua mam					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	95 %	96 %	85 %	94 %	88 %	Regular	94 %	90 %	81 %	86 %	93 %
Eng. Lang. Learners (ELL)	43 %	41 %	41 %	39 %	39 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	69 %	82 %	83 %	75 %	70 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	3 % 0 %	0 % 0 %	0 % 0 %
	Studo	nt Outcom	205			Special Education	6 %	10 %	16 %	14 %	7 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.8 %	96.1%	95.5%	95.9%	96.5 %	Advanced Degrees					
Promotion Rate	96.1 %	98.5%	96.4%	95.4%	97.1 %	Master's	19 %	16 %	3 %	10 %	11 %
Disciplinary Actions						Doctorate	0 %	0 %	3 % 0 %	0 %	0 %
In-School Suspensions	0	0	1	2	0		97 %	94 %	97 %	97 %	96 %
Out-of-School Suspensions	23	20	40	14	1	Attendance Rate	31 /0	34 /0	31 /0	31 /6	90 /6
Expulsions .	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	23	20	41	16	1	Assistant Principals	0	0	1	1	1
						Other Professional Staff	1	1	1	1	3
						Educational Aides	4	7	7	7	6
						Educational Aides	4	,	1	,	U

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Improvement Improvement Meets Standard Required Required

> **School-Based Programs** Magnet

**Special Education** 

EXPLORE Preschoolers Achieving Learning Skills (PALS) Transition Ready with Essential Knowledge (TREK)

**Advanced Academics** Vanguard Neighborhood

Multilingual

English as a Second Language Transitional Bilingual Program

Career & Technical Education

			All S	tudents	-% Anı	proach	es Gra	de Leve	I (Pass	es)	STAAR	Grades	s 3-8 E	nglish		А	II Stuc	lents-%	6 Meet		le Leve			iry concor
	Rea	ading		hematics		•	iting		Science	•	Social Stud	lies	R	eading	M	athemati			Vriting			ience	Soci	al Studies
Grade	14–15 15-	-16 16-17	14–15 1	5-16 16		4–15 15	5-16 16-	-17 14-1	5 15–16	16–17	14-15 15-16		14–15 1	5-16 16-1	7 14–15	15–16 1	6–17	14–15 1	15–16 °	 16–17 1	14–15 1	5 <b>–</b> 16 16–1	7 14–15	15–16 16–17
3	56	60 62	77	49	58		T.		<u>-</u>				25	21 2	25 44	16	32					1		]
4	43	74 67	62	86	78	43	65	63				ļ	13		35 18		59	12	25	24				
5	52	59 72		64	86				12 54		ļ	ļ	23		10 20		44				19	17 4	-	l I
Total	50	64 67	61	67	75	43	65	63 4	12 54	77	ļ	I	20	29 3	33 27	30	45	12	25	24	19	17 4	0	Į.
			Magnet	Studen	nts-% <i>F</i>	Approa	ches G	Grade Le	vel (Pa	sses)	STAAR	Grades	s 3-8 E	nglish		Мас	net S	tudents	s-% M	eets Gı	rade Le	evel		
	Rea	ading	Mat	hematics	s_	Wr	iting		Science	<u>e</u>	Social Stud	lies	R	eading	M	athemati	cs	v	Vriting		Sc	ience	Soci	al Studies
Grade	<u>14–15</u> <u>15–</u>	<u>-16 16–17</u>	<u>14–15</u> 1	<u>5–16</u> 16	<u>–17   14</u>	<u>-15 15</u>	<u>–16 16-</u>	<u>-17</u> <u>14–1</u>	<u>5 15–16</u>	16–17	<u>14–15 15–16</u>	<u>16–17</u>	<u>14–15</u> <u>1</u>	<u>5–16</u> 16–1	7 <u>14–15</u>	<u>15–16</u> 1	6–17	<u>14–15</u> 1	<u>15–16</u>	<u>16–17</u> 1	<u>14–15  1                                </u>	<u>5–16 16–1</u>	7 <u>14–15</u>	<u>15–16 16–17</u>
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		Α	II Stude	nts-% A	Approa	ches G	Frade L	.evel (Pa	isses)		SIAAN	Graue	S 3-3 3	pamsn		Al	Stud	ents-%	Meets	s Grade	e Level			
		nding		Mathema				iting			<u>ience</u>			Read			Mather				riting	_	Scie	
Grade	<u>14-15</u> <u>15</u> -	<u>-16 16-17</u>	14-	<u>15-16</u>	16-17	<u> 1</u>	4-15 15	5-16 16-1	<u>7 1</u>	4-15 1	<u>5-16 16-17 </u>		<u>_1</u>	<u>4-15</u> <u>15-1</u>	6 16-17	14-1	<u>5</u> <u>15-1</u>	6 16-17	<u> </u>	14-15 1	<u>15-16</u> 10	6-17	<u>14-15</u> <u>15-</u>	<u>16 16-17 </u>
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Grade	<u>14–15</u> <u>15</u> -	<u>-16 16–17</u>	<u>14–</u>	<u>15_15–16</u>	16–17	<u> 14</u>	<u>4–15_15</u>	<u>5–16  16–1</u>	<u> 17 1</u>	<u>4–15_1</u>	<u>5–16 16–17 </u>	1	<u>_1</u>	<u>4–15 15–1</u>	<u>6 16–17</u>	<u>14–1</u>	<u>5 15–1</u>	<u> 6   16–1</u>	<u>7</u> .	<u>14–15                                   </u>	<u>15–16_1</u>	<u>6–17                                    </u>	<u>14–15</u> <u>15–</u>	<u>-16_16–17</u>
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### **Kashmere Gardens Elementary School**

Telephone: (713) 671-4160Principal: Reginald BushBoard Member: Rhonda Skillern-JonesCampus Number: 185Address: 4901 LOCKWOOD DR 77026-2942School Office: NortheastChief School Officer: Julia DimmittGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	410	430	417	475	448	Teacher	12-13	13-14	14-15	15–16	16–17
Magnet				475	416	Number	23	25	25	28	27
Kindergarten and Below	125	106	111	112	93	Gender					
Gender						Female	83 %	92 %	84 %	86 %	81 %
Female	50 %	48 %	49 %	50%	46 %	Male	17 %	8 %	16 %	14 %	19 %
Male	50 %	52 %	51 %	50 %	54 %	Ethnicity	11 70	0 70	10 70	11 70	10 70
Race/Ethnicity						African American	83 %	76 %	84 %	82 %	85 %
African American	91%	90 %	86 %	85 %	80 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0%	0%	0 %	0 %	0%	Asian/Pac. Islander	4 %	4 %	4 %	4 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	4 %	8 %	4 %	11 %	11 %
Hispanic	8%	9%	13 %	14 %	19%	White	9%	12 %	8 %	4 %	4 %
White	<1 %	<1 %	1%	<1 %	1%	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	10 yrs.	9 yrs.	9 yrs.	9 yrs.	10 yrs.
Students by Program	2170	1170	1170	2170	21 /0	Years of Experience	,	- ,	-,-		,
Bilingual	4 %	5%	10 %	13%	20 %	5 or less	39 %	44 %	40 %	43 %	44 %
ESL	1%	2%	5%	5%	4%	5 or less 6 to 10	39 % 30 %	44 % 32 %	40 % 28 %	43 % 21 %	44 % 15 %
Gifted/Talented	4 %	1%	4 %	3%	2%	11 or more	30 %	32 % 24 %	32 %	36 %	41 %
Special Ed.	9 %	7%	7%	6%	8%		30 /6	24 /0	32 /6	30 %	41 /0
Title I	100%	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	98 %	93 %	94 %	88 %	89 %	Regular	96 %	96 %	92 %	89 %	93 %
Eng. Lang. Learners (ELL)	4 %	5%	7%	7%	11 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	56 %	84 %	81 %	66 %	70%	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Nisk				00 70	7070	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	nes			Special Education	4 %	4 %	8 %	11 %	7 %
	11–12	12-13	13-14	14–15	<u> 15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95.7 %	96.0%	94.7%	95.8%	95.0 %	Advanced Degrees					
Promotion Rate	96.7 %	99.6%	96.1 %	96.6%	91.7 %	Master's	26 %	40 %	40 %	39 %	41 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	1	2	1	Attendance Rate	97 %	96 %	97 %	97 %	98 %
Out-of-School Suspensions	28	5	180	180	87		01 70	00 70	01 70	01 70	00 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	1	0	0	0	0
Total Number	28	5	181	182	88	Assistant Principals	1	0	0	0	0
						Other Professional Staff	0	0	0	2	4
						Educational Aides	2	2	3	3	2
						Educational Aides	2	4	3	3	4

TEA Accountability

12–13	<u>13–14</u>	14–15	<u> 15–16</u>	<u> 16–17</u>
Improvement	Improvement	Improvement	Improvement	Meets Standard
Required	Required	Required	Required	

School-Based Programs
Advanced Academics Magnet

Behavior Support Class (BSC)
Preschoolers Achieving Learning Skills

Vanguard Neighborhood

**Special Education** 

Fine Arts

Multilingual

English as a Second Language Two-Way Bilingual Program

(PALS)

Career & Technical Education

																						Nasi	illiere	Garaci	13 LIC	mentary	SCHOOL
				All Stu	dents-	-% Ар	proach	es G	rade	Level (F	asses	s)	STAAR Gr	ades 3-8 E	inglis	h		Al	l Stud	lents-%	6 Mee	ts Grad	de Leve	el			
	Re	eading		Mathe	matics	3	Wr	iting		S	cience		Social Studies	1	Reading	ı	Mat	hematic	s	v	Vriting		Sc	ience		Social S	tudies
Grade	14-15 1	<u>5–16</u> <u>16</u> -	_ _17	14-15 15-	-16 <u>16</u>	<u>-17 1</u>	4-15 15	<u>-16</u> 1	16–17	14-15	15–16_1	6–17	14-15 15-16 16-	17 <u>14–15</u>	15–16	16–17	14-15 1	5-16 10	6 <u>–1</u> 7	14–15	15–16	16–17	14-15 1	5-16 10	6–17	14-15 15-	<u>16 16–</u> 17
3	40	42	47	31	44	47		T						5	17	10	7	21	26								
4	45	34	33	42	44	59	39	28	44					13	11	15	6	10	30	10	13	11					
5	41	48	63	44	52	57				44	34	60		17	22	37	22	16	28				10	9	28		
Total	42	42	46	39	47	55	39	28	44	44	34	60		12	17	21	11	16	29	10	13	11	10	9	28		l
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			ı	Magnet S	tuden	ts-%	Approa	ches	Grad	le Leve	l (Pass	ses)	STAAR Gr	ades 3-8 E	ngiisi	n		Mag	net St	udents	s-% M	eets G	rade Le	evel			
	Re	eading	_	Mathe	matics	<u> </u>	Wr	iting		S	cience	_	Social Studies		Reading		Mat	hematic	cs	v	Vriting		Sc	ience	_	Social S	tudies
Grade	<u>14–15</u> 15	<u>5–16</u> <u>16-</u>	<u>-17</u>	<u>14–15</u> <u>15</u> –	<u>16</u> 16	<u>-17 14</u>	4–15 <u>15</u>	<u>-16 1</u>	<u>16–17</u>	<u>14–15</u>	<u> 15–16</u>	6–17	<u>14–15 15–16 16–</u>	<u>17 14–15</u>	15–16 1	<u>16–17 </u>	<u>14–15  1</u>	<u>5–16 1</u>	6–17 ′	<u>14–15                                   </u>	<u>15–16</u>	<u>16–17                                   </u>	<u>14–15_1</u>	<u>5–16 10</u>	6 <u>–17</u>	<u>14–15 15–</u>	<u>16 16–17</u>
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4		34	34		44	60		28	45						11	15		10	31		13	11		ļ			
5		48	63		52	57		1			34	60			22	37		16	28					9	26		l i
Total		42	46		47	55		28	45		34	60	Į.	I	17	21		16	29		13	11		9	26		I
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			ΑI	l Student	s-% A	pproa	aches G	rade	e Leve	el (Pass	es)		STAAR G	aues 3-5	spani:	Sn		All	Stude	ents-%	Meet	s Grad	e Leve	I			
	Re	eading		M	athema	atics		١	Writing	1		Sci	ence_		R	Reading	Щ.		Vlathen	natics		W	/riting	_		Science	_
Grade	14-15 1	5-16 16-	-17	14-15	15-16	16-17	7 <u>1</u>	4-15	15-16	16-17	14	-15 <u>15</u>	5-16 <u>16-17</u>		14-15	15-16 ·	16-17	14-1	5 15-10	6 16-17	7	14-15	15-16 <u>1</u>	6-17	14-	<u>15 15-16</u>	16-17
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Total			*			Į.										J	*										
		M	lagn	et Studer	nts-%	Appro	oaches	Grad	de Lev	el (Pas	ses)		STAAR Gr	ades 3-5 S	panis	sh		Magn	et Stu	dents-	% Me	ets Gra	ade Lev	/el			
	Re	eading	_	M	athem	atics			Writing	<u> </u>	_	Sci	ence		R	eading	Щ.		Vlathen	natics	_	v	Vriting		_	Science	
Grade	14-15 15	<u>5–16</u> 16-	<u>-17</u>	<u>14–15</u>	<u>15–16</u>	16–1	<u>7 14</u>	4–15	<u>15–16</u>	16-17	14-	-15 <u>15</u>	<u>-16 16-17</u>		14–15 <u>1</u>	15–16 <u>1</u>	<u>16–17</u>	14-1	<u>5 15–1</u>	6 16-1°	<u>7</u>	14–15	<u>15–16</u> 1	6-17	14-	<u>15 15–16</u>	<u> 16–17</u>
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Total																											

### **Anna Kelso Elementary School**

Telephone: (713) 845-7451Principal: Myra Castle-BellBoard Member: Jolanda JonesCampus Number: 187Address: 5800 SOUTHMUND ST 77033-1832School Office: SouthChief School Officer: Erick PruittGrades Served: EE-05

	Stud	ent Profile	•				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	448	444	436	451	471	Teacher	12-13	13-14	14-15	15–16	16–17
Magnet				0	3	Number	29	27	27	28	28
Kindergarten and Below	127	131	103	109	111	Gender					
Gender						Female	72 %	67 %	70 %	79 %	79 %
Female	52 %	49 %	48 %	48 %	47 %	Male	28 %	33 %	30 %	21 %	21 %
Male	48 %	51 %	52 %	52 %	53 %	Ethnicity					
Race/Ethnicity						African American	52 %	48 %	37 %	39 %	39 %
African American	34 %	34 %	39 %	36 %	36 %	American Indian	0%	4 %	4 %	0 %	0 %
American Indian	0 %	0%	0 %	0 %	0%	Asian/Pac. Islander	7%	7 %	7 %	7 %	7 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	0%	Hispanic	38 %	33 %	37 %	32 %	36 %
Hispanic	65 %	64 %	60 %	63 %	64 %	White	3%	7 %	15 %	21 %	18 %
White	<1 %	0%	<1 %	<1 %	0%	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	<1 %	1%	0%	<1 %	<1 %	Average Experience	12 yrs.	10 yrs.	9 yrs.	8 yrs.	9 yrs.
Students by Program						Years of Experience					
Bilingual	48 %	51 %	44 %	36 %	35 %	5 or less	21 %	33 %	37 %	54 %	54 %
ESL	2 %	0 %	3 %	14 %	14 %	6 to 10	38 %	26 %	19 %	11 %	4 %
Gifted/Talented	6%	7 %	9 %	6%	4 %	11 or more	41 %	41 %	44 %	36 %	43 %
Special Ed.	6 %	6 %	7 %	6 %	7 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	95 %	97 %	92 %	94 %	95 %	Regular	90 %	89 %	93 %	93 %	93 %
Eng. Lang. Learners (ELL)	52 %	54 %	49 %	49 %	51 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	65 %	94 %	87 %	77 %	79 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Stude	nt Outcom				Special Education	10 %	11 %	0 % 7 %	0 % 7 %	0 % 7 %
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
	11–12	12-13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	96.0 % 96.7 %	96.1% 95.9%	96.0%	95.6% 98.7%	95.5 % 97.3 %	Advanced Degrees					
Promotion Rate	96.7 %	95.9%	91.6%	98.7%	97.3%	Master's	34 %	33 %	33 %	18 %	18 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	0	3	55	Attendance Rate	96 %	96 %	95 %	95 %	96 %
Out-of-School Suspensions	41	111	77	64	58	01-44					
Expulsions	0 1	0	0 1	0	0 1	Staff					
Alternative Placements Total Number	42	0 111	78	0 67	114	Counselors	1	1	1	1	0
i otai Number	42	111	10	U/	114	Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	1	2
						Educational Aides	2	3	2	2	5

TEA Accountability

12-1313-1414-1515-1616-17Improvement RequiredMeets StandardMeets StandardMeets StandardMeets StandardMeets Standard

School-Based Programs
Magnet

Behavior Support Class (BSC) Vanguard Neighborhood Preschoolers Achieving Learning Skills

**Advanced Academics** 

**Special Education** 

Multilingual

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

(PALS)

Career & Technical Education

				All C4.		0/ A		haa C	rodo.	Laval /	20000		STAAR G	rades	3-8 F	nalish			VII C4	dents-%	Maat	o Crod	la Lava		'	,
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Crada		eading			ematic			riting			cience		Social Studies			eading		lathemat			/riting			ience		Studies 47
Grade 3	14-15 1 61	48 16-	<del>-17</del> 37	<b>14–15</b> <u>15</u> 56	52	30	14-15 1	5-16	16-17	14-15	15-16 10	<u> </u>	<u>14–15 15–16 16-</u>	<del>-1/</del> , <sup>:</sup>	14-15 1 31	5-16 16-1	7 14-15 9 14	<b>15–16</b> 4 6	16-17 16	14-15 1	15-16 1	6-17 1	4-15 1	5-16 16-17	14-15 1	5 <u>–16 16–17</u>
3	41	51	37	68	58	56	60	49	26		i		j		14	1	5 34	_	31	24	16	12		İ		i
5	59	59	51	78	72	63	00	43	20	50	57	49	Ĭ	i	22	1	23 40		36	24	10	12	30	20 32		Ï
Total	51	53	43	68	62	53	60	49	26	50	57	49	1	i	20	1	9 3		30	24	16	12	30	20 32		1
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	_		ľ	Magnet			• •				•	es)				•	_		_	tudents		ets Gr				
		eading			ematic	_		<u>/riting</u>			cience		Social Studies	_		eading		lathemat			/riting			ience		Studies 47
Grade	14-15 1	<u>5–16</u> <u>16-</u>	<u>-17</u>	<u>14–15</u> <u>15</u>	<u>–16 16</u>	<u>5–17</u>	14-15 1	<u>5–16</u>	16–17	<u>14–15                                   </u>	15–16 16	<u>5–17</u>	<u>14–15 15–16 16-</u>	<del>-17</del> , :	<u>14–15  1</u>	<u>5–16                                    </u>	<u>7 14–15</u>	15–16	16–17	<u>14–15  1</u>	15–16 1	<u>6–17</u> 1	4-15 1	<u>5–16 16–17</u>	14-15 1	5 <u>–16 16–17</u>
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		eading	_		Mathem		_		Writing			Scie				Read		_		matics			riting	_	Science	
Grade	14-15 1	<u>  5-16   16-</u>	17	14-1	<u> 15-16</u>	<u>6 16-1</u>	<u> 17</u>	14-15	15-16	16-17	14-1	15 <u>15</u>	<u>-16 16-17 </u>		_1	4-15 15-1	6 16-17	14-	<u>15 15-</u>	<u>16 16-17</u>	<u> </u>	14-15 <u>1</u>	5-16 16	<u>6-17</u> <u>1</u>	4-15 <u>15-1</u>	6 16-17
3	84	68	79	7:	2 7	1   8	82			1						57 3	9 55		44	37 48	3					
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5	84	68	79	-	2 7 <sup>.</sup>		82			İ			i i	ļ		F7 0	9 55		44	37 48						i
Total	84	68	79	7.	2 /	1 6	82			-							9 55		44	37 48	3					ļ.
		М	agne	et Stude	nts-%	Appı	roaches	s Gra	de Lev	vel (Pas	ses)		STAAR G	rades	3-5 S	panish		Mag	net St	udents-	% Mee	ets Gra	de Lev	el .		
	R	eading	_		Vlathem	natics			Writing	<u> </u>	_	Scie	ence			Read	ing		Mathe	matics	_	W	/riting	_	Scienc	ce
Grade	14-15 1	<u>5–16</u> <u>16–</u>	-17	14-1	5_15-1	<u>6 16-</u>	17	14–15	15-16	16–17	14-	15 <u>15</u> -	<u>-16_16–17_</u>		_1	4-15 15-1	6 16-17	14-	15 15-	<u>16_16–17</u>	7 1	14–15_1	5-16 10	6–17 <u>1</u>	4 <u>–15</u> <u>15–1</u>	6 16–17
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Total		I				- 1				T							l			I						I

# John F. Kennedy Elementary School

Telephone: (713) 696-2686Principal: Diana LumBoard Member: Rhonda Skillern-JonesCampus Number: 188Address: 400 VICTORIA DR 77022-3931School Office: NorthChief School Officer: Matilda OrozcoGrades Served: EE-05

	Stud	ent Profile	)			Teacher & Staff Profile									
Enrollment	12–13	13–14	14–15	15–16	16–17										
Total	761	783	796	745	737	Teacher	12-13	13-14	14–15	15–16	16–17				
Magnet				0	1	Number	38	39	39	40	39				
Kindergarten and Below	224	226	233	202	200	Gender									
Gender				Female	74 %	80 %	77 %	78 %	79 %						
Female	50 %	49 %	49 %	48 %	46 %	Male	26 %	21 %	23 %	23 %	21 %				
Male	50 %	51 %	51 %	52 %	54 %	Ethnicity	20 70	21 70	20 70	20 70	21 70				
Race/Ethnicity						African American	53 %	54 %	51 %	45 %	46 %				
African American	26 %	24 %	24 %	22 %	22 %	American Indian	0%	0 %	0 %	0%	0 %				
American Indian	0%	0%	0 %	<1 %	0%	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %				
Asian/Pac. Islander	0%	0%	0 %	0%	0%	Hispanic	37 %	36 %	33 %	35 %	41 %				
Hispanic	72%	74%	75 %	77 %	77 %	White	11 %	10 %	15 %	20 %	13 %				
White	1%	1%	1%	1%	1%	Two or More	0%	0 %	0 %	0 %	0 %				
Two or More	1 %	1%	1%	1 %	1%	Average Experience	11 yrs.	11 yrs.	13 yrs.	11 yrs.	11 yrs.				
Students by Program						Years of Experience									
Bilingual	53 %	46 %	47 %	47 %	52 %	5 or less	16 %	21 %	15 %	30 %	33 %				
ESL	1 %	6%	7 %	7 %	6%	6 to 10	42 %	36 %	33 %	30 %	15 %				
Gifted/Talented	12%	12 %	10 %	12%	10 %	11 or more	42 %	44 %	51 %	40 %	51 %				
Special Ed.	4 %	5 %	6 %	6 %	7%	Tanahara ku Dua susus									
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program									
Econ. Disadv.	95 %	91 %	87 %	87 %	87 %	Regular	89 %	92 %	92 %	90 %	97 %				
Eng. Lang. Learners (ELL)	57 %	55 %	57 %	55 %	59 %	Bilingual/ESL	3 %	0 %	0 %	0 %	0 %				
At-Risk	72 %	85 %	87 %	79 %	83 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	3 % 0 %	0 % 0 %				
	Studo	nt Outcom	206			Special Education	0 % 8 %	0 % 8 %	0 % 8 %	0 % 8 %	0 % 3 %				
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %				
Attendance Rate	97.1%	97.1%	96.5%	96.8%	96.7%	Advanced Degrees									
Promotion Rate	98.6 %	96.5%	96.2%	92.8%	95.3 %				20.07		4= 04				
	00.0 70	00.070	00.2 70	02.070	00.0 70	Master's	29 %	26 %	28 %	30 %	15 %				
Disciplinary Actions	0	0	0	7	9	Doctorate	0 %	0 %	0 %	0 %	0 %				
In-School Suspensions Out-of-School Suspensions	36	49	46	39	23	Attendance Rate	97 %	95 %	94 %	95 %	96 %				
Expulsions	0	0	0	0	0	Staff									
Alternative Placements	0	0	0	0	0		0	0	0	0	0				
Total Number	42	49	46	46	32	Counselors	0	0	0	0	0				
7 Ctal Hallings						Assistant Principals	0	0	0	0	0				
						Other Professional Staff	2	4	2	3	4				
						Educational Aides	8	9	10	9	9				

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs
Magnet

Special Education Advanced Academics

Preschoolers Achieving Learning Skills
(PALS)Skills for Learning and Living
Class (SLL)

Advanced Academics

Vanguard Neighborhood

t Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program

																							J	onn F.	Kenne	eay Ei	ementary	School
			All Students-% Approaches Grade Level (Passes)							s)	STAAR Grades 3-8 English						All Students-% Meets Grade Level											
	R	eading	q	Ма	Mathematics Writing Science			•	Social Studies Reading					Mathematics Writi					ng Science				Social	Studies				
Grade	14–15 1	15–16	16–17	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15–16 ·	16–17	14-15 15-16	16–17	14–15	5-16 16	6 <b>–</b> 17	14–15	15–16 1	6–17	14–15	15–16	16–17	14–15 1	5–16	16–17	14-15 15	-16 16-17
3	62	73	77	67	63	79									31	29	42	27	29	46								ľ
4	63	76	69	80	71	70	56	62	69						18	36	41	26	33	41	11	23	31					
5	57	62	65	60	65	66				56	59	56			10	30	31	12	27	30				11	14	27		
Total	60	68	69	69	66	71	56	62	69	56	59	56		1	18	31	36	21	29	37	11	23	31	11	14	27		
				Magne	et Stud	ents-%	% Appr	oaches	s Grac	le Leve	l (Pas	ses)	STAAR	R Grade	es 3-8 E	nglish	ı		Mag	net S	tudent	:s-% N	leets C	Frade L	evel			
	R	eading		•	athemat			Writina			cience	•	Social Stu	dies	R	eading		Ma	thematic			Writing			cience		Social	Studies
Grade	14–15 1	5–16	16–17				14–15	15–16	<u>16–</u> 17	14–15		_			14–15		<u>—</u> 6–17				14–15	15–16	16–17	14-15 1				-16 16-17
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Total					J			J								ļ										l		ļ
			Α	II Stud	ents-%	Appr	oaches	Grade	e Leve	el (Pass	ses)		STAAI	R Grad	es 3-5 S	panis	h		All	Stud	ents-%	6 Meet	s Grad	de Leve	I			
	R	eading	1	_	Mathe	matics	<u></u>		Writing	<u> </u>		Sci	ence			Re	ading	1		Mathe	matics		\	Vriting			Scienc	<u>e</u>
Grade	14-15 1	15-16	16-17	14	-15 15-	16 16-	17	14-15	15-16	16-17	14	-15 1:	5-16 16-17			14-15 1	5-16	16-17	14-1	5 15-1	16 16-1	7	14-15	15-16 1	6-17	14	-15 15-16	16-17
3	89	81	81		83	88	87									47	63	56	2	8 4	47 5	59		1				
4	72	53	84		79	76	93	72	73	98						17	38	51	2	4 3	31 5	53	28	56	65			
5	*		*		*		*					*	*			*	ļ	*		*	l l	*		I.			*	*
Total	82	69	81		81	83	88	72	73	98		*	*			37	52	53	2	7 4	40 5	66	28	56	65		*	*
	Magnet Students-% Approaches Grade Level (Passes) STAAR Grade									es 3-5 S	panisł	า		Magnet Students-% Meets Grade Level														
	R	eading	1	_	Mathe	matics	<u> </u>		Writing	1	_	Sc	ence			Re	ading	1		Mathe	matics			Writing		_	Scienc	<u>e</u>
<u>Grade</u>	<u>14–15</u> 1	15 <u>–16</u>	<u>16–17</u>	<u>14</u> -	<u>-15</u> <u>15</u> -	<u> 16 16-</u>	<u>-17</u>	<u>14–15</u>	15-16	16-17	<u>14</u>	<u>-15 19</u>	5 <u>–16 16–17</u>			4-15 15	<u>5–16</u>	<u>16–17</u>	<u>14–1</u>	<u>5 15-</u>	<u>16 16–1</u>	17	<u>14–15</u>	<u>15–16</u> 1	6–17	14	<u>-15</u> <u>15-16</u>	<u> 16–17</u>
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Total			I			1				1			T .		ĺ		J				Ţ			l				I

# **James Ketelsen Elementary School**

Telephone: (713) 220-5050Principal: Cynthia BandaBoard Member: Anna EastmanCampus Number: 389Address: 600 QUITMAN 77009-8113School Office: NorthChief School Officer: Matilda OrozcoGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	650	655	644	629	618	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	1	Number	36	34	34	34	34
Kindergarten and Below	213	222	208	195	210	Gender					
Gender						Female	89 %	91 %	88 %	91 %	91 %
Female	50 %	49 %	49 %	51 %	51 %	Male	11 %	9 %	12 %	9 %	9 %
Male	50 %	51 %	51 %	49 %	49 %	Ethnicity					- , ,
Race/Ethnicity						African American	11 %	9 %	9 %	9 %	9 %
African American	1 %	1 %	1 %	3 %	2%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	0 %	0%	Asian/Pac. Islander	6%	3 %	3 %	3 %	3 %
Asian/Pac. Islander	0%	0%	0%	0%	<1 %	Hispanic	67 %	74 %	74 %	71 %	74 %
Hispanic	99%	98%	98 %	96 %	97%	White	17 %	15 %	15 %	18 %	15 %
White	<1 %	1 %	1 %	1 %	1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	12 yrs.	10 yrs.	11 yrs.	11 yrs.	13 yrs.
Students by Program						Years of Experience	-	-	-	-	-
Bilingual	42 %	41 %	40 %	41 %	43 %	5 or less	22 %	27 %	26 %	29 %	26 %
ESL	0 %	0%	0 %	<1 %	<1 %	6 to 10	39 %	32 %	29 %	18 %	12 %
Gifted/Talented	11 %	14%	17 %	18 %	18 %	11 or more	39 %	41 %	44 %	53 %	62 %
Special Ed.	6 %	8%	7 %	5 %	7 %						/-
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	94 %	95 %	91 %	91 %	93 %	Regular	97 %	94 %	94 %	94 %	94 %
Eng. Lang. Learners (ELL)	49 %	47 %	43 %	44 %	46 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	67%	83 %	80 %	66 %	71 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
7.1.1.1.1.1	Oterale	-1 0-1				Gifted/Talented	0 % 3 %	0 % 6 %	0 % 6 %	0 % 6 %	0 % 6 %
		nt Outcom				Special Education Other	3 % 0 %	0 %	0 %	6 % 0 %	0 %
	11–12	12–13	13–14	14–15	<u> 15–16</u>		0 /6	0 76	0 /6	0 /6	0 /8
Attendance Rate	97.6 %	97.3%	97.3%	97.7%	97.9 %	Advanced Degrees					
Promotion Rate	96.6 %	97.8%	97.5%	98.0%	97.8 %	Master's	19 %	9 %	12 %	15 %	12 %
Disciplinary Actions						Doctorate	3 %	0 %	0 %	0 %	0 %
In-School Suspensions	8	7	19	7	3	Attendance Rate	96 %	97 %	95 %	95 %	96 %
Out-of-School Suspensions	5	2	1	0	0						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	1	0	0	0	0	Counselors	1	0	0	0	0
Total Number	14	14	20	7	3	Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	1	0	3	3
						Educational Aides	5	6	6	6	6
						Eddodional Aldos	J	ŭ	ŭ	Č	Ü

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Transitional Bilingual Program

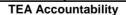
	OTAAD On dee 0.0 Families																					
			All	Student	s-% A	pproac	hes Gra	de Level (	Passes)	STAAR Grad	es 3-8 E	nglish		A	II Stuc	dents-%	6 Meet	ts Grad	de Leve	el		
	Re	eading	M	athemati	cs	v	Vriting		cience	Social Studies	F	Reading		/lathemati	cs		/riting		Sc	ience	Social	Studies
Grade	14-15 1	<u>5–16</u> 16–17	14-15	15-16 1	6-17	14-15 1	<u>15–16_16-</u>	<u>-17 14–15</u>	<u>15–16</u> 16–1	7 <u>14–15 15–16 16–17</u>	14-15	<u>15–16_16–1</u>	7 14-1	<u> 15–16 1</u>	<u>6–17</u>	14-15 1	15-16	16–17	<u>14–15 1</u> :	<u>5–16 16–17</u>	14-15 15	<u>-16 16-17</u>
3	73	64 70	81	72	87				1		32	31 3	35 5	0 43	54							
4	69	73 66	78		87	63	75	71	Ļ		28	49	39 3	1 55	50	20	35	35		ļ		
5	72	85 75		-	84			72	87 7	6	36	43	48 3		48		l		31	48 46		
Total	71	74 71	79	77	86	63	75	71 72	87 7	6	32	41	41 3	9 47	51	20	35	35	31	48 46		l
			Magn	ot Stud	ntc_0/	/ Annro	achoe G	rado Love	l (Passes)	STAAR Grad	es 3-8 E	nalish		Mag	not S	tudonte	-0/ M/	oote G	rade Le	wol		
	D,	eading	•	athemati		• • •	Vriting		cience	Social Studies		Reading		way Jathematio			riting	eets G		ience	Social	Studies
Grade										7 14–15 15–16 16–17								16 17		5–16 16–17		
3	14-15 1	<u>3-10 10-17</u>	14-13	13-16	0-17	14-13 1	3-10 10-	-17 <u>14-13</u>	15-16 16-1	1 14-15 15-16 10-17	14-15	13-16 16-1	14-13	13-16 1	0-17	14-13	15-16	10-17	14-15 1	3-16 16-17	14-15 15	-16 16-17
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1										CTAAD Cro	Jan 2 E G	- - -										
		1	All Stuc	lents-%	Appro	oaches	Grade L	evel (Pas	ses)	STAAR Grad	ies 3-3 a	ppamsn		All	Stud	ents-%	Meets	s Grad	le Level	l		
	Re	eading		Mathe	matics	_	Wr	iting	_ <u>s</u>	cience		Read	ing		Mather	matics		V	Vriting	_	Scienc	<u>e</u>
Grade	14-15 1	<u>5-16</u> 16-17	14	4-15 15-	6 16-	17	14-15 15	5-16 16-17	14-15	<u>15-16</u> <u>16-17</u>	_	14-15 15-1	6 16-17	14-1	<u>5 15-1</u>	16 16-17		14-15	15-16 16	6-17 <u>1</u>	1-15 <u>15-16</u>	16-17
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Total	*	*   *		*	*	*	*	*		*		*	*   *		*	*	*		*		*	*
		Mag	net Stu	ıdents-%	6 App	roache	s Grade	Level (Pa	sses)	STAAR Grad	es 3-5 S	panish		Magn	et Stu	udents-	% Me	ets Gra	ade Lev	/el		
	Re	eading		Mathe	matics		Wr	iting	S	cience		Read	ling	_	Mather	matics		V	<b>Nriting</b>		Scienc	e
Grade	14–15 1	5–16 16–17	14	I-15 15-	16 16-	-17	14-15 15	<u>-16 16–</u> 17	14–15	<u>15–16 16–1</u> 7		14–15 15–1	6 16–17	14-1	5 15–1	16 16–1	7	14–15	15–16 1	<u></u>	<b>–15 15–1</b> €	3 16–17
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Total																			1			1

### Martin Luther King Jr. Early Childhood Center

Principal: Gabrielle Coleman **Board Member:** Wanda Adams

Campus Number: 355 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: EE-PK

	Stud	ent Profile	)				Teacher &	Staff Profil	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	405	410	407	411	366	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	22	22	22	22	23
Kindergarten and Below	405	410	407	411	366	Gender					
Gender						Female	91 %	91 %	91 %	91 %	96 %
Female	45 %	52 %	46 %	47 %	52 %	Male	9%	9 %	9 %	9 %	4 %
Male	55 %	48 %	54 %	53 %	48 %	Ethnicity					
Race/Ethnicity						African American	59 %	59 %	59 %	59 %	61 %
African American	59 %	53 %	57 %	54 %	49 %	American Indian	0 %	0 %	0 %	0%	0 %
American Indian	0 %	<1 %	<1 %	0 %	1 %	Asian/Pac. Islander	5 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	<1 %	1 %	1 %	1 %	Hispanic	23 %	23 %	32 %	32 %	26 %
Hispanic	41 %	44 %	41 %	42 %	48 %	White	14 %	18 %	9 %	9 %	13 %
White	<1 %	1 %	<1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	0%	1 %	1 %	1 %	2%	Average Experience	10 yrs.	10 yrs.	8 yrs.	9 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	25 %	27 %	26 %	26 %	29 %	5 or less	41 %	50 %	50 %	55 %	43 %
ESL	<1 %	0%	1 %	1 %	<1 %	6 to 10	23 %	23 %	23 %	18 %	22 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	11 or more	36 %	27 %	27 %	27 %	35 %
Special Ed.	1 %	1 %	1 %	0 %	1 %	Tagahara by Bragram					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program	22.0/				
Econ. Disadv.	100 %	100 %	100 %	99 %	100 %	Regular	86 %	86 %	86 %	86 %	91 %
Eng. Lang. Learners (ELL)	25 %	27 %	27 %	27 %	30 %	Bilingual/ESL Compensatory Ed.	5 % 5 %	5 % 5 %	5 % 5 %	5 % 5 %	4 % 0 %
At-Risk	99 %	100 %	98 %	100 %	70 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies			Special Education	5 %	5 %	5 %	5 %	4 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95.9 %	95.7%	94.8%	95.2%	96.1 %	Advanced Degrees					
Promotion Rate						Master's	9 %	14 %	9 %	9 %	13 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	0	0	0		97 %	96 %	94 %	94 %	96 %
Out-of-School Suspensions	3	1	4	3	0	Attendance Rate	91 70	90 %	94 %	94 70	90 %
Expulsions .	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	3	1	4	3	0	Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	2	2
						Educational Aides	5	6	7	6	4
						Educational Aides	5	U	,	O	4



12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard

**School-Based Programs** 

Multilingual **Special Education Advanced Academics** Magnet Career & Technical Education

Two-Way Bilingual Program

**Telephone:** (713) 797-7900

Address: 3930 W FUQUA 77045-6302

	Martin Luther King Jr. Early Childhood Center
No Achievement Data for This School	

### **Jennie Kolter Elementary School**

Telephone: (713) 726-3630Principal: Julianne DickinsonBoard Member: Michael L. LuncefordCampus Number: 189Address: 9710 RUNNYMEADE DR 77096-4220School Office: SouthwestChief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	617	612	662	665	658	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	52	601	652	665	631	Number	40	38	40	41	38
Kindergarten and Below	143	130	140	150	134	Gender					
Gender						Female	98 %	97 %	98 %	95 %	97 %
Female	51 %	50 %	52 %	52 %	53 %	Male	3%	3 %	3 %	5 %	3 %
Male	49 %	50 %	48 %	48 %	47 %	Ethnicity					
Race/Ethnicity						African American	18%	16 %	15 %	15 %	11 %
African American	15 %	15 %	16 %	15 %	15 %	American Indian	0%	0 %	0 %	0%	3 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	8 %	5 %	5 %	7 %	5 %
Asian/Pac. Islander	13%	13 %	12 %	10%	9 %	Hispanic	10 %	8 %	8 %	7 %	8 %
Hispanic	28 %	26 %	27 %	25 %	24 %	White	65 %	71 %	70 %	68 %	71 %
White	39 %	41 %	40 %	44 %	46 %	Two or More	0 %	0 %	3 %	2 %	3 %
Two or More	5%	5%	5%	6%	5%	Average Experience	14 yrs.	13 yrs.	13 yrs.	12 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	0 %	0%	0%	0 %	0%	5 or less	33 %	34 %	38 %	29 %	37 %
ESL	3 %	5%	8 %	9%	11 %	6 to 10	18 %	16 %	15 %	24 %	26 %
Gifted/Talented	41 %	44 %	40 %	37 %	36 %	11 or more	50 %	50 %	48 %	46 %	37 %
Special Ed.	7 %	7 %	6 %	6 %	5 %						
Title I	0 %	0 %	0 %	6 %	<1 %	Teachers by Program					
Econ. Disadv.	24 %	25 %	26 %	25 %	26 %	Regular	93 %	87 %	90 %	90 %	92 %
Eng. Lang. Learners (ELL)	12%	10 %	11 %	11 %	11 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk .	21 %	37 %	43 %	28 %	28 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	Ctude					Gifted/Talented Special Education	0 % 8 %	0 % 13 %	0 % 10 %	0 % 10 %	0 % 8 %
		nt Outcom				Other	0 %	0 %	0 %	0 %	0 %
	11–12	12-13	<u>13–14</u>	<u>14–15</u>	<u> 15–16</u>		0 70	0 70	0 78	0 70	0 70
Attendance Rate	97.9 %	97.0%	97.0%	97.3%	97.0 %	Advanced Degrees					
Promotion Rate	98.6 %	99.5%	98.2%	98.3%	98.7 %	Master's	43 %	32 %	35 %	32 %	32 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	35	8	3	11	10	Attendance Rate	95 %	96 %	94 %	95 %	95 %
Out-of-School Suspensions	16	8	12	9	2						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	1	0	0	0	Counselors	0	0	0	0	0
Total Number	51	17	15	20	12	Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	2	0	3	3
						Educational Aides	3	3	3	1	4
						= 44444101141711405	-	-	-		-

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Magnet

Special Education Advanced Academics

Preschoolers Achieving Learning Skills Vanguard Neighborhood

Skills for Learning and Living Class (SLL)

214

Languages & Cultures

Multilingual

English as a Second Language

Career & Technical Education

e Level Science Social Studies 4-15 15-16 16-17 14-15 15-16 16-17  57 71 68 57 71 68
<b>4–15 15–16 16–17</b> 1 <b>4–15 15–16 16–17</b> 57 71 68
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Science Social Studies
<u>4–15 15–16 16–17 14–15 15–16 16–17</u>
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Level
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<u>5-16 16-17                               </u>
de Level
riting Science
<u>5–16 16–17</u>
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## **Dora Lantrip Elementary School**

Principal: Magdalena V. Strickland Campus Number: 192 Telephone: (713) 924-1670 Board Member: Diana Davila Address: 100 TELEPHONE RD 77023-1834 School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

Student Profile													
Enrollment	12–13	13–14	14–15	15–16	16–17								
Total	715	765	801	756	759								
Magnet	89	709	690	756	683								
Kindergarten and Below	202	215	205	182	180								
Gender													
Female	48 %	48 %	47 %	49 %	49 %								
Male	52 %	52 %	53 %	51 %	51 %								
Race/Ethnicity													
African American	2 %	2%	2%	2%	4 %								
American Indian	<1 %	<1 %	<1 %	<1 %	0 %								
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %								
Hispanic	95 %	95 %	96 %	96 %	94 %								
White	1 %	1 %	<1 %	<1 %	1%								
Two or More	1 %	<1 %	<1 %	<1 %	0%								
Students by Program													
Students by Program         32 %         30 %         28 %         28 %         29 %													
ESL	0 %	0 %	<1 %	<1 %	1 %								
Gifted/Talented	20 %	20 %	20 %	18 %	16 %								
Special Ed.	6 %	6%	6 %	7 %	8%								
Title I	100 %	100 %	89 %	100 %	100 %								
Econ. Disadv.	87 %	88 %	81 %	79 %	81 %								
Eng. Lang. Learners (ELL)	38 %	35 %	33 %	34 %	33 %								
At-Risk	56 %	73 %	69 %	59 %	62 %								
	Stude	nt Outcom	es										

	reactiet &	Jian i ioni	C		
Teacher	12-13	13–14	14–15	15–16	16–17
Number	41	44	46	45	46
Gender					
Female	90 %	93 %	96 %	96 %	87 %
Male	10 %	7 %	4 %	4 %	13 %
Ethnicity					
African American	22 %	18 %	11 %	13 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	4 %	2 %	0 %
Hispanic	41 %	39 %	50 %	44 %	39 %
White	34 %	41 %	35 %	40 %	46 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	10 yrs.	9 yrs.	10 yrs.	9 yrs
Years of Experience					
5 or less	46 %	48 %	50 %	47 %	52 %
6 to 10	15 %	21 %	22 %	22 %	20 %
11 or more	39 %	32 %	28 %	31 %	28 %
Teachers by Program					
Regular	90 %	93 %	93 %	93 %	96 %
Bilingual/ESL	2 %	0 %	0 %	0 %	2 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	7 %	2 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	20 %	14 %	13 %	18 %	17 %
Doctorate	0 %	0 %	0 %	2 %	2 %
Attendance Rate	97 %	93 %	95 %	94 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	1	0	4	4
Educational Aides	8	8	8	7	6

**Teacher & Staff Profile** 

11-12 12-13 14-15 <u>15–16</u> 13-14 98.2 % 97.9% 97.6% 97.1% 97.0% **Attendance Rate** 94.6 % 95.8% 95.2% 94.4% 97.3% **Promotion Rate Disciplinary Actions** 15 17 19 9 3 In-School Suspensions Out-of-School Suspensions 27 13 21 23 1 0 **Expulsions** 0 0 0 0 **Alternative Placements** 0 0 0 0 0 42 30 40 32 **Total Number** 

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

**Special Education** 

**Advanced Academics** 

Vanguard Neighborhood

Multilingual

Career & Technical Education

Preparing Students for Independence Classes (PSI)

Services for Students with Auditory

Impairments

Skills for Learning and Living Class (SLL)

Magnet

**Environmental Science** 

Transitional Bilingual Program

	Dora Lantrip Elementary School																											
				All S	tudent	ts-% A	pproa	ches (	Grade	Level (	Passes	s)	STAAR	Grade	es 3-8 E	nglisl	h		Al	l Stud	lents-%	% Mee	ts Gra	de Leve	el			
	R	eading		Mat	hemat	ics	·	Writing		Š	cience	_	Social Stud	dies	R	eading	<u></u>	Mat	hematic	s	v	Vriting		Sc	ience	_	Social St	udies
Grade	14–15 1	15–16 <u>1</u>	6–17	14-15 1	5–16_1	16–17	14–15	15–16	16–17	14–15	15–16 °	16–17	14-15 15-16	16–17	14–15	15–16 <sub>1</sub>	16–17	14-15 1	5-16 10	6–17	14–15	15–16	16–17	14-15 1	5–16 1	16–17	14-15 15-1	6 16–17
3	82	80	72	80	79	69									47	46	56	42	43	45								
4	76	82	79	78	89	74	75	74	70		ļ				39	41	49	32	49	52	25	42	34					ļ
5	79	73	76	71	93	95				80	86	86			41	34	53	32	62	81				35	40	63		ļ
Total	79	78	76	76	88	79	75	74	70	80	86	86			42	40	53	35	52	59	25	42	34	35	40	63		ı
				Magnet	Stude	ents-%	6 Appr	oache	s Grad	le Leve	l (Pas	ses)	STAAR	Grade	es 3-8 E	nglisl	h		Mag	net St	udents	s-% M	eets G	rade Le	evel			
	Magnet Students-% Approaches Grade Level (Passes)  Reading Mathematics Writing Science Social Studies Reading Mathematics Writing Science														Social St	udies												
Grade 1	14–15 1											_	14-15 15-16		14–15											 16–17	14–15 15–1	
3	82	80	73	80	79	72							<u></u>	1	47	46	57	42	43	46			<del></del>	<u> </u>				10 11
4	77	82	78	78	89	74	75	74	70						41	41	49	32	49	52	25	42	34					
5	85	73	77	75	93	95				86	86	87			46	34	54	35	62	81				39	40	63		
Total	81	78	76	78	88	80	75	74	70	86	86	87			44	40	53	36	52	60	25	42	34	39	40	63		
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			Al	I Stude	nts-%	Appro	oaches	Grad	e Leve	el (Pass	ses)		STAAL	R Grau	es 3-5 S	panis	SII		All	Stude	ents-%	Meet	s Grac	le Leve	l			
	R	eading		_	Mathe	matics	_		Writing	1		Sci	ence			R	eading	<u> </u>		Mathen	natics		v	Vriting			Science	_
Grade	14-15 1	15-16 <u>1</u>	6-17	14-1	15 15-	16 16-	17	14-15	15-16	16-17	14	-15 1	5-16 <u>16-17</u>		_	14-15	15-16	16-17	14-15	<u>15-1</u>	6 16-17	7_	14-15	15-16 1	6-17	14	<u>-15 15-16 1</u>	6-17
3	76	81	61	-	76	86	83		-				T			33	29	30	24	4 4	3 48	8		1				
4	*	ļ	20		*	ļ	20	•		40						*		20		*	(	0	*	ļ	20			
5													ļ				ļ							1				
Total	77	81	54		73	86	71	•		40					<u> </u>	32	29	29	23	3 4	3 3	9	*		20		ļ	
			Magn	et Stud	ents-9	% Арр	roache	es Gra	de Lev	el (Pas	sses)		STAAR	Grade	es 3-5 S	panis	sh		Magn	et Stu	dents-	-% Me	ets Gr	ade Lev	/el			
	R	eading			Mathe	matics			Writing	1	_	Sci	ence			R	eading	<u> </u>	N	Mather	natics			Writing		_	Science	
Grade	14–15 1	5-16 1	6–17	14-	15 15-	16 16-	-17	14-15	15–16	16–17	14	-15 15	5–16 16–17		1	14–15 1	15–16	16–17	14-1	5 15–1	6 16–1	7	14–15	15–16 1	6 <del>-</del> 17	14	-15 15-16 1	16 <b>–</b> 17
3	79	81	61		79	86	83	-							[	37	29	30	2	6 4	3 4	18						
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#### Ninfa Laurenzo Early Childhood Center

Principal: Carmen López-Rogina

Board Member: Diana Davila

Chief School Officer: Rolando Trevino

Campus Number: 357 Grades Served: EE-KG

Address: 205 N DELMAR 77011-2309

**Telephone:** (713) 924-0350

School Office: East

	Stud	ent Profile	)				Teacher & S	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	329	334	328	322	338	Teacher	12-13	13-14	14-15	15–16	16–17
Magnet				0	1	Number	17	18	18	20	19
Kindergarten and Below	329	334	328	322	338	Gender					
Gender						Female	88 %	94 %	94 %	90 %	89 %
Female	51 %	54 %	54 %	48 %	55 %	Male	12 %	6 %	6 %	10 %	11 %
Male	49 %	46 %	46 %	52 %	45 %	Ethnicity	/0	0 70	0 70	.0 /0	,
Race/Ethnicity						African American	0 %	0 %	0 %	0 %	5 %
African American	2 %	1%	2%	2%	2%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	<1 %	0 %	0%	0%	Asian/Pac. Islander	0%	0 %	0 %	5 %	5 %
Asian/Pac. Islander	<1 %	0%	0 %	0%	0%	Hispanic	88 %	83 %	83 %	85 %	84 %
Hispanic	97 %	98 %	97 %	98 %	97 %	White	12 %	17 %	17 %	10 %	5 %
White	<1 %	0%	1 %	1 %	<1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	0 %	0%	0%	0%	<1 %	Average Experience	8 yrs.	7 yrs.	8 yrs.	9 yrs.	8 yrs.
Students by Program						Years of Experience					
Bilingual	57 %	56 %	58 %	71 %	73 %	5 or less	24 %	33 %	33 %	35 %	53 %
ESL	1 %	0%	<1 %	0 %	0%	6 to 10	59 %	44 %	44 %	30 %	11 %
Gifted/Talented	0 %	0%	0 %	0 %	0 %	11 or more	18 %	22 %	22 %	35 %	37 %
Special Ed.	4 %	5 %	5 %	0 %	5 %	Toochore by Brogram					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program	== 0.1	== 0/		4= 0/	== =/
Econ. Disadv.	97 %	96 %	94 %	94 %	96 %	Regular	76 %	78 %	33 %	45 %	58 %
Eng. Lang. Learners (ELL)	58 %	57 %	59 %	53 %	54 %	Bilingual/ESL Compensatory Ed.	18 % 0 %	17 % 0 %	61 % 0 %	55 % 0 %	42 % 0 %
At-Risk	97 %	100 %	98 %	98 %	89 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Special Education	6 %	6 %	6 %	0 %	0 %
	11–12	12-13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.6%	96.7%	96.5%	96.7%	95.7 %	Advanced Degrees					
Promotion Rate						Master's	18 %	22 %	33 %	30 %	26 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	5 %	0 %
In-School Suspensions	0	0	0	0	0	Attendance Rate	97 %	97 %	95 %	94 %	96 %
Out-of-School Suspensions	0	0	0	0	0		01 70	01 70	00 70	0170	00 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	0	0	0	0	0	Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	2	1
						Educational Aides	9	9	9	6	9
						Educational Aldes	Ŭ	v	v	v	J

TEA Accountability

15<u>–16</u> 12-13 13-14 14-15 16-17 Improvement Meets Standard Meets Standard Meets Standard Required

> **School-Based Programs** Magnet

**Special Education Advanced Academics** EXPLORE

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills

Skills for Learning and Living Class (SLL)

English as a Second Language Two-Way Bilingual Program

		Ninta Laurenzo Early Childhood Center
No Achie	evement Data for This School	

#### **James Law Elementary School**

**Telephone:** (713) 732-3630 Principal: Hannah Mose Harvey Campus Number: 263 **Board Member:** Wanda Adams Address: 12401 S COAST DR 77047-2736 School Office: South Chief School Officer: Erick Pruitt Grades Served: EE-05

	Stud	ent Profile	•				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	710	751	747	803	807	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	73	614	370	0	166	Number	43	42	40	41	39
Kindergarten and Below	163	191	201	197	193	Gender					
Gender						Female	93 %	93 %	88 %	88 %	87 %
Female	52 %	48 %	50 %	50 %	47 %	Male	7%	7 %	13 %	12 %	13 %
Male	48 %	52 %	50 %	50 %	53 %	Ethnicity					
Race/Ethnicity						African American	65 %	60 %	63 %	66 %	62 %
African American	70 %	67 %	69 %	65 %	62 %	American Indian	0 %	0 %	0 %	0%	0 %
American Indian	0 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0%	0 %	3 %	2 %	3 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %	Hispanic	16 %	24 %	15 %	17 %	28 %
Hispanic	27 %	29 %	28 %	31 %	33 %	White	19 %	17 %	20 %	15 %	8 %
White	1 %	1 %	<1 %	1 %	1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	1 %	2%	2%	2%	2%	Average Experience	11 yrs.	9 yrs.	10 yrs.	11 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	24 %	28 %	30 %	31 %	32 %	5 or less	35 %	50 %	50 %	44 %	54 %
ESL	<1 %	<1 %	0 %	2 %	3%	6 to 10	28 %	17 %	10 %	17 %	8 %
Gifted/Talented	10%	11 %	11 %	11 %	10 %	11 or more	37 %	33 %	40 %	39 %	38 %
Special Ed.	8 %	7%	7 %	7 %	7 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	89 %	89 %	87 %	79 %	83 %	Regular	95 %	95 %	95 %	95 %	97 %
Eng. Lang. Learners (ELL)	20 %	21 %	18 %	22 %	25 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	51 %	80 %	79 %	63 %	71 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Stude	nt Outcom				Special Education	0 % 5 %	0 % 5 %	0 % 5 %	0 % 5 %	3 %
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
	11-12	12-13	13–14	<u>14–15</u>	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	96.8 % 97.7 %	96.4% 96.5%	95.8%	95.7% 98.1%	95.8 % 96.4 %	Advanced Degrees					
Promotion Rate	97.7%	96.5%	96.2%	98.1%	96.4 %	Master's	28 %	21 %	33 %	37 %	26 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	11	52	0	0	Attendance Rate	95 %	95 %	93 %	94 %	95 %
Out-of-School Suspensions	171	124	185	23	15	01-44					
Expulsions	0 0	0	0	0 1	0 0	Staff					
Alternative Placements Total Number	171	0 135	0 237	24	0 15	Counselors	0	0	0	0	1
i otai Number	17.1	133	231	24	เอ	Assistant Principals	1	1	0	1	0
						Other Professional Staff	1	2	1	3	4
						Educational Aides	5	4	6	4	5

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

Preschoolers Achieving Learning Skills Vanguard Neighborhood

**Special Education** 

Skills for Learning and Living Class (SLL)

**Advanced Academics** 

Multilingual

Career & Technical Education

Transitional Bilingual Program Two-Way Bilingual program

																							Jan	nes La	w Ele	mentary School
				All Stu	ıdent	s-% A	pproac	hes G	rade l	_evel (F	Passes)	ST	AAR Grade	es 3-8 E	nglisł	h		All	Stud	lents-%	Meet	s Grad	le Leve	el		
	R	Reading			emati			Vriting			cience	Socia	l Studies	R	eading		Mat	hematic	s	W	riting		Sci	ience		Social Studies
Grade	14–15 1	15–16 1	6–17	14-15 15	-16 1	6–17	14–15 1	15–16	16 <b>–</b> 17	14-15 1	5-16 16-1	7 14–15 1	<del>5</del> –16 16–17	14–15	15–16 1	16–17	14–15 1	5-16 16	<u></u> 3–17 <i>°</i>	14–15 1	5–16 1	16–17 1	14-15 1	5–16 16		14–15 15–16 16–17
3	61	41	43	72	40	59		,						29	16	20	33	10	26		ĺ			)		
4	49	49	40	60	46	39	43	49	48					14	26	16	16	16	18	8	21	14				
5	62	52	39	56	54	61				41	52 6			24	25	18	19	22	29				9	15	25	
Total	57	47	41	62	47	53	43	49	48	41	52 6	3	ı	22	22	18	23	16	24	8	21	14	9	15	25	ļ
				Magnet 9	Stude	nts-%	Appro	aches	Grad	e Leve	(Passes)	ST	AAR Grade	es 3-8 E	nglisł	h		Magı	net St	udents-	-% Me	ets G	rade Le	vel		
	R	Reading		_	emati			Vriting			cience		l Studies	R	eading		Mat	hematic	s	W	riting		Sci	ience		Social Studies
Grade	14-15 1	15–16 1	6–17	14-15 15	<u>-16</u> 1	6–17	14–15 1	5–16	16–17	14-15 1	<u>  5–16   16–1</u>	7 14–15 1	<u>5–16 16–</u> 17	14–15	15–16_1	16–17	14-15 1	5-16 16	<u>5–17</u>	14-15 1	5 <b>–</b> 16_1	16–17 1	14-15 1	5-16 16	6–17	14-15 15-16 16-17
3	64		39	72		59					Ì			30	j	27	34	Ì	22							
4	53		48	65		50	46		56					14	ļ	20	16		20	7		11				ļ
5	66		48	60		63				43	. 7			21		20	20		32				9		29	
Total	61	I	46	65		58	46		56	43	7	1		21	I	22	23		26	7	1	11	9		29	
			Al	I Studen	ts-%	Appro	aches	Grade	e Leve	l (Pass	es)	ST	AAR Grad	es 3-5 S	Spanis	sh		All	Stude	ents-% l	Meets	Grade	e Level			
	R	Reading		N	/lather	natics	_		Writing	<u></u>	_5	cience			R	eading	<u></u>	N	/lathen	natics		w	riting			Science
Grade	14-15	15-16 1	6-17	14-15	15-1	6 16-	17	14-15	15-16	16-17	14-15	15-16 16-1	7		14-15 1	15-16	16-17	14-15	15-10	6 16-17		14-15 1	15-16 16	6-17	14-	15 15-16 16-17
3	76	44	58	70	6 5	58	66			T				_	38	25	29	24	1-	4 41						
4		75	44		7	75	72		88	50						50	19		4	6 39			71	28		
5		!	*	_	_	 	*			I			*	<u> </u>			*	_		*						*
Total	76	57	50	70	6 6	S5	68		88	50			*	<u> </u>	38	35	24	24	1 2	7 39			71	28		*
		ı	Magn	et Stude	nts-%	6 App	roache	s Gra	de Lev	el (Pas	ses)	ST	AAR Grade	es 3-5 S	panis	h		Magn	et Stu	dents-%	∕₀ Me∈	ets Gra	ide Lev	/el		
	R	Reading			<b>/</b> lather	natics			Writing			cience	_		R	eading	Щ.	N	/lathen	natics	_	v	Vriting		_	Science
Grade	14-15	15–16 <u>1</u>	<u>6–17</u>	<u>14–1</u> :	<u> 15–1</u>	<u> 16 16-</u>	17	14–15	<u>15–16</u>	<u>16–17</u>	14-15	15–16 16– <sup>4</sup>	<u> 17</u>	_1	14–15 <u>1</u>	5-16 1	<u>16–17</u>	14-15	<u>15–1</u>	<u>6 16–17</u>	_ :	14–15 <u>1</u>	15–16 <u>1</u> 6	<u>6–17</u>	14-	<u>15 15–16 16–17</u>
3	76		57	76	6		80								35	Ţ	21	29	9	40						
4		1	33				60			37							7			20				26		
5		1				 						1		ļ		l I			_	 						
Total	76	- 1	45	76	j	I	70			37		ı		I	35	Į.	14	29	J	30			I	26		l

### **Judd Lewis Elementary School**

**Telephone:** (713) 845-7453 Principal: Marlen Martinez Board Member: Manuel Rodríguez Jr. Campus Number: 194 Address: 6745 TIPPERARY 77061-2101 School Office: East Chief School Officer: Rolando Trevino Grades Served: 01-05

	Stud	ent Profile	<del>)</del>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	958	961	913	898	842	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	3	Number	46	47	47	49	48
Kindergarten and Below	0		0	0	0	Gender					
Gender						Female	65 %	70 %	72 %	82 %	81 %
Female	48 %	49 %	50 %	51 %	52 %	Male	35 %	30 %	28 %	18 %	19 %
Male	52 %	51 %	50 %	49%	48 %	Ethnicity	00 70	00 70	20 70	.0 70	.0 /0
Race/Ethnicity						African American	28 %	36 %	36 %	43 %	35 %
African American	22 %	23 %	27 %	26 %	26 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0%	Hispanic	48 %	38 %	40 %	49 %	52 %
Hispanic	76%	75 %	72 %	72%	74 %	White	22 %	23 %	21 %	6 %	10 %
White	1%	1%	1%	1%	<1 %	Two or More	2%	2 %	2%	2 %	2 %
Two or More	<1 %	1%	<1%	<1 %	<1 %	Average Experience	10 yrs.	7 yrs.	7 yrs.	7 yrs.	7 yrs.
Students by Program	11.77		11.75	11.77	1.75	Years of Experience	-,	,	,	,	,
Bilingual	55 %	52 %	49 %	49 %	54 %	5 or less	43 %	57 %	57 %	57 %	65 %
ESL	1 %	1%	1 %	1 %	1 %	6 to 10	11 %	6 %	9 %	6%	10 %
Gifted/Talented	14 %	17 %	15 %	15 %	13 %	11 or more	46 %	36 %	34 %	37 %	25 %
Special Ed.	6%	7 %	8 %	8 %	6 %		10 70	00 70	0.70	0. 70	20 /0
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	95 %	97 %	83 %	73 %	77 %	Regular	91 %	94 %	91 %	90 %	94 %
Eng. Lang. Learners (ELL)	59 %	55 %	52 %	52 %	57 %	Bilingual/ESL	0 %	0 %	2 %	2 %	0 %
At-Risk	76 %	84 %	86 %	75 %	77 %	Compensatory Ed.	2 %	2 %	2 %	4 %	0 %
, a mon						Gifted/Talented	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Special Education	7 % 0 %	4 % 0 %	4 % 0 %	4 % 0 %	6 % 0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.8 %	96.2%	95.9%	96.3%	96.3 %	Advanced Degrees					
Promotion Rate	96.4 %	98.0%	97.8%	99.4%	98.5 %	Master's	24 %	15 %	23 %	24 %	8 %
Disciplinary Actions						Doctorate	2 %	4 %	2 %	0 %	0 %
In-School Suspensions	143	0	1	0	11	Attendance Rate	95 %	96 %	96 %	93 %	95 %
Out-of-School Suspensions	90	2	36	38	121						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	1	0	0	1	Counselors	0	0	0	0	0
Total Number	233	3	37	38	133	Assistant Principals	2	1	1	1	1
						Other Professional Staff	0	2	1	4	3
						Educational Aides	8	7	9	6	8
							-	•	-	-	-

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Improvement Improvement Improvement Required Required Required

**School-Based Programs** 

Multilingual **Special Education Advanced Academics** Magnet Career & Technical Education Skills for Learning and Living Class (SLL) Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

																								Juc	ia Lewis E	lemema	y School
				All S	tudents	s-% A	pproac	hes G	rade L	_evel (l	asses	5)	STAAR	Grade	s 3-8 Er	nglish			Al	Stud	ents-	% Mee	ts Grad	de Leve	el		
	F	Reading			hematic			Vriting			cience		Social Studi	ies	Re	eading		Mat	hematic	s	١	<b>Nriting</b>		So	ience	Socia	al Studies
Grade	14–15	15–16 1	6–17	14–15 1	5-16 16	<u></u> 17	14–15 1	15–16 1	6–17	14–15	15–16 1	6–17	14-15 15-16 1	16–17	14–15 1	5-16 16-	_ -17	14–15 1	5-16 16	<u></u> 3–17	14–15	15–16	16–17	14–15 1	5–16 16–17	14–15 1	5 <b>–</b> 16 16 <b>–</b> 17
3	63	51	63	61	60	67									26	26	33	33	26	45							
4	32	65	56	48	63	65	28	49	50						9	33	27	17	28	34	3	18	17				I
5	50	35	58	54	43	67				34	45	69			20	14	33	17	19	39			!	3	18 34		ļ
Total	45	48	58	53	53	66	28	49	50	34	45	69	ļ		17	23	31	21	24	39	3	18	17	3	18 34		
				Magnet	Studer	nts-%	Appro	aches	Grad	e Leve	l (Pass	es)	STAAR	Grade	s 3-8 Er	nglish			Magı	net St	udent	s-% M	eets G	rade Le	evel		
	F	Reading		Mat	hematic	s	V	Vriting		S	cience	_	Social Studi	<u>ies</u>	R	eading	_	Mat	hematic	s		<b>Nriting</b>		Sc	ience	Socia	al Studies
Grade	14-15 1	15–16 1	6–17	14-15 1	5-16 16	6–17 <i>′</i>	14–15 1	15–16 <u>1</u>	6–17	14–15	15–16 <u>1</u>	6–17	14-15 15-16 1	16–17	14-15 1	<u>5–16</u> 16-	-17	14-15 1	5-16 16	6–17 ·	14–15	15–16	16–17	14-15 1	<u>5–16 16–17</u>	14-15 1	5-16 16-17
3											1																Ţ
4																											
5																											
Total					Į			I			I		I			Į.			ļ				I				
			Al	II Stude	nts-% A	Appro	aches	Grade	Leve	l (Pass	es)		STAAR	Grad	es 3-5 S	panish	)		All	Stude	ents-%	Meet	s Grad	e Leve	I		
	R	Reading		_	Mathem	natics	_	v	Vriting			Scie	ence			Rea	ding		N	/lathen	natics		V	/riting	_	Scier	ice
Grade	14-15	15-16 1	6-17	14-1	15 15-16	6 16-1	17	14-15	15-16	16-17	14-	15 15	-16 <u>16-17</u>		1	4-15 15	-16 1	6-17	14-15	15-1	6 16-1	7	14-15	15-16 1	6-17 <u>1</u>	<b>4-15 15-1</b>	6 16-17
3	65	47	67		54 47	7 (	66									28	19	31	2	1 1	6 3	2		Ţ			
4		58	45		48		52		51	52							23	18		2		20		23	25		
5		44	40		11		0			1			0 0				11	0			٠,	0					0 0
Total	65	52	56	;	54 45	5 !	56		51	52			0 0			28	20	24	2′	1 1	8 2	:5		23	25		0 0
			Magn	et Stud	ents-%	Appr	roache	s Grad	e Lev	el (Pas	ses)		STAAR	Grade	s 3-5 S <sub>l</sub>	oanish			Magn	et Stu	dents	-% Me	ets Gra	ade Lev	/el		
	R	Reading			Mathem	natics		v	Vriting	<u> </u>		Scie	ence			Rea	ding		N	/lathen	natics			Vriting		Scier	ice
Grade	14-15	15–16 <u>1</u>	6–17	14-	15_15 <u>_1</u>	6 16-	17	14–15	<u>15–16</u>	16–17	14-	-15 <u>15</u>	<u>-16 16–17</u>		<u>1</u> .	4 <u>–15</u> 15-	-16 <u>1</u>	6–17	14-1	<u> 15–1</u>	<u>6 16–1</u>	7	14-15	<u>15–16</u> 1	6–17 <u> </u>	4–15 15–	16 16–17
3							_															_					
4										1			!											- !			
5										1			ļ				ļ							ļ			
Total						I				1			Ţ								- 1			ļ			ļ

# **Lucian Lockhart Elementary School**

Telephone: (713) 942-1950Principal: Monica CooperBoard Member: Jolanda JonesCampus Number: 195Address: 3200 ROSEDALE ST 77004-6211School Office: SouthChief School Officer: Erick PruittGrades Served: EE-05

	Stud	ent Profile	<b>)</b>		
Enrollment	12–13	13–14	14–15	15–16	16–17
Total	685	697	731	716	665
Magnet	86	558	659	716	543
Kindergarten and Below	166	175	192	173	159
Gender					
Female	48 %	54 %	54 %	50 %	48 %
Male	52 %	46 %	46 %	50 %	52 %
Race/Ethnicity					
African American	96 %	95 %	96 %	95 %	93 %
American Indian	0 %	0%	0 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	2%	3%	2 %	4 %	5 %
White	0 %	<1 %	<1 %	0%	1 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	1 %	1%	0 %	<1 %	<1 %
ESL	<1 %	<1 %	<1 %	<1 %	<1 %
Gifted/Talented	19 %	17 %	14 %	12 %	11 %
Special Ed.	6 %	5 %	5 %	6 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	87 %	87 %	70 %	84 %	77 %
Eng. Lang. Learners (ELL)	<1 %	<1 %	<1 %	<1 %	<1 %
At-Risk	31 %	58 %	64 %	42 %	51 %
	Stude	nt Outcom	es		
	11_12	12_13	13_14	14_15	15_16

Eng. Lang. Learners (ELL)	<1 %	<1 %	<1 %	<1 %	<1 %
At-Risk	31 %	58 %	64 %	42 %	51 %
	Studer	nt Outcom	es		
	11–12	12-13	13-14	14–15	15–16
Attendance Rate	97.2 %	97.2%	96.7%	96.5%	96.5 %
Promotion Rate	97.4 %	96.6%	97.4%	97.4%	97.1 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Suspensions	72	47	16	25	3
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	74	47	16	25	3

Concor Cinicon: Enor Franc	•		<u> </u>	vou. LL	
	Teacher &	Staff Profil	е		
eacher	12–13	13–14	14–15	15–16	16–17
Number	41	41	39	38	36
Gender					
Female	90 %	90 %	90 %	84 %	83 %
Male	10 %	10 %	10 %	16 %	17 %
Ethnicity					
African American	90 %	88 %	72 %	74 %	78 %
American Indian	0 %	2 %	3 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	5 %	8 %	8 %
Hispanic	5 %	5 %	10 %	11 %	8 %
White	0 %	0 %	10 %	8 %	6 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	8 yrs.	9 yrs.	8 yrs.	6 yrs.	7 yrs
Years of Experience					
5 or less	51 %	46 %	44 %	58 %	56 %
6 to 10	17 %	22 %	26 %	26 %	17 %
11 or more	32 %	32 %	31 %	16 %	28 %
Teachers by Program					
Regular	93 %	90 %	95 %	95 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	10 %	5 %	5 %	6 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	32 %	37 %	23 %	18 %	17 %
Doctorate	0 %	0 %	3 %	0 %	0 %
Attendance Rate	98 %	96 %	97 %	95 %	96 %
aff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	0	1	0
Other Professional Staff	0	1	0	4	5
•		4	-		
Educational Aides	3	4	5	4	5

#### TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Magnet

Multilingual

Career & Technical Education

Special Education

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)

224

Vanguard Neighborhood

**Advanced Academics** 

Science, Technology, Engineering & Math (STEM)

English as a Second Language

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																						_				ememary .	
				All St	uden	ts-% <i>A</i>	pproac	ches (	Grade	Level (F	asses)	)	STAAR Grade	es 3-8 E	nglis	h		All	Stud	lents-%	Meet	s Gra	de Leve	el			
	R	Reading		Matl	nemat	ics	v	Vriting		Sc	ience	_	Social Studies	R	eading		Mat	hematic	s	W	riting		Sc	ience		Social S	tudies
Grade	14-15	<u>15–16</u> 1		<u>14–15</u> 1	<u>5–16 </u>	<u>16–17</u>	14-15	<u>15–16</u>	16–17	<u>14–15</u> 1	5-16 16	6 <u>–17</u>	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	5-16	16–17	<u>14–15</u> 1	<u>5–16</u> 16	<u>–17</u>	<u>14–15  1                                </u>	<u>5–16  1</u>	16–17	<u>14–15  1                                </u>	<u>5–16  1</u>	16–17	14-15 15-1	<u>16_16</u> _17
3	66	57	62	61	52	71					!			21	30	34	26	29	40								
4	67	55	54	47	60		60	48	54		ļ.			33	22	37	11	22	38	18	18	27		l			
5	77	62	47	74	63	78			] 	54	62	57	l I	32	34	25	29	29	35				17	25	24		
Total	70	58	54	59	58	71	60	48	54	54	62	57		28	29	32	21	27	38	18	18	27	17	25	24		ı
				Magnet	Stude	ents-%	6 Appro	ache	s Grad	le Level	(Pass	es)	STAAR Grade	es 3-8 E	nglis	h		Magr	et St	udents	-% Me	eets G	rade Le	vel			
	R	Reading		Matl	nemati	ics	v	Vriting		Sc	ience	_ `	Social Studies	R	eading	Щ.	Mat	hematic			riting			ience	_	Social S	tudies_
Grade	14-15 1	15–16 <u>1</u>	<u>6–17</u>	14-15 1	5-16 <u></u>	16–17	14-15 1	<u>5–16</u>	16–17	14-15 1	<u>5–16_16</u>	6–17	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	5-16	16–17	14-15 1	<u>5–16 16</u>	<u>-17</u>	14-15 1	<u>5–16  1</u>	16–17	14-15 1	<u>5–16  1</u>	6–17	14-15 15-1	<u>16_16</u> _17
3	65	57	62	61	52	71					1			21	30	34	26	29	40					[			
4	67	55	57	48	60	68	59	48	56		ļ			34	22	39	11	22	40	19	18	29		ļ			
5	76	62	49	74	63	79				54	62	59		33	34	26	29	29	34				17	25	24		
Total	69	58	56	60	58	73	59	48	56	54	62	59		29	29	33	21	27	38	19	18	29	17	25	24		
			A	II Studer	nts-%	Appr	oaches	Grad	e Leve	el (Pass	es)		STAAR Grad	es 3-5 S	pani	sh		All :	Stude	ents-%	Meets	s Grad	e Level				
	R	Reading			Mathe	matics			Writing	1	-	Sci	ence		R	Reading	i	M	lathen	natics		v	/ritina			Science	
Grade		15-16 1	<del>6-</del> 17	_		16 16-	_	14-15	15-16	16-17	14-1		i-16 16-17	1		15-16		14-15	15-1	6 16-17		14-15	15-16 1	 6-17	14	-15 15-16	
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5																											
Total		J				ļ				1																	
		1	Magn	et Stude	ents-9	% App	roache	s Gra	de Lev	el (Pas	ses)		STAAR Grade	es 3-5 S	panis	sh		Magne	t Stu	dents-	% Mee	ets Gr	ade Lev	/el			
	F	Reading	_		Mathe	matics			Writing	· 1	•	Sci	ence		R	Reading	ı	_		natics			Vriting			Science	
Grade	14–15	15–16 1	6–17	14-1	5 15-	-16 16-	-17	14-15	15–16	16–17	14-	15 15		1	4-15	15–16 <sup>2</sup>	16–17	14–15	15–1	6 16–17	. ,	14–15	15–16 1	<u>—</u> 6–17	14	<b>-15 15-16</b>	<u></u> 16–17
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Total																											

#### **Henry Wadsworth Longfellow Elementary School**

Telephone: (713) 295-5268Principal: Katherine KeaferBoard Member: Michael L. LuncefordCampus Number: 196Address: 3617 NORRIS 77025-3699School Office: SouthwestChief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	742	764	728	739	727	Teacher	12-13	13–14	14–15	<u>15–16</u>	16–17
Magnet	95	706	686	739	679	Number	43	44	45	45	43
Kindergarten and Below	161	144	147	146	149	Gender					
Gender						Female	84 %	84 %	87 %	87 %	86 %
Female	51 %	53 %	51 %	51 %	53 %	Male	16 %	16 %	13 %	13 %	14 %
Male	49 %	47 %	49 %	49 %	47 %	Ethnicity					
Race/Ethnicity						African American	28 %	34 %	29 %	31 %	28 %
African American	63 %	65 %	65 %	64 %	61 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac, Islander	7 %	7 %	7 %	7 %	7 %
Asian/Pac. Islander	6 %	5%	5 %	6 %	7 %	Hispanic	7 %	9 %	13 %	13 %	16 %
Hispanic	21 %	19%	20 %	19%	21 %	White	51 %	48 %	49 %	47 %	47 %
White	9 %	10 %	9%	9 %	9%	Two or More	7%	2 %	2 %	2 %	2 %
Two or More	1 %	1%	2 %	1 %	2%	Average Experience	10 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
Students by Program						Years of Experience					
Bilingual	<1 %	<1 %	0 %	0 %	<1 %	5 or less	44 %	34 %	38 %	33 %	42 %
ESL	11 %	11 %	9 %	12%	13 %	6 to 10	16 %	25 %	24 %	29 %	19 %
Gifted/Talented	13%	16 %	19 %	15 %	15 %	11 or more	40 %	41 %	38 %	38 %	40 %
Special Ed.	9 %	8%	9 %	8 %	7 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	73 %	77 %	72 %	69 %	74 %	Regular	88 %	91 %	91 %	91 %	93 %
Eng. Lang. Learners (ELL)	13%	12 %	12 %	13 %	15 %	Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
At-Risk	34 %	58 %	61 %	42 %	45 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
711 111011	Oterala	1 0 1				Gifted/Talented	0 % 9 %	0 % 9 %	0 % 9 %	0 % 9 %	0 % 7 %
		nt Outcon				Special Education Other	9 % 0 %	9 % 0 %	9 % 0 %	9 % 0 %	7 % 0 %
	11–12	12-13	13–14	14–15	<u>15–16</u>		0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.9 %	96.6%	96.0%	96%	96.2 %	Advanced Degrees					
Promotion Rate	97.1 %	96.9%	97.1 %	96.5%	97.8 %	Master's	21 %	25 %	24 %	22 %	14 %
Disciplinary Actions						Doctorate	2 %	2 %	2 %	2 %	2 %
In-School Suspensions	36	16	10	5	3	Attendance Rate	95 %	95 %	95 %	94 %	95 %
Out-of-School Suspensions	37	60	109	20	36						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	1	1	1	1	1
Total Number	75	76	119	25	39	Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	4	0	5	5
						Other Frencissional Otali	_	•	-	-	-

**TEA Accountability** 

**Educational Aides** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Magnet

 Special Education
 Advanced Academics

 EXPLORE
 Vanguard Neighborhood

Creative & Performing Arts

Multilingual
English as a Second Language

Career & Technical Education

7

Preschoolers Achieving Learning Skills (PALS)
Skills for Learning and Living Class (SLL)

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				All St	udent	s-% A	pproac	ches (	Grade	Level (F	asses)	)	STAAR Grade	es 3-8 E	nglis	h		All	Stud	lents-%	Meet	s Gra	de Leve	el			
	F	Reading		Math	emati	cs	V	Vriting		Sc	ience	_	Social Studies	R	eading		Mat	hematics	s	W	riting		Sc	ience	_	Social S	tudies
Grade	14–15	15–16 <sub>1</sub>		14-15 1	<u>5–16  1</u>	6–17	14–15 1	<u>15–16</u>	16–17	<u>14–15</u> 1	5-16 16	<u>3–17</u>	<u>14–15</u> <u>15–16</u> <u>16–17</u>	<u>14–15</u> 1		16–17		5-16 16·	<u>–17</u>	<u>14–15  1                                </u>	<u>5–16</u>	16–17	<u>14–15  1                                </u>	<u>5–16  1</u>	6–17	14-15 15-	16 16-17
3	74	70	56	67	55	64								28	37	32	25	28	24								
4	68	82	77	69	75	72	63	78	72		ll I			28	47	44	26	28	40	27	46	46					
5	73	72	70	64	68	75			1	56	60	61	ļ I	33	46	46	24	29	43				21	20	27		
Total	72	75	68	67	65	70	63	78	72	56	60	61	l	30	43	41	25	28	35	27	46	46	21	20	27		ı
				Magnet	Stude	nts-%	Appro	ache	s Grac	le Level	(Passe	es)	STAAR Grade	es 3-8 E	nglis	h		Magn	et St	udents	-% Me	eets G	rade Le	evel			
	F	Reading		_	emati			Vriting			ience	,	Social Studies	R	eading	ı	Mat	hematics			riting			ience		Social S	tudies
Grade	14-15	15–16 <u>1</u>	6–17	14-15 15	<u>-16 1</u>	6–17 ·	14–15 1	5-16	16–17	14-15 1	5-16 16	-17	14-15 15-16 16-17	14–15 1	5–16	16–17	14-15 1	5-16 16	<u>-17</u>	14–15 1	5–16 <u>′</u>	16–17	14-15 1	5–16 1	6–17	14-15 15-	16 16–17
3	74	70	59	67	55	67								28	37	34	25	28	25								
4	68	82	78	68	75	73	62	78	72		Ţ		<u> </u>	28	47	44	25	28	40	26	46	46					
5	73	72	70	64	68	75				56	60	61		33	46	47	24	29	43				21	20	27		
Total	71	75	69	66	65	72	62	78	72	56	60	61		30	43	42	25	28	36	26	46	46	21	20	27		
			Α	II Studer	ts-%	Appro	aches	Grad	e Leve	el (Pass	es)		STAAR Grad	es 3-5 S	pani	sh		All S	Stude	ents-%	Meets	Grad	e Level				
	F	Reading		ı	Mather	natics			Writing	1		Sci	ence		R	Reading	ı	М	lathen	natics		v	/riting			Science	
Grade	14-15	15-16 1	6-17	14-1	5 15-1	6 16-1	17	14-15	15-16	16-17	14-1	5 15	5-16 16-17	1	14-15	15-16	16-17	14-15	15-1	6 16-17		14-15	15-16 10	6-17	14	-15 15-16	16-17
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Total		Į.				ļ				1			ļ										J				
			Magn	et Stude	nts-%	6 Appı	roache	s Gra	de Lev	el (Pas	ses)		STAAR Grade	es 3-5 S	panis	sh		Magne	t Stu	dents-9	% Me	ets Gr	ade Lev	/el			
	F	Reading	_	1	Vlather	natics			Writing	,	-	Sci	ence		R	Reading	ı	М	lathen	natics		١	Vriting			Science	
Grade	14–15	15–16 1	6–17	14-1	5 15–1	16 16-	17	14-15	15–16	16–17	14-	15 15	i–16 16–17	1	4–15	15–16 <sup>′</sup>	16–17	14–15	15–1	6 16–17	,	14–15	15–16 1	<u></u> 6–17	14	-15 15-16	16–17
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Total						I																					

# **Adele Looscan Elementary School**

Telephone: (713) 696-2760Principal: Erin ChavezBoard Member: Anna EastmanCampus Number: 197Address: 3800 ROBERTSON ST 77009-4959School Office: NorthChief School Officer: Matilda OrozcoGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	499	482	483	478	443	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	1	Number	29	26	26	27	26
Kindergarten and Below	145	112	103	103	96	Gender					
Gender						Female	79 %	77 %	73 %	74 %	77 %
Female	47 %	46 %	46 %	46 %	47 %	Male	21 %	23 %	27 %	26 %	23 %
Male	53 %	54 %	54 %	54 %	53 %	Ethnicity					
Race/Ethnicity						African American	28 %	31 %	35 %	33 %	23 %
African American	4 %	5%	5 %	5 %	6%	American Indian	0%	0 %	0 %	0%	4 %
American Indian	<1 %	<1 %	0%	0 %	0%	Asian/Pac. Islander	0 %	0 %	4 %	7 %	4 %
Asian/Pac. Islander	0%	0%	0%	0%	0%	Hispanic	38 %	39 %	38 %	37 %	35 %
Hispanic	95 %	94 %	95 %	94 %	93 %	White	28 %	27 %	19 %	22 %	35 %
White	<1 %	<1 %	<1 %	1%	1 %	Two or More	7%	4 %	4 %	0 %	0 %
Two or More	<1 %	<1%	<1 %	<1 %	<1 %	Average Experience	15 yrs.	15 yrs.	13 yrs.	12 yrs.	12 yrs.
Students by Program						Years of Experience	_		•	-	-
Bilingual	47 %	44 %	42 %	41 %	42 %	5 or less	10 %	15 %	15 %	30 %	35 %
ESL	<1 %	<1 %	<1 %	<1 %	0 %	6 to 10	28 %	23 %	35 %	22 %	12 %
Gifted/Talented	11 %	12 %	10 %	8 %	5 %	11 or more	62 %	62 %	50 %	48 %	54 %
Special Ed.	8 %	8 %	9 %	8 %	7 %		/-			,.	
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	98 %	95 %	90 %	97 %	91 %	Regular	93 %	92 %	88 %	89 %	92 %
Eng. Lang. Learners (ELL)	53 %	51 %	49 %	47 %	46 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	71 %	85 %	86 %	72 %	74%	Compensatory Ed.	3 %	4 %	4 %	4 %	0 %
7.0.1.1.0.1	Oterala	1 0 1				Gifted/Talented	0 % 3 %	0 % 4 %	0 % 8 %	0 % 7 %	0 % 8 %
		nt Outcom				Special Education Other	3 % 0 %	4 % 0 %	8 % 0 %	7 % 0 %	8 % 0 %
	11–12	12-13	13–14	14–15	<u>15–16</u>		0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.3 %	96.3%	96.1%	95.8%	96.1 %	Advanced Degrees					
Promotion Rate	97.2 %	94.2%	97.5%	94.9%	98.8 %	Master's	28 %	23 %	27 %	22 %	15 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	4 %
In-School Suspensions	0	0	0	1	0	Attendance Rate	97 %	95 %	95 %	94 %	96 %
Out-of-School Suspensions	11	8	29	35	11						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	11	8	29	36	11	Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	2	3
						Educational Aides	4	4	4	3	4
							•	•	-	-	-

**TEA Accountability** 

12–1313–1414–1515–1616–17Meets StandardMeets StandardMeets StandardMeets StandardImprovement Required

School-Based Programs

Special EducationAdvanced AcademicsMagnetMultilingualCareer & Technical EducationSkills for Learning and Living Class (SLL)Vanguard NeighborhoodTransitional Bilingual Program

228

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			All	Student	ts-% <i>F</i>	pproac	hes Gra	de Level (	Passes)	STAAR	Grade	s 3-8 Er	nglish		Al	I Stud	lents-%	Meets	Grad	le Leve	I		
	R	eading	M	athemati	ics	v	Vriting		Science	Social Stu	dies	Re	eading	M	athematic	cs	W	riting		Sci	ence	Social	Studies
Grade	<u>14–15</u> 1	5-16 16-17	14-15	15-16 1	<u>16–17</u>	14-15 1	15–16 <u>16</u>	<u>–17</u> <u>14–15</u>	<u>15-16</u> 16-1	7 <u>14–15 15–16</u>	16-17	14-15 1	<u>5–16</u> 16–17	14–15	15-16 1	6–17 ·	14-15 1	<u>5–16</u> 16	6 <u>–17</u> 1	14-15 15	5 <u>–16 16–17</u>	14-15 15	5-16 16-17
3	69	42 18	69	42	45		Ţ					31	19 9	31	19	18							
4	38	41 32	2 43		47	37	31	32				9	16 22			25	0	12	9				
5	54	40 40			41			58				25	18 22			16				20	13 21		
Total	52	41 32	2 51	47	45	37	31	32 58	57 4	7		21	17 19	9 23	13	20	0	12	9	20	13 21		I
			Magn	et Stude	ents-%	6 Annro	aches 6	Frade Leve	el (Passes)	STAAR	Grade	s 3-8 Er	nglish		Mag	net St	udents-	% Me	ets Gr	rade I e	vel		
	R	eading	•	athemati		• • •	Vriting		Science	Social Stu	dies	Re	eading	М	athematic			riting			ence	Social	Studies
Grade										7 14–15 15–16									— 6–17 1				5-16 16-17
3																							
4											1 j				1			1					
5															1			1					I
Total															1			1					
			All Stuc	lents-%	Appr	oaches	Grade L	_evel (Pas	ses)	STAAF	R Grade	es 3-5 S	panish		All	Stude	ents-% l	Meets	Grade	e Level			
	R	eading		Mathe	matics	_	Wr	riting		cience			Readir	ng	1	Vlathen	natics	_	W	riting		Science	e
Grade	14-15 1	5-16 16-17	14	1-15 15-	16 16-	17	14-15 15	5-16 16-17	14-15	15-16 16-17		1	4-15 15-16	16-17	14-1	5 15-1	6 16-17	14	4-15 1	15-16 16	 5-17 1	4-15 15-1 <del>6</del>	6 16-17
3	54	70 35		73	83	58							15 48	15	1:	5 4	5 19		,			-	
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5	*	,		*	ļ	*		ļ	*	*			*	*		*	*			ļ		*	*
Total	48	70 37		66	83	56	*		*	*			14 48	19	1-	4 4	5 19		*	ļ		*	*
		Мад	net Stu	dents-%	% App	roache	s Grade	Level (Pa	sses)	STAAR	Grade	s 3-5 Sp	oanish		Magn	et Stu	dents-%	√ Meet	ts Gra	de Lev	el		
	R	eading	_	Mathe	matics		Wı	riting		cience			Readir	ng		Vlathen	natics	_	W	Vriting		Scienc	e
Grade	14–15 1	5-16 16-17	14	<u>-15</u> <u>15</u> -	16 16-	-17	14-15 15	5-16 16-17	14-15	15-16 16-17		14	4-15 15-16	16–17	14-1	5 15–1	6 16–17	14	4–15 1	15–16_16	<u>5–17</u> 14	<u> -15</u> <u>15-1</u>	6 16–17
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Total		l						1						1						Į.			I

#### **William Love Elementary School**

**Telephone:** (713) 867-0840 Principal: Robert Chavarria **Board Member:** Anna Eastman Campus Number: 198 Address: 1120 W 13TH ST 77008-6627 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: EE-05

	Stud	ent Profile	)				Teacher & S	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	503	492	427	461	440	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	29	30	28	28	28
Kindergarten and Below	156	151	114	116	109	Gender					
Gender						Female	83 %	77 %	68 %	68 %	71 %
Female	43 %	45 %	47 %	47 %	48 %	Male	17 %	23 %	32 %	32 %	29 %
Male	57 %	55 %	53 %	53 %	52 %	Ethnicity					
Race/Ethnicity						African American	3%	3 %	4 %	4 %	7 %
African American	3 %	2%	4 %	4 %	5%	American Indian	0%	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %	Asian/Pac. Islander	3%	3 %	7 %	7 %	4 %
Asian/Pac. Islander	<1 %	1 %	1 %	<1 %	<1 %	Hispanic	41 %	40 %	39 %	39 %	43 %
Hispanic	88 %	90 %	88 %	90 %	89 %	White	52 %	53 %	50 %	50 %	46 %
White	8 %	5%	7 %	5%	5 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	1 %	1 %	1 %	<1 %	Average Experience	13 yrs.	14 yrs.	14 yrs.	13 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	40 %	44 %	42 %	51 %	56 %	5 or less	17 %	13 %	18 %	21 %	29 %
ESL	1 %	<1 %	<1 %	<1 %	<1 %	6 to 10	21 %	17 %	11 %	11 %	14 %
Gifted/Talented	17 %	20 %	25 %	21 %	18 %	11 or more	62 %	70 %	71 %	68 %	57 %
Special Ed.	8 %	7%	7%	6%	8%	Teachers by Program					
Title I Econ. Disadv.	100 % 91 %	100 % 92 %	100 % 89 %	100 % 94 %	100 % 90 %	Regular	93 %	90 %	86 %	86 %	93 %
						Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	49 %	53 %	51 %	51 %	49 %	Compensatory Ed.	3 %	3 %	4 %	4 %	0 %
At-Risk	71 %	87 %	83 %	72 %	73 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Special Education	3 %	7 %	11 %	11 %	7 %
	11-12	12-13	13-14	14–15	15-16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.4 %	97.1%	97.2%	96.8%	96.8 %	Advanced Degrees					
Promotion Rate	97.8 %	94.6%	95.7%	95.5%	98.5 %	Master's	14 %	13 %	21 %	18 %	11 %
Disciplinary Actions						Doctorate	3 %	3 %	4 %	4 %	4 %
In-School Suspensions	0	0	0	0	0	Attendance Rate	96 %	94 %	94 %	95 %	96 %
Out-of-School Suspensions	11	27	7	2	1		00 70	0170	0170	00 70	00 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0 7	0	0 1	Counselors	0	0	0	0	0
Total Number	11	27	7	2	1	Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	2	0	2	2
						Educational Aides	6	5	5	5	5

TEA Accountability

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

**Special Education** Preschoolers Achieving Learning Skills Vanguard Neighborhood

**Advanced Academics** 

Skills for Learning and Living Class (SLL)

Multilingual

Transitional Bilingual Program Two-Way Bilingual Program

Career & Technical Education

																				•••••		ememary.	
			AII S	tudents	s-% A	pproach	hes Gra	de Level (	Passes)		STAAR Grade	s 3-8 E	nglish		Al	I Stud	lents-%	Meets	Grade	Level			
	Re	ading	Ma	thematic	cs	W	riting		cience		Social Studies	R	eading	M	athematic	s	W	iting	_	Scie	ence	Social S	tudies
Grade	14-15 15	5 <u>–16</u> 16–17	14–15	<u>15–16 10</u>	<u>6–17                                    </u>	14-15 1	<u>5–16 16</u>	<u>-17</u> <u>14–15</u>	<u>15–16</u> <u>16–</u>	<u>-17 14</u>	<u>1–15 15–16 16–17</u>	<u>14–15 1</u>	5-16 16-1	7 <u>14–15</u>	<u>15–16</u> 10	6 <u>–17</u>	14-15 1	<u>-16 16-</u>	<u>-17</u> 14-	<u>-15 15-</u>	<u>-16 16–17</u>	14-15 15-	16 <u>16–17</u>
3	76	61 54		82	64				1			36	20 2			32		l I					
4	68	64 61		72	70	62	70	56			l I	40	33 2		1	23	18	28	15				
5	80	68 64		82	80			65		53		41		5 41	50	31				22	18 18		1
Total	75	64 60	83	78	72	62	70	56 65	70	53		39	26 2	8 42	43	29	18	28	15	22	18 18		,
			Magne	t Stude	nts-%	Approa	aches (	Grade Leve	el (Passes	s)	STAAR Grade	es 3-8 E	nglish		Mag	net St	udents	% Mee	ts Gra	de Lev	rel .		
	Re	ading	Ma	thematic	cs_	W	riting		cience		Social Studies	R	eading	M	athematic	s	W	iting	_	Scie	ence	Social S	tudies
Grade	<u>14–15</u> 15	5 <u>–16</u> <u>16–17</u>	14-15 °	15–16 <u>1</u>	6–17 <u> </u>	14-15 <u>15</u>	5 <u>–16</u> 16	<u>-17</u> <u>14–15</u>	<u>15–16</u> <u>16–</u>	<u>-17 14</u>	<u>1–15 15–16 16–17</u>	<u>14–15</u> 1	<u>5–16</u> 16–1	7 <u>14–15</u>	<u>15–16</u> 10	6 <u>–17</u>	14-15 1	<u>-16 16-</u>	<u>-17</u> <u>14</u> -	<u>-15 15-</u>	<u>-16 16–17</u>	<u>14–15 15–</u>	16 <u>16</u> –17
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			All Stude	ents-%	Appro	aches (	Grade L	evel (Pas	ses)		STAAR Grade	es 3-5 S	panish		All	Stude	ents-% l	leets C	Grade I	Level			
	Re	ading	_	Mathen	natics	_	W	riting	_	Science	ce_		Read	ng		<b>/</b> lathen	natics		Writ	ting	_	Science	
Grade	14-15 1	<del>5-16 16-1</del> 7	14-	15 15-1	6 16-1	_  7 1	14-15 1	5-16 16-17	14-15	15-10	6 16-17	1	14-15 15-1	3 16-17	14-1	15-1	6 16-17	14	-15 15-	-16 16-	17 14	-15 15-16	16-17
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Total	56	17		50		17		*					25	0	(	3	0			ļ.	*		
		Mag	net Stud	lents-%	Appr	roaches	Grade	Level (Pa	sses)		STAAR Grade	es 3-5 S	panish		Magn	et Stu	dents-%	6 Meets	s Grad	e Leve	el		
	Re	ading		Mathen	natics		W	riting		Science	ce		Read	ng		<b>/</b> lathen	natics	_	Wri	iting	_	Science	
Grade	14-15 15	5–16 16–17	14-	15 15–1	6 16-	<u> </u>	14–15 1	5–16 16–17	14-15	5 15–1	6 16–17	1	4-15 15-1	6 16–17	14–1	5 15–1	6 16–17	14	-15 15-	<b>-</b> 16 16-	-17 14	-15 15-16	16–17
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Total		į.			I			Į.			1			I			I			I			1

### **Edgar Lovett Elementary School**

Principal: Dawn E. Thompson Campus Number: 199 Board Member: Michael L. Lunceford Address: 8814 S RICE AVE 77096-2622 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: EE KG-05

	Stud	ent Profile	)		
Enrollment	12-13	13–14	14–15	15–16	16–17
Total	706	722	700	682	687
Magnet	99	533	680	682	672
Kindergarten and Below	134	139	112	121	118
Gender					
Female	53 %	53%	53 %	55 %	53 %
Male	47 %	47 %	47 %	45 %	47 %
Race/Ethnicity					
African American	24 %	23 %	23 %	24 %	26 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	10 %	11 %	11 %	11 %	11%
Hispanic	31 %	29 %	30 %	28 %	26 %
White	31 %	32 %	31 %	32 %	33 %
Two or More	4 %	5%	5 %	4 %	4 %
Students by Program					
Bilingual	1 %	<1 %	<1 %	<1 %	<1 %
ESL	2 %	2%	3%	4 %	4 %
Gifted/Talented	41 %	43 %	42 %	41 %	41 %
Special Ed.	6 %	5%	5 %	5 %	5 %
Title I	100 %	100 %	99 %	3 %	0 %
Econ. Disadv.	38 %	33 %	33 %	34 %	34 %
Eng. Lang. Learners (ELL)	12 %	10 %	12 %	9 %	10 %
At-Risk	25 %	38 %	41 %	20 %	25 %

Econ. Disagv.	30 70	33 %	33 %	34 %	34 70
Eng. Lang. Learners (ELL)	12%	10 %	12 %	9 %	10 %
At-Risk	25 %	38 %	41 %	20 %	25 %
	Studer	nt Outcom	es		
	11–12	12-13	13-14	14–15	15–16
Attendance Rate	97.4 %	97.2%	97.0%	97%	97.4 %
Promotion Rate	100.0 %	97.0%	97.8%	98.1 %	98.4 %
Disciplinary Actions					
In-School Suspensions	3	22	22	17	1
Out-of-School Suspensions	2	5	15	17	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	5	27	37	34	1

	Teacher & S	Staff Profil	е		
eacher	12–13	13–14	14–15	15–16	16–17
Number	39	40	42	41	40
Gender					
Female	95 %	90 %	90 %	88 %	88 %
Male	5 %	10 %	10 %	12 %	13 %
Ethnicity					
African American	8 %	13 %	10 %	12 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3 %	2 %	2 %	0 %
Hispanic	3 %	3 %	7 %	5 %	8 %
White	90 %	80 %	79 %	78 %	75 %
Two or More	0%	3 %	2 %	2 %	3 %
Average Experience	10 yrs.	9 yrs.	9 yrs.	11 yrs.	11 yrs
Years of Experience					
5 or less	44 %	50 %	48 %	39 %	38 %
6 to 10	23 %	13 %	19 %	20 %	20 %
11 or more	33 %	38 %	33 %	41 %	43 %
Teachers by Program					
Regular	95 %	95 %	95 %	95 %	95 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	15 %	17 %	17 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	95 %	95 %	95 %	94 %
taff					
Counselors	0	0	0	0	0
Assistant Principals	0	1	1	1	1
Other Professional Staff	1	2	0	4	4
		4	-	•	-
Educational Aides	3	4	5	5	4

#### TEA Accountability

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard

**Special Education Advanced Academics**  **School-Based Programs** Magnet

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills

Vanguard Neighborhood

Fine Arts

English as a Second Language

Transition Ready with Essential Knowledge (TRÉK)

**Telephone:** (713) 295-5258

																							Luga	II LOV	CII LI	ementary S	CHOOL
				All St	udent	:s-% A	pproac	hes (	rade l	Level (F	asses	5)	STAAR Grad	es 3-8 E	nglis	h		Al	l Stud	lents-%	% Mee	ts Gra	de Leve	el			
	F	Reading		Mat	hemati	cs	V	Vriting		So	cience		Social Studies	R	eading		Mat	hematic	cs	٧	Vriting		Sc	ience		Social St	udies
Grade	14–15	15–16 1	6–17	14-15 1	5–16 1	6–17	14–15 1	15–16	16–17	14-15 1	5–16 1	6–17	14-15 15-16 16-17	14–15 1	15–16	16–17	14–15 1	5–16 1	6–17	14–15	15–16	16 <b>–</b> 17	14–15 1	5–16 1	6–17	14-15 15-1	6 16–17
3	97	91	82	95	85	83					Ì			74	65	61	64	55	61								
4	87	94	83	88	91	87	89	90	72		1		ļ	56	67	64	59	65	61	42	60	46		1			
5	94	89	90	92	93	97				93	89	92		65	64	66	63	64	75				63	51	57		
Total	93	91	85	92	90	89	89	90	72	93	89	92		65	65	64	62	61	65	42	60	46	63	51	57		l
				Magnet	Stude	ents-%	Appro	ache	s Grad	le Level	(Pass	es)	STAAR Grad	es 3-8 E	nglis	h		Mag	net St	udents	s-% M	eets G	rade Le	evel			
	R	Reading		Mat	hemati	cs	V	Vriting		So	ience	_	Social Studies	R	eading		Mat	hematic	cs	v	Vriting		Sc	ience	_	Social St	udies
Grade	14-15 1	15–16 10	<u>6–17</u>	<u>14–15</u> 1	<u>5–16</u> 1	6-17	14–15 <u>1</u>	<u>5–16</u>	<u> 16–17</u>	14-15 1	<u>5–16</u> 1	6–17	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	15–16 <u>1</u>	16–17	<u>14–15  1</u>	<u>5–16</u> 1	<u>6–17 </u>	14–15 °	<u>15–16</u>	<u>16–17</u>	<u>14–15  1                                </u>	<u>5–16 1</u>	6-17	<u>14–15 15–1</u>	6 16-17
3	97	91	84	95	85	85					Į.			74	65	62	65	55	62					Į.			
4	88	94	84	88	91	89	72	90	71		ļ			57	67	66	60	65	62	43	60	47		ļ			
5	95	89	92	92	93	98		ļ		93	89	92	ļ	66	64	68	63	64	76				63	51	58		
Total	93	91	86	91	90	90	72	90	71	93	89	92		66	65	65	63	61	66	43	60	47	63	51	58		I
													07110														
			Al	II Stude	nts-%	Appro	aches	Grad	e Leve	l (Pass	es)		STAAR Grad	ies 3-5 S	pani	sn		All	Stude	ents-%	Meet	s Grad	e Leve				
	R	Reading		_	Mather	matics	_		Writing	Щ.		Sci	ence		R	eading	Щ.		Vlathen	natics			/riting	_		Science	_
Grade	14-15	15-16 1	6-17	14-1	15_15-1	16 16-1	17	14-15	15-16	16-17	14-	15 15	5-16 <u>16-17</u>		14-15	15-16	16-17	14-1	5 15-1	6 16-17	7	14-15	15-16 1	6-17	14	<u>-15 15-16 1</u>	16-17
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Total		Į.	*			ļ	*			Ĭ.				]		l	*			ļ	*		Ų				
		ı	Magn	et Stud	ents-%	<b>δ App</b> ι	roache	s Gra	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panis	h		Magn	et Stu	dents-	-% Me	ets Gr	ade Lev	/el			
	F	Reading			Mathe	matics			Writing	1	_	Sci	ence		R	eading	Щ.		Vlather	natics		\	Vriting			Science	
Grade	14-15	<u>15–16</u> 10	<u>6–17</u>	<u>14–1</u>	15 15-	<u>16 16–</u>	<u>17</u>	<u>14–15</u>	15-16	16–17	14-	-15 <u>15</u>	<u>–16 16–17 </u>	<u>_1</u>	4-15 <u></u>	15–16 <u> </u>	<u>16–17</u>	<u>14-1</u>	<u>5 15–1</u>	6 16-1	7	14–15	<u>15–16_1</u>	<u>6–17</u>	14-	<u>-15 15–16 1</u>	<u>16–17</u>
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Total																											

# E. A. "Squatty" Lyons Elementary School

Board Member: Anna Eastman **Telephone:** (713) 696-2870 Principal: Cecilia Gonzales Address: 800 ROXELLA RD 77076-4431 School Office: North Chief School Officer: Matilda Orozco

	Stud	ent Profile	<del></del>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	995	1,013	1,059	1,002	1,002	Teacher	12-13	13-14	14–15	<u>15–16</u>	16–17
Magnet				0	0	Number	50	49	52	55	54
Kindergarten and Below	291	291	291	251	249	Gender					
Gender						Female	82 %	74 %	75 %	75 %	74 %
Female	47 %	47 %	47 %	48 %	48 %	Male	18 %	27 %	25 %	25 %	26 %
Male	53 %	53%	53 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American	16 %	12 %	15 %	16 %	15 %
African American	2 %	1%	1 %	1 %	1 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0%	Hispanic	60 %	63 %	65 %	67 %	70 %
Hispanic	97 %	98 %	98 %	98 %	98 %	White	20 %	20 %	15 %	15 %	13 %
White	1 %	1%	1 %	1 %	1 %	Two or More	4 %	4 %	4 %	2 %	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	11 yrs.	11 yrs.	10 yrs.	11 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	47 %	46 %	47 %	46 %	46 %	5 or less	32 %	29 %	33 %	35 %	26 %
ESL	0 %	0%	<1 %	0 %	0 %	6 to 10	30 %	29 %	29 %	20 %	26 %
Gifted/Talented	19 %	18 %	18 %	17 %	17 %	11 or more	38 %	43 %	38 %	45 %	48 %
Special Ed.	5 %	6%	7 %	7 %	6 %	Tanahara bu Dragram					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	91 %	94 %	95 %	93 %	94 %	Regular	94 %	92 %	92 %	89 %	91 %
Eng. Lang. Learners (ELL)	52 %	50 %	51 %	50 %	51 %	Bilingual/ESL	0 % 0 %	2 % 0 %	2 % 0 %	2 % 0 %	2 % 0 %
At-Risk	69 %	80 %	80 %	68 %	69 %	Compensatory Ed. Gifted/Talented	0 %	0 %	0 %	0 %	0 % 0 %
	Studo	nt Outcom	206			Special Education	6 %	6 %	6 %	9 %	7 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98.2 %	98.2%	98.0%	98.2%	98.3 %	Advanced Degrees					
Promotion Rate	97.6 %	97.1%	98.4%	98.3%	99.3 %	Master's	20 %	16 %	17 %	18 %	17 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	1	2	0	2	0						
Out-of-School Suspensions	3	3	3	3	0	Attendance Rate	98 %	97 %	97 %	97 %	96 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	4	5	3	5	0		1	1	1	1	1
						Assistant Principals	2	3	2	3	· ·
						Other Professional Staff					3
						Educational Aides	10	11	11	8	7



12-13	13-14	14-15	15–16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

**School-Based Programs** Magnet

**Special Education Advanced Academics** Preschoolers Achieving Learning Skills

Vanguard Neighborhood

Transitional Bilingual Program

Multilingual

Skills for Learning and Living Class (SLL)

234

Career & Technical Education

Campus Number: 128

Grades Served: EE-05

																							E. A.	Squally	Lyons E	iementary	3011001
				All St	udents	s-% A	pproac	hes G	rade l	Level (I	Passes	s)	STAAR G	rade	s 3-8 E	nglish			All	Stud	ents-%	6 Mee	ts Gra	de Leve	el		
	R	Reading			hematic			Vriting			cience		Social Studie	s	R	eading		Mat	hematic	s	V	Vriting		Sc	cience	Social S	tudies
Grade	14-15 1	15–16 1	6–17	14-15 1	5-16 <u>16</u>	<u>5–17</u>	14-15 1	15–16_1	6–17	14–15	15–16_1	16–17	14-15 15-16 16	6 <u>–</u> 17	14-15 1	5-16 16	<u>5–17</u>	14-15 1	5-16 16	<u>-17</u>	14–15	15–16	16–17	14-15 1	<u>5–16 16–17</u>	14-15 15-	<u>16 16–</u> 17
3	90	100	91	87	99	91		Ţ							52	67	71	56	77	79							
4	94	89	83	91	95	89	92	93	92					Ţ	66	70	55	48	72	60	52	82	71				
5	79	81	81	90	87	95		J.		85	91	90		ļ	47	40	57	64	56	72			1	45	53 66		
Total	86	88	84	90	92	92	92	93	92	85	91	90	ļ		54	55	60	57	66	70	52	82	71	45	53 66		I
					<u> </u>								STAAR G	- -	c 3-8 F	nalich											
	_			Magnet					Grad		•	•				•			•					rade Le			
١		Reading	<del>-</del>		hematic			Vriting			cience		Social Studie	_		eading			hematic			Vriting			ience	Social S	
Grade	<u>14–15</u> 1	15–16 10	<u>5–17</u>	<u>14–15</u> <u>1</u>	<u>5–16   16                               </u>	<u>5–17</u>	<u>14–15_1</u>	<u>5–16</u> 1	<u>6–17</u>	14-15	15–16 1	16–17	<u>14–15 15–16 16</u>	<u>5–17</u>	<u>14–15</u> 1	5-16 16	<u>5–17</u>	<u>14–15  1</u>	5-16 16	<u>5–17</u>	14–15	15–16	16-17	<u>14–15  1</u>	<u>5–16 16–17</u>	1 <u>4–15</u> 1 <u>5</u> –	<u>16 16–17</u>
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Total					1									i		1							1				
														•													
			Al	I Stude	nts-% A	Appro	oaches	Grade	Leve	l (Pass	ses)		STAAR (	Grade	es 3-5 S	panis	h		All	Stude	ents-%	Meet	s Grad	le Leve	I		
	R	Reading			Mathem	atics		v	Vriting			Sci	ence			Re	ading	ı	N	lathen	natics		v	Vriting		Science	
Grade	14-15	15-16 10	5-17	14-1	5 15-16	6 16-	 17	14-15	15-16	16-17	14	-15 15	i-16 16-17		1	4-15 1	5-16 <i>′</i>	16-17	14-15	15-1	6 16-17	7	14-15	15-16 1	<del>6-</del> 17 1	4-15 15-16	16-17
3	89	93	92	ç	99 9	5	98							Ī		69	77	80	65	7	7 8	0					
4	97	98	98	ę	98 98	8 1	00	98	100	95				Ī		65	96	81	83	3 9	8 9	7	75	82	83		
Total	93	95	95	Ç	99 96	6	99	98	100	95				Ī		67	85	81	73	8	6 <sup> </sup> 8	В	75	82	83		1
		ı	/lagn	et Stud	ents-%	Арр	roache	s Grad	e Lev	el (Pas	ses)		STAAR G	3rade	s 3-5 S	panisł	1		Magne	et Stu	dents-	% Me	ets Gr	ade Lev	vel		
	R	Reading			Mathem	natics		v	Vriting	1	_	Sci	ence			Re	ading	L	N	lathen	natics		\	Writing		Science	
Grade	14-15 1	15–16 10	<u></u> 17	14-1	15_15-1	6 16-	17	14–15	15–16	16–17	14-	-15 <u>15</u>	<u>-16 16-17</u>		_1	4-15 15	5-16 1	16–17	14-15	15–1	6 16-1	7	14-15	15–16_1	6-17 <u>1</u>	4-15 <u>15-16</u>	16–17
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Total		l				1				1			T .				ļ				I			I			1

# **Henry MacGregor Elementary School**

Telephone: (713) 942-1990Principal: Tara GarrettBoard Member: Jolanda JonesCampus Number: 201Address: 4801 LABRANCH ST 77004-5650School Office: NorthwestChief School Officer: Steven GutierrezGrades Served: EE-05

	Stud	lent Profile	9				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	512	505	520	537	553	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	65	253	357	537	526	Number	31	31	32	33	35
Kindergarten and Below	146	124	117	108	90	Gender					
Gender						Female	94 %	90 %	91 %	94 %	94 %
Female	54 %	54 %	56 %	55 %	55 %	Male	6%	10 %	9 %	6 %	6 %
Male	46 %	46 %	44 %	45 %	45 %	Ethnicity					
Race/Ethnicity						African American	61 %	65 %	66 %	61 %	57 %
African American	68 %	69 %	68 %	66 %	66 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	1 %	1 %	<1 %	<1 %	1 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	9 %
Asian/Pac. Islander	<1 %	1 %	1 %	1 %	2%	Hispanic	19 %	19 %	22 %	21 %	20 %
Hispanic	28 %	26 %	27 %	28 %	26 %	White	19 %	16 %	13 %	18 %	14 %
White	2 %	2%	2 %	2 %	3%	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	2%	2%	1 %	2%	2%	Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Students by Program						Years of Experience					
Bilingual	18 %	18%	8 %	8 %	7 %	5 or less	29 %	36 %	34 %	33 %	23 %
ESL	1 %	2%	8 %	7 %	8 %	6 to 10	19 %	13 %	22 %	15 %	17 %
Gifted/Talented	18 %	22 %	23 %	22 %	19 %	11 or more	52 %	52 %	44 %	52 %	60 %
Special Ed.	1 %	1 %	1 %	2 %	3%	Tanahara bu Dua mam					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	76 %	75 %	68 %	70 %	73 %	Regular	97 %	97 %	97 %	97 %	97 %
Eng. Lang. Learners (ELL)	20 %	21 %	17 %	15 %	16 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	38 %	65 %	56 %	37 %	44 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Stude	nt Outcon	100			Special Education	3 %	3 %	3 %	3 %	3 %
				14–15	45 46	Other	0 %	0 %	0 %	0 %	0 %
Attendence Date	<u>11–12</u> 97.7 %	<u>12–13</u> 97.3%	<u>13–14</u> 96.7%	97.3%	<u>15–16</u> 97.1 %	Advanced Degrees	0 //	0 / 0	0 .0	0 / 1	0 / 1
Attendance Rate Promotion Rate	99.4 %	99.1%	99.1%	98.9%	99.7 %	_		20.07			40.07
	00.170	00.170	00.170	00.0 70	00.1 70	Master's	39 % 3 %	36 % 3 %	34 % 3 %	39 % 3 %	43 % 3 %
Disciplinary Actions	0	0	2	0	0	Doctorate					
In-School Suspensions Out-of-School Suspensions	7	6	6	14	3	Attendance Rate	96 %	96 %	93 %	95 %	92 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	1	0						•
Total Number	7	6	8	15	3	Counselors	0	0	0	0	0
		-	-	-	-	Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	3	4
						Educational Aides	3	4	5	5	1

**TEA Accountability** 

12-1313-1414-1515-1616-17Improvement RequiredMeets StandardMeets StandardMeets StandardMeets Standard

School-Based Programs
Magnet

Advanced Academics

Multilingual

Career & Technical Education

Vanguard Neighborhood

Music & Science

English as a Second Language Transitional Bilingual Program

**Special Education** 

																							п	iliy ivia	core	JOI EI	ementary School
				All S	Student	ts-% A	pproa	ches G	arade	Level (	Passes	s)	STAAR	Grade	es 3-8 E	nglish	1		Al	I Stud	dents-9	% Mee	ts Gra	de Leve	el		
	F	Reading			themati			Writing		•	cience	•	Social Stu	dies	R	eading		Mat	hematic	cs	١	Vriting		Sc	ience		Social Studies
Grade	14-15	15–16	16–17	14–15	15-16 1	16–17	14–15	15–16	16–17	14–15	15–16 °		14-15 15-16	16–17	14–15 1	5-16 1	6–17	14-15 1	5-16 1	6–17	14–15	15–16	16–17	14-15 1	5–16 °	16–17	14-15 15-16 16-1
3	81	72	68	77	73	68					)				52	39	46	42	36	26							
4	92	81	60	80	71	46	96	72	63					ļ	58	51	40	33	34	15	47	54	40				
5	87	85	80	79	91	80				76	90	77		1	54	69	64	40	51	39				27	39	41	
Total	87	78	68	79	78	64	96	72	63	76	90	77		I	55	51	48	38	40	25	47	54	40	27	39	41	
				Magne	t Stude	ents-%	6 Appr	oache	s Grad	le Leve	I (Pas	ses)	STAAR	Grade	es 3-8 E	nglish	)		Mag	net S	tudent	s-% M	eets G	rade Le	evel		
	F	Reading		Ma	themati	ics		Writing		S	cience	_	Social Stu	<u>dies</u>	R	eading		Mat	hematic	cs	\	Vriting		Sc	ience	_	Social Studies
Grade	14-15	<u>15–16</u> 1	l <b>6</b> –17	14-15	15-16 1	16 <b>–</b> 17	14-15	<u> 15–16</u>	<u> 16–17</u>	14-15	15–16 °	16–17	<u>14–15</u> <u>15–16</u>	<u>16–17</u>	<u>14–15</u> 1	5-16 1	6 <b>–</b> 17	14-15 1	5-16 1	6–17	14-15	15–16	<u>16–17</u>	14-15 1	5–16	<u>16–17</u>	14-15 15-16 16-1
3	92	72	70	86	73	69								1	58	39	47	45	36	27							ļ.
4	90	81	62	77	71	47	97	72	64					1	60	51	42	33	34	15	48	54	42				
5	88	85	81	81	91	79		I.		77	90	77		1	54	69	67	43	51	40		l		28	39	42	ļ.
Total	90	78	70	81	78	64	97	72	64	77	90	77		I	57	51	50	40	40	26	48	54	42	28	39	42	ı
			A	II Stude	ents-%	Appro	oaches	s Grad	e Leve	el (Pass	es)		STAAF	R Grad	es 3-5 S	panis	h		All	Stud	ents-%	Meets	s Grad	le Leve	l		
	F	Reading			Mathe	matics			Writing	1	•	Sci	ence			Re	eading	נ		Mather	natics		٧	Vritina			Science
Grade		15-16		14	-15 15- <sup>-</sup>		_		15-16		14		5-16 16-17		1	14-15 1					6 16-1	7		15-16 1	6-17	14	I-15 15-16 16-17
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5						ļ.				1			ļ								1						
Total	*	l	*		*		*	*								*		*		*		*	*				
			Magr	net Stu	dents-%	% App	roache	es Gra	de Lev	el (Pas	ses)		STAAR	Grade	es 3-5 S	panisl	h		Magn	et Stu	udents	-% Me	ets Gr	ade Lev	/el		
	F	Reading			Mathe	matics			Writing	1	_	Sci	ence			Re	eading	<u> </u>		Mather	natics			<b>Writing</b>		_	Science
Grade	14–15	15–16 1	16–17	14-	-15 15-	16 16-	-17	14–15	15–16	16–17	14	-15 15	i–16 16–17		1	4-15 1	5–16	16–17	14-1	5 15–	16 16–1	7	14–15	15–16 1	6–17	14	<u>-15 15-16 16-1</u> 7
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# **Reagan Mading Elementary School**

Telephone: (713) 732-3560 Principal: Nicole Haskins Board Member: Jolanda Jones Campus Number: 203

Address: 8511 CRESTMONT ST 77033-1324 School Office: South Chief School Officer: Erick Pruitt Grades Served: EE-05

	Stud	ent Profile	<del>)</del>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	590	591	633	600	535	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	34	32	36	37	32
Kindergarten and Below	153	167	183	168	133	Gender					
Gender						Female	76 %	81 %	75 %	68 %	63 %
Female	46 %	46 %	46 %	48 %	48 %	Male	24 %	19 %	75 % 25 %	32 %	38 %
Male	54 %	54 %	54 %	52 %	52%	Ethnicity	2.70	.0 ,0	20 70	02 70	00 /0
Race/Ethnicity						African American	88 %	88 %	78 %	76 %	72 %
African American	75 %	75 %	78 %	77 %	76%	American Indian	0%	0 %	0%	0%	0 %
American Indian	0%	0%	0 %	0 %	0%	Asian/Pac. Islander	3%	3 %	3 %	5 %	9 %
Asian/Pac. Islander	<1 %	0%	0 %	1 %	<1 %	Hispanic	3%	3 %	6 %	5 %	6 %
Hispanic	24%	24 %	21 %	21 %	23%	White	6%	6 %	14 %	14 %	13 %
White	<1 %	<1 %	<1 %	0 %	<1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	<1 %	1%	1 %	1 %	1%	Average Experience	15 yrs.	15 yrs.	8 yrs.	9 yrs.	10 yrs.
Students by Program						Years of Experience		•	-	•	-
Bilingual	5%	4 %	3%	13%	14%	5 or less	9 %	19 %	56 %	54 %	53 %
ESL	1 %	7%	6 %	2 %	3%	6 to 10	32 %	16 %	6 %	5 %	3 %
Gifted/Talented	6%	4 %	3 %	2 %	2%	11 or more	59 %	66 %	39 %	41 %	44 %
Special Ed.	8 %	9 %	9 %	8 %	7 %					,•	
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	95 %	94 %	81 %	86 %	95 %	Regular	85 %	84 %	86 %	86 %	91 %
Eng. Lang. Learners (ELL)	14%	13 %	11 %	11 %	12%	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk .	46 %	81 %	82 %	59 %	62 %	Compensatory Ed.	3 %	3 %	0 %	3 %	0 %
	Ctude					Gifted/Talented Special Education	0 % 12 %	0 % 13 %	0 % 14 %	0 % 11 %	0 % 9 %
		nt Outcom				Other	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	13–14	14–15	<u> 15–16</u>		0 70	0 78	0 70	0 70	0 70
Attendance Rate	96.2 %	95.6%	95.4%	94.9%	95.1 %	Advanced Degrees					
Promotion Rate	92.3 %	97.1%	97.0%	97.3%	98.6 %	Master's	32 %	31 %	36 %	38 %	25 %
Disciplinary Actions						Doctorate	3 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	1	2	8	Attendance Rate	92 %	92 %	94 %	95 %	96 %
Out-of-School Suspensions	48	41	63	135	42						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	2	4	Counselors	0	0	0	0	0
Total Number	48	41	64	139	54	Assistant Principals	1	0	1	1	1
						Other Professional Staff	0	1	0	2	3
						Educational Aides	7	6	7	5	7
							•	-	•	-	-

TEA Accountability

12–13	13–14	14–15	<u> 15–16</u>	16–17
Meets Standard	Improvement	Improvement	Improvement	Improvement
	Required	Required	Required	Required

School-Based Programs

 Special Education
 Advanced Academics

 Preschoolers Achieving Learning Skills
 Vanguard Neighborhood

Magnet Multilingual

Career & Technical Education

English as a Second Language Two-Way Bilingual Program

Skills for Learning and Living Class (SLL)

1																		ementary School
			All Stu	ıdents-%	Approac	hes Grade	Level (P	asses)	STAAR Grade	es 3-8 En	nglish		All Stu	ıdents-% l	Meets Gr	ade Leve	el	
	Re	eading	Math	ematics	v	Vriting	Sc	ience	Social Studies	Re	eading	Ma	thematics	Wri	ting	Sc	ience	Social Studies
Grade	14-15 1	<u>5–16</u> <u>16–17</u>	<u>14–15</u> 15	<u>-16 16-17</u>	14-15 1	<u>15–16 16–17</u>	14-15 1	<u>5–16 16–17</u>	<u>14–15 15–16 16–17</u>	14-15 15	5 <u>–16</u> 16–17	<u>14–15</u> 1	<u>15–16 16–17</u>	14-15 15	<u>-16 16–17</u>	<u>14–15 1</u>	<u>5–16 16–17</u>	<u>14–15 15–16 16–17</u>
3	39	49 44		44 52				ļ		6	15 17	11	14 23					
4	42	46 29		33 28		44 39		l		14	10 13	14	13 12		14 10	6	l	
5	64	49 38		50 53		ļ	34	45 50	ļ	12	21 17	19	18 17			4	18 18	
Total	48	48 37	44	42 44	38	44 39	34	45 50	l	11	15 16	14	15 17	14	14 10	6 4	18 18	
			Magnet 9	Students-	% Appro	aches Gra	de Level	(Passes)	STAAR Grade	es 3-8 En	nglish		Magnet	Students-	% Meets	Grade Le	evel	
	Re	eading	•	ematics		Vriting		ience	Social Studies	Re	ading	Ma	thematics	Wri	ting	Sc	ience	Social Studies
Grade	14-15 15	<u>5–16</u> 16–17	14-15 15	<u>–16</u> 16–17	14-15 1	<u>5–16</u> 16–17	14–15 1	<u>5–16</u> <u>16–17</u>	<u>14–15 15–16 16–17</u>	14-15 15	<u>5–16 16–17</u>	14-15	15 <u>–16</u> 16–17	14-15 15	<u>-16 16–</u> 17	14–15 1	<u>5–16 16–17</u>	14-15 15-16 16-17
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Total		I		I		I		l		ļ	I.		I				l	
		A	All Studen	ts-% App	roaches	Grade Lev	el (Pass	es)	STAAR Grad	es 3-5 S <sub>I</sub>	panish		All Stu	dents-% N	leets Gra	de Level		
	Re	eading	N	/lathematic	s	Writin	ıa	Sc	ience		Reading	a	Math	ematics		Writing		Science
Grade		5-16 16-17		5 15-16 16		14-15 15-16	3 16-17		5-16 16-17	14	4-15 15-16		14-15 15	-16 16-17	14-15	15-16 1		4-15 15-16 16-17
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4																		
5		1					1			Ī	I							
Total											ļ					ļ		
		Mag	net Stude	nts-% Ap	proache	s Grade Le	vel (Pas	ses)	STAAR Grade	es 3-5 Sp	anish		Magnet S	tudents-%	Meets C	rade Lev	/el	
	Re	eading		/lathematic	•	Writin	•	•	ience		Reading	a	•	ematics		Writing		Science
Grade		5–16 16–17		5 15–16 16		14-15 15-1			5–16 16–17	14	4–15 15–16			-16 16-17	14-1	5 15–16 1		I–15 15–16 16–17
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#### **Mandarin Immersion Magnet School**

Principal: Chao-Lin Chang

Board Member: Anne Sung

Address: 5445 W ALABAMA 77056-2662

Telephone: (713) 295-5276

School Office: West

Chief School Officer: Jorge Arredondo

Campus Number: 460 Grades Served: PK-06

Enrollment	12-13	13–14	14–15	15–16	16–17
Total	251	333	398	470	545
Magnet	57	292	381	470	545
Kindergarten and Below	112	130	130	128	128
Gender					
Female	54 %	55 %	57 %	57 %	54 %
Male	46 %	45 %	43 %	43 %	46 %
Race/Ethnicity					
African American	21 %	20 %	20 %	18%	18 %
American Indian	0 %	<1 %	0 %	0 %	0%
Asian/Pac. Islander	20 %	23 %	31 %	35 %	35 %
Hispanic	36 %	27 %	20 %	19%	17 %
White	20 %	21 %	20 %	20 %	19%
Two or More	2 %	8%	8%	9 %	11%
Students by Program					
Bilingual	16%	12%	16 %	96 %	75 %
ESL	2 %	4 %	1 %	0 %	0%
Gifted/Talented	9 %	23 %	26 %	34 %	41 %
Special Ed.	3 %	2%	1 %	2 %	1%
Title I	100 %	100 %	100 %	1 %	0%
Econ. Disadv.	42 %	35 %	26 %	21 %	23 %
Eng. Lang. Learners (ELL)	30 %	24 %	18 %	17 %	11 %
At-Risk	49 %	54 %	57 %	31 %	27 %
	Stude	nt Outcom	ies		
	11–12	12-13	13-14	14-15	15-16

Teacher	12-13	13–14	14–15	15–16	16–17
Number	13	13	20	27	33
Gender					
Female	77 %	77 %	90 %	93 %	91 %
Male	23 %	23 %	10 %	7 %	9 %
Ethnicity					
African American	23 %	15 %	15 %	7 %	3 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	46 %	62 %	65 %	63 %	64 %
Hispanic	8 %	8 %	10 %	15 %	12 %
White	23 %	15 %	10 %	15 %	18 %
Two or More	0 %	0 %	0 %	0 %	3 %
Average Experience	11 yrs.	9 yrs.	7 yrs.	7 yrs.	9 yrs.
Years of Experience					
5 or less	38 %	46 %	55 %	56 %	42 %
6 to 10	23 %	15 %	20 %	22 %	27 %
11 or more	38 %	39 %	25 %	22 %	30 %
Teachers by Program					
Regular	69 %	77 %	85 %	85 %	76 %
Bilingual/ESL	23 %	15 %	10 %	11 %	12 %
Compensatory Ed.	8 %	8 %	0 %	0 %	3 %
Gifted/Talented	0 %	0 %	0 %	0 %	9 %
Special Education	0 %	0 %	5 %	4 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	31 %	39 %	35 %	37 %	36 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	97 %	96 %	98 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
•	•		0	2	3
Other Professional Staff	0	0		_	
Educational Aides	0	0	1	1	0

**Teacher & Staff Profile** 

11–12 <u> 12–13</u> <u> 13–14</u> 14–15 <u> 15–16</u> 97.2% 97.5% **Attendance Rate** 96.7% 97.4% 97.5% 98.9% 100.0% 99.7% **Promotion Rate Disciplinary Actions** 0 0 In-School Suspensions Out-of-School Suspensions 28 33 1 0 **Expulsions** 0 0 0 **Alternative Placements** 0 0 0 0 **Total Number** 28 33 2

**TEA Accountability** 

**School-Based Programs** 

12-13 13-14 14-15 Meets Standard Meets Standard Meets Standard

15-16 Meets Standard

16-17 Meets Standard

**Special Education** 

**Advanced Academics** 

Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood

Mandarin Chinese/Language

Two-Way Mandarin Chinese Program

	All Students-% Approaches Gr Reading Mathematics Writing																						arraar rr		0.0	nagnet sch	<del></del>
	Reading Mathematics Writing 14-15 15-16 16-17 14-15 15-16 16-17 14-15 15-16 16-17 14-15 15-1								rade L	evel (P	asses)		STAAR Grade	es 3-8 E	nglisł	1		All	Stud	lents-%	Meet	s Grad	le Leve	I			
	R	Reading		Mat	hematio	cs	v	Vriting		Sc	ience		Social Studies	R	eading		Mat	hematic	s	w	riting		Sci	ence		Social Studie	es
Grade	14-15 °	<u>15–16</u>	<u>16–17</u>	<u>14–15</u> 1	<u>5–16</u> 1	<u>6–17</u>	14-15 1	15-16 <u>1</u>	6–17	14-15 1	<u>5–16 16</u>	<u>–17</u>	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	<u>5–16_1</u>	6-17	<u>14–15_1</u>	<u>5–16_16</u>	<u>5–17                                    </u>	<u>14–15 1</u>	<u>5–16  1</u>	<u>16–17</u> 1	<u> 4-15_15</u>	<u>5–16_16–</u>	<u>-17 14</u>	<u>15 1516 1</u>	6–17
3	95	91	93	100	94	92					ļ			65	77	81	78	74	80		Į.					Į.	
4	95	88	94	98	98	96	88	86	96					80	61	83	73	73	73	58	64	77				ļ	
5	88	92	93	100	95	100				63	92	100		50	82	73	88	73	83		Į.		38	42	83	ļ	
6		ļ	97			100									!	76			97		!						
Total	95	91	94	99	95	96	88	86	96	63	92	100	ļ	70	74	80	76	73	80	58	64	77	38	42	83	Į.	
				Magnet	Stude	nts-%	Appro	aches	Grade	e Level	(Passe	es)	STAAR Grade	es 3-8 E	nglisł	1		Magr	net St	udents	-% Me	ets Gr	ade Le	vel			
	Reading Mathematics Writing Science										,	Social Studies	R	eading		Mat	Magnet Students-% Meets Grade Level  Mathematics Writing Science							Social Studie	es		
Grade	14-15 1	15–16 °	16–17	14–15 1	5–16 1	6–17 <sup>′</sup>	14–15 1	5-16 1	6–17	14–15 1	5–16 16	<u>–</u> 17	14-15 15-16 16-17	14–15 1	5–16 1	6–17	14–15 1	5-16 16	<u></u> 17	14–15 1	5–16 1	  6–17 1	14-15 15	5–16 16–	-17 14	<u>-15 15-16 1</u>	6–17
3	95	91	93	100	94	92								65	77	81	78	74	80							İ	
4	95	88	94	98	98	96	88	86	96					80	61	83	73	73	73	58	64	77				1	
5		92	93		95	100					92	100			82	73		73	83		- 1			42	83	1	
6		1	97			100								Ī	- 1	76		1	97		- 1					1	
Total	95	91	94	99	95	96	88	86	96		92	100		72	74	80	75	73	80	58	64	77		42	83		
			Α	II Stude	nts-%	Appro	aches	Grade	Level	l (Passe	es)		STAAR Grad	es 3-5 S	panis	sh		All	Stude	ents-%	Meets	Grade	e Level				
	R	Reading			Mathen	natics		v	Vriting			Scie	ence		R	eading		N	/lathen	natics		Wi	riting			Science	
Grade	14-15	15-16	16-17	14-1	5 15-1	6 16-1		14-15	15-16	16-17	14-1		-16 16-17	1	_	15-16 1		14-15	15-1	6 16-17	1	14-15 1	5-16 16	- 5-17	_	15-16 16-1	7
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Total		ļ								1				j						1			1				
			Magn	et Stud	ents-%	6 Appr	roache	s Grad	e Lev	el (Pass	ses)		STAAR Grade	es 3-5 S	panis	h		Magne	et Stu	idents-9	% Mee	ets Gra	de Lev	el			
	Magnet Students-% Approaches Grade Level (Passes) Reading Mathematics Writing									•	Scie	ence		R	eading		_		natics			/riting			Science		
Grade	14–15				15_15-1			14–15			14-1		-16 16-17	1		5–16 1		_		6 16–17	_ ,		15–16 16	<u></u>		5 15–16 16–1	17
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Total														Ī		1							1				

## **Thurgood Marshall Elementary School**

Telephone: (713) 636-4606Principal: John BakerBoard Member: Diana DavilaCampus Number: 480Address: 6200 WINFIELD RD 77050-4604School Office: NortheastChief School Officer: Julia DimmittGrades Served: EE KG-05

	Stud	dent Profile	!		
Enrollment	12-13	13–14	14–15	15–16	16–17
Total		803	984	1,033	1,055
Magnet				0	0
Kindergarten and Below		136	186	160	152
Gender					
Female		51 %	50 %	48 %	49 %
Male		49 %	50 %	52 %	51 %
Race/Ethnicity					
African American		33 %	40 %	39 %	38 %
American Indian		<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander		<1 %	<1 %	<1 %	<1%
Hispanic		66 %	58 %	58 %	60 %
White		1 %	1 %	2%	2 %
Two or More		<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual		40 %	35 %	35 %	39 %
ESL		2%	0 %	<1 %	1 %
Gifted/Talented		2%	2 %	3 %	2 %
Special Ed.		5%	5 %	7 %	5 %
Title I		100 %	100 %	100 %	100 %
Econ. Disadv.		85 %	96 %	80 %	95 %
Eng. Lang. Learners (ELL)		53 %	47 %	44 %	50 %
At-Risk		83 %	89 %	69 %	76 %

<u>11–12</u> <u>12–13</u> <u>13–14</u>

Teacher & Staff Profile Teacher													
Teacher	12–13	13–14	14–15	15–16	16–17								
Number		40	50	54	57								
Gender													
Female		80 %	86 %	85 %	86 %								
Male		20 %	14 %	15 %	14 %								
Ethnicity													
African American		30 %	40 %	33 %	30 %								
American Indian		0 %	0 %	0 %	0 %								
Asian/Pac. Islander		5 %	2 %	2 %	4 %								
Hispanic		38 %	38 %	41 %	46 %								
White		23 %	16 %	20 %	21 %								
Two or More		5 %	4 %	4 %	0 %								
Average Experience		4 yrs.	4 yrs.	4 yrs.	5 yrs.								
Years of Experience													
5 or less		75 %	64 %	65 %	65 %								
6 to 10		18 %	26 %	22 %	16 %								
11 or more		8 %	10 %	13 %	19 %								
Teachers by Program													
Regular		93 %	92 %	94 %	95 %								
Bilingual/ESL		0 %	0 %	0 %	0 %								
Career & Tech. Ed.		0 %	0 %	0 %	0 %								
Compensatory Ed.		0 %	0 %	0 %	0 %								
Gifted/Talented		0 %	0 %	0 %	0 %								
Special Education		8 %	8 %	6 %	5 %								
Other		0 %	0 %	0 %	0 %								
Advanced Degrees													
Master's		23 %	24 %	20 %	16 %								
Doctorate		0 %	0 %	0 %	0 %								
Attendance Rate		97 %	95 %	96 %	95 %								
Staff													
Counselors		1	1	1	1								

2

# TEA Accountability

**Assistant Principals** 

**Educational Aides** 

Other Professional Staff

15-16

96.2%

99.4%

28

83

0

1

112

14–15

95.9%

99.3%

114

0

0

137

12–13 13–14 14–15 15–16 16–17

Not Rated Meets Standard Meets Standard Meets Standard Meets Standard

School-Based Programs
Special Education Advanced Academics Magnet

96.0%

99.2%

20

152

173

0

1

Vanguard Neighborhood

Multilingual
Transitional Bilingual Program

Career & Technical Education

3

2

3

12

242

**Attendance Rate** 

Promotion Rate Disciplinary Actions

**Expulsions** 

Behavior Support Class (BSC)

Transition Ready with Essential Knowledge (TREK)

**Total Number** 

In-School Suspensions
Out-of-School Suspensions

**Alternative Placements** 

0

																		u. goou	Mai Silali L	ionnomia,	, 0000.
			All St	udents-%	Approa	ches Gr	ade Leve	l (Passes)	)	STAAR Grade	es 3-8 E	nglish		Al	l Stud	lents-% M	eets Gr	ade Lev	el		
	Re	eading	Mat	hematics		Writing		Science	_	Social Studies	R	eading	<u>N</u>	<b>lathematic</b>	s	Writi	ng	S	cience	Social	Studies
Grade	<u>14–15</u> 15	5 <u>–16</u> <u>16–17</u>		5-16 16-1	7 <u>14–15</u>	15-16 16	6–17 <u>14–1</u>	<u>5 15–16 16</u>	<u>3–17 </u>	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	5-16 16-17	7 <u>14–15</u>	<u>15–16 1</u>	6 <u>–17</u>	<u>14–15 15–1</u>	<u> 16–17</u>	14-15 °	<u>15–16 16–17</u>	<u>14–15 15</u>	5 <u>–16 16–17</u>
3	54	67 56			64						18	32 23		-	25						
4	49	62 56			50 51	64	54	l i		ļ	19	27 29			32	10	32 24		ļ		l i
5	49	55 49		1	3			0 68	53	 	13	27 24			43		 	13	28 18		II I
Total	51	61 53	59	71 6	3 51	64	54 5	0 68	53	ļ	17	28 20	6 2	4 36	34	10	32 24	13	28 18		ļ
			Magnet	Students	s-% Appr	oaches	Grade Le	vel (Passe	es)	STAAR Grade	es 3-8 E	nglish		Mag	net St	tudents-%	Meets	Grade L	evel		
	Re	ading	Mat	hematics		Writing		Science		Social Studies	R	eading	N	lathematic		Writi			cience	Social	Studies
Grade	14-15 15	5 <u>–16</u> <u>16–17</u>	14-15 1	<u>5–16</u> 16–1	7 14–15	<u>15–16</u> 16	6 <u>–17</u> 14–1	<u>5 15–16 16</u>	<u>5–17</u>	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	<u>5–16 16–17</u>	<u> 14–15</u>	<u>15–16 1</u>	6–17	14-15 15-1	<u>16 16–17</u>	14-15	15–16 16–17	14-15 15	<u>-16 16-17</u>
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Total		Į.				ļ				l	ļ	ı		ļ			I		I		
		4	II Stude	nts-% Ap	proache	s Grade	Level (Pa	sses)		STAAR Grad	es 3-5 S	panish		All	Stude	ents-% Me	ets Gra	de Leve	el		
	Re	ading		Mathemat	cs	W	/riting		Scie	ence		Readi	ng		Mathen	natics		Writing		Scienc	e
Grade	14-15 15	5-16 16-17	14-1	15 15-16	16-17	14-15 1	15-16 16-1	7 14-1	5 15	i-16 16-17	1	4-15 15-16	16-17	14-1	5 15-1	6 16-17	14-15	15-16 1	  6-17	4-15 15-16	16-17
3	82	76 65		30 64	71						I -	31 51	46	4	1 3	51					
4	*	* 43		* *	57	*	* 1	4		!		*	* 29		*	* 0		*	0		Ţ
5	*	*		*	*				*	* *	<u> </u>	*	*		*	*					* *
Total	76	76 63		75 65	67	*	* 1	4	*	*   *		29 52	43	38	3	30 45	*	*	0	*	* *
		Mag	net Stud	ents-% A	pproach	es Grade	e Level (P	asses)		STAAR Grade	es 3-5 S	panish		Magn	et Stu	ıdents-% l	Meets G	rade Le	vel		
	Re	eading		Mathemat	•		/riting	,	Scie	ence		Readi	ng	•	Mather			Writing		Science	e l
Grade	14-15 15	5–16 16–17		15 15–16		14–15 1	15–16 16–1	7 14-	15 15	-16 16-17	1	4-15 15-16		14-1	5 15–1	16 16–17	14-15	15–16	16–17 1	4–15 15–10	6 16–17
3		10 11			· · · ·	<u></u>	1	<u> </u>	<u> </u>		I -			<u></u>	<u> </u>	1		10.10	<u> </u>		
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Total							I														

### **Clemente Martínez Elementary School**

Principal: Daniel A. Hernandez Board Member: Anna Eastman

Chief School Officer: Matilda Orozco

Campus Number: 289 Grades Served: EE-05

Address: 901 HAYS ST 77009-8910 School Office: North

	Stud	ent Profile	)		
Enrollment	12-13	13-14	14–15	15–16	16–17
Total	575	572	590	541	540
Magnet				0	5
Kindergarten and Below	166	162	174	162	152
Gender					
Female	51 %	51 %	51 %	50 %	49 %
Male	49 %	49 %	49 %	50 %	51 %
Race/Ethnicity					
African American	28 %	29 %	30 %	39 %	37 %
American Indian	0%	0%	<1 %	0%	0 %
Asian/Pac. Islander	0 %	0%	<1 %	<1 %	<1 %
Hispanic	71 %	70 %	68 %	60 %	61 %
White	1 %	2%	2%	1 %	1 %
Two or More	0 %	0%	0%	<1 %	<1 %
Students by Program					
Bilingual	33 %	30 %	26 %	45 %	55 %
ESL	4 %	2%	7 %	4 %	6 %
Gifted/Talented	13 %	13 %	12 %	7 %	6 %
Special Ed.	7 %	6%	7 %	5 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	94 %	98 %	73 %	92 %	97 %
Eng. Lang. Learners (ELL)	41 %	35 %	36 %	32 %	36 %

63 %	84 %	83 %	77 %	80 %
Stude	nt Outcom	es		
11–12	12-13	13-14	14–15	15–16
96.9 %	97.0%	96.3%	95.2%	95.8 %
96.8 %	97.3%	97.6%	91.6%	93.2 %
19	26	12	12	5
30	15	87	45	22
0	0	0	0	0
0	0	0	0	2
49	44	99	57	29
	Stude 11–12 96.9 % 96.8 % 19 30 0	Student Outcom           11–12         12–13           96.9 %         97.0 %           96.8 %         97.3 %           19         26           30         15           0         0           0         0	Student Outcomes           11-12         12-13         13-14           96.9 %         97.0 %         96.3 %           96.8 %         97.3 %         97.6 %           19         26         12           30         15         87           0         0         0           0         0         0           0         0         0	Student Outcomes           11-12         12-13         13-14         14-15           96.9 %         97.0 %         96.3 %         95.2 %           96.8 %         97.3 %         97.6 %         91.6 %           19         26         12         12           30         15         87         45           0         0         0         0           0         0         0         0           0         0         0         0

Teacher & Staff Profile  Teacher 12–13 13–14 14–15 15–16 16–17													
Teacher	12–13	13–14	14–15	15–16	16–17								
Number	32	33	34	32	32								
Gender													
Female	88 %	85 %	85 %	84 %	84 %								
Male	13 %	15 %	15 %	16 %	16 %								
Ethnicity													
African American	50 %	49 %	47 %	47 %	56 %								
American Indian	0 %	0 %	0 %	0 %	0 %								
Asian/Pac. Islander	0 %	0 %	6 %	3 %	0 %								
Hispanic	44 %	42 %	32 %	28 %	28 %								
White	6%	9 %	15 %	22 %	16 %								
Two or More	0 %	0 %	0 %	0 %	0 %								
Average Experience	7 yrs.	8 yrs.	7 yrs.	6 yrs.	8 yrs.								
Years of Experience													
5 or less	47 %	33 %	44 %	53 %	44 %								
6 to 10	31 %	36 %	15 %	16 %	16 %								
11 or more	22 %	30 %	41 %	31 %	41 %								
Teachers by Program													
Regular	94 %	94 %	94 %	91 %	94 %								
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %								
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %								
Gifted/Talented	0 %	0 %	0 %	0 %	0 %								
Special Education	6 %	6 %	6 %	9 %	6 %								
Other	0 %	0 %	0 %	0 %	0 %								
Advanced Degrees													
Master's	34 %	39 %	38 %	28 %	28 %								
Doctorate	0 %	0 %	0 %	0 %	0 %								
Attendance Rate	96 %	96 %	96 %	96 %	96 %								
Staff													
Counselors	0	0	0	0	0								
Assistant Principals	0	0	0	0	0								
Other Professional Staff	0	1	0	4	4								
Educational Aides	6	5	5	5	4								
Educational Alacs	Ü	J	Ü	Ü	•								

#### **TEA Accountability**

12-13 13-14 14-15 15-16 16-17 Meets Standard Improvement Meets Standard Improvement Improvement Required Required Required

**School-Based Programs** 

**Special Education Advanced Academics** Behavior Support Class (BSC) Vanguard Neighborhood

**EXPLORE** 

Preschoolers Achieving Learning Skills (PALS)

Telephone: (713) 224-1424

Magnet Multilingual

English as a Second Language Transitional Bilingual Program
Two-Way Bilingual Program

Career & Technical Education

																						Cie	mente	ıvı ar tırı	ez Ele	ementar	y School
				All S	tuden	ts-% <i>F</i>	Approa	ches G	ade	Level (	Passes	5)	STAAR Grad	es 3-8 E	nglish			Al	I Stud	dents-	% Mee	ts Gra	de Leve	el			
	R	eading			themat			Writing			cience		Social Studies	R	eading		Mat	hematic	cs		Writing		Sc	cience		Socia	l Studies
Grade	14–15 1	15–16 10	6 <b>–</b> 17	14–15	15–16 <i>1</i>	16–17	14–15	15–16	16–17	14–15	15–16 1	6–17	14-15 15-16 16-17	14–15	15–16 16	<u>–</u> –17	14-15 1	5–16 1	6–17	14–15	15–16	16–17	14-15 1	5–16 1	6–17	14–15 1	5–16 16–17
3	65	45	29	73	34	51					l			24	23	10	27	18	11					ļ			)
4	50	59	51	49	56	66	43	43	45		ļ			19	25	26	14	17	35	9	12	16		ļ			ļ
5	68	46	48	64	38	68				34	46	44		27	18	25	22	9	23				9	9	19		Ļ
Total	61	51	45	61	44	63	43	43	45	34	46	44		23	22	22	21	14	24	9	12	16	9	9	19		I
				Magne	t Stude	ents-%	% Appr	oache	s Grac	de Leve	l (Pass	ses)	STAAR Grad	es 3-8 E	nglish			Mag	net S	tudent	ts-% N	leets G	rade Lo	evel			
	R	eading		Ma	themat	ics		Writing		s	cience	•	Social Studies	R	eading		Mat	hematic	cs		Writing		Sc	cience		Socia	l Studies
Grade	14–15 1	5-16 16	<u></u> 6–17				14–15	15–16	<u>16–</u> 17	14–15		6–17		14–15	15–16 16	<u> </u>	14-15 1	5–16 1	6–17	14–15	15–16	16–17	14–15 1	5–16 1	6–17		5-16 16-17
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Total											ļ													Į.			ļ
			Al	I Stude	ents-%	Appr	oache	Grad	e Leve	el (Pass	ses)		STAAR Grad	les 3-5 S	Spanisl	h		All	Stud	ents-%	6 Meet	s Grad	e Leve	ı			
	R	eading		_	Mathe	matics	_		Writing	<u> </u>		Sci	ience_		Re	ading	Щ.		Mather	natics	_	V	/riting			Scien	ce
Grade	14-15 1	15-16 10	6-17	14-	15 15-	16 16-	17	14-15	15-16	16-17	14-	-15 <u>1</u>	5-16 <u>16-17</u>		14-15 15	5-16	16-17	14-1	5 15-1	6 16-1	17	14-15	<u>15-16</u> 1	6-17	14-	-15 <u>15-1</u>	6 16-17
3	54	65	50		58	74	80			·T					21	45	21	3	3 3	39 2	20						
4		*	*			*	*		*	*						*	*			*	*		*	*			ļ
5		*	50			*	0			1			* *	ļ		*	17			*	0						*   *
Total	54	64	54		58	70	56		*	*			*   *		21	42	17	3	3 3	36 ' <i>'</i>	12		*	*			* *
		ľ	Magn	et Stuc	dents-9	% Арр	roach	es Gra	de Lev	vel (Pas	ses)		STAAR Grad	es 3-5 S	panish	1		Magn	et Stu	ıdents	s-% Me	ets Gr	ade Le	vel			
	R	eading			Mathe	matics	<u></u>		Writing	g	_	Sci	ience		Re	ading	Щ.		Mather	matics		\	Vriting		_	Scien	ce
Grade	14-15 1	15–16 <u>16</u>	6 <u>–17</u>	14-	<u>-15</u> 15–	-16 <u>16</u> -	-17	14-15	15-16	16–17	14-	-15 <u>1</u>	5 <u>–16 16–17</u>	<u>-</u>	<u> 4–15</u>	<u>-16</u> 1	16–17	14-1	<u>5 15–1</u>	16 16-	17	14-15	15-16 1	6-17	14-	<u>-15_15–1</u>	6 16-17
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Total										1				I						1							

# Raul C. Martínez Elementary School

**Telephone:** (713) 671-3680 Principal: Phillip Steuernagel Campus Number: 298 Board Member: Diana Davila Address: 7211 MARKET ST 77020-5422 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: EE-05

	Stud	ent Profile	•				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	571	526	567	563	557	Teacher	12-13	13-14	14–15	15–16	16-17
Magnet				0	5	Number	34	29	32	33	35
Kindergarten and Below	172	170	159	159	157	Gender					
Gender						Female	82 %	86 %	94 %	88 %	80
Female	48 %	48 %	51 %	50%	48 %	Male	18 %	14 %	6 %	12 %	20
Male	52 %	52 %	49 %	50 %	52 %	Ethnicity					
Race/Ethnicity						African American	32 %	28 %	31 %	27 %	23
African American	2%	1 %	1 %	1 %	2%	American Indian	0%	0 %	0 %	0%	0
American Indian	<1 %	0%	0 %	0 %	0%	Asian/Pac. Islander	3%	3 %	3 %	3 %	6
Asian/Pac. Islander	0%	0%	0 %	0 %	0%	Hispanic	29 %	38 %	38 %	39 %	43
Hispanic	98 %	98 %	98 %	98 %	96 %	White	32 %	28 %	25 %	27 %	26
White	<1 %	<1 %	1 %	1 %	1 %	Two or More	3%	3 %	3 %	3 %	3
Two or More	0%	<1 %	0%	0%	0%	Average Experience	12 yrs.	13 yrs.	13 yrs.	13 yrs.	13
Students by Program						Years of Experience					
Bilingual	42 %	45 %	44 %	44%	36 %	5 or less	29 %	31 %	31 %	36 %	31
ESL	<1 %	<1 %	0%	<1 %	9%	6 to 10	15 %	7 %	13 %	15 %	11
Gifted/Talented	12%	13%	15 %	16%	15 %	11 or more	56 %	62 %	56 %	48 %	57
Special Ed.	14%	10%	11 %	10%	8 %		00 70	02 /0	00 70	.0 /0	0.
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	94 %	96 %	87 %	97 %	96 %	Regular	82 %	93 %	91 %	91 %	91
Eng. Lang. Learners (ELL)	41 %	45 %	43 %	45 %	45 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0
At-Risk	63 %	84%	74 %	73 %	80 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0
	Ctudo	nt Outcom				Gifted/Talented Special Education	0 % 18 %	0 % 7 %	0 % 9 %	0 % 9 %	9
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	O
Attendance Rate	96.9 %	96.8%	96.1%	96.1%	96.2 %	Advanced Degrees					
Promotion Rate	97.5 %	95.4%	94.4%	97.5%	88.7 %	Master's	26 %	24 %	22 %	21 %	26
Disciplinary Actions		_		_		Doctorate	0 %	0 %	0 %	3 %	3
In-School Suspensions	1	0	0	0	0	Attendance Rate	97 %	97 %	94 %	96 %	97
Out-of-School Suspensions	17 0	25 0	22 0	38 0	9 0	Staff					
Expulsions Alternative Placements	0	0	0	0	0						
Total Number	18	25	22	38	9	Counselors	0	0	0	0	0
i Otal Mullibel		20		-	Ü	Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	1	2	3
						Educational Aides	9	6	6	5	6

TEA Accountability

12-13 13-14 14-15 15-16 16–17 Improvement Meets Standard Meets Standard Meets Standard Required

> **School-Based Programs** Magnet

**Advanced Academics** 

Multilingual

Career & Technical Education

Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS)

**Special Education** 

Vanguard Neighborhood

Transitional Bilingual Program

			All S	tudents.	% Annr	roaches	Grade	l evel (l	Passes)	STA	AR Grad	es 3-8 E	nglish		ΔΙΙ	Stude	nts-% M	eets Gra	de l eve	اد		
	Re	ading		hematics		Writin		•	cience	Social S			Reading	Ma	athematics		Writii			cience	Social S	Studies
Grade		5–16 16–17		5-16 16-	_					7 14–15 15–			15–16 16–1:		15–16 16					<u>5–16 16–17</u>		
3	50	53 56		44	60		T	<u></u>	10 10 1	<u></u>	10 10 11	17	19 2	_		29		<u> </u>	·····	10 10 11	<u> </u>	10 11
4	45	51 51	48	56	61	39 4	3 51		ļ			19	18 1	5 11	21	24	14 1	6 19		ļ.		
5	55	55 43		59	68		ļ	52		2		12	27 1			29			10	22 20		
Total	50	53 50	54	53	63	39 4	3 51	52	58 6	2	l	16	21 1	9 17	23	28	14 1	6 19	10	22 20		
			Magnet	Studen	ts-% Ap	proach	es Grad	de Leve	I (Passes)	STA	AR Grad	es 3-8 E	nglish		Magn	net Stud	dents-%	Meets G	rade Le	evel		
	Re	ading	Mat	hematics	<u> </u>	Writin	g	S	cience	Social S	Studies	R	leading	Ma	athematics	<u>s</u>	Writi	ng	Sc	ience	Social S	Studies
Grade	<u>14–15</u> <u>15</u>	<u>-16 16-17</u>	<u>14–15</u> 1	<u>5–16</u> <u>16</u> -	-17 <u>14-</u>	<u>15 15–16</u>	16–17	<u>14–15</u>	<u>15–16</u> 16–1	7 <u>14–15 15</u>	<u>-16 16–17</u>	<u>14–15</u>	15–16 16–1	7 <u>14–15</u>	<u>15–16</u> 16	<u>–17 14</u>	<u>–15_15–1</u>	<u>6 16–17</u>	<u>14–15  1                                </u>	5-16 16-17	<u>14–15 15–</u>	<u>16 16–17</u>
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Total		Į.		,					ı		ļ.	I	,		1					ļ.		,
										CT A	AD Cros	laa 2 E G										
		F	III Stude	nts-% A	pproacl	hes Gra	de Lev	el (Pass	ses)	SIA	AR Grad	ies 3-5 s	panisn		All S	Studen	ts-% Me	ets Grac	le Level	l		
	Re	ading		Mathema			Writing	_		cience			Readi	ng	M	lathema	tics		Vriting	_	Science	<u></u>
Grade	14-15 15	5-16 <u>16-17</u>	14-	15 15-16	16-17	14-1	5 15-16	16-17	14-15	<u>15-16</u> <u>16-17</u>	_		14-15 15-16	16-17	14-15	15-16	16-17	14-15	15-16 1	6-17 <u>1</u> -	<del>1-15</del> <u>15-16</u>	16-17
3		65			76			1		ļ				29			29					
4		0			*			*				ļ		0			*		l	*		1
5 Total		50			67			*		*		-		21			24		İ	*		*
Total										CTA	AD 0	1 2 F C		. 21					•			
		Mag	net Stud	ents-%	Approa	ches Gr	ade Le	vel (Pas	ses)	SIA	AR Grad	es 3-5 5	panisn		Magne	et Stude	ents-% N	leets Gr	ade Lev	vel		
	Re	ading		Mathema	atics		Writin	<u>g</u>		cience			Readi	ng	M	lathema	tics		Writing		Science	<u> </u>
Grade	<u>14–15</u> 15	<u>5–16 16–17 </u>	<u>14–</u>	<u>15_15–16</u>	16-17	<u>14–1</u>	<u>5 15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16 16–17</u>	-		14-15 15-10	<u> 16–17</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16</u> 1	<u>6–17</u> <u>1</u> 4	<u>-15 15-16</u>	<u>16–17</u>
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Total		1								ļ.		I		1			1					1

## **Ernest McGowen Sr. Elementary School**

Principal: Jeffrey Whitaker Campus Number: 179 **Telephone:** (713) 636-6979 Board Member: Rhonda Skillern-Jones Address: 6820 HOMESTEAD RD 77028-5045 School Office: Northeast Chief School Officer: Julia Dimmitt **Grades Served:** EE-05

	Stud	lent Profile	•				Teacher &	Staff Profi	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	432	437	445	447	433	Teacher	12-13	13–14	14–15	15–16	16–17
Magnet				0	0	Number	23	22	23	24	24
Kindergarten and Below	121	113	115	102	106	Gender					
Gender						Female	91 %	96 %	91 %	92 %	92 %
Female	50 %	48 %	47 %	47 %	48 %	Male	9%	5 %	9 %	8 %	8 %
Male	50 %	52 %	53 %	53 %	52 %	Ethnicity					
Race/Ethnicity						African American	83 %	91 %	91 %	96 %	96 %
African American	86 %	82 %	76 %	75 %	74 %	American Indian	0 %	0 %	0 %	0%	0 %
American Indian	0 %	0%	<1 %	<1 %	0%	Asian/Pac, Islander	9%	5 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0%	Hispanic	0 %	0 %	0 %	0 %	0 %
Hispanic	14 %	17 %	23 %	24 %	26 %	White	9%	5 %	9 %	4 %	4 %
White	0 %	<1 %	<1 %	1 %	<1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	0%	<1 %	0%	0%	0%	Average Experience	10 yrs.	9 yrs.	8 yrs.	10 yrs.	10 yrs.
Students by Program						Years of Experience					
Bilingual	0 %	0%	0 %	0 %	<1 %	5 or less	35 %	41 %	43 %	42 %	42 %
ESL	0 %	0%	3 %	8 %	3%	6 to 10	22 %	32 %	30 %	25 %	21 %
Gifted/Talented	10 %	9%	8 %	7 %	7 %	11 or more	43 %	27 %	26 %	33 %	38 %
Special Ed.	8 %	9%	8 %	8 %	6%	Tacabara by Dragram					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	98 %	96 %	88 %	79 %	93 %	Regular	87 %	91 %	87 %	88 %	92 %
Eng. Lang. Learners (ELL)	5 %	8%	11 %	15 %	14 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	42 %	81 %	81 %	61 %	66 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Studo	nt Outcom	306			Special Education	13 %	9 %	13 %	13 %	8 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95.9 %	94.8%	95.3%	96.3%	95.9 %	Advanced Degrees					
Promotion Rate	95.7 %	94.7%	98.2%	96.3%	95.6 %	Master's	30 %	41 %	39 %	46 %	29 %
Disciplinary Actions						Doctorate	9 %	0 %	0 %	0 %	0 %
In-School Suspensions	6	13	30	4	2						
Out-of-School Suspensions	34	94	162	51	54	Attendance Rate	96 %	95 %	97 %	96 %	97 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	1	0	0	Counselors	0	0	0	0	0
Total Number	40	113	193	55	56		0	0	0	0	0
						Assistant Principals	U	U	U	U	U

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Improvement Not Rated Required

**School-Based Programs** 

**Advanced Academics** Vanguard Neighborhood

Magnet

Multilingual

Career & Technical Education

3

Preschoolers Achieving Learning Skills

Skills for Learning and Living Class (SLL)

**Special Education** 

English as a Second Language

Other Professional Staff **Educational Aides** 

1										STAAR Grad	os 3-8 E	nalish		411.6						cincinal y c	
								e Level (	•			•			tudents-		s Grade		=		
		ading		Mathema			/riting		cience	Social Studies		eading		thematics		Writing			ence	Social St	
Grade		<u>-16</u> 16–17		<u>5 15–16</u>		<u>14–15  1</u>	<u>5–16 16–1</u>	7 <u>14–15</u>	<u>15–16 16–17</u>	<u> 14–15 15–16 16–17</u>		<u>15–16 16–17</u>		<u>15–16 16–1</u>		<u>15–16 1</u>	<u>6–17</u> 1 <u>4</u>	<u>4–15 15 </u>	<u>-16 16–17</u>	<u>14–15 15–1</u>	<u>6 16–17</u>
3	48	52 30		6 42			1		l I		25	13 10			13				ļ		
4	42	48 37				47	44 4	5	!	_	19	13 15		1	18 15	21	18				
5	61	44 39		5 50	1			62	57 68		16	19 15			26			13	19 32		
Total	50	48 35	5 5	1 48	49	47	44 4	5 62	57 68	3 '	20	15 13	17	18	19 15	21	18	13	19 32		"
			Mag	net Stuc	lents-º	∕₀ Annro	aches Gr	ade I eve	l (Passes)	STAAR Grad	es 3-8 E	nglish		Magne	t Student	s-% Me	ets Gra	ade I ev	vel		
	Rea	ading	_	Mathema		• • •	/riting		cience	Social Studies		eading	Ma	thematics		Writing	0.0 0.0		ence	Social St	tudies
Grade										7 14–15 15–16 16–17		15–16 16–17					 6–17 14		<u>-16 16-17</u>		
3	11 10 10	10 11		<u></u>	1				10 10 10 11		1	<u> </u>					<u> </u>		10 10 11	. <u> </u>	<u> </u>
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Total									I		İ										
			A 11 O 4					1.75		STAAR Grad	las 3-5 S	Snanish		411.0							
		4	All Stu	idents-%	% Appr	oaches	Grade Le	vel (Pass	es)	STARK GIAC	163 3-3 6	panisn		All S	tudents-%	6 Meets	Grade	Level			
	Rea	ading		Math	ematics	<u>`_</u>	Writ	ing	<u></u> S	cience		Readin	<u>ıg</u>	<u>Ma</u>	thematics	-	Wr	iting	_	Science	_
Grade	14-15 15	<u>-16 16-17</u>		14-15 <u>15</u>	-16 16	-17	14-15 15-	<u>16 16-17</u>	14-15	<u>15-16 16-17 </u>		14-15 15-16	16-17	14-15	15-16 16-1	7 1	4-15 1	5-16 16	<u>-17 14</u>	l-15 15-16 <u>1</u>	16-17
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		Mag	net St	tudents-	·% App	roaches	s Grade L	evel (Pas	ses)	STAAR Grad	es 3-5 S	panish		Magnet	Students	-% Mee	ts Grad	de Leve	el		
	Rea	ading			ematics		Writ	•	•	cience		Readin	ıg	Ma	thematics		W	riting		Science	
Grade	14–15 15		, ,	14–15 15	-16 16-	-17	14–15 15–	16 16–17	14-15	15–16 16–17	1	14-15 15-16		14-15	15-16 16-1	<u> </u>		5–16 16		-15 15-16 °	
3		1				<u> </u>	10	1	<u>u</u>	<del></del>	1 -		<u> </u>	<u></u>	1	<u> </u>		<del></del>			<del></del>
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5								1			İ							1			[
Total								1			Ì							1			1

#### **Ila McNamara Elementary School**

Telephone: (713) 778-3460Principal: Tiffany M. ChenierBoard Member: Michael L. LuncefordCampus Number: 227Address: 8714 MCAVOY DR 77074-7308School Office: WestChief School Officer: Jorge ArredondoGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	788	823	864	906	894	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	1	Number	43	44	45	49	47
Kindergarten and Below	259	234	241	238	241	Gender					
Gender						Female	84 %	82 %	80 %	82 %	81 %
Female	51 %	52 %	50 %	49 %	49 %	Male	16 %	18 %	20 %	18 %	19 %
Male	49 %	48 %	50 %	51 %	51 %	Ethnicity	.0 /0	.0 /0	20 70	.0 ,0	.0 ,0
Race/Ethnicity						African American	35 %	30 %	36 %	47 %	47 %
African American	21 %	18%	17 %	18%	16%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	0%	0 %	<1 %	<1 %	Asian/Pac. Islander	7%	7 %	9 %	4 %	4 %
Asian/Pac. Islander	<1 %	<1 %	1 %	4 %	6%	Hispanic	42 %	46 %	42 %	37 %	40 %
Hispanic	78 %	80 %	79 %	73 %	72%	White	16 %	18 %	13 %	12 %	9 %
White	1 %	2%	3 %	4 %	5%	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	1%	Average Experience	13 yrs.	12 yrs.	13 yrs.	13 yrs.	12 yrs.
Students by Program						Years of Experience					
Bilingual	55 %	53 %	58 %	58 %	57 %	5 or less	28 %	25 %	22 %	27 %	32 %
ESL	1 %	3%	5 %	11 %	17%	6 to 10	23 %	30 %	27 %	22 %	23 %
Gifted/Talented	6 %	9%	10 %	7 %	7 %	11 or more	49 %	46 %	51 %	51 %	45 %
Special Ed.	6%	5 %	6 %	4 %	3%	Toochore by Dreamen					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	97 %	98 %	87 %	96 %	92 %	Regular	95 %	96 %	96 %	94 %	96 %
Eng. Lang. Learners (ELL)	61 %	63 %	66 %	69 %	72 %	Bilingual/ESL Compensatory Ed.	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
At-Risk	77 %	88 %	86 %	85 %	85 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	100			Special Education	5 %	5 %	4 %	6 %	4 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.1 %	96.0%	96.3%	96.4%	96.4 %	Advanced Degrees					
Promotion Rate	98.0 %	95.5%	98.0%	98.1%	99.0 %	Master's	28 %	16 %	29 %	31 %	32 %
Disciplinary Actions						Doctorate	28 %	2 %	29 %	0 %	0 %
In-School Suspensions	12	7	11	9	7						
Out-of-School Suspensions	10	19	13	5	11	Attendance Rate	96 %	95 %	94 %	93 %	94 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	1	0	0	Counselors	0	0	0	0	0
Total Number	22	26	25	14	18		1	1	2	2	2
						Assistant Principals	1	3	2	5	8
						Other Professional Staff	•				
						Educational Aides	6	6	5	5	5

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs
Magnet

Advanced Academics Magnet

Special Education

Preschoolers Achieving Learning Skills (2) (PALS)

Vanguard Neighborhood

English as a Second Language One-Way Bilingual Program

Multilingual

Transitional Bilingual Program
Two-Way Bilingual Program

																								iia ivid	nama	ara Ei	ementary S	School
				AII S	Studen	ts-% <i>A</i>	Approa	ches G	rade l	Level (	Passes	s)	STAAR	Grade	es 3-8 E	nglish			Al	II Stud	dents-	% Mee	ts Gra	de Leve	el			
	R	Reading	9	M	athemat	ics		Writing		s	cience	_	Social Stu	dies	R	eading		Ma	thematic	cs		Writing	<u> </u>	Sc	ience		Social S	tudies
Grade	14-15	15–16	16–17	14–15	15–16	16–17	14–15	15-16	16–17	14–15	15–16	16–17	14-15 15-16	16–17	14-15 1	5-16 10	6–17	14-15	15–16 1	6–17	14-15	15-16	16–17	14-15 1	5–16 °	16–17	14-15 15-	16 16–17
3	70	64	60	78	80	72		,			]		·	1	25	34	31	45	55	44								
4	37	63	59	57	72	70	44	52	64		ļ				16	28	29	18	36	36	8	3 23	30					
5	63	52	64	77	64	75				75	67	71			26	23	30	49	26	53				26	21	41		
Total	55	59	61	70	71	72	44	52	64	75	67	71		1	22	27	30	37	37	44	8	3 23	30	26	21	41		l
				Magne	et Stud	ents-%	√ Appr	oache	s Grad	le Leve	l (Pas	ses)	STAAR	Grade	es 3-8 E	nglish			Mag	net S	tuden	ts-% N	leets G	rade Le	evel			
	R	Reading	<u> </u>	M	athemat	ics		Writing		s	cience	_ `	Social Stu	dies	R	eading		Ma	thematic	cs_		Writing	<u> </u>	Sc	ience		Social S	tudies
Grade	14–15 1	15–16	16–17	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15–16 ·		14-15 15-16	16–17	14–15 1	5-16 10	6–17	14–15	15–16 1	6–17	14-15	15–16	16–17	14-15 1	5–16 °	16–17	14-15 15-	16 16–17
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Total		ļ						I			I								1				I					
			Α	II Stud	ents-%	Appr	oaches	Grad	e Leve	l (Pass	ses)		STAAF	R Grad	es 3-5 S	panis	h		All	Stud	ents-%	% Mee	s Grac	le Leve	I			
	R	eading	1		Mathe	matics	<u></u>		Writing			Sc	ience			Re	ading	1		Mathe	matics	_	V	Vriting			Science	_
Grade	14-15	<u> 15-16</u>	16-17	14	<u>-15</u> 15-	16 16-	<u>-17</u>	14-15	15-16	16-17	14	-15 <u>1</u>	5-16 <u>16-17</u>		_1	14-15 1	5-16	16-17	14-1	<u>5 15-1</u>	16 16-	17_	14-15	15-16 1	6-17	14	-15 15-16	16-17
3	51	73	76		38	71	51			Ţ						8	33	35		5 3	39	25						
4		80	75			60	36			40							20	25			0	14		- !	27			
5			75				30						0				l	25			l	0		1				0
Total	51	73	75		38	70	45			40			0			8	32	31		5 3	36 l	20			27			0
			Magr	et Stu	dents-	% Арр	roach	es Gra	de Lev	el (Pas	sses)		STAAR	Grade	es 3-5 S	panisł	1		Magn	et Stu	udents	s-% Me	ets Gr	ade Lev	/el			
	R	Reading	1	_	Mathe	matics	<u>:                                    </u>		Writing	1	_	Sc	ience			Re	ading	1		Mathe	matics			Writing		_	Science	
Grade	14-15 1	<u>15–16</u>	16–17	14	<u>-15</u> 15-	<u>-16 16-</u>	-17	<u>14–15</u>	15-16	<u>16–17</u>	14	<u>–15 1</u>	5 <u>–16 16–17</u>			4-15 1	5 <u>–16</u>	<u>16–17</u>	<u>14–1</u>	<u>5 15-</u>	<u> 16 16-</u>	17	<u>14–15</u>	<u>15–16</u> 1	6–17	14	<u>-15 15-16</u>	<u>16–17</u>
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Total			I			I				1			l				I				I							I

#### **Memorial Elementary School**

**Telephone:** (713) 867-5150 Principal: Maria T Garcia Board Member: Anne Sung Campus Number: 204 Chief School Officer: Steven Gutierrez Address: 6401 ARNOT ST 77007-2007 School Office: Northwest Grades Served: EE-05

	Stud	ent Profile	•		
Enrollment	12–13	13-14	14–15	15–16	16–17
Total	389	390	397	500	451
Magnet				0	0
Kindergarten and Below	116	112	125	153	118
Gender					
Female	43 %	44 %	43 %	46 %	44 %
Male	57 %	56 %	57 %	54 %	56 %
Race/Ethnicity					
African American	6%	7%	8 %	10 %	10 %
American Indian	0 %	<1 %	<1 %	0 %	0 %
Asian/Pac. Islander	3 %	6%	6%	5 %	4 %
Hispanic	85 %	77 %	74 %	66 %	73 %
White	5 %	7%	10 %	16 %	11 %
Two or More	1 %	3%	2 %	3 %	2%
Students by Program					
Bilingual	46 %	40 %	44 %	41 %	46 %
ESL	4 %	8%	7 %	13%	11 %
Gifted/Talented	12 %	10 %	7 %	5 %	7 %
Special Ed.	9 %	8%	8 %	7 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	86 %	79 %	71 %	66 %	72 %
Eng. Lang. Learners (ELL)	56 %	52 %	50 %	49 %	48 %
At-Risk	73 %	77 %	80 %	71 %	69 %
	Stude	nt Outcom	es		
	11–12	12-13	13–14	14–15	15–16

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	Stude	nt Outcom	es		
	11-12	12-13	13-14	14–15	15–16
Attendance Rate	97.0 %	97.2%	96.9%	96.5%	96.2 %
Promotion Rate	96.1 %	96.4%	97.3%	95.7%	95.3 %
Disciplinary Actions					
In-School Suspensions	15	8	1	4	2
Out-of-School Suspensions	10	15	14	15	3
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	26	23	15	19	5

	Teacher &	Staff Profil	е		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	24	22	24	27	26
Gender					
Female	75 %	82 %	83 %	85 %	81 %
Male	25 %	18 %	17 %	15 %	19 %
Ethnicity					
African American	17 %	23 %	13 %	4 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	4 %	0 %
Hispanic	54 %	50 %	42 %	52 %	58 %
White	29 %	27 %	46 %	41 %	35 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	10 yrs.	10 yrs.	8 yrs.	6 yrs.
Years of Experience					
5 or less	33 %	32 %	38 %	56 %	54 %
6 to 10	25 %	36 %	25 %	19 %	31 %
11 or more	42 %	32 %	38 %	26 %	15 %
<b>Teachers by Program</b>					
Regular	92 %	91 %	83 %	93 %	96 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	8 %	9 %	17 %	7 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	27 %	38 %	11 %	15 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	97 %	96 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	1	1	1
Other Professional Staff	0	2	0	2	3
Educational Aides	6	9	8	6	8
Educational Aldes	U	9	3	3	3

#### **TEA Accountability**

15<u>–16</u> 12-13 13-14 14-15 16-17 Meets Standard Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

Vanguard Neighborhood

**Advanced Academics** 

Multilingual

Career & Technical Education

Preparing Students for Independence Classes (PSI) Structured Learning Class (SLC) – Alternate Curriculum

**Special Education** 

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

																			J. 1. 4. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	enteritary School
			AII S	Students	s-% A	pproac	hes Grad	e Level (F	Passes)	STAAR Grad	les 3-8 E	nglish		All S	udents-%	Meets	Grade l	Level		
	Rea	ading	Ma	thematic	cs	w	riting	S	cience	Social Studies	F	Reading	Ma	athematics	W	riting	_	Science	<u>e</u>	Social Studies
Grade	<u>14–15</u> 15	<u>-16 16-17</u>	14-15	<u>15–16</u> 1	<u>6–17</u>	<u>14–15</u> 1	<u>5–16_16–1</u>	7 <u>14–15 </u>	<u>15–16_16–17</u>	<u>14–15 15–16 16–17</u>	14-15	15-16 16-17	14-15	15-16 16-1	7 <u>14–15 1</u>	<u>5–16</u> 16-	<u>-17</u> 14–	<u>-15 15–16</u>	16-17	14-15 15-16 16-17
3	85	64 72	88	87	78						42	39 43	54	53 4	5					
4	73	75 73		64	78	52	50 7		ļ		34	34 51	31	-	2 18	27	36		1	
5	68	69 63		75	72			48	65 53	1	30	37 49			3			22 23		ļ
Total	73	69 70	73	76	76	52	50 7	7 48	65 53	}	34	37 48	40	33 4	1 18	27	36	22 23	17	I
			Magne	t Stude	nts-%	Appro	aches Gr	ade Leve	l (Passes)	STAAR Grad	les 3-8 E	nglish		Magnet	Students	-% Mee	ts Grad	de Level		
	Rea	ading	•	thematic		• •	riting		cience	Social Studies	F	Reading	Ma	athematics		riting		Science	е	Social Studies
Grade	14-15 15-	<u>-16 16–17</u>	14–15	15–16 <u>1</u>	6–17	14-15 1	<u>5–16</u> 16–1	7 14–15 <sup>2</sup>	<u>15–16 16–17</u>	<u> 14–15 15–16 16–17</u>	14–15	<u>15–16</u> <u>16–</u> 17	14–15	<u>15–16 16–1</u>	7 14–15 1	<u>5–16</u> 16-	<u>-17</u> 14–	-15 <u>15</u> –16	16–17	14-15 15-16 16-17
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Total		l		ļ					I			I		I					1	
		1	All Stude	ents-%	Appro	aches	Grade Le	vel (Pass	es)	STAAR Grad	des 3-5 S	Spanish		All St	udents-%	Meets (	Grade L	_evel		
	Rea	ading	_	Mathen	natics	_	Writ	ng	S	cience_		Readin	g	Mat	nematics		Writi	ing		Science
Grade	14-15 15	-16 16-17	14-	-15 15-1	6 16-1	17	14-15 15-	16 16-17	14-15	15-16 16-17		14-15 15-16	16-17	14-15 1	5-16 16-17	14	-15 15-1	16 16-17	14	-15 15-16 16-17
3	82	* 27		73	*	*						41 *	9	23	* *					
4	*	* *			*	*		* *				* *	*		* *			* *		!
5		*				*					Ţ		*		*					
Total	78	* 42		73	*	9		* *				39 *	11	23	*   0			* *		ļ
		Mag	net Stud	dents-%	Appı	roaches	Grade L	evel (Pas	ses)	STAAR Grad	les 3-5 S	panish		Magnet 9	Students-9	% Meets	s Grade	e Level		
	Rea	ading		Mathen	natics		Writ	ing	S	cience		Readin	g	Mat	nematics		Writ	ting		Science
Grade	14–15 15	_16 16_17	14-	-15 15–1	16 16-	17	14–15 15–	16 16–17	14–15	15–16 16–17		14–15 15–16	16–17	14–15 1	5–16 16–17	14	-15 15-	-16 16–17	14-	-15 15–16 16–17
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Total					- 1															

#### A. A. Milne Elementary School

**Telephone:** (713) 778-3420 Principal: Terese Pollard Campus Number: 299 **Board Member:** Wanda Adams Address: 7800 PORTAL DR 77071-1700 School Office: West Chief School Officer: Jorge Arredondo Grades Served: EE-05

	Stud	ent Profile	9				Teacher &	Staff Profil	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	703	747	716	685	642	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	4	Number	41	42	44	45	42
Kindergarten and Below	164	182	172	148	141	Gender					
Gender						Female	90 %	91 %	86 %	80 %	79 %
Female	50 %	51 %	52 %	51 %	49 %	Male	10 %	10 %	14 %	20 %	21 %
Male	50 %	49 %	48 %	49 %	51 %	Ethnicity	10 70	10 70	11 70	20 /0	21 70
Race/Ethnicity						African American	66 %	69 %	66 %	64 %	60 %
African American	67 %	66 %	66 %	62 %	57 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	1 %	<1 %	<1 %	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1%	1%	<1 %	<1 %	Hispanic	17 %	17 %	16 %	16 %	19 %
Hispanic	30 %	31 %	31 %	35 %	40 %	White	17 %	12 %	16 %	18 %	21 %
White	1%	1%	1%	2%	2 %	Two or More	0%	2 %	2 %	2 %	0 %
Two or More	1%	1%	1%	<1 %	1%	Average Experience	10 yrs.	10 yrs.	8 yrs.	9 yrs.	9 yrs.
Students by Program						Years of Experience	•	•	•	•	
Bilingual	19 %	18%	19 %	19%	18 %	5 or less	46 %	48 %	48 %	51 %	50 %
ESL	2 %	3%	3%	8 %	5 %	6 to 10	20 %	17 %	23 %	11 %	17 %
Gifted/Talented	9 %	8%	8 %	5 %	5 %	11 or more	34 %	36 %	30 %	38 %	33 %
Special Ed.	8 %	8%	8 %	8 %	7 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	92 %	92 %	91 %	97 %	94 %	Regular	90 %	91 %	89 %	91 %	90 %
Eng. Lang. Learners (ELL)	24 %	24 %	24 %	28 %	24 %	Bilingual/ESL	5 %	5 %	5 %	2 %	2 %
At-Risk	51 %	75 %	79 %	64 %	63 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
7.1.1.0.1	0, 1					Gifted/Talented	0 %	0 % 5 %	0 % 7 %	0 %	0 % 7 %
		nt Outcon				Special Education Other	5 % 0 %	5 % 0 %	7 % 0 %	7 % 0 %	7 % 0 %
	11–12	12-13	13–14	14–15	<u>15–16</u>		0 %	0 %	0 %	0 %	0 %
Attendance Rate	95.2 %	95.1%	94.1%	94.9%	94.3 %	Advanced Degrees					
Promotion Rate	94.9 %	95.0%	95.7%	93.4%	94.1 %	Master's	22 %	19 %	20 %	18 %	12 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	2 %	0 %
In-School Suspensions	0	0	0	83	1	Attendance Rate	95 %	93 %	94 %	95 %	94 %
Out-of-School Suspensions	307	147	83	61	24						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	1	0	0	0	0	Counselors	0	0	0	0	0
Total Number	312	147	83	144	25	Assistant Principals	1	1	0	0	1
						Other Professional Staff	0	1	1	3	2
						Educational Aides	6	6	6	5	4
						_ = = = = = = = = = = = = = = = = = = =					

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Improvement Required

**School-Based Programs** 

Multilingual **Special Education Advanced Academics** Magnet

Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

																		, ,		ememary Scho	
			All	Studen	ts-% <i>A</i>	Approac	hes Grad	e Level (F	Passes)	STAAR Grade	es 3-8 E	nglish		AII S	tudents-%	Meets	Grade	Level			
	Re	eading		Mathemat	ics	V	/riting	Sc	cience	Social Studies	R	eading	M	athematics	w	riting	_	Science	<u>e</u>	Social Studie	<u>s</u>
Grade	14-15 1	<u>5–16</u> 16–17	<u> 14–1:</u>	<u>5 15–16 </u>	<u>16–17</u>	14-15 1	<u>  5–16   16–1</u>	7 <u>14–15 1</u>	5-16 16-17	<u>14–15 15–16 16–17</u>	14-15 1	15-16 16-17	14-15	15-16 16-1	7 14–15 1	<u>5–16_16</u>	<u>-17</u> 14-	<u>-15 15–16</u>	16-17	14-15 15-16 16	3–17
3	64	53 4	J 5	6 48	49				ļ.		26	15 18	21	15	21	ļ			1		
4	51	69 44			53	45	58 4	4			21	28 17	19	18	13 8	20	8				
5	62	54 46			48			40	58 39	1	33	22 24			15			13 23	1		
Total	59	59 44	1 6	0 54	50	45	58 4	4 40	58 39	ļ	27	22 20	24	17	16 8	20	8	13 23	12	ļ.	
			Magr	net Stud	ents-%	6 Appro	aches Gr	ade Level	(Passes)	STAAR Grade	es 3-8 E	nglish		Magne	t Students	-% Mee	ts Grad	de Level			
	Re	eading	_	Vathemat		• • •	/riting		cience	Social Studies	R	eading	М	athematics		riting		Science	e	Social Studie	s
Grade										14-15 15-16 16-17							_ _17 14-			14-15 15-16 16	
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Total				ļ								l				ļ			1		
			All Stu	dents-%	Appr	oaches	Grade Le	vel (Pass	es)	STAAR Grad	es 3-5 S	panish		All St	udents-%	Meets (	Grade L	Level			
	Re	eading		Mathe	matics		Writi	ng	Sc	ience		Readin	g	Mat	hematics		Writi	ing		Science	
Grade	14-15 1	5-16 16-17	1	4-15 15-	16 16-	17	14-15 15-1	16 16-17	14-15 1	5-16 16-17		14-15 15-16	16-17	14-15 1	  5-16   16-17	14	-15 15-	16 16-17	14	-15 15-16 16-17	7
3	81	63 52		76	42	56			<u> </u>		_	52 29	27	29	25 15						
4		ļ			ļ			ļ					ļ					ļ.			
5		ļ						ļ			ļ		I					ļ			
Total	81	63 52		76	42	56		ļ				52 29	27	29	25 15			ļ			
		Mag	net St	udents-	% Арр	roache	s Grade L	evel (Pas	ses)	STAAR Grade	es 3-5 S	panish		Magnet	Students-	% Meet	s Grade	e Level			
	Re	eading		Mathe	matics	<u></u>	Writi	ing	Sc	ience		Readin	g	Mat	hematics		Writ	ting	_	Science	
Grade	14–15 1	<u>5–16</u> 16–17	<u> </u>	<u>4–15</u> <u>15–</u>	-16 <u>1</u> 6-	-17	14 <u>–15</u> 15 <u>–</u>	<u>16 16–17</u>	14–15 1	<u>5–16 16–17 </u>	_1	4-15 15-16	16–17	<u>14–1</u> 5 1	15-16 16-17	<u>14</u>	<u>-15 15</u> -	<u>-16 16–17</u>	14-	<u>-15 15–16 16–1</u>	7
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## **Gabriela Mistral Early Childhood Center**

Principal: Kristina Davis-Troutman Campus Number: 354 Board Member: Michael L. Lunceford Address: 6203 JESSAMINE 77081-6304 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: EE-KG

	Stud	lent Profile	9				Teacher &	Staff Profil	е		
Enrollment	12-13	13-14	14–15	15–16	16–17						
Total	361	368	324	346	345	Teacher	12-13	13-14	14-15	15–16	16–17
Magnet				0	0	Number	22	22	20	21	20
Kindergarten and Below	361	368	324	346	345	Gender					
Gender						Female	82 %	86 %	80 %	86 %	85 %
Female	49 %	54 %	57 %	54 %	49 %	Male	18 %	14 %	20 %	14 %	15 %
Male	51 %	46 %	43 %	46 %	51 %	Ethnicity					
Race/Ethnicity						African American	0%	0 %	0 %	0 %	0 %
African American	9 %	6%	5%	9%	9%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	0 %	0%	Asian/Pac. Islander	0%	0 %	0 %	5 %	5 %
Asian/Pac. Islander	3%	4%	6%	8%	5%	Hispanic	68 %	73 %	75 %	71 %	75 %
Hispanic	84 %	86 %	84 %	79 %	83 %	White	32 %	27 %	25 %	24 %	20 %
White	4 %	4%	3%	4 %	3%	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	1%	<1 %	1%	0%	0%	Average Experience	5 yrs.	6 yrs.	7 yrs.	7 yrs.	8 yrs.
Students by Program						Years of Experience					
Bilingual	71 %	70 %	69 %	68 %	66 %	5 or less	64 %	55 %	60 %	62 %	45 %
ESL	11 %	13%	18 %	17 %	15 %	6 to 10	18 %	27 %	10 %	10 %	25 %
Gifted/Talented	0 %	0%	0 %	0 %	0%	11 or more	18 %	18 %	30 %	29 %	30 %
Special Ed.	3 %	2%	4 %	0 %	4 %		.0 /0	.0 /0	00 70	20 70	00 70
Title I	100 %	100 %	99 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	83 %	94 %	83 %	98 %	77 %	Regular	82 %	82 %	90 %	90 %	100 %
Eng. Lang. Learners (ELL)	82 %	85 %	88 %	85 %	81 %	Bilingual/ESL	14 %	9 %	0 %	0 %	0 %
At-Risk	98 %	100%	99 %	98 %	92 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At Non						Gifted/Talented	0 %	0 %	0 %	0 %	0 %
		nt Outcon				Special Education	5 %	9 %	10 %	10 %	0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.8 %	96.5%	96.5%	95.7%	94.4 %	Advanced Degrees					
Promotion Rate						Master's	9 %	9 %	10 %	10 %	10 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	0	2	0	Attendance Rate	97 %	95 %	96 %	95 %	95 %
Out-of-School Suspensions	14	0	6	0	0						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	1	0
Total Number	14	0	6	2	0	Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	0	2	2
						Educational Aides	6	5	6	4	3
						Euucational Alues	U	J	U	7	J

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

Multilingual **Special Education Advanced Academics** Magnet Career & Technical Education

EXPLORE Preschoolers Achieving Learning Skills (PALS)

**Telephone:** (713) 773-6253

	Gabriela Mistral Early Childhood Center
No Achievement Data for This School	

#### **James Mitchell Elementary School**

Telephone: (713) 991-8190 Principal: Elizabeth Castillo-Guajardo Board Member: Manuel Rodríguez Jr. Campus Number: 264

Address: 10900 GULFDALE DR 77075-4608 School Office: South Chief School Officer: Erick Pruitt Grades Served: EE-05

	Stud	ent Profile	•				Teacher &	Staff Profi	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	481	518	604	552	533	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	24	28	29	32	29
Kindergarten and Below	135	152	162	163	162	Gender					
Gender						Female	83 %	82 %	86 %	91 %	97 %
Female	50 %	51 %	46 %	44 %	47 %	Male	17 %	18 %	14 %	9 %	3 %
Male	50 %	49 %	54 %	56 %	53 %	Ethnicity					
Race/Ethnicity						African American	21 %	25 %	24 %	38 %	31 %
African American	19%	21 %	28 %	25 %	23 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	0%	0 %	<1 %	<1 %	Asian/Pac, Islander	4 %	7 %	7 %	3 %	10 %
Asian/Pac. Islander	1 %	1 %	<1 %	1 %	1%	Hispanic	58 %	46 %	55 %	41 %	41 %
Hispanic	79 %	76 %	70 %	71 %	74%	White	17 %	21 %	10 %	16 %	14 %
White	1 %	2%	1 %	1 %	1%	Two or More	0%	0 %	3 %	3 %	3 %
Two or More	1 %	1%	1 %	1 %	1%	Average Experience	10 yrs.	8 yrs.	8 yrs.	6 yrs.	4 yrs.
Students by Program						Years of Experience					
Bilingual	45 %	43 %	40 %	42 %	45 %	5 or less	25 %	46 %	48 %	66 %	79 %
ESL	0 %	0%	<1 %	<1 %	4 %	6 to 10	42 %	21 %	17 %	13 %	10 %
Gifted/Talented	12 %	10 %	6%	5%	7%	11 or more	33 %	32 %	34 %	22 %	10 %
Special Ed.	4 %	5 %	4 %	4 %	5 %		00 70	02 70	0.70	/0	.0 ,0
Title I	100 %	100 %	99 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	96 %	91 %	74 %	90 %	87 %	Regular	100 %	96 %	97 %	97 %	97 %
Eng. Lang. Learners (ELL)	48 %	47 %	42 %	45 %	49 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	68 %	87 %	84 %	70%	77 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	01	-1 01				Gifted/Talented	0 % 0 %	0 % 4 %	0 % 3 %	0 %	0 %
		nt Outcom				Special Education Other	0 %	4 % 0 %	3 % 0 %	3 % 0 %	3 % 0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 /6	0 /6	0 /6	0 /8	0 /0
Attendance Rate	96.6 %	96.3%	95.7%	94.8%	96.2 %	Advanced Degrees					
Promotion Rate	96.2 %	94.8%	96.2%	97.7%	96.6 %	Master's	33 %	29 %	21 %	22 %	21 %
Disciplinary Actions						Doctorate	0 %	4 %	3 %	0 %	0 %
In-School Suspensions	0	4	8	14	1	Attendance Rate	97 %	96 %	94 %	96 %	95 %
Out-of-School Suspensions	54	19	28	53	26						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0 54	0	0 36	0 67	0 27	Counselors	0	0	0	0	0
Total Number	54	23	36	67	21	Assistant Principals	0	0	0	1	1
						Other Professional Staff	0	0	0	2	3

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics Magnet

Preschoolers Achieving Learning Skills Vanguard Neighborhood

(PALS)

Multilingual

English as a Second Language Transitional Bilingual Program

																							Jannes	Wiitch	en Eie	mentar	y School
				All S	tuden	ts-% /	pproa	ches G	rade	Level (	Passe	s)	STAAR Grad	es 3-8 E	nglish			Al	l Stuc	dents-	% Mee	ts Gra	de Leve	el			
	R	eading			themat			Writing			cience	-	Social Studies	R	Reading		Mat	hematic	s	1	Writing		Sc	ience		Social	Studies
Grade	14–15 1	15–16 1	6–17	14–15	15–16 ·	16–17	14–15	15–16	16–17	14–15	15–16	16 <b>–</b> 17	14-15 15-16 16-17	14–15	15–16 16	-17	14–15 1	5-16 10	6 <b>–1</b> 7	14–15	15–16	16–17	14-15 1	5–16 1	6–17	14-15 1	5-16 16-17
3	61	58	60	58	57	63								23	32	24	22	25	26								
4	55	65	57	55	40	53	54	47	55		l			29	23	29	13	14	24	13	21	31		ļ			
5	52	59	62	57	62	73				44	61	74		23	32	37	23	17	43				12	23	33		
Total	56	61	59	57	52	62	54	47	55	44	61	74		25	29	31	20	18	31	13	21	31	12	23	33		l
				Magne	t Stud	ents-%	% Appr	oaches	Grad	le Leve	l (Pas	ses)	STAAR Grad	es 3-8 E	nglish			Mag	net Si	tudent	:s-% N	leets G	rade L	evel			
	R	eading		•	themat			Writing			cience	•	Social Studies	R	Reading		Mat	hematic			Writing			ience		Social	Studies
Grade	14–15 1		6–17							14–15		_			15–16 16	_ -17	14–15 1		_								5–16 16–17
3																											
4					- 1			- 1			- 1			Ì													
5					- 1			- 1			1																
Total					- 1			- 1			- 1																
			Al	l Stude	ents-%	Appr	oache	Grade	e Leve	el (Pass	ses)		STAAR Grad	les 3-5 S	Spanish	)		All	Stud	ents-%	6 Meet	s Grad	le Leve	I			
	R	eading		_	Mathe	matics	_		Writing			Sci	ience_		Rea	ding	<u></u>		Mather	natics	_	V	Vriting	_		Scienc	<u>:e</u>
Grade	14-15 1	15-16 1	6-17	14-	-15 15-	16 16	17	14-15	15-16	16-17	14	-15 1	5-16 16-17	_	14-15 15	-16 1	16-17	14-1	5 15-1	6 16-1	7	14-15	15-16 1	6-17	14-	-15 15-10	6 16-17
3	61	33	40		26	67	32						T		35	8	20		4 1	3 1	1						
4	45	!	58		35	Į.	*	55		29					20		25	10	0	!	*	10		14			
5			100			ļ	67						17	Į			43				0						0
Total	53	33	56		30	67	41	55		29			17		28	8	26		7 1	3	7	10	Į.	14			0
		ı	Magn	et Stud	dents-	% Арр	roach	es Grad	de Lev	el (Pas	sses)		STAAR Grad	es 3-5 S	panish			Magn	et Stu	ıdents	-% Me	ets Gr	ade Le	vel			
	R	eading			Mathe	ematics	<u>.                                    </u>		Writing	1	_	Sci	ience		Rea	ding	<u> </u>		Mather	natics			Vriting		_	Scienc	ce
Grade	14-15 1	15–16 <u>1</u>	6–17	14-	<u>-15_15</u>	<u>-16</u> 16-	-17	14-15	15-16	16-17	14	<u>-15_15</u>	5 <u>–16 16–17</u>	<u>.</u>	14 <u>–15</u> 15-	-16 1	16-17	14-1	<u>5 15–1</u>	16_16 <u></u> 1	17	14-15	15-16 1	6-17	14-	-15 <u>15</u> –1	<u>6 16–17</u>
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5		ļ												ļ													
Total										I																	1

# **James Montgomery Elementary School**

Telephone: (713) 434-5640Principal: Faye C. McNeilBoard Member: Wanda AdamsCampus Number: 207Address: 4000 SIMSBROOK DR 77045-5628School Office: SouthwestChief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	ent Profile	<del>)</del>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	677	632	752	694	720	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	1	Number	40	41	42	43	41
Kindergarten and Below	191	157	163	146	148	Gender					
Gender						Female	88 %	81 %	79 %	77 %	85 %
Female	47 %	48 %	48 %	46 %	45 %	Male	13 %	20 %	21 %	23 %	15 %
Male	53 %	52 %	52 %	54 %	55 %	Ethnicity	.0 70	20 70	2. 70	20 70	.0 /0
Race/Ethnicity						African American	68 %	68 %	69 %	72 %	71 %
African American	44 %	44 %	45 %	41 %	41 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	0%	0 %	0 %	0%	Asian/Pac. Islander	3%	2 %	2 %	2 %	2 %
Asian/Pac. Islander	0 %	0%	1 %	<1 %	<1 %	Hispanic	25 %	22 %	21 %	21 %	20 %
Hispanic	55 %	55 %	54 %	57 %	57 %	White	5%	7 %	7 %	5 %	7 %
White	1%	<1 %	1%	1%	1%	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	<1 %	<1%	<1 %	<1 %	1%	Average Experience	13 yrs.	13 yrs.	15 yrs.	14 yrs.	14 yrs.
Students by Program						Years of Experience	,	•	•	•	
Bilingual	35 %	39 %	34 %	37 %	15%	5 or less	23 %	20 %	14 %	26 %	27 %
ESL	0 %	<1 %	1 %	<1 %	24 %	6 to 10	38 %	37 %	29 %	19 %	12 %
Gifted/Talented	13 %	11 %	10 %	9 %	6%	11 or more	40 %	44 %	57 %	56 %	61 %
Special Ed.	4 %	5%	6 %	7 %	7 %		10 70	,0	0. 70	00 70	0.70
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	95 %	95 %	84 %	89 %	95 %	Regular	93 %	93 %	93 %	88 %	93 %
Eng. Lang. Learners (ELL)	37 %	40 %	36 %	40 %	40 %	Bilingual/ESL	3 %	0 %	0 %	2 %	2 %
At-Risk	62 %	86 %	83 %	71 %	75 %	Compensatory Ed.	3 %	2 %	2 %	2 %	2 %
, it ittel	04 1	101				Gifted/Talented	0 %	0 %	0 % 5 %	0 %	0 %
		nt Outcon				Special Education Other	3 % 0 %	5 % 0 %	5 % 0 %	7 % 0 %	2 % 0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.2 %	95.5%	95.1%	95.3%	95.2 %	Advanced Degrees					
Promotion Rate	95.5 %	94.5%	98.6%	98.0%	98.5 %	Master's	28 %	29 %	29 %	23 %	24 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	0	0	0	Attendance Rate	96 %	94 %	93 %	94 %	94 %
Out-of-School Suspensions	61	63	88	49	33					, .	- 7.
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	1	0	0	0	0
Total Number	61	63	88	49	33	Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	1	3	3
						Educational Aides	2	2	1	1	3
						Eddodional Aldos	_	-	•	•	ŭ

TEA Accountability

12-13	13–14	14–15	<u> 15–16</u>	16–17
Improvement	Meets Standard	Improvement	Meets Standard	Improvement
Required		Required		Required

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Skills for Learning and Living Class (2)

Vanguard Neighborhood

																							Janne	es Mon	tgomery	/ Eleme	ntary Schoo
				All St	udents	-% A	pproac	hes Gr	ade Le	evel (P	asses	)	STAAR G	rade	s 3-8 Eı	nglish			All	Stud	ents-%	6 Mee	ts Grad	de Lev	el		
	F	Reading			hematic			/riting			ience		Social Studie	s	R	eading	_	Mat	hematic	s	v	Vriting		_Sc	cience	S	ocial Studies
Grade	14–15	15–16 <u>1</u>	6–17	14-15 1	<u>5–16</u> <u>16</u>	5–17	14-15 1	5-16 10	6 <u>–</u> 17 1	4-15 1	5-16 1	6–17	14-15 15-16 16		14-15 1	<u>5–16</u> <u>16</u> -	-17 1	14–15 1	5-16 <u>16</u>	<u>5–17</u>	14–15	15–16	16–17	14-15 1	5-16 16-	-17 14 <u>-</u> -	<u>15 15–16 16–</u> 1
3	70	55	52	70	64	64									23	24	21	27	26	31							
4	49	67	37	52	61	39	42	40	29		ļ				19	17	19	14	24	15	17	16	8				
5	55	61	59	59	66	76				43	66	53	ļ		19	26	27	27	28	32			1	8	- 1	15	ļ
Total	57	61	49	60	63	58	42	40	29	43	66	53	I	I	20	22	22	23	26	25	17	16	8	8	28	15	1
				Magnet	Studer	nts-%			Grade	Level	(Pass	es)	STAAR G	irade	s 3-8 Eı	nglish			•					rade L	evel		
		Reading	_		hematic	_		/riting			ience	_	Social Studie	_		eading	_		hematic			Vriting			cience	_	ocial Studies
Grade	<u>14–15</u> 1	<u> 15–16</u> 16	<u>3–17</u>	<u>14–15</u> <u>1</u>	<u>5–16</u> 16	<u>3–17                                    </u>	<u>14–15  1</u>	<u>5–16</u> 10	6–17 <u>1</u>	<u>4–15  1</u>	<u>5–16  1                                 </u>	6 <u>–17</u>	<u>14–15 15–16 16</u>	<u>-17</u>	<u>14–15</u> <u>1</u>	<u>5–16</u> 16-	<u>-17</u> 1	<u>14–15  1</u>	<u>5–16  16                                </u>	<u>3–17</u>	14–15	15–16	<u>16–17</u>	<u>14–15  1</u>	<u>5–16 16–</u>	<u>-17</u> <u>14–</u>	<u>15 15–16 16–1</u>
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Total		Ÿ			·						·		·	ı		•							•				•
													STAAR (	- -	sc 3-5 S	nanich				<u> </u>							
			Al	I Stude	nts-% <i>F</i>	Appro	aches	Grade	Level	(Pass	es)		SIAAN	Jiaut	,5 J-J J	pariisi	ļ		AII	Stude	ents-%	Meet	s Grad	le Leve	I		
	R	Reading	_	_	Mathem			W	/riting				ence			Rea	ding			/lathen				Vriting	_	<u></u>	cience
Grade	14-15	<u>15-16</u> 10	6-17	14-1	15-16	<u>16-1</u>	<u> 17</u>	14-15 1	<u>15-16</u> 1	6-17	14-	<u>15 15</u>	5-16 <u>16-17</u>		_1	4-15 15	16 1	6-17	14-15	15-10	6 16-1	<u>7                                    </u>	14-15	<u>15-16</u> 1	6-17	14-15	<u>15-16</u> <u>16-17</u>
3	62	52			50 67	7			. 1				ļ			19	38		27	7 1	9						l I
4	61	*		4	43	*		65	*				l I	ļ		30	*		4	1	*		13	*			I I
5 Total	61	50			47 64	4		65	*				İ	ŀ		24	36		16	5 1	8		13	*			i
Total										I /Daa	\		STAAR G	irade	s 3-5 Si		-					0/ 1/1-			!		
	_		viagn	et Stud			oacne			i (Pas	ses)								_			·% IVIE		ade Le	vei	_	
		Reading			Mathem				/riting		_		ence				ding			/lathen		_		Vriting			cience
Grade	<u>14–15                                   </u>	<u>15–16</u> <u>16</u>	<u>5–17</u>	<u>14–</u>	<u>15_15–16</u>	<u>6 16–</u>	<u>17</u>	<u>14–15  1</u>	<u>15–16</u> 1	<u>6–17</u>	<u>14–</u>	<u>15 15</u>	<u>–16 16–17 </u>		<u>1</u>	<u>4–15 15-</u>	<u>-16 10</u>	<u>6–17                                    </u>	<u>14–15</u>	<u>15–1</u>	<u>6 16–1</u>	<u>7</u>	<u>14–15</u>	<u>15–16</u> 1	<u>6–17</u>	<u>14–15</u>	<u>15–16 16–17</u>
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Total		j				i			j				j	i			i				i			į			į
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#### **Joe Moreno Elementary School**

Telephone: (281) 405-2150Principal: Adriana CastroBoard Member: Anna EastmanCampus Number: 359Address: 620 E CANINO 77037-4619School Office: NorthChief School Officer: Matilda OrozcoGrades Served: EE-05

	Stud	ent Profile	<b>)</b>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	814	807	820	803	788	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	1	Number	44	43	44	41	43
Kindergarten and Below	152	145	143	141	114	Gender					
Gender						Female	80 %	84 %	84 %	83 %	81 %
Female	50 %	52 %	50 %	51 %	50 %	Male	20 %	16 %	16 %	17 %	19 %
Male	50 %	48 %	50 %	49 %	50 %	Ethnicity					
Race/Ethnicity						African American	9%	9 %	9 %	5 %	5 %
African American	2 %	2%	2 %	2 %	2 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	1 %	Asian/Pac. Islander	7 %	7 %	5 %	2 %	2 %
Asian/Pac. Islander	<1 %	0%	0 %	<1 %	1 %	Hispanic	57 %	56 %	57 %	68 %	63 %
Hispanic	94 %	96 %	96 %	96 %	95 %	White	25 %	26 %	27 %	22 %	28 %
White	2%	2%	2 %	1 %	1 %	Two or More	2%	2 %	2 %	2 %	2 %
Two or More	<1 %	0%	<1 %	0%	0%	Average Experience	5 yrs.	6 yrs.	5 yrs.	5 yrs.	5 yr
Students by Program						Years of Experience					
Bilingual	49 %	48 %	43 %	50 %	59 %	5 or less	68 %	63 %	73 %	71 %	65 %
ESL	0 %	1%	1 %	0 %	6%	6 to 10	20 %	23 %	18 %	20 %	26 %
Gifted/Talented	19%	23 %	23 %	21 %	17 %	11 or more	11 %	14 %	9 %	10 %	9 %
Special Ed.	5 %	6%	7 %	7 %	6 %	Tanahana hu Dua mam					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	95 %	97 %	90 %	93 %	94 %	Regular	93 %	93 %	93 %	90 %	91 %
Eng. Lang. Learners (ELL)	60 %	60 %	54 %	59 %	66 %	Bilingual/ESL	2 %	2 %	2 %	2 %	2 %
At-Risk	71 %	83 %	77 %	72 %	79 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Studo	nt Outcom	06			Special Education	0 % 5 %	0 % 5 %	0 % 5 %	0 % 7 %	7 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	99.0 %	98.7%	98.6%	98.4%	98.4 %	Advanced Degrees					
Promotion Rate	99.3 %	98.5%	97.7%	96.4%	95.4 %	Master's	9 %	19 %	18 %	17 %	14 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	0	0	0						
Out-of-School Suspensions	1	2	2	1	1	Attendance Rate	98 %	93 %	97 %	97 %	96 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	1	2	2	1	1		0	0	0	0	0
						Assistant Principals			1	-	
						Other Professional Staff	1	1	•	3	3
						Educational Aides	5	6	5	3	6

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Vanguard Neighborhood

**Advanced Academics** 

Magnet

Multilingual

Career & Technical Education

Special Education

Preschoolers Achieving Learning Skills (PALS)

ng Skills Vanguard Neighborhoo

Skills for Learning and Living Class (SLL)

Transitional Bilingual Program

																							Joe	woren	io Ele	mentary	School
				All S	tudent	s-% A	pproac	ches G	rade	Level (I	Passes	5)	STAAR Grade	es 3-8 E	nglish			All	Stude	ents-%	% Mee	ts Grad	de Leve	el			
	R	eading			thematic			<b>Vriting</b>			cience	•	Social Studies	R	eading		Mat	hematic	s	٧	Vriting		Sc	ience		Social	Studies
Grade	14–15 1	15–16 <u>1</u>	6–17	14-15	15–16_1	6–17	14–15	15–16	16–17	14–15	15–16 <u>1</u>	6–17	14-15 15-16 16-17	14–15	15–16_16	<u></u>	14-15 1	5-16 16	<u>5–17</u> 1	4–15	15–16	16–17	14–15 1	5-16 16	6–17	14-15 15	<u>-16 16-</u> 17
3	67	75	67	74	91	84		Ţ			ĺ			24	41	32	37	59	56								
4	66	72	71	77	69	88	70	68	71					34	37	47	38	27	69	28	35	39					
5	78	59	70	81	67	88		ļ		64	67	76		27	33	37	48	40	57				23	24	45		
Total	70	69	69	77	77	87	70	68	71	64	67	76		29	37	39	41	43	61	28	35	39	23	24	45		I
				Magne	t Stude	ents-%	6 Appro	oaches	Grad	le Leve	I (Pass	ses)	STAAR Grade	es 3-8 E	nglish			Magı	net Sti	udents	s-% M	eets G	rade Le	evel			
	R	eading		Ma	thematic	cs	٠. ١	Vriting		s	cience		Social Studies	R	eading		Mat	hematic			Vriting			ience		Social	Studies
Grade	14–15 1	5–16 1	6–17	14-15 1	15–16 1	6–17	14-15	15–16 <i>′</i>	16 <b>–</b> 17	14–15	15–16 1	6–17	14-15 15-16 16-17	14–15	15–16 16	 _17	14–15 1	5-16 16	<u>—</u> 5–17 1	4–15	15–16	16–17	14–15 1	5-16 16	6–17	14–15 15	<u></u>
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	R	eading		_	Mather	natics	_	\	Writing	1		Sci	ence		Re	ading	Щ.	N	/lathem	atics		W	/riting	_		Scienc	<u>e</u>
Grade	14-15 1	<u>15-16</u> 1	6-17	14-	<u>15 15-1</u>	6 16-	17	14-15	15-16	16-17	14-	15 1	5-16 <u>16-17</u>		14-15 1	5-16	16-17	14-15	15-16	16-17	7	14-15	15-16 1	6-17	14-	<u>15 15-16</u>	16-17
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Total		l l				ļ										J				l.			l l				
		!	Magn	et Stuc	lents-%	6 App	roache	s Grac	de Lev	el (Pas	ses)		STAAR Grade	es 3-5 S	panish	)		Magn	et Stu	dents-	·% Me	ets Gra	ade Lev	/el			
	R	eading		_	Mather	matics			Writing	1	_	Sci	ence		Re	ading	Щ.	N	/lathem	atics		V	Vriting		_	Scienc	е
Grade	<u>14–15</u> 1	<u>15–16</u> 1	<u>6–17</u>	14-	15 15-1	<u> 16 16-</u>	-17	<u>14–15</u>	<u>15–16</u>	16-17	<u>14-</u>	-15 <u>15</u>	5 <u>–16 16–17</u>	. <u>-</u>	14-15 15	<u>–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–10</u>	<u> 16–1</u>	7	14-15	15–16 <u>1</u>	<u>6–17</u>	14-	·15_15–16	16–17
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Total		I				- 1				I			į.			Į.				- 1			1				I

# **Neff Early Learning Center**

Telephone: (713) 778-3470Principal: Gerardo LealBoard Member: Holly Maria Flynn VilasecaCampus Number: 209Address: 8200 CARVEL LN 77036-6320School Office: WestChief School Officer: Jorge ArredondoGrades Served: EE-01

	Stud	ent Profile	•				Teacher &	Staff Profil	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	534	615	666	730	680	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	1	Number	36	37	43	49	45
Kindergarten and Below	349	420	453	492	450	Gender					
Gender						Female	94 %	92 %	95 %	92 %	96 %
Female	48 %	50 %	49 %	50 %	47 %	Male	6%	8 %	5 %	8 %	4 %
Male	52 %	50 %	51 %	50 %	53 %	Ethnicity					
Race/Ethnicity						African American	11 %	16 %	14 %	10 %	9 %
African American	11 %	10%	9 %	9%	9%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	0%	0 %	0%	0%	Asian/Pac. Islander	0 %	0 %	2 %	8 %	11 %
Asian/Pac. Islander	7 %	5%	6 %	4 %	4 %	Hispanic	56 %	49 %	53 %	53 %	60 %
Hispanic	80 %	83 %	82 %	85 %	85 %	White	33 %	32 %	30 %	29 %	20 %
White	2 %	2%	2%	2%	2%	Two or More	0 %	3 %	0 %	0 %	0 %
Two or More	0 %	<1 %	<1 %	<1 %	<1 %	Average Experience	8 yrs.	9 yrs.	7 yrs.	7 yrs.	7 yrs.
Students by Program						Years of Experience					
Bilingual	60 %	62 %	60 %	61 %	61 %	5 or less	31 %	30 %	51 %	53 %	51 %
ESL	8 %	6%	8 %	8 %	11 %	6 to 10	42 %	43 %	26 %	24 %	22 %
Gifted/Talented	3 %	8%	6 %	3 %	3%	11 or more	28 %	27 %	23 %	22 %	27 %
Special Ed.	7 %	5 %	6 %	7 %	8 %	Tanahara bu Dua susan					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	95 %	97 %	96 %	88 %	94 %	Regular	92 %	97 %	84 %	86 %	98 %
Eng. Lang. Learners (ELL)	73 %	71 %	72 %	73 %	73 %	Bilingual/ESL	3 %	0 %	2 %	2 %	0 %
At-Risk	90 %	94 %	92 %	87 %	91 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	Ctudo	nt Outcom				Gifted/Talented Special Education	0 % 6 %	0 % 3 %	0 % 14 %	0 % 12 %	0 % 2 %
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	<u>13–14</u> 95.4%	14–15	<u>15–16</u> 95.8 %		0 70	0 70	0 70	0 70	0 70
Attendance Rate		95.8% 98.8%	95.4 % 99.4 %	95.1% 99.0%	95.8 % 97.5 %	Advanced Degrees					
Promotion Rate		90.0 %	99.4 %	99.0 %	97.5 %	Master's	31 %	24 %	19 %	22 %	22 %
Disciplinary Actions		_	_	_	_	Doctorate	0 %	0 %	0 %	2 %	0 %
In-School Suspensions	0	2	1	0	0	Attendance Rate	96 %	93 %	94 %	95 %	95 %
Out-of-School Suspensions	0	26	2	3	0	Ctoff					
Expulsions Alternative Placements	0	0 0	0 0	0 0	0 0	Staff					
Total Number	0	28	3	3	0	Counselors	0	0	0	0	0
i Otal Nullibel	U	20	3	3	U	Assistant Principals	0	0	0	1	0
						Other Professional Staff	0	1	0	2	2
						Educational Aides	9	10	10	7	9

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

EXPLOREPreschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

	Nett Early Learning Center
No Achievement Data for This School	

#### **Pat Neff Elementary School**

**Telephone:** (713) 556-9565 Principal: Amanda Wingard Board Member: Holly Maria Flynn Vilaseca Campus Number: 394 Address: 8301 NEFF ST 77036-6323 School Office: West Chief School Officer: Jorge Arredondo Grades Served: 02-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	709	730	774	779	743	Teacher	12-13	13–14	14–15	15–16	16–17
Magnet				0	1	Number	34	35	38	40	42
Kindergarten and Below	0		0	0	0	Gender					
Gender						Female	94 %	94 %	95 %	93 %	88 %
Female	48 %	48 %	49 %	50 %	54 %	Male	6%	6 %	5 %	8 %	12 %
Male	52 %	52 %	51 %	50 %	46 %	Ethnicity					
Race/Ethnicity						African American	18%	23 %	21 %	30 %	31 %
African American	11 %	9 %	9 %	10 %	8 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	0 %	0 %	<1 %	Asian/Pac. Islander	3%	11 %	16 %	10 %	5 %
Asian/Pac. Islander	8 %	8 %	6 %	6 %	7 %	Hispanic	50 %	37 %	39 %	40 %	40 %
Hispanic	77 %	79 %	82 %	82 %	83 %	White	29 %	29 %	24 %	20 %	24 %
White	4 %	3 %	3 %	2 %	2%	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	0%	<1 %	<1 %	<1 %	Average Experience	10 yrs.	9 yrs.	10 yrs.	9 yrs.	10 yrs.
Students by Program						Years of Experience					
Bilingual	46 %	46 %	52 %	51 %	52 %	5 or less	47 %	46 %	42 %	43 %	36 %
ESL	5 %	7 %	5 %	8 %	15 %	6 to 10	15 %	14 %	16 %	20 %	21 %
Gifted/Talented	20 %	17 %	16 %	15 %	14 %	11 or more	38 %	40 %	42 %	38 %	43 %
Special Ed.	8 %	9%	8 %	6 %	5 %	Tanahara bu Drawam					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	91 %	94 %	88 %	85 %	91 %	Regular	94 %	94 %	95 %	93 %	93 %
Eng. Lang. Learners (ELL)	59 %	64 %	66 %	67 %	69 %	Bilingual/ESL Compensatory Ed.	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
At-Risk	69 %	79 %	78 %	74 %	76 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	166			Special Education	6 %	6 %	5 %	8 %	7 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.1 %	97.2%	97.2%	96.8%	97.0 %	Advanced Degrees					
Promotion Rate	97.0 %	97.1%	98.0%	97.8%	97.8 %	-	04.0/	00.0/	40.07	00.04	20.07
Disciplinary Actions	0.10 /0	0,0	00.0 70	01.1070	0.10 /0	Master's Doctorate	21 % 0 %	20 % 0 %	18 % 0 %	20 % 0 %	26 % 2 %
In-School Suspensions	42	41	46	4	15						
Out-of-School Suspensions	131	40	25	17	23	Attendance Rate	97 %	96 %	97 %	97 %	97 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	1	0	Ō	0		1	1	0	0	0
Total Number	176	82	71	21	38	Counselors	0	1	1	1	1
						Assistant Principals		•	•	· ·	•
						Other Professional Staff	0	2	0	5	5
						Educational Aides	8	8	7	6	8

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

**Special Education** Preschoolers Achieving Learning Skills Vanguard Neighborhood

Skills for Learning and Living Class (SLL)

**Advanced Academics** 

Magnet

Multilingual

Career & Technical Education

																									montai	y School
			AII S	tuden	ts-% A	pproac	ches Gr	rade Le	evel (Pa	asses)	ST	AAR Grad	des 3-8 E	nglish			All	Stud	ents-%	Meet	s Grad	de Leve	el			
	Re	eading	<u>Ma</u>	themat	ics	v	Vriting		Sci	ience	Soci	al Studies	R	eading	_	Mat	hematic	s	w	riting		Sc	cience		Socia	l Studies
Grade	14-15 1	<u>5–16</u> <u>16–17</u>	14-15	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16 1</u>	<u>6–17</u> <u>1</u>	4-15 15	5 <u>–16</u> 16–1	7 14–15 ·	<u>15–16_16–17</u>	14-15 °	<u>15–16_16</u>	<u>-17</u> 1	<u>14–15 1</u>	<u>5–16_16</u>	<u>–17</u> '	<u>14–15_1</u>	<u>5–16 1</u>	6-17	<u>14–15  1</u>	<u>15–16_16</u>	5–17	<u>14–15 1</u>	<u>5–16 16–17</u>
3	76	72 60		80	74		ļ			ļ		ļ.	42	52	38	58	46	45		ļ						
4	56	64 56		71		54	61	47		l I		ļ.	23	30	31	33	41	39	12	23	16					l
5	67	53 62	84	69	75				69	72 7	8	I I	32	28	36	48	33	47		1		27	31	45		
6 T-4-1	0.5	60 50	0.4	74	70	<b>5</b> 4	04	47	00	70 7	0		0.4	0.4	0.5	47	40	4.4	40	00	40	07	24	45		ļ
Total	65	62 59	84	74	72	54	61	47	69	72 7	В	ļ	31	34	35	47	40	44	12	23	16	27	31	45		ļ
			Magne	t Stud	ents-%	6 Appro	paches	Grade	Level	(Passes)	ST	AAR Grad	des 3-8 E	nglish			Magr	net St	udents	-% Me	ets G	rade Lo	evel			
	Re	eading	•	themat			Vriting			ience		al Studies	R	eading		Mat	hematic	s	w	riting		Sc	cience		Socia	l Studies
Grade	14-15 1	<u>5–16</u> 16–17	14-15	15–16	16–17	14-15	15–16_1	<u>6–17 1</u>	4-15 15	5 <u>–16</u> 16–1	7 14–15	15–16 16–17	14–15	15–16 <u>1</u> 6		14–15 1	5-16 16	<u>-17</u>	14-15 1	<u>5–16 1</u>	6–17	14-15 1	15-16 <u>16</u>	5–17	14–15 1	<u>5–16 16–</u> 17
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Total		ļ					II.			ļ		ļ	Ī	, J			Ţ			ļ						ļ
		-	All Stude	ents-%	Appro	oaches	Grade	Level	(Passe	es)	S	ΓAAR Gra	des 3-5 S	Spanish	h		All	Stude	ents-%	Meets	Grad	e Leve	ı			
	Re	eading	_	Mathe	matics	_	V	Vriting		<u></u>	cience			Rea	ading		N	lathen	natics		W	/riting			Scien	ce_
Grade	14-15 1	5-16 16-17	14-	15 15-	16 16-	17	14-15	15-16 1	16-17	14-15	15-16 16-	17_		14-15 15	5-16 1	6-17	14-15	15-10	6 16-17	1	14-15	15-16 1	6-17	14-	15 15-1	6 16-17
3	78	58 25		11	*	33		Ţ					1	35	28	0	0	)	* 11							
4	40	* 23		20	*	8	20	*	20				ļ	0	*	8	C	'	* 8		0	*	7			
5	67	40 31			40	0				0	80	0	ļ	17	40	8	C	2	0							0 0
Total	75	57 26		16	17	12	20	*	20	0	80	0		32	28	6	C	)	8 6		0	*	7		0 4	0 0
		Mag	net Stud	lents-9	% Арр	roache	s Grad	e Leve	l (Pass	ses)	ST	AAR Grad	des 3-5 S	panish	1		Magne	et Stu	dents-	% Mee	ets Gra	ade Le	vel			
	Re	eading		Mathe	matics		v	Vriting		S	cience	_		Rea	ading		N	lathen	natics		v	Vriting			Scien	ce
Grade	14-15 1	<u>5–16</u> 16–17	14-	·15 <u>15</u> -	-16 16-	-17	14-15	15–16 1	16–17	14–15	<u>15–16</u> 16–	17_	_1	14 <u>–15</u> 15	<u>-16 16</u>	6–17	14-15	15–1	<u>6 16–17</u>	<u>'</u> 1	14–15	15–16 1	16–17	14-	15 15-1	<u>6 16–17</u>
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#### **Northline Elementary School**

Telephone: (713) 696-2890Principal: Diana De La RosaBoard Member: Anna EastmanCampus Number: 210Address: 821 WITCHER LN 77076-4818School Office: NorthChief School Officer: Matilda OrozcoGrades Served: EE-05

	Stud	ent Profile	)		
Enrollment	12–13	13–14	14–15	15–16	16–17
Total	651	615	634	638	652
Magnet				0	0
Kindergarten and Below	145	165	147	141	141
Gender					
Female	48 %	47 %	47 %	47 %	47 %
Male	52 %	53 %	53 %	53 %	53 %
Race/Ethnicity					
African American	3 %	4 %	3 %	4 %	5 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	0%	0 %	<1 %	0 %
Hispanic	95 %	93 %	94 %	94 %	93 %
White	1 %	3%	2 %	2%	1 %
Two or More	<1 %	0%	0%	0%	0 %
Students by Program					
Bilingual	67 %	66 %	67 %	66 %	62 %
ESL	0 %	0 %	0 %	<1 %	<1 %
Gifted/Talented	10 %	11 %	12 %	8 %	8 %
Special Ed.	6 %	6 %	6 %	6 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	95 %	99 %	86 %	92 %	88 %
Eng. Lang. Learners (ELL)	67 %	67 %	67 %	67 %	63 %
At-Risk	80 %	92 %	91 %	86 %	85 %
	Stude	nt Outcom	es		
	44.40	40.40	40.44	44.45	45.40

At-Risk	80 %	92 %	91 %	86 %	85 %
	Stude	nt Outcom	es		
	11–12	12-13	13-14	14–15	15–16
Attendance Rate	97.6 %	97.4%	97.4%	97%	97.2 %
Promotion Rate	96.0 %	96.4%	95.7%	94.5%	90.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	0	0
Out-of-School Suspensions	28	7	3	14	21
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	28	7	3	14	21

	Teacher & \$	Staff Profil	е		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	41	39	37	38	40
Gender					
Female	78 %	82 %	78 %	82 %	83 %
Male	22 %	18 %	22 %	18 %	18 %
Ethnicity					
African American	24 %	23 %	19 %	16 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	3 %	3 %	0 %	0 %
Hispanic	56 %	54 %	57 %	61 %	65 %
White	15 %	18 %	19 %	21 %	18 %
Two or More	2 %	3 %	3 %	3 %	3 %
Average Experience	16 yrs.	16 yrs.	16 yrs.	16 yrs.	15 yrs.
Years of Experience					
5 or less	17 %	18 %	22 %	24 %	33 %
6 to 10	10 %	13 %	0 %	3 %	5 %
11 or more	73 %	69 %	78 %	74 %	63 %
<b>Teachers by Program</b>					
Regular	95 %	95 %	95 %	92 %	95 %
Bilingual/ESL	0 %	0 %	0 %	3 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	5 %	5 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	34 %	28 %	32 %	32 %	25 %
Doctorate	0 %	0 %	0 %	0 %	3 %
Attendance Rate	95 %	97 %	95 %	95 %	94 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	0	0
Other Professional Staff	1	1	0	1	3
Educational Aides	5	4	4	4	5

#### **TEA Accountability**

12–1313–1414–1515–1616–17Improvement RequiredMeets StandardMeets StandardMeets StandardMeets Standard

School-Based Programs
Magnet

Preschoolers Achieving Learning Skills

**Special Education** 

Structured Learning Class (SLC) – Alternate Curriculum Advanced Academics
Vanguard Neighborhood
Int'l Baccaulaureate - PYP

\_\_\_

Multilingual

Career & Technical Education

English as a Second Language One-Way Bilingual Program Two-Way Bilingual Program

																								Northline E	lementar	y School
				All S	tudents	s-% A	pproac	hes Gr	ade L	evel (F	asses	)	STAAR Gra	des 3-8 E	nglish			All	Stud	ents-	% Mee	ts Gra	de Leve	el		
	R	Reading			hematic			Vriting			cience	•	Social Studies	F	Reading		Mat	hematic	s	,	Writing		Sc	cience	Socia	l Studies
Grade	14–15	15–16 1	6 <del>-</del> 17	14–15 1	5-16 1	6–17	14-15	15–16 1	6–17 ·	14–15 1	15–16 1	6–17	14-15 15-16 16-17	7 14–15	15–16 16-	_ -17 1	14–15 1	5-16 16	<u></u> 17	14–15	15–16	16–17	14–15 1	5-16 16-17	14–15 1	5–16 16–17
3	48	46	39	42	32	49								19	11	22	19	14	20							
4	36	66	42	39	44	59	42	50	42					14	28	20	7	16	34	8	12	16		!		
5	56	61	54	80	69	76		!		61	60	58		26	25	24	26	39	34				13	19 21		
Total	50	59	46	63	57	64	42	50	42	61	60	58	I	22	23	22	21	29	31	8	12	16	13	19   21		
				Magnat	Ctudo	nto 0/	Anne		Crad		I /Dess		STAAR Gra	des 3-8 F	nalish			Magu	+ C1		10 0/ N	laata C	rade Le	aval		
	_			Magnet			• • •	Vriting	Grade		•	es)			•			•							0:-	l Ctardina
Grade		Reading	6 17		hematic				<u> </u>		cience	<u> </u>	Social Studies		eading	_	_	hematic			Writing			cience		<u>l Studies</u> 5-16 16-17
3	14-15	15-16 1	0-17	14-15 1	3-16 1	0-17	14-15	13-16 1	0-17	14-15	13-16 1	0-17	<u>14–15 15–16 16–17</u>	<u>  14-15                                  </u>	13-16 16-	-1/	<u>14-15 1</u>	<u>3-16 16</u>	<u> </u>	14-15	13-16	10-17	14-15	3-10 10-17	14-15 1	<u>5-16 16-17</u>
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5					1										1											
Total														İ	1											
			Α	II Stude	nts-%	Appro	paches	Grade	Level	(Pass	es)		STAAR Gra	des 3-5 S	Spanish			All	Stude	ents-%	6 Meet	s Grad	le Leve	I		
	R	Reading		_	Mathen	natics		v	Vriting			Sci	ence_		Rea	ding		N	/lathen	natics	_		Vriting		Scien	ce_
Grade	14-15	15-16 1	6-17	14-	15 15-1	6 16-	 17	14-15	15-16	16-17	14-	15 15	5-16 16-17		14-15 15	-16 1	6-17	14-15	15-1	6 16-1	7	14-15	15-16 1	6-17	14-15 15-1	6 16-17
3	68	82	70		70 7	74	89		,				<u> </u>	1 -	35	39	43	38	3 4	3 5	55					
4	67	62	47		70 7	<b>′</b> 1	58	61	70	61					21	43	28	21	3	1 2	25	19	44	28		
5			*				*			1			*				*			l l	*					*
Total	67	72	62		70 7	72	78	61	70	61			*		28	41	38	30	) 3	7   4	45	19	44	28		*
			Magn	et Stud	ents-%	6 Арр	roache	s Grad	e Leve	el (Pas	ses)		STAAR Gra	des 3-5 S	panish			Magne	et Stu	dents	s-% M∈	ets Gr	ade Lev	vel		
	R	Reading			Mathen	natics		v	Vriting			Sci	ence		Rea	ding		N	/lather	natics		\	<b>Nriting</b>		Scien	ce
Grade	14-15	15–16 <u>1</u>	6–17	14-	15 <u>15</u> –1	16 16-	17	14-15	15–16	16–17	14-	-15 <u>15</u>	<u>-16 16-17</u>	_	14–15 15-	-16 16	6–17	14-15	15–1	6 16-	17	14-15	15–16 1	6-17 1	4-15 15-1	6 16–17
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5																										
Total										I			I	I						- 1			1			I

#### **Oak Forest Elementary School**

**Telephone:** (713) 613-2536 Principal: April Williams Campus Number: 211 Board Member: Rhonda Skillern-Jones Address: 1401 W 43RD ST 77018-4106 School Office: Northwest Chief School Officer: Steven Gutierrez **Grades Served: EE-05** 

	Stud	ent Profile	<del>)</del>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	781	815	805	816	829	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	47	446	414	460	469	Number	45	47	46	48	47
Kindergarten and Below	168	167	156	157	167	Gender					
Gender						Female	84 %	83 %	83 %	83 %	85 %
Female	50%	48 %	49 %	49 %	48 %	Male	16 %	17 %	17 %	17 %	15 %
Male	50 %	52 %	51 %	51 %	52%	Ethnicity	.0 /0	,0	,	,	.0 /0
Race/Ethnicity						African American	22 %	19 %	17 %	15 %	11 %
African American	8%	7%	7%	6%	6%	American Indian	0%	0 %	0%	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	0%	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2%	2%	3 %	3 %	3%	Hispanic	11 %	13 %	20 %	21 %	26 %
Hispanic	47 %	46 %	45 %	43 %	40 %	White	67 %	66 %	59 %	60 %	62 %
White	39 %	40 %	40 %	43 %	46 %	Two or More	0%	2 %	4 %	4 %	2 %
Two or More	3%	4 %	4 %	5 %	5%	Average Experience	13 yrs.	12 yrs.	12 yrs.	13 yrs.	13 yrs.
Students by Program						Years of Experience					
Bilingual	2 %	3%	3 %	2 %	3%	5 or less	29 %	32 %	30 %	17 %	21 %
ESL	<1 %	<1 %	<1 %	6 %	4 %	6 to 10	18 %	21 %	26 %	35 %	28 %
Gifted/Talented	49 %	51 %	51 %	55 %	55 %	11 or more	53 %	47 %	43 %	48 %	51 %
Special Ed.	6 %	5 %	5 %	5 %	5 %	Toochore by Dreamen					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	39 %	41 %	39 %	33 %	27 %	Regular	91 %	94 %	91 %	94 %	91 %
Eng. Lang. Learners (ELL)	9 %	8 %	8 %	8 %	7 %	Bilingual/ESL Compensatory Ed.	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
At-Risk	24 %	36 %	41 %	19 %	20 %	Gifted/Talented	2 %	0 % 2 %	2 %	0 % 2 %	0 % 2 %
	Stude	nt Outcom	106			Special Education	7 %	4 %	2 % 7 %	4 %	6 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.4%	97.2%	97.2%	97.2%	97.2 %	Advanced Degrees					
Promotion Rate	99.3 %	99.8%	99.5%	99.8%	99.8 %	-	24.04	22.01			24.04
	00.0 70	00.070	00.0 70	00.070	00.0 70	Master's	31 % 4 %	32 %	26 % 2 %	23 % 2 %	21 % 2 %
Disciplinary Actions	14	18	14	11	5	Doctorate	. , .	2 %			
In-School Suspensions Out-of-School Suspensions	19	11	5	3	20	Attendance Rate	95 %	96 %	96 %	98 %	97 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0		0	0	0	0	0
Total Number	33	29	19	14	25	Counselors	0	0			
						Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	2	0	3	5
						Educational Aides	7	6	8	6	8

TEA Accountability

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

Magnet

**Special Education Advanced Academics** 

Vanguard Magnet

Vanguard

Multilingual

Career & Technical Education

Preparing Students for Independence Classes (PSI) Transition Ready with Essential Knowledge (2) (TREK)

																							- Ou		· ·	ememary School
				All S	Studen	ts-% <i>A</i>	Approac	ches (	arade	Level (F	asses	)	STAAR Grade	es 3-8 E	nglisl	า		Al	l Stud	lents-%	6 Meet	ts Gra	de Leve	el		
		Reading	1	Ma	athema	tics	\	<b>Nriting</b>		S	ience	_	Social Studies	R	eading		Mat	hematic	s_	W	/riting		So	ience	_	Social Studies
Grade	14-15	15-16	16–17	14-15	<u>15–16</u>	16-17	14-15	<u>15–16</u>	16–17	14-15 1	<u>5–16</u> 1	6–17	<u>14–15 15–16 16–17</u>	14-15 1	5-16 1	6–17	14-15 1	<u> 5–16_1</u>	6–17	14-15 1	15–16 <u>1</u>	16–17	14-15 1	<u>5–16 1</u>	6–17	14-15 15-16 16-17
3	92	86	93	96	88	87								73	64	71	79	66	63		l					
4	97	96	91	95	97		96	97	81					82	81	74	79	87	74	79	88	55				
5	95	96	88	96	97				] ]	92	97	92	l I	72	87	80	79	83	77		1		72	74	63	ļ
Total	95	92	91	96	94	91	96	97	81	92	97	92	ļ	76	77	75	79	78	71	79	88	55	72	74	63	ļ
				Magne	t Stud	ents-%	6 Appro	oache	s Grad	le Leve	(Pass	es)	STAAR Grade	es 3-8 E	nglisl	า		Mag	net St	udents	s-% Me	eets G	rade Le	evel		
		Reading	1	Ma	athema	tics	\	<b>Nriting</b>		S	ience	_	Social Studies	R	eading			hematic			/riting			ience	_	Social Studies
Grade	<u>14–15</u>	<u>15–16</u>		<u>14–15</u>		<u>16–17</u>	<u>14–15                                   </u>	<u>15–16</u>	<u>16–17</u>	<u>14–15</u> 1	<u>5–16</u> 1	6–17	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1		6–17	<u>14–15  1</u>	<u>  5–16   1</u>	<u>6–17                                    </u>	<u>14–15  1</u>	<u>  15–16</u>	<u>16–17 </u>	<u>14–15  1                                </u>	<u>5–16  1</u>	6–17	1 <u>4-15 15-16 16-17</u>
3	98	98	100	98	98	100								84	82	88	95	87	86		I					ļ
4	99	100	99	100	100	100	97	99	98		1			90	90	93	97	97	94	92	97	79				
5	100	100	100	100	100	100		l		98	100	100	l I	92	96	97	95	99	94		1		91	92	81	 
Total	99	99	100	100	99	100	97	99	98	98	100	100	l	89	89	92	96	94	91	92	97	79	91	92	81	ı
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			Α	II Stud	ents-%	Appr	oaches	Grad	e Leve	el (Pass	es)		STAAR Grad	es 3-5 S	panis	sn		All	Stude	ents-%	Meets	s Grad	le Level	l		
		Reading	Щ.	_	Mathe	ematics	<u></u>		Writing	1		Sci	ence		R	eading	Щ.		Mathen	natics		<u> </u>	Vriting	_		Science
Grade	14-15	15-16	16-17	14	-15 <u>15</u>	-16 16-	<u> 17</u>	14-15	15-16	16-17	14-	15 15	<u>5-16 16-17</u>	. <u> </u>	14-15	15-16	16-17	14-1	<u>15-1</u>	6 16-17		14-15	15-16 1	6-17	14	<u>-15 15-16 16-17</u>
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Total										<u> </u>			ļ		*	I				I.			- 1			ļ
			Magr	net Stu	dents-	% Арр	roache	s Gra	de Lev	/el (Pas	ses)		STAAR Grade	es 3-5 S	panis	h		Magn	et Stu	dents-	% Me	ets Gr	ade Lev	/el		
		Reading	1		Mathe	ematics	<u> </u>		Writing	1	_	Sci	ence		R	eading	Щ.		Mather	natics	_	\	Vriting		_	Science
Grade	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14-</u>	<u>-15</u> 15-	<u>-16 16-</u>	<u>-17</u>	<u>14–15</u>	<u>15–16</u>	16–17	<u>14-</u>	<u>15 15</u>	<u>-16 16-17 </u>		4-15 1	5-16 <u></u>	<u>16–17</u>	14-1	<u>5 15–1</u>	<u>6 16–17</u>	7	<u>14–15</u>	<u>15–16 1</u>	<u>6–17</u>	14-	<u>-15 15–16 16–17</u>
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Total										1						I				1			- 1			

## **James Oates Elementary School**

**Telephone:** (713) 671-3800 Principal: Maria Isabel Palacios Campus Number: 212 Board Member: Diana Davila Address: 10044 WALLISVILLE RD 77013-4616 School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	391	397	365	373	390	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	22	22	21	22	22
Kindergarten and Below	114	112	111	105	107	Gender					
Gender						Female	86 %	96 %	95 %	95 %	95 %
Female	50 %	49 %	48 %	45 %	48 %	Male	14 %	5 %	5 %	5 %	5 %
Male	50 %	51 %	52 %	55 %	52%	Ethnicity	, .	- /-	- ,-		
Race/Ethnicity						African American	9%	9 %	10 %	9 %	9 %
African American	10%	9%	11 %	10%	15 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	0%	0 %	0 %	0%	Asian/Pac. Islander	0%	5 %	5 %	5 %	9 %
Asian/Pac. Islander	1 %	1%	1 %	2%	1%	Hispanic	41 %	46 %	38 %	36 %	32 %
Hispanic	87 %	88 %	87 %	85 %	82 %	White	50 %	41 %	48 %	50 %	50 %
White	2%	2%	2 %	2%	2%	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	0%	<1 %	<1 %	1%	1%	Average Experience	10 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.
Students by Program						Years of Experience					
Bilingual	37 %	41 %	42 %	38 %	39 %	5 or less	41 %	55 %	62 %	59 %	55 %
ESL	1 %	1 %	1 %	6 %	6%	6 to 10	9 %	5 %	0 %	5 %	9 %
Gifted/Talented	6 %	6%	5 %	5 %	3%	11 or more	50 %	41 %	38 %	36 %	36 %
Special Ed.	6 %	5 %	6 %	5 %	5 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	, ,	<b>25</b> 0/	20.0/	<b>0</b> = 0/		0= 0/
Econ. Disadv.	92 %	95 %	92 %	93 %	93 %	Regular	95 %	96 %	95 %	95 %	95 %
Eng. Lang. Learners (ELL)	43 %	45 %	47 %	44 %	45 %	Bilingual/ESL Compensatory Ed.	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
At-Risk	72 %	81 %	85 %	71 %	74 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	100			Special Education	5 %	5 %	5 %	5 %	5 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98.8 %	98.4%	98.2%	97.6%	98.1 %	Advanced Degrees					
Promotion Rate	97.7 %	95.0%	93.2%	91.6%	91.6 %	Master's	5 %	5 %	10 %	9 %	9 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	27	28	13	12	8	Attendance Rate	98 %	97 %	98 %	96 %	95 %
Out-of-School Suspensions	12	1	0	2	1		00 70	01 70	00 70	00 70	00 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	39	29	13	14	9	Assistant Principals	0	0	0	0	0
						Other Professional Staff	2	2	1	2	3
						Educational Aides	6	4	4	3	6
						Luucational Alues	Ü	7	7	3	· ·

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

Multilingual **Special Education Advanced Academics** Magnet Career & Technical Education Skills for Learning and Living Class (SLL) Vanguard Neighborhood

																						lememary	
			All S	tudents	-% Ap	proach	es Grade	Level (F	Passes)		STAAR Grade	es 3-8 E	nglish		Al	l Stuc	dents-%	Meets	s Grad	le Leve	I		
	Rea	ading	Mat	thematics	3	Wri	iting	S	cience		Social Studies	R	eading	N	athematic	cs	V	/riting		Sci	ience	Social	Studies
Grade	<u>14–15</u> 15	<u>-16 16-17</u>	<u>14–15</u> 1	<u>15–16</u> 16	<u>-17 14</u>	4-15 15	<u>-16 16-17</u>	<u>14–15                                   </u>	<u> 15–16 16–</u>	<u> 17 14</u>	4 <u>–15 15–16 16–17</u>	<u>14–15</u> 1	5-16 16-1	7 <u>14–15</u>	15-16 10	6–17	<u>14–15</u> 1	<u>5–16 1</u>	<u>6–17</u> 1	<u>14–15_15</u>	<u>5–16 16–17</u>	<u>14–15 15</u>	<u>-16 16-17</u>
3	42	52 67	44	53	73							13		7 16	-	35		ļ					
4	67	64 64		36	57	61	50 58					36		4 17	9	26	24	25	28				
5	72	82 78		86	91			70		93		31		3 45		49				30	36 60		
Total	60	64 69	61	58	73	61	50 58	70	90	93		26	29 3	5 25	25	36	24	25	28	30	36 60		l
			Magnet	Studer	ts-%	Approa	ches Gra	de Leve	l (Passes	3)	STAAR Grade	es 3-8 E	nglish		Mag	net St	tudents	-% Me	ets Gr	rade Le	vel		
	Rea	ading	•	thematics		• •	iting		cience	-,	Social Studies	R	eading	M	athematic			/riting			ience	Social	Studies
Grade	14-15 15	<u>-16 16-17</u>	14-15 1	5-16 <u>16</u>	<u>-17 14</u>	1-15 15-	<u>-16 16–17</u>	14–15	15–16 16–	·17 <u>1</u> 4	4 <u>–15 15–16 16–</u> 17	14–15 1	5-16 16-1	7 14–15	15-16 10	6–17	14-15 1	5-16 1	6 <u>–</u> 17_1	14-15 15	5 <u>–16 16</u> –17	14-15 15	<u>-16 16-</u> 17
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5																							
Total				- 1			ļ		ļ														
		Δ	All Stude	nts-% A	pproa	ches G	rade Lev	el (Pass	es)		STAAR Grad	es 3-5 S	panish		All	Stude	ents-%	Meets	Grade	e Level			
	Res	ading		Mathem			Writir		-	Scien	CO		Read	na			matics			riting		Scienc	_
Grade		5-16 16-17	_	15 15-16		, 1	4-15 15-1		_		6 16-17	1	4-15 15-1				16 16-17	, 1		15-16 16	_ - 17 1	4-15 15-16	
2	14-13 13	*	17	13 13-10	10-17	<u> </u>	<del></del>	10-17	14-13	13-1	0 10-17	ı <del>-</del>	13-13	*	14-13	<del>3 13-1</del>	10-17	<del>,</del>	4-13	13-10 10	<u>-17 1</u>	<del>1</del> -13 13-10	<del>- 10-17-</del>
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5		į			j			j			j	i		j			j			į			Ĭ
Total		*				*						Ī		*				•		1			
		Mag	net Stud	ents-%	Annro	aches	Grade Le	vel (Pas	ses)		STAAR Grade	es 3-5 S	panish		Magn	et Stu	udents-	% Mee	ts Gra	de I ev	el		
	Pa	ading	Jiuu	Mathem			Writin	-	-	Scien		•	Read	na	•		matics	,,,,,,,,,		Vriting	·.	Scienc	_
0			<del></del>															_ ,					
Grade	14-15 15	<u>-16 16–17</u>	14-	<u>15 15–16</u>	16-17	<u>/ 14</u>	<u>4–15  15–1                              </u>	<u>6 16–17</u>	<u>14-15</u>	15–1	<u>6 16–17</u>	, <u>1</u>	<u>4–15</u> <u>15–1</u>	<u> 16–17</u>	14-1	<u>5 15–1</u>	<u>16 16–17</u>	<u>′ 1</u>	4-15 1	<u>15–16 16</u>	<u>5-1/</u> 1	<u>1–15</u> <u>15–16</u>	16-1/
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Total		i			i			i			j	i		i			i			j			i l
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#### John G. Osborne Elementary

Telephone: (281) 405-2525 Principal: Jaqueline Parnell Board Member: Rhonda Skillern-Jones Campus Number: 213

Address: 800 RINGOLD ST 77088-6337 School Office: North Chief School Officer: Matilda Orozco Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	400	410	423	411	434	Teacher	12-13	13-14	14–15	<u>15–16</u>	16–17
Magnet				0	2	Number	27	26	26	26	25
Kindergarten and Below	121	126	121	115	130	Gender					
Gender						Female	85 %	77 %	77 %	77 %	80 %
Female	44 %	47 %	43 %	46 %	49 %	Male	15 %	23 %	23 %	23 %	20 %
Male	56 %	53 %	57 %	54 %	51 %	Ethnicity					
Race/Ethnicity						African American	89 %	89 %	85 %	81 %	72 %
African American	69 %	65 %	63 %	61 %	57 %	American Indian	0 %	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	0 %	0%	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0%	Hispanic	7 %	8 %	12 %	15 %	24 %
Hispanic	29 %	32 %	35 %	38 %	41 %	White	4 %	4 %	4 %	4 %	4 %
White	2 %	1 %	1 %	<1 %	1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	1 %	1%	1%	<1 %	<1 %	Average Experience	11 yrs.	12 yrs.	12 yrs.	13 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	8 %	11 %	15 %	23 %	35 %	5 or less	26 %	15 %	8 %	4 %	24 %
ESL	<1 %	0 %	0 %	<1 %	0 %	6 to 10	41 %	39 %	35 %	38 %	20 %
Gifted/Talented	1 %	3%	3 %	4 %	3 %	11 or more	33 %	46 %	58 %	58 %	56 %
Special Ed.	8 %	8 %	8 %	9 %	8 %	Tanahara hu Drawram					
Title I	100 %	100 %	98 %	100 %	99 %	Teachers by Program					
Econ. Disadv.	95 %	94 %	87 %	90 %	85 %	Regular	85 %	85 %	77 %	77 %	92 %
Eng. Lang. Learners (ELL)	21 %	21 %	22 %	27 %	29 %	Bilingual/ESL	0 % 0 %	0 %	0 % 0 %	0 %	0 % 0 %
At-Risk	55 %	81 %	77 %	62 %	68 %	Compensatory Ed. Gifted/Talented	0 %	0 % 0 %	0 %	0 % 0 %	0 %
	Stude	nt Outcom	200			Special Education	15 %	15 %	23 %	23 %	8 %
	11 <b>–</b> 12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95.5 %	95.1%	95.6%	95.3%	95.1 %	Advanced Degrees					
Promotion Rate	93.2 %	94.0%	97.6%	98.4%	99.6 %		37 %	46 %	42 %	31 %	12 %
Disciplinary Actions						Master's Doctorate	0 %	46 % 0 %	42 % 0 %	0 %	0 %
In-School Suspensions	0	0	0	0	0						
Out-of-School Suspensions	21	34	4	24	0	Attendance Rate	94 %	96 %	94 %	94 %	94 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	1	1	0	0	Counselors	0	0	0	0	0
Total Number	26	35	5	24	0		0	0	0	0	
						Assistant Principals	-	-	0	-	0
						Other Professional Staff	1	2	1	2	2
						Educational Aides	3	4	5	5	4

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs Magnet

Special Education Advanced Academics Mag g Students for Independence Vanguard Neighborhood

Transitional Bilingual Program Two-Way Bilingual Program

Multilingual

Preparing Students for Independence Classes (PSI) Preschoolers Achieving Learning Skills (PALS) Structured Learning Class (SLC) – Alternate Curriculum

274

																			J G. GG.	DOTTIE Elementary
			AII S	tudents	s-% A	pproac	hes Grad	le Level (I	Passes)	STAAR Grad	es 3-8 E	nglish		All S	Studen	ts-% Me	ets Gra	de Leve	e <b>l</b>	
	Re	ading	Ma	thematic	cs	W	/riting	S	cience	Social Studies	R	eading	M	athematics		Writing	<u> </u>	Sc	ience	Social Studies
Grade	14-15 15	<u>5–16</u> <u>16–17</u>	14-15	<u>15–16 10</u>	<u>6–17</u>	14-15 1	5-16 16-	17 14-15	<u>15–16</u> 16–17	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	<u>15–16 16–17</u>	14-15	<u>15–16 16–</u>	<u>17 14-</u>	<u>15_15–16</u>	16–17	14-15 1	5 <u>–16 16</u> –17	<u>14–15 15–16 16–17</u>
3	78	79 43	79	58	53						40	39 20	31	40	23				!	ļ
4	75	76 74		75	79	82	86 7	<b>'</b> 5			59	60 47			57	51 53	43			
5	84	79 83		85	94			74	68 88	i i	63	45 66			67		1	20	15 64	
Total	79	78 69	71	72	78	82	86 7	75 74	68   88		53	49 47	25	41	52	51 53	43	20	15 64	ļ
			Magne	t Stude	nts-%	Appro	aches G	ade Leve	I (Passes)	STAAR Grad	es 3-8 E	nglish		Magne	et Stud	ents-% N	leets G	rade Le	vel	
	Re	ading	•	thematic		• • •	/riting		cience	Social Studies	R	eading	М	athematics		Writing			ience	Social Studies
Grade										14-15 15-16 16-17										14-15 15-16 16-17
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Total				I										Į.					I	ļ
		-	All Stude	ents-%	Appro	aches	Grade Le	evel (Pass	es)	STAAR Grad	les 3-5 S	Spanish		All S	tudent	s-% Mee	ts Grac	le Level		
	Re	ading	_	Mathen	natics	_	Writ	ing	Sc	ience_		Readir	ng	Ma	athemati	cs_	v	Vriting		Science
Grade	14-15 1	5-16 16-17	14-	-15 15-1	6 16-1		14-15 15-	16 16-17	14-15 1	5-16 16-17		14-15 15-16	16-17	14-15	15-16 °	6-17	14-15	15-16 16		I-15 15-16 16-17
3		61			T (	68			-	, T	I -		33			36				
4										<u> </u>			Ţ		ļ			Ţ		!
5						*										*		ļ		
Total		61			l (	65							33			35				
		Mag	net Stud	dents-%	Appı	roaches	s Grade I	evel (Pas	ses)	STAAR Grad	es 3-5 S	panish		Magnet	Stude	nts-% M	eets Gr	ade Lev	el	
	Re	eading		Mathen	natics		Wri	ing	So	ience		Readir	ng	Ma	themati	cs		Writing		Science
Grade	14-15 1	5 <u>–16</u> 16–17	14-	-15 <u>15</u> –1	<u> 6_16</u>	17	14–15 15-	-16 16-17	14-15 1	<u>5–16 16–17</u>	<u>_1</u>	14-15 15-16	16–17	14-15	15-16 1	6–17	14-15	15-16 10	6 <u>–17</u> 14	<u>-15 15-16 16-17</u>
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Total		I			1			I		I					ļ					

# **Roderick Paige Elementary School**

Principal: Iliana Perez Salinas Campus Number: 113 Board Member: Rhonda Skillern-Jones Address: 7501 CURRY RD 77093-8821 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: EE-05

	Stud	ent Profile	•				Teacher &	Staff Profil	е		
Enrollment	12-13	13–14	14–15	15–16	16–17						
Total	376	356	456	501	473	Teacher	12-13	13-14	14–15	<u>15–16</u>	16–17
Magnet				0	0	Number	21	24	24	27	27
Kindergarten and Below	124	108	115	143	110	Gender					
Gender						Female	76 %	75 %	79 %	85 %	89 %
Female	45 %	43 %	46 %	48 %	46 %	Male	24 %	25 %	21 %	15 %	11 %
Male	55 %	57 %	54 %	52 %	54 %	Ethnicity					
Race/Ethnicity						African American	67 %	63 %	71 %	44 %	44 %
African American	36 %	30 %	39 %	37 %	33 %	American Indian	0%	0 %	0 %	0%	4 %
American Indian	<1 %	<1 %	<1 %	<1 %	0%	Asian/Pac. Islander	0 %	4 %	0 %	4 %	4 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Hispanic	24 %	21 %	25 %	30 %	30 %
Hispanic	62 %	67 %	59 %	61 %	66 %	White	10 %	13 %	4 %	15 %	11 %
White	1 %	2%	1 %	1 %	<1 %	Two or More	0%	0 %	0 %	7 %	7 %
Two or More	1 %	1 %	1 %	1 %	<1 %	Average Experience	11 yrs.	11 yrs.	11 yrs.	9 yrs.	7 yrs.
Students by Program						Years of Experience					
Bilingual	38 %	33 %	32 %	28 %	34 %	5 or less	48 %	42 %	29 %	59 %	52 %
ESL	0 %	5%	4 %	6%	8 %	6 to 10	14 %	29 %	33 %	11 %	26 %
Gifted/Talented	9 %	9%	7 %	5 %	5 %	11 or more	38 %	29 %	38 %	30 %	22 %
Special Ed.	6%	6%	7%	7%	8%	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	, ,	05.04	00.0/	00.0/	20.04	20.07
Econ. Disadv.	98 %	99 %	91 %	87 %	90 %	Regular Bilingual/ESL	95 % 0 %	96 % 0 %	96 % 0 %	93 % 0 %	96 % 0 %
Eng. Lang. Learners (ELL)	44 %	44 %	39 %	37 %	44 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	73 %	89 %	82 %	75 %	79 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Special Education	5 %	4 %	4 %	7 %	4 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95.9 %	96.2%	96.2%	95.6%	95.6 %	Advanced Degrees					
Promotion Rate	98.0 %	98.6%	98.3%	96.1 %	91.3 %	Master's	33 %	33 %	29 %	26 %	19 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	1	1	0	10	0	Attendance Rate	98 %	96 %	97 %	95 %	95 %
Out-of-School Suspensions	42	71	47	74	26		00 /0	00 70	0. 70	00 /0	00 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	43	72	47	84	26	Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	2	0	3	4
						Educational Aides	1	2	2	2	2

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

Multilingual **Special Education Advanced Academics** Magnet Career & Technical Education

Structured Learning Class (SLC) – Alternate Curriculum

**Telephone:** (713) 696-2855

Vanguard Neighborhood

																							Kouem	CK Fai	ge Ele	ementary School
				All St	tudents	s-% A	pproa	ches G	rade L	.evel (F	Passes	s)	STAAR Grade	es 3-8 E	nglish			Al	l Stud	ents-	% Mee	ts Gra	de Leve	el		
	F	Reading		Mat	hematic	cs	١	Vriting		S	cience	-	Social Studies	F	eading		Mat	hematic	s		Writing		Sc	ience		Social Studies
Grade	14–15	15–16 1	6–17	14–15 1	5-16 10	6–17	14–15	15–16 1	6–17	14–15 ·	15–16 1	16–17	14-15 15-16 16-17	14–15	15–16 16		14-15 1	5-16 1	6 <u>–1</u> 7	14–15	15–16	16–17	14-15 1	5–16 1	6–17	14-15 15-16 16-17
3	58	35	34	66	27	53								25	10	15	34	8	15							
4	53	50	40	33	72	68	46	53	55				ļ	23	21	8	8	39	36	6	3 23	20		- 1		
5	58	48	51	65	49	70				61	60	71	ļ	23	20	36	19	7	46				23	26	35	
Total	56	45	43	54	51	64	46	53	55	61	60	71		24	17	22	20	19	34	6	3 23	20	23	26	35	ļ
				Magnet	Stude	nts-%	6 Appro	oaches	Grade	e Leve	I (Pass	ses)	STAAR Grade	es 3-8 E	nglish			Mag	net St	uden	ts-% M	eets G	rade Le	evel		
	F	Reading		•	hematic			Vritina			cience	•	Social Studies	F	eading		Mat	hematic	cs		Writing		Sc	ience		Social Studies
Grade	14–15	15–16 1	6–17	14–15 1	5-16 10	6–17	14–15	15–16 1	6–17	14–15	15–16 1		14-15 15-16 16-17	14–15	15–16 16	<u></u>				14–15	15–16	16–17	14-15 1	5–16 1	6–17	14-15 15-16 16-17
3					ĺ									l												
4													1	Ī										- 1		
5											1		1		1									1		
Total																								- 1		
			A	II Stude	nts-%	Appro	oaches	Grade	Leve	l (Pass	es)		STAAR Grad	es 3-5 S	panis	h		All	Stude	ents-%	% Meet	s Grad	le Leve	I		
	F	Reading			Mathen	natics		v	Vriting			Sci	ience_		Re	ading	<u></u>		Vlathen	natics	_	v	Vriting	_		Science
Grade	14-15	15-16 1	6-17	14-1	15 15-1	6 16-		14-15	15-16	16-17	14	-15 1	5-16 16-17		14-15 1	5-16 °	16-17	14-1	5 15-1	6 16-		14-15	15-16 1	6-17	14	-15 15-16 16-17
3			58		'		69							l -			19			T .	46					
4													1			- 1							1			1
5			*				*						*				*				*		ļ			*
Total			59				67						*			l	22			١.	44		l			*
			Magr	et Stud	ents-%	Арр	roache	s Grad	e Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panish	1		Magn	et Stu	dents	s-% Me	ets Gr	ade Lev	/el		
	F	Reading			Mathen	natics		V	Vriting		_	Sci	ience		Re	ading	Щ.		Vlathen	natics		\	<b>Nriting</b>		_	Science
Grade	<u>14–15</u>	<u>15–16</u> 1	6-17	<u>14-</u>	<u>15_15–1</u>	<u> 6 16-</u>	<u> 17</u>	14-15	<u>15–16</u>	16–17	14-	-15 <u>1</u> 5	5 <u>–16 16–17</u>		14–15 <u>15</u>	<u>5–16</u> 1	<u>16–17</u>	14-1	<u>5_15–1</u>	<u>6 16–</u>	17	14-15	<u>15–16 1</u>	6-17	<u>1</u> 4-	<u>-15 15–16 16–17</u>
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5													Į.			ļ				ļ			ļ			ļ
Total		1																								

# **Park Place Elementary School**

Telephone: (713) 845-7458Principal: Nirmol LimBoard Member: Manuel Rodríguez Jr.Campus Number: 214Address: 8235 PARK PL BLVD 77017-3104School Office: EastChief School Officer: Rolando TrevinoGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	1,060	1,034	1,010	988	950	Teacher	12-13	13-14	14-15	15–16	16–17
Magnet				0	2	Number	56	57	57	56	51
Kindergarten and Below	284	291	250	231	215	Gender					
Gender						Female	84 %	81 %	82 %	80 %	80 %
Female	50 %	50 %	48 %	48 %	46 %	Male	16 %	19 %	18 %	20 %	20 %
Male	50 %	50 %	52 %	52 %	54 %	Ethnicity					
Race/Ethnicity						African American	14 %	14 %	12 %	13 %	12 %
African American	2 %	2%	2 %	3 %	1 %	American Indian	2%	2 %	2 %	2%	2 %
American Indian	0 %	0%	0 %	0 %	0%	Asian/Pac, Islander	18 %	19 %	19 %	21 %	24 %
Asian/Pac. Islander	24 %	23 %	22 %	19%	20 %	Hispanic	46 %	46 %	49 %	48 %	49 %
Hispanic	73 %	75 %	75 %	78 %	78 %	White	20 %	19 %	18 %	16 %	14 %
White	<1 %	<1 %	<1 %	<1 %	<1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	14 yrs.	15 yrs.	15 yrs.	16 yrs.	15 yrs.
Students by Program						Years of Experience					
Bilingual	56 %	57 %	57 %	57%	53 %	5 or less	18 %	12 %	14 %	13 %	18 %
ESL	2 %	<1 %	<1 %	<1 %	7 %	6 to 10	27 %	19 %	18 %	20 %	16 %
Gifted/Talented	19%	19 %	22 %	21 %	21 %	11 or more	55 %	68 %	68 %	68 %	67 %
Special Ed.	6 %	6%	7 %	6 %	5 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	93 %	92 %	91 %	92 %	94 %	Regular	91 %	91 %	91 %	91 %	94 %
Eng. Lang. Learners (ELL)	63 %	61 %	62 %	61 %	63 %	Bilingual/ESL	2 %	2 %	2 %	2 %	2 %
At-Risk	74%	82 %	81 %	76 %	77 %	Compensatory Ed.	2 %	2 %	2 %	2 %	0 %
	Ctudo	nt Outoon				Gifted/Talented Special Education	0 % 5 %	0 % 5 %	0 % 5 %	0 % 5 %	0 % 4 %
		nt Outcom				Other	0 %	5 % 0 %	0 %	5 % 0 %	0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	97.8 %	97.8%	97.7%	97.4%	97.3 %	Advanced Degrees					
Promotion Rate	97.9 %	94.8%	95.9%	95.8%	97.3 %	Master's	36 %	35 %	32 %	32 %	35 %
Disciplinary Actions						Doctorate	0 %	0 %	2 %	2 %	0 %
In-School Suspensions	102	107	46	41	1	Attendance Rate	96 %	96 %	97 %	95 %	95 %
Out-of-School Suspensions	17	32	12	22	19						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0 119	0 139	0 58	0 63	1 21	Counselors	0	0	0	0	0
Total Number	119	139	38	03	۷1	Assistant Principals	1	1	1	1	1
						Other Professional Staff	2	3	2	6	3
						Educational Aides	11	10	10	7	8

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Skills for Learning and Living Class (SLL) Vanguard Neighborhood Cultural Heritage

Vanguard Neighborhood

Cultural Heritage
English as a Secon

																							га	rk Place E	iememai	y School
				All St	tudents	s-% A	pproac	hes G	rade	Level (I	asses	5)	STAAR Grad	les 3-8 E	nglish			All	Stud	ents-%	% Mee	ts Grad	de Leve	el		
	R	Reading			hematic			Vriting			cience	•	Social Studies	F	Reading		Mat	hematic	s	V	Vriting		Sc	ience	Social	Studies
Grade	14–15 1	15–16 1	6 <del>-</del> 17	14–15 1	5-16 1	6–17	14–15	15–16 1	6–17	14–15	15–16 1	6–17	14-15 15-16 16-17	14–15	15–16 16	<u>-</u> 17	14–15 1	5-16 16	<u></u> 17	14–15	15–16	16–17	14–15 1	5–16 16–17	14–15 1	5–16 16–17
3	81	85	77	80	92	84								50	48	50	54	70	70							
4	78	93	89	84	92	92	78	90	86		1			48	71	64	47	74	73	47	64	59		ļ		ļ.
5	83	79	83	93	96	95		!		86	90	90		38	50	59	70	68	76			!	45	42 59		ļ
Total	81	84	83	87	94	91	78	90	86	86	90	90		44	54	58	59	70	73	47	64	59	45	42 59		l l
				Magnet	Stude	nts-%	6 Appro	aches	Grad	le Leve	l (Pass	ses)	STAAR Grad	les 3-8 E	nglish			Magr	net St	udent	s-% M	eets G	rade Le	evel		
	R	Reading		Mat	hemation	cs	<u>v</u>	Vriting		<u></u> S	cience	_	Social Studies		Reading	_	<u>Mat</u>	hematic	S	V	Vriting		Sc	ience	Socia	Studies
Grade	<u>14–15</u> 1	<u>15–16</u> <u>1</u>	<u>6–17</u>	<u>14–15</u> 1	<u>5–16</u> 1	<u>6–17</u>	<u>14–15  1</u>	<u>  5–16   1</u>	6–17	<u>14–15                                   </u>	<u>15–16  1</u>	6–17	<u>14–15 15–16 16–17</u>	<u>14–15</u>	<u>15–16 16 </u>	<u>–17</u>	<u>14–15  1</u>	<u>5–16</u> 16	<u>3–17                                    </u>	14–15	<u>15–16</u>	<u>16–17</u>	<u>14–15  1                                </u>	<u>5–16 16–17</u>	<u>14–15 1</u>	<u>5–16  16–17  </u>
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			Α	II Stude	nts-%	Appro	oaches	Grade	Leve	l (Pass	es)		STAAR Gra	des 3-5 8	spanisi	1		All	Stude	ents-%	Meet	s Grad	e Level	1		
	R	eading		_	Mathen	natics	_		Vriting			Sci	ence_		Rea	ading		N	/lather	natics		W	/riting	_	Science	<u>:e</u>
Grade	14-15	15-16 <u>1</u>	6-17	14-1	15 15-1	6 16-	17	14-15	15-16	16-17	14-	-15 <u>15</u>	5-16 <u>16-17</u>	_	14-15 15	-16 1	16-17	14-15	<u>15-1</u>	6 16-1 <sup>-</sup>	7_	14-15	15-16 1	<u>6-17</u> <u>1</u>	4-15 15-10	16-17
3	76	90	83	-	73 9	90	93			Ţ					52	63	64	32	2 5	0 6	9					
4	93	84	78	:	93 7		90	93	91	91					55	59	52	42	2 4	3 6		65	74	72		
5		*	20				40			1			* 20	ļ		*	20			* 2	-		. 1			* 20
Total	84	87	79		82 8	34	90	93	91	91			* 20	l	53	61	57	37	7 4	6 6	4	65	74	72		* 20
			Magn	et Stud	ents-%	6 Арр	roache	s Grad	le Lev	el (Pas	ses)		STAAR Grad	les 3-5 S	panish	ı		Magne	et Stu	dents	-% Me	ets Gra	ade Lev	/el		
	R	Reading			Mather	natics		\	<u> Writing</u>		_	Sci	ence		Rea	ading		N	/lather	natics	_	V	Vriting		Scienc	ce
Grade	14-15 1	<u>15–16 1</u>	<u>6–17</u>	<u>14-</u>	<u>15_15–1</u>	<u> 16</u>	<u>-17</u>	14-15	15–16	16–17	14-	-15 <u>15</u>	<u>i–16_16–17</u>	<u>.</u>	14–15 <u>15</u>	<u>-16 1</u>	6-17	<u>14-15</u>	<u>15–1</u>	<u>6 16–1</u>	7	14-15	<u>15–16 1</u>	6–17 <u>1</u>	4–15 <u>15–1</u>	<u>6 16–17</u>
3										1																
4										1				1						1						1
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Total						ı				I			1			ı				T.			1			ı

#### **Cynthia Parker Elementary School**

Telephone: (713) 726-3634Principal: Lori FrodineBoard Member: Wanda AdamsCampus Number: 215Address: 10626 ATWELL DR 77096-4925School Office: SouthwestChief School Officer: Jocelyn MoutonGrades Served: EE-05

	Stud	ent Profile	•		
Enrollment	12–13	13–14	14–15	15–16	16–17
Total	838	818	836	826	808
Magnet	76	649	677	696	709
Kindergarten and Below	145	134	156	147	150
Gender					
Female	53%	53 %	50 %	50 %	48 %
Male	47 %	47 %	50 %	50 %	52 %
Race/Ethnicity					
African American	28 %	28 %	27 %	23 %	21 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	3%	3%	2 %
Hispanic	43 %	44 %	44 %	46 %	48 %
White	22 %	20 %	22 %	24 %	26 %
Two or More	3%	3%	3 %	3 %	3 %
Students by Program					
Bilingual	17 %	17 %	13 %	14%	11 %
ESL	1 %	1 %	3 %	3 %	5 %
Gifted/Talented	26 %	25 %	25 %	24 %	26 %
Special Ed.	5 %	5 %	6%	7 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	53 %	54 %	54 %	53 %	52 %
Eng. Lang. Learners (ELL)	22 %	23 %	24 %	23 %	22 %
At-Risk	38 %	58 %	60 %	42 %	39 %
	Stude	nt Outcom	es		
	11–12	12-13	13-14	14–15	15–16
	07.001	07.40/	07.00/	07.40/	07.00/

reactiet &	Stail Fiolii	C		
12–13	13–14	14–15	15–16	16–17
52	52	53	53	54
90 %	89 %	89 %	89 %	87 %
10 %	12 %	11 %	11 %	13 %
23 %	25 %	21 %	15 %	17 %
0 %	0 %	0 %	0 %	0 %
4 %	4 %	4 %	4 %	4 %
17 %	17 %	17 %	19 %	20 %
54 %	52 %	57 %	60 %	57 %
2 %	2 %	2 %	2 %	2 %
12 yrs.	12 yrs.	12 yrs.	11 yrs.	11 yrs.
21 %	25 %	26 %	34 %	31 %
29 %	17 %	21 %	19 %	22 %
50 %	58 %	53 %	47 %	46 %
100 %	96 %	94 %	94 %	94 %
0 %	2 %	0 %	2 %	0 %
0 %	0 %	0 %	0 %	0 %
0 %	0 %	0 %	0 %	0 %
•				6 %
0 %	0 %	0 %	0 %	0 %
35 %	39 %	38 %	28 %	31 %
0 %	0 %	0 %	0 %	0 %
96 %	95 %	95 %	96 %	95 %
0	1	1	1	1
1		1	1	1
-		•	•	2
•		-		6
	90 % 10 % 23 % 0 % 4 % 17 % 54 % 2 % 12 yrs. 21 % 29 % 50 %  100 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 %	12-13         13-14           52         52           90%         89%           10%         12%           23%         25%           0%         0%           4%         4%           17%         17%           54%         52%           2%         2%           12 yrs.         12 yrs.           21 %         25 %           29 %         17 %           50 %         58 %           100 %         96 %           0 %         2 %           0 %         0 %           0 %         0 %           0 %         0 %           0 %         0 %           0 %         0 %           0 %         0 %           0 %         0 %           0 %         0 %           0 %         0 %           0 %         0 %           0 %         0 %           0 %         0 %           0 %         0 %           0 %         0 %           0 %         0 %           0 %         0 %           0 %         0 %           <	52         52         53           90 %         89 %         89 %           10 %         12 %         11 %           23 %         25 %         21 %           0 %         0 %         0 %           4 %         4 %         4 %           17 %         17 %         17 %           54 %         52 %         57 %           2 %         2 %         2 %           12 yrs.         12 yrs.         12 yrs.           21 %         25 %         26 %           29 %         17 %         21 %           50 %         58 %         53 %           100 %         96 %         94 %           0 %         0 %         0 %           0 %         0 %         0 %           0 %         0 %         0 %           0 %         0 %         0 %           0 %         0 %         0 %           0 %         0 %         0 %           0 %         0 %         0 %           0 %         0 %         0 %           0 %         0 %         0 %           0 %         0 %         0 %           0 %         <	12-13         13-14         14-15         15-16           52         52         53         53           90 %         89 %         89 %         89 %           10 %         12 %         11 %         11 %           23 %         25 %         21 %         15 %           0 %         0 %         0 %         0 %           0 %         0 %         0 %         0 %           4 %         4 %         4 %         4 %           17 %         17 %         19 %           54 %         52 %         57 %         60 %           2 %         2 %         2 %         2 %           12 yrs.         12 yrs.         11 yrs.           21 %         25 %         26 %         34 %           29 %         17 %         21 %         19 %           50 %         58 %         53 %         47 %           100 %         96 %         94 %         94 %           0 %         2 %         0 %         2 %           0 %         0 %         0 %         0 %           0 %         0 %         0 %         0 %           0 %         0 %         0 %

**Teacher & Staff Profile** 

#### 97.3% 97.0% 97.1% 97.2% **Attendance Rate** 97.1% 97.4% 96.9% 97.4% 97.4% 96.8% **Promotion Rate Disciplinary Actions** 43 19 0 In-School Suspensions 50 Out-of-School Suspensions 10 34 18 14 2 0 **Expulsions** 0 0 0 0 **Alternative Placements** 0 0 0 0 0 77 37 **Total Number** 60 15 2

**TEA Accountability** 

 12-13
 13-14
 14-15
 15-16
 16-17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

**School-Based Programs** 

Special Education

**Advanced Academics** 

Magnet

Multilingual

Career & Technical Education

EXPLORE Preschoolers Achieving Learning Skills (PALS) Vanguard Neighborhood

Music

																								Cynthi	a Par	ker Ei	ementary School
				All S	tuden	ts-% A	pproa	ches G	rade	Level (	Passe	s)	STAAR	Grade	es 3-8 E	nglisl	า		Al	I Stuc	dents-%	% Mee					
		Reading		Mat	themat	ics		Writing		<u>`</u>	cience	_	Social Stud	dies_	R	eading		Mat	hematic	cs	V	Vriting		Sc	ience	_	Social Studies
Grade	14-15	<u>15–16</u> 1	6–17	14-15 1	15–16	16–17	14-15	15-16	16–17	14-15	<u>15–16</u>	16–17	14-15 15-16	16-17	14-15 1	<u>15–16</u> 1	6–17	14-15 1	<u>5–16</u> 1	6–17	14-15	<u>15–16</u>	<u>16–17</u>	14-15 1	5-16 ·	<u>16–17</u>	14-15 15-16 16-17
3	91	88	80	93	93	90									54	64	60	70	64	63		ļ					
4	84	86	85	91	92	95	84	81	79						54	53	51	56	63	71	42	50	44				
5	87	84	88	86	87	95				81	79	84			51	63	67	55	54	77				43	33	60	
Total	87	86	85	90	91	94	84	81	79	81	79	84		I	53	60	59	60	60	71	42	50	44	43	33	60	l
				Magnet	t Stud	ents-%	6 Appr	oaches	Grad	le Leve	l (Pas	ses)	STAAR	Grade	es 3-8 E	nglisl	า		Mag	net St	tudents	s-% M	eets G	rade Le	evel		
	- 1	Reading		•	themat			Writing			cience	•	Social Stu	dies	R	eading		Mat	hematic	cs	V	Vritina		Sc	ience		Social Studies
Grade		15–16 1							16–17				14-15 15-16		14–15 1						14–15	15–16	16–17				14-15 15-16 16-17
3	97	90	80	95	92	90		Ī							60	67	60	75	64	63							
4	87	90	89	91	95	96	85	86	80		1				54	62	52	57	70	72	43	56	46				
5	91	86	91	91	88	98		1		85	79	87			58	65	67	61	55	81				47	32	62	
Total	91	89	86	92	92	94	85	86	80	85	79	87			57	64	60	64	62	71	43	56	46	47	32	62	l
			Α	II Stude	nts-%	Appro	oaches	S Grade	e Leve	el (Pass	ses)		STAAF	R Grad	es 3-5 S	panis	sh		AII	Stude	ents-%	Meets	s Grad	le Leve	<u> </u>		
		Reading				matics			Writing	•	,,,,	60	ence			. в	eading				natics	,		Vritina	•		Science
Grade		15-16 1		_		16 16-	_	14-15			1/		5-16 16-17			14-15 <i>^</i>					6 16-1	7		15-16 1	6-17	1/	I-15 15-16 16-17
3	68	72	73		_		45	14-13	13-10	10-17		-13 1	<del>5-10</del> 10-17			47	67	23	2	_	50 10-1	_	14-13	13-10 1	0-17		13-10 10-17
4	00	*	*		03	*	*		*	*			Ì			41	*	*	2	1 3	*	*		*	*		į
5		Ì				ĺ				j			į		İ		j				ĺ			j			j
Total	68	74	70		63	84	43		*	*			1			47	63	22	2	1 5	53 <sup> </sup> 1	7		*	*		l
			Magn	et Stud	lents-	% Арр	roach	es Grad	de Lev	el (Pas	sses)		STAAR	Grade	es 3-5 S	panis	h		Magn	et Stu	ıdents-	-% Me	ets Gr	ade Lev	vel		
		Reading			Mathe	matics			Writing	1	_	Sci	ence			R	eading			Mather	natics		\	Writing		_	Science
Grade	14–15	15–16 1	6–17	14-	15 15-	-16 16-	-17	14–15	15–16	16–17	14	-15 15	i–16 16–17		1	4–15 1	5–16	16–17	14–1	5 15–1	16 16–1	7	14–15	15–16 1	6–17	14	<u>-15 15-16 16-17</u>
3	63	90	73				45			Т					Ī -	50	80	23			70 1						
4		1	*				*			*					Ī			*				*			*		
5		!				!				1					[		ļ				ļ.			!			!
Total	63	90	70	(	63	90	43			*						50	80	22	3	8 7	70 1	7			*		
i																											

#### **Robert Patterson Elementary School**

Telephone: (713) 943-5750 Principal: Juan Gonzales Board Member: Manuel Rodríguez Jr. Campus Number: 216

Address: 5302 ALLENDALE RD 77017-6214 School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	le		
Enrollment	12-13	13–14	14–15	15–16	16–17						
Total	965	969	976	972	932	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	81	848	840	972	819	Number	50	50	51	56	53
Kindergarten and Below	265	262	256	237	225	Gender					
Gender						Female	92 %	90 %	90 %	86 %	87 %
Female	51 %	51 %	51 %	50 %	48 %	Male	8%	10 %	10 %	14 %	13 %
Male	49 %	49 %	49 %	50 %	52 %	Ethnicity					
Race/Ethnicity						African American	8%	16 %	12 %	9 %	8 %
African American	4 %	4 %	6%	6%	7 %	American Indian	0%	0 %	0 %	2%	2 %
American Indian	0 %	0%	0 %	0 %	0%	Asian/Pac. Islander	10 %	6 %	4 %	4 %	4 %
Asian/Pac. Islander	<1 %	1 %	<1 %	<1 %	<1 %	Hispanic	46 %	48 %	43 %	45 %	45 %
Hispanic	93 %	93 %	91 %	91 %	91 %	White	34 %	26 %	41 %	41 %	42 %
White	3%	2%	2 %	2 %	2%	Two or More	2%	4 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Average Experience	12 yrs.	12 yrs.	9 yrs.	10 yrs.	10 yrs.
Students by Program						Years of Experience					
Bilingual	35 %	39 %	40 %	48 %	54 %	5 or less	30 %	34 %	53 %	46 %	45 %
ESL	0 %	0%	0 %	1 %	5 %	6 to 10	18 %	22 %	18 %	20 %	17 %
Gifted/Talented	20 %	20 %	19 %	18%	15 %	11 or more	52 %	44 %	29 %	34 %	38 %
Special Ed.	4 %	4 %	5 %	5 %	6%			,•	== ,,		
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	88 %	89 %	89 %	90 %	90 %	Regular	92 %	90 %	96 %	96 %	98 %
Eng. Lang. Learners (ELL)	45 %	46 %	47 %	49 %	51 %	Bilingual/ESL	4 %	6 %	2 %	2 %	0 %
At-Risk	62 %	80 %	80 %	70 %	73 %	Compensatory Ed.	2 %	2 %	0 %	0 %	0 %
	Ctude					Gifted/Talented	0 % 2 %	0 % 2 %	0 % 2 %	0 % 2 %	0 % 2 %
		nt Outcom				Special Education Other	0 %	0 %	0 %	0 %	0 %
	11–12	12-13	<u>13–14</u>	14–15	<u> 15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	97.2 %	97.1%	96.9%	97.3%	97.3 %	Advanced Degrees					
Promotion Rate	98.8 %	97.3%	97.7%	96.9%	97.3 %	Master's	28 %	34 %	20 %	16 %	17 %
Disciplinary Actions						Doctorate	0 %	2 %	0 %	0 %	0 %
In-School Suspensions	0	1	9	49	13	Attendance Rate	96 %	95 %	96 %	96 %	95 %
Out-of-School Suspensions	33	11	40	16	9						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	1	0	0	0	0 22	Counselors	1	1	1	1	1
Total Number	34	12	49	65	22	Assistant Principals	1	1	1	2	2
						Other Professional Staff	0	1	1	2	1
						Educational Aides	6	5	6	6	8

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Magnet

Special Education Advanced Academics

Vanguard Neighborhood

Literature

Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

Behavior Support Class (BSC)

																						Ro	bert P	atters	on Ele	ementa	ry School
				All S	tuden	ts-% <i>F</i>	Approac	ches G	rade l	Level (	asses	5)	STAAR Grad	es 3-8 E	nglis	h		Al	I Stud	dents-%	Mee	ts Grad	de Leve	el			
	F	Reading			themat			Vriting			cience		Social Studies	F	eading	l	Mat	thematic	s	V	/riting		Sc	cience		Soci	al Studies
Grade	14–15	15–16 1	6 <del>-</del> 17	14–15 1	15–16 °	16–17	14–15	15–16 1	16–17	14–15	15–16 1	6–17	14-15 15-16 16-17	14–15	15–16 ·	16–17	14–15 1	15–16 10	6–17	14–15 1	15–16	16–17 °	14–15 1	5–16 1	16–17	14–15	15–16 16–17
3	83	72	69	78	62	69								40	33	40	34	20	36								
4	77	83	74	89	76	81	68	66	76				Į.	42	34	45	47	38	54	30	34	42					ļ
5	74	81	74	77	83	86				62	79	84		38	50	44	36	45	54				30	39	42		ļ
Total	78	79	73	81	75	80	68	66	76	62	79	84	l	40	41	43	39	36	49	30	34	42	30	39	42		
				Magnet	Stude	ents-%	% Appro	aches	Grad	e Leve	I (Pass	es)	STAAR Grad	es 3-8 E	nglis	h		Mag	net S	tudents	s-% M	eets G	rade L	evel			
	F	Reading		Mat	themat	ics	٧.	Vriting		s	cience	•	Social Studies	F	eading	l	Mat	thematic	s	V	/riting		Sc	cience		Soci	al Studies
Grade	14–15 1	15–16 1	6–17	14-15 1	5–16	16–17	14-15	15–16 1	16–17	14–15	15–16 1	6–17	14-15 15-16 16-17	14–15	15–16 ·	16–17	14–15 1	15–16 10	6–17	14-15 1	15–16	16–17 <i>′</i>	14–15 1	5–16 1	16–17	14–15	15–16 16–17
3	81	72	69	79	62	69								41	33	40	35	20	36								
4	73	83	74	89	76	81	68	66	76					42	34	45	47	38	54	30	34	42		Į			ļ
5	69	81	74	77	83	86		ļ		62	79	84		38	50	44	36	45	54				30	39	42		ļ.
Total	74	79	73	81	75	80	68	66	76	62	79	84		40	41	43	39	36	49	30	34	42	30	39	42		l
			Al	l Stude	nts-%	Appr	oaches	Grade	e Leve	l (Pass	es)		STAAR Grad	es 3-5 S	Spani	sh		All	Stud	ents-%	Meet	s Grad	e Leve	<u> </u>			
		Reading			Mathe	• •			Writing	•	,	Sci	ence			eading				matics			ritina			Scie	nce
Grade	14-15		6-17	_	15 15-		_	14-15			14-		5-16 16-17		14-15		<u> </u>			6 16-17	,	14-15		6-17	14		16 16-17
3	70	73	79			81	84	14.10	10 10	<del></del>		<u></u>	10 11	ı -	40	44	57	38		14 52		14.10	10 10 1	<u> </u>		10 10	10 11
4	82	89	83			93	93	84	86	85					61	66	62	70	-	77   80		46	73	68			1
5	*	*	*		*	*	*					*	* *	Ī	*	*	*		*	*	*					*	* *
Total	77	80	82		90	85	87	84	86	85		*	* *	İ	51	52	58	55	5 5	55 <sup> </sup> 65	5	46	73	68		*	* *
			Magn	et Stud	ents-	% Арр	roache	s Grad	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panis	h		Magn	et Stu	udents-	% Me	ets Gra	ade Le	vel			
	F	Reading			Mathe	matics	<u>.                                    </u>		Writing	Щ.	_	Sci	ence		R	eading	Щ.		<b>/</b> lather	matics		v	Vriting			Scie	nce
Grade	14-15	<u>15–16</u> <u>1</u>	<u>6–17</u>	<u>14-</u>	<u>15 15-</u>	<u>-16 16-</u>	<u>-17</u>	<u>14–15</u>	<u>15–16</u>	16-17	<u>14-</u>	-15 <u>15</u>	<u>-16 16-17</u>	<u>.</u>	14–15 ·	15–16 <u> </u>	<u>16–17</u>	14-1	<u> 15–</u>	<u>16_16–1</u>	<u>7_</u>	14–15 ·	<u>15–16 1</u>	6-17	14-	<u>-15</u> <u>15</u> -	<u>16 16–17</u>
3	70	73	79		83	81	84			ļ <del></del>				<u> </u>	41	44	57	3:	9 4	14 5	2		T				Ţ <u></u>
4	82	89	83	!		93	93	84	86	85			ļ	Ţ	61	66	62	7		77 8		46	73	68			
5	*	*	*		*	*	*			1		*	* *		*	*	*		*		*					*	* *
Total	77	80	82		89	85	87	84	86	85		*	*   *	I	52	52	58	5	6 5	55 6	5	46	73	68		*	* *

## **Lora Peck Elementary School**

**Telephone:** (713) 845-7463 Principal: Carlotta Brown Campus Number: 217 **Board Member:** Jolanda Jones Address: 5001 MARTIN LUTHER KING JR BLVD School Office: South Chief School Officer: Erick Pruitt **Grades Served: EE-05** 

	Stud	ent Profile	9				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	507	563	610	568	533	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	28	30	36	34	30
Kindergarten and Below	171	178	183	156	137	Gender					
Gender						Female	86 %	83 %	78 %	76 %	83 %
Female	48 %	51 %	51 %	51 %	50 %	Male	14 %	17 %	22 %	24 %	17 %
Male	52 %	49 %	49 %	49 %	50 %	Ethnicity					
Race/Ethnicity						African American	64 %	63 %	64 %	65 %	57 %
African American	44 %	43 %	49 %	44 %	42 %	American Indian	4%	3 %	3 %	3%	3 %
American Indian	1 %	1 %	<1 %	0 %	<1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	<1 %	<1 %	0 %	0 %	Hispanic	32 %	33 %	31 %	32 %	37 %
Hispanic	53 %	54 %	49 %	54 %	56 %	White	0%	0 %	3 %	0 %	3 %
White	1 %	2%	1 %	2 %	2 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	1 %	<1 %	<1 %	<1 %	1 %	Average Experience	9 yrs.	10 yrs.	10 yrs.	10 yrs.	8 yrs.
Students by Program						Years of Experience					
Bilingual	40 %	35 %	34 %	38 %	38 %	5 or less	32 %	27 %	33 %	41 %	50 %
ESL	<1 %	0%	<1 %	<1 %	1 %	6 to 10	36 %	27 %	25 %	24 %	10 %
Gifted/Talented	7 %	8%	9 %	8 %	8 %	11 or more	32 %	47 %	42 %	35 %	40 %
Special Ed.	10 %	9%	7 %	9 %	10 %		/-		/-		,.
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	90 %	95 %	88 %	89 %	87 %	Regular	89 %	83 %	83 %	88 %	100 %
Eng. Lang. Learners (ELL)	44 %	40 %	38 %	41 %	43 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	73 %	87 %	85 %	71 %	77 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
ALTON				, .		Gifted/Talented	0 %	0 %	0 %	0 %	0 %
		nt Outcon				Special Education	11 % 0 %	17 % 0 %	17 % 0 %	12 % 0 %	0 % 0 %
	11–12	12-13	13–14	14–15	<u>15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.0 %	96.8%	96.8%	96.3%	96.4 %	Advanced Degrees					
Promotion Rate	95.6 %	93.1%	96.2%	90.9%	93.0 %	Master's	21 %	27 %	39 %	41 %	17 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	2	7	0	0	0	Attendance Rate	98 %	97 %	95 %	95 %	97 %
Out-of-School Suspensions	79	121	93	59	40						/-
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	2	3	0	0	Counselors	1	1	1	1	1
Total Number	81	130	96	59	40	Assistant Principals	1	1	2	2	2
						Other Professional Staff	0	1	0	1	0
							_	_		_	_

TEA Accountability

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

**Special Education Advanced Academics** Vanguard Neighborhood

Multilingual

**Educational Aides** 

Career & Technical Education

Behavior Support Class (BSC) Preschoolers Achieving Learning Skills

Skills for Learning and Living Class (SLL)

																							L	ora Pe	CKER	amentar	y School
				All S	tuden	ts-% <i>F</i>	Approa	ches C	rade	Level (I	Passes	s)	STAAR Grad	es 3-8 E	nglish			Al	l Stud	dents-	% Mee	ts Gra	de Leve	el			
	R	Reading			themat			Writing			cience	-	Social Studies	F	Reading		Mat	hematic	s	,	Writing		Sc	ience		Socia	l Studies
Grade	14–15 1	15–16 1	6–17	14–15	15–16 <i>′</i>	16–17	14–15	15–16	<u>16–</u> 17	14–15	15–16 °	16–17	14-15 15-16 16-17	14–15	15–16 16	_ _17	14–15 1	5–16 1	6 <b>–</b> 17	14–15	15–16	16–17	14-15 1	5–16 1	6–17	14–15 1	<u>5–16 16–</u> 17
3	63	64	57	56	45	78					)			19	34	26	18	9	50					1			)
4	69	60	53	53	39	48	64	46	38					28	23	29	9	13	27	13	17	15					
5	64	56	68	56	65	74				60	58	77		22	21	33	15	13	46			!	19	14	40		
Total	66	60	59	55	50	64	64	46	38	60	58	77	l	23	26	29	13	12	39	13	17	15	19	14	40		I
				Magne	t Stude	ents-%	√ Appr	oache	s Grad	de Leve	l (Pas	ses)	STAAR Grad	es 3-8 E	nglish			Mag	net S	tudent	s-% M	eets G	rade Le	evel			
	R	Reading		Ma	themat	ics		Writing		S	cience	_	Social Studies	F	Reading	_	Mat	hematic	cs		Writing		Sc	ience	_	Socia	I Studies
Grade	14-15 1	15 <u>–16</u> 1	6–17	14-15	15–16 <u>1</u>	16–17	14-15	15–16	<u>16–17</u>	14-15	15–16 <sup>1</sup>	16–17	<u>14–15 15–16 16–17</u>	14-15	15–16 <u>16</u>	-17	14-15 1	<u>5–16</u> 1	6–17	14-15	<u>15–16</u>	16-17	14-15 1	<u>5–16 1</u>	6–17	14-15 1	<u>5–16 16–17</u>
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Total		ļ			I			- 1			l				l l			I				1		ı			
			Α	II Stude	ents-%	Appr	oache	s Grad	e Leve	el (Pass	ses)		STAAR Grad	des 3-5 S	Spanish	1		All	Stud	ents-%	6 Meet	s Grad	le Leve	I			
	R	eading	_	_	Mathe	matics	<u></u>		Writing	9		Sci	ience_		Rea	ading	Щ.		Vlathe	matics	•	v	Vriting			Scien	ce
Grade	14-15	<u>15-16</u> 1	6-17	14-	-15 15-	16 16-	<u>-17</u>	14-15	15-16	16-17	14	-15 1	<u>5-16 16-17 </u>	_	14-15 15	-16	16-17	14-1	<u> 15-1</u>	6 16-1	7	14-15	15-16 <u>1</u>	6-17	14	-15 15-1	6 16-17
3	*	85	83		*	75	83			Ţ					*	45	43		* 3	35 3	19						
4	*		*		*		*	*		*				ļ	*		*		*	ļ.	*	*		*			
5	*		*		*		*					*	*	ļ	*	. 1	*		*		*					*	*
Total	*	85	76		*	75	76	*		*		*	*		*	45	40		* 3	35 3	86	*	ll .	*		*	*
		1	Magn	et Stud	dents-9	% Арр	roach	es Gra	de Le	vel (Pas	ses)		STAAR Grad	es 3-5 S	panish			Magn	et Stu	udents	-% <b>M</b> e	ets Gr	ade Le	vel			
	R	Reading		_	Mathe	matics	<u> </u>		Writin	g	_	Sci	ience		Rea	ading	Щ.		Vlathe	matics		\	Vriting		_	Scien	ce
Grade	14-15 1	15–16 <u>1</u>	<u>6–17</u>	<u>14-</u>	<u>-15 15</u>	<u>16 16-</u>	<u>-17</u>	<u>14–15</u>	15-16	16–17	14	<u>-15_1</u>	5 <u>–16 16–17</u>	_	14–15 <u>15</u>	<u>-16</u>	<u>16–17</u>	14-1	<u>5 15–</u>	<u>16 16–</u> 1	17	14-15	15–16 <u>1</u>	6-17	14	<u>-15</u> <u>15-1</u>	<u>6 16–17</u>
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Total		l				I				l			1			ļ				I							

#### **Henry Petersen Elementary School**

Telephone: (713) 434-5630 Principal: Lysette Cooper Campus Number: 265 **Board Member:** Wanda Adams Address: 14404 WATERLOO DR 77045-6620 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	587	641	640	530	507	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	36	36	34	35	30
Kindergarten and Below	135	135	115	86	102	Gender					
Gender						Female	92 %	78 %	71 %	74 %	70 %
Female	49 %	50 %	46 %	49 %	50 %	Male	8%	22 %	29 %	26 %	30 %
Male	51 %	50 %	54 %	51 %	50 %	Ethnicity					
Race/Ethnicity						African American	39 %	28 %	38 %	49 %	50 %
African American	24 %	27 %	25 %	24 %	17 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	0%	0 %	0 %	<1 %	Asian/Pac. Islander	0%	3 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	<1 %	Hispanic	42 %	44 %	41 %	37 %	33 %
Hispanic	74 %	71 %	73 %	74 %	81 %	White	19%	25 %	18 %	11 %	13 %
White	1 %	1%	1 %	1 %	1 %	Two or More	0%	0 %	3 %	3 %	3 %
Two or More	1 %	<1%	<1 %	<1 %	0%	Average Experience	9 yrs.	9 yrs.	9 yrs.	10 yrs.	12 yrs.
Students by Program						Years of Experience					
Bilingual	52 %	45 %	44 %	57 %	59 %	5 or less	33 %	44 %	38 %	34 %	30 %
ESL	<1 %	0%	<1 %	1 %	<1 %	6 to 10	33 %	25 %	24 %	20 %	17 %
Gifted/Talented	5 %	6%	8 %	8 %	12 %	11 or more	33 %	31 %	38 %	46 %	53 %
Special Ed.	6 %	6%	6 %	5 %	6 %	Too show his Discours					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	97 %	98 %	86 %	98 %	95 %	Regular	94 %	94 %	91 %	91 %	90 %
Eng. Lang. Learners (ELL)	58 %	49 %	49 %	61 %	64 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	83 %	86 %	82 %	78 %	83 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Stude	nt Outcom				Special Education	6 %	0 % 6 %	9 %	9 %	10 %
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
	11-12	12–13	13–14	<u>14–15</u>	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	96.4 % 96.2 %	96.2% 97.2%	95.8 % 92.1 %	95.7% 96.7%	95.8 % 94.9 %	Advanced Degrees					
Promotion Rate	90.2 %	91.2%	92.170	90.7 %	94.9 %	Master's	25 %	28 %	32 %	26 %	30 %
Disciplinary Actions		_		_	_	Doctorate	0 %	0 %	3 %	3 %	0 %
In-School Suspensions	37	1	134	2	0	Attendance Rate	97 %	93 %	95 %	95 %	96 %
Out-of-School Suspensions	112	182	127	52	60	Ct-ff					
Expulsions	0 0	0 3	0 1	0 0	0 0	Staff					
Alternative Placements Total Number	149	3 186	262	54	60	Counselors	1	0	0	0	0
i otai number	143	100	202	J <del>-1</del>	00	Assistant Principals	1	1	0	1	1
						Other Professional Staff	0	2	0	4	4

**TEA Accountability** 

15<u>–16</u> 12-13 13-14 14-15 16-17 Meets Standard Improvement Meets Standard Improvement Meets Standard Required Required

**School-Based Programs** 

**Special Education Advanced Academics** Preparing Students for Independence Vanguard Neighborhood

Classes (PSI)

Skills for Learning and Living Class (SLL)

Magnet

Multilingual

**Educational Aides** 

English as a Second Language Transitional Bilingual Program

Career & Technical Education

																		0.0.00	ementary school
			AII	Student	:s-% A	pproac	hes Grade	Level (I	Passes)	STAAR Grad	es 3-8 E	nglish		All St	udents-% N	leets Gr	ade Leve	el	
	Re	eading		lathemati	cs	W	/riting	S	cience	Social Studies	R	eading	Ma	athematics	Writ	ing	Sc	cience	Social Studies
Grade	14-15 1	<u>5–16</u> <u>16–17</u>	14-15	<u>15–16</u> 1	6-17	<u>14–15</u> 1	5-16 16-17	14-15	<u>15–16 16–17</u>	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	15-16 16-17	14-15	<u>15–16 16–17</u>	<u> 14–15 15–</u>	<u>-16 16–17</u>	<u>14–15 1</u>	<u>15–16 16–17</u>	<u>14–15 15–16 16–17</u>
3	51	61 57	56		74						17	26 30	27	34 3					
4	40	49 29			48	47	47 38		ļ		11	16 16		27 1		20 15	5		
5	54	46 54			58		ļ.	27	43 46		17	18 26		18 29			3	13 16	
Total	48	50 43	3 45	59	55	47	47 38	27	43 46	5	15	19 22	14	25 23	3 10	20 15	5 3	13 16	ļ
			Magn	et Stude	ents-%	6 Appro	aches Gra	de Leve	l (Passes)	STAAR Grad	es 3-8 E	nglish		Magnet	Students-%	6 Meets	Grade Le	evel	
	Re	eading	_	lathemati		• • •	/riting		cience	Social Studies	R	eading	Ma	athematics	Writ			cience	Social Studies
Grade										14-15 15-16 16-17									14-15 15-16 16-17
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4							I					1		I					
5												!		ļ.					
Total							I					I		I					ļ
		,	All Stud	dents-%	Appro	oaches	Grade Lev	el (Pass	es)	STAAR Grad	des 3-5 S	Spanish		All Stu	idents-% M	eets Gra	de Leve	ı	
	Re	eading		Mathe	matics	_	Writin	ıg	<u></u>	cience_		Readin	g	Math	ematics		Writing		Science
Grade	14-15 1	5-16 16-17	1-	4-15 15-1	16 16-	17	14-15 15-16	6 16-17	14-15	15-16 16-17	_	14-15 15-16	16-17	14-15 15	5-16 16-17	14-15	15-16 1	6-17 14	1-15 15-16 16-17
3	56	72 71		68	68	89			. <u></u> .			18 48	47	36	32 56				
4					ļ														
5		*			1	*							*		*				
Total	56	72 70		68	68	87		l				18 48	46	36	32 54				
		Mag	net Stu	ıdents-%	₀ App	roaches	s Grade Le	vel (Pas	ses)	STAAR Grad	es 3-5 S	panish		Magnet S	Students-%	Meets G	rade Le	vel	
	Re	eading	_	Mathe	matics		Writin	ng	S	cience		Readin	g	Math	ematics		Writing		Science
Grade	14-15 1	<u>5–16</u> <u>16–17</u>		1 <u>–15</u> 15–	<u> 16 16-</u>	<u> 17</u>	14-15 15-1	<u>6 16–17</u>	14-15	<u>15–16</u> <u>16–17</u>	<u>_1</u>	4-15 15-16	<u>16–17</u>	<u>14–15_15</u>	<u>-16 16-17</u>	<u>14–15</u>	15–16 1	16–17 <u>14</u>	<u>–15 15–16 16–17</u>
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Total					1						I		1		I				ļ

## **Piney Point Elementary School**

**Telephone:** (713) 917-3610 Principal: Bobbie Swaby Board Member: Holly Maria Flynn Vilaseca Campus Number: 219 Address: 8921 PAGEWOOD LN 77063-5543 School Office: West Chief School Officer: Jorge Arredondo Grades Served: EE-05

	Stud	ent Profile	<del>)</del>				Teacher & S	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	1,140	1,203	1,239	1,166	1,136	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	61	64	67	69	68
Kindergarten and Below	291	306	298	262	253	Gender					
Gender						Female	89 %	94 %	93 %	93 %	90 %
Female	46 %	46 %	45 %	46 %	48 %	Male	11 %	6 %	7 %	7 %	10 %
Male	54 %	54 %	55 %	54 %	52%	Ethnicity	,0	0 70	. 70	. ,0	.0 /0
Race/Ethnicity						African American	16 %	16 %	19 %	19 %	16 %
African American	15%	14 %	12 %	9 %	8%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	3%	Asian/Pac. Islander	7%	6 %	6 %	4 %	4 %
Asian/Pac. Islander	5%	5%	3 %	3%	3%	Hispanic	46 %	45 %	45 %	43 %	50 %
Hispanic	75 %	76 %	79 %	82 %	81 %	White	30 %	33 %	30 %	33 %	29 %
White	4 %	5%	5 %	6%	4%	Two or More	2%	0 %	0 %	0 %	0 %
Two or More	1 %	1%	<1 %	<1 %	<1 %	Average Experience	12 yrs.	12 yrs.	13 yrs.	14 yrs.	14 yrs.
Students by Program						Years of Experience					
Bilingual	51 %	50 %	51 %	55 %	59 %	5 or less	33 %	34 %	36 %	30 %	24 %
ESL	7 %	8 %	8 %	8 %	10%	6 to 10	20 %	14 %	13 %	17 %	24 %
Gifted/Talented	11 %	12 %	11 %	13 %	12%	11 or more	48 %	52 %	51 %	52 %	53 %
Special Ed.	6%	6 %	5 %	6 %	6%						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	91 %	90 %	89 %	86 %	95 %	Regular	93 %	97 %	96 %	96 %	99 %
Eng. Lang. Learners (ELL)	62 %	64 %	67 %	70 %	76 %	Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
At-Risk	77 %	85 %	87 %	83 %	85 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Stude	nt Outcom				Special Education	0 % 5 %	0 % 3 %	0 % 4 %	0 % 4 %	0 % 1 %
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
	11–12	12-13	13-14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	96.2 %	96.2%	96.1%	96.6%	96.9 %	Advanced Degrees					
Promotion Rate	96.9 %	97.3%	96.3%	98.2%	99.1 %	Master's	20 %	14 %	21 %	25 %	15 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	10	46	108	53	27	Attendance Rate	96 %	95 %	94 %	95 %	95 %
Out-of-School Suspensions	78	105	42	75	21	01-44					
Expulsions Alternative Placements	0 2	0 1	0 1	0 2	0	Staff					
Alternative Placements Total Number	90	152	151	130	49	Counselors	0	0	0	0	0
i otai number	90	132	131	130	43	Assistant Principals	4	2	1	2	2
						Other Professional Staff	2	4	2	7	4
						Educational Aides	8	11	11	9	9

**TEA Accountability** 

15<u>–16</u> 12-13 13-14 14-15 16-17 Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

**Advanced Academics** Vanguard Neighborhood

Magnet

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills

**Special Education** 

Skills for Learning and Living Class (SLL)

																								Pin	ey Po	INT EI	ementa	ry School
				All S	Studen	ts-% /	Approa	ches C	arade	Level (	Passe	s)	STAAR	Grade	s 3-8 E	nglish	ı		A	II Stud	dents-9	% Mee	ts Gra	de Leve	el			
	R	Reading	3	Ma	themat	ics	•	Writing		Š	cience	•	Social Stud	dies	R	eading		Ma	themati	cs	1	Vriting		Sc	ience		Soci	al Studies
Grade	14–15 1	15–16	16–17	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15–16		14-15 15-16	16–17	14–15 1	5-16 16	6 <b>–</b> 17	14–15	15–16 1	6–17	14–15	15–16	16–17	14-15 1	5–16 1	6–17	14–15	  5–16 16–17
3	72	66	57	82	85	63									43	30	25	56	45	40					l			
4	63	65	41	73	79	67	64	51	36		ļ				21	32	22	26	44	32	21	25	14					ļ
5	58	49	44	71	64	60				47	56	48			22	18	28	36	32	28				12	22	27		
Total	64	60	47	75	75	63	64	51	36	47	56	48		l l	28	27	25	39	40	33	21	25	14	12	22	27		ļ
				Magne	t Stud	ents-º	∕ <sub>6</sub> Annr	oache	s Grad	de Leve	el (Pas	ses)	STAAR	Grade	s 3-8 E	nglish			Mag	net S	tudent	s-% M	eets G	rade Le	evel			
	R	Reading		•	themat			Writing			cience	•	Social Stud	dias	R	eading		Ma	themati			Vritina			ience		Soci	al Studies
Grade	14–15 1		_							14–15		_			14–15 1		6_17							14–15 1		_  6_17	_	15–16 16–17
3	14 10	10 10	10 17	17 10	10 10	10 17	14 10	10 10	10-17	17 10	10 10	10-17	14-10 10-10	10	14 10	0 10 10	<u> </u>	17 10	10 10 1	<u> </u>	17-10	10 10	<u> </u>	17 10 1	<del></del>	<u>U-17</u>	17 10	10-10-17
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5		-			1			1			- 1														- 1			
Total					1			- 1			- 1								1						- 1			I
			Α	II Stud	ents-%	Appr	oache	s Grad	e Leve	el (Pass	ses)		STAAF	R Grad	es 3-5 S	panis	h		All	Stud	ents-%	Meet	s Grad	le Leve	I			
	R	eading		_	Mathe	matics	_		Writing	1		Sc	ience			Re	ading	<u>a</u>		Mathe	matics			Vriting	_		Scie	nce
Grade	14-15	15-16	16-17	14	-15 15-	16 16-	17	14-15	15-16	16-17	14	-15 1	5-16 16-17		_	14-15 1	5-16	16-17	14-1	5 15-1	16 16-1	7_	14-15	15-16 1	6-17	14	-15 15-	16 16-17
3	76	45	47		89	72	65			Т —			T T		_	24	11	19	4	0 2	23 2	3						
4	83	50	55		42	50	18	67	50	40						50	50	27		0 2	20	9	17	50	30			
5	56	57	*		67	29	*			1		33	33 *			22	43	*	3		14	*		1				11
Total	74	47	47		77	64	57	67	50	40		33	33 *			29	20	20	3	2 2	21 2	1	17	50	30		11	11 *
			Magr	et Stu	dents-	% Арр	roach	es Gra	de Lev	vel (Pas	sses)		STAAR	Grade	es 3-5 S	panisł	1		Magn	et Stu	udents	-% Me	ets Gr	ade Lev	vel			
	R	Reading	1		Mathe	ematics	<u> </u>		Writing	g	_	Sc	ience			Re	eading	<u> </u>		Mathe	matics			Writing		_	Scie	ice
Grade	14-15 1	<u>15–16</u>	<u>16–17</u>	14-	<u>-15 15-</u>	<u>-16 16-</u>	<u>-17</u>	<u>14–15</u>	15-16	16–17	14	<u>-15 1</u>	5 <u>–16</u> 16–17		<u>_1</u>	4-15 15	<u>5–16</u>	<u>16–17</u>	<u>14–1</u>	<u>5 15-</u>	<u>16_16–1</u>	7	14-15	<u>15–16 1</u>	<u>6–17</u>	14-	<u>-15</u> <u>15</u>	<u>16 16–17</u>
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## **Pleasantville Elementary School**

Telephone: (713) 671-3840 Principal: Gwendolyn A. Hunter Board Member: Rhonda Skillern-Jones Campus Number: 220

Address: 1431 GELLHORN DR 77029-3343 School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

	Stud	lent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	340	317	316	323	301	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	23	66	79	0	44	Number	21	21	20	19	21
Kindergarten and Below	81	82	97	91	79	Gender					
Gender						Female	90 %	95 %	95 %	95 %	95 %
Female	54%	54 %	52 %	51%	46 %	Male	10 %	5 %	5 %	5 %	5 %
Male	46 %	46 %	48 %	49 %	54 %	Ethnicity		- ,,		- /-	
Race/Ethnicity						African American	95 %	91 %	90 %	89 %	90 %
African American	82 %	77 %	74 %	69 %	64 %	American Indian	0 %	0 %	0 %	0%	0 %
American Indian	0 %	0%	0 %	0 %	0%	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0%	Hispanic	0%	5 %	5 %	5 %	5 %
Hispanic	17 %	21 %	25 %	28 %	34 %	White	5 %	5 %	5 %	5 %	5 %
White	<1 %	1%	<1 %	1 %	1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	1 %	1%	1%	1 %	1%	Average Experience	12 yrs.	13 yrs.	13 yrs.	14 yrs.	14 yrs.
Students by Program						Years of Experience					
Bilingual	0%	0%	1 %	<1 %	1 %	5 or less	24 %	19 %	30 %	26 %	14 %
ESL	4 %	3%	3 %	7 %	10 %	6 to 10	33 %	38 %	25 %	26 %	33 %
Gifted/Talented	24 %	20 %	21 %	20 %	17 %	11 or more	43 %	43 %	45 %	47 %	52 %
Special Ed.	3%	3%	5 %	5 %	5 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	95 %	98 %	94 %	93 %	95 %	Regular	90 %	91 %	95 %	100 %	95 %
Eng. Lang. Learners (ELL)	9 %	10 %	12 %	13%	15 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	37 %	73 %	70 %	58 %	58 %	Compensatory Ed. Gifted/Talented	5 % 0 %	5 % 0 %	5 % 0 %	0 % 0 %	5 % 0 %
	Studo	nt Outcom	100			Special Education	5 %	5 %	0 %	0 %	0 %
	11–12			44.45	15–16	Other	0 %	0 %	0 %	0 %	0 %
		12–13	13–14	14–15			0 70	0 70	0 70	0 70	0 70
Attendance Rate	97.2 % 97.6 %	97.1% 97.1%	96.9 % 96.7 %	96.5% 99.5%	96.4 % 96.2 %	Advanced Degrees					
Promotion Rate	97.0 %	97.176	90.7 %	99.5%	90.2 %	Master's	29 %	19 %	10 %	16 %	24 %
Disciplinary Actions				_		Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	36 14	25 11	12 10	8 6	9 2	Attendance Rate	95 %	93 %	97 %	96 %	95 %
Out-of-School Suspensions Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	1		_	_		_	_
Total Number	50	36	22	14	12	Counselors	0	0	0	0	1
Total Humber						Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	1	2	2
						Educational Aides	2	2	2	2	2

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Behavior Support Class (BSC) Vanguard Neighborhood English as a Second Language

																								FIE	Santv	ille Ele	ementary	SCHOOL
				AII :	Studen	ts-% /	Approa	ches G	rade	Level (	Passes	s)	STAAR	Grade	es 3-8 E	nglish			Al	I Stuc	dents-%	<b>6 Mee</b>	ts Gra	de Lev	el			
	R	Reading	g	М	athema	ics	٠.,	Writing		Š	cience		Social Stu	dies	F	Reading		Ma	thematic	cs	٧	Vriting		S	cience		Social S	tudies
Grade	14–15 1	15–16	16–17	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15–16 °		14-15 15-16	16–17	14–15	15–16 16	_ _17	14–15	15–16 1	6–17	14–15	15–16	16–17	14-15	15–16	16–17	14-15 15-	16 16–17
3	70	71	59	73	68	61					)				35	50	28	20	29	33								l
4	70	76	89	66	72	82	69	64	89						32	32	64	19	23	32	16	49	54					ļ
5	77	77	0							73	80	74			38	41	46	38	30	31			l	25	33	21		
Total	72	75	71	72	70	74	69	64	89	73	80	74			35	41	43	26	28	32	16	49	54	25	33	21		ļ
				Magne	et Stud	ents-%	% Appr	oaches	s Grad	le Leve	I (Pas	ses)	STAAR	Grade	es 3-8 E	nglish			Mag	net St	tudent	s-% M	eets C	rade L	evel			
	R	Reading	<u>g</u>	М	athema	ics		Writing		S	cience	_	Social Stu	dies	F	Reading		Ma	thematic	cs_	V	Vriting		S	cience		Social S	tudies
Grade	14-15 1	15–16	16–17	14–15	15-16	16–17	14-15	15–16	16–17	14–15	15–16 °	16–17	14-15 15-16	16–17	14–15	15–16 <u>16</u>	<u>-17</u>	14-15	15–16 1	6–17	14–15	15–16	16–17	14-15	15–16	16–17	14-15 15-	<u>16 16–</u> 17
3		T T	100			83					- 1		-				67		1	67								
4			*			*		ļ	*							ļ	*		ļ	*			*					
5			100		ļ	100						100					90			50			ļ			50		
Total		ļ	100		I	95		- 1	*		ļ	100		1		ļ	85		ı	60			*			50		l l
													CTA A I	2 Crad	2 F G	· nanial												
			Α	II Stud	lents-%	Appr	oaches	Grade	e Leve	el (Pass	es)		STAAL	R Grau	es 3-5 S	panisi	1		All	Stude	ents-%	Meet	s Grad	le Leve	e <b>l</b>			
	R	eading	9		Mathe	ematics	<u></u>		Writing	<u> </u>		Sci	ence			Rea	ading	<u></u>		Vlather	matics		\	Vriting			Science	_
Grade	14-15 1	15-16	16-17	14	I-15 15	·16 16	·17	14-15	15-16	16-17	14	-15 1:	5-16 <u>16-17</u>		_	14-15 15	-16	16-17	14-1	<u> 15-1</u>	6 16-1	7	14-15	15-16 1	6-17	14	-15 <u>15-16</u>	16-17
3																	ļ							ļ				
4			] 														 											
5						i	*			J I			*				, 	*			1	*						
Total						U.	-			ı.							,	-			"	-						-
			Magr	net Stu	dents-	% App	roache	es Grad	de Lev	el (Pas	ses)		STAAR	R Grade	es 3-5 S	panish			Magn	et Stu	udents	-% Me	ets Gr	ade Le	vel			
	R	Reading	g	_	Mathe	ematics	<u> </u>		Writing	1	_	Sci	ence			Rea	ading	1		Vlather	matics			Writing		_	Science	
<u>Grade</u>	14-15 1	<u>15–16</u>	16–17	<u>14</u>	<u>-15 15</u>	<u>-16 16-</u>	<u>-17</u>	14-15	<u>15–16</u>	16-17	14	<u>-15 19</u>	5 <u>–16 16–17</u>		<u>.</u>	14 <u>–15</u> 15	<u>-16</u>	<u> 16–17</u>	<u>14–1</u>	<u>5 15–1</u>	<u>16_16–1</u>	7	<u>14–15</u>	15-16 ·	<u>16–17</u>	14	<u>-15 15-16</u>	<u> 16–17</u>
3																	ļ											
4													ļ.								1							
5			 							]			l I								1			ļ				I I
Total			I			1				I			II.				ļ				T.			ļ				1

# **Edgar Allan Poe Elementary School**

**Telephone:** (713) 535-3780 Principal: Jeffrey Amerson Campus Number: 221 Board Member: Michael L. Lunceford Address: 5100 HAZARD ST 77098-5330 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: EE-05

	Stud	ent Profile	<del>)</del>				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	753	767	802	794	844	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	96	566	782	794	825	Number	44	43	43	44	44
Kindergarten and Below	136	135	152	135	141	Gender					
Gender						Female	89 %	93 %	91 %	91 %	84 %
Female	53 %	53 %	51 %	52 %	51 %	Male	11 %	7 %	9 %	9 %	16 %
Male	47 %	47 %	49 %	48 %	49 %	Ethnicity					
Race/Ethnicity						African American	18 %	21 %	16 %	14 %	9 %
African American	15 %	15 %	15 %	14%	13 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac, Islander	5%	5 %	5 %	9 %	5 %
Asian/Pac. Islander	7%	8%	8%	7%	8%	Hispanic	23 %	19 %	19 %	23 %	25 %
Hispanic	39 %	38 %	37 %	36 %	35 %	White	52 %	56 %	60 %	55 %	61 %
White	35 %	34 %	34 %	37 %	39 %	Two or More	2%	0 %	0 %	0 %	0 %
Two or More	3%	4%	5%	6%	5%	Average Experience	12 yrs.	11 yrs.	12 yrs.	12 yrs.	10 yrs.
Students by Program						Years of Experience					
Bilingual	18%	16%	15 %	15 %	15 %	5 or less	32 %	35 %	30 %	34 %	43 %
ESL	4 %	4 %	6 %	6 %	8 %	6 to 10	30 %	26 %	26 %	14 %	16 %
Gifted/Talented	34 %	32 %	29 %	28 %	28 %	11 or more	39 %	40 %	44 %	52 %	41 %
Special Ed.	5 %	4 %	6 %	6 %	4 %	Tanahara bu Drawram					
Title I	100 %	100 %	100 %	1 %	0 %	Teachers by Program					
Econ. Disadv.	41 %	36 %	32 %	30 %	29 %	Regular	93 %	93 %	93 %	93 %	93 %
Eng. Lang. Learners (ELL)	25 %	24 %	25 %	24 %	24 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	39 %	47 %	53 %	35 %	32 %	Compensatory Ed. Gifted/Talented	2 % 0 %	2 % 0 %	2 % 0 %	2 % 0 %	2 % 0 %
	Ctudo	nt Outcom				Special Education	0 % 5 %	0 % 5 %	0 % 5 %	0 % 5 %	0 % 5 %
						Other	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	<u>13–14</u>	14–15	<u> 15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	97.0 %	96.7%	96.5%	96.8%	96.6 %	Advanced Degrees					
Promotion Rate	98.0 %	98.6%	97.5%	97.8%	99.5 %	Master's	20 %	19 %	21 %	20 %	25 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	6	4	2	10	3	Attendance Rate	97 %	97 %	97 %	95 %	95 %
Out-of-School Suspensions	6	9	3	8	6						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	1	1	1	1	0
Total Number	12	13	5	18	9	Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	2	1	5	5
						Educational Aides	5	4	7	6	8

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

**Special Education Advanced Academics**  Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living Class (SLL)

Vanguard Neighborhood

Fine Arts

																								agar A	iian P	oe Ei	ementary	School
				All S	Studen	ts-% <i>A</i>	Approa	ches (	Grade I	_evel (l	asses	s)	STAAR	Grade	es 3-8 E	nglisł	า		Al	I Stud	dents-%	6 Mee	ts Gra	de Leve	el			
		Reading	ı	Ma	athemat	ics		Writing		Š	cience	•	Social Stud	dies	R	eading		Mat	thematic	cs	V	Vriting		Sc	ience		Social S	tudies
Grade	14–15	15-16	16–17	14–15	15-16	16–17	14–15	15–16	16–17	14-15	15–16 1	16–17	14-15 15-16	16–17	14–15 1	5-16 1	6–17	14–15 1	15–16 1	6–17	14–15	15–16	16–17	14-15 1	5 <b>–</b> 16 1	16–17	14-15 15-	16 16–17
3	87	86	89	93	94	90			_						62	65	69	62	69	63								
4	84	88	81	83	87	82	81	78	77		ļ			ļ	60	55	59	45	57	55	49	57	46					
5	84	84	81	88	89	87			1	82	86	83		1	63	72	65	60	63	60				56	57	57		
Total	85	86	83	88	90	86	81	78	77	82	86	83			62	64	64	56	63	59	49	57	46	56	57	57		l
				Magne	t Ctud	onto 0	/ Annr	aaaba	o Crod	o I ovo	I (Book	200)	STAAR	Grade	es 3-8 E	nalisł	า		Mag	not S	tudont	- 0/ M	ooto C	rade Le	wal			
		Reading		•	athemat			Writing			i (Fas: cience	563)	Social Stu			eading		Mat	iviay thematic			5- /o IVI Vritina	eets G		ience		Social S	tudios
Grade		15–16		14–15								  6_17	14–15 15–16		14–15 1				15–16 1				16_17	14–15 1		 16_17		
3	87	86	89	92	94	90	17 10	10-10	10 17	17 10		<u> </u>	14-10 10-10	10 17	62	65	69	63	69	64	14 10	10-10	10-17	17 10 1	<u> </u>	10-17	14 10 10	10 10 17
4	84	88	82	84	87	83	82	78	78		1				61	55	60	46	57	57	50	57	47					1
5	83	84	81	88	89	86				82	86	83		1	63	72	65	60	63	61				56	57	57		
Total	85	86	84	88	90	86	82	78	78	82	86	83			62	64	65	56	63	60	50	57	47	56	57	57		I
			Α	II Stud	ents-%	Appro	oaches	Grad	e Leve	I (Pass	es)		STAAF	₹ Grad	es 3-5 S	panis	sh		All	Stud	ents-%	Meet	s Grad	le Leve				
		Reading		_	Mathe	matics	_		Writing			Sci	ence			R	eading	1		Vlather	natics		v	Vriting	_		Science	_
Grade	14-15	15-16	16-17	14	-15 <u>15</u> -	16 16-	17	14-15	15-16	16-17	14	-15 <u>1</u>	5-16 <u>16-17</u>		_1	4-15 1	15-16	16-17	14-1	5 15-1	6 16-1	7	14-15	15-16 1	6-17	14	-15 15-16	16-17
3	100	82	62		100	76	46			<del></del>						71	35	31	7	6 2	24 2	3		T				
4			*				*			*								*			ļ	*		ļ	*			
5			*				*			1			*					*			Į.	*		l l				*
Total	100	82	56				50			*			OTA A D	0.0.0.0	1	71	35	25	7		24 1				*			*
			Magr	net Stu	dents-9	% App	roache	es Gra	de Lev	el (Pas	ses)		STAAR	Grade	es 3-5 S	panis	n		Magn	et Stu	ıdents-	·% Me	ets Gr	ade Lev	/el			
		Reading	Щ.	_	Mathe	matics	<u> </u>		Writing	L	_	Sci	ence			R	eading	<u> </u>		Vlather	natics		\	Writing		_	Science	
Grade	14-15	<u>15–16</u>	<u>16–17</u>	<u>14-</u>	<u>-15</u> <u>15</u> -	<u> 16 16-</u>	<u>-17</u>	<u>14–15</u>	15-16	<u>16–17</u>	14	<u>-15 15</u>	5 <u>–16 16–17</u>		<u>1</u>	<u>4–15</u> 1		<u>16–17</u>	14-1	<u>5 15–′</u>	<u>16_16–1</u>	<u>7</u>	14–15	<u>15–16</u> 1	<u>6–17</u>	<u>14</u>	<u>-15 15-16</u>	<u>16–17</u>
3	100	82	62	1	100	76	46									71	35	31	7	6 2	24 2	3		1				
4			*			l I	*			*							 	*			1	*		1	*			1
5 T-4=!	100	00	*		100	76	* F0						, *   *			71	25	× 05	7			^			*			*
Total	100	82	56	1	100	76	50									71	35	25	7	b 2	24 1	9		1	-			

## **Port Houston Elementary School**

**Telephone:** (713) 671-3890 Principal: Julia Linkous Campus Number: 222 Board Member: Diana Davila Address: 1800 MCCARTY ST 77029-3761 School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	339	343	349	321	290	Teacher	12-13	13-14	14–15	<u> 15–16</u>	16–17
Magnet				0	0	Number	22	20	21	23	20
Kindergarten and Below	100	106	106	83	71	Gender					
Gender						Female	95 %	85 %	81 %	87 %	80 %
Female	44 %	44 %	45 %	45 %	43 %	Male	5%	15 %	19 %	13 %	20 %
Male	56 %	56 %	55 %	55 %	57 %	Ethnicity					
Race/Ethnicity						African American	18 %	25 %	24 %	17 %	25 %
African American	3 %	2 %	1 %	2 %	1 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	9%	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	<1 %	Hispanic	64 %	65 %	71 %	61 %	60 %
Hispanic	96 %	97 %	98 %	98 %	99 %	White	9%	10 %	5 %	22 %	15 %
White	<1 %	1 %	1 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	0%	0 %	0 %	0%	Average Experience	11 yrs.	12 yrs.	12 yrs.	10 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	55 %	55 %	59 %	59 %	54 %	5 or less	50 %	45 %	38 %	52 %	55 %
ESL	1 %	1 %	1 %	7 %	14%	6 to 10	14 %	15 %	19 %	13 %	10 %
Gifted/Talented	11 %	13 %	15 %	14 %	11 %	11 or more	36 %	40 %	43 %	35 %	35 %
Special Ed.	9 %	10 %	6%	8 %	7 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	, ,			22.01		
Econ. Disadv.	96 %	96 %	98 %	98 %	98 %	Regular	86 %	90 % 0 %	86 % 0 %	91 % 0 %	95 % 0 %
Eng. Lang. Learners (ELL)	63 %	62 %	67 %	67 %	68 %	Bilingual/ESL Compensatory Ed.	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
At-Risk	78 %	89 %	91 %	82 %	84 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	100			Special Education	14 %	10 %	14 %	9 %	5 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98.4 %	97.9%	97.8%	97.3%	97.3 %	Advanced Degrees					
Promotion Rate	99.0 %	98.6%	97.6%	95.8%	99.5 %	Master's	0 %	5 %	10 %	17 %	15 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	4	2	4	9	2	Attendance Rate	96 %	95 %	95 %	95 %	97 %
Out-of-School Suspensions	7	8	5	11	14		00 70	00 70	00 70	00 70	01 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	1	1	0	0	0	Counselors	0	0	0	0	0
Total Number	12	11	9	20	16	Assistant Principals	0	0	0	1	1
						7.00.000	_	_	_	_	_

TEA Accountability

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

**Special Education Advanced Academics** Preschoolers Achieving Learning Skills

Vanguard Neighborhood

Multilingual

Other Professional Staff **Educational Aides** 

English as a Second Language Transitional Bilingual Program

Structured Learning Class (SLC) –

Alternate Curriculum

0

Career & Technical Education

																							POIL	Housio	лі сіе	ementary	School
				All S	tudent	:s-% A	Approa	ches G	rade	Level (	Passes	s)	STAAR Grad	es 3-8 E	nglish			Al	I Stud	ents-%	√ Mee	ts Gra	de Lev	el			
	R	Reading			themati			Writing			cience	-	Social Studies	F	Reading		Mat	hematic	s	٧	Vriting		S	cience		Social	Studies
Grade	14–15 1	15–16 1	6–17	14–15	15–16 1	6–17	14–15	15–16	16–17	14–15	15–16 1	16–17	14-15 15-16 16-17	14–15	15–16 16-	-17	14–15 1	5-16 1	6–17	14–15	15–16	16–17	14–15	15–16 16	6–17	14-15 15	<u>–16 16–</u> 17
3	81	57	40	65	59	42								48	33	8	30	29	8								
4	39	57	44	38	50	44	48	30	32					18	9	17	11	17	12	13	14	5		ļ			
5	74	50	42	85	61	87				71	31	50		41	21	18	56	22	34				24	7	23		!
Total	58	54	42	58	56	59	48	30	32	71	31	50		31	19	15	29	21	19	13	14	5	24	7	23		ļ
				Magne	t Stude	ents-%	6 Appr	oaches	s Grad	de Leve	l (Pass	ses)	STAAR Grad	es 3-8 E	nglish			Mag	net St	udent	s-% M	eets G	rade L	evel			
	R	Reading		•	themati			Writing			cience	•	Social Studies	F	Reading		Mat	hematic			Vritina			cience		Social	Studies
Grade	14–15 1		6–17							14–15		_			15–16 16-	-17								15–16 16	6–17		-16 16-17
3																											
4					1									İ								1		1			
5					1										1							l		- 1			I
Total					1									Ī	1							l		- 1			I
			Α	II Stude	ents-%	Appr	oaches	Grade	e Leve	el (Pass	ses)		STAAR Grad	des 3-5	Spanish			All	Stude	ents-%	Meet	s Grad	le Leve	el			
	R	Reading		_	Mathe	matics	_		Writing	<u> </u>		Sci	ience_		Rea	ding			Mathen	natics		V	Vriting			Scienc	<u>e</u>
Grade	14-15	15-16 1	6-17	14-	15 15-1	16 16-	17	14-15	15-16	16-17	14	-15 1	5-16 16-17		14-15 15-	16 1	6-17	14-1	5 15-1	6 16-1 <sup>-</sup>	7	14-15	15-16 1	6-17	14-	15 15-16	16-17
3	68	82	72		59	59	58			T					26	50	39	29	9 1	4 3	7						
4		*	*		:	20	*		*							*	*			0	*		*				
5	*		*		*		*					*		Ţ	*		*		*	- !	*					*	
Total	67	73	72		56	52	62		*	Į.		*			25	42	36	28	8 1	1 3	1		*			*	
		ı	Magn	et Stud	dents-%	√ App	roache	es Gra	de Lev	vel (Pas	sses)		STAAR Grad	es 3-5 S	panish			Magn	et Stu	dents	-% Me	ets Gr	ade Le	vel			
	R	Reading			Mathe	matics	<u> </u>		Writing	g	_	Sci	ience		Rea	ding			Mathen	natics		\	Vriting			Scienc	e
Grade	14-15 1	<u>15–16</u> 1	<u>6–17</u>	<u>14-</u>	<u>-15 15–</u>	<u>16 16-</u>	<u>-17</u>	14-15	<u>15–16</u>	16–17	14-	-15 1	5 <u>–16</u> <u>16–17</u>	_	<u>14–15</u> 15–	<u>-16 1</u>	<u>6–17</u>	14-1	<u>5 15–1</u>	<u>6 16–1</u>	7	14-15	15–16 <u>1</u>	<u>16–17</u>	<u>14-</u>	<u>-15 15–16</u>	<u> 16–17</u>
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Total						l														1							

## **Leeona Pugh Elementary School**

Principal: Claudia RomanoBoard Member: Diana DavilaCampus Number: 223School Office: NortheastChief School Officer: Julia DimmittGrades Served: EE-05

	Stud	ent Profile	9				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	442	433	431	433	447	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	55	185	275	433	362	Number	28	27	27	26	26
Kindergarten and Below	142	134	124	140	136	Gender					
Gender						Female	82 %	93 %	85 %	92 %	81 %
Female	47 %	45 %	47 %	48 %	47 %	Male	18 %	7 %	15 %	8 %	19 %
Male	53 %	55 %	53 %	52 %	53 %	Ethnicity					
Race/Ethnicity						African American	21 %	22 %	15 %	19 %	19 %
African American	1 %	2%	1 %	<1 %	2%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	11 %	11 %	15 %	12 %	12 %
Asian/Pac. Islander	0 %	0%	0 %	0 %	0 %	Hispanic	36 %	33 %	37 %	46 %	38 %
Hispanic	98 %	97 %	98 %	99 %	97 %	White	32 %	33 %	33 %	23 %	31 %
White	<1 %	<1 %	1 %	1 %	1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	<1 %	0%	0 %	0 %	0 %	Average Experience	10 yrs.	9 yrs.	7 yrs.	6 yrs.	6 yrs.
Students by Program						Years of Experience					
Bilingual	29 %	33 %	38 %	40 %	45 %	5 or less	46 %	41 %	52 %	65 %	69 %
ESL	12 %	8%	5 %	7 %	20 %	6 to 10	14 %	30 %	22 %	12 %	8 %
Gifted/Talented	12 %	10 %	9 %	9 %	9 %	11 or more	39 %	30 %	26 %	23 %	23 %
Special Ed.	4 %	8%	9 %	8 %	5 %	Tanahara ku Brassara					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	97 %	96 %	95 %	96 %	93 %	Regular	86 %	82 %	89 %	92 %	92 %
Eng. Lang. Learners (ELL)	51 %	50 %	51 %	53 %	55 %	Bilingual/ESL	4 %	4 %	4 %	0 %	0 %
At-Risk	69 %	78 %	81 %	78 %	83 %	Compensatory Ed. Gifted/Talented	4 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Stude	nt Outcon	100			Special Education	0 % 7 %	15 %	0 % 7 %	0 % 8 %	0 % 8 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
	97.1%	96.8%	96.9%	96.8%	96.6 %	Advanced Desires					
Attendance Rate	98.3%	98.9%	96.9 % 97.6 %	98.2%	100.0 %	Advanced Degrees					
Promotion Rate	30.3 /0	30.3 /0	37.070	30.2 /0	100.0 /0	Master's	21 %	26 %	19 %	15 %	4 %
Disciplinary Actions	4.4	0	4	4.4	0	Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	14 17	3 37	1 6	14 17	0 16	Attendance Rate	96 %	92 %	97 %	96 %	96 %
Out-of-School Suspensions Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0						
Total Number	31	40	7	31	16	Counselors	0	0	0	0	0
i otal Halling!	0.		•	0.	. •	Assistant Principals	0	0	0	1	0

TEA Accountability

12-1313-1414-1515-1616-17Improvement<br/>RequiredMeets StandardMeets StandardMeets StandardImprovement<br/>Required

School-Based Programs
Magnet

Special Education Advanced Academics

Vanguard Neighborhood

Science & Technology

Multilingual

Career & Technical Education

2

3

0

3

2

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

**Assistant Principals** 

**Educational Aides** 

Other Professional Staff

Structured Learning Class (SLC) -

Alternate Curriculum

Telephone: (713) 671-3820

Address: 1147 KRESS ST 77020-7416

																							Leeo	ıa ı u	gii Li	ementary School
				All S	tudent	s-% A	pproac	hes G	rade l	_evel (F	asses	)	STAAR Grade	es 3-8 E	nglisl	า		All	Stud	lents-%	Meet	s Grad	de Leve	el		
	F	Reading		Mat	hematic	cs	V	Vriting		So	cience	-	Social Studies	R	eading		Mat	hematic	s	W	riting		Sc	ience		Social Studies
Grade	14-15	<u>15–16</u> 1	6–17	14-15 1	<u> 5–16_1</u>	6–17	14-15	15–16 <u>1</u>	6–17	14-15 1	5-16 1	6–17	14-15 15-16 16-17	14-15 1	5-16 1	6–17	14-15 1	5-16 16	5–17	14-15 1	<u>5–16_1</u>	6–17	14-15 1	<u>5–16 1</u>	6–17	14-15 15-16 16-17
3	56	64	45	62	53	40		T						18	31	23	33	31	15							
4	50	54	43	59	61	39	53	44	28		ļ			18	17	35	25	33	18	9	13	8		ļ.		
5	66	60	42	63	70	66				84	73	59		36	25	26	21	28	38				44	43	20	
Total	58	59	44	61	62	48	53	44	28	84	73	59		26	23	27	26	30	23	9	13	8	44	43	20	ļ
				Mannat	Ctuala	0/	A		0		(D	\	STAAR Grade	es 3-8 F	nalisl	<u> </u>		Man	4 C4		0/ 8/1-			1		
	_			Magnet					Grad		•	es)			•			•		udents		ets G				0 - 1 - 1 0 ( 11 - 1
١		Reading			hematic			Vriting			cience	<del>-</del>	Social Studies		eading			hematic			riting			ience		Social Studies
	<u>14–15</u> 1						14-15 1	15–16 1	6–17	14-15 1	5-16 1	6–17	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1			<u>14–15_1</u>			<u>14–15  1                                </u>	5-16 1	6–17	14-15 1	<u>5–16 1</u>	6–17	14-15 15-16 16-17
3	58	64 54	46	58	53 61	41	50	44	00		i			8	31 17	23	31	31	16	40	40	0		ì		
5	55 71	60	43 43	59 63	70	39 65	58	44	28	88	73	59		21 42	25	35 27	26 25	33 28	18 39	10	13	8	48	43	20	
Total	62	59	43	60	62	48	58	44	28	88	73	59	i	27	23	28	25 27	30	23	10	13	8	46 48	43		İ
Total	02	33		00	02	40	30	77	20	00	73	55			23	20	21	30	25	10	13	O	40	40	20	
			Α	II Stude	nts-%	Appro	aches	Grade	Leve	I (Pass	es)		STAAR Grad	es 3-5 S	panis	sh		All	Stude	ents-%	Meets	Grad	e Level			
	R	Reading			Mathen				Vriting		•	Sci	ence		R	eading	i	N	/lathen	natics		w	ritina .			Science
Grade	14-15		6-17		15 15-1		_	14-15			14-		i-16 16-17	1	14-15					6 16-17			15-16 10	- 3-17	14	-15 15-16 16-17
3	70	68	43			55	*			<del></del>		<u></u>	<del>- 10 11  </del>	l =	40	32	43	25			-		T	<u> </u>		10 10 10 11
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5										1				Ì		- 1							1			
Total	70	68	38	!	95 5	55	0			*					40	32	38	25	5 3	2 0				*		
			Magn	et Stud	ents-%	Appı	roache	s Grad	le Lev	el (Pas	ses)		STAAR Grade	es 3-5 S	panis	h		Magne	et Stu	dents-	% Mee	ets Gra	ade Lev	el		
	F	Reading			Mather	natics		v	Vriting	<u> </u>	_	Sci	ence		R	eading	L	N	/lather	natics	_	V	Vriting			Science
Grade	14–15	15–16 1	6–17	14-	15 15–1	16 16-	17	14–15	15–16	16–17	14-	15 15	-16 16-17	1	4-15 1	5–16 1	16–17	14-15	5 15–1	6 16–17		14–15	15–16 1	6 <b>–</b> 17	14	-15 15 <b>–</b> 16 16–17
3	67	68	43			55	*		•	Т				]	44	32	43	28			-		Ţ			
4		1	33				*			*				Ī			33							*		
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Total	67	68	38	9	94 5	55	0			*					44	32	38	28	3	2 0	1			*		
lotal	67	68	38	,	94 5	55	0						ļ	l	44	32	38	28	8 3	2 0	1			*		ļ

#### **Samuel Red Elementary School**

Principal: Melissa Alvarez-Centeno Campus Number: 224 Telephone: (713) 726-3638 **Board Member:** Jolanda Jones Address: 4520 TONAWANDA DR 77035-3716 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: EE-05

	Stud	ent Profile	•		
Enrollment	12-13	13–14	14–15	15–16	16–17
Total	595	642	665	700	667
Magnet	90	578	588	700	594
Kindergarten and Below	142	168	179	193	152
Gender					
Female	48 %	50 %	48 %	47 %	46 %
Male	52 %	50 %	52 %	53 %	54 %
Race/Ethnicity					
African American	28 %	28 %	27 %	25 %	25 %
American Indian	0 %	0%	0 %	0 %	<1 %
Asian/Pac. Islander	4 %	4 %	5%	4 %	4 %
Hispanic	58 %	57 %	57 %	56 %	56 %
White	10 %	10 %	11 %	14%	13 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Bilingual	20 %	17 %	18 %	17 %	17 %
ESL	1 %	2%	2 %	4 %	5 %
Gifted/Talented	19 %	22 %	25 %	27 %	28 %
Special Ed.	12 %	11 %	9 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	69 %	70 %	68 %	60 %	55 %
Eng. Lang. Learners (ELL)	25 %	24 %	24 %	25 %	27 %
At-Risk	42 %	63 %	62 %	49 %	53 %

At-Risk	42 %	63 %	62 %	49 %	53 %
	Stude	nt Outcom	es		
	11–12	12-13	13-14	14–15	15–16
Attendance Rate	96.8 %	96.2%	96.4%	96.9%	97.0 %
Promotion Rate	95.4 %	93.4%	96.6%	96.2%	98.0 %
Disciplinary Actions					
In-School Suspensions	1	0	0	0	0
Out-of-School Suspensions	21	16	11	2	1
Expulsions	0	0	0	0	0
Alternative Placements	2	0	0	0	0
Total Number	24	16	11	2	1

*	Teacher & \$	Staff Profil	е		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	38	37	40	42	41
Gender					
Female	92 %	92 %	95 %	86 %	83 %
Male	8 %	8 %	5 %	14 %	17 %
Ethnicity					
African American	42 %	49 %	50 %	45 %	46 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	0 %	0 %	5 %	2 %
Hispanic	13 %	14 %	15 %	14 %	15 %
White	42 %	38 %	35 %	36 %	37 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	18 %	27 %	23 %	29 %	34 %
6 to 10	29 %	22 %	23 %	29 %	22 %
11 or more	53 %	51 %	55 %	43 %	44 %
Teachers by Program					
Regular	76 %	87 %	83 %	83 %	88 %
Bilingual/ESL	3 %	3 %	3 %	2 %	0 %
Compensatory Ed.	3 %	3 %	3 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	18 %	8 %	13 %	12 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	39 %	38 %	43 %	36 %	37 %
Doctorate	3 %	3 %	3 %	5 %	2 %
Attendance Rate	96 %	96 %	96 %	96 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	0	2	0	3	3
Educational Aides	9	10	9	7	11
Educational Aides	9	10	9	,	11

#### **TEA Accountability**

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

**Special Education** 

**Advanced Academics** 

**School-Based Programs** 

Magnet

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills

Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) –

Alternate Curriculum

Transition Ready with Essential Knowledge (2) (TREK)

Vanguard Neighborhood

Science, Technology, Engineering & Math (STEM)

																								Sali	iueir	eu Ei	ementary	SCHOOL
				AII :	Studen	ts-% A	Approa	ches G	rade l	_evel (	asses	s)	STAAR	Grade	es 3-8 E	nglish			Al	I Stuc	dents-%	<b>δ</b> Mee	ts Gra	de Leve	el			
	F	Reading	9	М	athema	tics	٠.	Vriting		s	cience	•	Social Stu	dies	R	eading		Mat	hematic	cs	V	Vriting		Sc	ience		Social	Studies
Grade	14–15	15–16	16–17	14–15	15-16	16–17	14–15	15–16	16–17	14-15	15–16_1	16–17	14-15 15-16	16–17	14-15 1	15-16 16	<u>–17</u>	14-15 1	5-16 1	6–17	14-15	15–16	16–17	14-15 1	5–16	16–17	14-15 15-	<u>-16 16–</u> 17
3	85	86	75	89	91	82									41	45	54	39	58	58								
4	91	82	80	92	74	88	85	76	70		ļ			ļ	53	42	44	42	38	58	29	43	39					
5	95	78		98						94	80	74		1	58	44	43	73	53	64				47	34	35		
Total	90	82	76	93	83	87	85	76	70	94	80	74			50	44	47	50	50	60	29	43	39	47	34	35		ļ
				Magn	et Stud	lents-%	% Appr	oaches	Grad	e Leve	I (Pass	ses)	STAAR	Grade	es 3-8 E	nglish			Mag	net St	tudents	s-% M	eets G	rade L	evel			
	F	Reading	<u></u>	M	athema	tics	\	Vriting		S	cience		Social Stu	<u>dies</u>	R	eading		Mat	hematic	s	V	Vriting		Sc	ience		Social	Studies
<u>Grade</u>	14-15	15–16	16–17	14–15	15–16	16–17	14-15	15–16	16–17	14-15	15–16 1	16–17	14-15 15-16	16–17	14-15 1	15 <u>–16</u> 16	<u>–17</u>	14-15 1	5-16 1	6–17	14-15	15–16	16–17	<u>14–15</u> 1	5–16	<u>16–17</u>	<u>14–15 15</u> -	<u>-16 16–17</u>
3	85	86	75	89	91	82					1				41	45	54	39	58	58								
4	89	82	80	92	74	88	85	76	70		ļ			1	53	42	44	42	38	58	29	43	39					
5	94	78	73	98	85	90		1		94	80	74		1	58	44	43	73	53	64			ļ	47	34	35		
Total	89	82	76	93	83	87	85	76	70	94	80	74		l	50	44	47	50	50	60	29	43	39	47	34	35		ļ
			Α	II Stud	ents-%	Appr	oaches	Grade	e Leve	l (Pass	es)		STAAF	R Grad	es 3-5 S	Spanisl	1		All	Stude	ents-%	Meet	s Grad	le Leve	ı			
	F	Reading				ematics			Writing		•	Sci	ence			Re	ading	1		Vlather	natics		v	Vritina			Science	<u> </u>
Grade	14-15			14	-15 15			14-15			14		5-16 16-17			14-15 15					6 16-1	7		15-16 1	6-17	14	-15 15-16	
3	*				*					T			T		_	*		-		*		_		1				T
4			l			1											- 1											
5	*		l		*	1						*	Ţ			*	1			*	l						*	
Total	*				*							*				*				*							*	
			Magr	net Stu	dents-	% Арр	roache	s Grad	de Lev	el (Pas	ses)		STAAR	Grade	es 3-5 S	panish	l		Magn	et Stu	ıdents-	-% Me	ets Gr	ade Le	/el			
	<u>F</u>	Reading	1	_	Math	ematics	<u></u>		Writing		_	Sci	ence			Re	ading	1		Vlather	natics			Writing		_	Science	<u> </u>
Grade	14-15	15–16	16–17	14	<b>-15 15</b>	-16 16-	-17	14-15	15-16	16–17	14-	-15 15	i–16 16–17		1	14–15 15	–16 ·	16–17	14-1	5 15-1	16 16–1	7	14–15	15-16 1	6–17	14	<b>-15 15-16</b>	16-17
3	*				*											*				*		_						
4										1			ļ				ļ				Į.							
5	*				*	Į.				ļ		*				*	l			*	ļ						*	ļ
Total	*		I		*	[				I		*	I			*	l			*	I						*	1

#### **James Reynolds Elementary School**

**Telephone:** (713) 731-5590 Principal: Rhonda Honore Campus Number: 225 **Board Member:** Wanda Adams **Address: 9601 ROSEHAVEN DR 77051-3132** School Office: South Chief School Officer: Erick Pruitt Grades Served: EE-05

	Stud	lent Profile	•				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	520	465	530	543	528	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	2	Number	28	26	28	31	31
Kindergarten and Below	129	122	137	134	114	Gender					
Gender						Female	89 %	85 %	82 %	81 %	84 %
Female	52 %	52 %	47 %	48 %	46 %	Male	11 %	15 %	18 %	19 %	16 %
Male	48 %	48 %	53 %	52 %	54 %	Ethnicity					
Race/Ethnicity						African American	100 %	96 %	93 %	90 %	90 %
African American	90 %	91 %	91 %	89 %	88 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	<1 %	1 %	<1 %	1 %	Asian/Pac. Islander	0%	0 %	0 %	3 %	3 %
Asian/Pac. Islander	0 %	0%	1 %	1 %	1 %	Hispanic	0%	0 %	0 %	6 %	6 %
Hispanic	9 %	8%	7 %	9 %	9 %	White	0%	4 %	7 %	0 %	0 %
White	<1 %	<1 %	<1 %	1 %	<1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	0 %	<1 %	1%	0 %	0%	Average Experience	14 yrs.	14 yrs.	14 yrs.	12 yrs.	14 yrs.
Students by Program						Years of Experience					
Bilingual	0 %	<1 %	<1 %	1 %	2 %	5 or less	11 %	15 %	18 %	32 %	16 %
ESL	0 %	0%	0 %	1 %	1 %	6 to 10	18 %	19 %	25 %	13 %	26 %
Gifted/Talented	2 %	5%	4 %	3 %	4 %	11 or more	71 %	65 %	57 %	55 %	58 %
Special Ed.	9 %	10 %	12 %	10 %	9 %	Too show his Due week					
Title I	100 %	100 %	100 %	100 %	82 %	Teachers by Program					
Econ. Disadv.	98 %	96 %	89 %	85 %	88 %	Regular	86 %	89 %	93 %	90 %	94 %
Eng. Lang. Learners (ELL)	5 %	4 %	4 %	5 %	5 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	27 %	74%	76 %	59 %	63 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Studo	nt Outcom	206			Special Education	14 %	0 % 12 %	0 % 7 %	10 %	0 % 6 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95.2 %	95.3%	94.4%	94.7%	94.8 %	Advanced Degrees					
Promotion Rate	94.4 %	92.6%	91.3%	91.9%	94.4 %	Master's	46 %	39 %	32 %	32 %	26 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	74	66	36	65		95 %	96 %	95 %	96 %	96 %
Out-of-School Suspensions	119	159	137	74	88	Attendance Rate	95 %	96 %	95 %	96 %	96 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	2	2	8	3	0	Counselors	0	0	0	0	0
Total Number	121	235	211	113	153	Assistant Principals	0	0	0	1	1
						Moorotalit Fillicipalo	-	-			

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

**Special Education Advanced Academics** Preparing Students for Independence Vanguard Neighborhood

Classes (PSI)

Skills for Learning and Living Class (SLL)

Magnet Multilingual

Other Professional Staff

**Educational Aides** 

English as a Second Language

Career & Technical Education

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				All Stu	udents-%	Approa	ches Gra	de Level	(Passes)		STAAR Grade	es 3-8 E	nglish		All	Stude	nts-% Me	ets Grad	de Leve	I		
	F	Reading	_	Math	ematics		Writing		Science		Social Studies	R	eading	M	lathematics	<u>s</u>	Writing	1	Sci	ience	Social Stu	udies
Grade	14-15	<u>15–16</u> 10	<u>6–17</u>	14-15 15	<u>-16 16-1</u>	7 <u>14–15</u>	<u>15–16 16-</u>	<u>-17</u> <u>14–15</u>	<u>15–16</u> 16-	<u>-17 14</u>	<u>-15 15-16 16-17</u>	<u>14–15</u> 1	<u>5–16 16–1</u>	7 14-15	15-16 16-	<u>–17 14</u>	<u>1–15 15–16</u>	16-17	<u>14–15_15</u>	5 <u>–16 16–17</u>	14-15 15-10	6 16–17
3	61	35	43	58	33 4		ļ					16	- 1	18 25		22		1				
4	64	57	29	45		6 64	51	34				29		22 18		14	27 19	10				
5	65	54	56	49		6		70		55		20		30 7		26		1	28	13 18		
Total	63	48	41	51	42 5	1 64	51	34 70	38	55		22	19 2	23 18	3 13	20	27 19	10	28	13 18		
				Magnet	Students	-% Appr	oaches G	rade Lev	el (Passe	s)	STAAR Grade	es 3-8 E	nglish		Magn	et Stu	dents-% N	leets G	rade Le	vel		
	F	Reading		•	ematics		Writing		Science	•	Social Studies	R	eading	М	lathematics		Writing			ience	Social Stu	udies
Grade	14–15	15–16 <u>1</u>	6–17	14-15 15	<u>-16 16-1</u>	7 14–15	15–16 16-	-17 14–15	<u>15–16</u> 16-	<u>-17 14</u>	<u>-15 15-16 16-17</u>	14–15 1	<u>5–16</u> 16–1	7 14–15	<u> 15–16 16-</u>	<u>–17 14</u>	I-15 15-16	16–17	14-15 15	5 <u>–16</u> 16–17	14-15 15-10	6 16–17
3																	<u> </u>			Ì		
4																				!		
5																		1		ļ		
Total									l l									1		l		
			Α	II Studen	ts-% Apı	oroaches	Grade L	evel (Pas	ses)		STAAR Grad	es 3-5 S	panish		All S	Studen	nts-% Mee	ts Grad	e Level			
	F	Reading			 /lathemati			iting	-	Science	e		Read	lina	м	lathema	ntics	W	/riting		Science	
Grade		15-16 1		_	5 15-16 1			5-16 16-17	_		5 16-17	1	4-15 15-1			15-16			15-16 16	<u>-</u> 5-17 14	I-15 15-16 1	6-17
3											<del>-   -   -   -   -   -   -   -   -   -  </del>	_									T	
4					1														1		1	
5					1			ļ						- 1					1		1	
Total					1									1					- 1			
		ı	Magn	et Stude	nts-% Aı	pproach	es Grade	Level (Pa	sses)		STAAR Grade	es 3-5 S	panish		Magne	t Stud	ents-% Mo	eets Gra	ade Lev	el		
		Reading			Vlathemati	•		iting	,	Scienc	•	•	Read	lina	•	lathema			Writing		Science	
Grade		15–16 10	<u> </u>		<u> 15–16 1</u>			<u>g</u> i–16 16–17	14 1		6 16–17	4	4–15 15–1			15–16			15–16 16		-15 15-16 1	6_17
Grade	14-13	13-16 1	0-17	14-1	<u> </u>	<u>0-17</u>	14-13 13	<u>-10 10-17</u>	14-1	<u>5 15-16</u>	<u> </u>	l <u>-</u>	4-10 10-1	0 10-17	14-15	13-16	10-17	14-13	10-10 10	<u>14 14 14 14 14 14 14 14 14 14 14 14 14 1</u>	13-16 1	<u>0-17</u>
1		į			i			į			İ			i			İ		į		i	
5		į			j			į						i			1		į		j	
Total					1									1					1		1	
												•										

#### **River Oaks Elementary School**

Telephone: (713) 942-1460 Principal: Keri Fovargue Board Member: Anne Sung Campus Number: 228

Address: 2008 KIRBY DR 77019-6016 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: EE KG-05

	Stud	ent Profile	•		
Enrollment	12–13	13–14	14–15	15–16	16–17
Total	714	704	679	679	675
Magnet	80	534	530	527	525
Kindergarten and Below	97	91	88	89	88
Gender					
Female	47 %	49 %	49 %	48 %	47 %
Male	53 %	51 %	51 %	52 %	53 %
Race/Ethnicity					
African American	7 %	7%	7 %	7 %	7 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	22 %	25 %	25 %	25 %	27 %
Hispanic	17 %	16%	17 %	16%	16 %
White	48 %	45 %	43 %	44 %	41 %
Two or More	6 %	7 %	7 %	8 %	9%
Students by Program					
Bilingual	<1 %	<1 %	<1 %	<1 %	1 %
ESL	5 %	4 %	3%	3 %	5 %
Gifted/Talented	80 %	77 %	77 %	76 %	74 %
Special Ed.	4 %	3%	4 %	4 %	5 %
Title I	0 %	0%	0 %	3 %	0 %
Econ. Disadv.	10 %	10 %	10 %	9 %	10 %
Eng. Lang. Learners (ELL)	8 %	6%	4 %	4 %	6 %
At-Risk	11 %	20 %	20 %	10 %	14%

	Teacher &	Staff Profil	е		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	40	39	38	38	38
Gender					
Female	88 %	85 %	87 %	89 %	87 %
Male	13 %	15 %	13 %	11 %	13 %
Ethnicity					
African American	8 %	8 %	5 %	8 %	11 %
American Indian	3 %	3 %	3 %	3%	3 %
Asian/Pac. Islander	5 %	5 %	8 %	5 %	8 %
Hispanic	20 %	15 %	16 %	13 %	11 %
White	60 %	64 %	63 %	66 %	63 %
Two or More	5 %	5 %	5 %	5 %	5 %
Average Experience	13 yrs.	13 yrs.	14 yrs.	15 yrs.	15 yr
Years of Experience					
5 or less	38 %	39 %	29 %	18 %	16 %
6 to 10	18 %	10 %	21 %	26 %	32 %
11 or more	45 %	51 %	50 %	55 %	53 %
Teachers by Program					
Regular	95 %	100 %	100 %	100 %	97 %
Bilingual/ESL	3 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	3 %	0 %	0 %	0 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	18 %	28 %	32 %	37 %	39 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	95 %	97 %	96 %	96 %
Staff					
Counselors	1	0	0	0	1
Assistant Principals	1	1	1	1	1
	•		•	-	

**Student Outcomes** 11-12 12-13 14-15 15-16 13-14 97.5% 97.6% 98.0% 97.8% 97.8% **Attendance Rate** 99.8% 100.0% 99.8% 99.8% 100.0% **Promotion Rate Disciplinary Actions** 6 0 In-School Suspensions Out-of-School Suspensions 12 8 2 2 0 **Expulsions** 0 0 0 0 **Alternative Placements** 0 0 0 0 **Total Number** 18 13 2

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

Special Education Advanced Academics

School-Based Programs
Magnet

Multilingual

Career & Technical Education

Transition Ready with Essential Knowledge (TREK)

Vanguard Magnet Int'l Baccaulaureate - PYP

Vanguard

English as a Second Language

Other Professional Staff Educational Aides

All Students-% Approaches Grade Level (Passes)  STAAR Grades 3-8 English  All Students-% Meets Grade Level																											
				All S	tuden	ts-% <i>F</i>	Approa	ches (	Grade	Level (F	asses	)	STAAR Grade	es 3-8 E	nglis	h		All	Stud	lents-%	Meet	s Grad	de Leve	el			
		Reading		<u>Ma</u>	themat	ics	1	Writing		Sc	ience	_	Social Studies	R	eading		Mat	hematics	<u>s</u>	w	riting		Sc	ience		Social St	udies
Grade	<u>14–15</u>	15-16 ·	<u>16–17</u>	14-15	15–16	16–17	<u>14–15</u>	15 <del>-</del> 16	16-17	<u>14–15</u> 1	<u>5–16_1</u>	<u>6–17</u>	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	5-16 ·	<u>16–17</u>	<u>14–15  1</u>	5-16 16	<u>–17</u>	<u>14–15  1</u>	<u>5–16  1</u>	<u>16–17 </u>	<u>14–15  1</u>	<u>5–16  1</u>	6–17	<u>14–15 15–1</u>	6 16-17
3	100	96	99	100	96	100			1					87	89	86	91	88	96								
4	96	98	94	99	99	i .	97	97	90					93	79	88	91	86	87	83	85	76					
5	99	100	95	100	100	i .			l 	100	98	95		94	93	89	99	96	86				96	88	78		
Total	99	98	96	100	98	97	97	97	90	100	98	95	ļ	91	86	88	93	89	89	83	85	76	96	88	78		1
				Magne	t Stud	ents-%	<b>δ Appr</b>	oache	s Grac	de Level	(Pass	es)	STAAR Grade	es 3-8 E	nglis	h		Magn	et St	udents	-% M€	eets G	rade Le	vel			
		Reading		<u>Ma</u>	themat	ics		Writing		Sc	ience	_	Social Studies	R	eading	Щ.	Mat	hematics	<u>s</u>	W	riting		Sc	ience	_	Social St	udies
Grade	14–15	15–16 <u>1</u>	<u>16–17</u>	<u>14–15</u> ′	<u>15–16</u>	<u> 16–17</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14–15</u> 1	<u>5–16_10</u>	<u>6–17 </u>	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	<u>5–16</u>	<u>16–17 </u>	<u>14–15</u> 1	<u>5–16</u> 16	<u>-17</u>	<u>14–15  1                                </u>	<u>5–16  1</u>	16–17	<u>14–15  1</u> :	<u>5–16  1</u>	6–17	1 <u>4-15</u> 1 <u>5-1</u>	6 16–17
3	99	100	100	100	100	100								90	96	94	92	95	98								
4	97	100	100	100	100	100	99	100	94					95	83	94	92	92	93	89	90	80					
5	100	100	98	100	100	99				100	99	97		97	94	94	100	99	93		1		97	92	84		
Total	99	100	99	100	100	100	99	100	94	100	99	97	ļ	94	90	94	94	95	94	89	90	80	97	92	84		1
			Α	II Stude	ents-%	Appr	oaches	Grad	e Leve	el (Pass	es)		STAAR Grad	es 3-5 S	Spani	sh		All S	Stude	ents-%	Meets	s Grad	e Level				
		Reading	L	_	Mathe	matics	<u></u>		Writing			Sci	ence_		R	Reading	<u></u>	M	athen	natics		W	/riting			Science	
Grade	14-15	15-16	16-17	14-	15 15-	-16 16-	17	14-15	15-16	16-17	14-	15 15	5-16 16-17	1	14-15	15-16	16-17	14-15	15-1	6 16-17		14-15	15-16 16	- 6-17	14	-15 15-16 °	16-17
3		T.																									
4										*				<u> </u>										*			
5						l				l I																	,
Total						ļ				*			l .											*			
			Magr	net Stud	lents-	% Арр	roache	es Gra	de Lev	vel (Pas	ses)		STAAR Grade	es 3-5 S	panis	sh		Magne	t Stu	dents-	% Mee	ets Gra	ade Lev	el			
		Reading			Mathe	ematics	<u>.                                    </u>		Writing	g		Sci	ence		R	Reading	<u></u>	M	athen	natics	_		Vriting		_	Science	
Grade	14–15	15–16 °	16–17	14-	-15 15-	-16 16-	-17	14-15	15–16	16–17	14-	15 15	i–16 16–17	1	4–15	15–16 <sup>′</sup>	16–17	14–15	15–1	6 16–17	, ,	14–15	15–16 1	6 <b>–</b> 17	14	-15 15-16 ·	16–17
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4						Į.				Ţ													Į.				
5													l T	ļ													,
Total						I				I						l				ı							

## **Oran Roberts Elementary School**

Telephone: (713) 295-5272 Principal: Trealla Epps Board Member: Michael L. Lunceford Campus Number: 229

Address: 6000 GREENBRIAR ST 77030-1145 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: EE-05

	Stud	ent Profile	9				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	740	756	827	786	789	Teacher	12-13	13-14	14–15	<u> 15–16</u>	16–17
Magnet	97	756	789	0	621	Number	42	42	43	46	45
Kindergarten and Below	153	148	155	134	113	Gender					
Gender						Female	90 %	95 %	95 %	96 %	98 %
Female	46 %	48 %	48 %	48 %	48 %	Male	10 %	5 %	5 %	4 %	2 %
Male	54 %	52 %	52 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American	2%	2 %	5 %	4 %	4 %
African American	4 %	6%	6 %	6 %	7 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	0%	<1 %	<1 %	<1 %	Asian/Pac. Islander	10 %	12 %	14 %	15 %	11 %
Asian/Pac. Islander	37 %	34 %	35 %	35 %	37 %	Hispanic	5 %	5 %	5 %	4 %	7 %
Hispanic	14%	12%	12 %	13%	13%	White	83 %	79 %	74 %	72 %	76 %
White	42 %	42 %	40 %	39 %	36 %	Two or More	0 %	2 %	2 %	4 %	2 %
Two or More	4 %	6%	6%	6%	7%	Average Experience	10 yrs.	9 yrs.	9 yrs.	10 yrs.	10 yrs.
Students by Program						Years of Experience	•	•	•	,	•
Bilingual	0%	0%	<1 %	0 %	0%	5 or less	45 %	43 %	49 %	50 %	44 %
ESL	19%	14 %	18 %	16 %	15%	6 to 10	43 % 17 %	45 % 26 %	19 %	17 %	18 %
Gifted/Talented	37 %	38 %	35 %	36 %	39 %	11 or more	38 %	31 %	33 %	33 %	38 %
Special Ed.	4 %	3%	2 %	2 %	2%		30 70	31 70	33 70	00 /0	<b>30</b> 70
Title I	0 %	0 %	<1 %	2 %	0 %	Teachers by Program					
Econ. Disadv.	12%	12 %	14 %	13 %	13 %	Regular	95 %	95 %	95 %	96 %	93 %
Eng. Lang. Learners (ELL)	19%	14 %	19 %	17%	15 %	Bilingual/ESL	2 %	2 %	2 %	2 %	2 %
At-Risk	25 %	33 %	41 %	23 %	24%	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At NON						Gifted/Talented	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Special Education	2 %	2 %	2 %	2 %	4 %
	11–12	12–13	13–14	14–15	<u> 15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.5 %	97.3%	97.3%	97.6%	97.8 %	Advanced Degrees					
Promotion Rate	99.8 %	99.6%	99.8%	100.0%	99.6 %	Master's	33 %	26 %	23 %	22 %	27 %
Disciplinary Actions						Doctorate	2 %	5 %	5 %	7 %	2 %
In-School Suspensions	6	5	0	0	0	Attendance Rate	96 %	97 %	95 %	98 %	96 %
Out-of-School Suspensions	7	4	6	5	2		00 70	01 70	00 70	00 70	00 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	13	9	6	5	2	Assistant Principals	0	1	1	1	1
						Other Professional Staff	1	2	1	2	3
						Educational Aides	1	2	3	1	2
						Educational Aides	ı	2	3	1	2

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

 Special Education
 Advanced Academics
 Magnet
 Multilingual
 Career & Technical Education

Vanguard Neighborhood Int'l Baccaulaureate - PYP English as a Second Language

ts Grade Level <u>Science</u> <u>Social Studies</u> 16-17 14-15 15-16 16-17 14-15 15-16 16-17
<u>16–17</u> <u>14–15</u> <u>15–16</u> <u>16–17</u> <u>14–15</u> <u>15–16</u> <u>16–17</u>
78
76 66 67
78 76 66 67
eets Grade Level
Science Social Studies
<u>16–17</u> 1 <u>4–15 15–16 16–17</u> 1 <u>4–15 15–16 16–17</u>
83
76 67
83 76 67
s Grade Level
Writing Science
14-15 15-16 16-17 14-15 15-16 16-17
ets Grade Level
Writing Science
14–15 15–16 16–17 14–15 15–16 16–17
14 10 10 10 17
1

# **Judson Robinson Elementary School**

**Telephone:** (713) 450-7107 Principal: Paige Fernandez Campus Number: 186 Board Member: Diana Davila Address: 12425 WOODFOREST BLVD 77013-61 School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

	Stud	ent Profile	•				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	683	737	724	687	631	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	1	Number	39	42	43	40	41
Kindergarten and Below	193	192	199	173	160	Gender					
Gender						Female	90 %	88 %	84 %	83 %	83 %
Female	47 %	47 %	46 %	48 %	50 %	Male	10 %	12 %	16 %	18 %	17 %
Male	53 %	53 %	54 %	52 %	50 %	Ethnicity					
Race/Ethnicity						African American	46 %	50 %	49 %	48 %	44 %
African American	25 %	26 %	25 %	24 %	24 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	<1 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	2 %	2 %	3 %	2 %
Asian/Pac. Islander	0 %	<1 %	0 %	0 %	<1 %	Hispanic	36 %	31 %	33 %	35 %	37 %
Hispanic	73 %	72 %	72 %	75 %	74 %	White	18 %	17 %	14 %	13 %	17 %
White	2 %	1 %	2%	1 %	1 %	Two or More	0%	0 %	2 %	3 %	0 %
Two or More	1 %	1%	1 %	<1 %	<1 %	Average Experience	11 yrs.	9 yrs.	9 yrs.	11 yrs.	12 yrs.
Students by Program						Years of Experience					
Bilingual	43 %	42 %	43 %	53 %	62 %	5 or less	31 %	43 %	40 %	40 %	32 %
ESL	0%	0%	<1 %	<1 %	<1 %	6 to 10	26 %	19 %	26 %	18 %	27 %
Gifted/Talented	7 %	6%	5 %	6%	7 %	11 or more	44 %	38 %	35 %	43 %	41 %
Special Ed.	6 %	7%	7 %	6%	6%						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	97 %	93 %	84 %	88 %	86 %	Regular	95 %	95 %	93 %	93 %	95 %
Eng. Lang. Learners (ELL)	48 %	45 %	47 %	51 %	55 %	Bilingual/ESL	0 %	0 %	2 %	3 %	2 %
At-Risk	62 %	82 %	82 %	73 %	78 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	01	1 0 1				Gifted/Talented	0 % 5 %	0 % 5 %	0 % 5 %	0 % 5 %	0 % 2 %
		nt Outcom				Special Education Other	5 % 0 %	5 % 0 %	5 % 0 %	5 % 0 %	2 % 0 %
	11–12	12–13	13–14	14–15	<u> 15–16</u>		0 /0	0 /0	0 /6	0 /8	0 /6
Attendance Rate	96.7 %	96.7%	96.5%	96.2%	96.3 %	Advanced Degrees					
Promotion Rate	98.7 %	93.2%	94.9%	96.4%	97.8 %	Master's	36 %	26 %	28 %	25 %	17 %
Disciplinary Actions						Doctorate	3 %	2 %	2 %	3 %	2 %
In-School Suspensions	22	3	2	2	2	Attendance Rate	96 %	95 %	96 %	93 %	92 %
Out-of-School Suspensions	35	21	32	24	21						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	57	24	34	26	23	Assistant Principals	1	1	1	1	1
						Other Professional Staff	0	1	0	2	2
						Educational Aides	4	4	4	4	5
						Educational Alacs	•	•	•	•	•

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

Multilingual **Special Education Advanced Academics** Magnet Career & Technical Education Skills for Learning and Living Class (SLL) Vanguard Neighborhood

Transitional Bilingual Program Two-Way Bilingual Program

									idson Robinson Ei	ententary School
		All Students-%	Approaches Grade L	evel (Passes)	STAAR Grade	es 3-8 English	All Stu	dents-% Meets Gra	ide Level	
	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade	<u>14–15 15–16 16–1</u>	7 <u>14–15 15–16 16–17</u>	14-15 15-16 16-17	<u>14–15 15–16 16–17</u>	<u>14–15 15–16 16–17</u>	<u>14–15 15–16 16–17</u>	<u>14-15                                   </u>	<u>14–15 15–16 16–17</u>	<u>14–15 15–16 16–17</u>	<u>14–15 15–16 16–17</u>
3		2 73 71 71	and the second s			31 42 22	49 38 35			
4		7 81 70 63	i i		ļ	18 22 26	40 34 35	5 16 11	İ	
5		2 82 72 72	i i	49 47 47	l I	18 23 28	32 38 40		10 14 12	l I
Total	59 61 5	2 79 71 68	49 49 38	49 47 47	l	21 28 26	40 37 37	5 16 11	10 14 12	
		Magnet Students-	% Approaches Grade	e Level (Passes)	STAAR Grade	es 3-8 English	Magnet S	students-% Meets C	Frade Level	
	Reading	<u>Mathematics</u>	Writing	Science	Social Studies	Reading	<u>Mathematics</u>	Writing	Science	Social Studies
Grade	14-15 15-16 16-1	7 <u>14–15 15–16 16–17</u>	14-15 15-16 16-17	<u>14–15 15–16 16–17</u>	14-15 15-16 16-17	<u>14–15 15–16 16–17</u>	<u>14–15 15–16 16–17</u>	14-15 15-16 16-17	14-15 15-16 16-17	14-15 15-16 16-17
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Total	U	ļ			ļ		Į.	ļ	Į.	
		All Students-% App	roaches Grade Level	(Passes)	STAAR Grad	es 3-5 Spanish	All Stud	lents-% Meets Grad	de Level	
	Reading	Mathematic	s Writing	Sci	ence	Reading	Mathe	matics \	Writing	Science
Grade	14-15 15-16 16-1	14-15 15-16 10	3-17 14-15 15-16		5-16 16-17		16-17 14-15 15-	16 16-17 14-15	15-16 16-17 14	-15 15-16 16-17
3	69 43 5		88	<del></del>	T	35 18		35 57	<del></del>	
4	*	*	* *	*		*	*	*   *	* *	1
5	*	*	*		* 0	*	*	* *		* 0
Total	69 39 4	7 73 73	79 *	*	* 0	35 17	23 50	32 51	* *	* 0
	Ma	gnet Students-% Ap	proaches Grade Leve	el (Passes)	STAAR Grade	es 3-5 Spanish	Magnet St	udents-% Meets Gr	rade Level	
	Reading	Mathematic	-	` '	ence	Reading	•		Writing	Science
Grade	14-15 15-16 16-1				5–16 16–17	14–15 15–16 1				-15 15-16 16-17
3						<u>                                   </u>	<u> </u>		<del></del>	
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## Sylvan Rodríguez Elementary School

Telephone: (713) 295-3870 Principal: Elena Martinez-Buley Campus Number: 372 Board Member: Michael L. Lunceford Address: 5858 CHIMNEY ROCK 77081-2714 School Office: West Chief School Officer: Jorge Arredondo Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profile	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	944	1,023	1,026	1,029	974	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	1	Number	55	56	59	57	57
Kindergarten and Below	219	254	251	255	245	Gender					
Gender						Female	78 %	80 %	76 %	79 %	82 %
Female	48 %	48 %	49 %	47 %	46 %	Male	22 %	20 %	24 %	21 %	18 %
Male	52 %	52 %	51 %	53 %	54 %	Ethnicity					
Race/Ethnicity						African American	13%	11 %	12 %	9 %	7 %
African American	7 %	7%	9 %	8 %	8 %	American Indian	2%	2 %	2 %	0%	0 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %	Asian/Pac. Islander	7 %	9 %	5 %	5 %	5 %
Asian/Pac. Islander	1 %	2%	1 %	2 %	1 %	Hispanic	60 %	61 %	64 %	68 %	75 %
Hispanic	90 %	90 %	88 %	89 %	89 %	White	15 %	16 %	15 %	18 %	12 %
White	1 %	1 %	2 %	1 %	2 %	Two or More	4 %	2 %	2 %	0 %	0 %
Two or More	<1 %	0%	<1 %	<1 %	<1 %	Average Experience	12 yrs.	11 yrs.	11 yrs.	12 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	64 %	58 %	61 %	62 %	68 %	5 or less	31 %	34 %	36 %	30 %	35 %
ESL	4 %	5 %	6 %	9%	10 %	6 to 10	18 %	21 %	19 %	19 %	19 %
Gifted/Talented	13%	14 %	11 %	8 %	6%	11 or more	51 %	45 %	46 %	51 %	46 %
Special Ed.	7 %	8 %	8 %	6 %	5 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	96 %	98 %	96 %	96 %	98 %	Regular	91 %	95 %	95 %	96 %	100 %
Eng. Lang. Learners (ELL)	75 %	75 %	75 %	73 %	79 %	Bilingual/ESL	4 %	2 %	0 %	0 %	0 %
At-Risk	84 %	90 %	89 %	84 %	87 %	Compensatory Ed. Gifted/Talented	2 % 0 %	0 % 0 %	2 % 0 %	0 % 0 %	0 % 0 %
	Stude	nt Outcom				Special Education	0 % 4 %	0 % 4 %	3 %	0 % 4 %	0 %
				44.45	45.40	Other	0 %	0 %	0%	0 %	0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	96.8 %	96.5%	96.7%	96.9%	97.0 %	Advanced Degrees					
Promotion Rate	97.5 %	97.6%	93.9%	95.7%	98.3 %	Master's	20 %	16 %	20 %	26 %	23 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	0	0	7	Attendance Rate	96 %	94 %	95 %	95 %	95 %
Out-of-School Suspensions	67	35	54	21	29						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0 80	1 51	0 54	0 21	0 36	Counselors	0	0	1	1	1
Total Number	80	51	54	۷1	30	Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	1	0	3	3
						Educational Aides	13	13	11	10	13

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

Preschoolers Achieving Learning Skills Vanguard Neighborhood

**Special Education** 

Skills for Learning and Living Class (SLL)

**Advanced Academics** 

Multilingual English as a Second Language Transitional Bilingual Program Career & Technical Education

																							3)	ivan K	oarigi	uez Ei	ementary School
				All S	Student	ts-% A	Approa	ches G	arade	Level (I	Passes	s)	STAAR	R Grade	es 3-8 E	nglish	1		Α	II Stu	dents-	% Mee	ts Gra	de Lev	el		
	F	Reading	ı	Ma	athemati	ics		Writing		Š	cience	•	Social Stu	dies	R	eading		Ma	themati	cs	,	Writing		S	cience		Social Studies
Grade	14–15	15–16	16–17	14–15	15-16 1	16–17	14–15	15-16	16–17	14–15	15–16 1	16–17	14-15 15-16	16–17	14-15 1	5-16 1	6–17	14–15	15–16 1	6–17	14-15	15–16	16–17	14-15	5–16	16–17	14-15 15-16 16-1
3	68	73	64	75	76	68		,					·		37	40	41	36	49	42						1	
4	79	75	68	90	80	80	83	64	69						37	33	45	54	39	58	31	28	32				ļ
5	60	65	63	74	84	87				63	73	71			28	34	36	34	56	56				29	35	38	
Total	68	71	65	80	80	79	83	64	69	63	73	71		ļ	33	35	40	41	48	52	31	28	32	29	35	38	
				Magne	et Stude	ents-%	√ Appr	oaches	s Grac	de Leve	l (Pass	ses)	STAAR	Grade	es 3-8 E	nglish	)		Mag	net S	tudent	:s-% M	leets G	Frade L	evel		
	F	Reading	ı	Ma	athemati	ics		Writing		s	cience		Social Stu	dies	R	eading		Ma	themati	cs	,	Writing		S	cience		Social Studies
Grade	14-15 1	15–16 <i>′</i>	16–17	14–15	15–16 1	16–17	14–15	15–16	16–17	14–15	15–16 1		14-15 15-16	16–17	14–15 1	5–16 1	6–17	14–15	15–16 1	6–17	14–15	15–16	16–17	14-15	5–16	16–17	14-15 15-16 16-1
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4		1									1					1										l	
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Total		1						l			ļ					ļ											
			Α	II Stud	ents-%	Appro	oaches	Grad	e Leve	el (Pass	ses)		STAAI	R Grad	es 3-5 S	panis	h		Al	Stud	ents-%	6 Meet	s Grad	de Leve	ı		
	R	Reading		_	Mathe	matics			Writing	1		Sc	ience			Re	eading	1		Mathe	matics		\	Vriting			Science
Grade	14-15	15-16	16-17	14	-15 15- <sup>-</sup>	16 16-	17	14-15	15-16	16-17	14	-15 1	5-16 16-17		•	14-15 1	5-16	16-17	14-1	5 15-1	16 16-1	7	14-15	15-16 1	6-17	14	-15 15-16 16-17
3	75	75	52		44	74	57			T					_	28	37	34	1	1 3	32 1	9					· · · · · · · · · · · · · · · · · · ·
4	89	*	*		60	*	*	95	*	*			ļ.			47	*	*		0	*	*	53	*	*		
5	50	*	*			ļ	*						*			17	*	*				*					*
Total	78	73	52		50	68	44	95	*	*			*			34	38	33		7	32 1	5	53	*	*		*
			Magr	et Stu	dents-%	% App	roache	es Gra	de Lev	vel (Pas	sses)		STAAR	R Grade	es 3-5 S	panisl	h		Magr	net Sti	udents	-% Me	ets Gr	ade Le	vel		
	F	Reading			Mathe	matics	<u>:                                    </u>		Writing	g	_	Sc	ience			Re	eading	1		Mathe	matics			Writing		_	Science
<u>Grade</u>	14-15	<u>15–16</u>	<u>16–17</u>	<u>14-</u>	<u>-15 15</u>	<u>16 16-</u>	<u>-17</u>	14-15	<u>15–16</u>	16–17	14	<u>-15 1</u>	5 <u>–16</u> 16–17		<u>_1</u>	4-15 1	<u>5–16</u>	<u>16–17</u>	<u>14-</u> 1	<u>5 15-</u>	<u>16_16–</u> 1	17	<u>14–15</u>	15-16 1	6-17	<u>14</u>	<u>-15 15-16 16-17</u>
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Total																					- 1						

#### **Theodore Roosevelt Elementary School**

Telephone: (713) 696-2820 Principal: Mar Azcarraga Board Member: Anna Eastman Campus Number: 231

Address: 6700 FULTON ST 77022-5416 School Office: North Chief School Officer: Matilda Orozco Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13-14	14–15	15–16	16–17						
Total	708	710	716	736	723	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	31	247	231	233	190	Number	39	40	43	45	42
Kindergarten and Below	158	151	165	165	163	Gender					
Gender						Female	82 %	83 %	86 %	89 %	88 %
Female	49 %	50 %	49 %	51 %	49 %	Male	18 %	18 %	14 %	11 %	12 %
Male	51 %	50 %	51 %	49 %	51 %	Ethnicity					
Race/Ethnicity						African American	28 %	30 %	33 %	36 %	36 %
African American	8%	6%	6%	6%	6%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	0%	0%	0%	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	2%	2%	2%	2%	Hispanic	49 %	48 %	40 %	40 %	40 %
Hispanic	90%	91 %	91 %	90%	91%	White	23 %	23 %	28 %	24 %	24 %
White	1%	1%	1%	1%	1%	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	0%	0%	0%	<1 %	0%	Average Experience	11 yrs.	11 yrs.	11 yrs.	12 yrs.	12 yrs.
Students by Program						Years of Experience	·	·	•	•	,
Bilingual	29 %	28%	28 %	33 %	28%	5 or less	31 %	33 %	30 %	22 %	24 %
ESL	0 %	<1 %	<1 %	<1 %	12%	6 to 10	23 %	18 %	19 %	18 %	17 %
Gifted/Talented	31 %	32 %	32 %	32 %	28 %	11 or more	46 %	50 %	51 %	60 %	60 %
Special Ed.	6 %	8%	6%	6%	6%		10 70	00 70	01 70	00 70	00 70
Title I	100 %	100 %	100 %	100 %	100%	Teachers by Program					
Econ. Disadv.	88 %	90 %	84 %	83 %	87 %	Regular	92 %	93 %	91 %	89 %	95 %
Eng. Lang. Learners (ELL)	35 %	34 %	33 %	33 %	36 %	Bilingual/ESL	3 %	3 %	2 %	2 %	2 %
At-Risk	57%	72 %	71 %	60%	61 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Ition					0.70	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Special Education	5 %	5 %	7 %	9 %	2 %
	11–12	12-13	13–14	14–15	<u> 15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.4 %	97.3%	97.2%	97.3%	97.3 %	Advanced Degrees					
Promotion Rate	96.1 %	97.4%	97.2%	97.0%	95.7 %	Master's	23 %	23 %	30 %	27 %	29 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	14	11	14	13	4	Attendance Rate	95 %	96 %	96 %	96 %	94 %
Out-of-School Suspensions	30	41	18	18	22		00 ,0	00 70	00 /0	00 /0	0.70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	2	0	0	0	0	Counselors	0	0	0	0	0
Total Number	46	52	32	31	26	Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	1	0	3	3
						Educational Aides	3	3	4	2	4
						Euucational Alues	3	3	7	2	7

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Skills for Learning and Living Class (SLL)

Vanguard Magnet

Vanguard

Vanguard

Transitional Bilingual Program
Two-Way Bilingual Program

All Students-% Approaches Grade Level (Passes)  STAAR Grades 3-8 English  All Students-% Meets Grade Level														JCHOOL														
				AII S	tuden	ts-% <i>F</i>	pproa	ches (	Grade I	Level (	Passes	s)	STAAR	Grade	s 3-8 E	nglisl	า		Al	I Stud	lents-%	6 Mee	ts Gra	de Leve	el			
	R	Reading	ı	Ma	themat	ics	٠. ١	Writing		Š	cience		Social Stud	dies	R	eading		Ma	thematic	cs	v	Vriting		Sc	ience		Social St	tudies
Grade	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15–16 ·		14-15 15-16	16–17	14–15	15–16 1	6–17	14–15	15–16 1	6–17	14–15	15–16	16–17	14-15 1	5–16	16–17	14-15 15-1	16 16–17
3	79	75	78	72	80	81					)				46	38	56	41	47	47								
4	77	83	69	84	86	71	83	75	58						43	56	43	41	48	28	40	42	24					
5	78	81	72	83	78	73				78	78	75			47	45	52	47	47	40				42	38	45		
Total	78	80	72	80	82	74	83	75	58	78	78	75		l	45	47	50	43	47	38	40	42	24	42	38	45		Į.
				Magne	t Stud	ents-%	6 Appr	oache	s Grad	le Leve	l (Pas	ses)	STAAR	Grade	s 3-8 E	nglisl	1		Mag	net St	udents	s-% M	eets G	rade Le	evel			
	R	Reading		•	themat			Writing			cience	•	Social Stud	dies	R	eading		Ma	thematic			Vritina			ience		Social S	tudies
Grade	14-15 1											_	14-15 15-16		14–15						_						14-15 15-1	
3	94	91	100	96	94	97									67	63	86	65	83	79								
4	96	94	88	100	98	100	98	93	85		1				72	74	79	72	67	62	70	65	59					
5	95	92	94	95	100	94				98	96	96		I	70	74	74	77	78	62		I		65	62	74		
Total	95	93	94	97	98	97	98	93	85	98	96	96		l	69	71	78	71	75	66	70	65	59	65	62	74		I
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	_					• •				•	es)					•						weet			•			
		Reading		_	Mathe		_		Writing				ence				eading			Mathen		_		Vriting	<del>_</del>		Science	_
Grade	14-15				<u>15</u> 15-			14-15	15-16	16-17	14	-15 1:	<u>5-16 16-17</u>		<u> </u>	14-15 ′					6 16-17		14-15	15-16 1	6-17	14	<u>-15 15-16</u>	16-17
3	60	70	90		70	40	90	*		ì			ļ			35	30	50	1	0 1 *	0 4	5	*	*				! 
4		*	*			*	*			ì			* *				*	*			*	*		i			*	*
Total	62	76	90		71	40	86	*	*	İ			* *			38	36	48	1	4 1	2 43	3	*	*			*	*
			Magn	et Stuc	lents-	% App	roache	s Gra	de Lev	el (Pas	ses)		STAAR	Grade	s 3-5 S	panis	h		Magn	et Stu	dents-	% Me	ets Gr	ade Le	vel			
	R	Reading			Mathe	matics			Writing		_	Sci	ience			R	eading	1		Mathen	natics		1	Writing		_	Science	
Grade	14–15	15–16	16–17	14-	<u>15</u> 15-	-16 <u>1</u> 6-	-17	14-15	15–16	16–17	14	-15 1	5 <u>–16 16–17</u>		1	14–15 1	5–16	16–17	14-1	5 15-1	6 16-1	<u>7</u>	14–15	15-16 1	6–17	14	-15 <u>15-16</u>	16–17
3	80		100	1	00	1	00	_							_	60		50	4	0	5	0						
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5										1											Į							
Total	80		100	- 1	00		00						I		1	60		50		0		0						

#### **Betsy Ross Elementary School**

Telephone: (713) 226-4550Principal: Erika CarterBoard Member: Rhonda Skillern-JonesCampus Number: 232Address: 2819 BAY ST 77026-3203School Office: NorthChief School Officer: Matilda OrozcoGrades Served: EE-05

	Stud	ent Profile	•				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	432	423	430	400	381	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	83	405	369	400	309	Number	27	27	27	28	25
Kindergarten and Below	114	106	126	102	103	Gender					
Gender						Female	85 %	78 %	78 %	79 %	84 %
Female	52 %	53%	53 %	52 %	51 %	Male	15 %	22 %	22 %	21 %	16 %
Male	48 %	47 %	47 %	49 %	49 %	Ethnicity	10 70	22 70	22 /0	21 70	10 70
Race/Ethnicity						African American	74 %	78 %	81 %	79 %	76 %
African American	65 %	62 %	63 %	59 %	57 %	American Indian	0%	78 % 0 %	0 %	79 % 0 %	76 % 0 %
American Indian	1 %	1%	0 %	0 %	0%	Asian/Pac. Islander	0%	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	1%	<1 %	<1 %	0%	Hispanic	11 %	11 %	11 %	7 %	8 %
Hispanic	33 %	36 %	36 %	40 %	42 %	White	11 %	7 %	4 %	11 %	12 %
White	1%	1%	<1 %	1%	1 %	Two or More	4%	7 % 4 %	4 % 4 %	4 %	4 %
Two or More	<1 %	<1 %	<1 %	0%	1 %	Average Experience	4 % 13 yrs.	4 % 10 yrs.	4 % 10 yrs.	4 % 11 yrs.	4 % 11 yrs.
Students by Program	Q1 70	<b>\170</b>	<b>\170</b>	0 70	1 70	Years of Experience	10 ).0.	10 7.0.	10 7.0.	11 7.0.	11 3.0.
Bilingual	10%	9%	10 %	10%	12 %	•	22.21	40.07	== 0.4	=0.07	== =:
ESL	0%	7%	7%	8%	9%	5 or less	30 %	48 %	52 %	50 %	52 %
Gifted/Talented	10 %	10 %	9%	7%	6%	6 to 10	26 % 44 %	15 % 37 %	11 % 37 %	7 % 43 %	8 % 40 %
Special Ed.	4 %	3%	5%	4 %	5%	11 or more	44 %	31 %	31 %	43 %	40 %
Title I	100 %	100 %	20 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	93 %	95 %	85 %	93 %	94%	Regular	81 %	85 %	89 %	93 %	96 %
Eng. Lang. Learners (ELL)	17 %	18%	20 %	23 %	26 %	Bilingual/ESL	7 %	4 %	4 %	0 %	0 %
At-Risk	46 %	78 %	81 %	69 %	66 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-RISK				09 /6	00 /8	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcon	nes			Special Education	11 %	11 %	7 %	7 %	4 %
	11–12	12-13	13-14	14–15	<u>15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.9 %	96.2%	95.9%	96.6%	96.1 %	Advanced Degrees					
Promotion Rate	99.3 %	96.0%	95.3%	95.8%	95.7 %	Master's	33 %	33 %	41 %	36 %	36 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	4 %	4 %
In-School Suspensions	48	4	0	0	0	Attendance Rate	97 %	95 %	94 %	94 %	94 %
Out-of-School Suspensions	20	20	5	14	15		01 70	00 70	0170	0170	01 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	1	1	0	0	0	Counselors	0	0	0	0	0
Total Number	69	25	5	14	15	Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	2	3
						Educational Aides	4	3	4	3	2
						Educational Aides	7	J	7	J	<b>-</b>

TEA Accountability

<u> 12–13</u>	<u>13–14</u>	<u> 14–15</u>	<u> 15–16</u>	<u> 16–17</u>
Improvement	Improvement	Improvement	Meets Standard	Meets Standard
Required	Required	Required		

School-Based Programs
Special Education Advanced Academics Magnet Multilingual

Behavior Support Class (BSC) Vanguard Neighborhood Science, Technology, Engineering & Math Skills for Learning and Living Class (SLL) (STEM)

Math English as a Second Language Transitional Bilingual Program Career & Technical Education

																						Dei	Sy INC	733 LI	ementary School	
				All S	tuden	ts-% A	pproac	hes C	3rade	Level (F	asses	5)	STAAR Grad	les 3-8 E	nglisl	h		All	Stuc	dents-%	Meet	s Grad	de Leve	el		
	R	Reading		Mat	themat	ics	v	Vriting		S	cience	_	Social Studies	R	eading	Щ.	Matl	hematic	s	W	/riting		Sc	ience	_	Social Studies
Grade	14-15	15–16 <u>1</u>	6–17	14-15 1	15–16 ·	16–17	14-15	15–16	16–17	14-15	<u> 5–16_1</u>	6–17	14-15 15-16 16-17	14-15	15–16 <sub>1</sub>	16–17	14-15 1	5–16 <u>16</u>	6–17	14-15 1	<u>5–16</u> 1	6–17	14-15 1	5–16 °	16–17	14-15 15-16 16-17
3	51	57	46	49	62	66								22	34	29	24	24	29							
4	46	59	67	26	43	67	45	46	73					18	18	47	2	20	35	11	29	27				
5	36	44	41	36	58	70			1	31	57	59		14	29	26	5	22	39				10	24	28	
Total	45	53	51	37	54	68	45	46	73	31	57	59		18	27	34	10	22	35	11	29	27	10	24	28	
				Magnet	Stud	ents-%	Appro	ache	s Grac	le Leve	l (Pass	ses)	STAAR Grad	les 3-8 E	nglisl	h		Magr	net St	tudents	-% Me	ets G	rade Le	evel		
	R	Reading		Mat	themat	ics	· · v	Vriting		S	cience	•	Social Studies	R	Reading	ı	Matl	hematic	s	W	/riting		Sc	ience		Social Studies
Grade	14–15 1	15–16 1	6–17	14-15 1	5–16 ·	16–17	14–15 1	5–16	16–17	14-15	15–16 1	6–17	14-15 15-16 16-17	14–15	15–16 1	16–17	14–15 1	5–16 16	<u>-</u> 17	14-15 1	5-16 1	6–17	14–15 1	5–16 °		14-15 15-16 16-17
3	53	57	48	48	62	68								23	34	30	24	24	30							
4	48	59	70	27	43	68	45	46	74		1			20	18	49	2	20	34	10	29	28				
5	34	44	41	36	58	70				31	57	59		14	29	26	5	22	39				10	24	28	
Total	45	53	52	38	54	69	45	46	74	31	57	59		19	27	35	11	22	35	10	29	28	10	24	28	
			Al	l Stude	nts-%	Appro	aches	Grad	e Leve	el (Pass	es)		STAAR Grad	des 3-5 S	Spanis	sh		All	Stude	ents-%	Meets	Grad	e Leve	I		
	R	Reading			Mathe	matics			Writing	1		Sci	ence		R	eading	i	N	/lather	natics		w	/ritina			Science
Grade	14-15					16 16-1	_		15-16		14-		5-16 16-17		14-15					6 16-17	· 1	14-15	15-16 1	6-17	14	I-15 15-16 16-17
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5	*	1			*							*		Į.	*	!		*	*	1						*
Total	*	- 1			*							*			*	ļ		•	*	- 1						*
			Magn	et Stud	lents-	% Appı	roache	s Gra	de Lev	el (Pas	ses)		STAAR Grad	les 3-5 S	panis	h		Magne	et Stu	ıdents-	% Mee	ets Gra	ade Lev	/el		
	R	Reading	_			matics			Writing	•	•	Sci	ence		R	eading		_		natics			Vriting			Science
Grade	14–15		_	14-		-16 16-			15–16		14-		i–16 16–17		14–15 1		_			16 16-17	<u>—</u> 7 1		15–16 1	6–17	14	-15 15-16 16-17
3				<u></u>	<del></del>	12	<u> </u>	····		T			12 12 11	1 -	<u> </u>	<u> </u>	<del></del>	<u></u>		1 10 11		····	13.0			12
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5	*	1			*	ļ				ļ		*	ļ.	ĺ	*	- 1			*	1			1			*
Total	*	I			*							*			*	ļ			*	I						*

#### **Pearl Rucker Elementary School**

Telephone: (713) 845-7467 Principal: Bernadette O. Blanco Board Member: Manuel Rodríguez Jr. Campus Number: 233

Address: 5201 VINETT ST 77017-4958 School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

	Stud	ent Profile	)		Teacher & Staff Profile										
Enrollment	12-13	13–14	14–15	15–16	16–17										
Total	613	609	610	596	545	Teacher	12-13	13-14	14–15	15–16	16–17				
Magnet				0	2	Number	35	35	36	38	35				
Kindergarten and Below	186	181	162	140	109	Gender									
Gender						Female	74 %	77 %	78 %	82 %	80 %				
Female	48 %	47 %	50 %	48 %	43 %	Male	26 %	23 %	22 %	18 %	20 %				
Male	52 %	53 %	50 %	52 %	57 %	Ethnicity									
Race/Ethnicity						African American	20 %	20 %	22 %	21 %	23 %				
African American	1 %	1 %	2 %	2 %	2%	American Indian	0%	0 %	0 %	0%	0 %				
American Indian	0 %	0%	0 %	0 %	0%	Asian/Pac. Islander	3%	0 %	0 %	0 %	0 %				
Asian/Pac. Islander	<1 %	0%	0 %	0 %	0%	Hispanic	51 %	57 %	50 %	50 %	51 %				
Hispanic	97 %	97 %	96 %	97 %	97 %	White	14 %	14 %	19 %	21 %	17 %				
White	2%	1 %	2 %	1 %	1 %	Two or More	11 %	9 %	8 %	8 %	9 %				
Two or More	0%	0%	<1 %	<1 %	0%	Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	14 yrs.				
Students by Program						Years of Experience									
Bilingual	52 %	48 %	46 %	48 %	47 %	5 or less	23 %	26 %	25 %	26 %	20 %				
ESL	<1 %	<1 %	1 %	1 %	1 %	6 to 10	29 %	23 %	22 %	26 %	29 %				
Gifted/Talented	19 %	17 %	18 %	15%	12 %	11 or more	49 %	51 %	53 %	47 %	51 %				
Special Ed.	10 %	9%	9 %	9 %	9%										
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program									
Econ. Disadv.	94 %	95 %	93 %	94 %	90 %	Regular	97 %	94 %	92 %	89 %	89 %				
Eng. Lang. Learners (ELL)	55 %	52 %	52 %	55 %	56 %	Bilingual/ESL	0 %	0 %	3 %	3 %	3 %				
At-Risk	76%	87 %	90 %	81 %	81 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %				
	Cturals					Gifted/Talented Special Education	0 % 3 %	0 % 6 %	0 % 6 %	0 % 8 %	0 % 9 %				
		nt Outcom				Other	0 %	0 %	0 %	0 %	0 %				
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 78	0 70	0 70				
Attendance Rate	96.3 %	96.1%	96.2%	96.3%	97.0 %	Advanced Degrees									
Promotion Rate	96.9 %	95.1%	95.7%	97.1%	99.0 %	Master's	23 %	29 %	31 %	26 %	26 %				
Disciplinary Actions						Doctorate	6 %	6 %	3 %	3 %	3 %				
In-School Suspensions	14	3	13	4	5	Attendance Rate	96 %	95 %	96 %	94 %	95 %				
Out-of-School Suspensions	44	35	17	20	10										
Expulsions	0	0	0	0 0	0	Staff									
Alternative Placements	0 58	0 38	0 30	24	0 15	Counselors	0	0	0	0	0				
Total Number	56	36	30	24	15	Assistant Principals	1	1	1	1	1				
						Other Professional Staff	1	3	1	2	1				

**TEA Accountability** 

**Educational Aides** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs
Magnet

 Special Education
 Advanced Academics

 Behavior Support Class (BSC)
 Vanguard Neighborhood

 Preschoolers Achieving Learning Skills

Multilingual

8

Career & Technical Education

7

English as a Second Language Transitional Bilingual Program

(PALS)

																								Pea	1 Ruc	Ker Ei	ementary	School
		All Students-% Approaches Grade Level (Passes)										STAAR Grades 3-8 English					All Students-% Meets Grade Level											
	R	eading	3	Ma	athemat	ics		Writing		Š	cience	•	Social Stu	R	eading		Mathematics		cs	Writing			Scien			Social S	Studies	
Grade	14–15 1	15–16	16–17	14–15	15–16	16–17	14–15	15–16	16 <b>–</b> 17	14–15	15–16 ·		14-15 15-16	16–17	14–15 1	15–16 16	6–17	14–15	15–16 1	6–17	14–15	15–16	16–17	14–15	15–16	16–17	14-15 15-	-16 16–17
3	56	55	31	63	51	40		1					<u> </u>		15	23	0	23	30	3								Ì
4	53	71	49	81	72	36	62	60	27						23	26	23	32	33	13	13	14	6					
5	66	59	55	77	80					76	65	61			27	27	34	44	35	49				36	29	30		
Total	60	61	48	74	70	59	62	60	27	76	65	61		I	22	26	23	35	33	28	13	14	6	36	29	30		I
				Magne	t Stud	ents-%	% Appr	oaches	Grad	le Leve	el (Pas	ses)	STAAR	Grade	es 3-8 E	nglish			Mag	net S	tudent	s-% M	leets C	Frade L	evel			
	R	eading		_	athemat			Writing			cience	•	Social Stu	dies	R	eading		Ма	thematic			Vriting			cience		Social S	Studies
Grade	14–15 1	5–16	16–17	14–15	15–16	16–17	14–15	15–16	16 <b>–</b> 17	14–15	15–16 ·				14–15 1	15–16 16	6–17	14–15	15–16 1	6 <del>-</del> 17	14–15	15–16	16–17	14–15	15–16	<u>16</u> –17	14-15 15-	
3													· ·															
4					[			1			[								1									
5																			1									
Total		l																	- 1							l		
			Α	II Stud	ents-%	Appr	oaches	Grade	e Leve	el (Pass	ses)		STAAF	R Grad	es 3-5 S	Spanis	h		All	Stud	ents-%	Meet	s Grad	de Leve	el .			
	R	eading	<u> </u>	_	Mathe	matics	<u></u>		Writing	1		Sc	ience			Re	ading	<u> </u>		Mathe	matics		\	Vriting	_		Science	<u>.                                    </u>
Grade	14-15	15-16	16-17	14	-15 <u>15</u> -	16 16	·17	14-15	15-16	16-17	14	-15 <u>1</u>	5-16 <u>16-17</u>		<u>-</u>	14-15 1	5-16	16-17	14-1	<u>5 15-1</u>	16-1	7_	14-15	15-16 1	6-17	14	<u>-15 15-16</u>	16-17
3	65	57	68		68	62	84									38	30	36	3	5 2	23 6	0						
4	79	63	40		75	80	60	94	73	47						33	35	13	3	3 4	18 2	2	73	38	11			
5			 			I I				l			l I				l	]			l			l				
Total	73	60	54		72	70	72	94	73	47			I			35	32	25	3	4 3	34 4	1	73	38	11			ļ
			Magr	net Stu	dents-	% Арр	roache	es Grad	de Lev	el (Pa	sses)		STAAR	Grade	es 3-5 S	panish	1		Magn	et Stu	udents	-% Me	ets Gr	rade Le	vel			
	R	eading	1	_	Mathe	ematics	<u>:</u>		Writing	1	_	Sc	ience			Re	ading	g		Mathe	matics			Writing		_	Science	<u> </u>
Grade	14-15 1	<u>15–16</u>	<u>16–17</u>	14	<u>-15 15-</u>	<u>-16 16-</u>	<u>-17</u>	<u>14–15</u>	<u>15–16</u>	16-17	<u>14</u>	<u>-15 1</u>	5 <u>–16 16–17</u>		_1	14-15 15	5–16	<u>16–17</u>	<u>14–1</u>	<u>5 15–</u>	<u>16 16–1</u>	7	<u>14–15</u>	15-16 ·	16 <u>–17</u>	14	<u>-15 15-16</u>	<u>16–17</u>
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#### **George Sánchez Elementary School**

**Telephone:** (713) 845-7472 Principal: Mayra Ramon Board Member: Manuel Rodríguez Jr. Campus Number: 281 Chief School Officer: Rolando Trevino Address: 2700 BERKLEY ST 77012-3550 School Office: East Grades Served: EE-05

	Stud	ent Profile	)			Teacher & Staff Profile									
Enrollment	12–13	13–14	14–15	15–16	16–17										
Total	592	623	606	602	551	Teacher	12-13	13-14	14–15	15–16	16–17				
Magnet				0	0	Number	35	36	34	33	33				
Kindergarten and Below	185	199	168	161	136	Gender									
Gender						Female	91 %	92 %	88 %	88 %	88 %				
Female	46 %	47 %	50 %	47 %	50 %	Male	9%	8 %	12 %	12 %	12 %				
Male	54 %	53 %	50 %	53 %	50 %	Ethnicity									
Race/Ethnicity						African American	23 %	19 %	18 %	18 %	18 %				
African American	1 %	<1 %	1 %	1 %	1 %	American Indian	0%	0 %	0 %	0%	0 %				
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	Asian/Pac. Islander	3%	0 %	0 %	9 %	9 %				
Asian/Pac. Islander	<1 %	0%	0 %	0 %	0 %	Hispanic	54 %	64 %	68 %	55 %	64 %				
Hispanic	98%	99 %	99 %	99 %	99 %	White	20 %	17 %	15 %	18 %	9 %				
White	1 %	1 %	<1 %	<1 %	<1 %	Two or More	0%	0 %	0 %	0 %	0 %				
Two or More	0%	0%	0%	0%	0%	Average Experience	13 yrs.	13 yrs.	12 yrs.	12 yrs.	13 yrs.				
Students by Program						Years of Experience									
Bilingual	49%	47 %	46 %	47 %	48 %	5 or less	20 %	28 %	35 %	33 %	33 %				
ESL	0%	0%	0%	0 %	0%	6 to 10	34 %	20 %	15 %	9 %	9 %				
Gifted/Talented	12%	8%	7 %	8 %	9%	11 or more	46 %	50 %	50 %	58 %	58 %				
Special Ed.	6%	6%	7 %	8 %	9%		10 70	00 70	00 70	00 70	00 70				
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program									
Econ. Disadv.	93 %	97 %	95 %	95 %	96 %	Regular	89 %	89 %	91 %	91 %	91 %				
Eng. Lang. Learners (ELL)	55 %	53 %	50 %	50 %	52 %	Bilingual/ESL	0 %	0 %	0 %	0 %	3 %				
At-Risk	72%	85 %	82 %	75 %	76%	Compensatory Ed.	3 %	3 %	0 %	0 %	0 %				
	Ctude					Gifted/Talented	0 % 9 %	0 % 8 %	0 % 9 %	0 % 9 %	0 % 6 %				
		nt Outcom				Special Education Other	9 % 0 %	8 % 0 %	9 % 0 %	9 % 0 %	0 %				
	11–12	12–13	13–14	14–15	<u> 15–16</u>		0 76	0 /0	0 /8	0 76	0 /8				
Attendance Rate	97.6 %	97.2%	97.3%	97.1%	97.3 %	Advanced Degrees									
Promotion Rate	96.2 %	98.4%	98.5%	98.0%	98.7 %	Master's	23 %	19 %	24 %	21 %	18 %				
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %				
In-School Suspensions	0	0	0	0	0	Attendance Rate	96 %	94 %	95 %	97 %	97 %				
Out-of-School Suspensions	17	17	9	9	5										
Expulsions	0	0	0	0	0	Staff									
Alternative Placements	0 17	0 17	0 9	0 9	0 5	Counselors	0	0	0	0	0				
Total Number	17	17	9	9	Э	Assistant Principals	1	1	1	1	1				
						Other Professional Staff	0	1	1	2	2				
						Educational Aides	6	6	7	6	7				

TEA Accountability

15<u>–16</u> 12-13 13-14 14-15 16-17 Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

Vanguard Neighborhood

**Advanced Academics** 

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills Skills for Learning and Living Class (SLL)

**Special Education** 

Transitional Bilingual Program

																						corgo	Julionicz L	lememary	0011001	
		All Students-% Approaches Grade Level (Passes)									STAAR Grades 3-8 English					All Students-% Meets Grade Level										
	F	Reading		Matl	hematics		Writing Scien				nce Social Studies		Reading		Mathematics		<u>s</u>	Writing		_	Science		Social S	Studies		
Grade	14-15	15–16 <u>1</u>	6–17	14-15 1	<u>5–16</u> 16–	17 <u>14</u>	<u>-15 15</u>	5 <u>–16</u> 16–1	7 14–15	<u>15–16</u> 10	6–17	14-15 15-16 16-17	14-15 1	5-16 16	6–17	14-15 1	<u>5–16_16</u>	<u>-17 14</u>	-15 <u>15</u>	<u>-16_16</u>	6 <b>–17</b> 1	14-15 1	<u>5–16 16–17</u>	14-15 15-	16 16-17	
3	67	83	73	87	88	75		ļ					24	53	38	49	56	58					ļ			
4	62	71	70	78	- 1	88	57	67 60	3	ļ			23	27	38	29	48	64	20	24	36		ļ			
5	74	64	68	91		94			77	79	83		26	33	30	47	40	57				46	45 49			
Total	68	70	70	85	85	87	57	67 60	5 77	79	83		24	34	35	41	46	60	20	24	36	46	45 49			
	Magnet Students-% Approaches Grade Level (Passes) STAAR G									STAAR Grade	rades 3-8 English Magnet Students-% Meets Grade Level															
	F	Reading		-	hematics			ritina		cience	•	Social Studies	magnet stadents // most								C	Science Social Studies				
Grade			6–17								_	14-15 15-16 16-17			 S_17						<u> </u>			14-15 15-		
3	17 10	<u></u> .	<u> </u>	17 10 1	<del>- 10</del> 10		10 10	<u> </u>	<u> </u>	10 10 1	<u> </u>	14 10 10 10 17	l <u></u>	10 10 10		<del></del>	<u> </u>		10 10		<u> </u>		<u> </u>	17 10 10	10 10 11	
4													Ì										1			
5		-																					1			
Total		1								1			Ī	1									]			
			Α	II Studer	nts-% Ar	proac	ches C	Grade Le	vel (Pass	ses)		STAAR Grad	es 3-5 S	panish	h		All S	Studen	ts-% N	leets	Grade	e Level				
		Reading			Mathema	•		Writi	•	,	Sci	ence		Re	ading		M	athema	ice		w	ritina		Science		
Grade	14-15		6-17		5 15-16		1	4-15 15-1		14-		5-16 16-17		14-15 15				15-16		1.		15-16 16	— 6-17 1	4-15 15-16		
3	76	66	84		76 68	76	_	14 10 10	<del>- 10 11</del>		10 10	7 10 10 17	ı <del>-</del>	31	51	47	29		45		7 10	10 10 10	<del>, , , ,</del> _	<del>4 10</del> 10 10	<del>10 17</del>	
4	*	*	*	,	* *	*		*	* *			İ		*	*	*	*	*	*		*	*	*		İ	
5		*	*		*	*						* *	i		*	*		*	*			1		*	*	
Total	74	63	78	7	74 61	67		*	*   *			* *		30	48	43	28	35	41		*	*	*	*	*	
			Magr	net Stude	ents-% A	orga	aches	Grade L	evel (Pas	sses)		STAAR Grade	es 3-5 S	panish	1		Magne	t Stud	ents-%	Mee	ts Gra	de Lev	rel			
	F	Reading	_		Mathema			Writi	_	,	Sci	ence		Re	ading		•	athema				Vritina	-	Science	`	
Grade		15–16 1			15 15–16		_ 1	4-15 15-		14_		i–16 16–17	1	4-15 15				15–16		- 1.		15–16 1	<u> </u>	4–15 15–16		
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Total		1											Ī		1							1				

#### **Walter Scarborough Elementary School**

**Telephone:** (713) 696-2710 Principal: Miriam Medina Board Member: Rhonda Skillern-Jones Campus Number: 237 Address: 3021 LITTLE YORK RD 77093-3519 School Office: North Chief School Officer: Matilda Orozco **Grades Served: EE-05** 

	Stud	ent Profile	)				Teacher &	Staff Profil	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	737	761	760	749	753	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	40	42	43	44	43
Kindergarten and Below	200	215	197	183	187	Gender					
Gender						Female	85 %	81 %	86 %	80 %	79 %
Female	45 %	49%	49 %	49 %	50%	Male	15 %	19 %	14 %	20 %	21 %
Male	55 %	51 %	51 %	51 %	50 %	Ethnicity					
Race/Ethnicity						African American	15 %	12 %	12 %	11 %	12 %
African American	1 %	3%	3 %	2 %	3%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %	Asian/Pac. Islander	3 %	2 %	2 %	5 %	5 %
Asian/Pac. Islander	<1 %	0%	0 %	0 %	0%	Hispanic	55 %	52 %	58 %	55 %	53 %
Hispanic	98 %	95 %	96 %	97 %	96 %	White	28 %	33 %	28 %	30 %	30 %
White	1 %	1 %	1 %	1 %	1%	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	0%	0%	0%	0%	0%	Average Experience	12 yrs.	12 yrs.	11 yrs.	12 yrs.	13 yrs.
Students by Program						Years of Experience					
Bilingual	59 %	54%	52 %	63 %	72 %	5 or less	23 %	26 %	40 %	32 %	21 %
ESL	<1 %	0%	0 %	0 %	2%	6 to 10	23 %	21 %	14 %	18 %	19 %
Gifted/Talented	8 %	12 %	15 %	13 %	12 %	11 or more	55 %	52 %	47 %	50 %	60 %
Special Ed.	4 %	4 %	4 %	3 %	5 %	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %	, ,					0= 0/
Econ. Disadv.	95 %	96 %	86 %	89 %	95 %	Regular	93 %	93 %	93 %	93 %	95 %
Eng. Lang. Learners (ELL)	63 %	58 %	57 %	59 %	61 %	Bilingual/ESL Compensatory Ed.	0 % 3 %	0 % 2 %	0 % 2 %	0 % 2 %	0 % 0 %
At-Risk	75 %	86 %	86 %	79 %	81 %	Gifted/Talented	3 % 0 %	2 % 0 %	2 % 0 %	2 % 0 %	0 %
	Stude	nt Outcom	06			Special Education	5 %	5 %	5 %	5 %	5 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.4%	97.4%	96.5%	97%	97.0%	Advanced Degrees					
Promotion Rate	94.5 %	98.1%	97.0%	98.8%	97.0 %		30 %	31 %	23 %	36 %	40 %
Disciplinary Actions						Master's Doctorate	0 %	0 %	23 %	36 % 5 %	40 % 5 %
In-School Suspensions	10	0	0	15	1						
Out-of-School Suspensions	2	2	2	2	0	Attendance Rate	97 %	96 %	96 %	95 %	95 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	12	2	2	17	1	Assistant Principals	1	0	1	1	1
						Other Professional Staff	0	1	0	4	3
								7	5	4	-
						Educational Aides	5	1	5	4	4

TEA Accountability

15<u>–16</u> 12-13 13-14 14-15 16-17 Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

**Special Education Advanced Academics** Magnet Skills for Learning and Living Class (2)

Vanguard Neighborhood

Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

																							waite	ei Scail	borougn E	iememar)	y School
				All S	tudents	-% A <sub>l</sub>	pproac	hes Gr	ade L	evel (F	asses	)	STAAR	Grade	s 3-8 E	nglish			All	Stud	ents-%	√ Mee	ts Grad	de Leve	el		
	R	Reading			hematic			/riting			cience		Social Studi	ies	R	eading		Mat	hematic	s	٧	Vriting		Sc	ience	Social	Studies
Grade	14–15 1	15–16 °	- 16–17	14-15 1	5-16 16	<u></u>	14–15 1	5-16 16	<u>—</u> 6–17 1	4-15 1	5–16 1	6–17	14-15 15-16 1	16–17	14–15 1	5–16 16–	17 1	4-15 1	5-16 16	5–17	14–15	15–16	16–17	14–15 1	5-16 16-17	14-15 15	5 <b>–16 16–</b> 17
3	68	75	54	82	78	66		T.			l				35	36	28	41	41	32					1		
4	66	57	62	80	72	73	69	62	49		ļ			<u> </u>	31	29	26	35	46	41	18	30	17		ļ		
5	63	48	59	68	65	75		- !		50	69	63		ļ	27	- 1	35	21	17	40				22	21 31		
Total	65	58	58	76	71	71	69	62	49	50	69	63	I		31	28	30	31	34	38	18	30	17	22	21 31		ı
				Magnet	Studer	nts-%	Appro	aches	Grade	Level	(Pass	es)	STAAR	Grade	s 3-8 E	nglish			Magı	net St	udent	s-% M	eets G	rade Le	evel		
	R	Reading		Mat	hematic	s	W	/riting		Sc	cience	_	Social Studi	es	R	eading	-	Mat	hematic	S	V	Vriting		Sc	ience	Social	Studies
Grade	<u>14–15</u> 1	<u>15–16</u> 1	6–17	<u>14–15</u> <u>1</u>	<u>5–16</u> <u>16</u>	<u>–17</u> 1	<u>14–15_1</u>	<u>5–16</u> 16	6 <u>–17</u> <u>1</u>	<u>4–15</u> <u>1</u>	<u>5–16</u> 1	<u>6–17</u>	<u>14–15 15–16 1</u>	<u>16–17</u>	<u>14–15 1</u>	<u>5–16</u> 16–	<u> 17 1</u>	<u>4–15_1</u>	<u>5–16</u> 16	<u>5–17                                    </u>	14–15	<u> 15–16</u>	<u>16–17</u>	<u>14–15  1                                </u>	<u>5–16 16–17</u>	<u>14–15 15</u>	<u>-16 16-17</u>
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			A	II Stude	nts-% A	\ppro	aches	Grade	Level	(Pass	es)		STAAR	Grade	es 3-5 S	panisn			All	Stude	ents-%	Meet	s Grad	e Leve	l		
	R	Reading		_	Mathem	atics	_	W	/riting			Scie	ence			Rea	ding	_		/lathen	natics		W	/riting	_	Science	: <u>е</u>
Grade	14-15	15-16	6-17	14-1	15 15-16	16-1	17	14-15 1	15-16	16-17	14-	15 15	i-16 <u>16-17</u>		_1	4-15 15-	16 16	6-17	14-15	15-1	6 16-1 <sup>-</sup>	7_	14-15	15-16 1	6-17 <u>1</u>	4-15 15-16	16-17
3	70	65	*		53 51	1	*									33	39	*	23	3 1	6	*	<u> </u>	T		<u>.</u>	
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Total	55	65	33	(	64 51	1 1	18	58		*			1 0	l			39	8	14	1	6	0	23	U	*		0
			Magn	et Stud	ents-%	Appr	oaches	s Grade	e Leve	l (Pas	ses)		STAAR	Grade	s 3-5 S	panish			Magn	et Stu	dents	-% Me	ets Gra	ade Lev	/el		
	R	Reading			Mathem	atics		V	/riting		_	Sci	ence			Rea	ding	_	N	/lathen	natics			Vriting		Scienc	:е
Grade	14-15	<u>15–16</u> 1	6–17	14-	15_15 <u></u> 15	<u>6 16–1</u>	17	14–15 1	15–16 <u> </u>	16–17	14-	-15 <u>15</u>	<u>-16 16-17</u>		<u>1</u>	4 <u>–15</u> 15–	<u>16 16</u>	5–17	14-15	<u>15–1</u>	<u>6 16–1</u>	7	14–15	<u>15–16 1</u>	6–17 1	4 <u>–15</u> 15–1	6 16–17
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#### School at St. George Place

**Telephone:** (713) 625-1499 Principal: Dave Wheat Board Member: Anne Sung Campus Number: 353 Address: 5430 HIDALGO ST 77056-6211 School Office: West Chief School Officer: Jorge Arredondo Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	762	751	784	788	790	Teacher	12-13	13-14	14–15	<u>15–16</u>	16–17
Magnet				0	0	Number	40	41	44	45	44
Kindergarten and Below	241	219	220	215	199	Gender					
Gender						Female	95 %	98 %	98 %	96 %	95 %
Female	44 %	47 %	46 %	48 %	48 %	Male	5%	2 %	2 %	4 %	5 %
Male	56 %	53 %	54 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American	8%	10 %	20 %	16 %	9 %
African American	13 %	11 %	12 %	12%	12%	American Indian	0%	0 %	0 %	2%	2 %
American Indian	<1 %	1 %	1 %	1 %	<1 %	Asian/Pac. Islander	5%	5 %	5 %	4 %	7 %
Asian/Pac. Islander	16%	18 %	17 %	18%	17 %	Hispanic	13 %	10 %	9 %	11 %	16 %
Hispanic	41 %	43 %	41 %	40 %	42 %	White	73 %	76 %	66 %	67 %	64 %
White	28 %	26 %	27 %	26 %	25 %	Two or More	3%	0 %	0 %	0 %	2 %
Two or More	2 %	2%	3%	3%	3%	Average Experience	4 yrs.	5 yrs.	7 yrs.	7 yrs.	8 yrs.
Students by Program						Years of Experience					
Bilingual	6%	3%	3%	3 %	3%	5 or less	58 %	56 %	52 %	53 %	52 %
ESL	21 %	20 %	32 %	34 %	32 %	6 to 10	33 %	34 %	25 %	24 %	18 %
Gifted/Talented	9 %	12 %	9%	10%	11 %	11 or more	10 %	10 %	23 %	22 %	30 %
Special Ed.	7 %	8 %	7 %	7 %	7 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	54 %	52 %	49 %	44 %	46 %	Regular	95 %	95 %	93 %	93 %	93 %
Eng. Lang. Learners (ELL)	39 %	38 %	35 %	36 %	36 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	53 %	67 %	63 %	52 %	54%	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
·	Ctudo	nt Outcom				Special Education	0 % 5 %	0 % 5 %	0 % 7 %	0 % 7 %	0 % 7 %
						Other	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	96.8 %	96.8%	96.7%	96.6%	96.7 %	Advanced Degrees					
Promotion Rate	96.4 %	97.2%	98.0%	97.8%	97.7 %	Master's	20 %	22 %	16 %	13 %	23 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	0	1	27	Attendance Rate	96 %	96 %	94 %	95 %	95 %
Out-of-School Suspensions	21	12	0	19	15						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0 21	0 12	0 0	0 20	0 42	Counselors	0	0	0	0	0
Total Number	۷1	12	U	20	42	Assistant Principals	1	0	1	1	1
						Other Professional Staff	1	2	0	3	2
						Educational Aides	3	3	3	3	5

TEA Accountability

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

Preschoolers Achieving Learning Skills

Skills for Learning and Living Class (SLL)

**Special Education** 

Vanguard Neighborhood

**Advanced Academics** 

Multilingual

English as a Second Language Transitional Bilingual Program

Career & Technical Education

				All Stu	ıdent	s-% A	pproac	hes G	rade l	Level (P	asses	)	STAAR Grad	es 3-8 E	nglish		All S	Students	s-% Meet	ts Gra	de Leve	el	
	F	Reading		Math	ematio	cs	w	/riting		So	ience	_	Social Studies	R	eading	Ma	thematics		Writing		Sc	ience	Social Studies
Grade	14–15	<u>15–16</u> <u>16</u>	6 <u>–17</u>	14-15 15	<u>-16</u> 1	6–17	14-15 1	5–16 ′	16–17	14-15 1	<u>5–16</u> 1	6–17	<u>14–15 15–16 16–17</u>	<u>14–15</u> ′	15-16 16-17	14–15	15–16 <u>16</u> –	17 14-1:	5 15-16 °	16–17	14-15 1	<u>5–16 16–17</u>	14-15 15-16 16-17
3	83	81	80	88	85	80		ļ			ļ			42	56 54	4 63	59	57				!	
4	83	82	83	87	82	88	83	76	75					49	52 59				43 40	47		ļ	
5	88	81	82	97	87	94		Į.		90	84	79		60	57 53			63			56	53 48	
Total	84	81	82	90	84	87	83	76	75	90	84	79		49	55 55	5 59	52	61 4	43 40	47	56	53 48	l
				Magnet S	Stude	nts-%	Appro	aches	Grad	e Level	(Pass	es)	STAAR Grad	es 3-8 E	nglish		Magne	t Stude	nts-% Mo	eets G	rade Le	evel	
	F	Reading		Math	ematio	cs	V	/riting		Sc	ience	_	Social Studies	R	eading	<u>Ma</u>	thematics		Writing		Sc	ience	Social Studies
Grade	14-15 ·	<u>15–16</u> <u>16</u>	<u>5–17</u>	14-15 15	<u>-16 1</u>	<u>6–17</u>	<u>14–15_1</u>	5–16 <u>′</u>	<u>16–17</u>	<u>14–15</u> <u>1</u>	<u>5–16</u> 1	6–17	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	<u>15–16</u> 16–17	<u>14–15</u>	<u>15–16 16–</u>	<u>17 14–1</u> :	<u>5 15–16</u>	16–17	<u>14–15  1                                </u>	<u>5–16 16–17</u>	<u>14–15 15–16 16–17</u>
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Total		U.									I				ļ							I	l
			Al	l Studen	ts-%	Appro	aches	Grade	e Leve	l (Pass	es)		STAAR Grad	des 3-5 S	Spanish		All S	tudents-	-% Meets	s Grad	le Level	l	
	F	Reading		N	/lathen	natics		١	Writing	j		Sci	ence		Readii	ng	Ма	thematic	s	v	Vriting		Science
Grade	14-15	15-16 16	6-17	14-15	15-1	6 16-		14-15	15-16	16-17	14-	15 15	5-16 16-17		14-15 15-16	16-17	14-15	15-16 16	<u></u>	14-15	15-16 10		-15 15-16 16-17
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Total	*	*			*	*		*				*			* 1	*	*	*		*			*
		N	Magn	et Stude	nts-%	App	roache	s Grac	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panish		Magnet	Studen	ts-% Me	ets Gr	ade Lev	/el	
	F	Reading	•			natics			Writing	•	,	Sci	ence		Readii	ng	_	thematic			Writing		Science
Grade	14–15	15–16 16	<u>-</u> 3–17	14-15	5 15–1	16 16-	17	14–15	15–16	16–17	14-	-15 15	i–16 16–17	1	4-15 15-16	16–17	14–15	15–16 16	5 <b>–</b> 17	14–15	15–16 1	<u></u>	<u>-15 15-16 16-17</u>
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#### **Mary Scroggins Elementary School**

Principal: Brenda Garcia-Salazar Board Member: Diana Davila Campus Number: 269
School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13-14	14–15	15–16	16–17						
Total	597	631	619	610	587	Teacher	12-13	13-14	14-15	15–16	16–17
Magnet	87	387	349	610	521	Number	34	35	35	38	39
Kindergarten and Below	157	148	147	145	134	Gender					
Gender						Female	85 %	83 %	80 %	82 %	79 %
Female	48 %	51 %	50 %	51 %	51 %	Male	15 %	17 %	20 %	18 %	21 %
Male	52 %	49 %	50 %	49 %	49 %	Ethnicity					
Race/Ethnicity						African American	29 %	37 %	31 %	32 %	33 %
African American	1 %	1 %	<1 %	1 %	2%	American Indian	0%	0 %	0 %	0 %	0 %
American Indian	1 %	1 %	<1 %	0 %	0%	Asian/Pac. Islander	3%	6 %	6 %	3 %	3 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	<1 %	Hispanic	47 %	46 %	49 %	45 %	49 %
Hispanic	97 %	97 %	99 %	98 %	98 %	White	21 %	11 %	14 %	21 %	15 %
White	1 %	1 %	1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	0 %	0%	0 %	0 %	0%	Average Experience	16 yrs.	15 yrs.	15 yrs.	14 yrs.	14 yrs.
Students by Program						Years of Experience					
Bilingual	45 %	43 %	41 %	41 %	46 %	5 or less	15 %	26 %	29 %	29 %	28 %
ESL	1 %	<1 %	0 %	4 %	1 %	6 to 10	21 %	17 %	14 %	18 %	15 %
Gifted/Talented	17 %	13 %	16 %	10 %	12 %	11 or more	65 %	57 %	57 %	53 %	56 %
Special Ed. Title I	7 % 100 %	7%	8%	10 %	10 %	Teachers by Program					
Econ. Disadv.	94 %	100 % 95 %	100 % 88 %	100 % 89 %	100 % 90 %	Regular	100 %	97 %	97 %	92 %	95 %
						Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	48 %	49 %	46 %	49 %	50 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	70 %	80 %	80 %	74 %	78 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	es			Special Education	0 %	3 %	3 %	8 %	5 %
	11–12	12-13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.9 %	97.4%	97.2%	97.1%	97.3 %	Advanced Degrees					
Promotion Rate	93.9 %	91.5%	93.8%	92.5%	94.0 %	Master's	44 %	43 %	40 %	32 %	33 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	1	1	0	5	1	Attendance Rate	95 %	94 %	94 %	95 %	94 %
Out-of-School Suspensions	10	10	3	2	0		33 70	J+ 70	J+ 70	33 70	J4 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	11	11	3	7	1	Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	2	0	3	3
						Educational Aides	6	7	8	6	8

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Magnet

Special Education Advanced Academics

Preschoolers Achieving Learning Skills Vanguard Neighborhood (PALS)

Fine Arts

Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program

**Telephone:** (713) 671-4130

Address: 400 BOYLES ST 77020-5242

																							ı	Mary Sc	roggiı	ns Ele	ementa	ry School
				All S	tudents	s-% A	pproac	hes G	rade l	_evel (F	Passes)	ST	AAR Gra	de	s 3-8 E	nglisł	า		Al	l Stuc	dents-%	6 Mee	ts Gra	de Leve	el			
		Reading		Mat	hematic	cs	· ·	Vriting		S	cience	Socia	I Studies		R	eading		Ma	thematic	s	V	Vriting		Sc	ience		Socia	al Studies
Grade	14–15	15–16	16–17	14-15 1	5-16_1	6–17	14-15	15–16_1	16–17	14-15	15 <u>–16</u> 16–1	7 14–15 1	<u>5–16 16–</u> 1	7	14-15	5-16 1	16–17	14-15	15–16_10	6–17	14-15 1	15–16	16–17	14-15 1	5-16 1	6–17	14-15 1	15-16 16-17
3	82	82	71	89	95	78		T							36	36	43	34	41	47								
4	81	81	63	79	82	75	78	78	60					J	40	32	29	35	45	33	19	28	17					ļ.
5	82	68	66	80	65	80				68	67 6			ı	43	35	41	51	26	37				25	25	29		
Total	82	76	66	82	79	78	78	78	60	68	67 6	7	ļ	I	41	34	37	42	37	38	19	28	17	25	25	29		I
				Magnet	Stude	nts-%	Appro	aches	Grad	e Leve	l (Passes)	ST	AAR Gra	de	s 3-8 E	nglisł	1		Mag	net St	tudents	s-% M	eets G	rade Le	evel			
		Reading		Mat	hematic	cs	v	Vriting		S	cience	Socia	I Studies		R	eading		Ma	thematic	s	V	Vriting		Sc	ience	_	Socia	al Studies
Grade	14-15	<u>15–16</u> 1	6–17	14-15 1	5-16 1	<u>6–17</u>	14-15 1	5-16 1	16 <u>–17</u>	14-15	15-16 16-1	7 <u>14–15 1</u>	<u>5–16 16–1</u>	7	<u>14–15</u> 1	5-16 1	<u> 6–17</u>	14-15	<u>15–16 10</u>	6 <b>–</b> 17	14-15 1	15–16	<u>16–17</u>	<u>14–15  1</u>	5-16 1	6–17	14-15 1	<u>15–16 16–17</u>
3	80	82	72	88	95	79								Į	35	36	43	33	41	46								ļ.
4	78	81	63	81	82	75	79	78	59						44	32	29	37	45	33	19	28	17					ļ
5	83	68	66	81	65	80		l l		72	67 6			Į	43	35	41	52	26	37			 	23	25	29		I I
Total	80	76	66	83	79	78	79	78	59	72	67 6	7	ļ	ı	42	34	37	42	37	38	19	28	17	23	25	29		ļ
			A	I Stude	nts-%	Appro	paches	Grade	Leve	I (Pass	es)	S1	AAR Gr	ade	es 3-5 S	panis	sh		All	Stude	ents-%	Meet	s Grad	le Level				
	1	Reading			Mathen	natics		V	Vriting		5	cience				R	eading	ı	r	Mather	natics		v	Vriting			Scier	ıce
Grade	14-15	15-16 1	16-17	14-	15 15-1	6 16-		14-15	15-16	16-17	14-15	15-16 16- <sup>-</sup>	17			14-15 1	15-16 <i>′</i>	16-17	14-15	5 15-1	6 16-17	7	14-15	15-16 1	6-17	14	-15 15-1	16 16-17
3	70	77	71		73 7	'9 T	86									41	36	40	34	4 3	34 56	3						<del>-</del> T
4	*	50	38		* 3	88	43	*	38	50		ļ				*	0	25			0 14	4	*	0	13			ļ.
5	*		*		*	ļ	*				*		*	Į		*		*		*	,	*					*	*
Total	69	73	65		71 7	3	76	*	38	50	*		*			41	31	37	35	5 2	29 48	3	*	0	13		*	*
			Magn	et Stud	ents-%	App	roache	s Grad	le Lev	el (Pas	ses)	ST	AAR Gra	ade	s 3-5 S	panis	h		Magn	et Stu	ıdents-	% Me	ets Gr	ade Lev	/el			
		Reading			Mather	natics		\	Writing			cience	_			R	eading	Щ.		Mather	natics		\	<b>Nriting</b>		_	Scier	ice
<u>Grade</u>	14–15	<u>15–16</u> 1	6-17	<u>14–</u>	<u>15 15–1</u>	<u> 16–</u>	17	14–15	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16 16–</u>	17_	_	_1	4-15 1	5-16 1	16–17	14-1	<u>5 15–1</u>	16 16-1	<u>7</u>	14–15	15-16 1	<u>6–17</u>	14-	<u>-15</u> 15–	<u>16_17</u>
3	69	77	71	(		1	86			1				ļ		41	36	40	2		34 5							
4		50	38		3	38	43		38	50				ļ			0	25			0 1	4		0	13			1
5	00	70	*			70	*		00	50		 	*	ŀ			0.4	*			)   1	*		ا	40			*
Total	69	73	66	(	69 7	73	77		38	50		1		ı		41	31	38	2	8 2	9 4	9		0	13			1 ~

#### **Juan Seguin Elementary School**

Telephone: (713) 845-5600Principal: Nora SadaBoard Member: Manuel Rodríguez Jr.Campus Number: 373Address: 5905 WALTRIP 77087-5140School Office: SouthChief School Officer: Erick PruittGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	612	664	663	645	619	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	34	33	40	40	39
Kindergarten and Below	191	194	168	164	140	Gender					
Gender						Female	88 %	88 %	88 %	83 %	85 %
Female	48 %	48 %	47 %	49 %	52 %	Male	12 %	12 %	13 %	18 %	15 %
Male	52 %	52 %	53 %	51 %	48 %	Ethnicity	/0	,0	.0 /0	.0 /0	.0 ,0
Race/Ethnicity						African American	15 %	15 %	23 %	28 %	31 %
African American	8%	10 %	7 %	9 %	10%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	0%	0 %	0 %	0%	Asian/Pac. Islander	6%	9 %	5 %	8 %	5 %
Asian/Pac. Islander	<1 %	1%	<1 %	<1 %	0%	Hispanic	53 %	55 %	60 %	50 %	51 %
Hispanic	90%	89 %	92 %	91 %	89 %	White	24 %	18 %	13 %	15 %	13 %
White	1%	1%	<1 %	<1 %	1%	Two or More	3%	3 %	0 %	0 %	0 %
Two or More	<1 %	0%	<1 %	<1 %	<1 %	Average Experience	9 yrs.	9 yrs.	9 yrs.	9 yrs.	10 yrs.
Students by Program	****	0 / 0	****	11.77	1.75	Years of Experience					
Bilingual	60 %	53 %	54 %	52 %	49 %	5 or less	38 %	42 %	45 %	53 %	44 %
ESL	<1 %	<1 %	0 %	0 %	0%	6 to 10	26 %	21 %	23 %	15 %	13 %
Gifted/Talented	16%	16 %	15 %	13%	11 %	11 or more	35 %	36 %	33 %	33 %	44 %
Special Ed.	6%	7 %	8 %	6%	5 %		00 70	00 70	00 70	00 70	11 70
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	96 %	97 %	90 %	92 %	89 %	Regular	94 %	94 %	93 %	93 %	92 %
Eng. Lang. Learners (ELL)	64 %	57 %	57 %	56 %	51 %	Bilingual/ESL	3 %	3 %	3 %	0 %	0 %
At-Risk	78 %	85 %	89 %	82 %	74%	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-INION				02 /0	, 0	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Special Education	3 %	3 %	5 %	8 %	8 %
	11–12	12-13	13–14	14–15	<u> 15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.4 %	97.5%	96.6%	96.8%	96.8 %	Advanced Degrees					
Promotion Rate	99.0 %	95.8%	97.3%	98.3%	98.3 %	Master's	15 %	12 %	18 %	25 %	26 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	0	0	23	36	0	Attendance Rate	98 %	97 %	96 %	97 %	97 %
Out-of-School Suspensions	50	28	29	16	25		00 70	01 70	00 70	01 70	01 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	50	28	52	52	25	Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	3	1	4	4
						Educational Aides	2	4	3	2	2
						Educational Aides	2	4	3	2	2

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

Transitional Bilingual Program

																							Juai	ı <del>se</del> gu	III EIE	menta	ry School
				All S	tudent	s-% A	pproa	ches G	rade	Level (	Passes	s)	STAAR Grad	es 3-8 E	nglish			All	Stud	ents-%	6 Mee	ts Grad	de Leve	el .			
	R	eading			themati			Writing			cience		Social Studies	F	Reading		Mat	hematic	s	V	Vriting		Sc	ience		Socia	al Studies
Grade	14–15 1	15–16 1	6–17	14–15	15–16 1	6–17	14–15	15–16	16–17	14–15	15–16 1	6–17	14-15 15-16 16-17	14–15	15–16 16	_ _17	14–15 1	5-16 16	<u></u> 17	14–15	15–16	16–17	14–15 1	5–16 16	6–17	14–15 1	5-16 16-17
3	69	64	65	68	66	72								26	26	33	36	28	44								)
4	66	73	61	70	75	55	68	58	59					35	32	34	26	44	23	23	24	25					!
5	82	64	59	67	57	77				74	55	69		36	37	30	26	27	43				24	15	38		
Total	73	67	61	68	66	67	68	58	59	74	55	69		33	32	32	28	33	36	23	24	25	24	15	38		
				Magne	t Stude	ents-%	6 Appr	oaches	s Grad	le Leve	I (Pass	ses)	STAAR Grad	es 3-8 E	nglish			Magı	net St	udents	s-% M	eets G	rade Le	evel			
	R	eading		•	themati			Writina			cience	•	Social Studies	F	Reading		Mat	hematic	s	v	Vritina		Sc	ience		Socia	al Studies
Grade	14–15 1	5-16 1	6–17				14–15	15–16	<u>16–</u> 17	14–15		_		14–15	15–16 16	_ -17	14-15 1	5-16 16	5–17	14–15	15–16	16–17	14–15 1	5-16 16			5-16 16-17
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4														İ													
5															- 1			1				l					
Total		I																				l					I
			Α	II Stude	ents-%	Appro	oaches	Grade	e Leve	el (Pass	es)		STAAR Grad	les 3-5 S	Spanisl	1		All	Stude	ents-%	Meet	s Grad	e Level				
	R	eading		_	Mather	matics			Writing	1		Sci	ience		Re	ading	<u>L</u>	N	/lathen	natics			/riting			Scier	ice
Grade	14-15 1	15-16 1	6-17	14-	15 15-1	6 16-	<u></u>	14-15	15-16	16-17	14-	-15 1	5-16 16-17		14-15 15	-16	16-17	14-15	15-1	6 16-1	7	14-15	15-16 1	6-17	14-	15 15-1	6 16-17
3	72	56	36		72 5	57	62							1	28	22	8	40	)	6 2	1			,		'	
4	*	1	33		*		67	*		61					*	1	11	,	*	2	2	*		33			1
5	*	*			*	*				ļ		*	*		*	*		1	*	*						*	*
Total	72	53	35		67 5	55	63	*		61		*	*		28	20	9	37	7	5 2	1	*		33		*	*
		I	Magn	et Stud	lents-%	δ App	roache	es Gra	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panish			Magn	et Stu	dents-	·% Me	ets Gra	ade Lev	/el			
	R	eading			Mather	matics			Writing	<u> </u>	_	Sci	ience		Re	ading		N	/lathen	natics			Vriting			Scier	ice
Grade	14-15 1	15–16 1	6–17	14-	-15 <u>15</u> -1	16 16-	-17	14-15	15–16	16–17	14-	-15 15	5 <u>–16 16–17</u>	<u>-</u>	14–15 15	-16 1	16–17	14-15	15–1	6_16-1	7_	14–15	15–16 <u>1</u>	6-17	14-	-15 15-	16 16–17
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Total						- 1				1				1													

#### **Shadowbriar Elementary School**

Telephone: (281) 368-2160Principal: Mark SamuelBoard Member: Holly Maria Flynn VilasecaCampus Number: 276Address: 2650 SHADOWBRIAR DR 77077-6000School Office: WestChief School Officer: Jorge ArredondoGrades Served: PK-05

	Stud	ent Profile	9				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	365	392	399	562	601	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				562	508	Number	28	27	29	35	34
Kindergarten and Below	0		0	108	167	Gender					
Gender						Female	89 %	82 %	83 %	89 %	91 %
Female	48 %	47 %	49 %	50 %	50 %	Male	11 %	19 %	17 %	11 %	9 %
Male	52 %	53 %	51 %	50 %	50 %	Ethnicity	, .				
Race/Ethnicity						African American	25 %	22 %	24 %	23 %	29 %
African American	39 %	36 %	39 %	39 %	49 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	1%	<1 %	<1 %	0%	Asian/Pac. Islander	4 %	7 %	7 %	6 %	9 %
Asian/Pac. Islander	5 %	4%	3 %	4 %	4 %	Hispanic	14 %	15 %	10 %	26 %	15 %
Hispanic	36 %	40 %	40 %	36 %	28 %	White	54 %	52 %	55 %	43 %	44 %
White	18 %	17 %	17 %	19%	16%	Two or More	4%	4 %	3 %	3 %	3 %
Two or More	2%	2%	1%	2%	2%	Average Experience	17 yrs.	14 yrs.	15 yrs.	10 yrs.	9 yrs.
Students by Program	2 /0	2 /0	1 70	270	2 /3	Years of Experience	,	,	, .	,	
Bilingual	15 %	19%	15 %	12%	4%	5 or less	18 %	22 %	24 %	46 %	50 %
ESL	3%	5%	4 %	8%	10 %	6 to 10	18 %	22 %	24 % 17 %	20 %	12 %
Gifted/Talented	17%	15 %	22 %	15 %	9%	11 or more	64 %	56 %	59 %	34 %	38 %
Special Ed.	15 %	14%	12 %	4 %	5 %		04 70	JO 70	JJ 70	J4 70	30 70
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	75 %	74%	72 %	62 %	69 %	Regular	86 %	85 %	86 %	97 %	100 %
Eng. Lang. Learners (ELL)	19 %	27 %	22 %	22 %	16%	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	31 %	62 %	59 %	47 %	51 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Nisk				47 70	01 70	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcon	nes			Special Education	14 %	15 %	14 %	3 %	0 %
	11–12	12-13	13-14	14–15	<u> 15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96.5 %	96.4%	96.7%	96.8%	96.1 %	Advanced Degrees					
Promotion Rate	99.7 %	99.0%	99.1 %	99.1 %	99.4 %	Master's	36 %	22 %	21 %	26 %	12 %
Disciplinary Actions						Doctorate	4 %	4 %	3 %	0 %	0 %
In-School Suspensions	46	50	9	10	15	Attendance Rate	97 %	96 %	95 %	96 %	96 %
Out-of-School Suspensions	86	24	7	7	36		31 70	30 70	33 70	30 70	30 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	4	0	0	0	0	Counselors	0	0	0	0	0
Total Number	136	76	16	17	51	Assistant Principals	0	0	0	1	1
						Other Professional Staff	0	2	0	2	2
							6	6	6	5	3
						Educational Aides	Ö	О	О	Э	3

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

Special Education Advanced Academics

School-Based Programs
Magnet

Multilingual

Career & Technical Education

Structured Learning Class (SLC) – Alternate Curriculum Transition Ready with Essential Knowledge (TREK) Vanguard Neighborhood

Science, Technology, Engineering, Arts & Math

English as a Second Language

326

																								Snac	aowbr	iar Ele	ementary	School
				All S	tudent	ts-% A	pproa	ches (	rade	Level (	Passe	s)	STAAR	Grade	es 3-8 E	nglisł	า		Al	I Stuc	lents-%	% Mee	ts Gra	de Lev	el			
	Re	eading		Ma	themati	ics		Writing		Š	cience	_	Social Stud	dies	R	eading		Mat	hematic	cs	v	Vriting		So	cience	_	Social S	Studies
Grade	14-15 15	5–16 <u>1</u>	6–17	14-15	15–16 <u>1</u>	16–17	14–15	15-16	16–17	14–15	15–16	16–17	14-15 15-16	16–17	14-15 1	15–16 <u>1</u>	6–17	14-15 1	<u>5–16 1</u>	6–17	14-15	15–16	16–17	14-15 1	15–16 1	16–17	14-15 15-	<u>16 16–17</u>
3	67	68	60	71	68	54									33	42	25	39	46	16							<u> </u>	
4	57	63	56	69	57	69	49	50	54		ļ				26	29	40	28	23	40	17	18	23		l			
5	74	59	61	66	55	60				62	65	69			36	38	30	31	25	30				24	30	38		
Total	66	62	59	68	58	61	49	50	54	62	65	69		Į.	32	35	32	32	28	30	17	18	23	24	30	38		I
				Magne	t Stude	ents-%	6 Appr	oache	s Grad	le Leve	el (Pas	ses)	STAAR	Grade	es 3-8 E	nglisł	า		Mag	net St	tudents	s-% M	eets G	rade L	evel			
	Re	eading		•	themati			Writing			cience	•	Social Stud	dies	R	eading		Mat	hematic			Vriting			cience		Social S	Studies
Grade '	14–15 15												14-15 15-16		14–15 1												14-15 15-	
3		68	58		68	53										42	23		46	15					ĺ			
4		63	57		57	69		50	54		- 1					29	41		23	42		18	24		- 1			
5		59	61		55	60		l			65	69				38	30		25	30					30	38		
Total		62	59		58	61		50	54		65	69				35	32		28	30		18	24		30	38		ı
			A	II Stude	nts-%	Appr	oaches	s Grad	e Leve	el (Pass	ses)		STAAF	R Grad	es 3-5 S	panis	sh		AII	Stude	ents-%	Meet	s Grad	le Leve				
	D.	eading			Mathe	• •			Writing	•	,	e oi	ence			. в	eading	-			natics			Vriting	•		Science	
Grade	14-15 1			_	15 15-				15-16		1/		5-16 16-17			14-15 1					6 16-17	7		15-16 1	6-17	1.1	-15 15-16	
3	50	75	0-17			42	17	14-13	13-10	10-17	14	-13 1	<u> </u>			10	50	10-17	14-1		8	<u>-</u> .	14-13	13-10 1	0-17	14	-13 13-10	10-17
4	30	73			33	42				į			į			10	30			U				į				j
5		1	*			1	*						*					*				*		1				*
Total	50	75	*		35	42	*			1			*			10	50	*	1	0	8	*		l				*
		1	Magn	et Stuc	lents-%	% Арр	roache	es Gra	de Lev	el (Pas	sses)		STAAR	Grade	es 3-5 S	panis	h		Magn	et Stu	ıdents-	-% Me	ets Gr	ade Le	vel			
	Re	eading			Mathe	matics			Writing	<u> </u>	_	Sci	ence			R	eading	g		Mather	natics			Writing		_	Science	<u> </u>
Grade	14-15 <u>15</u>	<u>5–16</u> 1	<u>6–17</u>	<u>14-</u>	<u>15 15–</u>	<u>16 16-</u>	<u>-17</u>	<u>14–15</u>	15-16	16-17	14	<u>-15 15</u>	5 <u>–16 16–17</u>		<u>_1</u>	4-15 <u>1</u>	5-16	16–17	<u>14–1</u>	<u>5 15–1</u>	<u>16_16–1</u>	7	14-15	<u>15–16</u> 1	6-17	14	<u>-15 15–16</u>	16-17
3		75				42	_			ļ			- <del></del>		_		50		-		8	-		T				!
4		ļ								ļ			Į.											ļ				ļ
										1			1					ľ			1							
5 Total		75				42				l I			i i				50	 			, i			1				i

# **Shadydale Elementary School**

Telephone: (713) 633-5150 Principal: Tammie Daily Campus Number: 479 Board Member: Rhonda Skillern-Jones Address: 5905 TIDWELL RD 77016-4745 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: EE-05

	Stud	ent Profile	•				Teache	er & Staff Pr	ofile		
Enrollment	12-13	13–14	14–15	15–16	16–17	Teacher					
Total		804	892	915	936		12–13	13–14	14–15	<u>15–16</u>	16–17
Magnet				0	6	Number		45	49	55	52
Kindergarten and Below		131	192	125	140	Gender					
Gender						Female		93 %	94 %	98 %	9.
Female		51 %	50 %	50 %	51 %	Male		7 %	6 %	2 %	
Male		49 %	50 %	50 %	49 %	Ethnicity					
Race/Ethnicity						African American		76 %	82 %	82 %	7
African American		77 %	74%	69 %	68 %	American Indian		0 %	0 %	0 %	
American Indian		<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander		4 %	2 %	2 %	
Asian/Pac. Islander		<1 %	<1 %	0 %	<1 %	Hispanic		11 %	12 %	15 %	1
Hispanic		22 %	25 %	30 %	31 %	White		7 %	4 %	2 %	
White		1%	1%	1 %	1 %	Two or More		2%	0 %	0 %	
Two or More		0%	<1 %	<1 %	<1 %	Average Experience		8 yrs.	7 yrs.	8 yrs.	
Students by Program		0 70	V1 /0	21 70	3170	Years of Experience					
Bilingual		9%	12 %	16%	16%	5 or less		42 %	43 %	45 %	5
ESL		3%	3%	5%	7%	6 to 10		24 %	27 %	18 %	2
Gifted/Talented		2%	1%	1%	3%	11 or more		33 %	31 %	36 %	2
Special Ed.		6%	8%	9%	8%	Teachers by Program					_
Title I		100%	97 %	100 %	100%	Regular		96 %	92 %	91 %	9
Econ. Disadv.		98 %	89 %	94 %	95 %	Bilingual/ESL		0 %	0 %	0 %	
Eng. Lang. Learners (ELL)		14%	18 %	23 %	24 %	Career & Tech. Ed.		0 %	0 %	0 %	
At-Risk		84 %	85 %	59%	68 %	Compensatory Ed.		0 %	0 %	0 %	
At-RISK				39 70	00 /0	Gifted/Talented		0 % 4 %	0 % 8 %	0 % 9 %	
	Stude	nt Outcom	es			Special Education Other		4 % 0 %	8 % 0 %	9 % 0 %	
	11–12	12-13	13-14	14–15	15–16	Advanced Degrees		0 %	0 %	0 %	
Attendance Rate			94.5%	95%	95.5 %	Master's		29 %	35 %	36 %	3
Promotion Rate			89.3%	87.4%	92.5 %	Doctorate		0%	0 %	0 %	3
Disciplinary Actions						Attendance Rate		95 %	94 %	95 %	9
In-School Suspensions			2	53	0	Staff					
Out-of-School Suspensions			251	175	72	Counselors		1	1	0	
Expulsions			0	0	0			'	1		
Alternative Placements			0	1	0	Assistant Principals		I	•	0	
			253	229	72	Other Professional Staff		1	0	1	
Total Number						Educational Aides		4	4	2	

**TEA Accountability** 

12-13 13-14 14-15 16-17 Meets Standard Meets Standard

> **School-Based Programs** Magnet

**Special Education Advanced Academics** 

Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Transition Ready with Essential Knowledge (2) (TREK)

Vanguard Neighborhood IB Candidate

Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program

																								iie Eie		
			All St	udents-9	% Appro	aches	Grade	Level (F	Passes)	;	STAAR	Grade	s 3-8 E	nglish			Al	Stud	ents-%	% Mee	ts Grad	de Leve	el			
	Reading	3	Matl	hematics		Writing	9	S	cience	Sc	ocial Stud	dies	R	eading		Mat	hematic	s	٧	Vriting		Sc	cience		Social	Studies
Grade	14-15 15-16	16–17	14-15 1	5-16 16-	17 14–1	<u>5_15–16</u>	16–17	14-15 1	15–16 <u>16</u> –	·17 14 <u>–1</u>	5 15-16	16–17	14–15 1	5-16 16		14–15 1	5-16 16	<u>5–17    1</u>	14–15	15–16	16–17	14-15 1	5-16 1	6–17	14-15 15	-16 16-17
3	51 60	45	63	67	63		Ţ						24	25	17	20	31	31								
4	48 65	49	62	-	72 5	51 52	57						17	25	20	18	33	45	8	21	22					ļ.
5	56 53	64	73		83			71		70		!	17	29	34	37	34	54				31	36	30		ļ.
Total	52 60	52	66	71	72 5	51 52	57	71	74	70		l j	19	26	23	25	33	43	8	21	22	31	36	30		
			Magnet	Student	s-% Ap	oroache	es Grac	de Leve	l (Passes	s) (e	STAAR	Grade	s 3-8 E	nglish			Magi	net St	udent	s-% M	eets G	rade Le	evel			
	Reading		•	hematics	- /	Writing			cience	•	ocial Stud	dies	R	eading		Mat	hematic			Vriting			cience		Social	Studies
Grade	14-15 15-16	_			17 14–1								14–15 1		 17											-16 16-17
3																										
4																	-									
5	ļ								1					ļ			1									
Total									l												l					
		A	II Studer	nts-% Ap	proach	es Grad	de Leve	el (Pass	es)		STAAF	R Grad	es 3-5 S	panisł	1		All	Stude	ents-%	Meet	s Grad	e Leve	ı			
	Reading			_	-	es Grad	de Leve		-			R Grad	es 3-5 S	-						Meet		e Leve	l		Scienc	ee
Grade	Reading			nts-% Ap Mathemat	ics			9	_	Science	_	R Grad		-	ading	6-17		/lathem			W		_	14-	<u>Scienc</u> 15 15-16	
Grade 3			14-1	Mathemat	ics		Writing	9	_	Science	_	R Grad		Rea	ading			Mathem 15-16	natics 5 16-1	<u>7</u>	W	/riting	_	14-		
	14-15 15-16	1 16-17	14-1	Mathemat 5 15-16	ics 16-17		Writing	9	_	Science	_	R Grad		<u>Real</u>	ading 5-16 1	6-17	<u>N</u> 14-15	Mathem 15-16	natics 5 16-1	<u>7</u>	W	/riting	_	14-		
	14-15 15-16 88 84 *	16-17 70	14-1 8	Mathemat 5 15-16 88 95	16-17 83 100		Writing 5 15-16	<b>16-17</b> 50	_	Science	_	R Grad		<u>Real</u>	ading 5-16 1	<b>6-17</b> 50	<u>N</u> 14-15	Mathem 15-16	natics 5 16-1	<u>7</u>	W	/riting 15-16 1 *	<b>6-17</b> 13	14-		
	14-15 15-16	16-17 70	14-1 8	Mathemat 5 15-16	16-17 83		Writing 5 15-16	16-17	_	Science	_	R Grad		<u>Real</u>	ading 5-16 1	<b>6-17</b> 50	<u>N</u> 14-15	Mathem 5 15-16 3 70	natics 6 16-1 0 5 * 7	7 0 5	W	/riting 15-16 1	6-17	14-		
3 4 5	14-15 15-16 88 84 *	70 88 * 74	14-1 8	Mathemat 5 15-16 88 95 *	16-17 83 100 87	14-15	Writing 5 15-16	16-17   50   50	<u>14-15</u>	Science 5 15-16	16-17       *   *			Rea 14-15 15 33	ading 5-16 1 54   *   51	50 25 *		<b>Mathem 5 15-16 3 7</b> ( <b>3 6</b> 9	natics 6 16-1 0 5 * 7	7 0 5 *	<u>W</u> 14-15	/riting 15-16 1 *	13 13	14-		
3 4 5	14-15 15-16 88 84 *	16-17 70 88 * 74	14-1 8	Mathemat 5 15-16 88 95 *	16-17   83   100   *   87	14-15	Writing 5 15-16	16-17   50   50   vel (Pas	14-15	Science 5 15-16	16-17       *   *		_1	Rea 14-15 15 33 33 panish	ading 5-16 1 54   *   51	6-17 50 25 * 46	14-15 63 Magne	<b>Mathem 5 15-16 3 7</b> ( <b>3 6</b> 9	natics 5 16-1 0 5 * 7 9 5	7 0 5 *	14-15 ets Gra	/riting 15-16 1 *   *	13 13	<u>14-</u>		6 16-17     *   *
3 4 5	14-15 15-16 88 84 * 88 82	16-17 70 88 * 74 Magr	14-1 8 8 net Stude	Mathemat 5 15-16 68 95 * 88 92 ents-% A	16-17 83 100 1 * 87 Approac	14-15	Writing 5 15-16  * ade Lev	16-17   50   50   50   vel (Pas	14-15	Science 15-16 1	16-17 		<u>-1</u> es 3-5 S	Rea 14-15 15 33 33 panish	ading i-16 1 54 *   51	6-17 50 25 * 46		Mathem  15-16  3 70  3 69  et Stu- Mathem	natics 5 16-1 0 5 * 7 9 5	7_ 0 5 * 6 - <b>% Me</b>	14-15 ets Gra	/riting 15-16 1 *   *	13 13 vel	_	<u>15</u> <u>15-16</u>	6 16-17 
3 4 5 Total	14-15 15-16 88 84 88 82 Reading	16-17 70 88 * 74 Magr	14-1 8 8 net Stude	Mathemat 5 15-16 88 95 * 88 92 ents-% A Mathemat	16-17 83 100 1 * 87 Approac	14-15	Writing 5 15-16   *  ade Lev	16-17   50   50   50   vel (Pas	14-15	Science 15-16 Science	16-17 		<u>-1</u> es 3-5 S	Rea 14-15 15 33 33 panish	ading i-16 1 54 *   51	6-17 50 25 * 46		Mathem  15-16  3 70  3 69  et Stu- Mathem	natics  3 16-1  0 5  * 7  9 5  dents- natics	7_ 0 5 * 6 - <b>% Me</b>	14-15 ets Gra	/riting 15-16 1 *   *   ade Lev	13 13 vel	_	15 15-16 Scienc	6 16-17 
3 4 5 Total	14-15 15-16 88 84 88 82 Reading	16-17 70 88 * 74 Magr	14-1 8 8 net Stude	Mathemat 5 15-16 88 95 * 88 92 ents-% A Mathemat	16-17 83 100 1 * 87 Approac	14-15	Writing 5 15-16   *  ade Lev	16-17   50   50   50   vel (Pas	14-15	Science 15-16 Science	16-17 		<u>-1</u> es 3-5 S	Rea 14-15 15 33 33 panish	ading i-16 1 54 *   51	6-17 50 25 * 46		Mathem  15-16  3 70  3 69  et Stu- Mathem	natics  3 16-1  0 5  * 7  9 5  dents- natics	7_ 0 5 * 6 - <b>% Me</b>	14-15 ets Gra	/riting 15-16 1 *   *   ade Lev	13 13 vel	_	15 15-16 Scienc	6 16-17 
3 4 5 Total	14-15 15-16 88 84 88 82 Reading	16-17 70 88 * 74 Magr	14-1 8 8 net Stude	Mathemat 5 15-16 88 95 * 88 92 ents-% A Mathemat	16-17 83 100 1 * 87 Approac	14-15	Writing 5 15-16   *  ade Lev	16-17   50   50   50   vel (Pas	14-15	Science 15-16 Science	16-17 		<u>-1</u> es 3-5 S	Rea 14-15 15 33 33 panish	ading i-16 1 54 *   51	6-17 50 25 * 46		Mathem  15-16  3 70  3 69  et Stu- Mathem	natics  3 16-1  0 5  * 7  9 5  dents- natics	7_ 0 5 * 6 - <b>% Me</b>	14-15 ets Gra	/riting 15-16 1 *   *   ade Lev	13 13 vel	_	15 15-16 Scienc	6 16-17 

#### **Charles Shearn Elementary School**

Telephone: (713) 295-5236Principal: Mayra RomeroBoard Member: Jolanda JonesCampus Number: 239Address: 9802 STELLA LINK RD 77025-4605School Office: SouthwestChief School Officer: Jocelyn MoutonGrades Served: EE-05

	Jiuu	ent Profile	•		
Enrollment	12–13	13–14	14–15	15–16	16–17
Total	550	564	632	649	658
Magnet				0	4
Kindergarten and Below	213	199	211	204	189
Gender					
Female	48 %	48 %	49 %	48 %	47 %
Male	52 %	52 %	51 %	52 %	53 %
Race/Ethnicity					
African American	18%	19%	21 %	20 %	18 %
American Indian	0 %	0%	0%	0 %	0%
Asian/Pac. Islander	2 %	2%	2 %	4 %	3%
Hispanic	76 %	74%	74 %	72 %	75 %
White	3 %	4 %	3 %	4 %	3%
Two or More	1 %	<1 %	1 %	<1 %	1%
Students by Program					
Bilingual	57 %	55 %	67 %	71 %	78 %
ESL	3 %	4 %	2 %	4 %	4 %
Gifted/Talented	12 %	12 %	9 %	7 %	6%
Special Ed.	6 %	9%	8 %	4 %	3%
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	96 %	95 %	93 %	91 %	95 %
Eng. Lang. Learners (ELL)	64 %	62 %	59 %	61 %	65 %
At-Risk	87 %	93 %	91 %	81 %	86 %

At-Risk	87 %	93 %	91 %	81 %	86 %
	Stude	nt Outcom	es		
	11–12	12-13	13-14	14–15	15–16
Attendance Rate	97.8 %	97.6%	97.2%	97.3%	97.7 %
Promotion Rate	100.0 %	99.7%	98.3%	99.2%	98.6 %
Disciplinary Actions					
In-School Suspensions	8	0	5	0	1
Out-of-School Suspensions	119	86	48	37	10
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	127	86	53	37	11

	Teacher & S	Staff Profil	е		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	28	27	29	32	34
Gender					
Female	57 %	74 %	69 %	72 %	65 %
Male	43 %	26 %	31 %	28 %	35 %
Ethnicity					
African American	18 %	19 %	17 %	16 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	0 %	0 %	3 %
Hispanic	54 %	48 %	45 %	56 %	68 %
White	25 %	30 %	38 %	28 %	21 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	6 yrs.	7 yrs.	4 yrs.	3 yrs.	5 yrs.
Years of Experience					
5 or less	71 %	67 %	72 %	72 %	65 %
6 to 10	11 %	15 %	21 %	25 %	21 %
11 or more	18 %	19 %	7 %	3 %	15 %
Teachers by Program					
Regular	89 %	93 %	93 %	91 %	94 %
Bilingual/ESL	7 %	7 %	3 %	6 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	4 %	0 %	3 %	3 %	3 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	25 %	22 %	17 %	9 %	18 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	96 %	96 %	95 %	95 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	1	1	1	0	1
Other Professional Staff	1	2	0	5	3
Educational Aides	5	7	9	3	8
Educational Alucs	J	•	Ŭ	Ü	Ü

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Magnet

Advanced Academics

Multilingual

Career & Technical Education

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

**Special Education** 

Behavior Support Class (BSC)

																						ememary 3	
			All S	tudents-	% Appr	roaches	Grade	Level (F	Passes)	S	AAR Grad	les 3-8 E	nglish		A	II Stuc	dents-%	6 Mee	ts Gra	de Leve	el		
	Read	ing	<u>Ma</u>	thematics		Writin	g	Sc	cience	Soci	al Studies	R	Reading	N	/lathemati	cs	v	Vriting		Sc	ience	Social St	udies
Grade	14-15 15-1	<u>6</u> 16–17	14-15	<u>15–16</u> 16–	<u> 17 14–</u>	·15 15-1	<u> 16–17</u>	<u>14–15 1</u>	15-16 16-	<u>17 14–15</u>	<u>15–16 16–17</u>	<u>14–15</u>	<u>15–16_16–1</u>	7 <u>14–15</u>	<u>15–16 1</u>	6–17	14-15	15–16	<u>16–17</u>	14-15 1	<u>5–16 16–17</u>	14-15 15-1	6 16-17
3	63 (	62 47	64	77	67							23	32 1	6 24	4 47	40					ļ		
4		72 63	63	61	72	63 5	7 52					30	28 3	37 27	7 31	43	23	22	21				
5		59 47			55			70	66	44		16		28 29		27		ļ		21	25 19		
Total	62	54 52	64	65	65	63 5	7 52	70	66	44		23	32 2	26 27	7 39	37	23	22	21	21	25 19		l l
			Magno	t Student	c_0/_ Ar	nroach	os Grad	de I evel	(Passas	ر S	AAR Grad	les 3-8 E	nalish		Mag	not S	tudante	-0/_ M/	oots G	rade Le	aval		
	Read	ina	•	thematics		Writin			i (i asses cience	,	al Studies		Reading	N.	lathematio			Vriting			ience	Social St	udios
Grade					_						15–16 16–17											14-15 15-1	
3	14-13 13-1	0 10-17	14-13	13-10 10-	17 14-	13 13-10	10-17	14-13 1	13-10 10-	17 14-13	13-10 10-17	. 14-13	13-10 10-1	7 14-13	) 13–10 1	0-17	14-13	13-10	10-17	14-13	3-10 10-17	14-13 13-1	0 10-17
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Total		1									1	İ	1					J	l		1		
												·											
-											TAAD Coo	da	`maniah										
		P	All Stude	ents-% Ap	proac	hes Gra	de Leve	el (Pass	es)	3	TAAR Gra	ues 3-5 s	panisn		All	Stud	ents-%	Meets	s Grad	le Level			
	Read	ing	_	Mathema	ics		Writing	<u> </u>		Science			Read	ing		Mather	matics		v	Vriting	_	Science	_
Grade	14-15 15-1	6 16-17	14-	15 15-16	16-17	14-1	5 15-16	16-17	14-15	15-16 16-	17		14-15 15-1	6 16-17	14-1	5 15-1	6 16-17	7	14-15	15-16 10	6-17 14	<b>1</b> -15 15-16 1	6-17
3		*			33							_		*			1	1 -					
4		29			*			*						0				*			*		
5		*			*						*			*				*					*
Total		36			35			*		ļ	*			9			1 9	9			*		*
		Mag	net Stud	lents-% A	pproa	ches Gr	ade Lev	vel (Pas	ses)	S	AAR Grad	les 3-5 S	panish		Magn	et Stu	udents-	% Me	ets Gr	ade Lev	/el		
	Read	ing		Mathema	tics		Writin	g .	-	Science			Read	ing		Mather	matics		١	Writing		Science	
Grade	14–15 15–1	6 16–17	14-	15 15–16	16–17	14-1	5 15–16	16–17	14–15	15–16 16-	<u></u>		14–15 15–1	6 16–17	14-1	5 15–1	16 16–1	7	14–15	15–16 1	<u></u>	<b>⊢</b> 15 15–16 1	6–17
3		T	· <u></u>		Г			T		T		1								T			
4		1										ĺ					1					I	
5		1								1		İ					1					1	
Total		- 1																					

#### **Sidney Sherman Elementary School**

Principal: Benjamin Hernandez

Board Member: Diana Davila

Campus Number: 240

School Office: North

Chief School Officer: Matilda Orozco

Grades Served: EE-05

	Stud	ent Profile	•			
Enrollment	12–13	13-14	14–15	15–16	16–17	
Total	555	570	654	659	651	Teacher
Magnet				0	1	Number
Kindergarten and Below	139	140	164	158	161	Gender
Gender						Female
Female	49 %	47 %	46 %	47 %	46 %	Male
Male	51 %	53 %	54 %	53 %	54 %	Ethnicity
Race/Ethnicity						Africa
African American	10 %	9%	10 %	12 %	10 %	Americ
American Indian	<1 %	0%	0 %	0 %	0 %	Asian/
Asian/Pac. Islander	0 %	0%	0 %	0 %	<1 %	Hispar
Hispanic	89 %	90 %	89 %	87 %	88 %	White
White	1 %	1 %	1 %	1 %	1 %	Two or
Two or More	<1 %	<1 %	0 %	0%	0%	Average
Students by Program						Years of
Bilingual	51 %	51 %	52 %	49 %	52 %	5 or le
ESL	7 %	3%	<1 %	2 %	1 %	6 to 10
Gifted/Talented	14 %	14 %	10 %	9 %	7 %	11 or r
Special Ed.	6 %	6%	5 %	6 %	6 %	Teacher
Title I	100 %	100 %	100 %	100 %	100 %	
Econ. Disadv.	97 %	98 %	97 %	97 %	96 %	Regula
Eng. Lang. Learners (ELL)	58 %	55 %	52 %	46 %	46 %	Biling
At-Risk	79 %	88 %	86 %	71 %	78 %	Compo Gifted
	Stude	nt Outcom	ies			Specia
	11-12	12-13	13-14	14–15	15–16	Other
Attendance Rate	97.9 %	97.2%	97.3%	97.1%	97.4 %	Advance
Promotion Rate	95.1 %	92.4%	96.8%	95.1%	93.4 %	Master

	Teacher & S	Staff Profil	е		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	30	29	33	35	36
Gender					
Female	80 %	97 %	88 %	89 %	89 %
Male	20 %	3 %	12 %	11 %	11 %
Ethnicity					
African American	13 %	17 %	18 %	14 %	22 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	3 %
Hispanic	73 %	72 %	73 %	71 %	58 %
White	10 %	10 %	9 %	11 %	14 %
Two or More	3 %	0 %	0 %	3 %	3 %
Average Experience	6 yrs.	6 yrs.	8 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	50 %	52 %	42 %	40 %	39 %
6 to 10	23 %	17 %	21 %	26 %	19 %
11 or more	27 %	31 %	36 %	34 %	42 %
Teachers by Program					
Regular	93 %	93 %	94 %	94 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 % 0 %	7 % 0 %	6 % 0 %	6 % 0 %	6 % 0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	7 %	3 %	9 %	11 %	14 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	95 %	94 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	2	1	1
Other Professional Staff	0	1	0	2	3
Educational Aides	5	5	5	4	5
	-	-	-	•	-

#### **TEA Accountability**

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

4

2

0

6

0

0

School-Based Programs
Magnet

Special Education Advanced Academics

Vanguard Neighborhood

13

51

0

2

66

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30

Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

Telephone: (713) 226-2627

**Disciplinary Actions** 

Expulsions

**Total Number** 

In-School Suspensions

**Alternative Placements** 

Skills for Learning and Living Class (SLL)

Out-of-School Suspensions

Address: 1909 MCKEE ST 77009-8200

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		•		All S	tudents	s-% A	pproac	hes Gr	ade Le	evel (F	asses	;)	STAAR G	rade	s 3-8 Eı	nglish		•	All	Stud	ents-%	6 Mee	ts Gra	de Leve	el	•	
	R	Reading			hematic			Vriting			cience		Social Studies	s	R	eading		Mat	hematic	s	٧	Vriting		Sc	cience	Soc	ial Studies
Grade	14–15	15–16 1	6–17	14–15 1	5-16 16	6–17	14–15 1	15–16 1	<u>—</u> 6–17 1	4-15 1	5–16 1	6–17	14-15 15-16 16	_ 5_17	14–15 1	5–16 16–	17 1	14–15 1	5-16 16	<u></u> 17 1	4–15	15–16	16–17	14-15 1	5-16 16-17	7 14–15	15-16 16-17
3	71	58	59	67	69	64					l				31	24	26	21	36	31							)
4	60	72	72	76	78	84	71	65	60		ļ			Į.	27	35	30	42	34	48	17	32	34				
5	74	69	70	77	73	83				70	78	67		<u>l</u>	32	36	42	34	39	37				26	42 38		
Total	68	68	68	75	74	78	71	65	60	70	78	67	I	J	30	33	34	34	36	39	17	32	34	26	42 38	3	l
				Magnet	Studer	nts-%	Appro	aches	Grade	Level	(Pass	es)	STAAR G	rade	s 3-8 Eı	nglish			Magr	net St	udents	s-% M	eets G	rade Le	evel		
	R	Reading		Ma	hematic	S	V	Vriting		Sc	cience	_	Social Studies	s		eading	_	Mat	hematic	S		Vriting		So	ience	Soc	ial Studies
Grade	<u>14–15</u> 1	<u>15–16</u> <u>1</u>	<u>6–17</u>	<u>14–15</u> 1	<u>5–16</u> <u>16</u>	<u>6–17</u>	<u>14–15  1</u>	<u>5–16</u> 1	<u>6–17   1</u>	<u>4–15_1</u>	<u>5–16</u> 1	<u>6–17</u>	<u>14–15 15–16 16</u>	<u>5–17                                    </u>	<u>14–15  1                                </u>	<u>5–16</u> 16–	<u>17 1</u>	<u>14–15_1</u>	<u>5–16 16</u>	<u>–17    1</u>	4–15	<u>15–16</u>	<u>16–17</u>	<u>14–15  1                                </u>	<u>5–16 16–17</u>	7 <u>14–15</u>	<u>15–16 16–17</u>
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			Α	II Stude	nts-% A	Appro	aches	Grade	Level	(Pass	es)		STAAR G	Jrade	:5 3-5 5	panisn			All	Stude	nts-%	Meet	s Grad	le Leve	I		
	R	Reading		_	Mathem	natics	_	V	/riting			Sci	ence			Rea	ding	_	N	lathem	atics		V	Vriting	_	Scie	ence
Grade	14-15	15-16 1	6-17	14-	15 15-16	6 <u>16-</u> 1	17	14-15	15-16 1	16-17	14-	15 15	5-16 <u>16-17</u>		<u>1</u>	4-15 15-	16 16	6-17	14-15	15-16	16-17	<u> </u>	14-15	15-16 1	6-17	14-15 <u>15</u>	-16 16-17
3	62	52	44		63 66		53		ļ							26	28	22	22					ļ			ļ.
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Total	62	52	45		64 63	3 :	53		- 1								27	21	21	2	1 2	3		- 1		-	
			Magn	et Stud	ents-%	Аррі	roache	s Grad	e Leve	l (Pas	ses)		STAAR G	irade	s 3-5 S <sub>I</sub>	oanish			Magne	et Stu	dents-	% Me	ets Gr	ade Lev	vel		
	R	Reading			Mathem	natics		v	<b>Vriting</b>		_	Sci	ence			Rea	ding	_	N	lathem	atics		\	Writing		Scie	ence
Grade	14-15 °	<u>15–16</u> 1	<u>6–17</u>	<u>14–</u>	<u>15_15–1</u>	<u>6 16–</u>	17	14-15	15–16 <u>1</u>	6–17	14-	-15 <u>15</u>	<u>–16 16–17 </u>	_	<u>1</u>	4 <u>–15</u> <u>15</u> –	16 <u>16</u>	6 <u>–17</u>	<u>14–15</u>	<u>15–1</u>	<u> 16–1</u>	7_	14-15	15–16 <u>1</u>	6–17 <u>1</u>	14 <u>–15</u> 15	<u>–16 16–17</u>
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Total		Į.				1			I				1	I			- 1				I			l l			I

#### **Thomas Sinclair Elementary School**

Telephone: (713) 867-5161 Principal: Abigail R. Taylor Board Member: Anne Sung Campus Number: 241

Address: 6410 GROVEWOOD LN 77008-3222 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: EE-05

	Stud	lent Profile	•				Teacher &	Staff Profi	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	513	536	533	544	561	Teacher	12-13	13-14	14-15	15–16	16–17
Magnet	88	397	472	544	539	Number	34	34	34	34	33
Kindergarten and Below	146	136	135	128	128	Gender					
Gender						Female	79 %	74 %	71 %	76 %	76 %
Female	50 %	49 %	49 %	47 %	47 %	Male	21 %	27 %	29 %	24 %	24 %
Male	50 %	51 %	51 %	53 %	53 %	Ethnicity					
Race/Ethnicity						African American	29 %	24 %	21 %	21 %	24 %
African American	7 %	7 %	9%	10%	9%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	1 %	1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	6%	6 %	3 %	3 %	3 %
Asian/Pac. Islander	3 %	3%	2 %	3 %	4 %	Hispanic	15 %	15 %	18 %	18 %	18 %
Hispanic	71 %	68 %	66 %	60 %	55 %	White	50 %	56 %	59 %	59 %	55 %
White	16 %	19 %	21 %	25 %	29 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	2 %	2%	3%	2 %	3%	Average Experience	15 yrs.	13 yrs.	12 yrs.	13 yrs.	13 yrs.
Students by Program						Years of Experience					
Bilingual	12%	15 %	13 %	9 %	1 %	5 or less	21 %	27 %	24 %	24 %	21 %
ESL	4 %	1 %	2 %	4 %	9 %	6 to 10	18 %	24 %	35 %	26 %	24 %
Gifted/Talented	15 %	16 %	18 %	19%	18 %	11 or more	62 %	50 %	41 %	50 %	55 %
Special Ed.	10 %	8%	9%	10 %	11 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	68 %	63 %	57 %	54 %	48 %	Regular	88 %	88 %	88 %	85 %	94 %
Eng. Lang. Learners (ELL)	18 %	19 %	17 %	14%	11 %	Bilingual/ESL	3 %	3 %	3 %	3 %	0 %
At-Risk	42 %	65 %	63 %	36 %	34 %	Compensatory Ed. Gifted/Talented	3 % 0 %	3 % 0 %	0 %	0 %	0 % 0 %
	Studo	nt Outcom				Special Education	0 % 6 %	0 % 6 %	0 % 9 %	0 % 12 %	0 % 6 %
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	96.5 % 96.2 %	96.1 % 96.5 %	96.2 % 98.6 %	96.4% 98.3%	96.9 % 99.2 %	Advanced Degrees					
Promotion Rate	96.2 %	90.5%	96.6%	96.3%	99.2 %	Master's	29 %	27 %	24 %	26 %	24 %
Disciplinary Actions				_	_	Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	9	6	8	2	2	Attendance Rate	97 %	99 %	99 %	99 %	95 %
Out-of-School Suspensions	36 0	7 0	9	4 0	2 0	Staff					
Expulsions Alternative Placements	0	0	1	0	0						
Total Number	45	13	18	6	4	Counselors	0	0	0	0	0
I Otal Nullibel	40	13	10	O	7	Assistant Principals	0	0	0	0	0

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Advanced Academics Magnet

Vanguard Neighborhood Science, Technology, Engir

Science, Technology, Engineering & Math (STEM)

Multilingual
English as a Second Language

Other Professional Staff

**Educational Aides** 

Career & Technical Education

4

7

4

Special Education

EXPLORE
Preschoolers Achieving Learning Skills
(PALS)
Structured Learning Class (SLC) –
Alternate Curriculum
Transition Ready with Essential
Knowledge (TREK)

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				AII S	tuden	ts-% A	pproa	ches (	Grade	Level (	Passe	s)	STAAR	Grade	es 3-8 E	nglis	h		Al	I Stud	dents-%	6 Mee	ts Gra	de Lev	el			
	R	Reading		Ma	themat	ics	٠.,	Writing		Š	cience	•	Social Stu	dies	R	eading	ı	Mat	thematic	cs	V	Vriting		S	cience		Social S	tudies
Grade	14-15	15–16 1	16–17	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15–16	16–17	14-15 15-16	16–17	14–15	15–16	16–17	14-15 1	15–16 1	6–17	14–15	15–16	16–17	14-15	5–16	16–17	14-15 15-1	<u>16 16–</u> 17
3	95	84	74	93	75	76									65	53	47	62	37	51								ĺ
4	86	84	70	91	79	73	83	84	61						47	63	47	42	37	36	33	42	35					
5	93	87	71	83	96	81			l	80	88	73			57	63	41	56	65	56				47	58	36		
Total	91	85	72	89	84	76	83	84	61	80	88	73		ļ	56	58	45	53	49	47	33	42	35	47	58	36		ļ
				Magne	t Stud	ents-%	6 Appr	oache	s Grad	le Leve	l (Pas	ses)	STAAR	Grade	es 3-8 E	nglis	h		Mag	net S	tudents	s-% M	eets G	rade L	evel			
	R	Reading		•	themat			Writing			cience	•	Social Stu	dies	R	eading	ı	Mat	thematic			Vritina			cience		Social S	tudies
Grade	14–15 1												14-15 15-16		14–15						14–15	15–16	16–17				14-15 15-1	
3	95	84	74	93	75	76			,						65	53	47	62	37	51								
4	86	83	70	91	78	73	83	83	61		- 1				47	61	47	42	39	36	33	39	35					
5	93	87	71	83	96	81		l		80	88	73			57	63	41	56	65	56				47	58	36		
Total	91	85	72	89	84	76	83	83	61	80	88	73		ļ	56	58	45	53	49	47	33	39	35	47	58	36		
			Α	II Stude	ents-%	Appro	oaches	Grad	e Leve	el (Pass	ses)		STAAF	R Grad	es 3-5 S	Spani	sh		AII	Stud	ents-%	Meet	s Grad	le Leve	<u> </u>			
		Reading				matics			Writing	•	,	Soi	ence				Reading	~		Mathor	matics		v	Vriting	-		Science	
Grade	14-15			1/1-		16 16-			15-16		1/		5-16 16-17			14-15					6 16-1	7		15-16 1	6-17	1/	-15 15-16	
3	86	100	0 17			00	<del></del>	14 15	10 10	T		10 1	7 10 10 17		ı <del>-</del>	57	40	10 17	5		30		14 15	10 10	0 11		10 10 10	10 17
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5				-		1							I						-	_	1							
Total	90	100	*	1	00 1	00	*	100	ı	*						60	40	*	8	0 6	60	*	79		*			
			Magn	et Stud	dents-	% App	roache	es Gra	de Lev	el (Pas	sses)		STAAR	Grade	es 3-5 S	panis	sh		Magn	et Stu	udents-	% Me	ets Gr	ade Le	vel			
	R	Reading			Mathe	matics			Writing		_	Sci	ence			R	Reading	<u> </u>		Mather	matics		1	Writing		_	Science	
<u>Grade</u>	14-15 °	<u>15–16</u> 1	6-17	<u>14-</u>	-15 <u>15</u> -	<u>-16 16-</u>	<u>-17</u>	<u>14–15</u>	<u>15–16</u>	16-17	<u>14</u>	<u>-15 15</u>	5 <u>–16 16–17</u>		<u>-</u>	4-15 ·	15–1 <u>6</u>	16–17	14-1	<u>5 15–</u>	<u>16 16–1</u>	<u>7</u>	<u>14–15</u>	15-16 1	6-17	14	<u>-15 15-16 </u>	<u>16–17</u>
3	86	100		1	00 1	100				!			!			57	40		5	7 6	60					<u></u>		<u> </u>
4	92		*	1	00	!	*	100		*						62		*	9	2		*	77		*			1
5						- [				1								 										
Total	90	100	*	- 1	00 1	100	*	100								60	40			10 E	30		77		*			1

## **Katherine Smith Elementary School**

Telephone: (713) 613-2542 Principal: Queinnise Miller Board Member: Rhonda Skillern-Jones Campus Number: 242

Address: 4802 CHRYSTELL LN 77092-3513 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	749	759	903	922	903	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	45	46	47	50	53
Kindergarten and Below	208	220	263	235	231	Gender					
Gender						Female	91%	91 %	91 %	86 %	87 %
Female	50 %	47 %	46 %	48 %	52 %	Male	9 %	9 %	9 %	14 %	13 %
Male	50 %	53 %	54 %	52 %	48 %	Ethnicity					
Race/Ethnicity						African American	27 %	30 %	30 %	26 %	30 %
African American	26 %	26 %	24 %	25 %	20 %	American Indian	2%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	0 %	<1 %	Asian/Pac. Islander	7%	4 %	4 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	0 %	0 %	0 %	Hispanic	40 %	39 %	47 %	50 %	47 %
Hispanic	68 %	71 %	72 %	73 %	77 %	White	20 %	22 %	19 %	24 %	23 %
White	4 %	2 %	3%	1 %	3%	Two or More	4 %	4 %	0 %	0 %	0 %
Two or More	1 %	1%	1 %	1 %	1 %	Average Experience	10 yrs.	10 yrs.	10 yrs.	9 yrs.	8 yrs.
Students by Program						Years of Experience					
Bilingual	40 %	39 %	42 %	39 %	43 %	5 or less	40 %	35 %	38 %	44 %	49 %
ESL	1 %	1 %	2%	12%	11 %	6 to 10	27 %	30 %	26 %	28 %	23 %
Gifted/Talented	10%	9%	7 %	6%	4 %	11 or more	33 %	35 %	36 %	28 %	28 %
Special Ed.	9 %	10 %	8%	7 %	7 %						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	96 %	94 %	83 %	77 %	85 %	Regular	96 %	94 %	89 %	86 %	96 %
Eng. Lang. Learners (ELL)	46 %	46 %	50 %	51 %	54 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	68 %	82 %	83 %	79%	82 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Ctudo	nt Outcom				Special Education	0 % 4 %	0 % 7 %	0 % 11 %	0 % 14 %	0 % 4 %
						Other	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	0 70
Attendance Rate	96.1 %	96.2%	96.0%	96%	95.9 %	Advanced Degrees					
Promotion Rate	94.4 %	91.1%	89.1%	90.0%	99.3 %	Master's	20 %	15 %	17 %	10 %	15 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	73	47	66	123	43	Attendance Rate	97 %	95 %	95 %	93 %	97 %
Out-of-School Suspensions	7	1	1	3	4						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	3	1	1	0 126	1 48	Counselors	0	0	0	0	0
Total Number	83	49	68	126	48	Assistant Principals	0	0	0	1	1
						Other Professional Staff	2	3	0	3	5
						Educational Aides	5	5	7	5	10
						Eddodional Aldos	•	•	•	ŭ	. •

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs Magnet

 Special Education
 Advanced Academics

 Behavior Support Class (BSC)
 Vanguard Neighborhood

 Preschoolers Achieving Learning Skills

Multilingual \_\_\_\_\_

Career & Technical Education

English as a Second Language Transitional Bilingual Program

Skills for Learning and Living Class (SLL)

(PALS)

																							ľ	latinein	ie Silliui L	lemen	ary School
				All S	tudents	s-% A	pproac	ches G	rade l	Level (	Passes	s)	STAAR (	Grade	s 3-8 Eı	nglish		•	All	Stud	ents-%	% Mee	ts Grad	de Leve	el	•	
	F	Reading			hematic			Vriting			cience		Social Studio	es	R	eading		Mat	hematic	s	V	Vriting		Sc	ience	So	cial Studies
Grade		15–16 1		14–15 1	5–16 1	6–17	14–15	15–16 1	16–17	14–15	15–16 1	  6–17	14-15 15-16 1	_	14–15 1	5-16 16-	_ -17 1		5–16 16	_	<u>––15</u>	15–16	16–17		5-16 16-17		15–16 16–17
3	64	57	41	61	65	53									19		20	29	34	22							
4	53	68	39	36	47	57	51	57	48						25	18	19	10	10	30	17	16	18				1
5	66	53	50	69	59	66				61	59	38	ļ		30	21	17	43	32	29			!	22	19 6		
Total	60	60	45	54	56	61	51	57	48	61	59	38	1		25	20	18	27	24	28	17	16	18	22	19 6		I
				Magnet	Stude	nts-%	6 Appro	aches	Grad	e Leve	l (Pass	ses)	STAAR (	Grade	s 3-8 Eı	nglish			Magr	net St	udent	s-% M	eets G	rade L	evel		
	F	Reading		Mat	hematic	cs	· · v	Vriting		s	cience	•	Social Studio	es	R	eading		Mat	hematic	s	٧	Vriting		Sc	ience	So	cial Studies
Grade	14-15	15–16 1	6–17	14-15 1	5-16 1	6–17	14-15 1	15–16_1	16–17	14–15	15–16_1	6–17	14-15 15-16 1	6–17		<u>5–16</u> <u>16</u> -	-17 1	14–15 1	5-16 16	<u>–1</u> 7 1	14–15	15–16	16–17	14-15 1	<u>5–16 16</u> –17	14-15	15-16 16-17
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Total		ļ			J			l					I			l							I		ļ		I
			Α	II Stude	nts-%	Appro	aches	Grade	Leve	l (Pass	ses)		STAAR	Grade	es 3-5 S	panish			All	Stude	ents-%	Meet	s Grad	le Leve	l		
	R	Reading		_	Mathen	natics	_	\	<b>Nriting</b>			Sci	ence			Rea	ding	_	N	lathem	natics		W	Vriting	_	Sci	ence
Grade	14-15	15-16 1	6-17	14-	15 15-1	6 16-	17	14-15	15-16	16-17	14	-15 <u>15</u>	5-16 <u>16-17</u>		_1	4-15 15-	16 1	6-17	14-15	15-16	16-1°	7_	14-15	15-16 <sub>1</sub>	<u>6-17</u> <u>1</u>	4-15 1	5-16 16-17
3	78	70	53		84 7	78	45			Ţ						33	30	20	47	4:	3 1	6					
4	62	80	77				58	62	83	58						12	36	31	15			-	19	63	31		
5	71	74	67			3	*			l i		43	56 *				37	17	57		1	*				43	22 *
Total	72	75	61		72 6	64	48	62	83	58		43	56 *				34	23	37	3	1 1	7	19	63	31	43	22 *
			Magn	et Stud	ents-%	6 Арр	roache	s Grad	le Lev	el (Pas	sses)		STAAR (	Grade	s 3-5 S <sub>I</sub>	panish			Magne	et Stu	dents-	-% Me	ets Gra	ade Le	/el		
	F	Reading			Mather	natics		\	Writing			Sci	ence			Rea	ding		N	lathen	natics			Writing		Sci	ence
Grade	14–15	15–16 1	6–17	14-	15 15–1	16 16-	17	14–15	15–16	16–17	14-	-15 15	i–16 16–17		1	4–15 15-	-16 16	6 <b>–</b> 17	14-15	15–1	6 16–1	7	14–15	15–16 1	6–17 1	4–15 1	5–16 16–17
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Total										I			l								I						

#### Joanna Southmayd Elementary School

Telephone: (713) 924-1720Principal: Sandra CisnerosBoard Member: Manuel Rodríguez Jr.Campus Number: 244Address: 1800 CORAL ST 77012-3123School Office: EastChief School Officer: Rolando TrevinoGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	739	698	729	739	717	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	1	Number	43	43	42	43	42
Kindergarten and Below	215	199	198	183	180	Gender					
Gender						Female	84 %	84 %	81 %	81 %	83 %
Female	50%	49 %	49 %	48 %	47 %	Male	16 %	16 %	19 %	19 %	17 %
Male	50 %	51 %	51 %	52 %	53 %	Ethnicity	10 70	10 70	10 70	10 70	17 70
Race/Ethnicity						African American	21 %	19 %	19 %	21 %	14 %
African American	1%	1%	1%	1%	1%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0%	<1 %	<1 %	<1 %	0%	Asian/Pac. Islander	12 %	7 %	5 %	5 %	5 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0 %	0%	Hispanic	58 %	61 %	57 %	56 %	62 %
Hispanic	98 %	98 %	98 %	98 %	98%	White	9%	14 %	37 % 19 %	19 %	19 %
White	1 %	1%	<1 %	<1 %	1%	Two or More	9 % 0 %	0 %	0 %	0 %	0 %
Two or More	0%	<1 %	0%	0%	0%	Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	12 yrs.
Students by Program	0 70	<1 /0	0 70	0 70	0 70	• •	11 310.	11 310.	11 310.	11 310.	12 110.
, ,	47 %	40.0/	40.0/	40.0/	E4.0/	Years of Experience					
Bilingual ESL	47 % 0 %	48 % 0 %	48 % 0 %	49 % 0 %	51 % 0 %	5 or less	42 %	44 %	38 %	35 %	26 %
Gifted/Talented	15%	15%	18%	16%	16%	6 to 10	23 %	14 %	19 %	23 %	29 %
Special Ed.	7%	6%	7%	6%	8%	11 or more	35 %	42 %	43 %	42 %	45 %
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	92 %	95 %	92 %	94 %	94 %	Regular	60 %	56 %	57 %	53 %	83 %
	52 %	51 %	49 %	51 %	54 %	Bilingual/ESL	30 %	33 %	31 %	35 %	10 %
Eng. Lang. Learners (ELL)	71 %		81 %	71 %		Compensatory Ed.	2 %	2 %	2 %	2 %	2 %
At-Risk	71%	84 %	81 %	71%	77 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	ies			Special Education	7 %	9 %	10 %	9 %	5 %
	11-12	12-13	13-14	14-15	15-16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.4 %	97.6%	97.4%	97.3%	97.3%	Advanced Degrees					
Promotion Rate	97.2 %	96.1%	96.6%	97.7%	97.7 %	Master's	9 %	12 %	17 %	14 %	14 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	1	0	0	0	0		97 %	95 %	95 %	95 %	94 %
Out-of-School Suspensions	38	12	0	3	1	Attendance Rate	97 %	95 %	95 %	95 %	94 %
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	39	12	0	3	1		1	1	1	1	1
						Assistant Principals	1	1	0	2	2
						Other Professional Staff	•	•	-		
						Educational Aides	7	5	4	4	5
						i e					

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Skills for Learning and Living Class (SLL) Structured Learning Class (SLC)

Vanguard Neighborhood

Transitional Bilingual Program

																						Juai	ilia 30i	uunina	yu Ele	ememai	y School
				All S	tudent	s-% A	pproa	ches G	rade l	Level (F	asses	5)	STAAR Grad	es 3-8 E	nglish			All	Stud	ents-9	% Mee	ts Gra	de Leve	el			
	R	eading			thematic			Writing			cience		Social Studies	R	eading		Mati	hematic	s	١	<b>Nriting</b>		Sc	cience		Socia	l Studies
Grade	14–15 1	15–16 10	6–17	14–15	15–16 1	6–17	14–15	15–16	16–17	14-15	15–16 1	6–17	14-15 15-16 16-17	14–15	15–16 16–	17 1	14–15 1	5–16 16	<u>—</u> —17 1	4–15	15–16	16–17	14–15 1	5–16 1	6–17	14-15 1	5 <b>–</b> 16 16–17
3	87	77	70	83	85	80								42	47	43	52	41	56					l			
4	66	78	58	85	92	89	52	65	52					35	37	26	49	73	65	15	25	21		1			l
5	57	72	70	80	83	91				60	74	82		26	33	44	33	53	67				14	35	47		ļ
Total	69	76	65	82	87	88	52	65	52	60	74	82	ļ	34	38	36	45	58	64	15	25	21	14	35	47		
				Magne	t Stude	nts-%	6 Appr	oaches	s Grad	le Leve	l (Pass	es)	STAAR Grad	es 3-8 E	nglish			Magr	net St	udent	s-% M	leets G	rade Le	evel			
	R	eading		•	thematic			Writing			cience	,	Social Studies	R	eading		Mati	hematic			Vritina			ience		Socia	l Studies
Grade	14–15 1		<u></u> 6–17							14–15		6–17			15–16 16–	17 1							14–15 1		6–17		5-16 16-17
3														1													
4					-			- 1						İ										1			1
5					1			1							1			-						1			1
Total					1			1			1			Ī	1									1			I
			Al	I Stude	ents-%	Appro	oaches	Grade	e Leve	el (Pass	es)		STAAR Grad	les 3-5 S	panish			All	Stude	nts-%	Meet	s Grad	le Leve	I			
	R	eading		_	Mather	natics	_		Writing	<u>.</u>	,	Sci	ence		Rea	ding		N	lathem	atics		v	Vriting			Scien	ce_
Grade	14-15 1	15-16 10	6-17	14-	15 15-1	6 16-	17	14-15	15-16	16-17	14-	15 1	5-16 16-17		14-15 15-	16 16	6-17	14-15	15-16	16-1	7	14-15	15-16 1	6-17	14-	-15 15-1	6 16-17
3	78	60	76		78 7	74	94						Ţ		16	30	44	29	38	3 6	9						<del>-   -   -   -   -   -   -   -   -   -  </del>
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5			*			ļ	*						* *				*				*		ļ				* *
Total	78	60	76		78 7	74	94						* *		16	30	45	29	38	3 6	57						* *
		ı	Vlagn	et Stud	lents-%	₀ App	roache	s Grad	de Lev	el (Pas	ses)		STAAR Grad	es 3-5 S	panish			Magne	et Stu	dents	-% Me	ets Gr	ade Lev	vel			
	R	eading			Mather	matics	<u> </u>		Writing	<u>a</u>		Sci	ence		Rea	ding		N	lathem	atics		\	<b>Nriting</b>		_	Scien	ce
Grade	14–15 1	15–16 16	6–17	14-	15_15-1	16 16-	-17	14–15	15–16	16–17	14-	-15 15	5 <u>–16 16–1</u> 7		4-15 15-	16 16	6–17	14-15	15–1	6 16–1	7	14–15	<u>15–16</u> 1	6–17	14-	-15 <u>15</u> –1	6 16–17
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Total						I																	ļ				

#### **Lulu Stevens Elementary School**

**Telephone:** (713) 613-2546 Principal: Jennifer Barrientez Campus Number: 245 Board Member: Rhonda Skillern-Jones Address: 1910 LAMONTE LN 77018-4619 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profi	le		
Enrollment	12-13	13–14	14–15	15–16	16–17						
Total	627	655	763	728	709	Teacher	12-13	13-14	14–15	15–16	16-17
Magnet				728	639	Number	39	37	41	42	44
Kindergarten and Below	200	193	227	188	142	Gender					
Gender						Female	79 %	78 %	88 %	86 %	84 %
Female	47 %	48 %	49 %	48 %	47 %	Male	21 %	22 %	12 %	14 %	16 %
Male	53 %	52 %	51 %	52 %	53 %	Ethnicity					
Race/Ethnicity						African American	31 %	27 %	29 %	26 %	20 %
African American	10%	11 %	10 %	9%	9%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0%	0%	0%	<1 %	<1 %	Asian/Pac, Islander	0%	0 %	5 %	5 %	5 %
Asian/Pac. Islander	0 %	<1 %	1 %	1%	1%	Hispanic	36 %	41 %	37 %	38 %	41 %
Hispanic	84%	83 %	83 %	85 %	83%	White	31 %	30 %	27 %	31 %	34 %
White	5%	5%	5%	5%	6%	Two or More	3%	3 %	2 %	0 %	0 %
Two or More	1%	1%	1%	<1 %	<1%	Average Experience	12 yrs.	10 yrs.	9 yrs.	11 yrs.	10 yrs
Students by Program						Years of Experience	•	•	•	•	•
Bilingual	42 %	45 %	43 %	46 %	47 %	5 or less	31 %	43 %	41 %	40 %	48 %
ESL	<1 %	<1 %	1 %	5 %	3%	6 to 10	21 %	16 %	24 %	17 %	18 %
Gifted/Talented	4 %	7%	6 %	7 %	6%	11 or more	49 %	41 %	34 %	43 %	34 %
Special Ed.	9 %	6%	7 %	7 %	6%		10 70	11 70	0170	10 70	01 70
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	96 %	92 %	82 %	94 %	94 %	Regular	87 %	87 %	90 %	90 %	100 %
Eng. Lang. Learners (ELL)	49 %	51 %	48 %	53 %	52 %	Bilingual/ESL	3 %	3 %	0 %	0 %	0 %
At-Risk	67 %	84%	83 %	77 %	75%	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
ALKIOK						Gifted/Talented	0 %	0 %	0 %	0 %	0 %
		nt Outcom				Special Education	10 %	11 %	10 % 0 %	10 %	0 % 0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.6 %	97.6%	97.4%	96.3%	96.2 %	Advanced Degrees					
Promotion Rate	98.7 %	98.8%	97.2%	96.2%	97.0 %	Master's	33 %	30 %	32 %	31 %	30 %
Disciplinary Actions						Doctorate	3 %	3 %	2 %	2 %	2 %
In-School Suspensions	6	4	1	1	19	Attendance Rate	96 %	95 %	96 %	95 %	95 %
Out-of-School Suspensions	29	32	23	23	7		00 70	00 /0	00 70	00 /0	00 70
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	1	1
Total Number	35	36	24	24	26	Assistant Principals	1	1	0	0	1
						Other Professional Staff	0	1	0	4	5
						Educational Aides	9	8	7	6	8
						Educational Aides	Ð	O	,	U	U

TEA Accountability

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Improvement Meets Standard Improvement Required Required

**School-Based Programs Special Education** Magnet

**Advanced Academics** 

Science, Technology, Engineering, Arts &

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Preschoolers Achieving Learning Skills (PALS)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

																							Lulu	Steve	ns Ele	ementary School
				AII S	tudent	s-% A	pproac	hes Grad	le Level (	Passes	s)	STAAR	R Grade	s 3-8 E	nglish	1		Al	I Stud	ents-%	Meet	s Grad	de Leve	I		
	R	eading		Ma	themati	cs	w	riting	Š	cience	•	Social Stu	dies	F	Reading		Mat	hematio	cs	w	riting		Sci	ience		Social Studies
Grade	14-15 1	15–16 1	6–17	14-15	15–16_1	6–17	14-15 1	5-16 16-	17 14–15	15–16_1	6–17	14-15 15-16	16–17	14–15	15–16_1	6–17	14-15 1	5-16_1	6–17	14–15 1	5–16 °	16–17 °	14-15 15	5-16 1	6–17	14-15 15-16 16-17
3	50	61	42	60	67	53								14	24	18	16	31	24				·			
4	53	64	42	52	49	43	57	54	15					18	22	22	13	6	18	16	15	19				
5	53	52	45	61	68	56		. [	39	78	65			21	21	10	24	30	16				10	27	24	l I
Total	52	59	43	57	62	50	57	54	15 39	78	65		1	17	23	18	18	23	19	16	15	19	10	27	24	
				Magnet	t Stude	ents-%	6 Appro	aches G	rade Leve	el (Pass	ses)	STAAF	R Grade	s 3-8 E	nglish	1		Mag	net St	udents	-% M	eets G	rade Le	vel		
	R	eading		_	themati			riting		cience	_ `	Social Stu	dies	F	eading		Mat	hematic	cs	W	riting		Sci	ience	_	Social Studies
Grade	14-15 1	<u>5–16</u> 1	6–17	14-15 1	<u>15–16</u> 1	6–17	14-15 1	<u>5–16</u> 16–	17 <u>14–15</u>	<u>15–16  1</u>	6–17	14-15 15-16	16-17	14-15	<u>15–16</u> 1	6–17	14-15 1	<u>5–16 1</u>	6–17	14-15 1	5–16 °	16–17 °	14-15 15	5 <u>–16 1</u>	6–17	14-15 15-16 16-17
3		61	42		67	53									24	19		31	23							
4		64	43		49	45		54 4	16						22	24		6	20		15	21				
5		53	45		67	59		1		78	65				21	10		30	17		1			27	24	
Total		59	43		61	52		54	16	78	65		!		23	18		23	20		15	21		27	24	l
			A	II Stude	ents-%	Appro	oaches	Grade Le	evel (Pas	ses)		STAAI	R Grad	es 3-5 \$	Spanis	sh		All	Stude	ents-%	Meets	Grad	e Level			
	R	eading		_	Mather	natics	_	Wri	ting		Sci	ence			Re	eading		!	Vlathen	natics		W	riting	_		Science
Grade	14-15 1	<u>15-16</u> 1	6-17	14-	<u>15 15-1</u>	6 16-	<u> 17</u>	14-15 15-	16 16-17	14-	<u>-15 15</u>	5-16 <u>16-17</u>		_	<u>14-15</u> 1	<b>5-16</b> 1	16-17	14-1	<u> 15-1</u>	6 16-17	-	14-15 <i>*</i>	15-16 <u>16</u>	5-17	14	<u>-15 15-16 16-17</u>
3	61	26	16		39 2	21	24								26	11	16		9	5 8						ļ
4	*	*			*	*	*	*				*   *			*	*	*		*			*	*	*		
5 Total	59	29	21		37		21	*	*   *			* *			22	13	15		7	4 6		*	*	*		* *
Total						-						CTAAE	Crode	2 5 6			- 10							_		
			_	et Stud					_evel (Pa	sses)		STAAF	Grade	:5 3-3 3	=			_			% Me		ade Lev	el		
	R	eading		_	Mathe	matics		Wri	ting	_	Sci	ence			Re	eading	<u></u>		Vlathen	natics	_	v	Vriting		_	Science
Grade	<u>14–15</u> 1			<u>14–</u>	<u>15 15-</u>			14–15 <u>15</u>	<u>-16 16–17</u>	<u>14-</u>	<u>-15 15</u>	<u>–16 16–17 </u>	ı	<u> </u>	14 <u>–15</u> 1			14–1		<u>6 16–17</u>		14–15 <u> </u>	<u>15–16 16 </u>	<u>3–17                                    </u>	<u>14</u> -	<u>-15 15–16 16–17</u>
3		26	14			21	24					I I	j			11	14			5   5	5					
4		*	*			*	*					*				*	*			*   *			*	•		*   *
Total		30	16			17	24		* *			* *				13	12			4   4	Į.		*	*		* *
Iotai		30	10			17	24									13	12				,					

#### **William Sutton Elementary School**

Telephone: (713) 778-3400Principal: Luis LandaBoard Member: Michael L. LuncefordCampus Number: 248Address: 7402 ALBACORE DR 77074-6512School Office: WestChief School Officer: Jorge ArredondoGrades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	le		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	1,025	1,053	1,125	1,126	1,139	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	3	Number	64	59	63	68	66
Kindergarten and Below	262	289	286	277	274	Gender					
Gender						Female	89 %	88 %	89 %	90 %	88 %
Female	47 %	48 %	49 %	49 %	50 %	Male	11 %	12 %	11 %	10 %	12 %
Male	53 %	52 %	51 %	51 %	50 %	Ethnicity					
Race/Ethnicity						African American	13 %	10 %	11 %	12 %	9 %
African American	8 %	7%	7 %	8 %	9%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	0 %	<1 %	0 %	0 %	<1 %	Asian/Pac. Islander	6%	3 %	5 %	6 %	11 %
Asian/Pac. Islander	12%	10%	11 %	10%	10%	Hispanic	50 %	53 %	49 %	50 %	48 %
Hispanic	77 %	77 %	76 %	77 %	76 %	White	27 %	29 %	29 %	29 %	29 %
White	4 %	5%	6 %	5%	6%	Two or More	5%	5 %	6 %	3 %	3 %
Two or More	<1 %	<1%	<1 %	<1 %	<1 %	Average Experience	13 yrs.	13 yrs.	13 yrs.	12 yrs.	11 yrs.
Students by Program						Years of Experience	-	•	-	-	-
Bilingual	57%	58 %	55 %	53 %	51 %	5 or less	36 %	32 %	37 %	37 %	41 %
ESL	13%	14%	16 %	18%	20 %	6 to 10	11 %	12 %	11 %	18 %	15 %
Gifted/Talented	24 %	22 %	20 %	16 %	14 %	11 or more	53 %	56 %	52 %	46 %	44 %
Special Ed.	6 %	7 %	7 %	7 %	6%		00 70	00 /0	02 /0	.0 /0	,0
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	90 %	92 %	83 %	88 %	87 %	Regular	95 %	95 %	95 %	96 %	97 %
Eng. Lang. Learners (ELL)	75 %	77 %	75 %	74 %	73 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	81 %	88 %	90 %	83 %	83 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
, a riion	<u> </u>	101				Gifted/Talented	0 %	0 %	0 %	0 %	0 %
		nt Outcon				Special Education	5 % 0 %	5 % 0 %	5 % 0 %	4 % 0 %	3 % 0 %
	11–12	12–13	13–14	14–15	<u> 15–16</u>	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97.2 %	96.9%	96.7%	96.5%	96.5 %	Advanced Degrees					
Promotion Rate	95.6 %	93.9%	97.8%	94.4%	94.3 %	Master's	22 %	20 %	21 %	21 %	27 %
Disciplinary Actions						Doctorate	2 %	2 %	2 %	1 %	3 %
In-School Suspensions	0	0	0	0	0	Attendance Rate	96 %	96 %	95 %	94 %	94 %
Out-of-School Suspensions	56	38	9	28	25						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	1	1	1	1	1
Total Number	56	38	9	28	25	Assistant Principals	1	1	1	1	1
						Other Professional Staff	1	2	1	7	8
						Julio Constitution					

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education

Preschoolers Achieving Learning Skills Vangua

PALS)

Skills for Learning and Living Class (2) (SLL)

Advanced Academics
Vanguard Neighborhood

Magnet Multilingual

**Educational Aides** 

English as a Second Language Transitional Bilingual Program

10

Houston Independent District and School Profiles 2016–2017

14

Career & Technical Education

16

																				· · · · · · · · · · · · · · · · · · ·	· outton i	lememar	, 0000.
			All St	udents-	% Appro	oaches	Grade	Level (F	Passes)	STAAR	Grade	es 3-8 Er	nglish		Α	II Stud	dents-%	Meet	s Grad	de Leve	el		
	Read	ling	Mat	hematics	_	Writing	1	S	cience	Social Stud	lies	Re	eading		/lathemati	ics	V	/riting		Sc	ience	Socia	Studies_
Grade	14-15 15-1	<u>16 16–17</u>	<u>14–15</u> 1	<u>5–16</u> 16–	<u>17 14–1</u>	<u>5 15–16</u>	16-17	14-15 1	<u>15–16</u> 16–1	7 <u>14–15 15–16</u>	<u>16–17</u>	<u>14–15</u> 1	<u>5–16_16–1</u>	7 <u>14–1</u>	<u> 15–16 1</u>	16–17	<u>14–15</u> 1	<u>5–16</u> 1	16-17	<u>14–15 1</u>	<u>5–16_16–17</u>	<u> 14–15 1</u>	5 <u>–16</u> 16–17
3		71 67	79		66		1					45		1 6		45							l 1
4		82 66				74 72	67				 	30			6 60	55	27	44	41				ļ i
5		67 76		1	89			64		0	 	30		3 4		68				28	29 47		l I
Total	62	73 70	79	81 <sup> </sup>	78 7	74 72	67	64	75 8	0		34	45 4	7 4	6 54	57	27	44	41	28	29 47		ı
			Magnet	Student	s-% Ap	proache	s Grad	le Leve	l (Passes)	STAAR	Grade	es 3-8 Er	nglish		Mad	net S	tudents	-% Me	ets G	rade Le	evel		
	Read	ling	Mat	hematics		Writing	1	S	cience	Social Stud	lies	R	eading	N	/lathemati			/riting			ience	Socia	Studies
Grade	14-15 15-1	<u>16–17</u>	14-15 1	<u>5–16</u> <u>16–</u>	<u>17 14–1</u>	<u>5 15–16</u>	16-17	14-15 1	15-16 16-1	7 14–15 15–16	16–17	14-15 1	<u>5–16</u> 16–1	7 14-1	5 <u>15–16</u> 1	16–17	14-15 1	5-16 1	16–17	14-15 1	<u>5–16 16–17</u>	<u>14–15 1</u>	5-16 16-17
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Total				I	*		1		I				ı	*	ı			ı			ı,		ı
		Δ	II Stude	nts-% Ap	proach	es Grad	le Leve	el (Pass	es)	STAAR	R Grad	es 3-5 S	panish		Al	l Stud	ents-%	Meets	Grad	e Level			
	Read	ling		Mathema	tics		Writing	1	_ 5	Science			Read	ing		Mathe	matics		W	/riting		Science	ce
Grade	14-15 15-1	6 16-17	14-1	5 15-16	16-17	14-15	15-16	16-17	14-15	15-16 16-17		1	4-15 15-1	6 16-17	14-1	5 15-1	6 16-17	' 1	14-15	15-16 16	6-17 ·	14-15 15-10	6 16-17
3	66 5	69		52 55	79			Ţ					32 2	4 41		20 1	17 44			Ţ			
4	65	55 61	7	72 73	74	63	3 45	72		ļ			20 2	0 24	2	20 1	18 29		32	25	33		
5		* *		*	*					*   *				* *			*   1						* *
Total	65	65 65	- 6	61	76	63	3 45	72		*   *			25 2	3 32	2	20 1	18 36	5	32	25	33		* *
		Magı	net Stud	ents-% A	pproac	hes Gra	de Lev	el (Pas	ses)	STAAR	Grade	es 3-5 S <sub>l</sub>	oanish		Magr	net Stu	udents-	% Mee	ets Gra	ade Lev	/el		
	Read	ling		Mathema	tics		Writing	<u> </u>		Science			Read	ing		Mathe	matics	_	V	Vriting	_	Science	ce
Grade	14-15 15-1	16 16–17	14-1	15_15-16	16–17	14-15	<u> 15–16</u>	16–17	14-15	15-16 16-17		1	4-15 15-1	6 16–17	14-1	15 <u>15</u> –	16_16-17	7 1	14–15	15–16_1	6–17 1	4-15 15-1	6 16–17
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Total		I			1			I		Į.				I			I			I			I

#### **Ruby Thompson Elementary School**

Principal: Tanya Edwards **Board Member:** Jolanda Jones Campus Number: 243 School Office: South Chief School Officer: Erick Pruitt Grades Served: EE-05

Enrollment	12-13	13–14	14–15	15–16	16–17
Total	617	561	540	499	460
Magnet	017	301	040	0	3
Kindergarten and Below	188	190	160	119	134
Gender					
Female	50 %	53 %	52 %	50 %	49%
Male	50 %	47 %	48 %	50 %	51 %
Race/Ethnicity					
African American	88 %	89 %	86 %	88 %	85 %
American Indian	0 %	0%	0 %	0%	0%
Asian/Pac. Islander	1 %	<1 %	0 %	<1 %	<1%
Hispanic	8%	9%	12 %	10%	12%
White	2%	1 %	1 %	2 %	1 %
Two or More	1 %	1%	1 %	1 %	1%
Students by Program					
Bilingual	0%	0%	1 %	0%	1%
ESL	2 %	1 %	2 %	2 %	5%
Gifted/Talented	5 %	6%	6 %	4 %	3%
Special Ed.	8 %	7 %	9 %	9 %	8%
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	92 %	93 %	76 %	92 %	96 %
Eng. Lang. Learners (ELL)	4 %	2%	4 %	3 %	6%
At-Risk	56 %	79 %	73 %	58 %	74%

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12-13	13-14	14–15	15–16	16–17
617	561	540	499	460
			0	3
188	190	160	119	134
50 %	53 %	52 %	50 %	49 %
50 %	47 %	48 %	50 %	51 %
88 %	89 %	86 %	88 %	85 %
0 %	0 %	0 %	0 %	0%
1 %	<1%	0 %	<1 %	<1 %
8 %	9 %	12 %	10 %	12 %
2 %	1 %	1 %	2%	1 %
1 %	1%	1 %	1 %	1%
0 %	0 %	1 %	0%	1 %
2 %	1 %	2 %	2 %	5%
5 %	6%	6 %	4 %	3 %
8 %		9 %	9 %	8 %
100 %	100 %	100 %	100 %	100 %
92 %	93 %	76 %	92 %	96 %
4 %	2 %	4 %	3 %	6%
56 %	79%	73 %	58 %	74 %
Stu	dent Outcom	nes		
44 40	40 40	42 44	44 45	45 40

	Stude	nt Outcom	ies		
	11–12	12-13	13-14	14–15	15-16
Attendance Rate	95.2 %	94.9%	94.8%	94.5%	93.8 %
Promotion Rate	98.1 %	94.6%	95.3%	96.6%	95.1 %
Disciplinary Actions					
In-School Suspensions	0	0	0	2	0
Out-of-School Suspensions	141	300	64	60	60
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	141	300	64	62	60

	Teacher & S	Staff Profil	е		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	38	36	35	33	29
Gender					
Female	79 %	83 %	80 %	88 %	86 %
Male	21 %	17 %	20 %	12 %	14 %
Ethnicity					
African American	87 %	89 %	83 %	91 %	93 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3 %	3 %	3 %	0 %
Hispanic	0 %	0 %	3 %	0 %	0 %
White	13 %	8 %	11 %	6 %	7 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	14 yrs.	15 yrs.
Years of Experience					
5 or less	24 %	17 %	20 %	12 %	14 %
6 to 10	18 %	14 %	20 %	27 %	14 %
11 or more	58 %	69 %	60 %	61 %	72 %
<b>Teachers by Program</b>					
Regular	84 %	86 %	89 %	85 %	90 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	16 %	14 %	11 %	15 %	10 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	53 %	50 %	37 %	42 %	38 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98 %	96 %	95 %	94 %	97 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	1	0	1	1	1
Other Professional Staff	1	3	1	2	3
Educational Aides	6	5	8	7	6
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#### TEA Accountability

12-13 13-14 14-15 15-16 16-17 Improvement Meets Standard Meets Standard Improvement Required Required

> **School-Based Programs** Magnet

**Special Education Advanced Academics** Preparing Students for Independence Classes (PSI) Vanguard Neighborhood

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills Skills for Learning and Living Class (SLL)

Telephone: (713) 746-8250

Address: 6121 TIERWESTER 77021-1311

English as a Second Language

			ΔΙΙ S	Student	s-% A	pproac	has G	rada I	evel (F	Passas)		STAAR G	rade	s 3-8 E	nalish		ΔΙ	l Stud	lents-%	Moots			inpoon E		•
	Re	ading		themati			riting		•	cience		Social Studie			eading	м	athematic			iting	Orauc		ence	Socia	I Studies
Grade		<u>-16 16-</u> 17		15–16 1							-17	14–15 15–16 16			5–16 16–1		15–16 1				_ _17 14				<u>5–16 16–17</u>
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5	55	56 54		35	37				20	46	53		ļ	23		7 11	1	5				4	11 17		
Total	55	49 53	41	31	50	43	51	64	20	46	53	I	I	19	18 2	7 8	11	24	7	23	34	4	11 17		
			Magne	t Stude	ents-%	Appro	aches	s Grad	e Level	l (Passe	es)	STAAR G	3rade:	s 3-8 E	nglish		Mag	net St	udents-	% Mee	ts Gra	de Le	vel		
	Rea	ading	Ma	themati	cs	W	/riting		So	cience		Social Studie	<u>s</u>	R	eading	M	athematic	s	Wı	iting	_	Sci	ence	Socia	l Studies
Grade	<u>14–15</u> <u>15</u>	<u>-16 16–17</u>	14-15	<u>15–16</u> 1	6–17	14-15 1	<u>5–16</u>	<u> 16–17</u>	<u>14–15</u> 1	15-16 16	<u>–17</u>	<u>14–15 15–16 16</u>	6 <u>–17</u>	<u>14–15 1</u>	<u>5–16</u> 16–1	7 <u>14–15</u>	<u>15–16</u> 1	<u>6–17 </u>	<u>14–15_18</u>	<u>5–16 16</u>	<u>-17</u> 14	<u>–15 15</u>	<u>–16 16–17</u>	<u>14–15 1</u>	<u>5–16 16–17</u>
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		ading	. <del>.</del>	Mathe		_		Writing			Scie				Read				natics	-		ting	<del>-</del>	Scien	
Grade	14-15 15	<u>-16 16-17</u>	14	-15 15-1	6 16-	17	14-15	15-16	16-17	<u>14-1</u>	5 15	16 16-17	ı	_1	4-15 15-1	6 16-17	14-1	15-1	6 16-17	14	-15 15	-16 16	<u>-17</u> <u>1</u>	<u>4-15 15-1</u>	6 16-17
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Total									1				İ			1			1			1			
		Man	net Stu	dents-%	6 Ann	roaches	Grad	de I ev	el (Pas	ses)		STAAR G	rade	s 3-5 S	panish		Magn	et Stu	dents-%	6 Meets	s Grad	le I ev	ام		
	Re	ading	Olu	Mathe				Writing	•	200,	Scie				Read	na	U	Mather				iting	٠.	Scien	CO
Grade		<u>-16 16-17</u>	14-	-15 15-				15–16		14-		-16 16–17		1	4–15 15–1				6 16–17			i–16 16	<u>-</u> :_17 1	4–15 15–1	
3	17-10-10	10-17		10 10-	10-	<del></del> -	14-10	10-10	T 77	14-	10 10-	10 10 17	I		<del>7-10</del> 10-1	<del>5 .5-17</del>	14-1	<u> </u>	13-17	<u> </u>		- 10 10	<u> </u>	<del>7 10</del> 10-1	10-17
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Total									1			I				I									I

#### **Felix Tijerina Elementary School**

**Telephone:** (713) 924-1790 Principal: Richard Pena Campus Number: 279 Board Member: Diana Davila Address: 6501 SHERMAN ST 77011-3521 School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

Enrollment	12–13	13-14	14–15	15–16	16–17
Total	501	491	453	436	429
Magnet				0	3
Kindergarten and Below	137	123	93	98	92
Gender					
Female	47 %	48 %	49 %	44 %	48 %
Male	53 %	52 %	51 %	56 %	52 %
Race/Ethnicity					
African American	<1 %	<1 %	1 %	1 %	2%
American Indian	<1 %	0%	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %
Hispanic	99 %	99%	98 %	99 %	96 %
White	1 %	1 %	<1 %	<1 %	2%
Two or More	0%	0%	0%	0 %	0%
Students by Program					
Bilingual	55 %	55 %	50 %	44 %	45 %
ESL	2 %	<1 %	1 %	1 %	6 %
Gifted/Talented	15 %	12 %	10 %	6 %	4 %
Special Ed.	8 %	8 %	7 %	11 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	97 %	94 %	84 %	86 %	92 %
Eng. Lang. Learners (ELL)	63 %	60 %	57 %	51 %	55 %
At-Risk	78 %	90 %	87 %	78 %	83 %

At-Risk	78 %	90 %	87 %	78 %	83 %
	Stude	nt Outcom	es		
	11–12	12-13	13-14	14–15	15–16
Attendance Rate	97.5 %	97.4%	97.4%	97%	96.9 %
Promotion Rate	95.6 %	90.9%	94.1 %	91.8%	95.4 %
Disciplinary Actions					
In-School Suspensions	22	6	2	12	11
Out-of-School Suspensions	13	26	28	12	8
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	35	32	30	24	19

	Teacher & S	Staff Profil	е		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	31	29	28	28	22
Gender					
Female	77 %	79 %	82 %	89 %	82 %
Male	23 %	21 %	18 %	11 %	18 %
Ethnicity					
African American	26 %	24 %	25 %	21 %	23 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3 %	0 %	4 %	0 %
Hispanic	58 %	52 %	57 %	64 %	59 %
White	16 %	21 %	18 %	11 %	18 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	14 yrs.	12 yrs.	11 yrs.	11 yrs.	15 yrs.
Years of Experience					
5 or less	19 %	35 %	32 %	25 %	23 %
6 to 10	19 %	7 %	11 %	25 %	14 %
11 or more	61 %	59 %	57 %	50 %	64 %
<b>Teachers by Program</b>					
Regular	94 %	90 %	86 %	93 %	91 %
Bilingual/ESL	0 %	3 %	4 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	6 %	7 %	11 %	7 %	9 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	28 %	25 %	21 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	95 %	93 %	93 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	1	1	2	2
Educational Aides	5	6	6	6	6
Educational Alues	J	U	U	U	U

#### **TEA Accountability**

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood

**Advanced Academics** 

English as a Second Language Transitional Bilingual Program

**Special Education** 

Structured Learning Class (SLC) -

Alternate Curriculum Transition Ready with Essential Knowledge (2) (TREK)

																								reiix	Hijer	ına Ei	ementar	y School
	All Students-% Approaches Grade Level (Passe												STAAR	Grade	es 3-8 E	nglish			Al	I Stud	dents-9	% Mee	ts Gra	de Lev	el			
	R	eading	3	M	athema	tics		Writing		Š	cience		Social Stud	dies	R	eading		Ma	thematio	cs	1	<b>Vriting</b>		Sc	cience		Socia	Studies
Grade	14–15 1	15–16	16–17	14–15	15–16	16–17	14–15	15–16	16 <b>–</b> 17	14–15	15–16 °	16–17	14-15 15-16	16–17	14–15	15–16 16	6–17	14–15	15–16 1	6–17	14–15	15–16	16–17	14-15 1	5–16	16–17	14–15 1	5–16 16–17
3	58	69	49	55	78	76							<u> </u>		21	18	24	12	47	45								j
4	67	74	71	63	66	81	65	60	71						31	26	38	27	26	56	18	21	23					ļ
5	66	46	57	75	46					66	58	57			21	18	35	38	20	48				28	18	37		
Total	64	61	58	66	61	81	65	60	71	66	58	57			24	20	32	27	29	50	18	21	23	28	18	37		I
				Magne	et Stud	lents-9	% Appr	oaches	Grac	de Leve	l (Pas	ses)	STAAR	Grade	es 3-8 E	nglish			Mag	net S	tudent	s-% M	leets G	Frade L	evel			
	Reading Mathematics Writing Science Social Studies														R	eading		Ma	thematic			Vritina			cience		Socia	Studies
Grade	14–15 1	5–16	<u>16–</u> 17				14–15	15–16	<u></u> 16–17	14–15						15–16 16	<u></u>				14–15	15–16	16–17	14-15 1		_		5-16 16-17
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Total								- 1			J												ļļ			l		ļ
			Α	II Stud	ents-%	6 Appr	oaches	Grade	e Leve	el (Pass	ses)		STAAF	R Grad	es 3-5 S	panis	h		All	Stud	ents-%	Meet	s Grad	de Leve	I			
	R	eading	<u> </u>	n=	Math	ematics	<u></u>		Writing	1		Sc	ience			Re	ading	1		Mathe	matics			Vriting			Scienc	e_
Grade	14-15 1	15-16	16-17	14	-15 15	-16 16·	·17	14-15	15-16	16-17	14	-15 1	<u>5-16 16-17 </u>		_	14-15 1	5-16	16-17	14-1	<u>5 15-1</u>	16-1	7_	14-15	15-16 1	6-17	14	-15 15-1	16-17
3	60	60	67		60	85	71			Ţ						40	40	14	1	4 3	35 3	3						
4	52	44	80		39	56	73	35	56	73						9	17	13		0	-	0	9	33	47			
5	*	*	*		*	*	*			I I		*	*			*	*	*		*	- 1	*		l I			*	*
Total	57	50	71		53	64	68	35	56	73		*	*			29	26	13		9 1	19 2	6	9	33	47		*	*
			Magr	net Stu	dents-	% App	roache	es Grad	de Lev	vel (Pas	sses)		STAAR	Grade	es 3-5 S	panish	1		Magn	et Stu	udents	-% Me	ets Gr	ade Le	vel			
	R	eading	1	_	Math	ematics	<u>:                                    </u>		Writing	9	_	Sc	ience			Re	ading	1		Mathe	matics			Writing		_	Scien	e
Grade	14-15 1	<u>15–16</u>	<u>16–17</u>	14	<u>–15 15</u>	<u>-16 16-</u>	<u>-17</u>	<u>14–15</u>	<u>15–16</u>	16–17	14	<u>-15 1</u>	<u>5–16 16–17 </u>		. <u> </u>	14-15 15	<u>5–16</u>	<u> 16–17</u>	14-1	<u>5 15-</u>	<u>16 16–1</u>	7	<u>14–15</u>	<u>15–16</u> 1	6-17	<u>14</u>	<u>–15</u> <u>15–1</u>	<u>6 16–17</u>
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Total																					I			ļ				I

#### **Eleanor Tinsley Elementary School**

Principal: David Barragato Campus Number: 374 **Telephone:** (713) 778-8400 **Board Member:** Wanda Adams Address: 11035 BOB WHITE 77096-5714 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: EE 01-05

	Stua	ent Profile	•		
Enrollment	12–13	13–14	14–15	15–16	16–17
Total	700	812	792	784	793
Magnet				0	1
Kindergarten and Below	0		0	0	0
Gender					
Female	46 %	46 %	47 %	48 %	49 %
Male	54 %	54 %	53 %	52 %	51 %
Race/Ethnicity					
African American	31 %	30 %	25 %	23 %	19 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	<1 %	<1 %	1 %	1 %
Hispanic	66 %	68 %	73 %	76 %	79 %
White	1 %	1 %	1 %	1 %	1 %
Two or More	1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	53 %	50 %	53 %	55 %	54 %
ESL	1 %	1%	4 %	<1 %	15 %
Gifted/Talented	15 %	15 %	16 %	14 %	15 %
Special Ed.	8 %	8 %	7 %	4 %	4 %
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	97 %	97 %	88 %	91 %	97 %
Eng. Lang. Learners (ELL)	59 %	56 %	60 %	65 %	70 %
At-Risk	71 %	85 %	84 %	77 %	83 %

reactier & Staff Profile													
Teacher	12-13	13–14	14–15	15–16	16–17								
Number	39	41	46	48	48								
Gender													
Female	77 %	83 %	87 %	77 %	67 %								
Male	23 %	17 %	13 %	23 %	33 %								
Ethnicity													
African American	54 %	56 %	48 %	42 %	50 %								
American Indian	0 %	0 %	0 %	0 %	0 %								
Asian/Pac. Islander	5 %	7 %	11 %	6 %	4 %								
Hispanic	26 %	29 %	30 %	35 %	38 %								
White	15 %	7 %	11 %	17 %	8 %								
Two or More	0 %	0 %	0 %	0 %	0 %								
Average Experience	11 yrs.	10 yrs.	10 yrs.	10 yrs.	10 yrs.								
Years of Experience													
5 or less	26 %	34 %	37 %	48 %	42 %								
6 to 10	31 %	27 %	35 %	23 %	21 %								
11 or more	44 %	39 %	28 %	29 %	38 %								
Teachers by Program													
Regular	97 %	98 %	91 %	94 %	96 %								
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %								
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %								
Gifted/Talented	0 %	0 %	0 %	0 %	0 %								
Special Education	3 %	2 %	9 %	6 %	4 %								
Other	0 %	0 %	0 %	0 %	0 %								
Advanced Degrees													
Master's	41 %	29 %	41 %	40 %	35 %								
Doctorate	0 %	0 %	0 %	0 %	2 %								
Attendance Rate	96 %	95 %	97 %	98 %	97 %								
Staff													
Counselors	0	1	1	0	1								
Assistant Principals	1	0	0	1	1								
Other Professional Staff	0	1	0	2	1								
Educational Aides	4	4	6	3	3								
Ludvativilai Alucs	7	7	U	J	9								

Teacher & Staff Profile

#### Student Outcomes 12-13 14-15 15-16 11–12 13-14 96.4 % 96.2% 95.8% 96.1% 96.3% **Attendance Rate** 99.0% 96.1% 96.3% 95.7% 98.3 % **Promotion Rate Disciplinary Actions** 18 218 0 0 In-School Suspensions Out-of-School Suspensions 49 111 70 40 17 Expulsions 0 0 0 0 0 **Alternative Placements** 0 0 3 2 1 **Total Number** 50 129 291 42 18

**TEA Accountability** 

<u> 12–13</u>	<u>13–14</u>	<u> 14–15</u>	<u> 15–16</u>	<u> 16–17</u>
Improvement	Improvement	Improvement	Meets Standard	Meets Standard
Required	Required	Required		

**School-Based Programs** 

**Special Education Advanced Academics** Magnet Multilingual Career & Technical Education Skills for Learning and Living Class (SLL)

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program

																							Eleano	r iinsie	ey Ele	menta	ry School
	All Students-% Approaches Grade Level (Passes												STAAR Grad	es 3-8 E	nglish			Al	Stud	lents-	% Mee	ts Gra	de Lev	el			
	R	Reading			athemat			Writing			cience	•	Social Studies	R	Reading		Mat	hematic	s	,	Writing		Sc	cience		Soci	al Studies
Grade	14–15 1	15–16 1	6–17	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15–16 1	6–17	14-15 15-16 16-17	14–15	15–16 16–	17 1	14–15 1	5-16 16	6–17	14–15	15–16	16–17	14-15 1	5-16 10	6–17	14–15	15–16 16–17
3	59	53	54	71	54	66								19	23	34	32	18	38					l			
4	60	59	50	49	46	64	48	53	44					26	21	22	8	13	46	12	12	15		ļ			ļ
5	37	45	52	41	66	74				32	44	40		9	17	24	13	32	48			1	9	11	18		
Total	50	52	52	53	56	68	48	53	44	32	44	40		17	20	26	18	22	44	12	12	15	9	11	18		l
				Magne	t Stud	ents-%	6 Appr	oaches	s Grad	le Leve	l (Pass	es)	STAAR Grad	es 3-8 E	nglish			Magi	net St	tudent	:s-% N	leets G	rade L	evel			
	Reading Mathematics Writing Science Social Stu													R	Reading		Mat	hematic			Writing			cience		Soci	al Studies
Grade	14–15 1		6–17							14–15		6–17			15–16 16–	- 17 1			_	_			14-15 1		_ 6–17		15–16 16–17
3														1													
4					1			- 1						Ī										1			
5					1			- 1										1						1			1
Total								- 1																1			I
	All Students-% Approaches Grade Level (Passes) STAAR Grade														Spanish			All	Stude	ents-%	6 Mee	s Grad	le Leve	ı			
	R	Reading		_	Mathe	matics	_		Writing	1		Sci	ence		Rea	ding		N	/lathen	natics	_	v	Vriting			Scie	nce
Grade	14-15	15-16 1	6-17	14	-15 15-	16 16-	<u>-</u> 17	14-15	15-16	16-17	14-	-15 1	5-16 16-17		14-15 15-	16 1	6-17	14-15	15-1	6 16-1	7	14-15	15-16 1	6-17	14-	-15 15-	16 16-17
3	62	67	50		51	73	61							_	18	45	24	(	5	3 3	31						
4	33	24	30		32	52	27	30	36	26			ļ		3	12	11	3	3	7	4	7	21	6			
5		33	52		*	17	43					*	8 14			8	29	,	*	0 1	14					*	0 5
Total	44	52	44		39	63	48	30	36	26		*	8 14		9	33	21	6	3	86 2	21	7	21	6		*	0 5
			Magn	et Stu	dents-	% Арр	roache	es Grad	de Lev	/el (Pas	ses)		STAAR Grad	es 3-5 S	panish			Magn	et Stu	ıdents	-% M€	ets Gr	ade Le	vel			
	R	Reading		_	Mathe	ematics	<u> </u>		Writing	1	_	Sci	ence		Rea	ding	_	N	/lather	natics		\	<b>Nriting</b>		_	Scie	nce
Grade	14-15 1	15–16 1	6 <u>–17</u>	14-	-15 <u>15</u> -	-16 <u>1</u> 6-	-17	14-15	15–16	16–17	14-	-15 15	5 <u>–16 16–1</u> 7	•	14 <u>–15</u> 15–	16 10	6–17	14-1	5 15-1	16_16-	17	14–15	15–16 1	6–17	14-	-15 <u>1</u> 5-	16 16–17
3														I -													
4						1							1	İ		- 1				1			1				
5		1								1						ļ				ļ			ļ				ļ.
Total		Į.								1																	I

## William B. Travis Elementary School

Telephone: (713) 802-4790 Principal: Thomas Day Board Member: Anna Eastman Campus Number: 249

Address: 3311 BEAUCHAMP ST 77009-6613 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: EE-05

	Stud	lent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	733	755	731	696	710	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	48	382	382	377	416	Number	38	38	39	39	39
Kindergarten and Below	161	170	155	124	149	Gender					
Gender						Female	89 %	87 %	87 %	85 %	85 %
Female	50 %	52 %	52 %	52%	51 %	Male	11 %	13 %	13 %	15 %	15 %
Male	50 %	48 %	48 %	48 %	49 %	Ethnicity					
Race/Ethnicity						African American	0%	0 %	0 %	0 %	0 %
African American	2 %	2%	2 %	1 %	2%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	0%	0 %	<1 %	<1 %	Asian/Pac. Islander	0%	0 %	3 %	5 %	0 %
Asian/Pac. Islander	2 %	2%	2 %	3%	3%	Hispanic	24 %	26 %	23 %	31 %	28 %
Hispanic	50 %	50 %	48 %	46 %	44 %	White	74 %	71 %	69 %	64 %	72 %
White	42 %	42 %	44 %	44 %	45 %	Two or More	3%	3 %	5 %	0 %	0 %
Two or More	4 %	4%	5 %	5%	5%	Average Experience	12 yrs.	12 yrs.	12 yrs.	10 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	7 %	5%	1 %	1 %	0%	5 or less	34 %	26 %	36 %	44 %	36 %
ESL	0 %	3%	4 %	4 %	4 %	6 to 10	8 %	21 %	10 %	15 %	23 %
Gifted/Talented	49 %	48 %	52 %	54 %	57 %	11 or more	58 %	53 %	54 %	41 %	41 %
Special Ed.	4 %	4 %	3 %	4 %	5 %	Tanahara bu Dua susan					
Title I	100 %	100 %	100 %	1 %	0 %	Teachers by Program					
Econ. Disadv.	37 %	35 %	28 %	24 %	23 %	Regular	95 %	92 %	97 %	97 %	95 %
Eng. Lang. Learners (ELL)	8 %	9%	6 %	5 %	5 %	Bilingual/ESL	3 %	3 %	0 %	0 %	0 %
At-Risk	27 %	43 %	47 %	22 %	25 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
	Studo	nt Outcom				Special Education	3 %	0 % 5 %	3 %	3 %	5 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendence Date	97.7%	97.5%	97.4%	97.7%	97.9 %	Advanced Degrees			•		
Attendance Rate Promotion Rate	99.2 %	97.7%	98.9%	98.9%	98.9 %	_	24.0/				
	00.E 70	07.170	00.0 70	00.070	00.0 70	Master's	24 % 3 %	32 %	31 % 3 %	23 %	26 % 3 %
Disciplinary Actions	1	0	7	3	6	Doctorate		3 %		3 %	
In-School Suspensions	2	5	4	5 5	0	Attendance Rate	97 %	95 %	96 %	96 %	95 %
Out-of-School Suspensions Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	1	0	0	0		4	4	4	4	4
Total Number	3	6	11	8	6	Counselors	1	1	1	1	1
						Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	1	0	4	4
						Educational Aides	2	5	3	3	5

TEA	Acc	יווחי	ntah	ilitv
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12–13	13–14	<u>14–15</u>	<u>15–16</u>	<u> 16–17</u>
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

1			School-Based Program	ns	
	Special Education	Advanced Academics	<u>Magnet</u>	Multilingual	Career & Technical Education
	Transition Ready with Essential	Vanguard Magnet	Vanguard	English as a Second Language	

Knowledge (TREK)

	All Students-% Approaches Grade Level (Passes)												STAAR Grade	es 3-8 E	nglisł	า		Al	l Stud	dents-%	Meet	s Grad	le Leve	el		
	F	Reading			themat			Writing			cience	,	Social Studies	R	eading		Mat	hematic	cs	W	riting		Sc	ience		Social Studies
Grade	14–15	15–16 1	6-17	14–15	15–16	16–17	14–15	15–16	16–17	14-15 1	<u>  5–16   1</u>	6–17	14-15 15-16 16-17	14-15 1	5-16 1	6–17	14-15 1	5-16 1	6–17	14-15 1	<u>5–16_1</u>	<u>6–17</u> 1	14-15 1	5-16 1	6–17	14-15 15-16 16-17
3	90	95	92	86	93	88								66	72	71	65	72	57			,				
4	95	94	92	93	89	93	93	83	80					78	68	74	73	65	78	66	60	57				
5	92	94	85	97	95	89				91	95	86		59	80	73	72	77	69				60	71	56	
Total	92	94	90	91	92	90	93	83	80	91	95	86		68	73	73	70	71	68	66	60	57	60	71	56	I
<u> </u>																										
	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grade	es 3-8 E	nglish	า		Mag	net S	tudents	-% Me	ets Gr	rade Le	evel					
	Reading Mathematics Writing Science								Social Studies	R	eading		Mat	hematic	cs	W	riting		Sc	ience	_	Social Studies				
Grade								6-17	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	<u>5–16</u> 1	6-17	<u>14–15  1</u>	5-16 1	<u>6–17 </u>	<u>14–15</u> 1	<u>5–16  1</u>	<b>6–17</b> 1	14–15 <u>1</u>	<u>5–16 1</u>	6–17	<u>14–15 15–16 16–17</u>				
3	99	100	100	99	99	100								86	83	93	90	89	83		ļ					
4	100	99	99	100	99	99	100	96	93		ļ			96	90	88	96	81	91	87	81	76				
5	100	100	99	100	100			1		98	100	99		84	97	93	90	97	89				86	89	78	
Total	99	100	99	99	99	100	100	96	93	98	100	99		89	90	91	92	89	88	87	81	76	86	89	78	l
			Α	II Stude	ents-%	Appr	oaches	s Grade	e Leve	l (Pass	es)		STAAR Grad	es 3-5 S	panis	sh		All	Stud	ents-%	Meets	Grade	e Level			
	<u>F</u>	Reading		_	Mathe	matics	_		Writing			Sci	ence		R	eading	<u></u>		Vlather	natics		W	riting	_		Science
Grade	14-15	15-16 1	6-17	14-	15 <u>15</u> -	16 16-	17	14-15	15-16	16-17	14-	15 15	5-16 <u>16-17</u>		14-15 1	15-16	16-17	14-1	<u> 15-1</u>	6 16-17	1	14-15 1	15-16 10	6-17	14	-15 <u>15-16 16-17</u>
3						ļ																				
4		- !				ļ								<u> </u>												
5		1														- 1										
Total										1						- 1										
	Magnet Students-% Approaches Grade Level (Passes)									STAAR Grade	es 3-5 S	panis	h		Magn	et Stu	udents-9	% Mee	ets Gra	ide Lev	/el					
	Reading Mathematics Writing						Sci	ence		R	eading	Щ.		Vlather	natics	_	V	<b>Vriting</b>			Science					
Grade	14–15	15–16 1	6–17	14-	15 15-	-16 <u>16</u> -	-17	14–15	15–16	16–17	14-	-15 15	<u>-16 16-17</u>	_1	4-15 1	5–16	16–17	14-1	5 15-	16 16-17	_ 1	14–15 1	15–16_1	6–17	14	-15 <u>15-16 16-17</u>
3														]							_					
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5						ļ				ļ				<u> </u>						ļ						
Total		1				- 1							1	ĺ		ļ										

## **Mark Twain Elementary School**

**Telephone:** (713) 295-5230 Principal: Melissa Patin Campus Number: 251 Board Member: Michael L. Lunceford Address: 7500 BRAES BLVD 77025-1224 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: EE-05

Total         868         918         954         911           Magnet         72         472         361         911           Kindergarten and Below         168         170         166         143           Gender         Female         50 %         51 %         47 %         48 %           Male         50 %         51 %         47 %         48 %           Male         50 %         49 %         53 %         52 %           Race/Ethnicity         African American         6 %         6 %         6 %         5 %           American Indian         <1 %         <1 %         <1 %         <1 %           Asian/Pac. Islander         18 %         19 %         19 %         21 %           Hispanic         22 %         22 %         23 %         23 %           White         50 %         50 %         48 %         46 %           Two or More         3 %         3 %         4 %         4 %           Students by Program         Bilingual         13 %         15 %         15 %           ESL         10 %         13 %         14 %         15 %           Gifted/Talented         41 %         42 %							Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total					876	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet	72	472	361	911	863	Number	49	54	53	55	54
Kindergarten and Below	168	170	166	143	148	Gender					
Gender						Female	88 %	89 %	87 %	87 %	87 %
Female	50 %	51 %	47 %	48 %	48 %	Male	12 %	11 %	13 %	13 %	13 %
Male	50 %	49 %	53 %	52 %	52 %	Ethnicity	/0	,0	.0 ,0	.0 70	.0 70
Race/Ethnicity						African American	12 %	6 %	6 %	5 %	6 %
African American	6 %	6%	6 %	5 %	6%	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	4 %	4 %	4 %	4 %	2 %
Asian/Pac. Islander	18%	19%	19 %	21 %	20 %	Hispanic	27 %	26 %	25 %	27 %	26 %
Hispanic	22 %	22 %	23 %	23 %	24 %	White	53 %	61 %	64 %	62 %	65 %
White	50 %	50 %	48 %	46 %	45 %	Two or More	4 %	4 %	2 %	2 %	2 %
Two or More	3%	3%	4 %	4 %	4%	Average Experience	14 yrs.	14 yrs.	14 yrs.	15 yrs.	14 yrs.
Students by Program						Years of Experience					
, •	13%	15%	15 %	15 %	15%	5 or less	10 %	17 %	15 %	13 %	13 %
	10 %	13%	14%	15%	14%		18 %	17 %	21 %	22 %	22 %
Gifted/Talented	41 %	42 %	40 %	40 %	42 %	6 to 10 11 or more	71 %	67 %	64 %	65 %	65 %
Special Ed.	7 %	6%	5 %	5 %	5%		,0	0. 70	0.70	00 70	00 70
					0 %	Teachers by Program					
Econ. Disadv.	13 %	11 %	11 %	11 %	12 %	Regular	96 %	94 %	94 %	93 %	91 %
Eng. Lang. Learners (ELL)	17 %	20 %	22 %	22 %	22 %	Bilingual/ESL	0 %	0 %	0 %	0 %	2 %
At-Risk	25 %	42 %	46 %	33 %	33 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	Cturals					Gifted/Talented	0 % 4 %	0 % 6 %	0 % 6 %	0 % 7 %	0 % 7 %
						Special Education Other	4 % 0 %	0 %	0 %	7 % 0 %	7 % 0 %
					<u> 15–16</u>		0 78	0 /0	0 76	0 %	0 /6
					96.7 %	Advanced Degrees					
Promotion Rate	98.9 %	99.4%	99.4%	99.4%	99.5 %	Master's	35 %	26 %	25 %	24 %	20 %
Disciplinary Actions						Doctorate	2 %	2 %	0 %	2 %	0 %
In-School Suspensions	0	1	0	1	0	Attendance Rate	97 %	97 %	96 %	95 %	95 %
Out-of-School Suspensions	0	1	5	3	0						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0 2	0 5	0 4	0 0	Counselors	0	1	1	1	1
Total Number	U	2	5	4	U	Assistant Principals	1	0	0	0	0
						Other Professional Staff	0	2	0	3	3
						Educational Aides	9	8	9	5	5

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

**Special Education Advanced Academics** Preschoolers Achieving Learning Skills

(PALS)

Vanguard Neighborhood Int'l Baccaulaureate - PYP

Multilingual

English as a Second Language Two-Way Bilingual Program

Career & Technical Education

																								IVI a	rk iw	ain Ei	ementary School
	All Students-% Approaches Grade Level (Passes)									s)	STAAR Grades 3-8 English						All										
	Reading			<u>Mathematics</u>			Writing			Š	Science		Social Studies		Reading			Mathematics			Writing			Science			Social Studies
Grade	14–15	<u>15–16</u>	16–17	14-15 15	5–16 <u>1</u>	16–17	14-15	15–16	<u>16–17</u>	14-15	<u>15–16</u>	16–17	14-15 15-16	16–17	14-15 1	<u>5–16</u> 1	16–17	14-15 1	<u>5–16_16</u>	<u>-17 1</u>	4-15 1	15–16	16–17	14-15	5–16	16–17	<u>14–15 15–16 16–17</u>
3	87	86	85	90	89	92									75	73	73	84	79	75							
4	86	92	92	88	97	92	84	90	90						66	81	77	60	67	76	62	79	71				
5	89	92	93	96	94	98			ļ i	94	92	88			77	81	86	90	77	87				74	65	63	į T
Total	87	90	90	91	93	94	84	90	90	94	92	88		I	73	78	78	78	75	79	62	79	71	74	65	63	
				Magnet Students-% Approaches Grade Level (F							I (Pas	ses)	STAAR Grades 3-8 English					Magnet Students-% Meets Grade Level									
	Reading			Mathematics			Writing			Science		Social Stu	dies	Reading			Mathematics		S	Writing		Science		_	Social Studies		
Grade	14-15 ·	<u>15–16</u>	<u> 16–17</u>	14-15 15	<u>-16</u>	16–17	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16</u>	16–17	<u>14–15</u> <u>15–16</u>	<u>16–17</u>	<u>14–15</u> 1	<u>15–16</u> 1	<u> 16–17</u>	<u>14–15  1</u>	<u>5–16</u> 16	<u>-17</u> 1	4-15 1	15–16	16–17	<u>14–15</u>	5-16	16–17	<u>14–15 15–16 16–17</u>
3	93	86	88	91	89	92									83	73	74	84	79	77							
4	96	92	94	91	97	93	96	90	91						79	81	78	66	67	76	74	79	71				
5	97	92	95	97	94	98				96	92	91			86	81	87	91	77	87				76	65	64	
Total	96	90	92	93	93	94	96	90	91	96	92	91		ļ	83	78	80	81	75	80	74	79	71	76	65	64	I
			A	II Studer	ıts-%	Appro	oaches	Grade	e Leve	el (Pass	es)		STAA	R Grad	les 3-5 S	panis	sh		All	Stude	nts-%	Meets	s Grad	le Leve	ı		
	Reading			Mathematics			Writing			Sci			ience		Reading			a	Mathematic			cs_ Writ					Science
Grade	14-15		16-17	14-1	5 15-	16 16-		14-15	15-16	16-17	14		5-16 16-17		1	14-15 1					16-17	7	14-15	15-16 1	6-17	14	-15 15-16 16-17
3	83	95	100	9	2	95 1	00			$\top$	_				I -	67	82	76	79	9′	1 87	7		T			
4	95	89	93	9	5	89	93	100	80	100			I			62	53	73	81	68	3   79	9	80	65	75		
5						ļ				ļ																	
Total	89	93	97	9	3	93	97	100	80	100						64	68	75	80	80	) 84	4	80	65	75		
Magnet Students-% Approaches Grade Level (Passes)													STAAF	STAAR Grades 3-5 Spanish						Magnet Students-% Meets Grade Level							
	Reading			<u>Mathematics</u>				Writing			Sci		ence		Reading		1	<u>Mathemat</u>			atics Wr			riting		Science	
Grade	<u>14–15 15–16 16–17</u>		<u>14–1</u>	<u>14–15 15–16 16-</u>		<u>-17</u>	<u>14–15_15–16</u>		<u>16–17</u> <u>14–15 1</u>		<u>-16 16-17</u>		<u>14–15 15–16</u>		<u>14–15 15–</u>		<u>15–1</u>			15-16 16-17 14		14	<u>–15 15–16 16–17</u>				
3	80	95	100	9:	5	95 1	00			! -			! _		]	70	82	76	85	9	1 8	7					!
4	94	89	93	10	0	89	93	94	80	100			Į.		ļ	56	53	73	83	68	3 7	9	76	65	75		
5													I I		ļ						1						
Total	87	93	97	9	7	93	97	94	80	100			I .			63	68	75	84	80	) 8.	4	76	65	75		

# **Valley West Elementary School**

Telephone: (713) 773-6151Principal: Brian VannestBoard Member: Holly Maria Flynn VilasecaCampus Number: 285Address: 10707 S GESSNER DR 77071-3507School Office: WestChief School Officer: Jorge ArredondoGrades Served: EE-05

	Stud	ent Profile	)				Teacher & Staff Profile							
Enrollment	12-13	13–14	14–15	15–16	16–17									
Total	748	830	868	876	871	Teacher	12-13	13-14	14–15	15–16	16–17			
Magnet	86	503	458	876	787	Number	46	47	51	52	50			
Kindergarten and Below	179	202	199	205	184	Gender								
Gender						Female	85 %	87 %	84 %	85 %	84 %			
Female	50 %	50 %	50 %	49 %	48 %	Male	15 %	13 %	16 %	15 %	16 %			
Male	50 %	50 %	50 %	51 %	52 %	Ethnicity								
Race/Ethnicity						African American	37 %	36 %	41 %	46 %	42 %			
African American	53 %	52 %	50 %	44 %	45 %	American Indian	0%	0 %	0 %	0%	0 %			
American Indian	0%	0%	0 %	0%	0 %	Asian/Pac, Islander	15 %	17 %	16 %	10 %	10 %			
Asian/Pac. Islander	4 %	3%	2 %	2 %	2%	Hispanic	24 %	19 %	22 %	25 %	30 %			
Hispanic	41 %	43 %	47 %	52 %	50 %	White	20 %	26 %	20 %	19 %	18 %			
White	1 %	1 %	1 %	1 %	2%	Two or More	4 %	2 %	2 %	0 %	0 %			
Two or More	1 %	1%	1 %	1 %	1%	Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.			
Students by Program						Years of Experience								
Bilingual	27 %	26 %	28 %	33 %	36 %	5 or less	37 %	36 %	41 %	38 %	38 %			
ESL	6%	5%	4 %	3%	4 %	6 to 10	11 %	15 %	10 %	13 %	20 %			
Gifted/Talented	13%	13%	15 %	16%	13 %	11 or more	52 %	49 %	49 %	48 %	42 %			
Special Ed.	8 %	7 %	6 %	7 %	6 %									
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program								
Econ. Disadv.	91 %	94 %	87 %	86 %	90 %	Regular	89 %	70 %	76 %	73 %	84 %			
Eng. Lang. Learners (ELL)	36 %	34 %	35 %	38 %	41 %	Bilingual/ESL	4 %	19 %	12 %	12 %	10 %			
At-Risk	59 %	75 %	74 %	53 %	67 %	Compensatory Ed. Gifted/Talented	2 % 0 %	2 % 6 %	2 %	4 %	0 % 4 %			
	Stude	nt Outcom	-00			Special Education	0 % 4 %	6 % 2 %	6 % 4 %	6 % 6 %	4 % 2 %			
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %			
Attandense Bata	96.9 %	96.8%	96.5%	96.7%	96.9 %	Advanced Degrees	• • •				•			
Attendance Rate Promotion Rate	97.3 %	91.0%	95.0%	97.2%	96.5 %			40.07	** **	0= 0/				
	37.5 70	31.070	33.0 70	37.270	30.5 70	Master's	39 %	49 %	41 % 0 %	35 % 0 %	34 % 0 %			
Disciplinary Actions	0	0	0	22	8	Doctorate	0 %	0 %						
In-School Suspensions Out-of-School Suspensions	111	111	83	19	14	Attendance Rate	97 %	96 %	93 %	96 %	94 %			
Expulsions	0	0	0	0	0	Staff								
Alternative Placements	0	0	0	0	0		0	0	0	0	0			
Total Number	111	111	83	41	22	Counselors	0	0	0	0	0			
						Assistant Principals	0	0	0	1	1			
						Other Professional Staff	0	1	0	3	5			
						Educational Aides	6	6	8	5	7			

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs
Magnet

Advanced Academics M

Science, Technology, Engineering & Math

Preschoolers Achieving Learning Skills (PALS)

**Special Education** 

Structured Learning Class (SLC) – Alternate Curriculum Vanguard Neighborhood

(STEM)

English as a Second Language Transitional Bilingual Program

Multilingual

Career & Technical Education

Valley West Elementary  All Students-% Approaches Grade Level (Passes)  STAAR Grades 3-8 English  All Students-% Meets Grade Level														ementary School												
				All St	udent	s-% A	Approac	hes G	rade L	.evel (F	asses	)	STAAR Grade	es 3-8 E	nglish	)		All	Stud	dents-%	Meet	s Grad	de Leve	el		
	R	eading		Matl	nemati	ics	v	/riting		S	ience		Social Studies	R	eading		Mat	hematics	s	W	riting		Sc	ience		Social Studies
Grade	14-15	15–16 1	6–17	14-15 1	5–16_1	16–17	14-15 1	5-16 1	6–17	14-15 1	5-16 1	6–17	14-15 15-16 16-17	14–15 1	5-16 10	6–17	14-15 1	5-16 16	<u>–17</u>	14-15 1	<u>5–16</u> 1	16–17	14-15 1	5–16 ·	16–17	14-15 15-16 16-17
3	73	78	70	78	75	73					Ì			45	46	40	45	32	38							
4	70	86	58	69	79	62	72	83	57		ļ			37	43	31	41	53	35	30	42	25				
5	77	75	75	79	78	87				58	71	81		42	53	44	45	50	50				23	33	40	
Total	73	80	68	75	78	75	72	83	57	58	71	81		40	48	38	43	46	42	30	42	25	23	33	40	ļ
				Magnet	Stude	ents-%	6 Appro	aches	Grad	e Level	(Pass	es)	STAAR Grade	es 3-8 E	nglish	1		Magn	net St	tudents	-% M€	ets G	rade Le	evel		
	R	Reading		_	nemati			/ritina			ience	,	Social Studies	R	eading		Mat	hematics			ritina			ience		Social Studies
Grade	14–15 1	5-16 1	6–17	14-15 15	5–16 1	16–17	14–15 1	5–16 1	6–17	14–15 1	5–16 1	_ 6–17	14-15 15-16 16-17	14–15 1	5-16 10	<u></u> 6–17	14–15 1	5-16 16	<u>–</u> –17	14–15 1	5-16 1	16–17	14–15 1	5–16	<u></u>	14-15 15-16 16-17
3	77	78	70	83	75	73								46	46	39	51	32	38							
4	72	86	59	71	79	64	74	83	58					37	43	31	40	53	36	33	42	26				
5	80	75	75	81	78	88				60	71	82		43	53	45	45	50	50				25	33	40	
Total	76	80	68	78	78	75	74	83	58	60	71	82		42	48	39	45	46	42	33	42	26	25	33	40	
			Al	I Studer	nts-%	Appr	oaches	Grade	Leve	l (Pass	es)		STAAR Grad	es 3-5 S	panis	h		All :	Stude	ents-%	Meets	Grad	e Leve	l		
	R	eading		1	Mathe	matics		١	Vriting	•	•	Scie	ence		Re	ading	I	M	lathen	natics		W	/riting			Science
Grade	14-15	15-16 1	6-17	14-1	5 15-	16 16-	 17	14-15	15-16	16-17	14-	15 15	-16 16-17	1	4-15 1	5-16	16-17	14-15	15-1	6 16-17		14-15	15-16 1	6-17	14	-15 15-16 16-17
3	82	64	63	9	2	77	67								34	30	24	61	3	88 27						
4	78	58	29	6	3	58	13	79	89	48					28	26	4	11	1	1 0	1	26	53	22		
5		80	*			60	*			 			20 *	ļ		40	*			0 *						0   *
Total	80	63	51	8	2	70	49	79	89	48			20 *		32	30	17	44	2	28   18		26	53	22		0   *
			Magn	et Stude	ents-%	∕₀ App	roache	s Grad	le Lev	el (Pas	ses)		STAAR Grade	es 3-5 S	panisł	h		Magne	et Stu	ıdents-	% Mee	ets Gra	ade Lev	/el		
	Reading Mathematics Writing							Scie	ence		Re	ading	Щ.	M	lather	natics		v	Vriting		_	Science				
Grade	14–15 1	15–16 1	6–17	14–1	5 15-	16 16-	-17	14–15	15–16	16–17	14-	15 15	<u>-16 16–1</u> 7	1	4-15 1	5–16 <sup>′</sup>	16–17	14–15	15–1	16 16–17	, ,	14–15	15–16 1	6–17	14	<u>-15 15-16 16-1</u> 7
3	87	64	65	9	7	77	69								40	30	24	67	7 3	38 29	)					
4	73	58	29	6	4	58	13	82	89	48					40	26	4	9	) 1	1 0	)	27	53	22		
5		80	*			60	*						20 *	ļ		40	*			0 *	*		ļ			0 *
Total	83	63	53	8	8	70	50	82	89	48			20 *		40	30	18	51	2	28   19	9	27	53	22		0   *

# **Jonathan Wainwright Elementary School**

Telephone: (713) 613-2550Principal: Cristina Aguirre-OlivaBoard Member: Anna EastmanCampus Number: 252Address: 5330 MILWEE ST 77092-6655School Office: NorthwestChief School Officer: Steven GutierrezGrades Served: EE-05

Student Profile           Enrollment         12–13         13–14         14–15         15–16         16–17													
Enrollment	12-13	13–14	14–15	15–16	16–17								
Total	835	750	716	644	612								
Magnet	21	311	227	644	536								
Kindergarten and Below	281	203	157	128	144								
Gender													
Female	50 %	49 %	49 %	49 %	49 %								
Male	50 %	51 %	51 %	51 %	51 %								
Race/Ethnicity													
African American	9%	9%	13 %	12%	13 %								
American Indian	0 %	0%	<1 %	<1 %	<1 %								
Asian/Pac. Islander	1 %	1%	1 %	<1 %	1 %								
Hispanic	84 %	83 %	80 %	84 %	81 %								
White	5 %	7%	5%	3%	3%								
Two or More	<1 %	1 %	1 %	1 %	2%								
Students by Program													
Bilingual	47 %	47 %	46 %	42 %	43 %								
ESL	2 %	1 %	1 %	3 %	5 %								
Gifted/Talented	7 %	9%	8 %	7 %	4 %								
Special Ed.	6 %	7 %	5 %	7 %	6%								
Title I	100 %	100 %	100 %	100 %	100 %								
Econ. Disadv.	91 %	89 %	92 %	94 %	93 %								
Eng. Lang. Learners (ELL)	52 %	50 %	49 %	47 %	48 %								
At-Risk	72 %	82 %	79 %	73 %	74 %								

At-Risk	72 %	82 %	79 %	73 %	74 %
	Stude	nt Outcom	es		
	11–12	12-13	13-14	14–15	15–16
Attendance Rate	96.6 %	96.2%	96.2%	94.8%	95.6 %
Promotion Rate	99.1 %	96.3%	98.5%	96.5%	97.8 %
Disciplinary Actions					
In-School Suspensions	0	0	0	11	0
Out-of-School Suspensions	1	1	19	27	2
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	1
Total Number	1	1	19	38	3

	Teacher & S	Staff Profil	е		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	45	46	43	44	40
Gender					
Female	69 %	74 %	79 %	82 %	73 %
Male	31 %	26 %	21 %	18 %	28 %
Ethnicity					
African American	11 %	15 %	16 %	11 %	15 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	7 %	5 %	5 %	5 %
Hispanic	51 %	44 %	44 %	41 %	43 %
White	36 %	35 %	33 %	41 %	35 %
Two or More	0 %	0 %	2 %	2 %	3 %
Average Experience	15 yrs.	15 yrs.	12 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	29 %	33 %	40 %	50 %	50 %
6 to 10	18 %	11 %	12 %	9 %	10 %
11 or more	53 %	57 %	49 %	41 %	40 %
Teachers by Program					
Regular	91 %	91 %	95 %	95 %	95 %
Bilingual/ESL	2 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	9 %	5 %	5 %	5 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	13 %	13 %	14 %	9 %	10 %
Doctorate	2 %	2 %	0 %	0 %	3 %
Attendance Rate	97 %	95 %	93 %	95 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	2	1	1	1
Other Professional Staff	1	1	0	2	3
Educational Aides	7	4	4	3	6
Luucational Alues	,	7	7	3	U

### **TEA Accountability**

12–1313–1414–1515–1616–17Improvement RequiredMeets Standard RequiredImprovement RequiredMeets Standard Meets StandardMeets Standard Meets Standard

**School-Based Programs** 

Special Education

Preschoolers Achieving Learning Skills

Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – **Advanced Academics** 

Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood

Math & Science

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

Alternate Curriculum

EXPLORE

(PALS)

																						Jonath	an Wa	inwrig	ht Ele	ementary School
				All S	tudent	:s-% A	pproac	hes Gr	ade L	evel (F	asses	)	STAAR Grade	es 3-8 E	nglisl	า		Al	l Stud	dents-%	Mee	ts Grad	le Leve	el		
	R	Reading			themati			/riting			cience	•	Social Studies	R	eading		Ma	thematic	s	v	/riting		Sc	ience		Social Studies
Grade	14-15	15–16 <u>1</u>	6–17	14-15 1	15–16_1	6–17	14-15 1	5-16 16	6–17 <i>′</i>	14–15_1	5-16 1	6–17	14-15 15-16 16-17	14–15	5-16 1	6–17	14-15	15–16 1	6–17	14-15	15–16	<u>16–17</u> 1	4-15 1	5-16 <u>1</u> 0	6–17	14-15 15-16 16-17
3	71	61	59	67	71	68								29	25	38	33	36	45							
4	39	57	46	65	62	60	37	55	40		ļ			21	25	16	28	27	37	8	23	16				
5	69	53	59	67	70	64		ļ		55	60	47		19	31	27	24	40	27				10	27	19	
Total	56	57	54	66	67	63	37	55	40	55	60	47	l	22	27	25	28	34	35	8	23	16	10	27	19	
				Magnet	Stude	ents-%	6 Appro	aches	Grade	e Level	(Pass	es)	STAAR Grade	es 3-8 E	nglisl	1		Mag	net Si	tudents	s-% M	eets Gr	ade Le	evel		
	R	Reading		Mat	themati	cs	V	/riting		So	cience	_ •	Social Studies	R	eading		Ma	thematic	cs_	v	/riting		Sc	ience	_	Social Studies
Grade	14-15 1	15–16 1	6–17	14-15 1	5-16 1	6–17	14-15 1	5-16 16	6 <u>–17</u>	14–15_1	5-16 1	6–17	14-15 15-16 16-17	14–15	5-16 1	6–17	14-15	15–16 1	6–17	14-15	15–16	<u>16–17</u> 1	4-15 1	5-16 <u>1</u> 0	6–17	14-15 15-16 16-17
3	96	61	59	93	71	68					[			50	25	38	80	36	45							
4	68	58	46	84	63	60	61	55	40		Ţ		<u> </u>	39	25	16	61	27	37	21	24	16				
5	85	53	60	76	70	64				71	60	47		29	31	28	41	40	28				18	27	18	
Total	82	57	54	83	68	63	61	55	40	71	60	47		39	27	26	56	34	35	21	24	16	18	27	18	l
			Al	I Stude	nts-%	Appro	paches	Grade	Level	(Pass	es)		STAAR Grad	es 3-5 S	panis	sh		All	Stud	ents-%	Meet	s Grade	e Level	<u> </u>		
	R	Reading			Mathe	matics		w	/ritina	•	•	Scie	ence		R	eading	i		Vlather	matics		w	ritina			Science
Grade	14-15		6-17	_	15 15-1		_	14-15 1		16-17	14-		-16 16-17		14-15		16-17			6 16-17	,	14-15 1		<u></u>	14-	-15 15-16 16-17
3	76	81	75				79				_			I -	41	62	54	3		57 67						<u> </u>
4		*	*			*	*		*	*						*	*			*	*		*	*		1
5		*				*							* *			*				*						* *
Total	76	69	67		59	72	70		*	*			* *		41	50	48	3	0 4	18 59	9		*	*		* *
		1	Magn	et Stud	ents-%	√ App	roache	s Grade	e Leve	el (Pas	ses)		STAAR Grade	es 3-5 S	panis	h		Magn	et Stu	udents-	% Me	ets Gra	ide Lev	/el		
	R	Reading	_		Mathe	matics			/riting		_	Sci	ence		R	eading			Vlather	matics		V	/riting		_	Science
Grade	14-15	<u>15–16</u> 1	<u>6–17</u>	<u>14–</u>	<u> 15 15-</u>	<u> 16 16-</u>	<u> 17</u>	<u>14–15</u> 1	5-16	<u>16–17</u>	<u>14-</u>	<u>-15 15</u>	<u>-16 16-17</u>	_1	4-15 1	<u>5–16</u> 1	<u>16–17</u>	<u>14–1</u>	<u>5 15–1</u>	<u>16_16–1</u>	<u>7_</u>	14-15 1	<u>5–16</u> 1	<u>6–17</u>	14-	<u>-15 15–16 16–17</u>
3	75	81	78		58	81	83			_				]	33	62	57	4	2 5	57 7	0		Ţ			!
4		*	*			*	*		*	*				ļ		*	*			*	*		*	*		1
5		*				*				[ 			*   *			*		_	_	*	_					*   *
Total	75	69	69		58	72	73		*	*			*   *		33	50	50	4	2 4	18 6	2		*	*		*   *

# **Walnut Bend Elementary School**

**Telephone:** (713) 917-3540 Principal: Michele Dahlquist Board Member: Holly Maria Flynn Vilaseca Campus Number: 253 Address: 10620 BRIAR FOREST 77042-2320 School Office: West Chief School Officer: Jorge Arredondo Grades Served: EE-05

Student Profile													
Enrollment	12-13	13-14	14–15	15–16	16–17								
Total	678	749	770	753	750								
Magnet				0	2								
Kindergarten and Below	159	164	176	171	165								
Gender													
Female	47 %	49 %	51 %	48 %	48 %								
Male	53 %	51 %	49 %	52 %	52 %								
Race/Ethnicity													
African American	29 %	32 %	32 %	33 %	33 %								
American Indian	0 %	0%	0 %	<1 %	0 %								
Asian/Pac. Islander	3 %	3%	3 %	4 %	4 %								
Hispanic	51 %	50 %	49 %	50 %	52 %								
White	16 %	14 %	15 %	12%	10 %								
Two or More	1 %	1 %	1 %	1 %	1 %								
Students by Program													
Bilingual	27 %	25 %	25 %	28 %	27 %								
ESL	6 %	10 %	12 %	14 %	14 %								
Gifted/Talented	13%	14%	15 %	13 %	12 %								
Special Ed.	6 %	7%	6 %	5 %	5 %								
Title I	100 %	100 %	100 %	100 %	100 %								
Econ. Disadv.	80 %	84 %	82 %	86 %	90 %								
Eng. Lang. Learners (ELL)	41 %	42 %	43 %	46 %	44 %								
At-Risk	56 %	73 %	75 %	71 %	66 %								
	Stude	nt Outcom	ies										

Students by Program						
Bilingual	27 %	25 %	25 %	28 %	27 %	
ESL	6 %	10 %	12 %	14 %	14 %	
Gifted/Talented	13 %	14%	15 %	13%	12 %	
Special Ed.	6 %	7 %	6 %	5 %	5%	
Title I	100 %	100 %	100 %	100 %	100 %	
Econ. Disadv.	80 %	84 %	82 %	86 %	90 %	
Eng. Lang. Learners (ELL)	41 %	42 %	43 %	46 %	44 %	
At-Risk	56 %	73 %	75 %	71 %	66 %	
	Ctualor	-4 O4				
	Studer	nt Outcom	es			
	11–12	11 Outcom	es 13-14	14–15	15–16	
Attendance Rate				<b>14–15</b> 96.2%	<b>15–16</b> 96.6 %	
Attendance Rate Promotion Rate	11–12	12-13	13–14			
	<b>11–12</b> 96.6 %	<b>12–13</b> 96.3%	<b>13–14</b> 95.9%	96.2%	96.6 %	
Promotion Rate	<b>11–12</b> 96.6 %	<b>12–13</b> 96.3%	<b>13–14</b> 95.9%	96.2%	96.6 %	
Promotion Rate Disciplinary Actions	96.6 % 98.1 %	96.3% 99.8%	95.9 % 98.7 %	96.2% 99.0%	96.6 % 99.2 %	
Promotion Rate Disciplinary Actions In-School Suspensions	96.6 % 98.1 %	12–13 96.3% 99.8%	13–14 95.9% 98.7%	96.2% 99.0%	96.6 % 99.2 %	
Promotion Rate Disciplinary Actions In-School Suspensions Out-of-School Suspensions	96.6 % 98.1 %	96.3% 99.8% 10 35	95.9% 98.7% 4 34	96.2% 99.0% 4 37	96.6 % 99.2 % 0 28	

Vanguard Neighborhood

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Teacher & Staff Profile  Teacher 12–13 13–14 14–15 15–16 16–17													
Teacher	12–13	13–14	14–15	15–16	16–17								
Number	39	40	42	45	43								
Gender													
Female	90 %	85 %	83 %	87 %	86 %								
Male	10 %	15 %	17 %	13 %	14 %								
Ethnicity													
African American	18 %	18 %	17 %	22 %	21 %								
American Indian	0 %	0 %	0 %	0 %	0 %								
Asian/Pac. Islander	5 %	5 %	5 %	4 %	5 %								
Hispanic	28 %	30 %	31 %	31 %	37 %								
White	49 %	45 %	48 %	42 %	37 %								
Two or More	0 %	3 %	0 %	0 %	0 %								
Average Experience	13 yrs.	12 yrs.	12 yrs.	12 yrs.	11 yrs.								
Years of Experience													
5 or less	38 %	45 %	45 %	42 %	44 %								
6 to 10	10 %	8 %	10 %	16 %	19 %								
11 or more	51 %	48 %	45 %	42 %	37 %								
Teachers by Program													
Regular	97 %	98 %	98 %	93 %	98 %								
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %								
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %								
Gifted/Talented	0 %	0 %	0 %	0 %	0 %								
Special Education	3 %	3 %	2 %	7 %	2 %								
Other	0 %	0 %	0 %	0 %	0 %								
Advanced Degrees													
Master's	36 %	35 %	29 %	33 %	35 %								
Doctorate	0 %	0 %	0 %	0 %	0 %								
Attendance Rate	98 %	98 %	98 %	97 %	97 %								
Staff													
Counselors	0	0	0	0	0								
Assistant Principals	0	0	0	0	1								
Other Professional Staff	0	1	0	4	4								
Educational Aides	3	3	4	3	2								
Educational Aides	3	3	4	3	4								

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

**Special Education Advanced Academics** Behavior Support Class (BSC) Transition Ready with Essential

Magnet

Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program

ts Grade Level
Science Social Studies
<u>16–17  14–15  15–16  16–17   14–15  15–16  16–1                        </u>
19
27 32 38
19 27 32 38
eets Grade Level
Science Social Studies
<u>16–17 14–15 15–16 16–17 14–15 15–16 16–1</u>
s Grade Level
Writing Science
14-15 15-16 16-17 14-15 15-16 16-17
*
*
*
ets Grade Level
Writing Science
14–15 15–16 16–17 14–15 15–16 16–17

# **Mabel Wesley Elementary**

**Telephone:** (713) 696-2860 Principal: Rhonda LeDuff Campus Number: 254 Board Member: Rhonda Skillern-Jones Address: 800 DILLARD ST 77091-2301 School Office: North Chief School Officer: Matilda Orozco Grades Served: EE-05

	Stud	ent Profile	•				Teacher & S	Staff Profil	е		
Enrollment	12-13	13-14	14–15	15–16	16–17						
Total	448	438	414	395	324	Teacher	12-13	13-14	14–15	<u>15–16</u>	16-
Magnet	79	254	153	0	6	Number	25	27	25	26	20
Kindergarten and Below	146	136	114	93	88	Gender					
Gender						Female	76 %	82 %	96 %	88 %	9:
Female	49 %	50 %	49 %	48 %	53 %	Male	24 %	19 %	4 %	12 %	· ·
Male	51 %	50 %	51 %	52 %	47 %	Ethnicity					
Race/Ethnicity						African American	88 %	78 %	80 %	85 %	9
African American	85 %	87 %	86 %	83 %	77 %	American Indian	0%	0 %	0 %	0%	Ü
American Indian	0 %	0%	0 %	0 %	<1 %	Asian/Pac. Islander	8 %	4 %	0 %	0 %	
Asian/Pac. Islander	<1 %	0%	0%	0 %	0 %	Hispanic	0 %	7 %	8 %	12 %	1
Hispanic	14%	12%	13 %	16 %	16 %	White	4 %	11 %	8 %	4 %	
White	<1 %	<1 %	1 %	1 %	5 %	Two or More	0%	0 %	4 %	0 %	
Two or More	0%	<1 %	0 %	<1 %	1 %	Average Experience	12 yrs.	8 yrs.	7 yrs.	8 yrs.	
Students by Program						Years of Experience					
Bilingual	0 %	0%	0 %	0 %	3%	5 or less	20 %	41 %	48 %	35 %	4
ESL	6 %	5%	5 %	6%	5 %	6 to 10	20 %	22 %	20 %	31 %	3
Gifted/Talented	3 %	6 %	6 %	5%	2%	11 or more	60 %	37 %	32 %	35 %	3
Special Ed.	7 %	6%	7 %	9 %	9%	Teachers by Program					
Title I	100 %	100 %	100 %	100 %	100 %		00.0/	20.07	00.0/	05.0/	
Econ. Disadv.	98 %	99 %	98 %	97 %	98 %	Regular Bilingual/ESL	96 % 0 %	93 % 0 %	88 % 0 %	85 % 0 %	8
Eng. Lang. Learners (ELL)	6 %	5%	6%	7 %	6 %	Compensatory Ed.	0 %	0 %	0 % 4 %	0 % 4 %	
At-Risk	41 %	72 %	80 %	60 %	64 %	Gifted/Talented	0 %	0 %	0 %	0 %	
	Stude	nt Outcom	ies			Special Education	4 %	7 %	8 %	12 %	1
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	-
Attendance Rate	96.2 %	96.2%	94.3%	95.1%	94.2 %	Advanced Degrees					
Promotion Rate	95.3 %	91.2%	96.7%	96.8%	94.0 %	Master's	28 %	22 %	24 %	31 %	3
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	3
In-School Suspensions	0	0	93	108	2						
Out-of-School Suspensions	23	109	168	145	253	Attendance Rate	95 %	96 %	95 %	90 %	9
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	4	5	1	2	3	Counselors	0	0	0	0	
Total Number	27	114	262	255	258	Assistant Principals	0	0	0	1	
						Other Professional Staff	0	1	0	1	
							5	3	4	2	
						Educational Aides	5	3	4	2	:

Required **School-Based Programs** 

14-15

Improvement

**Advanced Academics** Magnet Multilingual Career & Technical Education

15-16

Improvement

Required

**Special Education** Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)

Vanguard Neighborhood

12-13

Meets Standard

13-14

Improvement

Required

English as a Second Language

16-17

Improvement

Required

																							esiey Liei	,
				All Stu	dent	s-% A	pproac	hes C	arade	Level (F	Passes)		STAAR Grad	les 3-8 E	nglish		All S	Studen	ts-% Mee	ets Grad	de Level	I		
	R	Reading		Mathe	emati	cs	v	Vriting		So	cience		Social Studies	R	eading	M	athematics		Writing		Sci	ence	Social S	Studies
Grade	14-15 1	<u>15–16</u> 1	6–17	<u>14–15</u> <u>15</u>	<u>-16 1</u>	6–17	14-15 ·	15–16	16–17	<u>14–15</u> 1	5-16 16	<u>-17</u>	<u>14-15 15-16 16-17</u>	<u>14–15</u> 1	<u>5–16</u> 16–1	7 <u>14–15</u>	<u>15–16</u> 16–	<u> 17 14-</u>	<u>-15 15–16</u>	<u>16–17</u>	<u>14–15_15</u>	<u>-16 16-17</u>	<u>14–15 15-</u>	<u>16 16–17</u>
3	43	32	33	44	20	36								20	7 1	7 19		11						
4	40	46	30	37	40	25	34	34	20					14		9 6		11	5 18	2		l l		
5	36	37	27	21	21	37				14	15	24		7	19 1	7 0	4	12			0	3 4		
6									1				l I											
Total	40	38	30	35	26	33	34	34	20	14	15	24	I	14	13 1	4 9	7	11	5 18	2	0	3 4		ļ
				Magnet S	Stude	ents-%	Appro	ache	s Grac	le Level	(Passe	s)	STAAR Grad	les 3-8 E	nglish		Magne	et Stud	ents-% N	leets G	rade Le	vel		
	Magnet Students-% Approaches Grade Level (Passes) Reading Mathematics Writing Science											-,	Social Studies	R	eading	M	athematics		Writing			ence	Social S	Studies
Grade			_									-17	14-15 15-16 16-17									i–16 16–17		
3																								
4			20			0			20					ĺ	2	.0		0		0				
5			*			*						*				*		*		1		*		
6								ļ																
Total			50		l	38		l	20		ļ	*			3	8		13		0		*		
			Al	I Student	ts-%	Appro	aches	Grad	e Leve	el (Pass	es)		STAAR Gra	des 3-5 S	panish		All S	tudent	s-% Mee	ts Grad	le Level			
	R	Reading		M	lather	natics	_		Writing	1	_	Scie	ence		Readi	ing	Ma	themati	ics	W	Vriting	_	Science	<u>.                                    </u>
Grade	14-15	15-16 1	6-17	14-15	15-1	6 16-1	_ 17	14-15	15-16	16-17	14-1	5 15-	-16 16-17	1	4-15 15-1	6 16-17	14-15	15-16 <i>1</i>	16-17	14-15	15-16 16	_ -17 14	l-15 15-16	16-17
3							*											T	*					T
4			*				*			*						*		ļ	*			*		
5			*			ļ	*			1			*			*		ļ	*					*
Total			*				*			*			*			*		ļ	*			*		*
			Magn	et Stude	nts-%	6 Appı	roache	s Gra	de Lev	/el (Pas	ses)		STAAR Grad	les 3-5 S	panish		Magnet	Stude	nts-% Me	ets Gr	ade Lev	el		
	R	Reading		N	lather	matics			Writing	<u>a</u>		Scie	ence		Read	ing	Ma	themati	ics	\	<b>Nriting</b>		Science	<u> </u>
Grade	14–15 1	15–16 1	6–17	14-15	15–1	16 16-	17	14–15	15–16	16–17	14-1	5 15-	-16 16–17	1	4-15 15-1	6 16–17	14–15	15–16 1	16–17	14–15	15–16 16		-15 15-16	16–17
3																								
4		1				. !				1			!			1		ļ						!
5														<u> </u>		Į.		ļ						
Total										1			I			1		ļ						

# **West University Elementary School**

Principal: John Threet Campus Number: 255 Telephone: (713) 295-5215 Board Member: Michael L. Lunceford Address: 3756 UNIVERSITY BLVD 77005-2828 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: EE KG-05

Enrollment	12-13	13-14	14–15	15–16	16–17
Total	1,210	1,245	1,261	1,263	1,272
Magnet	99	1,138	852	0	399
Kindergarten and Below	223	234	214	222	236
Gender					
Female	47 %	47 %	47 %	49 %	49 %
Male	53 %	53 %	53 %	51 %	51 %
Race/Ethnicity					
African American	2 %	2%	2 %	2 %	3%
American Indian	<1 %	0%	0%	<1 %	<1 %
Asian/Pac. Islander	15%	16%	18 %	19%	20 %
Hispanic	11 %	10%	10 %	10%	10 %
White	68 %	67 %	66 %	63 %	63 %
Two or More	5 %	5%	6%	6%	5%
Students by Program					
Bilingual	0 %	<1 %	<1 %	0 %	0%
ESL	2 %	1 %	2 %	3 %	2%
Gifted/Talented	53 %	54 %	55 %	56 %	58 %
Special Ed.	8 %	9 %	8 %	7 %	8%
Title I	0 %	0 %	0 %	<1 %	<1 %
Econ. Disadv.	2 %	2%	1 %	1 %	1%
Eng. Lang. Learners (ELL)	4 %	2%	3%	3 %	2%
At-Risk	12%	16%	23 %	6 %	6%

12-13

97.6%

99.8%

0

0

13-14

97.6%

99.5%

0

14-15

97.5%

99.9%

3

0

0

10

15-16

97.7%

99.8%

11

0

0

0

11-12

97.8%

99.5%

0

0

0

0

Teacher
Number
Gender
Female
Male
Ethnicity
African American
American Indian
Asian/Pac. Islander
Hispanic
White
Two or More
Average Experience
Years of Experience
5 or less
6 to 10
11 or more
Teachers by Program
Regular
Bilingual/ESL
Compensatory Ed.
Gifted/Talented
Special Education
Other
Advanced Degrees

Teacher	12-13	13–14	14–15	15–16	16–17
Number	70	71	72	74	73
Gender					
Female	93 %	92 %	93 %	93 %	93 %
Male	7 %	9 %	7 %	7 %	7 %
Ethnicity					
African American	7 %	6 %	7 %	7 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	1 %
Hispanic	1 %	3 %	3 %	3 %	7 %
White	90 %	90 %	89 %	89 %	85 %
Two or More	1 %	1 %	1 %	1 %	0 %
Average Experience	15 yrs.	14 yrs.	13 yrs.	13 yrs.	13 yrs.
Years of Experience					
5 or less	27 %	35 %	39 %	35 %	38 %
6 to 10	17 %	13 %	15 %	19 %	16 %
11 or more	56 %	52 %	46 %	46 %	45 %
Teachers by Program					
Regular	90 %	90 %	90 %	91 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	3 %	3 %	3 %	1 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	7 %	7 %	7 %	7 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	26 %	24 %	21 %	22 %	19 %
Doctorate	1 %	1 %	1 %	1 %	1 %
Attendance Rate	97 %	96 %	96 %	96 %	97 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	1	1	1	1	2
Other Professional Staff	0	1	0	3	2
Educational Aides	3	2	3	3	2

Teacher & Staff Profile

11

**TEA Accountability** 12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

**School-Based Programs Special Education Advanced Academics** 

Magnet Multilingual

Career & Technical Education

Transition Ready with Essential Knowledge (TRÉK)

**Attendance Rate** 

**Promotion Rate Disciplinary Actions** In-School Suspensions

**Expulsions** 

**Total Number** 

Out-of-School Suspensions

**Alternative Placements** 

Vanguard Neighborhood

English as a Second Language

																								tary Scribbi
			All Stu	ıdents-%	Appro	aches (	Grade	Level (F	Passes)		STAAR Grade	es 3-8 E	nglish			All S	Stude	nts-%	Meet	s Grad	de Leve	el		
	Re	eading	Math	ematics		Writing		S	cience		Social Studies	R	eading	_	Mat	hematics		Wr	iting		Sc	ience	Sc	cial Studies
Grade	14-15 1	5 <u>–16</u> <u>16–17</u>	<u>14–15</u> 15	<u>-16 16-1</u>	7 <u>14–1</u> 5	<u> 15–16</u>	16-17	<u>14–15</u> 1	<u>5–16</u> 16-	-17	<u>14–15</u> <u>15–16</u> <u>16–17</u>	14-15 1	5-16 16	<u>5–17                                    </u>	<u>14–15 1 </u>	<u>5–16</u> 16–	<u>17 14</u>	<u>-15 15</u>	<u>-16 1</u>	16–17	<u>14–15  1                                </u>	<u>5–16 16–1</u>	7 <u>14–1</u>	<u> 15–16 16–17</u>
3	98	99 99		98 9			1					92	88	93	93		91		ļ					
4	98	97 97	98	1	6 90	6 98	97					88	87	86	76		80	86	90	85		Į.		l i
5	98	98 98		1	9		1	97	97	98		93	90	94	94		95				89	80 8		l I
Total	98	98 98	98	98 9	8 90	6 98	97	97	97	98	l l	91	88	91	87	87	88	86	90	85	89	80 8	5	II.
			Magnet 9	Students	-% App	roache	s Grac	le Leve	(Passe	s)	STAAR Grade	es 3-8 E	nglish			Magne	t Stu	dents-	% Me	eets G	rade Le	evel		
	Re	ading	Math	ematics		Writing		S	cience		Social Studies	R	eading		Mat	hematics			iting			ience	Sc	cial Studies
Grade	14-15 15	5 <u>–16</u> 16–17	<u>14–15</u> 15	<u>-16 16-1</u>	7 <u>14–15</u>	15–16	16-17	14-15 1	5-16 16-	-17	<u>14–15 15–16 16–17</u>	14-15 1	<u>5–16 16</u>	<u>5–17</u>	14-15 1	<u>5–16 16–</u>	17 14	<u>-15 15</u>	<u>-16 1</u>	16–17	14-15 1	<u>5–16 16–1</u>	7 14-1	5 <u>15–16 16–</u> 17
3		99		g	9									94			93		- 1			Ţ		
4		99		g	8		99							90			82			88				
5		99		10	0					99				96			98					8	9	
Total		99		l g	9		99			99			J	93			90		Į	88		8	9	Į.
		A	II Studen	ts-% Ap	oroache	es Grad	le Leve	el (Pass	es)		STAAR Grad	es 3-5 S	panisl	h		All S	tuder	nts-% l	/leets	s Grad	e Level			
	Re	ading	N	/lathemati	cs		Writing	1		Scie	ence		Re	ading		Ma	thema	itics		W	/riting		Sc	ience
Grade	14-15 1	5-16 16-17	14-15	5 15-16 <i>°</i>	6-17	14-15	15-16	16-17	14-15	5 15	-16 16-17	1	4-15 15	5-16 1	6-17	14-15	15-16	16-17		14-15	15-16 10	6-17	14-15 1	5-16 16-17
3				T				Т											_		-			
4								1			1										1			
5											ļ													
Total				ļ																				
		Mag	net Stude	nts-% A	proach	nes Gra	de Lev	/el (Pas	ses)		STAAR Grade	es 3-5 S	panish	1		Magnet	Stud	ents-%	6 Mee	ets Gra	ade Lev	/el		
	Re	eading	r	/lathemati	cs		Writing	a	•	Scie	ence		Re	ading		Ma	thema	itics		V	Vriting		Sc	ience
Grade	14-15 1	5–16 16–17		5 15–16 1		14-15	15–16	16–17	14-1	5 15		1	4-15 15			14–15	15–16	16–17	- ,	14–15	15–16 1	6 <b>–</b> 17	14–15 1	5–16 16–17
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Total																		1						

# **Tina Whidby Elementary School**

**Telephone:** (713) 746-8170 **Principal:** Roshanda Griffin

Address: 7625 SPRINGHILL ST 77021-6033

**Board Member:** Jolanda Jones

School Office: South

Chief School Officer: Erick Pruitt

Campus Number: 257
Grades Served: EE-05

12–13	13–14	14–15	15–16	16–17
481	537	590	629	615
73	332	295	629	523
145	163	178	166	165
51 %	53 %	50 %	50 %	48 %
49 %	47 %	50 %	50 %	52 %
79 %	75 %	73 %	72 %	74 %
0 %	0%	0 %	0 %	<1%
2 %	3%	3%	3 %	3 %
15%	17 %	18 %	18 %	18 %
3%	4 %	5 %	7 %	5%
<1 %	1 %	1 %	1 %	1 %
4 %	6%	10 %	11 %	11 %
11 %	14%	15 %	16%	14 %
6 %	6%	7 %	5 %	6%
6 %	4 %	5 %	5 %	3 %
100 %	100 %	99 %	100 %	100 %
91 %	91 %	79 %	84 %	85 %
15 %	20 %	18 %	21 %	20 %
49 %	77 %	78 %	59 %	62 %
	481 73 145 51 % 49 % 79 % 0 % 2 % 15 % 3 % <1 % 4 % 11 % 6 % 6 % 100 % 91 % 15 %	481 537 73 332 145 163  51 % 53 % 49 % 47 %  79 % 75 % 0 % 0 % 2 % 3 % 15 % 17 % 3 % 4 % <1 % 1 %  4 % 6 % 11 % 14 % 6 % 6 % 6 % 4 % 100 % 91 % 91 % 15 % 20 %	481         537         590           73         332         295           145         163         178           51%         53%         50%           49%         47%         50%           79%         75%         73%           0%         0%         0%           2%         3%         3%           15%         17%         18%           3%         4%         5%           <1%	481         537         590         629           73         332         295         629           145         163         178         166           51%         53%         50%         50%           49%         47%         50%         50%           79%         75%         73%         72%           0%         0%         0%         0%           2%         3%         3%         3%           15%         17%         18%         18%           3%         4%         5%         7%           <1%

	Teacher & S	Staff Profil	е		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	29	33	34	35	37
Gender					
Female	90 %	91 %	91 %	89 %	86 %
Male	10 %	9 %	9 %	11 %	14 %
Ethnicity					
African American	79 %	67 %	76 %	77 %	78 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	6 %	3 %	3 %	3 %
Hispanic	14 %	24 %	15 %	17 %	16 %
White	7 %	3 %	6 %	3 %	3 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	41 %	49 %	41 %	46 %	49 %
6 to 10	21 %	12 %	21 %	20 %	22 %
11 or more	38 %	39 %	38 %	34 %	30 %
Teachers by Program					
Regular	90 %	91 %	91 %	91 %	92 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	3 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	7 %	9 %	9 %	9 %	8 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	21 %	21 %	29 %	17 %	24 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	97 %	97 %	96 %	96 %	97 %
Staff					
Counselors	0	0	0	1	1
Assistant Principals	1	1	1	1	0
Other Professional Staff	0	1	0	0	1
		4	-	•	•
Educational Aides	2	4	4	3	4

11-12 12-13 13-14 14-15 15-16 96.0% 96.4% 96.6% 95.9% 95.6% **Attendance Rate** 90.2 % 89.5% 92.8% 92.8% 89.3 % **Promotion Rate Disciplinary Actions** 0 In-School Suspensions 0 Out-of-School Suspensions 103 37 10 27 26 **Expulsions** 0 0 0 0 **Alternative Placements** 0 1 1 1 0 **Total Number** 104 38 11 28 26

**TEA Accountability** 

 12-13
 13-14
 14-15
 15-16
 16-17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Magnet Multilingual

Career & Technical Education

Behavior Support Class (BSC)

Vanguard Neighborhood

Health Science

English as a Second Language

																								HIIIa	AAIIIC	IDY EI	ementary	SCHOOL
				AII S	Studen	ts-% <i>F</i>	Approa	ches G	rade l	Level (	Passes	s)	STAAR	Grade	es 3-8 E	nglish			Al	II Stud	dents-%	% Mee	ts Gra	de Leve	el			
	R	Reading	3	M	athemat	ics	٠.	Vriting		Š	cience		Social Stu	dies	R	eading		Mat	hematic	cs	٧	<b>Nriting</b>		Sc	ience		Social S	tudies
Grade	14–15 1	15–16	16–17	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15–16 °		14-15 15-16	16–17	14–15 1	15–16 16		14–15 1	5–16 1	6–17	14–15	15–16	16–17	14-15 1	5–16	16–17	14-15 15-	16 16–17
3	64	65	54	57	77	73		Ţ			)				22	23	34	15	42	46								ĺ
4	49	69	65	79	85	80	49	68	60						16	28	29	34	36	51	12	28	19					ļ
5	62	49	69	66		79				63	52	75			26	27	38	25	21	36				27	21	33		
Total	58	62	62	67	73	77	49	68	60	63	52	75		ļ	21	26	34	24	33	44	12	28	19	27	21	33		ļ
				Magne	et Stud	ents-%	% Appr	oaches	Grad	le Leve	l (Pas	ses)	STAAR	Grade	es 3-8 E	nglish			Mag	net S	tudent	s-% M	leets G	rade L	evel			
	R	Reading	1	M	athemat	ics		Vriting		s	cience	_	Social Stu	dies_	R	eading		Mat	hematic	cs	v	Vriting		Sc	ience		Social S	tudies
Grade	14-15 1	15–16	16–17	14-15	15-16	16–17	14-15	15–16	16 <u>–17</u>	14–15	15–16 ′	16–17	14-15 15-16	16–17	14-15 1	15–16 <u>16</u>	3–17	14-15 1	5-16 1	6–17	14–15	15–16	16–17	14-15 1	5-16	16–17	14-15 15-	<u>16 16–17</u>
3	67	65	56	63	77	75							-		28	23	34	17	42	48								[
4	60	69	66	79	85	85	56	68	63						23	28	31	42	36	55	17	28	19					ļ
5	58	49	70	66	56	82				59	53	81			28	27	39	28	21	38				28	21	34		
Total	62	62	64	70	73	80	56	68	63	59	53	81			26	26	35	29	33	47	17	28	19	28	21	34		
			A	II Stud	ents-%	Appr	oaches	Grade	e Leve	el (Pass	ses)		STAAF	R Grad	es 3-5 S	Spanis	h		All	Stud	ents-%	Meet	s Grad	le Leve	l			
	R	Reading	ı		Mathe	matics	:	,	Writing	· 1	,	Sci	ence			Re	adino	3		Mather	natics		v	Vritina			Science	
Grade	14-15			14	-15 15-			14-15	_		14		5-16 16-17			14-15 1	_				6 16-1	7		15-16 1	6-17	14	-15 15-16	
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4							*			1												*						1
5			*				*			1			*				ļ	*				*						*
Total			*				*			ļ			*					*			Į.	*						*
			Magr	et Stu	dents-	% Арр	roache	s Grad	de Lev	el (Pas	ses)		STAAR	Grade	es 3-5 S	panish	1		Magn	et Stu	ıdents	-% Me	ets Gr	ade Le	vel			
	R	Reading	1		Mathe	matics	<u> </u>		Writing	1	_	Sc	ence			Re	ading	<u> </u>		Mather	natics			Writing		_	Science	
<u>Grade</u>	14-15 1	<u>15–16</u>	<u>16–17</u>	14	<u>–15 15–</u>	<u>-16</u> 16-	<u>-17</u>	<u>14–15</u>	15-16	16-17	14	<u>-15_1</u>	5 <u>–16 16–17</u>		<u>1</u>	14–15 <u>15</u>	<u>5–16</u>	16–17	14-1	<u>5 15–1</u>	<u>16_16–1</u>	7	14-15	15-16 1	6-17	14	<u>-15 15–16</u>	16–17
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5			*				*			1			*					*			l I	*						*
Total			*			I	*			1			*				l	*			I	*						*

# **Edward White Elementary School**

Principal: Paulette A. CastonBoard Member: Holly Maria Flynn VilasecaCampus Number: 267School Office: WestChief School Officer: Jorge ArredondoGrades Served: EE-05

	Stud	ent Profile	)		
Enrollment	12–13	13-14	14–15	15–16	16–17
Total	824	851	849	858	829
Magnet				0	0
Kindergarten and Below	228	208	212	205	186
Gender					
Female	47 %	47 %	49 %	49 %	51 %
Male	53 %	53 %	51 %	51 %	49 %
Race/Ethnicity					
African American	6 %	6%	6%	7 %	5%
American Indian	<1 %	0%	0 %	0 %	0%
Asian/Pac. Islander	18 %	17 %	17 %	16%	16 %
Hispanic	73 %	74%	74 %	74%	76 %
White	2 %	3%	3%	2%	2%
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Bilingual	45 %	43 %	48 %	53 %	62 %
ESL	11 %	12 %	12 %	15 %	15 %
Gifted/Talented	15 %	17 %	16 %	13 %	10 %
Special Ed.	5 %	4 %	4 %	4 %	5%
Title I	100 %	100 %	100 %	100 %	100 %
Econ. Disadv.	91 %	88 %	84 %	86 %	82 %
Eng. Lang. Learners (ELL)	64 %	65 %	64 %	60 %	70 %
At-Risk	78 %	81 %	84 %	75 %	80 %
	Stude	nt Outcom	ies		
	11–12	12-13	13–14	14–15	15–16
Attendance Rate	97.7 %	97.4%	97.1%	97.2%	97.6%

Eng. Lang. Learners (ELL)	64 %	65 %	64 %	60 %	70 %
At-Risk	78 %	81 %	84 %	75 %	80 %
	Studer	nt Outcom	es		
	11–12	12-13	13-14	14–15	<u> 15–16</u>
Attendance Rate	97.7 %	97.4%	97.1%	97.2%	97.6 %
Promotion Rate	95.5 %	95.6%	93.7 %	95.4%	96.1 %
Disciplinary Actions					
In-School Suspensions	36	21	50	13	2
Out-of-School Suspensions	33	29	20	8	13
Expulsions	0	0	0	0	0
Alternative Placements	0	0	0	0	0
Total Number	69	50	70	21	15

•	Teacher &	Staff Profil	е		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	48	51	51	51	50
Gender					
Female	83 %	84 %	84 %	80 %	82 %
Male	17 %	16 %	16 %	20 %	18 %
Ethnicity					
African American	21 %	18 %	20 %	22 %	22 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	12 %	12 %	10 %
Hispanic	40 %	39 %	35 %	33 %	36 %
White	31 %	37 %	31 %	33 %	32 %
Two or More	4 %	2 %	2 %	0 %	0 %
Average Experience	17 yrs.	16 yrs.	15 yrs.	15 yrs.	16 yrs.
Years of Experience					
5 or less	17 %	24 %	29 %	25 %	14 %
6 to 10	13 %	10 %	12 %	14 %	26 %
11 or more	71 %	67 %	59 %	61 %	60 %
Teachers by Program					
Regular	96 %	96 %	94 %	94 %	94 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	2 %	2 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	2 %	2 %	4 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	27 %	31 %	31 %	35 %	36 %
Doctorate	6 %	2 %	2 %	2 %	2 %
Attendance Rate	96 %	95 %	95 %	96 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	1	1	1	1
Other Professional Staff	2	3	1	3	5
Educational Aides	7	9	7	7	8
Educational Alues	,	9	,	,	O

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics

Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living Class (SLL)

**Telephone:** (713) 778-3490

Address: 9001 TRIOLA LN 77036-6147

Vanguard Neighborhood

English as a Second Language Transitional Bilingual Program Two-Way Bilingual Program

366

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			All S	tudents	s-% A	pproac	hes Gr	ade Le	vel (Pa	asses)	STA	AR Grad	es 3-8 E	nglish		Α	II Stud	dents-%	6 Meet	s Grad	de Leve	l		
	Readi	ng	Mat	thematic	s	W	riting	_	Sci	ence	Social	Studies	R	eading		/lathemati	ics	v	Vriting		Sc	ience	Soc	ial Studies
Grade	14-15 15-1	6 <u>16–17</u>	<u>14–15</u> 1	15–16 <u>16</u>	<u>6–17 </u>	<u>14–15</u> 1	5-16 16	6–17 <u>14</u>	1 <u>–15</u> 15	<u>-16 16-17</u>	<u> 14–15 15</u>	<u>-16 16–17</u>	<u>14–15 1</u>	5-16 16-1		<u> 15–16</u> 1	16–17	<u>14–15</u> 1	15–16 <u>1</u>	16–17	<u>14–15 1</u>	5–16 <u>16–1</u>	<u>14–15</u>	<u>15–16 16–17</u>
3	81 7		92	87	96								39			8 64	80							
4		4 63		90	89	87	86	72				l I	44		38 4		55	40	49	37				i i
5		4 80		89	93		00		69	87 72		l I	41			5 55	65				31	43 44		ļ
Total	78 7	8 74	89	89	92	87	86	72	69	87 72	2	I.	42	46	18 5	3 55	65	40	49	37	31	43 44		ı
			Magnet	Stude	nts-%	Appro	aches	Grade	Level (	(Passes)	STA	AR Grad	es 3-8 E	nglish		Mag	net S	tudents	s-% Me	eets G	rade Le	vel		
	Readi	ng	Mat	thematic	cs_	W	riting		Sci	ence	Social	Studies	R	eading		/lathemati	ics	v	Vriting		Sc	ience	Soc	ial Studies
Grade	<u>14–15</u> <u>15–16</u>	<u>16–17</u>	<u>14–15</u> 1	<u>5–16</u> <u>16</u>	6–17	14–15 <u>1</u>	<u>5–16</u> <u>16</u>	6–17 <u>14</u>	<u>1–15</u> 15	<u>-16 16-17</u>	<u> 14–15 15</u>	<u>-16 16–17</u>	<u>14–15</u> 1	<u>5–16</u> 16–1	7 14–1	<u> 15–16</u>	16–17	<u>14–15</u> 1	<u>15–16</u> 1	16–17	<u>14–15 1</u>	5 <u>–16</u> 16–1	<u>14–15</u>	<u>15–16 16–17</u>
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Total		ı,		II.			į			ļ!		ļ	I	ı		Į.			(I)			II.		II .
		Α	II Stude	nts-%	Appro	oaches	Grade	Level (	Passe	s)	STA	AR Grad	les 3-5 S	panish		Al	l Stud	ents-%	Meets	Grad	e Level			
	Readi	ng		Mathem	natics	_	W	/riting		<u></u>	cience			Read	ing		Mathe	matics		W	/riting		Scie	nce
Grade	14-15 15-16	6 16-17	14-	15 15-10	6 16-1	17	14-15 1	15-16 10	6-17	14-15	15-16 16-17	_	_1	14-15 15-1	6 16-17	14-1	5 15-1	16 16-17	7	14-15	15-16 16	6-17	14-15 15-	16 16-17
3	62 53	3 64	· ·	65 7	6	84						='		19 2	20 40	- 2	23 3	31 54	4					
4	43	* *		43		*	14		*				ļ	0	* *		0		*	0		*		Į.
5	*	*   *			*	*				*	*   *		ļ	*	*  *		*	*   .	*	_			*	* * *
Total	59 50	0 65		59 7	4	83	14	I	*	*					9 44	1	18 3	30 5′	1	0	I.	*	*	*   *
		Magı	net Stud	ents-%	Appı	roaches	Grade	e Level	(Pass	es)	STA	AR Grad	es 3-5 S	panish		Magr	net Stu	udents-	% Me	ets Gra	ade Lev	el		
	Readi	ng		Mathen	natics		w	/riting		s	cience			Read	ing		Mathe	matics		v	Vriting		Scie	nce
Grade	14-15 15-1	6 16–17	14-	15 <u>15</u> –1	6 16-	17	14–15 1	15–16_16	6–17	14-15	15–16 16–17	_	<u>_1</u>	4-15 15-1	6 16–17	14-1	15 <u>15</u> –	16 <u>16</u> –1	7	14–15	15–16_1	6–17 <i>′</i>	4-15 15-	-16 16 <b>–</b> 17
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Total		I			I						Į.				I			I						Ţ

# **Mark White Elementary School**

Telephone: (713) 556-6571Principal: Lisa HernandezBoard Member: Anne SungCampus Number: 483Address: 2515 OLD FARM RD 77063School Office: WestChief School Officer: Jorge ArredondoGrades Served: KG-05

	Stud	lent Profile	е				Teacher &	Staff Profi	ile		
Enrollment	12-13	13-14	14–15	15–16	16–17						
Total					527	Teacher	12-13	13-14	14–15	15–16	16–1
Magnet					2	Number					28
Kindergarten and Below					199	Gender					
Gender						Female					93
Female					51 %	Male					7
Male					49 %	Ethnicity					
Race/Ethnicity						African American					18
African American					20 %	American Indian					4
American Indian					2 %	Asian/Pac. Islander					4
Asian/Pac. Islander					15 %	Hispanic					25
Hispanic					43 %	White					50
White					17 %	Two or More					0
Two or More					3 %	Average Experience					7
Students by Program						Years of Experience					
Bilingual					28 %	5 or less					43
ESL					28 %	6 to 10					36
Gifted/Talented					5 %	11 or more					21
Special Ed. Title I					3%	Teachers by Program					
Econ. Disadv.					100 % 66 %	Regular					100
						Bilingual/ESL					0
Eng. Lang. Learners (ELL)					52 %	Compensatory Ed.					0
At-Risk					73 %	Gifted/Talented					0
	Stude	nt Outcon	nes			Special Education					0
	11-12	12-13	13-14	14-15	15–16	Other					0
Attendance Rate						Advanced Degrees					
Promotion Rate						Master's					18
Disciplinary Actions						Doctorate					0
In-School Suspensions						Attendance Rate					96
Out-of-School Suspensions											00
Expulsions						Staff					
Alternative Placements						Counselors					0
Total Number						Assistant Principals					1
						Other Professional Staff					1
						Educational Aides					1
						ccountability					
			12-	13	13–14	14–15 15–16 16–1					
						Meets Sta	ndard				
						ased Programs					

Special Education

Skills for Living and Learning (SLL)
Transition Ready with Essential
Knowledge (TREK)

Vanguard Neighborhood

**Advanced Academics** 

Magnet Multilingual

English as a Second Language Two-Way French Bilingual Program Career & Technical Education

									Walk Wille El	ementary School
		All Students-% A	Approaches Grade I	_evel (Passes)	STAAR Grad	es 3-8 English	All Stude	ents-% Meets Grad	de Level	
	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade	14-15 15-16 16-17	14-15 15-16 16-17	14-15 15-16 16-17	14-15 15-16 16-17	14-15 15-16 16-17	14-15 15-16 16-17	14 <del>-</del> 15 15-16 16-17 1	4-15 15-16 16-17 1	14–15 15–16 16–17	14-15 15-16 16-17
3	75	79				43	54			
4	64	75	69			36	50	33		
5	73	87		70		40	57		23	
Total	70	79	69	70		40	53	33	23	ļ
		Magnet Students-	% Approaches Grad	a Laval (Passas)	STAAR Grad	es 3-8 English	Magnet St	udents-% Meets G	rada Laval	
	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade			14-15 15-16 16-17				14-15 15-16 16-17 1			
3	14-13 13-10 10-17	14-13 13-10 10-17	14-13 13-10 10-17	14-13 13-10 10-17	14-13 13-10 10-17	<u>14-13 13-10 10-17</u>	14-13 13-10 10-17 1	<del>4-13   13-10   10-17  </del>	14-13 13-10 10-17	14-13 13-10 10-17
4						1				
5										
Total						<b>i</b>				
	A	II Students-% Appr	oaches Grade Leve	l (Passes)	STAAR Grad	les 3-5 Spanish	All Stude	nts-% Meets Grade	e Level	
	Reading	Mathematics	Writing	Sci	ience	Reading	Mathem	atics W	riting	Science
Grade	14-15 15-16 16-17	14-15 15-16 16	-17 14-15 15-16	16-17 14-15 1	5-16 16-17	14-15 15-16 1	6-17 14-15 15-16	16-17 14-15 1	15-16 16-17 14	I-15 15-16 16-17
3	40		60				20	20	T	
4	*		*	*		<u> </u>	*	*	*	
5	*		*				*	*		
Total	44		56	*			33	22	*	
	Magr	et Students-% App	roaches Grade Lev	el (Passes)	STAAR Grad	es 3-5 Spanish	Magnet Stud	dents-% Meets Gra	ade Level	
	Reading	Mathematics	S Writing	Sci	ience	Reading	Mathem	aticsV	Vriting	Science
Grade	14-15 15-16 16-17	14-15 15-16 16-	-17 14-15 15-16	16–17 14–15 15	5–16 16–17	14–15 15–16 1	6–17 14–15 15–16	3 16–17 14–15 <sup>2</sup>	15–16 16–17	<b>–15 15–16 16–1</b> 7
3										
4									1	1
5									ļ	ļ
Total	ļ								I	ļ

# John Greenleaf Whittier Elementary School

**Telephone:** (713) 671-3810 Principal: Lori Lueptow Campus Number: 258 Board Member: Diana Davila Address: 10511 LACROSSE ST 77029-2111 School Office: East Chief School Officer: Rolando Trevino Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profile	e		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	578	582	599	603	565	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet				0	0	Number	31	32	35	34	34
Kindergarten and Below	183	169	165	163	139	Gender					
Gender						Female	90 %	91 %	80 %	76 %	76 %
Female	52 %	53 %	55 %	54 %	51 %	Male	10 %	9 %	20 %	24 %	24 %
Male	48 %	47 %	45 %	46 %	49 %	Ethnicity					
Race/Ethnicity						African American	19 %	19 %	23 %	21 %	24 %
African American	4 %	5%	5%	3%	4 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	0%	0 %	0%	Asian/Pac. Islander	0 %	0 %	0 %	0 %	3 %
Asian/Pac. Islander	1 %	<1 %	1 %	<1 %	1%	Hispanic	55 %	47 %	37 %	35 %	38 %
Hispanic	92 %	91 %	91 %	93 %	92 %	White	26 %	34 %	40 %	44 %	35 %
White	3 %	4 %	3%	3%	4 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	0%	0%	<1 %	<1 %	0%	Average Experience	17 yrs.	14 yrs.	9 yrs.	9 yrs.	10 yrs.
Students by Program						Years of Experience					
Bilingual	42 %	46 %	44 %	44 %	32 %	5 or less	10 %	31 %	49 %	44 %	44 %
ESL	1 %	<1 %	1 %	<1 %	13%	6 to 10	23 %	16 %	20 %	26 %	24 %
Gifted/Talented	3 %	8%	10 %	8 %	7 %	11 or more	68 %	53 %	31 %	29 %	32 %
Special Ed.	6 %	6 %	5 %	6 %	6%						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	93 %	93 %	92 %	90 %	89 %	Regular	94 %	94 %	91 %	91 %	91 %
Eng. Lang. Learners (ELL)	46 %	49 %	47 %	47 %	47 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	68 %	78 %	86 %	74%	78 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	Cturals					Gifted/Talented Special Education	0 % 6 %	0 % 6 %	0 % 9 %	0 % 9 %	0 % 9 %
		nt Outcom				Other	0 %	0 %	0%	9 % 0 %	0 %
	11–12	12–13	13–14	14–15	<u>15–16</u>		0 /6	0 76	0 /8	0 /0	0 /6
Attendance Rate	96.8 %	96.5%	96.7%	96.8%	96.7 %	Advanced Degrees					
Promotion Rate	96.8 %	95.8%	98.0%	96.7%	96.7 %	Master's	26 %	25 %	9 %	9 %	12 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	14	6	6	3	4	Attendance Rate	96 %	97 %	95 %	96 %	97 %
Out-of-School Suspensions	23	7	10	1	2						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	0	0	0	Counselors	0	0	0	0	0
Total Number	37	13	16	4	6	Assistant Principals	0	0	0	0	0
						Other Professional Staff	1	2	1	4	3
						Educational Aides	3	2	1	1	2

TEA Accountability

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

**Special Education Advanced Academics** Skills for Learning and Living Class (SLL) Transition Ready with Essential

Vanguard Neighborhood

Multilingual

Career & Technical Education

English as a Second Language Transitional Bilingual Program

Knowledge (TRÉK)

														JOHN GI	cernear vvii	ittiel Li	cincinally ochool
		All St	udents-%	Approac	ches Gra	de Level (	Passes)	STAAR Grad	les 3-8 E	nglish		All St	udents-% M	eets Gra	de Level		
Re	ading	Math	nematics	V	Vriting	s	cience	Social Studies	R	eading	Mat	hematics	Writi	ng	Scienc	<u>e</u>	Social Studies
<u>14–15</u> 15	<u>-16 16-17</u>	14-15 1	<u>5–16 16–17</u>	<u>14–15                                   </u>	<u>15–16 16–</u>	<u>17 14–15</u>	<u>15–16 16–17</u>	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	5-16 16-17	<u>14–15</u> 1	<u>5–16 16–17</u>	14-15 15-1	<u>16 16–17</u>	14-15 15-16	16–17	14-15 15-16 16-1°
61	54 57	54	1				ļ.		28	16 32	19					ļ.	
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									•								
64	64 51	58	65 72	2 62	64	53 55	72 61	Į.	26	27 28	23	29   33	13 2	26 15	19 33	3 20	
		Magnet	Students-	-% Appro	oaches G	rade Leve	l (Passes)	STAAR Grad	les 3-8 E	nglish		Magnet	Students-%	Meets G	Frade Level		
Re	ading	Math	nematics	v	Vriting		cience	Social Studies	R	eading	Mat	hematics	Writi	ng	Scienc	e	Social Studies
14-15 15	<u>-16 16-17</u>	14-15 15	5 <u>–16</u> 16–17	<u> 14–15 1</u>	15 <u>–16</u> 16–	17 14–15	15 <u>–16</u> 16–17	<u>14–15 15–16 16–17</u>	14-15 1	5-16 16-17	14-15 1	<u>5–16 16–17</u>	14-15 15-1	<u>16 16–17</u>	14-15 15-16	16–17	14-15 15-16 16-1
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	Α	II Studer	nts-% App	roaches	Grade L	evel (Pass	ses)	STAAR Gra	des 3-5 S	panish		All Stu	dents-% Me	ets Grad	de Level		
Re							-	ience		Readin	α	Math	ematics	١	Vritina		Science
_		_							1							14	-15 15-16 16-17
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	Magi	net Stude	ents-% Ap	proache	s Grade	Level (Pas	sses)	STAAR Grad	les 3-5 S	panish		Magnet S	tudents-% l	Meets Gr	ade Level		
Re	_		_			-	-	ience		Readin	α	_					Science
									1							7 14	-15 15-16 16-17
17-10-10		1-7-1	<u> </u>	<u>- 1, </u>	<u> 10 10</u>		14-10-1	<del>- 10 10-11</del>	ı -	<del>- 10 10-10</del>	.5-11	14 10 10	.5 10-17	14-10	10-10		10 10 10 10 11
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	14-15 15 66 66 64 Re 14-15 15 15 15 Re  Reading	Reading	Reading         Mathematics         Name           14-15         15-16         16-17         14-15         15-16         16-17         14-15           61         54         57         54         62         68         68         65         75         62         68         66         65         55         64         69         72         62	Reading         Mathematics         Writing           14-15 15-16 16-17         14-15 15-16 16-17         14-15 15-16 16-17           61 54 57         54 62 68         68           65 77 42         57 63 75 62 64         69 72           64 64 51 58 65 72 62 64         69 72           64 64 51 58 65 72 62 64         64 64           8 Reading         Mathematics         Writing           14-15 15-16 16-17         14-15 15-16 16-17         14-15 15-16 16-17           14-15 15-16 16-17         14-15 15-16 16-17         14-15 15           14-15 15-16 16-17         14-15 15-16 16-17         14-15 15           Magnet Students-% Approaches Grade         Writing           Magnet Students-% Approaches Grade         Writing	Name   Name   Nathematics   Name	14-15   15-16   16-17   14-1	Reading   Mathematics   Writing   Science   Social Studies	Reading   Mathematics   Writing   Science   Social Studies   R	Reading   Mathematics   Writing   Science   Social Studies   Reading     14-15   15-16   16-17   14-15   15-16   16-17   14-15   15-16   16-17   14-15   15-16   16-17     61   54   57   54   62   68	Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   14-15   15-16   16-17   14-15   15-16	Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   14-15   15-16   16-17   14-15   15-16	Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Science   Reading   Mathematics   Writing   Science   Science   Reading   Mathematics   Magnet Students-%   Magnet	All Students-% Approaches Grade Level (Passes)   STAAR Grades 3-8 English   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   S	All Students-% Approaches Grade Level (Passes)   STAAR Grades 3-8 English   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   S	Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   STAAR Grades 3-5 Spanish   Students-% Meets Grade Level   Passes   STAAR Grades 3-5 Spanish   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   STAAR Grades 3-5 Spanish   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Science   Reading   Mathematics   Writing   Writing   Science   Reading   Mathematics   Writing   Writing   Writing   Science   Reading   Mathematics   Writing   Writin		

# **Windsor Village Elementary School**

Principal: Shantelle Louis Campus Number: 260 **Telephone:** (713) 726-3642 **Board Member:** Wanda Adams Address: 14440 POLO ST 77085-3352 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: EE-05

	Stud	ent Profile	9				Teacher &	Staff Profil	е	
Enrollment	12-13	13–14	14–15	15–16	16–17					
Total	744	748	771	786	774	Teacher	12-13	13-14	14–15	15-16
Magnet	32	262	286	277	227	Number	44	42	43	43
Kindergarten and Below	220	201	212	189	197	Gender				
Gender						Female	86 %	88 %	86 %	91 %
Female	53 %	52 %	52 %	52 %	52 %	Male	14 %	12 %	14 %	9 %
Male	47 %	48 %	48 %	48 %	48 %	Ethnicity				
Race/Ethnicity						African American	66 %	67 %	67 %	65 %
African American	39 %	38 %	37 %	40 %	39 %	American Indian	0%	0 %	0 %	0 %
American Indian	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	2 %	2 %	5 %	2 %
Asian/Pac. Islander	0 %	<1 %	<1 %	1 %	1 %	Hispanic	30 %	24 %	23 %	28 %
Hispanic	59 %	60 %	60 %	58 %	59 %	White	2 %	7 %	5 %	5 %
White	1 %	1 %	1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %
Two or More	1 %	1 %	1 %	<1 %	<1 %	Average Experience	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Students by Program						Years of Experience				
Bilingual	35 %	39 %	31 %	30 %	34 %	5 or less	23 %	26 %	33 %	28 %
ESL	0 %	0 %	6 %	8 %	4 %	6 to 10	30 %	29 %	19 %	21 %
Gifted/Talented	32 %	37 %	38 %	36 %	30 %	11 or more	48 %	45 %	49 %	51 %
Special Ed.	4 %	4 %	5 %	6 %	5 %	Tanahara bu Dragram				
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program				
Econ. Disadv.	88 %	90 %	84 %	90 %	91 %	Regular	98 %	95 %	95 %	98 %
Eng. Lang. Learners (ELL)	37 %	41 %	40 %	41 %	41 %	Bilingual/ESL	0 % 0 %	0 %	0 % 0 %	0 % 0 %
At-Risk	53 %	73 %	73 %	61 %	67 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 %
	Studo	nt Outcom	106			Special Education	2 %	5 %	5 %	2 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %
Attandance Bata	96.9 %	96.6%	96.8%	96.5%	96.4%	Advanced Degrees				
Attendance Rate Promotion Rate	96.9 %	95.7%	95.8%	97.1%	97.4 %	Advanced Degrees				
	30.3 70	33.7 70	33.0 70	37.170	J1.4 /0	Master's	27 %	31 %	26 %	28 %
Disciplinary Actions	0	0	7	2	44	Doctorate	0 %	0 %	0 %	0 %
In-School Suspensions	9 10	9 6	3	3 6	11 20	Attendance Rate	97 %	94 %	94 %	94 %
Out-of-School Suspensions Expulsions	0	0	0	0	0	Staff				
Alternative Placements	0	0	0	0	3		0	0	0	4
Total Number	19	15	10	9	34	Counselors	0	0	0	1
! (41111001	· <del>-</del>			-		Assistant Principals	1	1	1	1

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

**Special Education Advanced Academics**  Magnet

Multilingual

5

Career & Technical Education

16-17 43

91 %

9 %

65 %

0 %

5 %

26 %

5 %

0 %

14 yrs.

30 % 9 %

60 %

98 %

0 %

0 %

0 %

2 %

0 %

26 %

0 %

95 %

1

1

2

7

4

3

EXPLORE Preschoolers Achieving Learning Skills (PALS)

Vanguard Magnet

Vanguard

English as a Second Language Transitional Bilingual Program

**Assistant Principals** 

**Educational Aides** 

Other Professional Staff

2

5

																						V	vindso	r Villa	ge El	ementary School
				All St	uden	ts-% A	pproac	hes G	rade I	Level (F	asses	5)	STAAR Grad	es 3-8 E	nglish			All	Stu	dents-%	Meet	s Grad	de Leve	el		
	R	Reading			hemat			/riting		•	ience	•	Social Studies	R	eading		Matl	hematic	s	w	riting		So	ience		Social Studies
Grade	14–15	15–16	16–17	14-15 1	5–16	16–17	14-15	5-16 1	6–17	14-15 1	5-16 1	6–17	14-15 15-16 16-17	14–15 1	5-16 16	<u>–17</u>	14-15 1	5-16 16	6–17	14-15 1	5-16 1	6–17	14-15 1	5–16 1	16–17	14-15 15-16 16-17
3	79	80	74	82	88	80		Ţ						45	55	49	58	59	60							
4	80	85	76	91	94	89	85	93	81					56	49	48	57	60	66	48	56	50				
5	82	66	69	88	79	80				73	68	67		55	48	43	52	46	48				41	44	34	
Total	80	77	73	88	87	83	85	93	81	73	68	67	l	53	51	47	55	55	58	48	56	50	41	44	34	I
				Magnet	Stud	ents-%	6 Appro	aches	Grad	le Level	(Pass	es)	STAAR Grad	es 3-8 E	nglish			Magr	net S	tudents	-% M€	ets G	rade Le	evel		
	R	Reading		Matl	hemat	tics	v	/riting		So	ience	_	Social Studies	R	eading		Matl	hematic	s	w	riting		So	ience	_	Social Studies
Grade	14-15 1	15–16 <u>1</u>	6–17	14-15 15	5–16	16–17	14-15 1	<u>5–16</u> 1	6–17	14-15 1	5-16 1	6–17	14-15 15-16 16-17	14–15 1	5-16 16	<u>–17</u>	14-15 1	5–16 <u>16</u>	6–17	14-15 1	<u>5–16</u> 1	6–17	14–15 1	5–16 1	16–17	14-15 15-16 16-17
3	96	92	93	100	97	95					1			71	74	72	93	77	84							
4	90	95	94	100	98	100	94	98	96					73	74	72	73	86	87	65	71	72				
5	98	88	92	95	98	97		ļ		98	86	92		83	74	63	78	64	82				61	66	50	
Total	94	92	93	98	97	98	94	98	96	98	86	92		76	74	69	79	75	84	65	71	72	61	66	50	
			A	I Studer	nts-%	Appro	oaches	Grade	Leve	l (Pass	es)		STAAR Grad	les 3-5 S	panisl	h		All	Stud	ents-%	Meets	Grad	e Leve	l		
	R	Reading				matics			Vritina	•	•	Sci	ence		Re	adino		N	/lathe	matics		W	/ritina			Science
Grade	14-15		16-17			16 16-	_	14-15			14-		5-16 16-17	1	4-15 15					16 16-17			15-16 1	6-17	14	-15 15-16 16-17
3	87	63	63				88			<del>                                      </del>		<u></u>	10 11	ı –	53	38	42	62		42 58			<del></del>	<u> </u>		<del></del>
4	75	39	69				77	80	50	54					15	6	35	30		11 35		35	33	31		
5	*	*			*	*				1		*	*	Ĭ	*	*		,	*	*						* *
Total	84	51	66	8	37	74	82	80	50	54		*	*		42	23	38	51	1 2	28 46		35	33	31		* *
			Magn	et Stude	ents-	% Арр	roache	s Grad	le Lev	el (Pas	ses)		STAAR Grad	es 3-5 S <sub>I</sub>	panish	)		Magne	et Stı	udents-9	% Mee	ets Gra	ade Lev	/el		
	R	Reading			Mathe	ematics		\	<b>Nriting</b>	1		Sci	ence		Re	ading	Щ.	N	/lathe	matics	_	\	Vriting		_	Science
Grade	14-15 °	<u>15–16</u> 1	6–17	<u>14–1</u>	<u>5 15-</u>	<u>-16 16-</u>	<u>-17</u>	14–15	15–16	<u>16–17</u>	14-	-15 <u>15</u>	5 <u>–16_16–17</u>	1	<u>4–15</u> 15	<u>–16</u>	<u>16–17</u>	<u>14–15</u>	<u> 15–</u>	<u>16 16–17</u>	<u>.</u> <u>.</u>	14–15	<u>15–16 1</u>	<u>6–17</u>	14	<u>–15 15–16 16–17</u>
3	100	*	71	10	0	* 1	00			! -					80	*	29	90	0	* 86	;		T	-		! _
4	*	*	*		*	*	*	*	*	*				ļ	*	*	*	,	*	* *	•	*	*	*		
5										1				ļ									. 1			
Total	100	71	82	10	0 1	100 1	00	*	*	*			I	I	82	43	55	91	1 :	57 82	2	*	*	*		I

# **Ethel Young Elementary School**

**Telephone:** (713) 732-3590 Principal: Novelyn Watson-Robinson **Board Member:** Jolanda Jones Campus Number: 247 Address: 3555 BELLFORT AVE 77051-1401 School Office: South Chief School Officer: Erick Pruitt Grades Served: EE-05

	Stud	ent Profile	)				Teacher &	Staff Profil	le		
Enrollment	12-13	13–14	14–15	15–16	16–17						
Total	411	387	405	378	298	Teacher	12-13	13-14	14–15	15–16	16-17
Magnet				0	1	Number	25	24	25	23	21
Kindergarten and Below	108	99	111	92	60	Gender					
Gender						Female	92 %	92 %	80 %	87 %	86 %
Female	47 %	49 %	48 %	46 %	45 %	Male	8%	8 %	20 %	13 %	14 %
Male	53 %	51 %	52 %	54 %	55 %	Ethnicity					
Race/Ethnicity						African American	76 %	88 %	92 %	100 %	95 %
African American	84 %	82 %	81 %	83 %	81 %	American Indian	0%	0 %	0 %	0 %	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac, Islander	0%	0 %	4 %	0 %	0 %
Asian/Pac. Islander	0 %	<1 %	0%	<1 %	0%	Hispanic	8%	4 %	0 %	0 %	5 %
Hispanic	15 %	17%	18 %	16 %	17 %	White	16 %	8 %	4 %	0 %	0 %
White	<1 %	<1 %	0%	<1 %	<1 %	Two or More	0%	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	<1 %	<1 %	1%	Average Experience	10 yrs.	10 yrs.	12 yrs.	9 yrs.	10 yrs.
Students by Program						Years of Experience	-	•	-	-	-
Bilingual	<1 %	<1 %	<1 %	1%	1 %	5 or less	36 %	38 %	28 %	39 %	33 %
ESL	10%	10%	10 %	7 %	6 %	6 to 10	20 %	13 %	24 %	26 %	29 %
Gifted/Talented	4 %	4 %	3 %	2 %	1 %	11 or more	44 %	50 %	48 %	35 %	38 %
Special Ed.	9 %	8%	9 %	10%	10 %		,-				
Title I	100 %	100 %	99 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	98 %	93 %	90 %	98 %	99 %	Regular	92 %	92 %	92 %	91 %	100 %
Eng. Lang. Learners (ELL)	10%	10%	10 %	7 %	7 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
At-Risk	42 %	77 %	76 %	57%	63 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	01	-1 0-1				Gifted/Talented	0 % 8 %	0 % 8 %	0 % 8 %	0 % 9 %	0 % 0 %
		nt Outcom				Special Education Other	8 % 0 %	8 % 0 %	8 % 0 %	9 % 0 %	0 %
	11–12	12-13	13–14	14–15	15–16		0 %	0 %	0 %	0 %	0 %
Attendance Rate	94.5 %	95.4%	95.9%	95.1%	94.8 %	Advanced Degrees					
Promotion Rate	95.8 %	95.9%	85.6%	96.0%	91.7 %	Master's	40 %	33 %	32 %	43 %	38 %
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %
In-School Suspensions	9	15	4	12	4	Attendance Rate	96 %	95 %	93 %	95 %	93 %
Out-of-School Suspensions	95	17	16	37	18						
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	1	0	0	0	0	Counselors	0	0	0	0	0
Total Number	105	32	20	49	22	Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	3	3
						Educational Aides	2	1	2	2	2
						Educational Aldes	_	•	_	_	_

TEA Accountability

12–13	13–14	14–15	<u> 15–16</u>	16–17
Improvement	Meets Standard	Improvement	Improvement	Meets Standard
Required		Required	Required	

**School-Based Programs Special Education** 

**Advanced Academics** Multilingual Career & Technical Education Magnet English as a Second Language Vanguard Neighborhood

Preschoolers Achieving Learning Skills

Skills for Learning and Living Class (SLL)

																						Etne	er Young E	iementary	School
				All S	tudent	s-% A	pproa	ches G	rade	Level (	Passes	5)	STAAR Grad	es 3-8 E	nglish		A	II Stu	dents-	% Mee	ts Grad	de Leve	 el		
	R	eading			themati			Writing			cience	•	Social Studies	R	eading	М	athemati	cs	,	Writing		Sc	ience	Social S	Studies
Grade	14–15 1	15–16 1	6–17	14–15	15–16 1	6–17	14–15	15–16	16–17	14–15	15–16 1	6–17	14-15 15-16 16-17	14–15 1	5-16 16-1	14–15	15–16 1	6–17	14-15	15–16	16–17	14–15 1	5–16 16–17	14–15 15-	-16 16–17
3	48	30	43	67	52	63					l			9	9 1	39	19	30					1		
4	32	44	30	42	44	57	34	30	34		ļ			6	13	7 8	5	16	6	8	9		ļ		
5	53	49	53	54	58	78				51	43	69		17	17 2		10	36				19	17 42		
Total	44	41	41	55	51	65	34	30	34	51	43	69	l	11	13 1	5 23	13	27	6	8	9	19	17 42		ı
				Magne	t Stude	ents-%	6 Appr	oaches	s Grad	le Leve	l (Pass	es)	STAAR Grad	es 3-8 E	nglish		Mag	net S	tudent	:s-% M	leets G	rade Le	evel		
	R	eading		Ma	themati	cs		Writing		s	cience	•	Social Studies	R	eading	М	athemati			Writing			ience	Social S	Studies
Grade	14–15 1	5-16 1	<u>5–17</u>	14-15 1	5-16 1	6–17	14–15	15–16	16–17	14–15	15–16 <u>1</u>	6–17	14-15 15-16 16-17	14–15 1	5-16 16-1	14–15	15-16 1	6–17	14-15	15-16	16–17	14–15 1	<u>5–16 16</u> –17	14-15 15-	-16 16-17
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	R	eading		_	Mather	natics			Writing			Sci	ence		Readi	ng		Mathe	matics	_	v	/riting	_	Science	<u> </u>
Grade	14-15 1	15-16 1	6-17	14-	<u>15 15-1</u>	6 16-	17	14-15	15-16	16-17	14-	15 15	5-16 <u>16-17</u>	_1	4-15 15-16	16-17	14-1	<u>5 15-1</u>	16 16-1	7	14-15	15-16 1	<u>6-17</u> <u>1</u>	4-15 <u>15-16</u>	16-17
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Total		ı				II.								l		ļ.						- 1			
		ı	Magn	et Stuc	lents-%	6 App	roache	es Grad	de Lev	el (Pas	sses)		STAAR Grad	es 3-5 S	panish		Magr	et Sti	udents	-% Me	ets Gr	ade Lev	/el		
	R	eading	_	_	Mather	matics	<u> </u>		Writing	1	_	Sci	ience		Readi	ng		Mathe	matics			Vriting		Science	<del>)</del>
Grade	<u>14–15</u> 1	15–16 <u>1</u>	<u>5–17</u>	14-	15 15-1	<u>16 16-</u>	<u>-17</u>	<u>14–15</u>	15-16	16-17	<u>14-</u>	-15 <u>15</u>	5 <u>–16 16–17</u>	<u> </u>	4-15 15-1	<u>16–17</u>	<u>14–1</u>	<u>5 15-</u>	<u>16 16-</u>	17	<u>14–15</u>	15–16 <u>1</u>	6–17 <u>1</u>	<u>1–15</u> <u>15–16</u>	16–17
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# PROFILES

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Beechnut Academy
- Briarmeadow
- Community Services
- Garden Oaks Montessori
- Gregory-Lincoln Education Center
- Frances Harper Alternative School
- Las Américas Newcomer School
- Mickey Leland College Preparatory for Young Men
- Jane Long Academy
- Thomas Pilgrim Academy

- Billy R. Reagan K–8 Education Center
- Rice School/La Escuela Rice
- Thomas Horace Rogers School
- Thomas Rusk School
- Sharpstown International School
- William Wharton Dual Language Academy
- Woodrow Wilson Montessori School
- Carter Woodson School
- Young Women's College Preparatory Academy

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for Excellence Middle School
- Energized for STEM Central Middle School
- Energized for STEM West Middle School
- Inspired for Excellence Academy West
- Texas Connections Academy
- Victory Preparatory K–8 Academy
- Young Scholars Academy for Excellence





www.HoustonISD.org

# **Crispus Attucks Middle School**

**Telephone:** (713) 732-3670 Principal: Renita Perry Campus Number: 41 **Board Member:** Jolanda Jones Address: 4330 BELLFORT BLVD 77051-1802 School Office: South Chief School Officer: Erick Pruitt Grades Served: 06-08

	Stuc	lent Profile	е				Teache	r & Staff Pr	ofile		
Enrollment	12-13	13–14	14–15	15–16	16–17	Teacher					
Total	445	459	474	488	488		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet	22	122	150	0	0	Number	32	28	29	30	24
Gender						Gender					
Female	46 %	43 %	45 %	43 %	47 %	Female	75 %	75 %	72 %	80 %	79 %
Male	54 %	57 %	55 %	57 %	53 %	Male	25 %	25 %	28 %	20 %	21 %
Race/Ethnicity						Ethnicity					
African American	76 %	75 %	72 %	73 %	74 %	African American	81 %	86 %	86 %	93 %	92 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	<1 %	2 %	1 %	<1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	4 %
Hispanic	22 %	24 %	26 %	25 %	24 %	Hispanic	9 %	11 %	14 %	0 %	0 %
White Two or More	<1 %	0 %	0 %	1 %	<1 %	White	6 %	4 %	0 %	7 %	4 %
	1 %	<1 %	0 %	<1 %	1 %	Two or More	3 %	0 %	0 %	0 %	0 %
Students by Program						Average Experience	6 yrs.	7 yrs.	7 yrs.	9 yrs.	10 yrs.
Career & Tech. Ed.	0 %	0 %	0 %	27 %	11 %	Years of Experience					
ESL	8 %	10 %	14 %	11 %	12 %	5 or less	59 %	61 %	41 %	50 %	50 %
Gifted/Talented	3 %	2 %	2 %	3 %	5 %	6 to 10	13 %	21 %	38 %	17 %	13 %
Special Ed.	16 %	17 %	18 %	19 %	18 %	11 or more	28 %	18 %	21 %	33 %	38 %
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	23 %	45 %	30 %	33 %	33 %	Regular	25 %	21 %	28 %	20 %	63 %
Econ. Disadv.	91 %	92 %	84 %	87 %	82 %	Bilingual/ESL	0 %	18 %	0 %	17 %	0 %
Eng. Lang. Learners (ELL)	11 %	11 %	15 %	13 %	14 %	Career & Tech. Ed.	0 %	0 %	0 %	3 %	0 %
At-Risk	55 %	72 %	82 %	77 %	85 %	Compensatory Ed.	56 %	29 %	41 %	17 %	17 %
						Gifted/Talented	3 %	11 %	17 %	17 %	8 %
	Stude	ent Outcon	nes			Special Education	13 %	18 %	10 %	20 %	4 %
	11–12	12–13	13–14	14–15	15–16	Other Advanced Degrees	3 %	4 %	3 %	7 %	8 %
Attendance Rate	93.5 %	93.6%	93.6%	93.6%	93.7 %		0/	0/	. – 0.	0/	
Promotion Rate	96.2%	92.2%	92.1 %	95.1%	99.5 %	Master's	47 %	25 %	17 %	30 %	25 %
Annual Dropout Rate (Gr. 7-8)	0.8%	0.3%	0.5 %	0.0%	0.2 %	Doctorate	3 % 95 %	0 % 92 %	0 % 93 %	7 % 95 %	0 % 92 %
Disciplinary Actions						Attendance Rate	95 %	92 %	93 %	95 %	92 %
In-School Suspensions	87	339	183	102	901	Staff					_
Out-of-School Susp.	270	329	305	258	683	Counselors	0	0	0	0	0
Expulsions	270	329 1	303 1	236	2	Assistant Principals	1	1	1	2	2
Alternative Placements	28	40	38	36	87	Other Professional Staff	3	2	1	4	5
Total Number	387	709	527	396	1,673	Educational Aides	3	4	4	3	4

TEA Accountability

12-13 13-14 14-15 15-16 16-17 Improvement Meets Standard Meets Standard Meets Standard Improvement Required Required

> **School-Based Programs** Magnet

**Special Education Advanced Academics** Behavior Support Class (BSC) Skills for Learning and Living Class (2)

Vanguard Neighborhood Pre-AP

Multilingual English as a Second Language

Career & Technical Education Science, Technology, Engineering & Mathematics (STEM)\*

(SLL)

	All Students-% Approaches Grade Level (Passes												s)	ST	AAR	Grade	es 3-8 l	ngli	sh		Α	II Stuc	lents-%	Meet	ts Gra	de Lev	el				
		Re	ading		Ma	thematic	s	· · \	<b>N</b> riting		Š	cience	_	Socia	al Stud	dies		Readir	ng	Ma	themati	cs	W	riting		S	cience	<u>.                                    </u>	Soci	al Stud	lies
Grade	14–1	5 15	<u>-16 1</u>	6–17	14–15	15–16 <u>1</u> 0	6 <u>–17</u>	14-15	15–16	16–17	14–15	15–16	16–17	14-15 1	15–16	16–17	14–15	<u>15–16</u>	16–17	14–15	<u>15–16</u> 1	6–17	14-15 1	5–16 °	16–17	14–15	15–16	16–17	14-15	15–16	16–17
6	-	4	40	38	53	49	36					- !					14	10	1	18	16	10						1			
7		2	43	43	55	32	21	48	44	37						l 1	15	14	1	19	2	3	22	15	12			1 -	_	_	l 1 –
8		8 8	64 49	46 43	67 59	49 44	35 31	48	44	37	35 35	45 45	24 24	31 31	35 35		18 16	23 16	1	22 19	21 14	10 8	22	15	12	11 11	11 11	5 5	8 8	8 8	2
Total	4	ю	49	43	59	44	31	40	44	31	33	45	24	31	35	17	10	16	14	19	14	0	22	15	12	- 11	11	5	0	0	' 2
					Magne	t Stude	nts-%	6 Appre	oaches	s Grad	de Leve	el (Pas	ses)	ST	AAR	Grade	es 3-8 I	ingli	sh		Mac	inet St	tudents	-% M	eets G	irade L	evel				
		Re	ading		•	thematic			<i>N</i> ritina			cience	•	Socia	al Stud	dies		Readir	na	Ma	themati	•		ritina			cience	!	Soci	al Stud	lies
Grade	14-1		-16 1	6–17		15–16 10				16–17	_		_						16–17				14–15 1		16 <b>–</b> 17			_			
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					AII S	Student Sub		чрргоа	cnes ( 14–15		Levei 15–16		95) 6 <u>-17</u>							All Sti	Jaents: Subjec		ets Gra	ae Le <u>-15</u>	vei <u>15-</u>	-16					
						Algel			100	_	100		78				I				Algebra			70		100	<u>16</u>	<u>-17</u> 30			
						Biolo			100		100		100								Biology			64		100		71			
							listory	,													U.S. His			•	_			/1			
						Eng I	•														Eng I	•									
						Eng II															Eng II										
					Magne	et Stude	ntc_0	/ Annr	oacho	s Gra	do Lov	ol (Pac	eoe)		STA	AR En	d-Of-C	ourse	9 1	lagnot	Studon	tc_9/_	Vieets G	rado	Lovel						
					wagne	Sub		∕₀ ∧ppi	14-15		15-16		6 <u>–17</u>						IV	nagnet	Subjec			–15	15-	-16	16	<u>-17</u>			
						Algel				-		_					Ì				Algebra			<del></del>							
						Biolo															Biology										
							distory	,													U.S. His	tory									
						Eng I															Eng I	•									
						Eng II															Eng II										

# **Baylor College of Medicine Academy at Ryan**

**Telephone:** (713) 942-1932 Principal: Jyoti Malhan **Board Member:** Jolanda Jones Campus Number: 467 Address: 2610 ELGIN ST 77004-3202 School Office: South Chief School Officer: Erick Pruitt Grades Served: 06-08

	Stud	dent Profile	е				Teache	er & Staff Pr	ofile		
Enrollment	12–13	13–14	14–15	15–16	16–17	Teacher					
Total		236	493	787	763		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet		232	471	787	756	Number		14	27	43	42
Gender						Gender					
Female		61 %	58 %	57 %	58 %	Female		57 %	70 %	49 %	57
Male		39 %	42 %	43 %	42 %	Male		43 %	30 %	51 %	43
Race/Ethnicity						Ethnicity					
African American		35 %	35 %	36 %	39 %	African American		7 %	19 %	23 %	36
American Indian		0 %	<1 %	0 %	<1 %	American Indian		0 %	0 %	0 %	(
Asian/Pac. Islander		9 %	11 %	11 %	9 %	Asian/Pac. Islander		21 %	30 %	16 %	14
Hispanic		46 %	46 %	45 %	44 %	Hispanic		21 %	11 %	12 %	13
White		10 %	7 %	7 %	7 %	White		50 %	37 %	47 %	33
Two or More		0 %	<1 %	1 %	1 %	Two or More		0 %	4 %	2 %	:
Students by Program						Average Experience		3 yrs.	7 yrs.	5 yrs.	!
Career & Tech. Ed.		0 %	0 %	20 %	0 %	Years of Experience					
ESL		2 %	1 %	2 %	4 %	5 or less		86 %	48 %	67 %	4
Gifted/Talented		46 %	39 %	39 %	39 %	6 to 10		0 %	33 %	14 %	1
Special Ed.		<1 %	1 %	1 %	2 %	11 or more		14 %	19 %	19 %	3
Title I		100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB		99 %	102 %	100 %	100 %	Regular		43 %	33 %	28 %	3
Econ. Disadv.		70 %	60 %	59 %	61 %	Bilingual/ESL		0 %	0 %	0 %	(
Eng. Lang. Learners (ELL)		2 %	2 %	2 %	5 %	Career & Tech. Ed.		0 %	0 %	5 %	
At-Risk		10 %	22 %	26 %	39 %	Compensatory Ed.		0%	7 %	12 %	1
						Gifted/Talented		57 %	52 %	49 %	5
	Stude	ent Outcon	nes			Special Education		0 %	0 %	0 %	
	11–12	12-13	13-14	14–15	15–16	Other		0 %	7 %	7 %	
Attendance Rate	-		97.3%	97%	97.1 %	Advanced Degrees					
Promotion Rate			99.1 %	100.0%	99.9 %	Master's		36 %	33 %	26 %	1
Annual Dropout Rate (Gr. 7-8	8)		33 70	0.0%	0.4%	Doctorate		0 %	0 %	9 %	
•	• •			0.0 70	G , o	Attendance Rate		94 %	96 %	94 %	9
Disciplinary Actions						Staff					
In-School Suspensions			2	1	0	Counselors		0	0	0	
Out-of-School Susp.			31	85	167	Assistant Principals		1	1	2	
Expulsions Alternative Placements			0	0	0	Other Professional Staff		0	0	2	
Alternative Placements			0 33	0 86	0 167			•	0	0	
Total Number			'4'4	86	167	Educational Aides		0	()	()	(

**TEA Accountability** 

12-13 16-17

> **School-Based Programs** Magnet

**Advanced Academics** 

Vanguard Neighborhood Pre-AP/AP

STEM/Medical Health Professions

English as a Second Language

Multilingual

**Special Education** 

Career & Technical Education

Grade   14-15   15-16   16-17   14-15   15-16   16-1	Science         Social Studies         Reading         Mathematics         Writing         Science         Social Studies           4-15 15-16 16-17         14-15 15-16 16-17	<b>16–17</b> 49
Reading   Magnet Students-% Approaches Grade Level (Passes)   Socience   Grade   14-15   15-16   16-17   14-15   15-16   16-	62 61 57 51 57 62 76 63 64 41 41 50 65 65 63 96 94 89 84 79 79 65 84 70 73 54	49
Total   97   91   93   92   81   86   96   92   91   96   94   89   84   79   79   79   65   84   89   84   79   79   79   65   84   89   84   79   79   79   79   79   79   79   7	96 94 89 84 79 79 65 84 65 63 70 73 54	
Nagnet Students-% Approaches Grade Level (Passes)   Start   Students-   Stud	96 94 89 84 79 79 65 84 70 73 54	
Total   95   92   90   90   87   91   96   92   91   96   94   89   84   69   66   65   47   54   65   65   63   70		
Magnet Students-% Approaches Grade Level (Passes)   STAAR Grades 3-8 English   Magnet Students-% Meets Grade Level (Passes)   State   Social Studies   Reading   Mathematics   Myriting   Science   Social Studies   Reading   Mathematics   Myriting   Science   Social Studies   Reading   Mathematics   Myriting   Science   Social Studies   Reading   Mathematics   Myriting   Science   Social Studies   Reading   Mathematics   Myriting   Science   Social Studies   Reading   Mathematics   Myriting   Science   Social Studies   Reading   Mathematics   Myriting   Science   Social Studies   Reading   Mathematics   Myriting   Science   Social Studies   Reading   Mathematics   Myriting   Science   Sc	96' 94 69' 64   69 66' 65 47 54' 65 65 65' 63 70' 73 54'	40
Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Grade   14-15   15-16   16-17   14-15   15-		49
Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Grade   14-15   15-16   16-17   14-15   15-	Level (Passes) STAAR Grades 3-8 English Magnet Students-% Meets Grade Level	
6 93 88 84 89 88 90	· · · · · ·	ies
7 97 91 93 92 81 86 96 92 91 91	<u>4-15 15-16 16-17 16-17 16-18 16-17 16-18 16-17 16-18 16-17 16-18 16-17 16-18 16-17 </u>	16–17
8 100 98 95 98 95 98 96 94 89 84 79 79 65 84 70  Total 95 92 90 90 87 91 96 92 91 96 94 89 84 69 66 65 47 54 65 65 65 63 70  All Students-% Approaches Grade Level (Passes) Subject 14-15 15-16 16-17 Algebra I 100 100 100 100 Biology U.S. History Eng I Eng II  By 100 98 95 98 95 98 95 98 96 94 89 84 79 79 79 65 84 70 70 70 70 70 70 70 70 70 70 70 70 70		
Total   95   92   90   90   87   91   96   92   91   96   94   89   84   69   66   65   47   54   65   65   63   70		i
All Students-% Approaches Grade Level (Passes)  Subject 14–15 15–16 16–17 Algebra I 100 100 100 Biology U.S. History Eng I Eng II  STAAR End-Of-Course All Students-% Meets Grade Level Subject 14–15 15–16 16 Algebra I 98 92 Biology U.S. History Eng I Eng II Eng II		49
All Students-% Approaches Grade Level (Passes)  Subject 14–15 15–16 16–17  Algebra I 100 100 100  Biology  U.S. History  Eng I  Eng II  All Students-% Meets Grade Level  Subject 14–15 15–16 16  All Students-% Meets Grade Level  Subject 14–15 15–16 16  All Students-% Meets Grade Level  Subject 14–15 15–16 16  Subject 14–15 15–16 16  I Algebra I 98 92  Biology  U.S. History  Eng II  Eng II	96 94 89 84 69 66 65 47 54 65 65 65 63 70 73 54	49
Subject         14-15         15-16         16-17         Subject         14-15         15-16         16           Algebra I         100         100         Algebra I         98         92           Biology         U.S. History         U.S. History           Eng I         Eng I         Eng II	ovel (Passes) STAAR End-Of-Course All Students % Mosts Grade Level	
Algebra I 100 100 100 Algebra I 98 92  Biology  U.S. History  Eng I  Eng II		
Biology U.S. History U.S. History Eng I Eng II	<u> </u>	
Eng I Eng II Eng II		
Eng II Eng II	U.S. History	
	Eng I	
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Magnet Students-% Approaches Grade Level (Passes)  STAAR End-Of-Course  Magnet Students-% Meets Grade Level	STAAR End-Of-Course Magnet Students-% Meets Grade Level	
	<del>-</del>	
Biology	-	
U.S. History U.S. History	Biology	
Eng I Eng I	<del>-</del>	
Eng II Eng II	U.S. History	

### Frank Black Middle School

Telephone: (713) 613-2505Principal: Paolo CastagnoliBoard Member: Rhonda Skillern-JonesCampus Number: 42Address: 1575 CHANTILLY 77018-4150School Office: NorthwestChief School Officer: Steven GutierrezGrades Served: 06-08

Enrollment	12-13	13-14	14–15	15–16	16-17
Total	714	839	907	972	1,019
Magnet	12	125	176	231	284
Gender					
Female	45 %	47 %	46 %	47 %	49 %
Male	55 %	53 %	54 %	53 %	51 %
Race/Ethnicity					
African American	20 %	20 %	16 %	18 %	17 %
American Indian	<1 %	0 %	0 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	<1 %
Hispanic	62 %	61 %	60 %	60 %	60 %
White	16 %	17 %	21 %	20 %	20 %
Two or More	1 %	1 %	2 %	2 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	10 %	22 %	11 %	26 %
ESL	17%	13 %	13 %	11 %	12 %
Gifted/Talented	12 %	18 %	22 %	23 %	29 %
Special Ed.	16 %	15 %	12 %	11 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	50 %	59 %	62 %	65 %	73 %
Econ. Disadv.	76 %	67 %	60 %	64 %	62 %
Eng. Lang. Learners (ELL)	18 %	13 %	14 %	12 %	12 %
At-Risk	38 %	56 %	57 %	57 %	54 %

Econ. Disadv.	76 %	67 %	60 %	64 %	62 %	
Eng. Lang. Learners (ELL)	18%	13 %	14 %	12 %	12 %	
At-Risk	38 %	56 %	57 %	57 %	54 %	
	Stude	nt Outcom	es			
	11–12	12-13	13–14	14–15	15–16	
Attendance Rate	93.1 %	94.3%	94.2%	96%	96.3%	
Promotion Rate	99.2%	99.4%	98.8%	99.9%	99.7%	
Annual Dropout Rate (Gr. 7-8)	0.2%	0.2%	0.3%	0.3%	0.0%	
Disciplinary Actions						
In-School Suspensions	1,027	927	376	302	225	
Out-of-School Susp.	1,114	1,080	1,110	306	189	
Expulsions	0	0	0	0	0	
Alternative Placements	27	34	43	18	16	
Total Number	2,169	2,044	1,529	626	430	

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	Teacher	& Staff Pr	ofile		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	37	47	50	51	51
Gender	O1	.,	00	0.	01
	22.0/	22.0/	22.0/	07.07	o= 0/
Female	68 % 32 %	68 % 32 %	66 % 34 %	67 % 33 %	67 % 33 %
Male Ethnicity	32 %	32 %	34 %	33 %	33 %
African American	43 %	34 %	30 %	47 %	41 %
Arrican American American Indian	43 % 5 %	34 % 4 %	30 % 4 %	47 % 0 %	41% 0%
Asian/Pac. Islander	3 %	2%	2 %	0 %	0%
Hispanic	11 %	13%	16 %	14 %	16%
White	38 %	45 %	44 %	37 %	37 %
Two or More	38 % 0 %	45 % 2 %	44 %	2 %	37 % 6 %
Average Experience	5 yrs.	5 yrs.	5 yrs.	6 yrs.	7 yrs.
• .	o y.c.	<i>0</i> yio.	0 y.c.	0 710.	7 310.
Years of Experience	0/	0/	0/	0/	0/
5 or less	70 %	72 %	66 %	63 %	49 %
6 to 10	14 %	17 %	22 %	16 %	18 %
11 or more	16 %	11 %	12 %	22 %	33 %
Teachers by Program		22.01			===:
Regular	27 %	26 %	26 %	33 %	59 %
Bilingual/ESL	11 %	21 %	20 %	18 %	4 %
Career & Tech. Ed.	0 %	2 %	2 %	2 %	2 %
Compensatory Ed.	5 %	2 %	6 %	4 %	0 %
Gifted/Talented	32 %	32 %	40 %	35 %	33 %
Special Education	22 %	15 %	4 %	4 %	0 %
Other Advanced Degrees	3 %	2 %	2 %	4 %	2 %
-	22.0/	.=0/	40.07	0= 0/	22.0/
Master's	22 %	17 %	16 %	25 %	22 %
Doctorate	0 %	2%	0 %	0 %	0%
Attendance Rate	97 %	95 %	94 %	94 %	96 %
Staff					
Counselors	0	1	0	0	0
Assistant Principals	1	1	2	2	3
Other Professional Staff	2	3	0	5	5
Educational Aides	5	5	4	2	4
Educational Alues	J	ŭ	•	-	•

### **TEA Accountability**

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

**School-Based Programs** 

Magnet

Special Education

Advanced Academics

Multilingual

Career & Technical Education

Skills for Learning and Living Class (2) (SLL) Transition Ready with Essential Vanguard Magnet Pre-AP Vanguard

English as a Second Language

Information Technology\* Science, Technology, Engineering & Mathematics (STEM)\*

Knowledge (TRÉK)

					All S	Studen	ts-% <i>F</i>	Approa	ches C	rade	Level (	Passe	s)	ST	TAAR	Grade	es 3-8 E	nglis	h		Α	II Stud	dents-%	6 Mee	ts Gra	ide Lev	vel				
	_	Re	ading		Ma	themat	ics		Writing		S	cience	_	Soci	al Stud	lies		Reading	1	Ma	themati	cs	W	Vriting		_ 5	Science		Soc	ial Stud	dies
Grade	14-	<u>15 15</u>	<u>-16</u> 1	16–17	14–15	15–16 ·	16–17	14–15	15-16	16–17	14–15	<u>15–16</u>	16–17	14-15	<u>15–16</u>	16–17	14–15	15–16	16–17	14-15	<u>15–16  1</u>	6–17	14-15 1	15–16	16–17	14–15	15–16	16–17	14–15	15-16	16–17
6	6	68	68	68	71	74											38	39	40	36	46	44									
7		67	65	70	62	70		64	64	68					ļ		34	42	42	23	38	48	34	42	47						
8		70	79	74	67	87				 	62	74	62	49	58	58	33	47	46	29	63	59			l	25		28	13	28	29
Total	(	86	71	71	67	77	77	64	64	68	62	74	62	49	58	58	35	43	43	30	49	50	34	42	47	25	43	28	13	28	29
					Magne	t Stud	ents-%	∕₀ Appı	oache	s Grad	le Leve	l (Pas	ses)	ST	TAAR	Grade	es 3-8 E	inglis	h		Mag	net S	tudents	s-% M	eets C	Grade I	_evel				
	_	Re	ading		Ma	themat	ics		Writing		_ <u>s</u>	cience	_	Soci	al Stud	lies		Reading	1	Ma	themati	cs	V	Vriting		_ 5	Science	_	Soc	ial Stuc	dies_
Grade	14-1	<u>15 15</u>	<u>-16</u> 1	6–17	<u>14–15</u>		<u> 16–17</u>	<u>14–15</u>	<u>15–16</u>	<u> 16–17</u>	<u>14–15 </u>	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17 </u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16  1</u>	6–17	<u>14–15</u> 1	15 <u>–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	14-15	<u>15–16</u>	16–17
6	10		98	96	100	100	98		I I								94	86	79	91	95	85						1			1
7	10		99	99	97	100	100	100	100	99					I		82	93	90	61	87	92	82	94	98			 			<u> </u>
8			100	100	97	100	100	400	400	00	100	100	100	90	99	98	78	90	97	89	98	100	00	0.4	00	82		87	47	68	71
Total	٤	99	99	98	99	100	99	100	100	99	100	100	100	90	99	98	85	89	86	83	94	89	82	94	98	82	94	87	47	68	71
-															STA/	\D En	d-Of-Co	rco													
					All :			Appro	aches			•			SIAA	AK EII	u-01-00	urse		All Stu			ets Gra								
							<u>bject</u>		<u>14–15</u>	_	<u>15–16</u>	<u>10</u>	<u>6–17</u>								<u>Subjec</u>	_	<u>14</u>	<u>1–15</u>	<u>15</u>	<u>–16</u>	<u>16</u> -	<u>-17</u>			
						·	ebra I		100		100		100								Algebra	I		80		96	;	100			
							logy		100	)	100		100								Biology			89		98		97			
						U.S.	. History	/													U.S. His	tory									
						Eng	; I														Eng I										
						Eng	; II														Eng II										
					M	-4 C4		n/ A		- 0	da Lavo	al /Das	\		STA	AR En	d-Of-Co	ourse			C4l.a	4- 0/ 1	Maata (	>l-							
					wagne		ients- ibiect	% App	roache <u>14–1</u> 5		ae Levo <u>15–16</u>	•	ses) 6 <u>–17</u>						IV	agnet	Studen <u>Subjec</u>		Meets C	∍raαe <u>1–15</u>		–16	16	-17			
							ebra I		100	_	100		100								Algebra			<del>76</del>	10	98		100			
						-	logy		100		100		100								Biology			94		98	•	98			
							. History		100	,	100		100								U.S. His	toni		34		30		30			
								,														LUI Y									
						Eng															Eng I										
						Eng	, 11										l				Eng II										

### **Luther Burbank Middle School**

Telephone: (713) 696-2720Principal: David KnittleBoard Member: Anna EastmanCampus Number: 43Address: 315 BERRY RD 77022-3209School Office: NorthChief School Officer: Matilda OrozcoGrades Served: 06-08

Enrollment	12–13	13–14	14–15	15–16	16–17
Total	1,418	1,422	1,446	1,433	1,457
Magnet	24	384	441	464	497
Gender					
Female	51 %	50 %	49 %	49 %	51 %
Male	49 %	50 %	51 %	51 %	49 %
Race/Ethnicity					
African American	6%	5 %	6 %	5 %	5 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	93 %	94 %	93 %	94 %	94 %
White	<1 %	<1 %	<1 %	<1 %	1 %
Two or More	<1 %	<1 %	0 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	8%	4 %	7 %	7 %	7 %
ESL	8 %	5 %	5 %	5 %	9 %
Gifted/Talented	24 %	27 %	31 %	32 %	35 %
Special Ed.	7 %	8 %	8 %	8 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	42 %	61 %	43 %	44 %	48 %
Econ. Disadv.	96 %	95 %	94 %	93 %	93 %
Eng. Lang. Learners (ELL)	29 %	23 %	24 %	23 %	31 %
At-Risk	47 %	52 %	60 %	63 %	68 %

At-Risk	47 %	52 %	60 %	63 %	68 %	
	Studer	nt Outcom	es			
	11–12	12-13	13–14	14–15	15–16	
Attendance Rate	97.5%	97.7%	98.0%	98%	98.2 %	
Promotion Rate	99.5%	99.4%	99.7%	99.6%	100.0%	
Annual Dropout Rate (Gr. 7-8)	0.3%	0.0%	0.0%	0.2%	0.1 %	
Disciplinary Actions						
In-School Suspensions	1,078	764	762	723	498	
Out-of-School Susp.	323	192	190	201	185	
Expulsions	2	0	0	2	0	
Alternative Placements	47	31	24	27	30	
Total Number	1,451	998	976	953	713	

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	Teacher	& Staff Pr	ofile		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	76	77	78	80	79
Gender					
Female	71 %	70 %	74 %	76 %	77 %
Male	29 %	30 %	26 %	24 %	23 %
Ethnicity					
African American	39 %	38 %	40 %	36 %	41 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	5 %	4 %	1 %	1 %
Hispanic	36 %	34 %	28 %	30 %	30 %
White	17 %	22 %	27 %	30 %	25 %
Two or More	1 %	1 %	1 %	3 %	3 %
Average Experience	11 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs.
Years of Experience					
5 or less	39 %	33 %	32 %	30 %	28 %
6 to 10	21 %	22 %	19 %	21 %	22 %
11 or more	39 %	46 %	49 %	49 %	51 %
Teachers by Program					
Regular	13 %	16 %	15 %	11 %	56 %
Bilingual/ESL	17 %	17 %	21 %	20 %	8 %
Career & Tech. Ed.	1 %	1 %	1 %	1 %	1 %
Compensatory Ed.	17 %	23 %	15 %	19 %	3%
Gifted/Talented	39 %	30 %	35 %	35 %	24 %
Special Education	9 %	9%	9 %	10 %	6 %
Other	3 %	4 %	4 %	4 %	3 %
Advanced Degrees					
Master's	21 %	21 %	29 %	29 %	24 %
Doctorate	1 %	1 %	1 %	3 %	3 %
Attendance Rate	97 %	97 %	95 %	96 %	96 %
Staff					
Counselors	3	3	3	3	4
Assistant Principals	3	3	3	3	3
Other Professional Staff	2	4	3	7	7
<b>Educational Aides</b>	4	4	4	4	3

### TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs Magnet

Special Education Advanced Academics

Vanguard Magnet Pre-AP/AP Vanguard

Multilingual

English as a Second Language Two-Way Bilingual Program Career & Technical Education

Science, Technology, Engineering & Mathematics (STEM)\*

384

Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)

					All S	tudent	s-% A	pproa	ches G	rade l	Level (	Passes	5)	ST	AAR	Grade	s 3-8 E	nglisł	า		Al	II Stu	dents-%	6 Meet	ts Gra	de Lev	el				
		Re	ading		Ma	themati	ics	,	Writing		S	cience		Soci	al Studi	ies	ı	Reading		Ma	thematic	cs	W	/riting		s	cience		Socia	al Studi	ies
Grade	14-	-15 <sub>15</sub>	<u>-16</u> 16	_ _17	14-15	15–16_1	16–17	14–15	15–16	16–17	14–15	15–16_1	6–17	14-15	15–16	16–17	14–15	15–16_1	6–17	14-15	15–16 1	6–17	14-15 1	15–16	16–17	14–15	15–16 1	6–17	14-15 1	5-16 1	16–17
6		70	77	65	80	85	81		,								31	40	29	44	55	47									
7		74	71	76	83	79	80	76	69	74							33	38	42	49	56	60	32	38	38						
8		76	80	75	81	86	78				76	85	81	74	76	72	40	47	46	50	63	51				44	62	58	19	37	39
Total		73	76	72	81	83	80	76	69	74	76	85	81	74	76	72	35	42	39	47	57	53	32	38	38	44	62	58	19	37	39
					Magnet	Stude	ents-%	Appr	oaches	Grad	le Leve	l (Pass	ses)	ST	AAR	Grade	s 3-8 E	nglisł	า		Mag	net S	tudents	s-% M	eets G	rade L	evel				
	_	Re	ading	_	Ma	themati	ics		Writing		S	cience		Soci	al Stud	<u>ies</u>		Reading		Ma	thematic	cs	W	/riting		S	cience	_	Socia	al Studi	ies
Grade	14-	<u>15 15</u>	<u>-16 16</u>	<u>-17</u>	14-15 1	5-16 1	16–17 1	14–15	<u>15–16</u>	16–17	14-15	<u>15–16  1</u>	6–17	14-15	15–16 ′	16–17	14-15	<u>15–16 1</u>	6–17	14-15	<u>15–16</u> 1	6–17	14-15 1	15–16 °	16–17	14-15	<u>15–16 1</u>	6–17	14-15 1	<u>5–16 1</u>	16–17
6		91	94	86	97	100	98										64	68	51	78	88	84									
7		97	90	94	99	100	99	99	94	96					ļ		66	69	72	93	94	94	64	72	68						
8		98	97	96	100	100	100				98	99	99	93	97	94	76	79	76	91	89	91				78	92	89	40	65	66
Total		95	94	91	98	100	99	99	94	96	98	99	99	93	97	94	69	72	65	86	91	89	64	72	68	78	92	89	40	65	66
					All S	tuden	ts-% A	pproa	ches (	Grade	Level (	Passe	s)		STAA	R End	d-Of-Co	urse		All Stu	dents-	% Me	ets Gra	ide Le	evel						
						Sul	<u>bject</u>	•	<u>14–15</u>	<u>i</u>	<u>15–16</u>	` <u>16</u>	<u>–17</u>								<u>Subjec</u>	<u>:t</u>	<u>14</u>	<u>–15</u>	<u>15-</u>	<u>-16</u>	16-	17			
						Alge	bra I		100	)	100		99								Algebra	I		94	1	100		97			
						Biol	ogy														Biology										
						U.S.	History														U.S. Hist	tory									
						Eng	I														Eng I										
						Eng	II														Eng II										
										_					STAA	R Fn	d-Of-Co	urse													
					Magne			App			de Leve	•			0.70		. 0. 00	. u. oo	IV	lagnet			Meets G				46	47			
							<u>bject</u>		<u>14–15</u>	-	15–16 100		<u>-17</u>								Subjec		14	<u>1−15</u> 94		<u>-16</u> 100	<u>16–</u>				
						_	ebra I		100	,	100		100								Algebra			94		100	3	96			
						Biol															Biology										
I							History														U.S. Hist	tory									
I						Eng															Eng I										
						Eng	II														Eng II										

# **Ruby Clifton Middle School**

**Teacher** 

Principal: Rosa Cruz-Gaona Campus Number: 48 Telephone: (713) 613-2516 Board Member: Anna Eastman Address: 6001 GOLDEN FOREST DR 77092-23 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: 06-08

Enrollment	12-13	13–14	14–15	15–16	16–17
Total	987	920	938	844	753
Magnet	51	479	498	429	351
Gender					
Female	47 %	47 %	51 %	50 %	48 %
Male	53 %	53 %	49 %	50 %	52 %
Race/Ethnicity					
African American	22 %	20 %	18 %	18 %	17 %
American Indian	<1 %	<1 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	<1 %
Hispanic	71 %	74 %	77 %	79 %	79 %
White	5 %	4 %	4 %	2 %	3 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	7%	8 %	21 %	13 %	20 %
ESL	14 %	17 %	13 %	20 %	26 %
Gifted/Talented	13 %	13 %	13 %	10 %	11 %
Special Ed.	8 %	8 %	7 %	8 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	67 %	68 %	51 %	55 %	52 %
Econ. Disadv.	87 %	88 %	86 %	84 %	85 %
Eng. Lang. Learners (ELL)	15%	19 %	16 %	22 %	27 %
At-Risk	35 %	50 %	58 %	65 %	73 %

12-13	13-14	14-15	15–16	16–17
51	50	50	50	45
73 %	66 %	56 %	58 %	60 %
27 %	34 %	44 %	42 %	40 %
51 %	42 %	30 %	32 %	29 %
2 %	2 %	0 %	2 %	2 %
12 %	4 %	8 %	8 %	7 %
10 %	20 %	26 %	20 %	22 %
24 %	24 %	30 %	36 %	40 %
2 %	8 %	6 %	2 %	0 %
12 yrs.	10 yrs.	9 yrs.	9 yrs.	9 yrs.
37 %	38 %	48 %	50 %	56 %
22 %	28 %	20 %	18 %	16 %
41 %	34 %	32 %	32 %	29 %
20 %	20 %	18 %	22 %	64 %
20 %	20 %	18 %	14 %	0 %
2 %	2 %	4 %	4 %	0 %
8 %	10 %	14 %	4 %	9%
37 %	18 %	16 %	10 %	22 %
10 %	28 %	28 %	44 %	4 %
4 %	2 %	2 %	2 %	0 %
39 %	28 %	24 %	24 %	22 %
2 %	0 %	0 %	- , -	0 %
95 %	94 %	95 %	95 %	95 %
2	2	1	1	1
3	2	1	3	3
1	4	2	4	3
3	2	2	2	2
	51  73 % 27 %  51 % 2 % 12 % 10 % 24 % 2 % 12 yrs.  37 % 22 % 41 %  20 % 20 % 20 % 37 % 10 % 4 %  39 % 2 % 95 %	73 % 66 % 27 % 34 %  51 % 42 % 2 % 2 % 12 % 4 % 10 % 20 % 24 % 24 % 22 % 8 % 12 yrs. 10 yrs.  37 % 38 % 22 % 28 % 41 % 34 %  20 % 20 % 20 % 20 % 20 % 20 % 20 % 2	51         50         50           73 %         66 %         56 %           27 %         34 %         44 %           51 %         42 %         30 %           2 %         2 %         0 %           12 %         4 %         8 %           10 %         20 %         26 %           24 %         24 %         30 %           2 %         8 %         6 %           12 yrs.         10 yrs.         9 yrs.           37 %         38 %         48 %           22 %         28 %         20 %           41 %         34 %         32 %           20 %         20 %         18 %           20 %         20 %         18 %           20 %         20 %         18 %           20 %         20 %         18 %           20 %         20 %         18 %           20 %         2 %         4 %           8 %         10 %         14 %           37 %         18 %         16 %           10 %         28 %         28 %           4 %         2 %         2 %           4 %         2 %         2 % <t< td=""><td>51         50         50         50           73 %         66 %         56 %         58 %           27 %         34 %         44 %         42 %           51 %         42 %         30 %         32 %           2 %         2 %         0 %         2 %           12 %         4 %         8 %         8 %           10 %         20 %         26 %         20 %           24 %         24 %         30 %         36 %           2 %         8 %         6 %         2 %           12 yrs.         10 yrs.         9 yrs.         9 yrs.           37 %         38 %         48 %         50 %           22 %         28 %         20 %         18 %           41 %         34 %         32 %         32 %           20 %         28 %         20 %         18 %           41 %         34 %         32 %         32 %           20 %         20 %         18 %         14 %           2 %         2 %         4 %         4 %           40 %         20 %         18 %         14 %           2 %         2 %         4 %         4 %           4 %</td></t<>	51         50         50         50           73 %         66 %         56 %         58 %           27 %         34 %         44 %         42 %           51 %         42 %         30 %         32 %           2 %         2 %         0 %         2 %           12 %         4 %         8 %         8 %           10 %         20 %         26 %         20 %           24 %         24 %         30 %         36 %           2 %         8 %         6 %         2 %           12 yrs.         10 yrs.         9 yrs.         9 yrs.           37 %         38 %         48 %         50 %           22 %         28 %         20 %         18 %           41 %         34 %         32 %         32 %           20 %         28 %         20 %         18 %           41 %         34 %         32 %         32 %           20 %         20 %         18 %         14 %           2 %         2 %         4 %         4 %           40 %         20 %         18 %         14 %           2 %         2 %         4 %         4 %           4 %

**Teacher & Staff Profile** 

### 11-12 12-13 13-14 14-15 15-16 **Attendance Rate** 95.6% 94.9% 95.0% 95.1% 95.4% 99.3% 98.4% 99.2% 99.0% 99.4% **Promotion Rate** Annual Dropout Rate (Gr. 7-8) 0.1% 0.3% 0.7% 0.3% 0.2% **Disciplinary Actions** In-School Suspensions 507 1,137 1,044 1,320 403 Out-of-School Susp. 326 700 445 428 203 **Expulsions** 1 1 1 0 0 **Alternative Placements** 29 8 32 19 17 **Total Number** 864 1,846 1,522 1,767 623

**TEA Accountability** 

12-13 13-14 14-15 15-16 Meets Standard Meets Standard Meets Standard Meets Standard

**Special Education** Skills for Learning and Living Class (SLL)

Successfully Aiming for Excellence (SAFE)

**Advanced Academics** 

Vanguard Neighborhood

Pre-AP

**School-Based Programs** 

<u>Magnet</u>

English as a Second Language

16-17

Meets Standard

Multilingual

Career & Technical Education

Information Technology\* Science, Technology, Engineering &

Science, Technology, Engineering & Math (STEM)

Mathematics (STEM)\*

386

					All S	tudent	:s-% A	pproac	ches G	rade	Level (	Passes	s)	ST	AAR	Grade	s 3-8 I	Englis	h		Α	II Stud	dents-%	6 Mee	ts Gra	de Leve	el				
	_	Re	ading		<u>Ma</u>	themati	cs	v	Vriting		S	cience	_	Soci	al Studi	ies		Readin	<u>g</u>	Ma	themati	cs	W	Vriting		Sc	ience		Socia	ıl Studi	ies
Grade	14-	15 <u>15</u>	5 <u>–16</u> 1	6–17	14-15	<u>15–16</u> 1	6-17	14-15	15–16 ·	<u>16–17</u>	14-15	15–16 ·	16–17	14-15	<u>15–16</u> 1	16–17	14-15	<u>15–16</u>	16-17	14-15	<u>15–16 </u> 1	6–17	14-15 1	15–16	16–17	14-15 1	<u>5–16  1</u>	16–17	<u>14–15</u> 1	<u>5–16</u> 1	16–17
6		66	56	52	76	70	65		1			ļ					28	21	19	33	28	27			l I						
7		66	67	57	66	71	53	59	63	55		<b>7</b> 0 l	00		40	40	22	33	22	33	28	21	20	27	17	00	0.5	00	40	•	40
8 Total		74 69	78 67	71 60	65 69	73 71	67 61	59	63	55	58 58	70 70	62 62	44 44	43 43	42 42	34 28	38 31	41 28	19 29	32 29	39 28	20	27	17	23 23	35 35	32 32	10 10	9	12 12
Total	,	09	07	00	03	/ 1	01	39	03	33	30	70	02	44	40	42	20	31	20	29	29	20	20	21	. 17	23	33	32	10	9	12
-					Magne	t Stude	nts-%	Δnnr	naches	Grad	le I eve	l (Pas	ses)	ST	AAR	Grade	s 3-8 I	Englis	h		Mag	inet S	tudents	s-% M	eets G	rade Le	vel				
		Re	ading		•	themati			Nritina	o c a c		cience	•		al Studi			Readin		Ma	themati	•		Vritina			ience		Socia	ıl Studi	ies
Grade	14-	15 15		6–17	14–15					16–17				14–15 °				15–16	_		15–16 1					14-15 1		  6–17	14–15 1		
6		79	76	79	86	85	82					ĺ					39	33	34	45	42	43									
7	8	36	85	81	83	82	75	81	84	78		ļ					39	46	33	50	36	36	37	41	28						
8		91	96	92	79	94	92		ļ		76	84	84	60	58	66	51	53	60	28	54	58				34	54	50	16	14	20
Total	3	35	86	85	83	86	82	81	84	78	76	84	84	60	58	66	43	44	44	42	43	45	37	41	28	34	54	50	16	14	20
-															STAA	R Fn	d-Of-C	nirsa													
					All S		ts-% / bject	Approa	ches 0. <u>14–15                                   </u>		Level ( 15–16		s) <u>5–17</u>		01707		. 0. 0	Jui 00		All Stu	ıdents. Subjec	,	ets Gra	ade Le <u>I–15</u>	evel <u>15-</u>	-16					
							bra I		100		100	10	99			ı					Algebra		14	<del>1-13</del> 99		96	<u>16-</u>				
						Biol			100		100		99								Biology			33		30		73			
							ову History	,													U.S. His										
						Eng	•														Eng I	,									
						Eng															Eng II										
					Magne	at Stud	onte-º	% Annr	oacho	e Grad	do I ove	al (Pac	eae)		STAA	R End	d-Of-C	ourse	N.	/lagnet	Studen	te_0/_ I	Moote G	2rado	Level						
					wagiie		oject	∕₀ ∧ppi	14-15		15-16		5 <u>–17</u>						IV	nagnet .	Subjec			1-15	15-	-16	<u>16-</u>	17			
							bra I		100		100	_	99			I					Algebra		_	98		96		72			
						Biol															Biology										
							History	,													U.S. His	tory									
						Eng	ı														Eng I	-									
						Eng	II														Eng II										

### **Ezekiel Cullen Middle School**

Telephone: (713) 746-8180Principal: Clayton CrookBoard Member: Jolanda JonesCampus Number: 44Address: 6900 SCOTT ST 77021-4851School Office: SouthChief School Officer: Erick PruittGrades Served: 06-08

	Stud	lent Profile	9		
Enrollment	12-13	13–14	14–15	15–16	16–17
Total	493	654	615	595	491
Magnet				0	1
Gender					
Female	43 %	46 %	48 %	46 %	46 %
Male	57 %	54 %	52 %	54 %	54 %
Race/Ethnicity					
African American	82 %	81 %	83 %	84 %	84 %
American Indian	<1 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	1 %
Hispanic	17 %	18 %	15 %	14 %	14 %
White	<1 %	<1 %	1 %	1 %	1 %
Two or More	0 %	1 %	1 %	1 %	<1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	5 %	4 %
ESL	6 %	6 %	7 %	5 %	8 %
Gifted/Talented	1 %	0 %	1 %	1 %	1 %
Special Ed.	19 %	19 %	18 %	20 %	19 %
Title I	100 %	100 %	99 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	20 %	35 %	4 %	5 %	5 %
Econ. Disadv.	94 %	87 %	86 %	80 %	76 %
Eng. Lang. Learners (ELL)	8 %	8 %	8 %	6 %	10 %
At-Risk	52 %	70 %	80 %	80 %	85 %

, a mon										
Student Outcomes										
	11–12	12-13	13–14	14–15	15–16					
Attendance Rate	93.9 %	95.2%	92.3%	93.1%	96.0%					
Promotion Rate	99.1%	97.4%	95.5 %	94.5%	96.1 %					
Annual Dropout Rate (Gr. 7-8)	0.0%	0.8%	0.7%	2.0%	2.6%					
Disciplinary Actions										
In-School Suspensions	38	49	32	205	5					
Out-of-School Susp.	361	96	663	504	238					
Expulsions	0	0	4	3	1					
Alternative Placements	27	14	23	31	55					
Total Number	426	160	722	743	299					

Teacher & Staff Profile							
Teacher	12–13	13–14	14–15	15–16	16–17		
Number	34	44	40	35	33		
Gender							
Female	62 %	64 %	70 %	69 %	67 %		
Male	38 %	36 %	30 %	31 %	33 %		
Ethnicity							
African American	88 %	91 %	90 %	91 %	79 %		
American Indian	0 %	0 %	0 %	0 %	0 %		
Asian/Pac. Islander	0 %	2 %	3 %	9 %	6 %		
Hispanic	3 %	2 %	5 %	0 %	3 %		
White	9 %	2 %	3 %	0 %	12 %		
Two or More	0 %	2 %	0 %	0 %	0 %		
Average Experience	6 yrs.	7 yrs.	7 yrs.	7 yrs.	7 yrs.		
Years of Experience							
5 or less	62 %	59 %	48 %	49 %	61 %		
6 to 10	18 %	16 %	28 %	23 %	12 %		
11 or more	21 %	25 %	25 %	29 %	27 %		
Teachers by Program							
Regular	15 %	11 %	15 %	37 %	70 %		
Bilingual/ESL	3 %	5 %	5 %	6 %	3 %		
Career & Tech. Ed.	0 %	0 %	0 %	3 %	3 %		
Compensatory Ed.	24 %	55 %	50 %	26 %	0%		
Gifted/Talented	32 %	0 %	0 %	0 %	0 %		
Special Education	24 %	27 %	28 %	26 %	24 %		
Other	3 %	2 %	3 %	3 %	0%		
Advanced Degrees							
Master's	21 %	25 %	38 %	23 %	21 %		
Doctorate	0 %	2 %	0 %	0 %	0 %		
Attendance Rate	97 %	97 %	97 %	97 %	96 %		
Staff							
Counselors	0	0	0	0	0		
Assistant Principals	2	2	2	3	1		
Other Professional Staff	0	3	1	1	5		
<b>Educational Aides</b>	6	7	8	6	5		

### **TEA Accountability**

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Improvement Required
 Improvement Required
 Improvement Required

School-Based Programs

Behavior Support Class (BSC) Skills for Learning and Living Class (2)

**Special Education** 

Structured Learning Class (SLC) – Alternate Curriculum Advanced Academics

Vanguard Neighborhood Pre-AP/AP Magnet Multilingual

English as a Second Language

Career & Technical Education

Information Technology\*

					All S	tudents	s-% A	pproa	ches G	rade	Level (	Passe	s)	ST	AAR	Grade	es 3-8 l	Engli	sh		Α	II Stuc	dents-%	Mee	ts Gra	de Lev	el				
		Re	ading		Ma	thematic	s	·\	Vriting		S	cience	_	Socia	al Stud	dies		Readir	ıg	Ma	themati	cs	W	riting		_ s	cience	<u>.                                    </u>	Socia	al Studie	es
Grade	14-1	1 <u>5 15</u>	<u>5–16  1</u>	6–17	14-15	<u>15–16 16</u>	<u>5–17</u>	14-15	15–16	16–17	14-15	<u>15–16</u>	16–17	14-15	15–16	<u>16–17</u>	14–15	<u>15–16</u>	16–17	14-15	<u>15–16 1</u>	6–17	14-15 1	5–16	<u>16–17</u>	14–15	<u>15–16</u>	<u>16–17</u>	14-15 1	<u>15–16 1</u>	6–17
6		<del>1</del> 5	49	37	53	49	50		ļ			ļ					6		1	13	17	14									
7		16	35	41	41	32	38	43	32	39						l 	8	9		11	9	9	6	8	9			_		_	_
8 T-4-1		19 17	56 47	39 39	47 46	21 34	33 40	43	32	39	44 44	43 43	29 29	25 25	26 26		14 9	15 13		11 12	3 10	4 9	6	8	   9	14 14	12 12	1	4	5 5	2 2
Total	4	+1	47	39	40	34	40	43	32 '	39	44	43	29	25	20	15	9	13	12	12	10	9	0	0	9	14	12	5	4	5	2
					Magne	t Stude	nts-%	6 Appre	paches	Grad	le Leve	l (Pas	ses)	ST	AAR	Grade	es 3-8 l	Englis	sh		Mag	inet St	tudents	-% M	eets G	arade L	evel				
		Re	ading		_	thematic			Nritina (			cience	-	Socia	al Stud	dies		Readir	ıa	Ma	themati	•		ritina			cience	)	Socia	al Studie	es
Grade	14–1		-16 1			15–16 16	_	14–15	15–16	16–17									16–17				14–15 1	5–16	16–17						
6																															
7									ļ												ļ							ļ			
8																1			l I		1				 			l i			
Total			U			I			ı			,				II.			I		Į			Ų.	l			1		I	
															STA	ΔR Fn	d-Of-C	ourse													
					AII S	Student Sub		Approa	ches ( <u>14–15</u>		Level (		es) 6 <u>–17</u>		•			J 41. U C		All St	udents- Subjec	,	ets Gra	ide Le <u>-15</u>		<u>-16</u>					
						Algeb			100		84		93				ı				Algebra		14	<u>-13</u> 56	13-	<u>-10</u> 52	<u>16</u>	<u>–17</u>			
						Biolo			100		04		23								Biology	•		30		32		67			
							ьу listory	,													U.S. His	torv									
						Eng I															Eng I	,									
						Eng II															Eng II										
					Magn	et Stude	ntc_0	/ Annr	oacha	s Gra	do Lov	ol (Pac	ecc)		STA	AR En	d-Of-C	ourse	• N	laanot	Studon	tc_0/_1	Meets G	rado	Lovel						
					wayn	Sub		∕₀ Appi	14-15		15-16		6 <u>–17</u>						IV	agnet	Subjec			–15		<u>-16</u>	16	<u>–17</u>			
						Algeb			<u></u>	•							l				Algebra				<u></u>	<u> </u>		<u></u>			
						Biolo															Biology										
							listory	,													U.S. His	tory									
						Eng I	•														Eng I	•									
						Eng II															Eng II										

# **James Deady Middle School**

**Telephone:** (713) 845-7411 Principal: Richard Smith Board Member: Manuel Rodríguez Jr. Campus Number: 45 Address: 2500 BROADWAY ST 77012-3814 School Office: East Chief School Officer: Rolando Trevino Grades Served: 06-08

	Stud	lent Profile	•				Teacher	· & Staff Pr	ofile		
Enrollment	12-13	13-14	14–15	15–16	16–17	Teacher					
Total	898	861	777	701	690		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet	14	35	25	0	0	Number	46	51	49	42	40
Gender						Gender					
Female	46 %	46 %	46 %	49 %	48 %	Female	63 %	65 %	65 %	74 %	70 %
Male	54 %	54 %	54 %	51 %	52 %	Male	37 %	35 %	35 %	26 %	30 9
Race/Ethnicity						Ethnicity					
African American	2 %	1 %	1 %	1 %	2 %	African American	26 %	28 %	27 %	43 %	50
American Indian	<1 %	0 %	0 %	0 %	<1 %	American Indian	0 %	0 %	0 %	0 %	0
Asian/Pac. Islander	0 %	0 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	7 %	14 %	10 %	7 %	3
Hispanic	97 %	98 %	97 %	98 %	97 %	Hispanic	26 %	28 %	31 %	24 %	23
White	1 %	<1 %	1 %	1 %	1 %	White	41 %	31 %	31 %	26 %	25
Two or More	0 %	0 %	<1 %	0 %	<1 %	Two or More	0 %	0 %	2 %	0 %	0
Students by Program						Average Experience	10 yrs.	10 yrs.	8 yrs.	9 yrs.	11
Career & Tech. Ed.	20 %	23 %	0 %	0 %	8 %	Years of Experience					
ESL	34 %	32 %	33 %	33 %	34 %	5 or less	52 %	47 %	55 %	52 %	48
Gifted/Talented	9 %	6 %	7 %	6 %	8 %	6 to 10	7 %	18 %	16 %	12 %	13
Special Ed.	11 %	11 %	12 %	13 %	11 %	11 or more	41 %	35 %	29 %	36 %	40
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	25 %	48 %	19 %	19 %	29 %	Regular	37 %	47 %	45 %	40 %	63
Econ. Disadv.	98 %	96 %	95 %	89 %	98 %	Bilingual/ESL	13 %	22 %	16 %	14 %	5
Eng. Lang. Learners (ELL)	37 %	36 %	35 %	34 %	36 %	Career & Tech. Ed.	2 %	2 %	0 %	0 %	3
At-Risk	54 %	71 %	77 %	78 %	81 %	Compensatory Ed.	4 %	10 %	6 %	12 %	8
						Gifted/Talented	28 %	12 %	20 %	19 %	10
	Stude	nt Outcom	nes			Special Education	13 %	6%	10 %	12 %	10
	11–12	12–13	13–14	14–15	15–16	Other	2 %	2 %	2 %	2 %	3
Attendance Rate	96.4%	95.1 %	95.6%	96%	95.8 %	Advanced Degrees					
Promotion Rate	99.0%	98.0%	99.6%	99.9%	99.4 %	Master's	24 %	24 %	31 %	33 %	38
Annual Dropout Rate (Gr. 7-8)		0.0%	0.2%	0.3%	0.0%	Doctorate	2 %	2 %	0 %	0 %	0
. ,	0.1 /6	0.0 /6	0.2 /0	0.5 /6	0.0 /0	Attendance Rate	96 %	95 %	95 %	96 %	96
Disciplinary Actions						Staff					
In-School Suspensions	1,505	973	1,289	1,087	493	Counselors	0	0	0	0	0
Out-of-School Susp.	630	840	402	368	474	Assistant Principals	3	2	3	3	2
Expulsions	0	1	1	1	2	•	-	_	-	•	
Alternative Placements Total Number	55	85	49	51	39	Other Professional Staff	2	2	0	3	3
	2,190	1,900	1,741	1,507	1,008	Educational Aides	4	4	2	2	4

**TEA Accountability** 

12-13 13-14 14-15 15-16 16–17 Improvement Meets Standard Meets Standard Meets Standard Meets Standard Required

> **School-Based Programs** Magnet

**Special Education Advanced Academics** Behavior Support Class (BSC) Skills for Learning and Living Class (2)

Vanguard Neighborhood Pre-AP

Multilingual English as a Second Language Career & Technical Education

Information Technology\*

(SLL)

					All S	tuden	ts-% <i>A</i>	pproa	ches G	rade	Level (	Passe	s)	ST	AAR	Grade	es 3-8 I	inglis	sh		Α	II Stud	dents-%	6 Mee	ts Gra	de Leve	el		-		
		Rea	ading		Ma	themat	ics	·	Writing		s	cience	_	Soci	al Stud	dies		Readin	ıg	Ma	themati	cs	W	Vriting		Sc	ience	_	Socia	al Stud	ies
Grade	14–1	5 15	<u>-16 10</u>	6–17	14-15	<u>15–16</u>	<u>16–17</u>	14-15	15–16	16–17	14-15	<u>15–16</u>	16–17	14-15	15–16	<u>16–17</u>	14–15	<u>15–16</u>	16–17	14–15	<u>15–16  1</u>	6–17	14-15 1	15–16	<u>16–17</u>	<u>14–15</u> 1	5–16	<u>16–17</u>	<u>14–15</u> 1	5–16	<u>16–17</u>
6	4	-	42	40	57	75	58					ļ					8	12	1	15	37	21									
7		.9	52	53	49	64	52	49	48	51						1 .	17	18		15	33	24	13	15	20			1			 
8		3 .8	66	53	61	74	i	40	40		43 43	63	54	47	74		19	28	1	19	34	22	40	45	l I 00	15	31	23	6	22	17
Total	4	8	54	48	55	71	59	49	48	51	43	63	54	47	74	56	15	20	18	16	35	22	13	15	20	15	31	23	6	22	17
					Magne	t Stud	ents-%	6 Appr	oaches	S Grad	de Leve	l (Pas	ses)	ST	TAAR	Grade	es 3-8 I	Englis	sh		Mac	inet St	tudents	s-% M	eets G	rade Le	evel				
		Rea	ading		•	themat			Writina	J G. u.		cience	•		al Stud			Readin		Ma	themati	•		Vritina			ience		Socia	al Stud	ies
Grade	14-1		-16 16	 6–17						16–17	14–15		_						16–17							14-15 1					
6									T T										ĺ												
7						ļ			!							ļ			!												
8									1										1												
Total			Į.			I			I			ļ				I			I					I	l			1			
-					A11.6	241	-1- 0/	<b>.</b>	-1		11	/D	- \		STA	AR En	d-Of-C	ourse	<u> </u>	AU 01		0/ 84-	-1- 0		1						
					All		nts-% / bject	Approa	icnes ( <u>14–15</u>		Level (		5 <u>–17</u>							All Sti	adents: Subje		ets Gra	iae Le <u>1-15</u>	evei <u>15-</u>	-16					
							ebra I		100	_	100		100				i				Algebra			71	<u></u>	88	<u>16-</u>	<u>-17</u> 81			
						-	logy														Biology							01			
							. History	,													U.S. His										
						Eng	•														Eng I	,									
						Eng															Eng II										
					Magne	at Stuc	lants-	% Annı	oacho	s Gra	de Lev	al (Pas	(202		STA	AR En	d-Of-C	ourse	) <sub>N</sub>	lagnet :	Studen	ts-%	Maats G	Grade	l aval						
					Magne		bject	, a Abbi	14-15		15-16		5 <u>–17</u>						14	agnet	Subjec			1-15		<u>-16</u>	16-	-17			
							ebra I			-		_					Ì				Algebra										
						-	logy														Biology										
							. History	,													U.S. His										
						Eng															Eng I	•									
						Eng															Eng II										

#### **Thomas Alva Edison Middle School**

Principal: Mayra Hernandez

Board Member: Diana Davila

Address: 6901 AVE I 77011-2629

Telephone: (713) 924-1800

School Office: East

Chief School Officer: Rolando Trevino

Campus Number: 46

Grades Served: 06-08

	Stud	lent Profile	9		
Enrollment	12–13	13–14	14–15	15–16	16–17
Total	720	745	763	727	656
Magnet				0	0
Gender					
Female	51 %	50 %	48 %	46 %	45 %
Male	49 %	50 %	52 %	54 %	55 %
Race/Ethnicity					
African American	1 %	1 %	1 %	1 %	1 %
American Indian	0 %	0 %	<1 %	<1 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	99 %	98 %	99 %	98 %	99 %
White	<1 %	<1 %	1 %	1 %	<1 %
Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	3 %	4 %
ESL	27 %	26 %	31 %	30 %	33 %
Gifted/Talented	12 %	8 %	8 %	9 %	10 %
Special Ed.	11 %	12 %	12 %	13 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	42 %	47 %	29 %	40 %	30 %
Econ. Disadv.	96 %	96 %	94 %	94 %	95 %
Eng. Lang. Learners (ELL)	30 %	28 %	32 %	31 %	33 %
At-Risk	75 %	68 %	75 %	78 %	83 %

_	Te
% %	
% % % % %	
% % % %	
% % %	

Teacher 12–13 13–14 14–15 15–16	16–17
Number 45 41 42 44	36
Gender	
<b>Female</b> 71 % 66 % 57 % 61 %	64 %
Male 29 % 34 % 43 % 39 %	36 %
Ethnicity	
<b>African American</b> 29 % 37 % 38 % 45 %	36 %
<b>American Indian</b> 0 % 0 % 0 %	0 %
<b>Asian/Pac. Islander</b> 11 % 20 % 14 % 7 %	6 %
<b>Hispanic</b> 18 % 17 % 24 % 20 %	31 %
White 40 % 24 % 21 % 25 %	25 %
Two or More 2 % 2 % 2 % 2 %	3 %
Average Experience 15 yrs. 14 yrs. 14 yrs. 12 yrs.	13 yrs.
Years of Experience	
<b>5 or less</b> 27 % 32 % 33 % 45 %	47 %
<b>6 to 10</b> 16 % 20 % 19 % 9 %	8 %
<b>11 or more</b> 58 % 49 % 48 % 45 %	44 %
Teachers by Program	
<b>Regular</b> 24 % 17 % 19 % 25 %	72 %
<b>Bilingual/ESL</b> 16 % 20 % 17 % 16 %	6 %
Career & Tech. Ed. 0 % 0 % 0 % 2 %	0 %
<b>Compensatory Ed.</b> 4 % 5 % 14 % 5 %	3 %
<b>Gifted/Talented</b> 40 % 39 % 33 % 36 %	6 %
<b>Special Education</b> 13 % 15 % 14 % 14 %	14 %
Other 2 % 5 % 2 % 2 %	0 %
Advanced Degrees	
<b>Master's</b> 36 % 32 % 36 % 30 %	25 %
<b>Doctorate</b> 2 % 5 % 0 % 0 %	0 %
<b>Attendance Rate</b> 95 % 93 % 94 % 95 %	93 %
Staff	
Counselors 2 1 1 1	1
Assistant Principals 2 3 3 2	1
Other Professional Staff 0 2 0 3	2
Educational Aides 6 6 4	5

**Student Outcomes** 11-12 12-13 13-14 14-15 15-16 **Attendance Rate** 96.3% 96.0% 95.5% 95.3% 95.7% 98.3% 97.9% 98.3% 96.8% 99.7% **Promotion Rate** Annual Dropout Rate (Gr. 7-8) 0.3% 0.0% 0.4% 0.4% 0.9% **Disciplinary Actions** In-School Suspensions 1,220 88 26 491 1 Out-of-School Susp. 323 641 673 910 478 **Expulsions** 2 0 0 0 0 **Alternative Placements** 38 36 55 26 53 **Total Number** 1,585 766 754 937 1,022

TEA Accountability

12–13 Meets Standard 13–14 Meets Standard 14–15 Improvement Required

**School-Based Programs** 

15–16 Improvement Required 16–17 Meets Standard

Special Education

Advanced Academics

Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living Class (SLL) Transition Ready with Essential Knowledge (TREK)

Vanguard Neighborhood Pre-AP

English as a Second Language

Information Technology\*

			All Stud	dents-% A	Approac	hes Grad	le Level (	Passes)		STA	R Grad	es 3-8 E	nglish			Al	l Stuc	dents-%	6 Mee	ts Grad	de Lev	el			
	Reading			matics		/riting	,	cience	S	ocial S	tudies	ı	Reading		Mat	hematic	s	v	Vriting		S	cience	5	Social S	Studies
Grade	14-15 15-16 16	<u>-17 14</u>	4 <u>–15</u> 15–	<u>16 16–17</u>	14–15 1	15–16 <u>16</u> –	17 14–1 <u>5</u>	<u>15–16</u> 16–1	7 14–1	15 <u>15</u>	<u>16 16–17</u>	14–15	15–16 <u>16</u>	<u>–17</u>	14–15 1	5–16 <u>1</u> 0	6–17	14–15	15–16	16–17	14–15 °	15–16 16–1	7 14-	·15 <u>15</u> -	-16 <u>16</u> –17
6	47 37	38	45	59 47								11	10	9	13	22	15								
7	45 48	52		41 50	42	43	18	1				16	15	14	14	11	24	13	16	16					
8	60 53	59		30 58	40	40	42				34 47	21	19	26	15	5	24	40	40	   40	13	12 2		9	7 10
Total	50 47	50	48	43 52	42	43	18 42	41 5	8 5	58	34 47	16	15	17	14	12	21	13	16	16	13	12 2	2	9	7 10
										OT 4		0.05													
		Ma	agnet S	tudents-%	<b>ℰ Appro</b>	aches G	rade Leve	el (Passes)	,	SIA	R Grad	es 3-8 E	ngiisn			Mag	net St	tudents	s-% M	eets G	rade L	evel			
	Reading	_		matics		/riting		cience	_	ocial S			Reading	_		hematic			Vriting			cience			Studies_
Grade	<u>14–15 15–16 16</u>	<u>–17   14                                </u>	<u>1–15</u> 15–	<u>16 16–17</u>	<u>14–15  1</u>	<u>5–16</u> 16–	17 <u>14–15</u>	<u>15–16</u> <u>16–1</u>	7 <u>14–1</u>	<u>15_15</u>	<u>16 16–17</u>	<u>14–15</u>	<u>15–16</u> <u>16</u>	<u>–17</u>	<u>14–15  1                                </u>	<u>5–16 10</u>	<u>6–17                                    </u>	<u>14–15                                   </u>	<u>15–16</u>	16–17	<u>14–15                                   </u>	<u>15–16  16–1</u>	<u>7 14–</u>	<u>15 15-</u>	-16 <u>16</u> –17
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7	i I					l İ		 			j İ		i İ			l I				! [					
8 Total	i			i		i		i			i		i			i						i			i
1 Ottai												1													
1											AAR En	4 Ot C	urco												
			All Stu	dents-%	Approa					31	AAR EII	u-01-00	urse		All Stu										
				<u>Subject</u>		<u>14–15</u>	<u>15–16</u>	<u>16–17</u>								Subject	_	14	<u>4–15</u>	<u>15–</u>		<u>16–17</u>			
				Algebra I		100	100									Algebra	ı		88		67				
				Biology												Biology									
				U.S. History	<i>'</i>											U.S. Hist	ory								
				Eng I												Eng I									
				Eng II								l				Eng II									
		м	lagnet S	Students-	% Annr	naches G	rade I ev	el (Passes	١	ST	AAR En	d-Of-Co	urse	Ma	agnet S	tudent	ts-% <b>I</b>	Meets (	Grade	l evel					
			lagilor c	Subject	, o , (pp. (	14-15	15-16	16–17								Subject			4 <u>–15</u>	15-	<u>16</u>	<u>16–17</u>			
				Algebra I				<u> </u>				I				Algebra	_	_			-				
				Biology												Biology									
				U.S. History	/											U.S. Hist	ory								
				Eng I												Eng I									
				Eng II												Eng II									

# **Lamar Fleming Middle School**

**Telephone:** (713) 671-4170 Principal: Sabrina Cuby-King Campus Number: 78 Board Member: Rhonda Skillern-Jones Address: 4910 COLLINGSWORTH ST 77026-51 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: 06-08

	Stud	dent Profile	е				Teache	r & Staff Pr	ofile		
Enrollment _	12-13	13–14	14–15	15–16	16–17	Teacher					
Total	539	492	505	502	510	Number	<u>12–13</u>	<u>13–14</u>	<u>14–15</u> 34	<u>15–16</u>	<u>16–17</u> 35
Magnet	24	104	142	124	106		40	35	34	35	35
Gender						Gender					
Female	54 %	52 %	51 %	50 %	50 %	Female	78 %	83 %	79 %	71 %	57 %
Male	46 %	48 %	49 %	50 %	50 %	_ Male	23 %	17 %	21 %	29 %	43 %
Race/Ethnicity						Ethnicity					
African American	67 %	66 %	65 %	63 %	69 %	African American	88 %	89 %	88 %	86 %	86 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	32 %	33 %	35 %	37 %	31 %	Hispanic	5 %	6 %	3 %	3 %	6 %
White Two or More	<1 %	0 % <1 %	0 % <1 %	0 %	0 %	White	3 %	3 %	6 %	9 %	6 %
	0 %	<1 %	<1 %	<1 %	0 %	Two or More	5 %	3 %	3 %	3 %	3 %
Students by Program						Average Experience	11 yrs.	8 yrs.	8 yrs.	8 yrs.	8 yrs.
Career & Tech. Ed.	17%	4 %	5 %	5 %	2 %	Years of Experience					
ESL	8 %	8 %	11 %	12 %	14 %	5 or less	40 %	60 %	50 %	57 %	63 %
Gifted/Talented	4 %	3 %	3 %	1 %	4 %	6 to 10	18 %	6 %	15 %	9 %	9 %
Special Ed.	16 %	15 %	14 %	14 %	14 %	11 or more	43 %	34 %	35 %	34 %	29 %
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	19 %	45 %	13 %	14 %	13 %	Regular	58 %	23 %	29 %	23 %	29 %
Econ. Disadv.	96 %	97 %	94 %	98 %	97 %	Bilingual/ESL	3 %	3 %	3 %	17 %	0 %
Eng. Lang. Learners (ELL)	9 %	10 %	15 %	15 %	15 %	Career & Tech. Ed.	3 %	3 %	3 %	3 %	3 %
At-Risk	40 %	68 %	76 %	80 %	84 %	Compensatory Ed.	5 %	26 %	18 %	14 %	57 %
						Gifted/Talented	15 %	26 %	32 %	26 %	0 %
	Stude	ent Outcon	nes			Special Education	15 %	20 %	15 %	17 %	11 %
	11–12	12-13	13–14	14–15	15–16	Other	3 %	0 %	0 %	0 %	0 %
Attendance Rate	94.1 %	95.6%	95.5%	95%	95.6%	Advanced Degrees					
Promotion Rate	99.1%	99.1%	99.1 %	97.0%	97.3%	Master's	45 %	43 %	38 %	40 %	31 %
Annual Dropout Rate (Gr. 7-8)	0.6%	0.0%	0.0%	1.0%	0.0%	Doctorate	0 %	3%	3 %	0 %	3%
Disciplinary Actions						Attendance Rate	95 %	95 %	96 %	94 %	94 %
. ,						Staff					
In-School Suspensions	898	1,100	685	408	122	Counselors	0	0	0	0	0
Out-of-School Susp.	673	388	277	303	177	Assistant Principals	1	0	0	0	0
Expulsions Alternative Placements	0	0	1	0	0	Other Professional Staff	3	3	2	4	4
Total Number	51	53	31 994	42 753	36 335			3	3	•	•
i Otal Nullibel	1,622	1,541	994	153	335	Educational Aides	3	3	3	3	3

**TEA Accountability** 

13-14 12-13 14-15 15-16 16-17 Meets Standard Meets Standard

**School-Based Programs** 

Magnet

**Special Education Advanced Academics** Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)

Vanguard Neighborhood Pre-AP

Fine Arts

Multilingual English as a Second Language Career & Technical Education

Information Technology\*

					All St	udent	s-% A	pproac	hes G	rade l	evel (F	Passes	)	ST	AAR (	Grade	s 3-8 E	nglisl	h		Δ	II Stud	dents-%	6 Meet	s Grac				g imaa		
		Rea	ading			hemati			Vritina	· uuo ·	•	cience	,	Socia	al Studie	es		Reading	ı	Mat	themati			Vritina	.o <b>o</b> .uc		ience		Socia	ıl Studi	ies
Grade	14-		-16 16-	-17	14-15 1	5–16 1	6–17	14-15	15–16 ·	16–17			6–17	14-15 1				15–16 1		14-15 1	15–16 <u>1</u>	6–17	14-15	15–16 ´	16–17 1			3–17	14-15 1		
6		51	45	41	46	62	67		7								13	19	11	14	22	21		ſ							
7		59	48	53	51	49	63	57	47	54							19	20	19	18	17	34	17	18	21					l	
8		60	58	55	72	68	64		4-7	- 4	44	61	59	32	37	26	15	26	26	32	35	37	4-	40	0.4	14	26	31	3	11	7
Total		57	51	49	55	59	65	57	47	54	44	61	59	32	37	26	16	22	18	20	24	30	17	18	21	14	26	31	3	11	7
				I	Magnet	Stude	ents-%	6 Appro	aches	Grad	e Leve	(Pass	es)	SI	AAR (	radeع	s 3-8 E	nglisi	h		Mag	net S	tudents	s-% Me	eets Gı	rade Le	evel				
	_		ading	_		hemati			Vriting			cience	_		al Studie			Reading			themati			Vriting			ience	-		l Studi	
Grade		<u>15 15</u>			<u>14–15  1                                </u>			<u>14–15</u> 1	<u>5–16</u>	16–17	<u>14–15</u> 1	<u>5–16</u> 1	<u>6–17 </u>	<u>14–15  1</u>	5-16 1	<u>6–17                                    </u>		<u>15–16</u> 1			<u>15–16  1</u>		<u>14–15</u>	<u>15–16</u> 1	16–17_1	<u>14–15  1                                </u>	<u>5–16  16                                </u>	<u>3–17                                    </u>	<u>14–15  1</u>	<u>5–16  1</u>	16–17
6		73	57	59	72	71	76									ļ	24	20	17	26	31	38								l I	
7		80	79	63	72	71	80	78	76	60		04	0.5	0.4	60		28	38	23	16	31	46	24	33	34	40	40		0	04	00
8 Total		61 72	84   74	79 68	86 76	94 78	86 80	78	76	60	55 55	84 84	85 85	34 34	63 63	50 50	18 24	49 37	49 31	37 26	48 36	61 48	24	33	34	18 18	49 49	53 53	8 8	21 21	20 20
Iotai		12	74.	00	70	70	00	70	70	00	33	04	03	34	03	30	24	31	31	20	30	40	24	33	34	10	43	55	0	21	20
<u> </u>								_					_		STAA	R Fnc	I-Of-Co	HITCA													
					All S	tuden	ts-% / <u>piect</u>	Approa	ches ( <u>14–15</u>		Level ( <u>15–16</u>		s) <u>-17</u>		01701		. 0. 0.	<i>a</i> 100		All Stu	ıdents. <u>Subjec</u>	,	ets Gra	ade Le 4 <u>–15</u>	vel <u>15–</u>	16					
						Alge	-		100		100		100								Algebra			100		10 86	<u>16–1</u>				
						Biolo			100		100		100								Biology			100	•	50	10	U			
							челу History	,													U.S. Hist										
						Eng															Eng I	,									
						Eng															Eng II										
<u> </u>															STAAI	D End	I-Of-Co	urco													
					Magne			% Appr							SIAA	N EIIC	1-01-0	urse	M	lagnet S								_			
							<u>oject</u>		<u>14–15</u>		<u>15–16</u>		<u>-17</u>			_					Subjec			<u>4–15</u>	<u>15-</u>		<u>16–1</u>	_			
						Alge			100		100		100								Algebra			100	8	82	10	U			
						Biolo		_													Biology										
							History	,													U.S. Hist	tory									
						Eng															Eng I										
						Eng	11														Eng II										

### **Walter Fondren Middle School**

Telephone: (713) 778-3360Principal: Monique LewisBoard Member: Michael L. LuncefordCampus Number: 72Address: 6333 S BRAESWOOD 77096-3605School Office: SouthwestChief School Officer: Jocelyn MoutonGrades Served: 06-08

	Stud	lent Profile	•		
Enrollment	12–13	13–14	14–15	15–16	16–17
Total	749	780	862	893	936
Magnet	95	718	789	893	895
Gender					
Female	49 %	49 %	48 %	47 %	47 %
Male	51 %	51 %	52 %	53 %	53 %
Race/Ethnicity					
African American	43 %	37 %	37 %	37 %	33 %
American Indian	<1 %	<1 %	1 %	<1 %	<1 %
Asian/Pac. Islander	7 %	6 %	6 %	4 %	4 %
Hispanic	48 %	55 %	55 %	56 %	61 %
White	2 %	1 %	2 %	2 %	1 %
Two or More	<1 %	0 %	1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	19 %	27 %
ESL	26 %	30 %	31 %	31 %	32 %
Gifted/Talented	3 %	1 %	2 %	5 %	8 %
Special Ed.	12 %	11 %	10 %	9 %	10 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	16 %	38 %	91 %	89 %	97 %
Econ. Disadv.	90 %	92 %	68 %	61 %	96 %
Eng. Lang. Learners (ELL)	27 %	34 %	34 %	34 %	35 %
At-Risk	55 %	74 %	81 %	75 %	78 %

	Stude	nt Outcom	es		
	11–12	12-13	13-14	14–15	15–16
Attendance Rate	94.5%	94.6%	92.5%	92.9%	95.1 %
Promotion Rate	96.2%	98.3%	98.3%	96.4%	97.9%
Annual Dropout Rate (Gr. 7-8)	0.8%	0.7%	1.0%	1.5%	0.9%
Disciplinary Actions					
In-School Suspensions	628	527	85	2	0
Out-of-School Susp.	533	415	959	986	326
Expulsions	1	0	1	1	0
Alternative Placements	38	66	20	33	13
Total Number	1,200	1,008	1,065	1,022	339

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	Teacher	& Staff Pr	ofile		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	44	44	44	51	51
Gender					
Female	68 %	82 %	73 %	71 %	73 %
Male	32 %	18 %	27 %	29 %	27 %
Ethnicity					
African American	66 %	77 %	59 %	73 %	82 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	7 %	2 %	2 %
Hispanic	16 %	7 %	18 %	14 %	4 %
White	11 %	9%	11 %	10 %	6 %
Two or More	5 %	5 %	5 %	2 %	6 %
Average Experience	7 yrs.	7 yrs.	6 yrs.	6 yrs.	6 yrs.
Years of Experience					
5 or less	61 %	61 %	59 %	63 %	63 %
6 to 10	14 %	14 %	16 %	16 %	16 %
11 or more	25 %	25 %	25 %	22 %	22 %
Teachers by Program					
Regular	25 %	25 %	25 %	45 %	84 %
Bilingual/ESL	32 %	14 %	14 %	16 %	2 %
Career & Tech. Ed.	0 %	0 %	0 %	2 %	0 %
Compensatory Ed.	0 %	11 %	30 %	6 %	0 %
Gifted/Talented	20 %	32 %	20 %	20 %	2 %
Special Education	20 %	16 %	9 %	10 %	10 %
Other	2 %	2 %	2 %	2 %	2 %
Advanced Degrees					
Master's	30 %	27 %	32 %	22 %	22 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	94 %	94 %	95 %	94 %	96 %
Staff					
Counselors	0	0	1	1	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	5	3	9	8
Educational Aides	3	3	4	4	5

#### **TEA Accountability**

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Improvement Required
 Improvement Required
 Meets Standard
 Meets Standard

Special Education

Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum **Advanced Academics** 

Vanguard Neighborhood Pre-AP Int'l Baccaulaureate - MYP School-Based Programs
Magnet

Int'l Baccaulaureate - MYP

Multilingual

Career & Technical Education

English as a Second Language Information Technology\*

					All S	Studen	ts-% <i>F</i>	Appro	aches (	Grade	Level (	Passe	s)	Sī	TAAR	Grade	es 3-8 l	Englis	h		Α	II Stu	dents-9	% Mee	ts Gra	ide Lev	el				
	_	Re	ading		Ma	themat	ics		Writing		S	cience	_	Soci	al Stud	lies		Readin	g	Ma	themati	cs	\	Vriting		<u>S</u>	cience		Soc	al Stud	dies
Grade	14-	-15 <u>15</u>	5 <u>–16</u> 1	16–17	14–15	15–16	16–17	14-15	15-16	16–17	14–15	<u>15–16</u>	16–17	14-15	<u>15–16</u>	16–17	14–15	15-16	16–17	14–15	<u>15–16</u> 1	6–17	14-15	15–16	16–17	14-15	15–16	16–17	14-15	<u>15–16</u>	16–17
6		51	53	55	74	79						ļ					21	21	21	34	49	35									
7		38	60	57	48	65	66	40	57	59							14	28	24	14	31	38	8	21	23						
8		44	67	67	44	79					53	81	63	29	55	49	14	26	40	5	45	57			1	17	40	36	3	12	15
Total		44	59	59	56	74	71	40	57	59	53	81	63	29	55	49	16	25	28	18	42	42	8	21	23	17	40	36	3	12	15
					Magne	t Stud	ents-%	₀ App	roache	s Grac	le Leve	l (Pas	ses)	S1	ΓAAR	Grade	es 3-8 l	Englis	h		Мас	net S	tudent	s-% M	eets G	3rade L	.evel				
		Re	ading		Ma	themat	ics		Writing		_ <u>s</u>	cience	_	Soci	al Stud	lies		Readin	g	Ma	themati	cs	\	Vriting		S	cience	_	Soc	al Stud	dies
Grade	14-	<u>15 15</u>	<u>-16</u> 1	6–17	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16</u>	<u> 16–17</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17 </u>	14-15	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16</u> 1	6–17	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	15–16	<u>16–17</u>	<u>14–15</u>	<u>15–16</u>	16–17
6		53	53	55	76	79	71		ļ			ļ					22		21	37	49	35			ļ						
7		39	60	57	50	65	67	40	57	60							13		24	15	31	38	8	21	24			 			
8		45	67	68	47	80	80		 		55	81	63	25	55	50	15		40	5	45	57	_		l 1	18	40	36	3	12	15
Total		45	59	59	58	75	72	40	57	60	55	81	63	25	55	50	17	25	28	19	42	42	8	21	24	18	40	36	3	12	15
<u> </u>															OT 4		1010														
					AII S	Studer	nts-%	Appro	aches	Grade	Level	(Passe	es)		SIA	AR En	d-Of-C	ourse		All Stu	udents	-% Me	ets Gr	ade Le	evel						
						<u>Su</u>	<u>bject</u>		<u>14–1</u> :	<u>5</u>	<u>15–16</u>	<u>1</u> 0	<u>6–17</u>								<u>Subject</u>	<u>:t</u>	1	<u>4–15</u>	<u>15</u> -	<u>–16</u>	16-	<u>-17</u>			
						Alg	ebra I		9:	2	100		100				Ī				Algebra	1		56		88	1	100			
						Bio	logy														Biology										
						U.S	. History	1													U.S. His	tory									
						Eng	:1														Eng I										
						Eng	; II										<u> </u>				Eng II										
															STA	\R Fn	d-Of-C	nurea		_											
					Magne			% App	roache			•			0177		u 01 0	Jui 30	N	lagnet							40	47			
							<u>bject</u>		<u>14–1:</u>	_	<u>15–16</u>	10	<u>6–17</u>				_				Subjec		1	<u>4–15</u>	<u>15</u> .	<u>-16</u>	<u>16-</u>				
						_	ebra I		9:	2	100		100								Algebra			54		88	1	100			
							logy														Biology										
							. History	/													U.S. His	tory									
						Eng															Eng I										
						Eng	II										I				Eng II										

## **Richard Fonville Middle School**

Principal: Paula Pierre Campus Number: 47 Telephone: (713) 696-2825 Board Member: Anna Eastman Address: 725 E LITTLE YORK RD 77076-1626 School Office: North Chief School Officer: Matilda Orozco Grades Served: 06-08

	Stud	ent Profile	•			
Enrollment	12–13	13–14	14–15	15–16	16–17	Teacher
Total	1,097	1,111	1,058	928	952	
Magnet				0	0	Number
Gender						Gender
Female	46 %	44 %	47 %	47 %	50 %	Female
Male	54 %	56 %	53 %	53 %	50 %	Male
Race/Ethnicity						Ethnicity
African American	6 %	7 %	6 %	7 %	8 %	African American
American Indian	<1 %	<1 %	0 %	0 %	<1 %	American Indian
Asian/Pac. Islander	<1 %	0 %	0 %	<1 %	0 %	Asian/Pac. Islander
Hispanic	91 %	91 %	93 %	91 %	90 %	Hispanic
White	2 %	2 %	1 %	1 %	1 %	White
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Two or More
Students by Program						Average Experience
Career & Tech. Ed.	0%	0 %	0 %	2 %	6 %	Years of Experience
ESL	30 %	30 %	30 %	32 %	35 %	5 or less
Gifted/Talented	11 %	8 %	9 %	9 %	8 %	6 to 10
Special Ed.	11 %	12 %	12 %	11 %	11 %	11 or more
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program
AP/Pre-AP, IB/Pre-IB	30 %	47 %	26 %	29 %	23 %	Regular
Econ. Disadv.	93 %	94 %	80 %	93 %	90 %	Bilingual/ESL
Eng. Lang. Learners (ELL)	31 %	30 %	31 %	33 %	37 %	Career & Tech. Ed.
At-Risk	51 %	68 %	75 %	80 %	79 %	Compensatory Ed.
	01					Gifted/Talented
		nt Outcon				Special Education
	11–12	12-13	13–14	14–15	<u>15–16</u>	Other Advanced Degrees
Attendance Rate	95.0 %	94.8%	95.3 %	95.4%	95.0%	Master's
Promotion Rate	99.3%	98.9%	99.1 %	98.7%	98.5%	
Annual Dropout Rate (Gr. 7-8)	0.4%	0.2%	0.4 %	0.4%	2.5 %	Doctorate Attendance Rate

820

808

0

76

1,704

773

709

0

47

1,529

673

762

0

52

1,487

	Teacher	& Staff Pro	ofile		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	62	66	64	63	53
Gender					
Female	66 %	62 %	61 %	65 %	64 %
Male	34 %	38 %	39 %	35 %	36 %
Ethnicity					
African American	32 %	33 %	36 %	37 %	42 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	19 %	15 %	16 %	16 %	13 %
Hispanic	24 %	24 %	23 %	24 %	15 %
White	21 %	26 %	25 %	22 %	30 %
Two or More	3 %	2 %	0 %	2 %	0 %
Average Experience	12 yrs.	11 yrs.	8 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	27 %	36 %	47 %	48 %	45 %
6 to 10	19 %	17 %	16 %	13 %	9 %
11 or more	53 %	47 %	38 %	40 %	45 %
Teachers by Program					
Regular	40 %	41 %	63 %	48 %	68 %
Bilingual/ESL	27 %	29 %	8 %	6 %	4 %
Career & Tech. Ed.	0 %	0 %	0 %	2 %	2 %
Compensatory Ed.	5 %	5 %	6 %	21 %	15 %
Gifted/Talented	15 %	14 %	16 %	17 %	6 %
Special Education	11 %	11 %	6 %	5 %	6 %
Other	2 %	2 %	2 %	2 %	0%
Advanced Degrees					
Master's	37 %	33 %	31 %	29 %	30 %
Doctorate	0 %	2 %	2 %	2 %	2%
Attendance Rate	95 %	94 %	94 %	94 %	94 %
Staff					
Counselors	1	0	0	0	1
Assistant Principals	3	3	3	3	3
Other Professional Staff	3	2	1	3	2
Educational Aides	6	5	6	6	5

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Improvement Meets Standard Required

> **School-Based Programs** Magnet

**Special Education Advanced Academics** Behavior Support Class (BSC) Preparing Students for Independence Vanguard Neighborhood

684

893

0

56

1,645

Classes (PSI) Skills for Learning and Living Class (2)

**Disciplinary Actions** In-School Suspensions

**Expulsions** 

**Total Number** 

Out-of-School Susp.

**Alternative Placements** 

Pre-AP

933

0

43

1,027

2,003

Multilingual

English as a Second Language

Career & Technical Education

					All S	tuder	nts-% A	Approa	ches (	Frade	Level (	Passe	s)	S	TAAR	Grade	es 3-8 E	nglish	1		Al	I Stud	lents-	% Mee	ts Gra	de Lev	el				
		Rea	ding	_		thema			Writing			cience	-	Soc	ial Stud	dies	F	eading		Mat	thematic	cs		Writing	L	S	cience		Soci	al Stud	lies
Grade	14-1	<u>5 15-</u>	<u>16 16-</u>	<u>-17</u>	14-15	15–16	16–17	14-15	15-16	16–17	14-15	<u>15–16</u>	16–17	14–15	15-16	16–17	14-15	15–16 <u>1</u>	6–17	14-15 1	15–16 <u>1</u> 0	6–17	14–15	15-16	16–17	14-15	5–16	16–17	14-15	<u>15–16</u>	16–17
6	47		43	36	60	69											12	14	10	16	36	19			1						
7	42		57	45	50	66	1	50	54	49						1	9	21	18	13	40	31	9	25	14						
8	59		56	47	52	47				 	59	66	68	33			23	19	21	14	10	34	_			28	32	39	3	4	8
Total	50	U	52	43	54	61	56	50	54	49	59	66	68	33	33	31	15	18	16	14	30	28	9	25	14	28	32	39	3	4	8
					M	. 0	11- 0	<b>.</b>			1- 1	L (D	>	S.	TAAR	Grade	es 3-8 E	nalish				1 01		- 0/ B4	11- 6	N I . I					
					•						de Leve	•	•					U	•		_					Frade L					
Crada	44 45	Rea				thema			Writing	_		cience			ial Stud			eading	6 47		thematic		_	Writing			cience			al Stud	
Grade 6	14-15	0 10-	16 16-	-17	14-15	15-16	16-17	14-15	15-16	10-17	<u>14–15</u>	15-16	16-17	14-15	15-16	16-17	14-15	15-16 1	0-17	<u>14–15                                   </u>	15-16 1	0-17	14-15	15-16	16-17	14-15	10-10	16-17	14-15	15-16	16-17
7			ĺ				İ		Ì			Ì				İ		Ĭ			Ĭ				İ			İ			i l
8							l		1			- 1				1		1							1						
Total												l				I		1			1										1
					All S	Stude	nts-%	Appro	ches	Grade	Level (	(Passe	es)		STA	AR En	d-Of-Co	urse		All Stu	dents-	% Me	ets Gr	ade Le	evel						
							<u>ubject</u>	• •	<u>14-19</u>		<u>15–16</u>		<u>6–17</u>								<u>Subjec</u>	<u>t</u>	<u>1</u>	<u> 4–15</u>	<u>15</u> -	<u>-16</u>	<u> 16-</u>	-17			
						Alg	gebra I		90	5	100		100				1				Algebra	I		67		37		97			
						Bio	ology														Biology										
						U.S	S. History	/													U.S. Hist	ory									
						En	gl														Eng I										
						En	g II														Eng II										
					Magna	64	donto	D/ Ann	rooobo	o Cro	de Lev	ol /Doc	2000)		STA	AR En	d-Of-Co	urse		lagnet S	Student	to 0/ N	looto	Crada	Lovel						
					wayne		uents- <u>ubject</u>	⁄₀ App	14–1		15–16		6 <u>–17</u>						IVI	agner	Subjec			14–15		<u>-16</u>	16-	-17			
							gebra I			•			<del></del>				ī				Algebra	_	-		<u></u>			<u></u>			
							ology														Biology										
							S. Histor	,													U.S. Hist	orv									
						En		'													Eng I	•									
						En	-														Eng II										
						21.,	•																								

#### **Forest Brook Middle School**

Telephone: (713) 631-7720 Principal: Tannisha Gentry Campus Number: 476 Board Member: Rhonda Skillern-Jones Address: 7525 TIDWELL RD 77016-4413 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: 06-08

	Stu	dent Profile	9				Teache	er & Staff Pr	ofile		
Enrollment	12–13	13–14	14–15	15–16	16–17	Teacher					
Total		989	941	904	887		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet				0	0	Number		53	55	54	5
Gender						Gender					
Female		46 %	45 %	48 %	51 %	Female		72 %	73 %	74 %	7:
Male		54 %	55 %	52 %	49 %	Male		28 %	27 %	26 %	2
Race/Ethnicity						Ethnicity					
African American		69 %	67 %	69 %	67 %	African American		77 %	87 %	91 %	9
American Indian		<1 %	1 %	0 %	<1 %	American Indian		0 %	0 %	0 %	
Asian/Pac. Islander		<1 %	<1 %	0 %	<1 %	Asian/Pac. Islander		2 %	2 %	2 %	
Hispanic		29 %	31 %	30 %	32 %	Hispanic		8 %	2 %	4 %	
White Two or More		1 %	1 % <1 %	1 %	1 %	White		13 %	9 %	4 %	
		<1 %	<1 %	<1 %	0 %	Two or More		0 %	0 %	0 %	
Students by Program						Average Experience		8 yrs.	7 yrs.	8 yrs.	
Career & Tech. Ed.		0 %	0 %	11 %	10 %	Years of Experience					
ESL		16 %	11 %	11 %	11 %	5 or less		55 %	58 %	56 %	5
Gifted/Talented		0 %	0 %	<1 %	1 %	6 to 10		17 %	16 %	22 %	1
Special Ed.		10 %	11 %	13 %	12 %	11 or more		28 %	25 %	22 %	2
Title I		100 %	100 %	100 %	98 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB		33 % 87 %	9 % 76 %	22 % 78 %	32 % 88 %	Regular		42 %	69 %	37 %	7
Econ. Disadv.						Bilingual/ESL		2 %	4 %	2 %	
Eng. Lang. Learners (ELL)		17 %	13 %	15 %	17 %	Career & Tech. Ed.		0 %	0 %	4 %	
At-Risk		78 %	81 %	82 %	83 %	Compensatory Ed.		43 %	2 %	4 %	
						Gifted/Talented		0 %	9 %	39 %	
		ent Outcon	nes			Special Education		11 %	15 %	13 %	1
	11–12	12-13	13–14	14–15	15–16	Other Advanced Degrees		2 %	2 %	2 %	
Attendance Rate			90.7%	93.4%	91.9%	_		000/	22.0/	22.0/	
Promotion Rate			96.8%	99.1%	98.3%	Master's		30 %	36 %	33 %	2
Annual Dropout Rate (Gr. 7-8)	)		0.9%	1.5%	1.7%	Doctorate		0 % 95 %	2 % 93 %	0 % 95 %	9
Disciplinary Actions						Attendance Rate		95 %	93 %	95 %	9
In-School Suspensions			902	070	600	Staff		_			
Out-of-School Susp.			803 1,904	872 988	688 694	Counselors		1	1	1	
Expulsions			1,904	988 4	694 2	Assistant Principals		4	4	4	
Alternative Placements			111	50	96	Other Professional Staff		2	1	4	
Total Number			2,818	1,914	1,480	Educational Aides		4	6	5	
			2,0.0	.,	.,	Educational Alacs			ū	ŭ	
						countability					



12-13 13-14 15-16 16-17 Meets Standard Not Rated Improvement Improvement Required Required

> **School-Based Programs** Magnet

**Special Education Advanced Academics** Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Vanguard Neighborhood

Multilingual English as a Second Language Career & Technical Education

Information Technology\*

				All S	tudents-%	6 Appro	oache	es Grac	e Level (	Passe	s)	ST	TAAR	Grade	s 3-8 E	nglish			Al	l Stud	lents-9	% Mee	ts Gra	de Lev	el				
		Reading	<u>g</u>	Ma	thematics		Writ	ting	_ 5	Science	_	Soci	al Stud	lies	F	eading		Ma	thematio	cs	\	Vriting		S	cience		Soci	al Stud	lies
Grade	14-15	15–16	16–17	14–15	<u>15–16_16–1</u>	7 14–1	15 <u>15</u>	-16 16-	7 14–15	<u>15–16</u>	16–17	14-15	<u>15–16</u>	16–17	14–15	15–16 <u>16</u>	6–17	14-15	<u>15–16_1</u>	6–17 °	14–15	<u>15–16</u>	16–17	14-15 1	5–16	16–17	14-15	<u>15–16</u>	16–17
6	32	35	35	50		8				ļ			ļ		8	10	9	17	19	17			ļ						
7	35	37	37	38			38	35 4							9	11	14	9	18	13	8	11	11			 			
8	40	54		45		8			44	63	66	30	36	33	9	14	18	10	13	22	_			14	23	29	3	4	8
Total	35	42	41	44	47	8 3	38	35 4	0 44	63	66	30	36	33	9	12	14	12	17	17	8	11	11	14	23	29	3	4	8
				Magna	t Cturdonte	0/ Am		haa C	ada Law	I /Dec	\	ST	TAAR	Grade	s 3-8 E	nalish	1		Mag	not Ct		a 0/ M	aata C	Suada I	I				
		D !!		•	t Students	-% Ap	proac Writ			•	•					U			_					Frade L			0:	-1 04	
Grade		Reading	_		thematics 15–16 16–1	7 14-1				cience	_		al Stud			eading	<u></u>	14–15 °	thematic			Vriting			cience	_		al Stud	
6	14-15	15-16	10-17	14-15	10-10 10-1	<u>/ 14-1</u>	3 13-	16 16-	<u>/ 14-15</u>	13-16	10-17	14-15	13-16	10-17	14-15	13-16 16	0-17	14-15	15-16 1	0-17	14-15	13-16	10-17	14-15	10-10	10-17	14-15	13-16	16-17
7		į			į			İ		j			j			j			Ĺ				İ						ĺ
8		- 1											1			1			1				1						1
Total		1			I											1			I				1						
													STA	\R Fn	d-Of-Co	IIISA													
				All S	Students-9								UIA		. 0. 00	uisc		All Stu	Idents-					46					
					<u>Subjec</u> Algebra	_		<b>4–15</b> 100	15–16 100	10	<b>6–17</b> 100								Subjec Algebra	_	1	<b>4–15</b> 71	15-	<u>-16</u> 88	<u>16-</u>				
					Biology			100	100		100								Biology	'		/1		00		92			
					U.S. Hist	oni													U.S. Hist	on									
					Eng I	OI y													Eng I	.OI y									
					Eng II														Eng II										
													STA/	ND End	d-Of-Co	urco													
				Magne	et Student								SIAF	AN EIR	1-01-00	uise	M	lagnet \$											
					<u>Subjec</u>		<u>14</u>	<u>4–15</u>	<u>15–16</u>	10	<u>6–17</u>								Subjec	_	<u>1</u> .	<u>4–15</u>	<u>15-</u>	<u>–16</u>	<u>16-</u>	<u>-17</u>			
					Algebra	l													Algebra	l									
					Biology														Biology										
					U.S. Hist	ory													U.S. Hist	ory									
					Eng I														Eng I										
					Eng II														Eng II										

#### **Alexander Hamilton Middle School**

Principal: Wendy L. Hampton Campus Number: 49 **Board Member:** Anna Eastman Grades Served: 06-08

School Office: Northwest Chief School Officer: Steven Gutierrez

	Stud	lent Profile	•		
Enrollment	12–13	13-14	14–15	15–16	16–17
Total	1,269	1,250	1,248	1,274	1,299
Magnet	33	376	369	399	520
Gender					
Female	48 %	48 %	49 %	50 %	51 %
Male	52 %	52 %	51 %	50 %	49 %
Race/Ethnicity					
African American	8 %	8 %	8 %	8 %	10 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 9
Hispanic	83 %	85 %	86 %	87 %	86 %
White	8 %	6 %	4 %	3 %	3 %
Two or More	1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	14%	13 %	14 %	12 %	14 %
ESL	10 %	11 %	10 %	9 %	11 9
Gifted/Talented	34 %	31 %	30 %	32 %	41 %
Special Ed.	7 %	8 %	9 %	9 %	7 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	36 %	58 %	43 %	45 %	52 %
Econ. Disadv.	80 %	84 %	82 %	81 %	85 %
Eng. Lang. Learners (ELL)	12 %	13 %	11 %	11 %	13 %
At-Risk	28 %	46 %	51 %	53 %	53 %

At-Risk	28 %	46 %	51 %	53 %	53 %	
	Studer	nt Outcom	es			
	11–12	12-13	13–14	14–15	15–16	
Attendance Rate	97.0%	96.9%	96.6%	97%	97.3%	
Promotion Rate	99.8%	99.6%	99.6%	99.9%	99.8%	
Annual Dropout Rate (Gr. 7-8)	0.1%	0.1%	0.0%	0.1%	0.4%	
Disciplinary Actions						
In-School Suspensions	403	188	321	231	387	
Out-of-School Susp.	241	117	195	83	74	
Expulsions	2	1	0	0	1	
Alternative Placements	11	15	18	10	15	
Total Number	657	321	534	324	477	

	Teacher	& Staff Pr	ofile		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	62	62	64	67	70
Gender					
Female	56 %	53 %	58 %	63 %	54 %
_Male	44 %	47 %	42 %	37 %	46 %
Ethnicity					
African American	31 %	24 %	27 %	28 %	29 %
American Indian	2 %	2 %	2 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	4 %	7%
Hispanic	23 %	21 %	20 %	21 %	20 %
White	44 %	53 %	50 %	46 %	41 %
Two or More	2 %	0 %	2 %	0 %	3 %
Average Experience	11 yrs.	11 yrs.	11 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	37 %	37 %	33 %	34 %	34 %
6 to 10	23 %	19 %	27 %	24 %	23 %
11 or more	40 %	44 %	41 %	42 %	43 %
Teachers by Program					
Regular	52 %	52 %	44 %	42 %	63 %
Bilingual/ESL	11 %	10 %	11 %	10 %	4 %
Career & Tech. Ed.	2 %	2 %	2 %	1 %	1 %
Compensatory Ed.	3 %	3%	5 %	6 %	1 %
Gifted/Talented	21 %	21 %	30 %	31 %	24 %
Special Education	11 %	13 %	9 %	6 %	6 %
Other	0 %	0 %	0 %	3 %	0 %
Advanced Degrees					
Master's	26 %	26 %	33 %	30 %	26 %
Doctorate	0 %	2 %	2 %	1 %	1 %
Attendance Rate	95 %	94 %	95 %	93 %	95 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	2	1	1	1	1
Other Professional Staff	4	7	6	8	8
<b>Educational Aides</b>	6	6	7	6	4

#### **TEA Accountability**

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

**Special Education Advanced Academics** Vanguard Magnet Pre-AP

Vanguard

Multilingual

Career & Technical Education

English as a Second Language Two-Way Bilingual Program

Information Technology\*

Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Transition Ready with Essential Knowledge (TRÉK)

**Telephone:** (713) 802-4725

Address: 139 E 20TH ST 77008-2533

402

				All S	tudent	ts-% A	pproa	ches G	rade l	Level (F	asses	s)	ST	TAAR	Grade	s 3-8 E	nglish	1		Al	I Stud	dents-%	6 Mee	ts Grad	le Leve	el				
		Reading	<u> </u>	Ma	themati	ics	\	<b>Nriting</b>		S	cience		Soci	al Stud	ies	R	eading		Ma	thematic	cs	W	Vriting		So	ience		Socia	ıl Studi	es
Grade	14–15	15–16	16–17	14-15	15–16_1	16–17	14–15	15–16 1	6–17	14-15 1	5-16 1	6–17	14-15	15–16 <u>1</u>	16–17	14-15	15–16_1	6–17	14-15	15–16 1	6–17	14-15 1	15–16	<u>16–17</u> 1	4-15 1	5-16 10	6–17	14-15 1	5-16 1	6–17
6	78	79	76	75	78	82		Ţ						[		40	50	42	35	48	51								)	
7	74	76	82	74	80	79	73	76	81							34	45	51	29	40	52	35	46	49		Į.				
8	77	83		57	43	67				54	68	72	56	61	56	41	48	51	8	8	24				22	27	39	18	26	21
Total	76	79	79	71	72	77	73	76	81	54	68	72	56	61	56	38	48	48	26	37	45	35	46	49	22	27	39	18	26	21
				Magne	t Stude	ents-%	Appro	oaches	Grad	e Leve	(Pass	ses)	ST	TAAR	Grade	s 3-8 E	nglish	1		Mag	net S	tudents	s-% M	eets Gr	ade Le	evel				
		Reading	a	Ma	themati	ics	\	Vriting		S	cience		Soci	al Studi	<u>ies</u>	R	eading		Ma	thematic	cs_	W	Vriting		So	ience		Socia	ıl Studi	es
Grade	14–15	15-16	16–17	14-15 1	15–16_1	16–17	14–15	15–16 <u>1</u>	6–17	14-15 1	5-16 1	6–17	14-15	15–16 <u>1</u>	16–17	14-15	15–16_1	6–17	14-15	15–16 1	6–17	14-15 1	15–16	<u>16–17</u> 1	4-15 1	5-16 10	6–17	14-15 1	5-16 1	6–17
6	98	95	90	99	98	95					1			ſ		70	76	61	70	84	75								- 1	
7	96	95	97	98	97	98	98	99	99					ļ		70	79	78	61	75	88	75	80	80						
8	96	100	99	*	*	100				91	99	97	91	95	82	74	81	84	*	*	42				53	61	74	44	57	42
Total	97	96	94	98	97	96	98	99	99	91	99	97	91	95	82	72	78	72	66	80	79	75	80	80	53	61	74	44	57	42
				AII S	Studen	nts-% <i>E</i>	Annroa	ches G	irade	Level (	Passe	s)		STAA	R End	d-Of-Co	urse		All Stu	ıdents-	% Me	ets Gra	ade I e	evel						
				7		biect	.рр. ос	14-15		15-16		<u>–17</u>							7 0	Subjec			1 <u>–15</u>	15 <u>–</u>	<u>16</u>	<u>16–1</u>	17			
					Alge	ebra I		95		97		99			ı					Algebra	ı		53	$\epsilon$	50		'5			
					Biol	logy		96		100		100								Biology			70	10	00	10	10			
					U.S.	. History														U.S. Hist	ory									
					Eng	1														Eng I										
					Eng	II														Eng II										
				Magne	4 64114	lonto 0	/ Annr	ooobo	Cro	de Leve	l /Boo	000)		STAA	R End	d-Of-Co	urse	N/I	lagnet S	Studon	to 9/ I	Mooto C	Srada	Lovel						
				wayne		bject	o Appi	14-15		15-16		<u>–17</u>						IVI	iagnet .	Subjec			1–15	15-1	16	<u>16–1</u>	17			
						ebra I		94		97		99			ı					Algebra			58		70		<u></u> '5			
					Biol			96		100		100								Biology	•		70	10		10				
						. History		30		_50										U.S. Hist	orv		. 3			10	-			
					Eng															Eng I	,									
					Eng															Eng II										
					'6																									

### **Charles Hartman Middle School**

**Telephone:** (713) 845-7435 Principal: Stephen Linkous Board Member: Manuel Rodríguez Jr. Campus Number: 51 Address: 7111 WESTOVER 77087-5943 School Office: South Chief School Officer: Erick Pruitt Grades Served: 06-08

	Stud	ent Profile	9				Teache	r & Staff Pr	ofile		
Enrollment	12–13	13–14	14–15	15–16	16–17	Teacher					
Total	1,448	1,420	1,430	1,357	1,369	Necesia	12–13	13–14	14–15	<u>15–16</u>	<u>16–17</u>
Magnet	22	286	325	325	349	Number	91	81	80	78	76
Gender						Gender					
Female	50 %	51 %	51 %	50 %	50 %	Female	73 %	75 %	71 %	68 %	67 %
Male	50 %	49 %	49 %	50 %	50 %	Male	27 %	25 %	29 %	32 %	33 %
Race/Ethnicity						Ethnicity					
African American	29 %	26 %	24 %	23 %	22 %	African American	66 %	65 %	68 %	58 %	61 %
American Indian	0 %	0 %	<1 %	<1 %	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %	Asian/Pac. Islander	11 %	6 %	9 %	12 %	12 %
Hispanic	69 %	73 %	75 %	76 %	77 %	Hispanic	9 %	10 %	10 %	15 %	14 %
White	1 %	1 %	1 %	<1 %	<1 %	White	14 %	19 %	14 %	15 %	13 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program						Average Experience	12 yrs.	10 yrs.	9 yrs.	7 yrs.	8 yrs.
Career & Tech. Ed.	25 %	12 %	9 %	17 %	11 %	Years of Experience					
ESL	18%	20 %	17 %	19 %	26 %	5 or less	38 %	48 %	44 %	59 %	51 %
Gifted/Talented	11%	6 %	7 %	7 %	9 %	6 to 10	13 %	10 %	19 %	9 %	14 %
Special Ed.	9 %	9 %	9 %	9 %	8 %	11 or more	48 %	42 %	38 %	32 %	34 %
Title I	100%	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	39 %	58 %	44 %	48 %	44 %	Regular	57 %	47 %	45 %	42 %	63 %
Econ. Disadv.	94 %	95 %	86 %	84 %	88 %	Bilingual/ESL	5 %	10 %	10 %	10 %	3%
Eng. Lang. Learners (ELL)	19%	22 %	19 %	20 %	28 %	Career & Tech. Ed.	1 %	1%	1 %	1 %	1%
At-Risk	44 %	60 %	62 %	66 %	73 %	Compensatory Ed.	3 %	3%	4 %	4 %	3%
At-INISK	,0		02 70		. 0 /0	Gifted/Talented	22 %	28 %	29 %	31 %	20 %
	Stude	nt Outcom	nes			Special Education	9 %	9%	9 %	9 %	8%
	11–12	12–13	13–14	14–15	15–16	Other	2 %	3 %	3 %	3 %	3%
Attendance Rate	95.3%	94.6%	94.3 %	94.8%	95.1%	Advanced Degrees					
Promotion Rate	98.8%	98.7%	98.0%	98.3%	99.2%	Master's	40 %	35 %	28 %	24 %	26 %
		0.1%	0.0 %	0.0%	0.0%	Doctorate	1 %	1 %	3 %	3 %	3 %
Annual Dropout Rate (Gr. 7-8)	0.1%	0.1%	0.0%	0.0%	0.0%	Attendance Rate	96 %	95 %	94 %	95 %	94 %
Disciplinary Actions						Staff					
In-School Suspensions	257	482	4	169	328	Counselors	0	0	0	2	2
Out-of-School Susp.	997	873	536	673	568		3	3	3	3	4
Expulsions	2	0	0	1	2	Assistant Principals		•			•
Alternative Placements	57	23	34	47	32	Other Professional Staff	4	6	3	6	6
Total Number	1,313	1,378	574	890	930	Educational Aides	5	3	5	3	3

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

Magnet

**Special Education Advanced Academics** 

Medical & Health Science

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living Class (2)

Vanguard Neighborhood

(SLL)

English as a Second Language

Career Development

				All S	tudent	s-% A	pproac	hes G	rade l	_evel (F	asses	)	ST	AAR (	Grade	s 3-8 E	nglish	1		Al	II Stud	dents-%	Meet	ts Grad	de Le	vel				
	R	eading		Mat	themati	cs	v	Vriting		S	cience	_	Soci	al Studio	<u>es</u>	R	eading		Mat	hematic	cs	W	/riting		_ ;	Science	_	Soci	al Studi	ies
Grade	<u>14–15</u> 1	<u> 5–16</u> 1	6-17	14-15 1	<u>15–16</u> 1	6–17	14-15	<u>15–16                                   </u>	6-17	14-15 1	<u>5–16</u> 1	6–17	14-15	<u>15–16_1</u>	6–17	<u>14–15</u> 1	<u>5–16 1</u>	6–17	<u>14–15 1</u>	<u>5–16 1</u>	6–17	14-15 1	5-16 °	16–17 °	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	14-15 °	<u>15–16</u> 1	16-17
6	66	56	48	82	72	70		ļ			ļ			ļ		25	23	17	41	38	32								ļ	
7	68	63	61	75	74	67	66	67	69		I I			l I		22	27	25	32	40	37	22	36	33			 		l I	
8	70	75	69	77	75	72		o=		60	64	62	66	56	58	28	35	39	32	39	42				27		31	16	24	30
Total	68	65	59	78	73	69	66	67	69	60	64	62	66	56	58	25	28	27	35	39	37	22	36	33	27	7 31	31	16	24	30
			1	Magnet	Stude	ents-%	Appro	aches	Grad	e Leve	(Pass	es)	ST	AAR (	Grade	s 3-8 E	nglish	1		Mag	net S	tudents	s-% M	eets G	rade l	Level				
	R	eading		Mat	themati	cs	V	Vriting		S	cience	_	Soci	al Studio	<u>es</u>	R	eading		Mat	hematic	cs	W	/riting		_ ;	Science		Soci	al Studi	ies
Grade	14-15 1	<u>5–16</u> 1	6–17	<u>14–15</u> 1	<u>5–16</u> 1	6–17	14–15 1	5-16 <u>1</u>	6-17	<u>14–15</u> 1	<u>5–16</u> 1	6 <u>–17</u>	14-15	<u>15–16</u> 1	6–17	<u>14–15</u> 1	<u>5–16</u> 1	<u>6–17</u>	<u>14–15 1</u>	<u>5–16 1</u>	<u>6–17 </u>	<u>14–15</u> 1	5-16	16–17 °	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	14-15 °	<u>15–16  1</u>	16–17
6	91	82	85	91	95	97		ļ			ļ			ļ		54	45	40	54	66	58								ļ	
7	93	93	93	96	96	95	88	93	97							35	55	57	61	79	77	41	61	63			 		l.	
8	93	95	97	100	95	98				93	99	99	85	94	95	62	59	76	51	75	80				57		74	34	61	63
Total	92	90	92	94	95	96	88	93	97	93	99	99	85	94	95	50	52	57	56	73	70	41	61	63	57	7 61	74	34	61	63
				All S	tuden	ts-% <i>F</i>	Approa	ches C	arade	Level (	Passes	s)		STAA	R End	l-Of-Co	urse		All Stu	dents-	% Me	ets Gra	ide Le	vel						
						<u>ject</u>	• •	<u>14–15</u>		<u>15–16</u> `	<u>16-</u>									Subjec	: <u>t</u>	<u>14</u>	<u>–15</u>	<u> 15–</u>	<u>16</u>	16-	<u>-17</u>			
					Alge	bra I		100		100		100								Algebra	I		99	9	98		99			
					Biolo	ogy														Biology										
					U.S.	History														U.S. Hist	tory									
					Eng	l														Eng I										
					Eng	II														Eng II										
									_					STAA	R Fn	l-Of-Co	IIISA													
				Magne			% Appr				•			01747		. 0. 00	u. 00	M	lagnet S						40	40	47			
						<u>ject</u>		<u>14–15</u>		<u>15–16</u>		<u>-17</u>								Subjec	_		<u>-15</u>	<u>15-</u>	_	<u>16-</u>				
					Alge			100		100		100								Algebra	ı		100	10	00		98			
					Biolo															Biology										
						History														U.S. Hist	ory									
					Engl															Eng I										
					Eng	ll														Eng II										

## **Patrick Henry Middle School**

Telephone: (713) 696-2650 Principal: Kenneth Brantley Campus Number: 52 Board Member: Rhonda Skillern-Jones Address: 10702 E HARDY 77093-4002 School Office: North Chief School Officer: Matilda Orozco Grades Served: 06-08

	Stud	lent Profile	9				Teache	r & Staff Pr	ofile		
Enrollment	12–13	13–14	14–15	15–16	16–17	Teacher					
Total	975	938	901	891	895	Managhana	<u>12–13</u>	13–14	14–15	<u>15–16</u>	<u>16–17</u>
Magnet	13	91	41	0	1	Number	57	52	51	49	51
Gender						Gender					
Female	45 %	44 %	44 %	46 %	46 %	Female	65 %	60 %	59 %	53 %	49 %
Male	55 %	56 %	56 %	54 %	54 %	Male	35 %	40 %	41 %	47 %	51 %
Race/Ethnicity						Ethnicity					
African American	9 %	9 %	11 %	9 %	9 %	African American	42 %	42 %	47 %	53 %	65 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	5 %	4 %	2 %	2 %	0 %
Hispanic	88 %	88 %	87 %	88 %	89 %	Hispanic	25 %	27 %	27 %	20 %	20 %
White	2 %	2 %	2 %	2 %	2 %	White	26 %	27 %	24 %	22 %	16 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Two or More	2 %	0 %	0 %	2 %	0 %
Students by Program						Average Experience	9 yrs.	7 yrs.	7 yrs.	6 yrs.	6 yrs.
Career & Tech. Ed.	0%	0 %	0 %	0 %	3 %	Years of Experience					
ESL	23 %	27 %	29 %	29 %	31 %	5 or less	40 %	50 %	57 %	57 %	65 %
Gifted/Talented	6 %	5 %	4 %	4 %	5 %	6 to 10	26 %	23 %	14 %	18 %	12 %
Special Ed.	12 %	14 %	13 %	13 %	12 %	11 or more	33 %	27 %	29 %	24 %	24 %
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	74 %	64 %	48 %	47 %	27 %	Regular	32 %	35 %	31 %	33 %	73 %
Econ. Disadv.	89 %	95 %	95 %	97 %	98 %	Bilingual/ESL	18 %	19%	24 %	22 %	0%
Eng. Lang. Learners (ELL)	26 %	31 %	33 %	34 %	34 %	Career & Tech. Ed.	0 %	0%	0 %	0 %	0%
At-Risk	47 %	72 %	78 %	80 %	84 %	Compensatory Ed.	4 %	2%	6 %	2 %	0%
						Gifted/Talented	30 %	29 %	29 %	27 %	12 %
	Stude	nt Outcon	nes			Special Education	14 %	14 %	8 %	14 %	14 %
	11–12	12-13	13-14	14–15	15–16	Other	4 %	2%	2 %	2 %	2%
Attendance Rate	95.3%	94.5%	94.8%	95.1%	95.3%	Advanced Degrees					
Promotion Rate	99.6%	98.8%	99.5 %	99.1%	98.9%	Master's	28 %	37 %	22 %	22 %	18 %
Annual Dropout Rate (Gr. 7-8)	1.0%	0.1%	0.1 %	0.3%	0.9%	Doctorate	0 %	0 %	0 %	0 %	0 %
• • • • • •	1.0 70	0 70	070	0.0 70	0.0 /0	Attendance Rate	96 %	95 %	94 %	94 %	96 %
Disciplinary Actions						Staff					
In-School Suspensions	0	0	1,117	760	1,262	Counselors	0	0	0	0	0
Out-of-School Susp.	997	1,020	1,102	441	578	Assistant Principals	3	3	3	3	3
Expulsions Alternative Placements	0	0	0	0	1	Other Professional Staff	1	4	3	7	8
Total Number	57	101	103	36	78		1	•			
i Otal Number	1,055	1,147	2,322	1,237	1,919	Educational Aides	4	4	1	5	3

TEA	Δ.	2	ıınt	ah	ilitv
	$\neg$	CO	ull	av	IIILV

12–13	13–14	14–15	<u> 15–16</u>	16–17
Meets Standard	Improvement	Improvement	Improvement	Improvement
	Required	Required	Required	Required

**School-Based Programs** Magnet

Behavior Support Class (BSC) Skills for Learning and Living Class (2) Vanguard Neighborhood Pre-AP

**Advanced Academics** 

**Special Education** 

Structured Learning Class (SLC) -

English as a Second Language

Multilingual

Information Technology\*

Career & Technical Education

406

Alternate Curriculum Transition Ready with Essential

				All S	tudents-	% App	roacl	hes Gı	rade l	Level (I	Passes	s)	ST	<b>TAAR</b>	Grade	s 3-8 E	nglish			All	Stud	ents-%	6 Mee	ts Grad	de Lev	el			
	R	Reading		Mat	thematics		W	riting		S	cience		Soci	al Stud	lies	R	eading		Mat	hematics	s	V	/riting		S	cience		Socia	l Studies
Grade	14-15 1	15–16 <u>1</u>	6–17	14-15 1	15–16 <u>16</u> –	17 <u>14</u>	<u>-15_1</u>	<u>5–16</u> 1	6–17	14–15	15–16 °	16–17	14–15	15–16	16–17	14-15	15 <u>–16</u> 16-	<u>-17</u> '	14–15 1	5-16 16	<u>-17</u> 1	14-15 1	15–16	16–17	14–15	<u>15–16 16</u>	6–17	14-15 1	<u>5–16 16–17</u>
6	42	44	35	55	59	34		Ţ			j					14	13	10	15	18	5								j
7	43	38	41	49		43	34	41	41					ļ		9	15	16	17	13	15	5	14	14					
8	48	52	48	62	1	36		1		30	54	52	15	23	22	12	14	21	12	5	7				8	19	21	<1	6 4
Total	44	45	41	55	43	38	34	41	41	30	54	52	15	23	22	12	14	16	15	13	9	5	14	14	8	19	21	<1	6 4
				Magnet	Student	s-% A	ppro	aches	Grad	le Leve	l (Pas	ses)	ST	TAAR	Grade	s 3-8 E	nglish			Magn	et St	udents	s-% M	eets G	rade L	.evel			
	R	Reading		Mat	thematics		W	riting		<u></u> S	cience		Soci	al Stud	lies	R	eading	_	Mat	hematics	s	<u> </u>	/riting		S	cience	_	Socia	l Studies
Grade	<u>14–15</u> 1	<u> 15–16</u>	<u>6–17</u>	<u>14–15</u> <u>1</u>	<u> 5–16   16–</u>	<u>17 14-</u>	<u>-15 1</u>	<u>5–16  1                                 </u>	<u>6–17</u>	<u>14–15</u>	<u>15–16</u>	16–17	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16</u> 16-	<u>-17</u>	<u>14–15_1</u>	<u>5–16</u> 16	<u>-17</u> 1	<u>14–15  1</u>	l <b>5–16</b>	<u>16–17</u>	<u>14–15</u>	<u>15–16  16</u>	6 <u>–17</u>	<u>14–15  1                                </u>	<u>5–16 16–17</u>
6		l i						1									l I												ļ
7		l I			l I			ļ			l I			ļ			ļ I			l I				 					l I
8 Total		l I			i i			i			l I			, 	]		1							 		i I			i İ
Total		ı			,			,			,			,	U									1					
														STA/	\P En	d-Of-Co	ureo												
				All S	Students-									JIAA	~!\ L!!\	J-01-00	uise			dents-%	√ Me€								
					<u>Subje</u>			<u>14–15</u>		<u>15–16</u>	<u>16</u>	<u>5–17</u>								Subject		<u>14</u>	<u> -15</u>	<u>15-</u>		<u>16–1</u>			
					Algebra			95		73		98								Algebra I			51		19	7.	5		
					Biology															Biology									
					U.S. His	tory														U.S. Histo	ry								
					Eng I															Eng I									
					Eng II															Eng II									
				Magne	t Studen	te_0/_ /	۸nnro	achas	Grad	da I av	al (Dae	ene)		STA	AR En	d-Of-Co	urse	Ma	aanot S	Students	s_0/_ N	loots (	2rado	Lovel					
				wagne	Subje			14-15		15-16		5 <u>–17</u>						IVIC		Subject	3- /0 IV		1–15	15-	-16	<u>16–1</u>	7		
					Algebra	_														Algebra I							_		
					Biology															Biology									
					U.S. His															U.S. Histo	rv								
					Eng I	,														Eng I	•								
					Eng II															Eng II									
					"																								

# **High School Ahead Academy**

Telephone: (713) 696-2643Principal: Yolanda JonesBoard Member: Rhonda Skillern-JonesCampus Number: 456Address: 5320 YALE 77091-5730School Office: Charter & AlternChief School Officer: Jocelyn MoutonGrades Served: 06-08

	Stud	lent Profile	Э				Teache	r & Staff Pr	ofile		
Enrollment	12-13	13–14	14–15	15–16	16–17	Teacher					
Total	301	295	316	265	200		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet				0	2	Number	17	15	15	17	18
Gender						Gender					
Female	42 %	39 %	36 %	45 %	45 %	Female	76 %	60 %	80 %	59 %	39 9
Male	58 %	61 %	64 %	55 %	56 %	Male	24 %	40 %	20 %	41 %	61 9
Race/Ethnicity						Ethnicity					
African American	44 %	59 %	65 %	62 %	58 %	African American	88 %	93 %	87 %	82 %	83
American Indian	0 %	0 %	0 %	0 %	0 %	American Indian	0 %	0 %	0 %	0 %	0
Asian/Pac. Islander	<1 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	0 %	0 %	0 %	6 %	6
Hispanic	55 %	39 %	34 %	37 %	41 %	Hispanic	0 %	0 %	7 %	0 %	0
White	<1 %	1 %	1 %	1 %	1 %	White	6 %	0 %	0 %	6 %	6
Two or More	1 %	<1 %	0 %	0 %	1 %	Two or More	6 %	7 %	7 %	6 %	6
Students by Program						Average Experience	8 yrs.	7 yrs.	6 yrs.	5 yrs.	7
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %	Years of Experience					
ESL	15%	11 %	8 %	15 %	16 %	5 or less	47 %	53 %	73 %	76 %	61
Gifted/Talented	0 %	<1 %	1 %	<1 %	1 %		29 %	33 %	13 %	12 %	17
Career & Tech. Ed.         0 %         0 %         0 %         0 %         Years of Experience           ESL         15 %         11 %         8 %         15 %         16 %         5 or less           Gifted/Talented         0 %         <1 %	24 %	13 %	13 %	12 %	22						
Title I	100%	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	0 %	53 %	0 %	0 %	0 %	Regular	71 %	67 %	53 %	47 %	83
Econ. Disadv.	91 %	94 %	83 %	84 %	98 %	Bilingual/ESL	18 %	27 %	27 %	12 %	(
Eng. Lang. Learners (ELL)	16%	14 %	10 %	17 %	19 %	Career & Tech. Ed.	0 %	0%	0 %	0 %	(
At-Risk	100%	86 %	87 %	94 %	91 %	Compensatory Ed.	6 %	7%	20 %	41 %	17
At-Nisk	100 70	00 70	01 70	J+ 70	31 70	Gifted/Talented	0 %	0%	0 %	0 %	(
	Stude	nt Outcon	nes			Special Education	6 %	0%	0 %	0 %	(
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0%	0 %	0 %	(
• • = .						Advanced Degrees	0 / 5	0 , 0	0 / 2	0 70	`
Attendance Rate	91.6%	88.7 %	93.2 %	89.2%	83.7%	Master's	24 %	33 %	40 %	47 %	33
Promotion Rate	99.6%	99.4%	96.0%	97.6%	98.5 %	Doctorate	0 %	0%	0 %	0 %	(
Annual Dropout Rate (Gr. 7-8)	2.4%	5.2%	5.0%	3.4%	10.0%	Attendance Rate	94 %	96 %	95 %	89 %	96
Disciplinary Actions						Staff					
In-School Suspensions	94	383	400	477	478	Counselors	0	0	0	0	(
Out-of-School Susp.	172	438	216	388	408				-		
Expulsions	1	3	0	0	0	Assistant Principals	1	0	0	0	(
Expansions	38	37	30	38	44	Other Professional Staff	0	2	1	4	2
Alternative Placements			646	903	930	Educational Aides	0	0	0	0	(

**TEA Accountability** 

12–1313–1414–1515–1616–17Improvement RequiredMeets Standard Meets Standard RequiredImprovement RequiredMeets Standard Required

School-Based Programs

 Special Education
 Advanced Academics
 Magnet
 Multilingual
 Career & Technical Education

Vanguard Neighborhood

English as a Second Language

			ΔII S	tudents-	⁄ <sub>6</sub> Δnnr	nache	es Grade	l evel (F	Passes)	S	TAAR Gra	de	s 3-8 Er	nglish		Δ	II Stu	dents-º	% Mee	ts Grad		<u>al</u>		
	Readi	na		thematics	o Appi	Writ		•	cience		ial Studies			eading		/lathemati			Nriting (			cience	Soci	al Studies
Grade	14–15 15–16				17 14-						15–16 16–1	7		5–16 16–1:										15–16 16–17
6	39	9 13	36	10	7							ו	6	0	0	4 0	0							
7		9 41	26		12	31	12 35				!	Į	9	6 1		4 0	2	4	0	10				!
8	24 30		27		16			6	16 1			2	4	1		6 3	4				4	3 3	0	2 4
Total	36 22	2 28	29	11	13	31	12 35	6	16 1	9 4	4 1	2	7	8	6	5 2	2	4	0	10	4	3 3	0	2 4
			Magnet	t Student	s-% Ap	proac	ches Gra	de Leve	l (Passes)	S	TAAR Gra	de	s 3-8 Er	nglish		Mag	net S	tudent	s-% M	eets G	rade Le	evel		
	Readi	ng	Mat	thematics		Writ	ting	S	cience	Soc	ial Studies		Re	eading		/lathemati	ics	\	<b>Nriting</b>		Sc	ience	Soci	al Studies
Grade	<u>14-15</u> <u>15-16</u>	<u>16–17</u>	<u>14–15</u> 1	<u> 5–16</u> <u>16–</u>	17 <u>14–</u> 1	<u> 5   15-</u>	<u>16_17</u>	<u>14–15</u> 1	15-16 16-1	7 <u>14–15</u>	<u>15–16</u> <u>16–1</u>	7_	<u>14–15</u> 1	5 <u>–16</u> 16–1	7 <u>14–1</u>	5 <u>15–16</u> 1	16–17	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14–15  1</u>	5-16 <u>16-17</u>	14-15 °	<u>15–16 16–17</u>
6		1					ļ.					ļ				ļ								
7		l I					l I				l I					ļ						l I		ļ
8 Total		İ		ļ			i		ļ			ł				i i								i l
Total				ı					"			ı		"								'		"
											OTAAD F		01.0											
			All S	Students-				e Level (	Passes)		STAAR E	:na	-Ot-Col	ırse	All S	Students	,							
				<u>Subje</u>	_	<u>14</u>	<u>4–15</u>	<u>15–16</u>	<u>16–17</u>							<u>Subje</u>		<u>1</u>	<u>4–15</u>	<u>15–</u>	<u>·16</u>	<u>16–17</u>		
				Algebra	I											Algebra								
				Biology												Biology								
				U.S. His	tory											U.S. His	tory							
				Eng I				*								Eng I					*			
				Eng II				*				I				Eng II					*			
			Magne	t Studen	e-0/. Λι	anroa	ches Gr	ada Lave	l (Passes		STAAR E	End	-Of-Co	ırse	Magne	t Studer	te_0/_	Moote	Grado	Lovel				
			wagne	Subje			4–15	15-16	16 <u>–17</u>	,					wagne	Subje			4-15	15-	16	<u>16–17</u>		
				Algebra								ı				Algebra		_						
				Biology												Biology								]
				U.S. His												U.S. His								
				Eng I	,											Eng I	,							
				Eng II												Eng II								
												ı												

# **James Hogg Middle School**

Telephone: (713) 802-4700Principal: Angela SugarekBoard Member: Anna EastmanCampus Number: 53Address: 1100 MERRILL ST 77009-6009School Office: NorthwestChief School Officer: Steven GutierrezGrades Served: 06-08

	Stud	lent Profile	Э				Teache	r & Staff Pr	ofile		
Enrollment _	12–13	13–14	14–15	15–16	16–17	Teacher					
Total	731	722	726	710	793	Number	<u>12–13</u>	13-14	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>
Magnet	24	176	165	230	421		41	41	40	42	42
Gender						Gender					
Female	46 %	45 %	45 %	45 %	48 %	Female	71 %	66 %	65 %	57 %	74 %
Male	54 %	55 %	55 %	55 %	52 %	Male	29 %	34 %	35 %	43 %	26 %
Race/Ethnicity	F 0/	0.0/	0.0/	0.0/	0.0/	Ethnicity	07.0/	20.0/	20.0/	40.0/	00.0/
African American	5 %	6 %	6 %	6 %	6 %	African American American Indian	37 %	32 % 0 %	30 % 0 %	19 % 0 %	26 % 0 %
American Indian	<1 % <1 %	1 % <1 %	<1 % <1 %	<1 %	<1 % 1 %	American Indian Asian/Pac. Islander	0 %	0%		0 %	
Asian/Pac. Islander	<1 % 90 %	<1 % 89 %	<1 % 88 %	1 % 85 %	1 % 80 %		0 %		0 %		7%
Hispanic White	90 % 4 %	89 % 4 %	88 % 5 %	85 % 7 %	80 % 11 %	Hispanic	15 %	15 %	10 %	19 %	21 %
Two or More	4 % <1 %	4 % <1 %	5 % <1 %	7 % 1 %	2 %	White Two or More	49 %	54 %	58 %	62 %	45 %
	<1 /0	<1 /0	<1 /0	1 /0	2 /0		0 %	0 %	3 %	0 %	0 %
Students by Program						Average Experience	8 yrs.	6 yrs.	4 yrs.	6 yrs.	6 yı
Career & Tech. Ed.	30 %	60 %	24 %	17 %	24 %	Years of Experience					
ESL	18 %	15 %	13 %	12 %	14 %	5 or less	63 %	63 %	70 %	60 %	55 %
Gifted/Talented	8 %	6 %	6 %	5 %	17 %	6 to 10	12 %	24 %	23 %	26 %	31 %
Special Ed.	16 %	12 %	13 %	12 %	12 %	11 or more	24 %	12 %	8 %	14 %	14 %
Title I	100 %	100 %	100 %	100 %	92 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	75 %	52 %	28 %	99 %	98 %	Regular	15 %	27 %	18 %	21 %	64 %
Econ. Disadv.	83 %	85 %	81 %	65 %	66 %	Bilingual/ESL	2 %	17 %	3 %	17 %	0 %
Eng. Lang. Learners (ELL)	20 %	17 %	15 %	15 %	16 %	Career & Tech. Ed.	5 %	5%	3 %	2 %	2 %
At-Risk	40 %	64 %	71 %	68 %	63 %	Compensatory Ed.	2 %	5 %	8 %	5 %	0 %
						Gifted/Talented	56 %	34 %	55 %	43 %	14 %
	Stude	nt Outcon	nes			Special Education	15 %	7 %	10 %	12 %	17 %
	11–12	12-13	13–14	14–15	15–16	Other	5 %	5 %	5 %	0 %	2 %
Attendance Rate	96.3%	96.1 %	95.7%	96.8%	96.8%	Advanced Degrees					
Promotion Rate	100.0%	99.7%	99.3%	99.9%	99.1 %	Master's	20 %	24 %	20 %	17 %	12 %
Annual Dropout Rate (Gr. 7-8)	0.4%	0.2%	0.0%	0.6%	0.2%	Doctorate	0 %	0 %	0 %	0 %	2 %
Disciplinary Actions						Attendance Rate	97 %	96 %	96 %	95 %	96 %
In-School Suspensions	222	054	227	205	225	Staff					
Out-of-School Susp.	336	251	337	385	335	Counselors	1	1	1	0	0
Expulsions	132	87 1	48	90	164	Assistant Principals	2	2	2	0	1
Alternative Placements	0 20	1 21	0 9	0 10	0 20	Other Professional Staff	1	4	0	6	4
Total Number	488	360	394	485	519	Educational Aides	4	5	3	2	4
	400	300	JJ-	700	010	Educational Aldes	-	J	3	4	-

#### **TEA Accountability**

12–1313–1414–1515–1616–17Improvement RequiredMeets StandardMeets StandardMeets StandardMeets Standard

Special Education

Behavior Support Class (BSC)
Preparing Students for Independence
Classes (PSI)
Skills for Learning and Living Class (SLL)

**Advanced Academics** 

Vanguard Neighborhood Pre-AP/AP Int.'l. Baccalaurete - MYP School-Based Programs Magnet

Science, Technology, Engineering & Math (STEM)

Multilingual

English as a Second Language

Career & Technical Education

Career Development Information Technology\* Science, Technology, Engineering & Mathematics (STEM)\*

		All Students-% Approaches Grade Level (Passes)																										9	ie School
				All S	tudent	:s-% A	pproac	ches G	rade l	Level (F	asses	)	ST	AAR (	rade	es 3-8 E	nglisł	า		Al	II Stud	dents-%	6 Meet	s Grade	e Leve	el			
		Reading		<u>Ma</u>	themati	cs	V	Vriting		S	cience	_	Socia	al Studie	s	R	eading		Mat	hematic	cs	v	Vriting		Sc	ience		Socia	al Studies
Grade				<u>14–15</u>			14–15	<u>15–16 1</u>	6–17	<u>14–15</u>	15–16 <sub>1</sub>	<u>6–17</u>	<u>14–15</u> 1	15–16 <u>1</u>	<u>6–17 </u>	<u>14–15</u> 1				<u>5–16</u> 1	<u>6–17 </u>	<u>14–15                                   </u>	<u>15–16  1</u>	16–17 1 <u>4</u>	<u>1–15  1                                </u>	<u>5–16 16</u>	<u>5–17                                    </u>	<u>14–15  1</u>	5-16 16-17
6	63	73	72	69	68	80		1								24	26	34	27	31	44		1						ļ
7	68	74	75	63	73	63	59	69	73		. 1					24	33	34	18	40	26	15	30	35					l I
8	69	73	72	40	38	64		1		57	70	68	64	60	52	30	35	40	9	7	29				23	28	44	21	22 21
Total	67	73	73	58	63	71	59	69	73	57	70	68	64	60	52	26	31	36	18	29	34	15	30	35	23	28	44	21	22 21
				Magne	t Stude	ents-%	6 Appro	aches	Grad	le Leve	l (Pass	es)	ST	AAR (	rade	s 3-8 E	nglisł	า		Mag	net S	tudents	s-% Me	eets Gra	ade Le	evel			
		Reading		Ma	themati	cs	v	Vriting		S	cience		Socia	al Studie	s	R	eading		Mat	hematic	cs_	v	Vriting		Sc	ience		Socia	al Studies
Grade	14–15	15–16	16–17	14-15	15–16_1	6–17	14-15	15–16_1	6–17	14-15	15–16_1	6–17	14-15 1	15–16 <u>1</u>	5 <u>–</u> 17	14-15	15–16_1	6–17	14–15 1	<u>5–16</u> 1	6–17	14-15	15–16_1	16–17 14	1-15 1	5-16 <u>16</u>	-17	14-15 1	5-16 16-17
6	89	82	86	93	80	90					1					53	34	44	44	39	53								]
7	72	90	91	80	91	77	69	81	81							22	56	45	19	69	32	13	48	46		ļ			ļ.
8	81	81	88	50	50	85				73	83	92	78	69	74	41	41	63	0	15	50				27	33	68	22	24 35
Total	80	84	88	75	79	85	69	81	81	73	83	92	78	69	74	38	42	47	21	45	46	13	48	46	27	33	68	22	24 35
				ΔΗ	Studen	ts-%	Annroa	chas G	rada	Level (	Passo	ε <b>)</b>		STAAI	R End	d-Of-Co	urse		All Stu	dents-	% Ma	ets Gra	ada I a	vel					
				All		oject	пррі оа	14-15		15-16	16.								All Old	Subjec	,		4 <u>–15</u>	15-1	6	<u>16–1</u>	7		
					Alge	bra I		97		97		100								Algebra	- I	_	61	51	_	<u>16-1</u> 91	_		
					Biol															Biology						3.	-		
					U.S.	History														U.S. Hist	torv								
					Eng															Eng I	,								
					Eng															Eng II									
					8															8									
				Magne	t Stud	ents-9	% Appr	oaches	Grad	de Leve	el (Pass	ses)		STAAI	R End	d-Of-Co	urse	M	lagnet S	Studen	ts-% l	Meets (	Grade I	Level					
				_	<u>Sul</u>	<u>oject</u>		<u>14–15</u>		<u>15–16</u>	<u>16</u>	<u>-17</u>							_	<u>Subjec</u>	<u>:t</u>	<u>1</u> 4	<u>4–15</u>	<u>15–1</u> 0	<u>6</u>	<u>16–1</u>	7		
					Alge	bra I		100		100		100								Algebra	I		65	58	3	88	8		
					Biol	ogy														Biology									
					U.S.	History														U.S. Hist	tory								
					Eng	I														Eng I									
					Eng	II														Eng II									
																0													

## William S. Holland Middle School

Telephone: (713) 671-3860Principal: LaShonda Bilbo-ErvinBoard Member: Rhonda Skillern-JonesCampus Number: 50Address: 1600 GELLHORN 77029-3328School Office: EastChief School Officer: Rolando TrevinoGrades Served: 06-08

12-13	40.44			
	13–14	14–15	15–16	16–17
695	675	697	688	672
7	27	9	0	0
49 %	48 %	45 %	48 %	51 %
51 %	52 %	55 %	52 %	49 %
30 %	29 %	28 %	28 %	24 %
0 %	0 %	0 %	0 %	<1 %
<1 %	<1 %	1 %	<1 %	<1 %
68 %	68 %	70 %	69 %	72 %
2 %	2 %	2 %	2 %	2 %
0 %	<1 %	<1 %	<1 %	<1 %
8%	12 %	1 %	14 %	29 %
15%	17 %	19 %	20 %	23 %
8 %	4 %	2 %	3 %	8 %
12 %	12 %	14 %	15 %	14 %
100 %	100 %	100 %	100 %	100 %
58 %	61 %	46 %	54 %	32 %
90 %	92 %	77 %	75 %	82 %
17 %	19 %	21 %	23 %	25 %
41 %	60 %	66 %	70 %	77 %
	49 % 51 % 30 % 0 % <1 % 68 % 2 % 0 %  15 % 8 % 12 % 100 % 58 % 90 % 17 %	49% 48% 51% 52%  30% 29% 0% 0% <1% <1 % 68% 68% 2% 2% 0% <1 %  8% 12% 15% 17% 8% 4% 12% 12% 100% 100% 58% 61% 90% 92% 17% 19%	49 %       48 %       45 %         51 %       52 %       55 %         30 %       29 %       28 %         0 %       0 %       0 %         <1 %	49 %       48 %       45 %       48 %         51 %       52 %       55 %       52 %         30 %       29 %       28 %       28 %         0 %       0 %       0 %       0 %         41 %       1 %       1 %       41 %         68 %       68 %       70 %       69 %         2 %       2 %       2 %       2 %         0 %       <1 %

At Ition					
	Stude	nt Outcom	es		
	11–12	12-13	13–14	14–15	15–16
Attendance Rate	94.3%	94.3%	93.8%	94.8%	94.5%
Promotion Rate	99.0%	100.0%	98.8%	99.7%	99.7 %
Annual Dropout Rate (Gr. 7-8)	0.5%	0.7%	0.9%	1.4%	1.8 %
Disciplinary Actions					
In-School Suspensions	567	79	19	43	31
Out-of-School Susp.	347	479	361	389	279
Expulsions	0	0	1	0	0
Alternative Placements	28	21	21	31	31
Total Number	944	579	402	463	341

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	Teacher	& Staff Pr	ofile		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	42	38	38	38	38
Gender					
Female	76 %	79 %	74 %	71 %	71 %
Male	24 %	21 %	26 %	29 %	29 %
Ethnicity					
African American	79 %	79 %	79 %	79 %	74 %
American Indian	2 %	3%	0 %	0 %	0 %
Asian/Pac. Islander	5 %	3 %	3 %	3 %	0 %
Hispanic	5 %	8 %	13 %	16 %	13 %
White	10 %	8 %	5 %	3 %	13 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	11 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	29 %	24 %	29 %	53 %	53 %
6 to 10	26 %	29 %	24 %	16 %	8 %
11 or more	45 %	47 %	47 %	32 %	39 %
Teachers by Program					
Regular	17 %	32 %	24 %	21 %	74 %
Bilingual/ESL	19 %	16 %	18 %	16 %	0 %
Career & Tech. Ed.	2 %	3 %	3 %	3 %	0 %
Compensatory Ed.	29 %	5 %	13 %	13 %	3 %
Gifted/Talented	17 %	24 %	29 %	29 %	11 %
Special Education	12 %	16 %	11 %	16 %	13 %
Other	5 %	5 %	3 %	3 %	0 %
Advanced Degrees					
Master's	45 %	45 %	42 %	37 %	45 %
Doctorate	5 %	3 %	0 %	3 %	0 %
Attendance Rate	96 %	94 %	95 %	92 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	2	2	3	3	3
Other Professional Staff	1	2	0	2	3
<b>Educational Aides</b>	3	4	5	5	5

#### TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs
Magnet

Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL)

**Special Education** 

Vanguard Neighborhood Pre-AP

**Advanced Academics** 

Multilingual

English as a Second Language

Career & Technical Education

Information Technology\* Science, Technology, Engineering & Mathematics (STEM)\*

					All S	tudents	s-% A	pproac	ches G	rade	Level (	Passes	s)	ST	AAR	Grade	s 3-8 E	nglisl	า		Al	I Stud	lents-%	Meet	ts Gra	de Lev	el				
		Rea	ading		Ma	thematio	cs	v	Vriting		Š	cience	_	Socia	al Stud	lies		Reading		Ma	thematio	cs	Wı	riting		S	ience		Socia	l Studie	es
Grade	14–1	5 15	<u>-16 1</u>	<u>6–17</u>	14-15	<u>15–16</u> 1	6–17	14-15	<u>15–16</u>	16–17	14-15	<u>15–16</u> 1	6–17	<u>14–15</u> 1	15–16	<u>16–17</u>	14-15	<u>15–16</u> 1	6–17	14-15	15–16 <u>1</u>	6–17	14-15 15	5–16	<u>16–17</u>	14-15 1	5–16	<u>16–17</u>	<u>14–15 1</u>	<u>5–16 16</u>	6–17
6	5		43	47	61	70	43										21	10	17	21	34	13		ļ							
7	4		41	42	58	47	53	52	42	42							12	16	11	15	17	23	13	15	14			 		.	_
8 T-4-1	6 5		57 47	51 47	58 59	63 60	31 43	52	42	42	62 62	44 44	46 46	70 70	24 24	32 32	27 20	21 16	22 17	14 17	20	4 14	13	15	14	33 33	16 16	18	20 20	4	7
Total	Э	Ö	47	47	59	60	43	52	42	42	62	44	40	70	24	32	20	10	17	17	23	14	13	15	14	33	10	10	20	4	′
-					Magne	t Stude	nts_0/	Δnnrc	naches	Grad	la I ava	l (Pass	205)	ST	AAR	Grade	s 3-8 E	nglisl	า		Mag	net St	udents-	-% M	oots G	rade I	avel				
		Re	ading		•	thematic		• • •	Vritina	o o ac		cience	,		al Stud			Reading		Ma	thematic			ritina			ience		Socia	ıl Studie	25
Grade	14-1		-16 1			15–16 1				<u></u> 16–17			  6–17					15–16 1					14–15 15					_			
6																															
7			ļ			ļ						ļ						ļ			ļ										
8						ļ i			ļ												l i			ļ	 			 			
Total						1			ı			Ĥ			l.			Į.			ı			I	ļ			I		ļ	
-															STA	\R Fn	d-Of-Co	IIIrea													
					AII S	Student		Approa							0177	~!\ L!!\	u-01-00	uise		All Stu			ets Grad			40					
						Sub			14-15	-	<b>15–16</b> 95		<b>–17</b> 100								Subjec Algebra	_		<b>-15</b> 89	<u>15-</u>	<u>-16</u> 55	<u>16</u> -	<u>-17</u>			
						Algel Biolo			100	'	95		100								Biology	1		69		55		79			
							ву History														U.S. Hist	on									
						Eng I	•														Eng I	.OI y									
						Eng I															Eng II										
-							-																								
					Magne	et Stude	ents-9	% Appr	oache	s Gra	de Lev	el (Pas	ses)		STA	AR End	d-Of-Co	ourse	M	lagnet S	Studen	ts-% N	leets G	rade	Level						
						<u>Sub</u>	<u>ject</u>		<u>14–15</u>	į	<u>15–16</u>	<u>16</u>	<u>–17</u>								<u>Subjec</u>	<u>t</u>	<u>14-</u>	<u>-15</u>	<u>15-</u>	<u>-16</u>	<u>16</u> -	<u>-17</u>			
						Algel	ora I														Algebra	I									
						Biolo															Biology										
							History	'													U.S. Hist	ory									
						Eng I															Eng I										
						Eng I	I														Eng II										

# **Francis Scott Key Middle School**

Telephone: (713) 636-6001 Principal: Joseph Williams Board Member: Rhonda Skillern-Jones Campus Number: 79

Address: 4000 KELLEY ST 77026-1534 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: 06-08

	Stud	lent Profile	9				Teache	r & Staff Pr	ofile		
Enrollment	12-13	13-14	14–15	15–16	16–17	Teacher					
Total	483	654	685	701	732		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet	28	67	19	1	182	Number	33	40	47	42	46
Gender						Gender					
Female	46 %	47 %	45 %	44 %	45 %	Female	64 %	63 %	70 %	57 %	67
Male	54 %	53 %	55 %	56 %	55 %	Male	36 %	38 %	30 %	43 %	33
Race/Ethnicity						Ethnicity					
African American	68 %	68 %	63 %	61 %	61 %	African American	88 %	80 %	79 %	93 %	9
American Indian	<1 %	1 %	1 %	1 %	<1 %	American Indian	0 %	0 %	0 %	0 %	
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	0 %	Asian/Pac. Islander	0 %	3%	4 %	0 %	
Hispanic	30 %	30 %	34 %	37 %	38 %	Hispanic	6 %	10 %	6 %	5 %	!
White	1%	2 %	2 %	2 %	1 %	White	6 %	8 %	11 %	2 %	
Two or More	0 %	0 %	0 %	0 %	<1 %	Two or More	0 %	0 %	0 %	0 %	
Students by Program						Average Experience	5 yrs.	6 yrs.	6 yrs.	4 yrs.	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	Years of Experience					
ESL	8 %	5 %	10 %	10 %	16 %	5 or less	76 %	55 %	62 %	76 %	7
Gifted/Talented	2 %	2 %	1 %	1 %	2 %	6 to 10	12 %	25 %	15 %	10 %	1
Special Ed.	21 %	15 %	18 %	17 %	16 %	11 or more	12 %	20 %	23 %	14 %	1
Title I	100 %	100 %	88 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	12 %	35 %	4 %	3 %	14 %	Regular	24 %	25 %	49 %	57 %	7
Econ. Disadv.	98 %	93 %	71 %	73 %	75 %	Bilingual/ESL	12 %	10 %	13 %	10 %	
Eng. Lang. Learners (ELL)	13 %	12 %	16 %	15 %	20 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	(
At-Risk	49 %	67 %	74 %	84 %	87 %	Compensatory Ed.	6 %	20 %	15 %	5 %	
						Gifted/Talented	30 %	20 %	9 %	7 %	
	Stude	nt Outcon	nes			Special Education	24 %	23 %	13 %	19 %	1
	11–12	12-13	13–14	14–15	15–16	Other	3 %	3 %	2 %	2 %	
Attendance Rate	94.8%	94.5 %	93.6%	93.2%	92.8%	Advanced Degrees					
Promotion Rate	95.2%	94.1%	96.5%	95.7%	96.6%	Master's	24 %	30 %	26 %	21 %	2
Annual Dropout Rate (Gr. 7-8)	0.5%	0.5%	2.4%	3.5%	2.6%	Doctorate	0 %	0 %	0 %	0 %	_
Disciplinary Actions						Attendance Rate	97 %	95 %	94 %	92 %	9
In-School Suspensions	4.040	4.070	070	400	000	Staff					
Out-of-School Susp.	1,313 304	1,072 460	972 653	423 981	239 904	Counselors	1	1	1	1	
Expulsions	304 0	460 0	653 0	981 0	904 0	Assistant Principals	2	2	3	2	
	0 37	50	67	42	65	Other Professional Staff	0	2	0	4	
•					1,208	Educational Aides	6	4	6	5	
Alternative Placements Total Number	1,654	1,585	1,692	1,446	1 208						



 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Not Rated
 Improvement Required
 Improvement Required
 Meets Standard

**School-Based Programs** 

Magnet

Special Education Advanced Academics

Vanguard Neighborhood Pre-AP Performing & Visual Arts

English as a Second Language

Multilingual

Career & Technical Education

Information Technology\*

Behavior Support Class (2) (BSC) Skills for Learning and Living Class (2) (SLL)

Structured Learning Class (SLC) – Alternate Curriculum

																									Han	cis Scott	INC 9 I	viiuuie	3011001
				All S	tuden	ts-% /	Approac	ches Gra	ide L	evel (P	asses)		STA	AR G	rade	s 3-8 Eı	nglish	า		Al	I Stuc	dents-%	% Mee	ts Grad	le Leve	el			
	F	Reading		Ma	themat	tics	V	Vriting	_	Sc	ience		Social	Studies	<u>.</u>	Re	eading		Mat	thematic	cs	V	Vriting		So	ience		Social	Studies
Grade	14-15	<u>15–16</u>	16–17	14-15	<u>15–16</u>	16–17	14-15	<u>15–16_16</u>	<u>-17 1</u>	14-15 1	<u>5–16</u> 16	<u>–17</u>	14-15 15	<u>–16 16-</u>	-17	<u>14–15 1</u>	<u>5–16 1</u>	6–17	14-15 1	<u>15–16</u> 1	6–17	14-15	15–16	<u>16–17</u> 1	4-15 1	<u>5–16 16–1</u>	<u>17 14</u>	<u>–15 15</u>	<u>-16 16–17</u>
6	33	35	31	46	58											8	10	10	12	22	9								
7	35	41			39		34	40	36						ļ	7	12	16	5	13	22	8	14	10					
8	43	54			43					53	51	53	22	48	40	12	15	18	7	12	15				23	11 2		2	12 13
Total	37	43	43	38	47	43	34	40	36	53	51	53	22	48	40	9	13	14	8	16	15	8	14	10	23	11 2	24	2	12 13
				Magne	t Stud	lents-º	% Appro	oaches C	Grade	e Level	(Passe	es)	STA	AR G	rade	s 3-8 Er	nglish	1		Mag	net S	tudents	s-% M	eets Gr	ade Le	evel			
	F	Reading	ı	•	themat		• • •	Vriting			ience	,	Social	Studies	;	Re	eading		Mat	thematic			Vriting			ience		Social	Studies
Grade	14–15 1								_ _17 1			<u>–</u> 17	14-15 15		-	14–15 1						_							-16 16-17
6		Ĭ	46			41											ĺ	17			13								
7		- 1	66			55		1	50						Ī		1	24		-	29			14					
8		*	58		*	60		1			*	67		*	61		*	32		*	21					* 3	37		* 16
Total		*	57		*	52			50		*	67		*	61		*	25		*	21			14		* 3	37		* 16
				A11.6	`la.	-4- 0/	A	-h 0"	1		D		S	TAAR	End	l-Of-Co	urse		All Ct.		0/ <b>N/</b> -	-4- 0-		1					
				All		nts-% ıbject	Approa	ches Gr 14-15		∟evei (i <u> 5–16</u>	Passes <u>-16</u>								All Stu	aents- <u>Subjec</u>		ets Gra	ade Le 4 <u>–15</u>	evei <u>15–1</u>	16				
						ebra I		100	-	94		.00								Algebra	_		42		<u></u> 33	<u>16–17</u> 88			
					-	logy		100		34	-	.00								Biology	•		72	-	,,	00			
						iogy 6. Histor														U.S. Hist	orv								
					Eng		y													Eng I	.OI y								
					Eng															-									
					EUF	3 11									Į					Eng II									
				Magne	et Stud	dents-	% Annr	oaches	Grad	e I eve	l (Pass	es)	S	TAAR	End	l-Of-Co	urse	м	lagnet S	Studen	ts-% l	Vieets (	Grade	l evel					
				magni		<u>ıbiect</u>	, o , . (pp.	14-15		15–16	16–								.agor t	Subjec			4 <u>–15</u>	15-1	<u>16</u>	<u>16–17</u>			
						ebra I			_			.00			ı					Algebra	_	_			_	88			
					-	logy														Biology									
						. Histor	v													U.S. Hist	orv								
					Eng		,													Eng I	,								
																				-									
					Eng	3 11									I					Eng II									

### **Bob Lanier Middle School**

Telephone: (713) 942-1900Principal: Felicia AdamsBoard Member: Jolanda JonesCampus Number: 57Address: 2600 WOODHEAD ST 77098-1615School Office: NorthwestChief School Officer: Steven GutierrezGrades Served: 06-08

	Stud	lent Profile	9		
Enrollment	12–13	13–14	14–15	15–16	16–17
Total	1,391	1,396	1,392	1,370	1,423
Magnet	70	1,004	984	929	1,037
Gender					
Female	48 %	51 %	52 %	52 %	52 %
Male	52 %	49 %	48 %	48 %	48 %
Race/Ethnicity					
African American	12%	10 %	9 %	10 %	12 %
American Indian	<1 %	<1 %	<1 %	1 %	<1 %
Asian/Pac. Islander	13%	14 %	14 %	16 %	17 %
Hispanic	37 %	37 %	37 %	36 %	34 %
White	35 %	36 %	35 %	33 %	32 %
Two or More	3 %	3 %	4 %	4 %	5 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	2 %	0 %
ESL	4 %	4 %	4 %	3 %	4 %
Gifted/Talented	69 %	72 %	69 %	73 %	74 %
Special Ed.	5 %	4 %	4 %	4 %	4 %
Title I	0 %	0 %	0 %	2 %	<1 %
AP/Pre-AP, IB/Pre-IB	99%	99 %	99 %	99 %	100 %
Econ. Disadv.	31 %	30 %	30 %	28 %	26 %
Eng. Lang. Learners (ELL)	5%	5 %	4 %	4 %	5 %
At-Risk	12%	13 %	17 %	17 %	17 %
	Stude	nt Outcon	nes		

	Studer	nt Outcom	es		
	11–12	12-13	13-14	14–15	15–16
Attendance Rate	97.1 %	97.2%	97.3%	97.4%	97.8%
Promotion Rate	99.4%	99.6%	99.2%	100.0%	99.9%
Annual Dropout Rate (Gr. 7-8)	0.0%	0.0%	0.0%	0.1%	0.0%
Disciplinary Actions					
In-School Suspensions	238	252	153	17	2
Out-of-School Susp.	87	87	93	16	10
Expulsions	0	1	0	0	0
Alternative Placements	5	2	2	1	0
Total Number	330	342	248	34	12

	Teacher	& Staff Pr	ofile		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	79	80	79	77	75
Gender				• •	. •
Female	70 %	69 %	66 %	68 %	65 %
remaie Male	70 % 30 %	69 % 31 %	96 % 34 %	68 % 32 %	65 % 35 %
Ethnicity	30 /6	31 /6	34 /0	32 /6	JJ /6
African American	24 %	24 %	20 %	18 %	13 %
American Indian	0 %	0%	0 %	0 %	0%
Asian/Pac. Islander	8 %	6%	9 %	5 %	7%
Hispanic	9 %	10 %	10 %	14 %	16%
White	59 %	60 %	61 %	61 %	63 %
Two or More	0 %	0 %	0 %	1 %	1 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	24 %	29 %	29 %	36 %	33 %
6 to 10	34 %	26 %	22 %	21 %	17 %
11 or more	42 %	45 %	49 %	43 %	49 %
Teachers by Program					
Regular	41 %	40 %	38 %	42 %	55 %
Bilingual/ESL	14 %	11 %	16 %	14 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	1 %	0 %
Compensatory Ed.	5 %	5 %	3 %	1 %	1 %
Gifted/Talented	34 %	38 %	38 %	38 %	39 %
Special Education	6 %	6 %	5 %	4 %	4 %
Other	0 %	0 %	0 %	0 %	1 %
Advanced Degrees					
Master's	39 %	43 %	44 %	39 %	40 %
Doctorate	4 %	5%	5 %	5 %	4 %
Attendance Rate	98 %	97 %	95 %	97 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	4	4	4	4	5
Other Professional Staff	0	2	0	5	3
Educational Aides	6	5	3	1	3
Eddoudidi Aldoo	-	-	-	•	-

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

Special Education

Advanced Academics

School-Based Programs Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living Class (SLL) Transition Ready with Essential Knowledge (TREK) Vanguard Magnet
Pre-AP/AP
Int'l Baccaulaureate - MYP

Vanguard

English as a Second Language

				All S	tudent	ts-% A	pproa	ches G	rade	Level (I	Passe	s)	S	ΓAAR	Grade	es 3-8	Englisl	h		A	II Stud	dents-%	6 Mee	ts Gra	de Lev	el				
		Reading		Ma	themati	ics		Writing		S	cience	_	Soci	ial Stud	lies		Reading	<u></u>	Ma	thematic	cs	V	Vriting		S	cience	_	Socia	al Studi	ies
Grade	14–15	15-16	16–17	14-15	15–16_1	16–17	14-15	15-16 °	16–17	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15-16 1	16–17	14-15	15–16 1	6–17	14-15 1	15–16	16–17	14-15	15–16 1	6–17	14-15 1	5-16 1	16–17
6	98	94	93	96	96	96		T								85	81	76	79	84	82								]	
7	96	95	94	96	95	93	96	95	94		l					78	84	83	79	79	83	81	83	79						
8	96	98	95	95	94	94				94	94	94	93	93	92	83	86	85	67	67	75			1	76	84	86	68	72	75
Total	96	96	94	96	95	94	96	95	94	94	94	94	93	93	92	82	83	82	77	79	81	81	83	79	76	84	86	68	72	75
				Magne	t Stude	ents-%	6 Appr	oaches	Grac	le Leve	l (Pas	ses)	S	ΓAAR	Grade	es 3-8	Englisl	h		Mag	net S	tudents	s-% M	eets G	rade L	evel				
		Reading	1	Ma	themati	ics	,	Writing		s	cience	•	Soci	ial Stud	lies		Reading	ı	Ma	thematic	cs	V	Vriting		s	cience		Socia	al Studi	ies
Grade	14–15	15–16	16–17	14-15	15–16 1	16–17	14–15	15–16 ·	16–17	14–15	15–16	16–17	14–15	<u>15–16</u>	16–17	14–15	<u>15–16</u> 1	16–17	14-15	15–16 <u>1</u>	6–17	14-15 1	15–16	16–17	14–15	15–16 <u>1</u>	6–17	14-15 1	5-16 1	16–17
6	100	99	99	100	100	99	·				ľ					95	94	85	93	97	91								1	
7	100	100	100	100	100	100	100	100	100							90	97	96	93	96	97	94	94	94						
8	99	100	100	100	100	100				99	100	100	99	100	99	93	96	97	90	95	97			1	89	96	95	80	84	88
Total	100	100	100	100	100	100	100	100	100	99	100	100	99	100	99	93	96	93	93	96	95	94	94	94	89	96	95	80	84	88
				ΔII S	Studen	nts-% /	Δnnros	ches (	Frade	Level (	Passe	e)		STA	AR En	d-Of-C	ourse		All Stu	ıdents-	.% Me	ets Gra	ade I e	evel						
				7.11 (		bject	.pp. oc	14-15		15-16		6 <u>–17</u>							A. O.	Subjec			1 <u>–15</u>	15-	-1 <u>6</u>	16-	17			
					Alge	ebra I		100		100		100				I				Algebra	1		98		99		00			
					Biol	logy														Biology										
					U.S.	. History	,													U.S. Hist	tory									
					Eng	1														Eng I	-									
					Eng	II														Eng II										
														STA/	AD En	d-Of-C	nurea													
				Magne			% App			de Leve				UIAA	~!\ L!!	u-01-0	Juise	N	lagnet (											
						<u>bject</u>		<u>14–15</u>		<u>15–16</u>	<u>16</u>	<u>6–17</u>								Subjec		14	<u>1–15</u>	<u>15-</u>		<u>16-</u>				
					_	ebra I		100		100		100								Algebra	ı		99		99	10	00			
					Biol															Biology										
						. History	'													U.S. Hist	tory									
					Eng															Eng I										
					Eng	II														Eng II										
•																														

# **Audrey H. Lawson Middle School**

Principal: Tynette Guinn Campus Number: 75 Telephone: (713) 434-5600 **Board Member:** Wanda Adams Address: 14000 STANCLIFF ST 77045-5328 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: 06-08

	Stud	ent Profile	•				Teacher	& Staff Pr	ofile		
Enrollment	12–13	13–14	14–15	15–16	16–17	Teacher					
Total	1,186	1,129	1,200	1,125	1,036		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet	34	291	122	37	135	Number	73	71	71	71	61
Gender						Gender					
Female	49 %	47 %	47 %	46 %	46 %	Female	67 %	68 %	66 %	73 %	75 %
Male	51 %	53 %	53 %	54 %	54 %	Male	33 %	32 %	34 %	27 %	25 %
Race/Ethnicity						Ethnicity					
African American	38 %	40 %	37 %	38 %	35 %	African American	71 %	78 %	82 %	82 %	82 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1 %	<1 %	1 %	Asian/Pac. Islander	4 %	3 %	4 %	0 %	0 %
Hispanic	60 %	58 %	61 %	60 %	63 %	Hispanic	7 %	6 %	6 %	10 %	10 %
White	1 %	1 %	1 %	1 %	1 %	White	16 %	11 %	8 %	7 %	7 %
Two or More	<1 %	<1 %	<1 %	1 %	1 %	Two or More	1 %	3 %	0 %	1 %	2 %
Students by Program						Average Experience	7 yrs.	7 yrs.	6 yrs.	7 yrs.	8 yrs.
Career & Tech. Ed.	32 %	20 %	21 %	16 %	16 %	Years of Experience					
ESL	22 %	18 %	22 %	24 %	27 %	5 or less	48 %	48 %	59 %	59 %	52 %
Gifted/Talented	10 %	9 %	6 %	5 %	5 %	6 to 10	36 %	34 %	18 %	13 %	13 %
Special Ed.	15 %	14 %	15 %	14 %	14 %	11 or more	16 %	18 %	23 %	28 %	34 %
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	37 %	48 %	21 %	17 %	17 %	Regular	51 %	52 %	45 %	49 %	77 %
Econ. Disadv.	86 %	81 %	71 %	74 %	81 %	Bilingual/ESL	12 %	10 %	6 %	13 %	3%
Eng. Lang. Learners (ELL)	22 %	19 %	24 %	26 %	30 %	Career & Tech. Ed.	3 %	1 %	3 %	1 %	2 %
At-Risk	48 %	64 %	73 %	80 %	83 %	Compensatory Ed.	3 %	3 %	4 %	3 %	2 %
						Gifted/Talented	11 %	13 %	21 %	14 %	7 %
	Stude	nt Outcom	nes			Special Education	19 %	20 %	20 %	18 %	8 %
	11–12	12–13	13–14	14–15	15–16	Other Advanced Degrees	1 %	1 %	1 %	1 %	2 %
Attendance Rate	95.4%	94.6%	94.0%	95.3%	94.5%	Master's	32 %	23 %	24 %	18 %	18 %
Promotion Rate	98.0%	99.5%	97.2 %	97.1%	98.5%	Doctorate	0 %	3%	3 %	6 %	2%
Annual Dropout Rate (Gr. 7-8)	0.5%	0.1%	0.1 %	0.9%	0.9%	Attendance Rate	96 %	94 %	95 %	92 %	92 %
Disciplinary Actions							30 70	J+ 70	33 70	32 /u	32 70
In-School Suspensions	2,040	1,471	1,660	6	55	Staff	0	0	0	0	0
Out-of-School Susp.	950	797	1,165	738	794	Counselors	3	3	3	3	2
Expulsions	0	0	2	1	5	Assistant Principals	3	3	2	2	2
Alternative Placements	125	86	109	74	94	Other Professional Staff	1	3	0	8	7
Total Number	3,116	2,356	2,936	819	948	Educational Aides	9	7	7	5	8

TEA Accountabil	litv
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12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Improvement Improvement Improvement Required Required Required

**Special Education Advanced Academics** 

Vanguard Neighborhood

Pre-AP

Behavior Support Class (2) (BSC) Preparing Students for Independence Classes (PSI)

Skills for Learning and Living Class (3)

Structured Learning Class (SLC) -

Alternate Curriculum

**School-Based Programs** Magnet

Performing & Visual Arts

Multilingual

Career & Technical Education

English as a Second Language Career Development

																								Addit	y III. Lav	1130	ii wiidai	e School
				All St	tuden	ts-% /	Approac	hes Gra	de Le	evel (P	asses)		STA	R Grad	es 3-8 E	nglish	า		Al	l Stuc	dents-%	6 Meet	ts Grad	le Leve	el			
	R	Reading	1	Mat	themat	ics	v	Vriting	_	Sc	ience	_	Social S	tudies	<u>F</u>	eading		Mat	hematic	cs	V	Vriting		Sc	ience		Socia	l Studies
Grade	14-15 1	15–16	16–17	14-15 1	<u>15–16</u>	16–17	14-15	15 <u>–16</u> 16-	-17 1	4-15 1	<u>5–16_16</u>	<u>-17</u>	14-15 15-	<u>16 16–17</u>	14-15	15–16 <u>1</u>	6-17	14-15 1	5-16 10	6–17	14-15 1	15–16 °	16 <u>–17</u> 1	14-15 1	<u>5–16 16–</u>	-17	14-15 1	5-16 16-17
6	42	40	33	61	68	49									12	12	9	17	27	16								
7	46	39	45	48	39	47	42	35	38						11	10	17	12	12	19	9	8	11		ļ			
8	55	52		36	39					41	38	38	23	22 18	15	19	16	3	12	8				13	16	9	2 2	6 2
Total	48	44	41	49	49	44	42	35	38	41	38	38	23	22 18	13	14	14	11	17	15	9	8	11	13	16	9	2	6 2
				Magnet	Stud	ents-%	% Appro	aches G	rade	Level	(Passe	es)	STA	R Grad	es 3-8 E	nglish	1		Mag	net St	tudents	s-% M	eets Gr	rade Le	evel			
	R	Reading		•	themat			Vriting			ience	,	Social S	tudies	F	Reading		Mat	hematic			Vriting			ience		Socia	l Studies
Grade	14–15 1								_ -17 1			5–17	14-15 15-		14–15								 16–17 1			-17	_	5-16 16-17
6			61		ĺ	77											30			41								
7			67			68			65						Ī		35			32		1	25		- 1			
8		71	54		68	44					53	36		38 15		24	21		25	11		I			18	0		15 0
Total		71	62		68	68			65		53	36		38 15		24	30		25	32			25		18	0		15 0
				A.II O	M I	-1-0/	A	-1 0		1 /5			ST	AAR En	d-Of-Co	urse		All Ot		0/ 84-	-1- 0		1					
				All 5		its-% . bject	Approa	ches Gra 14–15		evei (1 <u>5–16</u>	asses <u>-16</u>							All Stu	Subjec		ets Gra	iae Le <u>1-15</u>	vei <u>15–1</u>	16				
						ebra I		96		100		97			i				Algebra	_		96		<del></del> 35	<b>16–17</b> 77			
					-	logy		30		100		<i>3</i> ,							Biology	•		30		33	//			
						. History													U.S. Hist	on								
					Eng		,												Eng I	OI y								
					Eng														-									
					Eng	, 11													Eng II									
				Magne	t Stuc	lents-	% Annr	oaches (	Grade	a I evel	l (Pass	es)	ST	AAR En	d-Of-Co	urse	м	lagnet S	Student	ts-%	Meets (	Frade	l evel					
				magno		bject	, o , . pp.	14–15		5–16	16–							ug.iot t	Subjec			1 <u>–15</u>	15-1	16	<u>16–17</u>			
						ebra I				100		.00			ı				Algebra	_				<del></del> 33	50			
					-	logy					_								Biology						30			
						. History	,												U.S. Hist	orv								
					Eng		,												Eng I	y								
					_														-									
					Eng	; 11													Eng II									

### John Marshall Middle School

Telephone: (713) 226-2600Principal: Michael D. HarrisonBoard Member: Anna EastmanCampus Number: 61Address: 1115 NOBLE ST 77009-8437School Office: NorthChief School Officer: Matilda OrozcoGrades Served: 06-08

	Stud	lent Profile	9				Teacher	r & Staff Pro	ofile		
Enrollment	12-13	13–14	14–15	15–16	16–17	Teacher					
Total	951	962	930	921	926		<u>12–13</u>	13–14	14–15	<u> 15–16</u>	16–17
Magnet	38	292	211	160	268	Number	56	55	54	54	53
Gender						Gender					
Female	49 %	47 %	47 %	48 %	48 %	Female	75 %	75 %	78 %	67 %	72 %
Male	51 %	53 %	53 %	52 %	52 %	Male	25 %	26 %	22 %	33 %	28 %
Race/Ethnicity						Ethnicity					
African American	11 %	13 %	15 %	15 %	15 %	African American	36 %	31 %	41 %	37 %	42 %
American Indian	0 %	0 %	<1 %	0 %	0 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	9 %	7 %	6 %	6 %	4 %
Hispanic	88 %	86 %	84 %	85 %	85 %	Hispanic	20 %	20 %	28 %	35 %	36 %
White	1 %	1 %	1 %	<1 %	<1 %	White	34 %	42 %	24 %	20 %	19%
Two or More	0 %	<1 %	<1 %	<1 %	<1 %	Two or More	2 %	0 %	2 %	2 %	0 %
Students by Program						Average Experience	13 yrs.	12 yrs.	10 yrs.	9 yrs.	8 yrs
Career & Tech. Ed.	0%	0 %	0 %	2 %	0 %	Years of Experience					
ESL	18%	20 %	24 %	26 %	30 %	5 or less	29 %	36 %	37 %	50 %	57 %
Gifted/Talented	7 %	9 %	7 %	5 %	7 %	6 to 10	21 %	15 %	24 %	15 %	9 %
Special Ed.	11 %	12 %	13 %	12 %	11 %	11 or more	50 %	49 %	39 %	35 %	34 %
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	60 %	56 %	29 %	20 %	19 %	Regular	34 %	33 %	31 %	33 %	79 %
Econ. Disadv.	93 %	91 %	81 %	79 %	94 %	Bilingual/ESL	29 %	22 %	24 %	24 %	0%
Eng. Lang. Learners (ELL)	19 %	21 %	25 %	28 %	31 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0%
At-Risk	44 %	63 %	77 %	78 %	83 %	Compensatory Ed.	0 %	2%	4 %	2 %	0%
74 111011						Gifted/Talented	29 %	33 %	33 %	31 %	9 %
	Stude	nt Outcon	nes			Special Education	7 %	9%	6 %	7 %	9 %
	11–12	12-13	13-14	14–15	15–16	Other	2 %	2%	2 %	2 %	2%
Attendance Rate	95.1 %	95.1%	94.5%	94.2%	94.6%	Advanced Degrees					
Promotion Rate	98.1%	98.5%	97.2%	98.9%	97.0%	Master's	25 %	33 %	31 %	20 %	21 %
		0.0%	0.1%	0.0%	0.0%	Doctorate	0 %	0 %	0 %	2 %	2 %
Annual Dropout Rate (Gr. 7-8)	0.5 %	0.0 /6	0.1 /6	0.0 /6	0.0 /6	Attendance Rate	97 %	94 %	92 %	94 %	94 %
Disciplinary Actions						Staff					
In-School Suspensions	789	521	439	277	234	Counselors	0	0	0	0	0
Out-of-School Susp.	351	313	393	315	260	Assistant Principals	3	2	2	2	3
Expulsions	1	0	0	0	1	•	•				
Alternative Placements	39	52	53	30	33	Other Professional Staff	1	3	1	6	4
Total Number	1.183	886	885	622	528	Educational Aides	3	3	4	2	4

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs Magnet

Behavior Support Class (BSC)
Skills for Learning and Living Class (SLL)
Vanguard Neighborhood
Pre-AP

**Special Education** 

Fine Arts

**Advanced Academics** 

Multilingual
English as a Second Language

Career & Technical Education

					All S	tudent	s-% A	pproac	hes G	rade I	_evel (F	Passes	)	ST	AAR G	rade	s 3-8 E	nglisl	h		Α	II Stud	dents-%	6 Meet	ts Grad	le Leve	el				
		Re	ading		Mat	themati	cs	v	Vriting		Š	cience	•	Socia	al Studie	s	F	Reading		Ma	themati	cs	W	Vriting		Sc	ience		Socia	al Studio	es
Grade	14-	-15 <u>1</u>	5 <u>–16</u> 1	6 <u>–17</u>	14-15 1	<u>  15–16</u>	6–17	14-15 1	15–16 <u>1</u>	6–17	14-15 1	<u>5–16</u> 1	6–17	14-15 1	5-16 16	<u>-17</u>	14–15	15–16 <u>1</u>	16–17	14–15	15–16 <u>1</u>	6–17	14-15 1	15–16 <u>1</u>	<u>16–17</u> 1	14–15 1	5–16 <u>16</u>	<u>5–17</u>	<u>14–15  1</u>	<u>5–16</u> 1	6–17
6		53	49	37	57	63	56					1					16	17	9	21	25	23					- !			ļ	
7		61	50	58	57	56	60	56	46	56							20	20	20	15	22	33	23	20	24						
8 Total		59 58	73 57	62 52	72 62	68 62	69 61	56	46	56	44 44	58 58	51 51	40 40	50 50	44 44	22 20	31 23	31 20	39 25	35 27	40 31	23	20	24	13 13	21 21	23 23	8 8	13 13	14 14
Total		30	37	32	02	02	01	56	40	50	44	36	31	40	30	44	20	23	20	23	21	31	23	20	24	13	21	23	0	13	14
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					Magnet			• • •		Grad		•	es)				s 3-8 E	•			_	•	tudents		eets Gr						
	<del>.</del>		ading			themati			Vriting			cience	-		I Studie			Reading			themati			Vriting	<del></del>		ience			al Studio	_
Grade	_		<u>-16 10</u>					<u>14–15_1</u>	<u>5–16</u> 1	6–17	<u>14–15</u> 1	5–16 1	<u>6–17</u>	<u>14–15  1</u>	<u>5–16 16</u>	<u>-17</u>	<u>14–15</u>				<u>15–16  1</u>		<u>14–15  1</u>	<u>15–16                                   </u>	<u>16–17</u> 1	14–15 1	<u>5–16  16                                </u>	5–17	<u>14–15  1</u>	<u>5–16  1</u>	6–17
6		81 81	79 67	43 77	88 70	63 73	66 78	60	69	70		i			İ		41	27	13	53	47	27	44	33	39		i				
8		69	89	77 79	70 86	83	78 91	69	69	70	58	72	74	49	61	62	32 28	40 45	34 49	28 53	40 54	52 59	41	33	39	15	34	41	9	27	26
Total		75	79	66	81	74	76	69	69	70	58	72	74	49	61	62	32	39	31	45	47	43	41	33	39	15	34	41	9	27	26
					AII C		4- 0/	<b></b>	-1 6		l aval (	D	- \		STAAF	R End	d-Of-Co	urse		All C4.		0/ 8/1-	ets Gra		1						
					All S	studen Sul	ts-% / <u>piect</u>	Approa	14–15		Levei ( <u>15–16</u>		- <u>17</u>							All Stt	Subjec			ide Le <u>1–15</u>	vei <u>15–</u>	16	40.4	-			
							bra I		100		100		100			1					Algebra	_		100		<del></del> 97	<b>16–1</b> 9:	_			
						Biolo															Biology						٥.	0			
						U.S.	History														U.S. Hist	tory									
						Eng	ı														Eng I	-									
						Eng	II														Eng II										
					Magna	4 C4114	onto (	% Appro	a a a b a d	Cros	do Love	l (Boor	200)		STAAF	R End	d-Of-Co	urse	N/I	lagnet \$	Studon	to 9/ I	Mooto C	Crada	Lovel						
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							bra I		100		100		100			ı					Algebra	_		100	10		9				
						Biolo															Biology										
							History	,													U.S. His										
						Eng	ı														Eng I	-									
						Eng															Eng II										

# John McReynolds Middle School

Telephone: (713) 671-3650Principal: Steven StapletonBoard Member: Diana DavilaCampus Number: 62Address: 5910 MARKET ST 77020-6627School Office: NortheastChief School Officer: Julia DimmittGrades Served: 06-08

	Stud	lent Profile	9				Teache	r & Staff Pr	ofile		
Enrollment	12-13	13-14	14–15	15–16	16–17	Teacher					
Total	651	637	623	599	621		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet				0	0	Number	37	39	38	39	38
Gender						Gender					
Female	50%	47 %	44 %	42 %	44 %	Female	65 %	62 %	55 %	62 %	55 %
Male	50 %	53 %	56 %	58 %	56 %	Male	35 %	39 %	45 %	38 %	45 %
Race/Ethnicity						Ethnicity					
African American	12%	11 %	14 %	16 %	18 %	African American	32 %	44 %	39 %	46 %	39 9
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	American Indian	0 %	0 %	0 %	0 %	0 9
Asian/Pac. Islander	0 %	0 %	0 %	0 %	<1 %	Asian/Pac. Islander	3 %	0 %	0 %	3 %	5 9
Hispanic	87 %	88 %	85 %	83 %	81 %	Hispanic	43 %	44 %	47 %	44 %	42 9
White	1%	1 %	<1 %	1 %	1 %	White	22 %	13 %	13 %	8 %	13 9
Two or More	<1 %	<1 %	<1 %	0 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0.9
Students by Program						Average Experience	6 yrs.	6 yrs.	7 yrs.	5 yrs.	6)
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	Years of Experience					
ESL	16%	19 %	21 %	24 %	19 %	5 or less	62 %	62 %	53 %	69 %	68 9
Gifted/Talented	2 %	2 %	3 %	3 %	5 %	6 to 10	19 %	21 %	29 %	21 %	21
Special Ed.	17 %	18 %	18 %	19 %	18 %	11 or more	19 %	18 %	18 %	10 %	11
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	39 %	42 %	16 %	25 %	17 %	Regular	41 %	36 %	37 %	28 %	68 9
Econ. Disadv.	93 %	96 %	92 %	96 %	93 %	Bilingual/ESL	3 %	18 %	18 %	15 %	3 9
Eng. Lang. Learners (ELL)	18 %	22 %	26 %	25 %	24 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 9
At-Risk	51 %	67 %	79 %	80 %	79 %	Compensatory Ed.	3 %	5 %	3 %	3 %	0.9
· · ·						Gifted/Talented	32 %	21 %	21 %	33 %	8 9
	Stude	nt Outcon	nes			Special Education	19 %	18 %	18 %	18 %	21 9
	11-12	12-13	13-14	14–15	15–16	Other	3 %	3 %	3 %	3 %	0.0
Attendance Rate	95.7%	95.2%	95.2%	95 %	95.0%	Advanced Degrees					
Promotion Rate	97.8%	98.2%	98.8 %	98.0%	99.4%	Master's	22 %	18 %	26 %	18 %	21 9
Annual Dropout Rate (Gr. 7-8)		0.4%	0.6%	0.8%	2.0%	Doctorate	11 %	8 %	3 %	3 %	3 9
. ,	0.1 /0	0.170	0.0 70	0.0 70	2.0 70	Attendance Rate	98 %	96 %	94 %	97 %	95
Disciplinary Actions						Staff					
In-School Suspensions	674	764	170	457	553	Counselors	0	0	0	0	1
Out-of-School Susp.	254	521	195	318	273	Assistant Principals	2	1	2	2	3
Expulsions	2	2	1	0	0	·	1	1	0	1	0
Alternative Placements Total Number	36	28	18	41	48	Other Professional Staff		· ·	-	•	
Lotal Number	966	1,315	384	816	874	Educational Aides	5	5	5	5	4

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Improvement Required
 Improvement Required
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics

Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum Vanguard Neighborhood Pre-AP English as a Second Language

	All Students-% Approaches Grade Level (Passes)						S	STAAR Grades 3-8 English					All Students-% Meets Grade Level																	
		Readin	<u>g</u>		thematics	_	-	Writing			cience	-	Soc	ial Stud	dies	F	Reading		Mat	thematio	cs	v	Vriting		S	cience	_	Soci	al Stud	lies
Grade	14–15	15-16	16–17	14–15	<u>15–16</u> 16–	<u>-17 1</u>	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15–16	16–17	14–15	15–16 <u>1</u>	6–17	14-15 1	15–16 <u>1</u>	6–17	14–15	15–16	16–17	14–15	15–16	16–17	14-15	15–16	16–17
6	45	45	34	65		52					l					10	17	11	20	25	19									
7	41	48	55	54		57	47	42	44		ļ					11	21	21	22	26	31	12	15	15			ļ			!
8	51	54		47	57	74				48	58	53	55		50	14	22	21	16	28	50			1	17	27	17	13	15	14
Total	46	49	48	56	58	60	47	42	44	48	58	53	55	58	50	12	20	17	19	26	32	12	15	15	17	27	17	13	15	14
-				Magna	4 Ctudon	to 0/	A			la I ava	I /Daa		S	TAAR	Grade	es 3-8 E	nalish	<u> </u>		Maa	nat Ct		a 0/ N/	aata C	`uada l	aval				
		D = = -1!		•	t Studen			oacnes Writing			•	•					U	•		_			s-% IVI Vritina		Frade L			0:	-1 04	
Grade		Readin	_	_	thematics 15–16 16-	_					cience	_		ial Stud			eading	<u></u>	14–15 1	thematic						cience			al Stud	
6	14-15	13-16	10-17	14-15	15-16 16-	·1/ <u>1</u>	4-15	13-16	10-17	14-15	13-16	10-17	14-15	13-16	10-17	<u>14-15</u>	15-16 1	0-17	14-15	15-16 1	0-17	14-15	13-16	10-17	14-15	13-16	10-17	14-15	13-16	10-17
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8		J						- 1			- 1				1		1			1				I			I			
Total											1				I		1			1				1			1			1
				All :	Students	-% A	pproa	ches (	Grade	Level (	Passe	es)		STA	AR En	d-Of-Co	urse		All Stu	ıdents-	% Me	ets Gra	ade Le	evel						
					<u>Subje</u>	<u>ct</u>	•	<u>14–15</u>	<u>i</u>	<u>15–16</u>	<u>16</u>	<u>3–17</u>								<u>Subjec</u>	<u>t</u>	14	<u>4–15</u>	<u>15-</u>	<u>-16</u>	16-	<u>-17</u>			
					Algebra	a I		100	)	100		100				1				Algebra	I		75		96		93			
					Biology	,														Biology										
					U.S. Hi	story														U.S. Hist	ory									
					Eng I															Eng I										
					Eng II															Eng II										
				Magne	et Studen	ıts-%	Appr	oache	s Gra	de Lev	el (Pas	ses)		STA	AR En	d-Of-Co	urse	М	lagnet S	Studen	ts-% N	/leets (	Grade	Level						
					Subje			14-15		<u>15–16</u>		6 <u>–17</u>								Subjec			4 <u>–15</u>		<u>-16</u>	<u>16-</u>	<u>-17</u>			
					Algebra	a I										1				Algebra	I									
					Biology	,														Biology										
					U.S. Hi	story														U.S. Hist	ory									
					Eng I															Eng I										
					Eng II															Eng II										

## **Meyerland Performing and Visual Arts Middle School**

Principal: Wenden D. Sanders Board Member: Michael L. Lunceford Address: 10410 MANHATTAN DR 77096-5202 School Office: Southwest Chief School Officer: Jocelyn Mouton

	Stud	lent Profile	9		
Enrollment	12–13	13–14	14–15	15–16	16–17
Total	1,619	1,677	1,754	1,709	1,723
Magnet	55	969	1,055	1,030	1,009
Gender					
Female	53 %	53 %	55 %	56 %	57 %
Male	47 %	47 %	45 %	44 %	43 %
Race/Ethnicity					
African American	33 %	33 %	33 %	33 %	35 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	3 %	3 %	3 %	3 %	3 %
Hispanic	49 %	49 %	49 %	47 %	48 %
White	13 %	13 %	13 %	14 %	13 %
Two or More	2 %	2 %	2 %	1 %	2 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	16 %	24 %	25 %
ESL	5 %	6 %	6 %	7 %	10 %
Gifted/Talented	23 %	25 %	26 %	30 %	31 %
Special Ed.	6 %	7 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	101 %	99 %	98 %	99 %	99 %
Econ. Disadv.	62 %	64 %	60 %	67 %	68 %
Eng. Lang. Learners (ELL)	6 %	8 %	7 %	9 %	12 %
At-Risk	20 %	37 %	43 %	48 %	52 %

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	reactie	& Stall Fi	Offic		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	89	95	99	102	100
Gender					
Female	74 %	71 %	69 %	70 %	67 %
Male Ethnicity	26 %	30 %	31 %	30 %	33 %
African American	27 %	27 %	28 %	33 %	35 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	5 %	5 %	8 %	6 %
Hispanic	11 %	12 %	15 %	14 %	18 %
White	56 %	56 %	51 %	45 %	41 %
Two or More	0 %	0 %	1 %	0 %	0 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	13 yrs.
Years of Experience					
5 or less	30 %	33 %	29 %	30 %	27 %
6 to 10	27 %	23 %	27 %	25 %	24 %
11 or more	43 %	44 %	43 %	44 %	49 %
Teachers by Program					
Regular	31 %	32 %	28 %	28 %	54 %
Bilingual/ESL	4 %	5 %	6 %	13 %	0 %
Career & Tech. Ed.	0 %	0 %	2 %	2 %	2 %
Compensatory Ed.	3 %	2 %	6 %	4 %	3%
Gifted/Talented	47 %	50 %	42 %	41 %	35 %
Special Education	7 %	5 %	7 %	8 %	5 %
Other Advanced Degrees	7 %	6%	8 %	4 %	1 %
Master's	30 %	31 %	31 %	30 %	31 %
Doctorate	2 %	3 %	3 %	2 %	2 %
Attendance Rate	97 %	96 %	95 %	96 %	95 %
Staff					
Counselors	2	2	2	2	2
Assistant Principals	1	5	5	6	5
Other Professional Staff	5	4	1	4	4
<b>Educational Aides</b>	3	3	3	2	4

**Teacher & Staff Profile** 

**Student Outcomes** 11-12 12-13 13-14 15-16 14-15 **Attendance Rate** 96.9% 96.7% 96.5% 96.6% 97.3% 98.7% 99.8% 99.4% 99.4% 99.5% **Promotion Rate** 0.0% 0.0% 0.0% Annual Dropout Rate (Gr. 7-8) 0.1% 0.0% **Disciplinary Actions** In-School Suspensions 0 553 429 355 365 Out-of-School Susp. 701 511 258 230 199 **Expulsions** 0 1 0 1 0 **Alternative Placements** 14 50 18 7 12 **Total Number** 715 1,117 705 593 576

**TEA Accountability** 

12-13 Meets Standard

13-14 Meets Standard

14-15 Meets Standard

**School-Based Programs** 

Magnet

15-16 Meets Standard

16-17 Meets Standard

**Special Education** 

**Advanced Academics** 

Performing & Visual Arts

Multilingual

English as a Second Language Two-Way Bilingual Program

Career & Technical Education

Campus Number: 55

Grades Served: 06-08

Arts, A/V Technology & Communication\* Career Development Information Technology\* Science, Technology, Engineering & Mathematics (STEM)\*

Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) -Alternate Curriculum

Telephone: (713) 726-3616

Vanguard Neighborhood Pre-AP/AP

424

	All Students-% Approaches Grade Level (Pas Reading Mathematics Writing Scien 14–15 15–16 16–17 14–17 14–15 15–16 16–17 14–17 1													ST	AAR	Grade	s 3-8 E	nglis	h		Al	II Stud	dents-%	6 Mee	ts Gra	de Lev	el				
		Rea	ading		Ma	themat	ics		Writing		Š	cience	_	Soci	al Stud	ies	F	Reading	L	Mat	hematic	cs	W	Vriting		So	ience	_	Soci	al Stud	ies
Grade	14–1	<u> 5</u> 15	<u>-16 1</u>	6–17	14-15	15–16 <u>′</u>	16–17	14–15	<u>15–16</u>	16–17	14-15	<u>15–16</u> 1	6–17	14-15	15–16	16–17	14–15	15–16 <u>′</u>	16–17	14-15 1	<u>5–16</u> 1	6–17	14-15 1	15–16	<u>16–17</u>	<u>14–15</u> 1	5-16 <u>1</u>	16–17	14-15	1 <u>5–</u> 16	<u>16–17</u>
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8 T-1-1		)2 86	92 86	85 80	85 78	84 83	75 70	85	85	04	80 80	85 85	80 80	69 69	68 68	60 60	53 48	58 54	61 51	35 34	48 51	44 49	48	E4	51	45 45	54 54	53 53	22 22	29 29	27 27
Total	0	ю	00	80	70	03	79	85	83	81	80	65	80	69	00	60	40	54	51	34	51	49	40	51	51	45	54	53	22	29	21
					Magne	t Stude	ents-%	6 Appr	oache	s Grad	le Leve	l (Pass	ses)	ST	AAR	Grade	s 3-8 E	nglis	h		Mag	net S	tudents	s-% M	eets G	Frade Lo	evel				
		Rea	ading		Ma	themat	ics		Writing		S	cience		Soci	al Stud	ies	F	Reading	Щ.	Mat	hematic			Vriting			ience	_	Soci	al Stud	ies
Grade	14-1	<u>5</u> 15-	<u>-16 1</u>	6–17	14-15	15–16 <u>1</u>	16–17	14-15	<u>15–16</u>	<u>16–17</u>	14-15	<u>15–16</u> 1	6–17	14-15	15–16	16–17	14–15	15–16 ′	16–17	14-15 1	<u>5–16 1</u>	6–17	14-15 1	15–16	16–17	14-15 1	5-16 1	16–17	14-15	15–16	16–17
6	9	1	90	89	84	92	91										58	60	57	42	66	58									
7	90		92	89	83	84	90	93	92	93		ļ					56	63	62	41	51	67	64	61	64						
8	90		97	95	91	94	84				87	94	90	78	77	72	62	70	73	45	60	54			] 	56	65	64	31	37	36
Total	92	2	93	91	86	89	89	93	92	93	87	94	90	78	77	72	58	64	64	42	59	60	64	61	64	56	65	64	31	37	36
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#### Yolanda Black Navarro Middle School of Excellence

**Telephone:** (713) 924-1760 Principal: Kelly L. Vaughn Pichon Campus Number: 54 Board Member: Diana Davila Address: 5100 POLK ST 77023-1420 School Office: East Chief School Officer: Rolando Trevino Grades Served: 06-08

	Stud	lent Profile	9				Teache	· & Staff Pr	ofile		
Enrollment	12–13	13–14	14–15	15–16	16–17	Teacher					
Total	1,014	931	913	830	819		12–13	13–14	14–15	15–16	16–17
Magnet	12	83	46	0	0	Number	54	55	53	51	48
Gender						Gender					
Female	47 %	49 %	48 %	48 %	46 %	Female	54 %	58 %	57 %	59 %	65 %
Male	53 %	51 %	52 %	52 %	54 %	Male	46 %	42 %	43 %	41 %	35 %
Race/Ethnicity						Ethnicity					
African American	10%	11 %	13 %	13 %	12 %	African American	24 %	36 %	43 %	49 %	50 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	20 %	13 %	13 %	10 %	8 %
Hispanic	89 %	88 %	85 %	85 %	87 %	Hispanic	31 %	29 %	21 %	24 %	23 %
White	1 %	1 %	1 %	1 %	1 %	White	24 %	22 %	23 %	18 %	19 %
Two or More	<1 %	<1 %	<1 %	1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program						Average Experience	11 yrs.	11 yrs.	12 yrs.	9 yrs.	10 yrs.
Career & Tech. Ed.	14%	21 %	10 %	7 %	25 %	Years of Experience					
ESL	30 %	25 %	25 %	24 %	28 %	5 or less	35 %	35 %	42 %	51 %	50 %
Gifted/Talented	14%	13 %	15 %	12 %	9 %	6 to 10	19 %	18 %	11 %	10 %	10 %
Special Ed.	12%	15 %	13 %	13 %	14 %	11 or more	46 %	47 %	47 %	39 %	40 %
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	20 %	47 %	19 %	18 %	18 %	Regular	39 %	20 %	47 %	51 %	71 %
Econ. Disadv.	95 %	96 %	90 %	97 %	86 %	Bilingual/ESL	15 %	16%	15 %	14 %	4 %
Eng. Lang. Learners (ELL)	31 %	27 %	28 %	27 %	34 %	Career & Tech. Ed.	4 %	4 %	4 %	2 %	6%
At-Risk	53 %	65 %	73 %	77 %	84 %	Compensatory Ed.	6 %	31 %	4 %	2 %	0 %
						Gifted/Talented	24 %	24 %	23 %	18 %	6%
	Stude	nt Outcon	nes			Special Education	13 %	6%	6 %	12 %	10 %
	11–12	12-13	13–14	14–15	15–16	Other	0 %	0 %	2 %	2 %	2 %
Attendance Rate	95.4%	95.2%	95.2%	95.8%	95.4%	Advanced Degrees					
Promotion Rate	100.0%	99.4%	98.1 %	98.5%	99.3 %	Master's	24 %	22 %	23 %	22 %	25 %
	0.4%	0.3%	0.1 %	0.3%	0.3%	Doctorate	2 %	0 %	0 %	2 %	0 %
Annual Dropout Rate (Gr. 7-8)	0.4 %	0.5 %	0.1 %	0.3 %	0.3 %	Attendance Rate	96 %	95 %	95 %	95 %	96 %
Disciplinary Actions						Staff					
In-School Suspensions	396	1,055	1,017	368	111	Counselors	1	1	1	2	1
Out-of-School Susp.	320	888	663	529	302	Assistant Principals	1	2	2	1	2
Expulsions	2	1	1	0	0	· ·	•			•	
Alternative Placements	39	74	62	57	51	Other Professional Staff	1	4	1	6	4
Total Number	757	2,018	1.743	954	464	Educational Aides	7	4	4	2	5

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12-13	13–14	14–15	<u> 15–16</u>	16–17
Improvement	Improvement	Meets Standard	Meets Standard	Meets Standard
Required	Required			

**Special Education** 

Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (2) **Advanced Academics** 

Vanguard Neighborhood Pre-AP/AP

**School-Based Programs** Magnet

English as a Second Language

Multilingual

Career & Technical Education

Career Development Information Technology\* Science, Technology, Engineering & Mathematics (STEM)\*

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	44     37     41     58     44     53       55     49     49     50     54     44     52     44     47       57     63     55     48     59     59     59								_evel (F	Passes	)	ST	AAR (	3rade	s 3-8 E	nglish	1		Al	II Stu	dents-9	% Mee	ets Grad	de Leve	el			
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Grade	14-15 °	<u>15–16</u> 1	6–17	14-15 1	5-16 16	6 <u>–17</u>	14-15 1	<u> 5–16_1</u>	6–17	14-15	<u>5–16</u> 1	6–17	14-15	15–16 1	6–17	14-15	15–16 <u>1</u>	6–17	14-15 1	<u>5–16</u> 1	6–17	14-15	<u>15–16</u>	16–17 °	14-15 1	5-16 16-17	14-15	15-16 16-17
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Total	52	51	48	52	53	53	52	44	47	34	45	56	32	33	38	17	21	17	18	20	22	20	14	12	14	13 21	7	6 8
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	R	Reading		•							cience	,	Soci	al Studie	es.	F	eading		Mat	hematic			Writing			ience	Soci	al Studies
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#### Daniel Ortíz Jr. Middle School

Principal: Sam Dominguez Board Member: Manuel Rodríguez Jr. Campus Number: 338 Telephone: (713) 845-5650 Address: 6767 TELEPHONE RD 77061-2056 School Office: East Chief School Officer: Rolando Trevino Grades Served: 06-08

	Stud	lent Profile	<del>)</del>		
Enrollment	12–13	13–14	14–15	15–16	16–17
Total	1,013	1,009	1,040	1,035	1,086
Magnet				0	552
Gender					
Female	49 %	47 %	48 %	45 %	47 %
Male	51 %	53 %	52 %	55 %	53 %
Race/Ethnicity					
African American	21 %	19 %	20 %	22 %	21 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	5 %	5 %	4 %	4 %	3 %
Hispanic	72 %	74 %	74 %	72 %	74 %
White	2 %	1 %	2 %	2 %	1 %
Two or More	0 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	19%	18 %	11 %	9 %	18 %
ESL	20 %	22 %	23 %	22 %	30 %
Gifted/Talented	9 %	7 %	5 %	6 %	6 %
Special Ed.	8 %	9 %	10 %	12 %	12 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	50 %	54 %	50 %	32 %	35 %
Econ. Disadv.	93 %	97 %	76 %	93 %	91 %
Eng. Lang. Learners (ELL)	22 %	24 %	25 %	24 %	32 %
At-Risk	47 %	64 %	69 %	74 %	79 %

At-Risk	47 %	64 %	69 %	74 %	79 %	
	Stude	nt Outcom	es			
	11–12	12-13	13–14	14–15	15–16	
Attendance Rate	96.0%	95.6%	94.9%	95.2%	95.2%	
Promotion Rate	99.9%	99.3%	99.8%	99.2%	99.3%	
Annual Dropout Rate (Gr. 7-8)	0.0%	0.1%	0.4%	0.5%	0.3%	
Disciplinary Actions						
In-School Suspensions	1,392	2,066	1,559	973	713	
Out-of-School Susp.	242	496	438	508	384	
Expulsions	0	0	0	0	0	
Alternative Placements	27	49	50	42	47	
Total Number	1,661	2,611	2,047	1,523	1,144	

	Teacher	& Staff Pr	ofile		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	56	56	57	58	63
Gender					
Female	71 %	75 %	63 %	60 %	63 %
Male	29 %	25 %	37 %	40 %	37 %
Ethnicity					
African American	41 %	52 %	47 %	52 %	52 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	2 %	2 %	3 %
Hispanic	23 %	16 %	23 %	26 %	29 %
White	32 %	29 %	26 %	19 %	14 %
Two or More	0 %	0 %	2 %	2 %	2 %
Average Experience	5 yrs.	5 yrs.	5 yrs.	5 yrs.	6 yrs.
Years of Experience					
5 or less	66 %	63 %	67 %	64 %	59 %
6 to 10	21 %	23 %	23 %	24 %	22 %
11 or more	13 %	14 %	11 %	12 %	19 %
Teachers by Program					
Regular	27 %	20 %	26 %	59 %	67 %
Bilingual/ESL	9 %	7 %	11 %	7 %	6 %
Career & Tech. Ed.	2 %	2 %	2 %	2 %	0 %
Compensatory Ed.	2 %	7 %	2 %	2 %	0 %
Gifted/Talented	46 %	52 %	46 %	22 %	16 %
Special Education	13 %	11 %	12 %	7 %	8 %
Other	2 %	2 %	2 %	2 %	3 %
Advanced Degrees					
Master's	23 %	23 %	19 %	14 %	13 %
Doctorate	0 %	0 %	2 %	2 %	0 %
Attendance Rate	96 %	95 %	95 %	93 %	95 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	3	3	3	3	3
Other Professional Staff	2	4	1	5	7
<b>Educational Aides</b>	5	4	6	6	4

**TEA Accountability** 

12-13 Meets Standard

13-14 Meets Standard

14-15 Meets Standard 15-16

16-17 Meets Standard

**Special Education Advanced Academics** 

Vanguard Neighborhood

Pre-AP

**School-Based Programs** Magnet Multilingual

Performing & Visual Arts

English as a Second Language

Career & Technical Education

Information Technology\* Science, Technology, Engineering & Mathematics (STEM)\*

Structured Learning Class (SLC) – Alternate Curriculum

Behavior Support Class (BSC) Skills for Learning and Living Class (2)

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			AII S	tudent	s-% A	pproac	hes Gr	ade L	_evel (F	asses	)	ST	AAR G	rade	s 3-8 E	nglisł	h		Al	l Stuc	dents-%	6 Meet	s Grad	e Lev	el			
	Rea	ading	Ma	themati	cs	V	/riting	_	S	cience	_	Socia	al Studie	s	F	Reading		Mat	hematic	s	W	/riting		Sc	cience		Socia	Studies_
Grade		<u>-16 16–17</u>				<u>14–15</u> 1	<u>5–16</u> 1	<u>6–17</u>	<u>14–15</u> 1	15-16 10	<u>6–17 </u>	<u>14–15</u> 1	<u> 15–16 16</u>	<u>-17</u>	<u>14–15</u>			<u>14–15</u> 1	15-16 10	<u>6–17 </u>	<u>14–15</u> 1	<u>15–16</u>	<u>16–17</u> 1	<u>4–15  1</u>	<u>5–16 16–</u>	-17	<u>14–15 1</u>	5–16 16–17
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Total	58	57 51	67	65	67	55	57	50	57	62	61	40	40	39	21	24	21	35	34	39	20	29	21	22	31	31	5	8 9
			Magnet	t Stude	ents-%	6 Appro	aches	Grad	e Leve	l (Pass	es)	ST	AAR G	irade	s 3-8 E	nglish	h		Mag	net St	tudents	s-% Me	eets Gr	ade L	evel			
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Grade	<u>14–15</u> 15-	<u>-16 16–17</u>	<u>14–15</u> 1	15–16 <u>1</u>	6–17	14–15 <u>1</u>	<u>5–16</u> 1	<u>6–17</u>	<u>14–15</u> 1	15 <u>–16</u> 1	<u>6–17</u>	<u>14–15</u> 1	15–16 <u>16</u>	<u>-17</u>	14-15	<u>15–16</u> 1	<u>  6–17</u>	<u>14–15</u> 1	<u> 5–16_1</u>	6 <u>–17</u>	<u>14–15</u> 1	15–16	16–17 1	<u>4–15  1</u>	<u>5–16 16-</u>	-17	<u>14–15 1</u>	5 <u>–16 16</u> –17
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8		78			90		1			1	78			57		1	43		l I	63		1				44		15
Total		57		ı	74		1	56		I	78		J.	57		1	23		,	46		ļ	24		J.	44		15
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					<u>ject</u>	••	<u>14–15</u>		<u>15–16</u> `	<u> 16-</u>									<u>Subjec</u>	<u>t</u>	<u>14</u>	<u> -15</u>	<u>15–1</u>	<u>6</u>	<u>16–17</u>			
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			Magne			% Appro						,	JIAAI	LIIC	1-01-00	uise	M	lagnet S						_				
					<u>ject</u>		<u>14–15</u>		<u>15–16</u>		<u>-17</u>								<u>Subjec</u>	-	<u>14</u>	<u>–15</u>	<u>15–1</u>	<u>6</u>	<u>16–17</u>	•		
				Alge						:	100								Algebra	l					100			
				Biolo															Biology									
					History														U.S. Hist	ory								
				Eng															Eng I									
				Eng	II									l					Eng II									

# John J. Pershing Middle School

Telephone: (713) 295-5240Principal: Steven D. ShetzerBoard Member: Michael L. LuncefordCampus Number: 64Address: 3838 BLUE BONNET 77025-1230School Office: SouthwestChief School Officer: Jocelyn MoutonGrades Served: 06-08

12–13	13–14			
	13-14	14–15	15–16	16–17
1,750	1,653	1,619	1,589	1,638
27	438	459	433	540
51 %	51 %	50 %	52 %	53 %
49 %	49 %	50 %	48 %	47 %
41 %	38 %	37 %	36 %	34 %
<1 %	<1 %	<1 %	<1 %	<1 %
7 %	8 %	8 %	8 %	7 %
35 %	37 %	37 %	35 %	35 %
15 %	17 %	17 %	19 %	21 %
1 %	1 %	1 %	2 %	3 %
0%	8 %	23 %	2 %	6 %
8 %	8 %	7 %	8 %	8 %
24 %	24 %	21 %	23 %	27 %
7 %	8 %	10 %	9 %	8 %
100 %	100 %	100 %	100 %	100 %
80 %	76 %	64 %	67 %	46 %
59 %	57 %	50 %	46 %	44 %
9 %	10 %	9 %	10 %	10 %
22 %	39 %	49 %	49 %	49 %
Stude	nt Outcom	nes		
11–12	12-13	13–14	14–15	15–16
96.9 %	96.8%	96.7%	96.9%	97.3%
	27  51 % 49 %  41 % <1 % 7 % 35 % 1 %  0 % 8 % 24 % 7 % 100 % 80 % 59 % 9 % 22 %  Stude 11–12	27 438  51 % 51 % 49 % 49 %  41 % 38 % <1 % 7 % 8 % 35 % 37 % 15 % 17 % 1 %  0 % 8 % 8 % 24 % 24 % 7 % 8 % 100 % 100 % 80 % 76 % 59 % 57 % 9 % 10 % 22 % 39 %  Student Outcom 11–12 12–13	27       438       459         51 %       50 %       49 %       50 %         49 %       49 %       50 %         41 %       38 %       37 %         <1 %	27       438       459       433         51 %       51 %       50 %       52 %         49 %       49 %       50 %       48 %         41 %       38 %       37 %       36 %         <1 %

99.9%

0.1%

788

228

0

30

1,047

99.6%

0.4%

757

193

0

15

	i eachei	& Staff Pr	ofile		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	98	100	93	95	93
Gender					
Female	65 %	67 %	72 %	67 %	68 %
Male Ethnicity	35 %	33 %	28 %	33 %	32 %
African American	30 %	28 %	29 %	31 %	34 %
American Indian	1 %	1 %	1 %	1 %	1 %
Asian/Pac. Islander	3 %	2 %	3 %	4 %	5 %
Hispanic	10 %	11 %	8 %	11 %	14 %
White	51 %	53 %	55 %	49 %	42 %
Two or More	5 %	5 %	4 %	4 %	3 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	12 yrs.	12 yrs
Years of Experience					
5 or less	27 %	26 %	23 %	29 %	26 %
6 to 10	20 %	21 %	25 %	21 %	23 %
11 or more	53 %	53 %	53 %	49 %	52 %
Teachers by Program					
Regular	26 %	29 %	28 %	35 %	66 %
Bilingual/ESL	2 %	2 %	2 %	2 %	2 %
Career & Tech. Ed.	0 %	1 %	2 %	1 %	0 %
Compensatory Ed.	1 %	1 %	4 %	3 %	0 %
Gifted/Talented	61 %	58 %	53 %	47 %	24 %
Special Education	9 %	8 %	10 %	9 %	8 %
Other Advanced Degrees	1 %	1%	1 %	2 %	1 %
Master's	29 %	31 %	30 %	26 %	25 %
Doctorate	1 %	1 %	1 %	1 %	2 %
Attendance Rate	97 %	95 %	95 %	93 %	95 %
Staff					
Counselors	3	2	2	2	0
Assistant Principals	4	4	1	2	4
Other Professional Staff	1	5	1	10	5
<b>Educational Aides</b>	5	7	12	7	8

Teacher & Staff Profile

TEA Accountability

 12-13
 13-14
 14-15
 15-16
 16-17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

**School-Based Programs** 

Magnet

**Special Education** 

Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL)

Transition Ready with Essential Knowledge (TREK)

**Promotion Rate** 

**Expulsions** 

**Total Number** 

Disciplinary Actions In-School Suspensions

Out-of-School Susp.

**Alternative Placements** 

Annual Dropout Rate (Gr. 7-8)

Advanced Academics

Vanguard Neighborhood Pre-AP/AP

99.7%

0.1%

1,418

359

1

31

1,809

Fine Arts

99.7%

0.3%

465

138

0

13

616

99.4%

0.1%

1,213

341

0

31

1,585

Multilingual

English as a Second Language

Career & Technical Education

Information Technology\*
Science, Technology, Engineering &
Mathematics (STEM)\*

430

												Passes	s)	ST	TAAR	Grade	es 3-8 E	nglis	h		Al	I Stuc	lents-%	6 Mee	ts Gra	de Lev	el				
		Rea	ading									cience	-	Soci	al Stud	lies	F	Reading	<u></u>	Ma	thematic	cs	V	Vriting		S	cience		Soci	al Stud	lies
Grade	14-1	5 15-	<u>-16 1</u>	<u>6–17</u>	14-15	15–16 <u>1</u>	16–17	14-15	15-16	16-17	14-15	15–16	16–17	14-15	<u>15–16</u>	16–17	14-15	15–16 1	16–17	14-15	<u>15–16</u> 1	6–17	14-15 1	<u>15–16</u>	16-17	14-15	15–16 ·	16–17	14-15	<u>15–16</u>	16–17
6	7	6	78	78	79	81	85										44	50	51	37	56	58			ļ						
7	7		77	73	68	76	69	74	74	77							39	49	45	29	48	43	41	47	46						
8	8		83	81	61	69	78			 	63	82	72	63	73	65	45	50	51	18	37	52			1	25	52	45	22	39	31
Total	7	6	79	77	70	76	78	74	74	77	63	82	72	63	73	65	43	50	49	29	48	52	41	47	46	25	52	45	22	39	31
					Magne	t Stude	ents-%	δ Annı	oache	s Grad	le I eve	l (Pas	ses)	ST	ΓAAR	Grade	es 3-8 E	nglis	h		Mag	net St	tudents	s-% M	eets G	rade I	evel				
		Rea	adina		•	themat			Writing			cience	•	Soci	al Stud	lies	F	Reading	İ	Ma	thematio			Vritina			cience		Soci	al Stud	lies
Grade	14-1		-16 1	6–17						_	_		_	14–15			14–15				15–16 1		14–15 1						14–15		
6	86	6	91	91	85	88	94		ĺ								48	57	67	34	61	71									
7	89	9	87	87	76	88	85	87	88	90							46	58	58	30	55	57	52	63	59						
8	88		94	90	68	78	89		ļ		75	88	85	69	79	74	51	56	56	10	40	59			l	23	52	51	19	36	33
Total	88	8	91	89	78	85	89	87	88	90	75	88	85	69	79	74	48	57	61	26	54	63	52	63	59	23	52	51	19	36	33
					• • • • • • • • • • • • • • • • • • • •							<u> </u>			STA	AR En	d-Of-Co	urse		AII 0:		0/ 11									
					All		its-% . <u>bject</u>	Appro	acnes ( <u>14-15</u>		Level ( 15-16		(S) <u>5–17</u>							All Stu	-aents Subjec	,	ets Gra	ade Le <u>1–15</u>		<u>-16</u>					
							ebra I		99		100	10	100				1				Algebra		-1-3	79	10	97	<u>16-</u>				
						Biol			100		100		100								Biology	•		99		100		.00			
							Histor		100	,	100		100								U.S. Hist	ory		33	-	100	1	.00			
						Eng		′													Eng I	.ory									
						Eng															Eng II										
						EIIE	"														Elig II										
					Magne	t Stud	lents-	% App	roache	s Gra	de Leve	el (Pas	ses)		STA	AR En	d-Of-Co	urse	N	lagnet S	Studen	ts-% <b>l</b>	Meets C	Grade	Level						
						<u>Su</u>	<u>bject</u>		<u>14-15</u>	<u> </u>	<u>15–16</u>	<u>16</u>	<u>5–17</u>							•	<u>Subjec</u>	<u>:t</u>	<u>14</u>	<u>1–15</u>	<u>15-</u>	<u>-16</u>	<u> 16-</u>	<u>-17</u>			
						Alge	ebra I		100	)	100		100								Algebra	I		71		93	1	.00			
						Biol	ogy		100	)	100		100								Biology			100	1	100	1	.00			
						U.S.	History	1													U.S. Hist	tory									
						Eng	I														Eng I										
						Eng	II														Eng II										

#### Pin Oak Middle School

Telephone: (713) 295-6500Principal: Rita GravesBoard Member: Michael L. LuncefordCampus Number: 337Address: 4601 GLENMONT 77401-2328School Office: SouthwestChief School Officer: Jocelyn MoutonGrades Served: 06-08

	Stuc	lent Profile	•				Teachei	& Staff Pr	ofile		•
Enrollment	12–13	13–14	14–15	15–16	16–17	Teacher					
Total	1,195	1,205	1,217	1,208	1,239	Managhara	12–13	13–14	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>
Magnet	32	388	392	391	404	Number	70	70	68	66	69
Gender						Gender					
Female	50 %	48 %	49 %	50 %	51 %	Female	69 %	63 %	66 %	70 %	67 %
Male	50 %	52 %	51 %	50 %	49 %	Male	31 %	37 %	34 %	30 %	33 %
Race/Ethnicity						Ethnicity					
African American	11 %	10 %	9 %	8 %	8 %	African American	19 %	19 %	16 %	17 %	16 %
American Indian	<1 %	<1 %	<1 %	<1 %	0 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	11 %	13 %	13 %	13 %	13 %	Asian/Pac. Islander	4 %	4 %	4 %	6 %	7 %
Hispanic	34 %	34 %	33 %	32 %	33 %	Hispanic	14 %	16 %	16 %	17 %	19 %
White Two or More	41 % 3 %	41 % 3 %	42 % 3 %	44 % 2 %	43 % 3 %	White	61 %	59 %	60 %	61 %	58 %
	3 %	3 %	3 %	2 70	3 76	Two or More	1 %	3%	3 %	0 %	0%
Students by Program						Average Experience	12 yrs.	12 yrs.	12 yrs.	11 yrs.	12 y
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	Years of Experience					
ESL	5 %	4 %	4 %	4 %	6 %	5 or less	30 %	33 %	29 %	41 %	38 %
Gifted/Talented	53 %	54 %	54 %	55 %	61 %	6 to 10	24 %	26 %	29 %	15 %	19 %
Special Ed.	7 %	7 %	7 %	5 %	5 %	_ 11 or more _	46 %	41 %	41 %	44 %	43 %
Title I AP/Pre-AP. IB/Pre-IB	0 % 97 %	0 % 98 %	0 % 96 %	<1 % 97 %	0 % 94 %	Teachers by Program					
	97 % 32 %	98 % 33 %	96 % 30 %	97 % 27 %	94 % 29 %	Regular	31 %	36 %	34 %	36 %	54 %
Econ. Disadv.						Bilingual/ESL	3 %	4 %	4 %	8 %	0 %
Eng. Lang. Learners (ELL)	6 %	6 %	5 %	5 %	6 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	12%	15 %	19 %	18 %	21 %	Compensatory Ed.	4 %	1 %	4 %	2 %	3 %
						Gifted/Talented	47 %	46 %	47 %	44 %	35 %
		ent Outcom	nes			Special Education	7 %	9 %	6 %	8 %	6 %
	11–12	12–13	13–14	14–15	15–16	Other Advanced Degrees	7 %	4 %	4 %	3 %	3%
Attendance Rate	97.5%	97.4%	97.3%	97.7%	98.0%	_	00.0/	22.0/	40.07		000
Promotion Rate	99.3%	99.6%	99.7%	100.0%	99.9%	Master's	36 % 4 %	39 % 4 %	43 % 4 %	41 % 5 %	36 % 4 %
Annual Dropout Rate (Gr. 7-8	0.0%	0.0%	0.0%	0.1 %	0.0%	Doctorate Attendance Rate	4 % 98 %	4 % 96 %	4 % 96 %	5 % 97 %	96%
Disciplinary Actions							90 %	90 %	90 %	91 70	90 7
In-School Suspensions	183	61	35	25	45	Staff	0	0	0	0	^
Out-of-School Susp.	34	12	43	13	9	Counselors	0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals	2	3	3	3	3
Alternative Placements	3	0	3	0	1	Other Professional Staff	0	2	0	7	7
Total Number	222	73	81	38	55	Educational Aides	6	6	6	3	4

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

**School-Based Programs** 

Special Education

Advanced Academics

Magnet

Multilingual

Career & Technical Education

Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) – Alternate Curriculum Transition Ready with Essential Vanguard Neighborhood Pre-AP/AP

Languages

English as a Second Language

Knowledge (TRÉK)

				All S	tudent	s-% A	pproac	ches G	rade I	_evel (F	asses	)	S	TAAR	Grade	es 3-8 E	inglisl	h		Α	II Stud	dents-%	6 Meet	ts Grad	de Leve	el				
	F	Reading		Mat	hemati	cs	v	Vriting		S	cience	_	Soc	ial Studi	ies		Reading		Mat	themati	cs	V	Vriting		Sc	ience	_	Socia	al Studio	es_
Grade	14-15	<u>15–16</u> 1	6–17	14-15 1	<u> 5–16_1</u>	6–17	14-15	<u>15–16_1</u>	6–17	14-15 1	<u>5–16</u> 1	6–17	14-15	<u>15–16</u> 1	16–17	14-15	15 <b>–</b> 16 1	16–17	14-15 1	<u>15–16</u> 1	6–17	14-15 1	15–16 <u>1</u>	16–17	14-15 1	<u>5–16 1</u>	6–17	14-15 1	<u>5–16 1</u>	6–17
6	92	93	87	94	95	91		ļ								73	79	67	73	85	75					!				
7	97	93	95	96	87	92	96	93	96							79	78	78	79	66	75	83	79	83		1				
8	93	98	94	92	94	91				91	98	90	89	95	84	80	82	82	75	79	72				71	83	77	61	70	58
Total	94	95	92	94	92	91	96	93	96	91	98	90	89	95	84	77	80	76	76	77	74	83	79	83	71	83	77	61	70	58
				Magnet	Stude	ents-%	6 Appro	paches	Grad	e Leve	(Pass	es)	S.	TAAR	Grade	es 3-8 E	inglisl	h		Mag	net S	tudents	s-% Me	eets G	rade Le	evel				
	<u>F</u>	Reading		Mat	hemati	cs	V	Vriting		S	cience	_	Soc	ial Studi	<u>ies</u>		Reading		Mat	themati	cs	V	Vriting		Sc	ience	_	Socia	al Studio	es
Grade	14-15	<u>15–16</u> 1	6–17	14-15 1	<u>5–16</u> <u>1</u>	6–17	14-15 1	<u>15–16</u> 1	6–17	14-15 1	<u>5–16</u> 1	6–17	14–15	<u>15–16</u> 1	16–17	14-15	<u>15–16</u> 1	16–17	14-15 1	<u>15–16</u> 1	6–17	14-15 1	<u>15–16</u> 1	16–17	<u>14–15  1</u>	<u>5–16 1</u>	6–17	14-15 1	<u>5–16 1</u>	6–17
6	99	100	96	100	100	96		ļ								90	85	72	91	94	76					ļ			ļ	
7	100	96	100	100	96	99	100	95	100							92	92	89	94	77	84	94	86	93						
8	100	100	98	99	98	96				99	99	99	99	99	93	94	94	93	96	94	91		1		92	94	88	78	72	73
Total	100	99	98	100	98	97	100	95	100	99	99	99	99	99	93	92	91	85	93	89	82	94	86	93	92	94	88	78	72	73
				All S	tuden	ts-% /	Approa	ches G	irade	Level (	Passes	s)		STAA	R End	d-Of-Co	ourse		All Stu	dents-	-% Me	ets Gra	ade Le	vel						
						<u>ject</u>	4-1	14-15		<u>15–16</u> `		<u>-17</u>								Subjec	<u>:t</u>	14	4 <u>–15</u>	<u>15–</u>	<u>16</u>	<u>16–1</u>	17			
					Alge	bra I		100		100		100				Ī				Algebra	I		99		99		98			
					Biolo	ogy														Biology										
					U.S.	History	,													U.S. His	tory									
					Eng	ı														Eng I										
					Eng	II														Eng II										
														STAA	R Fn	d-Of-Co	nirea													
				Magne			% Appr				•			UIAA		u 0, 0,	oui SC	N	lagnet S						40	40.4				
						<u>oject</u>		<u>14–15</u>		<u>15–16</u>		<u>-17</u>				_				Subjec			<u>4–15</u>	<u>15–</u>		<u>16–1</u>				
					Alge			100		100		100								Algebra			100		98	9	9			
					Biolo															Biology										
						History	'													U.S. His	tory									
					Eng															Eng I										
					Eng	II														Eng II										

## **Project Chrysalis Middle School**

Telephone: (713) 924-1700Principal: Jose CovarrubiaBoard Member: Diana DavilaCampus Number: 71Address: 4528 LEELAND 77023-3047School Office: EastChief School Officer: Rolando TrevinoGrades Served: 06-08

Teache	Teache	r & Staff P	Profile		
12–13		13-14	14–15	<u>15–16</u>	16–17
11	11	13	14	16	15
91 %	91 %	54 %	64 %	56 %	53 %
9 %	9 %	46 %	36 %	44 %	47 %
27 %		15 %	7 %	6 %	7 %
0 %		0 %	0 %	0 %	0 %
0 %		8%	29 %	25 %	27 %
18 %	18 %	23 %	14 %	19 %	20 %
27 %		39 %	43 %	50 %	47 %
27 %		15 %	7 %	0 %	0 %
3 yrs.	3 yrs.	7 yrs.	. 7 yrs	s. 8 yrs.	9 yrs
73 %	73 %	62 %	64 %	50 %	40 %
27 %	27 %	0%	14 %	13 %	20 %
0 %	0 %	39 %	21 %	38 %	40 %
27 %	27 %	31 %	21 %	38 %	40 %
0 %	0 %	23 %	0 %	0 %	0 %
0 %	0 %	0 %	0 %	0 %	0 %
0 %	0 %	8%	7 %	6 %	0 %
64 %	64 %	31 %	64 %	50 %	60 %
0 %	0 %	0%	0 %	0 %	0 %
9 %	9 %	8%	7 %	6 %	0%
27 %	27 %	15 %	29 %	19 %	20 %
0 %	0 %	0 %	0 %	0 %	0 %
96 %	96 %	97 %	98 %	98 %	97 %
0	0	0	0	0	0
1	1	0	0	0	0
•	•	•	•		
1	-	0	0	0	0
2	2	2	2	2	2
		2	2 2	2 2 2	2 2 2 2

TE		~~~	unta	bility
	١M	LLU	ulita	DILLA

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

 Special Education
 Advanced Academics
 Magnet
 Multilingual
 Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

English as a Second Language

					All S	tudents	s-% A	pproa	ches G	rade	Level (	Passe	s)	ST	AAR	Grade	es 3-8 E	nglis	h		Al	l Stuc	dents-%	Mee	ts Gra	de Leve	el				
		Re	ading		Ma	thematio	cs		Writing		Š	cience	_	Soci	al Stu	dies		Reading	1	Ma	thematio	cs	w	/riting		Sc	ience		Socia	al Stud	lies
Grade	14-1	<u>15 15</u>	<u>-16 1</u>	6–17	14–15	<u>15–16</u> 1	6–17	14-15	15–16	<u>16–17</u>	14-15	<u>15–16</u>	16–17	14-15	15–16	16–17	14-15	15–16	16–17	14-15	15–16 <u>1</u>	6–17	14-15 1	5–16	16–17	14-15 1	5–16 ·	16–17	14-15 1	5–16	16–17
6		96	92	92	96	95	99										68	59	63	75	74	82									
7		97	98	94	94	95	95	87	97	97		1				 	65	72	60	67	72	79	54	68	74			l I			
8		98 97	99 96	100 96	100 96	95 95	98 97	87	97	97	94 94	99 99	100 100	95 95	100 100		73 69	77 69	82 69	87 75	89 76	88 82	54	68	74	76 76	91 91	96 96	50 50	88 88	70 70
Total	٤	"	96	96	96	95	97	07	97	97	94	99	100	95	100	95	69	69	69	75	70	62	54	00	74	76	91	96	50	00	70
					Magne	t Stude	nts-%	6 Appr	oaches	Grad	le Leve	l (Pas	ses)	ST	TAAR	Grade	es 3-8 E	inglis	h		Mag	net St	tudents	-% M	eets G	rade Le	evel				
		Re	ading		•	thematic			Writina			cience	•	Soci	al Stu	dies	ı	Reading	ı	Ma	thematic			/ritina			ience		Socia	al Stud	lies
Grade	14-1		<u>-16 1</u>			15–16 1		14–15	15–16	16–17	_		_				14–15	_	_				14-15 1	5-16	16–17	14-15 1		_			
6																															
7																					ļ										
8						1						ļ				1		ļ													
Total			"						ļ							II.		ļ			1			ı				I			
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#### **Paul Revere Middle School**

Telephone: (713) 917-3500 Principal: Christian De La Riva Board Member: Holly Maria Flynn Vilaseca Campus Number: 60

Address: 10502 BRIAR FOREST DR 77042-2338 School Office: West Chief School Officer: Jorge Arredondo Grades Served: 06-08

Enrollment	12-13	13-14	14–15	15–16	16–17
Total	1.108	1,220	1,248	1,255	1.289
Magnet	23	286	293	293	285
Gender					
Female	48 %	48 %	47 %	47 %	44 %
Male	52 %	52 %	53 %	53 %	56 %
Race/Ethnicity					
African American	29 %	28 %	27 %	25 %	28 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	5 %	5 %	6 %	6 %
Hispanic	60 %	59 %	61 %	61 %	58 %
White	5 %	7 %	7 %	7 %	7 %
Two or More	1 %	1 %	1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	3 %	7 %	10 %	11 %
ESL	19 %	21 %	23 %	24 %	28 %
Gifted/Talented	9 %	8 %	7 %	8 %	9 %
Special Ed.	10 %	11 %	9 %	9 %	8 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	42 %	52 %	29 %	28 %	32 %
Econ. Disadv.	87 %	89 %	91 %	87 %	86 %
Eng. Lang. Learners (ELL)	21 %	23 %	25 %	25 %	29 %
At-Risk	39 %	58 %	64 %	62 %	66 %

	Stude	nt Outcom	es		
	11–12	12-13	13-14	14–15	15–16
Attendance Rate	95.7%	95.5%	95.5%	95.9%	96.0%
Promotion Rate	99.6%	99.4%	99.5 %	99.3%	99.9%
Annual Dropout Rate (Gr. 7-8)	0.5%	0.0%	0.5 %	2.6%	3.3 %
Disciplinary Actions					
In-School Suspensions	496	1,291	1,235	653	555
Out-of-School Susp.	953	985	903	654	322
Expulsions	0	0	1	1	0
Alternative Placements	75	85	91	44	38
Total Number	1,524	2,361	2,230	1,352	915

Number	<u> </u>	Teacher	& Staff Pr	ofile		
Number         61         72         71         73         73           Gender         Female         74 % 71 % 76 % 79 % 64 % Male           Female Male         26 % 29 % 24 % 21 % 36 %         21 % 36 %           Ethnicity         African American         33 % 33 % 35 % 47 % 47 % 47 % American Indian         0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 % 0 %	Teacher	12–13	13–14	14–15	15–16	16–17
Female 74 % 71 % 76 % 79 % 64 % Male 26 % 29 % 24 % 21 % 36 % Ethnicity  African American 33 % 33 % 35 % 47 % 47 % American Indian 0 % 0 % 0 % 0 % 0 % 0 % Asian/Pac. Islander 5 % 6 % 6 % 10 % 14 % Hispanic 23 % 21 % 23 % 12 % 8 % White 39 % 40 % 37 % 32 % 29 % Two or More 0 % 0 % 0 % 0 % 0 % 3 % Average Experience 9 yrs. 7 yrs. 7 yrs. 7 yrs. 8 yrs. Years of Experience 5 or less 49 % 61 % 62 % 49 % 47 % 6 to 10 21 % 18 % 25 % 32 % 25 % 11 or more 30 % 21 % 13 % 19 % 29 % Teachers by Program Regular 44 % 42 % 34 % 33 % 68 % Billingual/ESL 5 % 6 % 6 % 6 % 5 % 5 % Career & Tech. Ed. 0 % 4 % 15 % 11 % 10 % Gifted/Talented 36 % 32 % 31 % 41 % 7 % Special Education 10 % 11 % 6 % 5 % 5 % 0 Cher 5 % 5 % 4 % 4 % 1 % 1 % Advanced Degrees  Master's 36 % 36 % 32 % 32 % 32 % 32 % Doctorate 0 % 3 % 3 % 3 % 3 % 1 % Attendance Rate 97 % 95 % 95 % 96 % 95 % Staff Counselors 0 0 0 0 0 0 0 Assistant Principals 3 3 3 3 3 3 3 3 3 Other Professional Staff 2 4 4 2 5 5 8 8	Number					
Male Ethnicity         26 %         29 %         24 %         21 %         36 %           Ethnicity         African American         33 %         33 %         35 %         47 %         47 %           African American         33 %         33 %         35 %         47 %         47 %           American Indian         0 %         0 %         0 %         0 %         0 %         0 %           Asian/Pac. Islander         5 %         6 %         6 %         6 %         10 %         14 %         12 %         18 %         20 %         29 %         29 %         29 %         29 %         29 %         20 %         25 %         25 %         25 %         25 %         25 %         25 %         25 %         25 %         11 %         20 %         20 %         20 %         22 %         25 %         25 %	Gender					
## Ethnicity  African American African American Asian/Pac. Islander Asian/Pac. Islander Bilingual/ESL Career & Tech. Ed. Career & Tech. Ed. Career & Tech. Ed. Compensatory Ed. Gifted/Talented Bilingual/ESL Career & Tech. Ed. Compensatory Ed. Co	Female	74 %	71 %	76 %	79 %	64 %
African American         33 %         33 %         35 %         47 %         47 %           American Indian         0 %         0 %         0 %         0 %         0 %         0 %           Asian/Pac. Islander         5 %         6 %         6 %         10 %         14 %           Hispanic         23 %         21 %         23 %         12 %         8 %           White         39 %         40 %         37 %         32 %         29 %           Two or More         0 %         0 %         0 %         0 %         3 %           Average Experience         9 yrs.         7 yrs.         7 yrs.         7 yrs.         8 yrs.           Years of Experience         9 yrs.         7 yrs.         7 yrs.         7 yrs.         8 yrs.           Years of Experience         9 yrs.         7 yrs.         7 yrs.         7 yrs.         8 yrs.           Years of Experience         9 yrs.         7 yrs.         7 yrs.         7 yrs.         8 yrs.           Years of Experience         9 yrs.         61 %         62 %         49 %         47 %           6 to 10         21 %         18 %         25 %         32 %         25 %           11 or more         30 % <th></th> <th>26 %</th> <th>29 %</th> <th>24 %</th> <th>21 %</th> <th>36 %</th>		26 %	29 %	24 %	21 %	36 %
American Indian         0 %         0 %         0 %         0 %           Asian/Pac. Islander         5 %         6 %         6 %         10 %         14 %           Hispanic         23 %         21 %         23 %         12 %         8 %           White         39 %         40 %         37 %         32 %         29 %           Two or More         0 %         0 %         0 %         0 %         0 %         3 %           Average Experience         9 yrs.         7 yrs.         7 yrs.         7 yrs.         7 yrs.         8 yrs.           Years of Experience         9 yrs.         7 yrs.         7 yrs.         7 yrs.         8 yrs.           Years of Experience         9 yrs.         7 yrs.         7 yrs.         7 yrs.         8 yrs.           Years of Experience         9 yrs.         7 yrs.         7 yrs.         7 yrs.         8 yrs.           Years of Experience         9 yrs.         61 %         62 %         49 %         47 %         6         6 %         6 %         6 %         6 %         6 %         6 %         6 %         6 %         6 %         6 %         6 %         6 %         6 %         6 %         6 %         6 %         6 %	Ethnicity					
Asian/Pac. Islander         5 %         6 %         6 %         10 %         14 %           Hispanic         23 %         21 %         23 %         12 %         8 %           White         39 %         40 %         37 %         32 %         29 %           Two or More         0 %         0 %         0 %         0 %         0 %         3%           Average Experience         9 yrs.         7 yrs.         7 yrs.         7 yrs.         8 yrs.           Years of Experience         5 or less         49 %         61 %         62 %         49 %         47 %           6 to 10         21 %         18 %         25 %         32 %         25 %           11 or more         30 %         21 %         13 %         19 %         29 %           Teachers by Program         Regular         44 %         42 %         34 %         33 %         68 %           Bilingual/ESL         5 %         6 %         6 %         5 %         5 %           Career & Tech. Ed.         0 %         1 %         4 %         3 %         3 %           Compensatory Ed.         0 %         4 %         15 %         11 %         10 %           Gifted/Talented         36				,-	,.	
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White         39 %         40 %         37 %         32 %         29 %           Two or More         0 %         0 %         0 %         0 %         3 %           Average Experience         9 yrs.         7 yrs.         7 yrs.         7 yrs.         8 yrs.           Years of Experience         5 or less         49 %         61 %         62 %         49 %         47 %           6 to 10         21 %         18 %         25 %         32 %         25 %           11 or more         30 %         21 %         13 %         19 %         29 %           Teachers by Program         Regular         44 %         42 %         34 %         33 %         68 %           Bilingual/ESL         5 %         6 %         6 %         5 %         5 %           Career & Tech. Ed.         0 %         1 %         4 %         3 %         3 %           Compensatory Ed.         0 %         4 %         15 %         11 %         10 %           Gifted/Talented         36 %         32 %         31 %         41 %         7 %           Special Education         10 %         11 %         6 %         5 %         5 %           Other         5 %         36 % </th <th></th> <th>5 %</th> <th>6 %</th> <th>6 %</th> <th>10 %</th> <th>14 %</th>		5 %	6 %	6 %	10 %	14 %
Two or More         0 %         0 %         0 %         0 %         3 %           Average Experience         9 yrs.         7 yrs.         7 yrs.         7 yrs.         8 yrs.           Years of Experience         5 or less         49 %         61 %         62 %         49 %         47 %           6 to 10         21 %         18 %         25 %         32 %         25 %           11 or more         30 %         21 %         13 %         19 %         29 %           Teachers by Program         44 %         42 %         34 %         33 %         68 %           Bilingual/ESL         5 %         6 %         6 %         5 %         5 %           Career & Tech. Ed.         0 %         1 %         4 %         3 %         3 %           Compensatory Ed.         0 %         4 %         15 %         11 %         10 %           Gifted/Talented         36 %         32 %         31 %         41 %         7 %           Special Education         10 %         11 %         6 %         5 %         5 %           Other         5 %         4 %         4 %         1 %         1 %           Advanced Degrees         97 %         95 %         95	Hispanic	23 %	21 %	23 %	12 %	
Average Experience         9 yrs.         7 yrs.         7 yrs.         7 yrs.         8 yrs.           Years of Experience         5 or less         49 %         61 %         62 %         49 %         47 %           6 to 10         21 %         18 %         25 %         32 %         25 %           11 or more         30 %         21 %         13 %         19 %         29 %           Teachers by Program         Regular         44 %         42 %         34 %         33 %         68 %           Bilingual/ESL         5 %         6 %         6 %         5 %         5 %           Career & Tech. Ed.         0 %         1 %         4 %         3 %         3 %           Compensatory Ed.         0 %         4 %         15 %         11 %         10 %           Gifted/Talented         36 %         32 %         31 %         41 %         7 %           Special Education         10 %         11 %         6 %         5 %         5 %           Other         5 %         4 %         4 %         1 %         1 %           Advanced Degrees         36 %         36 %         32 %         32 %         32 %         32 %           Doctorate		/-		0. 70		
Years of Experience         5 or less       49 %       61 %       62 %       49 %       47 %         6 to 10       21 %       18 %       25 %       32 %       25 %         11 or more       30 %       21 %       13 %       19 %       29 %         Teachers by Program         Regular       44 %       42 %       34 %       33 %       68 %         Bilingual/ESL       5 %       6 %       6 %       5 %       5 %         Career & Tech. Ed.       0 %       1 %       4 %       3 %       3 %         Compensatory Ed.       0 %       4 %       15 %       11 %       10 %         Gifted/Talented       36 %       32 %       31 %       41 %       7 %         Special Education       10 %       11 %       6 %       5 %       5 %         Other       5 %       4 %       4 %       1 %       1 %         Advanced Degrees       Master's       36 %       36 %       32 %       32 %       32 %         Doctorate       0 %       3 %       3 %       3 %       1 %         Attendance Rate       97 %       95 %       95 %       96 %       95 %			- , -	- , -	- , -	
5 or less         49 %         61 %         62 %         49 %         47 %           6 to 10         21 %         18 %         25 %         32 %         25 %           11 or more         30 %         21 %         13 %         19 %         29 %           Teachers by Program           Regular         44 %         42 %         34 %         33 %         68 %           Bilingual/ESL         5 %         6 %         6 %         5 %         5 %           Career & Tech. Ed.         0 %         1 %         4 %         3 %         3 %           Compensatory Ed.         0 %         4 %         15 %         11 %         10 %           Gifted/Talented         36 %         32 %         31 %         41 %         7 %           Special Education         10 %         11 %         6 %         5 %         5 %           Other         5 %         4 %         4 %         1 %         1 %           Advanced Degrees         Master's         36 %         36 %         32 %         32 %         32 %           Doctorate         0 %         3 %         3 %         3 %         1 %           Attendance Rate         97 %	Average Experience	9 yrs.	7 yrs.	7 yrs.	7 yrs.	8 yrs.
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11 or more         30 %         21 %         13 %         19 %         29 %           Teachers by Program           Regular         44 %         42 %         34 %         33 %         68 %           Bilingual/ESL         5 %         6 %         6 %         5 %         5 %           Career & Tech. Ed.         0 %         1 %         4 %         3 %         3 %           Compensatory Ed.         0 %         4 %         15 %         11 %         10 %           Gifted/Talented         36 %         32 %         31 %         41 %         7 %           Special Education         10 %         11 %         6 %         5 %         5 %           Other         5 %         4 %         4 %         1 %         1 %           Advanced Degrees         Master's         36 %         36 %         32 %         32 %         32 %           Doctorate         0 %         3 %         3 %         3 %         1 %           Attendance Rate         97 %         95 %         95 %         96 %         95 %           Staff         Counselors         0         0         0         0         0           Assistant Principals	5 or less	49 %	61 %	62 %	49 %	47 %
Teachers by Program           Regular         44 %         42 %         34 %         33 %         68 %           Bilingual/ESL         5 %         6 %         6 %         5 %         5 %           Career & Tech. Ed.         0 %         1 %         4 %         3 %         3 %           Compensatory Ed.         0 %         4 %         15 %         11 %         10 %           Gifted/Talented         36 %         32 %         31 %         41 %         7 %           Special Education         10 %         11 %         6 %         5 %         5 %           Other         5 %         4 %         4 %         1 %         1 %           Advanced Degrees         Master's         36 %         36 %         32 %         32 %         32 %           Doctorate         0 %         3 %         3 %         3 %         1 %           Attendance Rate         97 %         95 %         95 %         96 %         95 %           Staff         Counselors         0         0         0         0         0           Assistant Principals         3         3         3         3         3         3           Other Professional	6 to 10	21 %	18 %	25 %	32 %	25 %
Regular         44 %         42 %         34 %         33 %         68 %           Bilingual/ESL         5 %         6 %         6 %         5 %         5 %           Career & Tech. Ed.         0 %         1 %         4 %         3 %         3 %           Compensatory Ed.         0 %         4 %         15 %         11 %         10 %           Gifted/Talented         36 %         32 %         31 %         41 %         7 %           Special Education         10 %         11 %         6 %         5 %         5 %           Other         5 %         4 %         4 %         1 %         1 %           Advanced Degrees         8         36 %         32 %         32 %         32 %         32 %           Master's         36 %         36 %         32 %         32 %         32 %         32 %           Doctorate         0 %         3 %         3 %         3 %         1 %           Attendance Rate         97 %         95 %         95 %         96 %         95 %           Staff         Counselors         0         0         0         0         0           Assistant Principals         3         3         3	11 or more	30 %	21 %	13 %	19 %	29 %
Bilingual/ESL         5 %         6 %         6 %         5 %         5 %           Career & Tech. Ed.         0 %         1 %         4 %         3 %         3 %           Compensatory Ed.         0 %         4 %         15 %         11 %         10 %           Gifted/Talented         36 %         32 %         31 %         41 %         7 %           Special Education         10 %         11 %         6 %         5 %         5 %           Other         5 %         4 %         4 %         1 %         1 %           Advanced Degrees         Master's         36 %         36 %         32 %         32 %         32 %           Doctorate         0 %         3 %         3 %         3 %         1 %           Attendance Rate         97 %         95 %         95 %         96 %         95 %           Staff         Counselors         0         0         0         0         0           Assistant Principals         3         3         3         3         3         3           Other Professional Staff         2         4         2         5         8	Teachers by Program					
Career & Tech. Ed.         0 %         1 %         4 %         3 %         3 %           Compensatory Ed.         0 %         4 %         15 %         11 %         10 %           Gifted/Talented         36 %         32 %         31 %         41 %         7 %           Special Education         10 %         11 %         6 %         5 %         5 %           Other         5 %         4 %         4 %         1 %         1 %           Advanced Degrees         36 %         36 %         32 %         32 %         32 %           Master's         36 %         36 %         32 %         32 %         32 %           Doctorate         0 %         3 %         3 %         3 %         1 %           Attendance Rate         97 %         95 %         95 %         96 %         95 %           Staff         Counselors         0         0         0         0         0           Assistant Principals         3         3         3         3         3         3           Other Professional Staff         2         4         2         5         8	Regular	44 %	42 %	34 %	33 %	68 %
Compensatory Ed.         0 %         4 %         15 %         11 %         10 %           Gifted/Talented         36 %         32 %         31 %         41 %         7 %           Special Education         10 %         11 %         6 %         5 %         5 %           Other         5 %         4 %         4 %         1 %         1 %           Advanced Degrees         8         36 %         32 % <t< th=""><th>Bilingual/ESL</th><th>5 %</th><th>6 %</th><th>6 %</th><th>5 %</th><th>5 %</th></t<>	Bilingual/ESL	5 %	6 %	6 %	5 %	5 %
Gifted/Talented         36 %         32 %         31 %         41 %         7 %           Special Education         10 %         11 %         6 %         5 %         5 %           Other         5 %         4 %         4 %         1 %         1 %           Advanced Degrees         36 %         36 %         32 %         32 %         32 %           Master's         36 %         36 %         32 %         32 %         32 %           Doctorate         0 %         3 %         3 %         3 %         1 %           Attendance Rate         97 %         95 %         95 %         96 %         95 %           Staff         Counselors         0         0         0         0         0           Assistant Principals         3         3         3         3         3         3           Other Professional Staff         2         4         2         5         8	Career & Tech. Ed.	0 %	1 %	4 %	3 %	3 %
Special Education         10 %         11 %         6 %         5 %         5 %           Other Advanced Degrees         5 %         4 %         4 %         1 %         1 %           Master's Doctorate         36 %         36 %         32 %         32 %         32 %           Doctorate Doctorate         0 %         3 %         3 %         3 %         1 %           Attendance Rate Principals Saff         97 %         95 %         95 %         96 %         95 %           Staff Counselors Document Principals Saff         0 0 0 0 0 0 0 0         0 0 0 0         0 0 0         0 0 0         0 0 0         0 0 0         0 0 0         0 0 0         0 0 0         0 0 0         0 0 0         0 0 0         0 0 0         0 0 0         0 0 0         0 0 0         0 0 0         0 0 0         0 0 0         0 0	Compensatory Ed.	0 %	4 %	15 %	11 %	10 %
Other Advanced Degrees         5 %         4 %         4 %         1 %         1 %           Master's Doctorate         36 %         36 %         32 %         32 %         32 %         32 %         32 %         32 %         32 %         32 %         32 %         32 %         32 %         1 %         4 %         4 %         1 %         4 %         4 %         4 %         1 %         4 %         4 %         4 %         4 %         4 %         1 %         1 %           Master's Doctorate         0 %         3 %         3 %         3 %         3 %         1 %         1 %         1 %         2 %         95 %	Gifted/Talented	36 %	32 %	31 %	41 %	7 %
Advanced Degrees         Master's       36 %       36 %       32 %       32 %       32 %         Doctorate       0 %       3 %       3 %       3 %       1 %         Attendance Rate       97 %       95 %       95 %       96 %       95 %         Staff       Counselors       0       0       0       0       0         Assistant Principals       3       3       3       3       3         Other Professional Staff       2       4       2       5       8	Special Education	10 %	11 %			5 %
Master's Doctorate         36 % 36 % 32 % 32 % 32 % 32 % 32 % 32 %		5 %	4 %	4 %	1 %	1 %
Doctorate         0 %         3 %         3 %         3 %         1 %           Attendance Rate         97 %         95 %         95 %         96 %         95 %           Staff         Counselors         0         0         0         0         0         0           Assistant Principals         3         3         3         3         3         3           Other Professional Staff         2         4         2         5         8	Advanced Degrees					
Attendance Rate         97 %         95 %         95 %         96 %         95 %           Staff         Counselors         0         0         0         0         0         0           Assistant Principals         3         3         3         3         3         3           Other Professional Staff         2         4         2         5         8	Master's					
Staff         Counselors         0         0         0         0         0         0           Assistant Principals         3         3         3         3         3         3           Other Professional Staff         2         4         2         5         8			- , -	- ,-	- , -	
Counselors         0         0         0         0         0           Assistant Principals         3         3         3         3         3           Other Professional Staff         2         4         2         5         8	Attendance Rate	97 %	95 %	95 %	96 %	95 %
Assistant Principals 3 3 3 3 3 3 Other Professional Staff 2 4 2 5 8	Staff					
Other Professional Staff 2 4 2 5 8	Counselors	0	0	0	0	0
	Assistant Principals	3	3	3	3	3
Educational Aides 4 5 5 5 5	Other Professional Staff	2	4	2	5	8
	<b>Educational Aides</b>	4	5	5	5	5

#### **TEA Accountability**

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

Special Education

Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL) Structured Learning Class (SLC) –

Transition Ready with Essential Knowledge (TREK)

Alternate Curriculum

Advanced Academics

Vanguard Neighborhood Pre-AP/AP School-Based Programs Magnet

Science, Technology, Engineering & Math (STEM)

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication\* Information Technology\* Science, Technology, Engineering & Mathematics (STEM)\*

					All S	tudent	ts-% <i>F</i>	pproa	ches G	rade	Level (	Passe	s)	ST	TAAR	Grade	es 3-8	Englis	h		Α	II Stu	dents-%	% Mee	ts Gra	de Lev	el				
		Rea	ding		Ma	themati	ics		Writing		S	cience	_	Soci	al Stud	ies		Reading		Ma	themati	cs	v	Vriting		S	cience	_	Soci	al Stud	ies
Grade	14-1	1 <u>5</u> 15-	-16 <u>16</u>	<u>5–17</u>	14-15	15–16 <u>1</u>	16–17	14-15	15–16	16–17	14–15	<u>15–16</u>	16–17	14-15	15–16	16–17	14–15	15-16 °	16–17	14-15	15–16 1	6–17	14-15	15–16	16–17	14-15	<u>15–16</u> ′	16–17	14-15	<u>15–16</u>	16–17
6	6	67	59	54	80	72	66										32		25	46	41	34									
7		64	61	60	75	68	57	59	59	55							26		29	33	41	31	21	29	27						
8		69	67	58	79	72	59				74	72	56	69	64	50	33		31	40	43	27			] 	38	32	25	28	34	26
Total	6	67	62	58	78	71	61	59	59	55	74	72	56	69	64	50	30	31	28	40	42	31	21	29	27	38	32	25	28	34	26
				1	Magne	t Stude	ents-%	6 Appr	oaches	Grad	le Leve	l (Pas	ses)	ST	TAAR	Grade	es 3-8 l	Englis	h		Mag	net S	tudent	s-% M	eets G	rade L	.evel				
	_	Rea	ding	_		themati			Writing			cience			al Stud			Reading		Ma	themati	cs	V	Vriting		_ <u>s</u>	cience	_	Soci	al Stud	ies
Grade	<u>14–1</u>	<u> 5 15-</u>	<u>16 16</u>	<u>–17</u>	<u>14–15</u> 1	15-16 <sub>1</sub>	<u>16–17</u>	14-15	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17 </u>	14-15	15-16	16–17	<u>14–15</u>	<u>15–16</u> 1	6–17	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16</u>	16–17	14-15	<u>15–16</u>	<u>16–17</u>
6		95	93	90	94	96	99		1			ļ					59		61	76	77	76									
7		00	92	95	96	92	92	84	92	92		1					58	75	60	64	75	71	49	65	64						 
8	9		96	93	93	95	98	0.4	00	00	89	100	91	89	91	86	59		69	67	79	61	40	0.5	   04	55	60	57	46	67	62
Total	9	)2	93	93	95	94	95	84	92	92	89	100	91	89	91	86	58	66	64	70	76	71	49	65	64	55	60	57	46	67	62
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					All S			Approa	iches (						SIAA	AK EII	a-Oi-C	burse		All Stu			ets Gr								
							<u>bject</u>		<u>14–15</u>	•	<u>15–16</u>	<u>1</u> 0	<u>6–17</u>								<u>Subject</u>		<u>14</u>	<u>4–15</u>		<u>-16</u>	<u>16-</u>	<u>·17</u>			
						_	ebra I		100		100		100								Algebra			87		70		92			
						Biol			100		100		100								Biology			100	1	100	1	00			
							History	'													U.S. His	tory									
						Eng															Eng I										
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					Manna	4 C4		)/ A		- 0	da Lau	-1 /D	\		STAA	AR En	d-Of-C	ourse			Ct al a sa	4- 0/	M4- 4	0	Lavial						
					Magne		ients- biect	‰ Appi	14–15		de Levi <u>15–16</u>		6–17						IV	lagnet (	Subjec			Grade <u>4–15</u>		-16	16-	.17			
							ebra I		100	•	100		100								Algebra		1.	91		71		93			
						Biol			100		100		100								Biology			100		100		93 00			
							ogy History	,	100		100		100								U.S. His			100	_	100	1	00			
						Eng		'													Eng I	tor y									
						Eng															Eng II										
						Eng	11										l				rug II										

#### William Stevenson Middle School

Principal: Ruth Ruiz Board Member: Manuel Rodríguez Jr. Campus Number: 98 **Telephone:** (713) 943-5700 Address: 9595 WINKLER 77017-5921 School Office: East Chief School Officer: Rolando Trevino Grades Served: 06-08

	Stuc	dent Profile	9				Teache	· & Staff Pr	ofile		
Enrollment	12-13	13–14	14–15	15–16	16–17	Teacher					
Total	1,419	1,386	1,341	1,324	1,357		<u>12–13</u>	13–14	14–15	<u> 15–16</u>	16–17
Magnet	34	502	473	485	586	Number	79	73	71	72	70
Gender						Gender					
Female	46 %	47 %	45 %	48 %	50 %	Female	67 %	73 %	73 %	74 %	76
Male	54 %	53 %	55 %	52 %	50 %	Male	33 %	27 %	27 %	26 %	24
Race/Ethnicity						Ethnicity					
African American	2 %	3 %	3 %	3 %	3 %	African American	28 %	32 %	34 %	28 %	29
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	American Indian	0 %	0 %	0 %	0 %	C
Asian/Pac. Islander	4 %	4 %	5 %	5 %	5 %	Asian/Pac. Islander	14 %	14 %	11 %	13 %	11
Hispanic	92 %	91 %	91 %	91 %	90 %	Hispanic	22 %	21 %	23 %	31 %	30
White	1 %	1 %	1 %	1 %	1 %	White	37 %	34 %	32 %	29 %	30
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	(
Students by Program						Average Experience	13 yrs.	12 yrs.	12 yrs.	10 yrs.	11
Career & Tech. Ed.	11%	10 %	18 %	21 %	14 %	Years of Experience					
ESL	16%	15 %	14 %	15 %	24 %	5 or less	32 %	36 %	38 %	50 %	49
Gifted/Talented	28 %	25 %	21 %	20 %	27 %	6 to 10	16 %	18 %	13 %	11 %	1
Special Ed.	6 %	6 %	7 %	6 %	7 %	11 or more	52 %	47 %	49 %	39 %	40
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	85 %	89 %	60 %	54 %	57 %	Regular	20 %	14 %	23 %	25 %	64
Econ. Disadv.	93 %	93 %	84 %	88 %	92 %	Bilingual/ESL	25 %	34 %	18 %	17 %	
Eng. Lang. Learners (ELL)	18%	17 %	16 %	17 %	25 %	Career & Tech. Ed.	4 %	4 %	4 %	4 %	
At-Risk	35 %	45 %	53 %	56 %	58 %	Compensatory Ed.	1 %	3%	4 %	6 %	
ACTION						Gifted/Talented	35 %	30 %	35 %	35 %	23
	Stude	nt Outcon	nes			Special Education	9 %	8%	10 %	8 %	6
	11–12	12–13	13–14	14–15	15–16	Other	5 %	7%	6 %	6 %	(
Attendance Rate	96.6%	96.5%	96.6%	96%	97.0%	Advanced Degrees					
Promotion Rate	99.9%	96.5 % 99.5 %	99.8%	99.8%	97.0%	Master's	22 %	22 %	25 %	21 %	20
		99.5%	0.0%	99.8% 0.2%	99.8 %	Doctorate	1 %	1 %	0 %	3 %	;
Annual Dropout Rate (Gr. 7-8)	0.1%	0.0%	0.0 %	0.2 %	0.2 %	Attendance Rate	96 %	95 %	94 %	94 %	9
Disciplinary Actions						Staff					
In-School Suspensions	1,890	2,030	1,979	1,575	1,090	Counselors	3	1	2	2	2
Out-of-School Susp.	649	624	614	410	299		3	3	3	4	3
Expulsions	0	0	0	0	0	Assistant Principals			-	•	
Alternative Placements	29	31	46	31	32	Other Professional Staff	2	5	1	5	(
Total Number	2,571	2,689	2,639	2,016	1,421	Educational Aides	6	6	6	5	6

**TEA Accountability** 

15<u>–16</u> 12-13 13-14 14-15 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

**Special Education** 

Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI)

Skills for Learning and Living Class (SLL)

**Advanced Academics** 

Vanguard Neighborhood Pre-AP

**School-Based Programs** Magnet

Science, Technology, Engineering & Math (STEM)

Multilingual

English as a Second Language

Career & Technical Education

Career Development Information Technology\*

					All St	udent	ts-% A	ppro	aches	Gra	de L	evel (F	asses	s)	ST	<b>FAAR</b>	Grade	es 3-8	Englis	sh		Α	II Stu	dents-%	% Mee	ts Gra	de Lev	el				
		Read	ing		Math	nemati	ics		Writi	ng		S	cience	-	Soci	al Stud	lies		Readir	ıg	Ma	athemati	ics	V	Vriting		s	cience		Soci	al Stud	ies
Grade	14-1	<u>5</u> 15–′	6 16–1	7 14	4-15 15	5-16_1	16–17	14-15	15–1	6 16-	-17 1	14–15	15–16_1	16–17	14–15	15–16	16–17	14-15	15–16	16–17	14–15	15-16 1	16–17	14-15	15–16	16–17	14–15	15–16 °	16–17	14-15	15–16 °	16–17
6	70	0 (	6 88	8	75	81	85											3	40	35	38	48	58									
7	60		71 7	7	63	68	71	73	3	70	79		Į.					29	42	46	31	35	40	33	41	44						
8	72		30 7		76	73	78					65	79	84	66	63	67	4		0		49	50			1	34	44	58	29	33	37
Total	69	9 .	73 7	3	72	74	79	73	3	70	79	65	79	84	66	63	67	3	42	43	37	44	51	33	41	44	34	44	58	29	33	37
				Ма	agnet	Stude	ents-%	₀ App	roacl	nes G	rade	Leve	l (Pass	ses)	S7	<b>FAAR</b>	Grade	es 3-8	Engli	sh		Mag	net S	tudents	s-% M	eets G	rade L	.evel				
		Read	ing		Math	nemati	ics		Writi	ng	_	S	cience	_ `	Soci	al Stud	lies		Readir	<u>g</u>	Ma	athemati	ics	v	Vriting		s	cience		Soci	al Stud	ies
Grade	14-1	<u>5_15–1</u>	6 16-1°	<u>7 14</u>	4 <u>–15</u> 15	5 <u>–16</u> 1	16–17	14–15	15–1	<u>6 16-</u>	<u>-17</u> 1	14–15	15–16 1	16–17	14–15	<u>15–16</u>	16–17	14-15	15–16	16–17	14–15	15–16 1	16–17	14-15	15–16	16–17	14–15	<u>15–16</u> '	16–17	14-15	15–16 °	16–17
6	93	3 9	9	3	94	96	99						1					5	64	59	62	75	87									
7	93		9		90	95	91	97	' (	)4	93		ļ					5				72	66	60	74	67						
8	99		9		99	96	94					97	94	98	95	90	93	7					76			1	74	70	84	59	59	60
Total	95	5 9	9	5	94	95	95	97	' (	4	93	97	94	98	95	90	93	62	69	67	66	75	78	60	74	67	74	70	84	59	59	60
					All St	uden	ts-% /	Appro	ache	s Gra	ade L	_evel (	Passe	s)		STAA	AR En	d-Of-C	ourse	•	All St	udents	-% Me	ets Gra	ade Le	evel						
						Sul	<u>bject</u>	• •	<u>14-</u>	<u>-15</u>	1	<u>5–16</u> `	<u>16</u>	<u>–17</u>								<u>Subject</u>	<u>ct</u>	14	<u>4–15</u>	<u>15-</u>	<u>-16</u>	16-	-17			
						Alge	bra I			100		100		100								Algebra	ı I		97	1	100		99			
						Biol	ogy			100		100		100								Biology	•		100		97	1	100			
						U.S.	History	,														U.S. His	tory									
						Eng	I															Eng I										
						Eng	II															Eng II										
						o										STAA	AR En	d-Of-C	ourse			<u> </u>										
				IVI	lagnet		ents-5 <u>bject</u>	% App		nes ( <u>-15</u>		e ∟eve <u> 5–16</u>	•			•			<b>-</b>	r N	<i>l</i> lagnet	Studer Subject		Meets (	Grade <u>4–15</u>		<u>-16</u>	<u>16-</u>	17			
							ebra I			100		100		100				ı				Algebra		1.	<del>4-13</del> 98		<u>-10</u> 100		99			
						Biolo				100		100		100								Biology			100	1	96		100			
I							ogy History	,		100		100		100								U.S. His			100		50	1	.00			
I						Eng																Eng I	itoi y									
						Eng																_										
<u></u>						Eng	11															Eng II										

### **Sugar Grove Middle School**

Telephone: (713) 271-0214Principal: Lynett HookfinBoard Member: Holly Maria Flynn VilasecaCampus Number: 163Address: 8405 BONHOMME 77074-5609School Office: WestChief School Officer: Jorge ArredondoGrades Served: 06-08

Male 55 Race/Ethnicity  African American 21 American Indian <1 Asian/Pac. Islander 1 Hispanic 75 White 3	737 5% 45% 5% 55%	14–15 797 47 % 53 % 19 % 0 % 2 % 76 %	15–16 847 0 50 % 50 %	16–17 767 1 48 % 52 %	Teacher  Number  Gender  Female  Male		13–14 40 78 % 23 %	14-15 42 74 %	15–16 43	<b>16–17</b>
Magnet         Gender         Female       45         Male       55         Race/Ethnicity         African American       21         American Indian       <1         Asian/Pac. Islander       1         Hispanic       75         White       3         Two or More       0         Students by Program         Career & Tech. Ed.       0         ESL       43	5% 45% 5% 55% 1% 15% 1% <1% 1% 2% 5% 81% 3% 1%	47 % 53 % 19 % 0 % 2 %	0 50 % 50 % 18 %	1 48 % 52 %	Gender Female Male	41 76 %	40 78 %	42 74 %	43	44
Gender         45           Female         45           Male         55           Race/Ethnicity         21           African American         21           American Indian         <1           Asian/Pac. Islander         1           Hispanic         75           White         3           Two or More         0           Students by Program           Career & Tech. Ed.         0           ESL         43	5% 55 %  1% 15 %  1% <1%  1% 2%  5% 81 %  3% 1 %	53 % 19 % 0 % 2 %	50 % 50 % 18 %	48 % 52 %	Gender Female Male	76 %	78%	74 %		
Female       45         Male       55         Race/Ethnicity       21         African American       21         American Indian       <1	5% 55 %  1% 15 %  1% <1%  1% 2%  5% 81 %  3% 1 %	53 % 19 % 0 % 2 %	50 % 18 %	52 %	Female Male				58 %	_
Male         55           Race/Ethnicity         21           African American         21           American Indian         <1	5% 55 %  1% 15 %  1% <1%  1% 2%  5% 81 %  3% 1 %	53 % 19 % 0 % 2 %	50 % 18 %	52 %	Male				58 %	_
Race/Ethnicity       21         African American       21         American Indian       <1	1% 15 % 1% <1 % 1% 2% 5% 81 % 3% 1 %	19 % 0 % 2 %	18 %			24 %	22 0/.			
African American       21         American Indian       <1	1 % <1 % 1 % 2 % 5 % 81 % 3 % 1 %	0 % 2 %		20.0/			23 70	26 %	42 %	3
American Indian         <1	1 % <1 % 1 % 2 % 5 % 81 % 3 % 1 %	0 % 2 %			Ethnicity	=0.0/	===:		<b>=0</b> 0/	
Asian/Pac. Islander         1           Hispanic         75           White         3           Two or More         0           Students by Program           Career & Tech. Ed.         0           ESL         43	1 % 2 % 5 % 81 % 3 % 1 %	2 %	0 %	20 %	African American	56 %	58 %	62 %	56 %	,
Hispanic         75           White         3           Two or More         0           Students by Program           Career & Tech. Ed.         0           ESL         43	5 % 81 % 3 % 1 %		3 %	<1 %	American Indian Asian/Pac. Islander	0 % 2 %	0 % 8 %	0 % 7 %	0 % 5 %	
White         3           Two or More         0           Students by Program           Career & Tech. Ed.         0           ESL         43	3% 1%		3 % 76 %	3 % 75 %			5 %	7 % 7 %	5 % 16 %	
Two or More         0           Students by Program         0           Career & Tech. Ed.         0           ESL         43		2 %	3 %	2 %	Hispanic	10 %				2
Students by Program Career & Tech. Ed. 0 ESL 43	3 70	<1 %	<1 %	<1 %	White Two or More	32 % 0 %	30 % 0 %	24 % 0 %	21 % 2 %	1
Career & Tech. Ed.         0           ESL         43		1. 70	31 /0	71 /0		10 yrs.	0 % 9 yrs.	0 % 8 yrs.	2 % 6 yrs.	
<b>ESL</b> 43	- 0/	2.01	. 0/	0.0/	Average Experience	10 yls.	g yıs.	o yis.	U yıs.	
		0 %	0 %	2 %	Years of Experience					
Gitted/Talented 4		39 % 4 %	43 % 3 %	48 % 6 %	5 or less	39 %	48 %	45 %	60 %	
O	4 % 6 % 6 % 6 % 6 % 6 % 6 % 6 % 6 % 6 %	4 % 12 %	3 % 12 %	6 % 11 %	6 to 10	22 %	20 %	26 %	14 %	
Special Ed. 13 Title I 100		100 %	100 %	100 %	11 or more	39 %	33 %	29 %	26 %	;
	1% 44%	7 %	4 %	14 %	Teachers by Program	a=			22.01	
	5% 97%	73 %	87 %	86 %	Regular	27 %	28 %	29 %	33 %	-
	4% 40%	42 %	46 %	51 %	Bilingual/ESL	46 %	20 %	17 %	16 %	
zng. zang. zaamoro (zzz)					Career & Tech. Ed.	0 %	0 %	0 %	0 %	
At-Risk 61	1 % 76 %	79 %	80 %	86 %	Compensatory Ed.	0 %	10 %	10 %	14 %	
21-					Gifted/Talented	10 %	33 %	24 %	19 %	
	udent Outcor				Special Education	15 %	10 %	21 %	19 %	•
<u>11-1</u>		13–14	14–15	<u> 15–16</u>	Other Advanced Degrees	2 %	0 %	0 %	0 %	
Attendance Rate 94.0		94.7 %	93.9%	93.4 %		37 %	40 %	40 %	21 %	
Promotion Rate 98.4	4% 98.9%	97.7%	98.8%	98.6%	Master's Doctorate	37 % 0 %	40 % 0 %	40 % 2 %	21 % 5 %	
Annual Dropout Rate (Gr. 7-8) 0.8	8% 0.2%	0.2 %	4.8%	1.5%	Attendance Rate	96 %	96%	93 %	92 %	ç
Disciplinary Actions						30 70	30 70	33 /0	92 /0	•
In-School Suspensions 145	5 216	1	0	0	Staff	0	0	0	0	
Out-of-School Susp. 236		121	289	358	Counselors	0	0	0	0	
Expulsions 2		1	203	3	Assistant Principals	0	0	0	1	
Alternative Placements 27		12	3	16	Other Professional Staff	2	5	4	5	
Total Number 413		135	294	377	Educational Aides	4	3	3	3	

TE		~~~	unta	bility
	١M	LLU	ulita	DILLA

<u> 12–13</u>	<u>13–14</u>	<u> 14–15</u>	<u> 15–16</u>	<u>16–17</u>
Improvement	Improvement	Improvement	Meets Standard	Meets Standar
Required	Required	Required		

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL)

Vanguard Neighborhood

English as a Second Language

				All S	Student	s-% A	Approa	ches G	rade l	Level (	Passes	s)	S	TAAR	Grade	es 3-8 E	nglisł	า		Α	I Stuc	dents-%	% Mee	ts Gra	de Lev	el				
		Readir	ng	Ma	athemati	cs		Writing		S	cience	_	Soc	ial Stud	dies		Reading		Ma	themati	cs	V	<b>Vriting</b>		S	cience	_	Soci	al Stud	lies
Grade	14–15	15–16	16–17	14–15	15-16 1	6–17	14-15	15–16	16–17	14–15	15–16 ·	16–17	14–15	15-16	16–17	14-15	<u>15–16  1</u>	6–17	14-15	<u>15–16 1</u>	6–17	14–15	15–16	16–17	14–15	15–16	16–17	14-15	15–16	16–17
6	37		10		50	42					ļ					8	13	5	12	21	10			ļ			ļ			
7	40				46	42	42	34	44						1	10	11	17	16	17	19	13	10	19			l			
8	44			56	49	38				38	56	44	46			15	18	14	22	26	17				9	24	17	7	21	9
Total	40	38	38	49	48	41	42	34	44	38	56	44	46	50	33	11	14	12	16	21	15	13	10	19	9	24	17	7	21	9
				Magne	et Stude	nto 0	/ Annr	o o o b o o	Cros	lo I ovo	I /Pac	200)	S	TAAR	Grade	es 3-8 E	nalist	า		Mag	not St	tudont:	c 0/ M	ooto C	Frade L	ovol				
		Readir		•	athemati			oacne: Writing			i (Pas:	•					Reading		Ma	iviag themati			S-% IVI Nritina			.evei cience		Cas:	al Stud	lia a
Grade	14_15				15–16 <u>1</u>									ial Stud					14–15											
6	14-13	13-10	10-17	14-13	13-10 1	0-17	14-13	13-10	10-17	14-13	13-10	10-17	14-13	13-10	10-17	14-13	13-10 1	0-17	14-15	13-10 1	0-17	14-13	13-10	10-17	14-13	13-10	10-17	14-13	13-10	10-17
7			1		1			1			1				1									1						
8					1			1			1				I									I			l			1
Total					1			I			I				I									I			I			l
				All	Studen	ts-% /	Approa	iches (	Grade	Level (	Passe	s)		STA	AR En	d-Of-Co	ourse		All Stu	udents-	% Me	ets Gra	ade Le	evel						
						ject		14-15		<u>15–16</u>		<u>5–17</u>								Subjec	<u>:t</u>	1	<u>4–15</u>	<u>15-</u>	<u>-16</u>	<u>16-</u>	-17			
					Alge	bra I				100		100				Ī				Algebra	I				100		70			
					Biolo	ogy														Biology										
					U.S.	History	,													U.S. His	tory									
					Eng	l														Eng I										
					Eng	II														Eng II										
				Magn	et Stud	ents-	% Appı	roache	s Grad	de Leve	el (Pas	ses)		STA	AR En	d-Of-Co	ourse	M	lagnet :	Studen	ts-% I	Meets (	Grade	Level						
						ject	, с . фр.	14-15		<u>15–16</u>		<u>5–17</u>								Subjec			4 <u>–15</u>		<u>-16</u>	<u>16-</u>	<u>-17</u>			
					Alge	bra I														Algebra	I									
					Biolo															Biology										
					U.S.	History	,													U.S. Hist	tory									
					Eng															Eng I	-									
					Eng	II														Eng II										

#### **Tanglewood Middle School**

Principal: Gretchen Kasper-Hoffman **Telephone:** (713) 625-1411 Board Member: Anne Sung

School Office: West Chief School Officer: Jorge Arredondo Grades Served: 06-08

Enrollment	12-13	13–14	14–15	15–16	16–17
Total	527	558	577	636	758
Magnet				0	1
Gender					
Female	53 %	52 %	50 %	47 %	49 %
Male	47 %	48 %	50 %	53 %	51 %
Race/Ethnicity					
African American	17%	14 %	16 %	14 %	17 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %
Asian/Pac. Islander	6 %	8 %	10 %	9 %	9 %
Hispanic	49 %	48 %	44 %	47 %	48 %
White	26 %	28 %	29 %	27 %	24 %
Two or More	2 %	2 %	2 %	3 %	3 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	21 %	17 %	30 %
ESL	9 %	13 %	11 %	15 %	14 %
Gifted/Talented	20 %	19 %	15 %	14 %	16 %
Special Ed.	8 %	9 %	8 %	9 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	64 %	66 %	61 %	98 %	98 %
Econ. Disadv.	56 %	52 %	49 %	53 %	56 %
Eng. Lang. Learners (ELL)	9 %	13 %	12 %	17 %	16 %
At-Risk	28 %	42 %	47 %	58 %	57 %

Teacher	12–13	13–14	14–15	15–16	16–17
Number	29	30	34	40	46
Gender	20	00	01	10	10
Female	59 %	50 %	56 %	65 %	63 %
Male	41 %	50 %	44 %	35 %	37 %
Ethnicity	,0	00 /0	,0	00 /0	0. /
African American	24 %	17 %	15 %	10 %	7 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	3 %	2 %
Hispanic	17 %	20 %	21 %	20 %	24 %
White	59 %	63 %	65 %	68 %	63 %
Two or More	0 %	0 %	0 %	0 %	4 %
Average Experience	9 yrs.	10 yrs.	10 yrs.	11 yrs.	10 yı
Years of Experience					
5 or less	41 %	37 %	32 %	40 %	46 %
6 to 10	28 %	27 %	24 %	18 %	17 %
11 or more	31 %	37 %	44 %	43 %	37 %
Teachers by Program					
Regular	38 %	37 %	38 %	30 %	54 %
Bilingual/ESL	21 %	20 %	18 %	18 %	2 %
Career & Tech. Ed.	0 %	0 %	6 %	5 %	2 %
Compensatory Ed.	3 %	3 %	3 %	8 %	4 %
Gifted/Talented	31 %	30 %	26 %	30 %	33 %
Special Education	7 %	10 %	9 %	10 %	4 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	14 %	13 %	26 %	30 %	24 %
Doctorate	0 %	0%	0 %	0 %	0 %
Attendance Rate	96 %	95 %	95 %	95 %	96 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	3	3	0	1	3
Educational Aides	4	3	3	3	5

**Teacher & Staff Profile** 

#### 11-12 12-13 13-14 14-15 15-16 **Attendance Rate** 96.3% 95.8% 96.0% 96.1% 96.6% 99.5% 99.6% 99.8% 98.1% 98.7% **Promotion Rate** Annual Dropout Rate (Gr. 7-8) 0.3% 0.0% 0.0% 0.0% 0.0% **Disciplinary Actions** In-School Suspensions 57 5 0 42 4 Out-of-School Susp. 85 77 108 141 183 **Expulsions** 1 0 0 0 0 **Alternative Placements** 8 7 5 2 5 **Total Number** 152 110 188 194

**TEA Accountability** 

12-13 13-14 14-15 15-16 Meets Standard

Meets Standard Meets Standard

Meets Standard

16-17 Meets Standard

**Special Education** 

Address: 5215 SAN FELIPE 77056-3504

**Advanced Academics** 

Magnet

**School-Based Programs** 

Multilingual

Career & Technical Education

Skills for Learning and Living Class (SLL) Transition Ready with Essential Knowledge (TRÉK)

Vanguard Neighborhood Pre-AP Int'l Baccaulaureate - MYP English as a Second Language

Science, Technology, Engineering & Mathematics (STEM)\*

Campus Number: 68

				All	Stuc	dents-%	Approa	ches (	arade	Level (	Passe	s)	S	TAAR	Grade	es 3-8 E	nglisł	h		A	I Stud	dents-%	% Mee	ts Gra	de Lev	rel				
		Read	ing			matics		Writing			cience	-	Soci	ial Stud	lies	F	Reading		Ma	themati	cs	V	<b>Vriting</b>		_ 5	cience		Soci	al Stud	dies
Grade	14-1	<u>5 15–</u>	6 16-1	7 14-1	<u> 15–</u>	<u>16 16–17</u>	14–15	15-16	16–17	14-15	<u>15–16</u>	16–17	14–15	15–16	<u>16–17</u>	14-15	15–16 <u>1</u>	16–17	14-15	<u>15–16 1</u>	6–17	14–15	15–16	16–17	14–15	15–16	16–17	14-15	15–16	16–17
6	87	7	70 7			72 81										54	40	40	41	31	42									
7	75		6 6			80 64	79	81	65							43	54	36	37	45	37	47	53	30						!
8	81		33 7			84 69			1	78	72	70	78		67	50	52	51	46	47	36			1	41	46	37	30	31	35
Total	81	1 '	76 7	3 80	0	78 72	79	81	65	78	72	70	78	67	67	49	48	42	41	40	39	47	53	30	41	46	37	30	31	35
				Magr	not St	tudents-	% Annr	oache	s Grad	le Leve	ıl (Dac	eoe)	S	TAAR	Grade	es 3-8 E	nalisł	h		Mag	not St	tudent	e-% M	oots G	erado I	ovol				
		Read	ina	_		matics		Writing			cience	•		ial Stud			Reading		Ma	iviay themati			S- /o IVI Nritina			cience		Soci	al Stud	line
Grade	14_15					16 16–17			_									_	14–15								_			
6	17-10	<u>, 10 </u>	<u> </u>		<u>, 10 </u>	10 10 17	14 10	10 10	10 17	14 10	10 10	10-17	14 10	10 10	<del></del>	1 14 10		<u> </u>	17 10	10 10 1	<u> </u>	14-10	10 10	10-17	17 10	10 10	10-17	14 10	10 10	10-17
7						1																		1						
8			1			- 1		1			1						I			I				I						1
Total																								I						
				Al	l Stu	dents-%	Appro							STA	AR En	d-Of-Co	urse		All Stu	udents-					40					
						Subject		14-19		15–16 100	<u>10</u>	<u>6–17</u>								Subjec	_	14	<u>4–15</u>		<u>-16</u>	<u>16-</u>	<u>-17</u>			
						Algebra I		100	,	100		100								Algebra	ı		84	_	100		88			
						Biology U.S. Histor														Biology										
							У													U.S. Hist	ory									
						Eng I														Eng I										
<u> </u>						Eng II														Eng II										
				Mag	net S	tudents-	% App	roache	s Gra	de Lev	el (Pas	ses)		STA	AR En	d-Of-Co	urse	N	lagnet :	Studen	ts-% N	Meets (	Grade	Level						
				_		<u>Subject</u>		<u>14-1</u>	<u> </u>	<u>15–16</u>	` <u>1</u> 0	<u>6–17</u>							•	Subjec	<u>t</u>	<u>1</u> .	<u>4–15</u>	<u>15-</u>	<u>-16</u>	<u>16-</u>	<u>-17</u>			
						Algebra I										Ī				Algebra	I									
						Biology														Biology										
						U.S. Histor	у													U.S. Hist	ory									
						Eng I														Eng I										
						Eng II														Eng II										

#### **Albert Thomas Middle School**

Principal: Connie Smith Campus Number: 77 Telephone: (713) 732-3500 **Board Member:** Jolanda Jones Address: 5655 SELINSKY RD 77048-1864 School Office: South Chief School Officer: Erick Pruitt Grades Served: 06-08

	Stud	lent Profile	9		
Enrollment	12-13	13–14	14–15	15–16	16–17
Total	531	488	476	486	449
Magnet				0	0
Gender					
Female	47 %	42 %	43 %	43 %	47 %
Male	53 %	58 %	57 %	57 %	53 %
Race/Ethnicity					
African American	65 %	64 %	64 %	58 %	55 %
American Indian	<1 %	0 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	33 %	34 %	33 %	41 %	43 %
White	1 %	1 %	2 %	<1 %	1 %
Two or More	<1 %	<1 %	<1 %	0 %	1 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	1 %	10 %
ESL	9 %	10 %	9 %	15 %	18 %
Gifted/Talented	2 %	2 %	2 %	2 %	3 %
Special Ed.	20 %	19 %	16 %	19 %	16 %
Title I	100 %	100 %	97 %	100 %	92 %
AP/Pre-AP, IB/Pre-IB	20 %	40 %	17 %	23 %	15 %
Econ. Disadv.	93 %	90 %	68 %	80 %	93 %
Eng. Lang. Learners (ELL)	13%	13 %	17 %	20 %	22 %
At-Risk	49 %	64 %	75 %	82 %	84 %
	Stude	nt Outcon	nes		
	11_12	12_13	13_14	14_15	15_16

	Studer	nt Outcom	es		
	11–12	12-13	13-14	14–15	15–16
Attendance Rate	93.4%	94.4%	94.1 %	94.9%	93.4%
Promotion Rate	97.5%	96.1%	95.4%	94.5%	97.7%
Annual Dropout Rate (Gr. 7-8)	0.0%	0.7%	0.2%	0.5%	1.0%
Disciplinary Actions					
In-School Suspensions	292	263	78	0	9
Out-of-School Susp.	335	440	316	99	67
Expulsions	3	1	1	0	0
Alternative Placements	26	29	23	12	14
Total Number	656	734	418	111	90

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	Teache	& Staff Pr	ofile		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	36	38	32	34	32
Gender					
Female	58 %	61 %	63 %	62 %	63 %
Male	42 %	40 %	38 %	38 %	38 %
Ethnicity					
African American	81 %	79 %	81 %	76 %	81 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	3 %	3 %	6 %	3 %
Hispanic	6 %	8 %	6 %	6 %	3 %
White	14 %	11 %	9 %	12 %	9 %
Two or More	0 %	0 %	0 %	0 %	3 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	39 %	47 %	44 %	41 %	50 %
6 to 10	25 %	18 %	16 %	18 %	13 %
11 or more	36 %	34 %	41 %	41 %	38 %
Teachers by Program					
Regular	31 %	34 %	25 %	15 %	66 %
Bilingual/ESL	8 %	8 %	13 %	12 %	0 %
Career & Tech. Ed.	0 %	0 %	0 %	3 %	0 %
Compensatory Ed.	3 %	3 %	0 %	21 %	0 %
Gifted/Talented	31 %	29 %	31 %	24 %	9 %
Special Education	25 %	24 %	28 %	24 %	22 %
Other	3 %	3 %	3 %	3 %	3 %
Advanced Degrees					
Master's	42 %	47 %	53 %	50 %	34 %
Doctorate	0 %	3%	3 %	3 %	3%
Attendance Rate	97 %	96 %	96 %	96 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	1	0	0	0	0
Other Professional Staff	2	3	1	3	3
Educational Aides	9	8	6	5	6

#### **TEA Accountability**

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Improvement Meets Standard Required

**School-Based Programs** 

Magnet

**Advanced Academics** 

Vanguard Neighborhood Pre-AP

Multilingual

English as a Second Language

Career & Technical Education Career Development

Information Technology\*

Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI)

**Special Education** 

Skills for Learning and Living Class (SLL) Structured Learning Class (SLC) –

Alternate Curriculum

				All S	Students-9	6 Appr	oach	es Gra	ade Le	vel (F	asse	s)	S	TAAR	Grade	es 3-8 E	nglisl	h		Α	II Stud	dents-	% Mee	ts Gra	de Le	vel				
		Readin	g	Ma	thematics		Wri	iting		Š	cience	_	Soc	ial Stu	dies	1	Reading	<u></u>	Ma	themati	cs	\	Writing		_ ;	Science		Soci	al Stud	lies
Grade	14-15	15-16	16-17	14-15	<u>15–16</u> 16–1	7 14–	15 15-	<u>-16 16</u>	<u>-17 14</u>	1–15	15–16	16–17	14-15	15-16	16–17	14–15	<u>15–16</u> 1	16–17	14–15	<u>15–16  1</u>	6–17	14-15	15-16	16–17	14-15	15–16	16–17	14-15	15–16	16–17
6	38	33	10	45		51										7	9	12	6	15	13						ļ			
7	48	44					51	40	41							11	19	11	15	19	14	13	13	8						
8	66	53		59		69		1		34	50	46	46			16	13	19	16	31	38			l 1 -	4		15	10	20	15
Total	51	44	45	50	56	56	51	40	41	34	50	46	46	49	42	11	14	15	12	21	22	13	13	8	4	1 14	15	10	20	15
-				M	. 0	- O/ A		-1			L /D		S	TAAR	Grade	es 3-8 E	nalisl	h				414	- 0/ 84	11- 6						
		<b>D</b>		•	t Student	s-% Ap	•		rade		•	•					U			_	•	tudent						•		
Crada		Readin			thematics	7 44 4		iting	_		cience	_		ial Stu			Reading			themati			Writing			Science			al Stud	
Grade 6	14-15	15-16	16-17	14-15	<u>15–16</u> 16–1	7 14-1	<u> 5 15-</u>	-16 16	<u>-17 12</u>	1-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	10-17	14-15	13-16 1	0-17	14-15	15-16	16-17	14-15	13-16	16-17	1 <u>4–15</u>	15-16	16-17
7					İ			į			Ì				i	i	i			į				İ			İ			i l
8		I						1							1		1													
Total											1				1	j	- 1			1										
				A11.6	Ctualouto	)/ A					D	-1		STA	AR En	d-Of-Co	ourse		All C4	udents-	0/ 84-	-1- 0-		1						
				All s	-Students Subjec			ies Gr 14–15		∌vei( <u>i–16</u>		6 <u>–17</u>							All Sti	Subjec	,		ade Le <u>4–15</u>		<u>-16</u>					
					Algebra		_	86		100		100				ī				Algebra	_	_	28		100		<u>-17</u> 100			
					Biology															Biology							100			
					U.S. Hist	orv														U.S. His										
					Eng I	•														Eng I	•									
					Eng II															Eng II										
										_				STA	ΔR Fn	d-Of-Co	nirse													
				Magne	et Student			acnes  4–15		Leve i–16				0.70			<i>-</i> <b></b>	IV	lagnet							46	-17			
					Subjec			14-15	10	<u>– 10</u>	10	<u>6–17</u>				ī				Subject Algebra		1	<u>4–15</u>	15	<u>–16</u>	10	<del>- 17</del>			
					Algebra	•														-										
					Biology U.S. Hist	on														Biology U.S. His										
						ory															tory									
					Eng I															Eng I										
					Eng II											<u> </u>				Eng II										

#### **Louie Welch Middle School**

Principal: Inge Garibaldi Campus Number: 56 Telephone: (713) 778-3300 **Board Member:** Wanda Adams Address: 11544 S GESSNER 77071-2297 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: 06-08

Student Profile											
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	926	918	884	853	800						
Magnet	29	303	243	222	227						
Gender											
Female	47 %	47 %	48 %	47 %	49 %						
Male	53 %	53 %	52 %	53 %	51 %						
Race/Ethnicity											
African American	59 %	58 %	57 %	52 %	52 %						
American Indian	0 %	0 %	0 %	<1 %	<1 %						
Asian/Pac. Islander	2 %	1 %	1 %	2 %	1 %						
Hispanic	37 %	38 %	39 %	44 %	44 %						
White	1 %	2 %	2 %	2 %	3 %						
Two or More	<1 %	<1 %	<1 %	<1 %	1 %						
Students by Program											
Career & Tech. Ed.	14%	0 %	0 %	3 %	3 %						
ESL	10 %	13 %	16 %	19 %	23 %						
Gifted/Talented	4 %	4 %	4 %	5 %	5 %						
Special Ed.	13 %	14 %	15 %	15 %	15 %						
Title I	100 %	100 %	99 %	100 %	100 %						
AP/Pre-AP, IB/Pre-IB	22 %	43 %	16 %	24 %	15 %						
Econ. Disadv.	83 %	84 %	62 %	84 %	88 %						
Eng. Lang. Learners (ELL)	14 %	16 %	18 %	21 %	24 %						
At-Risk	40 %	59 %	70 %	74 %	75 %						

	Stude	nt Outcom	es		
	11–12	12-13	13-14	14–15	15–16
Attendance Rate	95.3 %	95.0%	94.6%	95.5%	96.0%
Promotion Rate	98.8%	96.8%	98.0%	98.2%	99.7%
Annual Dropout Rate (Gr. 7-8)	0.0%	0.1%	0.4%	0.8%	0.4%
Disciplinary Actions					
In-School Suspensions	452	575	799	707	12
Out-of-School Susp.	691	625	256	71	83
Expulsions	0	0	2	0	0
Alternative Placements	39	51	45	0	15
Total Number	1,184	1,262	1,102	778	110

**Advanced Academics** 

Vanguard Neighborhood

Pre-AP

	Toachor	& Staff Pr	ofilo		
	reacher	& Stall Pl	onie		
Teacher	12-13	13-14	14–15	15–16	16–17
Number	56	52	54	53	52
Gender					
Female	73 %	71 %	69 %	74 %	75 %
Male	27 %	29 %	31 %	26 %	25 %
Ethnicity					
African American	75 %	67 %	65 %	62 %	58 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	8 %	4 %	8 %	4 %
Hispanic	5 %	12 %	11 %	9 %	8 %
White	14 %	14 %	20 %	21 %	29 %
Two or More	0 %	0 %	0 %	0 %	2 %
Average Experience	13 yrs.	9 yrs.	9 yrs.	8 yrs.	8 yrs.
Years of Experience					
5 or less	23 %	46 %	48 %	55 %	52 %
6 to 10	27 %	15 %	17 %	13 %	23 %
11 or more	50 %	39 %	35 %	32 %	25 %
Teachers by Program					
Regular	36 %	44 %	35 %	19 %	79 %
Bilingual/ESL	4 %	2 %	4 %	4 %	2 %
Career & Tech. Ed.	2 %	0 %	0 %	2 %	0 %
Compensatory Ed.	2 %	2 %	2 %	2 %	2 %
Gifted/Talented	34 %	31 %	39 %	53 %	2 %
Special Education	21 %	19 %	19 %	19 %	15 %
Other	2 %	2 %	2 %	2 %	0 %
Advanced Degrees					
Master's	36 %	33 %	39 %	32 %	29 %
Doctorate	0 %	0 %	4 %	2 %	0 %
Attendance Rate	95 %	96 %	94 %	95 %	95 %
Staff					
Counselors	2	2	2	0	0
Assistant Principals	2	2	3	3	2
Other Professional Staff	2	3	1	5	5
<b>Educational Aides</b>	9	7	8	8	6

#### **TEA Accountability**

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

**Special Education** 

Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI)

Skills for Learning and Living Class (2)

Structured Learning Class (SLC) -

Alternate Curriculum

**School-Based Programs** Magnet

Sports Medicine & Fine Arts

Multilingual

Career & Technical Education

English as a Second Language

Information Technology\*

					All St	udent	s-% A	pproac	hes G	rade l	Level (F	Passes	)	ST	AAR (	Grade	s 3-8	Englis	sh		А	II Stud	dents-%	% Meet	ts Grad	de Leve	<u> </u>				
		Rea	ding			hemati		• •	Vriting		•	cience	,	Socia	al Studi	es		Readin	ıq	Ma	themati			<b>Nriting</b>			ience		Socia	al Studie	es
Grade	14-1	15 <u>15</u> -	-16 <u>16</u> -	<u>-17</u>	14–15 1	<u>5–16</u> 1	6–17	14-15	15–16 ·	16–17	14-15	15–16_1	6–17	14-15 1	<u>  15–16</u>	6–17	14-15	15–16	16–17	14–15	<u>15–16  1</u>	16–17	14–15	15–16	16–17	14–15 1	5-16 16	-17	14-15 1	5-16 1	6–17
6	6	60	45	42	61	56	54										22		1	22	21	16									
7		58	46	51	52	47	47	53	48	43					1		18		1	14	19	18	7	16	15				_		_
8		62 60	63 51	57 50	60 58	52	49 50	50	40	40	61 61	58	53 53	38 38	51 51	27 27	22 21			23 20	20 20	19	7	16	45	22 22	22 22	22	3 3	19	6
Total	c	00	יוכ	50	56	52	50	53	48	43	01	58	53	30	51	21	2	21	17	20	20	18	,	16	15	22	22 '	22	3	19	6
-														СТ	'A A D .	2 al a	- 2 0	Cu adia													
				ı	Magnet			• • •		Grad		•	es)				s 3-8	•				•	tudent		eets G						
	_		ding	_		hemati			Vriting			cience	_		al Studi			Readin			themati			<b>Vriting</b>			ience	•		al Studie	
Grade		<u> 5   15-</u>			<u>14–15_1</u>			<u>14–15  1</u>	<u>  5–16</u>	<u>16–17</u>	<u>14–15                                   </u>	<u>15–16  1                                </u>	<u>6–17                                    </u>	<u>14–15  1</u>	<u>15–16</u> 1	<u>6–17                                    </u>			16–17		<u>15–16  1</u>		<u>14–15                                   </u>	<u>15–16</u>	<u>16–17                                   </u>	<u>14–15  1                                </u>	<u>5–16 16 </u>	<u>5–17                                    </u>	<u>14–15  1</u>	<u>5–16 1</u>	6–17
6		00	63	51	82	79 71	65	74	70	0.5					i i		44		1	35	39	19	40	24	00					ì	
8		'6 80	76 88	70 75	68 73	72	64 64	74	73	65	77	77	73	54	69	49	30 41			20 38	36 28	27 20	16	31	28	38	33	36	5	28	15
Total		80	76	64	73	74	65	74	73	65	77	77	73	54	69	49	37		1	30	34	22	16	31	28	38	33	36	5	28	15
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						Alge	_		100		100		100								Algebra		_	94		95	86				
						Biolo			_50												Biology						0.	-			
							History	,													U.S. His										
						Eng															Eng I	•									
						Eng															Eng II										

#### **West Briar Middle School**

Telephone: (281) 368-2140 Principal: Keeley Simpson Board Member: Holly Maria Flynn Vilaseca Campus Number: 99 Address: 13733 BRIMHURST 77077-1770 School Office: West Chief School Officer: Jorge Arredondo Grades Served: 06-08

	Stud	lent Profile	е				Teache	· & Staff Pr	ofile		
Enrollment	12-13	13–14	14–15	15–16	16–17	Teacher					
Total	1,257	1,158	1,051	1,010	1,042		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet				0	1	Number	72	65	63	59	58
Gender						Gender					
Female	51 %	51 %	49 %	49 %	50 %	Female	67 %	65 %	59 %	66 %	66 %
Male	49 %	49 %	51 %	51 %	50 %	Male	33 %	35 %	41 %	34 %	34 %
Race/Ethnicity						Ethnicity					
African American	27 %	26 %	27 %	26 %	26 %	African American	29 %	32 %	30 %	32 %	40 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	American Indian	0 %	2 %	2 %	0 %	0 %
Asian/Pac. Islander	10 %	10 %	9 %	8 %	8 %	Asian/Pac. Islander	7 %	5 %	6 %	7 %	5 %
Hispanic	35 %	35 %	36 %	37 %	40 %	Hispanic	11 %	9 %	13 %	14 %	16 %
White	26 %	26 %	26 %	27 %	24 %	White	50 %	49 %	44 %	44 %	36 %
Two or More	2 %	2 %	1 %	2 %	2 %	Two or More	3 %	3 %	5 %	3 %	3 %
Students by Program						Average Experience	7 yrs.	7 yrs.	6 yrs.	5 yrs.	6 yrs.
Career & Tech. Ed.	0 %	0 %	0 %	3 %	6 %	Years of Experience					
ESL	7%	8 %	8 %	10 %	12 %	5 or less	50 %	51 %	63 %	68 %	62 %
Gifted/Talented	28 %	30 %	31 %	31 %	29 %	6 to 10	26 %	29 %	24 %	20 %	22 %
Special Ed.	9 %	8 %	8 %	7 %	7 %	11 or more	24 %	20 %	13 %	12 %	16 %
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	71 %	78 %	70 %	71 %	67 %	Regular	28 %	26 %	24 %	22 %	59 %
Econ. Disadv.	49 %	51 %	52 %	50 %	55 %	Bilingual/ESL	19 %	17 %	19 %	19 %	2%
Eng. Lang. Learners (ELL)	8 %	9 %	10 %	11 %	13 %	Career & Tech. Ed.	0 %	0 %	0 %	2 %	0%
At-Risk	25 %	35 %	43 %	44 %	51 %	Compensatory Ed.	6 %	3 %	2 %	2 %	0%
						Gifted/Talented	40 %	42 %	43 %	39 %	28 %
	Stude	nt Outcon	nes			Special Education	3 %	8 %	11 %	15 %	10 %
	11-12	12-13	13-14	14–15	15–16	Other	4 %	5 %	2 %	2 %	2 %
Attendance Rate	96.6%	96.6%	96.5%	96.6%	96.8%	Advanced Degrees					
Promotion Rate	99.8%	99.7%	99.8%	99.7%	99.7%	Master's	24 %	22 %	25 %	19 %	19 %
Annual Dropout Rate (Gr. 7-8)	0.0%	0.0%	0.5 %	0.1%	0.1 %	Doctorate	3 %	3 %	3 %	5 %	3 %
• • • •	0.0 /0	0.0 70	0.0 70	070	0 /0	Attendance Rate	95 %	95 %	94 %	96 %	95 %
Disciplinary Actions						Staff					
In-School Suspensions	717	476	408	476	334	Counselors	1	1	0	0	0
Out-of-School Susp.	365	279	206	148	135	Assistant Principals	0	0	0	0	0
Expulsions Alternative Placements	0	1	0	0	2	Other Professional Staff	5	6	5	7	8
Total Number	24	24	20	6	9			ŭ		· ·	4
i Otal Number	1,106	780	634	630	480	Educational Aides	4	6	6	3	4

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12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

Preparing Students for Independence Classes (PSI) Vanguard Neighborhood Pre-AP/AP Skills for Learning and Living Class (SLL)

Transition Ready with Essential Knowledge (TREK)

**Special Education** 

**Advanced Academics** 

Magnet

Multilingual English as a Second Language Career & Technical Education

Information Technology\*

					All S	Studen	its-% A	Approa	ches G	rade	Level (	Passe	s)	ST	AAR	Grade	es 3-8 E	nglis	sh		Α	II Stud	dents-%	Meet	ts Gra	de Leve	el				
		Re	ading		Ma	thema	tics	·	Writing		Š	cience	<u>.</u>	Socia	al Stud	lies		Readin	g	Ma	themati	cs	W	riting		Sc	ience		Socia	al Stud	lies
Grade	14–1	<u> 5 15</u>	<u>–16 1</u>	6–17	14–15	<u>15–16</u>	16–17	14-15	15–16	16–17	14–15	<u>15–16</u>	16–17	14-15 1	<u>5–16</u>	<u> 16–17</u>	14-15	15–16	16–17	14-15	<u>15–16</u> 1	6–17	14-15 1	<u>5–16</u>	<u>16–17</u>	<u>14–15</u> 1	5–16	<u>16–17</u>	14-15 1	15–16	16–17
6	8		77	75	82	88	i										54	49	1	49	62	57									
7	8		84	81	84	76	i	87	86	80							51	57	53	43	38	47	55	56	57			l I			l 1 ––
8 T-4-1		16 16	93 85	87 81	90 85	82 82	i	87	86	80	85 85	88 88	82 82		90 90	81 81	59 55	60 55		56 50	57 53	55 53	55	56 <sup> </sup>	57	57 57	62 62	53 53	43 43	67 67	58
Total	0	Ö	65	01	65	02	65	07	00	80	83	00	02	01	90	01	55	55	53	50	53	53	55	50	57	57	62	53	43	67	56
					Magne	t Stud	lents-%	δ Annr	nache	Grad	de I eve	ıl (Pas	ses)	ST	AAR	Grade	s 3-8 E	nglis	sh		Mag	net S	tudents	-% M	eets G	rade I	evel				
		Re	ading		-	thema			Writina	. O. u.		cience	•		al Stud			Readin		Ma	themati			ritina			ience		Socia	al Stud	lies
Grade	14-1		-16 1		14–15					16 <b>–</b> 17	_						14–15						14-15 1					_			
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					All		nts-% / ubject	Approa	icnes ( <u>14–15</u>		Level 15-16		85) 6 <u>-17</u>							All St	.aents Subjec		ets Gra	ae Le <u>-15</u>		<u>-16</u>	40	4-			
							ebra I		100	-	100		98								Algebra			98		87	<u>16-</u>	<b>-17</b> 59			
						_	logy														Biology							33			
							i. History	,													U.S. His	tory									
						Eng	g I														Eng I	•									
						Eng	g II														Eng II										
					Magne	at Stu	donte-	% Anni	oache	e Gra	de Lev	ol (Pac	eee)	;	STA	AR En	d-Of-Co	urse		lagnet	Studen	te_%	Meets G	rado	Level						
					Magin		ubject	70 Appi	14-15		15-16		6 <u>–17</u>							nagnet	Subjec			<u>-15</u>		<u>-16</u>	16-	-17			
							ebra I			-											Algebra		_								
						_	logy														Biology										
							6. History	,													U.S. His	tory									
						Eng	g I														Eng I	-									
						Eng	g II														Eng II										

# **McKinley Williams Middle School**

Principal: Courtney BusbyBoard Member: Rhonda Skillern-JonesCampus Number: 82School Office: NorthChief School Officer: Matilda OrozcoGrades Served: 06-08

	Stud	lent Profile	•		
Enrollment	12–13	13–14	14–15	15–16	16–17
Total	468	490	533	514	531
Magnet	9	28	338	514	504
Gender					
Female	49 %	47 %	48 %	42 %	40 %
Male	51 %	53 %	52 %	58 %	60 %
Race/Ethnicity					
African American	54 %	55 %	52 %	53 %	49 %
American Indian	0 %	0 %	0 %	0 %	<1 %
Asian/Pac. Islander	0 %	0 %	0 %	<1 %	<1 %
Hispanic	44 %	42 %	47 %	45 %	47 %
White	1 %	2 %	1 %	2 %	3 %
Two or More	1 %	1 %	<1 %	1 %	1 %
Students by Program					
Career & Tech. Ed.	17%	28 %	0 %	3 %	7 %
ESL	12 %	9 %	16 %	19 %	22 %
Gifted/Talented	5 %	2 %	2 %	4 %	2 %
Special Ed.	14 %	18 %	18 %	16 %	14 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	64 %	50 %	20 %	17 %	15 %
Econ. Disadv.	96 %	96 %	79 %	86 %	91 %
Eng. Lang. Learners (ELL)	22 %	17 %	18 %	20 %	24 %
At-Risk	48 %	67 %	74 %	79 %	85 %

AP/Pre-AP, IB/Pre-IB	64 %	50 %	20 %	17 %	15 %	
Econ. Disadv.	96 %	96 %	79 %	86 %	91 %	
Eng. Lang. Learners (ELL)	22 %	17 %	18 %	20 %	24 %	
At-Risk	48 %	67 %	74 %	79 %	85 %	
	Studer	t Outcom	es			
	11–12	12-13	13-14	14–15	15–16	
Attendance Rate	94.8%	95.7 %	94.9%	94.9%	94.0%	
Promotion Rate	98.4%	94.5%	95.0 %	98.5%	99.2%	
Annual Dropout Rate (Gr. 7-8)	0.3%	0.0%	0.0%	0.0%	0.5%	
Disciplinary Actions						
In-School Suspensions	130	170	35	222	48	
Out-of-School Susp.	115	111	228	294	350	
Expulsions	1	0	0	0	0	
Alternative Placements	17	32	31	26	43	
Total Number	264	313	294	542	441	

	Teacher	& Staff Pr	ofile		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	31	29	35	34	33
Gender					
Female	74 %	55 %	60 %	65 %	64 %
Male	26 %	45 %	40 %	35 %	36 %
Ethnicity					
African American	65 %	72 %	80 %	74 %	82 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	0 %	0 %	0 %	0 %
Hispanic	10 %	3 %	6 %	12 %	9 %
White	19 %	21 %	11 %	9 %	6 %
Two or More	3 %	3 %	3 %	6 %	3%
Average Experience	8 yrs.	10 yrs.	9 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	52 %	41 %	40 %	32 %	27 %
6 to 10	23 %	28 %	31 %	29 %	30 %
11 or more	26 %	31 %	29 %	38 %	42 %
Teachers by Program					
Regular	13 %	24 %	31 %	29 %	70 %
Bilingual/ESL	3 %	3 %	20 %	21 %	0 %
Career & Tech. Ed.	3 %	3 %	0 %	3 %	0 %
Compensatory Ed.	6 %	10 %	6 %	3 %	9 %
Gifted/Talented	29 %	31 %	20 %	24 %	9 %
Special Education	39 %	24 %	20 %	18 %	12 %
Other	6 %	3 %	3 %	3 %	0 %
Advanced Degrees					
Master's	26 %	38 %	37 %	47 %	33 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	95 %	93 %	93 %
Staff					
Counselors	1	1	1	1	1
Assistant Principals	0	1	0	1	1
Other Professional Staff	1	3	1	5	5
<b>Educational Aides</b>	6	7	5	3	7

#### **TEA Accountability**

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

**School-Based Programs** 

Special Education

Advanced Academics

Magnet Multilingual

Career & Technical Education

Skills for Learning and Living Class (2) (SLL)

Vanguard Neighborhood Pre-AP STEM/Engineering Academy

English as a Second Language

Science, Technology, Engineering & Mathematics (STEM)\*

Structured Learning Class (SLC) –

Telephone: (713) 696-2600

Address: 6100 KNOX ST 77091-4143

Alternate Curriculum

					All S	tudent	ts-% A	pproa	ches (	3rade	Level (	Passes	s)	S	ΓAAR	Grade	es 3-8	Eng	lish			All Stu	dents-%	% Mee	ts Gra	de Lev	el				
		Rea	ding		Ma	themati	ics	·	Writing		Š	cience	_	Soci	ial Stud	lies		Read	ding	_ M	athema	tics	v	Vriting		So	ience	_	Socia	al Stud	lies
Grade	14–1	<u>5</u> 15-	-16 <u>16</u>	<u>5–17</u>	14-15	<u>15–16</u> 1	16–17	14-15	15-16	16–17	14-15	15–16 °	16–17	14-15	15–16	16–17	14–15	15-1	<u>16 16–17</u>	14–15	15-16	16–17	14-15	15–16	16–17	14-15 1	5-16 1	16–17	14-15	I5–16	16–17
6	3		50	38	49	51	46			ļ							13		14 7	' 16		1									
7	5		53	53	54	65	42	49	52	49						 	15		19 19			10	15	24	16						
8	5		76	48	60	67	46			l 1	53	77	53	35	65	44	17		28 21			13			 	22	33	23	7	18	13
Total	5	0	59	46	55	61	44	49	52	49	53	77	53	35	65	44	15	2	20 15	16	17	11	15	24	16	22	33	23	7	18	13
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Grade			<u>-16 16</u>					<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16                                   </u>	16–17	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>			<u>16 16–17</u>		<u>15–16</u>		<u>14–15                                   </u>	15–16	<u>16–17</u>	1 <u>4–15</u> 1	<u>5–16                                    </u>	16–17	<u>14–15                                   </u>	15–16	16–17
6	39 57		50 55	42 54	51 54	51 67	50 42	50	53	52						! [	13 16		14			10 12	14	24	17						
8	92		76	54 50	78	69	42	50	53	52	88	77	54	77	65	44	38		20   18 28    21			13	14	24	17	54	33	25	23	18	13
Total	52		60	48	54	62	46	50	53	52	88	77	54	77	65	44	16		20 16			12	14	24	17	54	33	25	23	18	13
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							<u>bject</u> ebra I		14-1:	_	15–16 100	_	5 <b>–17</b> 100								<u>Subje</u> Algebr		14	<b>4–15</b> 96	13-	<u>-16</u> 86	<u> 16-</u>				
						Biol			100	J	100		100								Biolog			90		80		78			
								_													-	•									
							History	′													U.S. Hi	istory									
						Eng															Eng I										
<u> </u>						Eng	"														Eng II										
					Magne	t Stud	lonte-	% Ann	roache	e Gra	de Lev	al (Pas	(202		STA	AR En	d-Of-C	ours	se	Mannet	Stude	nts_%	Meets (	Grade	امیم ا						
					magne		bject	, v y	14-1		15-16		5–17						'	Magnet	Subje			4 <u>–15</u>		<u>-16</u>	<u> 16-</u>	-17			
							ebra I		100	_	100	_	100				1				Algebr		_	88		86		76			
						Biol															Biolog										
							History	,													U.S. Hi	•									
						Eng	-														Eng I	•									
						Eng															Eng II										
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# HOUSTON INDEPENDENT SCHOOL DISTRICT



# HIGH SCHOOL PROFILES

School Profile pages for the following schools are included with the "Combined-Level and Other School Profiles" pages:

- Beechnut Academy
- Community Services
- Frances Harper Alternative School
- Mickey Leland College Preparatory for Young Men
- Jane Long Academy

- Thomas Horace Rogers School
- Sharpstown International School
- Young Women's College Preparatory Academy

School Profile pages for the following schools are included with the "Charter School Profiles" pages:

- Energized for STEM Central High School
- Energized for STEM West High School
- Mount Carmel Academy

- Texas Connections Academy
- Victory Preparatory Academy North
- Victory Preparatory Academy South





www.HoustonISD.org

# **Advanced Virtual Academy/Twilight Schools**

Telephone: (713) 926-4528 Principal: Clarissa Giddings Board Member: Diana Davila Campus Number: 462

Address: 1102 TELEPHONE RD 77023-3126 School Office: Charter & Altern Chief School Officer: Jocelyn Mouton Grades Served: 09-12

	Stud	lent Profile	<b>)</b>				Teacher & S	taff Profile		
Enrollment	12–13	13-14	14–15	15–16	16–17	Teacher				
Total	374	315	300	308	211		<u>12–13</u> <u>13</u> -		<u> 15–16</u>	16–17
Magnet				0	0	Number	8	8	5	5
Gender						Gender				
Female	50 %	50 %	47%	52%	58 %	Female	75 %	63 %	40 %	60 %
Male	50 %	50 %	53%	48%	42 %	Male	25 %	38 %	60 %	40 %
Race/Ethnicity						Ethnicity				
African American	38 %	37 %	29%	29%	31 %	African American	75 %	50 %	40 %	0%
American Indian	0 %	<1 %	0%	0%	0 %	American Indian	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	1 %	0%	1%	0 %	Asian/Pac. Islander	0 %	0 %	0 %	20 %
Hispanic	60 %	60 %	68%	68%	68 %	Hispanic	0 %	38 %	20 %	40 %
White	2 %	3 %	3%	2%	1 %	White	25 %	13 %	40 %	40 %
Two or More	0 %	0 %	0%	<1%	0 %	Two or More	0 %	0 %	0 %	0 %
Students by Program						Average Experience	14 yrs.	13 yrs.	11 yrs.	6 yr
Career & Tech. Ed.	<1 %	0%	2%	20%	0 %	Years of Experience				
ESL TESH. Ed.	11 %	11%	11%	14%	14 %	5 or less	25 %	25 %	40 %	80 %
Gifted/Talented	2%	2%	3%	3%	3%	6 to 10	38 %	0 %	0 %	0 %
Special Ed.	7%	6%	6%	6%	5%	11 or more	38 %	75 %	60 %	20 %
Title I	0%	0%	100%	100%	100 %	Teachers by Program				
AP/Pre-AP, IB/Pre-IB	13 %	200%	0%	0%	0 %	Regular	100 %	50 %	80 %	100 %
Econ. Disadv.	38 %	65%	57%	54%	80 %	Bilingual/ESL	0 %	50 %	0 %	0 %
Eng. Lang. Learners (ELL)	11 %	12%	12%	16%	17 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %
At-Risk	66 %	76%	96%	91%	96 %	Compensatory Ed.	0 %	0 %	0 %	0 %
ALINISK		t Outcome				Gifted/Talented	0 %	0 %	0 %	0 %
	Studen	t Outcome	<del>,</del> 'S			Special Education	0 %	0 %	20 %	0 %
	11–12	12-13	13–14	14–15	15–16	Other Advanced Degrees	0 %	0 %	0 %	0 %
Attendance Rate	39.4 %	16.7 %	52.6 %	26.6 %	<u> </u>		EO 0/	05.0/	20 %	20 %
4-Yr. Graduation Rate		10.5 %	9.3 %	16.8 %	13.1 %	Master's Doctorate	50 % 0 %	25 % 25 %	20 % 20 %	20 % 0 %
4-Yr. Dropout Rate		56.6 %	56.5 %	31.5 %	34.4 %	Attendance Rate	99 %	96 %	92 %	0 /0
Graduate Count	56	75	88	87	76		33 70	90 70	3Z /0	
Disting./Recomm. Grads	19	11	11	1	5	Staff	0	0	1	1
Disciplinary Actions						Counselors	0	0	•	•
In-School Suspensions	0		0	0	0	Assistant Principals	0	0	0	0
-	0		0	4	0	Other Professional Staff	5	1	6	11
Out-of-School Susp. Expulsions	0		0	4	0	Educational Aides	0	0	0	0
Alternative Placements	0		0	0	0					
Total Number	0		0	5	0					
						countability				
			12–1		13–14	<u>14–15</u> <u>15–16</u> <u>16–</u>				
			Improver	ment '	Not Rated Im	provement Improvement Meets Sta	angard			

School-Based Programs

Advanced Academics Magnet Multilingual Career & Technical Education

Vanguard Neighborhood

English as a Second Language

**Special Education** 

All Stu	dents-% A	pproache	s Grade Lev	el (Passe	es)		STAAR End	d-Of-Course	е		All Stud	dents-% Meets	s Grade Le	evel	
<u>Sub</u> j	<u>ect</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						3	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algeb	ra I	20	27	33				1		Į.	Algebra I	0	0	0	
Biolog	y	30	0	*						E	Biology	0	0	*	
U.S. F	istory	49	56	37						ι	J.S. History	7	11	11	
Eng I		7	22	13						E	ing I	2	9	4	
Eng II		5	7	3						E	ing II	2	0	3	
Magnet S	Students-%	% Approac	ches Grade	Level (Pa	sses)		STAAR End	d-Of-Course	Э		Magnet	Students-% N	leets Grad	de Level	
<u>Sub</u> j	ect	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						<u> </u>	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algeb	ra I							ĺ		į.	Algebra I				
Biolog	y									E	Biology				
U.S. F	istory									ι	J.S. History				
Eng I										E	ng I				
Eng II										E	ng II				
							Colleg	e Bound							
PSAT / NMSC	<u>T 14</u>	<u>4–15</u>	PSAT / N	<b>MSQT</b>	<u>15–16</u>	16–17		SAT	13-14	14–15	<u>15–16</u>		ACT	13-14 14-15	<u>5 15–16</u>
% Total Te	ted	0.0	% Gr 1	1 Tested	0.0	0.0	<b>1</b> %	Gr 12 Tested	0.8	43.7	0.0	% G	r 12 Tested	0.0 1.3	3 0.0
Verbal Aver				Average				ding Average	*	321			ite Average		*
Math Aver	-		ERW % ≥ 0					Math Average	*	362		%	≥ Criterion		*
Writing Aver % ≥ Crite			Math Math % ≥ 0	Average				iting Average Total Average	*	323					
%≥ Crite	1011	1	Watil 70 ≥ 1	Citterion				% ≥ Criterion	*	0.0					
							1	/o 2 Cillerion		0.0		ı			

# Stephen F. Austin High School

**Teacher** 

Principal: Steve Guerrero Campus Number: 1 Telephone: (713) 924-1600 Board Member: Diana Davila Address: 1700 DUMBLE 77023-3139 School Office: East

Chief School Officer: Rolando Trevino Grades Served: 09-12

	Stud	ent Profile	)		
Enrollment	12-13	13-14	14-15	15–16	16–17
Total	1,780	1,657	1,841	1,885	1,922
Magnet	16	279	777	519	492
Gender					
Female	46 %	45 %	47%	48%	48 %
Male	54 %	55 %	53%	52%	52 %
Race/Ethnicity					
African American	4 %	4 %	4%	4%	6 %
American Indian	<1 %	<1 %	<1%	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1%	<1 %	<1 %
Hispanic	95 %	94 %	95%	95%	92 %
White	1 %	1 %	1%	1%	1 %
Two or More	0 %	0 %	0%	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	87 %	94%	91%	89%	96 %
ESL	19 %	20%	20%	18%	21 %
Gifted/Talented	9 %	8%	8%	8%	8 %
Special Ed.	11 %	11%	10%	11%	11 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	48 %	46%	48%	48%	44 %
Econ. Disadv.	85 %	89%	84%	89%	92 %
Eng. Lang. Learners (ELL)	19 %	21%	21%	19%	22 %
At-Risk	71 %	77%	84%	80%	86 %
	Studen	t Outcome	s		

10001101	12-13	13-14	14-15	15-16	16–17
Number	114	105	110	109	110
Gender					
Female	52 %	49 %	46 %	45 %	44 %
Male	48 %	51 %	54 %	55 %	56 %
Ethnicity					
African American	25 %	26 %	28 %	28 %	26 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	13 %	12 %	12 %	13 %	11 %
Hispanic	29 %	31 %	32 %	32 %	32 %
White	26 %	26 %	24 %	23 %	27 %
Two or More	7 %	6 %	5 %	4 %	4 %
Average Experience	13 yrs.	13 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	30 %	30 %	28 %	34 %	25 %
6 to 10	26 %	24 %	25 %	22 %	23 %
11 or more	44 %	47 %	46 %	44 %	53 %
Teachers by Program					
Regular	29 %	29 %	34 %	29 %	59 %
Bilingual/ESL	10 %	10 %	12 %	17 %	3%
Career & Tech. Ed.	17 %	16 %	15 %	15 %	15 %
Compensatory Ed.	3 %	2 %	2 %	1 %	5 %
Gifted/Talented	4 %	4 %	10 %	7 %	2 %
Special Education	10 %	11 %	10 %	11 %	9%
Other	28 %	29 %	18 %	19 %	7 %
Advanced Degrees					
Master's	39 %	36 %	38 %	34 %	32 %
Doctorate	2 %	1 %	3 %	3 %	3 %
Attendance Rate	95 %	95 %	93 %	94 %	93 %
Staff					
Counselors	4	4	4	2	2
Assistant Principals	3	3	3	6	7
Other Professional Staff	3	7	3	9	9
<b>Educational Aides</b>	5	6	8	7	8

**Teacher & Staff Profile** 

	11–12	12-13	13–14	14–15	15–16
Attendance Rate	92.8 %	93.5 %	94.3 %	94.4 %	93.9 %
4-Yr. Graduation Rate	81.5 %	89.8 %	87.1 %	88.6 %	89.7 %
4-Yr. Dropout Rate	13.8 %	8.1 %	10.0 %	9.6 %	9.1 %
Graduate Count	339	401	310	309	304
Disting./Recomm. Grads	278	314	234	267	282
Disciplinary Actions					
In-School Suspensions	2,311	2,765	2,079	2,840	1,437
Out-of-School Susp.	235	371	343	539	411
Expulsions	1	1	1	0	1
Alternative Placements	66	109	83	65	92
Total Number	2,613	3,248	2,506	3,444	1,941

#### **TEA Accountability**

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

**Special Education** 

Behavior Support Class (BSC) Skills for Learning and Living Class (3)

Structured Learning Class (SLC) -Alternate Curriculum

**Advanced Academics** 

Vanguard Neighborhood Pre-AP/AP

**School-Based Programs** Magnet

Maritime Academy

Teaching Professions

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources Business Management & Administration Education and Training Information Technology
Science, Technology, Engineering & Mathematics (STEM)

All Students-	% Approache	s Grade Lev	el (Passes)		STAAR End	l-Of-Course	)		All Stude	nts-% Meets	s Grade Le	vel		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	16	<u>-17</u>	
Algebra I	73	76	72			1		4	lgebra I	27	34		30	
Biology	80	81	71					E	iology	27	33		30	
U.S. History	89	92	89					ι	.S. History	49	59		56	
Eng I	38	44	35					E	ng I	20	22		17	
Eng II	37	49	39					E	ng II	16	23		23	
Magnet Studen	ts-% Approac	ches Grade L	Level (Passes)		STAAR End	l-Of-Course	)		Magnet S	tudents-% N	leets Grad	e Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>-17</u>	
Algebra I	75	81	91					A	lgebra I	31	42		46	
Biology	82	87	89					В	iology	32	46		50	
U.S. History	90	97	92					ι	.S. History	58	73		58	
Eng I	45	57	59					E	ng I	23	36		33	
Eng II	45	56	54					E	ng II	22	30		35	
					College	e Bound								
PSAT/NMSQT	<u>14–15</u>	PSAT / NN	<u> 15–16</u>	<u>16–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>
% Total Tested	88.8	% Gr 11	1 <b>Tested</b> 83.7	87.3	%	Gr 12 Tested	93.3	87.8	100.3	/ % G	r 12 Tested	12.5	12.8	24.5
Verbal Average	32.1		Average 50.6	411		ding Average	348	356	357		ite Average	15.6	16.0	15.2
Math Average	35.3	ERW % ≥ C		27.2		Math Average	396	404	382	%	≥ Criterion	2	4.8	1.3
Writing Average % ≥ Criterion	30.5	Math % ≥ C	Average 50.6 Criterion 50.6	439 14.3		ting Average Total Average	363	359	348 1087					
%≥ Criterion	4	wiatii 70 ≥ C	JIII 30.0	14.3		-	3	3.5	1.2					
					ı 9	6 ≥ Criterion	3	3.5	1.2	1				

### **Bellaire High School**

Telephone: (713) 295-3704 Principal: Michael McDonough Board Member: Michael L. Lunceford Campus Number: 2

Address: 5100 MAPLE 77401-4936 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: 09-12

Student Profile						Teacher & Staff Profile								
Enrollment	12-13	13-14	14–15	15–16	16–17	Teacher								
Total	3,502	3,575	3,671	3,572	3,486	reacties	12-13	13-14	14–15	<u>15–16</u>	16–17			
Magnet	16	618	652	614	519	Number	188	193	197	206	204			
Gender						Gender								
Female	48 %	49 %	51%	50%	50 %	Female	60 %	60 %	62 %	66 %	68 %			
Male	52 %	51 %	49%	50%	50 %	Male	40 %	40 %	38 %	34 %	32 %			
Race/Ethnicity						Ethnicity								
African American	20 %	20 %	20%	20%	19 %	African American	13 %	15 %	16 %	16 %	16 %			
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %			
Asian/Pac. Islander	14 %	14 %	13%	14%	13 %	Asian/Pac. Islander	7 %	7 %	8 %	9 %	8%			
Hispanic	41 %	42 %	43%	44%	46 %	Hispanic	10 %	9 %	8 %	10 %	10 %			
White	24 %	22 %	22%	21%	20 %	White	68 %	68 %	68 %	65 %	64 %			
Two or More	1 %	1 %	2%	2%	2 %	Two or More	2 %	1 %	1 %	0 %	1 %			
Students by Program						Average Experience	16 yrs.	16 yrs.	15 yrs.	15 yrs.	15 yrs.			
Career & Tech. Ed.	36 %	33%	33%	35%	36 %	Years of Experience								
ESL	4 %	6%	7%	7%	10 %	5 or less	21 %	24 %	24 %	27 %	27 %			
Gifted/Talented	24 %	26%	27%	28%	29 %	6 to 10	12 %	12 %	18 %	17 %	17 %			
Special Ed.	6%	7%	6%	7%	7 %	11 or more	67 %	63 %	58 %	56 %	56 %			
Title I	100 %	100%	100%	100%	100 %	Teachers by Program								
AP/Pre-AP, IB/Pre-IB	50 %	48%	47%	51%	50 %	Regular	43 %	44 %	45 %	43 %	61 %			
Econ. Disadv.	47 %	49%	48%	47%	49 %	Bilingual/ESL	6 %	6 %	6 %	7 %	4 %			
Eng. Lang. Learners (ELL)	5 %	6%	7%	8%	10 %	Career & Tech. Ed.	6 %	6 %	7 %	7 %	7 %			
At-Risk	44 %	47%	55%	48%	56 %	Compensatory Ed.	1 %	1 %	1 %	1 %	0 %			
7 THON	Studon	t Outcom	06			Gifted/Talented	20 %	18 %	19 %	20 %	17 %			
	Studen	it Outcom	62			Special Education	6 %	6%	6 %	6 %	2 %			
	11–12	12–13	13–14	14–15	15–16	Other Advanced Degrees	19 %	20 %	16 %	16 %	9 %			
Attendance Rate	94.3 %	94.4 %	94.6 %	94.4 %	94.6 %	Master's	37 %	36 %	36 %	33 %	33 %			
4-Yr. Graduation Rate	91.4 %	89.7 %	90.3 %	88.4 %	91.4 %	Doctorate	5 %	36 % 5 %	36 % 5 %	5 %	33 % 4 %			
4-Yr. Dropout Rate	4.4 %	5.1 %	5.1 %	6.5 %	3.5 %	Attendance Rate	96 %	95 %	95 %	96 %	95 %			
<b>Graduate Count</b>	807	730	689	726	844	Staff	00 70	00 70	00 70	00 70	00 70			
Disting./Recomm. Grads	618	547	509	531	656	Counselors	7	7	9	10	11			
Disciplinary Actions							•	· ·						
In-School Suspensions	1,587	1,577	1.466	1,239	1,073	Assistant Principals	7	7	8	7	8			
Out-of-School Susp.	280	286	351	385	218	Other Professional Staff	2	5	2	8	9			
Expulsions	0	0	0	1	3	Educational Aides	0	8	9	8	8			
Alternative Placements	82	59	93	67	40									
T. C. I. N	4.040	4 000	4.040	4 000	1.004									

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

Special Education

Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL)

Structured Learning Class (SLC) – Alternate Curriculum

**Total Number** 

**Advanced Academics** 

1,910

1,692

Vanguard Neighborhood Pre-AP/AP

1,962

1,949

Int'l. Baccalaureate - Diploma Programme

School-Based Programs

Magnet

World Languages

1,334

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources Business Management & Administration Information Technology

All Students	-% Approache	es Grade Lev	el (Passes	s)		STAAR End	-Of-Course	)		All Stude	nts-% Meets	s Grade Le	vel		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	16	<u>–17</u>	
Algebra I	85	88	76			Ī			Α	lgebra I	44	48		48	
Biology	92	91	85						В	iology	68	68		71	
U.S. History	95	96	93						ι	I.S. History	78	80		77	
Eng I	72	72	63						E	ng I	59	61		52	
Eng II	77	71	69						E	ng II	63	58		58	
Magnet Stude	nts-% Approa	ches Grade	Level (Pas	ses)		STAAR End	-Of-Course	)		Magnet S	tudents-% N	Meets Grad	le Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>	
Algebra I	100	100	100			ĺ			Α	lgebra I	83	78		82	
Biology	100	100	100						В	iology	92	97		96	
U.S. History	100	100	100						u	I.S. History	96	96		96	
Eng I	99	98	95						E	ng I	95	94		85	
Eng II	99	99	100						E	ng II	96	93		97	
						College	Bound								
PSAT/NMSQT	<u>14–15</u>	PSAT / NI	VISQT 1	<u>15–16</u>	<u>16–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	<u>13–14</u>	14–15	<u>15–16</u>
% Total Tested	88.6	% Gr 1	1 Tested	82.4	82.5	%	Gr 12 Tested	100.2	98.3	105.2	% G	r 12 Tested	37.0	32.9	39.7
Verbal Average	43.9		Average	90.1	537		ding Average	501	505	499		ite Average	24.9	24.5	24.7
Math Average	45.7	ERW % ≥ (		59.2	73.8		lath Average	529	525	510	%	≥ Criterion	52	57.8	48.4
Writing Average	42.4 48		Average	90.1 90.1	539 54.7		ing Average	501	502	486 1495					
% ≥ Criterion	46	Math % ≥ 0	Criterion	90.1	54.7		otal Average	46	46.2						
						ı %		46	46.3	31.9	I				

# **Andrew Carnegie Vanguard High School**

Principal: Ramon Moss

Board Member: Diana Davila

Campus Number: 322

School Office: Northwest

Chief School Officer: Steven Gutierrez

Grades Served: 09-12

	Stud	ent Profile	<b>)</b>		
Enrollment	12–13	13-14	14–15	15–16	16–17
Total	590	608	613	621	637
Magnet	97	596	598	621	626
Gender					
Female	52 %	50 %	50%	50%	51 %
Male	48 %	50 %	50%	50%	49 %
Race/Ethnicity					
African American	15 %	12 %	11%	10%	9 %
American Indian	<1 %	<1 %	<1%	<1 %	0 %
Asian/Pac. Islander	14 %	17 %	19%	20%	25 %
Hispanic	24 %	27 %	28%	30%	34 %
White	45 %	41 %	39%	36%	29 %
Two or More	2 %	2 %	3%	3%	3 %
Students by Program					
Career & Tech. Ed.	26 %	20%	19%	9%	12 %
ESL	0 %	0%	<1%	0%	<1 %
Gifted/Talented	100 %	100%	100%	100%	100 %
Special Ed.	1 %	1%	<1%	<1%	0 %
Title I	0 %	0%	1%	1%	0 %
AP/Pre-AP, IB/Pre-IB	100 %	100%	102%	100%	100 %
Econ. Disadv.	25 %	22%	25%	28%	32 %
Eng. Lang. Learners (ELL)	0 %	0%	<1%	0%	<1 %
At-Risk	12 %	7%	11%	2%	14 %
	Student	Outcome	s		

	reaction	a otali i i	Offic		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	34	36	35	34	33
Gender					
Female	44 %	50 %	49 %	53 %	55 %
Male Ethnicity	56 %	50 %	51 %	47 %	45 %
African American	18 %	11 %	11 %	12 %	12 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	15 %	14 %	14 %	18 %	15 %
Hispanic	9 %	8 %	9 %	12 %	12 %
White	59 %	67 %	66 %	59 %	61 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	12 yrs.	11 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	24 %	33 %	31 %	26 %	27 %
6 to 10	32 %	19 %	17 %	21 %	21 %
11 or more	44 %	47 %	51 %	53 %	52 %
Teachers by Program					
Regular	18 %	11 %	9 %	12 %	18 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	3 %	3 %	3 %	0 %	3 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	24 %	25 %	31 %	32 %	42 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other Advanced Degrees	56 %	61 %	57 %	56 %	36 %
Master's	35 %	31 %	29 %	32 %	27 %
Doctorate	0 %	0 %	0 %	3 %	3 %
Attendance Rate	96 %	95 %	97 %	96 %	97 %
Staff					
Counselors	1	2	2	3	2
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	2	4	4
<b>Educational Aides</b>	0	0	0	0	0

**Teacher & Staff Profile** 

	11–12	12-13	13–14	14–15	15–16
Attendance Rate	97.1 %	97.3 %	97.3 %	97.2 %	97.7 %
4-Yr. Graduation Rate	100.0 %	100.0 %		100.0 %	100.0 %
4-Yr. Dropout Rate	0.0 %	0.0 %		0.0 %	0.0 %
Graduate Count	84	108	102	139	148
Disting./Recomm. Grads	84	105	102	134	148
Disciplinary Actions					
In-School Suspensions	20	31	48	12	17
Out-of-School Susp.	3	9	3	6	2
Expulsions	0	2	0	0	0
Alternative Placements	2	1	0	0	0
Total Number	25	43	51	18	19

### **TEA Accountability**

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics

Magnet

Multilingual

Career & Technical Education

Vanguard Magnet Pre-AP/AP Vanguard

English as a Second Language

**Telephone:** (713) 732-3690

Address: 1501 TAFT 77019-4507

							CT A A	ND E 4 Of C								•	juaru riigii	
	All Students-	% Approache	s Grade Lev	el (Passe	es)		SIAA	AR End-Of-C	ourse	•		All Students-% Meets Grade Level						
	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>							3	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16-</u>	<u>-17</u>		
	Algebra I	100	100	100				1			Į.	lgebra I	97	86		85		
	Biology	100	100	100							E	iology	99	98		98		
	U.S. History	100	100	100							ι	J.S. History	100	98		99		
	Eng I	99	100	100							E	ng I	98	97		99		
	Eng II	100	100	100							E	ng II	99	100		99		
	Magnet Studen	its-% Approac	hes Grade	Level (Pa	sses)		STAA	AR End-Of-C	ourse	•		Magnet \$	Students-% M	leets Grad	le Level			
	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>							3	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16-</u>	<u>-17</u>		
	Algebra I	100	100	100							Į.	lgebra I	97	86		85		
	Biology	100	100	100							E	iology	99	98		98		
	U.S. History	100	100	100							ι	J.S. History	100	98		99		
	Eng I	99	100	100							E	ng I	98	97		99		
	Eng II	100	100	100							E	ng II	99	100		99		
							(	College Bou	nd									
	PSAT/NMSQT	<u>14–15</u>	PSAT / NI	MSQT_	<u>15–16</u>	<u>16–17</u>		SAT		<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	13-14	<u>14–15</u>	<u>15–16</u>	
	% Total Tested	98.9	% Gr 1	1 Tested	100.0	100.0	Ī	% Gr 12 T	Tested	101.9	101.4	102.7	% Gr	12 Tested	80.6	76.3	87.8	
	Verbal Average	56.7		Average	100.0	651	Crit	ical Reading Av		631	654	644		te Average		29.6	29.1	
	Math Average	59.0	ERW % ≥ (		99.2	100.0		Math Av	_	648	667	653	% 2	≥ Criterion	80	92.5	84.6	
	Writing Average	54.8		Average	100.0	657		Writing Av	_	616	629	633						
	%≥ Criterion	98	Math % ≥	Criterion	100.0	99.3		Total Av	_	00	00.0	1930						
1							I	% ≥ Cri	iterion	92	98.6	88.9						

# **Challenge Early College High School**

Principal: Tonya R. Miller Campus Number: 323 Board Member: Michael L. Lunceford School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: 09-12

12-13 458 55 % 45 % 12 % 0 % 4 % 69 % 13 %	13-14 448 55 % 45 % 12 % 0 % 3 % 72 % 12 %	14-15 478 469 55% 45% 12% 0% 3% 75% 9%	15-16 463 463 55% 45% 14% 0% 4% 74% 8%	16–17 470 468 56 % 44 % 12 % 0 % 4 % 75 %
55 % 45 % 12 % 0 % 4 % 69 % 13 %	55 % 45 % 12 % 0 % 3 % 72 %	469 55% 45% 12% 0% 3% 75%	463 55 % 45 % 14 % 0 % 4 % 74 %	468 56 % 44 % 12 % 0 % 4 % 75 %
45 % 12 % 0 % 4 % 69 % 13 %	45 % 12 % 0 % 3 % 72 %	55 % 45 % 12 % 0 % 3 % 75 %	55 % 45 % 14 % 0 % 4 % 74 %	56 % 44 % 12 % 0 % 4 % 75 %
45 % 12 % 0 % 4 % 69 % 13 %	45 % 12 % 0 % 3 % 72 %	45% 12% 0% 3% 75%	45 % 14 % 0 % 4 % 74 %	44 % 12 % 0 % 4 % 75 %
45 % 12 % 0 % 4 % 69 % 13 %	45 % 12 % 0 % 3 % 72 %	45% 12% 0% 3% 75%	45 % 14 % 0 % 4 % 74 %	44 % 12 % 0 % 4 % 75 %
12 % 0 % 4 % 69 % 13 %	12 % 0 % 3 % 72 %	12% 0% 3% 75%	14% 0% 4% 74%	12 % 0 % 4 % 75 %
0 % 4 % 69 % 13 %	0 % 3 % 72 %	0% 3% 75%	0% 4% 74%	0 % 4 % 75 %
0 % 4 % 69 % 13 %	0 % 3 % 72 %	0% 3% 75%	0% 4% 74%	0 % 4 % 75 %
4 % 69 % 13 %	3 % 72 %	3% 75%	4% 74%	4 % 75 %
69 % 13 %	72 %	75%	74%	75 %
13 %				
	12 %	9%	0.0/	
		0,0	8%	8 %
2 %	2 %	1%	1%	1 %
25 %	42%	21%	35 %	41 %
0 %	<1%	2%	<1%	1 %
37 %	42%	34%	35%	33 %
1 %	1%	<1%	1%	1 %
100 %	100%	100%	100%	100 %
91 %	85%	100%	100%	100 %
62 %	69%	71 %	71 %	71 %
<1 %	<1%	2%	<1%	1 %
35 %	25%	29%	22%	30 %
	1 % 100 % 91 % 62 % <1 %	1 % 1 % 100 % 100 % 91 % 85 % 62 % 69 % <1 % <1 %	1 %     1 %     <1%	1%     1%     <1%

	reaction	a otali i i	Offic		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	22	19	20	19	18
Gender					
Female	59 %	58 %	60 %	58 %	56 %
Male	41 %	42 %	40 %	42 %	44 %
Ethnicity					
African American	32 %	32 %	30 %	37 %	39 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	5 %	5 %	5 %	5 %	11 %
Hispanic	18 %	16 %	25 %	21 %	17 %
White	41 %	47 %	40 %	37 %	33 %
Two or More	5 %	0 %	0 %	0 %	0 %
Average Experience	9 yrs.	9 yrs.	10 yrs.	10 yrs.	12 yrs.
Years of Experience					
5 or less	41 %	37 %	25 %	21 %	11 %
6 to 10	23 %	37 %	45 %	42 %	39 %
11 or more	36 %	26 %	30 %	37 %	50 %
Teachers by Program					
Regular	23 %	16 %	20 %	11 %	28 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	9 %	11 %	5 %	5 %	6%
Compensatory Ed.	0 %	0 %	0 %	5 %	0 %
Gifted/Talented	18 %	26 %	20 %	21 %	33 %
Special Education	5 %	0 %	0 %	5 %	0%
Other Advanced Degrees	45 %	47 %	55 %	53 %	33 %
Master's	68 %	58 %	60 %	63 %	67%
Doctorate	9 %	11 %	5 %	5 %	6%
Attendance Rate	98 %	97 %	97 %	95 %	95 %
Staff	00 70	0.70	0, 70	00 70	00 70
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	2	4	3	5	5
Educational Aides	0	0	1	0	1
	-	-		-	

**Teacher & Staff Profile** 

	11–12	12–13	13–14	14–15	15–16
Attendance Rate	97.0 %	97.4 %	97.9 %	97.9 %	98.0 %
4-Yr. Graduation Rate	96.0 %	96.0 %		100.0 %	100.0 %
4-Yr. Dropout Rate	1.0 %	3.0 %		0.0 %	0.0 %
Graduate Count	109	101	96	105	109
Disting./Recomm. Grads	108	98	94	102	107
Disciplinary Actions					
In-School Suspensions	4	7	1	0	2
Out-of-School Susp.	13	16	7	14	11
Expulsions	0	0	0	0	0
Alternative Placements	0	3	2	0	0
Total Number	17	27	10	14	13

### **TEA Accountability**

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard

**School-Based Programs** 

**Advanced Academics** 

Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

Early College

English as a Second Language

Business Management & Administration

**Special Education** 

**Telephone:** (713) 664-9712

**Address: 5601 W LOOP S 77081** 

All Students	·% Approache	s Grade Lev	el (Passes)	)		STAAR End	d-Of-Course	)		All Stud	ents-% Meets	s Grade I e	vel		
Subject	14-15	15-16	16–17	,					į	Subject	14–15	15-16		<u>-17</u>	
Algebra I	99	100	98				I		A	lgebra I	74	96		70	
Biology	100	99	100						E	iology	93	98		94	
U.S. History	100	100	100						ι	J.S. History	97	98		99	
Eng I	99	97	99						E	ng I	91	92		93	
Eng II	100	99	99						E	ng II	96	98		96	
Magnet Studer	nts-% Approac	ches Grade I	Level (Pass	ses)		STAAR End	d-Of-Course	•		Magnet :	Students-% N	leets Grad	le Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						<u> </u>	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>-17</u>	
Algebra I	99	100	98						į.	lgebra I	74	96		70	
Biology	100	99	100						E	iology	93	98		94	
U.S. History	100	100	100						ι	J.S. History	97	98		99	
Eng I	99	97	99						E	ng I	91	92		93	
Eng II	100	99	99						E	ng II	96	98		96	
						Colleg	e Bound								
PSAT / NMSQT	<u>14–15</u>	PSAT/NN	ISQT 15	<u>5–16</u>	<u>16–17</u>		SAT	13-14	<u>14–15</u>	<u>15–16</u>		ACT	13-14	14-15	<u>15–16</u>
% Total Tested	99.7	% Gr 1	1 Tested 1	100.0	100.0	%	Gr 12 Tested	110.6	102.8	108.3	% G	r 12 Tested	39.4	44.3	33.0
Verbal Average	45.1		•	98.2	564		ding Average	517	536	513		ite Average		21.7	23.1
Math Average	47.3	ERW % ≥ 0		64.2	97.6		Math Average	530	544	506	%	≥ Criterion	14	29.8	27.8
Writing Average	44.1			98.2	538		ting Average	505	516	498					
%≥ Criterion	58	Math % ≥ 0	riterion	98.2	67.7		Total Average	47	E0 7	1517					
						1 %	% ≥ Criterion	47	58.7	28.8	I				

# César Chávez High School

Telephone: (713) 495-6950Principal: Rene SanchezBoard Member: Manuel Rodríguez Jr.Campus Number: 27Address: 8501 HOWARD 77017-3829School Office: EastChief School Officer: Rolando TrevinoGrades Served: 09-12

	Stud	ent Profile	•		
Enrollment	12-13	13-14	14–15	15-16	16–17
Total	2,819	2,968	3,202	3,137	3,091
Magnet	23	705	722	681	685
Gender					
Female	49 %	48 %	47%	48%	46 %
Male	51 %	52 %	53%	52%	54 %
Race/Ethnicity					
African American	12 %	12 %	13%	12%	10 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	4 %	4 %	3%	3%	4 %
Hispanic	83 %	82 %	82%	83%	84 %
White	2 %	2 %	1%	1%	1 %
Two or More	<1 %	0 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	56 %	62%	50%	73%	84 %
ESL	8 %	9%	11%	12%	14 %
Gifted/Talented	11 %	11%	10%	9%	11 %
Special Ed.	8 %	8%	8%	8%	8 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	49 %	44%	42%	51%	57 %
Econ. Disadv.	80 %	84%	82%	79%	81 %
Eng. Lang. Learners (ELL)	9 %	10%	12%	13%	15 %
At-Risk	66 %	72%	80%	73%	78 %

Stud	lent	Outcomes
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	11–12	12-13	13–14	14–15	15–16
Attendance Rate	92.2 %	92.8 %	92.5 %	91.5 %	91.7 %
4-Yr. Graduation Rate	85.9 %	86.2 %	82.9 %	84.2 %	81.6 %
4-Yr. Dropout Rate	10.7 %	10.3 %	11.1 %	10.8 %	14.6 %
Graduate Count	577	566	564	671	692
Disting./Recomm. Grads	452	449	435	491	545
Disciplinary Actions					
In-School Suspensions	3,323	3,552	1,394	1,589	885
Out-of-School Susp.	895	949	614	882	630
Expulsions	1	0	3	2	1
Alternative Placements	111	105	27	58	60
Total Number	4,331	4,664	2,038	2,531	1,576

Teacher & Staff Profile											
Teacher	12–13	13–14	14–15	15–16	16–17						
Number	138	142	153	168	171						
Gender											
Female	55 %	54 %	57 %	57 %	53 %						
Male	45 %	47 %	43 %	43 %	47 %						
Ethnicity											
African American	29 %	25 %	29 %	32 %	30 %						
American Indian	0 %	0 %	0 %	0 %	1 %						
Asian/Pac. Islander	9 %	9 %	10 %	10 %	11 %						
Hispanic	22 %	22 %	21 %	21 %	22 %						
White	41 %	42 %	39 %	36 %	35 %						
Two or More	0 %	1 %	1 %	1 %	1 %						
Average Experience	10 yrs.	10 yrs.	9 yrs.	9 yrs.	9 yrs.						
Years of Experience											
5 or less	41 %	42 %	49 %	51 %	48 %						
6 to 10	22 %	20 %	15 %	14 %	16 %						
11 or more	38 %	37 %	36 %	36 %	36 %						
Teachers by Program											
Regular	34 %	32 %	42 %	36 %	53 %						
Bilingual/ESL	10 %	11 %	8 %	12 %	6 %						
Career & Tech. Ed.	10 %	10 %	9 %	10 %	12 %						
Compensatory Ed.	4 %	3 %	2 %	2 %	0 %						
Gifted/Talented	9 %	7 %	5 %	7 %	7 %						
Special Education	9 %	10 %	7 %	8 %	9 %						
Other	23 %	28 %	27 %	24 %	13 %						
Advanced Degrees											
Master's	27 %	25 %	25 %	21 %	20 %						
Doctorate	4 %	6 %	3 %	3 %	2 %						
Attendance Rate	96 %	94 %	93 %	93 %	94 %						
Staff											
Counselors	4	3	3	2	0						
Assistant Principals	6	6	7	8	9						
Other Professional Staff	9	11	11	20	22						
<b>Educational Aides</b>	9	10	9	7	7						

### **TEA Accountability**

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

Special Education

Behavior Support Class (2) (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (3) **Advanced Academics** 

Vanguard Neighborhood Pre-AP/AP School-Based Programs Magnet

Applied Science & Engineering

Multilingual

English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources Arts, A/V Technology & Communication Health Science

Law

Science, Technology, Engineering & Mathematics (STEM)

464

All Students-	% Approache	s Grade Lev	el (Passes)		STAAR End	l-Of-Course	)		All Stude	nts-% Meets	s Grade Le	vel		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					\$	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>	
Algebra I	58	62	60					Α	lgebra I	26	31		21	
Biology	81	79	70					В	iology	38	44		41	
U.S. History	81	85	80					u	.S. History	38	40		41	
Eng I	43	50	48					E	ng I	26	30		31	
Eng II	42	49	46					E	ng II	24	27		29	
Magnet Studen	ts-% Approac	ches Grade L	Level (Passes)		STAAR End	l-Of-Course	)		Magnet S	tudents-% N	leets Grad	le Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>	
Algebra I	96	97	97			Ī		Α	lgebra I	65	77		59	
Biology	99	100	99					В	iology	74	89		83	
U.S. History	95	96	96					u	.S. History	57	60		70	
Eng I	84	91	95					E	ng I	65	78		78	
Eng II	80	81	92					E	ng II	59	55		69	
					College	e Bound								
PSAT / NMSQT	<u>14–15</u>	PSAT / NN	<u> 15–16</u>	<u>16–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	<u>13–14</u>	14-15	<u>15–16</u>
% Total Tested	83.9	% Gr 11	1 Tested 83.4		%	Gr 12 Tested	90.4	95.5	97.2	% G	r 12 Tested	23.3	22.1	21.8
Verbal Average	34.2		Average 63.7			ding Average	382	388	384		ite Average	17.4	17.9	17.2
Math Average	38.5	ERW % ≥ C				Math Average	420	419	404	%	≥ Criterion	4	8.8	4.3
Writing Average % ≥ Criterion	32.9 11	Math % ≥ C	Average 63.7 Criterion 63.7			ting Average Total Average	384	384	376 1164					
/%≥ Criterion	'' 1	maii /0 2 C	Jillerion 03.7	20.5		6 ≥ Criterion	6	6.7	2.4					
					1 7	o ≥ Criterion	0	0.7	۷.4	1				

## Michael E. DeBakey High School For Health Professions

Principal: Agnes E. Perry

**Board Member:** Jolanda Jones

Address: 3100 SHENANDOAH ST 77021-1042

**Telephone:** (713) 741-2410

School Office: Northwest

Chief School Officer: Steven Gutierrez

Campus Number: 26

Grades Served: 09-12

	Stud	ent Profile	•		
Enrollment	12-13	13–14	14-15	15–16	16–17
Total	864	823	844	837	852
Magnet	97	813	832	837	832
Gender					
Female	59 %	59 %	59%	57%	59 %
Male	41 %	41 %	41 %	43%	41 %
Race/Ethnicity					
African American	19 %	19 %	17%	16%	15 %
American Indian	<1 %	<1 %	0%	0%	0 %
Asian/Pac. Islander	40 %	43 %	44%	43%	42 %
Hispanic	30 %	27 %	28%	29%	32 %
White	9 %	10 %	10%	11%	10 %
Two or More	1 %	1 %	1%	1%	1 %
Students by Program					
Career & Tech. Ed.	100 %	100%	100%	100%	100 %
ESL	<1 %	<1%	<1%	0%	<1 %
Gifted/Talented	48 %	38%	63%	65%	68 %
Special Ed.	<1 %	<1%	<1%	<1 %	<1 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	80 %	77%	82%	91 %	99 %
Econ. Disadv.	48 %	45%	42%	41 %	42 %
Eng. Lang. Learners (ELL)	<1 %	<1%	<1%	1%	<1 %
At-Risk	12 %	10%	14%	7%	15 %

	reacher	& Staff Pr	отне		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	54	53	52	51	55
Gender					
Female	74 %	76 %	73 %	75 %	75 %
Male Ethnicity	26 %	25 %	27 %	25 %	25 %
African American	17 %	13 %	10 %	12 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	20 %	23 %	25 %	25 %	25 %
Hispanic	15 %	19 %	21 %	20 %	20 %
White	46 %	43 %	44 %	43 %	42 %
Two or More	2 %	2 %	0 %	0 %	0 %
Average Experience	16 yrs.	15 yrs.	14 yrs.	14 yrs.	16 yrs.
Years of Experience					
5 or less	6 %	17 %	23 %	18 %	16 %
6 to 10	35 %	28 %	19 %	25 %	18 %
11 or more	59 %	55 %	58 %	57 %	65 %
Teachers by Program					
Regular	26 %	28 %	23 %	20 %	42 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	20 %	19 %	19 %	20 %	18 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	17 %	19 %	29 %	27 %	16 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other Advanced Degrees	37 %	34 %	29 %	33 %	24 %
Master's	31 %	32 %	33 %	31 %	29 %
Doctorate	20 %	19 %	17 %	16 %	13 %
Attendance Rate	97 %	97 %	97 %	97 %	97 %
Staff					
Counselors	3	3	2	2	2
Assistant Principals	1	2	2	2	2
Other Professional Staff	1	3	0	5	5
<b>Educational Aides</b>	0	0	0	0	0

Teacher & Staff Profile

### **Student Outcomes**

	11–12	12-13	13-14	14–15	15–16
Attendance Rate	98.7 %	98.6 %	98.4 %	98.2 %	98.2 %
4-Yr. Graduation Rate	100.0 %	100.0 %	100.0 %	100.0 %	100.0 %
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Graduate Count	191	200	171	188	183
Disting./Recomm. Grads	191	200	171	186	183
Disciplinary Actions					
In-School Suspensions	0	0	0	2	0
Out-of-School Susp.	7	2	1	5	0
Expulsions	0	0	0	0	0
Alternative Placements	0	0	1	0	0
Total Number	7	2	2	7	0

### **TEA Accountability**

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

**Advanced Academics** 

Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

Health Professions

English as a Second Language

Health Science

												-				i icaitii i ioicaa
	All Students-%	% Approache	s Grade Lev	el (Passe	es)		STA	AAR End-C	Of-Course	•		All Stud	lents-% Meets	Grade Le	evel	
	<u>Subject</u>	14–15	<u>15–16</u>	<u>16–17</u>	•						<u> </u>	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
	Algebra I	100	100	100				Ī			į.	Algebra I	100	100	100	
	Biology	100	100	100							E	Biology	100	100	100	
	U.S. History	100	100	100							ι	J.S. History	99	99	99	
	Eng I	100	100	100							E	ing I	99	100	99	
	Eng II	100	100	100							E	ing II	97	100	100	
	Magnet Student	ts-% Approac	ches Grade	Level (Pas	sses)		STA	AAR End-C	Of-Course	)		Magnet	Students-% N	leets Grad	de Level	
	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>							3	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
	Algebra I	100	100	100				1			A	Algebra I	100	100	100	
	Biology	100	100	100							E	Biology	100	100	100	
	U.S. History	100	100	100							ι	J.S. History	99	99	99	
	Eng I	100	100	100							E	ng I	99	100	99	
	Eng II	100	100	100							E	ng II	97	100	100	
								College E	Bound							
<u>PS</u>	AT / NMSQT	<u>14–15</u>	PSAT / NI	MSQT	<u> 15–16</u>	16–17		_ 8	SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	13-14 14-15	<u>15–16</u>
Q	% Total Tested	99.5	% Gr 1	1 Tested	100.0	100.0	1	% Gr	12 Tested	105.8	102.6	102.2	% Gi	r 12 Tested	43.9 55.6	47.8
	erbal Average	54.4		Average	100.0	650	Cı	ritical Readin		605	614	621		te Average		
	Math Average	59.6	ERW % ≥ (		100.0	99.5			th Average	648	655	658	%	≥ Criterion	72 86.7	85.2
	riting Average	54.3		Average	100.0	672			g Average	617	626	631				
	%≥ Criterion	97	Math % ≥ 0	criterion	100.0	100.0			al Average	0.4	05.4	1910				
		,					I	% ≥	≥ Criterion	91	95.4	86.7	I			

# **East Early College High School**

**Telephone:** (713) 847-4809 Principal: Tamera Bolden Campus Number: 345 Board Member: Diana Davila Address: 220 N MILBY ST 77003-2708 School Office: East Chief School Officer: Rolando Trevino Grades Served: 09-12

	Stud	lent Profile	е				Teache	r & Staff Pr	ofile		
Enrollment	12-13	13-14	14-15	15–16	16–17	Teacher					
Total	460	470	455	441	488	reactier	12-13	13-14	14–15	15–16	16–17
Magnet			448	441	485	Number	22	22	19	20	21
Gender						Gender					
Female	55 %	59 %	60%	60%	57 %	Female	41 %	55 %	42 %	60 %	57%
Male	45 %	41 %	40%	40 %	43 %	Male	59 %	46 %	58 %	40 %	43 %
Race/Ethnicity					4.04	Ethnicity					
African American	3 %	3 %	2%	2%	1 %	African American	9 %	18 %	16 %	15 %	10 %
American Indian	<1 %	<1 %	<1%	<1%	<1 %	American Indian	5 %	5 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	4 %	4%	4%	3 %	Asian/Pac. Islander	18 %	14 %	21 %	20 %	24 %
Hispanic	92 %	92 %	93%	93%	94 %	Hispanic	23 %	14 %	21 %	20 %	24 %
White	2 %	1 %	1%	1%	1 %	White	45 %	50 %	42 %	45 %	43 %
Two or More	0 %	0 %	0%	0%	0 %	Two or More	0 %	0 %	0 %	0 %	0%
Students by Program						Average Experience	14 yrs.	15 yrs.	13 yrs.	15 yrs.	15 yrs.
Career & Tech. Ed.	46 %	37%	38%	47%	59 %	Years of Experience					
ESL	1 %	1%	<1%	1%	1 %	5 or less	27 %	32 %	47 %	40 %	29 %
Gifted/Talented	42 %	37%	45%	48%	45 %	6 to 10	23 %	14 %	16 %	5 %	14 %
Special Ed.	<1 %	0%	<1%	<1%	<1 %	11 or more	50 %	55 %	37 %	55 %	57 %
Title I	100 %	100%	100%	100%	100 %	Teachers by Program	20.04	20.0/	44.07	45.07	00.04
AP/Pre-AP, IB/Pre-IB	99 %	91%	95%	100%	100 %	Regular	32 %	36 %	11 %	15 %	33 %
Econ. Disadv.	86 %	84%	87%	85 %	89 %	Bilingual/ESL	0 %	0%	0 %	0 %	0%
Eng. Lang. Learners (ELL)	3 %	1%	1%	1%	2 %	Career & Tech. Ed.	14 %	14 %	16 % 5 %	10 % 5 %	10 %
At-Risk	25 %	26%	32%	16%	26 %	Compensatory Ed. Gifted/Talented	0 % 9 %	0 % 0 %	5 % 11 %	5 % 15 %	5 % 10 %
	Studen	t Outcome	es			Special Education	0 %	0%	0 %	0 %	0%
						Other	45 %	50 %	58 %	55 %	43 %
	11–12	12–13	13–14	14–15	15–16	Advanced Degrees	1.5 7.5	00 / 0	00 /1	00 /1	.0 / -
Attendance Rate	98.3 %	98.3 %	98.3 %	98.3 %	98.4 %	Master's	32 %	50 %	53 %	45 %	43 %
4-Yr. Graduation Rate	93.7 %	98.9 %	99.1 %	100.0 %	100.0 %	Doctorate	9 %	0 %	0 %	0 %	0 %
4-Yr. Dropout Rate	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	Attendance Rate	96 %	96 %	95 %	95 %	95 %
Graduate Count	101	97	108	106	99	Staff					
Disting./Recomm. Grads	98	97	107	106	99	Counselors	0	0	0	0	0
Disciplinary Actions						Assistant Principals	0	0	0	0	0
In-School Suspensions	13	8	11	12	19	Other Professional Staff	1	1	2	4	3
Out-of-School Susp.	20	20	19	16	9		•	•		•	
Expulsions	0	0	0	0	0	Educational Aides	0	0	0	0	0
Alternative Placements	1	1	6	0	1						
Total Number	34	29	36	28	29						

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

**Advanced Academics** 

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

Early College

English as a Second Language

Business Management & Administration

All Students	-% Approache	s Grade Lev	el (Passes)	)		STAAR End	I-Of-Course	)		All Stud	ents-% Meet	s Grade Le	evel			
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						į.	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	16	<u>–17</u>		
Algebra I	95	100	100				Ī		į.	lgebra I	77	88		80		
Biology	100	100	100						E	iology	84	98		98		
U.S. History	99	100	100						ι	J.S. History	82	92		94		
Eng I	96	100	99						E	ing I	79	95		91		
Eng II	95	99	98						E	ng II	79	91		97		
Magnet Studer	nts-% Approac	ches Grade I	Level (Pass	ses)		STAAR End	I-Of-Course	)		Magnet :	Students-% I	Meets Grad	le Level			
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						<u> </u>	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>		
Algebra I	95	100	100				Ī		Į.	lgebra I	77	88		80		
Biology	100	100	100						E	iology	84	98		98		
U.S. History	99	100	100						ι	J.S. History	82	92		94		
Eng I	96	100	99						E	ng I	79	95		91		
Eng II	95	99	98						E	ng II	79	91		97		
						College	e Bound									_
PSAT / NMSQT	<u>14–15</u>	PSAT/NN	ISQT 1	<u>5–16</u>	16–17		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>	
% Total Tested	99.1	% Gr 1	1 Tested	99.1	100.0	%	Gr 12 Tested	102.8	102.8	101.0	ı % G	ir 12 Tested	61.1	64.5	58.6	
Verbal Average	43.4			97.2	516		ding Average	478	455	481		ite Average		19.7	19.9	
Math Average	46.9	ERW % ≥ 0		65.1	82.2		Math Average	514	520	505	%	≥ Criterion	15	13.0	13.8	
Writing Average	42.5		•	97.2	519		ting Average	479	455	475						
%≥ Criterion	47	Math $\% \ge 0$	Criterion	97.2	58.9		Total Average			1461						
	ı,					l %	6 ≥ Criterion	34	25.5	20.0	I					

## **Eastwood Academy for Academic Achievement**

Principal: Brandi Lira Campus Number: 301 Telephone: (713) 924-1697 Board Member: Diana Davila Address: 1315 DUMBLE 77023-1902 School Office: East Chief School Officer: Rolando Trevino Grades Served: 09-12

	Stud	lent Profil	е				Teache	r & Staff Pr	ofile		
Enrollment	12-13	13-14	14–15	15–16	16–17	Teacher					
Total	407	415	424	419	427		12-13	13–14	14–15	15–16	16–17
Magnet				0	0	Number	25	25	25	25	25
Gender						Gender					
Female	52 %	51 %	50%	52%	56 %	Female	44 %	48 %	52 %	44 %	44 %
Male	48 %	49 %	50%	48%	44 %	Male	56 %	52 %	48 %	56 %	56 %
Race/Ethnicity						Ethnicity					
African American	1 %	1 %	1%	1%	1 %	African American	12 %	8 %	12 %	8 %	8%
American Indian	0 %	0 %	<1%	<1 %	0 %	American Indian	0 %	0 %	0 %	0 %	0%
Asian/Pac. Islander	1 %	1 %	2%	1%	1 %	Asian/Pac. Islander	20 %	24 %	16 %	16 %	16 %
Hispanic	97 %	96 %	94%	95%	96 %	Hispanic	24 %	16 %	20 %	16 %	16 %
White	1 %	2 %	2%	2%	2 %	White	44 %	52 %	48 %	52 %	52 %
Two or More	0 %	0 %	<1%	<1%	0 %	Two or More	0 %	0 %	4 %	8 %	8 %
Students by Program						Average Experience	10 yrs.	10 yrs.	12 yrs.	13 yrs.	13 yrs.
Career & Tech. Ed.	70 %	86%	100%	100%	100 %	Years of Experience					
ESL	4 %	4%	2%	<1%	1 %	5 or less	44 %	44 %	24 %	24 %	28 %
Gifted/Talented	35 %	45%	47%	50%	47 %	6 to 10	20 %	24 %	36 %	32 %	16 %
Special Ed.	2 %	1%	1%	1%	<1 %	11 or more	36 %	32 %	40 %	44 %	56 %
Title I	100 %	100%	100%	100%	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	87 %	91%	95%	99%	99 %	Regular	20 %	24 %	16 %	20 %	40 %
Econ. Disadv.	87 %	85%	82%	85%	83 %	Bilingual/ESL	0 %	4 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	4 %	5%	2%	<1%	1 %	Career & Tech. Ed.	4 %	8 %	12 %	12 %	16 %
At-Risk	39 %	37%	40%	26%	36 %	Compensatory Ed.	0 %	0 %	0 %	0 %	4 %
At-INSK				20 70	00 70	Gifted/Talented	24 %	16 %	20 %	20 %	20 %
	Studen	t Outcom	es			Special Education	0 %	0 %	0 %	0 %	0 %
	11–12	12-13	13-14	14–15	15–16	Other Advanced Degrees	52 %	48 %	52 %	48 %	20 %
Attendance Rate	97.8 %	97.6 %	97.6 %	97.4 %	97.8 %		22.0/	40.07	00.0/	40.04	00.0/
4-Yr. Graduation Rate	98.9 %	100.0 %	100.0 %	100.0 %	100.0 %	Master's	36 %	40 % 4 %	36 %	40 %	32 %
4-Yr. Dropout Rate	1.1 %	0.0 %	0.0 %	0.0 %	0.0 %	Doctorate	8 % 97 %	4 % 98 %	8 % 97 %	8 % 94 %	8 % 96 %
Graduate Count	92	102	93	108	88	Attendance Rate	91 %	90 70	91 70	<del>94</del> 70	90 %
Disting./Recomm. Grads	92	98	89	101	87	Staff	_		_		_
Dietings/1000/min. Oraco		-		• •	-	Counselors	0	1	1	1	0

**TEA Accountability** 

**Assistant Principals** 

**Educational Aides** 

Other Professional Staff

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

8

2

0

0

10

**School-Based Programs** Magnet

**Advanced Academics** Vanguard Neighborhood

0

0

0

0

0

Pre-AP/AP

Multilingual English as a Second Language Career & Technical Education

2

0

0

Information Technology Science, Technology, Engineering & Mathematics (STEM)

**Disciplinary Actions** 

**Expulsions** 

**Total Number** 

In-School Suspensions

**Alternative Placements** 

**Special Education** 

Out-of-School Susp.

0

1

0

3

All Student	s-% Approach	es Grade Lev	/el (Passes)		STAAR End	d-Of-Course	)		All Stude	ents-% Meets	s Grade Le	vel		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>	
Algebra I	100	100	100			1		,	Algebra I	96	98		98	
Biology	100	100	99					1	Biology	78	79		87	
U.S. History	99	99	100					,	J.S. History	84	82		95	
Eng I	99	100	100						ing I	88	92		90	
Eng II	97	99	96					ı	ing II	74	84		87	
Magnet Stude	ents-% Appro	aches Grade	Level (Passes	s)	STAAR End	d-Of-Course	)		Magnet \$	Students-% N	leets Grad	le Level		
Subject	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>	
Algebra I						1			Algebra I					
Biology									Biology					
U.S. History								ι	J.S. History					
Eng I									ing I					
Eng II									ing II					
					College	e Bound								
PSAT / NMSQT	<u>14–15</u>	PSAT / NI	MSQT 15-	<u>16–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	<u>13–14</u>	14-15	<u>15–16</u>
% Total Tested	91.8	% Gr 1	1 Tested 99	.1 100.0	%	Gr 12 Tested	103.3	99.1	101.1	∣ % G	r 12 Tested	40.2	16.7	36.0
Verbal Average	42.5	ERW	Average 96		Critical Rea	ding Average	461	444	479	Composi	ite Average	22.4	20.9	23.1
Math Average	47.7	ERW % ≥				Math Average	499	488	522	%	≥ Criterion	27	27.8	50.0
Writing Average	41.2		Average 96			ting Average	463	443	477					
%≥ Criterion	49	Math % ≥	Criterion 96	.3 63.6		Total Average	00	05.0	1478					
	,				1 9	% ≥ Criterion	32	25.2	26.7	I				

## **Energy Institute High School**

Telephone: (713) 802-4620 Principal: Lori L. Lambropoulos Board Member: Diana Davila Campus Number: 468

Address: 1808 SAMPSON ST 77003-5434 School Office: South Chief School Officer: Erick Pruitt Grades Served: 09-12

	Stuc	dent Profil	е				reache	er & Staff Pro	отне		
Enrollment	12-13	13-14	14–15	15–16	16–17	Teacher					
Total		201	352	564	699		12-13	13-14	14–15	15–16	16-17
Magnet		199	336	564	690	Number		13	24	33	41
Gender						Gender					
Female		23 %	27%	29%	29 %	Female		69 %	58 %	61 %	68
Male		77 %	73%	71 %	71 %	Male		31 %	42 %	39 %	3
Race/Ethnicity						Ethnicity					
African American		22 %	24%	24%	22 %	African American		39 %	17 %	12 %	1
American Indian		0 %	0%	1%	<1 %	American Indian		0 %	4 %	0 %	
Asian/Pac. Islander		2 %	2%	3%	3 %	Asian/Pac. Islander		0 %	4 %	6 %	
Hispanic		66 %	60%	60%	61 %	Hispanic		31 %	25 %	21 %	1
White		10 %	12%	12%	13 %	White		23 %	46 %	61 %	68
Two or More		<1 %	1%	1%	1 %	Two or More		8 %	4 %	0 %	(
Students by Program						Average Experience		5 yrs.	8 yrs.	6 yrs.	
Career & Tech. Ed.		100%	100%	100%	100 %	Years of Experience					
ESL		5%	2%	3%	3%	5 or less		69 %	54 %	70 %	6
Gifted/Talented		31%	31%	29%	30 %	6 to 10		8 %	13 %	15 %	2
Special Ed.		5%	6%	4%	4 %	11 or more		23 %	33 %	15 %	1.
Title I		100%	100%	100%	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB		89%	86%	84%	84 %	Regular		15 %	13 %	9 %	4
Econ. Disadv.		69%	63%	69%	58 %	Bilingual/ESL		0 %	0 %	0 %	
Eng. Lang. Learners (ELL)		5%	2%	4%	4 %	Career & Tech. Ed.		15 %	17 %	15 %	2
At-Risk		47%	55%	52%	56 %	Compensatory Ed.		0 %	0 %	3 %	
ACTION	Studon	t Outcom				Gifted/Talented		0 %	8 %	15 %	1
	Studen	it Outcom	es			Special Education		0%	0 %	0 %	
	11–12	12-13	13-14	14-15	15–16	Other Advanced Degrees		69 %	63 %	58 %	2
Attendance Rate			96.4 %	96.8 %	97.1 %	_		40.0/	20.0/	07.0/	
4-Yr. Graduation Rate						Master's Doctorate		46 % 8 %	29 % 4 %	27 % 6 %	2
4-Yr. Dropout Rate						Attendance Rate		94 %	96 %	96 %	9:
Graduate Count								34 70	30 /0	30 76	9
Disting./Recomm. Grads						Staff		•	0		
Disciplinary Actions						Counselors		0	0	0	
In-School Suspensions			3	0	1	Assistant Principals		0	0	0	
Out-of-School Susp.			25	15	86	Other Professional Staff		3	2	7	
Expulsions			25 0	0	86 0	Educational Aides		0	0	0	
Alternative Placements			4	4	14						
Total Number			32	19	101						

12-13 13-14 14-15 15-16 16-17

Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

School-Based Programs Magnet

Vanguard Neighborhood STEM/Energy Professions Pre-AP/AP

**Advanced Academics** 

English as a Second Language

Multilingual

Arts, A/V Technology & Communication Science, Technology, Engineering & Mathematics (STEM)

Career & Technical Education

All Studen	ts-% Approache	es Grade Lev	vel (Passes)		STAAR End-Of-Cours	е	All Stude	nts-% Meets	s Grade Le	evel	
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>				<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I	87	81	79				Algebra I	26	34	37	
Biology	99	99	97				Biology	71	75	75	
U.S. Histor	'y	100	99				U.S. History		78	84	
Eng I	83	81	81				Eng I	56	59	64	
Eng II	77	89	82				Eng II	46	59	63	
Magnet Stud	dents-% Approa	ches Grade I	Level (Passes)		STAAR End-Of-Cours	е	Magnet S	tudents-% N	leets Grad	de Level	
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>				<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I	87	81	79				Algebra I	26	34	37	
Biology	99	99	97				Biology	71	75	75	
U.S. Histor	ту	100	99				U.S. History		78	84	
Eng I	83	81	81				Eng I	56	59	64	
Eng II	77	89	82				Eng II	46	59	63	
					College Bound						
PSAT/NMSQT	<u>14–15</u>	PSAT / NI	MSQT 15-16	<u>16–17</u>	SAT	13-14	<u>14–15</u> <u>15–16</u>		ACT	<u>13–14</u> <u>14–1</u>	<u>5 15–16</u>
% Total Tested Verbal Average	1		<b>1 Tested</b> 99.3 <b>Average</b> 87.8	99.4 503	% Gr 12 Tested Critical Reading Average		0.0 0.0		r 12 Tested		0.0
Math Average		ERW % ≥ (	•	69.5	Math Average				ite Average ≥ Criterion		
Writing Average	i i		Average 87.8		Writing Average			,,,	<u> </u>		
% ≥ Criterion		Math % ≥ 0	-	45.5	Total Average						
					% ≥ Criterion						

## **Ebbert Furr High School**

Teacher

Telephone: (713) 675-1118Principal: Bertie SimmonsBoard Member: Diana DavilaCampus Number: 4Address: 520 MERCURY 77013-5217School Office: EastChief School Officer: Rolando TrevinoGrades Served: 09-12

	Stud	ent Profile	•		
Enrollment	12-13	13-14	14–15	15–16	16–17
Total	872	919	1,005	1,052	1,091
Magnet	24	437	326	1,052	1,050
Gender					
Female	46 %	45 %	46%	45%	44 %
Male	54 %	55 %	54%	55%	56 %
Race/Ethnicity					
African American	16 %	18 %	17%	18%	17 %
American Indian	<1 %	0 %	0%	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1%	<1 %	1 %
Hispanic	82 %	80 %	80%	79%	80 %
White	2 %	2 %	2%	2%	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	73 %	57%	89%	90%	94 %
ESL	11 %	13%	14%	15%	19 %
Gifted/Talented	10 %	9%	7%	6%	5 %
Special Ed.	11 %	11%	10%	12%	11 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	69 %	69%	65%	73%	87 %
Econ. Disadv.	94 %	95%	95%	83%	94 %
Eng. Lang. Learners (ELL)	12 %	14%	15%	16%	19 %
At-Risk	78 %	75%	81%	78%	84 %

reacher	12-13	13-14	14–15	15–16	16–17
Number	56	53	56	59	58
Gender					
Female	43 %	45 %	43 %	42 %	45 %
Male	57 %	55 %	57 %	58 %	55 %
Ethnicity					
African American	43 %	40 %	38 %	32 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	9 %	6 %	5 %	7 %	9 %
Hispanic	18 %	17 %	20 %	17 %	17 %
White	30 %	38 %	36 %	41 %	40 %
Two or More	0 %	0 %	2 %	3 %	2 %
Average Experience	10 yrs.	12 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	41 %	32 %	34 %	31 %	36 %
6 to 10	29 %	30 %	39 %	34 %	26 %
11 or more	30 %	38 %	27 %	36 %	38 %
Teachers by Program					
Regular	29 %	30 %	21 %	22 %	66 %
Bilingual/ESL	0 %	4 %	4 %	3 %	0 %
Career & Tech. Ed.	14 %	9 %	13 %	12 %	21 %
Compensatory Ed.	4 %	6 %	4 %	0 %	0 %
Gifted/Talented	16 %	9 %	9 %	7 %	0 %
Special Education	16 %	11 %	13 %	14 %	7 %
Other	21 %	30 %	38 %	42 %	7 %
Advanced Degrees					
Master's	38 %	45 %	36 %	39 %	34 %
Doctorate	7 %	8 %	7 %	5 %	5 %
Attendance Rate	97 %	95 %	95 %	95 %	96 %
Staff					
Counselors	1	1	1	1	0
Assistant Principals	1	1	1	2	2
Other Professional Staff	3	6	2	6	5
Educational Aides	4	4	4	4	5

**Teacher & Staff Profile** 

### Student Outcomes

	11–12	12–13	13–14	14–15	15–16
Attendance Rate	94.9 %	96.6 %	96.1 %	94.7 %	94.1 %
4-Yr. Graduation Rate	89.8 %	95.8 %	94.3 %	94.7 %	95.9 %
4-Yr. Dropout Rate	3.2 %	2.4 %	1.6 %	1.9 %	0.5 %
Graduate Count	151	169	178	211	215
Disting./Recomm. Grads	103	126	147	184	197
Disciplinary Actions					
In-School Suspensions	0	1	1	3	0
Out-of-School Susp.	24	31	13	16	9
Expulsions	0	0	0	0	0
Alternative Placements	10	0	6	15	9
Total Number	34	38	20	34	18

### **TEA Accountability**

12–1313–1414–1515–1616–17Meets StandardImprovement RequiredMeets StandardMeets StandardMeets Standard

**School-Based Programs** 

Special Education

Advanced Academics

Magnet

Multilingual

Behavior Support Class (2) (BSC) Skills for Learning and Living Class (2) Vanguard Neighborhood Pre-AP/AP Petroleum Engineering Technology STEM/The Green Institute English as a Second Language

Career & Technical Education

Agriculture, Food & Natural Resources Architecture & Construction Arts, A/V Technology & Communication Science, Technology, Engineering & Mathematics (STEM)

(SLL)

All Students	-% Approache	s Grade Lev	el (Passe	s)		STAAR End	I-Of-Course	•		All Stude	ents-% Meets	Grade Le	vel		
<u>Subject</u>	14–15	<u>15–16</u>	<u>16–17</u>						<u> </u>	<u>Subject</u>	14-15	<u>15–16</u>	<u>16–</u>	17	
Algebra I	67	74	73				Ī		į.	lgebra I	19	32		32	
Biology	82	80	66						E	iology	29	30	:	21	
U.S. History	80	83	77						ι	J.S. History	35	31	:	36	
Eng I	32	42	42						E	ng I	16	22	:	20	
Eng II	39	43	38						E	ng II	17	23	:	24	
Magnet Stude	nts-% Approac	ches Grade I	Level (Pas	sses)		STAAR End	I-Of-Course	)		Magnet \$	Students-% N	leets Grad	le Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						3	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16-</u>	<u>17</u>	
Algebra I	56	74	79				I		P	lgebra I	31	32		35	
Biology	81	80	69						E	iology	25	30	;	22	
U.S. History	84	82	78						ι	J.S. History	42	31	;	36	
Eng I	24	41	44						E	ng I	7	21	;	21	
Eng II	47	43	39						E	ng II	20	23	:	24	
						College	e Bound								
PSAT / NMSQT	<u>14–15</u>	PSAT / NI	//SQT	<u>15–16</u>	<u>16–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>	,	ACT	13-14 1	14–15 <u>1</u>	<u>5–16</u>
% Total Tested	77.8	% Gr 1	1 Tested	81.1	76.7	%	Gr 12 Tested	88.1	80.6	81.7	% G	r 12 Tested	24.3	11.4	6.4
Verbal Average	33.7		Average	46.0	410		ding Average	349	371	361		te Average	14.9	15.7	15.1
Math Average	36.4	ERW % ≥ (		6.8	23.9		Math Average	384	395	378	%	≥ Criterion	0	8.3	0.0
Writing Average	31.7		Average	46.0	419		ting Average	355	358	356					
%≥ Criterion	7	Math % ≥ (	Criterion	46.0	8.1		Total Average			1096					
	Į.					l %	6 ≥ Criterion	4	3.5	1.1	l				

# **Houston Community College Life Skills**

**Telephone:** (713) 718-6882 Principal: Susan Hurta **Board Member:** Jolanda Jones Campus Number: 97 School Office: Special Educati Chief School Officer: Sowmya Kumar Address: 1301 ALABAMA ST 77004-3907 **Grades Served: 12** 

Student Profile Teacher & Staff Profile											
Enrollment	12-13	13-14	14–15	15–16	16–17	Teacher					
Total	19	14	23	28	52		12–13	13–14	14–15	15–16	16–1
Magnet				0	0	Number	8	8	8	9	2
Gender						Gender					
Female	32 %	14 %	48%	21%	40 %	Female	88 %	88 %	88 %	89 %	8
Male Race/Ethnicity	68 %	86 %	52%	79%	60 %	Male Ethnicity	13 %	13 %	13 %	11 %	1
African American	32 %	36 %	57%	46 %	50 %	African American	63 %	63 %	63 %	56 %	4
American Indian	0 %	0 %	0%	0%	0 %	American Indian	0 %	0%	0 %	0 %	•
Asian/Pac. Islander	0 %	0 %	4%	7%	2 %	Asian/Pac. Islander	0 %	0%	0 %	0 %	
Hispanic	58 %	57 %	30%	36%	38 %	Hispanic	0 %	0%	0 %	0 %	2
White	11 %	7 %	9%	11%	6 %	White	38 %	38 %	38 %	44 %	3
Two or More	0 %	0 %	0%	0%	4 %	Two or More	0 %	0 %	0 %	0 %	
Students by Program	0 70	0 70	0 70	0 70	. 70	Average Experience	15 yrs.	13 yrs.	14 yrs.	15 yrs.	1
Career & Tech. Ed.	26 %	0%	0%	21%	0 %	Years of Experience					
ESL	26 %	0%	4%	0%	2%	5 or less	38 %	38 %	38 %	33 %	1
Gifted/Talented	0%	0%	0%	0%	0%	6 to 10	0 %	13 %	13 %	22 %	2
Special Ed.	100 %	100%	100%	0%	100 %	11 or more	63 %	50 %	50 %	44 %	6
Title I	0 %	0%	100 %	0%	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	0%	0%	0%	0%	0 %	Regular	0 %	0 %	0 %	0 %	
Econ. Disadv.	79 %	79%	65%	82%	79 %	Bilingual/ESL	0 %	0 %	0 %	0 %	
Eng. Lang. Learners (ELL)	26 %	0%	4%	0%	6 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	
At-Risk	68 %	50%	91%	79%	87 %	Compensatory Ed.	0 %	0 %	0 %	0 %	
ACTION		t Outcome		, .	2. /2	Gifted/Talented	0 %	0 %	0 %	0 %	
	Studen	Cutcome	*5			Special Education	100 %	100 %	100 %	100 %	10
	11–12	12-13	13-14	14–15	15–16	Other Advanced Degrees	0 %	0 %	0 %	0 %	
Attendance Rate	89.4 %	90.7 %	89.4 %	91.9 %	92.4 %	Master's	50 %	50 %	50 %	56 %	7
4-Yr. Graduation Rate	0.0 %	0.0 %	0.0 %	14.3 %		Doctorate	0 %	0%	0 %	0 %	1
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %		Attendance Rate	96 %	97 %	96 %	95 %	
Graduate Count	15	5	16	22	29		00 70	01 70	00 70	00 70	
Disting./Recomm. Grads	0	0	0	0	0	Staff Counselors	0	0	0	0	
Disciplinary Actions											
In-School Suspensions	0	0	0	0	0	Assistant Principals	0	0	0	0	
Out-of-School Susp.	0	0	0	0	0	Other Professional Staff	0	0	0	0	
Expulsions	0	J	0	0	0	Educational Aides	0	0	0	0	
Alternative Placements	0		0	0	0						
Total Number	Ö		0	Ö	0						

12-13	13–14	14–15	15–16	16–17
Not Rated	Not Rated	Not Rated	Not Rated	Not Rated

**School-Based Programs Special Education Advanced Academics** Multilingual Career & Technical Education Magnet

English as a Second Language

	Houston Community College Life Skills
No Achievement Data for This School	

## **Heights High School**

Principal: Connie M. Berger Campus Number: 12 Telephone: (713) 865-4400 **Board Member:** Anna Eastman Address: 413 E 13TH ST 77008-7021 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: 09-12

	Stud	ent Profile	•		
Enrollment	12-13	13-14	14–15	15–16	16–17
Total	2,130	2,186	2,226	2,320	2,346
Magnet	38	849	816	803	747
Gender					
Female	46 %	46 %	47%	46%	47 %
Male	54 %	54 %	53%	54%	53 %
Race/Ethnicity					
African American	10 %	11 %	11%	11%	11 %
American Indian	<1 %	<1 %	<1%	<1%	<1 %
Asian/Pac. Islander	1 %	1 %	1%	1%	1 %
Hispanic	84 %	83 %	83%	82%	81 %
White	4 %	4 %	4%	5%	6 %
Two or More	<1 %	<1 %	<1%	1%	1 %
Students by Program					
Career & Tech. Ed.	69 %	71%	82%	78%	88 %
ESL	3 %	3%	3%	2%	2 %
Gifted/Talented	18 %	19%	20%	21 %	20 %
Special Ed.	10 %	9%	8%	7%	7 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	59 %	68%	66%	74%	73 %
Econ. Disadv.	74 %	76%	76%	75%	70 %
Eng. Lang. Learners (ELL)	4 %	4%	3%	3%	3 %
At-Risk	52 %	58%	70%	59%	68 %

Eng. Lang. Learners (ELL)	4 %	4%	3%	3%	3 %	
At-Risk	52 %	58%	70%	59%	68 %	
	Studen	t Outcome	es			
	11–12	12-13	13–14	14–15	15–16	
Attendance Rate	95.2 %	95.4 %	95.5 %	95.4 %	95.2 %	
4-Yr. Graduation Rate	94.4 %	95.0 %	95.3 %	96.5 %	97.2 %	
4-Yr. Dropout Rate	3.8 %	3.0 %	3.5 %	1.4 %	2.2 %	
Graduate Count	435	441	497	479	548	
Disting./Recomm. Grads	352	383	447	396	453	
Disciplinary Actions						
In-School Suspensions	582	474	371	551	451	
Out-of-School Susp.	274	226	190	217	160	
Expulsions	1	0	1	0	0	
Alternative Placements	18	15	6	3	6	
Total Number	887	718	568	771	617	

	Teacher	& Staff Pr	ofile		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	110	113	115	116	117
Gender					
Female	49 %	52 %	51 %	50 %	49 %
Male	51 %	48 %	49 %	50 %	51 %
Ethnicity					
African American	32 %	34 %	35 %	31 %	32 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	6 %	5 %	7 %	7 %
Hispanic	14 %	12 %	14 %	16 %	20 %
White	46 %	46 %	41 %	41 %	38 %
Two or More	2 %	3 %	5 %	5 %	4 %
Average Experience	13 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	32 %	28 %	32 %	30 %	28 %
6 to 10	15 %	16 %	14 %	17 %	17 %
11 or more	54 %	56 %	54 %	53 %	55 %
Teachers by Program					
Regular	25 %	25 %	27 %	31 %	50 %
Bilingual/ESL	8 %	6 %	6 %	10 %	1 %
Career & Tech. Ed.	13 %	13 %	13 %	13 %	15 %
Compensatory Ed.	1 %	1 %	4 %	2 %	2 %
Gifted/Talented	4 %	7%	10 %	6 %	9%
Special Education	24 %	22 %	11 %	9 %	10 %
Other	25 %	26 %	29 %	28 %	14 %
Advanced Degrees					
Master's	32 %	32 %	36 %	34 %	34 %
Doctorate	3 %	2 %	3 %	3 %	3 %
Attendance Rate	96 %	95 %	96 %	95 %	95 %
Staff					
Counselors	1	1	2	2	2
Assistant Principals	5	4	5	5	5
Other Professional Staff	5	9	5	11	14
<b>Educational Aides</b>	7	6	5	4	4

### **TEA Accountability**

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

**Special Education** 

**Advanced Academics** 

Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living Class (3)

Transition Ready with Essential Knowledge (TRÉK)

Vanguard Neighborhood

Pre-AP/APInt.'l. Baccalaurete - MYP

Computer Technology

English as a Second Language

Arts, A/V Technology & Communication Business Management & Administration Finance Health Science Information Technology

Marketing

Science, Technology, Engineering &

Mathematics (STEM) Transportation, Distribution & Logistics

T							07110	1010								igins riigii	
	All Students-9	% Approache	s Grade Lev	el (Passes	)		STAAR En	d-Of-Course	•		All Stude	nts-% Meets	s Grade Le	vel			
	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						9	Subject	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>		
	Algebra I	80	71	72						Α	lgebra I	33	25		28		
	Biology	93	90	84						В	iology	56	59		60		
	U.S. History	88	89	91						u	.S. History	51	49		58		
	Eng I	62	67	63						E	ng I	43	48		42		
	Eng II	67	65	61						E	ng II	38	41		42		
	Magnet Studen	ts-% Approac	hes Grade L	_evel (Pass	ses)		STAAR En	d-Of-Course	)		Magnet S	students-% N	leets Grad	le Level			
	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						\$	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>		
	Algebra I	100	90	96						Α	lgebra I	61	59		62		
	Biology	100	99	99						В	iology	77	86		88		
	U.S. History	96	98	98						U	.S. History	71	63		81		
	Eng I	91	92	93						E	ng I	70	76		73		
	Eng II	91	91	91						E	ng II	63	70		69		
							Colleg	je Bound									
	PSAT/NMSQT	14-15	PSAT/NN	ISQT 1	<u>5–16</u>	16–17		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	13-14	14–15	<u>15–16</u>	
	% Total Tested	95.9	% Gr 11	1 Tested	95.6	94.4	9	6 Gr 12 Tested	93.4	96.4	93.1	% G	r 12 Tested	8.2	8.4	6.7	
	Verbal Average	37.3		-	75.5	457		ading Average	405	395	416		ite Average	17.5	18.6	18.9	
	Math Average	40.4	ERW % ≥ C		29.6	47.6		Math Average	432	425	429	%	≥ Criterion	8	12.8	10.8	
	Writing Average	35.6 19	Math A Math % ≥ C	-	75.5 75.5	470 31.3		iting Average	401	388	405 1249						
	% ≥ Criterion	19	watii % ≥ C	riterion	10.5	31.3		Total Average	11	8.7	5.7						
							ı	% ≥ Criterion	11	0.7	J.1	ı					

# **Houston Academy for International Studies**

**Telephone:** (713) 942-1430 Principal: Melissa Jacobs Campus Number: 348 **Board Member:** Jolanda Jones Address: 1810 STUART 77004-3043 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: 09-12

	Stud	lent Profile	9				Teache	r & Staff Pr	ofile		
Enrollment	12-13	13–14	14–15	15–16	16–17	Teacher					
Total	426	432	441	429	475		12-13	13-14	14–15	15–16	16–17
Magnet			426	429	470	Number	20	19	20	21	19
Gender						Gender					
Female	60 %	61 %	64%	64%	65 %	Female	55 %	58 %	55 %	57 %	42 %
Male	40 %	39 %	36%	36%	35 %	Male	45 %	42 %	45 %	43 %	58 %
Race/Ethnicity	40.07	40.07	440/	070/	00.07	Ethnicity					
African American	43 %	43 %	41 %	37%	36 %	African American	25 %	26 %	20 %	19 %	21 %
American Indian	0 %	<1 %	0%	<1 %	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	2%	3%	3 %	Asian/Pac. Islander	10 %	5 %	20 %	24 %	26 %
Hispanic	49 %	50 %	49%	53%	53 %	Hispanic	15 %	21 %	25 %	14 %	5 %
White	6 %	4 %	6%	7%	8 %	White	50 %	47 %	35 %	43 %	47 %
Two or More	1 %	1 %	1%	1%	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program						Average Experience	6 yrs.	6 yrs.	8 yrs.	8 yrs.	8 yrs.
Career & Tech. Ed.	98 %	99%	98%	99%	100 %	Years of Experience					
ESL	2 %	1%	1%	<1%	1 %	5 or less	55 %	53 %	50 %	43 %	42 %
Gifted/Talented	18 %	23%	24%	30%	33 %	6 to 10	25 %	26 %	20 %	33 %	26 %
Special Ed.	3 %	1%	1%	1%	<1 %	11 or more	20 %	21 %	30 %	24 %	32 %
Title I	100 %	100%	100%	100%	100 %	Teachers by Program	00.0/	44.07	45.07	440/	04.0/
AP/Pre-AP, IB/Pre-IB	98 %	95%	99%	100%	100 %	Regular	20 %	11 %	15 %	14 %	21 %
Econ. Disadv.	73 %	73%	71%	70%	68 %	Bilingual/ESL	0 %	5%	0 %	5 %	0%
Eng. Lang. Learners (ELL)	2 %	1%	1%	<1 %	1 %	Career & Tech. Ed.	20 %	16 %	25 %	19 %	26 %
At-Risk	42 %	44%	52%	35%	44 %	Compensatory Ed. Gifted/Talented	0 % 5 %	0 % 5 %	0 % 5 %	0 % 19 %	0 % 16 %
	Studen	t Outcome	es			Special Education	0 %	5 % 0 %	5 % 0 %	0 %	0%
						Other	55 %	63 %	55 %	43 %	37 %
	11–12	12–13	13–14	14–15	15–16	Advanced Degrees	33 70	00 70	33 70	40 70	37 70
Attendance Rate	96.5 %	96.4 %	96.3 %	97.5 %	96.9 %	Master's	50 %	47 %	45 %	48 %	53 %
4-Yr. Graduation Rate	91.6 %	90.2 %	87.4 %	96.8 %	100.0 %	Doctorate	10 %	11 %	10 %	5 %	0%
4-Yr. Dropout Rate	0.0 %	2.4 %	1.1 %	0.0 %	0.0 %	Attendance Rate	97 %	95 %	96 %	94 %	96 %
Graduate Count	81	81	82	100	96	Staff					
Disting./Recomm. Grads	81	81	81	90	95	Counselors	1	1	1	1	0
Disciplinary Actions						Assistant Principals	0	0	0	0	0
In-School Suspensions	81	3	25	8	1	•	•	ŭ		-	•
Out-of-School Susp.	23	2	6	5	5	Other Professional Staff	2	3	3	5	4
Expulsions	0	0	0	0	0	Educational Aides	0	0	0	0	0
Alternative Placements	1	1	3	2	0						
Total Number	105	6	34	15	6						

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

Multilingual **Advanced Academics** Magnet

Vanguard Neighborhood Pre-AP/AP Early College English as a Second Language

Career & Technical Education

Business Management & Administration

480

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All Studer	nts-% Approach	es Grade Lev	vel (Passe	s)		STAAR End	d-Ot-Course	<del>)</del>		All Stud	ents-% Meets	Grade Le	evel	
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	16-17						9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I	97	98	94				I		4	lgebra I	71	41	52	
Biology	100	100	100						E	iology	76	89	92	
U.S. Histo	ry 99	100	99						ι	I.S. History	67	77	95	
Eng I	95	95	95						E	ng I	81	83	84	
Eng II	86	98	95						E	ng II	64	84	79	
Magnet Stu	dents-% Approa	aches Grade	Level (Pas	ses)		STAAR End	d-Of-Course	•		Magnet	Students-% N	leets Grad	de Level	
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I	97	98	94				i		4	lgebra I	71	41	52	
Biology	100	100	100						В	iology	76	89	92	
U.S. Histo	ry 99	100	99						ι	I.S. History	67	77	95	
Eng I	95	95	95						E	ng I	80	83	84	
Eng II	86	98	95						E	ng II	64	84	79	
						Colleg	e Bound							
PSAT / NMSQT	<u>14–15</u>	PSAT / NI	MSQT	<u>15–16</u>	16–17		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	13-14 14-15	<u>15–16</u>
% Total Tested	98.8	% Gr 1	1 Tested	97.7	99.1	<b>1</b> %	Gr 12 Tested	113.5	96.2	105.2	% Gr	r 12 Tested	16.9 45.2	38.1
Verbal Average			Average	89.4	525	Critical Rea	ading Average	452	457	477		te Average		
Math Average		ERW % ≥		28.2	82.6		Math Average	474	469	469	% ;	≥ Criterion	27 12.8	16.2
Writing Average			Average	89.4	513		iting Average	440	442	470				
% ≥ Criterion	35	Math % ≥	Criterion	89.4	54.8		Total Average			1417				
	ļ					- [	% ≥ Criterion	20	16	10.8				

## Sam Houston Math, Science, & Technology Center

**Teacher** 

Principal: Alan L. Summers Board Member: Anna Eastman

Campus Number: 310 Telephone: (713) 696-0200 Address: 9400 IRVINGTON 77076-5224 School Office: North Chief School Officer: Matilda Orozco Grades Served: 09-12

	Stud	ent Profile	•		
Enrollment	12-13	13–14	14-15	15-16	16–17
Total	2,531	2,597	2,599	2,661	2,816
Magnet				0	3
Gender					
Female	44 %	44 %	44%	43%	44 %
Male	56 %	56 %	56%	57%	56 %
Race/Ethnicity					
African American	7 %	7 %	7%	8%	9 %
American Indian	<1 %	<1 %	<1%	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1%	<1 %	<1 %
Hispanic	91 %	91 %	91 %	91 %	90 %
White	2 %	2 %	2%	1%	1 %
Two or More	0 %	<1 %	<1%	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	65 %	65%	48%	53%	52 %
ESL	12 %	16%	20%	21 %	25 %
Gifted/Talented	6 %	8%	7%	7%	8 %
Special Ed.	13 %	12%	11%	12%	12 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	40 %	55%	42%	42%	43 %
Econ. Disadv.	90 %	91%	88%	90%	81 %
Eng. Lang. Learners (ELL)	13 %	16%	21%	22%	26 %
At-Risk	72 %	76%	89%	85%	90 %

Number	145	148	147	151	146
Gender					
Female	63 %	61 %	55 %	55 %	53 %
Male	37 %	39 %	45 %	45 %	47 %
Ethnicity					
African American	35 %	36 %	34 %	38 %	39 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	4 %	8 %	9 %	10 %
Hispanic	17 %	19 %	18 %	17 %	18 %
White	39 %	37 %	35 %	34 %	32 %
Two or More	3 %	4 %	5 %	2 %	1 %
Average Experience	8 yrs.	9 yrs.	9 yrs.	9 yrs.	9 yrs.
Years of Experience					
5 or less	56 %	52 %	50 %	46 %	51 %
6 to 10	14 %	19 %	21 %	21 %	18 %
11 or more	30 %	29 %	29 %	33 %	30 %
Teachers by Program					
Regular	48 %	38 %	45 %	42 %	54 %
Bilingual/ESL	3 %	5 %	7 %	9 %	8 %
Career & Tech. Ed.	11 %	10 %	9 %	9 %	9 %
Compensatory Ed.	4 %	1 %	5 %	5 %	0 %
Gifted/Talented	10 %	10 %	10 %	11 %	3 %
Special Education	14 %	20 %	14 %	15 %	17 %
Other Advanced Degrees	8 %	15 %	10 %	10 %	8 %
Master's	34 %	34 %	27 %	29 %	25 %
Doctorate	1 %	34 % 2 %	3%	3 %	25 % 1 %
Attendance Rate	96 %	94 %	93 %	94 %	94 %
	30 70	34 70	33 70	J4 70	J+ 70
Staff	2	2	2	2	1
Counselors				_	-
Assistant Principals	0	0	0	0	0
Other Professional Staff	15	17	16	26	28
Educational Aides	11	10	11	7	10

**Teacher & Staff Profile** 

13-14

15-16

16-17

	11–12	12-13	13–14	14–15	15–16
Attendance Rate	92.6 %	92.7 %	92.5 %	92.8 %	93.5 %
4-Yr. Graduation Rate	77.0 %	81.4 %	85.7 %	84.0 %	85.0 %
4-Yr. Dropout Rate	10.5 %	8.2 %	9.3 %	11.4 %	9.5 %
Graduate Count	508	528	518	427	510
Disting./Recomm. Grads	378	414	418	336	399
Disciplinary Actions					
In-School Suspensions	3,141	4,062	1,477	1,437	1,114
Out-of-School Susp.	1,116	750	726	647	527
Expulsions	3	3	7	3	2
Alternative Placements	145	101	147	159	106
Total Number	4,506	4,937	2,357	2,246	1,749

### **TEA Accountability**

12-13	13–14	14–15	<u> 15–16</u>	16–17
Improvement	Improvement	Meets Standard	Meets Standard	Meets Standard
Required	Required			

**Special Education** 

Skills for Learning and Living Class (7)

Behavior Support Class (BSC)

**Advanced Academics** 

Vanguard Neighborhood Pre-AP/AP

**School-Based Programs** Magnet

English as a Second Language

Multilingual

Career & Technical Education

Architecture & Construction Human Services Information Technology

Science, Technology, Engineering & Mathematics Transportation, Distribution & Logistics

(SLL)

All Students	-% Approache	s Grade Lev	el (Passes)		STAAR End	l-Of-Course	)		All Stude	ents-% Meets	s Grade Le	vel		
<u>Subject</u>	14 <u>–15</u>	<u>15–16</u>	16–17					5	Subject	<u>14–15</u>	<u>15–16</u>	16	<u>–17</u>	
Algebra I	52	56	61			I		Α	lgebra I	13	17		25	
Biology	75	75	64					В	iology	25	28		24	
U.S. History	78	94	89					ι	.S. History	33	56		63	
Eng I	31	31	27					E	ng I	13	16		11	
Eng II	40	41	33					E	ng II	21	20		17	
Magnet Stude	nts-% Approac	hes Grade I	Level (Passe	s)	STAAR End	l-Of-Course	)		Magnet S	Students-% N	leets Grad	le Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					9	Subject	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>	
Algebra I								Д	lgebra I					
Biology								В	iology					
U.S. History								u	.S. History					
Eng I								E	ng I					
Eng II								E	ng II					
					College	Bound								
PSAT / NMSQT	<u>14–15</u>	PSAT / NN	//SQT 15-	<u>16</u> <u>16–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>	,	ACT	<u>13–14</u>	14-15	<u>15–16</u>
% Total Tested	85.7	% Gr 1	1 Tested 85	5.6 87.7	%	Gr 12 Tested	97.3	92.8	92.2	% G	r 12 Tested	14.8	2.7	6.6
Verbal Average	32.1		-	6.6 409		ding Average	337	341	349		ite Average		17.2	16.6
Math Average	35.3	ERW % ≥ 0		7.9 22.7		Math Average	385	392	374	%	≥ Criterion	4	8.3	0.0
Writing Average	31.0		_	6.6 411		ting Average	355	344	348					
%≥ Criterion	4	Math % ≥ 0	onterion 46	6.6 4.3		Total Average	_	0.0	1070					
	,				I %	6 ≥ Criterion	2	2.9	1.3	I				

# **High School for Law and Justice**

Telephone: (713) 867-5100 Principal: Carol J. Mosteit Board Member: Diana Davila Campus Number: 34

Address: 4701 DICKSON ST 77007-7304 School Office: East Chief School Officer: Rolando Trevino Grades Served: 09-12

		ent Profile			
Enrollment	12–13	13–14	14–15	15–16	16–17
Total	548	504	438	411	421
Magnet	97	501	434	411	415
Gender					
Female	61 %	60 %	58%	58%	60 %
Male	39 %	40 %	42%	42%	40 %
Race/Ethnicity					
African American	22 %	19 %	16%	18%	16 %
American Indian	1 %	<1 %	0%	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1%	1%	1 %
Hispanic	73 %	76 %	79%	78%	79 %
White	3 %	3 %	3%	3%	4 %
Two or More	<1 %	0 %	0%	0%	0 %
Students by Program					
Career & Tech. Ed.	98 %	100%	100%	100%	100 %
ESL	<1 %	1%	1%	2%	2 %
Gifted/Talented	23 %	22%	21 %	23%	22 %
Special Ed.	3 %	3%	2%	2%	1 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	99 %	97%	100%	100%	100 %
Econ. Disadv.	79 %	83%	84%	79%	75 %
Eng. Lang. Learners (ELL)	1 %	1%	1%	2%	3 %
At-Risk	42 %	50%	65%	56%	67 %

	rodonio	a otali i i	01110		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	37	35	34	30	27
Gender					
Female	51 %	54 %	44 %	50 %	44 %
Male	49 %	46 %	56 %	50 %	56 %
Ethnicity					
African American	30 %	29 %	24 %	20 %	19 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	3 %	6 %	10 %	11 %
Hispanic	19 %	14 %	15 %	17 %	19 %
White	46 %	49 %	53 %	50 %	48 %
Two or More	3 %	6 %	3 %	3 %	4 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	14 yrs.	14 yrs.
Years of Experience					
5 or less	22 %	26 %	21 %	27 %	26 %
6 to 10	11 %	6 %	9 %	7 %	4 %
11 or more	68 %	69 %	71 %	67 %	70 %
Teachers by Program					
Regular	24 %	14 %	18 %	13 %	33 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	24 %	26 %	24 %	23 %	26 %
Compensatory Ed.	3 %	3 %	3 %	0 %	0 %
Gifted/Talented	5 %	20 %	18 %	20 %	19 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	43 %	37 %	38 %	43 %	22 %
Advanced Degrees					
Master's	35 %	34 %	35 %	33 %	37 %
Doctorate	14 %	9 %	6 %	7 %	4 %
Attendance Rate	97 %	94 %	95 %	95 %	92 %
Staff					
Counselors	1	0	1	1	1
Assistant Principals	1	1	3	2	2
Other Professional Staff	1	2	0	3	3
<b>Educational Aides</b>	1	0	0	0	0

**Teacher & Staff Profile** 

	11–12	12-13	13–14	14–15	15–16
Attendance Rate	95.8 %	96.1 %	96.3 %	96.6 %	96.2 %
4-Yr. Graduation Rate	99.2 %	99.1 %	99.2 %	99.1 %	100.0 %
4-Yr. Dropout Rate	0.8 %	0.0 %	0.8 %	0.9 %	0.0 %
Graduate Count	121	115	120	105	132
Disting./Recomm. Grads	115	111	109	105	127
Disciplinary Actions					
In-School Suspensions	2	1	8	0	0
Out-of-School Susp.	49	26	27	25	12
Expulsions	0	0	0	0	0
Alternative Placements	5	0	0	1	0
Total Number	58	27	35	26	12

### **TEA Accountability**

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Advanced Academics

Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP Law Enforcement & Criminal Justice

English as a Second Language

Government & Public Administration Law, Public Safety, Corrections & Security

All Students-	% Approache	s Grade Lev	el (Passes)		STAAR End	d-Of-Course	)		All Stude	nts-% Meets	s Grade Le	evel		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					;	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	16	<u>–17</u>	
Algebra I	82	91	92			I		, and a	lgebra I	21	47		40	
Biology	98	98	97					E	iology	57	67		55	
U.S. History	97	99	100					ι	I.S. History	60	76		83	
Eng I	88	97	85					E	ng I	60	81		66	
Eng II	78	87	93					E	ng II	56	63		76	
Magnet Studen	nts-% Approac	ches Grade L	_evel (Passes)		STAAR End	d-Of-Course	)		Magnet S	tudents-% N	Meets Grad	le Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					<u> </u>	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>	
Algebra I	82	90	92			1		P	lgebra I	21	47		40	
Biology	98	98	97					E	iology	57	67		55	
U.S. History	97	99	100					ι	I.S. History	60	76		83	
Eng I	88	97	85					E	ng I	60	81		66	
Eng II	78	87	93					E	ng II	56	63		76	
					College	e Bound								
PSAT / NMSQT	<u>14–15</u>	PSAT/NM	<u> 15–16</u>	<u>16–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	13-14	14–15	<u>15–16</u>
% Total Tested	99.7	% Gr 11	1 Tested 100.0	98.7	%	Gr 12 Tested	103.4	101.9	103.8	/ % G	r 12 Tested	14.4	18.7	20.3
Verbal Average	40.0		Average 91.8			ding Average	435	427	427		ite Average		18.4	18.3
Math Average	42.2	ERW % ≥ C				Math Average	462	447	442	%	≥ Criterion	12	5.0	11.1
Writing Average % ≥ Criterion	38.6 22	Math % ≥ C	Average 91.8 Criterion 91.8			ting Average Fotal Average	444	426	425 1294					
% ≥ Criterion	22	watii 70 ≥ C	Sinterion 91.0	22.1		_	17	10.1	3.6					
					I 7	% ≥ Criterion	17	10.1	3.0	ı				

## High School for the Performing and Visual Arts

Telephone: (713) 942-1960 Principal: Robert S. Allen Board Member: Michael L. Lunceford Campus Number: 25

Address: 4001 STANFORD 77006-4948 School Office: North Chief School Officer: Matilda Orozco Grades Served: 09-12

	Stud	ent Profil	е				Teache	r & Staff Pr	ofile		
Enrollment	12-13	13–14	14–15	15–16	16–17	Teacher					
Total	690	699	724	723	757	reactier	12-13	13-14	14–15	15–16	16–17
Magnet	97	301	707	723	754	Number	41	45	46	49	48
Gender						Gender					
Female	66 %	66 %	65%	65 %	66 %	Female	56 %	60 %	61 %	57 %	56 %
Male	34 %	34 %	35%	35 %	34 %	Male	44 %	40 %	39 %	43 %	44 %
Race/Ethnicity						Ethnicity					
African American	19 %	17 %	17%	17%	18 %	African American	5 %	4 %	4 %	4 %	4 %
American Indian	<1 %	<1 %	<1%	<1 %	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	8 %	9%	9%	9 %	Asian/Pac. Islander	5 %	2 %	2 %	4 %	4 %
Hispanic	22 %	21 %	24%	24%	25 %	Hispanic	27 %	24 %	22 %	18 %	19 %
White	50 %	51 %	47%	47 %	45 %	White	63 %	69 %	72 %	73 %	71 %
Two or More	3 %	2 %	2%	2%	3 %	Two or More	0 %	0 %	0 %	0 %	2 %
Students by Program						Average Experience	14 yrs.	14 yrs.	15 yrs.	13 yrs.	13 yrs.
Career & Tech. Ed.	19 %	26%	25%	27%	27 %	Years of Experience					
ESL	0 %	0%	0%	0%	1 %	5 or less	17 %	22 %	20 %	20 %	19 %
Gifted/Talented	100 %	100%	100%	100%	99 %	6 to 10	29 %	27 %	22 %	31 %	29 %
Special Ed.	2 %	1%	1%	1%	1 %	11 or more	54 %	51 %	59 %	49 %	52 %
Title I	0 %	0%	0%	<1%	0 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	84 %	84%	80%	79%	81 %	Regular	54 %	56 %	57 %	53 %	73 %
Econ. Disadv.	19 %	18%	18%	17%	14 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	0 %	0%	0%	0%	1 %	Career & Tech. Ed.	2 %	4 %	4 %	6 %	2 %
At-Risk	16 %	13%	19%	9%	19 %	Compensatory Ed.	0 %	0%	0 %	0 %	0%
	Studen	t Outcome	es			Gifted/Talented Special Education	12 % 0 %	11 % 0 %	15 % 0 %	16 % 0 %	10 % 0 %
						Other	32 %	29 %	24 %	24 %	15 %
	11–12	12–13	13–14	14–15	15–16	Advanced Degrees	32 70	23 70	24 /0	24 70	13 70
Attendance Rate	96.7 %	96.6 %	96.8 %	96.6 %	96.9 %	Master's	41 %	38 %	41 %	43 %	38 %
4-Yr. Graduation Rate	100.0 %	99.3 %	100.0 %	100.0 %	100.0 %	Doctorate	5 %	7%	2 %	2 %	2%
4-Yr. Dropout Rate	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	Attendance Rate	98 %	96 %	98 %	97 %	98 %
Graduate Count	150	144	155	169	154	Staff					
Disting./Recomm. Grads	146	144	152	168	152	Counselors	2	2	2	2	2
Disciplinary Actions						Assistant Principals	2	2	1	2	2
In-School Suspensions	2	3	0	6	14	•		_	•		
Out-of-School Susp.	16	13	5	6	8	Other Professional Staff	0	3	0	3	3
Expulsions	0	0	0	0	0	Educational Aides	2	0	0	0	0
Alternative Placements	0	1	0	0	1						
Total Number	24	17	5	12	23						

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics

Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP Performing & Visual Arts

English as a Second Language

Information Technology

														ng ana visaai Arts
All Students-%	% Approache	s Grade Lev	el (Passes)		STAAR End	l-Of-Course	•		All Stude	nts-% Meets	Grade Le	vel		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	16	<u>-17</u>	
Algebra I	99	98	99			Ī		4	lgebra I	65	67		72	
Biology	99	100	100					Е	iology	96	96		97	
U.S. History	100	99	100					ι	I.S. History	90	93		99	
Eng I	99	99	99					E	ng I	96	97		95	
Eng II	100	99	99					E	ng II	96	98		93	
Magnet Student	s-% Approac	hes Grade L	_evel (Passes)		STAAR End	l-Of-Course	•		Magnet St	tudents-% N	leets Grad	e Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>-17</u>	
Algebra I	99	98	99					4	lgebra I	65	67		72	
Biology	99	100	100					В	iology	96	96		97	
U.S. History	100	99	100					ι	I.S. History	90	93		99	
Eng I	99	99	99					E	ng I	96	97		95	
Eng II	100	99	99					E	ng II	96	98		93	
					College	Bound								
PSAT / NMSQT	<u>14–15</u>	PSAT / NN	<u>15–16</u>	<u>16–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	13-14	14–15	<u>15–16</u>
% Total Tested	97.5	% Gr 11	I Tested 97.2	97.5	%	Gr 12 Tested	104.5	103.6	104.5	% G	r 12 Tested	41.7	37.9	40.3
Verbal Average	51.7		Average 99.4	608		ding Average	581	571	588		te Average	25.0	24.7	26.0
Math Average	51.5	ERW % ≥ C		95.9		Math Average	576	562	579	%	≥ Criterion	46	56.3	56.5
Writing Average	50.7		Average 99.4	568		ting Average	572	560	578 1745					
%≥ Criterion	82	Math % ≥ C	Criterion 99.4	81.9		Total Average	74	67.4						
					1 %	6 ≥ Criterion	71	67.4	64.6	I				

## **Jesse Jones High School**

Principal: Geovanny Ponce Campus Number: 6 **Board Member:** Jolanda Jones Address: 7414 ST LO RD 77033-2797 School Office: South Chief School Officer: Erick Pruitt Grades Served: 09-12

	Stud	ent Profile	,		
Enrollment	12–13	13-14	14–15	15–16	16–17
Total	497	441	182	266	353
Magnet	37	179	163	266	336
Gender					
Female	47 %	50 %	50%	63%	60 %
Male	53 %	50 %	50%	37%	40 %
Race/Ethnicity					
African American	69 %	65 %	34%	27%	25 %
American Indian	0 %	0 %	0%	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	1%	1%	1 %
Hispanic	30 %	34 %	66%	71 %	74 %
White	<1 %	0 %	0%	0%	0 %
Two or More	<1 %	<1 %	0%	1%	1 %
Students by Program					
Career & Tech. Ed.	87 %	91%	93%	95%	97 %
ESL	9 %	10%	9%	8%	12 %
Gifted/Talented	2 %	10%	13%	9%	8 %
Special Ed.	23 %	20%	10%	10%	8 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	34 %	26%	69%	91 %	90 %
Econ. Disadv.	76 %	85%	66%	92%	92 %
Eng. Lang. Learners (ELL)	10 %	10%	9%	8%	12 %
At-Risk	75 %	77%	72%	68%	76 %

	reacher	& Starr Pr	onie		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	37	37	20	29	30
Gender					
Female	54 %	54 %	75 %	66 %	60 %
_ Male	46 %	46 %	25 %	34 %	40 %
Ethnicity					
African American	73 %	62 %	60 %	59 %	53 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	0 %	5 %	7 %	13 %
Hispanic	0 %	14 %	15 %	24 %	27 %
White	22 %	22 %	20 %	10 %	7 %
Two or More	3 %	3 %	0 %	0 %	0 %
Average Experience	11 yrs.	9 yrs.	11 yrs.	15 yrs.	13 yrs.
Years of Experience					
5 or less	49 %	49 %	55 %	41 %	40 %
6 to 10	3 %	19 %	10 %	3 %	10 %
11 or more	49 %	32 %	35 %	55 %	50 %
Teachers by Program					
Regular	22 %	19 %	15 %	24 %	63 %
Bilingual/ESL	5 %	5%	5 %	3 %	0%
Career & Tech. Ed.	8 %	8%	10 %	10 %	10 %
Compensatory Ed.	5 %	5 %	5 %	3 %	0 %
Gifted/Talented	8 %	11 %	10 %	10 %	0 %
Special Education	22 %	24 %	25 %	14 %	17 %
Other	30 %	27 %	30 %	34 %	10 %
Advanced Degrees					
Master's	38 %	38 %	50 %	45 %	37 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	94 %	96 %	95 %	95 %
Staff					
Counselors	0	1	1	1	1
Assistant Principals	2	2	0	1	1
Other Professional Staff	1	3	1	1	3
<b>Educational Aides</b>	6	6	6	4	2

Teacher & Staff Profile

### 11-12 12-13 13-14 14-15 15-16 **Attendance Rate** 89.9 % 93.1 % 92.4 % 97.6 % 97.3 % 4-Yr. Graduation Rate 80.7 % 74.3 % 79.8 % 48.9 % 54.2 % 4-Yr. Dropout Rate 14.0 % 18.3 % 17.9 % 44.4 % 45.8 % 125 85 71 21 17 **Graduate Count** 4 Disting./Recomm. Grads 72 58 55 **Disciplinary Actions** In-School Suspensions 336 661 0 Out-of-School Susp. 367 444 404 41 23 Expulsions 0 0 1 0 0 **Alternative Placements** 25 51 30

1,156

728

**TEA Accountability** 

12–13	13–14	14–15	<u>15–16</u>	16–17
Improvement Required	Improvement Required	Meets Standard	Meets Standard	Meets Standard

**School-Based Programs** 

**Special Education** Preparing Students for Independence Classes (PSI)

Skills for Learning and Living Class (SLL)

**Total Number** 

**Telephone:** (713) 733-1111

Vanguard Neighborhood Pre-AP/AP

**Advanced Academics** 

Magnet

Allied Health & Construction Technology

42

435

24

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication

All Students-	% Approache	s Grade Lev	el (Passes)		STAAR End-	-Of-Course	)		All Stude	ents-% Meets	Grade Le	evel	
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I	97	99	94		1			Α	lgebra I	63	87	73	
Biology	99	99	98					В	iology	55	81	63	
U.S. History	92	95	94					U	.S. History	54	56	64	
Eng I	48	76	69					E	ng I	20	46	40	
Eng II	100	73	80		l			E	ng II	64	36	57	
Magnet Studen	ts-% Approac	hes Grade I	Level (Passes)	)	STAAR End-	-Of-Course	)		Magnet S	tudents-% N	leets Grad	de Level	
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I	97	99	95		1			Α	lgebra I	63	87	74	
Biology	99	99	99					В	iology	55	81	64	
U.S. History	92	95	94					u	.S. History	54	56	64	
Eng I	48	76	70					E	ng I	21	46	40	
Eng II	100	73	80					E	ng II	64	36	57	
					College	Bound							
PSAT / NMSQT	<u>14–15</u>	PSAT/NN	<u> 15–10</u>	<u>16–17</u>	_	SAT	13-14	<u>14–15</u>	<u>15–16</u>	•	ACT	<u>13–14</u> <u>14–15</u>	<u>15–16</u>
% Total Tested	95.0	% Gr 11	1 Tested 61.	5 89.7	<b>%</b> G	Gr 12 Tested	110.0	134.8	93.8	% G	r 12 Tested	3.8 13.0	25.0
Verbal Average	33.9		Average 87.		Critical Read	•	310	363	423		te Average		*
Math Average	37.4	ERW % ≥ 0				ath Average	353	388	439	%	≥ Criterion	* *	*
Writing Average % ≥ Criterion	32.1 21	Math % > 0	Average 87.8 Criterion 87.8			ing Average otal Average	326	353	419 1281				
/0 ≥ Officerion		Matil /0 ≥ C	ortenon or.	J 21.3		≥ Criterion	1	0.0	0.0				
					1 70	2 Citterion	'	0.0	0.0	ı			

## **Barbara Jordan High School for Careers**

Telephone: (713) 636-6900 Principal: John "Ross" McAlpine Board Member: Rhonda Skillern-Jones Campus Number: 33

Address: 5800 EASTEX FWY 77026-1565 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: 09-12

	Stud	lent Profile	е				Teache	r & Staff Pr	ofile	
Enrollment	12-13	13-14	14-15	15–16	16–17	Teacher				
Total	942	878	803	530	317		12–13	13–14	14–15	15–16
Magnet	98	865	777	530	316	Number	59	59	54	40
Gender						Gender				
Female	57 %	56 %	56%	54%	52 %	Female	47 %	56 %	57 %	50 %
Male	43 %	44 %	44%	46%	48 %	Male	53 %	44 %	43 %	50 %
Race/Ethnicity						Ethnicity				
African American	51 %	50 %	54%	51 %	51 %	African American	64 %	66 %	69 %	73 %
American Indian	1 %	<1 %	<1%	<1 %	<1 %	American Indian	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	0%	0%	0 %	Asian/Pac. Islander	3 %	3 %	6 %	3 %
Hispanic	47 %	49 %	45%	48%	48 %	Hispanic	7 %	10 %	7 %	3 %
White	1 %	1 %	<1%	1%	1 %	White	20 %	15 %	13 %	18 %
Two or More	<1 %	<1 %	<1%	<1%	0 %	Two or More	5 %	5 %	6 %	5 %
Students by Program					- ,,	Average Experience	14 yrs.	12 yrs.	13 yrs.	13 yrs.
Career & Tech. Ed.	99 %	96%	91%	97%	100 %	Years of Experience				
ESL	1 %	2%	1%	1%	1%	5 or less	22 %	31 %	24 %	18 %
Gifted/Talented	9%	10%	8%	7%	6%	6 to 10	22 %	20 %	19 %	30 %
Special Ed.	9%	9%	7%	8%	9%	11 or more	56 %	49 %	57 %	53 %
Title I	100 %	100%	100%	100%	100 %	Teachers by Program				
AP/Pre-AP, IB/Pre-IB	78 %	67%	67%	62%	65 %	Regular	24 %	22 %	22 %	38 %
Econ. Disadv.	82 %	82%	83%	82%	75 %	Bilingual/ESL	3 %	9 %	4 %	0 %
Eng. Lang. Learners (ELL)	2%	3%	4%	5%	7 %	Career & Tech. Ed.	27 %	24 %	20 %	23 %
At-Risk	52 %	54%	70%	66%	79 %	Compensatory Ed.	2 %	0 %	0 %	0 %
At-INISK				00 70	70 70	Gifted/Talented	10 %	3 %	9 %	13 %
	Studen	t Outcome	es			Special Education	12 %	20 %	19 %	13 %
	11–12	12–13	13-14	14–15	15–16	Other Advanced Degrees	22 %	22 %	26 %	15 %
Attendance Rate	95.5 %	95.2 %	94.8 %	93.7 %	93.4 %		a= 0/	24.04	22.0/	00.0/
4-Yr. Graduation Rate	98.2 %	97.6 %	98.7 %	97.3 %	95.0 %	Master's	37 %	31 %	26 % 4 %	28 %
4-Yr. Dropout Rate	1.8 %	2.0 %	0.9 %	1.6 %	5.0 %	Doctorate	7 % 95 %	3 % 94 %	4 % 94 %	3 % 90 %
Graduate Count	224	247	227	185	174	Attendance Rate	<del>ყ</del> ე %	¥4 <sup>-</sup> /0	94 70	90 %
Disting./Recomm. Grads	204	226	181	158	117	Staff				
Dissiplinary Astions						Counselors	3	3	2	2

**TEA Accountability** 

**Assistant Principals** 

**Educational Aides** 

Other Professional Staff

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Magnet

Special Education Advanced Academics

Vanguard Neighborhood

135

127

0

6

268

Pre-AP/AP

163

75

0

242

300

79

0

7

386

351

152

511

0

8

84

109

0

5

198

Multilingual
English as a Second Language

Career & Technical Education

2

5

16-17

52 % 48 % 71 % 0 % 0 % 10 % 14 % 5 % 15 yrs.

19 % 19 % 62 % 57 % 0 % 5 % 10 % 0 %

1

0

6

Architecture & Construction
Arts, A/V Technology & Communication
Hospitality & Tourism
Human Services
Manufacturing
Marketing
Science, Technology, Engineering &
Mathematics (STEM)

Transportation, Distribution & Logistics

3

1

**Disciplinary Actions** 

Expulsions

**Total Number** 

In-School Suspensions

**Alternative Placements** 

Out-of-School Susp.

3

3

3

2

All Students	-% Approache	es Grade Lev	el (Passe	es)		STAAR End	I-Of-Course	•		All Stud	ents-% Meets	Grade Le	vel		
<u>Subject</u>	14–15	<u>15–16</u>	<u>16–17</u>						<u> </u>	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–1</u>	7	
Algebra I	70	14	47				Ī		į.	Algebra I	19	0		5	
Biology	89	25	*						E	Biology	26	0		*	
U.S. History	87	93	86						ι	J.S. History	52	53	3	5	
Eng I	63	16	33						E	ing I	42	3		7	
Eng II	70	67	0						E	ing II	43	42		0	
Magnet Stude	nts-% Approa	ches Grade	Level (Pa	sses)		STAAR End	I-Of-Course	)		Magnet 9	Students-% N	leets Grad	le Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						3	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–1</u>	<u>7</u>	
Algebra I	70	14	47				I		A	Algebra I	19	0		0	
Biology	89	25	*						E	Biology	26	0		*	
U.S. History	87	93	86						ι	J.S. History	52	53	3	5	
Eng I	64	16	33						E	ng I	42	3		7	
Eng II	70	67	0						E	ng II	43	42		0	
						College	e Bound								
PSAT / NMSQT	<u>14–15</u>	PSAT / NI	MSQT_	<u>15–16</u>	16–17		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	13-14 14	1 <u>–15</u> <u>15–16</u>	
% Total Tested	95.7	% Gr 1	1 Tested	89.6	94.6	%	Gr 12 Tested	99.6	102.2	106.9	% G	r 12 Tested	24.6	14.0 15.5	
Verbal Average	34.6		Average	52.9	418		ding Average	351	370	377		te Average		16.8 17.9	
Math Average	37.6	ERW % ≥ 0		10.3	30.7		Math Average	390	420	396	%	≥ Criterion	0	8.0 7.4	
Writing Average	33.5		Average	52.9	428		ting Average	359	376	371					
% ≥ Criterion	10	Math % ≥ 0	Criterion	52.9	15.7	1	Total Average			1144					
						9	% ≥ Criterion	1	2.7	2.7					

## **Kashmere High School**

Principal: Nancy Blackwell Campus Number: 7 **Telephone:** (713) 636-6400 Board Member: Rhonda Skillern-Jones Address: 6900 WILEYVALE ST 77028-4156 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: 09-12

	Stud	ent Profile	)		
Enrollment	12-13	13-14	14–15	15–16	16–17
Total	493	499	513	584	606
Magnet	5	29	32	584	550
Gender					
Female	48 %	49 %	49%	45%	44 %
Male	52 %	51 %	51%	55%	56 %
Race/Ethnicity					
African American	84 %	84 %	77%	71 %	65 %
American Indian	<1 %	0 %	<1%	<1 %	1 %
Asian/Pac. Islander	0 %	0 %	<1%	<1 %	<1 %
Hispanic	15 %	15 %	21 %	26%	32 %
White	<1 %	<1 %	1%	2%	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	1 %
Students by Program					
Career & Tech. Ed.	48 %	54%	56%	47%	73 %
ESL	2 %	3%	6%	8%	9 %
Gifted/Talented	4 %	2%	2%	1%	1 %
Special Ed.	29 %	27%	25%	22%	18 %
Title I	100 %	100%	99%	100%	100 %
AP/Pre-AP, IB/Pre-IB	27 %	25%	18%	18%	27 %
Econ. Disadv.	81 %	85%	69%	78%	87 %
Eng. Lang. Learners (ELL)	2 %	4%	6%	9%	12 %
At-Risk	64 %	74%	86%	84%	87 %

Teacher	12–13	13–14	14–15	15–16	16–17
Number	37	31	32	36	43
Gender					
Female	62 %	55 %	56 %	47 %	53 %
Male	38 %	45 %	44 %	53 %	47 %
Ethnicity					
African American	46 %	77 %	72 %	75 %	81 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	8 %	0 %	0 %	0 %	0 %
Hispanic	5 %	0 %	6 %	14 %	5 %
White	41 %	23 %	19 %	11 %	14 %
Two or More	0 %	0 %	3 %	0 %	0 %
Average Experience	8 yrs.	10 yrs.	13 yrs.	10 yrs.	11 yrs.
Years of Experience					
5 or less	65 %	52 %	44 %	56 %	40 %
6 to 10	11 %	19 %	16 %	14 %	21 %
11 or more	24 %	29 %	41 %	31 %	40 %
Teachers by Program					
Regular	24 %	23 %	25 %	42 %	65 %
Bilingual/ESL	3 %	7 %	3 %	3 %	0 %
Career & Tech. Ed.	11 %	10 %	9 %	8 %	7 %
Compensatory Ed.	0 %	0 %	3 %	0 %	0 %
Gifted/Talented	3 %	3%	9 %	11 %	7 %
Special Education	30 %	29 %	22 %	19 %	19 %
Other	30 %	29 %	28 %	17 %	2%
Advanced Degrees					
Master's	35 %	39 %	34 %	19 %	28 %
Doctorate	0 %	0 %	3 %	0 %	0 %
Attendance Rate	95 %	94 %	94 %	95 %	95 %
Staff					
Counselors	1	1	1	1	2
Assistant Principals	2	1	2	3	3
Other Professional Staff	2	4	0	4	5
<b>Educational Aides</b>	6	5	6	4	5

**Teacher & Staff Profile** 

	11–12	12-13	13-14	14–15	15–16
Attendance Rate	88.5 %	88.2 %	88.6 %	88.1 %	90.0 %
4-Yr. Graduation Rate	68.9 %	71.2 %	70.3 %	74.8 %	71.0 %
4-Yr. Dropout Rate	25.2 %	26.0 %	23.4 %	21.1 %	19.8 %
Graduate Count	93	108	83	96	97
Disting./Recomm. Grads	74	76	54	75	74
Disciplinary Actions					
In-School Suspensions	433	358	408	163	81
Out-of-School Susp.	321	222	288	237	98
Expulsions	0	0	0	1	0
Alternative Placements	48	29	47	40	17
Total Number	803	609	743	441	196

### TEA Accountability

12-13	13-14	14-15	15–16	16–17
Improvement	Improvement	Improvement	Improvement	Improvement
Required	Required	Required	Required	Required

**Special Education Advanced Academics** 

Vanguard Neighborhood Pre-AP/AP

**School-Based Programs** Magnet

Computer Engineering Technology Performing & Visual Arts

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication Information Technology Science, Technology, Engineering & Mathematics (STEM)

492

(SLL)

Behavior Support Class (BSC) Skills for Learning and Living Class (3)

All Students	s-% Approache	es Grade Lev	vel (Passes)			STAAR End	-Of-Course	•		All Stud	ents-% Meets	Grade Le	vel	
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						9	<u>Subject</u>	14-15	<u>15–16</u>	<u>16–17</u>	
Algebra I	39	46	59			Ī			Α	lgebra I	5	11	14	
Biology	56	73	64						В	iology	7	25	18	
U.S. History	67	67	84						ι	.S. History	17	26	32	
Eng I	20	24	22						E	ng I	5	8	7	
Eng II	20	25	31						E	ng II	4	10	11	
Magnet Stude	ents-% Approa	ches Grade	Level (Pass	es)		STAAR End	-Of-Course	)		Magnet	Students-% N	leets Grad	le Level	
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						3	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I	67	47	62						A	lgebra I	0	11	14	
Biology	78	74	66						В	iology	0	25	18	
U.S. History	71	68	85						u	.S. History	14	26	33	
Eng I	36	25	23						E	ng I	0	9	8	
Eng II	13	25	31						E	ng II	0	10	12	
						College	Bound							
PSAT / NMSQT	<u>14–15</u>	PSAT / NI	MSQT 15	<u>–16 16</u>	<u>6–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>	,	ACT	<u>13–14</u> <u>14–1</u>	<u>5 15–16</u>
% Total Tested	74.2	% Gr 1	1 Tested	0.0	6.5	%	Gr 12 Tested	83.3	76.8	92.9	/ % G	r 12 Tested	20.0 27	.3 9.2
Verbal Average	31.0		Average		399		ding Average	306	343	336		te Average	13.8 13	
Math Average	32.7	ERW % ≥ (			8.9		lath Average	346	370	327	%	≥ Criterion	0 0	.0 0.0
Writing Average	29.6		Average		404		ing Average	316	331	327				
%≥ Criterion	3	Math % ≥ 0	Criterion		8.9		otal Average	_		990				
	"					96		0	0.0	0.0				

# Mirabeau B. Lamar High School

Principal: James A. McSwain Board Member: Anne Sung **Campus Number:** 8 Telephone: (713) 522-5960 Address: 3325 WESTHEIMER RD 77098-1003 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: 09-12

	Stud	ent Profile	•		
Enrollment	12-13	13-14	14–15	15–16	16–17
Total	3,253	3,209	3,269	3,313	3,388
Magnet	31	1,035	928	774	908
Gender					
Female	51 %	50 %	50%	50%	51 %
Male	49 %	50 %	50%	50%	49 %
Race/Ethnicity					
African American	29 %	29 %	31%	33%	33 %
American Indian	<1 %	<1 %	<1%	<1%	1 %
Asian/Pac. Islander	4 %	4 %	4%	4%	5 %
Hispanic	37 %	38 %	37%	37%	36 %
White	28 %	27 %	26%	25%	24 %
Two or More	2 %	2 %	1%	2%	2 %
Students by Program					
Career & Tech. Ed.	84 %	83%	79%	76%	72 %
ESL	3 %	4%	4%	4%	5 %
Gifted/Talented	29 %	31%	29%	27%	27 %
Special Ed.	6%	6%	6%	5%	5 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	74 %	77%	80%	83%	85 %
Econ. Disadv.	47 %	48%	48%	47%	48 %
Eng. Lang. Learners (ELL)	4 %	4%	5%	5%	5 %
At-Risk	37 %	35%	49%	45%	52 %

	reacher	& Staff Pr	onie		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	152	153	144	149	152
Gender					
Female	54 %	55 %	54 %	52 %	49 %
Male Ethnicity	46 %	45 %	46 %	48 %	51 %
African American	13 %	18 %	22 %	26 %	22 %
American Indian	0 %	0 %	1 %	1 %	1 %
Asian/Pac. Islander	7 %	7 %	4 %	4 %	6 %
Hispanic	14 %	15 %	15 %	15 %	17 %
White	63 %	59 %	56 %	51 %	51 %
Two or More	3 %	2 %	3 %	3 %	3 %
Average Experience	11 yrs.	11 yrs.	9 yrs.	10 yrs.	10 yr
Years of Experience					
5 or less	41 %	43 %	50 %	50 %	53 %
6 to 10	19 %	18 %	17 %	17 %	16 %
11 or more	40 %	39 %	33 %	34 %	31 %
Teachers by Program					
Regular	28 %	28 %	31 %	34 %	43 %
Bilingual/ESL	1 %	1 %	1 %	1 %	1 %
Career & Tech. Ed.	14 %	15 %	17 %	16 %	12 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1%
Gifted/Talented	42 %	41 %	45 %	44 %	39 %
Special Education	12 %	14 %	3 %	4 %	3 %
Other Advanced Degrees	1 %	1 %	1 %	1 %	1 %
Master's	29 %	30 %	31 %	33 %	30 %
Doctorate	5 %	5 %	6 %	5 %	5 %
Attendance Rate	97 %	96 %	96 %	96 %	95 %
Staff					
Counselors	5	5	5	3	3
Assistant Principals	7	7	9	11	14
Other Professional Staff	7	7	7	11	11
Educational Aides	7	9	9	6	11

Teacher & Staff Profile

	11–12	12-13	13–14	14–15	15–16		
Attendance Rate	94.8 %	94.9 %	94.5 %	94.2 %	94.4 %		
4-Yr. Graduation Rate	93.1 %	93.0 %	93.2 %	95.5 %	93.0 %		
4-Yr. Dropout Rate	3.3 %	3.0 %	2.9 %	2.0 %	4.1 %		
Graduate Count	591	699	843	816	638		
Disting./Recomm. Grads	576	681	819	739	608		
Disciplinary Actions							
In-School Suspensions	267	130	86	15	9		
Out-of-School Susp.	913	1,166	300	312	358		
Expulsions	2	0	1	0	0		
Alternative Placements	58	36	12	68	68		
Total Number	1,273	1,359	399	395	435		

### **TEA Accountability**

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

### **Special Education**

Behavior Support Class (BSC) Skills for Learning and Living Class (2)

Structured Learning Class (SLC) -Alternate Curriculum

Transition Ready with Essential Knowledge (TREK)

### **Advanced Academics**

Vanguard Neighborhood Pre-AP/AP

Int'l. Baccalaureate - Diploma Programme

Int'l. Baccalaureate - Career Int'l Baccalaureate - MYP

### **School-Based Programs** Magnet

**Business Administration** 

### Multilingual

English as a Second Language

### Career & Technical Education

Agriculture, Food & Natural Resources

All Students-	% Approache	s Grade Lev	el (Passes	s)		STAAR End	I-Of-Course	)		All Stud	ents-% Meets	s Grade Le	vel		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						j	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	16	<u>-17</u>	
Algebra I	87	80	81				Ī		į.	lgebra I	40	35		45	
Biology	96	94	90						E	iology	64	71		66	
U.S. History	93	94	93						ι	J.S. History	70	69		71	
Eng I	77	77	72						E	ng I	58	63		56	
Eng II	74	74	71						E	ng II	55	54		56	
Magnet Studer	nts-% Approac	ches Grade I	Level (Pas	ses)		STAAR End	I-Of-Course	)		Magnet	Students-% N	leets Grad	le Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						1	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>-17</u>	
Algebra I	98	95	98				Ī		Į.	lgebra I	79	70		66	
Biology	100	100	100						E	iology	93	95		83	
U.S. History	99	99	100						ι	J.S. History	89	88		95	
Eng I	98	99	96						E	ng I	92	95		84	
Eng II	97	99	97						E	ng II	90	92		91	
						College	e Bound								
PSAT / NMSQT	<u>14–15</u>	PSAT/NN	ISQT 1	5-16	16–17		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	13-14	14-15	<u>15–16</u>
% Total Tested	89.0	% Gr 11	1 Tested	85.9	87.2	%	Gr 12 Tested	100.8	103.0	101.8	% G	r 12 Tested	37.2	34.2	38.1
Verbal Average	41.5		Average	82.6	497		ding Average	480	479	476		ite Average		22.5	23.2
Math Average	42.9	ERW % ≥ 0		37.1	63.7		Math Average	493	485	475	%	≥ Criterion	34	42.4	41.8
Writing Average	40.4		-	82.6	490		ting Average	472	462	463					
%≥ Criterion	39	Math $\% \ge 0$	Criterion	82.6	41.0		Total Average			1414					
						9	6 ≥ Criterion	33	33.2	24.7					

### **Liberty High School**

Campus Number: 324 Telephone: (713) 458-5555 Principal: Monico Rivas Board Member: Anne Sung

Address: 6400 SW FWY STE A 77074-2213 School Office: Charter & Altern Chief School Officer: Jocelyn Mouton Grades Served: 12

	Stud	lent Profile	е				Teache	r & Staff Pr	ofile		
Enrollment	12-13	13-14	14-15	15–16	16–17	Teacher					
Total	389	454	462	435	447		12-13	13–14	14–15	<u> 15–16</u>	16–17
Magnet				0	0	Number	12	16	19	24	24
Gender						Gender					
Female	40 %	37 %	37%	39%	36 %	Female	50 %	50 %	47 %	46 %	54 %
Male	60 %	63 %	63%	61 %	64 %	Male	50 % 50 %	50 %	53 %	54 %	46 %
Race/Ethnicity						Ethnicity	00 /0	00 70	00 70	0.70	.0 70
African American	8 %	7 %	6%	6%	5 %	African American	17 %	25 %	11 %	21 %	21 %
American Indian	0 %	<1 %	0%	0%	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	3 %	2%	1%	2 %	Asian/Pac. Islander	0 %	19 %	11 %	13 %	13 %
Hispanic	87 %	89 %	91%	92%	91 %	Hispanic	8 %	6%	21 %	25 %	25 %
White	1 %	1 %	<1%	1%	2 %	White	75 %	50 %	53 %	42 %	42 %
Two or More	0 %	0 %	0%	0%	0 %	Two or More	0 %	0 %	5 %	0 %	0 %
Students by Program	0 70	0 70	0 70	0,0	0 70	Average Experience	12 yrs.	13 yrs.	11 yrs.	13 yrs.	13 yrs
Career & Tech. Ed.	22 %	27%	39%	26%	18 %	Years of Experience					
ESL	88 %	92%	91%	93%	95 %	5 or less	25 %	25 %	42 %	25 %	29 %
Gifted/Talented	0 %	0%	0%	0%	0 %	6 to 10	17 %	13 %	11 %	25 %	21 %
Special Ed.	3%	1%	<1%	0%	<1 %	11 or more	58 %	63 %	47 %	50 %	50 %
Special Ed. Title I	100 %	100%	100%	100%	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	0 %	0%	100 %	2%	1%	Regular	33 %	25 %	32 %	38 %	46 %
Econ. Disadv.	75 %	98%	97%	78%	97 %	Bilingual/ESL	67 %	75 %	68 %	58 %	50 %
Eng. Lang. Learners (ELL)	88 %	92%	91%	93%	95 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	4 %
. ,	68 %	100%	98%	98%	98 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk				90 76	90 70	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Studer	t Outcome	es			Special Education	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	13–14	14–15	15–16	Other Advanced Degrees	0 %	0 %	0 %	4 %	0 %
Attendance Rate	69.3 %	72.6 %	80.7 %	79.7 %	78.8 %						
4-Yr. Graduation Rate	2.2 %	1.5 %		0.0 %	0.0 %	Master's	50 %	50 %	42 %	42 %	29 %
4-Yr. Dropout Rate	22.5 %	26.8 %		17.0 %	24.3 %	Doctorate	0 % 93 %	6 % 96 %	5 % 97 %	4 % 97 %	8 % 96 %
Graduate Count	26	25	31	26	37	Attendance Rate	93 %	90 %	91 %	91 %	90 %
Disting./Recomm. Grads	25	25	27		36	Staff	_	_	_	_	
Disciplinary Actions						Counselors	0	1	0	0	1
In-School Suspensions	0	0	/13	Q	4	Assistant Principals	1	1	1	1	2
ID-SCHOOL SUSPENSIONS	Λ	Λ									

4

5

0

10

**TEA Accountability** 

Other Professional Staff

**Educational Aides** 

12-13 13-14 14-15 15-16 16-17 Not Rated Not Rated Meets Standard Improvement Meets Standard Required

**School-Based Programs** 

**Special Education Advanced Academics** Magnet Multilingual English as a Second Language

17

0

4

29

43

28

0

5

76

Career & Technical Education

1

0

0

0

Business Management & Administration Finance

In-School Suspensions

**Alternative Placements** 

9

0

0

9

0

0

0

Out-of-School Susp.

**Expulsions** 

**Total Number** 

0

0

0

													iberty riight contool
All Student	s-% Approache	s Grade Lev	rel (Passes)		STAAR End-C	Of-Course	)		All Stude	nts-% Meets	Grade Le	vel	
<u>Subject</u>	14–15	<u>15–16</u>	16–17					<u>Su</u>	ıbject	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I	*	*	66		Ī			Alg	ebra I	*	*	22	
Biology	*	*	62					Bio	logy	*	*	33	
U.S. History	/	*	48					U.S	. History		*	11	
Eng I	5	3	3					Eng	g I	1	1	2	
Eng II	11	4	9					Eng	g II	0	2	5	
Magnet Stud	ents-% Approac	ches Grade	Level (Passes)		STAAR End-C	Of-Course	•		Magnet St	tudents-% M	eets Grad	e Level	
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					<u>Su</u>	<u>ıbject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I					Ì			Alg	ebra I				
Biology								Bio	logy				
U.S. History	1							U.S	. History				
Eng I								Eng	g I				
Eng II								Eng	g II				
					College E	Bound							
PSAT/NMSQT	<u>14–15</u>	PSAT / NI	MSQT 15-16	16–17	_5	SAT_	13-14 1	14 <u>–15</u> 1	<u>5–16</u>	<del>-</del>	ACT	13-14 14-15	<u>15–16</u>
% Total Tested	1	% Gr 1	1 Tested		% Gr	12 Tested	0.0	4.5	6.9	/ % Gr	12 Tested	0.0 0.2	0.7
Verbal Average	ļ		Average		Critical Readin			320	286		e Average	*	*
Math Average		ERW % ≥ 0				th Average		388	335	% ≥	Criterion	*	*
Writing Average	1		Average			g Average		295	269				
%≥ Criterion	1	Math % ≥ 0	Criterion			al Average		4.0	891				
					I % ≥	≥ Criterion		4.8	0.0	ı			

# **James Madison High School**

**Teacher** 

Campus Number: 10 Telephone: (713) 433-9801 Principal: Orlando Reyna **Board Member:** Wanda Adams Address: 13719 WHITEHEATHER 77045-4421 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: 09-12

	Stud	ent Profile	•		
Enrollment	12-13	13-14	14–15	15–16	16–17
Total	2,021	1,997	1,817	1,837	1,759
Magnet	5	62	28	0	1
Gender					
Female	48 %	47 %	47%	46%	46 %
Male	52 %	53 %	53%	54%	54 %
Race/Ethnicity					
African American	44 %	44 %	44%	44%	41 %
American Indian	<1 %	<1 %	<1%	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1%	<1 %	1 %
Hispanic	54 %	54 %	55%	55%	58 %
White	<1 %	1 %	<1%	1%	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	82 %	78%	80%	76%	88 %
ESL	8 %	10%	11%	13%	16 %
Gifted/Talented	6%	8%	7%	7%	6 %
Special Ed.	12 %	12%	12%	13%	13 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	31 %	35%	34%	34%	32 %
Econ. Disadv.	78 %	77%	74%	75%	75 %
Eng. Lang. Learners (ELL)	8 %	10%	12%	13%	16 %
At-Risk	64 %	75%	88%	80%	88 %

	12-13	13-14	14-15	10-10	10-17
Number	123	122	108	99	99
Gender					
Female	59 %	58 %	53 %	53 %	55 %
Male	41 %	42 %	47 %	47 %	45 %
Ethnicity					
African American	79 %	75 %	70 %	67 %	70 %
American Indian	0 %	0 %	0 %	1 %	1 %
Asian/Pac. Islander	2 %	3%	6 %	7 %	6 %
Hispanic	9 %	9 %	8 %	8 %	6 %
White	9 %	12 %	15 %	16 %	16 %
Two or More	1 %	2 %	1 %	1 %	1 %
Average Experience	14 yrs.	13 yrs.	13 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	26 %	25 %	31 %	33 %	30 %
6 to 10	19 %	21 %	18 %	18 %	19 %
11 or more	55 %	55 %	52 %	48 %	51 %
Teachers by Program					
Regular	25 %	25 %	22 %	41 %	62 %
Bilingual/ESL	2 %	3%	3 %	4 %	3 %
Career & Tech. Ed.	19 %	18 %	18 %	12 %	13 %
Compensatory Ed.	3 %	4 %	3 %	3 %	2 %
Gifted/Talented	3 %	4 %	6 %	7 %	2 %
Special Education	35 %	36 %	38 %	15 %	12 %
Other	12 %	10 %	11 %	17 %	6 %
Advanced Degrees					
Master's	42 %	40 %	41 %	37 %	34 %
Doctorate	4 %	5 %	6 %	6 %	6 %
Attendance Rate	96 %	95 %	94 %	95 %	94 %
Staff					
Counselors	5	4	3	3	4
Assistant Principals	6	6	6	7	5
Other Professional Staff	1	6	2	6	8
Educational Aides	7	7	7	6	5

**Teacher & Staff Profile** 

13-14

14-15

15-16

16-17

12-13

#### Student Outcomes

	11–12	12-13	13–14	14–15	15–16
Attendance Rate	90.5 %	89.3 %	88.0 %	89.9 %	88.7 %
4-Yr. Graduation Rate	80.7 %	84.5 %	81.1 %	75.6 %	74.3 %
4-Yr. Dropout Rate	10.7 %	9.4 %	11.1 %	19.2 %	17.1 %
Graduate Count	438	426	399	317	351
Disting./Recomm. Grads	360	331	289	259	265
Disciplinary Actions					
In-School Suspensions	189	132	203	93	16
Out-of-School Susp.	681	999	847	445	569
Expulsions	3	2	2	4	4
Alternative Placements	59	48	39	23	99
Total Number	932	1,183	1,091	565	688

### **TEA Accountability**

13-14	14–15	15-16	16–17
Improvement	Meets Standard	Improvement	Improvement Required
		Improvement Meets Standard	Improvement Meets Standard Improvement

**Special Education** 

Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (4) Structured Learning Class (SLC) -

**Advanced Academics** Vanguard Neighborhood

Pre-AP/AP

**School-Based Programs** Magnet

English as a Second Language

Multilingual

Career & Technical Education Agriculture, Food & Natural Resources Health Science Information Technology Manufacturing Science, Technology, Engineering &

Mathematics (STEM) Transportation, Distribution & Logistics

Alternate Curriculum

All Students	·% Approache	s Grade Lev	el (Passe	s)		STAAR End	-Of-Course	•		All Stu	dents-% Mee	ts Grade Le	evel		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>							<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	16	<u>5–17</u>	
Algebra I	58	53	52						1	Algebra I	14	12		13	
Biology	79	75	59						E	Biology	25	27		15	
U.S. History	82	77	76						ι	J.S. History	46	25		27	
Eng I	30	34	28						E	Eng I	15	15		11	
Eng II	31	35	30						E	Eng II	11	14		16	
Magnet Stude	nts-% Approac	ches Grade L	_evel (Pa	sses)		STAAR End	-Of-Course	)		Magnet	Students-%	Meets Grad	de Leve		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>							Subject	<u>14–15</u>	<u>15–16</u>	16	<u>5–17</u>	
Algebra I									1	Algebra I					
Biology									E	Biology					
U.S. History									ι	J.S. History					
Eng I									E	ng I					
Eng II									E	ng II					
						College	Bound								
PSAT / NMSQT	<u>14–15</u>	PSAT / NN	ISQT_	<u>15–16</u>	16–17		SAT	<u>13–14</u>	14-15	<u>15–16</u>		ACT	13-14	14-15	<u>15–16</u>
% Total Tested	80.5	% Gr 11	Tested	76.2	71.4	%	Gr 12 Tested	93.9	95.6	93.9	ı %	Gr 12 Tested	10.8	7.4	19.6
Verbal Average	32.4		Average	49.7	397		ding Average	342	344	361		site Average		14.8	15.4
Math Average	35.1	ERW % ≥ 0		8.0	19.8		lath Average	367	368	361	%	≥ Criterion	4	3.7	1.4
Writing Average	30.7		Average	49.7	424		ing Average	353	340	348					
% ≥ Criterion	3	Math % ≥ C	Criterion	49.7	9.7		otal Average			1071					
	l					%	≥ Criterion	1	1.4	0.0					

# Middle College High School at HCC Felix Fraga

Telephone: (713) 718-6740Principal: Angelica VegaBoard Member: Diana DavilaCampus Number: 485Address: 301 N DRENNAN 77003School Office: Charter & AlternChief School Officer: Jocelyn MoutonGrades Served: 09-12

13-14	14–15 101 59% 41%	15–16 122 0 57% 43%	16–17 120 0 49 %	Teacher Number Gender	12–13	13–14	<u>14–15</u>	15–16	16–17
	59% 41%	0 57%	0 49 %	Number	12–13	13–14	<u>14–15</u>		16–17
	41%	57%	49 %				6		
	41%			Gender			U	7	6
	41%			Gonao.					
		43%		Female			67 %	57 %	50
	15%		51 %	Male			33 %	43 %	50
	15%			Ethnicity					
		13%	9 %	African American			0 %	14 %	33
	0%	0%	0 %	American Indian			0 %	0 %	
	0%	0%	0 %	Asian/Pac. Islander			17 %	0 %	1
	82%	84%	88 %	Hispanic			67 %	43 %	3
	3%	2%	2 %	White			17 %	43 %	1
	0%	1%	1 %	Two or More			0 %	0 %	
				Average Experience			7 yrs.	8 yrs.	
1	43%	38%	3 %	Years of Experience					
	12%	11%	9 %	5 or less			17 %	29 %	5
	2%	1%	6%	6 to 10			67 %	57 %	5
	4%	4%	7 %	11 or more			17 %	14 %	
1	100%	100%	100 %	Teachers by Program					
	0%	0%	0 %	Regular			50 %	71 %	10
1	82%	84%	88 %	Bilingual/ESL			33 %	0 %	
	12%	12%	10 %	Career & Tech. Ed.			0 %	0 %	
1	93%	92%	91 %	Compensatory Ed.			17 %	29 %	
nt Outcom	06			Gifted/Talented			0 %	0 %	
ni Outcom	62								
12-13	13-14	14–15	15–16				0 %	0 %	
		86.2 %	88.5 %	_			67.0/	E7 0/	3
									3
									9
		13	59				30 70	30 70	3
			5	=			0	0	
							-		
	0	1	1	Assistant Principals			0	0	
		•	•	Other Professional Staff			0	0	
	•	-		Educational Aides			0	0	
	0	0	1						
	Ő	6	21						
			TEA Ac	countability					
		0 0 0 0 0	12-13 13-14 14-15 86.2 % 13  0 1  0 5  0 0  0 0	12-13         13-14         14-15         15-16           86.2 %         88.5 %           13         59           5           0         1         1           0         5         19           0         0         0           0         0         1           0         0         1           0         6         21	12-13   13-14   14-15   15-16     Special Education Other Advanced Degrees   Master's Doctorate   Attendance Rate   Staff   Counselors   Assistant Principals   Other Professional Staff   Educational Aides   Educational Aides   TEA Accountability   12-13   13-14   14-15   15-16   16-1	12-13   13-14   14-15   15-16	12-13   13-14   14-15   15-16   Advanced Degrees   Master's   Doctorate   Attendance Rate   Staff   Counselors   Assistant Principals   Other Professional Staff   Educational Aides   Education   Other Advanced Degrees   Master's   Doctorate   Attendance Rate   Staff   Counselors   Assistant Principals   Other Professional Staff   Educational Aides   Educational Aides   Educational Aides   TEA Accountability	12-13   13-14   14-15   15-16   Advanced Degrees	Note   12-13   13-14   14-15   15-16   Naster's   Nas

Meets Standard Meets Standard Meets Standard

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

English as a Second Language

					OTAAD E.	1.04.0							at 1100 i clix i raga
All Students-	% Approaches	s Grade Leve	el (Passes)		STAAR End	1-Of-Course	9		All Stude	nts-% Meets	Grade Le	vel	
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					5	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I	59	55	84			I		4	lgebra I	17	5	47	
Biology	55	50	70					E	iology	7	11	43	
U.S. History	79	76	84					ι	J.S. History	37	48	58	
Eng I	31	32	56					E	ng I	16	9	37	
Eng II	31	56	59			1		E	ng II	13	38	41	
Magnet Studer	nts-% Approac	hes Grade L	evel (Passes)		STAAR End	I-Of-Course	е		Magnet St	udents-% M	leets Grad	le Level	
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I						I		4	lgebra I				
Biology								В	iology				
U.S. History								ι	J.S. History				
Eng I								E	ng I				
Eng II						_		E	ng II				
					College	e Bound							
PSAT / NMSQT	<u>14–15</u>	PSAT/NM	ISQT 15-16	16–17		SAT	13-14	<u>14–15</u>	<u>15–16</u>	-	ACT	13-14 14-15	<u>15–16</u>
% Total Tested	69.9	% Gr 11	Tested 77.4	82.9	%	Gr 12 Tested		*	76.0	ı % Gr	r 12 Tested	0.0	0.0
Verbal Average	30.9		Average 41.7	399		ding Average		*	345		te Average		
Math Average	33.7	ERW % ≥ C		11.8		Math Average		*	340	% :	≥ Criterion		
Writing Average	30.3		Average 41.7 Criterion 41.7	412 5.9		ting Average		•	335 1021				
%≥ Criterion	U	Math % ≥ C	AILEITOIT 41.7	5.9		Total Average		*	0.0				
					1 7	% ≥ Criterion			0.0	1			

# Middle College High School at HCC Gulfton

Telephone: (713) 662-2551 Principal: Diana del Pilar Board Member: Anne Sung Campus Number: 484

Address: 5407 GULFTON ST 219 77081-2803 School Office: Charter & Altern Chief School Officer: Jocelyn Mouton Grades Served: 09-12

	Stu	dent Profil	е				Teach	er & Staff P	rofile		
Enrollment	12-13	13-14	14–15	15–16	16–17	Teacher					
Total			139	171	164		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet				0	0	Number			7	9	7
Gender						Gender					
Female			45%	48%	53 %	Female			71 %	67 %	8
Male			55%	52%	47 %	Male			29 %	33 %	1
Race/Ethnicity						Ethnicity					
African American			24%	25%	17 %	African American			29 %	33 %	4
American Indian			1%	1%	1 %	American Indian			0 %	0 %	
Asian/Pac. Islander			1%	1%	1 %	Asian/Pac. Islander			14 %	11 %	1
Hispanic			67%	67%	74 %	Hispanic			43 %	22 %	1
White			6%	6%	6 %	White			0 %	22 %	1
Two or More			1%	1%	1 %	Two or More			14 %	11 %	1
Students by Program						Average Experience			9 yrs.	8 yrs.	
Career & Tech. Ed.		1	83%	58%	55 %	Years of Experience					
ESL			9%	0%	24 %	5 or less			29 %	33 %	2
Gifted/Talented			1%	0%	0%	6 to 10			29 %	33 %	4
Special Ed.			9%	0%	10 %	11 or more			43 %	33 %	2
Special Ed. Title I			99%	100%	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB			0%	1%	0 %	Regular			43 %	78 %	10
Econ. Disadv.		1	60%	54%	73 %	Bilingual/ESL			14 %	11 %	
Eng. Lang. Learners (ELL)			16%	22%	26 %	Career & Tech. Ed.			29 %	11 %	
• • • • • • • • • • • • • • • • • • • •			100%	87%	95 %	Compensatory Ed.			14 %	0 %	
At-Risk				67 %	95 %	Gifted/Talented			0 %	0 %	
	Studer	nt Outcom	es			Special Education			0 %	0 %	
	11–12	12–13	13–14	14–15	15–16	Other			0 %	0 %	
Attendance Rate	<u>z</u>	.2 .0	10 14	79.4 %	73.0 %	Advanced Degrees					
4-Yr. Graduation Rate				75.4 70	70.0 70	Master's			43 %	33 %	4
						Doctorate			0 %	0 %	
4-Yr. Dropout Rate Graduate Count				29	33	Attendance Rate			99 %	97 %	9
				29	12	Staff					
Disting./Recomm. Grads					12	Counselors			1	0	
Disciplinary Actions						Assistant Principals			0	0	
In-School Suspensions			0	20	9	Other Professional Staff			0	0	
Out-of-School Susp.			0	27	10				0	0	
Expulsions			0	0	0	Educational Aides			U	U	
Alternative Placements			0	5	2						
Total Number			0	52	21						
					TEA A	countability					
			12-	13	13–14	14–15 15–16 16–	17				

School-Based Programs
Magnet
Multilingual
Career & Technical Education
English as a Second Language
Information Technology

**Special Education** 

**Advanced Academics** 

						STAAR End	d_Of_Course						lege mgm oc	
All Student	s-% Approac	hes Grade Le	vel (Passe	es)		STAAR EN	u-Oi-Course	7		All Stud	dents-% Meet	s Grade Le	evel	
<u>Subject</u>	<u>14–1</u> 5	<u> 15–16</u>	<u>16–17</u>							<u>Subject</u>	<u>14–15</u>	<u>15-16</u>	<u>16–17</u>	
Algebra I	30	38	34				1		Į.	Algebra I	3	8	0	
Biology	38	3 47	36							Biology	4	7	8	
U.S. Histor	, 70	83	64						ι	J.S. History	22	39	21	
Eng I	16	5 24	11						E	ing I	7	7	4	
Eng II	28	3 22	14							ing II	8	6	6	
M (0)	1- 0/ A		11 /5			STAAR End	d-Of-Course	9		M 1	041424	W	4-11	
		oaches Grade		sses)						•	Students-% I			
<u>Subject</u>	<u>14–18</u>	<u> 15–16</u>	<u>16–17</u>							<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I										Algebra I				
Biology										iology				
U.S. Histor	<i>(</i>									J.S. History				
Eng I										ng I				
Eng II							1		E	ng II				
						Colleg	e Bound							
PSAT/NMSQT	<u>14–15</u>	PSAT/N	IMSQT	<u>15–16</u>	<u>16–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	13-14 14-1	<u>5 15–16</u>
% Total Tested	0.0	% Gr	11 Tested	37.0	47.6	<b>1</b> %	Gr 12 Tested		81.0	85.7	% G	r 12 Tested	4.	.8 7.1
Verbal Average	l		/ Average	29.4	370		ading Average		356	313		ite Average		* *
Math Average	I	ERW % ≥		11.8	5.0		Math Average		368	320	%	≥ Criterion		* *
Writing Average	ĺ		n Average	29.4	377		iting Average		342	288				
%≥ Criterion		Math % ≥	Criterion	29.4	0.0		Total Average			921				
	ı.					9	% ≥ Criterion		0.0	0.0				

## **Charles Milby High School**

Telephone: (713) 928-7401Principal: Roy E. de la GarzaBoard Member: Manuel Rodríguez Jr.Campus Number: 11Address: 7414 ST LO RD 77033-2797School Office: EastChief School Officer: Rolando TrevinoGrades Served: 09-12

	Stud	ent Profile	)		
Enrollment	12-13	13-14	14–15	15–16	16–17
Total	2,012	2,082	1,591	1,452	1,377
Magnet	17	489	345	280	247
Gender					
Female	49 %	48 %	46%	46%	48 %
Male	51 %	52 %	54%	54%	52 %
Race/Ethnicity					
African American	4 %	5 %	7%	8%	8 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	95 %	93 %	93%	91 %	91 %
White	1 %	1 %	<1%	<1 %	<1 %
Two or More	<1 %	<1 %	<1 %	<1 %	0 %
Students by Program					
Career & Tech. Ed.	55 %	65%	78%	69%	75 %
ESL	17 %	17%	18%	18%	20 %
Gifted/Talented	10 %	14%	13%	9%	7 %
Special Ed.	10 %	10%	11%	12%	13 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	41 %	47%	50%	43%	35 %
Econ. Disadv.	80 %	80%	72%	85%	85 %
Eng. Lang. Learners (ELL)	19 %	18%	19%	19%	22 %
At-Risk	69 %	74%	82%	77%	83 %

Teacher	12–13	13–14
Number	116	127
Gender		
Female	52 %	54 %
Male	48 %	46 %
Ethnicity		
African American	35 %	39 %
American Indian	0 %	0 %
Asian/Pac. Islander	3 %	2 %
Hispanic	22 %	22 %
White	39 %	35 %
Two or More	2 %	2 %
Average Experience	11 yrs.	11 yrs.
Years of Experience		
5 or less	37 %	37 %
6 to 10	21 %	19 %
11 or more	42 %	44 %
Teachers by Program		
Regular	40 %	36 %
Bilingual/ESL	8 %	6 %
Career & Tech. Ed.	13 %	13 %
Compensatory Ed.	1 %	4 %
Gifted/Talented	7 %	8 %
Special Education	15 %	12 %
Other	17 %	21 %
Advanced Degrees		
Master's	29 %	32 %
Doctorate	3 %	3 %
Attendance Rate	97 %	94 %

Teacher & Staff Profile

14-15

100

50 %

50 %

39 %

0 %

3 %

19 % 37 %

2 %

13 yrs.

29 %

21 %

50 %

42 %

7 %

15 %

2 %

6 %

14 %

14 %

33 %

95 %

4

6

2

5

3 %

15-16

90

51 %

49 %

37 %

0 %

4 % 21 %

36 %

2 %

13 yrs.

28 %

20 %

52 %

28 %

10 %

14 %

3 %

6 %

16 %

23 %

34 %

6 %

95 %

4

5

9

16-17

76

49 %

51 %

36 %

0 % 7 %

22 %

33 %

3%

13 yrs.

26%

18%

55 %

57%

3%

13%

0%

4%

16%

34 %

94 %

4

5

7

3

8%

8%

	Studen	t Outcome	es		
	11–12	12-13	13–14	14–15	15–16
Attendance Rate	94.3 %	93.9 %	93.6 %	93 %	92.1 %
4-Yr. Graduation Rate	83.8 %	90.2 %	86.2 %	85.0 %	77.6 %
4-Yr. Dropout Rate	10.5 %	5.7 %	9.8 %	10.6 %	18.1 %
Graduate Count	436	435	430	410	312
Disting./Recomm. Grads	354	314	363	305	272
Disciplinary Actions					
In-School Suspensions	2,074	2,655	2,216	935	1,785
Out-of-School Susp.	294	283	439	446	520
Expulsions	1	0	3	0	1
Alternative Placements	53	30	34	44	82
Total Number	2,422	2,971	2,692	1,425	2,388

### **TEA Accountability**

Staff

Counselors

**Assistant Principals** 

**Educational Aides** 

Other Professional Staff

12-1313-1414-1515-1616-17Meets StandardMeets StandardImprovement RequiredMeets Standard

School-Based Programs
Special Education Advanced Academics Magnet

Behavior Support Class (BSC) Skills for Learning and Living Class (2) (SLL) Vanguard Neighborhood Pre-AP/APP STEM Institute

English as a Second Language

Multilingual

4

6

3

5

6

6

Architecture and Construction
Arts A/V Technology & Communication
Health Science
Hospitality & Tourism
Human Services
Information Technology
Manufacturing
Science, Technology, Engineering &

Career & Technical Education

Mathematics (STEM)

					G.	TAAR End-Of-Cou	rco						
All Students-	% Approache	s Grade Lev	el (Passes	)	3	TAAK EHU-OI-COU	1136		All Stude	ents-% Meets	Grade Le	vel	
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I	49	54	60						Algebra I	12	16	20	
Biology	80	73	58						Biology	26	30	31	
U.S. History	88	92	82						U.S. History	58	64	54	
Eng I	29	35	42						Eng I	11	19	24	
Eng II	36	34	41						Eng II	18	12	21	
Magnet Studen	ts-% Approac	hes Grade l	Level (Pass	ses)	S	TAAR End-Of-Cou	irse		Magnet S	Students-% N	leets Grad	le Level	
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I	75	90	100						Algebra I	39	50	49	
Biology	97	100	95						Biology	73	78	73	
U.S. History	97	96	100						U.S. History	83	80	86	
Eng I	65	90	91						Eng I	36	72	71	
Eng II	70	71	88						Eng II	50	43	64	
						College Bound							
PSAT / NMSQT	<u>14–15</u>	PSAT/NI	ISQT 1	5 <u>–16</u> <u>16</u> -	<u>-17</u>	SAT	<u>13–1</u>	<u>4 14–15</u>	<u>15–16</u>	•	ACT	13-14 14-15	<u>15–16</u>
% Total Tested	90.0	% Gr 1	1 Tested	84.9 72		% Gr 12 Test	t <b>ed</b> 94	2 93.6	80.8	J % Gı	r 12 Tested	6.0 4.2	8.9
Verbal Average	32.7				06	Critical Reading Avera			377		te Average	19.3 17.0	18.1
Math Average	36.3	ERW % ≥ (		10.0 24		Math Avera	•		389	% ;	≥ Criterion	11 11.8	12.1
Writing Average	31.7				21 7.3	Writing Avera Total Avera	-	8 354	370 1137				
% ≥ Criterion	, I	Math % ≥ 0	Sillerion	00.0 /	.3		•	2 26	3.4				
					ı	% ≥ Criter	ION	2 2.6	3.4	ı			

## **North Forest High School**

Campus Number: 477 Telephone: (713) 636-4300 **Principal:** Richard Fernandez Board Member: Rhonda Skillern-Jones Address: 10725 MESA DR 77078-1401 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: 09-12

	Stud	lent Profile	)	•	
Enrollment	12-13	13-14	14–15	15–16	16–17
Total		1,027	1,018	1,006	942
Magnet				0	0
Gender					
Female		47 %	47%	48%	48 %
Male		53 %	53%	52%	52 %
Race/Ethnicity					
African American		66 %	64%	64%	64 %
American Indian		1 %	1%	<1 %	<1 %
Asian/Pac. Islander		<1 %	<1%	<1 %	<1 %
Hispanic		32 %	34%	34%	34 %
White		1 %	1%	1%	1 %
Two or More		0 %	0%	<1 %	<1 %
Students by Program					
Career & Tech. Ed.		59%	50%	90%	78 %
ESL		9%	8%	9%	8 %
Gifted/Talented		3%	3%	2%	1 %
Special Ed.		15%	14%	12%	12 %
Title I		100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB		13%	13%	17%	25 %
Econ. Disadv.		88%	67%	60%	73 %
Eng. Lang. Learners (ELL)		9%	9%	10%	9 %
At-Risk		82%	80%	82%	87 %
	Studen	t Outcome	es -	•	•

12-13

13-14

87.8 %

84.4 %

8.7 % 162

113

632

900

113

1,647

2

182

34

295

0

92

421

11-12

	Teache	er & Staff Pro	ofile		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	12-13	61	55	<u>13–10</u> 57	59
Gender					
Female		44 %	60 %	53 %	47 %
Male		56 %	40 %	47 %	53 %
Ethnicity		00.07	50.0/	04.07	00.0/
African American American Indian		62 % 0 %	53 % 0 %	61 % 0 %	68 % 0 %
American indian Asian/Pac. Islander		0 % 8 %	0 % 4 %	2 %	2%
Hispanic		7%	9 %	9 %	10 %
White		21 %	31 %	25 %	17 %
Two or More		2%	4 %	4 %	3%
Average Experience		5 yrs.	7 yrs.	7 yrs.	8 yrs.
Years of Experience		•			•
5 or less		69 %	55 %	51 %	49 %
6 to 10		15 %	22 %	23 %	27 %
11 or more		16 %	24 %	26 %	24 %
Teachers by Program					
Regular		54 %	35 %	44 %	73 %
Bilingual/ESL		2 %	7 %	7 %	2%
Career & Tech. Ed.		10 %	11 %	11 %	8%
Compensatory Ed.		2 %	9 %	0 %	0 %
Gifted/Talented		2 %	9 %	4 %	0 %
Special Education		18 %	15 %	19 %	15 %
Other Advanced Degrees		13 %	15 %	16 %	2 %
Master's		41 %	29 %	19 %	14 %
Doctorate		7%	29 %	4 %	3%
Attendance Rate		95 %	95 %	95 %	95 %
Staff		00 /0	00 70	00 /0	00 /0
Counselors		4	2	2	2
Assistant Principals		3	3	5	4
Other Professional Staff		5	1	8	10
Educational Aides		9	9	6	7

# **TEA Accountability**

15-16

88.0 %

196

141

420

667

0

79

1,166

12-13 13-14 14-15 15-16 16-17 Not Rated Improvement Improvement Improvement Required Required Required

**School-Based Programs** Magnet **Advanced Academics Special Education** 

Behavior Support Class (2) (BSC) Skills for Learning and Living Class (3) (SLL)

**Attendance Rate** 

**Graduate Count** 

**Expulsions** 

**Total Number** 

4-Yr. Graduation Rate

Disting./Recomm. Grads

Out-of-School Susp.

**Alternative Placements** 

4-Yr. Dropout Rate

**Disciplinary Actions** In-School Suspensions

Vanguard Neighborhood

Multilingual English as a Second Language

Agriculture, Food & Natural Resources Information Technology Law, Public Safety, Corrections & Security

Transportation, Distribution & Logistics

Career & Technical Education

															orest riigir sone
All Students-	% Approaches	s Grade Lev	el (Passes	s)		STAAR En	d-Of-Course	е		All Stude	ents-% Meets	s Grade Le	vel		
<u>Subject</u>	14–15	<u>15–16</u>	16–17	-					9	<u>Subject</u>	14-15	<u>15–16</u>	<u>16-</u>	<u>-17</u>	
Algebra I	52	43	44				1		Α	lgebra I	11	10		8	
Biology	60	58	56						В	iology	10	16		23	
U.S. History	56	75	66						ι	J.S. History	13	20		26	
Eng I	18	27	22						E	ng I	6	11		10	
Eng II	16	30	17						E	ng II	4	11		8	
Magnet Studen	its-% Approac	hes Grade I	Level (Pas	ses)		STAAR En	d-Of-Course	9		Magnet S	Students-% N	leets Grad	e Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						5	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16-</u>	<u>-17</u>	
Algebra I									A	lgebra I					
Biology									В	iology					
U.S. History									u	J.S. History					
Eng I									E	ng I					
Eng II									E	ng II					
						Colleg	je Bound								
PSAT/NMSQT	<u>14–15</u>	PSAT / NI	ISQT 1	<u>5–16</u>	16–17		SAT	13-14	<u>14–15</u>	<u>15–16</u>		ACT	13-14	<u>14–15</u>	<u>15–16</u>
% Total Tested	86.5	% Gr 1	1 Tested	77.1	81.1	J 9	Gr 12 Tested	36.3	87.3	84.1	/ % G	r 12 Tested	11.7	4.4	7.0
Verbal Average	30.4		-	32.3	372		•	370	336	325		_	14.8	15.8	15.8
•		_					-				%	≥ Criterion	5	11.1	0.0
	29.4		-				•		326						
%≥ Criterion	<b>'</b>	watn % ≥ 0	riterion	32.3	0.5		_		0.0						
						I '	% ≥ Criterion	3	0.6	0.0	ı				
	Subject Algebra I Biology U.S. History Eng I Eng II  Magnet Studen Subject Algebra I Biology U.S. History Eng I Eng II  PSAT / NMSQT	Subject	Subject         14-15         15-16           Algebra I         52         43           Biology         60         58           U.S. History         56         75           Eng I         18         27           Eng II         16         30           Magnet Students-% Approaches Grade II           Subject         14-15         15-16           Algebra I         Biology         U.S. History           Eng I         Eng I         Eng I           Fing I         Eng II         PSAT / NM           % Total Tested         86.5         % Gr 1           Verbal Average         30.4         ERW           Wath Average         31.6         ERW % ≥ 0           Writing Average         29.4         Math	Subject         14-15         15-16         16-17           Algebra I         52         43         44           Biology         60         58         56           U.S. History         56         75         66           Eng I         18         27         22           Eng II         16         30         17           Magnet Students-% Approaches Grade Level (Passage)           Subject         14-15         15-16         16-17           Algebra I         Biology         U.S. History         Eng I         Eng I           Eng I         Eng I         Fag I         Fag I         Fag I           PSAT / NMSQT         14-15         PSAT / NMSQT         1           % Gr 11 Tested         Verbal Average         30.4         ERW Average           Math Average         31.6         ERW % ≥ Criterion           Writing Average         29.4         Math Average	Algebra I 52 43 44  Biology 60 58 56  U.S. History 56 75 66  Eng I 18 27 22  Eng II 16 30 17   Magnet Students-% Approaches Grade Level (Passes)  Subject 14–15 15–16 16–17  Algebra I  Biology  U.S. History  Eng I  Eng II  PSAT / NMSQT 14–15 PSAT / NMSQT 15–16  % Total Tested 86.5 % Gr 11 Tested 77.1  Verbal Average 30.4 ERW Average 32.3  Math Average 31.6 ERW % ≥ Criterion 3.2  Writing Average 29.4 Math Average 32.3	Subject         14-15         15-16         16-17           Algebra I         52         43         44           Biology         60         58         56           U.S. History         56         75         66           Eng I         18         27         22           Eng II         16         30         17           Magnet Students-% Approaches Grade Level (Passes)           Subject         14-15         15-16         16-17           Algebra I         Biology         U.S. History         Eng I           Eng I         Eng I         Feng I         Feng I           For I T Tested         77.1         81.1           Verbal Average         30.4         Feng W Average         32.3         372           Math Average         31.6         ERW % ≥ Criterion         3.2         11.1           Writing Average         29.4         Math Average         32.3         371	All Students-% Approaches Grade Level (Passes)  Subject 14-15 15-16 16-17 Algebra I 52 43 44 Biology 60 58 56 U.S. History 56 75 66 Eng I 18 27 22 Eng II 16 30 17   Magnet Students-% Approaches Grade Level (Passes)  Subject 14-15 Algebra I Biology U.S. History Eng I Eng II  Fing II   Collect  PSAT / NMSQT 15-16 16-17  % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 77.1 % Total Tested 86.5 % Gr 11 Tested 77.1 % Total Tested 77.1 % Tot	Students-% Approaches Grade Level (Passes)   Subject   14-15   15-16   16-17     Algebra                           Biology                           Biology                           U.S. History                         Eng                             Magnet Students-% Approaches Grade Level (Passes)   Subject                             Algebra                       Biology                       U.S. History                     Eng                     Eng                   % Gr 11 Tested                   Werbal Average                     Writing Average                       Writing Average                       Writing Average                       Winting Average                       Winting Average                       Winting Average                           Winting Average                           Winting Average                               Winting Average                                 Winting Average	Subject   14-15   15-16   16-17	All Students-% Approaches Grade Level (Passes)  Subject 14-15 15-16 16-17  Algebra I 52 43 44  Biology 60 58 56  U.S. History 56 75 66  Eng I 18 27 22  Eng II 16 30 17  Magnet Students-% Approaches Grade Level (Passes)  Subject 14-15 15-16 16-17  Algebra I  Biology  U.S. History  Eng I  Eng II  Fing I  Eng I  Eng I  Eng I  Eng I  Eng I  Eng I  Eng I  Eng I  Eng I  Eng I  Eng I  Eng I  Eng I  Eng I  Witting Average 30.4   ERW Average 32.3 371  Writing Average 29.4   Math Average 32.3 371  Writing Average 29.4   Math Average 32.3 371  Writing Average 30.6   ERW ≥ Criterion 32.3 171  Writing Average 30.4   Math Average 32.3 371  Writing Average 30.4   Math Average 32.3 371  Writing Average 30.4   Math Average 32.3 371  Writing Average 30.5 Criterion 1   Math Average 32.3 371  Writing Average 30.6 326	All Students-% Approaches Grade Level (Passes)  Subject Algebra I Biology 60 58 56 U.S. History Eng I Eng II 16 30 17   Magnet Students-% Approaches Grade Level (Passes)  STAAR End-Of-Course  Magnet Students-% Approaches Grade Level (Passes)  Subject Algebra I Biology U.S. History Eng I Biology U.S. History Eng I Biology U.S. History Eng I Eng II  College Bound  PSAT / NMSQT 14-15  PSAT / NMSQT 14-15  PSAT / NMSQT 14-15  PSAT / NMSQT 14-15  PSAT / NMSQT 15-16  ERW % ≥ Criterion 1   Math Average   30.4   ERW Average   32.3   372   Writing Average   360   326   327   Writing Average   360   326   327   329   Writing Average   29.4   Math Average   32.3   371   Writing Average   360   326   327   329   Writing Average   29.4   Math Average   32.3   371   Writing Average   360   326   327   329   327   329   Writing Average   29.4   Math Average   32.3   371   Writing Average   360   326   327   329   327   329   Writing Average   29.4   Math Average   32.3   371   Writing Average   360   326   327   329   327   329   Writing Average   29.4   Math Average   32.3   371   Writing Average   360   326   327   329   329   320   326   327   329   320   326   327   329   320   326   327   329   320   326   327   329   320   326   327   329   320   326   327   32	All Students-% Approaches Grade Level (Passes)  Subject  14-15	All Students-% Approaches Grade Level (Passes)   Subject   14-15   15-16   16-17   11   10	All Students-% Approaches Grade Level (Passes)   Subject   14-15   15-16   16-17	All Students-% Approaches Grade Level (Passes)   Subject   14-15   15-16   16-17   16-18   16-19   16   16-17   16-18   16-19   16   16-17   16-18   16-19   16   16-17   16-18   16-19   16   16-17   16-18   16-19   16   16   16-19   16   16-19   16   16   16-19   16   16   16   17   16   16   16   17   16   16

# **North Houston Early College High School**

Telephone: (713) 696-6168 Principal: Angela Lundy-Jackson Campus Number: 308 Board Member: Anna Eastman Address: 8001 FULTON ST BLDG C 77022-8501 School Office: North Chief School Officer: Matilda Orozco Grades Served: 09-12

	Stud	ent Profile	•		
Enrollment	12-13	13-14	14–15	15–16	16–17
Total	397	413	428	450	457
Magnet			424	450	456
Gender					
Female	56 %	55 %	59%	60%	61 %
Male	44 %	45 %	41 %	40%	39 %
Race/Ethnicity					
African American	8 %	7 %	7%	8%	9 %
American Indian	<1 %	<1 %	0%	0%	0 %
Asian/Pac. Islander	<1 %	1 %	1%	2%	1 %
Hispanic	90 %	90 %	92%	90%	89 %
White	2 %	1 %	0%	<1 %	<1 %
Two or More	0 %	0 %	0%	0%	0 %
Students by Program					
Career & Tech. Ed.	29 %	31%	37%	46%	52 %
ESL	5 %	6%	4%	1%	2 %
Gifted/Talented	27 %	30%	32%	42%	48 %
Special Ed.	1 %	1%	1%	2%	<1 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	95 %	95%	96%	100%	100 %
Econ. Disadv.	84 %	89%	91 %	92%	93 %
Eng. Lang. Learners (ELL)	5 %	6%	4%	2%	2 %
At-Risk	49 %	49%	60%	25%	36 %

	reactie	a Stail Fi	onie		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	18	19	18	20	20
Gender					
Female	44 %	53 %	56 %	55 %	50 %
Male Ethnicity	56 %	47 %	44 %	45 %	50 %
African American	39 %	42 %	39 %	40 %	45 %
African American American Indian	39 % 0 %	42 % 0 %	39 % 0 %	40 % 0 %	45 % 0 %
Asian/Pac. Islander	11 %	11 %	17 %	15 %	15 %
Hispanic	28 %	21 %	22 %	20 %	20 %
White	20 % 22 %	26 %	22 %	20 % 25 %	20 %
Two or More	0 %	0%	0 %	0 %	0%
Average Experience	12 yrs.	13 yrs.	14 yrs.	14 yrs.	15 yrs.
Years of Experience	12 3.0.	10 ).0.	11 7.0.	117.0.	10 ).0.
5 or less	50 %	47 %	39 %	35 %	20 %
6 to 10	17 %	16 %	11 %	20 %	40 %
11 or more	33 %	37 %	50 %	45 %	40 %
Teachers by Program					
Regular	17 %	21 %	11 %	15 %	75 %
Bilingual/ESL	0 %	11 %	6 %	5 %	0%
Career & Tech. Ed.	6 %	5%	6 %	10 %	0%
Compensatory Ed.	0 %	5%	6 %	0 %	0%
Gifted/Talented	22 %	11 %	17 %	25 %	20 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	56 %	47 %	56 %	45 %	5%
Advanced Degrees					
Master's	56 %	53 %	50 %	50 %	45 %
Doctorate	6 %	5%	11 %	10 %	10 %
Attendance Rate	98 %	97 %	96 %	97 %	97 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	2	4	6
<b>Educational Aides</b>	0	0	0	0	0

**Teacher & Staff Profile** 

#### Student Outcomes

	11–12	12–13	13–14	14–15	15–16
Attendance Rate	96.9 %	97.1 %	98.2 %	97.9 %	97.4 %
4-Yr. Graduation Rate		97.6 %	98.7 %	100.0 %	98.9 %
4-Yr. Dropout Rate		0.0 %	0.0 %	0.0 %	1.1 %
Graduate Count	82	82	76	89	90
Disting./Recomm. Grads	81	80	73	85	86
Disciplinary Actions					
In-School Suspensions	11	3	0	5	6
Out-of-School Susp.	0	0	0	0	1
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	2	0
Total Number	12	3	0	7	7

### **TEA Accountability**

14-15 12-13 13-14 15-16 16-17 Meets Standard Meets Standard

**School-Based Programs** 

**Advanced Academics** 

Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

Early College

English as a Second Language

Business Management & Administration

**Special Education** 

T															, ,	mege riigii oo	
	All Students-%	Approache	s Grade Lev	el (Passes	)		STAAR	End-Of-Cours	е		All Stude	ents-% Meet	s Grade Le	vel			
	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>							<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	16	<u>–17</u>		
	Algebra I	98	100	98				I			Algebra I	85	75		77		
	Biology	99	100	99							Biology	83	95		91		
	U.S. History	98	100	100							J.S. History	80	93		92		
	Eng I	93	99	97							ing I	76	85		85		
	Eng II	93	97	94						ı	ing II	73	82		91		
N	/lagnet Students	s-% Approac	hes Grade I	Level (Pass	ses)		STAAR	End-Of-Cours	е		Magnet S	tudents-% l	Meets Grad	le Level			
	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>							<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>		
	Algebra I	98	100	98							Algebra I	85	75		77		
	Biology	99	100	99							Biology	83	95		91		
	U.S. History	98	100	100						ι	J.S. History	80	93		92		
	Eng I	93	99	97							ing I	76	85		85		
	Eng II	93	97	94				l		E	ing II	73	82		91		
							Co	llege Bound									
PSA	T/NMSQT	14-15	PSAT / NN	ISQT 1	<u>5–16</u>	16–17		SAT	13-14	14–15	<u>15–16</u>		ACT	<u>13–14</u>	14–15	<u>15–16</u>	
%	Total Tested	99.4	% Gr 11	1 Tested 1	100.0	98.2	Ī	% Gr 12 Tested	110.5	101.1	107.8	% G	r 12 Tested	13.2	9.0	18.9	
	rbal Average	40.6			93.8	510	Critica	al Reading Average		448	440		ite Average	19.9	20.3	19.4	
	lath Average	45.5	ERW % ≥ 0		54.9	78.2		Math Average	494	485	458	%	≥ Criterion	10	25.0	23.5	
	ting Average	39.6			93.8	511 52.7		Writing Average	458	458	426						
96	b ≥ Criterion	29	Math % ≥ C	riterion	93.8	52.7		Total Average		22.2	1324						
		·					I	% ≥ Criterion	24	23.3	5.2	ı					

### **Northside High School**

Principal: Julissa Alcantar-Martinez Board Member: Anna Eastman Campus Number: 3 Telephone: (713) 226-4900 Address: 1101 QUITMAN 77009-7815 School Office: North Chief School Officer: Matilda Orozco Grades Served: 09-12

	Stud	ent Profile	)		
Enrollment	12-13	13-14	14–15	15–16	16–17
Total	1,580	1,611	1,677	1,709	1,622
Magnet	14	309	339	285	192
Gender					
Female	52 %	51 %	49%	48%	48 %
Male	48 %	49 %	51%	52%	52 %
Race/Ethnicity					
African American	10 %	11 %	12%	14%	13 %
American Indian	0 %	<1 %	<1%	<1%	0 %
Asian/Pac. Islander	<1 %	<1 %	<1%	<1%	<1 %
Hispanic	89 %	88 %	87%	84%	86 %
White	1 %	1 %	1%	1%	1 %
Two or More	<1 %	0 %	<1 %	0%	<1 %
Students by Program					
Career & Tech. Ed.	52 %	51%	55%	60%	76 %
ESL	14 %	15%	13%	14%	15 %
Gifted/Talented	9 %	7%	6%	6%	7 %
Special Ed.	13 %	11%	10%	10%	9 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	46 %	45%	43%	50%	46 %
Econ. Disadv.	96 %	96%	97%	88%	97 %
Eng. Lang. Learners (ELL)	14 %	15%	13%	14%	16 %
At-Risk	73 %	77%	84%	79%	84 %
	Studen	t Outcome	es		

	leacher	a otali i i	Offic		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	86	90	93	90	101
Gender					
Female	69 %	63 %	61 %	60 %	57 %
Male	31 %	37 %	39 %	40 %	43 %
Ethnicity					
African American	29 %	30 %	29 %	33 %	32 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	7 %	6 %	7 %	6%
Hispanic	27 %	29 %	31 %	29 %	31 %
White	37 %	34 %	32 %	29 %	30 %
Two or More	1 %	0 %	1 %	2 %	2 %
Average Experience	13 yrs.	12 yrs.	10 yrs.	9 yrs.	10 yrs.
Years of Experience					
5 or less	28 %	28 %	38 %	38 %	40 %
6 to 10	24 %	22 %	25 %	26 %	22 %
11 or more	48 %	50 %	38 %	37 %	39 %
Teachers by Program					
Regular	28 %	28 %	27 %	34 %	61 %
Bilingual/ESL	14 %	12 %	13 %	12 %	3 %
Career & Tech. Ed.	10 %	9%	9 %	9 %	11 %
Compensatory Ed.	1 %	0 %	1 %	1 %	4 %
Gifted/Talented	6 %	8 %	10 %	9 %	8 %
Special Education	16 %	17 %	23 %	9 %	9%
Other	24 %	27 %	18 %	26 %	4 %
Advanced Degrees					
Master's	36 %	30 %	25 %	29 %	30 %
Doctorate	1 %	1 %	0 %	1 %	2 %
Attendance Rate	96 %	95 %	94 %	94 %	94 %
Staff					
Counselors	2	3	3	4	3
Assistant Principals	4	3	4	3	4
Other Professional Staff	3	6	3	9	7
<b>Educational Aides</b>	9	9	8	4	7

**Teacher & Staff Profile** 

#### 11-12 12-13 13-14 14-15 91.7 % 91.8 % 91.7 % 91.2 % 85.4 % 84.8 % 86.2 % 92.2 % 1.8 % 5.4 % 4.6 % 4.4 % 304 304 278 376

**Attendance Rate** 90.1 % 4-Yr. Graduation Rate 81.1 % 4-Yr. Dropout Rate 11.3 % 328 **Graduate Count** 248 214 222 267 Disting./Recomm. Grads 252 **Disciplinary Actions** In-School Suspensions 1,304 1,193 1,106 59 462 Out-of-School Susp. 572 397 476 284 194 **Expulsions** 3 2 0 1 **Alternative Placements** 51 22 20 14 30 **Total Number** 686 2,184 2,027 1,604 358

### **TEA Accountability**

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

Magnet

15-16

Special Education

Behavior Support Class (BSC) Skills for Learning and Living Class (2) Structured Learning Class (2) (SLC) -

Alternate Curriculum Transition Ready with Essential Knowledge (TREK)

**Advanced Academics** 

Vanguard Neighborhood Pre-AP/AP

**School-Based Programs** 

Media Magnet for Culinary Arts & Hotel

Management

Multilingual

English as a Second Language

Career & Technical Education

Arts, A/V Technology & Communication Hospitality & Tourism Information Technology

All Students-	% Approache	s Grade Lev	el (Passe	s)		STAAR End	l-Of-Course	)		All Stud	ents-% Meets	s Grade Le	evel			
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						j	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	16	<u>–17</u>		
Algebra I	52	53	64				1		į.	lgebra I	9	13		28		
Biology	76	74	72						E	iology	22	25		31		
U.S. History	83	86	81						ι	J.S. History	44	40		40		
Eng I	37	38	38						E	ng I	20	19		19		
Eng II	49	40	37						E	ng II	27	20		19		
Magnet Studer	nts-% Approac	hes Grade I	Level (Pas	sses)		STAAR End	l-Of-Course	)		Magnet	Students-% N	leets Grad	de Level			
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						1	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>		
Algebra I	69	70	88				Ī		Į.	lgebra I	22	23		41		
Biology	86	88	98						E	iology	38	39		53		
U.S. History	95	91	87						ι	J.S. History	54	62		50		
Eng I	61	55	69						E	ng I	40	37		47		
Eng II	68	60	60						E	ng II	44	40		40		
						College	e Bound									
PSAT / NMSQT	<u>14–15</u>	PSAT/NN	//SQT	<u>15–16</u>	<u>16–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	13-14	14-15	<u>15–16</u>	
% Total Tested	85.0	% Gr 11	1 Tested	88.1	82.0	ı %	Gr 12 Tested	95.7	91.1	89.2	% G	r 12 Tested	11.4	8.2	7.7	
Verbal Average	33.2	ERW A	Average	59.9	424	Critical Rea	ding Average	351	365	361	Compos	ite Average		16.7	16.2	
Math Average	36.5	ERW % ≥ 0		14.4	33.9		Math Average	388	406	382	%	≥ Criterion	12	3.1	3.6	
Writing Average	31.7		Average	59.9	436		ting Average	357	362	362						
% ≥ Criterion	5	Math % ≥ C	Criterion	59.9	14.0		Total Average			1104						
	ļ					9	6 ≥ Criterion	4	3.1	3.1						

# **REACH Charter High School**

Telephone: (713) 671-4515Principal: Bertie SimmonsBoard Member: Diana DavilaCampus Number: 349Address: 520 MERCURY DR 77013-5299School Office: EastChief School Officer: Rolando TrevinoGrades Served: 11-12

	Stud	lent Profile	е				Teache	r & Staff Pr	ofile		
Enrollment	12-13	13-14	14–15	15–16	16–17	Teacher					
Total	297	328	255	220	205		12-13	13–14	14–15	15–16	16–17
Magnet				220	1	Number	6	6	8	9	11
Gender						Gender					
Female	46 %	46 %	46%	48%	52 %	Female	67 %	33 %	50 %	56 %	55 %
Male	54 %	54 %	54%	52%	48 %	Male	33 %	67 %	50 %	44 %	45 %
Race/Ethnicity	00.0/	00.07	400/	440/	40.0/	Ethnicity					
African American	29 %	36 %	40%	44%	40 %	African American	67 %	67 %	25 %	44 %	36 %
American Indian	<1 %	<1 %	<1%	<1%	0 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	<1%	0%	0 %	Asian/Pac. Islander	0 %	0 %	13 %	11 %	18 %
Hispanic	68 %	62 %	58%	55 %	59 %	Hispanic	0 %	0 %	0 %	0 %	9 %
White	2 %	2 %	1%	<1 %	0 %	White	33 %	33 %	63 %	44 %	36 %
Two or More	<1 %	0 %	0%	<1%	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program						Average Experience	12 yrs.	11 yrs.	14 yrs.	17 yrs.	18 yrs.
Career & Tech. Ed.	39 %	10%	49%	51%	57 %	Years of Experience					
ESL	11 %	10%	13%	13%	9 %	5 or less	17 %	17 %	38 %	44 %	36 %
Gifted/Talented	1 %	<1%	0%	0%	0 %	6 to 10	33 %	50 %	25 %	0 %	9 %
Special Ed.	12 %	12%	13%	0%	11 %	11 or more	50 %	33 %	38 %	56 %	55 %
Title I	100 %	100%	100%	100%	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	0 %	4%	0%	0%	0 %	Regular	33 %	33 %	25 %	33 %	82 %
Econ. Disadv.	75 %	88%	53%	64%	81 %	Bilingual/ESL	17 %	0 %	13 %	0 %	0 %
Eng. Lang. Learners (ELL)	12 %	10%	14%	13%	10 %	Career & Tech. Ed.	0 %	0 %	13 %	11 %	9 %
At-Risk	89 %	91%	97%	93%	97 %	Compensatory Ed.	33 %	50 %	50 %	56 %	9%
	Studen	t Outcome	25			Gifted/Talented	0 % 17 %	0 % 17 %	0 % 0 %	0 % 0 %	0 % 0 %
						Special Education Other	0 %	0%	0 %	0 %	0%
	11–12	12–13	13–14	14–15	15–16	Advanced Degrees	0 76	0 /6	0 /8	0 /0	0 /8
Attendance Rate	78.9 %	79.0 %	79.3 %	76 %	76.4 %	Master's	67 %	33 %	13 %	11 %	9%
4-Yr. Graduation Rate	35.9 %	38.4 %	34.5 %	32.9 %	37.4 %	Doctorate	17 %	17 %	13 %	11 %	9%
4-Yr. Dropout Rate	46.2 %	36.4 %	45.9 %	49.1 %	53.7 %	Attendance Rate	93 %	93 %	99 %	98 %	- , -
Graduate Count	69	78	62	70	92	Staff					
Disting./Recomm. Grads	2	7	8	11	21	Counselors	0	0	0	0	0
Disciplinary Actions						Assistant Principals	0	0	0	0	0
In-School Suspensions	1	0	0	0	0	· ·	•	1			4
Out-of-School Susp.	108	60	54	70	18	Other Professional Staff	1	'	0	1	1
Expulsions	0	0	1	0	0	Educational Aides	0	0	0	0	0
Alternative Placements	21	2	12	13	10						
Total Number	130	62	67	83	28						

**TEA Accountability** 

12-1313-1414-1515-1616-17Meets Alternative<br/>StandardImprovement<br/>RequiredMeets StandardMeets StandardMeets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

English as a Second Language

															ter ringir contoc
	All Students-9	% Approaches	s Grade Level	I (Passes)		STAAR End	l-Of-Course	)		All Stud	ents-% Meets	Grade Le	vel		
	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					5	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–1</u>	<u>7</u>	
	Algebra I	15	14	22			Ī		Д	lgebra I	0	0		)	
	Biology	32	23	23					В	iology	0	0	(	)	
	U.S. History	37	42	30					ι	I.S. History	0	6		1	
	Eng I	7	12	5					E	ng I	3	2	;	2	
	Eng II	5	16	6					E	ng II	0	5	:	2	
	Magnet Studen	ts-% Approac	hes Grade Le	evel (Passes)		STAAR End	l-Of-Course	)		Magnet 9	Students-% N	leets Grad	e Level		
	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–1</u>	<u>7</u>	
	Algebra I		15				1		A	lgebra I		0			
	Biology		23						В	iology		0			
	U.S. History		42						U	I.S. History		6			
	Eng I		12						E	ng I		2			
	Eng II		16						E	ng II		5			
						College	e Bound								
_	PSAT/NMSQT	<u>14–15</u>	PSAT / NMS	SQT <u>15–16</u>	<u>16–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	13-14 14	1 <u>–15</u> <u>15</u>	<u>5–16</u>
	% Total Tested	0.0	% Gr 11	Tested 23.9	6.3	%	Gr 12 Tested	20.6	66.1	28.1	% Gı	r 12 Tested	0.0	0.0	1.8
	Verbal Average	ļ	ERW A		395		ding Average	312	298	257		te Average			*
	Math Average	1	ERW % ≥ Cr		12.5		Math Average	307	318	275	% ;	≥ Criterion			*
	Writing Average % ≥ Criterion	1	Math A	•	384 0.0		ting Average Total Average	322	302	278 809					
	/0 ≥ Citterion	1	Math % ≥ Cr	10.9	0.0		-	0	0.0	0.0					
						1 9	6 ≥ Criterion	U	0.0	0.0	I				

# **George Scarborough High School**

Telephone: (713) 613-2200 Principal: Diego Linares Board Member: Anna Eastman Campus Number: 24

Address: 4141 COSTA RICA 77092-5202 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: 09-12

		ent Profile	,		757 141 50 % 50 % 50 % 22 % 0 % 1 % 74 % 3 % 1 % 71 % 23 % 6 % 13 % 100 % 49 % 94 % 25 % 85 %				
Enrollment	12–13	13–14	14–15	15–16	16–17				
Total	689	667	700	758	757				
Magnet	4	7	140	118	141				
Gender									
Female	44 %	44 %	46%	48%	50 %				
Male	56 %	56 %	54%	52%	50 %				
Race/Ethnicity									
African American	27 %	24 %	24%	24%	22 %				
American Indian	<1 %	<1 %	<1%	0%	0 %				
Asian/Pac. Islander	<1 %	1 %	<1%	1%	1 %				
Hispanic	66 %	70 %	71 %	72%	74 %				
White	6 %	4 %	4%	3%	3 %				
Two or More	1 %	<1 %	<1 %	<1 %	1 %				
Students by Program									
Career & Tech. Ed.	70 %	51%	67%	71 %	71 %				
ESL	10 %	13%	18%	20%	23 %				
Gifted/Talented	3 %	3%	3%	5%	6 %				
Special Ed.	18 %	16%	16%	13%	13 %				
Title I	100 %	100%	100%	100%	100 %				
AP/Pre-AP, IB/Pre-IB	89 %	39%	45%	54%	49 %				
Econ. Disadv.	86 %	91%	93%	91 %	94 %				
Eng. Lang. Learners (ELL)	11 %	15%	18%	21 %	25 %				
At-Risk	67 %	65%	77%	81 %	85 %				

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Teacher & Staff Profile													
Teacher	12–13	13–14	14–15	15–16	16–17								
Number	45	46	41	44	44								
Gender													
Female	64 %	61 %	56 %	52 %	55 %								
Male	36 %	39 %	44 %	48 %	45 %								
Ethnicity													
African American	38 %	33 %	37 %	41 %	41 %								
American Indian	0 %	0 %	0 %	0 %	0 %								
Asian/Pac. Islander	4 %	2 %	2 %	2 %	2 %								
Hispanic	13 %	7 %	17 %	18 %	16 %								
White	44 %	59 %	41 %	36 %	39 %								
Two or More	0 %	0 %	2 %	2 %	2 %								
Average Experience	10 yrs.	11 yrs.	9 yrs.	8 yrs.	9 yrs								
Years of Experience													
5 or less	53 %	37 %	44 %	52 %	45 %								
6 to 10	20 %	30 %	24 %	20 %	27 %								
11 or more	27 %	33 %	32 %	27 %	27 %								
Teachers by Program													
Regular	22 %	28 %	20 %	23 %	64 %								
Bilingual/ESL	2 %	2 %	10 %	14 %	7%								
Career & Tech. Ed.	11 %	11 %	12 %	11 %	7%								
Compensatory Ed.	0 %	2 %	0 %	5 %	0%								
Gifted/Talented	7 %	4 %	10 %	14 %	2%								
Special Education	24 %	30 %	22 %	18 %	16%								
Other	33 %	22 %	27 %	16 %	5 %								
Advanced Degrees													
Master's	29 %	37 %	41 %	30 %	23 %								
Doctorate	4 %	2 %	0 %	0 %	0 %								
Attendance Rate	96 %	96 %	95 %	95 %	96 %								
Staff													
Counselors	0	0	0	1	1								
Assistant Principals	3	3	2	4	2								
Other Professional Staff	1	1	1	3	3								
Educational Aides	6	5	6	5	5								

#### 11-12 12-13 13-14 14-15 15-16 **Attendance Rate** 93.0 % 93.4 % 93.3 % 93.5 % 93.0 % 4-Yr. Graduation Rate 86.3 % 74.7 % 80.0 % 76.3 % 89.3 % 4-Yr. Dropout Rate 11.8 % 19.1 % 8.6 % 16.4 % 9.9 % 140 127 120 132 116 **Graduate Count** 102 Disting./Recomm. Grads 98 86 101 **Disciplinary Actions** In-School Suspensions 510 436 294 80 299 Out-of-School Susp. 234 273 167 129 53

3

40

754

3

30

494

1

37

247

4

41

799

**TEA Accountability** 

12-13	13-14	14–15	15–16	16–17
Improvement	Improvement	Improvement	Meets Standard	Meets Standard
Required	Required	Required		

**Special Education** 

**Alternative Placements** 

Expulsions

**Total Number** 

Behavior Support Class (BSC)
Preparing Students for Independence
Classes (PSI)
Skills for Learning and Living Class (SLL)
Structured Learning Class (SLC) –

Advanced Academics

Vanguard Neighborhood Pre-AP/AP School-Based Programs Magnet

Network & Computer Systems Administration

0

21

373

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction Information Technology Marketing

Alternate Curriculum

														ough migh ochool
All Students-%	6 Approache	s Grade Leve	el (Passes)		STAAR End-	-Of-Course	•		All Stude	nts-% Meets	Grade Le	vel		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	16	<u>-17</u>	
Algebra I	58	65	77		Ī			Α	lgebra I	9	20		34	
Biology	80	79	69					В	iology	25	36		35	
U.S. History	77	87	88					U	.S. History	35	38		47	
Eng I	34	42	38					E	ng I	14	22		21	
Eng II	34	44	40					E	ng II	18	22		20	
Magnet Student	s-% Approac	hes Grade L	evel (Passes)		STAAR End-	-Of-Course	)		Magnet S	tudents-% N	leets Grad	e Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					9	Subject	<u>14–15</u>	<u>15–16</u>	16	<u>-17</u>	
Algebra I	74	92	100		ĺ			Α	lgebra I	29	31		81	
Biology	100	100	96					В	iology	56	53		81	
U.S. History	97	100	100					U	.S. History	55	68		79	
Eng I	81	78	82					E	ng I	47	50		64	
Eng II	90	79	83		ļ			E	ng II	69	48		54	
					College	Bound								
PSAT / NMSQT	<u>14–15</u>	PSAT/NM	ISQT 15-16	<u>16–17</u>	_	SAT	<u>13–14</u>	14–15	<u>15–16</u>		ACT	13-14	14–15	<u>15–16</u>
% Total Tested	91.0	% Gr 11	Tested 90.4	85.1	%(	Gr 12 Tested	96.7	88.5	96.3	۱ % G	r 12 Tested	25.0	17.6	11.0
Verbal Average	33.0		Average 55.0	414	Critical Read		339	373	372		te Average	16.6	18.6	17.7
Math Average	36.0	ERW % ≥ C		28.9		lath Average	371	410	380	%	≥ Criterion	0	13.0	6.7
Writing Average	31.4		Average 55.0	419		ing Average	341	362	363					
%≥ Criterion	9	Math % ≥ C	criterion 55.0	10.8		otal Average		0	1115					
	·				I %	≥ Criterion	1	6	2.3	I				

## **Sharpstown High School**

Board Member: Holly Maria Flynn Vilaseca **Telephone:** (713) 771-7215 Principal: Daniel De Leon Campus Number: 23 Address: 7504 BISSONNET ST 77074-5502 School Office: West Chief School Officer: Jorge Arredondo Grades Served: 09-12

	Stud	ent Profile	•		
Enrollment	12-13	13-14	14–15	15–16	16–17
Total	1,323	1,339	1,545	1,565	1,597
Magnet	12	159	91	0	0
Gender					
Female	46 %	46 %	47%	47%	47 %
Male	54 %	54 %	53%	53%	53 %
Race/Ethnicity					
African American	31 %	28 %	23%	23%	20 %
American Indian	<1 %	<1 %	<1%	<1 %	<1 %
Asian/Pac. Islander	2 %	2 %	3%	2%	3 %
Hispanic	64 %	67 %	71 %	72%	74 %
White	2 %	2 %	2%	3%	3 %
Two or More	1 %	1 %	1%	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	32 %	42%	43%	42%	47 %
ESL	22 %	26%	35%	33%	35 %
Gifted/Talented	3 %	3%	3%	4%	4 %
Special Ed.	15 %	14%	12%	10%	9 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	56 %	45%	39%	50%	44 %
Econ. Disadv.	88 %	90%	94%	90%	94 %
Eng. Lang. Learners (ELL)	23 %	27%	36%	34%	37 %
At-Risk	71 %	78%	90%	83%	88 %
	Studen	t Outcome	es		

	i cacilo.	a otan i i	01110		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	78	74	80	94	95
Gender					
Female	53 %	46 %	48 %	43 %	47 %
Male Ethnicity	47 %	54 %	53 %	57 %	53 %
African American	46 %	47 %	49 %	44 %	40 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	10 %	6 %	5 %	7 %
Hispanic	19 %	15 %	19 %	26 %	22 %
White	27 %	27 %	26 %	24 %	28 %
Two or More	1 %	1 %	0 %	1 %	2 %
Average Experience	8 yrs.	7 yrs.	8 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	54 %	58 %	61 %	63 %	57 %
6 to 10	19 %	15 %	14 %	14 %	17 %
11 or more	27 %	27 %	25 %	23 %	26 %
Teachers by Program					
Regular	33 %	26 %	35 %	34 %	57 %
Bilingual/ESL	14 %	12 %	15 %	16 %	12 %
Career & Tech. Ed.	4 %	5%	4 %	4 %	6%
Compensatory Ed.	4 %	5 %	9 %	11 %	4 %
Gifted/Talented	5 %	8 %	10 %	9 %	3 %
Special Education	22 %	24 %	10 %	10 %	12 %
Other	18 %	19 %	18 %	17 %	6%
Advanced Degrees					
Master's	31 %	27 %	28 %	29 %	29 %
Doctorate	3 %	3 %	3 %	1 %	2 %
Attendance Rate	96 %	95 %	92 %	93 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	9	9	9	9	12
<b>Educational Aides</b>	7	7	6	3	6

**Teacher & Staff Profile** 

#### **Attendance Rate** 91.1 % 93.0 % 92.6 % 92.1 % 92.6 % 4-Yr. Graduation Rate 81.8 % 80.3 % 80.1 % 84.2 % 83.3 % 4-Yr. Dropout Rate 9.3 % 12.0 % 10.8 % 9.5 % 8.2 % 250 223 197 245 269 **Graduate Count** 203 177 233 Disting./Recomm. Grads 144 200 **Disciplinary Actions** In-School Suspensions 1,111 1,435 1,782 1,608 1,211 Out-of-School Susp. 114 118 228 107 85

0

20

1,644

12-13

13-14

1

26

2,037

14-15

0

36

1,751

15-16

0

28

1,324

11-12

0

27

1,256

**TEA Accountability** 

12-13 13-14 14-15 Meets Standard Meets Standard Meets Standard

15-16 Meets Standard

16-17 Improvement Required

Special Education

**Advanced Academics** 

**School-Based Programs** Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living Class (2)

Structured Learning Class (SLC) -Alternate Curriculum

Expulsions

**Total Number** 

**Alternative Placements** 

Vanguard Neighborhood Pre-AP/AP

English as a Second Language

Arts, A/V Technology & Communication Finance

Health Science

All S	Students-% A	Approaches	Grade Lev	el (Passes	5)		STAAR En	d-Of-Course	9		All Stude	ents-% Meet	s Grade Le	vel		<del>_</del>
<u>s</u>	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						\$	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>	
А	lgebra I	70	69	44						Α	lgebra I	31	34		10	
В	iology	82	79	63						В	iology	38	47		34	
U	.S. History	86	90	82						ι	.S. History	43	51		48	
E	ng I	40	36	26						E	ng I	23	20		12	
E	ng II	39	37	28						E	ng II	20	22		16	
Magn	et Students-%	% Approac	hes Grade L	_evel (Pas	ses)		STAAR En	d-Of-Course	•		Magnet S	Students-% I	Meets Grad	le Level		
2	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>	
A	lgebra I									Α	lgebra I					
В	iology									В	iology					
U	.S. History									u	.S. History					
E	ng I									E	ng I					
E	ng II									E	ng II					
							Colleg	e Bound								
PSAT / NI	MSQT 14	<u>4–15</u>	PSAT / NN	ISQT 1	<u>15–16</u>	16–17		SAT	13-14	<u>14–15</u>	<u>15–16</u>		ACT	13-14	<u>14–15</u>	<u>15–16</u>
% Total	Tested	91.1	% Gr 11	l Tested	89.4	81.9	۱ %	Gr 12 Tested	109.9	100.3	93.4	% G	Fr 12 Tested	9.0	12.8	7.6
Verbal A		31.4		Average	43.1	404		ading Average	349	357	365		site Average	17.8	16.8	18.7
		34.2	ERW % ≥ C		8.9	23.3		Math Average	401	393	393	%	≥ Criterion	5	5.4	13.0
Writing A	average criterion	30.0	Math % ≥ C	Average	43.1 43.1	423 11.0	l w	iting Average Total Average	349	350	360 1119					
	ancaton	<b>-</b>	watii /0 ≥ C	or Itel Ion	+3.1	11.0		% ≥ Criterion	4	2.4	2.1					
							1	/0 2 Citterion	4	۷.4	۷.۱	ı				

# **South Early College High School**

**Telephone:** (713) 732-3623 Principal: Steven Gourrier Campus Number: 486 **Board Member:** Wanda Adams Address: 1930 AIRPORT BLVD 77051-4144 School Office: South Chief School Officer: Erick Pruitt Grades Served: 09-12

	Stu	dent Profil	е				Teache	r & Staff Pr	ofile		
Enrollment	12-13	13–14	14–15	15–16	16–17	Teacher					
Total		67	133	182	301	Teacher	12-13	13-14	14–15	15–16	16–17
Magnet		23	123	182	287	Number		9	9	10	17
Gender						Gender					
Female		60 %	56%	59%	52 %	Female		78 %	56 %	70 %	59 %
Male		40 %	44%	41 %	48 %	Male		22 %	44 %	30 %	41 %
Race/Ethnicity						Ethnicity					
African American		70 %	68%	68%	66 %	African American		56 %	67 %	50 %	41 %
American Indian		0 %	0%	0%	<1 %	American Indian		0 %	0 %	0 %	0 %
Asian/Pac. Islander		0 %	0%	0%	<1 %	Asian/Pac. Islander		11 %	0 %	20 %	18 %
Hispanic		30 %	31%	31 %	31 %	Hispanic		33 %	22 %	20 %	12 %
White		0 %	0%	0%	1 %	White		0 %	11 %	10 %	29 %
Two or More		0 %	1%	1%	1 %	Two or More		0 %	0 %	0 %	0 %
Students by Program						Average Experience		10 yrs.	11 yrs.	11 yrs.	9 yrs.
Career & Tech. Ed.		10%	48%	53%	90 %	Years of Experience					
ESL		0%	0%	1%	2 %	5 or less		22 %	22 %	10 %	41 %
Gifted/Talented		9%	5%	4%	7 %	6 to 10		33 %	33 %	50 %	29 %
Special Ed.		1%	3%	2%	3 %	_ 11 or more _		44 %	44 %	40 %	29 %
Title I		100%	92%	100%	99 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB		100%	96%	96%	100 %	Regular		11 %	0 %	0 %	29 %
Econ. Disadv.		81%	71%	79%	73 %	Bilingual/ESL		0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)		0%	2%	3%	5 %	Career & Tech. Ed.		0 %	11 %	10 %	18 %
At-Risk		57%	64%	48%	54 %	Compensatory Ed.		0 %	0 %	0 %	6 %
, te ittor	Studo	nt Outcom	06			Gifted/Talented		0 %	0 %	20 %	0 %
	Studer	it Outcom	62			Special Education		0%	0 %	0 %	0%
	11–12	12-13	13–14	14–15	15–16	Other Advanced Degrees		89 %	89 %	70 %	47 %
Attendance Rate	· <u></u>		97.0 %	96.8 %	96.0 %	<u> </u>		00.0/	07.0/	70.0/	E0.0/
4-Yr. Graduation Rate			100.0 %			Master's Doctorate		89 % 0 %	67 % 0 %	70 % 10 %	53 % 12 %
4-Yr. Dropout Rate			0.0 %			Attendance Rate		97 %	98 %	98 %	98 %
Graduate Count			8	19	19			31 70	30 /0	30 /0	30 70
Disting./Recomm. Grads			8		19	Staff		0	0	0	0
Disciplinary Actions						Counselors		0	0	0	0
In-School Suspensions			0	2	0	Assistant Principals		0	0	0	0
Out-of-School Susp.			7	15	21	Other Professional Staff		0	0	2	3
Expulsions			0	0	0	Educational Aides		0	0	0	0
Alternative Placements			3	2	9						
Total Number			10	19	30						

TEA	Δ	cci	NIII	ntal	hil	litv
ILA	$\overline{}$		Jui	ıιa	vii	IILV

12-13 16-17

> **School-Based Programs** Magnet

Vanguard Neighborhood Pre-AP/AP STEM/Advanced Technology Institute

**Advanced Academics** 

English as a Second Language

Multilingual

Career & Technical Education Information Technology Science, Technology, Engineering & Mathematics (STEM)

**Special Education** 

All Students-	% Approache	s Grade Lev	el (Passes	)		STAAR End	d-Of-Course	)		All Stude	ents-% Meets	Grade Le	evel	
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						į.	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I	72	96	78						F	Algebra I	17	82	31	
Biology	94	96	86						E	Biology	46	45	50	
U.S. History	100	96	89						ι	J.S. History	75	52	64	
Eng I	70	80	77						E	ing I	47	54	56	
Eng II	80	81	83						E	ing II	60	47	65	
Magnet Studer	nts-% Approac	ches Grade I	Level (Pass	ses)		STAAR End	d-Of-Course	)		Magnet S	Students-% N	leets Grad	de Level	
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						<u> </u>	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I	73	98	78						į.	Algebra I	18	83	32	
Biology	94	97	86						E	Biology	47	46	50	
U.S. History	100	96	88						ι	J.S. History	72	52	63	
Eng I	70	81	78						E	ng I	48	56	56	
Eng II	83	82	83						E	ng II	63	50	66	
						Colleg	e Bound							
PSAT / NMSQT	<u>14–15</u>	PSAT/NN	ISQT 1	<u>5–16</u>	16–17		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	<u>13–14</u> <u>14–1</u>	<u>5 15–16</u>
% Total Tested	98.2	% Gr 1	1 Tested 1	100.0	101.8	%	Gr 12 Tested	100.0	100.0	111.1	/ % G	r 12 Tested	0	.0 0.0
Verbal Average	37.7			74.1	472		ding Average	433	446	407		te Average		
Math Average	39.1	ERW % ≥ 0		29.6	60.3		Math Average	526	457	431	%	≥ Criterion		
Writing Average	36.7		-	74.1	465		ting Average	421	435	421				
%≥ Criterion	11	Math % ≥ 0	Criterion	74.1	31.0		Total Average			1258				
	ı					1 9	% ≥ Criterion	11	9.1	10.0	I			

# **Ross Sterling High School**

**Teacher** 

Telephone: (713) 991-0510Principal: Justin FuentesBoard Member: Jolanda JonesCampus Number: 14Address: 11625 MARTINDALE RD 77048-2099School Office: SouthChief School Officer: Erick PruittGrades Served: 09-12

	Stud	ent Profile	•		
Enrollment	12-13	13-14	14–15	15–16	16–17
Total	932	820	1,037	1,133	1,123
Magnet	3	42	134	185	226
Gender					
Female	51 %	49 %	48%	50%	46 %
Male	49 %	51 %	52%	50%	54 %
Race/Ethnicity					
African American	70 %	66 %	62%	59%	54 %
American Indian	1 %	<1 %	0%	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %
Hispanic	27 %	32 %	36%	38%	43 %
White	1 %	1 %	1%	1%	2 %
Two or More	<1 %	0 %	<1 %	<1 %	1 %
Students by Program					
Career & Tech. Ed.	70 %	62%	72%	86%	90 %
ESL	7 %	7%	5%	5%	9 %
Gifted/Talented	3 %	4%	3%	3%	3 %
Special Ed.	18 %	18%	18%	16%	16 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	96 %	24%	30%	47%	38 %
Econ. Disadv.	79 %	77%	65%	69%	76 %
Eng. Lang. Learners (ELL)	9 %	9%	10%	8%	13 %
At-Risk	69 %	74%	86%	84%	86 %

reacties	12-13	13-14	14-15	15–16	16–17
Number	59	54	61	67	65
Gender					
Female	59 %	52 %	57 %	49 %	54 %
Male	41 %	48 %	43 %	51 %	46 %
Ethnicity					
African American	71 %	70 %	62 %	61 %	63 %
American Indian	2 %	2 %	0 %	0 %	0 %
Asian/Pac. Islander	3 %	4 %	3 %	1 %	5 %
Hispanic	7 %	13 %	15 %	13 %	14 %
White	12 %	7 %	16 %	19 %	17 %
Two or More	5 %	4 %	3 %	4 %	2 %
Average Experience	12 yrs.	12 yrs.	12 yrs.	11 yrs.	11 yrs.
Years of Experience					
5 or less	34 %	30 %	38 %	39 %	43 %
6 to 10	20 %	22 %	13 %	15 %	12 %
11 or more	46 %	48 %	49 %	46 %	45 %
Teachers by Program					
Regular	27 %	30 %	31 %	34 %	63 %
Bilingual/ESL	2 %	2 %	0 %	1 %	0 %
Career & Tech. Ed.	14 %	15 %	13 %	15 %	11 %
Compensatory Ed.	0 %	4 %	2 %	3 %	3%
Gifted/Talented	8 %	15 %	16 %	6 %	5 %
Special Education	17 %	20 %	25 %	24 %	14 %
Other	32 %	15 %	13 %	16 %	5%
Advanced Degrees					
Master's	37 %	30 %	25 %	25 %	22 %
Doctorate	3 %	0 %	0 %	0 %	3%
Attendance Rate	95 %	95 %	93 %	94 %	95 %
Staff					
Counselors	0	1	1	0	2
Assistant Principals	0	0	0	1	1
Other Professional Staff	5	6	4	8	13
<b>Educational Aides</b>	6	6	7	7	7

**Teacher & Staff Profile** 

### Student Outcomes

	11–12	12-13	13–14	14–15	15–16
Attendance Rate	89.0 %	87.2 %	88.5 %	88.6 %	88.8 %
4-Yr. Graduation Rate	79.2 %	82.6 %	76.3 %	81.6 %	73.9 %
4-Yr. Dropout Rate	16.4 %	12.8 %	17.7 %	12.4 %	18.3 %
Graduate Count	190	192	165	177	176
Disting./Recomm. Grads	131	122	135	126	143
Disciplinary Actions					
In-School Suspensions	732	494	428	166	898
Out-of-School Susp.	634	848	628	811	900
Expulsions	3	2	1	4	3
Alternative Placements	56	78	48	83	77
Total Number	1,432	1,477	1,105	1,064	1,878

### **TEA Accountability**

12-13	13-14	14-15	15-16	16–17
Improvement Required	Improvement Required	Improvement Required	Meets Standard	Meets Standard

Special Education

Behavior Support Class (BSC) Skills for Learning and Living Class (3) (SLL)

Structured Learning Class (SLC) – Alternate Curriculum

**Advanced Academics** 

Vanguard Neighborhood Pre-AP/AP School-Based Programs
Magnet

Aviation Sciences

Business Logistics & Global Supply

Multilingual

English as a Second Language

Career & Technical Education

Business Management & Administration Law, Public Safety, Corrections & Security Transportation, Distribution & Logistics

All Students-% Approaches Grade Level (Passes)   Subject   14-15   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-16   15-17   15-16   15-16   15-17   15-16   15-16   15-17   15-16   15-17   15-16   15-16   15-17   15-16   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-17   15-16   15-16   15-17   15-16															crimig ringir comoc
Subject   14-15   15-16   16-17	All Student	s-% Approach	es Grade Lev	el (Passes)		STAAR End	I-Of-Course	)		All Stude	ents-% Meets	Grade Le	vel		
Algebra   52   55   48     Algebra   6   9   11									9	<u>Subject</u>	14–15	15–16	16	<b>–17</b>	
U.S. History 70 79 74 Eng I 17 28 31 Eng II 27 13 16 Eng II 7 13 16 Eng II 7 13 16 Eng II 7 13 16 Eng II 7 13 16 Eng II 7 10 14   Magnet Students-% Approaches Grade Level (Passes) STAAR End-Of-Course  Magnet Students-% Meets Grade Level Subject 14-15 15-16 16-17 Algebra I 14 12 29 Biology 83 86 86 U.S. History 84 94 91 U.S. History 84 99 91 Eng I 36 49 53 Eng II 33 53 50  College Bound  PSAT /NMSQT 14-15 PSAT /NMSQT 14-15   FSAT /NMSQT 15-16   16-17   % Total Tested 84.5 % Gr 11 Tested 82.6 84.7 Verbal Average 31.6   ERW Average 50.3 389 Writing Average 33.0   ERW % ≥ Criterion 50.3 403 Writing Average 362 330 333 W≥ Criterion 3   Math % ≥ Criterion 50.3 403 Writing Average 362 330 333 Total Average 362 330 333 No page 1015	Algebra I						I			-					
Eng   17   28   31     Eng   7   13   16     Eng   1   7   13   16     Eng   1   7   10   14     Eng   1   7   10   14       Eng   1   7   10   14	Biology	68	65	58					В	iology	17	19		24	
Magnet Students-% Approaches Grade Level (Passes)   STAAR End-Of-Course   Magnet Students-% Meets Grade Level	U.S. History	70	79	74					ι	J.S. History	22	34		34	
Magnet Students-% Approaches Grade Level (Passes)   STAAR End-Of-Course   Magnet Students-% Meets Grade Level	Eng I	17	28	31					E	ng I	7	13		16	
Magnet Students-% Approaches Grade Level (Passes)   Subject   14-15   15-16   16-17     Subject   14-15   15-16   16-17     Algebra   1   4   12   29	Eng II	22	25	29					E	ng II	7	10		14	
Algebra I 69 79 66 Biology 83 86 86 Biology 83 86 86 Biology 840 44 50 U.S. History 84 94 91 U.S. History 39 47 57 Eng I 36 49 53 Eng II 33 53 50 Eng II 10 29 38 Eng II 10 29 29 38 Eng II 10 29 29 38 Eng II 10 29 29 38 En	Magnet Stude	ents-% Approa	ches Grade	Level (Passes)		STAAR End	I-Of-Course	)		Magnet S	Students-% N	leets Grad	le Level		
Algebra   69   79   66     Biology   40   44   50	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					5	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>	
U.S. History 84 94 91	Algebra I	69	79	66			I		A	lgebra I					
Eng I 36 49 53 Eng II 33 53 50 Eng II 10 29 38 Eng II 10 29 20 20 20 20 20 20 20 20 20 20 20 20 20	Biology	83	86	86					В	iology	40	44		50	
Fing    33   53   50   Fing    10   29   38	U.S. History	84	94	91					U	I.S. History	39	47		57	
College Bound   PSAT / NMSQT   14–15	Eng I	36	49	53					E	ng I	20	27		39	
PSAT / NMSQT         14-15         PSAT / NMSQT         15-16         16-17         SAT         13-14         14-15         15-16         ACT         13-14         14-15         15-16           % Total Tested         84.5         % Gr 11 Tested         82.6         84.7         % Gr 12 Tested         101.9         89.7         96.2         % Gr 12 Tested         16.8         6.0         10.8           Verbal Average         31.6         ERW Average         50.3         389         Critical Reading Average         343         340         337         Composite Average         15.3         16.9         14.4           Math Average         33.0         ERW % ≥ Criterion         5.5         20.0         Math Average         368         349         345         % ≥ Criterion         0         9.1         0.0           Writing Average         29.5         Math Average         50.3         403         Writing Average         362         330         333         % ≥ Criterion         0         9.1         0.0           % ≥ Criterion         3         Math % ≥ Criterion         50.3         8.0         Total Average         1015         1015         *         *         *         *         *         *         *	Eng II	33	53	50			1		E	ng II	10	29		38	
% Total Tested       84.5       % Gr 11 Tested       82.6       84.7       % Gr 12 Tested       101.9       89.7       96.2       % Gr 12 Tested       16.8       6.0       10.8         Verbal Average       31.6       ERW Average       50.3       389       Critical Reading Average       343       340       337       Composite Average       15.3       16.9       14.4         Math Average       39.5       Math Average       50.3       403       Writing Average       362       330       333       333       333       333       333       333       333       333       333       343       343       345						College	e Bound								
Verbal Average       31.6       ERW Average       50.3       389       Critical Reading Average       343       340       337       Composite Average       15.3       16.9       14.4         Math Average       33.0       ERW % ≥ Criterion       5.5       20.0       Math Average       368       349       345       % ≥ Criterion       % ≥ Criterion       0       9.1       0.0         Writing Average       362       330       333       334       334       334	PSAT / NMSQT	<u>14–15</u>	PSAT / NI	MSQT 15-16	<u>16–17</u>		SAT	13-14	14-15	<u>15–16</u>		ACT	<u>13–14</u>	14–15	<u>15–16</u>
Math Average       33.0       ERW % ≥ Criterion       5.5       20.0       Math Average       368       349       345       % ≥ Criterion       0       9.1       0.0         Writing Average       2 Criterion       3       Math % ≥ Criterion       50.3       403       Writing Average       362       333       333         Math % ≥ Criterion       50.3       8.0       Total Average       1015	% Total Tested	84.5	% Gr 1	1 Tested 82.6	84.7	<b> </b> %	Gr 12 Tested	101.9	89.7	96.2	ı % G	r 12 Tested	16.8	6.0	10.8
Writing Average         29.5         Math Average         50.3         403         Writing Average         362         330         333           % ≥ Criterion         3         Math % ≥ Criterion         50.3         8.0         Total Average         1015	Verbal Average		ERW			Critical Rea	ding Average				Compos	ite Average		16.9	
% ≥ Criterion 3 Math % ≥ Criterion 50.3 8.0 Total Average 1015	1		_								%	≥ Criterion	0	9.1	0.0
							•	362	330						
I % ≥ Criterion 1 1.8 0.0	% ≥ Criterion	3	watn % ≥	Criterion 50.3	8.0		_	4	4.0						
						1 9	% ≥ Criterion	1	1.8	0.0	ı				

# **Stephen Waltrip High School**

Principal: Edward "Dale" Mitchell Board Member: Anna Eastman Campus Number: 15 Telephone: (713) 688-1361 Address: 1900 W 34TH ST 77018-6107 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: 09-12

Student Profile												
Enrollment	12-13	13-14	14–15	15–16	16–17							
Total	1,654	1,621	1,641	1,737	1,612							
Magnet	25	410	381	415	385							
Gender												
Female	48 %	47 %	45%	44%	46 %							
Male	52 %	53 %	55%	56%	54 %							
Race/Ethnicity												
African American	15 %	15 %	14%	15%	15 %							
American Indian	<1 %	<1 %	<1%	<1 %	<1 %							
Asian/Pac. Islander	<1 %	1 %	<1%	1%	<1 %							
Hispanic	74 %	75 %	76%	75%	75 %							
White	9 %	9 %	8%	8%	8 %							
Two or More	1 %	1 %	1%	1%	1 %							
Students by Program												
Career & Tech. Ed.	87 %	80%	42%	45%	76 %							
ESL	6%	8%	11%	11%	13 %							
Gifted/Talented	14 %	14%	13%	14%	14 %							
Special Ed.	8 %	8%	10%	9%	10 %							
Title I	100 %	100%	100%	100%	100 %							
AP/Pre-AP, IB/Pre-IB	38 %	39%	41%	49%	47 %							
Econ. Disadv.	80 %	73%	72%	76%	67 %							
Eng. Lang. Learners (ELL)	7 %	8%	12%	11%	14 %							
At-Risk	61 %	67%	76%	80%	78 %							
	Studen	t Outcome	es									

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	Teache	· & Staff Pr	ofile		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	96	95	99	107	98
Gender					
Female	57 %	54 %	49 %	49 %	47 %
Male	43 %	46 %	51 %	51 %	53 %
Ethnicity					
African American	23 %	23 %	23 %	30 %	33 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	9 %	7 %	5 %	4 %	5 %
Hispanic	18 %	16 %	15 %	15 %	14 %
White	50 %	53 %	55 %	50 %	46 %
Two or More	0 %	1 %	2 %	2 %	2 %
Average Experience	14 yrs.	15 yrs.	11 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	22 %	24 %	43 %	49 %	37 %
6 to 10	22 %	16 %	8 %	9 %	19 %
11 or more	56 %	60 %	48 %	42 %	44 %
Teachers by Program					
Regular	30 %	26 %	29 %	43 %	59 %
Bilingual/ESL	4 %	13 %	10 %	11 %	4 %
Career & Tech. Ed.	15 %	14 %	9 %	10 %	11 %
Compensatory Ed.	3 %	0 %	2 %	3 %	1 %
Gifted/Talented	4 %	3 %	7 %	10 %	5%
Special Education	22 %	24 %	26 %	7 %	9 %
Other	22 %	20 %	16 %	15 %	10 %
Advanced Degrees					
Master's	33 %	32 %	23 %	27 %	28 %
Doctorate	4 %	4 %	2 %	2 %	2 %
Attendance Rate	97 %	95 %	95 %	95 %	94 %
Staff					
Counselors	3	3	2	1	2
Assistant Principals	3	3	0	3	4
Other Professional Staff	4	6	5	14	16
<b>Educational Aides</b>	5	5	4	4	5

	11–12	12-13	13–14	14–15	15–16
Attendance Rate	93.5 %	93.3 %	94.5 %	94 %	93.3 %
4-Yr. Graduation Rate	82.4 %	77.7 %	82.6 %	82.5 %	84.0 %
4-Yr. Dropout Rate	11.1 %	13.9 %	12.7 %	11.7 %	11.4 %
Graduate Count	347	323	372	314	377
Disting./Recomm. Grads	271	235	307	247	341
Disciplinary Actions					
In-School Suspensions	1,263	1,143	1,037	960	928
Out-of-School Susp.	383	399	217	104	220
Expulsions	0	3	0	0	0
Alternative Placements	68	49	51	105	128
Total Number	1,727	1,597	1,305	1,169	1,276

### **TEA Accountability**

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

Magnet

**Special Education** 

**Advanced Academics** Behavior Support Class (BSC) Skills for Learning and Living Class (2)

Research & Technology Vanguard Neighborhood Pre-AP/AP

Multilingual

English as a Second Language

Career & Technical Education

Architecture & Construction Health Science Information Technology Law, Public Safety, Corrections & Security Science, Technology, Engineering & Mathematics (STEM) Transportation, Distribution & Logistics

Structured Learning Class (SLC) -Alternate Curriculum

522

All Stu	dents-% Approach	nes Grade Lev	vel (Passes)		STAAR End	l-Of-Course	9		All Stude	nts-% Meet	s Grade Le	vel		
<u>Sub</u>	ect <u>14-15</u>	<u>15–16</u>	<u>16–17</u>					;	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>	
Algeb	r <b>a I</b> 65	72	61					Į.	lgebra I	20	35		21	
Biolo	y 83	88	79					E	iology	41	55		54	
U.S. H	istory 79	85	83					ι	J.S. History	44	46		46	
Eng I	41	48	49					E	ng I	22	28		30	
Eng II	54	51	52					E	ng II	29	28		35	
Magnet	Students-% Appro	aches Grade	Level (Passes)		STAAR End	l-Of-Course	9		Magnet S	tudents-% l	Meets Grad	le Level		
<u>Sub</u>	ect <u>14-15</u>	<u>15–16</u>	<u>16–17</u>					3	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>	
Algeb	r <b>a I</b> 89	97	92			Ī		Į.	lgebra I	47	71		45	
Biolo	y 97	99	98					E	iology	74	81		87	
U.S. H	istory 93	93	98					ι	J.S. History	54	71		78	
Eng I	67	82	87					E	ng I	45	61		64	
Eng II	80	81	84					E	ng II	48	52		70	
					College	e Bound								
PSAT / NMSC	T 14–15	PSAT / NI	MSQT 15-16	<u>16–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	<u>13–14</u>	14-15	<u>15–16</u>
% Total Te		% Gr 1	1 Tested 85.7	89.1	%	Gr 12 Tested	101.3	95.6	102.5	% G	ir 12 Tested	15.6	11.4	10.0
Verbal Ave	•		Average 66.5	437		ding Average	394	387	386		ite Average		16.9	19.2
Math Ave	•	ERW % ≥		40.1 447		Math Average	425	422 380	408	%	≥ Criterion	7	11.1	11.1
Writing Ave	_	Math % ≥	Average 66.5 Criterion 66.5			ting Average Total Average	384	360	380 1174					
%≥ Citte		Watii /0 <u>2</u>	00.5	21.0		6 ≥ Criterion	9	7.3	4.6					
					1 7	o 2 Criterion	9	1.3	4.0	ı				

# **Booker T. Washington High School**

**Teacher** 

Number

Telephone: (713) 696-6600Principal: Carlos PhillipsBoard Member: Rhonda Skillern-JonesCampus Number: 16Address: 119 E 39TH ST 77018-6545School Office: NorthChief School Officer: Matilda OrozcoGrades Served: 09-12

	Stud	ent Profile	•										
Enrollment 12-13 13-14 14-15 15-16 16-17													
Total	822	767	705	738	760								
Magnet	19	152	162	147	130								
Gender													
Female	44 %	45 %	45%	46%	47 %								
Male	56 %	55 %	55%	54%	53 %								
Race/Ethnicity													
African American	59 %	59 %	56%	56%	54 %								
American Indian	1 %	<1 %	<1%	<1 %	<1 %								
Asian/Pac. Islander	1 %	1 %	1%	1%	<1 %								
Hispanic	36 %	37 %	40%	42%	43 %								
White	3 %	2 %	3%	1%	1 %								
Two or More	<1 %	1 %	1%	1%	2 %								
Students by Program													
Career & Tech. Ed.	47 %	49%	96%	69%	59 %								
ESL	5 %	4%	8%	11%	11 %								
Gifted/Talented	8 %	8%	7%	6%	4 %								
Special Ed.	15 %	17%	16%	17%	14 %								
Title I	100 %	100%	99%	100%	100 %								
AP/Pre-AP, IB/Pre-IB	28 %	24%	26%	41 %	42 %								
Econ. Disadv.	84 %	94%	69%	77%	73 %								
Eng. Lang. Learners (ELL)	6 %	5%	10%	12%	12 %								
At-Risk	59 %	71%	83%	83%	88 %								

Number	49	48	49	49	48
Gender					
Female	61 %	60 %	59 %	63 %	52 %
Male	39 %	40 %	41 %	37 %	48 %
Ethnicity					
African American	65 %	65 %	61 %	69 %	69 %
American Indian	0 %	0 %	2 %	0 %	0 %
Asian/Pac. Islander	10 %	13 %	12 %	12 %	13 %
Hispanic	6 %	4 %	10 %	10 %	13 %
White	12 %	15 %	14 %	8 %	6 %
Two or More	6 %	4 %	0 %	0 %	0 %
Average Experience	14 yrs.	14 yrs.	13 yrs.	12 yrs.	11 yrs.
Years of Experience					
5 or less	27 %	33 %	37 %	39 %	42 %
6 to 10	29 %	23 %	16 %	12 %	17 %
11 or more	45 %	44 %	47 %	49 %	42 %
Teachers by Program					
Regular	20 %	44 %	41 %	45 %	67 %
Bilingual/ESL	4 %	2 %	4 %	6 %	2 %
Career & Tech. Ed.	8 %	8 %	10 %	12 %	8 %
Compensatory Ed.	0 %	2 %	6 %	0 %	0 %
Gifted/Talented	2 %	0 %	2 %	6 %	8 %
Special Education	47 %	21 %	16 %	12 %	8 %
Other	18 %	23 %	20 %	18 %	6 %
Advanced Degrees					
Master's	35 %	35 %	35 %	37 %	33 %
Doctorate	4 %	6 %	6 %	6 %	4 %
Attendance Rate	95 %	94 %	95 %	93 %	94 %
Staff					
Counselors	2	0	0	0	1
Assistant Principals	1	0	0	0	1
Other Professional Staff	5	11	6	8	7
Educational Aides	6	6	5	3	6

**Teacher & Staff Profile** 

13-14

16-17

15-16

#### Student Outcomes

	11–12	12–13	13–14	14–15	15–16
Attendance Rate	89.4 %	89.6 %	91.3 %	91.3 %	90.5 %
4-Yr. Graduation Rate	75.5 %	79.3 %	75.7 %	77.9 %	74.2 %
4-Yr. Dropout Rate	12.0 %	12.8 %	19.0 %	14.5 %	15.7 %
Graduate Count	156	163	158	128	127
Disting./Recomm. Grads	109	87	86	90	83
Disciplinary Actions					
In-School Suspensions	90	113	94	2	235
Out-of-School Susp.	589	534	382	273	69
Expulsions	0	3	1	1	1
Alternative Placements	51	36	24	24	26
Total Number	730	686	501	300	331

### **TEA Accountability**

12-13	13-14	14–15	15-16	16–17
Improvement Required	Improvement Required	Meets Standard	Improvement Required	Improvement Required

#### Special Education

Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (2)

### **Advanced Academics**

Vanguard Neighborhood Pre-AP/AP

### School-Based Programs Magnet

Engineering Professions Engineering Sciences

#### Multilingual

English as a Second Language

#### Career & Technical Education

Agriculture, Food & Natural Resources Architecture & Construction Information Technology Science, Technology, Engineering & Mathematics (STEM)

All Cturdonto	0/ Ammanaha	- One de 1 eu	al (Dassas)		STAAR End	-Of-Course	<del></del>		All Ctude		One de Le		
All Students-			-							nts-% Meets			
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I	56	43	54						lgebra I	11	8	12	
Biology	88	81	70					В	iology	37	31	37	
U.S. History	81	86	79					ι	.S. History	39	33	41	
Eng I	40	33	31					E	ng I	17	17	15	
Eng II	45	41	30					E	ng II	16	15	16	
Magnet Studen	ts-% Approac	hes Grade I	Level (Passe	es)	STAAR End	-Of-Course	)		Magnet S	tudents-% N	leets Grad	le Level	
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					\$	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I	81	92	100					Α	lgebra I	33	31	53	
Biology	100	100	96					В	iology	70	90	81	
U.S. History	100	100	100					u	.S. History	71	49	77	
Eng I	66	83	89					E	ng I	47	61	74	
Eng II	86	78	89					E	ng II	45	41	63	
					College	Bound							
PSAT/NMSQT	14–15	PSAT / NI	<u> 15-</u>	<u> 16–17</u>	-	SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	13-14 14-15	<u>15–16</u>
% Total Tested	87.7	% Gr 1	1 Tested 6	88.7 78.1	%	Gr 12 Tested	86.5	105.9	76.2	% Gı	r 12 Tested	8.8 30.5	5 32.0
Verbal Average	32.6	ERW	•	19.1 390	Critical Read	ding Average	368	371	388	Composi	te Average	19.4 18.1	
Math Average	35.2	ERW % ≥ 0		11.4 17.5		lath Average	410	422	400	%	≥ Criterion	27 11.1	10.3
Writing Average	31.5		-	19.1 413		ing Average	366	362	386				
%≥ Criterion	9	Math % ≥ 0	Criterion 4	19.1 7.0		otal Average			1174				
	ı,				%	≥ Criterion	7	6.4	6.5	I			

### **Westbury High School**

Telephone: (713) 723-6015 Principal: Susan Monaghan Board Member: Wanda Adams Campus Number: 17

Address: 11911 CHIMNEY ROCK 77035-4503 School Office: Southwest Chief School Officer: Jocelyn Mouton Grades Served: 09-12

·	Stud	ent Profile	•		
Enrollment	12-13	13-14	14–15	15–16	16–17
Total	2,087	2,064	2,174	2,131	2,190
Magnet	6	234	190	124	633
Gender					
Female	48 %	48 %	48%	48%	48 %
Male	52 %	52 %	52%	52%	52 %
Race/Ethnicity					
African American	40 %	39 %	37%	35%	33 %
American Indian	<1 %	<1 %	<1%	<1%	<1 %
Asian/Pac. Islander	6 %	6 %	5%	5%	4 %
Hispanic	51 %	52 %	55%	57%	60 %
White	3 %	2 %	2%	2%	2 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	77 %	79%	81%	80%	90 %
ESL	15 %	16%	20%	23%	25 %
Gifted/Talented	4 %	4%	4%	4%	4 %
Special Ed.	11 %	11%	10%	10%	10 %
Title I	100 %	100%	99%	100%	99 %
AP/Pre-AP, IB/Pre-IB	44 %	38%	91%	75%	52 %
Econ. Disadv.	77 %	79%	72%	84%	78 %
Eng. Lang. Learners (ELL)	15 %	16%	20%	24%	26 %
At-Risk	72 %	69%	84%	78%	85 %
	Studen	t Outcome	es		

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Teacher & Staff Profile												
Teacher	12–13	13–14	14–15	15–16	16–17							
Number	120	117	120	112	118							
Gender	120	117	120	112	110							
Female	58 %	54 %	55 %	51 %	58 %							
Male Ethnicity	43 %	46 %	45 %	49 %	42 %							
•	FO 0/	50.0/	FO 0/	40.0/	40.0/							
African American American Indian	52 %	52 %	52 % 0 %	49 %	46 %							
American indian Asian/Pac. Islander	0 % 3 %	0 % 5 %	0 % 4 %	0 % 4 %	0 % 4 %							
Hispanic	16 %	13 %	13 %	15 %	14 %							
White Two or More	26 % 3 %	27 % 3 %	28 % 3 %	30 % 1 %	35 % 1 %							
	3 % 13 yrs.	3 % 13 yrs.	3 % 11 yrs.	1 % 10 yrs.	1 % 10 yrs.							
Average Experience	13 yıs.	is yis.	11 yıs.	10 yis.	10 yis.							
Years of Experience												
5 or less	29 %	33 %	37 %	45 %	42 %							
6 to 10	19 %	21 %	25 %	17 %	19 %							
_ 11 or more _	52 %	46 %	38 %	38 %	39 %							
Teachers by Program												
Regular	33 %	31 %	29 %	32 %	53 %							
Bilingual/ESL	7 %	7 %	4 %	5 %	7 %							
Career & Tech. Ed.	16 %	16 %	15 %	13 %	14 %							
Compensatory Ed.	3 %	2 %	3 %	1 %	1 %							
Gifted/Talented	9 %	9 %	8 %	8 %	6 %							
Special Education	17 %	16 %	14 %	10 %	10 %							
Other	17 %	19 %	28 %	31 %	10 %							
Advanced Degrees												
Master's	39 %	36 %	28 %	29 %	27 %							
Doctorate	3 %	3 %	2 %	3 %	1 %							
Attendance Rate	95 %	95 %	95 %	95 %	95 %							
Staff												
Counselors	4	0	0	1	1							
Assistant Principals	7	7	8	9	9							
Other Professional Staff	5	9	7	13	13							
<b>Educational Aides</b>	7	8	9	9	8							

#### 11-12 12-13 13-14 14-15 15-16 **Attendance Rate** 91.8 % 91.9 % 91.0 % 90.8 % 91.6 % 4-Yr. Graduation Rate 82.8 % 80.6 % 77.9 % 81.9 % 77.4 % 4-Yr. Dropout Rate 13.0 % 14.3 % 14.2 % 12.6 % 15.4 % 450 416 358 412 384 **Graduate Count** 332 Disting./Recomm. Grads 353 293 298 315 **Disciplinary Actions** In-School Suspensions 2,645 3,831 1,464 2,078 1,543 Out-of-School Susp. 979 1,029 694 930 605

3

47

4,951

60

3,772

1

69

2,228

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Improvement Required
 Meets Standard
 Improvement Required
 Meets Standard

#### Special Education

Expulsions

**Total Number** 

**Alternative Placements** 

Behavior Support Class (BSC)
Preparing Students for Independence
Classes (PSI)
Skills for Learning and Living Class (3)
(SLL)
Structured Learning Class (SLC) –
Alternate Curriculum

### **Advanced Academics**

Vanguard Neighborhood Pre-AP/AP

### School-Based Programs

Magnet

Performing & Visual Arts

1

66

2,215

5

92

3,105

#### Multilingual

English as a Second Language

### Career & Technical Education

Finance
Health Science
Information Technology
Law, Public Safety, Corrections & Security
Marketing
Science, Technology, Engineering &
Mathematics (STEM)
Transportation, Distribution & Logistics

All Students	s-% Approache	s Grade Lev	el (Passes)		STAAR End	l-Of-Course	)		All Stude	ents-% Meets	Grade Le	vel		isary riigii concor
<u>Subject</u>	14–1 <u>5</u>	<u>15–16</u>	16–17					5	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>	
Algebra I	52	57	51					4	lgebra I	13	13		13	
Biology	76	80	67					E	iology	25	42		27	
U.S. History	84	87	77					ι	J.S. History	43	40		43	
Eng I	34	40	33					E	ng I	17	23		18	
Eng II	39	38	35					E	ng II	20	17		21	
Magnet Stude	ents-% Approac	ches Grade I	Level (Passes)		STAAR End	l-Of-Course	•		Magnet S	Students-% N	leets Grad	le Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>	
Algebra I		*	64			1		4	lgebra I		*		21	
Biology			76					В	iology				43	
U.S. History		91	88					ι	I.S. History		55		54	
Eng I			53					E	ng I				33	
Eng II		29	49					E	ng II		14		30	
					College	e Bound								
PSAT / NMSQT	<u>14–15</u>	PSAT/NN	//SQT 15-16	<u>16–17</u>		SAT	<u>13–14</u>	14-15	<u>15–16</u>		ACT	13-14	<u>14–15</u>	<u>15–16</u>
% Total Tested	87.0	% Gr 1	1 Tested 87.5	79.3	%	Gr 12 Tested	99.8	93.6	91.8	% G	r 12 Tested	9.5	4.9	11.4
Verbal Average	32.7		Average 56.3			ding Average	360	352	364		ite Average	16.2	14.8	15.7
Math Average	34.4	ERW % ≥ 0				Math Average	366	376	370	%	≥ Criterion	8	0.0	2.1
Writing Average % ≥ Criterion	31.2 6	Math Math Math Math % ≥ 0	Average 56.3 Criterion 56.3			ting Average Total Average	359	345	351 1085					
% ≥ Criterion	0	watii % ≥ C	Silicitori 50.	5 10.0		-	3	2.1	0.5					
					1 %	6 ≥ Criterion	3	۷.۱	0.5	ı				

### **Westside High School**

Teacher

Principal: Marguerite "Peggi" Stewart Board Member: Holly Maria Flynn Vilaseca Campus Number: 36 Telephone: (281) 920-8000 Address: 14201 BRIAR FOREST 77077-1806 School Office: West Chief School Officer: Jorge Arredondo Grades Served: 09-12

	Stud	ent Profile	•		
Enrollment	12-13	13-14	14-15	15–16	16–17
Total	2,721	2,734	2,734	2,941	2,920
Magnet	19	471	581	738	732
Gender					
Female	51 %	51 %	52%	52%	53 %
Male	49 %	49 %	48%	48%	47 %
Race/Ethnicity					
African American	31 %	33 %	32%	32%	32 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	6 %	6 %	7%	7%	7 %
Hispanic	37 %	37 %	38%	38%	40 %
White	23 %	22 %	22%	20%	19 %
Two or More	2 %	2 %	2%	2%	2 %
Students by Program					
Career & Tech. Ed.	59 %	62%	68%	74%	76 %
ESL	5 %	5%	5%	7%	8 %
Gifted/Talented	19 %	20%	20%	20%	22 %
Special Ed.	7 %	7%	7%	7%	7 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	56 %	57%	59%	63%	65 %
Econ. Disadv.	49 %	53%	54%	55%	53 %
Eng. Lang. Learners (ELL)	5 %	6%	6%	7%	8 %
At-Risk	45 %	48%	58%	52%	61 %

12-13

94.6 %

11-12

93.8 %

reactiet	12-13	13-14	14-15	15-16	16–17
Number	161	153	150	152	152
Gender					
Female	54 %	57 %	58 %	53 %	53 %
Male	46 %	43 %	42 %	47 %	47 %
Ethnicity					
African American	19 %	19 %	23 %	22 %	21 %
American Indian	1 %	1 %	2 %	1 %	1 %
Asian/Pac. Islander	5 %	6 %	6 %	7 %	7 %
Hispanic	12 %	12 %	13 %	13 %	13 %
White	61 %	59 %	55 %	54 %	57 %
Two or More	2 %	3 %	2 %	3 %	2 %
Average Experience	11 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.
Years of Experience					
5 or less	29 %	31 %	37 %	42 %	45 %
6 to 10	30 %	26 %	22 %	21 %	19 %
11 or more	41 %	43 %	41 %	37 %	36 %
Teachers by Program					
Regular	42 %	41 %	34 %	33 %	53 %
Bilingual/ESL	1 %	2 %	3 %	3 %	3 %
Career & Tech. Ed.	13 %	12 %	13 %	14 %	13 %
Compensatory Ed.	1 %	1 %	1 %	1 %	1 %
Gifted/Talented	9 %	9%	9 %	11 %	7 %
Special Education	6 %	5 %	7 %	8 %	9 %
Other	28 %	30 %	33 %	30 %	14 %
Advanced Degrees					
Master's	27 %	26 %	23 %	24 %	24 %
Doctorate	2 %	2 %	2 %	2 %	1 %
Attendance Rate	96 %	95 %	96 %	95 %	95 %
Staff					
Counselors	1	1	2	2	1
Assistant Principals	2	2	3	2	1
Other Professional Staff	11	17	12	21	26
<b>Educational Aides</b>	10	11	11	10	11

**Teacher & Staff Profile** 

#### 90.7 % 92.2 % 92.2 % 94.1 % 93.1 % 5.4 % 4.4 % 4.5 % 2.8 % 4.5 % 701 593 627 621 568 566 472 493 427 506

95.3 %

13-14

14-15

95.4 %

Disting./Recomm. Grads **Disciplinary Actions** In-School Suspensions 1,180 908 845 844 1,017 Out-of-School Susp. 403 268 176 263 299 3 0 0 3 1 **Alternative Placements** 64 31 32 55 57 1,677 1,216 1,053 1,162 1,376

**TEA Accountability** 

12-13 Meets Standard

13-14 Meets Standard

15-16

94.9 %

14-15 Meets Standard

15-16 Meets Standard

16-17 Meets Standard

### Special Education

Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (2) (SLL)

Structured Learning Class (SLC) -Alternate Curriculum

**Attendance Rate** 

**Graduate Count** 

Expulsions

**Total Number** 

4-Yr. Graduation Rate

4-Yr. Dropout Rate

Transition Ready with Essential Knowledge (TRÉK)

### **Advanced Academics**

Vanguard Neighborhood Pre-AP/AP

### **School-Based Programs**

Magnet

Health Sciences Integrated Technology

#### Multilingual

English as a Second Language

### Career & Technical Education

Arts, A/V Technology & Communication Business Management & Administration Finance Health Science Hospitality & Tourism Information Technology Science, Technology, Engineering & Mathematics (STEM)

528

All Students	-% Approache	es Grade Lev	rel (Passes)		STAAR End	l-Of-Course	)		All Stude	nts-% Meets	s Grade Le	vel		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					j	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	16	<u>-17</u>	
Algebra I	76	79	82			1		A	lgebra I	30	49		49	
Biology	94	93	91					E	iology	66	70		72	
U.S. History	94	95	94					ι	J.S. History	71	74		80	
Eng I	70	72	69					E	ng I	54	58		56	
Eng II	68	69	73					E	ng II	49	54		60	
Magnet Stude	nts-% Approa	ches Grade I	Level (Passes)		STAAR End	l-Of-Course	)		Magnet S	tudents-% N	leets Grad	le Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					3	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>	
Algebra I	98	98	97			Ī		Į.	lgebra I	68	89		70	
Biology	98	100	99					E	iology	88	93		93	
U.S. History	100	99	99					ι	J.S. History	87	93		93	
Eng I	96	97	96					E	ng I	86	89		89	
Eng II	95	97	97					E	ng II	82	90		90	
					College	Bound								
PSAT/NMSQT	<u>14–15</u>	PSAT/NN	MSQT 15-16	<u>16–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	13-14	14–15	<u>15–16</u>
% Total Tested	92.5	% Gr 1	1 Tested 86.6		%	Gr 12 Tested	112.2	106.4	107.6	% G	r 12 Tested	22.9	26.6	34.1
Verbal Average	40.2		Average 84.8			ding Average	456	451	451		ite Average		22.0	22.0
Math Average	42.2	ERW % ≥ (				Math Average	473	471	467	%	≥ Criterion	35	37.3	34.7
Writing Average %≥ Criterion	38.4 34	Math % ≥ 0	Average 84.8 Criterion 84.8			ting Average Total Average	448	433	435 1353					
%≥ Criterion	34	Watil 70 ≥ C	JIIICIIOII 04.0	43.9		-	27	25.2	17.2					
					1 %	6 ≥ Criterion	21	25.2	17.2	Ī				

# **Phillis Wheatley High School**

Telephone: (713) 671-3900Principal: Shirley RoseBoard Member: Rhonda Skillern-JonesCampus Number: 18Address: 4801 PROVIDENCE 77020-6599School Office: NortheastChief School Officer: Julia DimmittGrades Served: 09-12

	Stud	ent Profile	)		•
Enrollment	12-13	13-14	14-15	15–16	16–17
Total	886	848	775	761	827
Magnet	17	132	67	0	0
Gender					
Female	48 %	48 %	47%	47%	47 %
Male	52 %	52 %	53%	53%	53 %
Race/Ethnicity					
African American	57 %	55 %	50%	53%	51 %
American Indian	<1 %	<1 %	<1%	0%	0 %
Asian/Pac. Islander	<1 %	<1 %	<1%	<1 %	<1 %
Hispanic	42 %	44 %	48%	46%	48 %
White	<1 %	1 %	<1%	0%	<1 %
Two or More	0 %	0 %	<1%	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	85 %	86%	88%	93%	90 %
ESL	15 %	12%	10%	13%	16 %
Gifted/Talented	3 %	6%	4%	3%	2 %
Special Ed.	21 %	21%	21 %	19%	21 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	32 %	23%	23%	27%	27 %
Econ. Disadv.	84 %	82%	85%	69%	70 %
Eng. Lang. Learners (ELL)	15 %	15%	17%	13%	18 %
At-Risk	73 %	81%	89%	84%	89 %

Student Outcomes							
I <b>–</b> 12	12–13	13–14	14–15				

	11-12	12-13	13-14	14-15	15-16
Attendance Rate	88.8 %	89.2 %	89.6 %	90.6 %	90.3 %
4-Yr. Graduation Rate	73.2 %	69.2 %	67.7 %	67.0 %	68.1 %
4-Yr. Dropout Rate	15.8 %	22.9 %	25.4 %	28.2 %	23.4 %
Graduate Count	192	143	157	151	132
Disting./Recomm. Grads	124	107	103	84	57
Disciplinary Actions					
In-School Suspensions	481	96	967	445	207
Out-of-School Susp.	648	456	800	506	337
Expulsions	0	2	1	1	3
Alternative Placements	57	27	29	64	40
Total Number	1,188	596	1,797	1,016	587

	Teacher	& Staff Pr	ofile		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	55	<u>13-14</u> 51	50	49	50
Gender		0.			00
Female	FO 0/	E0.0/	E 4 0/	40.0/	440/
remaie Male	53 % 47 %	53 % 47 %	54 % 46 %	49 % 51 %	44 % 56 %
Ethnicity	47 70	47 70	40 %	31 76	30 %
African American	75 %	75 %	76 %	73 %	72 %
American Indian	0 %	0%	0 %	0 %	0%
Asian/Pac. Islander	4 %	4 %	2 %	4 %	4%
Hispanic	13 %	14 %	10 %	12 %	12 %
White	7 %	6%	12 %	10 %	12 %
Two or More	2 %	2%	0 %	0 %	0%
Average Experience	13 yrs.	13 yrs.	12 yrs.	13 yrs.	14 yrs.
Years of Experience					
5 or less	20 %	22 %	34 %	33 %	30 %
6 to 10	31 %	26 %	14 %	10 %	12 %
11 or more	49 %	53 %	52 %	57 %	58 %
Teachers by Program					
Regular	24 %	33 %	40 %	35 %	52 %
Bilingual/ESL	4 %	2 %	2 %	4 %	4 %
Career & Tech. Ed.	15 %	10 %	8 %	10 %	14 %
Compensatory Ed.	13 %	4 %	2 %	2 %	2 %
Gifted/Talented	13 %	6 %	8 %	8 %	0 %
Special Education	18 %	29 %	22 %	20 %	22 %
Other	15 %	16 %	18 %	20 %	6%
Advanced Degrees					
Master's	40 %	41 %	38 %	39 %	36 %
Doctorate	5 %	6%	6 %	4 %	4 %
Attendance Rate	96 %	95 %	95 %	94 %	93 %
Staff					
Counselors	1	2	2	3	2
Assistant Principals	2	4	4	4	2
Other Professional Staff	3	5	4	9	11
<b>Educational Aides</b>	8	9	9	7	7

### **TEA Accountability**

12-13	13-14	14-15	15-16	16-17
Improvement Required	Improvement Required	Improvement Required	Improvement Required	Improvement Required

School-Based Programs

Behavior Support Class (BSC)
Skills for Learning and Living Class (2)

**Special Education** 

(SLL) 18+ Transition Vanguard Neighborhood Pre-AP/AP

**Advanced Academics** 

Magnet Multilingual

English as a Second Language

Career & Technical Education

Hospitality & Tourism Information Technology Transportation, Distribution & Logistics

All Students-	% Approaches	Grade Lev	el (Passes)		STAAR End	I-Of-Course	)		All Stude	nts-% Meets	Grade Le	vel		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u> -	<u>-17</u>	
Algebra I	43	56	50			Ī		4	Algebra I	8	19		11	
Biology	50	67	57					E	Biology	11	17		17	
U.S. History	70	77	76					ι	J.S. History	25	28		36	
Eng I	22	31	29					E	ing I	10	11		13	
Eng II	20	34	32					E	ing II	8	14		17	
Magnet Studen	its-% Approac	hes Grade L	_evel (Passes)		STAAR End	I-Of-Course	)		Magnet S	tudents-% N	leets Grad	le Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u> -	<u>-17</u>	
Algebra I						I		4	Algebra I					
Biology								В	Biology					
U.S. History								ι	J.S. History					
Eng I								E	ing I					
Eng II								E	ng II					
					College	e Bound								
PSAT / NMSQT	<u>14–15</u>	PSAT / NN	<u> 15–16</u>	<u>16–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	13-14	<u>14–15</u>	<u>15–16</u>
% Total Tested	78.0	% Gr 11	I Tested 67.1	70.1	<b> </b> %	Gr 12 Tested	72.9	89.2	86.9	ı % Gr	r 12 Tested	18.2	50.3	9.0
Verbal Average	30.4		Average 37.7			ding Average	330	329	336		te Average	13.8	13.8	15.5
Math Average	32.6	ERW % ≥ C				Math Average	354	358	342	% ;	≥ Criterion	0	1.2	0.0
Writing Average	29.1 2		Average 37.7 Criterion 37.7			ting Average	348	327	333 1012					
%≥ Criterion	۷	Math % ≥ C	JILLEFION 37.1	4.3		Total Average	0	0.7						
					1 %	% ≥ Criterion	0	0.7	1.6	I				

# **Margaret Long Wisdom High School**

Telephone: (713) 787-1700 Principal: Jonathan Trinh Board Member: Anne Sung Campus Number: 9

Address: 6529 BEVERLY HILL LN 77057-6406 School Office: West Chief School Officer: Jorge Arredondo Grades Served: 09-12

2-13 409 3 45 % 55 % 15 % <1 % 9 % 72 % 4 %	13-14 1,359 18 46 % 54 % 16 % <1 % 8 % 72 % 4 %	14-15 1,533 5 45% 55% 15% <1% 7% 74%	15-16 1,635 0 45 % 55 % 14 % <1 % 5 % 77 %	16–17 1,832 0 43 % 57 % 14 % <1 % 6 % 76 %
3 45 % 55 % 15 % <1 % 9 % 72 %	18 46 % 54 % 16 % <1 % 8 % 72 %	5 45% 55% 15% <1% 7% 74%	0 45 % 55 % 14 % <1 % 5 % 77 %	0 43 % 57 % 14 % <1 % 6 %
45 % 55 % 15 % <1 % 9 % 72 %	46 % 54 % 16 % <1 % 8 % 72 %	45% 55% 15% <1% 7% 74%	45 % 55 % 14 % <1 % 5 % 77 %	43 % 57 % 14 % <1 % 6 %
55 % 15 % <1 % 9 % 72 %	54 % 16 % <1 % 8 % 72 %	55 % 15 % <1 % 7 % 74 %	55 % 14 % <1 % 5 % 77 %	57 % 14 % <1 % 6 %
55 % 15 % <1 % 9 % 72 %	54 % 16 % <1 % 8 % 72 %	55 % 15 % <1 % 7 % 74 %	55 % 14 % <1 % 5 % 77 %	57 % 14 % <1 % 6 %
15 % <1 % 9 % 72 %	16 % <1 % 8 % 72 %	15 % <1 % 7 % 74 %	14% <1% 5% 77%	14 % <1 % 6 %
<1 % 9 % 72 %	<1 % 8 % 72 %	<1% 7% 74%	<1% 5% 77%	<1 % 6 %
<1 % 9 % 72 %	<1 % 8 % 72 %	<1% 7% 74%	<1% 5% 77%	<1 % 6 %
9 % 72 %	8 % 72 %	7% 74%	5% 77%	6 %
72 %	72 %	74%	77%	
				76 %
4 %	1 %	401		
	4 /0	4%	4%	4 %
<1 %	<1 %	<1%	<1 %	0 %
67 %	77%	73%	88%	59 %
29 %	32%	41 %	42%	54 %
3 %	4%	4%	3%	3 %
9 %	10%	9%	9%	8 %
100 %	100%	100%	100%	100 %
50 %	38%	36%	60%	63 %
70 %	96%	61%	90%	97 %
30 %	32%	41%	49%	55 %
69 %	72%	83%	84%	87 %
	29 % 3 % 9 % 100 % 50 % 70 % 30 %	29 % 32 % 4 % 9 % 10 % 100 % 50 % 38 % 70 % 96 % 32 % 69 % 72 %	29 %       32 %       41 %         3 %       4 %       4 %         9 %       10 %       9 %         100 %       100 %       100 %         50 %       38 %       36 %         70 %       96 %       61 %         30 %       32 %       41 %         69 %       72 %       83 %	29 %       32 %       41 %       42 %         3 %       4 %       4 %       3 %         9 %       10 %       9 %       9 %         100 %       100 %       100 %       100 %         50 %       38 %       36 %       60 %         70 %       96 %       61 %       90 %         30 %       32 %       41 %       49 %

Teacher	12–13	13–14	14–15	15–16	16–17
Number	75	67	80	89	93
Gender					
Female	55 %	55 %	55 %	49 %	49 %
Male	45 %	45 %	45 %	51 %	51 %
Ethnicity					
African American	35 %	36 %	43 %	36 %	35 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	2 %	4 %	18 %	13 %
Hispanic	17 %	21 %	23 %	15 %	18 %
White	43 %	40 %	31 %	30 %	31 %
Two or More	1 %	2 %	0 %	1 %	2 %
Average Experience	6 yrs.	7 yrs.	7 yrs.	7 yrs.	7 yrs.
Years of Experience					
5 or less	63 %	57 %	59 %	53 %	58 %
6 to 10	12 %	19 %	18 %	19 %	15 %
_ 11 or more _	25 %	24 %	24 %	28 %	27 %
Teachers by Program					
Regular	31 %	33 %	35 %	29 %	51 %
Bilingual/ESL	16 %	18 %	18 %	20 %	22 %
Career & Tech. Ed.	11 %	9 %	10 %	9 %	9 %
Compensatory Ed.	5 %	0 %	4 %	4 %	4 %
Gifted/Talented	9 %	15 %	9 %	11 %	2 %
Special Education	12 %	15 %	14 %	11 %	6%
Other Advanced Degrees	16 %	10 %	11 %	15 %	6%
Master's	28 %	22 %	26 %	30 %	29 %
Doctorate	1 %	5 %	6 %	3 %	3 %
Attendance Rate	98 %	97 %	96 %	95 %	96 %
Staff					
Counselors	0	1	2	3	2
Assistant Principals	5	5	4	6	5
Other Professional Staff	3	5	1	11	12
<b>Educational Aides</b>	8	6	7	5	7

**Teacher & Staff Profile** 

#### 11-12 12-13 13-14 14-15 15-16 **Attendance Rate** 93.2 % 94.1 % 96.3 % 95.9 % 93.7 % 4-Yr. Graduation Rate 82.4 % 83.4 % 87.8 % 80.7 % 77.5 % 8.2 % 4-Yr. Dropout Rate 8.5 % 5.1 % 7.3 % 9.2 % 320 311 276 235 248 **Graduate Count** 271 271 235 179 212 Disting./Recomm. Grads **Disciplinary Actions** In-School Suspensions 1,018 1,041

215

0

33

1,355

1,067 1,294 484 153 487 394 0 5 0 40 65 55 1,260 1,851 933

**TEA Accountability** 

12–13 Meets Standard 13–14 Meets Standard 14–15 Meets Standard

**School-Based Programs** 

15–16 Meets Standard 16–17 Meets Standard

Special Education

Out-of-School Susp.

**Alternative Placements** 

Expulsions

**Total Number** 

Advanced Academics

Magnet

Multilingual

Career & Technical Education

Behavior Support Class (BSC) Preparing Students for Independence Classes (PSI) Skills for Learning and Living Class (3) (SLL)

Vanguard Neighborhood Pre-AP/AP

189

0

55

1,269

English as a Second Language

Architecture & Construction Business, Management & Administration Law, Public Safety, Corrections & Safety Manufacturing

18+ Transition

All Students-	% Approaches	s Grade Lev	el (Passes)		STAAR End-Of-0	Course		All Stude	ents-% Meets	s Grade Le	vel		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–</u>	<u> 17</u>	
Algebra I	60	50	47		ĺ			Algebra I	22	18		15	
Biology	65	66	56				1	Biology	18	36		22	
U.S. History	74	87	69					J.S. History	28	47		30	
Eng I	22	18	17				1	Eng I	11	8		6	
Eng II	29	31	19				1	Eng II	13	15		9	
Magnet Studer	nts-% Approac	hes Grade I	Level (Passes	s)	STAAR End-Of-0	Course		Magnet S	Students-% N	leets Grac	le Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–</u>	<u>·17</u>	
Algebra I					Ī			Algebra I					
Biology								Biology					
U.S. History							1	J.S. History					
Eng I								ng I					
Eng II							1	ing II					
					College Bou	ınd							
PSAT/NMSQT	<u>14–15</u>	PSAT / NI	<u> 15–1</u>	<u>6 16–17</u>	SAT	13-1	<u>14–15</u>	<u>15–16</u>	į	ACT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>
% Total Tested	70.0	% Gr 1	1 Tested 83	.9 90.5	% Gr 12	Tested 102.	3 102.5	95.3	% G	r 12 Tested	9.1	8.2	8.7
Verbal Average	31.1		Average 43		Critical Reading A	-		347		ite Average		18.3	18.5
Math Average	33.8	ERW % ≥ 0			Math A	•		366	%	≥ Criterion	4	21.7	11.5
Writing Average	29.8		Average 43		Writing A	-	3 341	341					
%≥ Criterion	4	Math % ≥ 0	Criterion 43	.7 5.6	Total A	•	0.0	1054					
					% ≥ Cı	riterion	3 2.8	2.4	I				

# **Evan Worthing High School**

Telephone: (713) 733-3433 Principal: Duane Clark Board Member: Wanda Adams Campus Number: 19
Address: 9215 SCOTT ST 77051-3302 School Office: South Chief School Officer: Erick Pruitt Grades Served: 09-12

	Student Profile							
Enrollment	12-13	13-14	14-15	15–16	16–17			
Total	717	626	672	692	813			
Magnet	3	1		0	0			
Gender								
Female	49 %	49 %	50%	50%	50 %			
Male	51 %	51 %	50%	50%	50 %			
Race/Ethnicity								
African American	89 %	88 %	86%	85%	83 %			
American Indian	<1 %	<1 %	0%	0%	0 %			
Asian/Pac. Islander	<1 %	<1 %	<1 %	1%	<1 %			
Hispanic	10 %	11 %	13%	13%	16 %			
White	1 %	1 %	1%	<1 %	<1 %			
Two or More	<1 %	<1 %	<1%	<1 %	<1 %			
Students by Program								
Career & Tech. Ed.	75 %	95%	88%	86%	92 %			
ESL	2 %	1%	4%	4%	7 %			
Gifted/Talented	3 %	4%	2%	1%	1 %			
Special Ed.	24 %	20%	20%	21 %	19 %			
Title I	100 %	100%	100%	100%	100 %			
AP/Pre-AP, IB/Pre-IB	31 %	48%	26%	23%	19 %			
Econ. Disadv.	77 %	79%	73%	95%	74 %			
Eng. Lang. Learners (ELL)	2 %	1%	5%	4%	8 %			
At-Risk	69 %	78%	86%	88%	92 %			

Teacher	12–13	13–14	14–15	15–16
Number	46	42	41	46
Gender				
Female	54 %	52 %	63 %	54 %
Male	46 %	48 %	37 %	46 %
Ethnicity				
African American	70 %	71 %	71 %	76 %
American Indian	0 %	0 %	0 %	0 %
Asian/Pac. Islander	7 %	7 %	5 %	4 %
Hispanic	15 %	12 %	12 %	9 %
White	4 %	5%	7 %	7 %
Two or More	4 %	5 %	5 %	4 %
Average Experience	10 yrs.	11 yrs.	10 yrs.	9 yrs.
Years of Experience				
5 or less	35 %	33 %	34 %	46 %
6 to 10	28 %	19 %	24 %	20 %
11 or more	37 %	48 %	41 %	35 %
Teachers by Program				
Regular	22 %	21 %	17 %	28 %
Bilingual/ESL	2 %	2%	5 %	7 %
Career & Tech. Ed.	11 %	14 %	12 %	13 %
Compensatory Ed.	7 %	2%	12 %	7 %
Gifted/Talented	9 %	12 %	10 %	9 %
Special Education	24 %	24 %	22 %	22 %
Other	26 %	24 %	22 %	15 %
Advanced Degrees				
Master's	26 %	24 %	39 %	39 %
Doctorate	4 %	2 %	2 %	0 %
Attendance Rate	98 %	94 %	93 %	92 %
Staff				

0

3

2

0

1

5

7

3

1

Teacher & Staff Profile

#### Student Outcomes 11-12 12-13 13-14 14-15 15-16 **Attendance Rate** 87.4 % 87.8 % 85.1 % 85.6 % 85.9 % 4-Yr. Graduation Rate 70.5 % 75.5 % 65.1 % 57.4 % 67.7 % 4-Yr. Dropout Rate 23.8 % 19.9 % 27.1 % 29.0 % 21.6 % 172 164 106 111 130 **Graduate Count** 70 Disting./Recomm. Grads 132 120 70 81 **Disciplinary Actions** In-School Suspensions 172 17 453 188 335 Out-of-School Susp. 644 538 675 662 494 Expulsions 6 0 4 5 1 **Alternative Placements** 32 6 16 38 872 **Total Number** 858 567 1,132 870

#### **TEA Accountability**

Counselors

**Assistant Principals** 

**Educational Aides** 

Other Professional Staff

12-13	13-14	14–15	15–16	16–17
Improvement	Improvement	Improvement	Improvement	Improvement
Required	Required	Required	Required	Required

**School-Based Programs** 

Magnet

Special Education

Skills for Learning and Living Class (2)

Advanced Academics

Vanguard Neighborhood

Vanguard Neign Pre-AP/AP Multilingual

English as a Second Language

Career & Technical Education

1

2

7

7

**16–17** 47

55 %

45 %

77 %

0%

6%

6%

4%

6%

11 yrs.

40 %

9%

51%

55 %

2%

13%

2%

4 %

23%

0%

45 %

2%

92%

1

3

6

7

Agriculture, Food & Natural Resources Hospitality & Tourism Information Technology

Structured Learning Class (SLC) – Alternate Curriculum

Behavior Support Class (BSC)

All Students	s-% Approache	s Grade Lev	vel (Passes)		STAAR End-C	Of-Course			All Stude	nts-% Meets	Grade Le	vel		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>-17</u>	
Algebra I	48	39	34		I			Α	lgebra I	8	6		2	
Biology	60	58	57					В	iology	9	16		17	
U.S. History	76	79	74					u	.S. History	23	35		29	
Eng I	25	25	22					E	ng I	12	8		11	
Eng II	22	33	24					E	ng II	10	12		11	
Magnet Stude	ents-% Approac	ches Grade	Level (Passes)		STAAR End-C	Of-Course			Magnet S	tudents-% N	leets Grad	le Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					\$	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>-17</u>	
Algebra I					Ì			Α	lgebra I					
Biology								В	iology					
U.S. History								U	.S. History					
Eng I								E	ng I					
Eng II								E	ng II					
					College E	Bound								
PSAT / NMSQT	<u>14–15</u>	PSAT / NI	MSQT 15-16	<u>16–17</u>		SAT_	13–14	<u>14–15</u>	<u>15–16</u>		ACT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>
% Total Tested	79.8	% Gr 1	<b>1 Tested</b> 80.6	85.3	% Gr	12 Tested	89.0	85.5	82.6	% Gr	r 12 Tested	18.2	12.3	9.9
Verbal Average	30.7		Average 27.7	386	Critical Readin	-	329	333	334		te Average		14.4	12.7
Math Average	32.8	ERW % ≥ (		11.7		th Average	346	352	342	% ;	≥ Criterion	18	0.0	0.0
Writing Average % ≥ Criterion	30.0	Math % > 0	Average 27.7 Criterion 27.7	393 3.4		g Average al Average	333	316	325 1001					
%≥ Criterion	2	watii % ≥ (	Citterion 27.7	3.4		•	2	0.0						
					I % ≥	≥ Criterion	2	0.8	2.0	I				

## **Jack Yates High School**

Telephone: (713) 748-5400Principal: Kenneth DavisBoard Member: Jolanda JonesCampus Number: 20Address: 3703 SAMPSON ST 77004-4741School Office: SouthChief School Officer: Erick PruittGrades Served: 09-12

	Stud	ent Profile	)		
Enrollment	12-13	13-14	14–15	15–16	16–17
Total	969	973	1,028	927	845
Magnet	18	162	301	172	132
Gender					
Female	48 %	47 %	49%	50%	51 %
Male	52 %	53 %	51%	50%	49 %
Race/Ethnicity					
African American	91 %	91 %	90%	90%	89 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	0%	<1 %
Hispanic	8 %	8 %	9%	8%	9 %
White	<1 %	<1 %	<1 %	1%	1 %
Two or More	<1 %	<1 %	<1 %	<1 %	<1 %
Students by Program					
Career & Tech. Ed.	73 %	83%	77%	85%	83 %
ESL	2 %	3%	3%	3%	4 %
Gifted/Talented	6 %	7%	5%	4%	3 %
Special Ed.	19 %	19%	17%	17%	19 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	33 %	24%	24%	27%	36 %
Econ. Disadv.	77 %	70%	73%	69%	62 %
Eng. Lang. Learners (ELL)	3 %	3%	3%	3%	4 %
At-Risk	63 %	73%	86%	81 %	83 %

S	tudent	Outcomes

	11–12	12-13	13–14	14–15	15–16
Attendance Rate	92.7 %	93.4 %	91.8 %	90 %	87.9 %
4-Yr. Graduation Rate	86.9 %	83.2 %	82.3 %	78.8 %	72.9 %
4-Yr. Dropout Rate	8.8 %	13.2 %	11.6 %	15.7 %	21.9 %
Graduate Count	230	185	197	160	193
Disting./Recomm. Grads	208	156	172	129	158
Disciplinary Actions					
In-School Suspensions	296	469	523	221	975
Out-of-School Susp.	554	521	601	427	663
Expulsions	3	2	1	6	2
Alternative Placements	40	61	55	78	83
Total Number	897	1,054	1,180	732	1,723

Teacher & Staff Profile								
Teacher	12–13	13–14	14–15	15–16	16–17			
Number	70	62	57	61	56			
Gender								
Female	56 %	52 %	49 %	52 %	61 %			
Male	44 %	48 %	51 %	48 %	39 %			
Ethnicity								
African American	80 %	89 %	79 %	85 %	86 %			
American Indian	0 %	0 %	0 %	0 %	0 %			
Asian/Pac. Islander	1 %	0 %	0 %	3 %	0 %			
Hispanic	4 %	3 %	2 %	3 %	2 %			
White	10 %	7 %	14 %	7 %	9 %			
Two or More	4 %	2 %	5 %	2 %	4 %			
Average Experience	11 yrs.	11 yrs.	10 yrs.	10 yrs.	10 yrs.			
Years of Experience								
5 or less	30 %	34 %	40 %	46 %	45 %			
6 to 10	33 %	18 %	23 %	13 %	7 %			
11 or more	37 %	48 %	37 %	41 %	48 %			
Teachers by Program								
Regular	29 %	24 %	44 %	39 %	59 %			
Bilingual/ESL	1 %	2 %	2 %	2 %	0 %			
Career & Tech. Ed.	16 %	16 %	14 %	13 %	11 %			
Compensatory Ed.	1 %	0 %	5 %	0 %	4 %			
Gifted/Talented	6 %	2 %	9 %	10 %	7 %			
Special Education	31 %	45 %	14 %	21 %	11 %			
Other	16 %	11 %	12 %	15 %	9%			
Advanced Degrees								
Master's	37 %	36 %	26 %	26 %	32 %			
Doctorate	1 %	3 %	2 %	7 %	4 %			
Attendance Rate	95 %	94 %	94 %	95 %	96 %			
Staff								
Counselors	1	1	1	2	2			
Assistant Principals	3	1	0	0	0			
Other Professional Staff	2	8	6	12	10			
<b>Educational Aides</b>	10	9	9	7	8			

#### TEA Accountability

12-13	13–14	14–15	<u> 15–16</u>	16–17
Meets Standard	Improvement	Improvement	Meets Standard	Meets Standard
	Required	Required		

**School-Based Programs** 

Special Education

Behavior Support Class (2) (BSC)
Preparing Students for Independence
Classes (PSI)
Skills for Learning and Living Class (2)

Skills for Learning and Living Class (2)

Structured Learning Class (SLC) – Alternate Curriculum

#### **Advanced Academics**

Vanguard Neighborhood Pre-AP/AP Magnet

Communications Maritime Academy

#### Multilingual

English as a Second Language

#### Career & Technical Education

Arts, A/V Technology & Communication Transportation, Distribution & Logistics

All Students	s-% Approache	s Grade Lev	el (Passe	s)		STAAR En	d-Of-Course	9		All Stud	lents-% Meets	s Grade Le	evel		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16-</u>	<u>-17</u>	
Algebra I	55	53	48				ı		4	lgebra I	7	9		15	
Biology	71	70	66						E	iology	15	24		30	
U.S. History	89	89	73						ι	I.S. History	44	53		42	
Eng I	30	29	26						E	ng I	13	13		12	
Eng II	34	30	33						E	ng II	14	11		17	
Magnet Stude	ents-% Approac	ches Grade I	Level (Pas	sses)		STAAR En	d-Of-Course	9		Magnet :	Students-% N	leets Grad	de Level		
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>						3	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16-</u>	<u>-17</u>	
Algebra I	66	79	79						4	lgebra I	13	21		63	
Biology	87	95	87						В	iology	27	50		74	
U.S. History	99	98	97						ι	I.S. History	55	70		77	
Eng I	47	83	58						E	ng I	23	42		35	
Eng II	47	48	62						E	ng II	26	21		42	
						Colle	ge Bound								
PSAT / NMSQT	<u>14–15</u>	PSAT/NN	MSQT_	<u> 15–16</u>	<u>16–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		ACT	13-14	<u>14–15</u>	<u>15–16</u>
% Total Tested	79.5	% Gr 1	1 Tested	78.5	77.2	1 9	% Gr 12 Tested	85.0	81.6	90.7	% G	r 12 Tested	11.3	8.6	16.4
Verbal Average	32.2		Average	49.0	380	Critical Re	ading Average	354	355	361		ite Average		14.1	17.1
Math Average	33.1	ERW % ≥ 0		5.7	18.0		Math Average	364	375	357	%	≥ Criterion	0	0.0	5.7
Writing Average	31.1		Average	49.0	388	l w	riting Average	359	346	352					
%≥ Criterion	3	Math % ≥ 0	Criterion	49.0	5.8		Total Average			1070					
	I .						% ≥ Criterion	1	0.0	0.5	I				



# COMBINED LEVEL/OTHER SCHOOL PROFILES





www.HoustonISD.org

# **Beechnut Academy**

Telephone: (713) 394-3500 Principal: Cynthia Clayton Board Member: Michael L. Lunceford Campus Number: 303

Address: 7055 BEECHNUT 77074-6003 School Office: Student Support Chief School Officer: Annvi Utter Grades Served: 06-12

	Stude	ent Profile					Teache	r & Staff Pr	rofile		
Enrollment	12-13	13-14	14–15	15–16	16–17	Teacher					
Total	347	208	275	295	195		12-13	13–14	14–15	15–16	16–17
Magnet				0	5	Number	27	32	28	28	30
Gender						Gender					
Female	27%	29%	24%	27%	25 %	Female	52 %	53%	50 %	57 %	57
Male	73%	71%	76%	73%	75 %	Male	48 %	47%	50 %	43 %	43
Race/Ethnicity						Ethnicity					
African American	38%	35%	40%	45%	42 %	African American	74 %	81%	75 %	82 %	9
American Indian	1%	<1%	<1%	0%	0 %	American Indian	0 %	0%	0 %	0 %	
Asian/Pac. Islander	<1%	1%	0%	<1%	1 %	Asian/Pac. Islander	0 %	0%	0 %	0 %	
Hispanic	57%	60%	57%	54%	55 %	Hispanic	7 %	0%	0 %	0 %	
White	3%	3%	2%	1%	3 %	White	15 %	16%	21 %	14 %	:
Two or More	0%	<1%	1%	0%	0 %	Two or More	4 %	3%	4 %	4 %	
Students by Program						Average Experience	15 yrs.	5 yrs.	10 yrs.	12 yrs.	!
Career & Tech. Ed.	0%	0%	<1%	0%	3%	Years of Experience					
ESL	16%	15%	19%	16%	19%	5 or less	22 %	75%	46 %	39 %	5
Gifted/Talented	2%	1%	2%	1%	3%	6 to 10	19 %	6%	14 %	18 %	1
Special Ed.	8%	5%	7%	7%	10%	11 or more	59 %	19%	39 %	43 %	3
Title I	0%	0%	8%	0%	7%	Teachers by Program					
AP/Pre-AP. IB/Pre-IB	0%	22%	0%	0%	0%	Regular	52 %	53%	46 %	64 %	8
Econ. Disadv.	82%	88%	77%	75%	75%	Bilingual/ESL	0 %	0%	0 %	0 %	
Eng. Lang. Learners (ELL)	18%	17%	21%	18%	23%	Career & Tech. Ed.	0 %	0%	0 %	0 %	
At-Risk	92%	93%	97%	96%	98%	Compensatory Ed.	0 %	6%	7 %	7 %	
At-RISK				30 /8	90 /6	Gifted/Talented	0 %	0%	0 %	0 %	
		t Outcom		44.45	45 46	Special Education	48 %	41%	46 %	29 %	1
<del>-</del>	<u>11–12</u>	<u>12–13</u>	<u>13–14</u>	14–15	<u>15–16</u>	Other	0 %	0%	0 %	0 %	
Attendance Rate	76.0 % 92.0 %	79.5 %	76.2 %	80.5 %	78.6 % 87.9 %	Advanced Degrees					
Promotion Rate	92.0 % 0.0 %	89.7 % 0.0 %	87.5 % 0.0 %	86.5 % 0.0 %	87.9 % 0.0 %	Master's	44 %	13%	25 %	32 %	3
Annual Dropout Rate (Gr. 7-8)	* %	0.0 %	0.0 %	0.0 %	0.0 %	Doctorate	4 %	0%	0 %	0 %	
4-Yr. Graduation Rate	* %	0.0 %	0.0 %			Attendance Rate	87 %	*%			
4-Yr. Dropout Rate	/6	0.0 /6	0.0 /6			Staff					
Graduate Count Disting./Recomm. Grads						Counselors	0	0	0	0	
•						Assistant Principals	0	0	0	0	
Disciplinary Actions In-School Suspensions	89	244	0	0	0	Other Professional Staff	0	0	0	0	3
Out-of-School Susp.	372	96	80	106	284		0	0	0	0	3
Expulsions	3	6	0	0	0	Educational Aides	U	U	U	U	'
Alternative Placements	617	278	220	202	226						
Total Number	1,194	660	300	308	510						
- 200. 100.00	.,										
			40	40		ccountability	17				
					13–14	14–15 15–16 16–1  Not Rated Not Rated Not Ra					
			INOL R	at <del>c</del> u		NOLINALEU NOLINALEU NOLINA	iteu				

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Vanguard Neighborhood English as a Second Language

										eciliat Academy
		All Students-% A	Approaches Grade L	_evel (Passes)	STAAR Grade	es 3-8 English	All Stu	dents-% Meets Grade	Level	
	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade	14-15 15-16 16-17	14-15 15-16 16-17	14-15 15-16 16-17	14-15 15-16 16-1	7 14 <u>-15 15-16 16-</u> 17	14-15 15-16 16-17	7 14–15 15–16 16–17	14-15 15-16 16-17 14	<u>-15 15-16 16-17</u>	14-15 15-16 16-17
6	9	15				3	0			
7	*	*				*	*			
8	* 40	*	ļ I	]		* 0	*	l I	l Í	l İ
Total	* 12	13	Į.	ļ	ļ	* 2	0	ļ	Į.	
		Magnet Students-%	% Approaches Grad	e Level (Passes)	STAAR Grade	es 3-8 English	Magnet S	Students-% Meets Gra	ide Level	
	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade					17 14–15 15–16 16–17			14-15 15-16 16-17 14		
6										
7			1			į			ļ	
8										
Total										
		All 0414 0/	A	ll (D)	STAAR En	d-Of-Course	All Otrodonto 0/ M	anta One de Laccel		
		All Students-% . Subject	Approaches Grade 14–15	Levei (Passes) <u>15–16                                   </u>			All Students-% Me Subject	eets Grade Level 14-15 15-16	2	
		Algebra I	<u>14-15</u>	13-10 10-17	•	•	Algebra I	<u>14-15</u> <u>15-16</u>	<u>16–17</u>	
		Biology					Biology			
		••					U.S. History			
		U.S. History	1				•			
		Eng I					Eng I			
		Eng II				l	Eng II			
		Magnet Studente	% Approaches Grad	la Laval (Bassas	STAAR En	d-Of-Course	Magnet Students-%	Moote Crade Level		
		Subject		16 Levei (Passes 1 <u>5–16                                    </u>			Subject	14-15 15-16	<u>16–17</u>	
		Algebra I	<del>14 10</del> .	10 10	•	ī	Algebra I	<u>14 10 10 10 10 10 10 10 10 10 10 10 10 10 </u>	<u> 10 11</u>	
		Biology					Biology			
		U.S. History	ı				U.S. History			
		Eng I	•				Eng I			
		Eng II					Eng II			
		LIIS II				l	riig ii			
					Colleg	e Bound				
	PSAT /	NMSQT 14-15	PSAT / NMS	<u> 15–16</u>	<u>16–17</u>	SAT <u>13–14</u>	<u>14–15</u> <u>15–16</u>	ACT	<u>13–14</u> <u>14–15</u>	<u>15–16</u>
	% To	tal Tested 27.2	% Gr 11	Tested 59.1	42.9 %	Gr 12 Tested 333.3	300.0 116.7	% Gr 12 Tested	0.0 0.0	0.0
		I Average 31.4				ding Average 303		Composite Average		
		h Average 32.3				Math Average 372		% ≥ Criterion		
		g Average 31.0				ting Average 296				
	%≥	Criterion 2	Math % ≥ Cr	iterion 46.2		Total Average	1041			
			,		9	6 ≥ Criterion 0	8.3 0.0			

### **Briarmeadow Charter School**

Telephone: (713) 458-5500Principal: Peter HeinzeBoard Member: Anne SungCampus Number: 344Address: 3601 DUNVALE 77063-5707School Office: WestChief School Officer: Jorge ArredondoGrades Served: EE-08

	Stud	ent Profile	!				Teache	r & Staff Pr	ofile		
Enrollment	12–13	13–14	14–15	15–16	16–17	Teacher					
Total	595	603	611	608	609	Newskan	12–13	13-14	14-15	<u>15–16</u>	<u>16–17</u>
Magnet				0	0	Number	36	35	36	36	36
Gender						Gender					
Female	49 %	51 %	52 %	51 %	51 %	Female	92 %	91 %	83 %	86 %	83 %
Male	51 %	49 %	48 %	49 %	49 %	_ Male	8 %	9 %	17 %	14 %	17 %
Race/Ethnicity						Ethnicity					
African American	13 %	13 %	11 %	10 %	10 %	African American	14 %	14 %	14 %	11 %	8 9
American Indian	0%	<1 %	<1 %	<1 %	<1 %	American Indian	0 %	0%	0 %	0 %	0.0
Asian/Pac. Islander	12%	15 %	17 %	20 %	21 %	Asian/Pac. Islander	6 %	6%	6 %	11 %	89
Hispanic White	52 % 21 %	47 % 22 %	45 % 23 %	41 % 24 %	39 % 27 %	Hispanic	11 %	14 %	17 %	17 %	14 %
Two or More	3%	3 %	23 % 4 %	24 % 4 %	3 %	White Two or More	67 % 3 %	63 % 3 %	61 % 3 %	58 % 3 %	67 <sup>9</sup> 3 <sup>9</sup>
Students by Program	3 70	3 70	7 70	7 70	J 70		3 % 10 yrs.	3 % 12 yrs.	3 % 13 yrs.	3 % 11 yrs.	12)
	- 0/	- 0/	- 0/	- 0/	- 0/	Average Experience	10 yis.	12 yi3.	15 yis.	11 yis.	12)
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %	Years of Experience			0/	0/	
ESL Gifted/Talented	16 % 12 %	14 % 18 %	25 % 21 %	27 % 23 %	27 % 24 %	5 or less	44 %	34 %	25 %	28 %	25
Special Ed.	5%	6 %	6 %	23 % 6 %	24 % 6 %	6 to 10	22 % 33 %	26 % 40 %	31 % 44 %	36 % 36 %	31 44
Title I	100 %	100 %	100 %	100 %	100 %	11 or more Teachers by Program	33 %	40 %	44 %	30 %	44
AP/Pre-AP, IB/Pre-IB	100 %	99 %	101 %	100 %	100 %	, ,	31 %	46 %	31 %	39 %	92.9
Econ. Disadv.	68 %	63 %	63 %	63 %	63 %	Regular	50 %	46 % 34 %	50 %	39 % 42 %	923
Eng. Lang. Learners (ELL)	28 %	24 %	25 %	27 %	27 %	Bilingual/ESL		34 % 0 %			0.
• • • • •		44 %	51 %	44 %		Career & Tech. Ed.	0 % 0 %	0%	0 % 0 %	0 %	0
At-Risk	39 %	44 %	51 %	44 %	77 %	Compensatory Ed. Gifted/Talented	0 % 14 %	0 % 14 %	0 % 14 %	0 % 14 %	6
	Stude	nt Outcom	06			Special Education	3 %	3%	3 %	3 %	3
	11–12	12–13	13–14	14–15	15–16	Other	3 %	3%	3 %	3 %	0,
						Advanced Degrees	0 70	0 70	0 70	0 70	·
Attendance Rate	98.8%	97.8%	98.0%	97.7%	97.9%	Master's	36 %	31 %	28 %	25 %	22
Promotion Rate	97.2%	98.4%	99.3%	99.1%	98.5%	Doctorate	3 %	3 %	3 %	0 %	0 9
Annual Dropout Rate (Gr. 7-8)	0.0%	0.0%	0.0%	0.0%	0.0%	Attendance Rate	97 %	97 %	97 %	97 %	96
Disciplinary Actions						Staff					
In-School Suspensions	2	0	0	0	0	Counselors	0	0	0	0	0
Out-of-School Susp.	11	15	6	4	3	Assistant Principals	0	0	0	0	0
Expulsions	0	0	0	0	0	·					
Alternative Placements	0	0	0	0	0	Other Professional Staff	2	5	2	5	4
Total Number	13	15	6	4	3	Educational Aides	4	3	4	4	5

TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics

Vanguard Neighborhood Pre-AP Magnet Multilingual

Career & Technical Education

English as a Second Language

Skills for Learning and Living Class (SLL) Transition Ready with Essential Knowledge (TREK)

				All St	tudents	s-% At	oproac	hes G	rade L	evel (P	asses'	)	STAA	R Grad	les 3-8 E	nglis	sh		Α	II Stud	lents-%	Meet	ts Grad	de Leve	el			
	Re	ading			hematic		-	Vriting			ience	,	Social St	udies	Re	ading	1	Mat	hemati			ritina			cience		Socia	l Studies
Grade	14-15 15				15–16 1				16–17			_ 16–17	14-15 15-1					14–15 1	15–16	16–17	14-15 1	5–16	16–17					5-16 16-17
3	88	80	74	88	77	83									50	42	54	49	37	63								
4	83	90	67	84	87	77	83	87	62		1				53	54	36	38	46	46	41	66	28					ļ
5	100	84	86	92	89	85				80	83	72			68	58	63	49	63	55			!	36	34	31		
6	96	95	98	100	100	100			 		1				67	82	76	92	95	100			1					l
7	100	100	98	100	100	100	100	100	100						80	74	83	98	93	91	78	93	67		l	l 1		!
8	96	98	100	100	00	07	00	00	   <del>77</del>	98	100	100		100	60	80	84	50	64	07		77	40	64	88		49	73 65
Total	93	90	85	92	90	87	89	92		88	90	82	93 10		62 les 3-8 E	63	63	60	64	67	55	77	43	48		53	49	73 65
				_			• •			e Level	•	•				_			_	•	tudents-							
		ading			hematic			Vriting			ience	_	Social St			eading			hemati			riting			cience		_	l Studies
<u>Grade</u> 3	<u>14–15 15</u>	<u>5–16</u> 1	<u>6–17 </u>	<u>14–15  1</u>	<u>15–16  1</u>	<u>6–17                                    </u>	<u>14–15                                   </u>	<u>15–16</u>	<u>16–17</u>	<u>14–15  1</u>	<u>5–16</u> 1	<u>16–17                                   </u>	<u>14–15_15–1</u>	<u>6 16–17</u>	<u> 14–15 1</u>	<u>5–16 </u>	<u>16–17 </u>	<u>14–15  1</u>	<u>15–16  1</u>	6–17	<u>14–15  1</u>	<u>5–16</u>	<u>16–17 </u>	<u>14–15                                   </u>	<u>15–16                                   </u>	<u>16–17                                   </u>	<u>14–15  1                                </u>	<u>5–16 16–17</u>
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Total														ļ														
				All Stu	dents-%	<b>δ App</b>	roache	es Gra	ade Lev	el (Pas	ses)		STAAR	Grades	3-5 Spa	nish			All	Stude	ents-% N	leets/	Grade	e Level				
	Re	ading			Mathe	ematic	s		Writing			Scie	nce			F	Reading	g		<b>/lathen</b>	natics		\	Vriting			Science	ce
Grade	<u>14-15</u> 15	<u>5-16</u>	<u> 16-17</u>	14-	<u>15 15-1</u>	6 <u>16</u> -	<u>-17</u>	14-15	<u>15-16</u>	16-17	<u>14-</u>	·15 <u>15</u> -	<u>16 16-17</u>		<u>. 1</u>	4-15	<u>15-16</u>	<u>16-17</u>	14-1	<u> 5   15-</u>	16 16-1	<u>7_</u>	<u>14-15</u>	<u>15-16</u>	16-17	14	<u>-15 15-1</u>	<u>6 16-17 </u>
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		ading				ematic		4 4 4 5	Writing		4.4	Scie				_	Reading			Mathen				Nriting 45.40	40.47		Science	
Grade 3	<u>14-15</u> 1	<u>5-16</u> 1	6-17	14-	<u>15_15-1</u>	6 16-	<u>17</u>	14-15	<u>15-16</u>	16-17	<u>14-</u>	15 15-	16 16-17		, <u>-</u>	4-15	<u>15-16</u>	16-17	14-1	5 15-	<u>16 16-17</u>	-	<u>14-15</u>	<u>15-16</u>	<u> 16-17</u>	14	<u>-15 15-1</u>	<u>6 16-17</u>
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				All S	Student	s-% A	pproa	ches	Grade	Level (F	asses	s)	ST	AAR Er	d-Of-Co	urse		All Stu	ıdents	-% Me	ets Gra	de Le	evel					
					<u>Sub</u>	<u>ject</u>		<u>14-15</u>	<u> </u>	<u>15–16</u> `	<u>16-</u>	<u>-17</u>							<u>Subject</u>	<u>ct</u>	<u>14</u>	<u>-15</u>	<u>15-</u>	<u>-16</u>	16-	-17		
					Algel	ora I		96	5	100		100							Algebra	ı I		87		98		98		
					Biolo	gy													Biology	,								
					U.S. I	History													U.S. His	tory								
					Eng I														Eng I									
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					Algel			<u>14–18</u>	2 .	<u>15–16</u>	<u>16-</u>	<u>–17</u>							Subject Algebra		<u>14</u>	<u>-15</u>	<u>15-</u>	<u>-16</u>	<u>16-</u>	<u>-17</u>		
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					Eng II														Eng II									

# **Community Services Alternative School**

Telephone: (713) 967-5285 Principal: Stephen MacLauchlan Board Member: N/A Campus Number: 13

Address: 1102 TELEPHONE RD 77023-3126 School Office: Charter & Altern Chief School Officer: Jocelyn Mouton Grades Served: EE-12

Total Magnet Gender Female Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic	12–13 175 35% 65% 16% 0% 2%	13–14 119 43% 57% 17%	45% 55% 30%	15–16 104 0 40% 60%	16–17 122 1 39 % 61 %	Teacher Number Gender	<b>12–13</b> 28	<b>13–14</b> 30	<b>14–15</b>	<b>15–16</b> 32	<b>16–17</b>
Magnet Gender Female Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic	35 % 65 % 16 % 0 % 2 %	43% 57% 17% 1%	45% 55% 30%	0 40%	1 39 %	Number					
Gender Female Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic	65% 16% 0% 2%	57% 17% 1%	55% 30%	40%	39 %		28	30	33	32	20
Female Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic	65% 16% 0% 2%	57% 17% 1%	55% 30%			Gender					
Male Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic	65% 16% 0% 2%	57% 17% 1%	55% 30%								
Race/Ethnicity African American American Indian Asian/Pac. Islander Hispanic	16% 0% 2%	17% 1%	30%	60%	61 %	Female	82 %	83%	85 %	84 %	80
African American American Indian Asian/Pac. Islander Hispanic	0% 2%	1%			/ 0	Male	18 %	17%	15 %	16 %	20
American Indian Asian/Pac. Islander Hispanic	0% 2%	1%		000/	47.0/	Ethnicity					
Asian/Pac. Islander Hispanic	2%			26%	17 %	African American	57 %	60%	55 %	53 %	4
Hispanic			0%	2%	1 %	American Indian	0 %	0%	0 %	0 %	
•	E0.0/	0%	2%	5%	5 %	Asian/Pac. Islander	7 %	10%	12 %	9 %	1
	59%	64%	50%	48%	61 %	Hispanic	14 %	10%	9 %	13 %	1
White	22%	16%	17%	19%	16 %	White	21 %	20%	24 %	25 %	3
Two or More	1%	3%	0%	0%	0 %	Two or More	0 %	0%	0 %	0 %	_
Students by Program						Average Experience	22 yrs.	21 yrs.	20 yrs.	21 yrs.	2
Career & Tech. Ed.	14%	3%	1%	0%	1%	Years of Experience					
ESL	22%	25%	16%	21%	30%	5 or less	4 %	0%	6 %	0 %	
Gifted/Talented	1%	0%	0%	0%	1%	6 to 10	14 %	20%	18 %	22 %	
Special Ed.	12%	13%	10%	0%	9%	11 or more	82 %	80%	76 %	78 %	9
Title I	0%	0%	17%	0%	33%	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	4%	6%	1%	4%	4%	Regular	14 %	27%	42 %	41 %	6
Econ. Disadv.	41%	38%	30%	30%	43%	Bilingual/ESL	18 %	17%	15 %	16 %	
Eng. Lang. Learners (ELL)	25%	25%	16%	23%	30%	Career & Tech. Ed.	7 %	0%	0 %	0 %	
At-Risk	83%	97%	65%	73%	89%	Compensatory Ed.	25 %	23%	24 %	25 %	
	Student	Outcome	25			Gifted/Talented	0 %	3%	0 %	0 %	_
	1-12	12-13	13 <u>_14</u>	14–15	15–16	Special Education	29 %	20%	15 %	9%	3
	97.2%	97.4%	98.7%	97.8%	96.6 %	Other Advanced Degrees	7%	10%	3%	9 %	
	93.5 %	85.0 %	85.7 %	81.0 %	94.4 %	_	20.0/	40.07	40.0/	F0.0/	-
	7.5%	8.0 %	8.0 %	4.5 %	7.7 %	Master's Doctorate	36 % 7 %	43% 3%	48 % 0 %	50 % 0 %	5
4-Yr. Graduation Rate	0.0%	0.0%	5.0 %	4.2%	0.0%	Attendance Rate	94 %	3% 95%	96%	98 %	9
	82.8%	75.0 %	90.0%	95.8 %	100.0 %		34 70	95 /6	30 /6	30 /0	3
Graduate Count	1	3				Staff					
Disting./Recomm. Grads	0	0		1		Counselors	0	0	0	0	
Disciplinary Actions						Assistant Principals	0	0	0	0	
In-School Suspensions	0	0	0	0	0	Other Professional Staff	1	1	0	2	
Out-of-School Susp.	0	0	0	0	0	Educational Aides	0	0	0	0	
Expulsions	0	0	0	0	0	24444114171400					
Alternative Placements	0	0	0	0	0						
Total Number	0	0	0	0	0						
	_				TEA A	countability					
			12-1	<u> </u>	13–14	14–15 15–16 16–1	7				

School-Based Programs

Magnet

Advanced Academics
Vanguard Neighborhood
Pre-AP/AP

Multilingual

Career & Technical Education

rhood English as Transitions

English as a Second Language Transitional Bilingual Program Information Technology

		All Student	s-% Approa	aches Grade Level (I	Passes)	STAAR Grade	es 3-8 Englis	sh	All Stud	dents-% Mee	ts Grade Level	23 Alternative Concer
	Reading	Mathemati			cience	Social Studies	Readin	g Mat	hematics	Writing		Social Studies
Grade	14-15 15-16 16-17						14-15 15-16					3–17 14–15 15–16 16–17
3	* * *	* *	*				* *	* *	* *			
4	*	*		*			*		*	*		
5	*	* *		*	*		*	*	*		* *	
6				. 1	l I			 	l . l		 	
7	*   *	*	* *	*   *		40 + +	*		*  *	* *	*	* 0 * *
8 Total	40 0   36 18   80	10 0	60 *	0 * 9	0 *	10 *   * 10 *   *	10 0 9 0		0 40	* 0	0 *	* 0 *   *
TOLAI						STAAR Grade	0 0	10 0	0 10			0 '
		_		roaches Grade Leve			_		_		eets Grade Level	
l	Reading	Mathemati			cience	Social Studies	Readin		hematics	Writing		Social Studies
Grade	<u>14–15 15–16 16–17</u>	<u>14–15 15–16 1</u>	<u>6–17</u> <u>14–15</u>	<u>15–16</u> <u>16–17</u> <u>14–15</u>	<u>15–16 16–17</u>	<u>14–15 15–16 16–17</u>	14-15 15-16	<u>16–17</u> <u>14–15</u> 1	<u>  16–17                                  </u>	<u>14–15 15–16</u>	<u>16–17</u> <u>14–15</u> <u>15–16</u> <u>16</u>	<u>5–17   14–15  15–16  16–17                              </u>
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Total												
	Al	I Students-%	Approache	s Grade Level (Pass	es)	STAAR Grade	s 3-5 Spanis	sh	All Stud	ents-% Meet	s Grade Level	
	Reading		matics	Writing	Scie	nce		Reading		matics	Writing	Science
Grade	14-15 15-16 16-17	14–15 15–		14-15 15-16 16-17		-16 16–17		15–16 16–17	14-15 15-		14-15 15-16 16-17	14-15 15-16 16-17
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Total												
	Magne	et Students-%	6 Approach	es Grade Level (Pas	ses)	STAAR Grade	s 3-5 Spanis	sh	Magnet Stu	udents-% Me	ets Grade Level	
	Reading	Mathe	matics	Writing	Scie	nce		Reading	Mathe	matics	Writing	Science
Grade	14-15 15-16 16-17	14-15 15-	16 16–17	<u>14–15 15–16 16–17</u>	14–15 15-	<u>-16 16–17</u>	14–15	15–16 16–17	14-15 15-	16 16–17	14-15 15-16 16-17	14–15 15–16 16–17
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Total			I			07440.5	1010	l l				
		All Student	s-% Approa	nches Grade Level (F	Passes)	STAAR EN	d-Of-Course		All Stude	nts-% Meets	Grade Level	
		Subject	14–15		16–17		I	Subject		14–15		-17
		Algebra I	10		19			Algebra	_	0	0	4
		Biology	31		6			Biology		0	0	0
		U.S. Hist.	83	*	33			U.S. Hist	t.	17	*	17
		Eng I	31		7			Eng I		15	5	3
<u> </u>		Eng II	33	10	0		<u> </u>	Eng II		0	0	0
	M	agnet Studen	ts-% Annro	aches Grade Level (	Passes)	STAAR En	d-Of-Course	•	Magnet Stu	dents-% Med	ets Grade Level	
		agnet Studen Subject	14–15		16–17		1	Subject	_	14-15		-17
	_	Algebra I	17-13	10-10	10-17			Algebra	-	14-13	10-10 10-	
		Biology						Biology	•			
		J.S. Hist.						U.S. Hist	t.			
		Eng I						Eng I				
<u></u>		Eng II					<u> </u>	Eng II				
						College	Bound					
	PSAT/I	NMSQT_	14–15	PSAT / NMSQT	15–16 <u>16</u> –			13–14 <u>14–15</u>	<u>15–16</u>		ACT 13-14 14-	<u>15 15–16</u>
	% Tot	al Tested	0.0	% Gr 11 Tested			Gr 12 Tested	0.0 0.0	0.0	_	12 Tested	0.0
		l Average	· 1	ERW Average		Critical Rea	ding Average			Composite		
		n Average	1	ERW % ≥ Criterion			Math Average			% ≥	Criterion	
		Average	I	Math Average			ting Average			1		
	%≥	Criterion	1	Math % ≥ Criterion			「otal Average 6 ≥ Criterion			1		
						. ,	o 2 Criterion			•		

## Garden Oaks Montessori

Telephone: (713) 696-2930Principal: Lindsey J. PollockBoard Member: Anna EastmanCampus Number: 157Address: 901 SUE BARNETT DR 77018-5415School Office: NorthwestChief School Officer: Steven GutierrezGrades Served: EE-08

	Stud	ent Profile	•		
Enrollment	12–13	13–14	14–15	15–16	16–17
Total	637	670	702	762	798
Magnet	84	619	684	762	796
Gender					
Female	50 %	50 %	49 %	49 %	50 %
Male	50 %	50 %	51 %	51 %	50 %
Race/Ethnicity					
African American	7 %	6 %	5 %	6 %	6 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 %
Hispanic	62 %	58 %	57 %	55 %	54 %
White	25 %	29 %	32 %	33 %	33 %
Two or More	5 %	6 %	5 %	5 %	5 %
Students by Program					
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %
ESL	1 %	1 %	1 %	9 %	12 %
Gifted/Talented	15 %	19 %	22 %	25 %	26 %
Special Ed.	8 %	8 %	7 %	6 %	6 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	%	0 %	18 %	24 %	28 %
Econ. Disadv.	57 %	51 %	48 %	45 %	46 %
Eng. Lang. Learners (ELL)	26 %	25 %	25 %	23 %	22 %
At-Risk	48 %	64 %	66 %	55 %	56 %

	reacties &	Stan i ioni	C		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	34	35	40	44	47
Gender					
Female	74 %	71 %	78 %	84 %	89 %
Male	26 %	29 %	23 %	16 %	11 %
Ethnicity					
African American	15 %	3 %	8 %	9 %	9 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	6 %	0 %	0 %	0 %
Hispanic	29 %	29 %	30 %	23 %	23 %
White	50 %	63 %	63 %	68 %	68 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	13 yrs.	10 yrs.	8 yrs.	9 yrs.	9 yrs
Years of Experience					
5 or less	32 %	37 %	55 %	50 %	45 %
6 to 10	18 %	26 %	13 %	16 %	23 %
11 or more	50 %	37 %	33 %	34 %	32 %
Teachers by Program					
Regular	91 %	89 %	43 %	30 %	89 %
Bilingual/ESL	0 %	3 %	43 %	59 %	0 %
Compensatory Ed.	0 %	0 %	5 %	2 %	2 %
Gifted/Talented	0 %	0 %	0 %	0 %	4 %
Special Education	9 %	9 %	8 %	7 %	4 %
Other	0 %	0 %	3 %	2 %	0 %
Advanced Degrees					
Master's	26 %	40 %	33 %	32 %	32 %
Doctorate	6 %	3 %	3 %	2 %	2 %
Attendance Rate	96 %	95 %	96 %	94 %	96 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	1	2	0	4	4

**Teacher & Staff Profile** 

#### **Student Outcomes** 11-12 12-13 13-14 14-15 15-16 97.3% **Attendance Rate** 97.0% 97.1% 97.3% 97.1% 99.5% 99.5% 99.5% 99.6% 99.6% **Promotion Rate** Annual Dropout Rate (Gr. 7-8) 0.0% 0.0% 0.0% **Disciplinary Actions** In-School Suspensions 17 12 3 Out-of-School Susp. 18 10 0 **Expulsions** 0 0 0 0 0 **Alternative Placements** 1 0 0 0 0 **Total Number** 36 22

**TEA Accountability** 

**Educational Aides** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Magnet

Special Education Advanced Academics

Vanguard Neighborhood

Montessori

Multilingual

10

Career & Technical Education

English as a Second Language Transitional Bilingual Program

**EXPLOREPreschoolers Achieving** 

Learning Skills (PALS)

				All S	tudents	s-% Ar	proacl	nes G	rade L	evel (Pa	asses)	)	ST	TAAR	Grad	es 3-8 E	nglisł	h		All	l Stud	ents-%	6 Meet	ts Grac	de Lev	el			
	Re	ading			thematic	-	-	riting			ience		Socia	al Stuc	lies	Re	ading		Mat	hematic	s	٧	Vriting		s	cience		Socia	I Studies
Grade	14-15 1				15–16 <u>16</u>				<u></u> 16–17	14-15 1		_ 6–17						<u></u>									6–17		5-16 16-17
3	73	66	77	81	72	79										48	44	56	51	36	58								
4	58	72	60	55	77	62	50	64	48		1				1	37	38	42	28	34	40	16	31	21					!
5	70	75	73	75	80	85				72	78	76				40	50	57	53	53	57				44	47	55		
6	85	79	72	90	90	81					l l				1	61	40	40	66	75	47			1					ļ
7	86	79	71	90	81	71	82	85	74	0.5	07	0.5			70	62	70	47	43	39	45	36	58	47	00	05	70	•	47 05
8 Tatal	100 73	88 74	85 72	13 73	65 78	65 75	58	71	56	65 70	87 80	85 79	59 59	52 52	79 79	53 47	50 47	64 50	0 45	6 44	23 48	21	40	29	29 40		76 62	0	17 35 17 35
Total	73	74														es 3-8 E			45								02	U	17 33
	De	adina		•			• •		Grade	e Level	•	es)					_	•	Mat	·				eets Gı				Socie	d Ctudios
Crada		ading	<u> </u>		thematic	_		riting	46 47		ience	- C 47		al Stud			ading			hematic			Vriting			cience	- C 47		I Studies
<u>Grade</u> 3	<b>14–15</b> 19	66 1	<del>6-17</del> 76	14-15 1 81	72	79	<u>14–15  1</u>	<u>5–16                                    </u>	16–17	<u>14–15_1</u>	5-16 1	6-17	14-15	15-16	16-17	<u>14–15_1</u> 48	<u>3–16</u> 10	55	<u>14-15_1</u> 51	36	57	14-15	15-16	<u>16–17</u>	14-15	<u>15–16  1</u>	6-17	14-15	<u>5–16</u>   <u>16–17</u>
4	73 57	72	60	55	77	62	50	64	48		į				Ï	37	38	42	28	34	40	16	31	21		Ï			j
5	71	75	73	76	80	85	00	0.	.0	75	78	76				41	50	57	55	53	57	10	١.		46	47	55		1
6	85	79	72	90	90	81		- 1			1					61	40	40	66	75	47		1						1
7	82	79	71	90	81	71	82	85	74		1					62	70	47	43	39	45	36	58	47					1
8	100	88	85	13	65	65		[		65	87	85	59	52		53	50	64	0	6	23				29		76	0	17 35
Total	73	74	72	73	78	75	58	71	56	72	80	79	59	52		48	47	50	46	44	48	21	40	29	42	52	62	0	17 35
				All Stu	dents-%	<b>δ App</b>	roache			/el (Pas	ses)		STA	AR G	rades	3-5 Spa	nish			All :	Stude	nts-%	Meets	Grade	Level	I			
		ading	_			ematic			Writing			Scie						eading			lathem				<b>Vriting</b>			Scien	
Grade	14-15 1	<u>5-16</u>	<u>16-17</u>	<u>14-</u>	<u>15 15-10</u>	<u>6 16-</u>		<u>14-15</u>	<u>15-16</u>	16-17	<u>14-1</u>	<u>15 15</u>	<u>-16</u> 16	<u>-17</u>		1	<u>4-15</u> 1	<u>5-16</u>	16-17	14-1		<u>6</u> 16-		<u>14-15</u>	<u> 15-16</u>	16-17	14-	15 15-1	<u>6 16-17</u>
3	20	*	43		40	*	43			 			l İ				0	*	14		0	*	29						I I
5		i	•			İ	•			1			İ	*				i	•			Ì	•			_			*
Total	20	*	38		40	*	38			*			i	*			0	*	13		0	*	25			*			*
			Ms	anet S	tudants	s-% A	nnroac	has G	rada l	_evel (P	26506	`	STA	AR G	rades	3-5 Spa	nish			Magn	ot Stu	dents-	% Ma	ets Gra	de I e	امر			
	De	ading		ignet o		ematic			Writing	•	asses	<i>)</i> Scie						eading		•	lathem		70 IVIC		Nriting	VCI		Scien	co
Grade	14-15 1			14-	15 15-10				15-16		14-		-16 16-	17		1	4-15 1		 16-17			6 16-1	7	14-15		16-17	14-		6 16-17
3	20	*	43		40		43										0	*	14		0		29						
4			*				*			*									*			1	*			*			
5		ļ												*								ļ							*
Total	20	*	38		40	*	38			*			- 1	*			0	*	13		0	*   2	25			*			*
				A 11 4	Na	- 0′ -		h	\ ·! ·	Lavet /5	<b>\</b>			STA	AR En	d-Of-Co	ırse		All Or	. al a	0/ 8#	-1- 0		!					
				All	student Sub			nes ( <u>14–15</u>		Level (F <u>15–16</u>	asses' <u>-16</u>			•					All Stu	dents- Subjec			ade Le <u>4–15</u>	evel <u>15-</u>	-16				
					Algeb			17-13		100		100				1				Algebra	_		<del>4-13</del>		89	<u>16–1</u>			
					Biolo					100	_	100								Biology	•				65	8	0		
						ву History														U.S. Hist	ory								
					Eng I	iistoi y														Eng I	.Oi y								
					Eng II															Eng II									
<u> </u>					LIIS II															L116 11									
				Magne	t Stude	ents-%	Appro	ache	s Grac	le Level	(Pass	ses)		STA	AR En	d-Of-Co	ırse	М	agnet S	Studen	ts-% N	Meets	Grade	Level					
				5	Sub		• • •	14-15		15–16	16-	•				1			J	Subjec			4–1 <u>5</u>	15-	-16	<u>16–1</u>	7		
I					Algeb	ora I				100		100								Algebra			<u>v</u>		89	8	0		
1					Biolog	gy														Biology									
1						listory														U.S. Hist	ory								
I					Eng I															Eng I									
					Eng II	<u> </u>														Eng II									
																				_									

# **Gregory-Lincoln Education Center**

Telephone: (713) 942-1400 Principal: Alecia Bell Campus Number: 58 Board Member: Diana Davila Address: 1101 TAFT 77019-4537 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: EE-08

	Stuc	lent Profile	е				Teacher	· & Staff Pr	ofile		
Enrollment _	12–13	13–14	14–15	15–16	16–17	Teacher					
Total	637	659	650	751	709		12–13	13–14	14–15	<u> 15–16</u>	<u>16–17</u>
Magnet	36	195	250	751	658	Number	41	44	41	42	42
Gender						Gender					
Female	51 %	52 %	51 %	52 %	55 %	Female	76 %	77 %	76 %	83 %	79
Male	49 %	48 %	49 %	48 %	45 %	Male	24 %	23 %	24 %	17 %	2
Race/Ethnicity						Ethnicity					
African American	57 %	62 %	61 %	64 %	62 %	African American	54 %	55 %	63 %	60 %	5
American Indian	1 %	1 %	1 %	1 %	1 %	American Indian	0 %	0 %	0 %	0 %	
Asian/Pac. Islander	1 %	<1 %	1 %	<1 %	1 %	Asian/Pac. Islander	7 %	5 %	7 %	5 %	
Hispanic	38 %	34 %	34 %	31 %	33 %	Hispanic	20 %	14 %	10 %	12 %	2
White	3 %	2 %	2 %	2 %	3 %	White	15 %	21 %	15 %	19 %	1
Two or More	1 %	1 %	1 %	1 %	1 %	Two or More	5 %	7 %	5 %	5 %	
Students by Program						Average Experience	9 yrs.	9 yrs.	8 yrs.	8 yrs.	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	Years of Experience					
ESL	5%	6 %	12 %	9 %	10 %	5 or less	49 %	41 %	49 %	50 %	6
Gifted/Talented	6 %	3 %	6 %	8 %	9 %	6 to 10	7 %	14 %	12 %	14 %	
Special Ed.	8 %	8 %	7 %	7 %	7 %	11 or more	44 %	46 %	39 %	36 %	2
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	22 %	47 %	24 %	35 %	38 %	Regular	49 %	55 %	29 %	26 %	8
Econ. Disadv.	90 %	91 %	83 %	81 %	85 %	Bilingual/ESL	17 %	18 %	20 %	21 %	
Eng. Lang. Learners (ELL)	20 %	19 %	19 %	16 %	17 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	
At-Risk	57 %	74 %	76 %	64 %	68 %	Compensatory Ed.	0 %	0 %	2 %	0 %	
						Gifted/Talented	24 %	21 %	22 %	21 %	
	Stude	nt Outcon	nes			Special Education	7 %	7 %	27 %	31 %	
	11–12	12-13	13-14	14–15	15–16	Other	2 %	0 %	0 %	0 %	
Attendance Rate	95.5%	95.9%	95.7%	96.7%	95.9%	Advanced Degrees					
Promotion Rate	98.5%	99.0%	96.6%	97.9%	99.3%	Master's	32 %	30 %	37 %	33 %	1
Annual Dropout Rate (Gr. 7-8)		1.0%	0.0%	0.0%	2.9%	Doctorate	2 %	7 %	5 %	5 %	
. , ,	0.0 70		0.0 70	0.0 70	2.0 70	Attendance Rate	97 %	96 %	96 %	94 %	9
Disciplinary Actions						Staff					
In-School Suspensions	1	32	57	96	91	Counselors	0	1	1	1	
Out-of-School Susp.	317	244	190	77	97	Assistant Principals	1	2	2	1	
Expulsions	0	1	0	0	1	Other Professional Staff	0	3	1	6	
	7	10 287	10 257	9 182	4 193	Educational Aides	2	2	3	3	
Alternative Placements Total Number	325					I Educational Aidac	,	,			

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Improvement Meets Standard Improvement Improvement Required Required Required

> **School-Based Programs** Magnet

**Special Education Advanced Academics** 

Fine Arts

Multilingual

Career & Technical Education

Behavior Support Class (BSC)

Vanguard Neighborhood Pre-AP

English as a Second Language Transitional Bilingual Program

			All St	udants-0	6 Approa	has G	evel (P	STA	R Grad	es 3-8 E	nglisł	h		ΔΙΙ	Stud	ents-% l	loots						n Center			
	Rea	ding		hematics		Vriting	i aac L	•	ience		Social S			eading		Mat	hematic			ting	o c. aa		cience		Socia	l Studies
Grade		-16 <u>16</u> –17					16–17			6–17	14-15 15-		14–15 1		6 <u>–</u> 17				14–15 15					6 <u>–17</u>		5-16 16-17
3 4 5 6	55 53 56 58	60 26 66 48 55 45 52 52	62 61 46 57	49 43 48	29 42 47 37 50	65	37	46	39	51		     	23 24 17 12	34 34 21 20	13 23 20 16	19 15 22 15	25 16 13	17 13 9	5	41	21	17	4	24		
7 8 Total	61 65 59	64 56 74 59 61 48	56 73 60	55 46	31 57 49 40 53	60 62	56 48	72 62	64 52	58 55		38   39 38   39	18 37 22	32 30 28	19 25 19	10 30 19	20 19 18	6 19 12	17 12	21	22 22	33 26	20 13	30 27	11 11	11
			Magnet	Students	s-% Appro	aches	Grade	e Level	(Passe	es)	STA	R Grad	es 3-8 E	nglisł	h		Magr	net Sti	udents-%	6 Me	ets Gra	ade Le	evel			
	Rea	ding	•	hematics		Vriting			ience		Social S	tudies	R	eading		Mat	hematic			ting	_		cience	_	Socia	l Studies
Grade 3 4 5 6 7	87 68 83 61 68 77	60 28 66 50 55 43 52 54 64 58 74 59	85 77 75 63 51 80	43 48 50 55 46	31 44 50 40 52 33 68 50	65 60	39 58	58 82	39	50 58	<b>14–15_15–</b> :	16 16-17                                     	14-15 1 33 23 33 14 20 50	34 34 21 20 32 30	14 24 22 17 19 26	38 23 17 15 12 41	15-16 16 25 16 13 14 20 19	17 14 10 9 6 19	9	41   	23 23	25 43	4   4   20	25 31	16	5-16 16-17                     
Total	70	61 50	68 All Ct		42 62	62		77	52	55	59 STAAR	38 38 Grades	27 3-5 Sna	28 nish	20	23	18	12	16	29	23	39	13	28	16	11 1
	Doe	ading	All Stud		Approach		de Le\ Writing	•	sses)	Caia		Graues	3-3 Spa		!:	_		Stude athema	nts-% M	eets		Level /riting			Scien	
Grade	14-15 15		14-1	Mathem 15 15-16	16-17			16-17	14-1	<u>Scie</u> 15 15-	-16 16-17			14-15 1	<u>eading</u> 5-16	16-17		3 15-1		1	<u>vv</u> 14-15 1		16-17	14-	-15 15-1	
3 4 5 Total		     						     			OTAAD				     				     			     				     
	Rea	Mading	agnet S	tudents-9 Mathem	% Approa atics		irade L Writing	-	Passes)	) Scie	STAAR	Grades	3-5 Spa		eading	n	•	et Stud athema	dents-%	Meet		de Lev /riting	/el		Scien	re.
Grade	14-15 15		14-1	15 15-16		14-15			<u>14-1</u>		<u>-16 16-17</u>		<u></u>	14-15 <u>1</u>					6 16-17	1	14-15 1		16-17	14		6 <u>16-17</u>
3 4 5 Total		     			   			 			     				     	 			     			     				
											ST	AAR En	d-Of-Co	urse												
			All S	Subject Algebra Biology U.S. Hist Eng I	Ī	cnes G <u>14–15</u>		Levei (F <u>15–16</u>	<u> 16–</u>							All Stu	Subject Subject Algebra I Biology U.S. Histo	<u>t</u>	ets Grad <u>14-</u>		vei <u>15–1</u>	<u>16</u>	<u>16–</u>	<b>17</b> 95		
				Eng II													Eng II									
			Magne	t Student Subject Algebra Biology U.S. His	I	oaches <u>14–15</u>		le Leve 1 <u>5–16</u>	<u>16–</u>	•	ST	AAR En	d-Of-Co	urse	M	lagnet \$	Student Subject Algebra I Biology U.S. Histo	<u>t</u>	/leets Gr 14–		Level <u>15–1</u>	<u>16</u>	<u>16–</u>	<b>17</b> 95		
				Eng I	,												Eng I	,								
				Eng II									I				Eng II									

# **Frances Harper Alternative School**

Telephone: (713) 802-4760 Principal: Raymond G. Glass II Board Member: Anna Eastman Campus Number: 94 Address: 4425 N SHEPHERD 77018-4507 School Office: Charter & Altern Chief School Officer: Jocelyn Mouton Grades Served: 06-12

	Stude	ent Profile	!				Teache	r & Staff P	rofile		
Enrollment	12-13	13–14	14–15	15–16	16–17	Teacher					
Total	64	47	68	52	33		12–13	<u>13–14</u>	<u> 14–15</u>	<u>15–16</u>	16–17
Magnet				0	0	Number	15	15	12	13	14
Gender						Gender					
Female	13%	4%	7%	6%	9 %	Female	67 %	67%	67 %	54 %	649
Male	88%	96%	93%	94%	91 %	Male	33 %	33%	33 %	46 %	369
Race/Ethnicity						Ethnicity					
African American	70%	57%	62%	46%	67 %	African American	67 %	67%	58 %	77 %	79
American Indian	0%	0%	0%	0%	0 %	American Indian	0 %	0%	0 %	0 %	0
Asian/Pac. Islander	0%	2%	1%	0%	0 %	Asian/Pac. Islander	0 %	0%	0 %	0 %	0
Hispanic	25%	30%	32%	44%	30 %	Hispanic	13 %	13%	17 %	15 %	14
White	5%	11%	4%	8%	3 %	White	20 %	20%	25 %	8 %	7
Two or More	0%	0%	0%	2%	0 %	Two or More	0 %	0%	0 %	0 %	0
Students by Program	0 70	0,0	0,0	270	0 ,0	Average Experience	18 yrs.	19 yrs.	20 yrs.	17 yrs.	19
Career & Tech. Ed.	94%	96%	94%	83%	82%	Years of Experience					
ESL	8%	6%	3%	6%	9%	5 or less	20 %	20%	0%	8%	14
						6 to 10	7%	7%	25 %	31 %	14
Gifted/Talented	0%	0%	0%	0%	0%	11 or more	73 %	73%	75 %	62 %	71
Special Ed.	100%	100%	100% 99%	0%	100%	Teachers by Program					
Title I AP/Pre-AP, IB/Pre-IB	100 % 0 %	100% 4%	99% 0%	100% 0%	100 % 0 %	Regular	0%	0%	0%	0%	14
Econ. Disadv.	81%	4% 96%	85%	92%	91%	Bilingual/ESL	0%	0%	0%	0 %	C
	9%	11%	6%	13%	12%	Career & Tech. Ed.	0%	0%	0%	0%	7
Eng. Lang. Learners (ELL)						Compensatory Ed.	0%	0%	0%	0%	
At-Risk	95%	94%	100%	100%	100%	Gifted/Talented	0%	0%	0%	0%	Ċ
		t Outcom				Special Education	100 %	100%	100 %	100 %	79
-	11–12	12–13	13–14	<u>14–15</u>	<u> 15–16</u>	Other	0%	0%	0%	0%	C
Attendance Rate	74.3%	70.3 %	71.3 %	76.6 %	75.1 %	Advanced Degrees					
Promotion Rate	82.4%	95.2 %	82.4 %	78.3 %	86.7 %	Master's	53 %	53%	33 %	31 %	29
Annual Dropout Rate (Gr. 7-8)		9.1 %	6.5 %	6.1 %	0.0 %	Doctorate	0 %	0%	0 %	0%	C
4-Yr. Graduation Rate	27.8%	30.8 %	13.3 %	23.5 %	33.3 %	Attendance Rate	97 %	94%	89 %	92 %	91
4-Yr. Dropout Rate	61.1 %	53.8 %	60.0 %	52.9 %	41.7 %	Staff					
Graduate Count	5	8	3	7	5	Counselors	2	2	2	2	2
Disting./Recomm. Grads	0	0	0	0	0	Assistant Principals	2	2	2	2	2
Disciplinary Actions						•	_				
In-School Suspensions	0	0	0	0	0	Other Professional Staff	1	3	1	3	2
Out-of-School Susp.	11	16	13	8	3	Educational Aides	15	15	9	8	10
Expulsions	0	0	0	0	1						
Alternative Placements	0	0	0	0	0						
Total Number	20	36	13	8	4						
						ccountability					
			12-		13–14 eets Standard	14–15         15–16         16–1           Not Rated         Improvement         Not Rated					
			Stand		ccio Sidiludiu	Required	ieu				

> **School-Based Programs** Magnet

> > English as a Second Language

Multilingual

Agriculture, Food & Natural Resources Career Development Hospitality & Tourism

Career & Technical Education

**Special Education** 

**Advanced Academics** 

		All Students-%	Approaches Grade	Level (Passes)	STAAR Grade	es 3-8 English	ΔII Stu	dents-% Meets Grad	<u>-</u>	iternative ochool
	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade					14–15 15–16 16–17	14–15 15–16 16–17		14-15 15-16 16-17 1		
6 7 8 Total	* * * * * * * * * * * * * * * * * * * *	* * * * * * 0 * 0	*	* * *	*   *	*   *   *   *   0   *   0	* * * * * * 0	*	* * *	* *
		M 1 O1 1 1 - 0	/ A	I. I I (D )	STAAR Grade	es 3-8 English	Ma 4 6	N		
		_	% Approaches Grad			_	•	Students-% Meets Gr		0 - 1 - 1 0 - 11
0	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade 6	<u>14–15</u> <u>15–16</u> <u>16–17</u>	<u>14–15 15–16 16–17</u>	14-15 15-16 16-17	14-15 15-16 16-17	14-15 15-16 16-17	<u>14–15 15–16 16–17</u>	14-15 15-16 16-17	<u>14–15 15–16 16–17 1</u>	<u>4–15   15–16   16–17  </u>	14-15 15-16 16-17
7 8 Total										
		Algebra I Biology U.S. Histor Eng I Eng II	,	* * *			Algebra I Biology U.S. History Eng I Eng II		* * *	
		Magnet Students-	% Approaches Grad	de Level (Passes)	STAAR En	d-Of-Course	Magnet Students-%	Meets Grade Level		
		Subject Algebra I Biology U.S. History Eng I Eng II	<u>14–15</u>	<u>15–16</u> 16–17			Subject Algebra I Biology U.S. History Eng I Eng II	14 <u>–15</u> 15 <u>–</u> 1	<u>6 16–17</u>	
					College	Bound				
	% To Verba Mati Writin	NMSQT 14-15 tal Tested 0.0 al Average h Average g Average Criterion	% Gr 11 ERW A ERW % ≥ C	Tested 0.0 Average riterion Average	Critical Read M Writ T	GRAT 0.0  Gr 12 Tested 0.0  ding Average lath Average lotal Average lotal Average lotal Exercise 2 Criterion	14–15 15–16 0.0 0.0	ACT  % Gr 12 Tested  Composite Average  % ≥ Criterior	•	1 <b>5–16</b> 0.0

### Las Américas Newcomer School

Telephone: (713) 773-5300 Principal: Maria "Marie" Moreno Board Member: Michael L. Lunceford Campus Number: 340

Address: 6501 BELLAIRE BLVD 77074-6428 School Office: Charter & Altern Chief School Officer: Jocelyn Mouton Grades Served: 04-08

	Stud	lent Profile	Э				Teache	r & Staff Pr	ofile		
Enrollment	12-13	13–14	14–15	15–16	16–17	Teacher					
Total	180	156	320	144	287		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet				0	2	Number	8	10	16	13	14
Gender						Gender					
Female	55 %	45 %	48 %	54 %	42 %	Female	75 %	80 %	75 %	77 %	64 %
Male	45 %	55 %	52 %	46 %	58 %	Male	25 %	20 %	25 %	23 %	36 %
Race/Ethnicity						Ethnicity					
African American	21 %	17 %	7 %	12 %	13 %	African American	13 %	30 %	25 %	15 %	14 %
American Indian	1 %	0 %	0 %	0 %	0 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	19 %	11 %	2 %	3 %	4 %	Asian/Pac. Islander	0 %	0 %	19 %	8 %	14 9
Hispanic	52 %	63 %	86 %	80 %	80 %	Hispanic	25 %	10 %	25 %	38 %	36 9
White	8 %	10 %	5 %	5 %	3 %	White	63 %	60 %	31 %	38 %	36 °
Two or More	0 %	0 %	0 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	0 '
Students by Program						Average Experience	11 yrs.	6 yrs.	10 yrs.	8 yrs.	5
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %	Years of Experience					
ESL	99%	100 %	100 %	100 %	100 %	5 or less	50 %	70 %	50 %	62 %	71
Gifted/Talented	0 %	0 %	0 %	0 %	0 %	6 to 10	13 %	10 %	13 %	23 %	14
Special Ed.	0 %	0 %	0 %	0 %	1 %	11 or more	38 %	20 %	38 %	15 %	14
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	0 %	29 %	0 %	0 %	0 %	Regular	0 %	10 %	6 %	8 %	14
Econ. Disadv.	98 %	99 %	99 %	97 %	98 %	Bilingual/ESL	100 %	90 %	88 %	92 %	86 9
Eng. Lang. Learners (ELL)	99 %	100 %	100 %	100 %	100 %	Career & Tech. Ed.	0 %	0%	0 %	0 %	0 '
At-Risk	99 %	100 %	100 %	100 %	100 %	Compensatory Ed.	0 %	0 %	6 %	0 %	0 '
At-Nisk		.00 /0	.00 /0	.00 /0	100 70	Gifted/Talented	0 %	0%	0 %	0 %	0'
	Stude	nt Outcon	nes			Special Education	0 %	0%	0 %	0 %	0
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0
Attendance Rate	97.5%	97.9%	97.9%	97.9%	97.2%	Advanced Degrees					
	97.5 % 98.6 %	97.9%	97.9 % 98.9 %	97.9% 98.9%	97.2% 87.7%	Master's	13 %	40 %	25 %	0 %	14
Promotion Rate						Doctorate	0 %	0 %	6 %	8 %	0
Annual Dropout Rate (Gr. 7-8)	0.0%	0.0%	0.5 %	1.0%	4.1 %	Attendance Rate	96 %	98 %	95 %	94 %	95
Disciplinary Actions						Staff					
In-School Suspensions	0	0	0	0	0	Counselors	0	0	0	1	1
Out-of-School Susp.	9	11	12	22	3		0	0	0	0	0
Expulsions	0	0	0	0	0	Assistant Principals					
	1	0	0	0	1	Other Professional Staff	0	1	0	1	2
Alternative Placements	10	11	12	22	4	Educational Aides	1	1	1	1	2

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Improvement Required
 Improvement Required
 Meets Standard
 Not Rated
 Not Rated

School-Based Programs

Advanced Academics Magnet Multilingual Career & Technical Education

Vanguard Neighborhood

English as a Second Language

									Las Americas	Newcomer School
		All Students-% Ap	proaches Grade	Level (Passes)	STAAR Grade	es 3-8 English	All Stud	dents-% Meets G	Frade Level	
	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade	14-15 15-16 16-17	14-15 15-16 16-17 1	4 <u>–15 15–16 16–17</u>	<u>14–15 15–16 16–17</u>	14-15 15-16 16-17	14-15 15-16 16-17	14-15 15-16 16-17	<u>14–15 15–16 16–</u>	<u>17 14–15 15–16 16–1</u>	7 <u>14–15 15–16 16–17</u>
4	13 3 0		13 0 0			0 0 0	0	0 0	0	
5	3 0 0	i -	l I	0	ļ 1	0 0 0	0			0
6 7	0 0 0 0		3 0 2	i İ		0 0 0	0	0 0		
8	4 0 2 2 4 0	,	3 0 2	3	0	0 0 0 0	1 0	0 0	0	0 0
Total	2 2 <1	2	4 0 1	3	0	0 <1 0	Ī	0 0	· ·	0 0
					•					
		Magnet Students-%	Approaches Grad	de Level (Passes)	STAAR Grade	es 3-8 English	Magnet St	tudents-% Meets	s Grade Level	
	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade	<u>14–15 15–16 16–17</u>	14-15 15-16 16-17 1	4 <u>–15 15–16 16–17</u>	<u>14–15 15–16 16–17</u>	14-15 15-16 16-17	<u>14–15 15–16 16–17</u>	<u>14–15 15–16 16–17</u>	14-15 15-16 16-	<u>17 14–15 15–16 16–1</u>	<u> 7   14–15   15–16   16–17   </u>
4						ļ				
5	l I		l I		, 	l I		l I		
6					i İ			i i	Ì	
8	į	į	j	į	İ	į	j	į	į	
Total			1	1	1		1	1	1	
<u> </u>										
		All Students-% Appr	oaches Grade Le	evel (Passes)	STAAR Grades	3-5 Spanish	All Stude	ents-% Meets Gr	ade Level	
	Reading	<u>Mathematics</u>	_		ence	Reading			Writing	Science
Grade	<u>14-15 15-16 16-17</u>	<u>14-15 15-16 16-1</u>	<u>7 14-15 15-16</u>	<u>16-17</u> <u>14-15 15</u>	<u>-16 16-17 </u>	<u>14-15</u> <u>15-16</u>	<u>16-17</u> <u>14-15</u> <u>15-</u>	<u>16 16-17 14-</u>	<u>15 15-16 16-17</u>	<u>14-15                                   </u>
4	ļ						l Í	l İ	ļ Ī	l I
5 Total	i	i					! 		Ì	
Total	, , , , , , , , , , , , , , , , , , ,	·		·				·	,	·
	М	agnet Students-% Ap	nroaches Grade	Level (Passes)	STAAR Grades	3-5 Spanish	Magnet Str	ıdents-% Meets	Grade Level	
	Reading	Mathematics	•	` ,	ence	Reading	•		Writing	Science
Grade	14-15 15-16 16-17	14-15 15-16 16-17			-16 16-17	14-15 15-16				14-15 15-16 16-17
4										
5	!			1					!	
Total										
		All Students-% Ap	nroaches Grado	Level (Passes)	STAAR End	d-Of-Course	All Students-% Me	ets Grade Love	1	
		Subject	14–15	15-16 16-17			Subject	14–15	4E 4C	
		Algebra I	<del></del>		Ī		Algebra I	<del></del>	<u>15–16</u> <u>16–17</u>	
		Biology					Biology			
		U.S. History					U.S. History			
		Eng I					Eng I			
		Eng II					Eng II			
<del>                                     </del>					CTAAD C	1.04.00				
		Magnet Students-%	• •	, ,	STAAR End	l-Of-Course <sub>N</sub>	lagnet Students-%	Meets Grade Le	vel	
		<u>Subject</u>	<u>14–15</u>	<u>15–16</u> <u>16–17</u>	i		<u>Subject</u>	<u>14–15</u>	<u>15–16</u> <u>16–17</u>	
		Algebra I					Algebra I			
		Biology					Biology			
		U.S. History					U.S. History			
		Eng I					Eng I			
<u></u>		Eng II					Eng II			

# **Mickey Leland College Preparatory for Young Men**

Telephone: (713) 226-2668 Principal: Dameion Crook Board Member: Rhonda Skillern-Jones Campus Number: 458 Address: 1510 JENSEN DR 77020-2124 School Office: Northeast Chief School Officer: Julia Dimmitt Grades Served: 06-12

Total         257           Magnet         71           Gender         6           Female         0%           Male         100%           Race/Ethnicity         43%           African American         43%           American Indian         0%           Asian/Pac. Islander         3%           Hispanic         49%           White         4%           Two or More         1%           Students by Program         Career & Tech. Ed.         0%           ESL         5%           Gifted/Talented         19%           Special Ed.         3%           Title I         100%           AP/Pre-AP, IB/Pre-IB         101%           Econ. Disadv.         77%           Eng. Lang. Learners (ELL)         6%           At-Risk         21%	384 36 0% 100% 43% 0% 2% 52% 3% 0% 20% 6% 23% 3% 100% 100% 76%	461 27 0% 100% 49% 0% 2% 47% 2% <1% 14% 5% 21% 3% 100% 104% 71%	421 421 0% 100% 50% 0% 1% 45% 3% <1% 31% 5% 19% 3% 100%	457 451 <1 % 100 % 49 % 0 % 2 % 47 % 2 % 1 % 40 % 6 % 26 % 2 % 100 %	Teacher  Number  Gender  Female  Male  Ethnicity  African American  American Indian  Asian/Pac. Islander  Hispanic  White  Two or More  Average Experience  Years of Experience  5 or less  6 to 10  11 or more  Teachers by Program  Regular	12-13 15 53 % 47 % 40 % 7 % 20 % 27 % 0 % 7 yrs. 60 % 20 %	13–14 22 46% 55% 32% 5% 9% 18% 36% 0% 7 yrs. 46% 32% 23%	28 43 % 57 % 29 % 4 % 14 % 18 % 36 % 0 % 6 yrs. 50 % 32 % 18 %	15–16 25 40 % 60 % 20 % 4 % 12 % 52 % 0 % 7 yrs. 56 % 20 % 24 %	33 66 33 11 11 33 44 22
Gender         0%           Female         0%           Male         100%           Race/Ethnicity         43%           African American         43%           American Indian         0%           Asian/Pac. Islander         3%           Hispanic         49%           White         4%           Two or More         1%           Students by Program         2           Career & Tech. Ed.         0%           ESL         5%           Gifted/Talented         19%           Special Ed.         3%           Title I         100%           AP/Pre-AP, IB/Pre-IB         101%           Econ. Disadv.         77%           Eng. Lang. Learners (ELL)         6%           At-Risk         21%	0% 100% 43% 0% 2% 52% 3% 0% 20% 6% 23% 3% 100% 100% 76%	0% 100% 49% 0% 2% 47% 2% <1% 14% 5% 21% 3% 100% 104%	0% 100% 50% 0% 1% 45% 3% <1% 31% 5% 19% 3% 100%	<1 % 100 %  49 % 0 % 2 % 47 % 2 % 1 %  40 % 6 % 26 % 2 % 100 %	Gender Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more Teachers by Program	53 % 47 % 40 % 7 % 20 % 27 % 0 % 7 yrs. 60 % 20 %	46% 55% 32% 5% 9% 18% 36% 0% 7yrs. 46% 32% 23%	43 % 57 % 29 % 4 % 14 % 18 % 36 % 0 % 6 yrs. 50 % 32 %	40 % 60 %  20 % 4 % 12 % 52 % 0 % 7 yrs.	3 6 3 1 1 1 3 3
Female         0%           Male         100%           Race/Ethnicity         43%           African American         43%           American Indian         0%           Asian/Pac. Islander         3%           Hispanic         49%           White         4%           Two or More         1%           Students by Program         2           Career & Tech. Ed.         0%           ESL         5%           Gifted/Talented         19%           Special Ed.         3%           Title I         100%           AP/Pre-AP, IB/Pre-IB         101%           Econ. Disadv.         77%           Eng. Lang. Learners (ELL)         6%           At-Risk         21%	100%  43% 0% 2% 52% 3% 0%  20% 6% 23% 3% 100% 100% 76%	100%  49% 0% 2% 47% 2% <1%  14% 5% 21% 3% 100% 104%	100%  50%  0%  1%  45%  3%  <1%  31%  5%  19%  3%  100%	100 %  49 % 0 % 2 % 47 % 2 % 1 %  40 % 6 % 26 % 2 % 100 %	Female Male Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more Teachers by Program	47 % 40 % 7 % 7 % 20 % 27 % 0 % 7 yrs.	55%  32% 5% 9% 18% 36% 0% 7 yrs.  46% 32% 23%	57 %  29 % 4 % 14 % 18 % 36 % 0 % 6 yrs.  50 % 32 %	60 %  20 % 4 % 12 % 12 % 52 % 0 % 7 yrs.	6 3 1 1 3 3
Male         100%           Race/Ethnicity         43%           African American         0%           Asian/Pac. Islander         3%           Hispanic         49%           White         4%           Two or More         1%           Students by Program         2           Career & Tech. Ed.         0%           ESL         5%           Gifted/Talented         19%           Special Ed.         3%           Title I         100%           AP/Pre-AP, IB/Pre-IB         101%           Econ. Disadv.         77%           Eng. Lang. Learners (ELL)         6%           At-Risk         21%	100%  43% 0% 2% 52% 3% 0%  20% 6% 23% 3% 100% 100% 76%	100%  49% 0% 2% 47% 2% <1%  14% 5% 21% 3% 100% 104%	100%  50%  0%  1%  45%  3%  <1%  31%  5%  19%  3%  100%	100 %  49 % 0 % 2 % 47 % 2 % 1 %  40 % 6 % 26 % 2 % 100 %	Male Ethnicity  African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more Teachers by Program	47 % 40 % 7 % 7 % 20 % 27 % 0 % 7 yrs.	55%  32% 5% 9% 18% 36% 0% 7 yrs.  46% 32% 23%	57 %  29 % 4 % 14 % 18 % 36 % 0 % 6 yrs.  50 % 32 %	60 %  20 % 4 % 12 % 12 % 52 % 0 % 7 yrs.	3 1 1 3 3
Race/Ethnicity         African American       43%         American Indian       0%         Asian/Pac. Islander       3%         Hispanic       49%         White       4%         Two or More       1%         Students by Program       Career & Tech. Ed.       0%         ESL       5%         Gifted/Talented       19%         Special Ed.       3%         Title I       100%         AP/Pre-AP, IB/Pre-IB       101%         Econ. Disadv.       77%         Eng. Lang. Learners (ELL)       6%         At-Risk       21%	43% 0% 2% 52% 3% 0% 20% 6% 23% 3% 100% 100% 76%	49% 0% 2% 47% 2% <1% 14% 5% 21% 3% 100% 104%	50% 0% 1% 45% 3% <1% 31% 5% 19% 3% 100%	49 % 0 % 2 % 47 % 2 % 1 % 40 % 6 % 26 % 2 % 100 %	Male Ethnicity  African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more Teachers by Program	47 % 40 % 7 % 7 % 20 % 27 % 0 % 7 yrs.	55%  32% 5% 9% 18% 36% 0% 7 yrs.  46% 32% 23%	57 %  29 % 4 % 14 % 18 % 36 % 0 % 6 yrs.  50 % 32 %	60 %  20 % 4 % 12 % 12 % 52 % 0 % 7 yrs.	6 3 1 1 3 3
African American 43%     American Indian 0%     Asian/Pac. Islander 3%     Hispanic 49%     White 4%     Two or More 1%  Students by Program     Career & Tech. Ed. 0%     ESL 5%     Gifted/Talented 19%     Special Ed. 3%     Title I 100%     AP/Pre-AP, IB/Pre-IB 101%  Econ. Disadv. 77%  Eng. Lang. Learners (ELL) 6%  At-Risk 21%	0% 2% 52% 3% 0%  20% 6% 23% 3% 100% 100% 76%	0% 2% 47% 2% <1% 14% 5% 21% 3% 100% 104%	0% 1% 45% 3% <1% 31% 5% 19% 3% 100%	0 % 2 % 47 % 2 % 1 %  40 % 6 % 26 % 2 % 100 %	Ethnicity African American American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more Teachers by Program	40 % 7 % 7 % 20 % 27 % 0 % 7 yrs.	32% 5% 9% 18% 36% 0% 7 yrs. 46% 32% 23%	29 % 4 % 14 % 18 % 36 % 0 % 6 yrs.	20 % 4 % 12 % 12 % 52 % 0 % 7 yrs.	3 1 1 3 3
American Indian 0%     Asian/Pac. Islander 3%     Hispanic 49%     White 4%     Two or More 1%  Students by Program     Career & Tech. Ed. 0%     ESL 5%     Gifted/Talented 19%     Special Ed. 3%     Title I 100%     AP/Pre-AP, IB/Pre-IB 101%  Econ. Disadv. 77%  Eng. Lang. Learners (ELL) 6%  At-Risk 21%	0% 2% 52% 3% 0%  20% 6% 23% 3% 100% 100% 76%	0% 2% 47% 2% <1% 14% 5% 21% 3% 100% 104%	0% 1% 45% 3% <1% 31% 5% 19% 3% 100%	0 % 2 % 47 % 2 % 1 %  40 % 6 % 26 % 2 % 100 %	American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more Teachers by Program	7 % 7 % 20 % 27 % 0 % 7 yrs. 60 % 20 %	5% 9% 18% 36% 0% 7yrs. 46% 32% 23%	4 % 14 % 18 % 36 % 0 % 6 yrs.	4 % 12 % 12 % 52 % 0 % 7 yrs.	1 1 3
Asian/Pac. Islander 3% Hispanic 49% White 4% Two or More 1%  Students by Program Career & Tech. Ed. 0% ESL 5% Gifted/Talented 19% Special Ed. 3% Title I 100% AP/Pre-AP, IB/Pre-IB 101% Econ. Disadv. 77% Eng. Lang. Learners (ELL) 6% At-Risk 21%	2% 52% 3% 0%  20% 6% 23% 3% 100% 100% 76%	2% 47% 2% <1%  14% 5% 21% 3% 100% 104%	1% 45% 3% <1% 31% 5% 19% 3% 100%	2 % 47 % 2 % 1 % 40 % 6 % 26 % 2 % 100 %	American Indian Asian/Pac. Islander Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more Teachers by Program	7 % 7 % 20 % 27 % 0 % 7 yrs. 60 % 20 %	9% 18% 36% 0% 7yrs. 46% 32% 23%	14 % 18 % 36 % 0 % 6 yrs. 50 % 32 %	4 % 12 % 12 % 52 % 0 % 7 yrs.	1 1 3
Hispanic         49 %           White         4 %           Two or More         1 %           Students by Program         0 %           Career & Tech. Ed.         0 %           ESL         5 %           Gifted/Talented         19 %           Special Ed.         3 %           Title I         100 %           AP/Pre-AP, IB/Pre-IB         101 %           Econ. Disadv.         77 %           Eng. Lang. Learners (ELL)         6 %           At-Risk         21 %	52% 3% 0% 20% 6% 23% 3% 100% 100% 76%	47% 2% <1%  14% 5% 21% 3% 100% 104%	45% 3% <1% 31% 5% 19% 3% 100%	47 % 2 % 1 % 40 % 6 % 26 % 2 % 100 %	Hispanic White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more Teachers by Program	20 % 27 % 0 % 7 yrs. 60 % 20 %	18% 36% 0% 7 yrs. 46% 32% 23%	18 % 36 % 0 % 6 yrs.	12 % 52 % 0 % 7 yrs. 56 % 20 %	3
White         4%           Two or More         1%           Students by Program         0%           Career & Tech. Ed.         0%           ESL         5%           Gifted/Talented         19%           Special Ed.         3%           Title I         100%           AP/Pre-AP, IB/Pre-IB         101%           Econ. Disadv.         77%           Eng. Lang. Learners (ELL)         6%           At-Risk         21%	3% 0% 20% 6% 23% 3% 100% 100% 76%	2% <1% 14% 5% 21% 3% 100% 104%	3% <1% 31% 5% 19% 3% 100%	2 % 1 % 40 % 6 % 26 % 2 % 100 %	White Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more Teachers by Program	27 % 0 % 7 yrs. 60 % 20 % 20 %	36% 0% 7 yrs. 46% 32% 23%	36 % 0 % 6 yrs. 50 % 32 %	52 % 0 % 7 yrs. 56 % 20 %	3
Two or More 1%  Students by Program  Career & Tech. Ed. 0%  ESL 5%  Gifted/Talented 19%  Special Ed. 3%  Title I 100%  AP/Pre-AP, IB/Pre-IB 101%  Econ. Disadv. 77%  Eng. Lang. Learners (ELL) 6%  At-Risk 21%	0% 20% 6% 23% 3% 100% 100% 76%	<1% 14% 5% 21% 3% 100% 104%	<1% 31% 5% 19% 3% 100%	1 % 40 % 6 % 26 % 2 % 100 %	Two or More Average Experience Years of Experience 5 or less 6 to 10 11 or more Teachers by Program	0 % 7 yrs. 60 % 20 % 20 %	0% 7yrs. 46% 32% 23%	0 % 6 yrs. 50 % 32 %	0 % 7 yrs. 56 % 20 %	3
Students by Program         0%           Career & Tech. Ed.         0%           ESL         5%           Gifted/Talented         19%           Special Ed.         3%           Title I         100%           AP/Pre-AP, IB/Pre-IB         101%           Econ. Disadv.         77%           Eng. Lang. Learners (ELL)         6%           At-Risk         21%	20% 6% 23% 3% 100% 100% 76%	14% 5% 21% 3% 100% 104%	31% 5% 19% 3% 100%	40 % 6 % 26 % 2 % 100 %	Average Experience Years of Experience 5 or less 6 to 10 11 or more Teachers by Program	7 yrs. 60 % 20 % 20 %	7 yrs. 46% 32% 23%	6 yrs. 50 % 32 %	7 yrs. 56 % 20 %	3
Students by Program         0%           Career & Tech. Ed.         0%           ESL         5%           Gifted/Talented         19%           Special Ed.         3%           Title I         100%           AP/Pre-AP, IB/Pre-IB         101%           Econ. Disadv.         77%           Eng. Lang. Learners (ELL)         6%           At-Risk         21%	20% 6% 23% 3% 100% 100% 76%	14% 5% 21% 3% 100% 104%	31% 5% 19% 3% 100%	40 % 6 % 26 % 2 % 100 %	Years of Experience 5 or less 6 to 10 11 or more Teachers by Program	60 % 20 % 20 %	46% 32% 23%	50 % 32 %	56 % 20 %	2
Career & Tech. Ed. 0%  ESL 5%  Gifted/Talented 19%  Special Ed. 3%  Title I 100%  AP/Pre-AP, IB/Pre-IB 101%  Econ. Disadv. 77%  Eng. Lang. Learners (ELL) 6%  At-Risk 21%	6% 23% 3% 100% 100% 76%	5% 21% 3% 100% 104%	5% 19% 3% 100%	6% 26% 2% 100%	5 or less 6 to 10 11 or more Teachers by Program	20 % 20 %	32% 23%	32 %	20 %	2
ESL         5%           Gifted/Talented         19%           Special Ed.         3%           Title I         100%           AP/Pre-AP, IB/Pre-IB         101%           Econ. Disadv.         77%           Eng. Lang. Learners (ELL)         6%           At-Risk         21%	6% 23% 3% 100% 100% 76%	5% 21% 3% 100% 104%	5% 19% 3% 100%	6% 26% 2% 100%	6 to 10 11 or more Teachers by Program	20 % 20 %	32% 23%	32 %	20 %	2
Gifted/Talented 19% Special Ed. 3% Title I 100% AP/Pre-AP, IB/Pre-IB 101% Econ. Disadv. 77% Eng. Lang. Learners (ELL) 6% At-Risk 21%	23% 3% 100% 100% 76%	21% 3% 100% 104%	19% 3% 100%	26 % 2 % 100 %	11 or more Teachers by Program	20 %	23%			
Special Ed.         3%           Title I         100%           AP/Pre-AP, IB/Pre-IB         101%           Econ. Disadv.         77%           Eng. Lang. Learners (ELL)         6%           At-Risk         21%	3% 100% 100% 76%	3% 100% 104%	3% 100%	2% 100%	Teachers by Program			18 %	24 %	2
Title I 100% AP/Pre-AP, IB/Pre-IB 101% Econ. Disadv. 77% Eng. Lang. Learners (ELL) 6% At-Risk 21%	100% 100% 76%	100% 104%	100%	100%	, ,	40.0/				
AP/Pre-AP, IB/Pre-IB       101%         Econ. Disadv.       77%         Eng. Lang. Learners (ELL)       6%         At-Risk       21%	100% 76%	104%			Regular	40.0/				
Econ. Disadv.         77 %           Eng. Lang. Learners (ELL)         6 %           At-Risk         21 %	76%					13 %	5%	11 %	4 %	;
Eng. Lang. Learners (ELL) 6% At-Risk 21%			73%	76%	Bilingual/ESL	0%	0%	0%	0 %	
At-Risk 21%		6%	6%	7%	Career & Tech. Ed.	0%	5%	4 %	8 %	
7 tt Ttioit	36%	39%	47%	52%	Compensatory Ed.	7 %	5%	0%	0 %	
			41%	52 %	Gifted/Talented	53 %	50%	39 %	52 %	4
	nt Outcom		44.45	45.40	Special Education	0 %	0%	0 %	0 %	
<u>11–12</u>	12–13	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>	Other	27 %	36%	46 %	36 %	1
Attendance Rate 96.3 %	97.2 %	97.2 %	96.8 %	96.5 %	Advanced Degrees					
Promotion Rate 100.0%	99.5 %	99.6%	99.6%	100.0 %	Master's	20 %	46%	39 %	40 %	3
Annual Dropout Rate (Gr. 7-8)	0.0%	0.0%	1.0 %	0.0 %	Doctorate	0 %	0%	0 %	4 %	
4-Yr. Graduation Rate					Attendance Rate	95 %	96%	96 %	96 %	Ś
4-Yr. Dropout Rate			40	44	Staff					
Graduate Count			18	11 11	Counselors	0	0	1	0	
Disting./Recomm. Grads				11	Assistant Principals	0	0	0	1	
Disciplinary Actions In-School Suspensions 6	0	0	3	15	Other Professional Staff	1	2	1	2	
	28	103	203	112		-		0		
Out-of-School Susp. 36 Expulsions 0	28 0	0	203 0	0	Educational Aides	0	0	U	0	
Alternative Placements 0	0	2	7	2						
Total Number 42	28	105	213	129						

Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

**School-Based Programs Advanced Academics** 

Magnet

English as a Second Language

Multilingual

Science, Technology, Engineering & Mathematics (STEM)

Career & Technical Education

Vanguard Neighborhood Pre-AP

College Preparatory

		All Stu	dents-% A	Approach	nes Grade	e Level (I	Passes)		STAAR Grad	es 3-8 E	nglish		Al	l Stuc	dents-% N		rade l					
	Reading		ematics	• •	ritina	•	cience	5	Social Studies	R	eading	M	lathematic	cs	Writ	ina		Scienc	е	Soc	ial Stu	dies
Grade		14-15 15	-16 16-17	14-15 1	5–16 16–1	7 14–15	15–16 16–	_	15 15–16 16–17		15-16 16-1		15–16 1	_	14-15 15-	16 16–17	7 14–		_			
6	85 75 83	79	63 80		T T					42	34 5			25								
7	88 71 81	91	75 74	88	70 68	3	1		Į.	47	40 4	4 59	29	41	45	42 3	31					
8	92 94 88	73	89 89		Į.	91	90	85	96 95 89	55	61 6	0 18	3 46	36				63 50	49	58	51	63
Total	88 79 84	83	75 81	88	70 68	91	90	85	96 95 89	47	44 5	2 40	32	34	45	42 3	31	63 50	49	58	51	63
<del>                                     </del>		Magnet S	Students-%	6 Annroa	aches Gra	ade I eve	l (Passe	2)	STAAR Grad	es 3-8 E	nglish		Mag	net St	tudents-%	Meets	Grad	le I evel				
	Reading	•	ematics		ritina		cience	•	Social Studies	R	eading	M	lathematic		Writ		0.44	Scienc	Δ.	Soc	ial Stu	dias
Grade								_	15 15–16 16–17		15–16 16–1		15–16 1		14-15 15-		7 14_					
6	75 83	14 10 10	63 80	14 10 10	<del>- 10   10   1</del>	17 10	10-10-10	<del></del> . <del></del>	10 10 10 17	l 14 10	34 5		24	25	14 10 10	10 10 11		10 10 10		17 10	10 10	10 17
7	71 81		75 74		70 68	3				İ	40 4		29	41		42 3	11					
8	94 88		89 89				90	85	95 89		61 6	0	46	36			-	50	48		51	63
Total	79 84		75 80		70 68	3	1	85	95 89	Ī	44 5		32	35		42 3	31	50			51	63
										-												
				_					STAAR En	d-Of-Co	IIISE											
		All Stu	udents-%					-	O 170 at En	u 0. 00	u. 00	All S			ets Grade		F 40					
			<u>Subject</u>		<u>14–15</u>	<u>15–16</u>	<u>16–1</u>			ā			Subjec		<u>14–1</u>		<u>15–16</u>	1	<u>6–17</u>			
			Algebra I		94	96	9						Algebra	ı	6		76		64			
			Biology		98	97	10						Biology		7		83		93			
			U.S. History	/	100	100	9						U.S. Hist	ory	7		100		83			
			Eng I		89	90	9						Eng I		7		56		80			
			Eng II		88	98	9	4					Eng II		8	1	81		81			
		Magnot	Students-	% Appro	achos Gr	ada Law	ol (Bassa	·c)	STAAR En	d-Of-Co	urse	Magno	t Studon	tc_0/_I	Meets Gra	do Love	ol.					
		waynet .	Subject		14–15	15-16	16–1 (Fasse					wayne	Subjec		14-1		ei   <u>5–16</u>	1	6 <u>–17</u>			
			Algebra I		<del>11 10</del>	96	9			Ī			Algebra		<u></u>	<u> </u>	76	_	65			
			Biology			97	10						Biology	•			83		93			
			U.S. History			100	10						U.S. Hist				100		95 85			
				′		90								.ory			56		80			
			Eng I			90	9						Eng I				81		83			
			Eng II			98	9	4					Eng II				81		83			
									Colleg	e Bound	I											
	PSAT /	NMSQT	<u>14–15</u>	-	PSAT/N	MSQT	<u>15–16</u>	<u>16–17</u>		SAT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>			ACT	-	13-14	<u>14–15</u>	<u>15–16</u>		
	% Tot	tal Tested	100.0		% Gr 1	1 Tested	100.0	100.0	%	Gr 12 Tes	ted	100.0	118.2		%	Gr 12 Tes	sted		21.1	36.4		
		l Average				Average	90.9	522	Critical Rea			491	458			site Aver			*	*		
		n Average			ERW % ≥		45.5	78.8		Math Avera	•	523	484		%	≥ Crite	rion		*	*		
	-	Average				Average	90.9	508		ting Avera		463	467									
	%≥	Criterion	33	· ' !	Math % ≥	Criterion	90.9	54.5		Total Aver	-		1408									
				1					9	% ≥ Criter	ion	31.6	15.4									

# **Jane Long Academy**

**Telephone:** (713) 778-3380 Principal: Marcela A. Baez Board Member: Michael L. Lunceford Campus Number: 59 Address: 6501 BELLAIRE BLVD 77074-6428 School Office: West Chief School Officer: Jorge Arredondo Grades Served: 06-12

<b>12–13</b> 848 8	<b>13–14</b> 976	14–15 1.041	15–16	16–17	Tanahar					
		1 041			Teacher					
8		, -	1,081	993		12–13	13–14	14–15	<u>15–16</u>	16–17
	63	334	373	324	Number	49	56	66	64	64
					Gender					
47%	47%	45%	46%	48 %	Female	69 %	70%	73 %	67 %	67
53%	53%	55%	54%	52 %	Male	31 %	30%	27 %	33 %	33
					Ethnicity					
					African American	51 %	48%	42 %	45 %	4
<1%		<1%			American Indian	0 %	0%	0 %	0 %	
4%	6%	6%	7%	7 %	Asian/Pac. Islander	2 %	5%	5 %	6 %	
82%	79%	79%	74%	76 %	Hispanic	14 %	16%	17 %	19 %	3
2%	3%	3%	4%	4 %	White	29 %	27%	33 %	25 %	19
<1%	<1%	<1%	<1%	<1 %	Two or More	4 %	4%	3 %		:
					Average Experience	10 yrs.	8 yrs.	8 yrs.	9 yrs.	
20%	23%	23%	25%	28%	Years of Experience					
					5 or less	43 %	59%	52 %	45 %	5
					6 to 10	24 %	11%	21 %	13 %	
					11 or more	33 %	30%	27 %	42 %	3
					Teachers by Program					
					Regular	31 %	25%	18 %	42 %	5
					Bilingual/ESL	14 %	30%	18 %	11 %	
		• • • • •			Career & Tech. Ed.	4 %	4%	2%	2 %	
					Compensatory Ed.	4 %	5%	5 %	3 %	
			70%	OZ 70	Gifted/Talented	20 %	11%	33 %	16 %	1
			44.45	45.40	Special Education	14 %	11%	11 %	11 %	
					Other	12 %	14%	14 %	16 %	
					Advanced Degrees					
					Master's	22 %	29%	39 %	36 %	3
0.4%	1.0%	1.2%	2.7 %	0.6 %	Doctorate				3 %	
					Attendance Rate	97 %	95%	95 %	94 %	9
				F-7	Staff					
					Counselors	0	0	0	0	
				31	Assistant Principals	0	1	1	3	
4.040	4 474	4.440	207	440	· ·	2	2	2		
	,	,								
					Educational Aides	5	4	4	4	
				-						
1,200	1,000	1,070			1					
	82% 2% <1% 20% 40% 8% 10% 100% 46% 87% 41% 58%	<1%	<1%	<1%         <1%         <1%           4%         6%         6%         7%           82%         79%         79%         74%           2%         3%         3%         4%           <1%	<1%	11%   12%   12%   15%   13%	11%   12%   12%   15%   13%   African American   51%   American Indian   0%   American Indian   0%   Asian/Paca, Islander   2%   82%   79%   79%   74%   76%   Hispanic   14%   White   29%   78%   23%   25%   28%   Your More   4%   Average Experience   10yrs.   Years of Experie	11%         12%         12%         15%         13%         African American Indian         0 %         0 %           <1%	11	11

12–13	13–14	<u> 14–15</u>	<u> 15–16</u>	<u>16–17</u>
Improvement	Improvement	Meets Standard	Meets Standard	Meets Standard
Required	Required			

**School-Based Programs Special Education Advanced Academics** Magnet

Allied Health ProfessionsPharmacy Technology

English as a Second Language

Multilingual

Health Science Information Technology\* Marketing

Career & Technical Education

Skills for Learning and Living Class (2) (SLL)

Vanguard Neighborhood Pre-AP/AP

																														Acader	<del></del> -
					All S	tuden	ts-% <i>A</i>	pproac	ches G	rade	Level (F	asses	5)	S'	TAAF	R Grade	es 3-8 E	nglish			Al	I Stud	dents-9	% Meet	ts Gra	de Lev	/el				
		Rea	ading		Ma	themat	ics	V	Vriting		S	cience	_	Soc	ial Stu	dies	R	Reading		Mat	hematic	cs	\	Vriting		5	cience		Soc	ial Studie	:s
Grade	14-1	<u>5 15</u>	<u>-16 1</u>	6–17	14–15	15–16	16–17	14–15	15–16	16–17	14-15	15–16 <u>1</u>	6–17	14–15	15-16	16–17	14–15	15–16 <u>16</u> –	17	14-15 1	5-16 10	6–17	14–15	15–16	16–17	14–15	15–16	16–17	14–15	<u>15–16 16</u>	 3–17
6	49	9	36	30	63	52	37								-		17	13	8	25	16	11					-				
7	42		45	40	46	62	40	33	44	39							11	1	13	14	29	16	9	19	12						
8	47		44	43	50	46	43				43	45	43	33			17		19	20	17	23				16		22	4	4	8
Total	46	6	42	38	53	53	40	33	44	39	43	45	43	33	25	32	15	16	14	19	21	18	9	19	12	16	16	22	4	4	8
					Magne	t Stud	ents-º	6 Annre	naches	Grad	de Leve	l (Pass	es)	S <sup>-</sup>	TAAF	R Grade	es 3-8 E	nglish			Man	net St	tudent	s-% M	eets G	rade I	evel				
		Re	adina		_	themat			Vritina	, O. u.		cience	,00,	Soc	ial Stu	dies	R	Reading		Mat	hematic			Vritina	0010 0		cience		Soc	ial Studie	, c
Grade	14-15			<del></del> 6–17	14–15			14–15 1		16–17			6–17					15–16 16–	17	14–15 1		_	14–15		16–17			_		15–16 16	
6	73		67	77	76	79	77				<u> </u>		•	<u> </u>		1	38		32	42	53	50		10 10							
7	86		67	82	80	87	79	76	71	75							39		42	45	61	45	37	35	41						
8	73	3	98	91	91	79	90		1		74	89	82	64	60	70	42	43	49	43	45	57		l		35	55	61	7	15	23
Total	78	8	79	85	82	83	82	76	71	75	74	89	82	64	60	70	40	40	43	44	54	51	37	35	41	35	55	61	7	15	23
					411.4						,	_			STA	AR En	d-Of-Co	urse		411.04		0/ 14									
					AII S		nts-% . <u>ibject</u>	Approa	cnes ( <u>14–15</u>		Level ( 15–16		S) 17		•					All Stu	dents- Subjec			ade Le <u>4–15</u>	vei 15-	16					
							ebra I		91	_	96	10	93								Algebra	_	1	<del>4-13</del> 51		70	<u>16-</u>				
						•	logy		95		100		95								Biology	•		58		70 72		60			
							. Histor		98		98		100								U.S. Hist			71		72 78		84			
						Eng		'	77		83		87								Eng I	.OI y		53		55		84			
						Eng			77		83 76		84								Eng II			38		55 54		62			
						EIIE	; "		//		76		64				l				EIIG II			30		54		58			
					Magne	st Ct	lonts-	/ Annr	oacha	c Gra	de Leve	J (Pac	coc)		STA	AR En	d-Of-Co	urse	М	lagnet S	tudon:	tc-0/. I	Moote	Grado	Lovol						
					wayne		ibject	⁄₀ Appı	14-15		15-16		–17						IVI	_	Subjec			4-15	15-	-16	16-	<u>-17</u>			
							ebra I		89	-	96		92				ī				Algebra	_	_	44		72	<u></u>	57			
						•	logy		95		100		95								Biology	•		58		72		84			
							. History	,	98		98		100								U.S. Hist	orv		71		78		84			
						Eng			77		83		87								Eng I	,		53		55		62			
						Eng			78		76		84								Eng II			38		54		58			
							,		,,,		,,,		0-1				l				- II-B II			30		J-1		50			
															(	College	e Bound	k													
			<u> P</u>	SAT/	NMSQT	_	<u>14–15</u>	1	PSA	T/NM	ISQT	<u>15–16</u>	16	<u>–17</u>			SAT	<u>13–1</u>	4	14–15 <u>′</u>	<u>15–16</u>				ACT	<u>13</u> -	-14 <u>1</u> 4	<u>1–15</u>	<u>15–16</u>		
				% To	tal Test	ed	97.9	1	%	Gr 11	Tested	98.1	1	0.00	1	%	Gr 12 Tes	ted			105.3		i	% Gr 1	2 Teste	ed			73.7		
				Verba	l Avera	ge	37.0	1			Average	63.5	5	464	Cri	tical Rea	ding Aver	age			393		Cor	nposite	Averag	ge			16.4		
					n Avera	_	41.5	1			riterion	30.8		46.8			Math Aver	_			424			% ≥	Criterio	on			4.8		
			'		Avera		34.9	1			Average	63.5		459			ting Aver	-			388										
				%≥	Criterio	on	12	1	Math	% ≥ C	riterion	63.5	5	21.3			Total Aver	•			1205										
								"							<u> </u>	9	6 ≥ Criter	rion			0.0										

# **Thomas Pilgrim Academy**

Principal: Diana Castillo Telephone: (713) 458-4672

Board Member: Anne Sung

Chief School Officer: Jorge Arredondo

Campus Number: 218

Address: 6302 SKYLINE 77057-6902

School Office: West

**Grades Served: EE-08** 

Enrollment	12-13	13-14	14–15	15–16	16–17
Total	1,139	1,110	1,140	1,125	1,127
Magnet				0	1
Gender					
Female	48 %	48 %	48 %	49 %	48 9
Male	52 %	52 %	52 %	51 %	52 9
Race/Ethnicity					
African American	3 %	4 %	3 %	4 %	4 9
American Indian	<1 %	0 %	0 %	0 %	0 9
Asian/Pac. Islander	1 %	1 %	1 %	1 %	1 9
Hispanic	94 %	94 %	94 %	93 %	93 (
White	2 %	1 %	2 %	2 %	2 '
Two or More	<1 %	<1 %	<1 %	1 %	<1 9
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 9
ESL	8 %	8 %	8 %	8 %	10 9
Gifted/Talented	10 %	11 %	10 %	11 %	11 9
Special Ed.	4 %	4 %	5 %	6 %	7 9
Title I	100 %	100 %	99 %	100 %	100 9
AP/Pre-AP, IB/Pre-IB	31 %	52 %	41 %	32 %	35 9
Econ. Disadv.	98 %	96 %	88 %	97 %	97 9
Eng. Lang. Learners (ELL)	60 %	61 %	59 %	60 %	67 9
At-Risk	68 %	75 %	77 %	74 %	80 9

Teacher	12–13	13–14	14–15	15–16	16–17
Number	63	65	63	64	62
Gender					
Female	73 %	74 %	75 %	70 %	71 %
Male	27 %	26 %	25 %	30 %	29 %
Ethnicity					
African American	13 %	15 %	16 %	14 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	6 %	6 %	10 %	13 %	11 %
Hispanic	44 %	46 %	46 %	48 %	53 %
White	35 %	32 %	29 %	25 %	23 %
Two or More	2 %	0 %	0 %	0 %	0 %
Average Experience	11 yrs.	11 yrs.	12 yrs.	11 yrs.	12 yrs.
Years of Experience					
5 or less	40 %	39 %	37 %	38 %	40 %
6 to 10	21 %	19 %	21 %	23 %	18 %
11 or more	40 %	43 %	43 %	39 %	42 %
Teachers by Program					
Regular	37 %	35 %	32 %	34 %	81 %
Bilingual/ESL	48 %	48 %	52 %	47 %	13 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	2 %	2%	0 %	0 %	2%
Gifted/Talented	10 %	9 %	10 %	14 %	2 %
Special Education	3 %	5%	5 %	3 %	3 %
Other	2 %	2 %	2 %	2 %	0 %
Advanced Degrees					
Master's	24 %	23 %	21 %	17 %	18 %
Doctorate	2 %	2 %	2 %	0 %	0 %
Attendance Rate	97 %	94 %	95 %	95 %	94 %
Staff					
Counselors	0	0	0	0	0
Assistant Principals	2	2	1	1	2
Other Professional Staff	1	2	1	6	5
<b>Educational Aides</b>	7	4	3	2	2

**Teacher & Staff Profile** 

Student Outcomes 11-12 12-13 13-14 14-15 15-16 **Attendance Rate** 97.6% 97.5% 97.6% 97.4% 97.6% 97.4% 96.8% 95.2% 96.4% 96.5% **Promotion Rate** Annual Dropout Rate (Gr. 7-8) 0.0% 0.0% 0.0% 0.5% 0.0% **Disciplinary Actions** In-School Suspensions 3 0 14 16 Out-of-School Susp. 20 15 18 11 9 **Expulsions** 1 0 0 0 0 **Alternative Placements** 5 2 4 2 **Total Number** 29 17

**TEA Accountability** 

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

**Special Education Advanced Academics** 

Magnet

Multilingual

Career & Technical Education

Preschoolers Achieving Learning Skills Vanguard Neighborhood (PALS) Pre-AP

English as a Second Language Transitional Bilingual Program

558

Grade 14-15 15-16 16-17 14-15	30 29 37 30 29 37 30 29 37 30 15 37
Grade 14-15 15-16 16-17 14-15	30 29 37 30 29 37
3	30 29 37 30 29 37 Social Studies
5         64         67         61         95         94         81         71         90         78         21         41         34         59         67         65         24         57         45           6         71         55         51         80         84         76         70         76         63         22         26         43         52         42         21         41         34         59         67         65         24         57         45         66         71         55         51         80         84         76         70         76         63         22         26         43         52         42         21         41         48         52         42         42         42         47         48         47         68         69         62         74         90         79         77         61         68         38         35         39         39         44         45         47         64         62         49         90         79         77         61         68         28         31         32         47         49         49         32         40         23 <th>30 29 37 Social Studies</th>	30 29 37 Social Studies
6 71 55 51 80 84 76	30 29 37 Social Studies
7 64 61 62 80 76 74 70 76 63	30 29 37 Social Studies
8 73 76 67 76 90 74 79 89 81 77 61 68 38 35 39 39 44 45 47 64 62  Total 67 64 60 86 84 77 68 69 62 74 90 79 77 61 68 28 31 32 47 49 49 32 40 23 33 60 53  Magnet Students-% Approaches Grade Level (Passes)  Reading Mathematics Writing Science Social Studies Reading Mathematics Writing Science Social Studies Reading Mathematics Writing Science Social Studies Reading Mathematics Writing Science Scie	30 29 37 Social Studies
Total   67   64   60   86   84   77   68   69   62   74   90   79   77   61   68   28   31   32   47   49   49   32   40   23   33   60   53	30 29 37 Social Studies
Magnet Students-% Approaches Grade Level (Passes)         STAAR Grades 3-8 English         Magnet Students-% Meets Grade Level           Reading         Mathematics         Writing         Science         Social Studies         Reading         Mathematics         Writing         Science         Sc	ocial Studies
Reading Mathematics Writing Science Social Studies Reading Mathematics Writing Science	
Grade 14-15 15-16 16-17 14-15	
3 4 5 6	15_15-16_16-17_     
4	
5	
	1
Total	
All Students-% Approaches Grade Level (Passes)  STAAR Grades 3-5 Spanish  All Students-% Meets Grade Level	
Reading Mathematics Writing Science Reading Mathematics Writing Science	cience
Grade 14-15 15-16 16-17 14-15 15-16 16-17 14-15 15-16 16-17 14-15 15-16 16-17 14-15 15-16 16-17 14-15 15-16 16-17 14-15 15-16 16-17 14-15 15-16 16-17 14-15 15-16 16-17 14-15 15-16 16-17	<u>15-16</u> <u>16-17</u>
	,
	i
Total	į
g	
	<u>cience</u> 15-16 16-17
3	13-10 10-17
Total	
All Students % Approaches Crade Level (Passes) STAAR End-Of-Course All Students % Mosts Crade Level	
All Students-% Approaches Grade Level (Passes) All Students-% Meets Grade Level	
<u>Subject</u> 14-15 15-16 16-17 <u>Subject</u> 14-15 15-16 16-17	
Algebra I 100 100 100 Algebra I 88 95 100	
Biology	
U.S. History  U.S. History	
Eng I Eng I	
Eng II Eng II	
Magnet Students-% Approaches Grade Level (Passes)  STAAR End-Of-Course  Magnet Students-% Meets Grade Level	
<u>Subject 14–15 15–16 16–17</u> <u>Subject 14–15 15–16 16–17</u>	
Algebra I Algebra I	
Biology	
U.S. History	
Eng I Eng I	
Eng II Eng II	

# Billy R. Reagan K-8 Education Center

Telephone: (713) 556-9575Principal: Tabitha DavisBoard Member: Wanda AdamsCampus Number: 382Address: 4842 ANDERSON RD 77053-2202School Office: SouthwestChief School Officer: Jocelyn MoutonGrades Served: EE-08

	Stud	lent Profile	•				Teache	r & Staff Pi	rofile		
Enrollment _	12–13	13–14	14–15	15–16	16–17	Teacher					
Total	936	1,191	1,055	1,060	1,079		12–13	13–14	14–15	15–16	16–17
Magnet				0	0	Number	48	57	60	62	64
Gender						Gender					
Female	48 %	48 %	50 %	49 %	49 %	Female	75 %	81 %	82 %	84 %	80 %
Male	52 %	52 %	50 %	51 %	51 %	Male	25 %	19 %	18 %	16 %	20 %
Race/Ethnicity						Ethnicity					
African American	24 %	28 %	32 %	32 %	31 %	African American	65 %	58 %	57 %	60 %	66 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	2%
Hispanic	75 %	71 %	67 %	67 %	68 %	Hispanic	23 %	26 %	30 %	29 %	22 %
White Two or More	1 % 0 %	1 % 0 %	1 % 0 %	1 % <1 %	1 % 0 %	White	13 %	14 %	12 %	10 %	9 %
	0 %	0 %	0 %	<1 70	0 %	Two or More	0 %	2 %	2 %	2 %	2 %
Students by Program						Average Experience	7 yrs.	8 yrs.	8 yrs.	9 yrs.	9 yrs
Career & Tech. Ed.	0 %	0 %	0 %	3 %	0 %	Years of Experience					
ESL	7 %	9 %	10 %	11 %	8 %	5 or less	54 %	56 %	53 %	44 %	39 %
Gifted/Talented	12 %	9 %	7 %	7 %	6 %	6 to 10	19 %	16 %	17 %	24 %	34 %
Special Ed.	8 %	7 %	7 %	6 %	5 %	_ 11 or more _	27 %	28 %	30 %	32 %	27 %
Title I AP/Pre-AP. IB/Pre-IB	100 %	100 %	100 %	100 %	100 % 36 %	Teachers by Program					
, , ,	27 % 94 %	39 % 92 %	22 % 89 %	26 % 98 %	36 % 94 %	Regular	52 %	46 %	43 %	42 %	73 %
Econ. Disadv.						Bilingual/ESL	21 %	39 %	32 %	32 %	14 %
Eng. Lang. Learners (ELL)	50 %	46 %	40 %	39 %	41 %	Career & Tech. Ed.	0 %	0 %	0 %	2 %	0 %
At-Risk	61 %	80 %	80 %	72 %	76 %	Compensatory Ed.	2 %	2 %	2 %	2 %	0 %
						Gifted/Talented	17 %	9 %	13 %	13 %	3 %
	Stude	nt Outcom	nes			Special Education	6 %	4 %	8 %	8 %	9 %
	11–12	12-13	13–14	14–15	15–16	Other Advanced Degrees	2 %	2%	2 %	2 %	0 %
Attendance Rate		97.3%	96.7%	97.3%	96.6%						
Promotion Rate		95.3%	97.2%	96.9%	97.1 %	Master's	13 %	12 %	17 %	24 %	23 %
Annual Dropout Rate (Gr. 7-8)	)		0.0%	0.4%	0.0%	Doctorate	0 %	2%	0 %	2 %	2%
Disciplinary Actions						Attendance Rate	98 %	96 %	95 %	96 %	94 %
In-School Suspensions		0	05	4	440	Staff					
Out-of-School Susp.		0 27	25 99	4 47	110 95	Counselors	1	1	1	1	1
Expulsions		0	99	0	95	Assistant Principals	0	0	2	2	3
Alternative Placements		5	3	6	5	Other Professional Staff	0	2	0	3	2
Total Number		32	127	57	210	Educational Aides	6	7	10	8	10
		02	121	0,	210	Educational Aides	J	•	10	J	10

TEA	Accou	ntability
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12-1313-1414-1515-1616-17Meets StandardImprovement RequiredMeets StandardMeets StandardMeets Standard

School-Based Programs Magnet

Skills for Learning and Living Class (SLL)

Vanguard Neighborhood Pre-AP

**Advanced Academics** 

**Special Education** 

IVIC

Multilingual

Career & Technical Education

One-Way Bilingual Program Transitional Bilingual Program

		All Students-% A	pproaches Grade	Level (Passes	:)	STAA	R Grad	es 3-8 E	nglish		All Stu	dents-% Meet	ts Grad	de Leve	el		
	Reading	Mathematics	Writing	Science	,	Social St	udies	Re	eading	Mat	hematics	Writing			ience	Socia	I Studies
Grade		4–15 15–16 16–17			 16–17 <i>^</i>							14-15 15-16					_
3	67 47 43	62 52 60						21		23 24	20 30						
4	76 65 46	75 58 72	68 50 46	ļ				44	28	28 35	26 34	15 20	14		ļ		!
5	55 62 58	57 69 76		45 64	59			17		25 21	30 36			11	24 2	25	
6	58 59 56	48 44 68	ļ					17		17 11	14 24		1				
7	49 54 58	43 42 64	45 57 64	i i	00	44	1 45	14		21 13	9 29		19	40	05 0		
8 Total	63 66 63 61 59 55	46 33 44 55 51 65	56 54 55	50 59 47 62	63 61		32 45 32 45	24 23	1	22 10 23 19	1 11 18 27		16	19 15	1	31 8 28 8	3   15   3   15
Total								es 3-8 E		23 19						0 0	3 15
		lagnet Students-%			es)				_		_	Students-% M	eets Gi			0!-	
0	Reading	Mathematics 45 45 45 47	Writing	Science	_	Social St			eading		hematics	Writing	46 47		ience		I Studies
<u>Grade</u> 3	<u>14–15 15–16 16–17</u> 1	<u>4–15 15–16 16–17</u>	<u>14–15 15–16 16–1</u>	<u>14–15 15–16 </u>	<u>16–1/</u>	<u>14–15_15–1</u>	6 16-17	<u>14–15 1</u>	<u>5–16   16–1</u>	1/ <u>14-15</u>	15-16 16-17	<u>14–15 15–16</u>	<u>16–17</u>	<u>14–15_1</u>	<u>5–16 16–</u>	<u>1/ 14–15 1</u>	5-16 16-17
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5			1	1			1				1	I					1
6		1	1	1							Ţ	I			1		
7				1							1	I					
8							ļ										
Total						OT A A D	0	2.5.0	!!-								
		All Students-% App				STAAR	Grades	3-5 Spa				lents-% Meets					
l	Reading	Mathematic		<del></del>	Scier				Read			matics		Writing		Scien	
Grade	<u>14-15 15-16 16-17</u>		<u>-17</u> <u>14-15 15-1</u>	<u>6 16-17 14-</u>	<u>-15 15-</u>	16 16-17		<u> </u>	<u>4-15</u> <u>15-1</u>		<u>14-15</u> <u>15</u>		<u>14-15</u>	<u>15-16</u>	<u>16-17</u>	<u>14-15</u> <u>15-1</u>	<u>6 16-17</u>
3	77 82 66	82 89	70	*					27	37	36	47 28	*	i İ	*		
5	*	ĺ	*	i		*				*		*		i			*
Total	74 82 67	78 89	69 *	*		*			26	37 36	35	47 27	*	[	*		*
	Mad	gnet Students-% A	Inproaches Grade	l evel (Passes	:)	STAAR	Grades	3-5 Spa	nish		Magnet St	udents-% Me	ets Gra	ade I ev	rel		
	Reading	Mathematic	• •	•	Scier			•	Read	dina	_	matics_		Writing		Science	-
Grade	14-15 15-16 16-17	14-15 15-16 16-			_	16 16-17		1	4-15 15-1			-16 16-17	14-15		16-17	14-15 15-1	
3													•				
4														ļ			
5	ļ			l I		1				l i		ļ					
Total	l	I		I		I								ļ			1
<b>—</b>		All Otracles (c. 27)		- II /D-	- \	STA	AAR En	d-Of-Co	urse	AU C:							
		All Students-% / Subject	Approaches Graden 14–15		s) <u>–17</u>					All Stu	ıdents-% M <u>Subject</u>	eets Grade Le	evel <u>15-</u>	-16			
		Algebra I	100	97	<del>-17</del> 96			i			Algebra I	<u>14–15</u> 76		<u>-16</u> 42	<u>16–17</u>		
		Biology	100	31	30						Biology	76		42	83		
		U.S. History									U.S. History						
		Eng I									Eng I						
		_									•						
<u> </u>		Eng II									Eng II						
	ı	Magnet Students-9	% Approaches Gr	ade Level (Pas	ses)	STA	AAR En	d-Of-Co	urse	Magnet	Students-%	Meets Grade	Level				
		Subject	14-15	•	-17			1		agiiot	Subject	14-15	15-	-16	<u>16–17</u>		
		Algebra I	<u> </u>								Algebra I	14-13	<u>13-</u>	-10	<u>10-17</u>		1
		Biology									Biology						
		U.S. History									U.S. History						
		Eng I									Eng I						
		Eng II									Eng II						1

# The Rice School (La Escuela Rice)

Telephone: (713) 349-1800 Principal: Kimberly Hobbs Campus Number: 80 Board Member: Michael L. Lunceford Address: 7550 SEUSS DR 77025-1501 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: KG-08

	Stud	lent Profile	9				Teacher	· & Staff Pr	ofile		
Enrollment	12-13	13–14	14–15	15–16	16–17	Teacher					
Total	1,157	1,151	1,149	1,149	1,145		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet	86	639	1,121	1,149	1,131	Number	68	67	67	66	61
Gender						Gender					
Female	49 %	48 %	49 %	48 %	48 %	Female	75 %	76 %	78 %	77 %	72 %
Male	51 %	52 %	51 %	52 %	52 %	Male	25 %	24 %	22 %	23 %	28 %
Race/Ethnicity						Ethnicity					
African American	38 %	38 %	41 %	42 %	43 %	African American	38 %	39 %	42 %	39 %	39 %
American Indian	1 %	1 %	1 %	<1 %	<1 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	4 %	4 %	4 %	4 %	4 %	Asian/Pac. Islander	0 %	2 %	0 %	0 %	2 %
Hispanic	54 %	52 %	50 %	49 %	49 %	Hispanic	24 %	22 %	25 %	24 %	23 %
White	3 %	4 %	4 %	3 %	3 %	White	37 %	34 %	30 %	32 %	31 %
Two or More	<1 %	1 %	1 %	1 %	1 %	Two or More	1 %	3 %	3 %	5 %	5 %
Students by Program						Average Experience	13 yrs.	12 yrs.	12 yrs.	12 yrs.	11 y
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %	Years of Experience					
ESL	4 %	3 %	3 %	3 %	3 %	5 or less	24 %	24 %	27 %	27 %	33 9
Gifted/Talented	25 %	26 %	26 %	25 %	28 %	6 to 10	29 %	25 %	22 %	23 %	16
Special Ed.	5 %	6 %	7 %	7 %	6 %	11 or more	47 %	51 %	51 %	50 %	51 °
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	99 %	82 %	70 %	73 %	99 %	Regular	56 %	60 %	52 %	58 %	80 %
Econ. Disadv.	68 %	69 %	67 %	67 %	68 %	Bilingual/ESL	21 %	16 %	25 %	23 %	5 %
Eng. Lang. Learners (ELL)	18 %	18 %	18 %	16 %	16 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 9
At-Risk	37 %	51 %	54 %	45 %	47 %	Compensatory Ed.	1 %	2 %	1 %	2 %	29
						Gifted/Talented	15 %	15 %	13 %	12 %	10 %
	Stude	nt Outcon	nes			Special Education	6 %	6%	6 %	5 %	3 %
	11-12	12-13	13-14	14–15	15–16	Other	1 %	2 %	1 %	2 %	0 %
Attendance Rate	97.9%	97.8%	97.7%	97.7%	97.6%	Advanced Degrees					
Promotion Rate	100.0%	99.8%	99.8%	100.0%	100.0%	Master's	38 %	43 %	39 %	30 %	30 %
Annual Dropout Rate (Gr. 7-8)	0.3%	0.0%	0.0%	0.0%	0.0%	Doctorate	1 %	0 %	0 %	0 %	0 9
• • • •	0.0 70	0.0 70	0.0 70	0.0 70	0.0 70	Attendance Rate	95 %	94 %	94 %	94 %	95 9
Disciplinary Actions						Staff					
In-School Suspensions	54	49	22	9	10	Counselors	1	1	1	1	1
Out-of-School Susp.	40	28	2	0	3	Assistant Principals	1	1	1	1	2
Expulsions	0	0	0	0	0	·	•		1	•	
Alternative Placements	3	1	0	0	0	Other Professional Staff	1	3		5	6
Total Number	97	78	24	9	13	Educational Aides	4	4	4	4	2



15<u>–16</u> 12-13 13-14 14-15 16-17 Meets Standard Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

**Special Education Advanced Academics** Structured Learning Class (2) (SLC) -

Vanguard Neighborhood Pre-AP

Science, Technology, Engineering & Math (STEM)

Multilingual

English as a Second Language Transitional Bilingual Program

562

Alternate Curriculum

Career & Technical Education

				All Sti	udants-0	& Annro	achae	s Grade	l evel (P	2666/		STAA	R Grad	es 3-8 E	nglisl	h		ΔΙΙ	Stude	nts-% Mee	ate Grad			· (=u =0	cueia Rice)
	Re	ading			nematics	о дррго	Writi		•	ience		Social St			eading		Mati	hematics		Writing			cience	So	cial Studies
Grade	14-15 15		<u></u>		5-16 16-	- 17 14–15					6–17	14-15 15-1				—  6–17									5 15–16 16–17
3	77	82	76	86	73	77								36	43	48	34	40	53						
4	77	75	72	87		76 8	4	72 73		[				51	35	41	47	47	48	37 38	38			_	
5	82 84	81 81	68 80	84 85		77 83			63	75	58		 	46 45	61 42	39 45	54 49	50 42	42 49		Ì	26	38 2	5	
7	79	82	84	71	-	86 7	8	76 88		į			į	31	47	54	26	60	60	40 46	52		j		į
8	83	91	86	71	57	80			82	84	86		8 72	48	47	56	17	16	29		ļ	51	1		
Total	81	82	78	80	79	80 8	0	75 82	73	80	74		8 72	43	46	48	39	44	48	39 43	46	40	43 4	1 20	) 29 37
			N	•		s-% App		hes Grad		•	es)			es 3-8 E	-	n		•		dents-% N					
		ading			nematics	<del></del>	Writi			ience	-	Social St			eading			hematics		Writing			cience		cial Studies
<u>Grade</u> 3	<u>14–15</u> <u>15</u>	5 <u>–16</u> 16 82	<b>3–17</b> 76	<b>14–15</b> _1 <u>;</u> 86		<mark>17</mark> <u>14–1</u> 5 77	<u>15–</u>	<u>16 16–17</u>	<u>14–15  1</u>	5–16 1	<u>6–17                                    </u>	<u>14–15_15–1</u>	<u>6 16–17</u>	14–15_1 36	<u>5–16</u> <u>1</u> 43	<b>6–17</b> 48	14-15 1 34	<u>5–16 16</u> 40	<b>-17 1</b> 4 53	<u>1–15_15–16</u>	<u>16–17</u>	<u>14–15                                   </u>	<u>15–16  16–1</u>	<u>7 14–15</u>	<u> 15–16 16–17 </u>
4	76 77	75	70 72	87		77 76 8	4	72 73		į			i	51	35	40	3 <del>4</del> 47	47	48	37 38	38		j		į
5	82	81	68	84	1	77			63	75	58		1	46	61	39	54	50	42			26	38 2	5	I
6	84	81	80	85		83								45	42	45	49	42	49						
7 8	79 83	82 91	84 86	71 71		86 7 80	8	76 88	00	84	86	69 6	8 72	31 48	47 47	54 56	26 17	60 16	60 29	40 46	52		47 5	4 00	20   27
8 Total	81	82	78	80	1	80 8	0	75 82	82 73	80	74		8 72	48	46	48	39	44	29 48	39 43	46	51 40		4 20	
				All Stud	ents-%	Approac	hes (	Grade Le	vel (Pas			STAAR	Grades	3-5 Spa	nish			All S	tuden	ts-% Meet	s Grade	e Level			
	Re	All Students-% Approaches Grade Level (Passes) STAAR G Reading Mathematics Writing Science											R	eading	1		themat			Writing		Sci	ence		
Grade	14-15 15	5-16 <u>1</u>	16-17	14-1	<u>5 15-16</u>	16-17	14-	- <u>15</u> <u>15-16</u>	16-17	<u>14-1</u>	5 15-	<u>16 16-17</u>		<u> </u>	14-15 1	15-16	16-17	14-15			14-15	15-16	16-17	14-15 1	5-16 <u>16-17</u>
3	86	95	67	g	95 95	71									41	82	57	64	4 55	52					ļ
5		İ				) 			İ			İ				İ				l I					
Total	86	95	67	g	95	71			İ			İ			41	82	57	64	4 55	52		j			i
			Ma	anet St	udents-	% Appro	ache	s Grade	Level (F	asses	)	STAAR	Grades	3-5 Spa	nish			Magne	t Stud	ents-% Me	eets Gra	ade Le	vel		
	Re	ading		•	Mathem	• • •		Writing	•		Scie	nce			R	eading	1	•	themat			Writing		Sci	ence
Grade	14-15 15		6-17	14-1	<u>5 15-16</u>	16-17	14-	<u>-15 15-16</u>	16-17	<u>14-1</u>	15 15-	<u>16 16-17</u>			l4-15 1	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15 1	5-16 <u>1</u> 6-17
3	86	95	67	9	95	71									41	82	57	64	4 55	52					
4 5						 						l İ													
Total	86	95	67	ç	95 95	71			Ï			Ï			41	82	57	64	4 55	52		ĺ			i
				All St				es Grade				SIA	AAR En	d-Of-Co	urse				% Meet	ts Grade L					
					Subjec			<u>–15</u>	<u>15–16</u>	<u>16-</u>				_				Subject		<u>14–15</u>	<u>15-</u>		<u>16–17</u>		
					Algebra	ı		100	100	1	100							Algebra I		100		62	94		
					Biology U.S. His	toru												Biology U.S. Histo	rv.						
					Eng I	tory												Eng I	,, ,						
					Eng II													Eng II							
+													A A D =	4 Ot O											
				Magnet				ches Gra		•	•	517	AAK EN	d-Of-Co	urse	M	lagnet S	Students	s-% M	eets Grad	e Level				
					Subjec			<u>-15</u>	<u>15–16</u>	<u>16-</u>				Ī				Subject		<u>14–15</u>	<u>15-</u>		<u>16–17</u>		l
					Algebra	ı		100	100	1	100							Algebra I		100		62	94		l
					Biology U.S. His	tory												Biology U.S. Histo	nn/						l
					Eng I	LOI Y												Eng I	·· y						
					Eng II									I				Eng II							
					<u> </u>																				

# **Thomas Horace Rogers School**

**Telephone:** (713) 917-3565 Principal: David Muzyka Board Member: Anne Sung Campus Number: 39 Address: 5840 SAN FELIPE ST 77057-3059 School Office: West Chief School Officer: Jorge Arredondo Grades Served: EE KG-12

	Stude	ent Profile					Teache	r & Staff Pr	ofile		
Enrollment	12-13	13-14	14–15	15–16	16–17	Teacher					
Total	813	793	795	929	929		12-13	13-14	14–15	15–16	16–17
Magnet	77	320	641	929	803	Number	73	74	67	70	69
Gender						Gender					
Female	51%	48%	47%	48%	47 %	Female	78 %	80%	75 %	74%	80%
Male	49%	52%	53%	52%	53 %	Male	22 %	20%	25 %	26 %	20%
Race/Ethnicity						Ethnicity	/0	2070	20 70	20 70	0
African American	12%	12%	13%	13%	14 %	African American	11 %	11%	15 %	11 %	129
American Indian	<1%	<1%	<1%	<1%	<1 %	American Indian	0%	0%	0%	0 %	0
Asian/Pac. Islander	46%	48%	47%	47%	47 %	Asian/Pac. Islander	11 %	11%	12 %	13 %	12
Hispanic	23%	21%	22%	21%	20 %	Hispanic	10%	14%	13 %	17 %	13
White	17%	16%	16%	16%	16 %	White	67 %	64%	58 %	57 %	62
Two or More	1%	2%	2%	3%	3%	Two or More	1 %	1%	1 %	1 %	1
Students by Program	1 /0	2 /0	270	370	3 /0	Average Experience	15 yrs.	15 yrs.	14 yrs.	12 yrs.	11
Career & Tech. Ed.	0%	0%	0%	0%	0%	Years of Experience					
ESL	2%	3%	3%	4%	3%	5 or less	19%	22%	24 %	36 %	39
		•	•		3% 87%	6 to 10	23 %	16%	18 %	16 %	19
Gifted/Talented	77%	82%	82%	85%		11 or more	58 %	62%	58 %	49 %	42
Special Ed.	21 % 0 %	18%	18% 0%	15% 1%	14 % <1 %	Teachers by Program					
Title I AP/Pre-AP, IB/Pre-IB	83%	0% 85%	83%	84%	<1% 87%	Regular	41 %	45%	37 %	41 %	57
Econ. Disadv.	32%	31%	31%	28%	29%	Bilingual/ESL	0%	0%	7%	4 %	C
	3%	3%	3%	4%	3%	Career & Tech. Ed.	0%	0%	0 %	0%	C
Eng. Lang. Learners (ELL)						Compensatory Ed.	0%	1%	1%	0%	0
At-Risk	10%	15%	21%	14%	14%	Gifted/Talented	16 %	16%	15 %	17 %	19
		t Outcom				Special Education	40 %	35%	34 %	36 %	25
<del>-</del>	11–12	12-13	13–14	<u> 14–15                                   </u>	<u> 15–16</u>	Other	3%	3%	4 %	1 %	C
Attendance Rate	96.1 %	96.0 %	96.4 %	96.8 %	96.6 %	Advanced Degrees					
Promotion Rate	100.0%	99.8 %	100.0 %	100.0%	100.0 %	Master's	37 %	35%	36 %	37 %	33
Annual Dropout Rate (Gr. 7-8)		0.4 %	0.4 %	0.0%	0.3 %	Doctorate	5 %	8%	7 %	7 %	4
4-Yr. Graduation Rate	0.0%	0.0 %	0.0 %	0.0%		Attendance Rate	95 %	95%	95 %	95 %	95
4-Yr. Dropout Rate	0.0%	0.0 %	0.0 %	0.0%		Staff					
Graduate Count	8	12	9		7	Counselors	1	2	2	2	2
Disting./Recomm. Grads	0	0	0		0	Assistant Principals	2	2	2	2	2
Disciplinary Actions						· ·					
In-School Suspensions	23	33	37	39	51	Other Professional Staff	0	3	0	4	3
Out-of-School Susp.	9	2	19	4	6	Educational Aides	39	41	23	19	23
Expulsions	0	0	0	0	0						
Alternative Placements	0	0	0	0	0						
Total Number	32	35	56	43	57						

<b>T</b> E 4					
TEA	$\Lambda \sim$	$\sim$	ınta	nıı	
$I \vdash \triangle$	$\neg$	COU	IIILA	NIII	LV

12-13	13-14	14-15	15-16	16-17
Meets Standard	Meets Standard	Meets Standard	Meets Standard	Meets Standard

**School-Based Programs Special Education Advanced Academics** Magnet Multilingual Career & Technical Education

Services for Students with Auditory Impairments

Vanguard Magnet Pre-AP

Vanguard

English as a Second Language

				All S	Student	:s-% /	Approa	ches	Grade L	_evel (l	asses	s)	ST	AAR	Grad	es 3-8 E	nglisl	h		Al	II Stude	ents-%	Mee	ts Grad	le Lev	el			
	F	Reading			themati			Writing			cience	,	Socia	al Stud	dies	F	eading	l	Mat	hematio	cs	w	riting		S	cience		Social	Studies
Grade	14-15 1			14–15	15–16 1	6–17	14–15	15–16	16–17	14-15	15–16 1	6–17	14-15 1			14–15	15–16 1	16–17	14–15 1	5–16 1	6–17 1	4-15 1	5–16	16–17 1	4-15	15–16 1	16–17		5–16 16–17
3	87	93	86	91	93	86										85	87	78	85	89	77								
4	94	93	90	91	94	93	91	93	88						I	81	87	87	87	90	83	83	87	78					I
5	80	94	94	82	93	94				79	93	94			I	78	88	87	70	84	89				67	68	86		I
6	96	95	96	96	95	97					1				l	91	90	85	94	93	94								I
7	92	96	91	92	97	93	92	96	92						l	86	92	90	91	95	92	91	93	90					
8	92	94	96	86	91	94				92	94	96	93	94	97	91	93	94	82	91	94				89	92	95	91	92 94
Total	91	94	93	91	94	93	92	95	91	88	93	95	93	94	97	87	90	88	87	91	89	89	91	87	82	83	92	91	92 94
			1	Magne	t Stude	ents-	% Appr	oache	s Grad	e Leve	l (Pass	es)	ST	AAR	Grad	es 3-8 E	nglisl	h		Mag	net Stu	ıdents	-% M	leets Gr	ade L	evel			
	F	Reading		-	themati			Writing			cience	_ ′	Socia	al Stud	dies	F	eading	<u></u>	Mat	hematic			riting			cience		Socia	Studies
Grade	14-15 1	15–16 16	5–17	14–15	15–16 1	6–17	14-15	15-16	16–17	14-15	15–16 <u>1</u>	6–17	14-15 1	15–16	16–17	14–15	15–16 1	16–17	14-15 1	<u>5–16_1</u>	<u>6–1</u> 7 1	4-15 1	5–16	16–17 1	4-15	15–16 1	16–17	14-15 1	5 <u>–16 16–</u> 17
3	100	93	97	100	93	97	· · · · · · · · · · · · · · · · · · ·									98	87	89	98	89	87								
4	100	93	98	98	94	100	98	93	97						1	86	87	95	93	90	90	89	87	86					1
5	98	94	99	100	93	100				98	93	99			l	98	88	93	89	84	95				85	68	92		I
6	100	95	99	100	95	99					1				l	95	90	88	98	93	96								I
7	100	96	99	100	97	100	100	96	100		1				l	94	92	98	100	95	100	99	93	99					I
8	100	94	100	100	91	100				100	94	100	100	94	100	99	93	98	95	91	100				97	92	98	98	92 98
Total	100	94	99	100	94	99	99	95	99	99	93	100	100	94	100	96	90	94	97	91	96	97	91	94	94	83	96	98	92 98
			Al	I Stud	ents-%	Appı	roache	s Grad	de Leve	l (Pass	es)		STA	AAR	Grade	s 3-5 S <sub>I</sub>	oanisi	n		All	Stude	nts-%	Meet	s Grade	Leve	el			
	F	Reading			Mathe	matic	<u>s</u>		Writing			Scie	ence	_			R	eading	g		Mathem	atics	_	W	/riting		_	Scienc	<u>ce</u>
Grade	14-15	<u>15–16</u> <u>16</u>	<u>5–17</u>	<u>14-</u>	<u>-15 15</u>	<u>16 16</u>	<u>-17</u>	<u>14-15</u>	<u> 15–16</u>	<u>16–17</u>	<u>14-</u>	-15 <u>15</u> -	<u>-16 16-</u>	17			14–15 <u>1</u>	15 <u>–16</u>	<u>16–17</u>	<u>14–1</u>	<u>5 15–16</u>	<u>16–17</u>	<u>.</u>	14-15 1	5-16 <u></u>	16–17	14-	<u>-15 15–1</u>	<u>6 16–17</u>
3																													
4																													
5		ļ				ļ																							
Total																													
		N	/lagn	et Stu	dents-%	₀ App	proach	es Gra	ide Lev	el (Pas	ses)		STA	AAR	Grade	s 3-5 S <sub>I</sub>	oanisi	n		Magn	et Stu	dents-9	% Me	ets Gra	de Le	vel			
	F	Reading		_	Mathe	matic	<u>s</u>		Writing		_	Scie	ence	_			R	eading	<u>g</u>		Mathem	atics	_	W	/riting		_	Scienc	ce
Grade	14-15	<u>15–16</u> 16	<u>5–17</u>	14-	<u>-15 15</u>	<u>16 16</u>	<u>–17</u>	14-15	<u> 15–16</u>	16-17	<u>14-</u>	-15 <u>15</u>	<u>-16 16</u>	<u> 17</u>		_	14–15 1	15 <u>–16</u>	16-17	14-1	<u>5 15–16</u>	16–17	_	14-15 1	5-16	16–17	14-	<u>-15 15–1</u>	<u>6 16–17</u>
3					<u>-</u>												<u></u>						_						
4																													
5						ļ										Ţ													
Total																													
				AII S	tudent	s-% /	Annroa	ches (	Grade L	evel (F	Passes	.)	;	STA	AR En	d-Of-Co	urse			All S	Studen	s-% M	eets	Grade I	level				
				Subje			14–15		15–1	•	16-	·				i			Subject			14–15		15–1		10	6–17		
				Algebr		•	100	_	10			100							Algebra	_	_	100	-	10			100		
				Biolog			100		10	10		100							Biology	•		100		10	,,		100		
				U.S. Hi	•														U.S. Hist	_									
				Eng I															Eng I	-									
				Eng II															Eng II										
							_			_		_		STA	AR En	d-Of-Co	urse				_					_			
				-	Studen			aches	Grade			-		· ·						Magne				ets Grad					
			_5	Subject	•	_	14–15	ı	15–16	_	16–1								Subject		_	14–15	_	15–1	6	_1	6–17		
			- 1	Algebra I	l		100		100		100	0							Algebra	I		100		10	00		100		
				Biology															Biology										
				U.S. Hist	•														U.S. Hist	•									
				Eng I															Eng I										
<u> </u>				Eng II												!			Eng II										
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				NMSQT		14-15	_		AT / NMS		15–16					<u>SAT</u>			<u>14–15</u> <u>1</u>	<u>5-16</u>				ACT_		14 14	<u> 15 1</u>	<u>5-16</u>	
				tal Test		0.0	ן כ	•	% Gr 11		0.0	)	0.0			Gr 12 Tes		0.0	0.0					12 Teste					
		,		I Avera					ERW A					Criti		ding Aver						Com	•	Average					
				Avera	_		1	ERW	% ≥ Cr							Math Aver	_						% ≥	Criterio	n				
		V	-	Avera	_		1	N# - 4"	Math A							ting Aver													
			% ≥	Criterio	UII			wath	% ≥ Cr	iterion						Total Aver													
																<u> </u>	.5.1												

## **Thomas Rusk School**

**Telephone:** (713) 226-4543 Principal: Jesse Herrera Campus Number: 234 Board Member: Diana Davila Address: 2805 GARROW ST 77003-2323 School Office: East Chief School Officer: Rolando Trevino Grades Served: 03-08

	Stuc	lent Profile	9				Teache	r & Staff Pr	ofile		
Enrollment	12–13	13–14	14–15	15–16	16–17	Teacher					
Total	534	530	618	530	380		12–13	13–14	14–15	<u>15–16</u>	<u>16–17</u>
Magnet	42	469	467	530	376	Number	30	30	32	34	27
Gender						Gender					
Female	50 %	48 %	46 %	47 %	47 %	Female	77 %	73 %	69 %	74 %	70 %
Male	50 %	52 %	54 %	53 %	53 %	Male	23 %	27 %	31 %	26 %	30 %
Race/Ethnicity						Ethnicity					
African American	17 %	16 %	22 %	21 %	18 %	African American	13 %	20 %	28 %	24 %	19 %
American Indian	<1 %	<1 %	0 %	<1 %	<1 %	American Indian	0 %	0 %	0 %	0 %	0%
Asian/Pac. Islander	0 %	<1 %	<1 %	1 %	1 %	Asian/Pac. Islander	7 %	7 %	3 %	0 %	4 %
Hispanic	79 %	80 %	72 %	74 %	78 %	Hispanic	20 %	23 %	13 %	29 %	37 %
White	4 %	3 %	4 %	3 %	2 %	White	57 %	43 %	53 %	47 %	41 %
Two or More	<1 %	<1 %	1 %	1 %	1 %	Two or More	3 %	7 %	3 %	0 %	0 %
Students by Program						Average Experience	9 yrs.	5 yrs.	5 yrs.	4 yrs.	5 yrs.
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	Years of Experience					
ESL	2 %	3 %	11 %	16 %	12 %	5 or less	63 %	73 %	81 %	76 %	74 %
Gifted/Talented	13 %	12 %	13 %	12 %	21 %	6 to 10	10 %	13 %	9 %	9 %	11 %
Special Ed.	4 %	3 %	3 %	5 %	3 %	11 or more	27 %	13 %	9 %	15 %	15 %
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	101 %	100 %	99 %	100 %	100 %	Regular	67 %	43 %	66 %	56 %	52 %
Econ. Disadv.	92 %	85 %	81 %	91 %	79 %	Bilingual/ESL	7 %	3%	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	26 %	22 %	19 %	17 %	18 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0%
At-Risk	54 %	69 %	73 %	60 %	53 %	Compensatory Ed.	0 %	30 %	0 %	0 %	0%
						Gifted/Talented	23 %	20 %	19 %	24 %	33 %
	Stude	nt Outcon	nes			Special Education	3 %	3 %	13 %	18 %	11 %
	11–12	12-13	13-14	14–15	15–16	Other	0 %	0 %	3 %	3 %	4 %
Attendance Rate	96.6%	96.8%	97.2%	96.4%	95.8 %	Advanced Degrees					
Promotion Rate	96.9%	97.7%	97.0%	98.6%	97.2%	Master's	23 %	17 %	19 %	12 %	19 %
Annual Dropout Rate (Gr. 7-8)		0.0%	0.0%	0.0%	0.0%	Doctorate	0 %	0 %	0 %	0 %	0 %
• • •	0.5 /6	0.0 /0	0.0 /6	0.0 /6	0.0 /0	Attendance Rate	98 %	96 %	95 %	96 %	96 %
Disciplinary Actions						Staff					
In-School Suspensions	28	0	0	0	1	Counselors	0	0	0	0	0
Out-of-School Susp.	67	32	7	5	6	Assistant Principals	1	1	1	1	0
Expulsions	0	0	0	0	0	'	1	2	0	2	2
Alternative Placements	0	4	0	0	0	Other Professional Staff	•				
Total Number	95	36	7	5	7	Educational Aides	3	1	1	0	0

TEA Accountability

12-13 13-14 14-15 16-17 Meets Standard Meets Standard

**School-Based Programs** 

Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP

**Advanced Academics** 

Science, Technology, Engineering & Math (STEM)

English as a Second Language

_																								1111	Jilia3 i	kusk S	CITOOI
			All St	udents-9	% Appr	oach	es Grade	Level (P	asses)	)	STA	AR Gr	ade	s 3-8 E	nglish	)		All	Stude	nts-% N	/leets	Grade	Level				
	Reading		Matl	nematics		Wr	iting	Sc	cience	_	Social	Studies		Re	ading	_	Mat	hematic	<u>s</u>	Writ	ing	_	Scie	ence	S	ocial St	udies_
Grade	<u>14–15 15–16 1</u>	16–17 <u>′</u>	14–15 <u>1</u>	<u>5–16  16–</u>	<u> 17 14–</u>	<u>15 15</u>	<u>-16 16-17</u>	14-15	<u>15–16</u> 1	16–17	<u>14–15_15</u>	<u>-16 16-</u>	17_	14-15 1	5 <u>–16</u> 16	6 <u>–17</u>	<u>14–15</u> 1	<u>5–16</u> 10		4 <u>–15</u> 15–	<u>-16</u> 1	6-17 1	4–15 <u>15</u>	<u>-16 16-1</u>	7 <u>14–</u> 1	<u>5 15-1</u>	6 16 <b>–</b> 17
3	61 36	63	57		66							l i		19	18	37	24	11	27					l I			
4	44 55	66	62			57	47 47	70		00		l I	ŀ	26	18	39	31	18	47	21	17	26	00	40 0			1
5 6	74 58 95 79	70 69	70 98		61 79			70	52	63			ļ	38 50	42 43	39 32	35 68	28 60	27 39		İ		23	12 2	3		i
7	91 91	90	96 82			91	93 94		į			į		30	63	54	28	61	62	44	70	60		į			i l
8	89 87	96	67		81	01		87	78	94	77	80   9	95	47	54	62	19	26	24	• • •		00	53	26 8	) 2	28 28	8 49
Total	75 67	75	74	70	78	73	72 74	79	63	80	77		95	34	40	42	36	34	39	31	46	45	39	18 5	7 2	28 28	8 49
		N	lagnet	Student	s-% Ap	proa	ches Gra	de Level	(Pass	es)	STA	AR Gr	ade	s 3-8 E	nglish	1		Magn	et Stu	dents-%	6 Mee	ets Gra	de Lev	el			
	Reading		Matl	nematics		Wr	iting	So	cience		Social	Studies		Re	ading		Mat	hematic	<u>s_</u>	Writ	ing		Scie	ence	S	ocial St	udies
Grade	14-15 15-16 1	16–17 <i>1</i>	14 <u>–15</u> 1	<u>5–16_16–</u>	<u> 17 14–</u>	<u>15_15</u>	5 <u>–16 16–17</u>	14-15	<u>15–16_1</u>	6–17	<u>14–15_15</u>	<u>-16_16-</u> 1	17_	14-15 1	5 <u>–16</u> 16	<u>-17</u>	14-15 1	<u>5–16_16</u>	<u>-17 1</u>	4 <u>–15</u> 15–	<u>-16 1</u>	6 <u>–17</u> 1	4 <u>–15</u> 15	<u>-16_16-1</u>	7 <u>14–</u> 1	<u>5 15–1</u>	6 16–17
3	62 36	63	60		66				ļ				ļ	21	18	37	26	11	27								
4	47 55	66	66			60	47 47		50	00		l I	ŀ	28	18	39	33	18	47	25	17	26	00	40 0	•		ļ
5 6	71 58 95 78	70 69	74 98		61 79			74	52	63		i İ		37 50	42 43	39 32	37 68	28 60	27 39		İ		26	12 2	8		i
7	95 78	90	96 82			91	93 94		i			i	ł	30	63	54	28	61	62	44	70	60		i			i
8	89 87	96	67		81	0.		87	78	94	77	80	95	47	54	62	19	26	24	• • •		00	53	26 8	0 2	28 28	8 49
Total	76 67	75	76			76	72 74		63	80	77		95	36	40	42	38	34	39	34	46	45	41	18 5			8 49
		A	All Stud	lents-%	Approa	ches	Grade L	evel (Pas	sses)		STAAF	R Grade	es 3	3-5 Spa	nish			All S	Studen	ts-% Me	eets (	Grade	Level				
	Reading	<u></u>		Mathen	natics		Writir	ng		Scie	nce				Re	ading	<u></u>	M	athema	tics		W	riting		So	ience	
Grade	<u>14-15</u> <u>15-16</u>	16-17	14-1	<u>5 15-16</u>	16-17	<u>1</u>	4-15 15-1	6 16-17	<u>14-</u>	15 15	<u>16 16-1</u>	<u>7_</u>		<u>1</u>	4-15 15	<u>5-16</u>	16-17	14-15	15-16	16-17	1	4-15 1	<u>5-16</u> 1	6-17	14-15 ·	5-16	16-17
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4	I.	*			*			*			l I					1	*			*			ļ	*		l	
5 Total	ì	*			*			*			i					i	*			*			i	*			
Total	<u> </u>							<u> </u>			CTAAI	2 0	'	) F C	alah												
			gnet St			roach	nes Grade	•	Passes	5)	STAAL	R Grad	es s	3-5 Spa				•		ents-%	Meet			el			
1	Reading			Mathen			Writin			Scie						ading			athema				riting	<del>_</del>		ience	
Grade 3	14-15 15-16 1	<u>16-17</u>	14-1	<u>5 15-16</u>	16-17	<u> 1</u>	<u>4-15</u> <u>15-1</u>	16-17	14-	15 15·	<u>-16 16-17</u>	-	ı	<u>_1</u>	<u>4-15_15</u>	5-16	<u>16-17</u>	14-15	15-16	16-17	1	4-15 1	5-16 1	<u>6-17</u>	14-15	<u>15-16</u> 1	6-17
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5	į				İ			j			j		i			Ì				ĺ			j			ĺ	
Total	1	*			*			*								- 1	*			*			1	*		1	
<u> </u>												TAAD :		06.0:													
			All S				hes Grade				S	IAAK	=nd	l-Of-Co	ırse		All Stu			ts Grad							
				<u>Subje</u>		-	<u>14–15</u>	<u>15–16</u>		<u>-17</u>								<u>Subject</u>	-	<u>14–1</u>		<u>15–1</u>	_	<u>16–17</u>			
				Algebra			88	100	:	100								Algebra I		7	73	69	9	82			
				Biology														Biology									
				U.S. His	tory													U.S. Histo	ory								
				Eng I														Eng I									
				Eng II									I					Eng II									
			Magnet	Studen	ts_% Aı	nnro	aches Gra	ada I ave	l (Pass	(202	S.	TAAR E	End	l-Of-Co	ırse	М	aanet 9	Student	s_% M	eets Gr	ahe I	evel					
			magne	Subje			14–15	15–16	•	<u>-17</u>						IVI	agnet	Subject					c	16 47			
				Algebra		-	88	100		100								Algebra I		<u>14–1</u>	1 <b>5</b> 73	<b>15–1</b>		<b>16–17</b> 82			
				Biology						-								Biology		•							
				U.S. His														U.S. Histo	ory								
				Eng I	•													Eng I	•								
				Eng II									Į					Eng II									

# **Sharpstown International School**

Telephone: (713) 778-3440Principal: Bryan BordelonBoard Member: Holly Maria Flynn VilasecaCampus Number: 81Address: 8330 TRIOLA 77036-6310School Office: WestChief School Officer: Jorge ArredondoGrades Served: 06-12

	Stude	ent Profile					Teache	r & Staff Pr	ofile		
Enrollment	12-13	13-14	14-15	15–16	16–17	Teacher					
Total	1,008	1,067	1,032	1,052	1,061		12-13	13–14	14–15	<u> 15–16</u>	16-1
Magnet	96	764	1,001	1,052	1,057	Number	62	63	67	62	6
Gender						Gender					
Female	51%	50%	50%	50%	52 %	Female	68 %	70%	67 %	65 %	6
Male	49%	50%	50%	50%	48 %	Male	32 %	30%	33 %	35 %	3
Race/Ethnicity						Ethnicity	0 <u>2</u> /0	00 / 0	30 70	00 70	
African American	10%	10%	8%	8%	8 %	African American	21 %	19%	24 %	26 %	2
American Indian	0%	<1%	<1%	0%	0 %	American Indian	0%	0%	0%	0%	
Asian/Pac. Islander	7%	6%	6%	7%	7 %	Asian/Pac. Islander	13 %	13%	10 %	10 %	1
Hispanic	81%	80%	82%	83%	82 %	Hispanic	23 %	24%	19 %	18%	2
White	3%	3%	3%	2%	2 %	White	40 %	41%	42 %	42 %	4
Two or More	1%	1%	<1%	<1%	1 %	Two or More	3%	3%	4 %	5%	
Students by Program	1 70	1 70	1170	1170	1 70	Average Experience	8 yrs.	9yrs.	9 yrs.	10 yrs.	1
Career & Tech. Ed.	37%	31%	32%	30%	35%	Years of Experience					
ESL	17%	15%	10%	7%	8%	5 or less	45 %	43%	45 %	44 %	3
Gifted/Talented	12%	14%	15%	16%	18%	6 to 10	31 %	30%	21 %	19%	2
Special Ed.	8%	6%	6%	7%	6%	11 or more	24 %	27%	34 %	37 %	4
Title I	100%	100%	100%	100%	100%	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	66%	66%	65%	69%	74%	Regular	11 %	21%	21 %	23 %	5
Econ. Disadv.	94%	95%	95%	95%	93%	Bilingual/ESL	13 %	11%	15 %	16 %	
	18%	16%	11%	8%	10%	Career & Tech. Ed.	8 %	6%	6 %	3 %	
Eng. Lang. Learners (ELL)	50%	50%	57%	52%	54%	Compensatory Ed.	8 %	2%	3%	5 %	
At-Risk				52%	54 %	Gifted/Talented	27 %	30%	28 %	29 %	2
		nt Outcom		44.45	45.40	Special Education	10 %	16%	7 %	6%	
_	11–12	12–13	13-14	<u>14–15</u>	<u>15–16</u>	Other	23 %	14%	19 %	18 %	1
Attendance Rate	96.6%	97.1 %	96.6%	96.7 %	97.2%	Advanced Degrees					
Promotion Rate	99.8%	98.9%	98.0%	98.7 %	99.3 %	Master's	29 %	27%	27 %	27 %	3
Annual Dropout Rate (Gr. 7-8)	0.0%	0.0%	0.0%	0.3 %	0.0 %	Doctorate	0 %	0%	1 %	2 %	
4-Yr. Graduation Rate		98.0%	97.0 %	97.7 %	99.2 %	Attendance Rate	98 %	96%	97 %	97 %	9
4-Yr. Dropout Rate	70	0.0%	0.0%	1.1 %	0.8%	Staff					
Graduate Count	76	96	101	90	130	Counselors	0	0	0	0	
Disting./Recomm. Grads	74	93	97	80	121	Assistant Principals	0	0	0	0	
Disciplinary Actions	45	70	040	400	70	_	4	6	7	11	1
In-School Suspensions	15	76	218	108	73	Other Professional Staff	•		•		
Out-of-School Susp.	305	89	49	33	16 0	Educational Aides	3	3	3	2	
Expulsions	0	0	0	0 5	0 6						
Alternative Placements Total Number	25 347	5 181	6 273	5 146	95						
i otal Number	341	101	213	140	90						

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Skills for Living and Learning Class (2) (SLL)

Vanguard Neighborhood Pre-AP/AP International Studies

English as a Second Language

Information Technology

				All St	udents-	% Ap	proach	nes Gra	de Level (	Passes)		STA	AR Grad	es 3-8 E	nglish		A	II Stu	dents-%	Meets				tornatio		
	R	eading			hematics	•	•	riting	•	cience		Social S	Studies	R	Reading	r	/lathematic	cs	Wr	iting		Scie	nce	So	cial Stu	udies
Grade	14–15 1				5–16 16–	_			17 14–15		-				15–16 16–1		5 15–16 1		14-15 15	-16 16	<u>—</u> 6–17 14					
6	84	81	79	87	95	95		T)						37	46	14 5	3 74	69					1			
7	91	84	88	96	90	94	90	83	88					44	47	55 6	5 65	77	58	46	61					
8	89	98	88	92	97	94			91	97	88		83 76	58	1		6 83	73					78 5			
Total	88	88	85	92	93	94	90	83	88 91	97	88	82	83 76	47	51 5	53 5	6 72	73	58	46	61	64	78 5	5 36	45	39
				Magnet	Studen	ts-%	Approa	aches G	rade Leve	l (Passe	es)	STA	AR Grad	es 3-8 E	nglish		Mag	net S	tudents-	% Mee	ets Gra	de Lev	el			-
	R	eading		•	hematics		• •	riting		cience	,	Social S	Studies	R	Reading		/lathematic	,		itina		Scie		So	cial Stu	udies
Grade	14–15 1			14–15 1	5–16 16–			5-16 16-	17 14–15	15–16 16	-		-16 16–17		15–16 16–1		5 15–16 1		14-15 15	5-16 16	 6–17 14					
6	84	81	78	87	95	96								37			3 74	69								
7	92	84	88	97	90	94	90	83	88					44	47	55 6	5 65	77	59	46	61					1
8	89	98	89	92	97	95			90	97	89	82	83 77	59	61 5	58 4	5 83	74				64	78 5	36	45	40
Total	88	88	85	92	93	95	90	83	88 90	97	89	82	83 77	47	51 5	53 5	6 72	74	59	46	61	64	78 5	36	45	40
				AII C	tudonte	_0/_ <b>A</b> •	nnroac	hoe Gra	de Level (	(Dassas)		S	ΓAAR En	d-Of-Co	urse	AII S	tudents-	0/ Ma	note Grad	lo Lov	rol .					
				All 3	Subje			11 <del>0</del> 5 Gra	15-16	,63565 <u>-16</u>						All S	Subjec		14-		15–16	<b>.</b>	40.45			
					Algebra	_		98	99		00			1			Algebra	_		72	92		<b>16–17</b> 94			
					Biology			97	98		99						Biology			57	88		89			
					U.S. Hi	•		95	98		99						U.S. Hist			68	79		87			
					Eng I	J. J.		78	84		92						Eng I	,		47	69		77			
					Eng II			73	83		91						Eng II			49	60		80			
<u> </u>					8									l			6			73			80			
				Magnet	t Studer	ıts-%	Appro	aches 0	rade Leve	el (Pass	es)	Sī	ΓAAR En	d-Of-Co	urse	Magne	t Studen	ts-%	Meets G	rade L	.evel					
					Subje			14-15	<u>15–16</u>	16-							Subjec		14-		<u>15–16</u>	<u> </u>	<u>16–17</u>			
					Algebra	a I		98	99	1	00			Ī			Algebra	I		72	92		95			
					Biology	,		97	98		99						Biology			57	88		90			
					U.S. Hi			95	98		99						U.S. Hist	tory		68	79		87			
					Eng I	•		78	83		93						Eng I	•		47	68		78			
					Eng II			73	83		91						Eng II			49	60		80			
													Collea	e Bound	<u> </u>											
		<u> P</u>	SAT/	NMSQT	<u>14</u>	<u>–15</u>		PSAT/	NMSQT	<u>15–16</u>	<u>16–17</u>	<u>7</u>		SAT		<u>14–15</u>	<u>15–16</u>			AC	<u>CT</u>	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>		
			% To	tal Teste	d !	96.6	1	% Gı	11 Tested	97.8	95.2	2	%	Gr 12 Tes	ted 110.7	7 114.0	100.0		1 %	6 Gr 12	Tested	7.8	8.6	8.9		
				l Average		36.4			N Average	80.3	455		Critical Rea								Average	17.6	14.1	18.2		
				n Averag		41.4	1	_	Criterion	43.2	43.7			Math Aver	age 416		431				riterion	25	0.0	0.0		
		,	-	g Averag		35.1	·		h Average	80.3	475			iting Aver	•	388										
			%≥	Criterio	n	14	_ ' I	Math % ≥	Criterion	80.3	30.3	3		Total Aver	_		1235									
							I.						q	% ≥ Criter	ion 7	7 4.7	3.0									

# **Wharton K-8 Dual Language Academy**

Telephone: (713) 535-3771Principal: Jennifer DayBoard Member: Diana DavilaCampus Number: 256Address: 900 W GRAY ST 77019-4226School Office: NorthwestChief School Officer: Steven GutierrezGrades Served: EE-08

	Stud	lent Profile	•				Teache	r & Staff Pr	ofile		
Enrollment <u>1</u>	12-13	13–14	14–15	15–16	16–17	Teacher					
Total	436	474	489	491	495		12–13	13–14	14–15	<u> 15–16</u>	<u>16–17</u>
Magnet	80	385	476	491	492	Number	26	26	27	27	30
Gender						Gender					
Female	57%	53 %	54 %	54 %	53 %	Female	81 %	73 %	81 %	85 %	83 %
Male	43 %	47 %	46 %	46 %	47 %	Male	19 %	27 %	19 %	15 %	17 %
Race/Ethnicity						Ethnicity					
African American	19 %	17 %	15 %	14 %	14 %	African American	0 %	4 %	0 %	4 %	13 %
American Indian	0 %	0 %	0 %	0 %	0 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	2 %	2 %	2 %	2 %	1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	3 %
Hispanic	67 %	66 %	65 %	65 %	66 %	Hispanic	81 %	77 %	74 %	70 %	60 %
White Two or More	11 % 2 %	13 % 3 %	15 % 3 %	16 % 3 %	16 % 2 %	White	19 %	19 %	26 %	26 %	23 %
	2 %	3 %	3 %	3 %	2 %	Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program						Average Experience	12 yrs.	12 yrs.	12 yrs.	13 yrs.	14 yrs
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	Years of Experience					
ESL	0 %	0 %	0 %	1 %	0 %	5 or less	23 %	19 %	22 %	19 %	10 %
Gifted/Talented	27 %	28 %	28 %	26 %	28 %	6 to 10	31 %	31 %	19 %	22 %	23 %
Special Ed.	2%	2 % 100 %	2 %	2 %	1 %	11 or more	46 %	50 %	59 %	59 %	67 %
Title I AP/Pre-AP, IB/Pre-IB	100 % 100 %	100 %	100 % 98 %	100 % 100 %	100 % 100 %	Teachers by Program					
Econ. Disadv.	65 %	58 %	96 % 55 %	47 %	49 %	Regular	27 %	31 %	30 %	30 %	77 %
						Bilingual/ESL	62 %	58 %	59 %	56 %	13 %
Eng. Lang. Learners (ELL)	40 %	40 %	36 %	37 %	37 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
At-Risk	59 %	68 %	71 %	60 %	65 %	Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
	041-					Gifted/Talented	8 %	8%	7 %	11 %	3%
		nt Outcom				Special Education	0 %	0 % 4 %	0 %	0 % 4 %	7 % 0 %
	11–12	12–13	13–14	14–15	<u> 15–16</u>	Other Advanced Degrees	4 %	4 %	4 %	4 %	0%
Attendance Rate	97.9%	97.6 %	97.9%	97.6%	97.9%	Master's	35 %	42 %	37 %	37 %	43 %
Promotion Rate	98.7%	96.0%	97.7%	97.7%	97.4%	Doctorate	0 %	0 %	0 %	0 %	43 % 0 %
Annual Dropout Rate (Gr. 7-8)	0.0%	0.0%	0.0%	0.0%	0.0%	Attendance Rate	97 %	97 %	97 %	96 %	97 %
Disciplinary Actions							37 70	31 70	37 70	30 70	37 70
In-School Suspensions	3	1	0	0	0	Staff Counselors	0	0	0	0	0
Out-of-School Susp.	10	5	1	2	0			•		0	
Expulsions .	0	0	0	0	0	Assistant Principals	0	1	0	1	1
Alternative Placements	0	0	0	0	0	Other Professional Staff	0	3	1	4	2
Total Number	13	6	1	2	0	Educational Aides	1	1	1	1	1

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Advanced Academics

Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

Dual Language

Two-Way Bilingual Program

**Special Education** 

				All S	tuder	nts-% <i>E</i>	nnroad	thes G	rade I	evel (P	asses	)	S	TAAF	R Grad	es 3-8 E	nglis	h		Δ	II Stud	lents-%	6 Mee	ts Grad	le I ev	el				
	R	eading			thema			Vriting		•	ience	,	Soc	cial Stu	dies	Re	eading		Mat	hemati			Vriting			Science		Socia	l Studie	s
Grade	14–15 1								16–17			_ 16–17				<u> 14–15 1</u>											6–17	14-15 1		_
3																														
4							*									  -	ļ			- !		*								
5	80	81	91	88	88				1	68	80	93			l I	53	51	66	44	52	70			l I	22	50	61		l I	
6 7	100 100	96 100	87 100	100 100	96 100	1	100	100	96						i İ	77 100	54 95	52 61	90 100	89 100	78 91	95	100	57		i			i İ	
8	100	100		100	100	100	100	100	90	100	100	100	100	0 100	78	84	90	100	100	100	91	93	100	57	100	100	100	63	60	33
Total	90	91		93	93	99	95	100	96	76	86	95	100		1	70	66	68	65	73	78	90	100	57	41	ii ii		63	60	33
				Magne	t Stuc	dents-%	6 Appro	aches	Grade	Level	(Pass	es)	S	TAAF	R Grad	es 3-8 E	nglis	h		Mag	net St	tudents	s-% M	eets Gr	rade L	evel				
	Re	eading		•	thema		• • •	Vriting			ience	,	Soc	cial Stu	dies	Re	eading		Mat	hemati			Vriting			cience		Socia	l Studie	s
Grade	14–15 1								16–17			_  6–17				14–15 1											_ 16–17			_
3		Ţ				Ţ									1	[							1			[				
4	*						*															*				l			l I	
5 6	79 100	81 96	91 87	88 100	88 96				 	67	80	93			ļ	52 77	51 54	66 52	45 90	52 89	70 78				21	50	61			
7	100	100	100	100	100		100	100	96		Ï				i	100	95	52 61	100	100	76 91	95	100	57		i			i	
8	100	100					.00	.00		100	100	100	100	100	78	84	90	100			٠.				100	100	100	63	60	33
Total	89	91	94	93	93	99	95	100	96	75	86	95	100			70	66	68	66	73	78	90	100	57	40	65	73	63	60	33
				All Stu	dents	s-% Ap	proach	es Gra	de Le	el (Pas	ses)		STA	AAR G	rades	3-5 Spa	nish			All	Stude	ents-%	Meets	s Grade	Leve	I				
	R	eading			Ma	themati	cs		Writing			Scie	nce	•			R	Reading	1		/lathem	natics		v	Vriting			Scien	e_	
Grade	<u>14-15</u> 1		16-17		<u>-15 15</u>		<u>6-17</u>	14-15	<u>15-16</u>	16-17	<u>14-</u>	<u>15 15</u> -	<u>-16 1</u>	6-17		1	4-15	-	16-17		5 15-1			<u>14-15</u>	<u> 15-16</u>	<u>16-17</u>	14	<u>-15 15-1</u>	6 <u>16-1</u>	17_
3	71	75	82		96	82	91										35	42	44			38	67						1	
4 5	87	81	73		94	98	90	86	83	87			ļ				43	45	47		55	64	60	54	45	57				
Total	79	78	78		95	89	91	86	83	87			j				39	44	45		53	50	63	54	45	57			j	
			Ma	agnet S	Stude	nts-%	Δnnroa	ches (	Frade I	_evel (F	29226		STA	AAR G	arades	3-5 Spa	nish			Magn	et Stu	ıdents.	% Me	ets Gra	ide I e	vel				
	R	eading		agrice C		themati	• •		Writing	•	a3363	') Scie						Reading	,	_	/lathem		70 IVIC		Vriting			Scien	-Δ	
Grade	14-15 1			14-		5-16 16			15-16		14-	15 15-		5-17		1		15-16				16 16-1	7	14-15		16-17	14	-15 15-1		7
3	71	75	82		96	82	91										33	42	44		51	38	67							
4	85	81	73		96	98	90	87	83	87							45	45	47		57	64	60	55	45	57				
5 Total	78	78	78		96	89	91	87	83	87			i				39	44	45		54	50	63	55	45	57				
Total	70	70	70		90	09	91	01	03	01						l	39	44	45		54	30 '	03	55	40	37				
				AII S	Stude	nts-%	Approa	ches	Grade	Level (F	asses	 s)		STA	AR En	d-Of-Co	urse		All St	ıdents	-% Me	ets Gr	ade L	evel		-				
						<u>ubject</u>	1-1	14-15		15–16 `		<u>-17</u>								Subje			4 <u>–15</u>	<u>15–</u>	·16	<u>16–</u>	17			
					Ala	gebra I		100	)	100		100				Ī				Algebra	1		95	1	00		94			
					Bio	ology														Biology										
					U.	S. Histor	/													U.S. His	tory									
					En	ıg I														Eng I										
					En	g II										l				Eng II										
			_	Magne	at Stu	dente-	% Annr	nache	s Grad	le Leve	l (Pace	SAS)		STA	AR En	d-Of-Co	urse	D/I	lagnet :	Studer	nts-%	Meets	Grade	l evel						
				magne		ubject	,₀ ∧ppi	14-15		15–16	•	- <u>17</u>						14	agnet .	Subje					.16	<u> 16–</u>	17			
						gebra I		100		100		100								Algebra		1	<b>4–15</b> 95	<u>15–</u>	00		94			
						ology														Biology										
						S. Histor	,													U.S. His										
					En	ıg I														Eng I										
					En	g II										l 				Eng II										

## **Woodrow Wilson Montessori**

Telephone: (713) 942-1470 Principal: Merrie Bonnette Board Member: Anne Sung Campus Number: 259 Address: 2100 YUPON ST 77006-1930 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: EE-08

	Stud	lent Profile	9		
Enrollment	12–13	13–14	14–15	15–16	16–17
Total	500	500	523	542	553
Magnet	68	291	366	542	547
Gender					
Female	49 %	50 %	51 %	49 %	48 %
Male	51 %	50 %	49 %	51 %	52 %
Race/Ethnicity					
African American	8%	7 %	9 %	9 %	8 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	3%	2 %	2 %	5 %	6 %
Hispanic	55 %	52 %	48 %	44 %	41 %
White	30 %	33 %	37 %	37 %	39 %
Two or More	5 %	5 %	3 %	5 %	5 %
Students by Program					
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
ESL	4 %	5 %	5 %	11 %	11 %
Gifted/Talented	24 %	23 %	24 %	23 %	26 %
Special Ed.	9 %	9 %	9 %	10 %	9 %
Title I	100 %	100 %	100 %	100 %	100 %
AP/Pre-AP, IB/Pre-IB	16 %	34 %	28 %	29 %	19 %
Econ. Disadv.	52 %	52 %	48 %	42 %	35 %
Eng. Lang. Learners (ELL)	32 %	29 %	25 %	25 %	25 %
At-Risk	45 %	60 %	67 %	50 %	50 %
	Stude	nt Outcon	nes		
	11–12	12-13	13–14	14–15	15–16

Eng. Lang. Learners (ELL)	32 %	29 %	25 %	25 %	25 %
At-Risk	45 %	60 %	67 %	50 %	50 %
	Studer	nt Outcom	es		
	11–12	12-13	13-14	14–15	15–16
Attendance Rate	97.2%	96.8%	97.2%	97%	97.2%
Promotion Rate	97.8%	98.1 %	98.8%	97.9%	98.0%
Annual Dropout Rate (Gr. 7-8)	0.0%	0.0%	0.0%	0.0%	0.0%
Disciplinary Actions					
In-School Suspensions	16	7	5	11	5
Out-of-School Susp.	23	20	27	7	22
Expulsions	0	0	0	0	0
Alternative Placements	1	0	0	0	0
Total Number	40	27	32	18	27

	Teacher	& Staff Pr	ofile		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	29	30	30	30	31
Gender					
Female	83 %	83 %	83 %	83 %	84 %
Male	17 %	17 %	17 %	17 %	16 %
Ethnicity					
African American	3 %	3 %	3 %	7 %	6 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	28 %	23 %	20 %	20 %	16 %
White	66 %	70 %	73 %	70 %	74 %
Two or More	3 %	3 %	3 %	3 %	3 %
Average Experience	6 yrs.	6 yrs.	7 yrs.	7 yrs.	8 yrs.
Years of Experience					
5 or less	55 %	50 %	43 %	43 %	39 %
6 to 10	21 %	33 %	33 %	33 %	35 %
11 or more	24 %	17 %	23 %	23 %	26 %
Teachers by Program					
Regular	66 %	53 %	60 %	57 %	74 %
Bilingual/ESL	17 %	23 %	17 %	23 %	6 %
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	14 %	20 %	20 %	17 %	19 %
Other	3 %	3 %	3 %	3 %	0 %
Advanced Degrees					
Master's	28 %	30 %	30 %	27 %	23 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate	96 %	97 %	95 %	96 %	95 %
Staff					
Counselors	0	0	0	0	1
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	1	0	2	2
Educational Aides	13	16	17	15	21
	-	-		-	

## **TEA Accountability**

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard Meets Standard

> **School-Based Programs** Magnet

**Special Education Advanced Academics** 

Montessori

Multilingual

Career & Technical Education

Services for Students with Auditory Impairments

Vanguard Neighborhood Pre-AP

English as a Second Language Transitional Bilingual Program One-Way Bilingual Program

Grade   14-15   15-16   16-17   14-15   15-16   16-1	4 4 9 4 4 9 ccial Studies
3	4 4 9 4 4 9 ccial Studies
4 75 79 75 67 79 77 63 73 53	ocial Studies
5         86         74         63         98         80         78         76         65         66         64         56         37         68         53         49         39         27         32           6         86         92         74         95         92         91         78         86         68         81         75         86         68         81         77         75         49         71         71         51         77         76         77         86         68         81         71         71         73         48         39         36         61         46         50         33         43         29         17         21         32         70         81         86         88         77         76         77         66         86         88         87         77         71         63         70         68         68         48         39         36         61         44         45         50         43         50         62         80         81         80         80         80         80         80         80         80         80         80         80         80 <td>ocial Studies</td>	ocial Studies
6 86 92 74 95 92 91	ocial Studies
7 89 86 91 75 86 75 86 68 81	ocial Studies
8 96 89 77 67 71 65 71 65 7 71 65 82 82 78 71 71 63 70 68 68 48 39 36 61 46 50 33 43 29 17 21 32 75 14 15 15 16 16 17 17 17 18 17 18 18 18 18 18 18 18 18 18 18 18 18 18	ocial Studies
Total   85   84   75   82   82   78   71   71   63   70   68   68   48   39   36   52   56   51   46   48   44   25   37   38   31   25   32	ocial Studies
Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science	
Reading   Mathematics   Writing   Science   Social Studies   Reading   Mathematics   Writing   Science   Science   Social Studies   Reading   Mathematics   Writing   Science	
3       96       92       77       88       87       74       50       67       51       54       54       49       49       52       42       56       19       36       29       18       31       26       29       18       31       26       39       27       32       32       39       27       32       39       27       32       39       27       32       39       27       32       39       27       32       39       27       32       39       27       32       39       27       32       39       27       32       39       37       63       53       49       39       27       32       32       32       33       27       32       32       33       27       32       32       33       27       32       32       33       43       49       39       27       32       33       43       43       49       44	5 15-16 16-17
4       79       79       75       65       79       77       67       73       53               52       42       56       19       36       29       18       31       26               55       79       74       63       100       80       78               71       65       66               62       56       37       63       53       49               39       27       32         6       84       92       74       95       92       91                       63       75       49       68       71       51	
5       79       74       63       100       80       78       71       65       66       66       62       56       37       63       53       49       39       27       32         6       84       92       74       95       92       91       63       75       49       68       71       51       62       63       75       49       68       71       51       70       70       70       70       70       70       70       70       70       70       70       70       70       70       70       70       71       65       70       73       70 <td< td=""><td></td></td<>	
6 84 92 74 95 92 91	i
7       89       86       91       74       86       75       85       68       81         37       64       74       16       21       50       44       50       62         8       95       89       77       69       71       65         65       71       73       45       39       36       60       46       50       31       43       29         15       21       32         Total       86       84       75       82       82       78       75       71       63       69       68       68       45       39       36       53       56       51       42       48       44       30       37       38       29       25       32     All Students-% Meets Grade Level	
8       95       89       77       69       71       65       1       65       71       73       45       39       36       60       46       50       31       43       29       15       21       32         Total       86       84       75       82       82       78       75       71       63       69       68       68       45       39       36       53       56       51       42       48       44       30       37       38       29       25       32     All Students-% Meets Grade Level	
All Students-% Approaches Grade Level (Passes)  STAAR Grades 3-5 Spanish  All Students-% Meets Grade Level	5 4 9
All stateties to Approaches Grade Level (1 asses)	5 4 9
Reading Mathematics Writing Science Reading Mathematics Writing Sc	
	ence
Grade 14-15 15-16 16-17 14-15 15-16 16-17 14-15 15-16 16-17 14-15 15-16 16-17 14-15 15-16 16-17 14-15 15-16 16-17 14-15 15-16 16-17 14-15 15-16 16-17 14-15 15-16 16-17	<u>5-16</u> <u>16-17</u>
3 33 50 * 67 100 * 11 33 * 11 33 * 1	 
	i
Total 33 43 * 67 86 * * * 0 29 * 11 29 * *	į
Magnet Students-% Approaches Grade Level (Passes)  STAAR Grades 3-5 Spanish  Magnet Students-% Meets Grade Level	
g	ence
	5-16 16-17
3 29 50 * 57 100 * 0 33 * 14 33 *	— <u>;                                    </u>
1 4 * * * * * * * * * * * * * * * * * *	
Total 29 43 * 57 86 * * *   0 29 * 14 29 * *	I.
All Students-% Approaches Grade Level (Passes)  STAAR End-Of-Course  All Students-% Meets Grade Level	
<u>Subject 14–15 15–16 16–17</u> <u>Subject 14–15 15–16 16–17</u>	
Algebra I 100 80 100 Algebra I 81 60 67	
Biology	
U.S. History	
Eng I Eng I	
Eng II	
Magnet Students-% Approaches Grade Level (Passes)  STAAR End-Of-Course  Magnet Students-% Meets Grade Level	
<u>Subject</u> 14–15 15–16 16–17 <u>Subject</u> 14–15 15–16 16–17	
Algebra I 100 80 100 Algebra I 80 60 67	
Biology	ı
U.S. History	
Eng I Eng I	
Eng II Eng II	

## **Carter Woodson School**

Telephone: (713) 732-3600 Principal: Mesha Greene Board Member: Wanda Adams Campus Number: 127

Address: 10720 SOUTHVIEW ST 77047-1038 School Office: South Chief School Officer: Erick Pruitt Grades Served: EE-08

	Stud	lent Profile	е				Teache	r & Staff Pr	ofile		
Enrollment	12-13	13–14	14–15	15–16	16–17	Teacher					
Total	798	890	867	755	724		12–13	13–14	14–15	<u> 15–16</u>	<u>16–17</u>
Magnet				0	5	Number	49	54	53	51	4
Gender						Gender					
Female	46 %	48 %	45 %	45 %	43 %	Female	86 %	87 %	83 %	88 %	78
Male	54 %	52 %	55 %	55 %	57 %	Male	14 %	13 %	17 %	12 %	2
Race/Ethnicity						Ethnicity					
African American	91 %	90 %	90 %	91 %	87 %	African American	92 %	93 %	89 %	86 %	8
American Indian	<1 %	<1 %	<1 %	0 %	<1 %	American Indian	0 %	0 %	0 %	0 %	(
Asian/Pac. Islander	0 %	<1 %	<1 %	<1 %	1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	
Hispanic	8 %	8 %	7 %	7 %	11 %	Hispanic	2 %	0 %	2 %	4 %	
White	<1 %	1 %	1 %	<1 %	<1 %	White	4 %	7 %	9 %	8 %	
Two or More	<1 %	1 %	1 %	1 %	1 %	Two or More	2 %	0 %	0 %	2 %	
Students by Program						Average Experience	7 yrs.	6 yrs.	7 yrs.	6 yrs.	
Career & Tech. Ed.	0%	0 %	0 %	22 %	0 %	Years of Experience					
ESL	0 %	<1 %	<1 %	<1 %	1 %	5 or less	53 %	61 %	58 %	69 %	5
Gifted/Talented	1 %	1 %	<1 %	1 %	1 %	6 to 10	24 %	20 %	23 %	8 %	1
Special Ed.	10 %	9 %	8 %	8 %	8 %	11 or more	22 %	19 %	19 %	24 %	3
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	30 %	43 %	5 %	7 %	6 %	Regular	57 %	56 %	72 %	80 %	8
Econ. Disadv.	90 %	94 %	85 %	90 %	87 %	Bilingual/ESL	0 %	0%	0 %	0 %	
Eng. Lang. Learners (ELL)	4 %	2 %	1 %	2 %	4 %	Career & Tech. Ed.	0 %	0%	0 %	2 %	
At-Risk	80 %	71 %	79 %	72 %	76 %	Compensatory Ed.	4 %	6%	13 %	0 %	
						Gifted/Talented	22 %	24 %	0 %	0 %	
	Stude	nt Outcon	nes			Special Education	14 %	13 %	13 %	16 %	1
	11–12	12-13	13-14	14–15	15–16	Other	2 %	2 %	2 %	2 %	
Attendance Rate	94.8%	95.8%	94.9%	94.9%	94.4%	Advanced Degrees					
Promotion Rate	95.8%	97.9%	95.6%	96.6%	98.0%	Master's	33 %	28 %	30 %	27 %	2
Annual Dropout Rate (Gr. 7-8		0.4%	0.0 %	0.3%	1.2%	Doctorate	2 %	4 %	6 %	2 %	
	,	0.4 /0	0.0 70	0.0 70	1.2 /0	Attendance Rate	97 %	95 %	94 %	95 %	9
Disciplinary Actions						Staff					
In-School Suspensions	167	403	38	39	24	Counselors	0	0	0	0	
Out-of-School Susp.	453	474	352	144	338	Assistant Principals	2	1	1	1	
Expulsions	1	0	0	1	0	· ·		•	1		
Alternative Placements	15 636	27 904	14	32	26	Other Professional Staff	2	3	'	6	
Total Number			404	216	388	Educational Aides	4	4	3	3	

**TEA Accountability** 

12-13	13-14	14-15	15-16	16-17
Improvement	Improvement	Improvement	Improvement	Improvement
Required	Required	Required	Required	Required

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Behavior Support Class (2) (BSC) Skills for Learning and Living Class (SLL) Vanguard Neighborhood Pre-AP 40 40

			All S	tudents	s-% Apı	oroach	nes G	rade L	evel (P	asses'	)	ST	AAR	Grad	es 3-8 E	nglis	h		All	Stud	lents-% Me	ets Gr	rade	Level	<u> </u>			
	Rea	ding		thematic			riting			ience	,	Socia	al Stud	dies	Re	ading		Mat	hematic		Writin				ience		Socia	Studies
Grade		-16 16-17		15–16 1				 16–17			_ 16–17										14-15 15-1		7 14			- 6–17		5–16 16–17
3	39	32 15		28	23										13	9	4	16	7	1								
4	25	29 28	28	15	17	29	22	25		1				1	4	7	9	3	6	9	1 :	5	6					1
5	39	37 24	34	32	34				37	21	13				15	15	10	5	8	6		ļ		10	4	0		
6	40	41 36		34	27					- !				1	11	14	12	9	7	6		ļ						
7	44	35 39		27	25	53	29	31						1	10	10	12	12	7	5	13	7	5		1			
8	53	64 33		41	43		o=		47	35	28	20	22		14	23	10	18	12	4		.	_	9	10	10	2	2 3
Total	42	41 30	43	30	28	44	25	28	43	29	21	20	22		11	14	10	11	8	5	9	6	6	9	8	5	2	2 3
			_	t Stude				Grade		•	es)	31	AAK	Grad	es 3-8 E	ngiis	in		Magr	net St	udents-% l		Gra	de Lev	vel			
		ding		thematic			riting	_		ience	_		al Stuc			ading			hematic		Writin				ience	_		Studies
	<u>14–15</u> <u>15</u>	<u>-16 16–17</u>	<u>14–15 </u>	<u>15–16  1                                </u>	<u>6–17    1</u>	<u>1–15_1</u> ;	<u>5–16                                    </u>	<u>16–17 </u>	<u>14–15_1</u>	<u>5–16</u> 1	6–17	<u>14–15  1</u>	15–16	<u>16–17                                   </u>	<u>14–15 1</u>	<u>5–16</u> 1	<u>16–17 </u>	<u>14–15  1</u>	<u> 5–16   16</u>	<u>3–17                                    </u>	<u>14–15_15–1</u>	<u>16–1</u>	7 14	<u>1–15_1</u> ;	<u>5–16   1                                </u>	6–17	<u>14–15_1</u>	5 <u>–16</u> 16–17
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7		*		Ĺ	*		İ	*		Ĺ				İ		i	*		į	*		İ	*		i			j
8							-			1												1			1			
Total		*			*			*									*			*		1	*					
			All Stu	idents-9	% Appr	oaches	s Gra	de Lev	el (Pas	ses)		STA	AR G	rades	3-5 Spa	nish			AII S	Stude	nts-% Mee	ts Gra	ade L	_evel				
	Rea	ading		Math	ematics		,	Writing	•	•	Scie	ence				R	Reading	1	M	athem	atics		Wr	iting			Scienc	e
Grade	14-15 15	<u>-16 16-17</u>	14	-15 <u>15-1</u>	<u>6</u> 16-1	<u>7 1</u>	14-15	15-16	16-17	<u>14-</u>	15 15·	-16 16	-17		<u>_1</u>	4-15 °	<u> 15-16</u>	16-17	14-15	<u>15-1</u>	6 16-17	14-1	5 15	5-16 <u>1</u>	16-17	14-	15 15-1	6 16-17
3																			<u> </u>									
4												1																1
5					l I				1			1					l				l İ							l I
Total		,			U.				1								ļ				ļ			l l				ļ.
		M	agnet S	Student	s-% Ap	proacl	hes G	rade l	_evel (P	asses	<b>s)</b>	STA	AR G	rades	3-5 Spa	nish			Magne	et Stu	dents-% M	eets C	Grad	e Leve	el			
	Rea	ading		Math	ematics	_		Writing			Scie	nce				R	Reading	1	M	athem	atics		Wr	iting			Science	e_
Grade	<u>14-15</u> 15	<u>-16 16-17</u>	<u>14</u> -	<u>-15 15-1</u>	6 16-17	<u> </u>	14-15	<u> 15-16</u>	16-17	14-	<u>15 15</u>	-16 <u>16-</u> 1	17		<u>_1</u>	4-15 <u></u>	<u> 15-16</u>	16-17	14-15	<u>15-1</u>	6 16-17	14-1	5 15	<u>5-16</u> 1	<u> 16-17</u>	14	<u>15 15-1</u>	<u>6 16-17</u>
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4					l I				1			l I					l				l İ							l I
5		i İ			i				1			i I												i				i
Total		ı			0												,											
			ΔΙΙ	Student	s-% Ar	nrosc	hee C	Frade	evel /E	22550	:)		STA	AR En	d-Of-Co	urse		All St	ıdente-	% Me	ets Grade	امریم ا						
			AII .	Studerii Sub			14-15		15–16		-17							A11 011	Subject		14-15		15–16	6	16 4	7		
				Algel	-		100		100		92				Ī				Algebra I	_	53	_	62	_	<u>16–1</u>	<u>7</u> 8		
				Biolo															Biology						3	Ü		
					History														U.S. Histo	ory								
				Eng I															Eng I	,								
				Eng I															Eng II									
-				8.																								
			Magne	et Stude	ents-%	Appro	ache	s Grac	le Level	l (Pass	ses)	;	STA	AR En	d-Of-Co	urse	M	lagnet S	Student	ts-% <b>I</b>	Meets Grad	le Lev	el					
			ŭ		<u>ject</u>		14-15		<u>15–16</u>	•	<u>-17</u>				1			-	Subject		14-15		15–16	6	<u>16–1</u>	7		
				Algel	bra I						_								Algebra I		110	-		=	<u></u>	-		
				Biolo															Biology									
					History														U.S. Histo	ory								
				Eng I	•														Eng I	-								
				Eng I															Eng II									
				<u>J</u>																								

# Young Women's College Preparatory Academy

Telephone: (713) 942-1441 Principal: Delesa O'Dell-Thomas Board Member: Jolanda Jones Campus Number: 463

Address: 1906 CLEBURNE ST 77004-4131 School Office: Northwest Chief School Officer: Steven Gutierrez Grades Served: 06-12

	Stude	ent Profile					Teache	r & Staff Pr	ofile		
Enrollment	12-13	13-14	14–15	15–16	16–17	Teacher					
Total	373	535	522	623	582		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet	97	513	495	623	571	Number	19	28	29	27	28
Gender						Gender					
Female	100%	100%	100%	100%	100 %	Female	74 %	79%	76 %	67 %	7
Male	0%	0%	0%	0%	0 %	Male	26 %	21%	24 %	33 %	2
Race/Ethnicity						Ethnicity					
African American	48%	51%	53%	54%	54 %	African American	47 %	43%	48 %	56 %	5
American Indian	<1%	0%	1%	<1%	1 %	American Indian	0 %	0%	0 %	0 %	
Asian/Pac. Islander	2%	2%	3%	3%	2 %	Asian/Pac. Islander	21 %	21%	17 %	15 %	1
Hispanic	42%	40%	40%	39%	40 %	Hispanic	11 %	11%	10 %	4 %	
White	6%	4%	3%	2%	2 %	White	21 %	25%	24 %	26 %	2
Two or More	2%	2%	1%	1%	2 %	Two or More	0 %	0%	0 %	0 %	
Students by Program						Average Experience	11 yrs.	7 yrs.	9 yrs.	10 yrs.	1
Career & Tech. Ed.	14%	27%	71%	57%	40%	Years of Experience					
ESL	2%	1%	1%	1%	2%	5 or less	21 %	36%	34 %	37 %	3
Gifted/Talented	22%	22%	21%	19%	24%	6 to 10	47 %	46%	28 %	26 %	2
Special Ed.	1%	1%	1%	1976	1%	11 or more	32 %	18%	38 %	37 %	3
Special Ed. Title I	100%	100%	100%	100%	100%	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	100 %	98%	100%	100%	100 %	Regular	11 %	11%	17 %	11 %	3
Econ. Disadv.	64%	67%	69%	70%	72%	Bilingual/ESL	0 %	4%	3 %	0 %	
Eng. Lang. Learners (ELL)	2%	1%	2%	2%	2%	Career & Tech. Ed.	0 %	4%	7 %	7 %	
• • • • • • • • • • • • • • • • • • • •	15%	28%	32%	32%	42%	Compensatory Ed.	11 %	4%	0%	4 %	
At-Risk				32%	42 %	Gifted/Talented	47 %	39%	34 %	33 %	4
		t Outcom		44.45	45.40	Special Education	0 %	0%	0 %	0%	
	11-12	12–13	13-14	14–15	<u>15–16</u>	Other	32 %	39%	38 %	44 %	2
Attendance Rate	96.5%	96.7 %	96.0%	96.9 %	96.8 %	Advanced Degrees					
Promotion Rate	100.0%	100.0 % 0.8 %	99.7 % 0.0 %	100.0 % 0.0 %	98.6 % 0.0 %	Master's	47 %	36%	41 %	33 %	3
Annual Dropout Rate (Gr. 7-8	)	0.8 %	0.0 %	0.0 %	0.0 %	Doctorate	11 %	7%	7 %	4 %	
4-Yr. Graduation Rate						Attendance Rate	97 %	97%	96 %	96 %	g
4-Yr. Dropout Rate				44	20	Staff					
Graduate Count				44	32 30	Counselors	0	1	0	0	
Disting./Recomm. Grads Disciplinary Actions					30	Assistant Principals	0	0	0	0	
In-School Suspensions	0	34	30	10	45	Other Professional Staff	2	4	3	6	
Out-of-School Susp.	29	47	90	16	45 47		0	0	0	0	
Expulsions	0	0	90	0	0	Educational Aides	U	U	U	U	
Alternative Placements	3	0	14	2	3						
Total Number	32	81	134	28	95						
	•	-				 ccountability					

12-1313-1414-1515-1616-17Meets StandardMeets StandardMeets StandardMeets Standard

School-Based Programs

Advanced Academics \_\_\_\_ Magnet Multilingual

Vanguard Neighborhood Pre-AP/AP College Preparatory

English as a Second Language

Career Development Science, Technology, Engineering & Mathematics (STEM)

Career & Technical Education

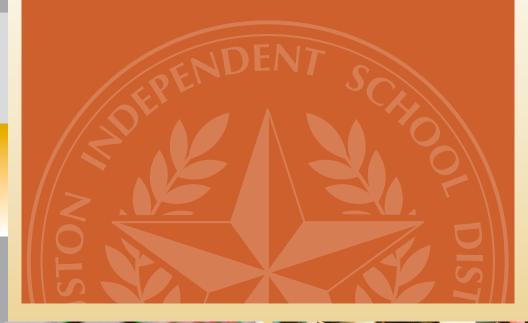
576

**Special Education** 

T		All Students-%	Approaches Grad	o I ovol (Pa	18808)	STAAR Grade	s 3-8 English	1	All Stud	ents-% Meets			sparatory Academy
	Reading	Mathematics	Writing	•	ence	Social Studies	Reading		Mathematics	Writing	o ciaac	Science	Social Studies
Grade		14–15 15–16 16–17				14–15 15–16 16–17	14–15 15–16 1				<u> </u>		7 14–15 15–16 16–17
6	97 89 91	82 82 65		<u></u>			66 56	59	34 30 21	10 10 10 10	<u> </u>	<u></u>	<u> </u>
7	100 93 91	82 77 85	98 97 9	3			64 78	58	30 28 48	72 74	57		
8	99 98 97	91 66 77	,	84	90 85	84 83 77	81 79	77	44 22 30	1		45 44 4	4 38 28 22
Total	98 93 93	83 77 77	98 97 9	3 84	90 85	84 83 77	70 69	64	34 28 36	72 74	57	45 44 4	4 38 28 22
		Magnet Students-	% Approaches Gr	ade Level (	Passes)	STAAR Grade	s 3-8 English	1	Magnet St	udents-% Mee	ets Grad	de Level	
	Reading	Mathematics	Writing	Scie		Social Studies	Reading		Mathematics	Writing		Science	Social Studies
Grade		14–15 15–16 16–17				14-15 15-16 16-17	14-15 15-16 1			14-15 15-16 16	<u>—</u> 6–17 14-		
6	89 91	82 65					56	59	30 21				
7	93 91	77 85	97 9	3			78	58	28 48	74	57		
8	98 97	66 78	}		90 85	83 77	79	77	22 31			44 4	4 28 22
Total	93 93	77 78	97 99	3	90 85	83 77	69	64	28 36	74	57	44 4	4 28 22
		AU 0414 0/	A	In Laurel (D.		STAAR En	d-Of-Course		NII 04	. ( - 0   - 1	1		
		All Students-% Subject	Approaches Grad	de Level (Pa <u>15–16</u>	asses) <u>16–17</u>			А	All Students-% Med Subject	ets Grade Lev <u>14–15</u>	/ei <u>15–16</u>		
		Algebra I	92	<u>13–16</u> 85	100				Algebra I	<u>14-13</u> 48	32	<u>16–17</u>	
		Biology	100	99	100				Biology	80	85	74	
		U.S. Histor		100	96				U.S. History	57	51	90	
			•						•			83	
		Eng I	98	96	97				Eng I	87	78	86	
		Eng II	97	96	94				Eng II	66	77	77	
	1	Magnet Students	-% Approaches Gi	rade Level	(Passes)	STAAR En	d-Of-Course	Mad	gnet Students-% N	leets Grade L	.evel		
		<u>Subject</u>	 <u>14–15</u>	<u>15–16</u>	` <u>16–17</u>			Ī	Subject	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
		Algebra I		85	100				Algebra I		32	74	
		Biology		99	100				Biology		85	90	
		U.S. Histor	ry	100	96				U.S. History		51	83	
		Eng I		96	97				Eng I		78	86	
		Eng II		96	94				Eng II		77	77	
						College	Bound						
	PSAT/N	NMSQT 14-1	5 PSAT/N	IMSQT _	<u>15–16                                   </u>	•		<u>3–14    14                              </u>	<u>1–15</u> <u>15–16</u>	_A(	CT_	<u>13–14</u> <u>14–15</u>	<u>15–16</u>
	% Tota	al Tested 98.	4 ' % <b>Gr</b> '	11 Tested	94.7	98.0   %	Gr 12 Tested	10	04.3 109.1	% Gr 12	? Tested	52.2	78.8
		Average 40.		/ Average			ding Average		435 446	Composite A		17.3	
		Average 42.	_				lath Average		460 447	% ≥ C	riterion	4.2	3.8
	_	Average 40.		n Average				424	428 425				
	% ≥	Criterion 2	2 <b>Math % ≥</b>	Criterion	97.2		otal Average		1318				
			1			9/	≥ Criterion	0	8.3 5.6				



# PROFILES







www.HoustonISD.org

# **Energized for Excellence Early Childhood Center**

Principal: Ada Cooper Board Member: Michael L. Lunceford Campus Number: 350
School Office: Charter & Altern Chief School Officer: Jocelyn Mouton Grades Served: PK

Stud	ent Profile			
12-13	13–14	14–15	15–16	16–17
693	611	623	713	580
			0	0
693	611	623	713	580
49 %	52 %	50 %	52%	49 %
51 %	48 %	50 %	48 %	51 %
30 %	33 %	28 %	33 %	39 %
1 %	<1 %	<1 %	<1 %	<1 %
1 %	3%	2%	5%	4 %
67 %	63 %	68 %	62 %	56 %
1 %	<1 %	1 %	1 %	1 %
<1 %	0%	<1 %	0 %	<1 %
15 %	17 %	66 %	51 %	44 %
<1 %	0 %	0 %	7 %	2%
0 %	0%	0 %	0 %	0%
1 %	1 %	<1 %	0 %	0%
100 %	100 %	100 %	100 %	99 %
83 %	94 %	91 %	94 %	93 %
15%	17 %	66 %	59 %	46 %
47 %	99 %	75 %	74 %	57 %
Ctualor	-4 04			
	12-13 693 693 49 % 51 % 30 % 1 % 67 % 1 % <1 % <1 % 0 % 1 % 100 % 83 % 15 % 47 %	12-13         13-14           693         611           693         611           49%         52%           51%         48%           30%         33%           1%         <1%	693         611         623           693         611         623           49 %         52 %         50 %           51 %         48 %         50 %           30 %         33 %         28 %           1 %         <1 %	12-13         13-14         14-15         15-16           693         611         623         713           693         611         623         713           49%         52%         50%         52%           51%         48%         50%         48%           30%         33%         28%         33%           1%         <1%

12-13

95.4%

13-14

95.3%

0

0

14-15

97.3%

0

0

15-16

95.9%

0

0

11-12

96.9%

0

0

0

0

0

	Teacher & S	Staff Profil	е		
Teacher	12-13	13–14	14–15	15–16	16–17
Number	20	22	15	11	23
Gender					
Female	85 %	82 %	87 %	100 %	87 %
Male	15 %	18 %	13 %	0 %	13 %
Ethnicity					
African American	25 %	46 %	33 %	36 %	30 %
American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %
Hispanic	60 %	46 %	60 %	64 %	52 %
White	15 %	9 %	7 %	0 %	17 %
Two or More	0 %	0 %	0 %	0 %	0 %
Average Experience	6 yrs.	5 yrs.	6 yrs.	10 yrs.	9 yrs.
Years of Experience					
5 or less	55 %	55 %	53 %	36 %	30 %
6 to 10	30 %	36 %	33 %	36 %	30 %
11 or more	15 %	9 %	13 %	27 %	39 %
Teachers by Program					
Regular	100 %	100 %	100 %	100 %	100 %
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	0 %	0 %	0 %
Special Education	0 %	0 %	0 %	0 %	0 %
Other	0 %	0 %	0 %	0 %	0 %
Advanced Degrees					
Master's	0 %	14 %	13 %	18 %	17 %
Doctorate	0 %	0 %	0 %	0 %	0 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	5
Educational Aides	0	0	0	0	9

### **TEA Accountability**

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics Magnet Multilingual Career & Technical Education

Two-Way Bilingual Program

Telephone: (281) 779-4411

Attendance Rate Promotion Rate Disciplinary Actions In-School Suspensions

**Expulsions** 

**Total Number** 

Out-of-School Suspensions

**Alternative Placements** 

Address: 6400 S W FWY 77074-6801

	Energized for Excellence Early Childhood Center
No Achievement Data for This School	

# **Energized for Excellence Elementary School**

Principal: Jose A Cintron

Board Member: Michael L. Lunceford

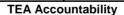
Campus Number: 364

School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Grades Served: KG-05

	Stud	ent Profile	)				Teacher &	Staff Profil	е		
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	1,867	1,623	1,659	1,844	1,880	Teacher	12-13	13-14	14-15	15–16	16–17
Magnet				0	1	Number	44	65	59	65	82
Kindergarten and Below	399	352	345	370	382	Gender					
Gender						Female	77 %	77 %	76 %	77 %	80 %
Female	51 %	51 %	51 %	48 %	48 %	Male	23 %	23 %	24 %	23 %	20 %
Male	49 %	49 %	49 %	52 %	52 %	Ethnicity					
Race/Ethnicity						African American	64 %	57 %	58 %	49 %	48 %
African American	9 %	9%	9 %	8 %	10 %	American Indian	0%	0 %	0 %	0%	0 %
American Indian	<1 %	<1 %	<1 %	<1 %	<1 %	Asian/Pac. Islander	9 %	8 %	12 %	18 %	21 %
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	1 %	Hispanic	27 %	34 %	27 %	26 %	30 %
Hispanic	90 %	90 %	90 %	90 %	89 %	White	0%	2 %	3 %	6 %	1 %
White	<1 %	<1 %	<1 %	<1 %	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Two or More	<1 %	<1 %	0 %	<1 %	0%	Average Experience	10 yrs.	8 yrs.	10 yrs.	13 yrs.	11 yrs.
Students by Program						Years of Experience					
Bilingual	47 %	51 %	50 %	64 %	52 %	5 or less	36 %	60 %	42 %	31 %	38 %
ESL	9%	15 %	21 %	13 %	34 %	6 to 10	30 %	15 %	22 %	25 %	21 %
Gifted/Talented	1 %	1 %	1 %	1 %	1 %	11 or more	34 %	25 %	36 %	45 %	41 %
Special Ed.	1 %	1 %	1 %	1 %	1 %	Tanahara hu Dragram					
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
Econ. Disadv.	93 %	92 %	93 %	86 %	93 %	Regular	100 %	100 %	100 %	100 %	100 %
Eng. Lang. Learners (ELL)	81 %	78 %	76 %	81 %	88 %	Bilingual/ESL Compensatory Ed.	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %
At-Risk	81 %	80 %	91 %	84 %	95 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %
	Stude	nt Outcom	165			Special Education	0 %	0 %	0 %	0 %	0 %
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %
Attendance Rate	98.5 %	98.3%	98.3%	98.1%	97.9%	Advanced Degrees					
Promotion Rate	99.5 %	98.4%	99.0%	99.0%	99.5 %		<b>5</b> 0/	45.07	440/	47.0/	40.0/
Disciplinary Actions			2012,75			Master's Doctorate	5 % 0 %	15 % 3 %	14 % 0 %	17 % 2 %	16 % 1 %
In-School Suspensions	0	0	0	1	0		0 %	3 %	0 %	2 70	1 70
Out-of-School Suspensions	0	11	5	9	6	Attendance Rate					
Expulsions	0	0	0	0	0	Staff					
Alternative Placements	0	0	1	1	0	Counselors	0	0	0	0	0
Total Number	0	11	6	11	6		0	0	0	0	0
						Assistant Principals		0	0		
						Other Professional Staff	0			0	54
						Educational Aides	0	0	0	0	7



 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

 Special Education
 Advanced Academics
 Magnet
 Multilingual
 Career & Technical Education

Vanguard Neighborhood

Transitional Bilingual Program

**Telephone:** (713) 773-3600

Address: 6201 BISSONNET 77081-6809

																	g			ementary school
			All	Student	s-% A	Approac	hes Grad	de Level (l	Passes)	STAAR Grad	es 3-8 E	nglish		All S	tudents-	% Mee	ts Grad	de Leve	I	
	R	eading		athemati	ics	W	/riting	S	cience	Social Studies	R	eading	Ma	athematics		Writing		Sci	ience	Social Studies
Grade	<u>14–15 1</u>	5-16 16-17	<u>14–15</u>	15-16 1	16-17	14-15 1	<u>5–16</u> 16–	17 14–15 °	<u>15–16</u> 16–17	<u>14–15 15–16 16–17</u>	<u>14–15</u> 1	15-16 16-17	14-15	<u>15-16</u> 16-1	7 14-15	15-16	16-17 ·	<u>14-15 15</u>	5 <u>–16</u> 16–17	<u>14–15 15–16 16–17</u>
3	59	51 43	3 46	56	44				ļ		27	22 22	20	28 1	18					
4	55	57 54			67	57	58	53			26	28 25			34 21	27	25			
5	65	58 52			62			58	60 48	i i	32	31 26			30		1	20	25 22	
Total	59	55 50	51	56	58	57	58	53 58	60 48		28	27 24	23	26 2	27 21	27	25	20	25 22	
			Magn	et Stude	ents-%	6 Appro	aches G	rade Leve	l (Passes)	STAAR Grad	es 3-8 E	nglish		Magne	t Studen	ts-% M	eets G	rade Le	vel	
	R	eading	•	athemati		• •	/riting		cience	Social Studies	R	eading	Ma	athematics		Writing			ience	Social Studies
Grade										14-15 15-16 16-17										14-15 15-16 16-17
3																				
4							1				Ī	1								
5																				
Total																				
			All Stud	lents-%	Appro	oaches	Grade L	evel (Pass	es)	STAAR Grad	es 3-5 S	Spanish		All St	udents-%	6 Meet	s Grad	e Level		
	R	eading		Mathe	matics		Wri	ting	Sc	cience_		Readin	ıg	Mat	hematics	_	w	/riting		Science
Grade	14-15 1	5-16 16-17	1-	4-15 15- <sup>-</sup>	16 16-	17	14-15 15	16 16-17	14-15	I5-16 16-17		14-15 15-16	16-17	14-15 1	15-16 16-1	17	14-15	15-16 16	 5-17 14	I-15 15-16 16-17
3	*			_					<u></u> <u>-</u>	T T	_	*								
4															ļ					!
5											Į				ļ					
Total	*				ļ			ļ				*	1		ļ					
		Мас	net Stu	idents-%	∕₀ App	roaches	s Grade	Level (Pas	ses)	STAAR Grad	es 3-5 S	panish		Magnet	Students	s-% Me	ets Gra	ade Lev	el	
	R	eading	_	Mathe	matics	<u>.                                    </u>	Wri	ting	Sc	cience		Readin	<u>ıg</u>	Mat	hematics		v	Vriting		Science
Grade	14–15 1	5-16 16-17	14	I-15 15-	16 16-	-17	14–15 15	-16 16–17	14–15 1	5–16 16–17	1	14–15 15–16	16–17	14–15 1	5-16 16-	17	14–15	15–16 16	6–17 14	–15 15–16 16–17
3																				
4															1			1		
5											ļ		1							
Total		l											1							

## **Energized for Excellence Middle School**

Telephone: (713) 773-3600Principal: Arlene KhoBoard Member: Michael L. LuncefordCampus Number: 342Address: 6107 BISSONNET 77081-6807School Office: Charter & AlternChief School Officer: Jocelyn MoutonGrades Served: 06-08

	Stud	lent Profile	е				Teache	r & Staff Pr	ofile		
Enrollment _	12–13	13–14	14–15	15–16	16–17	Teacher					
Total	442	374	372	462	446		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet				0	1	Number	8	15	15	18	22
Gender						Gender					
Female	60 %	56 %	59 %	57 %	56 %	Female	75 %	80 %	80 %	83 %	77
Male	40 %	44 %	41 %	43 %	44 %	Male	25 %	20 %	20 %	17 %	23
Race/Ethnicity						Ethnicity					
African American	5 %	4 %	3 %	4 %	4 %	African American	38 %	53 %	53 %	56 %	4
American Indian	0 %	0 %	0 %	0 %	0 %	American Indian	0 %	0 %	0 %	0 %	(
Asian/Pac. Islander	<1 %	<1 %	<1 %	1 %	1 %	Asian/Pac. Islander	13 %	20 %	27 %	28 %	32
Hispanic	94 %	96 %	96 %	95 %	94 %	Hispanic	0 %	0 %	0 %	6 %	14
White	0%	<1 %	1 %	<1 %	<1 %	White	50 %	27 %	20 %	11 %	(
Two or More	0 %	0 %	0 %	0 %	0 %	Two or More	0 %	0 %	0 %	0 %	
Students by Program						Average Experience	7 yrs.	6 yrs.	5 yrs.	6 yrs.	
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	Years of Experience					
ESL	18 %	28 %	40 %	47 %	56 %	5 or less	38 %	67 %	80 %	67 %	5
Gifted/Talented	2 %	2 %	2 %	<1 %	2 %	6 to 10	50 %	13 %	0 %	11 %	3
Special Ed.	1 %	1 %	1 %	1 %	2 %	11 or more	13 %	20 %	20 %	22 %	1
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	0%	31 %	0 %	6 %	30 %	Regular	38 %	100 %	100 %	61 %	9:
Econ. Disadv.	97 %	98 %	94 %	93 %	94 %	Bilingual/ESL	0 %	0 %	0 %	0 %	(
Eng. Lang. Learners (ELL)	33 %	29 %	44 %	55 %	64 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	
At-Risk	43 %	47 %	66 %	73 %	83 %	Compensatory Ed.	63 %	0 %	0 %	22 %	
						Gifted/Talented	0 %	0 %	0 %	0 %	:
	Stude	nt Outcon	nes			Special Education	0 %	0 %	0 %	0 %	(
	11–12	12-13	13-14	14–15	15–16	Other	0 %	0 %	0 %	17 %	
Attendance Rate	98.3%	98.2%	98.5%	98.4%	98.4%	Advanced Degrees					
Promotion Rate	100.0%	99.0%	100.0%	99.4%	99.7%	Master's	13 %	13 %	7 %	6 %	14
Annual Dropout Rate (Gr. 7-8)	0.0%	0.4%	0.0%	0.0%	0.4%	Doctorate	0 %	7 %	0 %	0 %	;
Disciplinary Actions						Attendance Rate					
In-School Suspensions	0	0	16	22	53	Staff			-		
Out-of-School Susp.	0 4	0 13	16 22	23 19	53 22	Counselors	0	0	0	0	(
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	
Alternative Placements	0	0	4	5	9	Other Professional Staff	0	0	0	0	1:
Total Number	4	13	42	47	84	Educational Aides	0	0	0	0	
i otal Number						- Luuvaliviiai Aluca	•				,

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

 Special Education
 Advanced Academics
 Magnet
 Multilingual
 Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

				All St	udents-%	/ <sub>-</sub> Λn	nroach	nos Gra	ada I	aval (E	)accac)		S1	ΓAAR	Grade	es 3-8 l	Enalis	sh		Λ	II Stu	dents-9	% Moo				_XOCIICII			
	ь	Reading			nematics	o Ap	•	ritina	aue L	•	ience	'		ial Stuc			Readin		Ma	ے thematio			/o ivice Writina			Scier	200	80	cial St	udies
Grade		15–16 16–	17 1.		5–16 16–	- 17 1			 17	<u>-30</u> 14–15 1		_ 3_17						16–17	14–15 °		_						16 16–17			
6	69		62	73		B2 -	<del> 13   1</del>	<del>5-10-10</del>	<u>17</u>	<u>14-13 1</u>	3-10 10	<u>,-17</u>	14-13	10-10	10-17	30	27		36	40	52	14-13	15-10	10-17	14-13	15-	10 10-17	110	<u> </u>	0 10-17
7	77	- 1	69	89		71	86	74	75		1					31	43	1	43	36	40	37	43	38						
8	84	72	79	92		72				71	65	66	55	58	57	40	31	36	57	50	42			1	35	5	16 31	g	9 19	9 21
Total	76	66	86	83	72	76	86	74	75	71	65	66	55	58	57	33	33	34	44	41	46	37	43	38	35	5	16 31	9	9 19	9 21
			м	agnet !	Student	s-%	Annros	aches (	Grad	e I evel	(Passi	26)	ST	ΓAAR	Grade	es 3-8 l	Englis	sh		Man	net S	tudent	s-% M	leets (	Frade	Leve	اد			
	R	Reading		•	nematics	5 70 7	• •	riting	o. aa		ience	,		ial Stuc			Readin		Ma	thematic			Writing			Scier		So	cial St	udies
Grade		15–16 16–1	7 14		5–16 16–1	- 17 14			<u> </u>			- 6–17															16 16–17			6 16–17
6																		1												
7								1			1																			
8								1			1									ļ				1						
Total								l			l													I						
				AII St	udents-	0/. Λr	anroac	has Gr	ada	l aval (l	Daccac	4		STA	AR En	d-Of-C	ourse	)	All Str	ıdents-	% Ma	ote Gr	ado I d	ovol						
				All St	Subjec			14-15		15-16	16-								All Sit	Subjec			4-15		<u>-16</u>		<u>16–17</u>			
					Algebra	_		100		100		100				1				Algebra	_	_	96		92		98			
					Biology					100	1	100								Biology					100		100			
					U.S. His	tory														U.S. Hist	tory						100			
					Eng I	•				100	1	100								Eng I	•				84		92			
					Eng II															Eng II							32			
														OTA	1D E	1 01 0														
			N	/lagnet	Student									51A	AK En	d-Of-C	ourse	, N	lagnet S											
					<u>Subjec</u>	_		<u>14–15</u>	:	<u>15–16</u>	<u>16-</u>	<u>-17</u>								<u>Subjec</u>	_	<u>1</u> .	<u>4–15</u>	<u>15</u>	<u>–16</u>		<u>16–17</u>			
					Algebra	I														Algebra	I									
					Biology															Biology										
					U.S. His	tory														U.S. Hist	tory									
					Eng I															Eng I										
					Eng II															Eng II										

## **Energized for STEM Central High School**

Principal: Shavon Clark Campus Number: 321 **Board Member:** Jolanda Jones Address: 9220 JUTLAND RD 77033-3905 School Office: Charter & Altern Chief School Officer: Jocelyn Mouton Grades Served: 09-12

	Stud	ent Profile	•		
Enrollment	12-13	13-14	14–15	15–16	16–17
Total	64	76	41	110	138
Magnet				0	0
Gender					
Female	52 %	59 %	51%	44%	40 %
Male	48 %	41 %	49%	56%	60 %
Race/Ethnicity					
African American	80 %	88 %	88%	37%	32 %
American Indian	0 %	0 %	0%	0%	0 %
Asian/Pac. Islander	0 %	0 %	0%	2%	1 %
Hispanic	20 %	12 %	12%	61%	67 %
White	0 %	0 %	0%	0%	0 %
Two or More	0 %	0 %	0%	0%	0 %
Students by Program					
Career & Tech. Ed.	0 %	0%	2%	38%	23 %
ESL	5 %	3%	0%	22%	28 %
Gifted/Talented	5 %	7%	5%	5%	2 %
Special Ed.	6 %	5%	2%	2%	3 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	100 %	96%	100%	100%	100 %
Econ. Disadv.	56 %	75%	76%	88%	93 %
Eng. Lang. Learners (ELL)	6 %	3%	0%	25%	33 %
At-Risk	53 %	71%	80%	76%	82 %

	reactie	& Stall Fi	Offic		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	3	13	15	22	7
Gender					
Female	* %	54 %	53 %	59 %	43 %
Male	* %	46 %	47 %	41 %	57 %
Ethnicity					
African American	* %	92 %	67 %	73 %	57 %
American Indian	* %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	* %	0 %	0 %	9 %	14 %
Hispanic	* %	0 %	7 %	9 %	29 %
White	* %	0 %	27 %	9 %	0 %
Two or More	* %	8 %	0 %	0 %	0 %
Average Experience	8 yrs.	8 yrs.	6 yrs.	9 yrs.	6 yrs.
Years of Experience					
5 or less	* %	69 %	67 %	59 %	43 %
6 to 10	* %	15 %	13 %	9 %	29 %
11 or more	* %	15 %	20 %	32 %	29 %
Teachers by Program					
Regular	* %	54 %	27 %	23 %	14 %
Bilingual/ESL	* %	0 %	0 %	0 %	0 %
Career & Tech. Ed.	* %	0 %	0 %	5 %	0 %
Compensatory Ed.	* %	0 %	0 %	0 %	0 %
Gifted/Talented	* %	15 %	20 %	14 %	14 %
Special Education	* %	0 %	0 %	0 %	0%
Other	* %	31 %	53 %	59 %	71 %
Advanced Degrees					
Master's	* %	15 %	13 %	27 %	14 %
Doctorate	* %	8 %	7 %	5 %	0 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	11
<b>Educational Aides</b>	0	0	0	0	0

**Teacher & Staff Profile** 

#### Student Outcomes

	11–12	12–13	13–14	14–15	15–16
Attendance Rate	94.7 %	96.2 %	96.2 %	96.5 %	97.0 %
4-Yr. Graduation Rate				100.0 %	100.0 %
4-Yr. Dropout Rate				0.0 %	0.0 %
Graduate Count	46	23	7	6	7
Disting./Recomm. Grads	46	22	7	6	6
Disciplinary Actions					
In-School Suspensions	0	1	5	0	0
Out-of-School Susp.	17	8	9	3	7
Expulsions	0	0	0	0	1
Alternative Placements	0	0	4	0	4
Total Number	17	9	18	3	12

## TEA Accountability

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Meets Standard

**School-Based Programs** 

**Advanced Academics** 

Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

English as a Second Language

**Special Education** 

**Telephone:** (713) 641-1630

_															illiai riigii oci	
All S	tudents-% App	oroaches	Grade Leve	el (Passes)		STAAR End	l-Of-Course	)		All Stude	nts-% Meets	Grade Le	vel			
<u>s</u>	<u>ubject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					5	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16-</u>	<u>17</u>		
Al	gebra I	76	83	85					Α	lgebra I	6	33		31		
Bio	ology	95	88	86					В	iology	32	52		58		
U.	S. History	100	100	100					U	.S. History	100	60		71		
En	g I	77	63	56					E	ng I	54	47		38		
En	g II	63	65	67					E	ng II	13	15		37		
Magne	et Students-% /	Approach	nes Grade L	evel (Passes	)	STAAR End	-Of-Course	)		Magnet St	tudents-% N	leets Grad	e Level			
<u>s</u>	<u>ubject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					9	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u> 16-</u>	17		
Al	gebra I								Α	lgebra I						
Bio	ology								В	ology						
U.	S. History								U	.S. History						
En	g I								E	ng I						
En	g II								E	ng II						
						College	Bound									
PSAT / NM	SQT 14-1	<u>15</u>	PSAT / NM	SQT 15-1	<u>6 16–17</u>		SAT	<u>13–14</u>	14-15	<u>15–16</u>		ACT	13–14	<u>14–15</u>	<u>15–16</u>	
% Total	Tested 111	.4	% Gr 11	Tested 100	.0 104.3	<b> </b> %	Gr 12 Tested	162.5	100.0	85.7	ا % Gı	r 12 Tested	12.5	16.7	71.4	
Verbal A				verage 45			ding Average	392	417	477		te Average	*	*	20.6	
Math A	•		ERW % ≥ C				Math Average	415	418	472	% ;	≥ Criterion	*	*	0.0	
Writing A %≥ Ci	_		Math A Math % ≥ C	verage 45 riterion 45			ing Average otal Average	382	413	467 1415						
/ <sup>8</sup> ≥ 01	iteriori 2		Matil /0 2 C	interiori 43	.5 0.5		S ≥ Criterion	8	0.0	16.7						
						1 7	o ≥ Criterion	J	0.0	10.7	ı					

# **Energized for STEM West High School**

Telephone: (713) 641-1630Principal: Shavon ClarkBoard Member: Jolanda JonesCampus Number: 455Address: 9220 JUTLAND 77033-3905School Office: Charter & AlternChief School Officer: Jocelyn MoutonGrades Served: 09-12

	Stud	ent Profile	•		
Enrollment	12-13	13-14	14-15	15–16	16–17
Total	228	231	332	316	303
Magnet				0	0
Gender					
Female	46 %	55 %	54%	56%	53 %
Male	54 %	45 %	46%	44%	47 %
Race/Ethnicity					
African American	10 %	6 %	6%	6%	6 %
American Indian	0 %	0 %	0%	0%	0 %
Asian/Pac. Islander	0 %	0 %	1%	1%	<1 %
Hispanic	89 %	93 %	93%	92%	93 %
White	1 %	1 %	1%	1%	<1 %
Two or More	0 %	0 %	0%	0%	0 %
Students by Program					
Career & Tech. Ed.	0 %	<1%	1%	57%	44 %
ESL	14 %	18%	20%	21 %	30 %
Gifted/Talented	2 %	3%	3%	1%	1 %
Special Ed.	1 %	2%	1%	1%	1 %
Title I	100 %	100%	100%	100%	100 %
AP/Pre-AP, IB/Pre-IB	100 %	98%	99%	100%	100 %
Econ. Disadv.	69 %	86%	94%	94%	94 %
Eng. Lang. Learners (ELL)	15 %	20%	22%	22%	32 %
At-Risk	43 %	58%	64%	62%	73 %

	reactie	& Stall Fi	Offic		
Teacher	12–13	13–14	14–15	15–16	16–17
Number	6	13		1	19
Gender					
Female	33 %	31 %		100 %	63 %
Male Ethnicity	67 %	69 %		0 %	37 %
African American	67 %	54 %		100 %	74 %
American Indian	0 %	8 %		0 %	0 %
Asian/Pac. Islander	0 %	8 %		0 %	0 %
Hispanic	17 %	23 %		0 %	5%
White	17 %	8 %		0 %	21 %
Two or More	0 %	0 %		0 %	0 %
Average Experience	11 yrs.	11 yrs.		10 yrs.	9 yrs.
Years of Experience					
5 or less	33 %	31 %		0 %	53 %
6 to 10	33 %	31 %		100 %	11 %
11 or more	33 %	39 %		0 %	37 %
Teachers by Program					
Regular	33 %	23 %		100 %	32 %
Bilingual/ESL	0 %	0 %		0 %	0 %
Career & Tech. Ed.	0 %	0 %		0 %	0 %
Compensatory Ed.	0 %	0 %		0 %	0 %
Gifted/Talented	0 %	0 %		0 %	32 %
Special Education	0 %	0 %		0 %	0 %
Other Advanced Degrees	67 %	77 %		0 %	37 %
Master's	17 %	31 %		0 %	21 %
Doctorate	0 %	0 %		100 %	11 %
Attendance Rate					
Staff					
Counselors	0	0	0	0	0
Assistant Principals	0	0	0	0	0
Other Professional Staff	0	0	0	0	1
<b>Educational Aides</b>	0	0	0	0	0

**Teacher & Staff Profile** 

	11–12	12–13	13–14	14–15	15–16
Attendance Rate	95.6 %	95.1 %	98.2 %	97.1 %	97.1 %
4-Yr. Graduation Rate			100.0 %	95.7 %	92.7 %
4-Yr. Dropout Rate			0.0 %	4.3 %	5.5 %
Graduate Count		22	24	22	51
Disting./Recomm. Grads		22	24	22	51
Disciplinary Actions					
In-School Suspensions	0	10	5	0	0
Out-of-School Susp.	1	12	23	4	2
Expulsions	0	0	1	0	0
Alternative Placements	0	10	11	0	0
Total Number	1	32	40	4	2

## TEA Accountability

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Special Education Advanced Academics

Magnet

Multilingual

Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

															rrest riigir concor
All Stud	ents-% Approac	ches Grade L	evel (Passes)	)	5	STAAR End	-Of-Course	9		All Stud	ents-% Meet	s Grade Le	vel		
<u>Subje</u>	<u>ct</u> <u>14–1</u>	<u>5</u> <u>15–16</u>	<u>16–17</u>						3	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16-</u>	<u>-17</u>	
Algebr			97			I			A	Algebra I	39	66		51	
Biolog	9	96	92						E	Biology	52	59		54	
U.S. Hi	story 9	100	99						ι	J.S. History	81	89		74	
Eng I	7	74 71	57						E	ing I	45	50		34	
Eng II	6	69	81						E	ing II	39	46		60	
Magnet S	tudents-% Appr	oaches Grad	e Level (Pass	ses)	5	STAAR End	-Of-Course	•		Magnet	Students-% I	Meets Grad	le Level		
<u>Subje</u>	<u>ct 14–1</u>	<u>5</u> <u>15–16</u>	<u>16–17</u>						3	Subject	<u>14–15</u>	<u>15–16</u>	<u> 16-</u>	<u>-17</u>	
Algebr	a I					Ī			Į.	Algebra I					
Biolog	•								E	Biology					
U.S. Hi	story								ι	J.S. History					
Eng I									E	ing I					
Eng II									E	ing II					
						College	Bound								
PSAT / NMSQ	<u>14–15</u>	PSAT /	NMSQT 15	5 <u>–16</u> <u>16–</u>	<u>17</u>		SAT	13-14	<u>14–15</u>	<u>15–16</u>		ACT	13-14	<u>14–15</u>	<u>15–16</u>
% Total Tes	ed 95.5	% G	11 Tested 1	00.0 95.	5 <b> </b>	%	Gr 12 Tested	154.2	109.1	107.8	, % G	r 12 Tested	0.0	0.0	66.7
Verbal Avera	•			65.0 433			ding Average	323	367	437		ite Average			19.0
Math Avera	•		-	13.8 31.8			lath Average	390	421	467	%	≥ Criterion			11.8
Writing Avera % ≥ Criter			•	65.0 45.0 65.0 27.1			ing Average	356	400	405 1309					
%≥ Criter	OII 15	IVIATI % 2	Criterion	00.0 27.	1		otal Average	3	8.3	3.6					
							≥ Criterion		6.3	3.0	<u> </u>				

# **Energized for STEM Central Middle School**

Principal: Ranier Perez **Telephone:** (713) 773-3600 Board Member: Michael L. Lunceford Campus Number: 459 Address: 6107 BISSONNET 77081-6807 School Office: Charter & Altern Chief School Officer: Jocelyn Mouton Grades Served: 06-08

	Stud	lent Profile	9				Teache	r & Staff Pr	ofile		
Enrollment _	12–13	13–14	14–15	15–16	16–17	Teacher					
Total	141	128	28	175	255		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet				0	0	Number	1	4	1		17
Gender						Gender					
Female	56 %	54 %	54 %	51 %	52 %	Female	* %	* %	100 %		53
Male	44 %	46 %	46 %	49 %	48 %	Male	* %	* %	0 %		47
Race/Ethnicity						Ethnicity					
African American	87 %	77 %	79 %	3 %	6 %	African American	* %	* %	100 %		29
American Indian	0 %	0 %	0 %	0 %	<1 %	American Indian	* %	* %	0 %		0
Asian/Pac. Islander	0 %	1 %	4 %	2 %	0 %	Asian/Pac. Islander	* %	* %	0 %		12
Hispanic	13 %	21 %	18 %	94 %	93 %	Hispanic	* %	* %	0 %		35
White	0 %	1 %	0 %	0 %	<1 %	White	* %	* %	0 %		24
Two or More	0 %	0 %	0 %	0 %	0 %	Two or More	* %	* %	0 %		(
Students by Program						Average Experience	11 yrs.	5 yrs.	0 yrs.		12
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %	Years of Experience					
ESL	3 %	1 %	4 %	67 %	72 %	5 or less	* %	* %	100 %		24
Gifted/Talented	4 %	1 %	4 %	1 %	1 %	6 to 10	* %	* %	0 %		2
Special Ed.	5 %	2 %	0 %	2 %	3 %	11 or more	* %	* %	0 %		53
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	100 %	40 %	0 %	0 %	0 %	Regular	* %	* %	100 %		100
Econ. Disadv.	80 %	81 %	71 %	59 %	63 %	Bilingual/ESL	* %	* %	0 %		(
Eng. Lang. Learners (ELL)	6 %	5 %	11 %	74 %	77 %	Career & Tech. Ed.	* %	* %	0 %		(
At-Risk	29 %	55 %	68 %	89 %	88 %	Compensatory Ed.	* %	* %	0 %		(
7 tt 10 tt						Gifted/Talented	* %	* %	0 %		(
	Stude	nt Outcon	nes			Special Education	* %	* %	0 %		(
	11–12	12-13	13–14	14–15	15–16	Other	* %	* %	0 %		(
Attendance Rate	95.2%	96.0%	96.6%	96.9%	97.6%	Advanced Degrees					
Promotion Rate	100.0%	98.3%	100.0 %	100.0%	98.4%	Master's	* %	* %	0 %		18
		0.0%	0.0 %	0.0%	0.0%	Doctorate	* %	* %	0 %		(
Annual Dropout Rate (Gr. 7-8)	1	0.0 %	0.0 %	0.0 %	0.0 %	Attendance Rate					
Disciplinary Actions						Staff					
In-School Suspensions	0	27	12	0	4	Counselors	0	0	0		(
Out-of-School Susp.	4	46	12	2	13	Assistant Principals	0	0	0		(
Expulsions	0	0	0	0	0	•			-		
Alternative Placements	1	5	1	0	6	Other Professional Staff	0	0	0		(
Total Number	5	78	25	2	23	Educational Aides	0	0	0		(

TEA Accountability

12-13 13-14 14-15 15-16 16-17 Meets Standard Meets Standard Improvement Meets Standard Improvement Required Required

**School-Based Programs** 

**Special Education Advanced Academics** Magnet Multilingual Career & Technical Education

Vanguard Neighborhood Pre-AP

				All Stu	udents	-% A	pproac	hes Gra	de Le	vel (P	asses)		ST	AAR C	rade	s 3-8 Er	nglish			Al	l Stuc	dents-%							0011001
	Re	eading			nematics		• •	riting		•	ience		Socia	al Studie	s	Re	eading		Mati	hematic			Vriting			cience		Social	Studies
Grade		5–16 16–	17 1	4-15 15				5-16 16-	_ -17 14			-17					5–16 16-	_ -17 1	14–15 1								17 1		-16 16-17
6	*	27	25	*	30	49										*	2	6	*	5	19								
7	87		56	79	43	70	60	17	63		ļ					29	9	20	29	13	37	29	8	21		ļ			
8	88		41	63	48	60				88	54	57	100	29	33	13		17	13	30	32			 	0	1	15	0	4 7
Total	85	35	39	77	39	59	60	17	63	88	54	57	100	29	33	27	5	14	23	13	28	29	8	21	0	8 .	15	0	4 7
			M	lagnet	Studen	ts-%	Appro	aches G	rade	Level	(Passe	es)	ST	AAR (	Frade	s 3-8 Eı	nglish			Mag	net St	tudents	s-% M	eets G	rade L	evel			
	Re	eading	_	Math	nematics	<u>s_</u>	W	riting	_	Sci	ience	-	Socia	al Studie	es.	Re	eading	_	Matl	hematic	cs_	v	Vriting		So	cience		Social	Studies_
Grade	14-15 1	<u>5–16</u> 16–	17 <u>1</u>	4-15 15	5 <u>–16</u> 16	<u>-17</u>	14-15 1	<u>5–16</u> <u>16-</u>	<u>-17 14</u>	4-15 1	5 <u>–16</u> 16	<u>-17</u>	14-15 1	<u>  5–16   1</u>	6–17	<u>14–15 1</u>	<u>5–16</u> 16–	<u>-17</u> 1	14-15 1	<u>5–16 1</u>	6–17	14-15	<u>15–16</u>	16–17 °	14-15 1	15-16 16-	<u> 17 1</u>	4-15 <u>15</u>	<u>-16 16–17</u>
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Total		Ţ			ļ			Ų			ű.				l		II.			,				ı		Ĥ.			Į.
														OT 4 4 1		010													
				All St	udents	-% A	pproac	hes Gra	ade Le	evel (F	asses)	)		SIAAI	K Enc	l-Of-Co	ırse		All Stu	dents-	% Me	ets Gra	ade Le	evel					
					<u>Subj</u> e			<u>14–15</u>	<u>15</u>	<u>5–16</u>	<u>16–1</u>	<u>17</u>								<u>Subjec</u>	<u>t</u>	<u>14</u>	<u>4–15</u>	<u>15–</u>	<u>16</u>	<u>16–17</u>			
					Algebi							*								Algebra	I					*			
					Biolog	-														Biology									
					U.S. H	istory														U.S. Hist	ory								
					Eng I															Eng I									
					Eng II														I	Eng II									
					Ctudo	a4a 0	/ Annu	aabaa (	do	Laval	/Dana			STAAI	R Enc	l-Of-Co	ırse	Ma	amat C	4	to 0/ 1	Maata (	Crodo	Laval					
			IV.	wagnet	Subje			aches ( 14-15		Levei 5 <u>–16</u>	(Passe							IVI a	agnet S	Subjec			3rade 4 <u>–15</u>	15-	16	<u>16–17</u>			
					Algebi			14 10	10	<u>- 10</u>	10_	<u></u>								Algebra	_		<del>- 10</del>	10_	10	10-11			
					Biolog															Biology	•								
					U.S. H	-														U.S. Hist	orv								
					Eng I	.s.c. y														Eng I	y								
					Eng II															Eng II									
					LIIGII										l					Liig II									

# **Energized for STEM West Middle School**

**Telephone:** (713) 773-3600 Principal: Ranier Perez Board Member: Michael L. Lunceford Campus Number: 390 Chief School Officer: Jocelyn Mouton Address: 6107 BISSONNET 77081-6809 School Office: Charter & Altern Grades Served: 06-08

	Stud	lent Profile	е				Teachei	& Staff Pr	ofile		
Enrollment _	12-13	13–14	14–15	15–16	16–17	Teacher					
Total	259	264	298	303	230		12–13	13–14	14–15	15–16	<u>16–17</u>
Magnet				0	2	Number	6	13	11	18	10
Gender						Gender					
Female	47 %	47 %	49 %	50 %	54 %	Female	50 %	54 %	45 %	50 %	60
Male	53 %	53 %	51 %	50 %	46 %	Male	50 %	46 %	55 %	50 %	40
Race/Ethnicity						Ethnicity					
African American	17 %	11 %	10 %	11 %	10 %	African American	50 %	31 %	27 %	17 %	40
American Indian	0 %	0 %	0 %	0 %	0 %	American Indian	0 %	0 %	0 %	0 %	(
Asian/Pac. Islander	0 %	2 %	1 %	1 %	0 %	Asian/Pac. Islander	0 %	15 %	27 %	17 %	(
Hispanic	82 %	87 %	89 %	86 %	89 %	Hispanic	17 %	23 %	27 %	56 %	20
White	1 %	1 %	<1 %	2 %	1 %	White	17 %	23 %	18 %	11 %	40
Two or More	0 %	0 %	0 %	0 %	0 %	Two or More	17 %	8 %	0 %	0 %	(
Students by Program						Average Experience	4 yrs.	5 yrs.	5 yrs.	10 yrs.	1:
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	Years of Experience					
ESL	34 %	41 %	49 %	38 %	45 %	5 or less	67 %	77 %	82 %	56 %	40
Gifted/Talented	2 %	2 %	2 %	1 %	3 %	6 to 10	33 %	15 %	9 %	11 %	10
Special Ed.	1 %	2 %	1 %	1 %	<1 %	11 or more	0 %	8 %	9 %	33 %	5
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	9 %	40 %	14 %	28 %	45 %	Regular	100 %	69 %	18 %	72 %	80
Econ. Disadv.	85 %	90 %	89 %	61 %	66 %	Bilingual/ESL	0 %	0 %	0 %	0 %	
Eng. Lang. Learners (ELL)	38 %	52 %	57 %	48 %	54 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	(
At-Risk	46 %	66 %	80 %	66 %	73 %	Compensatory Ed.	0 %	8 %	73 %	11 %	(
						Gifted/Talented	0 %	0 %	0 %	0 %	(
	Stude	nt Outcon	nes			Special Education	0 %	0 %	0 %	0 %	(
	11-12	12-13	13-14	14–15	15–16	Other	0 %	23 %	9 %	17 %	20
Attendance Rate	97.1%	96.4%	98.3%	99%	99.0%	Advanced Degrees					
Promotion Rate	100.0%	97.6%	98.7%	98.9%	100.0%	Master's	33 %	39 %	18 %	11 %	(
Annual Dropout Rate (Gr. 7-8)		1.0%	0.7%	0.0%	0.0%	Doctorate	0 %	0 %	0 %	0 %	(
. , ,	0.0 70				/	Attendance Rate					
Disciplinary Actions	_			_	_	Staff					
In-School Suspensions	0	3	13	3	0	Counselors	0	0	0	0	(
Out-of-School Susp.	1	7	15	4	6	Assistant Principals	0	0	0	0	(
Expulsions	0 1	1	0 7	0 1	0	Other Professional Staff	0	0	0	0	2
Altornativo Placomonte	1	0	7 35	1 8	2 8	Educational Aides	0	0	0	0	(
Alternative Placements Total Number	2	11									

**TEA Accountability** 

<u>13–</u>14 12-13 14-15 16-17 Meets Standard Meets Standard

**School-Based Programs** 

**Special Education** Multilingual **Advanced Academics** Magnet Career & Technical Education

Vanguard Neighborhood Pre-AP

				AII St	tudents-	.0/. Ar	nroaci	has Gra	do I	oval (D	36606)		ST	TAAR	Grade	s 3-8 E	nalisł	h		٨١	I Stud	dents-%	/ Moo	te Gra	do L ov	ما ام			
		Reading			hematics		•	riting	iue L	•	ience			al Studi			eading		Mat	ىت thematio			Vritina			cience		Socia	l Studies
Grade		15–16 16	 17		5-16 16-	_		5–16 16	_ _17 1			_17				14–15				15–16 1							_ 6_17		5-16 16-17
6	64	84	83	74	82	96	14 10 1	<del>0 10 10</del>	<u> </u>	10 1	<del>- 10 10</del>		17 10	10 10	<u></u> I	26	45	45	38	53	69	14 10 1	10 10	10-17	14 10		<u> </u>	14 10 1	0-10-17
7	77	94	91	84	100	96	73	81	97					1		27	65	62	42	83	86	26	53	68					I
8	90	96	100	64	87	100				65	86	97	75	59	88	58	66	76	31	45	88			ļ.	27	30	78	31	12 34
Total	73	91	91	76	89	97	73	81	97	65	86	97	75	59	88	32	59	61	38	60	79	26	53	68	27	30	78	31	12 34
			-	Magnet	Studen	ts-%	Appro	aches (	Grade	Level	(Passe	es)	ST	TAAR	Grade	s 3-8 E	nglisł	h		Mag	net S	tudents	s-% M	eets G	rade L	evel			
		Reading		•	hematics		• •	riting			ience	-,	Soci	al Stud	ies	F	eading		Mat	thematic			Vriting			cience		Socia	l Studies
Grade		15–16 16	<u>–</u> –17		5-16 16-				_ _17 1			<b>–17</b>															6–17		5-16 16-17
6														I			T I			ĺ									İ
7								ļ			!			ļ						Ţ				ļ		Ţ			ļ
8								I												l l				1		l I			
Total					- 1			Į.			J			I	l		I			ı				1		U			l
				All S	tudents	-% A	pproac	hes Gr	ade L	.evel (F	Passes)	)		STAA	R End	d-Of-Co	urse		All Stu	ıdents-	% Me	ets Gra	ade Le	evel					
					Subje			<u>14–15</u>		<u>5–16</u> `	<u>16-</u>									Subjec	<u>t</u>	14	<u>1–15</u>	<u>15-</u>	<u>-16</u>	16-	17		
					Algebr	a I		100		98	10	00			1					Algebra	I		91		91	10	_		
					Biolog	у				100	10	00								Biology					94	10	00		
					U.S. Hi	story														U.S. Hist	ory								
					Eng I						10	00								Eng I						g	92		
					Eng II															Eng II									
														STAA	R Fnc	l-Of-Co	IIISA												
				Magnet	t Studer									O I A		. 0. 00	uisc	M	lagnet S						40	40			
					<u>Subje</u>			<u>14–15</u>	1	<u>5–16</u>	<u>16–</u>	17								Subjec	_	14	<u>1–15</u>	15-	<u>-16</u>	<u>16–</u> 2	1/		
					Algebr															Algebra	'								
					Biolog	-														Biology									
					U.S. Hi	story														U.S. Hist	ory								
					Eng I															Eng I									
					Eng II															Eng II									

# **Inspired for Excellence Academy West**

Principal: Letha S Gilmore Campus Number: 300 **Board Member:** Wanda Adams Address: 12525 FONDREN RD 77035-5252 School Office: Charter & Altern Chief School Officer: Jocelyn Mouton Grades Served: 05-08

	2 <b>-13</b> 157 46 % 54 %	206	<b>14–15</b> 184	<b>15–16</b> 99 0	<b>16–17</b> 139	Teacher	12–13	13–14	14–15	15–16	16–17
Magnet Gender Female Male Race/Ethnicity African American	46%		184		139	1 5451151	12–13	13–14	14-15	<u> 15–16</u>	16–17
Gender Female Male Race/Ethnicity African American				0							
Female Male Race/Ethnicity African American				U	1	Number	2	8	8	6	7
Male Race/Ethnicity African American						Gender					
Race/Ethnicity African American	54 %	46 %	46 %	43 %	50 %	Female	* %	38 %	75 %	67 %	57 %
African American		54 %	54 %	57 %	50 %	Male	* %	63 %	25 %	33 %	43 %
						Ethnicity					
American Indian	77 %	84 %	83 %	55 %	69 %	African American	* %	100 %	100 %	100 %	100 %
American malan	0 %	0 %	1 %	0 %	0 %	American Indian	* %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %	Asian/Pac. Islander	* %	0 %	0 %	0 %	0 %
Hispanic	23 %	16 %	16 %	43 %	29 %	Hispanic	* %	0 %	0 %	0 %	0 %
White	0 %	0 %	1 %	2 %	2 %	White	* %	0 %	0 %	0 %	0 %
Two or More	0 %	0 %	0 %	0 %	0 %	Two or More	* %	0 %	0 %	0 %	0 %
Students by Program						Average Experience	28 yrs.	7 yrs.	7 yrs.	1 yrs.	10 yrs
Career & Tech. Ed.	0%	0 %	0 %	0 %	0 %	Years of Experience					
ESL	2 %	5 %	4 %	20 %	12 %	5 or less	* %	75 %	75 %	100 %	43 %
Gifted/Talented	1 %	0 %	0 %	0 %	3 %	6 to 10	* %	13 %	0 %	0 %	29 %
Special Ed.	6 %	9 %	4 %	0 %	6 %	11 or more	* %	13 %	25 %	0 %	29 %
	100 %	100 %	100 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	0 %	35 %	0 %	0 %	0 %	Regular	* %	100 %	100 %	0 %	100 %
Econ. Disadv.	93 %	83 %	71 %	69 %	71 %	Bilingual/ESL	* %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	13 %	8 %	9 %	27 %	16 %	Career & Tech. Ed.	* %	0 %	0 %	0 %	0 %
At-Risk	76 %	96 %	91 %	92 %	81 %	Compensatory Ed.	* %	0 %	0 %	100 %	0 %
						Gifted/Talented	* %	0 %	0 %	0 %	0 %
	Studen	nt Outcom	nes			Special Education	* %	0 %	0 %	0 %	0 %
	11-12	12-13	13-14	14–15	15–16	Other	* %	0 %	0 %	0 %	0 %
Attendance Rate	90.6%	90.9%	90.0%	90.7%	89.8%	Advanced Degrees					
7.111011.00011.00	93.4%	96.9%	93.8%	94.2%	93.3 %	Master's	* %	25 %	25 %	0 %	29 %
	1.8%	4.2%	4.9%	8.6%	0.0%	Doctorate	* %	13 %	0 %	0 %	0 %
· · · · · · · · · · · · · · · · · · ·	,0					Attendance Rate					
Disciplinary Actions						Staff					
In-School Suspensions	1	0	0	2	1	Counselors	0	0	0	0	0
Out-of-School Susp. Expulsions	143	41	92	153	149	Assistant Principals	0	0	0	0	0
Alternative Placements	1	0 7	0 8	0	0 37	Other Professional Staff	0	0	0	0	5
	19 164	7 48	8 100	29 184	37 187		0	0	0	0	0
i Otal Mullipel	104	40	100	104	107	Educational Aides	U	U	U	U	U

**TEA Accountability** 

12-13 13-14 14-15 16-17 Meets Standard Improvement Meets Standard Required

**School-Based Programs** Multilingual Career & Technical Education **Special Education Advanced Academics** Magnet

English as a Second Language

Telephone: (832) 834-5295

1		AU 0: 1 : 0: A			STAAR Grad	es 3-8 English	All 0/ 1			e Academy West
		All Students-% App		. ,		•		nts-% Meets Grad		
	Reading	<u>Mathematics</u>	Writing	Science	Social Studies	Reading	<u>Mathematics</u>	Writing	Science	Social Studies
Grade 5 6 7 8 Total	14-15 15-16 16-17 64 * 45 28 28 72 45 85 61 58 39 92 44 52 74	14-15 15-16 16-17 14 9 *   9 15 33   67 30 76   57 39 25   85 26 44   64	40 31 35 40 31 35	14-15 15-16 16-1 0   1 34 70   9 27 70   7	3 17 94 96	14-15 15-16 16-17 9 * 9 6 11 37 10 24 17 9 4 44 8 12 33	14-15 15-16 16-17 14 0 * 5 0 6 44 0 6 22 0 10 15 0 8 23	5 3 0 5 3 0	14-15 15-16 16-17 0 5 0 4 77 0 4 57	0 60 96 0 60 96
		Magnet Students-% A	Annroaches Grad	e I evel (Passes)	STAAR Grad	es 3-8 English	Magnet Stu	dents-% Meets G	rade I evel	
	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics	Writing	Science	Social Studies
Grade 5 6 7 8 Total		14-15 15-16 16-17 14					14–15 15–16 16–17 14			
-		All Students-% Appro	aachas Grada La	vol (Passos)	STAAR Grades	3-5 Spanish	All Studon	ts-% Meets Grade	a Lovol	
Grade 5 Total	Reading 14-15 15-16 16-17	<u>Mathematics</u> 14-15 15-16 16-1	Writing		cience	Reading 14-15 15-16	g Mathemat	tics	Writing	Science
Grade 5 Total	Ma <u>Reading</u> _14-15	ngnet Students-% Ap <u>Mathematics</u> 14-15 15-16 16-17	Writing	S	STAAR Grades cience 15-16 16-17	3-5 Spanish <u>Reading</u> 14-15 15-16	g Mathemat		Writing	<u>Science</u> 4-15 15-16 16-17
		All Students-% Ap <u>Subject</u> Algebra I Biology U.S. History Eng I Eng II		Level (Passes) 1 <u>5–16</u> 16–17	STAAR En	d-Of-Course	All Students-% Meet <u>Subject</u> Algebra I Biology U.S. History Eng I Eng II		-16 <u>16–17</u>	
		Magnet Students-% . <u>Subject</u> Algebra I Biology U.S. History Eng I Eng II	• •	de Level (Passes) 15–16 16–17	STAAR En	d-Of-Course <sub>N</sub>	Magnet Students-% Mo <u>Subject</u> Algebra I Biology U.S. History Eng I Eng II		<u>-16 16–17</u>	

# **Kandy Stripe Academy**

**Telephone:** (713) 734-4909 Principal: Cassandra K. Anderson **Board Member:** Jolanda Jones Address: 8701 DELILAH 77033-1727 School Office: Charter & Altern

Chief School Officer: Jocelyn Mouton

Campus Number: 378 Grades Served: PK-05

	Stud	ent Profile	•		
Enrollment	12-13	13–14	14–15	15–16	16–17
Total	403	356	296	282	297
Magnet				0	1
Kindergarten and Below	188	146	116	112	125
Gender					
Female	55 %	54 %	55 %	52 %	54 %
Male	45 %	46 %	45 %	48 %	46 %
Race/Ethnicity					
African American	99 %	99 %	99 %	98 %	96 %
American Indian	0 %	0%	0%	0%	<1 %
Asian/Pac. Islander	0 %	0%	0%	0%	0 %
Hispanic	1 %	1 %	1 %	2%	3 %
White	0 %	0%	0 %	0 %	0 %
Two or More	0%	0%	0 %	0%	0 %
Students by Program					
Bilingual	0 %	0%	1 %	1 %	1 %
ESL	0 %	0%	0 %	0 %	0 %
Gifted/Talented	0 %	0 %	1 %	<1 %	0 %
Special Ed.	2 %	4 %	2 %	1 %	1 %
Title I	100 %	100 %	78 %	100 %	100 %
Econ. Disadv.	84 %	86 %	78 %	76 %	86 %
Eng. Lang. Learners (ELL)	0 %	0%	<1 %	1 %	1 %
At-Risk	25 %	74 %	75 %	45 %	47 %

	Student Outcomes														
	11–12	12-13	13-14	14–15	15-16										
Attendance Rate	96.5 %	95.0%	94.8%	95.6%	95.5 %										
Promotion Rate	96.5 %	88.3%	94.1 %	95.0%	93.3 %										
Disciplinary Actions															
In-School Suspensions	0	0	4	1	0										
Out-of-School Suspensions	6	11	6	4	0										
Expulsions	0	0	0	0	0										
Alternative Placements	0	0	1	0	0										
Total Number	6	11	11	5	0										

Teacher & Staff Profile													
Teacher	12–13	13–14	14–15	15–16	16–17								
Number	19	19	14	14	19								
Gender													
Female	95 %	100 %	86 %	93 %	95 %								
Male	5 %	0 %	14 %	7 %	5 %								
Ethnicity													
African American	100 %	95 %	86 %	93 %	89 %								
American Indian	0 %	0 %	0 %	0 %	0 %								
Asian/Pac. Islander	0 %	0 %	0 %	0 %	0 %								
Hispanic	0 %	0 %	7 %	0 %	5 %								
White	0 %	5 %	0 %	0 %	5 %								
Two or More	0 %	0 %	7 %	7 %	0 %								
Average Experience	8 yrs.	6 yrs.	10 yrs.	9 yrs.	7 yrs.								
Years of Experience													
5 or less	37 %	53 %	43 %	43 %	47 %								
6 to 10	26 %	21 %	21 %	29 %	37 %								
11 or more	37 %	26 %	36 %	29 %	16 %								
Teachers by Program													
Regular	100 %	100 %	100 %	100 %	100 %								
Bilingual/ESL	0 %	0 %	0 %	0 %	0 %								
Compensatory Ed.	0 %	0 %	0 %	0 %	0 %								
Gifted/Talented	0 %	0 %	0 %	0 %	0 %								
Special Education	0 %	0 %	0 %	0 %	0 %								
Other	0 %	0 %	0 %	0 %	0 %								
Advanced Degrees													
Master's	11 %	5 %	7 %	14 %	5 %								
Doctorate	0 %	0 %	0 %	0 %	0 %								
Attendance Rate													
Staff													
Counselors	0	0	0	0	0								
Assistant Principals	0	0	0	0	0								
Other Professional Staff	0	0	0	0	1								
Educational Aides	0	0	0	0	0								
Educational Alacs	J	Ŭ	Ŭ	Ŭ	Ü								

## TEA Accountability

12-13 13-14 14-15 15-16 16–17 Meets Standard Improvement Meets Standard Improvement Required Required

**School-Based Programs** 

Multilingual **Special Education Advanced Academics** Magnet Career & Technical Education

Behavior Support Class (BSC) Skills for Learning and Living Class (SLL)

Vanguard Neighborhood

	All Students-% Approaches Grade Level (Passes)  STAAR Grades 3-8 English  All Students-% Meets Grade Level														-								
								irade L	•	,				•									
		ading		thematic			riting			cience		Social Studies		Reading		lathemati		Writ			cience		al Studies
Grade		<u>5–16 16–17</u>		<u>15–16 1</u>		<u>14–15 1</u>	<u>5–16</u>	<u>16–17</u>	<u>14–15  1</u>	<u>15–16</u> 16	<u>–17</u>	<u>14–15 15–16 16–17</u>		<u>15–16 16–</u>		<u>15–16 1</u>		<u>14–15</u> <u>15–</u>	<u>-16 16–17</u>	<u>14–15</u>	<u>15–16 16–</u>	7 <u>14–15 </u>	<u>  16–17                                  </u>
3	53	58 61		48	64		ļ			l I		ļ	28	- 1	33 18		19						ļ
4	61	68 37		54	52	53	57	37				 	21			3 18	11	0	39 7	,		_	II I
5	75	70 58		61	58		I		42	57	58	 	33		38 13		19	_		13		3	II I
Total	61	64 53	45	54	58	53	57	37	42	57	58	I	27	30	30 1°	1 15	17	0	39 7	7 13	26 2	3	ı
			Magne	t Stude	nts-%	Appro	aches	Grad	e Leve	l (Passe	es)	STAAR Grad	les 3-8 E	nglish		Mag	net S	tudents-%	6 Meets	Grade L	.evel		
	Re	ading	•	thematic		• •	riting			cience	-,	Social Studies	ı	Reading	N	lathemati	•	Writ			cience	Soci	al Studies
Grade	14–15 15	i–16 16–17	14–15	15–16 1	6–17	14-15 1	5–16	16–17	14–15 1	5-16 16	<b>–17</b>	14-15 15-16 16-17	14–15	15–16 16–	17 14–15	15–16 1	6–17	14-15 15-	-16 16 <del>-</del> 17	14–15	15–16 16– <sup>2</sup>	7 14–15	15–16 16–17
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4				1						1													
5				1																			
Total				- 1						Į.													
			All Stude	ents-%	Appro	aches	Grade	Leve	l (Pass	es)		STAAR Gra	des 3-5	Spanish		All	Stud	ents-% M	eets Gra	de Leve	el		
	Re	ading		Mathen	natics		,	Writing			Scie	ence		Read	ling		Mathe	matics		Writing		Scie	nce
Grade	14-15 15	5-16 16-17	14-	15 15-1	6 16-1		14-15	15-16	16-17	14-1	5 15	-16 16-17		14-15 15-	6 16-17	14-1	5 15-1	16 16-17	14-15	15-16	16-17	14-15 15-	16 16-17
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5					ļ				1														ļ
Total					ļ				l														I
		Mag	net Stud	dents-%	Appı	roaches	Grad	de Lev	el (Pas	ses)		STAAR Grad	les 3-5 S	panish		Magn	et Stu	udents-%	Meets G	rade Le	evel		
	Re	ading		Mather	natics			Writing		_	Scie	ence		Read	ling	_	<u>Math</u> ei	matics		Writing		Scie	nce
Grade	14–15 15	5–16 16–17	14-	-15 15–1	16 16-	17 1	14–15	15–16	16–17	14–1	5 15-	-16 16 <b>–</b> 17		14–15 15–	16 16–17	14–1	5 15 <del>-</del>	16 16–17	14-15	15–16	16 <b>–</b> 17	14-15 15-	16 16–17
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Total					- 1				1														

# **Mount Carmel Academy**

Telephone: (713) 643-2008Principal: Maureen GiacchinoBoard Member: Manuel Rodríguez Jr.Campus Number: 311Address: 7155 ASHBURN ST 77061-2611School Office: Charter & AlternChief School Officer: Jocelyn MoutonGrades Served: 09-12

Total Magnet         336         359         350         349         359           Gender         Female         56 %         55 %         53%         52 %         54           Male         44 %         45 %         47 %         48 %         46           Race/Ethnicity         African American         22 %         18 %         16 %         12 %         10           American Indian         0 %         0 %         0 %         0 %         0         0           Asian/Pac. Islander         1 %         1 %         1 %         1 %         1         1         1 %         1           Hispanic         70 %         73 %         77 %         81 %         85           White         5 %         6 %         4 %         5 %         4           Two or More         2 %         2 %         1 %         1 %            Career & Tech. Ed.         19 %         31 %         47 %         39 %         29 %           ESL         <1 %											
Enrollment	12-13	13–14	14–15	15–16	16–17	Teacher					
Total	336	359	350	349	359		12-13	13-14	14-15	15–16	16–17
				0	0	Number	19	20	22	23	25
						Gender					
					54 %	Female	58 %	60 %	64 %	57 %	64 %
	44 %	45 %	47%	48%	46 %	Male	42 %	40 %	36 %	43 %	36 %
•						Ethnicity					
					10 %	African American	21 %	20 %	18 %	17 %	16 %
American Indian	0 %	0 %	0%	0%	0 %	American Indian	0 %	0 %	0 %	0 %	0 %
Asian/Pac. Islander	1 %	1 %	1%	1%	1 %	Asian/Pac. Islander	0 %	5 %	5 %	4 %	4 %
Hispanic	70 %	73 %	77%	81 %	85 %	Hispanic	0 %	10 %	23 %	17 %	16 %
White	5 %	6 %	4%	5%	4 %	White	79 %	65 %	55 %	61 %	64 %
Two or More	2 %	2 %	1%	1%	<1 %	Two or More	0 %	0 %	0 %	0 %	0 %
Students by Program						Average Experience	5 yrs.	6 yrs.	8 yrs.	8 yrs.	9 yrs.
	19 %	31%	47%	39%	29 %	Years of Experience					
ESL	<1 %	<1%	<1%	0%	0 %	5 or less	63 %	70 %	64 %	57 %	52 %
	4 %	8%	0%	0%	0 %	6 to 10	26 %	15 %	18 %	26 %	28 %
		3%	3%	0%	2 %	_ 11 or more _	11 %	15 %	18 %	17 %	20 %
•					100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	48 %	39%	57%	60%	59 %	Regular	32 %	25 %	27 %	13 %	68 %
Econ. Disadv.	64 %	71%	72%	70%	72 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0 %
Eng. Lang. Learners (ELL)	5 %	7%	6%	5%	6 %	Career & Tech. Ed.	0 %	10 %	9 %	9 %	8 %
• • • • • • •	42 %	43%	54%	39%	45 %	Compensatory Ed.	11 %	5 %	5 %	13 %	4 %
7tt Hion			200			Gifted/Talented	11 %	15 %	14 %	17 %	4 %
	Studen	Culcome	53			Special Education	0 %	0%	0 %	4 %	0%
	11–12	12-13	13-14	14–15	15–16	Other Advanced Degrees	47 %	45 %	45 %	43 %	16 %
Attendance Rate	96.3 %	96.4 %	96.2 %	96.6 %	97.1 %		21 %	30 %	23 %	05.0/	28 %
4-Yr. Graduation Rate	97.5 %	95.9 %	100.0 %	100.0 %	100.0 %	Master's Doctorate	21 % 5 %	30 % 5 %	23 % 9 %	35 % 9 %	28 % 8 %
4-Yr. Dropout Rate	1.3 %	2.7 %	0.0 %	0.0 %	0.0 %	Attendance Rate	3 %	3 %	9 76	9 76	0 70
Graduate Count	78	72	98	66	87						
Disting./Recomm. Grads	71	62	87	58	76	Staff	0	0	0	0	1
Disciplinary Actions						Counselors	ŭ			0	
In-School Suspensions	7	108	90	23	7	Assistant Principals	0	0	0	0	1
Out-of-School Susp.	13	5	90	23 5	6	Other Professional Staff	0	0	0	0	8
out-oi-ocilooi ousp.	13	5	J	J	U	Educational Aides	0	0	Λ	٥	0

TEA Accountability

**Educational Aides** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs

Advanced Academics Magnet Multilingual

Vanguard Neighborhood E

0

0

13

0

0

28

0

113

0

0

99

0

0

20

English as a Second Language

Career & Technical Education

Business Management & Administration
Finance

F Cocond Language

**Expulsions** 

**Total Number** 

**Alternative Placements** 

**Special Education** 

All Students	-% Approache	s Grade Leve	el (Passes)		STAAR End	d-Of-Course	•		All Stud	vel				
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					j	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	16	<u>–17</u>	
Algebra I	81	93	93			I		P	Algebra I	26	33		32	
Biology	97	97	97					E	Biology	70	58		66	
U.S. History	97	98	99					ι	J.S. History	60	70		75	
Eng I	82	84	75					E	ing I	61	58		50	
Eng II	76	81	84					E	ing II	48	63		55	
Magnet Stude	nts-% Approac	ches Grade L	_evel (Passes)		STAAR End	d-Of-Course	)		le Level					
<u>Subject</u>	<u>Subject 14–15 15–16 16–17</u>							<u> </u>	<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16</u>	<u>–17</u>	
Algebra I						Ī		į.	Algebra I					
Biology								E	Biology					
U.S. History								ι	J.S. History					
Eng I								E	ng I					
Eng II						ļ		E	ng II					
					Colleg	e Bound								
PSAT / NMSQT	<u>14–15</u>	PSAT / NM	ISQT 15-16	<u>16–17</u>		SAT	<u>13–14</u>	14-15	<u>15–16</u>		ACT	<u>13–14</u>	<u>14–15</u>	<u>15–16</u>
% Total Tested	97.9	% Gr 11	Tested 97.6	96.6	%	Gr 12 Tested	102.1	105.9	102.3	j % G	r 12 Tested	22.7	16.2	8.0
Verbal Average	38.9		Average 77.8			ding Average	419	431	430		ite Average		17.5	18.1
Math Average	41.2	ERW % ≥ C				Math Average	434	431	439	%	≥ Criterion	5	9.1	0.0
Writing Average	38.4		Average 77.8			ting Average	423	417	438					
% ≥ Criterion	22	Math % ≥ C	criterion 77.8	3 42.4		Total Average	4.5	4= 6	1307					
					9	% ≥ Criterion	10	15.3	7.9	J				

# **Texas Connections Academy at Houston**

Telephone: (281) 661-8293 Principal: Lea Ann Lockard Board Member: Diana Davila Campus Number: 100 Address: 10550 RICHMOND AVE HOUSTON TX School Office: Charter & Altern Chief School Officer: Jocelyn Mouton Grades Served: 03-12

	Stude	ent Profile				Teacher & Staff Profile										
Enrollment	12-13	13-14	14–15	15–16	16–17	Teacher										
Total	3,013	3,887	4,443	5,106	5,931	Manueltana	12–13	13–14	14–15	<u>15–16</u>	16-17					
Magnet				0	2	Number	88	93	13	126	17					
Gender	=0.07	=0.07	2221	2424	0.4.07	Gender										
Female	56%	58%	60%	61%	61 %	Female	85 %	89%	100 %	87 %	8					
Male	44%	42%	40%	39%	39 %	Male	15 %	11%	0 %	13 %	1					
Race/Ethnicity	440/	440/	400/	400/	40.07	Ethnicity										
African American	11%	11%	12%	10%	10 %	African American	10 %	9%	0 %	5 %						
American Indian	1%	1%	1%	1%	1 %	American Indian	0 %	0%	0 %	1 %						
Asian/Pac. Islander	3%	3%	3%	4%	4 %	Asian/Pac. Islander	2 %	4%	0 %	2 %						
Hispanic	25%	26%	26%	27%	30 %	Hispanic	6 %	11%	0 %	8 %						
White	56%	54%	55%	54%	52 %	White	82 %	76%	100 %	84 %	8					
Two or More	4%	4%	3%	4%	4 %	Two or More	0 %	0%	0 %	1 %						
Students by Program						Average Experience	14 yrs.	11 yrs.	2 yrs.	8 yrs.	1					
Career & Tech. Ed.	0%	<1%	<1%	28%	24%	Years of Experience										
ESL	<1%	<1%	1%	1%	1%	5 or less	16 %	32%	85 %	50 %	1					
Gifted/Talented	1%	1%	1%	1%	1%	6 to 10	26 %	24%	8%	20 %	3					
Special Ed.	2%	2%	2%	3%	3%	11 or more	58 %	44%	8 %	30 %	5					
Title I	0%	100%	100%	100%	100%	Teachers by Program										
AP/Pre-AP, IB/Pre-IB	0%	0%	3%	0%	0%	Regular	74 %	100%	100 %	74 %	8					
Econ. Disadv.	47%	43%	44%	39%	40%	Bilingual/ESL	0 %	0%	0 %	0 %						
Eng. Lang. Learners (ELL)	<1%	1%	1%	1%	1%	Career & Tech. Ed.	0 %	0%	0 %	6%						
At-Risk	46%	30%	20%	19%	32%	Compensatory Ed.	0 %	0%	0 %	0 %						
AL-RISK		t Outcom		1370	32 /0	Gifted/Talented	11 %	0%	0 %	13 %						
	11-12	12-13		14–15	<u> 15–16</u>	Special Education	0 %	0%	0 %	0 %						
<del>-</del>	100.0%	100.0 %	13–14 100.0 %		99.7%	Other	15 %	0%	0 %	7 %						
Attendance Rate	99.7%	82.8 %	97.6%	99.9 % 97.3 %	99.7 % 97.5 %	Advanced Degrees										
Promotion Rate Annual Dropout Rate (Gr. 7-8)	1.6%	0.2 %	3.4%	5.4%	4.8%	Master's	59 %	43%	15 %	23 %	4					
4-Yr. Graduation Rate	1.0 /0	0.2 %	62.4 %	3.4 /0	48.3 %	Doctorate	2 %	2%	0 %	2 %						
4-Yr. Dropout Rate		0.0 %	14.4 %		33.8 %	Attendance Rate										
Graduate Count		0.0 70	129	228	380	Staff										
Disting./Recomm. Grads			109	220	286	Counselors	0	0	0	0						
Disciplinary Actions			100		200	Assistant Principals	0	0	0	0						
In-School Suspensions	1	0	0	0	0	Other Professional Staff	0	0	0	0	2					
Out-of-School Susp.	1	0	0	3	1	Educational Aides	0	0	0	0						
Expulsions	0	0	0	0	0	Educational Aides	U	U	U	U						
Alternative Placements	0	0	0	1	0											
Total Number	2	0	0	4	1											
					TEA A	 ccountability										
			12-	13	13–14	14–15 15–16 16–1	7									
			Meets St			provement Improvement Improvem										

to Clandara	Weeks Standard	Required	Required

**School-Based Programs Special Education Advanced Academics** Magnet Multilingual Career & Technical Education

Vanguard Neighborhood Pre-AP/AP

	All Students-% Approaches Grade Level (Passes)										s)	ST	AAR	Grade	es 3-8 E	nglis	h	All Students-% Meets Grade Level										
	ı	Reading	a		athemat			Writing		Science	-	Socia	al Stud	lies	R	eading	ı	Mathematics Writing Science									Social	Studies
Grade	14–15								<u>16–</u> 17 14–1		_				14–15				15–16 16							<u></u>		5 <u>–16 16</u> –17
3	75	82	79	63	65	69									46	49	48		29	33								
4	74	77		52	49	52	60	62	56				I		45	47	51	15	17	19	27	32	26		1			1
5	86	86		70	69	73			I	66 71	70		I		52	62	60		36	38				28	35	41		
6	91	84	i)	77	78	81			1				I		60	52	52		40	35								
7	88	88	84	76	73	71	82	82	79						56	62	56		36	35	42	50	44		1			1
8	91	92	l .	70	64	64			1	9 73	74	57	51	53	60	63	61	32	31	30				24	31	39	19	16 20
Total	87	86	83	70	67	69	75	75	71 6	61 73	72	57	51	53	55	58	56	32	33	32	37	44	38	25	32	40	19	16 20
				Magne	et Stud	ents-	% Annı	roache	s Grade Le	vel (Pas	ses)	ST	AAR	Grade	es 3-8 E	nglis	h		Magi	net Sti	ıdents	-% M	leets Gra	ade I e	evel			
		Reading		_	athemat			Writing		Science	-		al Stud			eading		Ma	thematic			riting			ience		Social	Studies
Grade									<u>16–17</u> 14–1																	_ 6_17		5–16 16–17
2	14-13	13-10	10-17	14-13	13-10	10-17	14-13	13-10	10-17 14-1	13 13-10	10-17	14-13	13-10	10-17	l <u>14-15</u>	3-10	10-17	14-13	13-10 10	<u>,-1/ 1</u>	<u>4-13 1</u>	<u>J-10</u>	10-17 14	<u>+-13   1</u>	<u>3-10 1</u>	0-17	14-15 1	<u>,-10 10-17</u>
1 1					Ì				İ	į						i			İ				İ		į			į
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Total									ĺ	İ						i			ĺ				ĺ		i			Ĭ
10.01			^	II Ctud	onto 9/	Ann	rooobo	c Cros	la Laval (B	20000)		STA	AAR (	Grade	s 3-5 Sp	anis	h		ΔII	Stude	nto 0/	Maat	s Grade	Lovel	ı			
		n		ıı ətud				o Grad	le Level (Pa	asses)								_				weet			ı		0	
		Reading	_	-	Mathe			-	Writing			ence	_				Reading			/lathem		_		riting	_	_	Science	
	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	<u>14</u>	<u>–15 15–</u>	<u>-16</u> 16	<u>5–17                                    </u>	<u>14–15</u>	<u> 15–16 16–</u>	<u>17 14</u>	<u>–15</u> 15	<u>–16 16–</u>	<u> 17                                    </u>		1	<u>4–15                                    </u>	<u>15–16</u>	<u>16–17</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	_	<u>14–15</u> <u>15</u>	<u>5–16  1</u>	<u>6–17</u>	<u>14-</u>	<u>-15 15–1</u>	<u>6 16–17</u>
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4			1			l l			l I			1						1			1							ļ
5			1						l I									1			l i			l i				
Total			1									0.									l.							
			Magn	et Stu	dents-	% App	proach	es Gra	de Level (F	Passes)		STA	AAR (	Grade	s 3-5 Sp	anisi	h		Magne	et Stud	dents-	% Me	ets Grad	de Lev	/el			
	F	Reading	9		Mathe	matic	s		Writing	_	Sci	ence	_			R	Reading	<u>g</u>	N	/lathem	atics		Wr	riting			Science	e
Grade	14–15	15–16	16–17	14	<u>-15_15-</u>	-16 16	<u>–17</u>	14-15	15-16 16-	17 14	<b>-15 15</b>	<u>-16 16-</u>	<u>-</u> 17		1	4-15	15–16	16–17	14-15	5 15–16	16–17	,	14-15 15	5–16 1	6 <del>-</del> 17	14-	·15 <u>15</u> –1	6 16–17
3						ŤŤ									I -							_		T				
4			1			1						1					j											
5			1			1						1					j											
Total			1						1			1			İ		I											Ì
							_						STA	AR En	d-Of-Co	urse												
						ts-% /			Grade Leve	-													Grade L					
				Subje	<u>ct</u>		14-15	<u>5</u>	<u> 15–16</u>	16	<u>5–17                                    </u>				Ī			Subject	<u> </u>	-	14–15	_	<u>15–16</u>	<u> </u>	_16	<u>–17                                    </u>		
				Algebi	ra I		74		65		63							Algebra	1		30		21			22		
				Biolog	-		90		89		84							Biology			46		47			52		
				U.S. H	ist.		89		95		94							U.S. His	t.		48		58			67		
				Eng I			67		67		66							Eng I			49		46			49		
Ļ				Eng II			73	1	77		72				l			Eng II			50		56	5		53		
			N/I	annet	Studer	nts-%	Annro	aches	Grade Lev	el (Passa	) 		STA	AR En	d-Of-Co	urse			Magne	t Stud	ents-º/	ζ Me	ets Grade	e I ev	ام			
				ayıret Subject						ا (۲۵۵۵) –16	-				ī			Subject	_							<b>5–17</b>		
			_		-	-	14–15	•	<u>15–16</u>	10-	<del></del>								_	-	14–15	_	<u>15–16</u>	<u>-</u>				
				Algebra														Algebra										
				Biology U.S. Hist														Biology U.S. His										
					•																							
				Eng I Eng II														Eng I Eng II										
<del></del>				Liig II										\ - II · ·	- D -			LIIK II										
			PSAT/	NMSOT	г	14–15	5	DQ.	AT / NMSQT	15–1	6 16	<u>-17</u>	C	onege	Bound		3–14	14–15	15–16				ACT_	13–1	14 14-	-15 1	<u>5–16</u>	
		_					_							•	SAT					ı		_						
				tal Test		2.2		9	6 Gr 11 Test			5.3	0-:		Gr 12 Tes		25.1	26.8	26.3				12 Tested				10.7	
				I Avera		50.8		EDW	ERW Average			550	Criti		ding Aver		520	526 407	511		Com	posite	Average	22.			20.9	
				h Avera	-	50.1		EKW	% ≥ Criterio			34.6 517			Math Avera	_	503	497	487			% ≥	Criterion	1	17 3	0.4	21.2	
				g Avera Critori	_	48.6 66		Math	Math Average % ≥ Criterio			517 57.7			ing Avera		498	480	470 1468									
			70 ≥	Criteri	OII	00	5	watn	/o ≥ Criterio	υιι 9/.	_ :	,,,,			otal Avera		37	42.7	21.7									
												•			. <u>~</u> JIIICI		31	74.1	41.1	- 1								

#### **TSU Charter Lab School**

Telephone: (713) 313-6754Principal: Debbra CollinsBoard Member: Jolanda JonesCampus Number: 328Address: 3100 CLEBURNE 77004-6506School Office: Charter & AlternChief School Officer: Jocelyn MoutonGrades Served: PK-02

	Stud	ent Profile	•			Teacher & Staff Profile					
Enrollment	12–13	13–14	14–15	15–16	16–17						
Total	104	102	104	100	100	Teacher	12-13	13-14	14–15	15–16	16-17
Magnet				0	0	Number	5	5	6	5	6
Kindergarten and Below	75	61	70	85	81	Gender					
Gender						Female	100 %	100 %	100 %	100 %	100 %
Female	52 %	54 %	49 %	43 %	52 %	Male	0 %	0 %	0 %	0 %	0 9
Male	48 %	46 %	51 %	57 %	48 %	Ethnicity					
Race/Ethnicity						African American	100 %	100 %	100 %	100 %	100 9
African American	95 %	96 %	94 %	98 %	97 %	American Indian	0%	0 %	0 %	0%	0 '
American Indian	1 %	0%	0 %	0 %	0%	Asian/Pac. Islander	0 %	0 %	0 %	0 %	0
Asian/Pac. Islander	1 %	0%	0 %	0 %	0%	Hispanic	0 %	0 %	0 %	0 %	0
Hispanic	2 %	3%	5 %	2 %	1 %	White	0 %	0 %	0 %	0 %	0
White	1 %	1 %	1 %	0 %	1 %	Two or More	0%	0 %	0 %	0 %	0
Two or More	0%	0%	0%	0%	1%	Average Experience	20 yrs.	15 yrs.	13 yrs.	11 yrs.	20
Students by Program						Years of Experience	-			-	
Bilingual	0 %	0%	0 %	0 %	0%	5 or less	0 %	20 %	33 %	40 %	0
ESL	0 %	0%	0 %	0 %	0 %	6 to 10	20 %	20 %	17 %	0 %	17
Gifted/Talented	0 %	0 %	0 %	0 %	0%	11 or more	80 %	60 %	50 %	60 %	83
Special Ed.	1 %	2%	5 %	0 %	0 %						
Title I	100 %	100 %	51 %	100 %	98 %	Teachers by Program					
Econ. Disadv.	88 %	95 %	95 %	92 %	89 %	Regular	100 %	100 %	100 %	100 %	100
Eng. Lang. Learners (ELL)	0 %	0 %	0 %	0 %	0 %	Bilingual/ESL	0 %	0 %	0 %	0 %	0
At-Risk	2 %	42 %	15 %	4 %	28 %	Compensatory Ed. Gifted/Talented	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0
	Ctudo	nt Outcom				Special Education	0 %	0 %	0 %	0 %	0
				44.45	45.40	Other	0 %	0 %	0 %	0 %	0
	11–12	12-13	13–14	14–15	<u>15–16</u>		0 70	0 70	0 70	0 70	O
Attendance Rate	91.0 %	91.4%	91.3%	92.8%	91.6 %	Advanced Degrees					
Promotion Rate	91.3 %	89.7%	100.0%	77.8%	100.0 %	Master's	60 %	60 %	50 %	40 %	33
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0
In-School Suspensions	0	0	0	0	0	Attendance Rate					
Out-of-School Suspensions	0	0	0	0	0						
Expulsions	0 0	0 0	0 0	0 0	0 0	Staff					
Alternative Placements Total Number	0	0	0	0	0	Counselors	0	0	0	0	0
i otai Number	U	U	U	U	U	Assistant Principals	0	0	0	0	0
						Other Professional Staff	0	0	0	0	1
								0			

**TEA Accountability** 

 12–13
 13–14
 14–15
 15–16
 16–17

 Meets Standard
 Meets Standard
 Meets Standard
 Meets Standard

School-Based Programs
Special Education Advanced Academics Magnet Multilingual Career & Technical Education

	TSU Charter Lab School
No Achievement Data for This School	

# **Victory Preparatory K-8 Academy**

Telephone: (713) 229-0560Principal: Aben EllerbeeBoard Member: Rhonda Skillern-JonesCampus Number: 489Address: 2903 JENSEN DR 77026-6019School Office: Charter & AlternChief School Officer: Jocelyn MoutonGrades Served: KG-08

Student Profile						Teacher & Staff Profile						
_	12–13	13–14	14–15	15–16	16–17	Teacher	12–13	13–14	14–15	15–16	16–17	
Total					312	Number	12-13	13-14	14-15	15-16	13	
Magnet					0	Gender					10	
Gender					51 %							
Female Male					51 % 49 %	Female Male					92	
Race/Ethnicity					45 /6	Ethnicity					8	
African American					92 %	African American					77	
American Indian					0 %	American Indian					0	
Asian/Pac. Islander					0 %	Asian/Pac. Islander					8	
Hispanic					6 %	Hispanic					0	
White					1 %	White					15	
Two or More					1 %	Two or More					0	
Students by Program						Average Experience					12	
Career & Tech. Ed.					0 %	Years of Experience						
ESL					0 %	5 or less					38	
Gifted/Talented					2 %	6 to 10					8	
Special Ed.					6 %	11 or more					54	
Title I AP/Pre-AP, IB/Pre-IB					100 % 15 %	Teachers by Program						
Econ. Disadv.					15 % 95 %	Regular					100	
					2 %	Bilingual/ESL					0	
Eng. Lang. Learners (ELL)						Career & Tech. Ed.					0	
At-Risk					56 %	Compensatory Ed.					C	
	Studor	nt Outcon	100			Gifted/Talented Special Education					0	
	11–12	12–13	13–14	14–15	15–16	Other					C	
Attendance Rate Promotion Rate Annual Dropout Rate (Gr. 7-8)						Advanced Degrees  Master's  Doctorate  Attendance Rate					38	
Disciplinary Actions												
In-School Suspensions						Staff					0	
Out-of-School Susp.						Counselors						
Expulsions						Assistant Principals					C	
Alternative Placements						Other Professional Staff					1	
Total Number						Educational Aides					3	
			12-	-13	TEA A	ccountability 14-15 15-16 Improver Requir	nent					
			Academics			ased Programs gnet Mul	tilingual		Canaar 8 7	Technical Ed		

		All Students-% A	Approaches Grade I	evel (Passes)	STAAR Grad	es 3-8 English	All Students-% M		nory it-o Academy
	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics Writing		Social Studies
Grade	14-15 15-16 16-17				7 14–15 15–16 16–17		7 14–15 15–16 16–17 14–15 15–1		
3	39	39	14 10 10 10 10	14 10 10 10 10 1	<u> </u>	1		<u> </u>	17 10 10 10 10
4	37	44	67			1	0	30	1
5	34	69		4	5		3 34		3
6	41	45				1	6 11		
7	55	63				1		20	
8	69	55	i i	4	i i	4	0	18	i i
Total	47	53	63	4		1:	9 18	24 12	2 5
		Magnet Students-%	• •	e Level (Passes)	STAAR Grad	es 3-8 English	Magnet Students-%		
	Reading	Mathematics	Writing	Science	Social Studies	Reading	Mathematics Writing		Social Studies
Grade	<u>14–15 15–16 16–17</u>	<u>14–15 15–16 16–17</u>	<u>14–15 15–16 16–17</u>	<u>14–15 15–16 16–1</u>	7 <u>14–15 15–16 16–17</u>	<u>14–15 15–16 16–17</u>	7 <u>14–15 15–16 16–17 14–15 15–</u> 1	<u>6 16–17 14–15 15–16 16–1</u>	7 <u>14–15 15–16 16–17</u>
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Total									
		All Students-% App	proaches Grade Le	vel (Passes)	STAAR Grades	3-5 Spanish	All Students-% Me	ets Grade Level	
	Reading	Mathematic	cs Writing	g So	cience	Readi	ng Mathematics	Writing	Science
Grade	<u>14-15 15-16 16-17</u>	<u>14-15 15-16 16</u>	6-17 <u>14-15 15-16</u>	16-17 14-15	<u>15-16 16-17</u>	<u>14-15</u> <u>15-16</u>	<u>16-17</u> <u>14-15</u> <u>15-16</u> <u>16-17</u>	14-15 15-16 16-17 1	14-1 <u>5</u> 15-16 16-17
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Total		ı.		!		1	'	ı .	'
	M	agnet Students-% A	Approaches Grade	Level (Passes)	STAAR Grades	3-5 Spanish	Magnet Students-% M	leets Grade Level	
	Reading	Mathematic	_		cience	Readi		Writing	Science
Grade	<u>14-15</u> <u>15-16</u> <u>16-17</u>	<u>14-15 15-16 16</u>	<u>-17 14-15 15-16</u>	<u>16-17</u> <u>14-15</u>	<u>15-16 16-17</u>	<u>14-15</u> <u>15-16</u>	<u>16-17</u> <u>14-15</u> <u>15-16</u> <u>16-17</u>	<u>14-15 15-16 16-17 1</u>	<u>14-15 15-16 16-17</u>
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Total	<u> </u>			•	·	Į.			Ÿ
		All Students-%	Approaches Grade	Level (Passes)	STAAR En	d-Of-Course	All Students-% Meets Grade	Level	
		Subject		<u>15–16</u> <u>16–17</u>			Subject 14-15		
		Algebra I		83		I	Algebra I	61	
		Biology					Biology		
		U.S. History	у				U.S. History		
		Eng I					Eng I		
		Eng II					Eng II		
					STAAP En	d-Of-Course			
			% Approaches Gra	` ,	STAAN EII	u-01-00u136	Magnet Students-% Meets Gra	de Level	
		<u>Subject</u>	<u>14–15</u>	<u>15–16</u> <u>16–17</u>		I	Subject 14–1	<u>15–16</u> <u>16–17</u>	
		Algebra I					Algebra I		
		Biology					Biology		
		U.S. History	У				U.S. History		
		Eng I					Eng I		
		Eng II				•	Eng II		

# **Victory Preparatory Academy North**

Telephone: (713) 229-0560 Principal: Aben Ellerbee Board Member: Rhonda Skillern-Jones Campus Number: 488

Address: 2903 JENSEN DR 77026-6019 School Office: Charter & Altern Chief School Officer: Jocelyn Mouton Grades Served: 09-12

	Stuc	dent Profile	9			Teacher & Staff Profile							
Enrollment	12-13	13-14	14–15	15–16	16–17	Teacher							
Total					139	reacties	12-13	13-14	14–15	15–16	16-17		
Magnet					0	Number					6		
Gender						Gender							
Female					50 %	Female					50		
Male					50 %	Male					50		
Race/Ethnicity						Ethnicity					00		
African American					91 %	African American					67		
American Indian					0 %	American Indian					0		
Asian/Pac. Islander					1 %	Asian/Pac. Islander					17		
Hispanic					7 %	Hispanic					C		
White					1 %	White					17		
Two or More					0 %	Two or More					0		
Students by Program					0 70	Average Experience					14		
					40 %	Years of Experience							
Career & Tech. Ed.						5 or less					50		
ESL					0 %	6 to 10					0		
Gifted/Talented					1 %	11 or more					50		
Special Ed.					10 %	Teachers by Program							
Title I AP/Pre-AP, IB/Pre-IB					100 % 37 %	Regular					67		
•					37 % 89 %	Bilingual/ESL					0		
Econ. Disadv.						Career & Tech. Ed.					17		
Eng. Lang. Learners (ELL)					1 %	Compensatory Ed.					0		
At-Risk		1			83 %	Gifted/Talented					0		
	Studen	t Outcome	es			Special Education					0		
	11–12	12–13	13–14	14–15	15–16	Other					17		
Attendance Rate						Advanced Degrees							
4-Yr. Graduation Rate						Master's					0		
4-Yr. Dropout Rate						Doctorate					0		
Graduate Count						Attendance Rate							
Disting./Recomm. Grads						Staff							
_						Counselors					1		
Disciplinary Actions						Assistant Principals					0		
In-School Suspensions						Other Professional Staff					11		
Out-of-School Susp.						Educational Aides					2		
Expulsions Alternative Placements Total Number						Educational Aides							
						Accountability							
			12	<u> </u>	13–14	14–15 15–16 16–′ Meets Sta							
						ased Programs							
Special Education		Advanced	Academics		M:	agnet Mu	tilingual		Carpor & T	echnical Ed	ucation		

Arts, AV Technology & Communication Business Management & Administration

All Students-%	% Approaches	Grade Level	(Passes)		STAAR End	-Of-Course	)	All Stude	nts-% Meets	Grade Le	evel	
<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					<u>Subject</u>	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
Algebra I			70					Algebra I			34	
Biology			66					Biology			30	
U.S. History			89					U.S. History			37	
Eng I			34					Eng I			18	
Eng II			30					Eng II			16	
Magnet Student	ts-% Approac	hes Grade Le	vel (Passes)		STAAR End	-Of-Course	)	Magnet S	tudents-% M	leets Grad	de Level	
<u>Subject</u> Algebra I Biology U.S. History Eng I Eng II	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>					Subject Algebra I Biology U.S. History Eng I Eng II	<u>14–15</u>	<u>15–16</u>	<u>16–17</u>	
					College	Bound						
PSAT / NMSQT  % Total Tested  Verbal Average  Math Average  Writing Average  % ≥ Criterion	<u>14–15</u>	PSAT / NMS  % Gr 11 1  ERW Av  ERW % ≥ Cri  Math Av  Math % ≥ Cri	Tested verage terion verage	<u>16–17</u> 0.0	% ( Critical Read M Writi T	SAT Gr 12 Tested ding Average lath Average ing Average otal Average  > Criterion	<u>13–14</u>	<u>14–15</u> <u>15–16</u>	% Gr Composi	ACT r 12 Tested te Average ≥ Criterion	<u>13–14</u> <u>14–15</u>	<u>15–16</u>

# **Victory Preparatory Academy South**

Telephone: (832) 547-2524 Principal: Winston Steele Board Member: Wanda Adams Campus Number: 487

Address: 6011 W OREM 77085-1273 School Office: Charter & Altern Chief School Officer: Jocelyn Mouton Grades Served: 09-12

	Stud	ent Profile	•				Te	eacher &	Staff F	Profile		
Enrollment	12-13	13–14	14–15	15–16	16–17	Teacher						
Total	_	_	_	_	175		12-	<u>13</u> <u>1</u>	13–14	14–15	15–16	16-17
Magnet					0	Number						11
Gender						Gender						
Female					49 %	Female						73
Male					51 %	Male						27
Race/Ethnicity					38 %	Ethnicity						
African American						African Am						91
American Indian					0 %	American Ir						0
Asian/Pac. Islander					1 %	Asian/Pac.	slander					0
Hispanic					61 %	Hispanic						0
White					1 %	White Two or Mor	•					9
Two or More					0 %	Average Exp						2
Students by Program						Years of Exp						_
Career & Tech. Ed.		'			62 %	5 or less	OLIGING.					91
ESL		1			6 %	6 to 10						0
Gifted/Talented		1			6 %	11 or more						9
Special Ed.					1%	Teachers by	Program					·
Title I AP/Pre-AP, IB/Pre-IB		,			90 % 15 %	Regular	J					82
Econ. Disadv.					86 %	Bilingual/ES	SL					0
					13 %	Career & Te						9
Eng. Lang. Learners (ELL) At-Risk					77 %	Compensat						0
Al-RISK	Oteralena	. 0			77 70	Gifted/Taler						0
	Studen	t Outcome	es			Special Edu	cation					9
	11–12	12-13	13-14	14–15	15–16	Other Advanced De	agrage					0
Attendance Rate						Master's	.g. 003					27
4-Yr. Graduation Rate						Doctorate						0
4-Yr. Dropout Rate						Attendance I	Rate					· ·
Graduate Count						Staff	tuto					
Disting./Recomm. Grads						Counselors						0
Disciplinary Actions							nainala					0
In-School Suspensions						Assistant Pri	•					
Out-of-School Susp.						Other Profes						3
Expulsions						Educational	Aides					0
Alternative Placements												
Total Number												
					TFA	Accountability						
			12-	13	13–14	14–15 15–16	<u> 16–17</u>					
							Meets Standard					
					School-E	Based Programs						
Special Education		Advanced	Academics			agnet	Multilingua	I		Career & 7	Technical Ed	lucation
	·		·	_	· · · · · · · · · · · · · · · · · · ·	<del></del>	English as a Second Langua	200	-	Business Mana	anmont 9 Adm	injetration
							English as a Second Langu	age		ousiness mana	gement & Aum	IIIISII alion

All Students-%	6 Approaches	Grade Level (P	asses)		STAAR End-Of-	-Course		All Stude	ents-% Meets	Grade Le	evel	
<u>Subject</u> Algebra I Biology U.S. History Eng I	<u>14–15</u>		6-17 60 64 70 48					Subject Algebra I Biology U.S. History Eng I	<u>14–15</u>	<u>15–16</u>	16–17 12 27 26 21	
Eng II  Magnet Student: <u>Subject</u> Algebra I	s-% Approac 14–15		53 I (Passes) 5–17		STAAR End-Of-	-Course		Magnet S Subject Algebra I	Students-% M <u>14–15</u>	leets Grad	30 de Level <u>16–17</u>	
Biology U.S. History Eng I Eng II								Biology U.S. History Eng I Eng II				
					College Bo	ound						
PSAT / NMSQT  % Total Tested  Verbal Average  Math Average  Writing Average  % ≥ Criterion	14–15 	PSAT / NMSQT  % Gr 11 Tes ERW Avera ERW % ≥ Criter Math Avera Math % ≥ Criter	ted age ion age	<b>16–17</b> 0.0	Critical Reading Math Writing Total	2 Tested	13 <u>–14</u> <u>14–1</u>	<u>5</u> <u>15–16</u>	% Gr Composi	ACT r 12 Tested te Average ≥ Criterion	<u>13–14</u> <u>14–15</u>	<u>15–16</u>

# **Young Learners Charter School**

Telephone: (713) 772-7100 Principal: Lillian Conway Board Member: Holly Maria Flynn Vilaseca Campus Number: 392

Address: 8432 BISSONNET ST 77074-3908 School Office: Charter & Altern Chief School Officer: Jocelyn Mouton Grades Served: PK-KG

	Stud	ent Profile	)			Teacher & Staff Profile						
Enrollment	12–13	13–14	14–15	15–16	16–17							
Total	1,776	1,584	1,382	1,374	1,416	Teacher	12-13	13-14	14–15	15–16	16–17	
Magnet				0	0	Number	40	49	39	34	44	
Kindergarten and Below	1,776	1,584	1,382	1,374	1,416	Gender						
Gender						Female	88 %	88 %	90 %	94 %	93 %	
Female	48 %	46 %	50 %	53 %	51 %	Male	13 %	12 %	10 %	6 %	7 %	
Male	52 %	54 %	50 %	47 %	49 %	Ethnicity	,.	,.				
Race/Ethnicity						African American	15 %	22 %	31 %	32 %	36 %	
African American	36 %	35 %	33 %	35 %	36 %	American Indian	0%	0 %	0 %	0%	0 %	
American Indian	<1 %	0%	<1 %	<1 %	<1 %	Asian/Pac. Islander	5%	6 %	3 %	6 %	2 %	
Asian/Pac. Islander	<1 %	<1 %	<1 %	<1 %	<1 %	Hispanic	80 %	69 %	62 %	56 %	41 %	
Hispanic	62 %	63 %	65 %	63 %	61 %	White	0%	2 %	5 %	6 %	20 %	
White	2%	1 %	1 %	1 %	1 %	Two or More	0%	0 %	0 %	0 %	0 %	
Two or More	<1 %	1%	1 %	<1 %	1%	Average Experience	9 yrs.	8 yrs.	9 yrs.	10 yrs.	12 yrs.	
Students by Program						Years of Experience						
Bilingual	33 %	32 %	39 %	36 %	35 %	5 or less	40 %	45 %	51 %	44 %	30 %	
ESL	<1 %	1 %	1 %	<1 %	<1 %	6 to 10	35 %	27 %	23 %	24 %	27 %	
Gifted/Talented	0 %	0 %	0 %	0 %	0%	11 or more	25 %	29 %	26 %	32 %	43 %	
Special Ed.	5 %	4 %	2 %	0 %	2%	Toochore by Dreamen						
Title I	100 %	100 %	100 %	100 %	100 %	Teachers by Program	400.07	400.07	400.07	400.07	4000/	
Econ. Disadv.	100 %	100 %	98 %	99 %	100 %	Regular	100 %	100 %	100 %	100 %	100 %	
Eng. Lang. Learners (ELL)	36 %	35 %	43 %	39 %	36 %	Bilingual/ESL Compensatory Ed.	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	0 % 0 %	
At-Risk	85 %	97 %	85 %	74 %	72 %	Gifted/Talented	0 %	0 %	0 %	0 %	0 %	
	Stude	nt Outcom	166			Special Education	0 %	0 %	0 %	0 %	0 %	
	11–12	12–13	13–14	14–15	15–16	Other	0 %	0 %	0 %	0 %	0 %	
Attendance Rate	87.4%	86.0%	84.4%	83.7%	88.6 %	Advanced Degrees						
Promotion Rate						Master's	18 %	10 %	15 %	18 %	16 %	
Disciplinary Actions						Doctorate	0 %	0 %	0 %	0 %	0 %	
In-School Suspensions	0		0	0	0			- /-	- ,-			
Out-of-School Suspensions	0		0	0	0	Attendance Rate						
Expulsions .	0		0	0	0	Staff						
Alternative Placements	0		0	0	0	Counselors	0	0	0	0	0	
Total Number	0		0	0	0	Assistant Principals	0	0	0	0	0	
						Other Professional Staff	0	0	0	0	12	
						Educational Aides	0	0	0	0	0	
						Luucational Alues	J	O	J	Ū	V	

TEA Accountability

12-1313-1414-1515-1616-17Improvement RequiredMeets StandardMeets StandardMeets StandardMeets StandardMeets Standard

School-Based Programs

 Special Education
 Advanced Academics
 Magnet
 Multilingual
 Career & Technical Education

English as a Second Language Transitional Bilingual Program

	Young Learners Charter School
No Achievement Data for This School	
No Admickation Pala for This School	

# Young Scholars Academy for Excellence

Telephone: (713) 654-1404Principal: Anella ColemanBoard Member: Diana DavilaCampus Number: 371Address: 1809 LOUISIANA 77002-8013School Office: Charter & AlternChief School Officer: Jocelyn MoutonGrades Served: PK-08

	Stuc	lent Profile	9			Teacher & Staff Profile					
Enrollment _	12-13	13–14	14–15	15–16	16–17	Teacher					
Total	223	192	182	189	175		12–13	13–14	14–15	<u> 15–16</u>	16–17
Magnet				0	0	Number	9	10	6	12	1
Gender						Gender					
Female	52 %	49 %	56 %	56 %	51 %	Female	100 %	100 %	83 %	83 %	8
Male	48 %	51 %	44 %	44 %	49 %	Male	0 %	0 %	17 %	17 %	1
Race/Ethnicity						Ethnicity					
African American	91 %	89 %	88 %	89 %	90 %	African American	89 %	100 %	83 %	100 %	10
American Indian	0 %	0 %	0 %	0 %	0 %	American Indian	0 %	0 %	0 %	0 %	
Asian/Pac. Islander	2 %	1 %	0 %	0 %	1 %	Asian/Pac. Islander	0 %	0 %	0 %	0 %	
Hispanic	6 %	8 %	10 %	10 %	8 %	Hispanic	11 %	0 %	17 %	0 %	
White Two or More	0%	1 % 1 %	1 % 1 %	1 %	1 % 1 %	White	0 %	0 %	0 %	0 %	
	1 %	1 %	1 %	1 %	1 %	Two or More	0 %	0 %	0 %	0 %	
Students by Program						Average Experience	10 yrs.	11 yrs.	10 yrs.	9 yrs.	1
Career & Tech. Ed.	0 %	0 %	0 %	0 %	0 %	Years of Experience					
ESL	0 %	0 %	0 %	0 %	0 %	5 or less	44 %	50 %	33 %	42 %	3
Gifted/Talented	1 %	1 %	1 %	2 %	0 %	6 to 10	11 %	20 %	33 %	33 %	1
Special Ed.	5 %	6 %	6 %	5 %	5 %	11 or more	44 %	30 %	33 %	25 %	5
Title I	100 %	100 %	99 %	100 %	100 %	Teachers by Program					
AP/Pre-AP, IB/Pre-IB	0%	0 %	0 %	0 %	0 %	Regular	100 %	100 %	100 %	100 %	10
Econ. Disadv.	85 %	82 %	73 %	81 %	75 %	Bilingual/ESL	0 %	0 %	0 %	0 %	
Eng. Lang. Learners (ELL)	0 %	0 %	0 %	0 %	0 %	Career & Tech. Ed.	0 %	0 %	0 %	0 %	
At-Risk	10 %	73 %	60 %	55 %	55 %	Compensatory Ed.	0 %	0 %	0 %	0 %	
						Gifted/Talented	0 %	0 %	0 %	0 %	
	Stude	nt Outcon	nes			Special Education	0 %	0 %	0 %	0 %	
	11–12	12-13	13–14	14–15	15–16	Other Advanced Degrees	0 %	0 %	0 %	0 %	
Attendance Rate	95.4%	94.9%	95.3%	95.5%	96.0%	•	0/		0/	0/	
Promotion Rate	97.9%	90.8%	89.3%	96.1%	90.6%	Master's	33 %	30 % 0 %	33 %	33 %	1
Annual Dropout Rate (Gr. 7-8)	0.0%	0.0%	2.9%	3.3%	0.0%	Doctorate	0 %	0%	0 %	0 %	
Disciplinary Actions						Attendance Rate					
In-School Suspensions	0	0	0	0	0	Staff	0	0	0	0	
Out-of-School Susp.	0	0	0	7	0	Counselors	0	0	0	0	
Expulsions	0	0	0	0	0	Assistant Principals	0	0	0	0	
Alternative Placements	0	0	0	0	0	Other Professional Staff	0	0	0	0	
Total Number	0	0	0	7	0	Educational Aides	0	0	0	0	
						countability					

		School-Based Programs		
Special Education	Advanced Academics	Magnet	Multilingual	Career & Technical Education

Improvement

Required

16–17

Meets Standard

All Students-% Approaches Grade Level (Passes) STAAR Gra								Grad	des 3-8 English All Students-% Meets Grade Level																				
	у што станостио устругование от нас дотог (г досос)						al Stud		Reading Mathematic										Studies										
Grade	14-15 15		_		15–16 1				16–17	14-15 1		_ 16_17				14–15 1						<u></u> 14–15_1					 16_17		5-16 16-17
3	53	47	54	82	63	79		<u> </u>		<del>17.12</del> .1		<u> </u>			1	12	26	17	47	16	25	<del></del>	<u> </u>		<del>17 18</del>	10 10			<u> </u>
4	60	42	57	47	46	64	56	50	57		1				I	33	13	29	0	13	29	6	8	14		J			1
5	67	50	85	44	45	75				67	35	67			ļ.	33	35	35	33	30	30			ļ	0	10	29		!
6	70	62	65	70	77	82					Į.					30	15	18	20	31	29			!		ļ			
7	75	75	70	100	75	90	70	75	70		- 1				1	38	25	10	50	25	50	30	25	40					
8	72	78	100	88	100	83			l I	82	89	83	65	22	50	33	11	67	76	89	50				29	22	0	12	11 0
Total	65	54	68	72	61	78	61	56	63	77	52	70	65	22	50	29	22	25	39	28	32	14	13		19		22	12	11 0
			N	/lagnet	Stude	nts-%	Appro	aches	Grad	e Level	(Pass	es)	51	AAK	Grad	es 3-8 E	ngiis	in		Magı	net St	udents	-% M	eets Gr	ade Lo	evel			
		ading	_		hematic			riting			ience	_		al Stud			eading			hematic			riting			cience	_		Studies
	<u>14–15 15</u>	<u>5–16</u> 1	<u>6–17 </u>	<u>14–15                                   </u>	<u>15–16  1                                </u>	<u>6–17    1</u>	<u> 14–15  1</u>	<u>5–16</u>	<u>16–17 </u>	<u>14–15_1</u>	<u>5–16  1</u>	6–17	<u>14–15  1</u>	5–16	<u>16–17                                   </u>	<u>14–15 1</u>	<u>5–16</u> 1	<u>16–17 </u>	<u>14–15  1</u>	<u> 5–16   10</u>	<u>6–17                                    </u>	<u>14–15_1</u>	<u>5–16</u>	<u>16–17</u>	<u>14–15                                   </u>	<u>15–16                                   </u>	<u>16–17</u>	<u>14–15_1</u>	<u>5–16  16–17                              </u>
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Total																													
				All Stu	dents-9	∕₀ Appı	roache	s Gra	ide Le	/el (Pas	ses)		STA	AR G	rades	3-5 Spa	nish			All	Stude	ents-% l	Meets	Grade	Level				
	Re	ading			Math	ematics	<u>s_</u>		Writing			Scie	nce				R	Reading	<u> </u>	M	lathem	atics		V	Vriting			Science	e_
Grade	14-15 1	<u>5-16</u>	16-17	14-	15 15-1	6 <u>16-</u>	17	14-15	15-16	16-17	<u>14-</u>	15 15	<u> 16 16-</u>	-17			4-15	<u>15-16</u>	16-17	14-1	<u>5 15-1</u>	16 <u>16-1</u>	7	14-15	<u> 15-16</u>	16-17	14	-15 <u>15-1</u>	6 <u>16-17</u>
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Total						'									_										,				'
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# **GLOSSARY**







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# **GLOSSARY**

#### **DEFINITION OF TERMS AND DATA SOURCES**

Bracketed items indicate sections in the school-level pages

#### **ACCOUNTABILITY SYSTEM - TEXAS EDUCATION AGENCY (TEA):**

State accountability ratings are based on a framework of four indexes that are used to evaluate the performance of each public campus and district in the state. The framework includes a range of indicators to calculate a score for each index and enables a thorough assessment of campus and district effectiveness. Accountability ratings are based on achieving a target established for each performance index.

- **Index 1: Student Achievement** provides a snapshot of performance across subjects.
- **Index 2: Student Progress** measures year-to-year student progress by subject and student group.
- **Index 3: Closing Performance Gaps** tracks academic achievement of economically disadvantaged students and the lowest performing racial/ethnic student groups.
- **Index 4: Postsecondary Readiness** emphasizes the importance of earning a high school diploma that provides students with the foundation necessary for success in college, the workforce, job training programs, or the military.

Three labels are used to rate the overall performance of districts and campuses – Met Standard, Improvement Required, or Not Rated – as determined by the four indexes. Broadly based, the performance index framework considers results from the STAAR testing program, graduation rates, diploma plans, and other postsecondary readiness indicators. In addition to evaluating performance for all students, the performance of the following individual groups of students is evaluated in the performance index framework - All Students, African American, American Indian, Asian, Hispanic, Pacific Islander, White, Two or More Races, Students served by Special Education, Economically Disadvantaged, and English Language Learners (ELLs).

#### **ACT [COLLEGE BOUND]:**

The ACT is a national college-admission exam. It assesses both the general educational level of high school students and their readiness for college-level work. The ACT consists of four tests: English, mathematics, reading, and science reasoning. Students receive a score on each test and a composite score. The tests are curriculum-based and universally accepted by U.S. colleges and universities. A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50 percent chance of obtaining a B or higher or about a 75 percent chance of obtaining a C or higher in the corresponding credit-bearing college courses. ACT College Readiness Benchmarks are 18 in English, 22 in math, 22 in reading, and 23 in science. The percentage of students meeting all four college readiness benchmarks is displayed. The percentage is calculated by taking the number of examinees who scored at or above the criterion divided by the number of examinees.

#### ADVANCED ACADEMICS [SCHOOL BASED PROGRAMS]:

Programs designed to meet the needs of the gifted/talented and high achieving students in their schools are identified as Advanced Academics. The programs are developed around TEA/HISD Gifted and Talented standards and policies, yet can be tailored to meet the specific needs of each campus as long as the program meets all requirements as specified in the Texas State Plan:

- K-5: Vanguard Neighborhood (VN) or Vanguard Magnet (VM).
- **Grades 6–8:** Pre-Advanced Placement, Advanced Placement, Vanguard Neighborhood (VN), and Vanguard Magnet (VM).
- Grades 9–12: Pre-Advanced Placement, Advanced Placement, Vanguard Neighborhood (VN), Vanguard Magnet (VM), and Dual Credit.

#### ADVANCED DEGREES [TEACHER AND STAFF PROFILE]:

The percentage of teachers at the school who have advanced degrees is the proportion of teachers whose highest degree earned is a master's or doctoral degree.

# ADVANCED PLACEMENT (AP) AND PRE-AP (SECONDARY) [SCHOOL BASED PROGRAMS]:

The College Board's AP Program provides students with the opportunity to take college-level coursework and exams while in high school. Students may earn college credit or advanced placement in college courses via the AP Program. Each AP course concludes with a college-level exam. AP teachers are dedicated and passionate about the content they teach and are required to submit a syllabus for approval to the College Board. Pre-AP coursework in middle and/or early high school classes prepares students for the rigor of AP courses. AP and Pre-AP courses help students develop strong study skills, habits of mind, and critical thinking skills needed for college.

#### **ALTERNATIVE PLACEMENT [STUDENT OUTCOMES]:**

Alternative placement is a disciplinary action in which a student has been placed in an alternative educational program that is in a setting other than the student's regular classroom. Placement occurs in accordance with Section 37.008 of the Texas Education Code.

#### ANNUAL DROPOUT RATE (GR. 7-8) [STUDENT OUTCOMES]:

The annual student dropout rate is calculated as the number of dropouts in grades 7 and 8, divided by the number of students enrolled in grades 7 and 8. This calculation is based on a cumulative count of student enrollment. The dropout rate is the previous year's rate reported by the Texas Education Agency.

#### AP/PRE-AP; IB/PRE-IB [STUDENT PROFILE]:

The percentage of AP/Pre-AP; IB/Pre-IB students indicates the proportion of students enrolled in courses identified as honors in the special explanation code in the District Master Catalog, including advanced placement (AP), pre-advanced placement (Pre-AP), international baccalaureate middle years program (Pre-IB), international baccalaure-

ate (IB) high school program, dual credit, and Career and Technical Education (CTE) courses that earn an honors grade point.

#### **ATTENDANCE RATE [STUDENT OUTCOMES]:**

The attendance rate is the ratio of total students' days present to total days in membership for the respective school year. Students in all grades are included in the calculation.

#### ATTENDANCE RATE [TEACHER AND STAFF PROFILE]:

The attendance rate is the ratio of teachers' hours present to the total number of teacher hours present plus hours absent (both compliance and requested) for the respective school year. N/A indicates that the attendance rate data were not reported. An asterisk (\*) indicates there were fewer than five teachers with attendance data.

#### **AT-RISK [STUDENT PROFILE]:**

The at-risk rate is based on enrollment from pre-kindergarten through twelfth grade. This rate includes at-risk categories identified by the state. For example, elementary students in pre-kindergarten through third grade have been designated as "at-risk" of dropping out of school if they did not perform satisfactorily on a readiness test. Secondary students have been identified as "at-risk" if they failed two or more foundation courses during a semester in the preceding or current school year or are not maintaining such an average in the current semester. Elementary and secondary school students are designated as "at-risk" of dropping out of school if they are Limited English Proficient (LEP), failed any section of TAKS, STAAR, or STAAR EOC on the most recent attempt, or were not advanced from one grade level to the next for one or more school years. Additional criteria include students who are pregnant and/or a parent, are homeless, have been previously reported as a dropout, reside in a residential placement facility, are in the custody or care of the Department of Protective and Regulatory Services, attend a disciplinary alternative education program, are on conditional release through the judicial courts, or have been expelled during the preceding or current school year.

#### **BILINGUAL [STUDENT PROFILE]:**

The percentage of students identified as English Language Learners (ELL) and provided bilingual education services, including basic curriculum skills in their native language and language skill development in English are bilingual students.

# CAREER AND TECHNICAL EDUCATION [SCHOOL BASED PROGRAMS]:

Educational programs developed around a variety of career pathways, which include both rigorous academic and career courses leading to industry certification/licensures, an associate degree, and/or a baccalaureate degree comprise career and technical education. A variety of educational programs can be selected from one of the clusters listed below:

Agriculture, Food, and Natural Resources

Architecture and Construction

Arts, A/V Technology, and Communications

Business Management and Administration

**Education and Training** 

Finance

Government and Public Administration

Health Science

Hospitality and Tourism

**Human Services** 

Information Technology

Law, Public Safety, Corrections, and Security

Manufacturing

Marketing

Science, Technology, Engineering, and Mathematics

Transportation, Distribution, and Logistics

High schools offer complete CTE programs. When a CTE program is identified at a middle school (\*), it indicates that a high school credit course is offered in the pathway. Middle schools do not offer complete CTE programs.

#### **CHANCERY STUDENT MANAGEMENT SYSTEM (SMS):**

Chancery was implemented during the 2005–2006 year. This student-information system enables teachers and principals to generate reports and record absences, tardies, and course and conduct grades online. It also provides student data to any system that needs data from HISD's student information system, such as Transportation Services, Food Services, Federal and State Compliance, the textbook warehouse, and Parent Student Connect

#### COMPENSATORY EDUCATION [TEACHER AND STAFF PROFILE]:

Compensatory Education includes programs and instructional services designed for at-risk students. These programs and services are funded with State Compensatory Education funds.

#### **DISCIPLINARY ACTIONS [STUDENT OUTCOMES]:**

Disciplinary actions are those actions recorded in accordance with Chapter 37 (Discipline, Law and Order) of the Texas Education Code. Disciplinary codes reported include in-school suspensions, out-of-school suspensions, expulsions, and alternative placements. The total number of reported disciplinary actions is also included.

#### DISTINGUISHED OR RECOMMENDED GRADUATES [STUDENT OUT-

**COMES]:** The number of students meeting the diploma requirements for the Recommended High School Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with Endorsement (FHSP-E), or Foundation High School Plan with Distinguished Level of Achievement (FHSP-DLA) programs is reported. Students earning these diplomas must complete prescribed and rigorous sets of courses and assignments, and meet other criteria specified for each high school degree program.

#### **DROPOUT RATE (4-YEAR) [STUDENT OUTCOMES]:**

The four-year dropout rate is the percentage of students in a cohort who dropped out and did not return to school before completing four years of high school.

#### **ECONOMIC DISADVANTAGE [STUDENT PROFILE]:**

Economically disadvantaged students are reported as the percentage of students approved for free or reduced price lunch or identified for other public assistance at the school.

#### ENGLISH AS A SECOND LANGUAGE (ESL) [STUDENT PROFILE]:

The percentage of English Language Learners (ELLs) is the proportion of students participating in an English language development program including intensive English instruction in all subjects, focusing on the language arts through the use of English as a Second Language methodology.

#### ENGLISH LANGUAGE LEANER (ELL) [STUDENT PROFILE]:

The percentage of students whose primary language is other than English and who are in the process of acquiring English is reported. Not all students identified as ELLs receive bilingual or English as a second language instruction.

### **ENROLLMENT [STUDENT PROFILE]:**

The number of students enrolled at the school on the last Friday in October for each of the years reported comprises enrollment. It includes the number of students who were served at least two hours per day.

#### **EXPULSIONS [STUDENT OUTCOMES]:**

The number of disciplinary removals from a school is reported. Expulsion requires a formal hearing with school administrators.

#### GIFTED/TALENTED [STUDENT PROFILE]:

The number of students who participated in a Gifted/Talented program is reported. Gifted/Talented programs offer a challenging, differentiated, and extended curriculum to develop higher-order thinking skills and encourage independence and decision-making.

#### **GRADES SERVED:**

The grade levels taught at the school during the respective year are reported. Pre-kindergarten students include those eligible for free services and those supported by tuition.

#### **GRADUATE COUNT [STUDENT OUTCOMES]:**

The number of graduates is reported for each graduate cycle.

#### GRADUATION RATE (4-YEAR) [STUDENT OUTCOMES]:

The percentage of students in a cohort of first-time ninth grade students who graduated after completing four years of high school represents the graduation rate. Rates are not calculated for campuses that do not meet the TEA criteria for calculating them, but graduates from these campuses are included in district level rates.

#### **IN-SCHOOL SUSPENSIONS [STUDENT OUTCOMES]:**

The disciplinary reassignment to another classroom or campus-based Disciplinary Alternative Education Program (DAEP) where instruction is provided is reported. In-school suspension is used as an alternative to out-of-school suspension to support maximum academic engagement.

# INTERNATIONAL BACCALAUREATE (IB) PROGRAMMES [SCHOOL BASED PROGRAMS]:

IB World Schools have the flexibility to customize the recommended HISD curriculum (scope, sequence, and/or pace), use an alternate curriculum, and/or use an alternate assessment practice for grade recording and reporting in lieu of the HISD recommendation. Each IB World School is regularly evaluated by the IB to ensure that the standards and practices of its IB programme(s) are being maintained. As part of the process, the school engages in a self-study that is a reflective practice and key element in the school's continual improvement.

The **IB** primary years programme (PYP) prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child. PYP schools are: Briargrove, Briarmeadow Charter, Durham, Harvard, Herrera, Northline, Poe, River Oaks, Roberts, Rodriguez, School at St. George Place, Twain, and Wharton elementary schools (grades PK-5). The Arabic Immersion Magnet School is currently a candidate school.

The **IB** middle years programme (MYP) provides a challenging framework that encourages students to make practical connections between their studies and the real world. The MYP is inclusive by design; students of all interests and academic abilities can benefit from their participation. MYP schools are: Fondren, Hogg, Lanier, and Tanglewood middle schools (grades 6–8) and Lamar and Heights high schools (grades 9–10). Ortiz Middle School is currently a candidate school.

The **IB** diploma programme (**DP**) aims to develop students who have excellent breadth and depth of knowledge, students who flourish physically, intellectually, emotionally, and ethically. DP schools are: Bellaire, Heights, and Lamar high schools (grades 11–12).

The **IB** career-related programme (**CP**) is a framework of international education addressing the needs of students engaged in career-related education. It leads to further/higher education apprenticeships and/or employment. The CP school is: Lamar High School (grades 11–12).

#### LIMITED ENGLISH PROFICIENT (LEP) [STUDENT PROFILE]:

Please see English Language Learner (ELL).

#### MAGNET ENROLLMENT [STUDENT PROFILE]:

The number of students enrolled in a magnet program is reported.

#### MAGNET PROGRAMS [SCHOOL BASED PROGRAMS]:

As part of the Houston Independent School District, magnet programs exist to strengthen the social and economic foundation of Houston by assuring its youth the highest-quality elementary and secondary education available anywhere. It is a system of educational choices developed to serve students with specialized interests, talents, and needs. Historically, the magnet programs have received support from the public, and it is essential to the continued success of the magnet schools system that all HISD magnet programs function efficiently and that all magnet students are successful. Magnet programs are distinguished by their ability to focus on a single area and use that focus to engage and

motivate students. No one focus is considered superior to another, each is just different. This means that a school will provide a curriculum that goes into greater depth and complexity within its focused area than is offered by the district's regular curriculum. As a result, magnet programs can offer a wide variety of school choices that appeal to the diverse interests and needs of our student population.

#### **Magnet Program—Program Designs:**

• School-Wide Programs (SWP)—School-Wide Programs are established at existing schools that have a specific attendance zone and are designed to serve all qualified students attending the school. All *qualified* students who live within the attendance zone and attend the school will automatically participate in the magnet program; there is no need to apply. In addition, students from throughout HISD may apply to the program. Pre-K students do not qualify for magnet except at the Montessori, magnet dual language, and language immersion programs.

The number of students that any school building can accommodate is its building capacity. The enrollment goal for each SWP is building capacity. To determine how many spaces may be offered to students from outside the school's zone, five percent of the building capacity spaces are set aside and reserved for any new students who move into the zone during the school year. The remaining number of available spaces is the number of magnet students a school may accept for the year. SWP's are found at all schools serving grades K-12.

• School-Within-a-School (SWAS)—School-within-a-school programs are established at existing schools that have a specific attendance zone. They are designed to serve only a subset of the school's population. Students from throughout HISD (even students zoned to the school) must apply to be considered for the program. Students must qualify, be invited, sign the entrance agreement, and enroll. The program is designed to serve only the students in the magnet program.

• Separate and Unique Schools (SUS)—These magnet programs are established on campuses that do not have an attendance zone. Students from throughout HISD may apply to the program. Students must qualify, be invited, return the entrance agreement, and enroll. The program is designed to serve all the students in the school.

#### **Programs:**

- Career Academies provide courses in diverse career concentrations to prepare students for a vast range of professional and occupational workforce opportunities. A number of programs prepare students for vocational certifications, while others offer dual credit courses that provide a chance to earn college credit while in high school. Career academy themes include law, communications, business administration, culinary arts, medical, and others.
- Early College High Schools offer students an opportunity to earn a high school diploma and an associate's degree or up to two years of college credit towards a bachelor's degree tuition free. The Early College model provides a personalized environment that blends high school and college in a rigorous yet supportive environment that provides academic and social support services to ensure student success.
- Fine Arts and/or Performing and Visual Arts build on academics to give students opportunities for creative expression. Young artists work together to produce high-quality performances, publications, and exhibitions that reflect their understanding of the arts, develop critical-thinking and problem solving skills, and enhance their self-esteem. Excellence in the arts is considered an integrated, natural extension of the academic program.
- Futures Academy students have the option to earn an associate's degree and receive career training in high-demand technical fields. The degree and "stackable" industry credentials are aimed at providing students a variety of career opportunities after high

- school. Students may begin rewarding careers in high-growth, high-wage technical fields, or transfer earned college credits to institutions of higher education and continue their college education.
- International Baccalaureate (IB) programs offer an advanced academic curriculum that focuses on problem-solving and independent critical-thinking skills, which better prepare students for college and a lifetime of learning.
- International Studies students learn about varied cultures, learn to speak different languages, and learn to use technologies important in our global society. Students learn the communication skills necessary to succeed in our rapidly-changing world.
- Language programs offer students an opportunity to learn one or multiple languages in an instructional setting that integrates subject content presented in English and another language. Models vary depending on the language and school level. These programs provide a continuum of learning experiences that lead to the development of advanced linguistic skills.
- Magnet Vanguard is a program that serves students who have been identified as potentially gifted and/or talented in intellectual ability or creativity. A Magnet Vanguard offers a differentiated curriculum that is both accelerated and enriched. Admission to the Magnet Vanguard program requires testing and the use of the Vanguard application.
- Montessori is a system of education that is both a philosophy of child development and a methodology of guiding each child's development to its full potential. In a Montessori School, children grow in an environment of mutual respect to become responsible world citizens. Every classroom is equipped with Montessori materials. Children experience a spiraling, connected curriculum founded on Montessori principles.

- Science, Technology, Engineering, and Mathematics (STEM) schools offer a variety of programs at different grade levels. Elementary and middle school STEM programs offer a broad spectrum of STEM activities such as robotics, environmental science, health science, and engineering, which lay the foundation for more specialized STEM studies in high school. The STEM high school portfolio provides an array of industry-specific disciplines that prepare students to enter a pipeline of talent for the medical, energy, technology, science, and engineering professions.
- Science, Technology, Engineering, Arts and Mathematics (STEAM) programs add arts to STEM curriculum by drawing on design principles and encouraging creative solutions. These programs aim to teach students to think critically and have an engineering or design approach towards real-world problems while building on their mathematics and science base.
- Single-Gender College Preparatory programs focus on singlegender college preparatory academics and leadership development through community service. These programs aim to develop the full potential of every student by fostering an educational environment that encourages critical thinking, inspires student confidence, and nurtures both the intellectual and social development necessary to graduate from college and become successful leaders in the global community.

#### MIGRANT EDUCATION PROGRAM [SCHOOL BASED PROGRAMS]:

The Migrant Education Program (MEP) is a federally-funded program authorized under Title I, Part C of the Every Student Succeeds Act (ESSA) to provide educational services and support to address the needs of migratory students. A migrant student is a child whose parent, spouse, or guardian is a migratory agricultural worker or a migratory fisher, and who in the preceding 36 months, has moved from one school district to another in order to obtain or seek temporary or seasonal employment in agricultural or fishing industries due to economic necessity. The purpose of the MEP is to help migratory stu-

dents overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle in order to succeed in school and to successfully transition to post-secondary education or employment.

#### MULTILINGUAL PROGRAMS [SCHOOL BASED PROGRAMS]:

Students identified as English language learners (ELLs) are provided instruction according to program placement recommendations made by the campus-based Language Proficiency Assessment Committee (LPAC). Students identified as ELL are served in one of the following programs: Bilingual Cultural Heritage, Dual Language, English as a Second Language, Summer Limited English Proficiency Language, or Transitional Bilingual program.

#### • TRANSITIONAL BILINGUAL PROGRAM (TBP):

The TBP is a bilingual program model whereby ELL students receive primary language instruction for concept development while acquiring English. English instruction increases annually from one grade level to the next. Starting in grade 3, students who meet set program indicators progress into the pre-exit phase of the program, which emphasizes English instruction while maintaining introduction or reinforcement of concepts in the primary language. Students who meet program exit requirements anytime between grades 1–5 are reclassified as non-ELL and must be mainstreamed into the all English curriculum.

## • DUAL LANGUAGE PROGRAM (DL):

The DL is a bilingual program model whereby ELL students are allowed to fully develop and maintain their primary language while learning English, with schools adopting either the 80/20 or 50/50 program model. A Two-Way model is a full bilingualism and biliteracy program that integrates students proficient in English and students identified as English language learners. Instruction is provided to both groups of students in an instructional setting where language learning is integrated with content instruction. All efforts

are made to serve an equal number of native English speakers and ELL students in Dual Language schools. A One-Way model adheres to the same pedagogy as the Two-Way, but only serves students identified as English language learners. Students who meet program exit requirements in either model anytime between grades 1–5 are reclassified as non-ELL but remain in the program.

#### • BILINGUAL CULTURAL HERITAGE PROGRAM (BCHP):

The BCHP serves ELL students who are speakers of Vietnamese in grades PK-5. The program consists of primary language support for concept development and cultural enrichment activities for heritage maintenance. The BCHP is imbedded within an intensive program of English language development using English as a Second Language methodology. Certified Vietnamese bilingual teachers provide native language support to students as needed.

#### • ENGLISH AS A SECOND LANGUAGE (ESL):

English as a Second Language programs are offered for non-Spanish speaking elementary students identified as English language learners (ELL). This program is also offered for all secondary students identified as ELL. The content-based program provides instruction in all subjects by an ESL-certified teacher, whereas students served via a pull-out model only receive instruction by an ESL-certified teacher in Language Arts. The domains of listening, speaking, reading, and writing are addressed in ESL classrooms through the use of language acquisition/development methodology.

# • SUMMER LIMITED ENGLISH PROFICIENCY (LEP) LANGUAGE PROGRAM:

The Summer LEP Language Program is designed to provide students who are classified as English Language Learners (ELLs) and who will be entering kindergarten or first grade in the fall with the opportunity to further develop their oral and literacy language skills and help prepare them for the development of initial literacy in school. This tuition-free program offers a minimum of 120 hours of bilingual or ESL instruction. Participation is on a voluntary basis.

#### **NUMBER [TEACHER PROFILE]:**

The number of teachers employed by HISD as of the last Friday in October for each of the years is reported. Other professional staff (e.g., nurses and counselors) are not included.

#### **OUT-OF-SCHOOL SUSPENSION [STUDENT OUTCOMES]:**

Reported are disciplinary removals from school for students who engage in conduct identified in the Student Code of Conduct adopted under TEC Section 37.001 as conduct for which students may be suspended. An out-of-school suspension is limited to three days.

#### PROMOTION RATE [STUDENT OUTCOMES]:

The percentage of students promoted to the next grade at the conclusion of each school year is reported. Students with multiple impairments have been excluded from the calculation. For the calculation, students' grade levels at the end of the previous school year were compared with their grade levels during the following school year. This calculation is based on the number of students identified in the PEIMS summer attendance record at the end of the previous school year and also in the PEIMS Fall record during the following school year. Promotion rates are calculated for grades 1–8. N/A indicates that the data were not available.

## **PSAT** [COLLEGE BOUND]:

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a national examination administered in October each year by the College Board. The PSAT was redesigned in October 2015 to have two sections: Evidenced-Based Reading & Writing (ERW) and Mathematics. Each section is scored between 160 and 760 with a Total Score between 320 and 1520. The PSAT/NMSQT serves as preparation for the SAT. Students receive a customized report that assesses their performance on the PSAT with suggestions to improve their skills. For juniors only, the PSAT/NMSQT also serves as a qualifying examination for numerous scholarship programs that are sponsored by corporations, colleges and universities, and other organizations, including the National Merit scholarships. PSAT/NMSQT participation and performance is reported. The percentage tested is the

number of examinees in the 11th grade divided by the number of 11th grade students enrolled October 24, 2016. The percentage of students meeting the standard is the number of students who met the criterion divided by the number tested.

# PUBLIC EDUCATION INFORMATION MANAGEMENT SYSTEM (PEIMS):

PEIMS is a statewide data collection and reporting system operated by the Texas Education Agency. It includes extensive information on students, staffing, and school budget/finances, and serves as the fundamental database for many statewide reports on public education, such as the Texas Academic Performance Report. The Fall PEIMS data submission date is the last Friday in October for each of the years reported. Except where otherwise noted, student and staff information is taken from this PEIMS database.

#### RACE/ETHNICITY [STUDENT PROFILE]:

Reported are the percentages of ethnic/racial composition of the student population enrolled at the school as of the last Friday in October for each of the years reported.

Beginning with 2009–2010, the categories were changed to comply with the new requirements issued by the United States Department of Education. The categories are:

African American

American Indian or Alaskan Native

Asian

Hispanic

Native Hawaiian-Pacific Islander (combined with Asian)

White

Two or More Races

#### **SAT [COLLEGE BOUND]:**

The SAT is a college-entrance exam developed by the College Board. The SAT provides a standard by which the skills of students applying for colleges and universities can be compared nationally. Standardized tests are designed to allow college admissions officers to judge all students by a common measuring stick. Standardized test scores compensate for the uncertainty surrounding high school grades, school-to-school differences, and teaching quality, for example. The SAT consisted of three sections: Critical Reading, Mathematics, and Writing; each section is scored from 200 to 800 with a Total Composite score between 600 and 2400. The average scale scores for each section are reported for each school for the graduating class of each of the years reported. Also reported are the percentage of seniors who took the SAT and the percentage of those taking the SAT who met the College and Career Readiness Benchmark of 1550 across all three sections. 2015–2016 seniors tested prior to the SAT redesign in March 2016.

#### **SPECIAL EDUCATION [STUDENT PROFILE]:**

The percentage of students identified as eligible for special education services is reported.

#### **SPECIAL EDUCATION SERVICES [SCHOOL BASED PROGRAMS]:**

Reported are services for students aged 3–21 years who are eligible for special education and related services outlined in the individualized education program (IEP). The IEP is developed by the Admission, Review, and Dismissal (ARD)/IEP committee. Students who meet the eligibility criteria for one or more of the following disability categories and need special education to receive an appropriate education are served by the district:

#### **Disability Categories**

Auditory Impairment (AI)	Non-Categorical Early
Autism (AU)	Childhood (NCEC)
Deaf-Blindness (DB)	Other Health Impairment (OHI)
Emotional Disturbance (ED)	Specific Learning Disability (LD)
Intellectual Disability (ID)	Speech/Language Impairment (SI)
Multiple Disabilities (MD)	Traumatic Brain Injury (TBI)
Orthopedic Impairment (OI)	Visual Impairment (VI)

HISD provides services for students with disabilities in the least restrictive, inclusive environment. A continuum of service options from least to most restrictive is available in our schools and includes:

#### **Special Education Services**

Mainstream	Itinerant Teacher Services
In-Class Facilitation	Preschoolers Acquiring Learn-
Co-Teaching	ing Skills (PALS)
Content Mastery or Study Lab	Skills for Learning and Living
Resource	(SLL)
Preparing Students for Independ-	Services for the Deaf and Hard
ence (PSI)	of Hearing
Behavior Support Class (BSC)	Community-Based Vocational
Structured Learning Class (SLC)	Instruction (CBVI)
Services for the Visually	EXPLORE
Impaired	Transition Ready with Essential
18+ Transition	Knowledge (TREK)

The following related services are provided to eligible students:

Assistive Technology Speech/Language Therapy Physical Therapy Occupational Therapy Counseling Music Therapy Adapted Physical Education

In the Special Education services listings, the number in parentheses indicates the number of classes offered at the school.

#### **STAAR and STAAR EOC [STUDENT ACHIEVEMENT]:**

In 2012, the State of Texas Assessments of Academic Readiness (STAAR) replaced the Texas Assessment of Knowledge and Skills (TAKS). The STAAR 3–8 program assessed students in grades 3–8.

The same grades and subjects were tested on TAKS. The STAAR English reading and mathematics tests are administered to grades 3–8. The STAAR Spanish reading and mathematics tests are administered to grades 3-5. The writing test is administered to grades 4 and 7 in English and to grade 4 in Spanish; science is administered to grades 5 and 8 in English and grade 5 in Spanish; and social studies is administered in English to grade 8. Students enrolled in high school courses take the following STAAR End-of-Course (EOC) assessments to be eligible for high school graduation: English I (combined reading and writing), English II (combined reading and writing), Algebra I, Biology, and U.S. History. In 2016–2017, the versions of the tests used for state accountability changed, indicated by the dotted line between 2015-2016 and 2016-2017 STAAR 3-8 and STAAR EOC results. For 2014-2015 and 2015-2016, the English and Spanish versions are included for the STAAR 3-8 and STAAR EOC results. For 2016-2017, all versions except STAAR Alternative 2 are included; these versions include English and Spanish STAAR, STAAR Accommodated, and STAAR Language Accommodated. For all years, the STAAR 3–8 English and Spanish results are reported separately.

In 2016–2017, the label for the passing standard for STAAR 3–8 and STAAR EOC assessments, the label for students likely to succeed in the next grade or course with targeted academic intervention, changed from "Satisfactory" to "Approaches Grade Level." At the same time, the label for students having a high likelihood of success in the next grade or course with some short-term, targeted academic intervention changed from "Satisfactory Recommended" to "Meets Grade Level" and the label for students expected to succeed in the next grade or course with little or no academic intervention changed from "Advanced Performance" to "Masters Grade Level." Though the labels changed, the standards did not.

Results for STAAR 3–8 and STAAR EOC assessments are the percentage of students who met the passing standard, i.e., the Satisfactory standard from 2014–2016 and the Approaches Grade Level standard for 2016–2017, and the percentage of students who met the recommended satisfactory level standard, i.e., the Satisfactory Recommend-

ed standard from 2014–2016 and the Meets Grade Level standard for 2016–2017. An asterisk (\*) indicates fewer than five students were tested and results are not reported.

#### STAFF [TEACHER AND STAFF PROFILE]:

Reported is the number of positions funded in the following categories:

- Teachers
- Principals
- Assistant Principals
- Counselors
- Educational Aides: includes educational and interpreter aides.
- Other Professional Staff: includes Librarians, Registrars, Therapists, Social Workers, Athletic Trainers Educational Diagnosticians, School Nurses, and other professional staff (unless otherwise listed).

#### TEACHERS BY PROGRAM [TEACHER PROFILE]:

The numbers of teachers reported include both teachers and long-term substitutes. The numbers of teachers are reported by position funding source. Funding sources include regular education, bilingual/ESL, compensatory education, gifted/talented education, special education, and other. Percentages are expressed as a percent of the total number of teachers.

#### TEXAS ACADEMIC PERFORMANCE REPORT (TAPR):

An information management system (that replaced the Academic Excellence Indicator System or AEIS in 2012–2013) produced by the Texas Education Agency for the public schools of Texas that uses a standard collection of performance and profile data. Performance data are comprised of TAPR performance indicators: STAAR; TAKS; student attendance; dropout rate; advanced courses; and school completion information. The profile section contains information on student and staff demographics, school programs, and class size.

#### TITLE I [STUDENT PROFILE]:

The percentage of students identified as receiving instructional and/or support services through the federally-funded Title I program is reported. Supplemental instruction includes reading, language arts, mathematics, and bilingual/ESL.

#### **VANGUARD MAGNET [SCHOOL BASED PROGRAMS]:**

In Houston Independent School District, the terms "Vanguard" and "G/T" (Gifted and Talented) are interchangeable. Vanguard Magnet programs are programs which operate in pre-selected Magnet schools in accordance with the district Vanguard standards as well as the district Magnet standards, and are centered on the principle of parent choice. With few exceptions, schools with Vanguard Magnet programs also offer classes/services for other non-G/T students such as regular, ELL, and special education. However, the G/T services at these campuses are one and the same for all G/T eligible students, regardless of whether they are zoned or non-zoned/transfer students. The entire Vanguard program at Vanguard Magnet schools is designated as Vanguard Magnet. The Magnet specialty in Vanguard Magnet schools is the Vanguard focus. Any zoned students interested in participating in the Vanguard program can apply for the Vanguard Magnet program and proceed with the necessary assessment, if needed. All qualified zoned students can be served in a Vanguard Magnet program. Vanguard Magnet programs are Board approved programs only. The following schools are the only schools that are Board approved for Vanguard Magnet programs: Askew, Carrillo, De Zavala, Herod, Oak Forest, River Oaks, Roosevelt, Travis, and Windsor Village elementary schools; Black, Burbank, Hamilton, and Lanier middle schools; T.H. Rogers K-8 School, and Carnegie Vanguard High School.

# VANGUARD NEIGHBORHOOD K-12 (VN) [SCHOOL BASED PROGRAMS]:

Vanguard Neighborhood programs are Vanguard programs which operate in all schools. They are designed to provide G/T services on a campus for all G/T students who are zoned to that campus and for any non-zoned G/T student on a valid transfer (other than Vanguard mag-

net transfers). All G/T students on the campus are served in G/T classes with appropriately trained and qualified teachers. Vanguard Neighborhood schools often operate other magnet programs with such specialties as Fine Arts, Math and Science, and so on, but not with a Vanguard specialty.

#### YEARS OF EXPERIENCE [TEACHER AND STAFF PROFILE]:

The average total number of years of experience for teachers, including experience both inside and outside of the district is reported.

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